The Technical Bulletins

of

Dianetics and Scientology

Subject Volume 4

Grades Processes Checklists
Preclear Correction Lists
Preclear Analysis and Auditing Lists
Student Lists
Staff and Debug Lists
Confessional Forms

by

L. Ron Hubbard

Founder of Dianetics and Scientology

Subject Volume 4

Contents

GRADES PROCESSES CHECKLISTS

PRECLEAR CORRECTION LISTS

PRECLEAR ANALYSIS AND AUDITING LISTS

STUDENT LISTS

STAFF AND DEBUG LISTS

CONFESSIONAL FORMS

GRADES PROCESSES CHECKLISTS

Remimeo
Level 0–IV
  Checksheets
Supervisors
Auditors
C/Ses

MINI LIST OF GRADE 0–IV PROCESSES

SPECIAL NOTE: The list below is by no means a complete list of Grade 0–IV Processes. Many, many processes exist on the Grades 0–IV on which a preclear should be audited to achieve the full end phenomena (ability gained) for each of the Expanded Grades.

The following is a MINI LIST of Grade 0–IV Processes.

On each of the Academy Levels, toward the end of each checksheet, the student auditor studies the HCOBs listed for each process and thoroughly drills the process before auditing it. He audits each process on this list for the level he is on.

Each major Grade Process is followed by a Havingness Process.

Each Grade Process that is run on a meter must be checked for a read before it is run and, if not reading, it is not run at that time. (Ref: HCOB 23 June 80RA, Rev. 25.10.83, CHECKING QUESTIONS ON GRADES PROCESSES)

This HCOB can also serve as a checklist of processes run on a pc. The auditor places a copy of this HCOB in the pc's folder, and as each process or flow is run to EP, it is clearly marked off with the date.

1. **ARC STRAIGHTWIRE PROCESS**
   (Ref: HCOB 27 Sept. 68 II, ARC STRAIGHTWIRE)

   SW F1 1. **RECALL A TIME THAT WAS REALLY REAL TO YOU.**

   WHAT WAS IT?

   2. **RECALL A TIME YOU WERE IN GOOD COMMUNICATION WITH SOMEONE.**

   WHAT WAS IT?

   3. **RECALL A TIME YOU REALLY FELT AFFINITY FOR SOMEONE.**

   WHAT WAS IT?

   4. **RECALL A TIME YOU KNEW YOU UNDERSTOOD SOMEONE.**

   WHAT WAS IT?

   (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

3

SW F2 1. **RECALL A TIME THAT WAS REALLY REAL TO ANOTHER.**

WHAT WAS IT?

2. **RECALL A TIME SOMEONE WAS IN GOOD COMMUNICATION WITH YOU.**

WHAT WAS IT?

3. **RECALL A TIME SOMEONE REALLY FELT AFFINITY FOR YOU.**

WHAT WAS IT?

4. **RECALL A TIME ANOTHER KNEW HE/SHE UNDERSTOOD YOU.**

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

SW F3 1. **RECALL A TIME THAT WAS REALLY REAL FOR OTHERS.**

WHAT WAS IT?

2. **RECALL A TIME OTHERS WERE IN GOOD COMMUNICATION WITH OTHERS.**

WHAT WAS IT?

3. **RECALL A TIME OTHERS REALLY FELT AFFINITY FOR OTHERS.**

WHAT WAS IT?

4. **RECALL A TIME OTHERS KNEW THEY UNDERSTOOD OTHERS.**

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

SW F0 1. **RECALL A TIME THAT YOU MADE SOMETHING REALLY REAL TO YOURSELF.**

WHAT WAS IT?

2. **RECALL A TIME YOU WERE IN GOOD COMMUNICATION WITH YOURSELF.**

WHAT WAS IT?

3. **RECALL A TIME YOU REALLY FELT AFFINITY FOR YOURSELF.**

WHAT WAS IT?

4

4. **RECALL A TIME YOU KNEW YOU UNDERSTOOD YOURSELF.**

   WHAT WAS IT?

   (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

2. **ARC STRAIGHTWIRE HAVINGNESS**

   SWH F1 **LOOK AROUND HERE AND FIND SOMETHING THAT IS REALLY REAL TO YOU.**

   (Run repetitively to EP.) _____

   SWH F2 **LOOK AROUND HERE AND FIND SOMETHING THAT WOULD REALLY BE REAL TO ANOTHER.**

   (Run repetitively to EP.) _____

   SWH F3 **LOOK AROUND HERE AND FIND SOMETHING THAT WOULD BE REALLY REAL TO OTHERS.**

   (Run repetitively to EP.) _____

   SWH F0 **FIND SOMETHING IN OR ON YOURSELF THAT WOULD BE REALLY REAL TO YOU.**

   (Run repetitively to EP.) _____

3. **GRADE 0 PROCESSES**
   (Ref: HCOB 11 Dec. 64, SCIENTOLOGY 0 PROCESSES
   HCOB 26 Dec. 64, ROUTINE 0A [EXPANDED])

   A. **ROUTINE 0-0**

      00 F1 1. **WHAT ARE YOU WILLING FOR ME TO TALK TO YOU ABOUT?**

             2. **WHAT WOULD YOU LIKE ME TO TELL YOU ABOUT THAT?**

             (Run alternately to EP.) _____

      00 F2 1. **WHAT ARE YOU WILLING TO TALK TO ME ABOUT?**

             2. **WHAT WOULD YOU LIKE TO TELL ME ABOUT THAT?**

             (Run alternately to EP.) _____

      00 F3 1. **WHAT ARE YOU WILLING FOR ME TO TALK TO OTHERS ABOUT?**

             2. **WHAT WOULD YOU LIKE ME TO TELL THEM ABOUT THAT?**

             (Run alternately to EP.) _____

00 F0   1. **WHAT ARE YOU WILLING TO TALK TO YOURSELF ABOUT BECAUSE OF ME?**

2. **WHAT WOULD YOU LIKE TO SAY ABOUT THAT?**

(Run alternately to EP.)   _____

B. ROUTINE 0A

The auditor makes a list of things people generally can't talk to easily. That includes parents, policemen, governments and God. But it's a far longer list. The auditor must compile this list himself or herself out of session. It may be added to by the auditor from time to time. It must never be published as a "canned list." Scientology Instructors and Scientology personnel should not be listed on it as it leads to upset in sessions. The list is assessed on the pc and the longest reading item is used in all four flows of 0A as given below. *Then* the remaining items are taken up and run in the same way, in order of largest read, until all reading items have been run. Each reading item is run on all four flows before the next reading item is run in the process. On any items that are not reading, put in the Suppress and Invalidate buttons.

0A F1   1. **IF (chosen subject) COULD TALK TO YOU, WHAT WOULD HE/SHE TALK ABOUT?**

(Pc answers one or more things at greater or shorter length. When the pc seems satisfied the question has been answered, the auditor then says:)

2. **ALL RIGHT, IF (chosen subject) WERE TALKING TO YOU ABOUT THAT, WHAT WOULD HE/SHE SAY, EXACTLY?**

(The pc is expected to give what would be said as though he were the subject in 1, talking.)

(Run 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)   _____

0A F2   1. **IF YOU COULD TALK TO (chosen subject), WHAT WOULD YOU TALK ABOUT?**

(Pc answers one or more things at greater or shorter length. When the pc seems satisfied the question has been answered, the auditor then says:)

2. **ALL RIGHT, IF YOU WERE TALKING TO** (chosen subject) **ABOUT THAT, WHAT WOULD YOU SAY, EXACTLY?**

(The pc is expected to speak as though talking to the subject chosen in 1.)

(Run 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

_____

0A F3   1. **IF OTHERS COULD TALK TO** (chosen subject) **WHAT WOULD THEY TALK ABOUT?**

(Pc answers one or more things at greater or shorter length. When the pc seems satisfied the question has been answered, the auditor then says:)

2. **ALL RIGHT, IF OTHERS WERE TALKING TO** (chosen subject) **ABOUT THAT, WHAT WOULD THEY SAY, EXACTLY?**

(The pc is expected to speak as though he were the others talking to the chosen subject.)

(Run 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

_____

0A F0   1. **IF YOU COULD TALK TO YOURSELF ABOUT** (chosen subject), **WHAT WOULD YOU TALK ABOUT?**

(Pc answers one or more things at greater or shorter length. When the pc seems satisfied the question has been answered, the auditor then says:)

2. **ALL RIGHT, IF YOU WERE TALKING TO YOURSELF ABOUT** (chosen subject) **WHAT WOULD YOU SAY, EXACTLY?**

(The pc is expected to speak as though talking to himself about the subject chosen in 1.)

(Run 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

_____

7

C. ROUTINE 0B

The auditor makes a list (not from the pc but himself) of everything he can think of that is banned for any reason from conversation or is not generally considered acceptable for social communication. This includes nonsocial subjects like sexual experiences, water closet details, embarrassing experiences, thefts one has done, etc. Things nobody would calmly discuss in mixed company.

The list is assessed on the pc and the largest reading subject is run in all four flows of 0B. Then the next largest reading subject is run in all four flows, followed by the rest of the reading subjects in order of largest read. On any subjects that are not reading, put in the Suppress and Invalidate buttons.

0B F1   1. **WHAT WOULD YOU BE WILLING TO HAVE SOMEONE ELSE TELL YOU ABOUT_____?**

(When the pc has "run down" [as in clocks] ask:)

2. **WHO ELSE COULD HE OR SHE SAY THOSE THINGS TO?**

(Continue running 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

_____

0B F2   1. **WHAT WOULD YOU BE WILLING TO TELL ME ABOUT_____?**

(When the pc has "run down" [as in clocks] ask:)

2. **WHO ELSE COULD YOU SAY THOSE THINGS TO?**

(Continue running 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

_____

0B F3   1. **WHAT WOULD YOU BE WILLING TO HAVE OTHERS TELL OTHERS ABOUT _____?**

(When the pc has "run down" [as in clocks] ask:)

2. **WHO ELSE COULD THEY SAY THOSE THINGS TO?**

(Continue running 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

_____

8

OB F0   1.   **WHAT WOULD YOU BE WILLING TO TELL YOURSELF ABOUT_____?**

(When the pc has "run down" [as in clocks] ask:)

2.   **WHO ELSE COULD YOU SAY THOSE THINGS TO?**

(Continue running 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)   _____

4.   **GRADE 0 HAVINGNESS**

0H F1   **LOOK AROUND HERE AND FIND SOMETHING YOU COULD TOUCH.**

(Run repetitively to EP.)   _____

0H F2   **LOOK AROUND HERE AND FIND SOMETHING ANOTHER COULD TOUCH.**

(Run repetitively to EP.)   _____

0H F3   **LOOK AROUND HERE AND FIND SOMETHING OTHERS COULD TOUCH.**

(Run repetitively to EP.)   _____

0H F0   **FIND SOMETHING IN OR ON YOURSELF YOU COULD TOUCH.**

(Run repetitively to EP.)   _____

5.   **GRADE I PROCESSES**
CCHs 1–4

Ref:
HCOB   5 Apr. 62   CCHs, AUDITING ATTITUDE
HCOB   12 Apr. 62   CCHs, PURPOSE
HCOB   2 Aug. 62   CCH ANSWERS
HCOB   7 Aug. 62   RUNNING CCHs
HCOB   1 Dec. 65   CCHs

CCH 1 (GIVE ME THAT HAND. Tone 40.)

Auditor and pc are seated in chairs without arms. Auditor's knees are on outside of both pc's knees. Auditor runs the following command:

GIVE ME THAT HAND.

(Run to a flat point.)

9

CCH 2 (TONE 40 8-C.)

Auditor and pc ambulant, auditor in physical contact with pc as needed. Auditor runs the following commands:

1. **YOU LOOK AT THAT WALL. THANK YOU.**

2. **YOU WALK OVER TO THAT WALL. THANK YOU.**

3. **YOU TOUCH THAT WALL. THANK YOU.**

4. **TURN AROUND. THANK YOU.**

   (Run 1,2,3,4,1,2,3,4,1,2, etc., to a flat point.)

CCH 3 (HAND SPACE MIMICRY.)

Auditor and pc seated, close together facing each other, pc's knees between auditor's knees. Auditor raises two hands, palms facing pc's, about an equal distance between the auditor and pc and says:

1. **PUT YOUR HANDS AGAINST MINE, FOLLOW THEM AND CONTRIBUTE TO THEIR MOTION.**

   He then makes a simple motion with right hand then left.

   Auditor asks pc:

2. **DID YOU CONTRIBUTE TO THEIR MOTION?**

   Auditor acknowledges answer.

   (Run 1,2,1,2,1,2, etc., to a flat point.)

On succeeding runs through CCHs 1–4, the auditor does this same thing with a half inch of space between his and the pc's palms. The command is:

1. **PUT YOUR HANDS FACING MINE ABOUT ½ INCH AWAY, FOLLOW THEM AND CONTRIBUTE TO THEIR MOTION.**

   He then makes a simple motion with right hand then left.

   Auditor asks pc:

2. **DID YOU CONTRIBUTE TO THEIR MOTION?**

   Auditor acknowledges answer.

   When this is flat, auditor does it with a wider space on each succeeding run through CCHs 1–4 until pc is able to follow motions a yard away.

CCH 4 (BOOK MIMICRY.)

There are no set verbal commands to CCH 4. Auditor and pc are seated facing each other, a comfortable distance apart. Auditor makes simple motions with a book. Hands book to pc. Pc makes motion, duplicating auditor's motion mirror-imagewise. Auditor asks pc if he is satisfied that the pc duplicated the motion. If pc is and auditor is also fully satisfied, auditor takes back the book and goes to next command. If pc is not sure that he duplicated any command, auditor repeats it for him and gives him back the book.

(Run to a flat point.)

(Once CCH 4 has been run to a flat point, auditor starts back again with CCH 1. CCHs 1–4 are then run as follows: CCH 1 to a flat point, then CCH 2 to a flat point, then CCH 3 to a flat point, then CCH 4 to a flat point, then CCH 1 to a flat point, etc., to EP.)

6. **GRADE I PROBLEMS PROCESS**
   (Ref: HCOB 19 Nov. 65, PROBLEMS PROCESS)

   1 F1 1. **WHAT PROBLEM HAVE YOU HAD WITH SOMEONE?**

   2. **WHAT SOLUTIONS HAVE YOU HAD FOR THAT PROBLEM?**

   (Get the pc to give the problem, then run TA off solutions. Then a new statement of the problem and more questions about solutions. Run it 1,2,2,2,2,1,2,2,2, etc., to EP.)

   1 F2 1. **WHAT PROBLEM HAS ANOTHER HAD WITH YOU?**

   2. **WHAT SOLUTIONS HAS ANOTHER HAD FOR THAT PROBLEM?**

   (Run as above in F1, to EP.)

   1 F3 1. **WHAT PROBLEM HAVE OTHERS HAD WITH OTHERS?**

   2. **WHAT SOLUTIONS HAVE THEY HAD FOR THAT PROBLEM?**

   (Run as above in F1, to EP.)

   1 F0 1. **WHAT PROBLEM HAVE YOU HAD WITH YOURSELF?**

   2. **WHAT SOLUTIONS HAVE YOU HAD FOR THAT PROBLEM?**

   (Run as above in F1, to EP.)

11

7. GRADE I HAVINGNESS

1H F1 1. **THINK OF A SPACE.**

       2. **NOTE TWO OBJECTS.**

       (Run alternately to EP.)   _____

1H F2 1. **THINK OF ANOTHER'S SPACE.**

       2. **NOTE TWO OBJECTS.**

       (Run alternately to EP.)   _____

1H F3 1. **THINK OF THE SPACE OF OTHERS.**

       2. **NOTE TWO OBJECTS.**

       (Run alternately to EP.)   _____

1H F0 1. **THINK OF YOUR OWN SPACE.**

       2. **NOTE TWO OBJECTS.**

       (Run alternately to EP.)   _____

8. GRADE II CONFESSIONAL PROCESSING

Using the technology covered in HCOB 30 Nov. 78R,
CONFESSIONAL PROCEDURE, and other references
on his course checksheet, the student delivers Con-
fessional processing to a preclear, as programed by
the C/S.   _____

9. GRADE II O/W PROCESS
(Ref: HCOB 4 Feb. 60, THEORY OF RESPONSIBILITY
    PROCESSING)

2 F1 1. **WHAT HAS ANOTHER DONE TO YOU?**

       2. **WHAT HAS ANOTHER WITHHELD FROM
YOU?**

       (Run alternately to EP.)   _____

2 F2 1. **WHAT HAVE YOU DONE TO ANOTHER?**

       2. **WHAT HAVE YOU WITHHELD FROM
ANOTHER?**

       (Run alternately to EP.)   _____

2 F3 1. **WHAT HAVE OTHERS DONE TO OTHERS?**

       2. **WHAT HAVE OTHERS WITHHELD FROM
OTHERS?**

       (Run alternately to EP.)   _____

2   F0   1.   **WHAT HAVE YOU DONE TO YOURSELF?**

      2.   **WHAT HAVE YOU WITHHELD FROM YOURSELF?**

      (Run alternately to EP.)   _____

10. GRADE II HAVINGNESS

2H F1 **LOOK AROUND HERE AND FIND SOMETHING YOU'RE NOT WITHHOLDING.**

      (Run repetitively to EP.)   _____

2H F2 **LOOK AROUND HERE AND FIND SOMETHING ANOTHER IS NOT WITHHOLDING.**

      (Run repetitively to EP.)   _____

2H F3 **LOOK AROUND HERE AND FIND SOMETHING OTHERS ARE NOT WITHHOLDING.**

      (Run repetitively to EP.)   _____

2H F0 **LOOK AROUND HERE AND FIND SOMETHING YOU'RE NOT WITHHOLDING FROM YOURSELF.**

      (Run repetitively to EP.)   _____

11. GRADE III PROCESS—R3H
(Ref: HCOB 6 Aug. 68, R3H
      HCOB 1 Aug. 68, THE LAWS OF LISTING AND
      NULLING)

3   F1   1.   Locate a change in life by listing to an F/N item or BD F/N item:

      WHAT CHANGE HAS ANOTHER CAUSED IN YOUR LIFE?

      2.   Get it dated.

      3.   Get some of the data of it (don't run as an engram) so you know what the change was.

      4.   Find out by assessment if this was a break in:

          Affinity   _____

          Reality   _____

          Communication or   _____

          Understanding   _____

Get the best reading item and check it with the pc, asking if it was a break in (affinity, reality, communication or understanding). If he says no, rehandle. If yes, let him tell you about it if he wishes. Then indicate it to him.

5. Taking the one found in (4) find out by assessment if it was:

Curious about	_____
Desired	_____
Enforced	_____
Inhibited	_____
No	_____
Refused	_____

As in (4) above, get the item and check it with the pc. If pc says that isn't right, rehandle. If yes, let him tell you about it if he wishes. Then indicate it to him.

(Run as above.)   _____

3   F2   List to an F/N item or BD F/N item:

WHAT CHANGE HAVE YOU CAUSED IN ANOTHER'S LIFE?

(Handle with steps 1–5 as above.)   _____

3   F3   List to an F/N item or BD F/N item:

WHAT CHANGE HAVE OTHERS CAUSED IN OTHERS' LIVES?

(Handle with steps 1–5 as above.)   _____

3   F0   List to an F/N item or BD F/N item:

WHAT CHANGE HAVE YOU CAUSED IN YOUR OWN LIFE?

(Handle with steps 1–5 as above.)   _____

12. GRADE III HAVINGNESS

3H F1 **WHAT IS STILL?**

(Run repetitively to EP.)   _____

3H F2 **WHAT WOULD ANOTHER THINK IS STILL?**

(Run repetitively to EP.)   _____

3H F3 **WHAT WOULD OTHERS THINK IS STILL?**

(Run repetitively to EP.) _____

3H F0 **WHAT IS STILL IN OR ON YOURSELF?**

(Run repetitively to EP.) _____

13. **GRADE IV PROCESS—R3SC**
(Refs: HCOB 6 Sept. 78 III, ROUTINE THREE SC–A, FULL
SERVICE FACSIMILE HANDLING UPDATED WITH
NEW ERA DIANETICS
HCOB 1 Sept. 63, ROUTINE THREE SC
HCOB 6 Sept. 78 II, SERVICE FACSIMILES AND
ROCK SLAMS)

NOTE: The questions listed below are not a full list of
all possible listing and nulling questions which can be
run on a preclear to find and handle service facsimiles.
Others may be found in HCOB 14 Nov. 87 VI, EX-
PANDED GRADE IV PROCESS CHECKLIST. For
certification on Level IV, all that is required is that the
student show success on auditing someone on the process
as given below.

I. Fully clear the terms "computation" and "service
facsimile." Make sure the pc understands that a service
facsimile is a _computation_ to make self right and others
wrong, to dominate or escape domination and enhance
own survival and injure that of others. The pc must
grasp that what is being asked for in this process is a
computation, not a beingness, doingness or havingness.

II. Clear and list (listing and nulling) the following listing
question to an F/N item or BD F/N item:

a. **IN THIS LIFETIME, WHAT DO YOU USE TO
MAKE OTHERS WRONG?** _____

III. Run the service facsimile found on the brackets exactly per
HCOB 6 Sept. 78 III, ROUTINE THREE SC–A, FULL
SERVICE FACSIMILE HANDLING UPDATED WITH
NEW ERA DIANETICS:

1. **IN THIS LIFETIME, HOW WOULD _____
MAKE YOU RIGHT?**

2. **IN THIS LIFETIME, HOW WOULD _____
MAKE OTHERS WRONG?**

(Run to EP as described below.) _____

3. **IN THIS LIFETIME, HOW WOULD _____
HELP YOU ESCAPE DOMINATION?**

4. **IN THIS LIFETIME, HOW WOULD _____ HELP YOU TO DOMINATE OTHERS?**

   (Run to EP as described below.)   _____

5. **IN THIS LIFETIME, HOW WOULD _____ AID YOUR SURVIVAL?**

6. **IN THIS LIFETIME, HOW WOULD _____ HINDER THE SURVIVAL OF OTHERS?**

   (Run to EP as described below.)   _____

These are run as follows:

Give the pc the first question, "In this lifetime, how would (service fac) make you right?" and let him run with it. He will have a rush of answers, answers coming too fast to be said easily, at this stage. Don't repeat the question unless the pc needs it. Just let him answer 1-1-1-1-1-1-1 (he may give you as many as 50 answers) until he comes to a cognition or runs out of answers or inadvertently answers question 2.

Then switch to question 2: "In this lifetime, how would (service fac) make others wrong?" Treat this the same way, i.e., let him answer 2-2-2-2-2-2-2-2 until he cognites or runs out of answers or starts to answer question 1. Then switch back to question 1, same handling, back to question 2, same handling, as long as pc has answers coming easily. Upon cognition and F/N, acknowledge, indicate the F/N and end off on 1 and 2.

Now give him question 3: "In this lifetime, how would (service fac) help you escape domination?" and let it run by the same method as above. When this seems cooled off, use question 4: "In this lifetime, how would (service fac) help you to dominate others?" Use questions 3 and 4 as above, as long as pc has answers coming easily. Upon cognition and F/N, acknowledge, indicate the F/N and go on to the next bracket.

Using the same method as above, give him question 5: "In this lifetime, how would (service fac) aid your survival?" When he's run out on 5-5-5-5-5-5, switch to question 6: "In this lifetime, how would (service fac) hinder the survival of others?" Use questions 5 and 6 as above as long as pc has answers coming easily. Let him get off all the automaticities and come to a cognition and F/N. Acknowledge and indicate the F/N.

NOTE: If the item found on the service facsimile list did not run on any of the brackets, you must prepcheck it to EP (F/N, cognition, VGIs, Release) using HCOB 7 Sept. 78R, MODERN REPETITIVE PREPCHECKING.

IV. Repeat steps II and III, using the following listing questions one at a time in step II:

b. **IN THIS LIFETIME, WHAT DO YOU USE TO DOMINATE OTHERS?**

(Run the item per step III, to EP.)   _____

c. **IN THIS LIFETIME, WHAT DO YOU USE TO AID YOUR OWN SURVIVAL?**

(Run the item per step III, to EP.)   _____

d. **IN THIS LIFETIME, WHAT DO YOU USE TO MAKE YOURSELF RIGHT?**

(Run the item per step III, to EP.)   _____

e. **IN THIS LIFETIME, WHAT DO YOU USE TO ESCAPE DOMINATION?**

(Run the item per step III, to EP.)   _____

f. **IN THIS LIFETIME, WHAT DO YOU USE TO HINDER THE SURVIVAL OF OTHERS?**

(Run the item per step III, to EP.)   _____

14. **GRADE IV HAVINGNESS**

4H F1 **WHAT COULD ANOTHER MAKE CONNECT WITH YOU?**

(Run repetitively to EP.)   _____

4H F2 **WHAT COULD YOU MAKE CONNECT WITH ANOTHER?**

(Run repetitively to EP.)   _____

4H F3 **WHAT COULD OTHERS MAKE CONNECT WITH OTHERS?**

(Run repetitively to EP.)   _____

4H F4 **WHAT COULD YOU MAKE CONNECT WITH YOU?**

(Run repetitively to EP.)   _____

4H F5 **LOOK AROUND HERE AND FIND SOMETHING YOU ARE ABSOLUTELY SURE WILL BE HERE FOR _____** (auditor extends time bit by bit).

(Run repetitively to EP.)   _____

4H F6 **LOOK AROUND HERE AND FIND SOMETHING ANOTHER WOULD BE ABSOLUTELY CERTAIN WOULD BE HERE FOR** _____ (auditor extends time).

(Run repetitively to EP.)   _____

4H F7 **LOOK AROUND HERE AND FIND SOMETHING OTHERS WOULD BE ABSOLUTELY CERTAIN WOULD BE HERE FOR** _____ (auditor extends time).

(Run repetitively to EP.)   _____

4H F8 **FIND SOMETHING IN OR ON YOURSELF YOU ARE ABSOLUTELY CERTAIN WILL BE HERE FOR** _____ (auditor extends time).

(Run repetitively to EP.)   _____

An auditor must not and cannot be required by anyone to audit processes above his class.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
Class 0
  Auditors
  and above
C/Ses

(This HCOB gives the full list of processes for
Expanded ARC Straightwire, assembled per HCOB
24 Jan. 77, TECH CORRECTION ROUNDUP. It
is to be run on all cases programed for Expanded
ARC Straightwire, effective immediately.)

EXPANDED ARC STRAIGHTWIRE
GRADE PROCESS CHECKLIST

Refs:
CLASSIFICATION, GRADATION AND AWARENESS CHART
  OF LEVELS & CERTIFICATES
Tape: 6607C26 SH Spec 71 "Classification Chart and Auditing"

Cancels:
BTB   15 Nov. 76 I   0–IV EXPANDED GRADE PROCESSES—
                           QUADS PART A, ARC STRAIGHTWIRE

PC _____ DATE _____

AUDITOR _____

CASE SUPERVISOR _____

NOTE: This HCOB is to be used ONE FOR EACH PC as a checklist
for that pc and belongs in his/her folder. IT IS DONE DURING session, not
filled in after.

Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb.
70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow
is run to EP (or found not to be reading, per HCOB 23 June 80RA, CHECKING
QUESTIONS ON GRADES PROCESSES) it is clearly marked off with the date.

On any of these processes, if the pc answers only "yes" to the command,
find out what it was by asking, "What was it?" (Ref: HCOB 30 June 62, ARC
PROCESS)

All the reading processes and flows on this checklist are run on the pc, with
the Quad Grade Process and its Havingness Process run last.

1. **REMEMBER SOMETHING**
   (Ref: Book: *Dianetics 55!*, Chapter on "The Six Basic Processes")

   REMEMBER SOMETHING.

   (Run repetitively to EP.)   ———

2. **RECALL A TIME**
   (Ref: STAFF AUDITORS' CONFERENCE OF FEBRUARY 16, 1959)

   RECALL A TIME.

   (Run repetitively to EP.)   ———

3. **COMM RECALL PROCESS**
   (Ref: HCOB 20 Oct. 59, AN EXPERIMENTAL PROCESS)

   RECALL A COMMUNICATION.

   (Run repetitively to EP.)   ———

4. **KNOW–TO–MYSTERY RECALL PROCESSES**
   (Ref: HCOB 20 Oct. 59, AN EXPERIMENTAL PROCESS
       HCOB 25 Sept. 71RB, TONE SCALE IN FULL)

   A. **RECALL AN UNCONSCIOUSNESS.**

   (Run repetitively to EP.)   ———

   B. **RECALL WAITING.**

   (Run repetitively to EP.)   ———

   C. **RECALL A MYSTERY.**

   (Run repetitively to EP.)   ———

   D. **RECALL SEX.**

   (Run repetitively to EP.)   ———

   E. **RECALL EATING.**

   (Run repetitively to EP.)   ———

   F. **RECALL FOOD.**

   (Run repetitively to EP.)   ———

   G. **RECALL A SYMBOL.**

   (Run repetitively to EP.)   ———

   H. **RECALL THINKING.**

   (Run repetitively to EP.)   ———

   I. **RECALL AN EFFORT.**

   (Run repetitively to EP.)   ———

J. **RECALL AN EMOTION.**

(Run repetitively to EP.)   _____

K. **RECALL LOOKING.**

(Run repetitively to EP.)   _____

L. **RECALL KNOWING ABOUT.**

(Run repetitively to EP.)   _____

M. **RECALL NOT KNOWING.**

(Run repetitively to EP.)   _____

N. **RECALL KNOWING.**

(Run repetitively to EP.)   _____

5. **EXHAUSTION**
(Ref: HCOB 20 Oct. 59, AN EXPERIMENTAL PROCESS)

   RECALL EXHAUSTION.

(Run repetitively to EP.)   _____

6. **FORGETTING, 6–WAY BRACKET**
(Ref: HCOB 8 Apr. 58 II, A PAIR OF PROCESSES)

NOTE: Clear the first command of this process with both "recall" and "think of" and run whichever reads best. Then use the same version (either "recall" or "think of") in clearing and running the remaining legs of the process.

1. **RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND FORGETTING YOURSELF.**

2. **RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND ANOTHER PERSON FORGETTING.**

3. **RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND FORGETTING ABOUT ANOTHER.**

4. **RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND ANOTHER FORGETTING ABOUT YOU.**

5. **RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND OTHER PEOPLE FORGETTING.**

6. **RECALL (THINK OF) SOMETHING YOU WOULDN'T MIND ANOTHER PERSON FORGETTING ABOUT ANOTHER PERSON.**

(Run consecutively, i.e., 1,2,3,4,5,6,1,2, etc., to EP.)   _____

7. **NOT–IS STRAIGHTWIRE**
   (Ref: HCOB 3 July 59, GENERAL INFORMATION)

   1. **RECALL A TIME YOU IMPLIED SOMETHING WAS UNIMPORTANT.** _____

   2. **RECALL A TIME SOMEBODY ELSE THOUGHT SOMETHING WAS IMPORTANT.**

      (Run alternately to EP.) _____

8. **TIME LIES**
   (Ref: Tape: 6307C18 ERRORS IN TIME)

   RECALL A LIE ABOUT TIME.

   (Run repetitively to EP.) _____

9. **RECALL SOME SPACE**
   (Ref: _Ability_ Major 6 1955, ca. early September)

   1. **RECALL SOME SPACE.**

   2. **IS IT TOO MUCH OR TOO LITTLE?**

      (Run alternately to EP.) _____

10. **SELF ANALYSIS LISTS**
    (Ref: Book: _Self Analysis,_ Chapter, "Processing Section")

    NOTE: All lists are run per instructions in the book.

    LIST ONE: GENERAL INCIDENTS   to EP _____

    LIST TWO: TIME ORIENTATION   to EP _____

    LIST THREE: ORIENTATION OF SENSES:

       TIME SENSE   to EP _____

       SIGHT   to EP _____

       RELATIVE SIZES   to EP _____

       SOUND   to EP _____

       OLFACTORY   to EP _____

       TOUCH   to EP _____

       PERSONAL EMOTION   to EP _____

       ORGANIC SENSATION   to EP _____

       MOTION PERSONAL   to EP _____

       MOTION EXTERNAL   to EP _____

       BODY POSITION   to EP _____

LIST FOUR: STANDARD PROCESSING   to EP _____

LIST FIVE: ASSISTS TO REMEMBERING   to EP _____

LIST SIX: FORGETTER SECTION   to EP _____

LIST SEVEN: SURVIVAL FACTORS   to EP _____

LIST EIGHT: IMAGINATION   to EP _____

LIST NINE: VALENCES   to EP _____

LIST TEN: INTERRUPTIONS   to EP _____

LIST ELEVEN: INVALIDATION   to EP _____

LIST TWELVE: THE ELEMENTS   to EP _____

11. **STRAIGHTWIRE**
(Ref: *Ability* Major 4 1955, ca. early July, Article 7)

Get from the preclear any subjects of any concern or consideration, whether theta or entheta. Note down the reads on each item pc gives and run all reading items, in order of largest read. On any reading items that are not reading, put in the Suppress and Invalidate buttons.

