

The Clearing Congress Lectures
Shoreham Hotel, Washington, D.C.

PREREQUISITES TO AUDITING

A lecture given on 5 July 1958

What did they do – where are you at with the Upper Indocs? Let me ask this question today. Has anybody arrived yet at the Congress? (laughing). Very good! Very good! Well, today's lectures are dry, uninteresting, extremely old, hardly anything in them that you want to know, so pay attention (laugh).

Today ... we've, by the way, heard from some more countries. You know, this is a country we've very often slighted a little bit you know because it's so close next door, but that's Canada, and we've heard from our old friend Johan Templehoff up in Toronto. "I know this will be the best Congress until the next one. Good listening".

You know, Scientology is ... occupies the most space on this earth than practically anything. We're certainly occupying more space than several other things. We are in countries that haven't even heard of Christianity. That's pretty good. We're also, we're also to be found, I heard recently, inside the iron curtain. Some fellows telling me that this situation ... and I wanted to know which side was inside ... (garbled). (laugh)

Well, I promised you here in these early lectures that we were going to review this subject called Scientology, take a look at it and find out what are the essential parts that we had to have in order to Clear people, and I'm going to sail into it right now and talk about just that. It's a very good thing to summat importances. One of the first things you must know in the development of anything is that importance. The evaluation of a datum in comparison with other data is more important than an ocean of data. I hear every once in a while somebody saying that some student, he studied it, he just got all swamped with data, and so on. Well, I'll tell you what's wrong with that student, he couldn't evaluate importances. "Be on time at nine o'clock at the academy", very important datum. "Always run a process so long as it produces change and no longer", obviously of equal importance, aren't they. Actually the first one is slightly more important because Nibs said it (laughing).

The whole trick of developing an adequate and workable and practical science of life was connected with this evaluation of importances. I might let you in on a little secret. One of the things, one of the operating principles ... many of the operating principles by the way are in Dianetics, Evolution Of A Science, and we've never seen them since but they are still standing there as operating principles behind the organization of this particular subject. But I took such blocks of knowledge, such wide blocks of knowledge as religion, let us say yoga and examined it to find out whether or not it ever done anybody any good, and determined

whether or not it had or hadn't, as I viewed it, and then set the whole block of knowledge aside and no further examination was given to it. In this way, I could weed out all the pieces of knowledge that hadn't gotten man anywhere and then this left a very few, this left a very few. It left such things as mathematics and the physical sciences as apparently something had done something for him but not too much. So this established a proper pattern of thinkingness in order to go about the development of the science. Now I assure you if yoga had worked everything out very beautifully and if we had a very nice result, we would have used a mystic pattern of thinkingness, but it hadn't apparently worked.

Now, that is what is meant by evaluation of importance. What were the important bodies of data into which one could look. I found out before I'd been on the road very long that even mathematics and the natural sciences weren't legitimate areas of examination. I found out there were some much more legitimate areas – life (laugh). It never occurred to anybody to look there before. Everybody had been studying this subject of livingness, you see, on a great many vias and it never occurred to them to look at the guy, and it never occurred to them that a mind was visible, and it is. It might not be to the practitioner but it's certainly visible to the person. He can see it, hear it, and smell it, and I've had people tell me, well I don't go into things that you can't see, feel, hear, experience, so I don't pay any attention to the mind. I had some physical scientists say this to me and of course it's rather deadly thing to say to an auditor, you know (laugh). You get into chanting it's a boy for a little while and he sees, feels, and experiences mind. Some of you people who were around with Dianetics and that of course throws them at once into birth, and birth engrams bite. I've seen people run out their noses and ears and sweat and strain and have head somatics and all the contractions of delivery and so forth, and this fellow says, I can't be being born, I'm 40 years old (chuckle). A Thetan certainly can mock up well.

Now if, if evaluation of importance is important, then what do we mean by one some thing more important than another thing, and let's just put it this way: something more real to you than another thing – and we get the basic study principle of Scientology, that which is real to you is real, and Scientology is that which is real to you, and if a part of Scientology isn't real to you, set it on the back burner. It'll boil over sooner or later (laugh). I had to explain one time to a fellow of rather limited education, what Para- Scientology was. This was a coined word we used to use that back in the days when we were ashamed of past lives, and I asked him some questions about what in Scientology was real to him. It was Para-Scientology. Well, what in Scientology was real to him – well, not very much. So I said, then the subject of Scientology, in the main, to you is Para-Scientology.

Here is the way we go about it. We have a fellow walking down the street, he knows nothing of Scientology. He's never even heard the word, therefore it's totally Para-Scientology, it's totally unreal to him – it doesn't exist. There is no existence. Now he hears of Scientology and hears that it did something good for a friend of his and he has a little hope that it might help him or somebody else that he knows. This little tiny bit of hope and the word which he's trying to pronounce correctly. That much is Scientology and all the remainder is Para-Scientology. And then one day he comes along and hears about such a thing as an overt act-motivator sequence.