For example, if the pc gave a reading item "studious," you would run "studiousness" in the commands below as "Recall a moment of studiousness" and "Recall a moment of prevented studiousness."

1. **RECALL A MOMENT OF _____.**

2. **RECALL A MOMENT OF PREVENTED _____.**

   (Run command #1 until it seems flat, then command #2 until it seems flat and so on, back and forth to EP.)   _____

12. **THE ONLY BASIC AFFINITY PROCESS**
(Ref: HCOB 20 Oct. 59, AN EXPERIMENTAL PROCESS)

F1 **WHAT WOULD YOU LIKE TO CONFRONT?**

    (Run repetitively to EP.)   _____

F2 **WHAT WOULD ANOTHER LIKE TO CONFRONT?**

    (Run repetitively to EP.)   _____

F3 **WHAT WOULD OTHERS LIKE TO CONFRONT?**

    (Run repetitively to EP.)   _____

F0 **WHAT ABOUT YOURSELF WOULD YOU LIKE TO CONFRONT?**

    (Run repetitively to EP.)   _____

13. FIRST POSTULATE PROCESS
(Ref: PAB 64, FIRST POSTULATE)

F1 **WHAT ISN'T LOOKING AT YOU?**

(Run repetitively to EP.) _____

F2 **WHAT AREN'T YOU LOOKING AT?**

(Run repetitively to EP.) _____

F3 **WHAT AREN'T OTHERS LOOKING AT?**

(Run repetitively to EP.) _____

F0 **WHAT ABOUT YOURSELF AREN'T YOU LOOKING AT?**

(Run repetitively to EP.) _____

14. PAST AND FUTURE EXPERIENCE
(Ref: HCOB 16 Feb. 59, HGC PROCESSES FOR THOSE TRAINED IN ENGRAM RUNNING OR TRAINED IN THESE PROCESSES—STAFF AUDITORS' CONFERENCE OF FEBRUARY 16, 1959)

1. **WHAT PART OF YOUR LIFE WOULD YOU BE WILLING TO REEXPERIENCE?**

2. **WHAT PART OF THE FUTURE WOULD YOU BE WILLING TO EXPERIENCE?**

(Run alternately to EP.) _____

15. CAUSE ELEMENTARY STRAIGHTWIRE
(Ref: HCOB 9 Mar. 60, EXPANSION OF OT-3A PROCEDURE, STEP TWO, HGC ALLOWED PROCESSES)

F1 **WHAT WOULD IT BE ALL RIGHT FOR YOU TO MAKE FORGOTTEN?**

(Run repetitively to EP.) _____

F2 **WHAT WOULD IT BE ALL RIGHT FOR ANOTHER TO MAKE FORGOTTEN?**

(Run repetitively to EP.) _____

F3 **WHAT WOULD IT BE ALL RIGHT FOR OTHERS TO MAKE FORGOTTEN?**

(Run repetitively to EP.) _____

F0 **WHAT ABOUT YOURSELF WOULD IT BE ALL RIGHT TO MAKE FORGOTTEN?**

(Run repetitively to EP.) _____

16. **DUPLICATION STRAIGHTWIRE**
    (Ref: HCOB 9 Mar. 60, EXPANSION OF OT-3A PROCEDURE,
    STEP TWO, HGC ALLOWED PROCESSES)

    F1 **WHAT WOULD YOU PERMIT TO HAVE HAPPEN
        AGAIN?**

    (Run repetitively to EP.)   _____

    F2 **WHAT WOULD ANOTHER PERMIT TO HAVE HAPPEN
        AGAIN?**

    (Run repetitively to EP.)   _____

    F3 **WHAT WOULD OTHERS PERMIT TO HAVE HAPPEN
        AGAIN?**

    (Run repetitively to EP.)   _____

    F0 **WHAT WOULD YOU PERMIT TO HAVE HAPPEN TO
        YOURSELF AGAIN?**

    (Run repetitively to EP.)   _____

17. **WHAT WOULD YOU BE WILLING TO FORGET**
    (Ref: HCOB 7 Apr. 60, A NEW SUMMARY OF AUDITING)

    F1 **WHAT WOULD YOU BE WILLING TO FORGET?**
    (Run repetitively to EP.)   _____

    F2 **WHAT WOULD ANOTHER BE WILLING TO FORGET?**
    (Run repetitively to EP.)   _____

    F3 **WHAT WOULD OTHERS BE WILLING TO FORGET?**
    (Run repetitively to EP.)   _____

    F0 **WHAT ABOUT YOURSELF WOULD YOU BE WILLING
        TO FORGET?**
    (Run repetitively to EP.)   _____

18. **FORGETTINGNESS**
    (Ref: Tape: 6108C08 FORGETTINGNESS)

    WHAT SHOULD BE FORGOTTEN?
    (Run repetitively to EP.)   _____

19. **UNKNOWN DATUM**
    (Ref: PAB 60, "ANYTHING—EVERYTHING—NOTHING")

    GIVE ME AN UNKNOWN DATUM.
    (Run repetitively to EP.)   _____

20. **OBJECTIVE NOT–KNOW**
    (Ref: HCO Training Bulletin 6 Feb. 57, PROCEDURE CCH)

    F1 **LOOK AROUND HERE AND FIND SOMETHING YOU
        WOULDN'T MIND NOT KNOWING.**

        (Run repetitively to EP.)   _____

    F2 **LOOK AROUND HERE AND FIND SOMETHING
        ANOTHER WOULDN'T MIND NOT KNOWING.**

        (Run repetitively to EP.)   _____

    F3 **LOOK AROUND HERE AND FIND SOMETHING
        OTHERS WOULDN'T MIND NOT KNOWING.**

        (Run repetitively to EP.)   _____

    F0 **FIND SOMETHING IN OR ON YOURSELF YOU
        WOULDN'T MIND NOT KNOWING.**

        (Run repetitively to EP.)   _____

21. **KNOWING PROCESS**
    (Ref: HCOB 5 May 72R, THE REMEDY OF HAVINGNESS)

    F1 **WHAT WOULDN'T YOU MIND KNOWING?**

        (Run repetitively to EP.)   _____

    F2 **WHAT WOULDN'T ANOTHER MIND KNOWING?**

        (Run repetitively to EP.)   _____

    F3 **WHAT WOULDN'T OTHERS MIND KNOWING?**

        (Run repetitively to EP.   _____

    F0 **WHAT ABOUT YOURSELF WOULDN'T YOU MIND
        KNOWING?**

        (Run repetitively to EP.)

22. **HAS CO–AUDIT PROCESS I**
    (Ref: HCOB 29 Dec. 60, THE NEW PE AND
        THE NEW HAS CO–AUDIT)

    1. **FIND SOMETHING YOU DISAGREE WITH.**

    2. **FIND SOMETHING YOU AGREE WITH.**

    3. **FIND SOMETHING YOU WOULD RATHER NOT
        COMMUNICATE WITH.**

    4. **FIND SOMETHING YOU WOULD COMMUNICATE
        WITH.**

    5. **FIND SOMETHING THAT SEEMS UNREAL.**

6. **FIND SOMETHING THAT IS REAL.**

   (Run consecutively, i.e., 1,2,3,4,5,6,1,2, etc., to EP.) _____

23. **ARC PROCESSING**
    (Ref: Book: *Dianetics 55!*, Chapter on "ARC Processing")

    Part One:

    F1 1. **TELL ME SOMETHING YOU MIGHT COMMUNICATE WITH.**

        2. **TELL ME SOMETHING THAT WOULD COMMUNICATE WITH YOU.**

            (Run alternately to EP.) _____

    F2 1. **TELL ME SOMETHING ANOTHER MIGHT COMMUNICATE WITH.**

        2. **TELL ME SOMETHING THAT WOULD COMMUNICATE WITH ANOTHER.**

            (Run alternately to EP.) _____

    F3 1. **TELL ME SOMETHING OTHERS MIGHT COMMUNICATE WITH.**

        2. **TELL ME SOMETHING THAT WOULD COMMUNICATE WITH OTHERS.**

            (Run alternately to EP. _____

    F0 1. **TELL ME SOMETHING IN OR ON YOURSELF YOU MIGHT COMMUNICATE WITH.**

        2. **TELL ME SOMETHING IN OR ON YOURSELF THAT WOULD COMMUNICATE WITH YOU.**

            (Run alternately to EP.) _____

    Part Two:

    F1 1. **WHAT MIGHT YOU AGREE WITH?**

        2. **WHAT MIGHT AGREE WITH YOU?**

            (Run alternately to EP.) _____

    F2 1. **WHAT MIGHT ANOTHER AGREE WITH?**

        2. **WHAT MIGHT AGREE WITH ANOTHER?**

            (Run alternately to EP.) _____

F3 1. **WHAT MIGHT OTHERS AGREE WITH?**

2. **WHAT MIGHT AGREE WITH OTHERS?**
   (Run alternately to EP.)   _____

F0 1. **WHAT IN OR ON YOURSELF MIGHT YOU AGREE WITH?**

2. **WHAT IN OR ON YOURSELF MIGHT AGREE WITH YOU?**
   (Run alternately to EP.)   _____

Part Three:

F1 1. **TELL ME SOMETHING YOU COULD LIKE.**

2. **TELL ME SOMETHING THAT MIGHT LIKE YOU.**
   (Run alternately to EP.)   _____

F2 1. **TELL ME SOMETHING ANOTHER COULD LIKE.**

2. **TELL ME SOMETHING THAT MIGHT LIKE ANOTHER.**
   (Run alternately to EP.)   _____

F3 1. **TELL ME SOMETHING OTHERS COULD LIKE.**

2. **TELL ME SOMETHING THAT MIGHT LIKE OTHERS.**
   (Run alternately to EP.)   _____

F0 1. **TELL ME SOMETHING IN OR ON YOURSELF YOU COULD LIKE.**

2. **TELL ME SOMETHING IN OR ON YOURSELF THAT MIGHT LIKE YOU.**
   (Run alternately to EP.)   _____

Part Four:

NOTE: Clear the commands for F1 of this process with both "something" and "someone" and run whichever reads best. Then use the same version (either "something" or "someone") in clearing and running F2 and F3. Run F0 as written.

F1 1. **TELL ME SOMETHING (SOMEONE) YOU COULD UNDERSTAND.**

2. **TELL ME SOMETHING THAT (SOMEONE WHO) COULD UNDERSTAND YOU.**
   (Run alternately to EP.)   _____

F2 1. **TELL ME SOMETHING (SOMEONE) ANOTHER
        COULD UNDERSTAND.**

    2. **TELL ME SOMETHING THAT (SOMEONE WHO)
        COULD UNDERSTAND ANOTHER.**

        (Run alternately to EP.)   _____

F3 1. **TELL ME SOMETHING (SOMEONE) OTHERS
        COULD UNDERSTAND.**

    2. **TELL ME SOMETHING THAT (SOMEONE WHO)
        COULD UNDERSTAND OTHERS.**

        (Run alternately to EP.)   _____

F0 1. **TELL ME SOMETHING IN OR ON YOURSELF YOU
        COULD UNDERSTAND.**

    2. **TELL ME SOMETHING IN OR ON YOURSELF
        THAT COULD UNDERSTAND YOU.**

        (Run alternately to EP.)   _____

1. **ARC STRAIGHTWIRE QUAD**
    (Ref: HCOB 27 Sept. 68 II, ARC STRAIGHTWIRE)

SW F1 1. **RECALL A TIME THAT WAS REALLY
           REAL TO YOU.**

           WHAT WAS IT?

       2. **RECALL A TIME YOU WERE IN GOOD
           COMMUNICATION WITH SOMEONE.**

           WHAT WAS IT?

       3. **RECALL A TIME YOU REALLY FELT
           AFFINITY FOR SOMEONE.**

           WHAT WAS IT?

       4. **RECALL A TIME YOU KNEW YOU
           UNDERSTOOD SOMEONE.**

           WHAT WAS IT?

           (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

SW F2 1. **RECALL A TIME THAT WAS REALLY
           REAL TO ANOTHER.**

           WHAT WAS IT?

       2. **RECALL A TIME SOMEONE WAS IN
           GOOD COMMUNICATION WITH YOU.**

           WHAT WAS IT?

3. RECALL A TIME SOMEONE REALLY
FELT AFFINITY FOR YOU.

WHAT WAS IT?

4. RECALL A TIME ANOTHER KNEW
HE/SHE UNDERSTOOD YOU.

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

SW F3 1. RECALL A TIME THAT WAS REALLY
REAL FOR OTHERS.

WHAT WAS IT?

2. RECALL A TIME OTHERS WERE IN
GOOD COMMUNICATION WITH OTHERS.

WHAT WAS IT?

3. RECALL A TIME OTHERS REALLY FELT
AFFINITY FOR OTHERS.

WHAT WAS IT?

4. RECALL A TIME OTHERS KNEW THEY
UNDERSTOOD OTHERS.

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

SW F0 1. RECALL A TIME THAT YOU MADE
SOMETHING REALLY REAL TO
YOURSELF.

WHAT WAS IT?

2. RECALL A TIME YOU WERE IN GOOD
COMMUNICATION WITH YOURSELF.

WHAT WAS IT?

3. RECALL A TIME YOU REALLY FELT
AFFINITY FOR YOURSELF.

WHAT WAS IT?

4. RECALL A TIME YOU KNEW YOU
UNDERSTOOD YOURSELF.

WHAT WAS IT?

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.) _____

2. **ARC STRAIGHTWIRE HAVINGNESS**

SWH F1 **LOOK AROUND HERE AND FIND SOMETHING THAT IS REALLY REAL TO YOU.**

(Run repetitively to EP.) _____

SWH F2 **LOOK AROUND HERE AND FIND SOMETHING THAT WOULD REALLY BE REAL TO ANOTHER.**

(Run repetitively to EP.) _____

SWH F3 **LOOK AROUND HERE AND FIND SOMETHING THAT WOULD BE REALLY REAL TO OTHERS.**

(Run repetitively to EP.) _____

SWH F0 **FIND SOMETHING IN OR ON YOURSELF THAT WOULD BE REALLY REAL TO YOU.**

(Run repetitively to EP.) _____

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 14 NOVEMBER 1987
Issue II

Remimeo
Class 0 Auditors
  and above
C/Ses

(This HCOB gives the full list of processes for Expanded Grade 0, assembled per HCOB 24 Jan. 77, TECH CORRECTION ROUNDUP. It is to be run on all cases programed for Expanded Grade 0, effective immediately.)

EXPANDED GRADE 0
PROCESS CHECKLIST

Refs:
CLASSIFICATION, GRADATION AND AWARENESS CHART OF LEVELS
  & CERTIFICATES
Tape: 6607C26 "Classification Chart and Auditing"

Cancels:
BTB   15 Nov. 76 II   0–IV EXPANDED GRADE PROCESSES—
                             QUADS PART B, GRADE 0 PROCESSES

PC _____ DATE _____

AUDITOR _____

CASE SUPERVISOR _____

NOTE: This HCOB is to be used ONE FOR EACH PC as a checklist for that pc and belongs in his/her folder. IT IS DONE DURING session, not filled in after.

Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb. 70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow is run to EP (or found not to be reading, per HCOB 23 June 80RA, CHECKING QUESTIONS ON GRADES PROCESSES), it is clearly marked off with the date.

On any of these processes, if the pc answers only "yes" to the command, find out what it was by asking "What was it?" (Ref: HCOB 30 June 62, ARC PROCESS)

Some of the processes on the checklist require that the auditor find terminals to use in the process commands. The following are references for use in finding terminals: HCOB 7 Aug. 59, THE HANDLING OF COMMUNICATION PROCESSES, SOME RAPID DATA; HCOB 28 Sept. 71, C/S Series 62, KNOW BEFORE YOU GO; HCOB 30 June 67, EVIDENCES OF AN ABERRATED AREA; HCOB 27 May 70R, UNREADING QUESTIONS AND ITEMS; HCOB 19 Aug. 59, HAS CO–AUDIT—FINDING TERMINALS; and HCOB 10 Nov. 60, FORMULA 13.

All the reading processes and flows on this checklist are run on the pc, with the Quad Grade Process and its Havingness Process run last.

1. **A BASIC COMM PROCESS**
   (Ref: HCOB 4 May 59, AN AFFINITY PROCESS)

   F1　**RECALL A TIME ANOTHER COMMUNICATED TO YOU.**

   (Run repetitively to EP.)　　　　　　　　　　　_____

   F2　**RECALL A TIME YOU COMMUNICATED TO ANOTHER.**

   (Run repetitively to EP.)　　　　　　　　　　　_____

   F3　**RECALL A TIME OTHERS COMMUNICATED TO OTHERS.**

   (Run repetitively to EP.)　　　　　　　　　　　_____

   F0　**RECALL A TIME YOU COMMUNICATED TO YOURSELF.**

   (Run repetitively to EP.)　　　　　　　　　　　_____

2. **A NEW COMM PROCESS**
   (Ref: HCOB 2 Mar. 61, NEW PREHAV COMMAND)

   Part One:

   1.　**RECALL NOT WANTING TO COMMUNICATE.**

   2.　**RECALL ANOTHER NOT WANTING TO COMMUNICATE.**

   3.　**RECALL NOT WANTING ANOTHER TO COMMUNICATE.**

   4.　**RECALL ANOTHER NOT WANTING YOU TO COMMUNICATE.**

   5.　**RECALL ANOTHER NOT WANTING OTHERS TO COMMUNICATE.**

   (Run consecutively, i.e., 1,2,3,4,5,1,2, etc., to EP.)　　_____

   Part Two:

   F1　1.　**RECALL ANOTHER'S COMMUNICATION TO YOU.**

   　　2.　**RECALL ANOTHER'S NO–COMMUNICATION TO YOU.**

   (Run alternately to EP.)　　　　　　　　　　　_____

   F2　1.　**RECALL A COMMUNICATION OF YOURS TO ANOTHER.**

   　　2.　**RECALL A NO–COMMUNICATION OF YOURS TO ANOTHER.**

   (Run alternately to EP.)　　　　　　　　　　　_____

F3 1. **RECALL OTHERS' COMMUNICATION TO OTHERS.**

2. **RECALL OTHERS' NO–COMMUNICATION TO OTHERS.**

(Run alternately to EP.)   _____

F0 1. **RECALL A COMMUNICATION OF YOURS, TO YOURSELF.**

2. **RECALL A NO–COMMUNICATION OF YOURS, TO YOURSELF.**

(Run alternately to EP.)   _____

3. LOCATIONAL COMMUNICATION PROCESS
(Ref: HCOB 7 May 59, NEW PROCESS)

Part One:

F1 **RECALL A PLACE FROM WHICH ANOTHER HAS COMMUNICATED TO YOU.**

(Run repetitively to EP.)   _____

F2 **RECALL A PLACE FROM WHICH YOU HAVE COMMUNICATED TO ANOTHER.**

(Run repetitively to EP.)   _____

F3 **RECALL A PLACE FROM WHICH OTHERS HAVE COMMUNICATED TO OTHERS.**

(Run repetitively to EP.)   _____

F0 **RECALL A PLACE FROM WHICH YOU HAVE COMMUNICATED TO YOURSELF.**

(Run repetitively to EP.)   _____

Part Two:

F1 **FROM WHERE COULD ANOTHER COMMUNICATE TO YOU?**

(Run repetitively to EP.)   _____

F2 **FROM WHERE COULD YOU COMMUNICATE TO ANOTHER?**

(Run repetitively to EP.)   _____

F3 **FROM WHERE COULD OTHERS COMMUNICATE TO OTHERS?**

(Run repetitively to EP.)   _____

F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF?**

(Run repetitively to EP.)   _____

Part Three:

F1 **FIND A PLACE FROM WHICH ANOTHER COULD COMMUNICATE TO YOU.**

(Run repetitively to EP.) _____

F2 **FIND A PLACE FROM WHICH YOU COULD COMMUNICATE TO ANOTHER.**

(Run repetitively to EP.) _____

F3 **FIND A PLACE FROM WHICH OTHERS COULD COMMUNICATE TO OTHERS.**

(Run repetitively to EP.) _____

F0 **FIND A PLACE FROM WHICH YOU COULD COMMUNICATE TO YOURSELF.**

(Run repetitively to EP.) _____

4. **R2-31 BEINGNESS PROCESSING**
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-31)

Part A:

1. **LOOK AROUND THE ROOM AND DISCOVER SOME OBJECT WHICH YOU DON'T MIND BEING PRESENT.**

2. **LOCATE SOMETHING ELSE YOU DON'T MIND BEING PRESENT.**

(Give the first command, then run second command repetitively to EP.) _____

Part B:

1. **NOW SEE THIS** (room object) **HERE.**

2. **ALL RIGHT, WHAT ELSE WOULDN'T YOU MIND THIS** (room object) **BEING?**

To start with, the auditor picks an object that the pc was comfortable with in running Part A and uses it in commands 1 and 2 above. Command 2 is run repetitively on that object until all comm lag is gone from the question.

The auditor then selects other objects in the area and uses the same question on them. This is continued, i.e., 1, 2, 2, 2, 2, 1, 2, 2, 1, 2, 2, 2, 2, etc., each time selecting a different object in (1) and then running (2) on it repetitively until there is no comm lag.

(Run per instructions above to EP.) _____

Part C:

1. **NOW WHAT WOULDN'T YOU MIND YOUR BODY BEING?**

2. **AND NOW WHAT ELSE WOULDN'T YOU MIND YOUR BODY BEING?**

(Give the first command, then run second command repetitively to EP.) _____

Part D:

1. **NOW LET'S FIND SOMETHING YOU WOULDN'T MIND BEING.**

2. **WHAT ELSE WOULDN'T YOU MIND BEING?**

   (Give the first command, then run second command repetitively to EP.) _____

5. VIEWPOINT STRAIGHTWIRE

(Ref: VIEWPOINT STRAIGHTWIRE, 3 May 54)

Note: Clear the second command for part A of this process with both "another" and "others" and run whichever reads best. Then use the same version (either "another" or "others") in clearing and running the remaining parts.

A. 1. **WHAT QUESTION WOULDN'T YOU MIND ASKING?**

   2. **WHAT QUESTION WOULDN'T YOU MIND ANOTHER (OTHERS) ASKING?**

      (Run alternately to EP.) _____

B. 1. **WHAT WOULDN'T YOU MIND KNOWING?**

   2. **WHAT WOULDN'T YOU MIND ANOTHER (OTHERS) KNOWING?**

      (Run alternately to EP.) _____

C. 1. **WHAT WOULDN'T YOU MIND LOOKING AT?**

   2. **WHAT WOULDN'T YOU MIND ANOTHER (OTHERS) LOOKING AT?**

      (Run alternately to EP.) _____

D. 1. **WHAT EMOTION WOULDN'T YOU MIND OBSERVING?**

   2. **WHAT EMOTION WOULDN'T YOU MIND ANOTHER (OTHERS) OBSERVING?**

      (Run alternately to EP.) _____

E. 1. **WHAT EMOTION WOULDN'T YOU MIND EXPERIENCING?**

   2. **WHAT EMOTION WOULDN'T YOU MIND ANOTHER (OTHERS) EXPERIENCING?**

      (Run alternately to EP.) _____

F. 1. **WHAT EFFORT WOULDN'T YOU MIND OBSERVING?**

   2. **WHAT EFFORT WOULDN'T YOU MIND ANOTHER (OTHERS) OBSERVING?**

   (Run alternately to EP.)   _____

G. 1. **WHAT EFFORT WOULDN'T YOU MIND EXPERIENCING?**

   2. **WHAT EFFORT WOULDN'T YOU MIND ANOTHER (OTHERS) EXPERIENCING?**

   (Run alternately to EP.)   _____

H. 1. **WHAT WOULDN'T YOU MIND THINKING ABOUT?**

   2. **WHAT WOULDN'T YOU MIND ANOTHER (OTHERS) THINKING ABOUT?**

   (Run alternately to EP.)   _____

I. 1. **WHAT SYMBOL WOULDN'T YOU MIND OBSERVING?**

   2. **WHAT SYMBOL WOULDN'T YOU MIND ANOTHER (OTHERS) OBSERVING?**

   (Run alternately to EP.)   _____

J. 1. **WHAT EATINGNESS WOULDN'T YOU MIND VIEWING?**

   2. **WHAT EATINGNESS WOULDN'T YOU MIND ANOTHER (OTHERS) VIEWING?**

   (Run alternately to EP.)   _____

K. 1. **WHAT WOULDN'T YOU MIND EATING?**

   2. **WHAT WOULDN'T YOU MIND ANOTHER (OTHERS) EATING?**

   (Run alternately to EP.)   _____

L. 1. **WHAT SEXUAL ACTIVITY WOULDN'T YOU MIND OBSERVING?**

   2. **WHAT SEXUAL ACTIVITY WOULDN'T YOU MIND ANOTHER (OTHERS) OBSERVING?**

   (Run alternately to EP.)   _____

M. 1. **WHAT SEXUAL ACTIVITY WOULDN'T YOU MIND EXPERIENCING?**

   2. **WHAT SEXUAL ACTIVITY WOULDN'T YOU MIND ANOTHER (OTHERS) EXPERIENCING?**

   (Run alternately to EP.)   _____

37

N. 1. **WHAT SOUND WOULDN'T YOU MIND HEARING?**

2. **WHAT SOUND WOULDN'T YOU MIND ANOTHER (OTHERS) HEARING?**

(Run alternately to EP.) _____

O. 1. **WHAT MOTION WOULDN'T YOU MIND OBSERVING?**

2. **WHAT MOTION WOULDN'T YOU MIND ANOTHER (OTHERS) OBSERVING?**

(Run alternately to EP.) _____

Note: Clear the first command for part P of this process with both "what" and "who" and run whichever reads best. Then use the same version (either "what" or "who") in clearing and running parts P through U. Continue using "another" or "others" in the second part of the process as determined in part A above.

P. 1. **WHAT (WHO) WOULD IT BE ALL RIGHT TO LIKE?**

2. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR ANOTHER (OTHERS) TO LIKE?**

(Run alternately to EP.) _____

Q. 1. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR YOU TO DISLIKE?**

2. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR ANOTHER (OTHERS) TO DISLIKE?**

(Run alternately to EP.) _____

R. 1. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR YOU TO AGREE WITH?**

2. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR ANOTHER (OTHERS) TO AGREE WITH?**

(Run alternately to EP.) _____

S. 1. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR YOU TO DISAGREE WITH?**

2. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR ANOTHER (OTHERS) TO DISAGREE WITH?**

(Run alternately to EP.) _____

T. 1. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR YOU TO COMMUNICATE WITH?**

2. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR ANOTHER (OTHERS) TO COMMUNICATE WITH?**

(Run alternately to EP.)   _____

U. 1. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR YOU TO REFUSE TO COMMUNICATE WITH?**

2. **WHAT (WHO) WOULD IT BE ALL RIGHT FOR ANOTHER (OTHERS) TO REFUSE TO COMMUNICATE WITH?**

(Run alternately to EP.)   _____

V. 1. **WHAT WOULD IT BE ALL RIGHT FOR YOU TO REMAIN IGNORANT OF?**

2. **WHAT WOULD IT BE ALL RIGHT FOR ANOTHER (OTHERS) TO REMAIN IGNORANT OF?**

(Run alternately to EP.)   _____

6. AN OBVIOUS PROCESS
(Ref: HCOB 17 Mar. 60, STANDARDIZED SESSIONS)

Part One:

Find by folder study what *forms* of life and MEST the preclear's attention is fixed upon. Write down the terminals found and assess them on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons. Run all reading terminals in order of largest read, using the following command:

THINK OF A _____.

(Run repetitively to EP.)   _____

When all reading terminals have been run, go on to the next part of the process.

Part Two:

A. **THINK ABOUT MATTER.**

(Run repetitively to EP.)   _____

B. **THINK ABOUT ENERGY.**

(Run repetitively to EP.)   _____

C. **THINK ABOUT SPACE.**

(Run repetitively to EP.)   _____

D. **THINK ABOUT TIME.**

(Run repetitively to EP.)   _____

E. **THINK ABOUT A THETAN.**

(Run repetitively to EP.) _____

7. **VALENCE SPLITTING PROCESS**
(Ref: HCOB 18 Nov. 59, 1st MELBOURNE ACC MATERIAL)

Write down a list of terminals found by folder study. These can be either specific terminals (e.g., "Bill" or "Mary") or general terminals (e.g., "a husband" or "a policeman"). Either type of terminal can be used in this process.

Assess them on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

1. **TELL ME A DIFFERENCE BETWEEN _____ AND YOURSELF.**

2. **TELL ME A SIMILARITY BETWEEN _____ AND YOURSELF.**

(Run alternately to EP.) _____

8. **R2-60 THE HIDDEN COMMUNICATION**
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-60)

Part One:

In running this process the auditor may have to direct the preclear closely with "Point to the spot," "How far away does it seem?" "Are you spotting a hidden communication there?" and such questions, meanwhile keeping good ARC.

F1 **SPOT SOME COMMUNICATIONS ANOTHER HAS HIDDEN FROM YOU.**

(Run per instructions above, to EP.) _____

F2 **SPOT SOME COMMUNICATIONS YOU HAVE HIDDEN FROM ANOTHER.**

(Run per instructions above, to EP.) _____

F3 **SPOT SOME COMMUNICATIONS OTHERS HAVE HIDDEN FROM OTHERS.**

(Run per instructions above, to EP.) _____

F0 **SPOT SOME COMMUNICATIONS YOU HAVE HIDDEN FROM YOURSELF.**

(Run per instructions above, to EP.) _____

Part Two:

In running this process the auditor may have to direct the preclear closely with "Point to the spot," "How far away does it seem?" "Are you spotting a protected communication there?" and such questions, meanwhile keeping good ARC.

F1 **SPOT SOME COMMUNICATIONS ANOTHER HAS PROTECTED FROM YOU.**

(Run per instructions above, to EP.)   _____

F2 **SPOT SOME COMMUNICATIONS YOU HAVE PROTECTED FROM ANOTHER.**

(Run per instructions above, to EP.)   _____

F3 **SPOT SOME COMMUNICATIONS OTHERS HAVE PROTECTED FROM OTHERS.**

(Run per instructions above, to EP.)   _____

F0 **SPOT SOME COMMUNICATIONS YOU HAVE PROTECTED FROM YOURSELF.**

(Run per instructions above, to EP.)   _____

Part Three:

In running this process the auditor may have to direct the preclear closely with "Point to the spot," "How far away does it seem?" "Are you spotting an owned communication there?" and such questions, meanwhile keeping good ARC.

F1 **SPOT SOME COMMUNICATIONS OF YOURS THAT ANOTHER HAS OWNED.**

(Run per instructions above, to EP.)   _____

F2 **SPOT SOME COMMUNICATIONS OF ANOTHER'S THAT YOU HAVE OWNED.**

(Run per instructions above, to EP.)   _____

F3 **SPOT SOME COMMUNICATIONS OF OTHERS' THAT OTHERS HAVE OWNED.**

(Run per instructions above, to EP.)   _____

F0 **SPOT SOME COMMUNICATIONS OF YOURS THAT YOU HAVE OWNED.**

(Run per instructions above, to EP.)   _____

Part Four:

In running this process the auditor may have to direct the preclear closely with, "Point to the spot," "How far away does it seem?" "Are you spotting an inhibited communication there?" and such questions, meanwhile keeping good ARC.

F1   **SPOT SOME COMMUNICATIONS OF YOURS THAT ANOTHER HAS INHIBITED.**

(Run per instructions above, to EP.)   _____

F2   **SPOT SOME COMMUNICATIONS OF ANOTHER'S THAT YOU HAVE INHIBITED.**

(Run per instructions above, to EP.)   _____

F3   **SPOT SOME COMMUNICATIONS OF OTHERS' THAT OTHERS HAVE INHIBITED.**

(Run per instructions above, to EP.)   _____

F0   **SPOT SOME COMMUNICATIONS OF YOURS THAT YOU HAVE INHIBITED.**

(Run per instructions above, to EP.)   _____

Part Five:

In running this process the auditor may have to direct the preclear closely with "Point to the spot," "How far away does it seem?" "Are you spotting an enforced communication there?" and such questions, meanwhile keeping good ARC.

F1   **SPOT SOME COMMUNICATIONS ANOTHER HAS ENFORCED ON YOU.**

(Run per instructions above, to EP.)   _____

F2   **SPOT SOME COMMUNICATIONS YOU HAVE ENFORCED ON ANOTHER.**

(Run per instructions above, to EP.)   _____

F3   **SPOT SOME COMMUNICATIONS OTHERS HAVE ENFORCED ON OTHERS.**

(Run per instructions above, to EP.)   _____

F0   **SPOT SOME COMMUNICATIONS YOU HAVE ENFORCED ON YOURSELF.**

(Run per instructions above, to EP.)   _____

Part Six:

In running this process the auditor may have to direct the preclear closely with, "Point to the spot," "How far away does it seem?" "Are you spotting a desired communication there?" and such questions, meanwhile keeping good ARC.