Oh what a formidable the difference between formidable words in Scientology and the formidable words in earlier bungled studies about the mind, the difference is that the words in Scientology are not there to confuse you, they are not there to obscure things, and they have a meaning. Now some of you may suspect that they're just there to booby-trap (chuckle) the subject for you. But the truth of the matter is, is they are rather carefully selected. There's been a whole system of nomenclature in which we have simply tried to pick the simplest word we could get hold of that would describe the thing and then describe it very precisely. There's a Scientology vocabulary, I think, of about 476 words which covers all of the words used in particular connotation in Dianetics and Scientology. That's not really a very large vocabulary in that it, that whole vocabulary describes life, the spirit, the physical universe, in like 476 words so almost anybody can learn this.

Alright, this fellow goes along and runs into, one day, the overt act-motivator sequence. You do something to somebody and you think it happened to you. He remembers vividly kicking his governess in the shins, you know, and getting his silly head knocked off and he says, you know, there's truth in that – overt act-motivator sequence. Now he has some ... he knows the word, he has some hope and although he's read a lot of Scientology, nothing had any reality to him except when you do something to somebody else, something happens to you, and he hasn't even got this right (laughing), you understand. But that's real, it's real to him. Therefore Scientology to this person, now consists of these parts – the word, the hope that it can do something, and his version of the overt act-motivator sequence, and that's the total of the subject, he's read eighteen books, but that's the total of the subject. That is now Scientology to him, you see. Now we move up the line a little bit further and one day he's reading a book and it says something about auditing and he, he hasn't read the auditor's code, he doesn't know very much about it, but he hears of something like straightwire, something like this. He runs into this fellow who can't remember a thing so he uses this process and he says, well ... The fellow's trying to remember what he said to somebody, so this fellow remembers this little process, so he says, "Can you recall a time when you communicated with someone?" "Can you recall a time when you communicated with someone?", and so help me this fellow's memory opens up and he becomes very cheerful, very happy. Now he did some auditing before. His wife had an operation, was unconscious, he tried to do some auditing and nothing happened. The doctor standing right there kept saying, you know, the doctor was right because the doctor standing right there kept saying, well, nothing's going to happen if you do that (chuckle). And here this fellow, did though, run on his friend, a little bit of straightwire and his friend's memory opened up and all of a sudden he remembered some incidents that he'd totally forgotten, and suddenly remembered he was married and (laugh). After that, why his friend went around looking at this fellow that tried it, he'd say, "You know". he said, " that's a smart man, I don't know what he can do but you know he's a smart man, he does psychotherapy or something of the sort". The guy modestly walks around (demo's thumb in lapel-laughing). Now he has these parts real, Scientology, and the hope is something he's giving other people now. That's so real to him, he gets it up, as I showed you yesterday on the scale of dynamics, he got it up to the third dynamic, you know, and so, that's so real he takes that for granted.

Now that's part of believingness and he's got the overt act-motivator sequence, wrong version (laugh), that's real, and the fact that there is such a thing as auditing and that you can produce results with it, and he can do it. Of course there's only one process (laugh), and that's "Recall a time when you communicated with someone". Here's an interesting state of affairs.

I'll let you in on something, there are actually students who have come and gone. Some of them don't have that much reality on Scientology because their idea of study is quite different. Their idea of study is not assimilation of the subject, but a regurgitation of it. They believe that study has one purpose only and that is to record on some superficial area. They all, when they're this way, they all are sure they have a part of the skull they write on in shorthand or something, that erases very easily and they take this and they read it in a book and they write it down on the inside of the skull, and then somebody is supposed to come along and say to them, "what did you study yesterday?", suspiciously you know, and they're supposed to get off the hot seat simply by copying down what they wrote on this part of the skull on a piece of paper and handing it to them. That's an examination and they pass the subject – they got A, and now they're through with it, aren't they?

Now, we're embarking on a new system of studying when we embark up on a study of Scientology. It's a new thing, it's a brand new thing. Nobody demands of you, in spite of what your instructors do sometimes when you go to school on it, nobody is really demanding of you that you swallow the whole thing and then spit it out and have done with it. That is not the system. It's the instructor's plea, more or less goes this way, please for God's sake understand it because you're not going to be able to do anything unless you grab hold of it. The instructor is trying to say, get some reality on it son or miss, get some reality on it. Now the best instruction would simply be on a basis of study all of it you please but pick out that on which you have some reality. Then get further reality on what you have picked out that was quite real and then study it again, and what do you know, another little iron door would have opened up and you've got some reality on something else, because the study of this subject is not the study of a subject, it's the study of life. The subject came from life, it applies to you. It isn't invented or created in any way, shape, or form. If it hadn't been for an agreement on what to have wrong with you, called the Axioms, if it hadn't been for this, you wouldn't be here.