F1 **SPOT SOME COMMUNICATIONS ANOTHER HAS DESIRED FROM YOU.**

(Run per instructions above, to EP.) _____

F2 **SPOT SOME COMMUNICATIONS YOU HAVE DESIRED FROM ANOTHER.**

(Run per instructions above, to EP.) _____

F3 **SPOT SOME COMMUNICATIONS OTHERS HAVE DESIRED FROM OTHERS.**

(Run per instructions above, to EP.) _____

F0 **SPOT SOME COMMUNICATIONS YOU HAVE DESIRED FROM YOURSELF.**

(Run per instructions above, to EP.) _____

Part Seven:

In running the remaining steps of this process, once the preclear has spotted the thing asked for, ask: "Are you spotting it in the physical universe?" If so, "All right, point to it," "How far away does it seem?" "Spot some more _____" and so on, using these commands consecutively.

A. **SPOT SOME HIDDEN KNOWINGNESS.**

(Run per instructions above, to EP.) _____

B. **SPOT SOME PROTECTED KNOWINGNESS.**

(Run per instructions above, to EP.) _____

C. **SPOT SOME OWNED KNOWINGNESS.**

(Run per instructions above, to EP.) _____

D. **SPOT SOME INHIBITED KNOWINGNESS.**

(Run per instructions above, to EP.) _____

E. **SPOT SOME ENFORCED KNOWINGNESS.**

(Run per instructions above, to EP.) _____

F. **SPOT SOME DESIRED KNOWINGNESS.**

(Run per instructions above, to EP.) _____

G. **SPOT SOME KNOWINGNESS THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

9. R2-60 HIDDEN KNOWINGNESS (KNOW TO MYSTERY)
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-60)

In running each leg of this process, once the preclear has spotted the thing asked for, ask: "Are you spotting it in the physical universe?" If so, "All right, point to it," "How far away does it seem?" "Spot some more _____" and so on, using these commands consecutively.

A1. **SPOT SOME MYSTERIES.**

(Run per instructions above, to EP.) _____

A2. **SPOT SOME HIDDEN SEX.**

(Run per instructions above, to EP.) _____

A3. **SPOT SOME HIDDEN EATING.**

(Run per instructions above, to EP.) _____

A4. **SPOT SOME HIDDEN SYMBOLS.**

(Run per instructions above, to EP.) _____

A5. **SPOT SOME HIDDEN THINKING.**

(Run per instructions above, to EP.) _____

A6. **SPOT SOME HIDDEN EFFORTS.**

(Run per instructions above, to EP.) _____

A7. **SPOT SOME HIDDEN EMOTIONS.**

(Run per instructions above, to EP.) _____

A8. **SPOT SOME HIDDEN LOOKING.**

(Run per instructions above, to EP.) _____

A9. **SPOT SOME HIDDEN KNOWING.**

(Run per instructions above, to EP.) _____

B1. **SPOT SOME PROTECTED MYSTERIES.**

(Run per instructions above, to EP.) _____

B2. **SPOT SOME PROTECTED SEX.**

(Run per instructions above, to EP.) _____

B3. **SPOT SOME PROTECTED EATING.**

(Run per instructions above, to EP.) _____

B4. **SPOT SOME PROTECTED SYMBOLS.**

(Run per instructions above, to EP.) _____

B5. **SPOT SOME PROTECTED THINKING.**

(Run per instructions above, to EP.) _____

B6. **SPOT SOME PROTECTED EFFORTS.**

(Run per instructions above, to EP.)   _____

B7. **SPOT SOME PROTECTED EMOTIONS.**

(Run per instructions above, to EP.)   _____

B8. **SPOT SOME PROTECTED LOOKING.**

(Run per instructions above, to EP.)   _____

B9. **SPOT SOME PROTECTED KNOWING.**

(Run per instructions above, to EP.)   _____

C1. **SPOT SOME OWNED MYSTERIES.**

(Run per instructions above, to EP.)   _____

C2. **SPOT SOME OWNED SEX.**

(Run per instructions above, to EP.)   _____

C3. **SPOT SOME OWNED EATING.**

(Run per instructions above, to EP.)   _____

C4. **SPOT SOME OWNED SYMBOLS.**

(Run per instructions above, to EP.)   _____

C5. **SPOT SOME OWNED THINKING.**

(Run per instructions above, to EP.)   _____

C6. **SPOT SOME OWNED EFFORTS.**

(Run per instructions above, to EP.)   _____

C7. **SPOT SOME OWNED EMOTIONS.**

(Run per instructions above, to EP.)   _____

C8. **SPOT SOME OWNED LOOKING.**

(Run per instructions above, to EP.)   _____

C9. **SPOT SOME OWNED KNOWING.**

(Run per instructions above, to EP.)   _____

D1. **SPOT SOME INHIBITED MYSTERIES.**

(Run per instructions above, to EP.)   _____

D2. **SPOT SOME INHIBITED SEX.**

(Run per instructions above, to EP.)   _____

D3. **SPOT SOME INHIBITED EATING.**

(Run per instructions above, to EP.)   _____

D4. **SPOT SOME INHIBITED SYMBOLS.**

(Run per instructions above, to EP.)   _____

D5. **SPOT SOME INHIBITED THINKING.**

(Run per instructions above, to EP.) _____

D6. **SPOT SOME INHIBITED EFFORTS.**

(Run per instructions above, to EP.) _____

D7. **SPOT SOME INHIBITED EMOTIONS.**

(Run per instructions above, to EP.) _____

D8. **SPOT SOME INHIBITED LOOKING.**

(Run per instructions above, to EP.) _____

D9. **SPOT SOME INHIBITED KNOWING.**

(Run per instructions above, to EP.) _____

E1. **SPOT SOME ENFORCED MYSTERIES.**

(Run per instructions above, to EP.) _____

E2. **SPOT SOME ENFORCED SEX.**

(Run per instructions above, to EP.) _____

E3. **SPOT SOME ENFORCED EATING.**

(Run per instructions above, to EP.) _____

E4. **SPOT SOME ENFORCED SYMBOLS.**

(Run per instructions above, to EP.) _____

E5. **SPOT SOME ENFORCED THINKING.**

(Run per instructions above, to EP.) _____

E6. **SPOT SOME ENFORCED EFFORTS.**

(Run per instructions above, to EP.) _____

E7. **SPOT SOME ENFORCED EMOTIONS.**

(Run per instructions above, to EP.) _____

E8. **SPOT SOME ENFORCED LOOKING.**

(Run per instructions above, to EP.) _____

E9. **SPOT SOME ENFORCED KNOWING.**

(Run per instructions above, to EP.) _____

F1. **SPOT SOME DESIRED MYSTERIES.**

(Run per instructions above, to EP.) _____

F2. **SPOT SOME DESIRED SEX.**

(Run per instructions above, to EP.) _____

F3. **SPOT SOME DESIRED EATING.**

(Run per instructions above, to EP.) _____

F4. **SPOT SOME DESIRED SYMBOLS.**

(Run per instructions above, to EP.) _____

F5. **SPOT SOME DESIRED THINKING.**

(Run per instructions above, to EP.) _____

F6. **SPOT SOME DESIRED EFFORTS.**

(Run per instructions above, to EP.) _____

F7. **SPOT SOME DESIRED EMOTIONS.**

(Run per instructions above, to EP.) _____

F8. **SPOT SOME DESIRED LOOKING.**

(Run per instructions above, to EP.) _____

F9. **SPOT SOME DESIRED KNOWING.**

(Run per instructions above, to EP.) _____

G1. **SPOT SOME MYSTERIES THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

G2. **SPOT SOME SEX THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

G3. **SPOT SOME EATING THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

G4. **SPOT SOME SYMBOLS THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

G5. **SPOT SOME THINKING THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

G6. **SPOT SOME EFFORTS THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

G7. **SPOT SOME EMOTIONS THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

G8. **SPOT SOME LOOKING THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

G9. **SPOT SOME KNOWING THAT PEOPLE COULD BE CURIOUS ABOUT.**

(Run per instructions above, to EP.) _____

10. **PREHAV SCALE COMM PROCESSES**
(Ref: HCOB 2 Feb. 61, COMMAND SHEET, PREHAVINGNESS SCALE)

Part One:

1. **WHAT COMMUNICATION WOULD YOU CONSIDER BAD?**

2. **WHAT COMMUNICATION WOULD ANOTHER CONSIDER GOOD?**

    (Run alternately to EP.)   _____

Part Two:

1. **WHO HAS FAILED TO COMMUNICATE TO YOU?**

2. **WITH WHOM HAVE YOU FAILED TO COMMUNICATE?**

3. **WHAT HAS FAILED TO COMMUNICATE TO YOU?**

4. **WITH WHAT HAVE YOU FAILED TO COMMUNICATE?**

    (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

Part Three:

1. **WHO HAS COMMUNICATED TO YOU?**

2. **WITH WHOM HAVE YOU COMMUNICATED?**

3. **WHAT HAS COMMUNICATED TO YOU?**

4. **WITH WHAT HAVE YOU COMMUNICATED?**

    (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

11. **AXIOM 51 COMM PROCESS**
(Ref: PAB 56, AXIOM 51 AND COMMUNICATION PROCESSING)

Write down a list of terminals found by folder study. If any of these are specific terminals (e.g., "Bill"), convert each one to a general terminal. Don't peg the pc to one lifetime with a proper name.

Right: "a husband"

Wrong: "Bill"

Wrong: "your husband"

For example, if the terminal is worded as "Bill," find out what Bill is to the pc. Use what the pc describes Bill to be. Bill will turn out to be "a husband" or "a friend" or "a mechanic" or some generalized terminal. Watch the meter while doing this and note any read as pc gives the generalized form of the terminal.

Any terminals found by folder study that are *already* in generalized form should simply be assessed on the meter to see if they now read.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

48

F1 WHAT WOULDN'T _____ MIND YOU COMMUNICATING WITH?

(Run repetitively to EP.)   _____

F2 WHAT WOULDN'T YOU MIND _____ COMMUNICATING WITH?

(Run repetitively to EP.)   _____

F3 WHAT WOULDN'T OTHERS MIND _____ COMMUNICATING WITH?

(Run repetitively to EP.)   _____

F0 WHAT WOULDN'T YOU MIND COMMUNICATING TO YOURSELF ABOUT _____?

(Run repetitively to EP.)   _____

12. **PAB 54 COMMUNICATION PROCESS**
    (Ref: PAB 54, REALITY LEVEL OF PRECLEAR)

Part One:

THINK A THOUGHT.

The preclear is given this command time and time again, and he vocalizes the thought back to the auditor, and the auditor acknowledges the fact that he has received that thought, aloud.

Part of the "Think a thought" process is to have the preclear place the thought in various locations after he has thought it. Have his shoe think a thought, have his hat think a thought, have a lamp think the thought, have a rug think the thought. This gets the preclear into the practice of placing the thought somewhere.

(Run per the instructions to EP.)   _____

Part Two:

F1 TELL ME A THOUGHT YOU WOULD BE WILLING TO RECEIVE FROM ANOTHER.

(Run repetitively to EP.)   _____

F2 TELL ME A THOUGHT ANOTHER WOULD BE WILLING TO RECEIVE FROM YOU.

(Run repetitively to EP.)   _____

F3 TELL ME A THOUGHT OTHERS WOULD BE WILLING TO RECEIVE FROM OTHERS.

(Run repetitively to EP.)   _____

F0 TELL ME A THOUGHT YOU WOULD BE WILLING TO RECEIVE FROM YOURSELF.

(Run repetitively to EP.)   _____

13. **UNIVERSAL PROCESSES**
    (Ref: HCOB 25 Sept. 59, HAS CO-AUDIT)

    Assess the following:

    a. **the physical universe**   _____

    b. **a body**   _____

    c. **a mind**   _____

    d. **a thetan**   _____

Run each reading item, in order of largest read, in the following process.

F1 **FROM WHERE COULD _____ COMMUNICATE TO YOU?**

(Run repetitively to EP.)   _____

F2 **FROM WHERE COULD YOU COMMUNICATE TO _____?**

(Run repetitively to EP.)   _____

F3 **FROM WHERE COULD _____ COMMUNICATE TO OTHERS?**

(Run repetitively to EP.)   _____

F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT _____?**

(Run repetitively to EP.)   _____

14. **LOCATION BODY COMM PROCESS**
    (Ref: HCOB 14 Apr. 60, NEW PE DATA)

Make a list of body parts and assess them on a meter. Assess for a body part that falls, not what the pc says. The body parts that fall will be real to the pc. An obviously ill part may not be real. On any body parts that are not reading, put in the Suppress and Invalidate buttons. Reach each reading body part, in order of largest read, in the following process.

F1 **FROM WHERE COULD A _____ COMMUNICATE TO YOU?**

(Run repetitively to EP.)   _____

F2 **FROM WHERE COULD YOU COMMUNICATE TO A _____?**

(Run repetitively to EP.)   _____

F3 **FROM WHERE COULD A _____ COMMUNICATE TO OTHERS?**

(Run repetitively to EP.)   _____

F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT A _____?**

(Run repetitively to EP.)   _____

15. PAB 60 COMM PROCESS
(Ref: PAB 60, "ANYTHING—EVERYTHING—NOTHING")

1. **GIVE ME SOME THINGS YOUR BODY WOULDN'T MIND COMMUNICATING WITH.**

2. **GIVE ME SOME THINGS YOU WOULDN'T MIND YOUR BODY COMMUNICATING WITH.**

   (Run alternately to EP.)   _____

16. SEPARATING UNIVERSES
(Ref: PAB 60, "ANYTHING—EVERYTHING—NOTHING")

Find out from the preclear what people in his family he thinks he most resembles. (Do not ask the pc, "Who do you think you most resemble?" Ask, "Tell me some people in your family you think you most resemble.") Write down the terminals pc gives, noting any reads.

All terminals run on this process should be general terminals.

Example: If the pc says "my father" (LF), the auditor would run "a father" in the process. (No further meter read is needed, as the terminal "father" is reading.)

Example: If the pc says "I most resemble Jane" (F), the auditor needs to get the generalized form of this terminal. This is done by asking the pc, "What is Jane to you?" and watching the meter as the pc replies, noting any read. The pc will say, "She is my sister" (F), and the auditor would then run "a sister" in the process.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

F1 **GIVE ME SOME THINGS YOU WOULDN'T MIND _____ SAYING TO YOU.**

   (Run repetitively to EP.)   _____

F2 **GIVE ME SOME THINGS YOU WOULDN'T MIND SAYING TO _____.**

   (Run repetitively to EP.)   _____

F3 **GIVE ME SOME THINGS YOU WOULDN'T MIND _____ SAYING TO OTHERS.**

   (Run repetitively to EP.)   _____

F0 **GIVE ME SOME THINGS YOU WOULDN'T MIND SAYING TO YOURSELF ABOUT _____.**

   (Run repetitively to EP.)   _____

17. **A CLEARING PROCEDURE**
    (Ref: HCOB 21 July 59, HGC ALLOWED PROCESSES)

    Assess the following: a. **male bodies** _____

                                      b. **female bodies** _____

                                        c. **bodies** _____

                                        d. MEST _____

    Run each reading item, in order of largest read, in the following process. On any items that are not reading, put in the Suppress and Invalidate buttons.

    F1 **FROM WHERE COULD _____ COMMUNICATE TO YOU?**

        (Run repetitively to EP.) _____

    F2 **FROM WHERE COULD YOU COMMUNICATE TO _____?**

        (Run repetitively to EP.) _____

    F3 **FROM WHERE COULD _____ COMMUNICATE TO OTHERS?**

        (Run repetitively to EP.) _____

    F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT _____?**

        (Run repetitively to EP.) _____

18. **A COMM PROCESS**
    (Ref: HCOB 21 July 59, HGC ALLOWED PROCESSES)

    Ask the pc, "Tell me any persons or things you have been most sorry for or pitied." Note down the answers and their meter reads. (This is *not* listing and nulling.)

    Any generalized terminals given by the pc (e.g., "a nun") are runnable as they are, providing they read on the meter.

    Any specific terminals given by the pc (e.g., "George") must be converted to their generalized form. For example, if the pc said, "I have often pitied George" (F), the auditor needs to get the generalized form of this terminal. This is done by asking the pc, "What is George to you?" and watching the meter as the pc replies, noting any read. If the pc says, "George is a beggar" (F), the auditor would then run "a beggar" in the process.

    On any generalized terminals that are not reading put in Suppress and Invalidate buttons.

    Run each reading general terminal in the following process in order of largest read.

F1 FROM WHERE COULD A _____ COMMUNICATE TO YOU?

(Run repetitively to EP.)   _____

F2 FROM WHERE COULD YOU COMMUNICATE TO A _____?

(Run repetitively to EP.)   _____

F3 FROM WHERE COULD A _____ COMMUNICATE TO OTHERS?

(Run repetitively to EP.)   _____

F0 FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT A _____?

(Run repetitively to EP.)   _____

19. AN HGC PROCESS
(Ref: HCOB 5 Aug. 59, HGC PROCESSES)

F1 FROM WHERE COULD A PERSON WITH DIFFICULTIES COMMUNICATE TO YOU?

(Run repetitively to EP.)   _____

F2 FROM WHERE COULD YOU COMMUNICATE TO A PERSON WITH DIFFICULTIES?

(Run repetitively to EP.)   _____

F3 FROM WHERE COULD A PERSON WITH DIFFICULTIES COMMUNICATE TO OTHERS?

(Run repetitively to EP.)   _____

F0 FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT A PERSON WITH DIFFICULTIES?

(Run repetitively to EP.)   _____

20. EXPANDED CDEI COMM PROCESS
(Ref: HCOB 13 Oct. 59, DEI EXPANDED SCALE
       HCOB 11 Aug. 78 I, RUDIMENTS DEFINITIONS AND PATTER
       Book: *Scientology 0-8,* Chapter V, part viii, "DEI to CDEI")

Write down a list of terminals found by folder study.

If any of these are specific terminals (e.g., "Bill"), convert each one to a generalized form.

Right: "a husband"

Wrong: "Bill"

Wrong: "your husband"

For example, if the terminal is worded as "Bill," find out what Bill is to the pc. Use what the pc describes Bill to be. Bill will turn out to be "a husband" or "a friend" or "a mechanic" or some generalized terminal. Watch the meter while doing this and note any read as pc gives the generalized form of the terminal.

Any terminals found by folder study that are *already* in generalized form should simply be assessed on the meter to see if they now read.

On any terminals that are not reading, put in Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

Part One:

F1 **FROM WHERE COULD A REFUSED _____ COMMUNICATE TO YOU?**

(Run repetitively to EP.)   _____

F2 **FROM WHERE COULD YOU COMMUNICATE TO A REFUSED _____?**

(Run repetitively to EP.)   _____

F3 **FROM WHERE COULD A REFUSED _____ COMMUNICATE TO OTHERS?**

(Run repetitively to EP.)   _____

F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT A REFUSED _____?**

(Run repetitively to EP.)   _____

Part Two:

F1 **FROM WHERE COULD A NO–_____ COMMUNICATE TO YOU?**

(Run repetitively to EP.)   _____

F2 **FROM WHERE COULD YOU COMMUNICATE TO A NO–_____?**

(Run repetitively to EP.)   _____

F3 **FROM WHERE COULD A NO–_____ COMMUNICATE TO OTHERS?**

(Run repetitively to EP.)   _____

F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT A NO–_____?**

(Run repetitively to EP.)   _____

Part Three:

F1 **FROM WHERE COULD AN UNWANTED _____ COMMUNICATE TO YOU?**

(Run repetitively to EP.)

_____

F2 **FROM WHERE COULD YOU COMMUNICATE TO AN UNWANTED _____?**

(Run repetitively to EP.)

_____

F3 **FROM WHERE COULD AN UNWANTED _____ COMMUNICATE TO OTHERS?**

(Run repetitively to EP.)

_____

F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT AN UNWANTED _____?**

(Run repetitively to EP.)

_____

Part Four:

F1 **FROM WHERE COULD A NECESSARY _____ COMMUNICATE TO YOU?**

(Run repetitively to EP.)

_____

F2 **FROM WHERE COULD YOU COMMUNICATE TO A NECESSARY _____?**

(Run repetitively to EP.)

_____

F3 **FROM WHERE COULD A NECESSARY _____ COMMUNICATE TO OTHERS?**

(Run repetitively to EP.)

_____

F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT A NECESSARY _____?**

(Run repetitively to EP.)

_____

Part Five:

F1 **FROM WHERE COULD A DESIRABLE _____ COMMUNICATE TO YOU?**

(Run repetitively to EP.)

_____

F2 **FROM WHERE COULD YOU COMMUNICATE TO A DESIRABLE _____?**

(Run repetitively to EP.)

_____

F3 **FROM WHERE COULD A DESIRABLE _____ COMMUNICATE TO OTHERS?**

(Run repetitively to EP.)

_____

F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT A DESIRABLE _____?**

(Run repetitively to EP.)

_____

Part Six:

    F1 **FROM WHERE COULD AN INTERESTING _____ COMMUNICATE TO YOU?**

        (Run repetitively to EP.)   _____

    F2 **FROM WHERE COULD YOU COMMUNICATE TO AN INTERESTING _____?**

        (Run repetitively to EP.)   _____

    F3 **FROM WHERE COULD AN INTERESTING _____ COMMUNICATE TO OTHERS?**

        (Run repetitively to EP.)   _____

    F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT AN INTERESTING _____?**

        (Run repetitively to EP.)   _____

Part Seven:

    F1 **FROM WHERE COULD AN UNKNOWN _____ COMMUNICATE TO YOU?**

        (Run repetitively to EP.)   _____

    F2 **FROM WHERE COULD YOU COMMUNICATE TO AN UNKNOWN _____?**

        (Run repetitively to EP.)   _____

    F3 **FROM WHERE COULD AN UNKNOWN _____ COMMUNICATE TO OTHERS?**

        (Run repetitively to EP.)   _____

    F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT AN UNKNOWN _____?**

        (Run repetitively to EP.)   _____

Part Eight:

    F1 **FROM WHERE COULD A KNOWN _____ COMMUNICATE TO YOU?**

        (Run repetitively to EP.)   _____

    F2 **FROM WHERE COULD YOU COMMUNICATE TO A KNOWN _____?**

        (Run repetitively to EP.)   _____

    F3 **FROM WHERE COULD A KNOWN _____ COMMUNICATE TO OTHERS?**

        (Run repetitively to EP.)   _____

    F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF ABOUT A KNOWN _____?**

        (Run repetitively to EP.)   _____

21. **REMEDY OF COMMUNICATION SCARCITY**
    (Ref: Book: *Scientology 8-8008*, Chapter "Six Levels of
        Processing—Issue 5")

    F1 **WHAT WOULDN'T ANOTHER MIND YOU
        COMMUNICATING WITH?**

        (Run repetitively to EP.)   _____

    F2 **WHAT WOULDN'T YOU MIND ANOTHER
        COMMUNICATING WITH?**

        (Run repetitively to EP.)   _____

    F3 **WHAT WOULDN'T OTHERS MIND OTHERS
        COMMUNICATING WITH?**

        (Run repetitively to EP.)   _____

    F0 **WHAT WOULDN'T YOU MIND YOURSELF
        COMMUNICATING WITH?**

        (Run repetitively to EP.)   _____

22. **GRADE 0 PROCESSES**
    (Ref: HCOB 11 Dec. 64, SCIENTOLOGY 0 PROCESSES
        HCOB 26 Dec. 64, ROUTINE 0A [EXPANDED])

    A. **ROUTINE 0-0**

        00 F1   1. **WHAT ARE YOU WILLING FOR ME TO
                    TALK TO YOU ABOUT?**

                2. **WHAT WOULD YOU LIKE ME TO
                    TELL YOU ABOUT THAT?**

                    (Run alternately to EP.)   _____

        00 F2   1. **WHAT ARE YOU WILLING TO TALK TO
                    ME ABOUT?**

                2. **WHAT WOULD YOU LIKE TO TELL
                    ME ABOUT THAT?**

                    (Run alternately to EP.)   _____

        00 F3   1. **WHAT ARE YOU WILLING FOR ME TO
                    TALK TO OTHERS ABOUT?**

                2. **WHAT WOULD YOU LIKE ME TO
                    TELL THEM ABOUT THAT?**

                    (Run alternately to EP.)   _____

00 F0 1. **WHAT ARE YOU WILLING TO TALK TO YOURSELF ABOUT BECAUSE OF ME?**

2. **WHAT WOULD YOU LIKE TO SAY ABOUT THAT?**

(Run alternately to EP.)

_____

B. ROUTINE 0A

The auditor makes a list of things people generally can't talk to easily. That includes parents, policemen, governments and God. But it's a far longer list. The auditor must compile this list himself or herself out of session. It may be added to by the auditor from time to time. It must never be published as a "canned list." Scientology Instructors and Scientology personnel should not be listed on it as it leads to upset in sessions. The list is assessed on the pc and the longest reading item is used in all four flows of 0A as given below. _Then_ the remaining items are taken up and run in the same way, in order of largest read, until all reading items have been run. Each reading item is run on all four flows before the next reading item is run in the process. On any items that are not reading, put in the Suppress and Invalidate buttons.

0A F1 1. **IF (chosen subject) COULD TALK TO YOU WHAT WOULD HE/SHE TALK ABOUT?**

(Pc answers one or more things at greater or shorter length. When the pc seems satisfied the question has been answered, the auditor then says:)

2. **ALL RIGHT, IF (chosen subject) WERE TALKING TO YOU ABOUT THAT WHAT WOULD HE/SHE SAY, EXACTLY?**

(The pc is expected to give what would be said as though he were the subject in 1, talking.)

(Run 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

_____

0A F2 1. **IF YOU COULD TALK TO (chosen subject) WHAT WOULD YOU TALK ABOUT?**

(Pc answers one or more things at greater or shorter length. When the pc seems satisfied the question has been answered, the auditor then says:)

2. **ALL RIGHT, IF YOU WERE TALKING TO** (chosen subject) **ABOUT THAT WHAT WOULD YOU SAY, EXACTLY?**

(The pc is expected to speak as though talking to the subject chosen in 1.)

(Run 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

———

0A F3 1. **IF OTHERS COULD TALK TO** (chosen subject), **WHAT WOULD THEY TALK ABOUT?**

(Pc answers one or more things at greater or shorter length. When the pc seems satisfied the question has been answered, the auditor then says:)

2. **ALL RIGHT, IF OTHERS WERE TALKING TO** (chosen subject) **ABOUT THAT WHAT WOULD THEY SAY, EXACTLY?**

(The pc is expected to speak as though he were the others talking to the chosen subject.)

(Run 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

———

0A F0 1. **IF YOU COULD TALK TO YOURSELF ABOUT** (chosen subject) **WHAT WOULD YOU TALK ABOUT?**

(Pc answers one or more things at greater or shorter length. When the pc seems satisfied the question has been answered, the auditor then says:)

2. **ALL RIGHT, IF YOU WERE TALKING TO YOURSELF ABOUT** (chosen subject) **WHAT WOULD YOU SAY, EXACTLY?**

(The pc is expected to speak as though talking to himself about the subject chosen in 1.)

(Run 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)

———

59

C. ROUTINE 0B

The auditor makes a list (not from the pc but himself) of everything he can think of that is banned for any reason from conversation or is not generally considered acceptable for social communication. This includes nonsocial subjects like sexual experiences, water closet details, embarrassing experiences, thefts one has done, etc. Things nobody would calmly discuss in mixed company.

The list is assessed on the pc and the largest reading subject is run in all four flows of 0B. Then the next largest reading subject is run in all four flows, followed by the rest of the reading subjects in order of largest read. On any subjects that are not reading, put in the Suppress and Invalidate buttons.

0B F1   1.   **WHAT WOULD YOU BE WILLING TO HAVE SOMEONE ELSE TELL YOU ABOUT _____?**

(When the pc has "run down" [as in clocks] ask:)

     2.   **WHO ELSE COULD HE OR SHE SAY THOSE THINGS TO?**

(Continue running 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.) _____

0B F2   1.   **WHAT WOULD YOU BE WILLING TO TELL ME ABOUT _____?**

(When the pc has "run down" [as in clocks] ask:)

     2.   **WHO ELSE COULD YOU SAY THOSE THINGS TO?**

(Continue running 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.) _____

0B F3   1.   **WHAT WOULD YOU BE WILLING TO HAVE OTHERS TELL OTHERS ABOUT _____?**

(When the pc has "run down" [as in clocks] ask:)

     2.   **WHO ELSE COULD THEY SAY THOSE THINGS TO?**

(Continue running 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.) _____

OB F0 1. **WHAT WOULD YOU BE WILLING TO TELL YOURSELF ABOUT** _____?

(When the pc has "run down" [as in clocks] ask:)

2. **WHO ELSE COULD YOU SAY THOSE THINGS TO?**

(Continue running 1 and 2 per above instructions, i.e., 1,2,1,2,1,2,1, etc., to EP.)   _____

23. GRADE 0 HAVINGNESS

OH F1 **LOOK AROUND HERE AND FIND SOMETHING YOU COULD TOUCH.**

(Run repetitively to EP.)   _____

OH F2 **LOOK AROUND HERE AND FIND SOMETHING ANOTHER COULD TOUCH.**

(Run repetitively to EP.)   _____

OH F3 **LOOK AROUND HERE AND FIND SOMETHING OTHERS COULD TOUCH.**

(Run repetitively to EP.)   _____

OH F0 **FIND SOMETHING IN OR ON YOURSELF YOU COULD TOUCH.**

(Run repetitively to EP.)   _____

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 14 NOVEMBER 1987
Issue III

Remimeo
Class I Auditors
  and Above
C/Ses

EXPANDED GRADE I
PROCESS CHECKLIST

Refs:
Classification, Gradation and Awareness Chart of Levels & Certificates
Tape: 6607C26 "Classification Chart and Auditing"

Cancels:
BTB   15 Nov. 76 III   0–IV EXPANDED GRADE PROCESSES—
                                QUADS PART C, GRADE I PROCESSES

PC _____ DATE _____

AUDITOR _____

CASE SUPERVISOR _____

NOTE: This HCOB is to be used ONE FOR EACH PC as a checklist for that pc and belongs in his/her folder. IT IS DONE DURING session, not filled in after.

Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb. 70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow is run to EP (or found not to be reading, per HCOB 23 June 80RA, CHECKING QUESTIONS ON GRADES PROCESSES), it is clearly marked off with the date.

On any of these processes, if the pc answers only "yes" to the command, find out what it was by asking, "What was it?" (Ref: HCOB 30 June 62, ARC PROCESS). Some of the processes on the checklist require that the auditor find terminals to use in the process commands. The following are references for use in finding terminals: HCOB 21 July 60, SOME HELP TERMINALS; HCOB 4 Aug. 60, REGIMEN I; HCOB 28 Sept. 71, C/S Series 62, KNOW BEFORE YOU GO; HCOB 30 June 67, EVIDENCES OF AN ABERRATED AREA; HCOB 27 May 70R, UNREADING QUESTIONS AND ITEMS; HCOB 19 Aug. 59, HAS CO–AUDIT, FINDING TERMINALS; and HCOB 10 Nov. 60, FORMULA 13.

All the reading processes and flows on this checklist are run on the pc, with the Quad Grade Process and its Havingness Process run last.

1. **OBJECTIVE ARC**
   (Ref: HCOB 19 June 78, OBJECTIVE ARC)

   The auditor and pc are ambulant. Auditor runs the following commands:

   1. **LOOK AROUND HERE AND FIND SOMETHING THAT IS REALLY REAL TO YOU.**

   2. **LOOK AROUND HERE AND FIND SOMETHING YOU WOULDN'T MIND COMMUNICATING WITH.**

   3. **LOOK AROUND HERE AND FIND SOMETHING YOU WOULDN'T MIND BEING AROUND.**

      (Run consecutively, i.e., 1,2,3,1,2,3, etc., to EP.) _____

2. **CCHs 1 TO 10**
   (Ref: HCOB 5 Apr. 62, CCHs, AUDITING ATTITUDE
         HCOB 12 Apr. 62, CCHs, PURPOSE
         HCOB 2 Aug. 62, CCH ANSWERS
         HCOB 7 Aug. 62, RUNNING CCHs
         HCOB 1 Dec. 65, CCHs
         HCOB 11 June 57, TRAINING AND CCH PROCESSES,
            Sections on CCHs 1 to 10
         PAB 87, SCIENTOLOGY PROCESSING)

   CCHs 1–4:
   (Ref: HCOB 1 Dec. 65, CCHs)

   CCH 1 (GIVE ME THAT HAND. Tone 40.)

   Auditor and pc are seated in chairs without arms.
   Auditor's knees are on outside of both pc's knees.
   Auditor runs the following command:

   > **GIVE ME THAT HAND.**
   >
   > (Run to a flat point.) _____

   CCH 2 (TONE 40 8-C)

   Auditor and pc ambulant, auditor in physical contact with pc as needed. Auditor runs the following commands:

   1. **YOU LOOK AT THAT WALL. THANK YOU.**

   2. **YOU WALK OVER TO THAT WALL. THANK YOU.**

   3. **YOU TOUCH THAT WALL. THANK YOU.**

   4. **TURN AROUND. THANK YOU.**

      (Run 1,2,3,4,1,2,3,4,1,2, etc., to a flat point.) _____

CCH 3 (HAND SPACE MIMICRY)

Auditor and pc seated, close together facing each other, pc's knees between auditor's knees. Auditor raises two hands, palms facing pc's about an equal distance between the auditor and pc, and says:

1. **PUT YOUR HANDS AGAINST MINE, FOLLOW THEM AND CONTRIBUTE TO THEIR MOTION.**

    He then makes a simple motion with right hand, then left.