I had somebody say to me sometime, you know, he looks at me through glasses that thick (demonstrating an inch with fingers), and back of that he's looking at me through a field that thick (demonstrating about 3 feet) and so forth, and he talks to me about your ideas on the mind and I say well, I said, you know my ideas on the mind are entirely different than Scientology and, yeah, he says, mine are too (laughing). Wonderful!

No, all we have traced here is that system of agreements which has brought about a condition of... we call life. A condition of livingness, and unless we address these specific agreements, we get nowhere. Unless you know Scientology before you study Scientology, you couldn't study Scientology. You get the idea? You have to know it first and this is the only subject I know of that we can guarantee that you did it first. We don't find people without engrams unless we Clear them. We don't find people who have to wear an anchor on each ankle to be able to walk down the street because they haven't agreed to gravity. We just

don't find people around who are disobeying all these things because if they were, they wouldn't be here. It's a process of elimination.

Now, somebody else in some other universe may have agreed to a number of other postulates, but the funny part of it is, they undoubtedly agreed to these postulates on the same pattern that they agreed to the postulates in this universe, and we could undo theirs too. Now, the point we're making here then is, it is a study of something, it is a study of life and the universe, and it is a study along certain patterns. But an individual can find life and all other things so terribly unreal that when they study some part of life they go and enrol in psychology class. That's about the most horrible thing that could happen to anyone, you know. Now there are people undoubtedly that hear about this and they'll think I'm being much, much too severe on past psychotherapy and it is professional jealousy, or something of the sort. I'm not. Probably the only reason I mention it is to sort of shake people a little bit loose from it, make them question it just a little bit, please. Because subjects which don't do anything for anybody except confuse them are always held in suspicion by me. I mean it's a peculiarity on my part. I know other people cherish subjects that do that. I'm peculiar, I like to see a subject effective and workable and usable, and that in essence, is what we have.

But how do we communicate this subject to a person who already knows it, to whom life is totally obscured. Now there's quite a trick, and the trick I was just showing you about, make them pick up that which is real to them and then something else that's real to them in the subject, and something else that's real to them. The possibility exists that they went over the whole subject on all it's literature and all it's tapes, and I assure you there's millions and millions of words on that subject. Picking out each time that thing which seemed absolutely true and real and which they could agree with, and so on, they would probably wind up at the end of a couple of centuries, Clear. Therefore, the knowledge that is being picked up isn't a second hand knowledge. When we say reality, or that which you agree with, we say when you find in Scientology something you already find in yourself, you got it. You see, it's there, therefore it's real, because you can own it and take responsibility for it, because you sense it's true.

You could never educate anybody in Scientology by making them sit down and grind through all the material and say, well I don't care what your opinions are, the truth of the matter is that Axiom 41 is Axiom 41 and if you don't get it, you're going to flunk and that of course means social ostracism, the father and mother won't like you anymore, the usual thing they do in public schools. The first thing you have to have to train somebody in Scientology is somebody who wants to know something about life. That immediately skims off of the human race, the upper few ten thousands. They want to know something about life, they really want to know.

Some people tell me sometime, well people in Scientology, you know ... (garbled).... Of course, they get very short shrift from me because I know in actuality, having shopped around and looked under the stones, and back of the pillars, and a few things like that. I've looked around and I found people that did not want to know anything about life, didn't want to go anywhere, were in a total apathy of utterly sunk, and there is a limited number of people on earth who will suddenly up and volunteer to look over and study something. It's a limited

number, They're the upper intelligentsia. I'm not telling you that for your ego's sake, our profiles prove it. People, when they come in, they're the smarter people. One of these days, why these people picking up other people, you see, will make another strata and when they can look, will want to know too, – when they can look.

Someday you will be processing cases, scraping the bottom of the barrel, so to speak, he didn't want to know, he didn't want to be there. All he wanted was to do was to keep on shooting people like he always did, you know, and he wanted to lead a normal life with his proper quota of anti-social diseases. You try to get him into the auditing room and he screams all the way down the hall, and the neighbors complain, and an auditor should be able to handle such a case, and you can actually do something for this case. It wasn't true yesterday but it certainly is true today, and when we get such a case, to be able to unwrap him and put him up into an ability, to see an ability to experience and feel and live again, why of course we will actually have done something.

The cases you are auditing by and large, are those cases that you have told enough to so that they volunteered. So of course, you're just skimming the upper cream of earth. In Clearing, we crack the person who didn't want anything to do with anything anyhow, he went all the way down. As a matter of fact, we went further south than that to a person who is normally psychotic, is now in a coma, and now we can process this person. The only person we can't process at this time, I will confess to you, clearly, is the person we can't find because he's left the body. Now, we can't process that person at this time (chuckle). In the next ACC we're taking that up (laughing).