    Auditor asks pc:

2. **DID YOU CONTRIBUTE TO THEIR MOTION?**

    Auditor acknowledges answer.

    (Run 1,2,1,2,1,2, etc., to a flat point.)   _____

On succeeding runs through CCHs 1–4, the auditor does this same thing with a half-inch of space between his and the pc's palms. The command is:

1. **PUT YOUR HANDS FACING MINE ABOUT ½ INCH AWAY, FOLLOW THEM AND CONTRIBUTE TO THEIR MOTION.**

    He then makes a simple motion with right hand, then left.

    Auditor asks pc:

2. **DID YOU CONTRIBUTE TO THEIR MOTION?**

    Auditor acknowledges answer.

When this is flat, auditor does it with a wider space on each succeeding run through CCHs 1–4 until pc is able to follow motions a yard away.   _____

CCH 4 (BOOK MIMICRY)

There are no set verbal commands to CCH 4. Auditor and pc are seated facing each other, a comfortable distance apart. Auditor makes simple motions with a book. Hands book to pc. Pc makes motion, duplicating auditor's motion mirror-imagewise. Auditor asks pc if he is satisfied that the pc duplicated the motion. If pc is and auditor is also fully satisfied, auditor takes back the book and goes to next command. If pc is not sure that he duplicated any command, auditor repeats it for him and gives him back the book.

   (Run to a flat point.)

(Once CCH 4 has been run to a flat point, auditor starts back again with CCH 1. CCHs 1–4 are then run as follows: CCH 1 to a flat point, then CCH 2 to a flat point, then CCH 3 to a flat point, then CCH 4 to a flat point, then CCH 1 to a flat point, etc., to EP.)   _____

CCH 5 (LOCATION BY CONTACT)
(Ref: HCOB 11 June 57, TRAINING AND CCH PROCESSES)

Run per instructions in HCOB 11 June 57. Auditor and preclear may be seated where the preclear is very unable, in which case they are seated at a table which has a number of objects scattered on its surface. Or auditor and preclear may be ambulant, with the auditor in manual contact with the preclear as is necessary to face him toward and guide him to the indicated object. Stress is upon gentleness, ARC and the raising of the preclear's certainty that he has touched the indicated object. Auditor uses the following command, selecting different objects each time the command is repeated.

> **TOUCH THAT** (indicated object). **THANK YOU.**

(Run repetitively to EP.)

CCH 6 (BODY–ROOM CONTACT)
(Ref: HCOB 11 June 57, TRAINING AND CCH PROCESSES)

Run per instructions in HCOB 11 June 57. Auditor and preclear move about together as needed, the auditor enforcing the commands by manual contact using the preclear's hands to touch objects and touch body parts. Stress is upon using only those body parts which are not embarrassing to the preclear as it will be found that the preclear ordinarily has very little reality on various parts of his body. Impossible commands should not be given to the preclear in any case. Auditor selects a different body part and room object each time, using the following commands:

1. **TOUCH YOUR** (body part). **THANK YOU.**

2. **TOUCH THAT** (indicated room object). **THANK YOU.**

   (Run alternately, i.e., 1,2,1,2,1,2, etc., to EP.)

CCH 7 (CONTACT BY DUPLICATION)
(Ref: HCOB 11 June 57, TRAINING AND CCH PROCESSES)

Run per instructions in HCOB 11 June 57. Auditor may be seated. Preclear should be walking. Usually auditor standing by to manually enforce the commands. Maintain good ARC with the preclear, not picking one body part which is aberrated at first but flattening some nonaberrated body part before an aberrated body part is tackled. Auditor runs the following commands on a body part to no comm lag on that body part, then selects a different body part and runs it in the following commands:

1. **TOUCH THAT TABLE. THANK YOU.**

2. **TOUCH YOUR** (body part). **THANK YOU.**

3. **TOUCH THAT TABLE. THANK YOU.**

4. **TOUCH YOUR** (same body part). **THANK YOU.**

   (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)

CCH 8 (TRIO)
(Ref: PAB 87, SCIENTOLOGY PROCESSING
        HCOB 2 Nov. 57RA, AN OBJECTIVE RUNDOWN)

Run per instructions in HCOB 2 Nov. 57RA. Auditor and
preclear seated at a comfortable distance apart, both facing
toward majority of the room. The following three commands are
run several times for the first command, fewer for the second
command and fewer for the third command.

1. **LOOK AROUND HERE AND TELL ME WHAT YOU
    COULD HAVE.**

2. **LOOK AROUND HERE AND TELL ME WHAT YOU
    WOULD PERMIT TO REMAIN IN PLACE.**

3. **LOOK AROUND HERE AND TELL ME WITH WHAT
    YOU COULD DISPENSE.**

(Run several times for the first command, fewer for the second
command, fewer for the third command, then run several times
for the first command, fewer for the second command, fewer for
the third command, etc., to EP.)
_____

CCH 9 (TONE 40 "KEEP IT FROM GOING AWAY")
(Ref: HCOB 11 June 57, TRAINING AND CCH PROCESSES)

Auditor and preclear ambulant. Auditor assisting by manual contact.
The auditor selects a different object each time he gives command 1.

1. **LOOK AT THAT** (indicated object). **THANK YOU.**

2. **WALK OVER TO THAT** (indicated object). **THANK YOU.**

3. **TOUCH THAT** (indicated object). **THANK YOU.**

4. **KEEP IT FROM GOING AWAY. THANK YOU.**

5. **DID YOU KEEP IT FROM GOING AWAY? THANK YOU.**

    (Run consecutively, i.e., 1,2,3,4,5,1,2, etc., to EP.)
_____

CCH 10 (TONE 40 "HOLD IT STILL")
(Ref: HCOB 11 June 57, TRAINING AND CCH PROCESSES)

Auditor and preclear ambulant. Auditor assisting by manual contact.
The auditor selects a different object each time he gives command 1.

1. **LOOK AT THAT** (indicated object). **THANK YOU.**

2. **WALK OVER TO THAT** (indicated object). **THANK YOU.**

3. **TOUCH THAT** (indicated object). **THANK YOU.**

4. **HOLD IT STILL. THANK YOU.**

5. **DID YOU HOLD IT STILL? THANK YOU.**

    (Run consecutively, i.e., 1,2,3,4,5,1,2, etc., to EP.)
_____

3. START, CHANGE, STOP

(Ref: *Scientology: Clear Procedure, Issue One,* Dec. 57
     HCOB 2 Feb. 61, UK CASES DIFFERENT
     HCOB 18 May 80R, START–CHANGE–STOP COMMANDS)

Part One: **START–CHANGE–STOP ON AN OBJECT**

Run on a gradient by first using a small object, such as a paper clip. Each stage—Start, Change and then Stop—is first run to a flat point. When Start, Change and Stop are flat with the first object, the auditor uses a larger object (such as a brick, a beach ball, etc.) until the process is flat with that object. Auditor and pc may be either seated or standing during the process, whichever is suitable for the object being used in the process.

These are the commands for SCS ON AN OBJECT:

START:

1.   **I AM GOING TO ASK *YOU* TO START THE** (indicated object) **AND WHEN I TELL YOU TO START, YOU START THE _____ IN THAT DIRECTION.**

     (Auditor indicates a direction with his hand.)

     DO YOU UNDERSTAND THAT?

2.   **START.**

3.   **DID *YOU* START THE _____?**

(Repeat commands 1,2,3,1,2,3, etc., until START on that object has been run to a flat point. Then go on to CHANGE using the same object.)

CHANGE:

1.   **THIS SPOT WE ARE GOING TO CALL "A."**

     (Auditor indicates spot "A" with a piece of marked tape on the table or a marked piece of paper on the floor or a chalk mark or an imaginary spot as appropriate.)

2.   **THIS SPOT WE ARE GOING TO CALL "B."**

     (Auditor indicates spot "B" with a piece of marked tape on the table or a marked piece of paper on the floor or a chalk mark or an imaginary spot as appropriate.)

3.   **THIS SPOT WE ARE GOING TO CALL "C."**

     (Auditor indicates spot "C" with a piece of marked tape on the table or a marked piece of paper on the floor or a chalk mark or an imaginary spot as appropriate.)

4.   **THIS SPOT WE ARE GOING TO CALL "D."**

     (Auditor indicates spot "D" with a piece of marked tape on the table or a marked piece of paper on the floor or a chalk mark or an imaginary spot as appropriate.)

5. **WHEN I ASK YOU TO CHANGE THE** (indicated object), **I WANT YOU TO CHANGE THE _____'S POSITION FROM "A" TO "B." DO YOU UNDERSTAND THAT?**

6. **CHANGE.**

7. **DID** *YOU* **CHANGE THE _____?**

8. **WHEN I ASK YOU TO CHANGE THE _____, I WANT YOU TO CHANGE THE _____'S POSITION FROM "B" TO "C." DO YOU UNDERSTAND THAT?**

9. **CHANGE.**

10. **DID** *YOU* **CHANGE THE _____?**

11. **WHEN I ASK YOU TO CHANGE THE _____, I WANT YOU TO CHANGE THE _____'S POSITION FROM "C" TO "D." DO YOU UNDERSTAND THAT?**

12. **CHANGE.**

13. **DID** *YOU* **CHANGE THE _____?**

(Repeat commands 1–13, 1–13, etc., until CHANGE on that object has been run to a flat point. Then go on to STOP using the same object.)

(NOTE: When the commands 1–13 are repeated, the locations of the designated spots do not have to be the same each time as this can make the process too much like duplication and bring the preclear to predict the process too easily and do it machinewise.)

STOP:

1. **I AM GOING TO TELL YOU TO GET THE** (indicated object) **MOVING IN THAT DIRECTION.**

   (Auditor indicates direction with his hand.)

   SOMEWHERE ALONG THE LINE I WILL TELL YOU TO STOP. THEN YOU STOP THE _____. DO YOU UNDERSTAND THAT?

2. **GET THE _____ MOVING.**

3. **STOP!**

4. **DID YOU STOP THE _____?**

(Repeat commands 1, 2, 3, 4, 1, 2, 3, 4, etc., until STOP on that object has been run to a flat point.)

(Start, Change, Stop are done in that order and then repeated on the object until the process is flat on that object. Then a larger object is selected and Start, Change, Stop are run on it as above until the process is flat on this object. Gradiently larger objects are selected and Start, Change, Stop are run to a flat point on each as above to EP for the process.)

Part Two: **START–CHANGE–STOP ON A BODY**

Auditor and pc are ambulant during the process.

START:

1. **I AM GOING TO ASK YOU TO START THE BODY. I AM NOT GOING TO ASK YOU TO STOP.**

2. **WHEN I ASK YOU TO START THE BODY, START THE BODY. OKAY?**

3. **START!**

4. **DID *YOU* START THE BODY?**

(Repeat commands 1, 2, 3, 4, 1, 2, 3, 4, etc., until START has been run to a flat point.)

CHANGE:

1. **THIS SPOT WE ARE GOING TO CALL "A."**

   (Auditor indicates spot "A" with a marked piece of paper on the floor or a chalk mark or an imaginary spot as appropriate.)

2. **THIS SPOT WE ARE GOING TO CALL "B."**

   (Auditor indicates spot "B" with a marked piece of paper on the floor or a chalk mark or an imaginary spot as appropriate.)

3. **THIS SPOT WE ARE GOING TO CALL "C."**

   (Auditor indicates spot "C" with a marked piece of paper on the floor or a chalk mark or an imaginary spot as appropriate.)

4. **THIS SPOT WE ARE GOING TO CALL "D."**

   (Auditor indicates spot "D" with a marked piece of paper on the floor or a chalk mark or an imaginary spot as appropriate.)

5. **WHEN I ASK YOU TO CHANGE THE BODY, I WANT YOU TO CHANGE THE BODY'S POSITION FROM "A" TO "B." DO YOU UNDERSTAND THAT?**

6. **CHANGE.**

7. **DID *YOU* CHANGE THE BODY?**

8. **WHEN I ASK YOU TO CHANGE THE BODY, I WANT YOU TO CHANGE THE BODY'S POSITION FROM "B" TO "C." DO YOU UNDERSTAND THAT?**

9. **CHANGE.**

10. **DID *YOU* CHANGE THE BODY?**

11. **WHEN I ASK YOU TO CHANGE THE BODY, I WANT YOU TO CHANGE THE BODY'S POSITION FROM "C" TO "D." DO YOU UNDERSTAND THAT?**

12. **CHANGE.**

13. **DID *YOU* CHANGE THE BODY?**

(Repeat commands 1–13, 1–13, etc., until CHANGE has been run to a flat point.)

(NOTE: When the commands 1–13 are repeated, the locations of the designated spots do not have to be the same each time as this can make the process too much like duplication and bring the preclear to predict the process too easily and do it machinewise.)

STOP:

1. **I AM GOING TO TELL YOU TO GET THE BODY MOVING IN THAT DIRECTION.**

   (Auditor indicates direction with his hand.)

   THEN AT SOME POINT ALONG THE LINE I WILL TELL YOU TO STOP. WHEN I DO, I WANT YOU TO STOP THE BODY. DO YOU UNDERSTAND?

2. **GET THE BODY MOVING IN THAT DIRECTION.**

3. **STOP!**

4. **DID YOU STOP THE BODY?**

(Repeat commands 1,2,3,4,1,2,3,4, etc., until STOP has been run to a flat point.)

One should not then suppose that the whole of Start-Change-Stop is flat since he still has STOP SUPREME to run.

STOP SUPREME:

1. **I'M GOING TO ASK YOU TO GET THE BODY MOVING. AND AT SOME POINT I AM GOING TO TELL YOU TO STOP. AND WHEN I DO, I WANT YOU TO STOP THE BODY AS FAST AS YOU CAN AND HOLD IT AS STILL AS YOU CAN. OKAY?**

2. **GET THE BODY MOVING.**

3. **STOP!**

4. **DID YOU DO IT?**

(Repeat commands 1,2,3,4,1,2,3,4, etc., until STOP SUPREME has been run to a flat point.)

(Start, Change, Stop and Stop Supreme are done in that order and then repeated. One runs Start and one runs Change and one runs Stop and then one runs Stop Supreme, in that order, over and over and over again to EP.)

4. **OPENING PROCEDURE SOP 8-C**
   (Ref: PAB 34, OPENING PROCEDURE SOP 8-C
          Book: *Creation of Human Ability,* Section on Route 2,
          R2-16)

Auditor and pc are ambulant during the process.

Part A:

1. **DO YOU SEE THAT CHAIR?**

2. **GO OVER TO IT AND PUT YOUR HAND ON IT.**

3. **NOW LOOK AT THAT LAMP.**

4. **NOW WALK OVER TO IT AND PUT YOUR HAND ON IT.**

This is done with various objects, without specifically designating spots of a more precise nature than an object, until the preclear is very certain that he is in good communication with these objects and walls and other parts of the room.

The above is run until the following manifestations of communication lag (and any others you may encounter) are well erased: the preclear just brushing the object he is told to touch, looking away from it very quickly, not looking at it at all, looking at the auditor instead of the object he was told to touch, carrying out the command before it is given, such as going over to touch the lamp when all the auditor has said is, "Do you see that lamp?" complaining about the process in any way, objecting to being ordered to do the actions, unwillingness to touch the items designated, putting all his attention on creating an effect on the auditor, and apathy, grief, anger, fear and boredom turned on by this process.

Then the auditor can become very specific about the selection of spots for the preclear to touch. For example:

1. **DO YOU SEE THAT BLACK MARK ON THE LEFT ARM OF THAT CHAIR?**

2. **GO OVER AND TOUCH IT WITH YOUR RIGHT INDEX FINGER.**

3. **NOW TAKE YOUR FINGER OFF IT.**

4. **DO YOU SEE THE LOWER BOLT ON THE LIGHT SWITCH PLATE?**

5. **NOW GO OVER TO IT AND TOUCH IT WITH YOUR LEFT RING FINGER.**

6. **NOW TAKE YOUR FINGER OFF IT.**

This step can be kept up for a long time. It has an infinity of variations. But it is not the variations that work, it is the making and breaking of communication with the actual designated spots. You can do the following at this point: make certain the preclear is doing the process by asking questions such as, "Are you touching the door knob?" "Where is the door knob?" "What is its shape?" "What is its color?" "What sort of texture does it have?" "Are you sure you are touching it?" "Can you feel it?" "Look at it." "Who is touching it?" "Whose hand is on that door knob?" "Who is holding your hand there?" "Where is that

door knob?" "When is it there?" You can badger the preclear in the above fashion until his actions show that he is in communication with the object and until he is not angered by your questioning and directions.

Run 1,2,3,4,5,6,1,2,3,4,5,6,1,2, etc., until the preclear has a uniform perception of any and all objects in the room including the walls, the floor and the ceiling. At that point, go on to Part B. _____

Part B:

1. **FIND A SPOT IN THIS ROOM.**

2. **GO OVER TO IT AND PUT YOUR FINGER ON IT.**

3. **NOW LET GO OF IT.**

   It must be emphasized that the preclear is not to act upon a command until the command is given and must not let go until told to let go.

This is run 1,2,3,1,2,3,1,2,3, etc., permitting the preclear to select spots until such time as all communication lag is flat and until he is freely selecting spots on the walls, objects, chairs, etc., with no specialization whatsoever—which means that his perception of the room has become uniform. At that point, go on to Part C.

Part C:

1. **FIND A SPOT IN THE ROOM.**

2. **MAKE UP YOUR MIND WHEN YOU ARE GOING TO TOUCH IT AND THEN TOUCH IT.**

3. **MAKE UP YOUR MIND WHEN YOU ARE GOING TO LET GO OF IT, AND LET GO.**

   (Run consecutively, i.e., 1,2,3,1,2,3, etc., to EP.) _____

5. **R2-17: OPENING PROCEDURE BY DUPLICATION**
   (Ref: HCOB 4 Feb. 59, OP PRO BY DUP
       Book: *Creation of Human Ability,* Section on Route 2, R2-17
       Book: *The Phoenix Lectures,* Chapters "Opening Procedure by Duplication" and "The Importance of Two-way Communication During Opening Procedure by Duplication"
       HCOB 8 May 82, OP PRO BY DUP, END PHENOMENA)

This process is run with auditor and pc ambulant. Use two objects—a book and a bottle. Have the pc look them over and handle them to his satisfaction. Then have him place them at some walking distance apart in the room, on a couple of tables or similar locations.

The commands used are as follows:

1. **LOOK AT THAT BOOK. THANK YOU.**

2. **WALK OVER TO IT. THANK YOU.**

3. **PICK IT UP. THANK YOU.**

4. **WHAT IS ITS COLOR? THANK YOU.**

5. **WHAT IS ITS TEMPERATURE? THANK YOU.**

6. **WHAT IS ITS WEIGHT? THANK YOU.**

7. **PUT IT DOWN IN EXACTLY THE SAME PLACE. THANK YOU.**

8. **LOOK AT THAT BOTTLE. THANK YOU.**

9. **WALK OVER TO IT. THANK YOU.**

10. **PICK IT UP. THANK YOU.**

11. **WHAT IS ITS COLOR? THANK YOU.**

12. **WHAT IS ITS TEMPERATURE? THANK YOU.**

13. **WHAT IS ITS WEIGHT? THANK YOU.**

14. **PUT IT DOWN IN EXACTLY THE SAME PLACE. THANK YOU.**

    (Run the set of commands 1–14, 1–14, 1–14, etc., over and over, to EP.)

6. **R2-69: PLEASE PASS THE OBJECT**

(Ref: Book: *Creation of Human Ability*, Section on Route 2, R2-69)

This process is run silently, no verbal commands. Run the process per the following instructions:

Step Ia:

The auditor stands in front of the preclear, holding out a small object to him, until the preclear takes it from his hand. As soon as the preclear takes the object, the auditor holds out his hand, palm up, until the preclear places the object in his palm. The auditor immediately then offers it to the preclear again. This is continued until there is no comm lag. The object should be offered to the preclear from a variety of positions once he has gotten the idea: from down near the floor, far off to either side, over the preclear's head. Likewise, the palm should be held in a variety of positions for the return of the object. Both hands may be used. Get the preclear doing it really fast.

Step Ib:

When Step Ia is going swiftly and easily, the auditor introduces a switch. After the preclear has just accepted the article, the auditor, instead of extending his palm for its return, places his hands behind his back briefly, then conveys by gestures that the preclear

73

is to offer the object to him. When the preclear does so, the auditor takes the object from his hand, but does not return it until the preclear holds out his own hand, palm up, to receive it. This exchange is continued until the preclear is offering and accepting the object from as wide a variety of positions as the auditor used, and all other comm lags are flat. Then go to Step II.

Step II:

The auditor, just having accepted the object, makes a gesture that this part is over, then deliberately puts the object down where the preclear can see it, stands back and indicates that the preclear is to pick it up. When the preclear picks it up, the auditor gestures that he is to put it down again anywhere he likes in the room. The instant the preclear does so, the auditor snatches it up and puts it someplace else. You keep this up, till auditor and preclear are racing around the room, seizing the object as soon as the other's fingers have let go of it. The object isn't necessarily placed in a different spot each time. It may be picked up and put down again in the same place, but it must be handled each time. All sorts of tacit rules and understandings will probably develop while this is being run.

(Continue running Step II as above, to EP.) _____

7. **R2-35: LOCATION PROCESS**
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-35)

> **WHERE ARE YOU NOW?**
>
> (Run repetitively to EP.) _____

8. **R2-36: SELF–DETERMINISM**
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-36)

> 1. **INDICATE SOMETHING WHICH IS NOT MAKING SPACE FOR YOU.**
>
> 2. **INDICATE SOMETHING ELSE WHICH IS NOT MAKING SPACE FOR YOU.**
>
> (Give the first command, then run the second command repetitively to EP.) _____

9. **R2-67: OBJECTS**
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-67)

In clearing the command with the pc, ensure that the pc understands that by "objects" is meant physical universe, present time, visible objects.

> **LOCATE SOME OBJECTS.**
>
> (Pc looks at them and notes what they are. Run repetitively to EP.) _____

10. 3-PART LOCATIONAL PROCESS
(Ref: PAB 153, CCH)

Part One: **Locational Processing**

This is a command-of-attention process. The auditor points to an object as he gives the command, and the preclear merely turns his head. The stress is on the auditor getting the preclear's attention to go smoothly to the object indicated.

Auditor selects a new object each time the command is repeated.

NOTICE THAT _____. THANK YOU.

(Run repetitively to EP.)   _____

Part Two: **Locational, Body and Room**

Auditor selects a different object and body part each time the commands are repeated.

1. **LOOK AT THAT _____.** (Auditor points to an object.)
   THANK YOU.

2. **LOOK AT YOUR** (foot, hand or knee)**. THANK YOU.**

   (Run alternately to EP.)   _____

Part Three: **Objective Show Me**

Auditor selects a different object each time the command is repeated.

1. **SHOW ME THAT _____.** (Auditor points to an object.)
   THANK YOU.

When that is running fairly well, change to the following pair of commands. Auditor selects a different object and body part each time the commands are repeated.

1. **SHOW ME THAT _____.** (Auditor points to an object.)
   THANK YOU.

2. **SHOW ME YOUR** (foot, hand or knee)**. THANK YOU.**

   (Continue running these two commands alternately to EP.)   _____

11. CONNECTEDNESS
(Ref: *Scientology: Clear Procedure, Issue One,* Dec. 57, Section "STEP FIVE, Pc Versus Mest")

Auditor selects a different object each time the command is repeated.

YOU GET THE IDEA OF MAKING THAT (indicated object) **CONNECT WITH YOU. DID YOU? THANK YOU.**

(Run repetitively to EP.)   _____

12. **CONTROL TRIO**
(Ref: PAB 137, SOME MORE CCH PROCESSES, Section
on Control Trio PAB 146, PROCEDURE CCH)

Auditor selects a different object each time the command is
repeated.

1. **GET THE IDEA OF HAVING THAT** (indicated object).

    (Run repetitively to EP.)   _____

Auditor selects a different object each time the command is
repeated.

2. **GET THE IDEA THAT IT IS ALL RIGHT TO PERMIT
    THAT** (indicated object) **TO CONTINUE.**

    (Run repetitively to EP.)   _____

Auditor selects a different object each time the command is
repeated.

3. **GET THE IDEA OF MAKING THAT** (indicated object)
    DISAPPEAR.

    (Run repetitively to EP.)   _____

13. **GOALS**
(Ref: PAB 137, SOME MORE CCH PROCESSES, Section
on Goals PAB 146, PROCEDURE CCH)

Part One:

1. **WHAT ARE YOU ABSOLUTELY SURE WILL HAPPEN
    IN THE NEXT TWO MINUTES?** (one hour, three days,
    one week, three months, one year, etc.)

Discuss it to complete pc certainty on each time span before
continuing to the next one, i.e., one hour, three days, one week,
three months, one year, etc. The auditor must all the time be
sure that the preclear is certain that these things are going to
happen in the next two minutes (or whatever the time span is) to
ensure that the process really bites.

    (Run to EP per instructions above.)   _____

2. **TELL ME SOMETHING THAT YOU WOULD LIKE TO
    DO IN THE NEXT TWO MINUTES** (one hour, etc.,
    increasing span of time).

    (Run to EP per instructions above.)   _____

Part Two:

1. **TELL ME SOMETHING YOU ARE SURE WILL BE
    THERE IN TWO MINUTES,** etc.

    (Run to EP per instructions above.)   _____

2. **TELL ME SOMETHING YOU WOULD LIKE TO HAVE
    IN TWO MINUTES,** etc.

    (Run to EP per instructions above.)   _____

14. HELP PROCESSES
(Ref: HCOB 5 May 60, HELP)

Part One:

Auditor does a two-way comm on the subject of help. One discusses the preclear helping others and others helping the preclear. One gets the preclear's views on the subject of help and, without evaluating for the preclear, lets the preclear express these views.

    (Run to EP.)   _____

Part Two:

1. **HOW COULD YOU HELP ANOTHER PERSON?**

2. **HOW COULD ANOTHER PERSON HELP ANOTHER PERSON?**

3. **HOW COULD ANOTHER PERSON HELP YOU?**

4. **HOW COULD YOU HELP ME?**

5. **HOW COULD I HELP YOU?**

    (Run consecutively, i.e., 1,2,3,4,5,1,2, etc., to EP.)   _____

Part Three:

F1   **WHAT PROBLEM COULD ANOTHER'S HELP BE TO YOU?**

    (Run repetitively to EP.)   _____

F2   **WHAT PROBLEM COULD YOUR HELP BE TO ANOTHER?**

    (Run repetitively to EP.)   _____

F3   **WHAT PROBLEM COULD OTHERS' HELP BE TO OTHERS?**

    (Run repetitively to EP.)   _____

F0   **WHAT PROBLEM COULD HELPING YOURSELF BE TO YOU?**

    (Run repetitively to EP.)   _____

Part Three-A:

F1   **WHAT PROBLEM HAS ANOTHER'S HELP BEEN TO YOU?**

    (Run repetitively to EP.)   _____

F2   **WHAT PROBLEM HAS YOUR HELP BEEN TO ANOTHER?**

    (Run repetitively to EP.)   _____

F3   **WHAT PROBLEM HAS OTHERS' HELP BEEN TO OTHERS?**

    (Run repetitively to EP.)   _____

F0   **WHAT PROBLEM HAS HELPING YOURSELF BEEN TO YOU?**

    (Run repetitively to EP.)   _____

Part Three-B:

F1 1. **WHAT HELP OF ANOTHER COULD YOU CONFRONT?**

   2. **WHAT HELP OF ANOTHER WOULD YOU RATHER NOT CONFRONT?**

    (Run alternately to EP.)   _____

F2 1. **WHAT HELP OF YOURS COULD ANOTHER CONFRONT?**

   2. **WHAT HELP OF YOURS WOULD ANOTHER RATHER NOT CONFRONT?**

    (Run alternately to EP.)   _____

F3 1. **WHAT HELP OF OTHERS COULD OTHERS CONFRONT?**

   2. **WHAT HELP OF OTHERS WOULD OTHERS RATHER NOT CONFRONT?**

    (Run alternately to EP.)   _____

F0 1. **WHAT HELP OF YOURS COULD YOU CONFRONT?**

   2. **WHAT HELP OF YOURS WOULD YOU RATHER NOT CONFRONT?**

    (Run alternately to EP.)   _____

15. **CONCEPT HELP O/W**
(Ref: HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP
      HCOB 21 July 60, SOME HELP TERMINALS)

Assess the following terminals on the meter:

   a.   a confusion   _____

   b.   an unconscious person   _____

   c.   a responsible person   _____

   d.   a creative person   _____

   e.   a victim   _____

   f.   a practitioner   _____

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **THINK OF A _____ HELPING YOU.**

   2. **THINK OF A _____ NOT HELPING YOU.**

    (Run alternately to EP.)   _____

F2 1. **THINK OF HELPING A _____.**

   2. **THINK OF NOT HELPING A _____.**

    (Run alternately to EP.)   _____

F3 1. **THINK OF A _____ HELPING OTHERS.**

2. **THINK OF A _____ NOT HELPING OTHERS.**
(Run alternately to EP.)   _____

F0 1. **THINK OF HELPING YOURSELF BECAUSE
OF A _____.**

2. **THINK OF NOT HELPING YOURSELF BECAUSE
OF A _____.**
(Run alternately to EP.)   _____

16. **FAILED HELP PROCESSES**
(Ref: HCOB 3 Nov. 60, FAILED HELP)

Part One:

F1 1. **WHO HAS FAILED TO HELP YOU?**

2. **WHAT HAS FAILED TO HELP YOU?**
(Run alternately to EP.)   _____

F2 1. **WHO HAVE YOU FAILED TO HELP?**

2. **WHAT HAVE YOU FAILED TO HELP?**
(Run alternately to EP.)   _____

F3 1. **WHO HAVE OTHERS FAILED TO HELP?**

2. **WHAT HAVE OTHERS FAILED TO HELP?**
(Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU FAILED TO HELP YOURSELF?**

2. **WHAT ABOUT YOURSELF HAVE YOU FAILED TO
HELP?**
(Run alternately to EP.)   _____

Part Two:

F1 1. **HOW COULD ANOTHER PREVENT YOUR HELP?**

2. **HOW COULD ANOTHER FAIL TO HELP YOU?**
(Run alternately to EP.)   _____

F2 1. **HOW COULD YOU PREVENT ANOTHER'S HELP?**

2. **HOW COULD YOU FAIL TO HELP ANOTHER?**
(Run alternately to EP.)   _____

F3 1. **HOW COULD OTHERS PREVENT OTHERS' HELP?**

2. **HOW COULD OTHERS FAIL TO HELP OTHERS?**
(Run alternately to EP.)   _____

FO   1.   **HOW COULD YOU PREVENT HELP FOR YOURSELF?**

     2.   **HOW COULD YOU FAIL TO HELP YOURSELF?**

        (Run alternately to EP.)   _____

17. **FORMULA 16**
    (Ref: HCOB 15 Dec. 60, PRESESSION 37)

F1   1.   **WHO HAS INTENDED NOT TO HELP YOU?**

     2.   **WHO HAS HELPED YOU?**

        (Run alternately to EP.)   _____

F2   1.   **WHOM HAVE YOU INTENDED NOT TO HELP?**

     2.   **WHOM HAVE YOU HELPED?**

        (Run alternately to EP.)   _____

F3   1.   **WHO HAS INTENDED NOT TO HELP OTHERS?**

     2.   **WHO HAS HELPED OTHERS?**

        (Run alternately to EP.)   _____

FO   1.   **HOW HAVE YOU INTENDED NOT TO HELP YOURSELF?**

     2.   **HOW HAVE YOU HELPED YOURSELF?**

        (Run alternately to EP.)   _____

18. **FORMULA 19**
    (Ref: HCOB 16 Feb. 61, FORMULA 19)

    1.   **WHO HAS FAILED TO HELP YOU?**

    2.   **WHO HAVE YOU FAILED TO HELP?**

    3.   **WHAT HAS FAILED TO HELP YOU?**

    4.   **WHAT HAVE YOU FAILED TO HELP?**

        (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

19. **FORMULA 20**
    (Ref: HCOB 2 Mar. 61, FORMULA 20)

Part One:

    1.   **WHO HAS FAILED TO CONTROL YOU?**

    2.   **WHO HAVE YOU FAILED TO CONTROL?**

    3.   **WHAT HAS FAILED TO CONTROL YOU?**

    4.   **WHAT HAVE YOU FAILED TO CONTROL?**

        (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

Part Two:

1. **WHO HAVE YOU HELPED?**

2. **WHO HAS HELPED YOU?**

   (Run alternately to EP.) _____

20. **HELP O/W FOR PROBLEMS**
    (Ref: HCOB 12 May 60, HELP PROCESSING
         HCOB 10 June 60, HGC PRECLEAR ASSESSMENT
         HCOB 16 June 60, HINTS ON RUNNING
           CASES WITH HELP
         HCOB 21 July 60, SOME HELP TERMINALS)

Part One:

Part One of this process is run on either general or specific terminals.

Ask the pc, "In your first contact with Dianetics and Scientology, was there anything you were trying to help?" Write down the pc's answers and note any reads. (This is not listing and nulling.) It will often be found that the pc was trying to help his eyes or his wife or himself. Any specific or general terminals (e.g., "eyes" or "an arm" or "a wife" or "Joe" or "my friends" or "myself") the pc gives can be run in the process. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

If the pc answers with a condition (e.g., "headache" or "arthritis" or "unhappiness"), ask for any terminals that are connected with it. Write these down, noting their reads.

Run each reading terminal in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

   2. **HOW HAS _____ NOT HELPED YOU?**
      (Run alternately to EP.) _____

F2 1. **HOW HAVE YOU HELPED _____?**

   2. **HOW HAVE YOU NOT HELPED _____?**
      (Run alternately to EP.) _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

   2. **HOW HAS _____ NOT HELPED OTHERS?**
      (Run alternately to EP.) _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

   2. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**
      (Run alternately to EP.) _____

81

Part Two:

Part Two of this process is run on *general* terminals only.

Ask the pc, "Tell me some things you think are wrong with you." (This is *not* listing and nulling.) Then find the general terminal connected with each thing pc gave, as in the following examples:

Example:
    Auditor: "Tell me some things you think are wrong with you."
    Pc: "My wife." (F)
    (Auditor would run "a wife.")

Example:
    Auditor: "Tell me some things you think are wrong with you."
    Pc: "I'm impatient."
    Auditor: "Can you think of somebody who was impatient?"
    Pc: "My father." (sF)
    (Auditor would run "a father.")

Example:
    Auditor: "Tell me some things you think are wrong with you."
    Pc: "I think I'm attenuated."
    Auditor: "Did you ever know an attenuated person?"
    Pc: "Yes, George James."
    Auditor: (since this is a specific terminal and we want a general one) "What was George James?"
    Pc: "A loafer!" (LF)
    (Auditor would run "a loafer.")

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

     2. **HOW HAS _____ NOT HELPED YOU?**

       (Run alternately to EP.)   _____

F2 1. **HOW HAVE YOU HELPED _____?**

     2. **HOW HAVE YOU NOT HELPED _____?**

       (Run alternately to EP.)   _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

     2. **HOW HAS _____ NOT HELPED OTHERS?**

       (Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

     2. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**

       (Run alternately to EP.)   _____

Part Three:

Part Three of this process is run on *general* terminals only.

Ask the pc, "Tell me what professions you have had in this lifetime." (This is *not* listing and nulling.) Note all reads as pc gives the professions.

Take each of these professions and ask the pc, "Tell me any persons or things that profession helped." Write these terminals down, noting any reads.

If any of the terminals pc gives are specific terminals (e.g., "Bill"), convert each one to a generalized form.

    Right: "a husband"
    Wrong: "Bill"
    Wrong: "your husband"

    Right: "an aunt"
    Wrong: "Aunt Agatha"

For example, if the pc was a doctor by profession and says that the medical profession helped "Mrs. Wilson," find out what "Mrs. Wilson" is to the pc. Use what the pc describes "Mrs. Wilson" to be, e.g., "a hospital patient" or "a patient." The less adjectives the better. Watch the meter while doing this and note any read as pc gives the generalized form of the terminal.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

     2. **HOW HAS _____ NOT HELPED YOU?**
      (Run alternately to EP.)   _____

F2 1. **HOW HAVE YOU HELPED _____?**

     2. **HOW HAVE YOU NOT HELPED _____?**
      (Run alternately to EP.)   _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

     2. **HOW HAS _____ NOT HELPED OTHERS?**
      (Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

     2. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**
      (Run alternately to EP.)   _____

Part Four:

Take the list of reading professions or beingnesses that
the pc gave in Part Three above.

On any that did not read, put in the Suppress and Invalidate
buttons.

Run each reading profession in the following process,
in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

2. **HOW HAS _____ NOT HELPED YOU?**
    (Run alternately to EP.)   _____

F2 1. **HOW HAVE YOU HELPED _____?**

2. **HOW HAVE YOU NOT HELPED _____?**
    (Run alternately to EP.)   _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

2. **HOW HAS _____ NOT HELPED OTHERS?**
    (Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE
        OF _____?**

2. **HOW HAVE YOU NOT HELPED YOURSELF
        BECAUSE OF _____?**
    (Run alternately to EP.)   _____

Part Five:

Part Five of this process is run on *general* terminals only.

Ask the pc, "Tell me any beingnesses you have tried to be or
hope to be or once hoped to be, in this lifetime." (This is *not*
listing and nulling.) Write these terminals down, noting any
reads.

For instance, the pc wants to be a painter or wishes he were a
painter or wishes he could be a painter again. The process would
be run on "a painter," providing it reads on the meter.

If the pc says, "I wanted to be a singer" (F), run the process on
"a singer."

If any of the terminals pc gives are specific terminals (e.g.,
"Bill"), convert each one to a generalized form.

On any terminals that are not reading, put in the Suppress and
Invalidate buttons.

84

Run each reading general terminal in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

2. **HOW HAS _____ NOT HELPED YOU?**
(Run alternately to EP.)   _____

F2 1. **HOW HAVE YOU HELPED _____?**

2. **HOW HAVE YOU NOT HELPED _____?**
(Run alternately to EP.)   _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

2. **HOW HAS _____ NOT HELPED OTHERS?**
(Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

2. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**
(Run alternately to EP.)   _____

21. **FIVE-WAY CONCEPT HELP**
(Ref: HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP)

Write down a list of terminals found by folder study.

If any of these are specific terminals (e.g., "Bill"), convert each one to a generalized form.

For example, if the terminal is worded as "Bill," find out what Bill is to the pc. Use what the pc describes Bill to be. Bill will turn out to be "a husband" or "a mechanic" or some generalized terminal. Not "the works mechanic at Pulman" but "a works mechanic" or "a mechanic." The less adjectives the better. Watch the meter while doing this and note any read as pc gives the generalized form of the terminal.

Any terminals found by folder study that are already in generalized form should simply be written down as they are and assessed on the meter.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

1. **THINK OF A _____ HELPING YOU.**

2. **THINK OF YOU HELPING A _____.**

3. **THINK OF A _____ HELPING OTHERS.**

4. **THINK OF OTHERS HELPING A _____.**

5. **THINK OF A _____ HELPING A _____.**

    (Run consecutively, i.e., 1,2,3,4,5,1,2,3, etc., to EP.) _____

22. **KNOW TO MYSTERY 5-WAY CONCEPT HELP**
    (Ref: HCOB 16 June 60, HINTS ON RUNNING CASES WITH HELP
    HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP)

    A. Using the Know to Mystery Scale as given in HCOB 25 Sept. 71RB, TONE SCALE IN FULL, assess the levels of the scale on a meter.

        KNOW
        NOT–KNOW
        KNOW ABOUT
        LOOK
        PLUS EMOTION
        MINUS EMOTION
        EFFORT
        THINK
        SYMBOLS
        EAT
        SEX
        MYSTERY
        WAIT
        UNCONSCIOUS
        UNKNOWABLE

    B. Take the largest reading level and ask the pc, "Tell me some terminals that could represent _____." (This is *not* listing and nulling.) Note down the answers and the reads. If the pc gives any specific terminals (e.g., "Bill"), convert each one to a generalized form.

    C. Run the largest reading general terminal in the following process:

        1. **THINK OF A _____ HELPING YOU.**

        2. **THINK OF YOU HELPING A _____.**

        3. **THINK OF A _____ HELPING OTHERS.**

        4. **THINK OF OTHERS HELPING A _____.**

        5. **THINK OF A _____ HELPING A _____.**

            (Run consecutively, i.e., 1,2,3,4,5,1,2,3, etc., to EP.) _____

D. Run all reading terminals per step C, in order of largest read.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

E. When all reading terminals have been run from the first level of the Know to Mystery Scale, repeat steps B, C and D until all reading levels of the Know to Mystery Scale have been handled. On any levels of the scale that are not reading put in the Suppress and Invalidate buttons.   _____

23. **HELP ON AUDITORS AND PCs**
   (Ref: HCOB 14 July 58, 20TH ACC TRAINING PROCEDURE
        HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP
        Tape: 6108C04, "Methodology of Auditing —Not–Doingness and Occlusion")

   1. **THINK OF AN AUDITOR HELPING YOU.**

   2. **THINK OF YOU HELPING AN AUDITOR.**

   3. **THINK OF AN AUDITOR HELPING OTHERS.**

   4. **THINK OF OTHERS HELPING AN AUDITOR.**

   5. **THINK OF AN AUDITOR HELPING AN AUDITOR.**

   6. **THINK OF YOURSELF AS AN AUDITOR HELPING YOURSELF.**

   7. **THINK OF A PRECLEAR HELPING YOU.**

   8. **THINK OF YOU HELPING A PRECLEAR.**

   9. **THINK OF A PRECLEAR HELPING OTHERS.**

   10. **THINK OF OTHERS HELPING A PRECLEAR.**

   11. **THINK OF A PRECLEAR HELPING A PRECLEAR.**

   12. **THINK OF YOURSELF AS A PRECLEAR HELPING YOURSELF.**

   (Run consecutively, i.e., 1,2,3,4,5,6,7,8,9,10,11,12,1,2,3, etc., to EP.)   _____

24. **FORMULA 17**
   (Ref: HCOB 15 Dec. 60, PRESESSION 37)

   Part One:

   Assess the following list of terminals on the meter:

a.	a healer	_____
b.	a hypnotist	_____
c.	a spiritualist	_____
d.	a psychologist	_____
e.	a minister	_____
f.	a religious family member	_____
g.	a psychoanalyst	_____
h.	a doctor	_____

Add to the above list of terminals by asking the pc for any healing, religious or mystic type persons that he has been to or has been connected with. These can be either general terminals (e.g., "a priest") or specific persons (e.g., "Dr. Smith"). Write down any terminals pc gives, noting their reads.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **HOW COULD YOU FAIL TO HELP _____?**

2. **HOW COULD _____ FAIL TO HELP YOU?**

(Run alternately to EP.)   _____

F2 1. **HOW COULD ANOTHER FAIL TO HELP _____?**

2. **HOW COULD _____ FAIL TO HELP ANOTHER?**

(Run alternately to EP.)   _____

F3 1. **HOW COULD OTHERS FAIL TO HELP _____?**

2. **HOW COULD _____ FAIL TO HELP OTHERS?**

(Run alternately to EP.)   _____

F0 1. **HOW COULD YOU FAIL TO HELP YOURSELF BECAUSE OF _____?**

2. **HOW COULD _____ FAIL TO HELP YOU BECAUSE OF YOURSELF?**

(Run alternately to EP.)   _____

Part Two:

On any terminals that were run on the process in Part One, if the pc insisted that they *helped,* run each of those same terminals in the following process. There is no need to reassess those terminals for new meter reads, just run them in the same order that they were run in Part One.

F1 1. **HOW COULD YOU HELP _____?**

2. **HOW COULD _____ HELP YOU?**

(Run alternately to EP.)   _____

F2 1. **HOW COULD ANOTHER HELP _____?**

2. **HOW COULD _____ HELP ANOTHER?**

(Run alternately to EP.)   _____

F3 1. **HOW COULD OTHERS HELP _____?**

2. **HOW COULD _____ HELP OTHERS?**

(Run alternately to EP.)   _____

F0 1. **HOW COULD YOU HELP YOURSELF BECAUSE OF _____ ?**

2. **HOW COULD _____ HELP YOU BECAUSE OF YOURSELF?**

(Run alternately to EP.) _____

25. **HELP O/W**
(Ref: HCOB 12 May 60, HELP PROCESSING)

F1 1. **WHAT HELP HAS ANOTHER GIVEN YOU?**

2. **WHAT HELP HAS ANOTHER NOT GIVEN YOU?**

(Run alternately to EP.) _____

F2 1. **WHAT HELP HAVE YOU GIVEN ANOTHER?**

2. **WHAT HELP HAVE YOU NOT GIVEN ANOTHER?**

(Run alternately to EP.) _____

F3 1. **WHAT HELP HAVE OTHERS GIVEN OTHERS?**

2. **WHAT HELP HAVE OTHERS NOT GIVEN OTHERS?**

(Run alternately to EP.) _____

F0 1. **WHAT HELP HAVE YOU GIVEN YOURSELF?**

2. **WHAT HELP HAVE YOU NOT GIVEN YOURSELF?**

(Run alternately to EP.) _____

26. **HELP BRACKETS**
(Ref: HCOB 28 July 58, CLEAR PROCEDURE)

Part One:

1. **HOW COULD YOU HELP YOURSELF?**

2. **HOW COULD YOU HELP ME?**

3. **HOW COULD I HELP YOU?**

4. **HOW COULD I HELP MYSELF?**

5. **HOW COULD YOU HELP ANOTHER PERSON?**

6. **HOW COULD I HELP ANOTHER PERSON?**

7. **HOW COULD ANOTHER PERSON HELP YOU?**

8. **HOW COULD ANOTHER PERSON HELP ME?**

9. **HOW COULD ANOTHER PERSON HELP ANOTHER PERSON?**

(Run consecutively, i.e., 1,2,3,4,5,6,7,8,9,1,2, etc., to EP.) _____

Part Two:

Part Two is run on generalized terminals.

Write down a list of terminals culled from the pc's folder.

If any of these are specific terminals (e.g., "Bill"), convert each one to a generalized form. For example, if the terminal is worded as "Bill," find out what Bill is to the pc. Use what the pc describes Bill to be. Bill will turn out to be "a husband" or "a salesman" or some generalized terminal. Watch the meter while doing this and note any read as pc gives the generalized form of the terminal.

Any terminals found by folder study that are *already* in generalized form should simply be written down as they are and assessed on the meter.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

1. **HOW COULD YOU HELP A _____?**

2. **HOW COULD A _____ HELP YOU?**

3. **HOW COULD ANOTHER PERSON HELP A _____?**

4. **HOW COULD A _____ HELP ANOTHER PERSON?**

5. **HOW COULD A _____ HELP ITSELF?**

6. **HOW COULD YOU HELP YOURSELF?**

7. **HOW COULD I HELP YOU?**

8. **HOW COULD YOU HELP ME?**

    (Run consecutively, i.e., 1,2,3,4,5,6,7,8,1,2, etc., to EP.)   _____

27. **REGIMEN TWO**
    (Ref: HCOB 26 Aug. 60, REGIMEN TWO)

    F1 1. **WHAT MOTION HAS HELPED YOU?**

        2. **WHAT MOTION HAS NOT HELPED YOU?**
            (Run alternately to EP.)   _____

    F2 1. **WHAT MOTION HAVE YOU HELPED?**

        2. **WHAT MOTION HAVE YOU NOT HELPED?**
            (Run alternately to EP.)   _____

F3 1. **WHAT MOTION HAS HELPED OTHERS?**

   2. **WHAT MOTION HAS NOT HELPED OTHERS?**

   (Run alternately to EP.) _____

FO 1. **WHAT MOTION OF YOURS HAS HELPED YOU?**

   2. **WHAT MOTION OF YOURS HAS NOT HELPED YOU?**

   (Run alternately to EP.) _____

28. RECALL A PROBLEM
(Ref: HCOB 6 July 61, ROUTINE 1A)

F1 **RECALL A PROBLEM YOU HAVE HAD WITH ANOTHER.**

   (Run repetitively to EP.) _____

F2 **RECALL A PROBLEM ANOTHER HAS HAD WITH YOU.**

   (Run repetitively to EP.) _____

F3 **RECALL A PROBLEM OTHERS HAVE HAD WITH OTHERS.**

   (Run repetitively to EP.) _____

FO **RECALL A PROBLEM YOU HAVE HAD WITH YOURSELF.**

   (Run repetitively to EP.) _____

29. R2-34: DESCRIPTION PROCESSING
(Ref: Book: *Creation of Human Ability*, Section on Route 2, R2-34)

1. **CAN YOU RECALL A PROBLEM WHICH CONCERNED YOU?**

   (When the preclear does:) _____

2. **HOW DID IT SEEM TO YOU THEN?**

   (When pc describes this:) _____

3. **HOW DOES IT SEEM TO YOU NOW?**

   (Run 1,2,3,1,2,3,1, etc., to EP.) _____

30. 31 MAR. 60 PROBLEMS PROCESSES
(Ref: HCOB 31 Mar. 60, THE PRESENT TIME PROBLEM)

Part One:

F1 1. **TELL ME YOUR PROBLEM.**

   2. **WHAT PART OF THAT PROBLEM COULD YOU CONFRONT?**

   (Run alternately to EP.) _____

F2   1.   **TELL ME ANOTHER'S PROBLEM.**

         2.   **WHAT PART OF THAT PROBLEM COULD HE/SHE CONFRONT?**

             (Run alternately to EP.)   _____

F3   1.   **TELL ME A PROBLEM OF OTHERS'.**

         2.   **WHAT PART OF THAT PROBLEM COULD THEY CONFRONT?**

             (Run alternately to EP.)   _____

F0   1.   **TELL ME YOUR PROBLEM WITH YOURSELF.**

         2.   **WHAT PART OF THAT PROBLEM COULD YOU CONFRONT?**

             (Run alternately to EP.)   _____

Part Two:

F1   **WHAT PROBLEM COULD YOU CONFRONT?**

     (Run repetitively to EP.)   _____

F2   **WHAT PROBLEM COULD ANOTHER CONFRONT?**

     (Run repetitively to EP.)   _____

F3   **WHAT PROBLEM COULD OTHERS CONFRONT?**

     (Run repetitively to EP.)   _____

F0   **WHAT PROBLEM IN OR ON YOURSELF COULD YOU CONFRONT?**

     (Run repetitively to EP.)   _____

Part Three:

F1   1.   **TELL ME YOUR PROBLEM.**

         2.   **WHAT PART OF THAT PROBLEM HAVE YOU BEEN RESPONSIBLE FOR?**

             (Run alternately to EP.)   _____

F2   1.   **TELL ME ANOTHER'S PROBLEM.**

         2.   **WHAT PART OF THAT PROBLEM HAS HE/SHE BEEN RESPONSIBLE FOR?**

             (Run alternately to EP.)   _____

F3   1.   **TELL ME A PROBLEM OF OTHERS.**

         2.   **WHAT PART OF THAT PROBLEM HAVE THEY BEEN RESPONSIBLE FOR?**

             (Run alternately to EP.)   _____

F0 1. **TELL ME YOUR PROBLEM WITH YOURSELF.**

     2. **WHAT PART OF THAT PROBLEM HAVE YOU BEEN RESPONSIBLE FOR?**

       (Run alternately to EP.)   _____

Part Four:

NOTE: Clear the command for F1 of this process with both "have you been" and "might you have been" and run whichever reads best. Then use the same version (either "have you been" or "might you have been") in clearing and running the remaining flows.

F1 **WHAT PROBLEM HAVE YOU BEEN (MIGHT YOU HAVE BEEN) RESPONSIBLE FOR?**

     (Run repetitively to EP.)   _____

F2 **WHAT PROBLEM HAS ANOTHER BEEN (MIGHT ANOTHER HAVE BEEN) RESPONSIBLE FOR?**

     (Run repetitively to EP.)   _____

F3 **WHAT PROBLEM HAVE OTHERS BEEN (MIGHT OTHERS HAVE BEEN) RESPONSIBLE FOR?**

     (Run repetitively to EP.)   _____

F0 **WHAT PROBLEM WITH YOURSELF HAVE YOU BEEN (MIGHT YOU HAVE BEEN) RESPONSIBLE FOR?**

     (Run repetitively to EP.)   _____

Part Five:

F1 **WHAT MOTION HAVE YOU BEEN RESPONSIBLE FOR?**

     (Run repetitively to EP.)   _____

F2 **WHAT MOTION HAS ANOTHER BEEN RESPONSIBLE FOR?**

     (Run repetitively to EP.)   _____

F3 **WHAT MOTION HAVE OTHERS BEEN RESPONSIBLE FOR?**

     (Run repetitively to EP.)   _____

F0 **WHAT MOTION OF YOURS HAVE YOU BEEN RESPONSIBLE FOR?**

     (Run repetitively to EP.)   _____

Part Six:

F1 **WHAT TWO THINGS CAN YOU CONFRONT?**

(Run repetitively to EP.) _____

F2 **WHAT TWO THINGS CAN ANOTHER CONFRONT?**

(Run repetitively to EP.) _____

F3 **WHAT TWO THINGS CAN OTHERS CONFRONT?**

(Run repetitively to EP.) _____

F0 **WHAT TWO THINGS ABOUT YOURSELF CAN YOU CONFRONT?**

(Run repetitively to EP.) _____

31. **A CONFRONT PROCESS**
    (Ref: Tape: 6109C19, "Q&A Period—Prehav, Sec Checks, ARC Break
    Process, Sec Check and Withholds")

Assess the following on a meter:

   a. confusion   _____

   b. problem   _____

   c. motion   _____

On any item that is not reading, put in the Suppress and Invalidate buttons.

Run each reading item in the following process, in order of largest read.

F1 1. **WHAT _____ COULD YOU CONFRONT?**

     2. **WHAT _____ WOULD YOU RATHER NOT CONFRONT?**

       (Run alternately to EP.) _____

F2 1. **WHAT _____ COULD ANOTHER CONFRONT?**

     2. **WHAT _____ WOULD ANOTHER RATHER NOT CONFRONT?**

       (Run alternately to EP.) _____

F3 1. **WHAT _____ COULD OTHERS CONFRONT?**

     2. **WHAT _____ WOULD OTHERS RATHER NOT CONFRONT?**

       (Run alternately to EP.) _____

F0 1. **WHAT _____ ABOUT YOURSELF COULD YOU CONFRONT?**

     2. **WHAT _____ ABOUT YOURSELF WOULD YOU RATHER NOT CONFRONT?**

       (Run alternately to EP.) _____

Part Three:

Using the assessment list of chronic somatics and psychosomatic illnesses made in Part Two above, take each one and ask the pc what *body parts* are involved. (This is *not* listing and nulling.) Write these body parts down, noting the read on each.

For example, if pc gave "an ulcer" as a psychosomatic illness and then said that the body part was "my stomach" (F), the auditor would run "a stomach" in the command. The command would be "What problem about a stomach could you confront?"

Do not attempt to run a condition (e.g., "arthritis") in this Part Three process, only a body part.

On any body parts that are not reading, put in the Suppress and Invalidate buttons.

Run each reading body part in the following process, in order of largest read.

F1 **WHAT PROBLEM ABOUT A _____ COULD YOU CONFRONT?**

(Run repetitively to EP.)   _____

F2 **WHAT PROBLEM ABOUT A _____ COULD ANOTHER CONFRONT?**

(Run repetitively to EP.)   _____

F3 **WHAT PROBLEM ABOUT A _____ COULD OTHERS CONFRONT?**

(Run repetitively to EP.)   _____

F0 **WHAT PROBLEM WITH YOURSELF ABOUT A _____ COULD YOU CONFRONT?**

(Run repetitively to EP.)   _____

34. **WHO HAS PROBLEMS**
(Ref: Tape: 6108C22, "PTPs—Unknownnesses")

Run the following command repetitively (*not* as a Listing and Nulling process):

WHO HAS PROBLEMS?

(Run repetitively to EP.)   _____

35. **PROBLEMS—UNKNOWINGNESS**
(Ref: Tape: 6108C22, "PTPs—Unknownnesses")

Run the following command repetitively (*not* as a Listing and Nulling process):

WHAT UNKNOWINGNESS EXISTS ABOUT PROBLEMS?

(Run repetitively to EP.)   _____

32. ROUTINE 1A PROBLEMS PROCESS
   (Ref: HCOB 6 July 61, ROUTINE 1A)

   NOTE: The third question may be "What problem could another confront?" also, whichever checks out on meter. Establish this while clearing the commands.

   1. **WHAT PROBLEM COULD YOU CONFRONT?**

   2. **WHAT PROBLEM DON'T YOU HAVE TO CONFRONT?**

   3. **WHAT PROBLEM SHOULD (COULD) ANOTHER CONFRONT?**

   4. **WHAT PROBLEM WOULDN'T ANOTHER CONFRONT?**

   5. **WHAT PROBLEM WOULD BE CONFRONTED BY OTHERS?**

   6. **WHAT PROBLEM WOULDN'T OTHERS CONFRONT?**

       (Run consecutively, i.e., 1,2,3,4,5,6,1,2, etc., to EP.)   _____

33. CONFRONT OF PROBLEMS AND SOLUTIONS TO PROBLEMS
   (Ref: HCOB 17 Mar. 60, STANDARDIZED SESSIONS)

   Part One:

   > **TELL ME A PROBLEM THAT AUDITING WOULD BE A SOLUTION TO.**
   >
   > (Run repetitively to EP.)   _____

   Part Two:

   Ask pc if he has any chronic somatics with the question "Tell me any chronic somatics or psychosomatic illnesses you have." (This is *not* Listing and Nulling.) Write these down, noting any reads as the pc answers.

   For example, if pc says "a bad leg," the auditor would run, "Tell me a problem a bad leg would be a solution to."

   On any chronic somatics or psychosomatic illnesses that are not reading, put in the Suppress and Invalidate buttons.

   Run each reading chronic somatic and psychosomatic illness in the following process, in order of largest read.

   > **TELL ME A PROBLEM THAT A _____ WOULD BE A SOLUTION TO.**
   >
   > (Run repetitively to EP.)   _____

36. **PROBLEM NOT PRESENT**
(Ref: Tape: 6108C22, "PTPs—Unknownnesses")

Run the following command repetitively (*not* as a Listing and Nulling process):

WHAT PROBLEM ISN'T PRESENT?

(Run repetitively to EP.) _____

37. **HAS V**
(Ref: HCOB 19 Jan. 61, ADDITIONAL HAS PROCESSES)

Part One:

F1 1. **GET THE IDEA OF SOLVING A PROBLEM.**

2. **GET THE IDEA OF NOT SOLVING A PROBLEM.**

(Run alternately to EP.) _____

F2 1. **GET THE IDEA OF ANOTHER SOLVING A PROBLEM.**

2. **GET THE IDEA OF ANOTHER NOT SOLVING A PROBLEM.**

(Run alternately to EP.) _____

F3 1. **GET THE IDEA OF OTHERS SOLVING A PROBLEM.**

2. **GET THE IDEA OF OTHERS NOT SOLVING A PROBLEM.**

(Run alternately to EP.) _____

F0 1. **GET THE IDEA OF SOLVING A PROBLEM WITH YOURSELF.**

2. **GET THE IDEA OF NOT SOLVING A PROBLEM WITH YOURSELF.**

(Run alternately to EP.) _____

Part Two:

A. Look through the pc's folder for any terminals that the pc complains about having lots of problems with. Write these down.

These may be either specific terminals (e.g., "Bill") or general terminals (e.g., "a teacher"). Either form can be run in this process.

Assess the list of terminals on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

B. Ask the pc, "Tell me some people that you have had lots of problems with." (This is *not* Listing and Nulling.) Write down any terminals that the pc gives, noting their reads. These may be either specific or general terminals. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

C. Run each reading terminal from steps A and B in the following process, in order of largest read.

F1 1. **GET THE IDEA OF SOLVING A PROBLEM WITH _____.**

2. **GET THE IDEA OF NOT SOLVING A PROBLEM WITH _____.**

(Run alternately to EP.)   _____

F2 1. **GET THE IDEA OF _____ SOLVING A PROBLEM WITH YOU.**

2. **GET THE IDEA OF _____ NOT SOLVING A PROBLEM WITH YOU.**

(Run alternately to EP.)   _____

F3 1. **GET THE IDEA OF _____ SOLVING A PROBLEM WITH OTHERS.**

2. **GET THE IDEA OF _____ NOT SOLVING A PROBLEM WITH OTHERS.**

(Run alternately to EP.)   _____

F0 1. **GET THE IDEA OF SOLVING A PROBLEM WITH YOURSELF ABOUT _____ .**

2. **GET THE IDEA OF NOT SOLVING A PROBLEM WITH YOURSELF ABOUT _____ .**

(Run alternately to EP.)   _____

38. **SOLUTION TO SOLUTIONS**
(Ref: HCOB 3 May 59, SOLUTION TO SOLUTIONS)

F1 **WHAT SOLUTION COULD YOU MAKE STICK?**

(Run repetitively to EP.)   _____

F2 **WHAT SOLUTION COULD ANOTHER MAKE STICK?**

(Run repetitively to EP.)   _____

F3 **WHAT SOLUTION COULD OTHERS MAKE STICK?**

(Run repetitively to EP.)   _____

F0 **WHAT SOLUTION CONCERNING YOURSELF COULD YOU MAKE STICK?**

(Run repetitively to EP.)   _____

39. PROBLEMS INTENSIVE

(Ref: HCOB 27 Sept. 62, PROBLEMS INTENSIVE USE
   HCOB 30 July 62, A SMOOTH HGC 25-HOUR INTENSIVE
   HCOB 7 Sept. 78R, MODERN REPETITIVE PREPCHECKING
   Tape: 6110C11, "Problems Intensive Assessment")

1. Get the pc to tell you any self-determined changes he has
    made this lifetime (only self-determined major changes).
    Write them down, with their reads. (This is *not* listing and
    nulling.) The question may be varied in order to get all
    different angles of changes as per tape 6110C11, "Problems
    Intensive Assessment."   _____

2. Take the biggest reading change and locate the prior
    confusion to that change.   _____

3. Having located the *time* of the prior confusion, predate it by
    a month.   _____

4. Prepcheck **"SINCE** (date from step 3), (button)**?"** to EP. _____

5. Take the next largest reading change off the list made in
    step 1. Run it using steps 2–4 to EP.   _____

6. Repeat step 5 until all reading changes are handled. On any
    changes that are not reading, put in the Suppress and
    Invalidate buttons.   _____

40. GRADE I QUAD

(Ref: HCOB 19 Nov. 65, PROBLEMS PROCESS)

F1 1. **WHAT PROBLEM HAVE YOU HAD WITH
         SOMEONE?**

    2. **WHAT SOLUTIONS HAVE YOU HAD FOR THAT
         PROBLEM?**

         (Get the pc to give the problem, then run TA off
         solutions. Then a new statement of the problem and
         more questions about solutions. Run it
         1,2,2,2,2,1,2,2,2, etc., to EP.)   _____

F2 1. **WHAT PROBLEM HAS ANOTHER HAD WITH
         YOU?**

    2. **WHAT SOLUTIONS HAS ANOTHER HAD FOR
         THAT PROBLEM?**

         (Run as above in F1, to EP.)   _____

F3 1. **WHAT PROBLEM HAVE OTHERS HAD WITH
         OTHERS?**

    2. **WHAT SOLUTIONS HAVE THEY HAD FOR THAT
         PROBLEM?**

         (Run as above in F1, to EP.)   _____

F0   1.   **WHAT PROBLEM HAVE YOU HAD WITH YOURSELF?**

       2.   **WHAT SOLUTIONS HAVE YOU HAD FOR THAT PROBLEM?**

       (Run as above in F1, to EP.)   _____

41. GRADE I HAVINGNESS

F1   1.   **THINK OF A SPACE.**

       2.   **NOTE TWO OBJECTS.**

       (Run alternately to EP.)   _____

F2   1.   **THINK OF ANOTHER'S SPACE.**

       2.   **NOTE TWO OBJECTS.**

       (Run alternately to EP.)   _____

F3   1.   **THINK OF THE SPACE OF OTHERS.**

       2.   **NOTE TWO OBJECTS.**

       (Run alternately to EP.)   _____

F0   1.   **THINK OF YOUR OWN SPACE.**

       2.   **NOTE TWO OBJECTS.**

       (Run alternately to EP.)   _____

L. RON HUBBARD
Founder

Remimeo
Class II
 Auditors
 and above
 C/Ses

(This HCOB gives the full list of processes for Expanded Grade II, assembled per HCOB 24 Jan. 77, TECH CORRECTION ROUNDUP. It is to be run on all cases programed for Expanded Grade II, effective immediately.)

EXPANDED GRADE II
PROCESS CHECKLIST

Refs:
Chart: Classification, Gradation And Awareness Chart
   Of Levels & Certificates
Tape: 6607C26 "Classification Chart and Auditing"

Cancels:
BTB   15 Nov. 76 IV   0–IV EXPANDED GRADE PROCESSES
                         QUADS PART D, GRADE 2 PROCESSES

Modifies:
HCOB   5 Aug. 68   CHANGE OF COMMANDS
                        OVERT–MOTIVATOR SEQUENCE

PC _____ DATE _____

AUDITOR_____

CASE SUPERVISOR_____

   NOTE: This HCOB is to be used ONE FOR EACH PC as a checklist for that pc and belongs in his/her folder. IT IS DONE DURING session, not filled in after.

   Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb. 70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow is run to EP (or found not to be reading, per HCOB 23 June 80RA, CHECKING QUESTIONS ON GRADES PROCESSES) it is clearly marked off with the date.

   On any of these processes, if the pc answers only "yes" to the command, find out what it was by asking "What was it?" (Ref: HCOB 30 June 62, ARC PROCESS)

   Some of the processes on the checklist require that the auditor find terminals to use in the process commands. The following are references for use in finding terminals: HCOB 28 Sept. 71, C/S Series 62, KNOW BEFORE YOU GO; HCOB 30 June 67, EVIDENCES OF AN ABERRATED AREA; HCOB 27 May 70R, UNREADING QUESTIONS AND ITEMS; HCOB 19 Aug. 59, HAS CO–AUDIT—FINDING TERMINALS; and HCOB 10 Nov. 60, FORMULA 13.

All the reading processes and flows on this checklist are run on the pc, with the Quad Grade Process and its Havingness Process run last.

1. **RECALL A SECRET**
(Ref: PAB 146, PROCEDURE CCH HCOB 29 July 57, WITHHOLDS AND COMMUNICATION)

    RECALL A SECRET.

    (Run repetitively to EP.)   _____

2. **CRITICISM STRAIGHTWIRE**
(Ref: HCOB 13 Oct. 59, A USEFUL PROCESS)

    F1 1. **RECALL ANOTHER BEING CRITICAL OF YOU.**

    2. **RECALL ANOTHER WITHHOLDING CRITICISM OF YOU.**

    (Run alternately to EP.)   _____

    F2 1. **RECALL BEING CRITICAL OF ANOTHER.**

    2. **RECALL WITHHOLDING CRITICISM OF ANOTHER.**

    (Run alternately to EP.)   _____

    F3 1. **RECALL OTHERS BEING CRITICAL OF OTHERS.**

    2. **RECALL OTHERS WITHHOLDING CRITICISM OF OTHERS.**

    (Run alternately to EP.)   _____

    F0 1. **RECALL BEING CRITICAL OF YOURSELF.**

    2. **RECALL WITHHOLDING CRITICISM OF YOURSELF.**

    (Run alternately to EP.)   _____

3. **SELECTED PERSONS OVERT–WITHHOLD STRAIGHTWIRE**
(Ref: HCOB 24 Feb. 59, SELECTED PERSONS OVERT–WITHHOLD STRAIGHTWIRE HCOB 3 July 59, GENERAL INFORMATION)

    Wherever the pc has a misidentification or a fixated terminal on any dynamic, those terminals should be selected out for this process.

    A. Find any terminals the pc is fixated on by studying the pc's folder. Write down any such terminals. Assess the list of terminals on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

B. Ask the pc, **"Tell me any terminals your attention has been fixated on."** (This is *not* listing and nulling.) Write down the terminals that the pc gives, noting their reads. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

C. Run each reading terminal from steps A and B in the following process, in order of largest read.

NOTE: Clear the command for Flow 1 of this process with both "recall" and "think of" and run whichever reads best. Then use the same version (either "recall" or "think of") in clearing and running the remaining flows.

F1 1. **RECALL (THINK OF) SOMETHING _____ HAS DONE TO YOU.**

    2. **RECALL (THINK OF) SOMETHING _____ HAS WITHHELD FROM YOU.**

        (Run alternately to EP.)   _____

F2 1. **RECALL (THINK OF) SOMETHING YOU HAVE DONE TO _____ .**

    2. **RECALL (THINK OF) SOMETHING YOU HAVE WITHHELD FROM _____ .**

        (Run alternately to EP.)   _____

F3 1. **RECALL (THINK OF) SOMETHING _____ HAS DONE TO OTHERS.**

    2. **RECALL (THINK OF) SOMETHING _____ HAS WITHHELD FROM OTHERS.**

        (Run alternately to EP.)   _____

F0 1. **RECALL (THINK OF) SOMETHING YOU HAVE DONE TO YOURSELF BECAUSE OF _____ .**

    2. **RECALL (THINK OF) SOMETHING YOU HAVE WITHHELD FROM YOURSELF BECAUSE OF _____ .**

        (Run alternately to EP.)   _____

4. **GENERAL OVERTS STRAIGHTWIRE**
    (Ref: PAB 155, PROCESSES USED IN 21ST ACC HCOB 24 Feb. 59, SELECTED PERSONS OVERT–WITHHOLD STRAIGHTWIRE HCOB 3 Feb. 59, HGC CURRENT PROCEDURE)

    NOTE: Do not run General Overts Straightwire until Selected Persons Overt-Withhold Straightwire is flat. (Ref: HCOB 24 Feb. 59)

Part One:

F1 **RECALL A TIME WHEN SOMEBODY DID SOMETHING TO YOU.**

(Run repetitively to EP.)
_____

F2 **RECALL A TIME WHEN YOU DID SOMETHING TO SOMEBODY.**

(Run repetitively to EP.)
_____

F3 **RECALL A TIME WHEN OTHERS DID SOMETHING TO OTHERS.**

(Run repetitively to EP.)
_____

F0 **RECALL A TIME WHEN YOU DID SOMETHING TO YOURSELF BECAUSE OF SOMEBODY.**

(Run repetitively to EP.)
_____

Part Two:

F1 **RECALL A TIME WHEN SOMETHING DID SOMETHING TO YOU.**

(Run repetitively to EP.)
_____

F2 **RECALL A TIME WHEN YOU DID SOMETHING TO SOMETHING.**

(Run repetitively to EP.)
_____

F3 **RECALL A TIME WHEN OTHERS DID SOMETHING TO SOMETHING.**

(Run repetitively to EP.)
_____

F0 **RECALL A TIME WHEN YOU DID SOMETHING TO YOURSELF BECAUSE OF SOMETHING.**

(Run repetitively to EP.)
_____

5. **REMEDY OF FIXED ATTENTION**
(Ref: HCOB 28 Feb. 59, ANALYSIS OF CASES)

Part One:

Ask the pc, **"Tell me any persons or things your attention has been fixed on lately."** (This is *not* listing and nulling.) Write down the answers that the pc gives, noting their reads.

Both specific and general terminals can be run in this process. The items must be *terminals* (e.g., persons, body parts, etc.).

If the pc answers with a condition (e.g., "headache" or "arthritis" or "unhappiness"), ask for any terminals that are connected with it. Write these down, noting their reads.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **RECALL A TIME WHEN _____ DID SOMETHING TO YOU.**

      2. **RECALL A TIME WHEN _____ WITHHELD SOMETHING FROM YOU.**

      (Run alternately to EP.)   _____

F2 1. **RECALL A TIME WHEN YOU DID SOMETHING TO _____.**

      2. **RECALL A TIME WHEN YOU WITHHELD SOMETHING FROM _____.**

      (Run alternately to EP.)   _____

F3 1. **RECALL A TIME WHEN _____ DID SOMETHING TO OTHERS.**

      2. **RECALL A TIME WHEN _____ WITHHELD SOMETHING FROM OTHERS.**

      (Run alternately to EP.)   _____

F0 1. **RECALL A TIME WHEN YOU DID SOMETHING TO YOURSELF BECAUSE OF _____.**

      2. **RECALL A TIME WHEN YOU WITHHELD SOMETHING FROM YOURSELF BECAUSE OF _____.**

      (Run alternately to EP.)   _____

Part Two:

Ask the pc, **"Tell me any persons or things your attention has been fixed on in this life."** (This is *not* listing and nulling.) Write down the answers that the pc gives, noting their reads.

Run each reading terminal in the following process, as per the instructions in Part One, in order of largest read.

F1 1. **RECALL A TIME WHEN _____ DID SOMETHING TO YOU.**

      2. **RECALL A TIME WHEN _____ WITHHELD SOMETHING FROM YOU.**

      (Run alternately to EP.)   _____

F2 1. **RECALL A TIME WHEN YOU DID SOMETHING TO _____.**

2. **RECALL A TIME WHEN YOU WITHHELD SOMETHING FROM _____.**

(Run alternately to EP.)   _____

F3 1. **RECALL A TIME WHEN _____ DID SOMETHING TO OTHERS.**

2. **RECALL A TIME WHEN _____ WITHHELD SOMETHING FROM OTHERS.**

(Run alternately to EP.)   _____

F0 1. **RECALL A TIME WHEN YOU DID SOMETHING TO YOURSELF BECAUSE OF _____.**

2. **RECALL A TIME WHEN YOU WITHHELD SOMETHING FROM YOURSELF BECAUSE OF _____.**

(Run alternately to EP.)   _____

6. **UNIVERSE O/W**
(Ref: HCOB 5 Oct. 59, UNIVERSE PROCESSES)

Assess the following on a meter:

a. a thetan   _____

b. a mind   _____

c. a body   _____

d. the physical universe   _____

On any of the assessment items that are not reading, put in the Suppress and Invalidate buttons.

Run each reading item in the following process, in order of largest read.

F1 1. **RECALL SOMETHING _____ HAS DONE TO YOU.**

2. **RECALL SOMETHING _____ HAS WITHHELD FROM YOU.**

(Run alternately to EP.)   _____

F2 1. **RECALL SOMETHING YOU HAVE DONE TO _____.**

2. **RECALL SOMETHING YOU HAVE WITHHELD FROM _____.**

(Run alternately to EP.)   _____

F3 1. **RECALL SOMETHING _____ HAS DONE TO OTHERS.**

2. **RECALL SOMETHING _____ HAS WITHHELD FROM OTHERS.**

(Run alternately to EP.)   _____

106

F0 1. **RECALL SOMETHING YOU HAVE DONE TO YOURSELF BECAUSE OF _____.**

2. **RECALL SOMETHING YOU HAVE WITHHELD FROM YOURSELF BECAUSE OF _____.**

(Run alternately to EP.) _____

7. **KNOW–TO–MYSTERY STRAIGHTWIRE**
(Ref: HCOB 17 Apr. 59, KNOW–TO–MYSTERY STRAIGHTWIRE FOR EXTREME CASES HCOB 25 Sept. 71RB, TONE SCALE IN FULL HCOB 24 Feb. 59, SELECTED PERSONS OVERT–WITHHOLD STRAIGHT-WIRE)

A. Using the Know-to-Mystery Scale as given in HCOB 25 Sept. 71RB, TONE SCALE IN FULL, take up the lowest level of the scale (unknow able) and ask the pc, **"Tell me some terminals that could represent _____."** (This is *not* listing and nulling.) Write down the terminals, with their reads.

KNOW

NOT KNOW

KNOW ABOUT

LOOK

PLUS EMOTION

MINUS EMOTION

EFFORT

THINK

SYMBOLS

EAT

SEX

MYSTERY

WAIT

UNCONSCIOUS

UNKNOWABLE

B. Select the terminal with the largest read and run it in the following process:

107

F1 1. **RECALL SOMETHING _____ HAS DONE TO YOU.**

2. **RECALL SOMETHING _____ HAS WITHHELD FROM YOU.**

(Run alternately to EP.) _____

F2 1. **RECALL SOMETHING YOU HAVE DONE TO _____ .**

2. **RECALL SOMETHING YOU HAVE WITHHELD FROM _____ .**

(Run alternately to EP.) _____

F3 1. **RECALL SOMETHING _____ HAS DONE TO OTHERS.**

2. **RECALL SOMETHING _____ HAS WITHHELD FROM OTHERS.**

(Run alternately to EP.) _____

F0 1. **RECALL SOMETHING YOU HAVE DONE TO YOURSELF BECAUSE OF _____ .**

2. **RECALL SOMETHING YOU HAVE WITHHELD FROM YOURSELF BECAUSE OF _____ .**

(Run alternately to EP.) _____

C. Repeat step B, running the next largest reading terminal from the list. Continue until each reading terminal has been been run to EP. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

D. Repeat step A, assessing for terminals on the next level of the scale (unconscious).

E. Repeat steps B and C.

Continue as above until all levels of the Know-to-Mystery Scale have been handled.

8. **R2-25: VIEWPOINT**
(Ref: Book: *Creation of Human Ability*, Section on Route 2, R2-25)

Part One:

F1 **GIVE ME SOME THINGS WHICH IT WOULD BE COMFORTABLE FOR YOU TO LOOK AT.**

(Run repetitively to EP.) _____

F2 **GIVE ME SOME THINGS WHICH IT WOULD BE COMFORTABLE FOR ANOTHER TO LOOK AT.**

(Run repetitively to EP.) _____

F3 **GIVE ME SOME THINGS WHICH IT WOULD BE COMFORTABLE FOR OTHERS TO LOOK AT.**

(Run repetitively to EP.) _____

F0 **GIVE ME SOME THINGS IN OR ON YOURSELF IT WOULD BE COMFORTABLE FOR YOU TO LOOK AT.**

(Run repetitively to EP.) _____

Part Two:

F1 **GIVE ME SOME EMOTIONS IT WOULD BE ALL RIGHT FOR YOU TO LOOK AT.**

(Run repetitively to EP.) _____

F2 **GIVE ME SOME EMOTIONS IT WOULD BE ALL RIGHT FOR ANOTHER TO LOOK AT.**

(Run repetitively to EP.) _____

F3 **GIVE ME SOME EMOTIONS IT WOULD BE ALL RIGHT FOR OTHERS TO LOOK AT.**

(Run repetitively to EP.) _____

F0 **GIVE ME SOME EMOTIONS OF YOURS IT WOULD BE ALL RIGHT FOR YOU TO LOOK AT.**

(Run repetitively to EP.) _____

Part Three:

F1 **GIVE ME SOME EFFORTS IT WOULD BE ALL RIGHT FOR YOU TO LOOK AT.**

(Run repetitively to EP.) _____

F2 **GIVE ME SOME EFFORTS IT WOULD BE ALL RIGHT FOR ANOTHER TO LOOK AT.**

(Run repetitively to EP.) _____

F3 **GIVE ME SOME EFFORTS IT WOULD BE ALL RIGHT FOR OTHERS TO LOOK AT.**

(Run repetitively to EP.) _____

F0 **GIVE ME SOME EFFORTS OF YOURS IT WOULD BE ALL RIGHT FOR YOU TO LOOK AT.**

(Run repetitively to EP.) _____

9. **R2-25: VIEWPOINT ARC STRAIGHTWIRE**
(Ref: *Book: Creation of Human Ability*, Section on Route 2, R2-25)

Part One:

F1 **WHO WOULD IT BE ALL RIGHT TO HAVE LIKE YOU?**

(Run repetitively to EP.) _____

F2 **WHO WOULD IT BE ALL RIGHT FOR YOU TO LIKE?**

(Run repetitively to EP.) _____

F3 **WHO WOULD IT BE ALL RIGHT FOR OTHERS TO HAVE LIKE THEM?**

(Run repetitively to EP.) _____

F0 **WHAT WOULD IT BE ALL RIGHT FOR YOU TO LIKE IN OR ON YOURSELF?**

(Run repetitively to EP.) _____

Part Two:

F1 **WHO WOULD IT BE ALL RIGHT TO HAVE AGREE WITH YOU?**

(Run repetitively to EP.) _____

F2 **WHO WOULD IT BE ALL RIGHT FOR YOU TO AGREE WITH?**

(Run repetitively to EP.) _____

F3 **WHO WOULD IT BE ALL RIGHT FOR OTHERS TO HAVE AGREE WITH THEM?**

(Run repetitively to EP.) _____

F0 **WHAT WOULD IT BE ALL RIGHT FOR YOU TO AGREE WITH IN OR ON YOURSELF?**

(Run repetitively to EP.) _____

Part Three:

F1 **WHO WOULD IT BE ALL RIGHT TO HAVE COMMUNICATE WITH YOU?**

(Run repetitively to EP.) _____

F2 **WHO WOULD IT BE ALL RIGHT FOR YOU TO COMMUNICATE WITH?**

(Run repetitively to EP.) _____

F3 **WHO WOULD IT BE ALL RIGHT FOR OTHERS TO HAVE COMMUNICATE WITH THEM?**

(Run repetitively to EP.) _____

F0 **WHAT WOULD IT BE ALL RIGHT FOR YOU TO COMMUNICATE WITH IN OR ON YOURSELF?**

(Run repetitively to EP.) _____

10. **REVELATION PROCESS X1**
    (Ref: HCOB 8 Mar. 62, THE BAD "AUDITOR")

    1. **WHAT COULD YOU CONFRONT?**

    2. **WHAT WOULD YOU PERMIT ANOTHER TO REVEAL?**

    3. **WHAT MIGHT ANOTHER CONFRONT?**

    4. **WHAT MIGHT ANOTHER PERMIT YOU TO REVEAL?**

    5. **WHAT WOULD YOU RATHER NOT CONFRONT?**

    6. **WHAT WOULD YOU RATHER NOT HAVE ANOTHER REVEAL?**

    7. **WHAT MIGHT ANOTHER HATE TO CONFRONT?**

    8. **WHAT MIGHT ANOTHER OBJECT TO YOUR REVEALING?**

    9. **WHAT SHOULD BE CONFRONTED?**

    10. **WHAT SHOULDN'T ANYONE EVER HAVE TO CONFRONT?**

    (Run consecutively, i.e., 1,2,3,4,5,6,7,8,9,10, 1,2,3,4, etc., to EP.)   _____

11. **CONTINUOUS CONFRONT**
    (Ref: HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP)

    F1 1. **WHAT COULD YOU CONTINUE TO CONFRONT?**

        2. **WHAT WOULD YOU RATHER NOT CONTINUE TO CONFRONT?**

        (Run alternately to EP.)   _____

    F2 1. **WHAT COULD ANOTHER CONTINUE TO CONFRONT?**

        2. **WHAT WOULD ANOTHER RATHER NOT CONTINUE TO CONFRONT?**

        (Run alternately to EP.)   _____

    F3 1. **WHAT COULD OTHERS CONTINUE TO CONFRONT?**

        2. **WHAT WOULD OTHERS RATHER NOT CONTINUE TO CONFRONT?**

        (Run alternately to EP.)   _____

    F0 1. **WHAT COULD YOU CONTINUE TO CONFRONT IN OR ON YOURSELF?**

        2. **WHAT WOULD YOU RATHER NOT CONTINUE TO CONFRONT IN OR ON YOURSELF?**

        (Run alternately to EP.)   _____

111

12. **ADDITIONAL HAS PROCESSES—HAS VIII**
(Ref: HCOB 19 Jan. 61, ADDITIONAL HAS PROCESSES)

Part One:

F1 1. **GET THE IDEA OF ANOTHER MAKING YOU FRIENDLY.**

      2. **GET THE IDEA OF ANOTHER MAKING YOU UNFRIENDLY.**

      (Run alternately to EP.)   _____

F2 1. **GET THE IDEA OF YOU MAKING ANOTHER FRIENDLY.**

      2. **GET THE IDEA OF YOU MAKING ANOTHER UNFRIENDLY.**

      (Run alternately to EP.)   _____

F3 1. **GET THE IDEA OF OTHERS MAKING OTHERS FRIENDLY.**

      2. **GET THE IDEA OF OTHERS MAKING OTHERS UNFRIENDLY.**

      (Run alternately to EP.)   _____

F0 1. **GET THE IDEA OF MAKING YOURSELF FRIENDLY.**

      2. **GET THE IDEA OF MAKING YOURSELF UNFRIENDLY.**

      (Run alternately to EP.)   _____

Part Two:

Write down a list of terminals found by folder study. These can be either general terminals *or* specific persons.

Assess the list of terminals on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **GET THE IDEA OF _____ MAKING YOU FRIENDLY.**

      2. **GET THE IDEA OF _____ MAKING YOU UNFRIENDLY.**

      (Run alternately to EP.)   _____

F2 1. **GET THE IDEA OF YOU MAKING _____ FRIENDLY.**

      2. **GET THE IDEA OF YOU MAKING _____ UNFRIENDLY.**

      (Run alternately to EP.)   _____

F3 1. **GET THE IDEA OF _____ MAKING OTHERS FRIENDLY.**

2. **GET THE IDEA OF _____ MAKING OTHERS UNFRIENDLY.**

(Run alternately to EP.)

_____

F0 1. **GET THE IDEA OF MAKING YOURSELF FRIENDLY BECAUSE OF _____.**

2. **GET THE IDEA OF MAKING YOURSELF UNFRIENDLY BECAUSE OF _____.**

(Run alternately to EP.)

_____

13. **'ORRIBLE FATES**
(Ref: Operational Bulletin 9, 19 Dec. 55)

   TELL ME SOME HORRIBLE FATES.
   (Run repetitively to EP.)

_____

14. **DYNAMIC ASSESSMENT** (FOR USE ON DYNAMIC STRAIGHTWIRE AND MELBOURNE 3 PROCESSES)
(Ref: HCOB 6 Mar. 59, HOW TO DO A DIAGNOSIS ON DYNAMIC STRAIGHTWIRE STAFF AUDITORS' CONFERENCE OF FEBRUARY 16, 1959)

The following assessment is to be done in order to get terminals for running in process 15, DYNAMIC STRAIGHTWIRE, and process 16, MELBOURNE 3. This step is complete when one has done the assessment and gotten the reading terminals. One then proceeds with process 15.

Do a Dynamic Assessment on each dynamic as follows, using the question "Tell me some things that would represent _____." (This is *not* listing and nulling.) For example, on the first dynamic ask, "Tell me some things that would represent yourself." Note reads on all items the preclear gives.

a. self

b. sex

c. family

d. children

e. groups

f. mankind

g. the animal kingdom

h. birds

i. beasts

j. fish

k. vegetables

l. trees

m. growing things

n. matter

o. energy

p. space

q. time

r. spirits

s. souls

t. gods

u. God

The auditor is only looking for daffiness in the preclear's answers, and a sensible answer the auditor does not pay much attention to. For example, the auditor says, "Tell me some things that would represent yourself." And the preclear says, "Represent myself? Oh, that's very, very easy—a tree." Get your ballpoint busy at that point and write down "tree," noting any read. Even if the pc answers "toothbrush" write that down too. The proper answer, of course, is "myself." It's just as simple as that. The more a case is daffy along a dynamic the more attention you pay to it. If it looks daffy to you, and is reading, it should be run.

If the preclear gives you the perfect representation all the way down the line like a little wound-up doll, that preclear is giving you an intellectual response. If this happens, do the Dynamic Assessment as above again. The second time through, the preclear is likely to trip on something. If the preclear gives an answer and then it looks funny to him and he changes it, that's fine. There is nothing wrong with letting the preclear correct himself.

The daffy items found can be either specific or general terminals, but they must be *terminals*. If the pc gives a condition or a significance item, ask him what terminals (persons, body parts, etc.) are connected with it and note their reads as the pc answers.

(Complete assessment as above.) _____

15. **DYNAMIC STRAIGHTWIRE**
(Ref: STAFF AUDITORS' CONFERENCE OF FEBRUARY 16, 1959)

Run each reading daffy terminal from the Dynamic Assessment above in the following process, in order of largest read.

On any daffy terminals that are not reading, put in the Suppress and Invalidate buttons.

F1 1. **THINK OF SOMETHING _____ HAS DONE TO YOU.**

    2. **THINK OF SOMETHING _____ HAS WITHHELD FROM YOU.**

    (Run alternately to EP.) _____

F2 1. **THINK OF SOMETHING YOU HAVE DONE TO _____ .**

    2. **THINK OF SOMETHING YOU HAVE WITHHELD FROM _____ .**

    (Run alternately to EP.) _____

F3 1. **THINK OF SOMETHING _____ HAS DONE TO OTHERS.**

    2. **THINK OF SOMETHING _____ HAS WITHHELD FROM OTHERS.**

    (Run alternately to EP.) _____

F0 1. **THINK OF SOMETHING YOU HAVE DONE TO YOURSELF BECAUSE OF _____ .**

    2. **THINK OF SOMETHING YOU HAVE WITHHELD FROM YOURSELF BECAUSE OF _____ .**

    (Run alternately to EP.) _____

16. **MELBOURNE 3**
    (Ref: HCOB 4 Dec. 59, ALLOWED PROCESSES 1ST MELBOURNE ACC)

    Take the list of terminals found in the Dynamic Assessment
    above and reassess the list.

    On any terminals that are not now reading, put in the Suppress and Invalidate buttons.

    Run each reading terminal in the following process, in order of largest read.

    F1 1. **WHAT PART OF A _____ COULD YOU CONFRONT?**

        2. **WHAT PART OF A _____ WOULD YOU RATHER NOT CONFRONT?**

            (Run alternately to EP.)   _____

    F2 1. **WHAT PART OF A _____ COULD ANOTHER CONFRONT?**

        2. **WHAT PART OF A _____ WOULD ANOTHER RATHER NOT CONFRONT?**

            (Run alternately to EP.)   _____

    F3 1. **WHAT PART OF A _____ COULD OTHERS CONFRONT?**

        2. **WHAT PART OF A _____ WOULD OTHERS RATHER NOT CONFRONT?**

            (Run alternately to EP.)   _____

    F0 1. **WHAT ABOUT YOURSELF COULD YOU CONFRONT BECAUSE OF A _____ ?**

        2. **WHAT ABOUT YOURSELF WOULD YOU RATHER NOT CONFRONT BECAUSE OF A _____?**

            (Run alternately to EP.)   _____

17. **WITHHOLD PROCESS**
    (Ref: HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP)

    F1 **WHAT COULD ANOTHER WITHHOLD FROM YOU?**

        (Run repetitively to EP.)   _____

    F2 **WHAT COULD YOU WITHHOLD FROM ANOTHER?**

        (Run repetitively to EP.)   _____

    F3 **WHAT COULD OTHERS WITHHOLD FROM OTHERS?**

        (Run repetitively to EP.)   _____

FO **WHAT COULD YOU WITHHOLD FROM YOURSELF?**

(Run repetitively to EP.) _____

18. **WORRY PROCESS**
(Ref: HCOB 22 Dec. 60, O/W, A LIMITED THEORY)

Part One:

1. **GET THE IDEA OF WORRYING SOMETHING.**

2. **GET THE IDEA OF NOT WORRYING SOMETHING.**

3. **GET THE IDEA OF SOMETHING BEING WORRISOME.**

(Run consecutively, i.e., 1,2,3,1,2,3,1, etc., to EP.) _____

Part Two:

F1 1. **GET THE IDEA OF SOMETHING ATTACKING YOU.**

2. **GET THE IDEA OF SOMETHING NOT ATTACKING YOU.**

(Run alternately to EP.) _____

F2 1. **GET THE IDEA OF ATTACKING SOMETHING.**

2. **GET THE IDEA OF NOT ATTACKING SOMETHING.**

(Run alternately to EP.) _____

F3 1. **GET THE IDEA OF SOMETHING ATTACKING OTHERS.**

2. **GET THE IDEA OF SOMETHING NOT ATTACKING OTHERS.**

(Run alternately to EP.) _____

FO 1. **GET THE IDEA OF ATTACKING YOURSELF.**

2. **GET THE IDEA OF NOT ATTACKING YOURSELF.**

(Run alternately to EP.) _____

19. **REVELATION PROCESS X2**
(Ref: HCOB 15 Mar. 62, SUPPRESSORS)

1. **WHAT WOULDN'T YOU WANT ANOTHER TO PRESENT?**

2. **WHAT WOULDN'T ANOTHER WANT YOU TO PRESENT?**

3. **WHAT HAVE YOU PRESENTED?**

4. **WHAT HAS ANOTHER PRESENTED?**

(Run consecutively, i.e., 1,2,3,4,1,2,3,4,1, etc., to EP.) _____

20. CAUSE/WITHHOLD PROCESS
(Ref: HCOB 28 Jan. 60, THE KEY TO ALL CASES —RESPONSIBILITY
HCOB 21 Jan. 60, RESPONSIBILITY)

This process can be run on either specific terminals (e.g., "Bill") or general terminals (e.g., "a painter").

Make a list of terminals from the pc's folder and assess them on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **WHAT COULD _____ ADMIT CAUSING YOU?**

    2. **THINK OF SOMETHING _____ COULD WITHHOLD FROM YOU.**

      (Run alternately to EP.)   _____

F2 1. **WHAT COULD YOU ADMIT CAUSING _____?**

    2. **THINK OF SOMETHING YOU COULD WITHHOLD FROM _____.**

      (Run alternately to EP.)   _____

F3 1. **WHAT COULD _____ ADMIT CAUSING OTHERS?**

    2. **THINK OF SOMETHING _____ COULD WITHHOLD FROM OTHERS.**

      (Run alternately to EP.)   _____

F0 1. **WHAT COULD YOU ADMIT CAUSING YOURSELF BECAUSE OF _____?**

    2. **THINK OF SOMETHING YOU COULD WITHHOLD FROM YOURSELF BECAUSE OF _____.**

      (Run alternately to EP.)   _____

21. COMMUNICATION REHAB PROCESS
(Ref: PAB 146, PROCEDURE CCH HCOB 29 July 57, WITHHOLDS AND COMMUNICATION)

Part One:

From folder study, make a list of valences, paying great attention to those the preclear has considered unimportant or has been very slow to divulge (in sessions or in earlier assessments for terminals).

This process can be run on either specific terminals (e.g., "Bill") or general terminals (e.g., "a painter").

Assess the list of terminals on a meter, noting reads. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 **THINK OF SOMETHING _____ MIGHT WITHHOLD FROM YOU.**

(Run repetitively to EP.)   _____

F2 **THINK OF SOMETHING YOU MIGHT WITHHOLD FROM _____.**

(Run repetitively to EP.)   _____

F3 **THINK OF SOMETHING _____ MIGHT WITHHOLD FROM OTHERS.**

(Run repetitively to EP.)   _____

F0 **THINK OF SOMETHING YOU MIGHT WITHHOLD FROM YOURSELF BECAUSE OF _____.**

(Run repetitively to EP.)   _____

Part Two:

Make up a list of body parts, including sexual parts and any body parts with known psychosomatic difficulties. Assess the list on a meter. On any body parts that are not reading, put in the Suppress and Invalidate buttons.

NOTE: The body parts from this list should be run in order of largest read, with the exception of the sexual body parts or areas of obvious psychosomatic difficulties—those should be run *last*.

Run in the following process:

F1 **THINK OF SOMETHING THAT _____ MIGHT WITHHOLD FROM YOU.**

(Run repetitively to EP.)   _____

F2 **THINK OF SOMETHING YOU MIGHT WITHHOLD FROM _____.**

(Run repetitively to EP.)   _____

F3 **THINK OF SOMETHING THAT _____ MIGHT WITHHOLD FROM OTHERS.**

(Run repetitively to EP.)   _____

F0 **THINK OF SOMETHING YOU MIGHT WITHHOLD FROM YOURSELF BECAUSE OF _____.**

(Run repetitively to EP.)   _____

22. FLOW PROCESS
(Ref: HCOB 25 Jan. 62, FLOW PROCESS)

F1 1. **WHAT HAS ANOTHER MADE YOU OUTFLOW?**

2. **WHAT HAS ANOTHER MADE YOU WITHHOLD?**

3. **WHAT HAS ANOTHER MADE YOU INFLOW?**

4. **WHAT HAS ANOTHER MADE YOU HOLD OFF?**

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

F2 1. **WHAT HAVE YOU MADE ANOTHER OUTFLOW?**

2. **WHAT HAVE YOU MADE ANOTHER WITHHOLD?**

3. **WHAT HAVE YOU MADE ANOTHER INFLOW?**

4. **WHAT HAVE YOU MADE ANOTHER HOLD OFF?**

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

F3 1. **WHAT HAVE OTHERS MADE OTHERS OUTFLOW?**

2. **WHAT HAVE OTHERS MADE OTHERS WITHHOLD?**

3. **WHAT HAVE OTHERS MADE OTHERS INFLOW?**

4. **WHAT HAVE OTHERS MADE OTHERS HOLD OFF?**

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

F0 1. **WHAT HAVE YOU MADE YOURSELF OUTFLOW?**

2. **WHAT HAVE YOU MADE YOURSELF WITHHOLD?**

3. **WHAT HAVE YOU MADE YOURSELF INFLOW?**

4. **WHAT HAVE YOU MADE YOURSELF HOLD OFF?**

(Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

23. O/W PROCESSES
(Ref: HCOB 12 July 64, MORE ON O/Ws)

Part One:

F1 **TELL ME SOME THINGS YOU THINK ANOTHER SHOULD NOT HAVE DONE TO YOU.**

(Run repetitively to EP.)   _____

F2 **TELL ME SOME THINGS YOU THINK YOU SHOULD NOT HAVE DONE TO ANOTHER.**

(Run repetitively to EP.)   _____

119

F3 TELL ME SOME THINGS OTHERS THINK THEY SHOULD NOT HAVE DONE TO OTHERS.

(Run repetitively to EP.) _____

F0 TELL ME SOME THINGS YOU THINK YOU SHOULD NOT HAVE DONE TO YOURSELF.

(Run repetitively to EP.) _____

Part Two:

F1 TELL ME WHAT ANOTHER HAS DONE TO YOU THAT GOT HIM/HER INTO TROUBLE.

(Run repetitively to EP.) _____

F2 TELL ME WHAT YOU'VE DONE TO ANOTHER THAT GOT YOU INTO TROUBLE.