So we've gotten it, we've gotten it pretty well, pretty well dusted off. We're a long way from Dianetics where we asked somebody to lie still at least, and pull an engram up and run it. He had to be willing to lie still and he had to be in good enough shape so that he would follow an order we could not inspect. I've had such cases as would not they would pretend to submit to auditing and I had such cases come around to me that say later – "boy, I sure fooled that auditor. I have been saying yes, yes, yes all week long and I haven't done a thing". Of course he walks out the front door and falls flat on his face, he's been restimmed totally (laugh). But here's, here's a long look, in other words, we can process anybody, God help them.

Now processing a person today is an enforcement of reality, only for a short period of time. That is, when they are totally unwilling because the processes themselves then snap them up to a point where they can see there's some point in it, which is a good thing, a pretty good thing. Now you compare this to there's an old practice that the witch doctors in the Ubangi territory used to practice. I think the witch doctors were known as sukiryatrists (laugh). They had, they had electric shock machines that they pulsed against people's heads and they thought this made them well and when it didn't make them well, then they went in with drills and bits into the brain, you know, and did something or other in the brain and killed the Thetan. The psychiatrists..... er, sukiryatrists, excuse me, method of approach is totally enforced insanity under the guise of enforcing sanity. Well, it's only legitimate to enforce a reality on somebody when it is a reality which they then will find freedom by embracing.

There's a bunch of prisoners in the stockade and you know there's a door unlocked. So, you go to them and you say, "the south door is unlocked" and they say, "you silly fool, you know the south door is never left unlocked and we're gonna stay right here". It's perfectly legitimate, boy, to sock 'em on the jaw, drag 'em over, open up the south door and throw them out (laugh). As long as they're outside, it's legitimate (laugh). It's true, because when they wake up they say, "You know, I'm free, thanks bud". You know, big difference! It's, evidently, not the way to play the game to throw them in a deep hole on an enforced reality and close the lid over on them. That's the way they've been playing the game so long, we've got to reverse the flow. There's no further flow in the direction of entrapment, see. That's a totally stuck flow.

Now the subject itself has advanced apparently in leaps and bounds, and most people believe that every time the subject advances, every thing that was known before is forgotten and lost. No! The only thing that happens to the stuff that went before is it's amplified. You can understand it a little better. The evaluation of importance makes some of it not quite so important, not quite so important as it was, but it's still there and still part of the subject.

Now the question comes up, what part of the subject is most important if we're going to Clear somebody. Well this subject is yours, it isn't my idea, this subject is yours. Nobody demands of you that you receive tremendous, arduous, formal training, and so forth, in order to use this subject or any part of it. We try to regulate it to keep people from getting their silly heads knocked off, something like playing with firecrackers occasionally, or pieces of dynamite, no, pieces of atom bombs, and there are certain things you should know and do in order to use the subject, providing you want to use it effectively. Now, if you don't want to use it effectively, of course just skip it. Skip anything you have to know and just pick up any old part of it and see whether or not it works, and kind of mess it up and chew up a preclear, and throw him in the ash can and get another one. You could do that. Nobody's going to interfere with you if you do that. However, you, by and large, are men of good will, and women of good will – you notice they omit that in the bible – I think it's possible (laughing), and as a person of good will, you have a right to know the proper approach in the use of the subject which has proven most effective, and the most effective levels of approach are those which increase reality on your part up to a point where you actually command the subject. When you yourself attain reality on the various parts, you know the subject no longer commands you.

Scientology is legitimate to this degree, that it undoes itself and therefore becomes the only legitimate mental study man has ever had. No other mental study undoes itself. In other words, anything you learn about Scientology or any restimulation that takes place by reason of Scientology, quite interestingly enough, can be undone by Scientology. Scientology can run itself out. That's a fascinating thing. It can even run me out (chuckle). People try it on me once in a while – a preclear gets down to the last no... (garbled) (chuckle). I hear about this every once in a while and I'm immensely flattered. I tell them the reason, the fellow still must be awfully aberrated (chuckle) you see, on some other line, to want to hold on to any valence or any part of one.

The knowledge which we take up here, I've made a short, brief list here, I can read very rapidly. The essentials which you would have to have in order to Clear somebody, and the things which you would have to know in order to Clear somebody can be very swiftly related, maybe not so swiftly studied, but swiftly related here. Now, it's the knowledge, you see, your command of the subject that gives you the results. It isn't your ability to walk like an automaton through a number of paces. Your understanding must part of your auditing.

First thing is the Auditor's Code. The next, the Code of a Scientologist. The next is what we call the Training Drills. The next, not quite as important but

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