(Run repetitively to EP.) _____

F3 TELL ME WHAT OTHERS HAVE DONE TO OTHERS THAT GOT THEM INTO TROUBLE.

(Run repetitively to EP.) _____

F0 TELL ME WHAT YOU HAVE DONE TO YOURSELF THAT GOT YOU INTO TROUBLE.

(Run repetitively to EP.) _____

Part Three:

F1 WHAT WOULDN'T ANOTHER DO OVER AGAIN TO YOU?

(Run repetitively to EP.) _____

F2 WHAT WOULDN'T YOU DO OVER AGAIN TO ANOTHER?

(Run repetitively to EP.) _____

F3 WHAT WOULDN'T OTHERS DO OVER AGAIN TO OTHERS?

(Run repetitively to EP.) _____

F0 WHAT WOULDN'T YOU DO OVER AGAIN TO YOURSELF?

(Run repetitively to EP.) _____

Part Four:

F1 WHAT ARE SOME THINGS A PERSON SHOULDN'T SAY TO YOU?

(Run repetitively to EP.) _____

F2 WHAT ARE SOME THINGS YOU SHOULDN'T SAY TO A PERSON?

(Run repetitively to EP.) _____

F3 WHAT ARE SOME THINGS OTHERS SHOULDN'T SAY TO OTHERS?

(Run repetitively to EP.) _____

F0 WHAT ARE SOME THINGS YOU SHOULDN'T SAY TO YOURSELF?

(Run repetitively to EP.) _____

Part Five:

F1 WHAT GETS ANOTHER INTO TROUBLE WITH YOU?

(Run repetitively to EP.) _____

F2 WHAT GETS YOU INTO TROUBLE WITH ANOTHER?

(Run repetitively to EP.) _____

F3 WHAT GETS OTHERS INTO TROUBLE WITH OTHERS?

(Run repetitively to EP.) _____

F0 WHAT GETS YOU INTO TROUBLE WITH YOURSELF?

(Run repetitively to EP.) _____

Part Six:

F1 WHAT HAS ANOTHER DONE TO YOU THAT HE/SHE REGRETS?

(Run repetitively to EP.) _____

F2 WHAT HAVE YOU DONE TO ANOTHER THAT YOU REGRET?

(Run repetitively to EP.) _____

F3 WHAT HAVE OTHERS DONE TO OTHERS THAT THEY REGRET?

(Run repetitively to EP.) _____

F0 WHAT HAVE YOU DONE TO YOURSELF THAT YOU REGRET?

(Run repetitively to EP.) _____

Part Seven:

F1 WHAT HAS ANOTHER SAID TO YOU THEY WISH THEY HADN'T?

(Run repetitively to EP.) _____

F2 **WHAT HAVE YOU SAID TO ANOTHER YOU WISH
    YOU HADN'T?**

(Run repetitively to EP.)   _____

F3 **WHAT HAVE OTHERS SAID TO OTHERS THEY WISH
    THEY HADN'T?**

(Run repetitively to EP.)   _____

F0 **WHAT HAVE YOU SAID TO YOURSELF YOU WISH
    YOU HADN'T?**

(Run repetitively to EP.)   _____

Part Eight:

F1 **WHAT HAS ANOTHER ADVISED YOU TO DO?**

(Run repetitively to EP.)   _____

F2 **WHAT HAVE YOU ADVISED ANOTHER TO DO?**

(Run repetitively to EP.)   _____

F3 **WHAT HAVE OTHERS ADVISED OTHERS TO DO?**

(Run repetitively to EP.)   _____

F0 **WHAT HAVE YOU ADVISED YOURSELF TO DO?**

(Run repetitively to EP.)   _____

24. **REGIMEN 6 O/W**
    (Ref: HCOB 6 Oct. 60R, THIRTY–SIX NEW PRESESSIONS)

Ask the pc, **"Tell me some terminals that could represent the 6th
dynamic."** (This is *not* listing and nulling.) Write down the terminals that
the pc gives, noting their reads.

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer")
can be run in this process.

On any terminals that are not reading, put in the Suppress and Invalidate
buttons.

Take the largest reading terminal and run it in each of the sets of commands
below (Part One, Part Two *and* Part Three). Do this with all reading termi-
nals, in order of largest read.

Part One:

F1 1. **GET THE IDEA OF _____ DOING SOMETHING
        TO YOU.**

    2. **GET THE IDEA OF _____ WITHHOLDING
        SOMETHING FROM YOU.**

        (Run alternately to EP.)   _____

F2 1. **GET THE IDEA OF DOING SOMETHING
        TO _____.**

    2. **GET THE IDEA OF WITHHOLDING SOMETHING
        FROM _____.**

        (Run alternately to EP.)   _____

F3 1. **GET THE IDEA OF _____ DOING SOMETHING
        TO OTHERS.**

    2. **GET THE IDEA OF _____ WITHHOLDING
        SOMETHING FROM OTHERS.**

        (Run alternately to EP.)   _____

F0 1. **GET THE IDEA OF DOING SOMETHING TO
        YOURSELF BECAUSE OF _____.**

    2. **GET THE IDEA OF WITHHOLDING SOMETHING
        FROM YOURSELF BECAUSE OF _____.**

        (Run alternately to EP.)   _____

Part Two:

F1 1. **WHAT HAS _____ DONE TO YOU?**

    2. **WHAT HAS _____ WITHHELD FROM YOU?**

        (Run alternately to EP.)   _____

F2 1. **WHAT HAVE YOU DONE TO _____?**

    2. **WHAT HAVE YOU WITHHELD FROM _____?**

        (Run alternately to EP.)   ___ ____

F3 1. **WHAT HAS _____ DONE TO OTHERS?**

    2. **WHAT HAS _____ WITHHELD FROM OTHERS?**

        (Run alternately to EP.)   _____

F0 1. **WHAT HAVE YOU DONE TO YOURSELF BECAUSE
        OF _____?**

    2. **WHAT HAVE YOU WITHHELD FROM YOURSELF
        BECAUSE OF _____?**

        (Run alternately to EP.)   _____

Part Three:

F1 1. **GET THE IDEA OF _____ HAVING DONE
        SOMETHING TO YOU.**

    2. **GET THE IDEA OF _____ HAVING WITHHELD
        SOMETHING FROM YOU.**

        (Run alternately to EP.)   _____

123

F2   1.   **GET THE IDEA OF HAVING DONE SOMETHING TO _____.**

      2.   **GET THE IDEA OF HAVING WITHHELD SOMETHING FROM _____.**

      (Run alternately to EP.)   _____

F3   1.   **GET THE IDEA OF _____ HAVING DONE SOMETHING TO OTHERS.**

      2.   **GET THE IDEA OF _____ HAVING WITHHELD SOMETHING FROM OTHERS.**

      (Run alternately to EP.)   _____

F0   1.   **GET THE IDEA OF HAVING DONE SOMETHING TO YOURSELF BECAUSE OF _____.**

      2.   **GET THE IDEA OF HAVING WITHHELD SOMETHING FROM YOURSELF BECAUSE OF _____.**

      (Run alternately to EP.)   _____

25. O/W PROCESS ON PROBLEM PERSONS
(Ref: HCOB 14 Apr. 60, NEW PE DATA)

Ask the pc, **"Tell me some persons you have problems about."** (This is *not* listing and nulling.) Write down the terminals that the pc gives, noting their reads.

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1   1.   **WHAT HAS _____ DONE TO YOU?**

      2.   **WHAT HAS _____ WITHHELD FROM YOU?**

      (Run alternately to EP.)   _____

F2   1.   **WHAT HAVE YOU DONE TO _____?**

      2.   **WHAT HAVE YOU WITHHELD FROM _____?**

      (Run alternately to EP.)   _____

F3   1.   **WHAT HAS _____ DONE TO OTHERS?**

      2.   **WHAT HAS _____ WITHHELD FROM OTHERS?**

      (Run alternately to EP.)   _____

F0   1.   **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF _____?**

      2.   **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF _____?**

      (Run alternately to EP.)   _____

26. RESPONSIBILITY PROCESS
(Ref: HCOB 14 Apr. 60, NEW PE DATA)

F1 **WHAT PART OF YOUR LIFE HAS ANOTHER BEEN RESPONSIBLE FOR?**

(Run repetitively to EP.) _____

F2 **WHAT PART OF ANOTHER'S LIFE HAVE YOU BEEN RESPONSIBLE FOR?**

(Run repetitively to EP.) _____

F3 **WHAT PART OF OTHERS' LIVES HAVE OTHERS BEEN RESPONSIBLE FOR?**

(Run repetitively to EP.) _____

F0 **WHAT PART OF YOUR LIFE HAVE YOU BEEN RESPONSIBLE FOR?**

(Run repetitively to EP.) _____

27. BEST RESPONSIBILITY PROCESS
(Ref: HCOB 4 Feb. 60, THEORY OF RESPONSIBILITY PROCESSING)

Part One:

A. Ask the pc, **"Tell me any area of your life where you cannot do."** (This is *not* listing and nulling.) Write down the areas that the pc gives, noting their reads.

B. Select the largest reading area and ask the pc, **"Tell me any terminals that represent _____."** Write down the answers and note the reads. (This is *not* listing and nulling.)

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

C. Starting with the largest reading terminal from step B, run in the following process:

F1 1. **WHAT HAS _____ DONE TO YOU?**

2. **WHAT HAS _____ WITHHELD FROM YOU?**

(Run alternately to EP.) _____

F2 1. **WHAT HAVE YOU DONE TO _____?**

2. **WHAT HAVE YOU WITHHELD FROM _____?**

(Run alternately to EP.) _____

F3 1. **WHAT HAS _____ DONE TO OTHERS?**

2. **WHAT HAS _____ WITHHELD FROM OTHERS?**

(Run alternately to EP.) _____

125

F0 1. **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF** _____**?**

2. **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF** _____**?**

(Run alternately to EP.)   _____

D. Run all reading terminals per step C, in order of largest read. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

E. Continue with steps B through D until all reading terminals have been exhausted from each reading area. On any areas from step A that are not reading, put in the Suppress and Invalidate buttons.

Part Two:

A. Ask the pc, **"Tell me any area of your life where you are having trouble."** (This is *not* listing and nulling.) Write down the areas that the pc gives, noting their reads.

B. Select the largest reading area and ask the pc, **"Tell me any terminals that represent** _____**."** Write down the answers and note the reads. (This is *not* listing and nulling.)

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

C. Starting with the largest reading terminal from step B, run in the following process:

F1 1. **WHAT HAS** _____ **DONE TO YOU?**

2. **WHAT HAS** _____ **WITHHELD FROM YOU?**

(Run alternately to EP.)   _____

F2 1. **WHAT HAVE YOU DONE TO** _____**?**

2. **WHAT HAVE YOU WITHHELD FROM** _____**?**

(Run alternately to EP.)   _____

F3 1. **WHAT HAS** _____ **DONE TO OTHERS?**

2. **WHAT HAS** _____ **WITHHELD FROM OTHERS?**

(Run alternately to EP.)   _____

F0 1. **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF** _____**?**

2. **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF** _____**?**

(Run alternately to EP.)   _____

D. Run all reading terminals per step C, in order of largest read. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

E. Continue with steps B through D until all reading terminals have been exhausted from each reading area. On any areas from step A that are not reading, put in the Suppress and Invalidate buttons.

Part Three:

A. Ask the pc, **"Tell me any area where you cannot take responsibility."** (This is *not* listing and nulling.) Write down the areas that the pc gives, noting their reads.

B. Select the largest reading area and ask the pc, **"Tell me any terminals that represent _____."** Write down the answers and note the reads. (This is *not* listing and nulling.)

Both specific terminals (e.g., "Joe") and general terminals (e.g., "a singer") can be run in this process.

C. Starting with the largest reading terminal from step B, run in the following process:

F1 1. **WHAT HAS _____ DONE TO YOU?**

    2. **WHAT HAS _____ WITHHELD FROM YOU?**
        (Run alternately to EP.)   _____

F2 1. **WHAT HAVE YOU DONE TO _____?**

    2. **WHAT HAVE YOU WITHHELD FROM _____?**
        (Run alternately to EP.)   _____

F3 1. **WHAT HAS _____ DONE TO OTHERS?**

    2. **WHAT HAS _____ WITHHELD FROM OTHERS?**
        (Run alternately to EP.)   _____

F0 1. **WHAT HAVE YOU DONE TO YOURSELF BECAUSE OF _____?**

    2. **WHAT HAVE YOU WITHHELD FROM YOURSELF BECAUSE OF _____?**
        (Run alternately to EP.)   _____

D. Run all reading terminals per step C, in order of largest read. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

E. Continue with steps B through D until all reading terminals have been exhausted from each reading area. On any areas from step A that are not reading, put in the Suppress and Invalidate buttons.

28. **R2-61: GOOD AND EVIL**
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-61)

Part One:

The basic auditing commands are:

1. **SPOT A PLACE WHERE YOU DECIDED TO BE GOOD.**

2. **NOW SPOT A SPOT IN THIS ROOM.**
Having given these two commands, the process is continued in this way:

3. **SPOT THE PLACE AGAIN.**

4. **SPOT A SPOT IN THIS ROOM.**

5. **SPOT THE SPOT AGAIN WHERE YOU DECIDED TO BE GOOD.**

6. **SPOT A SPOT IN THIS ROOM.**

Run 5,6,5,6,5,6, etc., until all comm lag is gone for that one distant spot where the decision was made to be good. Then:

1A. **NOW FIND ANOTHER SPOT WHERE YOU DECIDED TO BE GOOD.**

2A. **SPOT A SPOT IN THIS ROOM.**

3A. **SPOT THE PLACE AGAIN.**

4A. **SPOT A SPOT IN THIS ROOM.**

5A. **SPOT THE SPOT AGAIN WHERE YOU DECIDED TO BE GOOD.**

6A. **SPOT A SPOT IN THIS ROOM.**

Run 5A,6A,5A,6A, etc., until all comm lag is gone.

Repeat 1A to 6A and so on until many spots are "cleared" and EP is reached.

(Run as above, to EP.) ———

Part Two:

1. **SPOT A PLACE WHERE ANOTHER PERSON DECIDED TO BE GOOD.**

2. **NOW SPOT A SPOT IN THIS ROOM.**

Having given these two commands, the process is continued in this way:

3. **SPOT THE PLACE AGAIN.**

4. **SPOT A SPOT IN THIS ROOM.**

5. **SPOT THE SPOT AGAIN WHERE THAT PERSON DECIDED TO BE GOOD.**

6. **SPOT A SPOT IN THIS ROOM.**

Run 5,6,5,6,5,6, etc., until all comm lag is gone for that one distant spot where the decision was made by another to be good. Then:

1A. **NOW FIND ANOTHER SPOT WHERE ANOTHER PERSON DECIDED TO BE GOOD.**

2A. **SPOT A SPOT IN THIS ROOM.**

3A. **SPOT THE PLACE AGAIN.**

4A. **SPOT A SPOT IN THIS ROOM.**

5A. **SPOT THE SPOT AGAIN WHERE THAT PERSON DECIDED TO BE GOOD.**

6A. **SPOT A SPOT IN THIS ROOM.**

Run 5A,6A,5A,6A, etc., until all comm lag is gone.

Repeat 1A to 6A and so on until many spots are "cleared" and EP is reached.

(Run as above, to EP.)　　　　　　　　　　　　———

Part Three:

1. **SPOT A PLACE WHERE YOU DECIDED YOU WERE EVIL.**

2. **NOW SPOT A SPOT IN THIS ROOM.**

Having given these two commands, the process is continued in this way:

3. **SPOT THE PLACE AGAIN.**

4. **SPOT A SPOT IN THIS ROOM.**

5. **SPOT THE SPOT AGAIN WHERE YOU DECIDED YOU WERE EVIL.**

6. **SPOT A SPOT IN THIS ROOM.**

Run 5,6,5,6,5,6, etc., until all comm lag is gone for that one distant spot where the pc made the decision that he/she was evil. Then:

1A. **NOW FIND ANOTHER SPOT WHERE YOU DECIDED YOU WERE EVIL.**

2A. **SPOT A SPOT IN THIS ROOM.**

3A. **SPOT THE PLACE AGAIN.**

4A. **SPOT A SPOT IN THIS ROOM.**

5A. **SPOT THE SPOT AGAIN WHERE YOU DECIDED YOU WERE EVIL.**

6A. **SPOT A SPOT IN THIS ROOM.**

Run 5A,6A,5A,6A, etc., until all comm lag is gone.

Repeat 1A to 6A and so on until many spots are "cleared" and EP is reached.

(Run as above, to EP.)   _____

Part Four:

1. **SPOT A PLACE WHERE ANOTHER PERSON DECIDED HE/SHE WAS EVIL.**

2. **NOW SPOT A SPOT IN THIS ROOM.**

   Having given these two commands, the process is continued in this way:

3. **SPOT THE PLACE AGAIN.**

4. **SPOT A SPOT IN THIS ROOM.**

5. **SPOT THE SPOT AGAIN WHERE THAT PERSON DECIDED HE/SHE WAS EVIL.**

6. **SPOT A SPOT IN THIS ROOM.**

Run 5,6,5,6,5,6, etc., until all comm lag is gone for that one distant spot where the other person decided he/she was evil. Then:

1A. **NOW FIND ANOTHER SPOT WHERE ANOTHER PERSON DECIDED HE/SHE WAS EVIL.**

2A. **SPOT A SPOT IN THIS ROOM.**

3A. **SPOT THE PLACE AGAIN.**

4A. **SPOT A SPOT IN THIS ROOM.**

5A. **SPOT THE SPOT AGAIN WHERE THAT PERSON DECIDED HE/SHE WAS EVIL.**

6A. **SPOT A SPOT IN THIS ROOM.**

Run 5A,6A,5A,6A, etc., until all comm lag is gone.

Repeat 1A to 6A and so on until many spots are "cleared" and EP is reached.

(Run as above, to EP.) _____

Part Five:

POINT OUT SOME UNKNOWN EVILS.

(Run repetitively to EP.) _____

Part Six:

POINT OUT WHAT OTHER PEOPLE WOULD FIND AN UNKNOWN EVIL.

(Run repetitively to EP.) _____

29. **LOCATIONAL RESPONSIBILITY**
(Ref: *Scientology: Clear Procedure, Issue One,* Dec. 57, Section "Step Five, Pc Versus MEST")

1. **YOU LOOK AROUND HERE AND FIND SOMETHING YOU COULD BE RESPONSIBLE FOR.**

2. **YOU LOOK AROUND HERE AND FIND SOMETHING YOU DON'T HAVE TO BE RESPONSIBLE FOR.**

3. **YOU LOOK AROUND HERE AND FIND SOMETHING YOU WOULD PERMIT SOMEBODY ELSE TO BE RESPONSIBLE FOR.**

(Run consecutively, i.e., 1,2,3,1,2,3,1, etc., to EP.) _____

30. CONFESSIONAL PROCESSING

The preclear's auditing on Expanded Grade II must include Confessional processing, including a Joburg, done at an appropriate point during the Grade.

Johannesburg Confessional List   _____
(Ref: HCO PL 7 Apr. 61RC, Confessional Form 1RA,
JOHANNESBURG CONFESSIONAL LIST)

Any other Confessional forms, as programed by the C/S:

_____   _____

_____   _____

_____   _____

_____   _____

31. GRADE II QUAD
(Ref: HCOB 4 Feb. 60, THEORY OF RESPONSIBILITY
PROCESSING)

2 F1 1. **WHAT HAS ANOTHER DONE TO YOU?**

    2. **WHAT HAS ANOTHER WITHHELD FROM YOU?**

    (Run alternately to EP.)   _____

2 F2 1. **WHAT HAVE YOU DONE TO ANOTHER?**

    2. **WHAT HAVE YOU WITHHELD FROM ANOTHER?**

    (Run alternately to EP.)   _____

2 F3 1. **WHAT HAVE OTHERS DONE TO OTHERS?**

    2. **WHAT HAVE OTHERS WITHHELD FROM OTHERS?**

    (Run alternately to EP.)   _____

2 F0 1. **WHAT HAVE YOU DONE TO YOURSELF?**

    2. **WHAT HAVE YOU WITHHELD FROM YOURSELF?**

    (Run alternately to EP.)   _____

32. GRADE II HAVINGNESS

2H F1 **LOOK AROUND HERE AND FIND SOMETHING YOU'RE NOT WITHHOLDING.**

(Run repetitively to EP.) _____

2H F2 **LOOK AROUND HERE AND FIND SOMETHING ANOTHER IS NOT WITHHOLDING.**

(Run repetitively to EP.) _____

2H F3 **LOOK AROUND HERE AND FIND SOMETHING OTHERS ARE NOT WITHHOLDING.**

(Run repetitively to EP.) _____

2H F0 **LOOK AROUND HERE AND FIND SOMETHING YOU'RE NOT WITHHOLDING FROM YOURSELF.**

(Run repetitively to EP.) _____

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

Remimeo
Class III
  Auditors
  and Above
C/Ses

(This HCOB gives the full list of processes for Expanded Grade III, assembled per HCOB 24 Jan. 77, TECH CORRECTION ROUNDUP. It is to be run on all cases programed for Expanded Grade III, effective immediately.)

EXPANDED GRADE III
PROCESS CHECKLIST

Refs:
Chart: Classification, Gradation and Awareness Chart
    of Levels & Certificates
Tape: 6607C26 "Classification Chart and Auditing"

Cancels:
BTB   15 Nov. 76 V   0–IV EXPANDED GRADE PROCESSES
                                  QUADS PART E, GRADE 3 PROCESSES

PC _____ DATE _____

AUDITOR _____

CASE SUPERVISOR _____

NOTE: This HCOB is to be used ONE FOR EACH PC as a checklist for that pc and belongs in his/her folder. IT IS DONE DURING session, not filled in after.

Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb. 70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow is run to EP (or found not to be reading, per HCOB 23 June 80RA, CHECKING QUESTIONS ON GRADES PROCESSES), it is clearly marked off with the date.

On any of these processes, if the pc answers only "yes" to the command, find out what it was by asking, "What was it?" (Ref: HCOB 30 June 62, ARC PROCESS)

Some of the processes on the checklist require that the auditor find terminals to use in the process commands. The following are references for use in finding terminals: HCOB 28 Sept. 71, C/S Series 62, KNOW BEFORE YOU GO; HCOB 30 June 67, EVIDENCES OF AN ABERRATED AREA; HCOB 27 May 70R, UNREADING QUESTIONS AND ITEMS; HCOB 19 Aug. 59, HAS CO–AUDIT—FINDING TERMINALS; and HCOB 10 Nov. 60, FORMULA 13.

All the reading processes and flows on this checklist are run on the pc, with the Quad Grade Process and its Havingness Process run last.

1. **R2-65: ALTERATION**
   (Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-65)

   Part One:

   F1 **CAN YOU RECALL A TIME WHEN YOU FAILED TO CHANGE SOME ENERGY IN THIS UNIVERSE?**

   (Run repetitively to EP.)   _____

   F2 **CAN YOU RECALL A TIME WHEN ANOTHER FAILED TO CHANGE SOME ENERGY IN THIS UNIVERSE?**

   (Run repetitively to EP.)   _____

   F3 **CAN YOU RECALL A TIME WHEN OTHERS FAILED TO CHANGE SOME ENERGY IN THIS UNIVERSE?**

   (Run repetitively to EP.)   _____

   F0 **CAN YOU RECALL A TIME WHEN YOU FAILED TO CHANGE SOME ENERGY OF YOUR OWN?**

   (Run repetitively to EP.)   _____

   Part Two:

   F1 **CAN YOU RECALL A TIME WHEN YOU FAILED TO CHANGE SOME SPACE?**

   (Run repetitively to EP.)   _____

   F2 **CAN YOU RECALL A TIME WHEN ANOTHER FAILED TO CHANGE SOME SPACE?**

   (Run repetitively to EP.)   _____

   F3 **CAN YOU RECALL A TIME WHEN OTHERS FAILED TO CHANGE SOME SPACE?**

   (Run repetitively to EP.)   _____

   F0 **CAN YOU RECALL A TIME WHEN YOU FAILED TO CHANGE SOME SPACE OF YOUR OWN?**

   (Run repetitively to EP.)   _____

   Part Three:

   F1 **CAN YOU RECALL A TIME WHEN YOU FAILED TO CHANGE A BODY?**

   (Run repetitively to EP.)   _____

   F2 **CAN YOU RECALL A TIME WHEN ANOTHER FAILED TO CHANGE A BODY?**

   (Run repetitively to EP.)   _____

   F3 **CAN YOU RECALL A TIME WHEN OTHERS FAILED TO CHANGE A BODY?**

   (Run repetitively to EP.)   _____

F0 **CAN YOU RECALL A TIME WHEN YOU FAILED TO CHANGE YOUR OWN BODY?**

   (Run repetitively to EP.)   _____

Part Four:

F1 **CAN YOU RECALL A TIME WHEN YOU FAILED TO CHANGE A MEMORY?**

   (Run repetitively to EP.)   _____

F2 **CAN YOU RECALL A TIME WHEN ANOTHER FAILED TO CHANGE A MEMORY?**

   (Run repetitively to EP.)   _____

F3 **CAN YOU RECALL A TIME WHEN OTHERS FAILED TO CHANGE A MEMORY?**

   (Run repetitively to EP.)   _____

F0 **CAN YOU RECALL A TIME WHEN YOU FAILED TO CHANGE A MEMORY OF YOUR OWN?**

   (Run repetitively to EP.)   _____

Part Five:

F1 **CAN YOU RECALL A TIME WHEN YOU SUCCESSFULLY CHANGED SOMETHING?**

   (Run repetitively to EP.)   _____

F2 **CAN YOU RECALL A TIME WHEN ANOTHER SUCCESSFULLY CHANGED SOMETHING?**

   (Run repetitively to EP.)   _____

F3 **CAN YOU RECALL A TIME WHEN OTHERS SUCCESSFULLY CHANGED SOMETHING?**

   (Run repetitively to EP.)   _____

F0 **CAN YOU RECALL A TIME WHEN YOU SUCCESSFULLY CHANGED SOMETHING OF YOUR OWN?**

   (Run repetitively to EP.)   _____

Part Six:

CAN YOU RECALL A TIME OF CHANGE?

   (Run repetitively to EP.)   _____

2. **ARC BREAK STRAIGHTWIRE PROCESS**
    (Ref: HCOB 22 Dec. 58, NEW HGC PROCESS
          HCOB 3 Feb. 59, HGC CURRENT PROCEDURE
          HCOB 4 June 58, RUNNING VALENCES
          HCOB 27 May 63, CAUSE OF ARC BREAKS)

Part One:

F1 1. **RECALL AN ARC BREAK YOU HAD WITH ANOTHER.**

      2. **WHEN?**

      (Run alternately to EP.)   _____

F2 1. **RECALL AN ARC BREAK ANOTHER HAD WITH YOU.**

      2. **WHEN?**

      (Run alternately to EP.)   _____

F3 1. **RECALL AN ARC BREAK OTHERS HAD WITH OTHERS.**

      2. **WHEN?**

      (Run alternately to EP.)   _____

F0 1. **RECALL AN ARC BREAK YOU HAD WITH YOURSELF.**

      2. **WHEN?**

      (Run alternately to EP.)   _____

Part Two:

This process is run on contrasurvival valences.

Ask the pc, **"TELL ME SOME TERMINALS THAT PHYSICALLY INJURED YOU, IN THIS LIFETIME OR ON THE PAST TRACK."** (This is *not* listing and nulling.) Write down all terminals pc gives, with their reads.

These can be either general terminals (e.g., "a soldier") or specific persons (e.g., "Joe").

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **RECALL AN ARC BREAK YOU HAD WITH _____.**

      2. **WHEN?**

      (Run alternately to EP.)   _____

F2 1. **RECALL AN ARC BREAK _____ HAD WITH YOU.**

      2. **WHEN?**

      (Run alternately to EP.)   _____

F3 1. **RECALL AN ARC BREAK _____ HAD WITH OTHERS.**

    2. **WHEN?**

     (Run alternately to EP.)   _____

F0 1. **RECALL AN ARC BREAK YOU HAD WITH YOURSELF BECAUSE OF _____.**

    2. **WHEN?**

     (Run alternately to EP.)   _____

Part Three:

NOTE: When clearing the second command of this process, clear it with both "perceived" and "seen" in the command, noting the reads. Use the version that reads best.

1. **WHAT ATTITUDE WAS NOT RECEIVED?**

2. **WHAT REALITY WAS NOT PERCEIVED (SEEN)?**

3. **WHAT COMMUNICATION WAS NOT ACKNOWLEDGED?**

   (Run consecutively, i.e., 1,2,3,1,2,3,1, etc., to EP.)   _____

Part Four:

In this part, the process is run on charged prefixes.

Assess the following subjects on the meter. The C/S is to add other subjects to this list specifically pertaining to the pc's auditing and life. For example, if the pc has had Dianetics auditing the subject "engrams" could be added to the list.

   Auditing   _____

   Past lives   _____

   An organization   _____

Take the best reading item and use it as a prefix in each command of the following process. For example, if "auditing" reads, the command would be "In auditing, what attitude was not received?" The items must be worded as prefixes, e.g., "On engrams," "On past lives," "In an organization."

Run this process using each reading prefix, in order of largest read.

NOTE: When clearing the second command of this process, clear it with both "perceived" and "seen" in the command, noting the reads. Use the version that reads best.

1. **(prefix), WHAT ATTITUDE WAS NOT RECEIVED?**

2. **(prefix), WHAT REALITY WAS NOT PERCEIVED (SEEN)?**

3. **(prefix), WHAT COMMUNICATION WAS NOT ACKNOWLEDGED?**

    (Run consecutively, i.e., 1,2,3,1,2,3,1, etc., to EP.)

3. **CHANGE PROCESS**
    (Ref: *Ability* Major 6, 1955)

    F1 1. **WHAT DO YOU WANT CHANGED?**

        2. **WHAT DO YOU WANT UNCHANGED?**
            (Run alternately to EP.)   _____

    F2 1. **WHAT DOES ANOTHER WANT CHANGED?**

        2. **WHAT DOES ANOTHER WANT UNCHANGED?**
            (Run alternately to EP.)   _____

    F3 1. **WHAT DO OTHERS WANT CHANGED?**

        2. **WHAT DO OTHERS WANT UNCHANGED?**
            (Run alternately to EP.)   _____

    F0 1. **WHAT DO YOU WANT CHANGED ABOUT YOURSELF?**

        2. **WHAT DO YOU WANT UNCHANGED ABOUT YOURSELF?**
            (Run alternately to EP.)   _____

4. **R2-50: CHANGING MINDS**
    (Ref: Book: *Creation of Human Ability*, Section on Route 2, R2-50)

    Both auditor and pc are ambulant for this process.

    1. **WALK OVER TO THIS SPOT.**
        (Auditor indicates a spot to the pc.)

    2. **NOW DECIDE YOU HAVE TO APPEAR THERE.**

    3. **NOW CHANGE YOUR MIND AND DECIDE YOU HAVE TO DISAPPEAR THERE.**

    4. **NOW CHANGE YOUR MIND AND DECIDE YOU HAVE TO APPEAR THERE.**
        (Run 1,2,3,4,1,2,3,4, etc. Auditor selects a new spot in 1 each time. Run consecutively to EP.)   _____

5. **R2-63: ACCEPT–REJECT**
    (Ref: Book: *Creation of Human Ability*, Section on Route 2, R2-63)

NOTE: If your preclear keeps putting conditions of change into everything before he can accept it, you must persuade him to find things he can accept without changing them.

Part One:

1. **FIND SOMETHING ABOUT YOURSELF WHICH YOU CAN ACCEPT.**

2. **FIND SOMETHING ELSE ABOUT YOURSELF WHICH YOU CAN ACCEPT.**

   (Give the first command, then run second command repetitively to EP.)   _____

Part Two:

1. **FIND SOMETHING ABOUT YOURSELF YOU CAN REJECT.**

2. **FIND SOMETHING ELSE ABOUT YOURSELF YOU CAN REJECT.**

   (Give the first command, then run second command repetitively to EP.)   _____

Part Three:

1. **FIND SOMETHING IN THIS ROOM YOU CAN ACCEPT.**

2. **FIND SOMETHING ELSE IN THIS ROOM YOU CAN ACCEPT.**

   (Give the first command, then run second command repetitively to EP.)   _____

Part Four:

1. **FIND SOMETHING IN THIS ROOM YOU CAN REJECT.**

2. **FIND SOMETHING ELSE IN THIS ROOM YOU CAN REJECT.**

   (Give the first command, then run second command repetitively to EP.)   _____

Part Five:

1. **FIND SOMETHING ABOUT THIS UNIVERSE YOU CAN ACCEPT.**

2. **FIND SOMETHING ELSE ABOUT THIS UNIVERSE YOU CAN ACCEPT.**

   (Give the first command, then run second command repetitively to EP.)   _____

Part Six:

1. **FIND SOMETHING IN THIS UNIVERSE YOU CAN REJECT.**

2. **FIND SOMETHING ELSE IN THIS UNIVERSE YOU CAN REJECT.**

   (Give the first command, then run second command repetitively to EP.)   _____

6. **DISAGREEMENT CHECK**
   (Ref: HCOB 22 Mar. 72RA, DISAGREEMENT CHECK)

   Do all steps of the Disagreement Check per HCOB 22 Mar. 72RA. The C/S adds to the list assessed in Step Two of the rundown so that it includes subjects from the pc's own life, profession, etc. The rundown is taken to F/Ning list per Step Nine of its procedure, with pc free of disagreements on the subjects handled.   _____

7. **R2-68: INCOMPREHENSIBILITY**
   (Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-68)

   F1 **SPOT SOMETHING INCOMPREHENSIBLE.**

       (Run repetitively to EP.)   _____

   F2 **SPOT SOMETHING INCOMPREHENSIBLE TO ANOTHER.**

       (Run repetitively to EP.)   _____

   F3 **SPOT SOMETHING INCOMPREHENSIBLE TO OTHERS.**

       (Run repetitively to EP.)   _____

   F0 **SPOT SOMETHING INCOMPREHENSIBLE ABOUT YOURSELF.**

       (Run repetitively to EP.)   _____

8. **CHANGE PROCESSES**
   (Ref: HCOB 27 Apr. 61, CHANGE PROCESSES)

   NOTE: Clear the first command of this process with both "Think of" and "Get the idea of," and use the best reading version (either "Think of" or "Get the idea of") in clearing the remaining commands and running the process.

   Part One:

   1. **THINK (GET THE IDEA) OF CHANGING YOURSELF.**

   2. **THINK (GET THE IDEA) OF ANOTHER CHANGING HIMSELF.**

   3. **THINK (GET THE IDEA) OF CHANGING ANOTHER.**

   4. **THINK (GET THE IDEA) OF ANOTHER TRYING TO CHANGE YOU.**

141

5. **THINK (GET THE IDEA) OF ANOTHER TRYING TO CHANGE ANOTHER.**

6. **THINK (GET THE IDEA) OF NOT CHANGING YOURSELF.**

7. **THINK (GET THE IDEA) OF ANOTHER NOT CHANGING HIMSELF.**

8. **THINK (GET THE IDEA) OF NOT CHANGING ANOTHER.**

9. **THINK (GET THE IDEA) OF ANOTHER NOT CHANGING YOU.**

10. **THINK (GET THE IDEA) OF ANOTHER NOT CHANGING ANOTHER.**

    (Run consecutively, i.e., 1,2,3,4,5,6,7, 8,9,10,1,2,3,4,5, etc., to EP.)

Part Two:

F1 1. **HOW HAS ANOTHER CHANGED YOU?**

    2. **HOW HAS ANOTHER FAILED TO CHANGE YOU?**

    (Run alternately to EP.)

F2 1. **HOW HAVE YOU CHANGED ANOTHER?**

    2. **HOW HAVE YOU FAILED TO CHANGE ANOTHER?**

    (Run alternately to EP.)

F3 1. **HOW HAVE OTHERS CHANGED OTHERS?**

    2. **HOW HAVE OTHERS FAILED TO CHANGE OTHERS?**

    (Run alternately to EP.)

F0 1. **HOW HAVE YOU CHANGED YOURSELF?**

    2. **HOW HAVE YOU FAILED TO CHANGE YOURSELF?**

    (Run alternately to EP.)

Part Three:

1. **HOW HAVE YOU TRIED TO CHANGE YOURSELF?**

2. **HOW HAVE YOU TRIED TO CHANGE ANOTHER?**

3. **HOW HAS ANOTHER TRIED TO CHANGE YOU?**

4. **HOW HAS ANOTHER TRIED TO CHANGE HIMSELF?**

5. **HOW HAS ANOTHER TRIED TO CHANGE ANOTHER?**

    (Run consecutively, i.e., 1,2,3,4,5,1,2,3, etc., to EP.)

Part Four:

NOTE: Clear the first command of this process with both "Think of" and "Get the idea of," and use the best reading version (either "Think of" or "Get the idea of") in clearing the remaining commands and running the process.

1. **THINK (GET THE IDEA) OF SOMETHING CHANGING.**

2. **THINK (GET THE IDEA) OF SOMETHING FAILING TO CHANGE.**

3. **THINK (GET THE IDEA) OF CHANGING SOMEBODY.**

4. **THINK (GET THE IDEA) OF FAILING TO CHANGE SOMEBODY.**

    (Run consecutively, i.e., 1,2,3,4,1,2,3,4,1, etc., to EP.)   _____

Part Five:

NOTE: Clear the first command of F1 with both "Think of" and "Get the idea of," and use the best reading version (either "Think of" or "Get the idea of") in clearing and running the remaining commands.

F1 1. **THINK (GET THE IDEA) OF ANOTHER CHANGING YOU.**

    2. **THINK (GET THE IDEA) OF ANOTHER FAILING TO CHANGE YOU.**

        (Run alternately to EP.)   _____

F2 1. **THINK (GET THE IDEA) OF CHANGING ANOTHER.**

    2. **THINK (GET THE IDEA) OF FAILING TO CHANGE ANOTHER.**

        (Run alternately to EP.)   _____

F3 1. **THINK (GET THE IDEA) OF OTHERS CHANGING OTHERS.**

    2. **THINK (GET THE IDEA) OF OTHERS FAILING TO CHANGE OTHERS.**

        (Run alternately to EP.)   _____

F0 1. **THINK (GET THE IDEA) OF CHANGING YOURSELF.**

2. **THINK (GET THE IDEA) OF FAILING TO CHANGE YOURSELF.**

(Run alternately to EP.) _____

Part Six:

1. **RECALL A CHANGE.**

2. **RECALL A FAILURE TO CHANGE.**

(Run alternately to EP.) _____

9. **CHANGE/LEAVE UNCHANGED**
(Ref: PAB 69, SIX LEVELS OF PROCESSING, Issue 7)

F1 1. **WHAT COULD CHANGE YOU?**

   2. **WHAT WOULD LEAVE YOU UNCHANGED?**
   (Run alternately to EP.) _____

F2 1. **WHAT COULD YOU CHANGE?**

   2. **WHAT WOULD YOU LEAVE UNCHANGED?**
   (Run alternately to EP.) _____

F3 1. **WHAT COULD CHANGE OTHERS?**

   2. **WHAT WOULD LEAVE OTHERS UNCHANGED?**
   (Run alternately to EP.) _____

F0 1. **WHAT COULD YOU CHANGE ABOUT YOURSELF?**

   2. **WHAT WOULD YOU LEAVE UNCHANGED ABOUT YOURSELF?**
   (Run alternately to EP.) _____

10. **CHANGE, NO CHANGE AND FAILED CHANGE**
(Ref: HCOB 30 Apr. 61R, CHANGE BRACKETS AND COMMANDS)

Part One:

Assess: a. Somebody   _____

          b. Something   _____

Use whichever falls most on the meter in the following bracket:

1. **HOW HAVE YOU CHANGED _____?**

2. **HOW HAS _____ TRIED TO CHANGE YOU?**

3. **HOW HAS _____ CHANGED ANOTHER?**

4. **HOW HAS ANOTHER CHANGED _____?**

5. HOW HAS _____ CHANGED?

6. WHAT HAVE YOU NOT CHANGED?

7. WHAT HAS NOT CHANGED YOU?

8. WHAT HAS NOT CHANGED _____?

9. WHAT HAS _____ NOT CHANGED?

10. WHAT HAS NOT CHANGED SELF?

11. WHAT HAVE YOU FAILED TO CHANGE?

12. WHAT HAS FAILED TO CHANGE YOU?

13. WHAT HAS _____ FAILED TO CHANGE?

14. WHAT HAS FAILED TO CHANGE _____?

15. WHAT HAS FAILED TO CHANGE SELF?
    (Run consecutively, i.e., 1,2,3,4,5,6,7,8,
    9,10,11,12,13,14,15,1,2,3,4,5,6, etc., to EP.)   _____

Part Two:

1. WHAT CHANGE HAVE YOU AVOIDED?

2. WHAT CHANGE HAVE YOU SOUGHT?

3. WHAT NO-CHANGE HAVE YOU AVOIDED?

4. WHAT NO-CHANGE HAVE YOU SOUGHT?

5. WHAT FAILED CHANGE HAVE YOU AVOIDED?

6. WHAT FAILED CHANGE HAVE YOU SOUGHT?
   (Run consecutively, i.e., 1,2,3,4,5,6,1,2,3,4, etc., to EP.)   _____

Part Three:

1. RECALL A CHANGE.

2. RECALL A NO-CHANGE.

3. RECALL A FAILED CHANGE.
   (Run consecutively, i.e., 1,2,3,1,2,3,1, etc., to EP.)   _____

Part Four:

NOTE: Clear the first command of this process with both "Think of"
and "Get the idea of," and use the best reading version (either "Think
of" or "Get the idea of") in clearing the remaining commands and running
the process.

1. **THINK (GET THE IDEA) OF A CHANGE.**

2. **THINK (GET THE IDEA) OF A NO–CHANGE.**

3. **THINK (GET THE IDEA) OF A FAILED CHANGE.**

   (Run consecutively, i.e., 1,2,3,1,2,3,1,2, etc., to EP.) _____

11. **ORIGINATIONS**
    (Ref: HCOB 15 Oct. 58, ACC CLEAR PROCEDURE)

    Part One:

    F1 1. **WHAT ORIGIN OF YOURS HAS ANOTHER MISHANDLED?**

        2. **RECALL A TIME WHEN YOU WERE PLEASED WITH THAT PERSON.**

        (Run alternately to EP.) _____

    F2 1. **WHAT ORIGIN OF ANOTHER HAVE YOU MISHANDLED?**

        2. **RECALL A TIME WHEN THAT PERSON WAS PLEASED WITH YOU.**

        (Run alternately to EP.) _____

    F3 1. **WHAT ORIGIN OF OTHERS HAVE OTHERS MISHANDLED?**

        2. **RECALL A TIME WHEN THEY WERE PLEASED WITH THEM.**

        (Run alternately to EP.) _____

    F0 1. **WHAT ORIGIN OF YOUR OWN HAVE YOU MISHANDLED?**

        2. **RECALL A TIME WHEN YOU WERE PLEASED WITH YOURSELF.**

        (Run alternately to EP.) _____

    Part Two:

    F1 **WHAT ORIGIN OF YOURS HAS ANOTHER HANDLED PROPERLY?**

        (Run repetitively to EP.) _____

    F2 **WHAT ORIGIN OF ANOTHER HAVE YOU HANDLED PROPERLY?**

        (Run repetitively to EP.) _____

    F3 **WHAT ORIGIN OF OTHERS HAVE OTHERS HANDLED PROPERLY?**

        (Run repetitively to EP.) _____

F0 **WHAT ORIGIN OF YOUR OWN HAVE YOU HANDLED
PROPERLY?**

(Run repetitively to EP.)   _____

12. GRADE III QUAD—R3H
(Ref: HCOB 6 Aug. 68, R3H
     HCOB 1 Aug. 68, THE LAWS OF LISTING AND NULLING)

F1 1. Locate a change in life by listing to an F/N item or BD
      F/N item:

      **WHAT CHANGE HAS ANOTHER CAUSED IN
      YOUR LIFE?**

  2. Get it dated.

  3. Get some of the data of it (don't run as an
     engram) so you know what the change was.

  4. Find out by assessment if this was a break in:

        Affinity   _____

        Reality   _____

        Communication or   _____

        Understanding   _____

Get the best reading item and check it with the pc, asking
if it was a break in (affinity, reality, communication or
understanding). If he says no, rehandle. If yes, let him
tell you about it if he wishes. Then indicate it to him.

  5. Taking the one found in (4) find out by assessment if it
     was:

        Curious about   _____

        Desired   _____

        Enforced   _____

        Inhibited   _____

        No   _____

        Refused   _____

As in (4) above, get the item and check it with the pc. If pc
says that isn't right, rehandle. If yes, let him tell you about
it if he wishes. Then indicate it to him.

(Run as above.)   _____

147

F2   List to an F/N item or BD F/N item:

WHAT CHANGE HAVE YOU CAUSED IN ANOTHER'S LIFE?

(Handle with steps 1–5 as above.) _____

F3   List to an F/N item or BD F/N item:

WHAT CHANGE HAVE OTHERS CAUSED IN OTHERS' LIVES?

(Handle with steps 1–5 as above.) _____

F0   List to an F/N item or BD F/N item:

WHAT CHANGE HAVE YOU CAUSED IN YOUR OWN LIFE?

(Handle with steps 1–5 as above.) _____

13. HAVINGNESS PROCESS FOR GRADE III

F1   **WHAT IS STILL?**

(Run repetitively to EP.) _____

F2   **WHAT WOULD ANOTHER THINK IS STILL?**

(Run repetitively to EP.) _____

F3   **WHAT WOULD OTHERS THINK IS STILL?**

(Run repetitively to EP.) _____

F0   **WHAT IS STILL IN OR ON YOURSELF?**

(Run repetitively to EP.) _____

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

Remimeo
Class IV
  Auditors
  and Above
C/Ses

(This HCOB gives the full list of processes for Expanded Grade IV, assembled per HCOB 24 Jan. 77, TECH CORRECTION ROUNDUP. It is to be run on all cases programed for Expanded Grade IV, effective immediately.)

EXPANDED GRADE IV
PROCESS CHECKLIST

Refs:
CLASSIFICATION, GRADATION AND AWARENESS CHART
  OF LEVELS & CERTIFICATES
Tape: 6607C26   "Classification Chart and Auditing"

Cancels:
BTB   15 Nov. 76 VI   0–IV EXPANDED GRADE PROCESSES—
                              QUADS PART F, GRADE 4 PROCESSES

PC _____ DATE _____

AUDITOR _____

CASE SUPERVISOR _____

NOTE: This HCOB is to be used ONE FOR EACH PC as a checklist for that pc and belongs in his/her folder. IT IS DONE DURING session, not filled in after.

Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb. 70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow is run to EP (or found not to be reading, per HCOB 23 June 80RA, CHECKING QUESTIONS ON GRADES PROCESSES) it is clearly marked off with the date.

On any of these processes, if the pc answers only "yes" to the command, find out what it was by asking "What was it?" (Ref: HCOB 30 June 62, ARC PROCESS)

Some of the processes on the checklist require that the auditor find terminals to use in the process commands. The following are references for use in finding terminals: HCOB 28 Sept. 71, C/S Series 62, KNOW BEFORE YOU GO; HCOB 30 June 67, EVIDENCES OF AN ABERRATED AREA; HCOB 27 May 70R, UNREADING QUESTIONS AND ITEMS; HCOB 19 Aug. 59, HAS CO–AUDIT—FINDING TERMINALS; and HCOB 10 Nov. 60, FORMULA 13.

All the reading processes and flows on this checklist are run on the pc, with the Quad Grade Process and its Havingness Process run last.

1. **R2-59: SURVIVAL**
    (Refs: Book: *Creation of Human Ability,* Section on Route 2, R2-59
       Tape: 5411C03, "Shame, Blame and Regret")

    Part One:

    This part is run walking around the environment.

    These questions are not run alternately; have the pc point out things which are surviving far more often than you have him point out things that are not surviving.

    1. **POINT OUT SOME THINGS IN YOUR SURROUNDINGS WHICH AREN'T SURVIVING.**

    2. **POINT OUT SOME THINGS WHICH ARE SURVIVING.**
        (Run, as per instructions, to EP.)   _____

    Part Two:

    This part is run walking around the environment.

    POINT OUT SOME UNKNOWN METHODS OF SURVIVING.
    (Run repetitively to EP.)   _____

    Part Three:

    First clear the term "ally" in the *Dianetics and Scientology Technical Dictionary.*

    Then ask the pc, **"Tell me any persons who have been allies of yours."** (This is *not* listing and nulling.) Write down the terminals, noting any reads.

    The wording of the terminals can be in either specific (e.g., "Linda") or general (e.g., "a mother") form. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

    Take the largest reading ally and use it in the blank in the following process.

    The commands of the process are to be run outside of the auditing room, without a meter, in a place where there is a crowd of people.

    Run any other reading allies from the list as above, in order of largest read.

A. 1. **WHAT COULD THAT PERSON** (auditor indicating one) **HAVE THAT WOULD BE UNINTERESTING?**

   2. **WHAT COULD THAT PERSON HAVE THAT WOULD BE UNINTERESTING TO _____?**

(Run alternately, auditor pointing out a new person each time the first command is given, to EP.)   _____

B. 1. **WHAT COULD THAT PERSON** (auditor indicating one) **DO THAT WOULD BE UNINTERESTING?**

   2. **WHAT COULD THAT PERSON DO THAT WOULD BE UNINTERESTING TO _____?**

(Run alternately, auditor pointing out a new person each time the first command is given, to EP.)   _____

C. 1. **WHAT COULD THAT PERSON** (auditor indicating one) **BE THAT WOULD BE UNINTERESTING?**

   2. **WHAT COULD THAT PERSON BE THAT WOULD BE UNINTERESTING TO _____?**

(Run alternately, auditor pointing out a new person each time the first command is given, to EP.)   _____

Part Four:

NOTE: Clear the commands for F1 of this process with both "dreams" and "goals" and run whichever reads best. Then use the same version (either "dreams" or "goals") in clearing and running the remaining flows.

F1 **WHAT DREAMS (GOALS) WOULD YOU FIND UNINTERESTING?**

(Run repetitively to EP.)   _____

F2 **WHAT DREAMS (GOALS) WOULD ANOTHER FIND UNINTERESTING?**

(Run repetitively to EP.)   _____

F3 **WHAT DREAMS (GOALS) WOULD OTHERS FIND UNINTERESTING?**

(Run repetitively to EP.)   _____

F0 **WHAT DREAMS (GOALS) ABOUT YOURSELF WOULD YOU FIND UNINTERESTING?**

(Run repetitively to EP.)   _____

Part Five:

Reassess the list of allies used in Part Three. Take the largest reading terminal and use it in the blank in this process.

The commands of this process are to be run outside of the auditing room, without a meter, in a place where there is a crowd of people.

After the largest reading terminal has been run in the process to EP, run any other reading terminals from the list as above, in order of largest read.

1. **WHAT DREAM COULD THAT PERSON HAVE THAT WOULD NOT INTEREST YOU?**

2. **WHAT DREAM COULD THAT PERSON HAVE THAT WOULD NOT INTEREST _____?**

    (Run alternately, auditor pointing out a new person each
    time the first command is given, to EP.)   _____

Part Six:

Ask the pc, **"Tell me *all* of the people you have known since birth."** (This is *not* listing and nulling.) Write them down, noting any reads.

The wording of the terminals can be in either specific (e.g., "Bill") or general (e.g., "a father") form. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

   WHAT WOULD BE INTERESTING TO _____?
   (Run repetitively to EP.)   _____

Part Seven:

   WHAT DYNAMIC COULD YOU ABANDON?
   (Run repetitively to EP.)   _____

Part Eight:

1. **WHAT WOULDN'T A CELL SURVIVE?**

2. **WHAT ELSE WOULDN'T A CELL SURVIVE?**

    (Ask the first question, then run the second question
    repetitively, i.e., 1,2,2,2,2,2,2,2, etc., to EP.)   _____

152

Part Nine:

Make up a list of body parts, body organs and types of bodies. Assess the list on the meter and note all reads. On any items that are not reading, put in the Suppress and Invalidate buttons.

Run each reading item in the following process, in order of largest read.

1. **WHAT WOULDN'T A _____ SURVIVE?**

2. **WHAT ELSE WOULDN'T A _____ SURVIVE?**

   (Ask the first question, then run the second question repetitively, i.e., 1,2,2,2,2,2,2,2, etc., to EP.)   _____

2. **R2-44: MUST AND MUST NOT HAPPEN**
   (Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-44)

   F1 1. **TELL ME SOME THINGS YOU WOULDN'T WANT TO HAVE HAPPEN AGAIN.**

   2. **TELL ME SOME THINGS YOU WOULD LIKE TO HAVE HAPPEN AGAIN.**

      (Run alternately to EP.)   _____

   F2 1. **TELL ME SOME THINGS ANOTHER WOULDN'T WANT TO HAVE HAPPEN AGAIN.**

   2. **TELL ME SOME THINGS ANOTHER WOULD LIKE TO HAVE HAPPEN AGAIN.**

      (Run alternately to EP.)   _____

   F3 1. **TELL ME SOME THINGS OTHERS WOULDN'T WANT TO HAVE HAPPEN AGAIN.**

   2. **TELL ME SOME THINGS OTHERS WOULD LIKE TO HAVE HAPPEN AGAIN.**

      (Run alternately to EP.)   _____

   F0 1. **TELL ME SOME THINGS YOU WOULDN'T WANT TO HAVE HAPPEN TO YOURSELF AGAIN.**

   2. **TELL ME SOME THINGS YOU WOULD LIKE TO HAVE HAPPEN TO YOURSELF AGAIN.**

      (Run alternately to EP.)   _____

153

3. **OVERT JUSTIFICATION PROCESS**
   (Ref: HCOB 7 July 64, JUSTIFICATIONS)

Command 2 is run flat until the overt given in 1 is knocked out. Then a new overt is found and 2 is done thoroughly and repetitively on it.

Note it is *not* an alternate command.

Note that a cycle of action is completed with question 2 on 1 before you leave off processing this particular overt. Only when you have all the justifications and cognitions possible on 1 do you ask for a new overt from the pc.

F1 1. **IN THIS LIFETIME WHAT OVERT HAS ANOTHER COMMITTED ON YOU?**

     2. **HOW HAS HE/SHE JUSTIFIED IT?**

        (Run per above instructions, to EP.)   _____

F2 1. **IN THIS LIFETIME WHAT OVERT HAVE YOU COMMITTED ON ANOTHER?**

     2. **HOW HAVE YOU JUSTIFIED IT?**

        (Run per above instructions, to EP.)   _____

F3 1. **IN THIS LIFETIME WHAT OVERT HAVE OTHERS COMMITTED ON OTHERS?**

     2. **HOW HAVE THEY JUSTIFIED IT?**

        (Run per above instructions, to EP.)   _____

F0 1. **IN THIS LIFETIME WHAT OVERT HAVE YOU COMMITTED ON YOURSELF?**

     2. **HOW HAVE YOU JUSTIFIED IT?**

        (Run per above instructions, to EP.)   _____

4. **CONFRONTING VICTIMS**
   (Ref: Tape: 5911C26, "The Constancy of Fundamentals of Dianetics and Scientology")

Part One:

1. **WHAT PART OF A VICTIM COULD YOU CONFRONT?**

2. **WHAT PART OF A VICTIM WOULD YOU RATHER NOT CONFRONT?**

   (Run alternately to EP.)   _____

Part Two:

1. **WHAT VICTIM COULD YOU CONFRONT?**

2. **WHAT VICTIM WOULD YOU RATHER NOT CONFRONT?**

   (Run alternately to EP.)   _____

154

5. **RESPONSIBILITY FOR A VICTIM**
(Ref: HCOB 25 Jan. 60, OT-3 PROCEDURE, HGC ALLOWED PROCESSES)

    WHAT ABOUT A VICTIM COULD YOU BE RESPONSIBLE FOR?

    (Run repetitively to EP.)   _____

6. **R2-66: ELECTING CAUSE**
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-66)

    1. **POINT OUT SOME THINGS WHICH ARE CAUSING THINGS.**

    2. **POINT OUT SOME MORE THINGS WHICH ARE CAUSING THINGS.**

    (Give the first command, then run second command repetitively, i.e., 1,2,2,2,2,2,2,2, etc., to EP.)   _____

7. **R2-27: RESOLVE DANGEROUSNESS OF ENVIRONMENT**
(Ref: Book: *Creation of Human Ability,* Section on Route 2, R2-27)

    F1 1. **WHAT ARE YOU WILLING TO CAUSE?**

         2. **WHAT ARE YOU WILLING TO BE THE EFFECT OF?**

        (Run the first question to a flattened comm lag, then run the second question to a flattened comm lag, then return to the first question. Continue in this way to EP.)   _____

    F2 1. **WHAT IS ANOTHER WILLING TO CAUSE?**

         2. **WHAT IS ANOTHER WILLING TO BE THE EFFECT OF?**

        (Run the first question to a flattened comm lag, then run the second question to a flattened comm lag, then return to the first question. Continue in this way to EP.)   _____

    F3 1. **WHAT ARE OTHERS WILLING TO CAUSE?**

         2. **WHAT ARE OTHERS WILLING TO BE THE EFFECT OF?**

        (Run the first question to a flattened comm lag, then run the second question to a flattened comm lag, then return to the first question. Continue in this way to EP.)   _____

    F0 1. **WHAT ABOUT YOURSELF ARE YOU WILLING TO CAUSE?**

         2. **WHAT ABOUT YOURSELF ARE YOU WILLING TO BE THE EFFECT OF?**

        (Run the first question to a flattened comm lag, then run the second question to a flattened comm lag, then return to the first question. Continue in this way to EP.)   _____

8. **GAMES**
   (Ref: Tape: 5412C20, "Games [Fighting]")

   Part One: **Repair**

   F1 **WHAT ARE YOU WILLING TO REPAIR?**

   (Run repetitively to EP.) _____

   F2 **WHAT IS ANOTHER WILLING TO REPAIR?**

   (Run repetitively to EP.) _____

   F3 **WHAT ARE OTHERS WILLING TO REPAIR?**

   (Run repetitively to EP.) _____

   F0 **WHAT ABOUT YOURSELF ARE YOU WILLING TO REPAIR?**

   (Run repetitively to EP.) _____

   Part Two: **Mustn't Happen Again**

   1. **WHAT MUSTN'T HAPPEN AGAIN?**

   2. **WHAT MUST HAPPEN AGAIN?**

   (Run alternately, 1,2,1,2,1,2,1, etc., to EP.) _____

   Part Three: **Fighting**

   F1 **WHAT ARE YOU WILLING TO FIGHT?**

   (Run repetitively to EP.) _____

   F2 **WHAT IS ANOTHER WILLING TO FIGHT?**

   (Run repetitively to EP.) _____

   F3 **WHAT ARE OTHERS WILLING TO FIGHT?**

   (Run repetitively to EP.) _____

   F0 **WHAT ABOUT YOURSELF ARE YOU WILLING TO FIGHT?**

   (Run repetitively to EP.) _____

   Part Four: **Control**

   F1 **WHAT ARE YOU WILLING TO CONTROL?**

   (Run repetitively to EP.) _____

   F2 **WHAT IS ANOTHER WILLING TO CONTROL?**

   (Run repetitively to EP.) _____

   F3 **WHAT ARE OTHERS WILLING TO CONTROL?**

   (Run repetitively to EP.) _____

   F0 **WHAT ABOUT YOURSELF ARE YOU WILLING TO CONTROL?**

   (Run repetitively to EP.) _____

9. **R2-56: GAMES PROCESSING**
   (Ref: Book: *Creation of Human Ability*, Section on Route 2, R2-56)

   Part One:

   1. **GIVE ME SOME GAMES WHICH ARE NO FUN.**

   2. **GIVE ME SOME MORE GAMES WHICH ARE NO FUN.**

   (Give the first command, then run second command
   repetitively, i.e., 1,2,2,2,2,2,2,2, etc., to EP.)   _____

   Part Two:

   WHAT SORT OF OPPONENTS COULD YOU HAVE?

   (Run repetitively to EP.)   _____

   Part Three:

   1. **NAME SOME UNROMANTIC ROLES.**

   2. **NAME SOME MORE UNROMANTIC ROLES.**

   3. **NAME SOME ROMANTIC ROLES.**

   4. **NAME SOME MORE ROMANTIC ROLES.**

   (Run consecutively, i.e., 1,2,3,4,1,2,3, etc., to EP.)   _____

   Part Four:

   1. **WHAT KIND OF A GAME COULD YOU HAVE?**

   2. **GIVE ME SOME MORE GAMES YOU COULD HAVE.**

   (Give the first command, then run second command
   repetitively, i.e., 1,2,2,2,2,2,2, etc., to EP.)   _____

   Part Five:

   1. **WHAT WOULD YOU HAVE TO BE TO HAVE A GAME?**

   2. **TELL ME SOME MORE THINGS YOU WOULD HAVE
      TO BE TO HAVE A GAME.**

   (Give the first command, then run second command
   repetitively, i.e., 1,2,2,2,2,2,2, etc., to EP.)   _____

   Part Six:

   In asking this question the auditor points out some object in the imme-
   diate environment and the pc is made to describe what kind of a game
   he could have with that object.

   **WHAT KIND OF GAME COULD YOU HAVE
   INVOLVING _____?**

   (Run repetitively, pointing out a different object each time
   the command is given, to EP.)   _____

157

10. **SCS CONTROL PROCESS, THINKING VERSION**
    (Ref: PAB 157, PROCESSES USED IN 21ST ACC [CONCLUDED])

    1. **THINK OF AN IDENTITY THAT COULD BE HANDLED.**

    2. **THINK OF AN IDENTITY THAT COULD NOT BE HANDLED.**

       (Run alternately, i.e., 1,2,1,2,1,2,1, etc., to EP.)   _____

11. **CONTROL**
    (Ref: HCO Training Bulletin 30 Nov. 56, SLP 8)

    F1 **LOOK AROUND AND FIND SOMETHING THAT WOULD ASSIST ANOTHER IN CONTROLLING YOU.**

        (Run repetitively to EP.)   _____

    F2 **LOOK AROUND AND FIND SOMETHING THAT WOULD ASSIST YOU IN CONTROLLING ANOTHER.**

        (Run repetitively to EP.)   _____

    F3 **LOOK AROUND AND FIND SOMETHING THAT WOULD ASSIST OTHERS IN CONTROLLING OTHERS.**

        (Run repetitively to EP.)   _____

    F0 **LOOK AROUND AND FIND SOMETHING THAT WOULD ASSIST YOU IN CONTROLLING YOURSELF.**

        (Run repetitively to EP.)   _____

12. **PROCESS S2**
    (Ref: HCOB 3 Sept. 59, WHY "VICTIM" WORKS AS A PROCESS)

    F1 **FROM WHERE COULD A VICTIM COMMUNICATE TO YOU?**

        (Run repetitively to EP.)   _____

    F2 **FROM WHERE COULD YOU COMMUNICATE TO A VICTIM?**

        (Run repetitively to EP.)   _____

    F3 **FROM WHERE COULD A VICTIM COMMUNICATE TO OTHERS?**

        (Run repetitively to EP.)   _____

    F0 **FROM WHERE COULD YOU COMMUNICATE TO YOURSELF BECAUSE OF A VICTIM?**

        (Run repetitively to EP.)   _____

13. **GRADE IV QUAD—R3SC**

(Refs: HCOB 6 Sept. 78 III, ROUTINE THREE SC–A, FULL SERVICE FACSIMILE HANDLING UPDATED WITH NEW ERA DIANETICS
HCOB 1 Sept. 63, ROUTINE THREE SC
HCOB 6 Sept. 78 II, SERVICE FACSIMILES AND ROCK SLAMS)

I. Fully clear the terms "computation" and "service facsimile." Make sure the pc understands that a service facsimile is a *computation* to make self right and others wrong, to dominate or escape domination and enhance own survival and injure that of others. The pc must grasp that what is being asked for in this process is a computation, not a beingness, doingness or havingness.

    _____

II. Clear and list (listing and nulling) the following listing question to an F/N item or BD F/N item:

  a. **IN THIS LIFETIME, WHAT DO YOU USE TO MAKE OTHERS WRONG?**

    _____

III. Run the service facsimile found on the brackets exactly per HCOB 6 Sept. 78 III, ROUTINE THREE SC–A, FULL SERVICE FACSIMILE HANDLING UPDATED WITH NEW ERA DIANETICS:

  1. **IN THIS LIFETIME, HOW WOULD _____ MAKE YOU RIGHT?**

  2. **IN THIS LIFETIME, HOW WOULD _____ MAKE OTHERS WRONG?**

    (Run to EP as described below.)

    _____

  3. **IN THIS LIFETIME, HOW WOULD _____ HELP YOU ESCAPE DOMINATION?**

  4. **IN THIS LIFETIME, HOW WOULD _____ HELP YOU TO DOMINATE OTHERS?**

    (Run to EP as described below.)

    _____

  5. **IN THIS LIFETIME, HOW WOULD _____ AID YOUR SURVIVAL?**

  6. **IN THIS LIFETIME, HOW WOULD _____ HINDER THE SURVIVAL OF OTHERS?**

    (Run to EP as described below.)

    _____

These are run as follows:

Give the pc the first question, "In this lifetime, how would (service fac) make you right?" and let him run with it. He will have a rush of answers, answers coming too fast to be said easily, at this stage. Don't repeat the question unless the pc needs it. Just let him answer 1-1-1-1-1-1-1 (he may give you as many as 50 answers) until he comes to a cognition or runs out of answers or inadvertently answers question 2.

Then switch to question 2: "In this lifetime, how would (service fac) make others wrong?" Treat this the same way, i.e., let him answer 2-2-2-2-2-2-2-2 until he cognites or runs out of answers or starts to answer question 1. Then switch back to question 1, same handling, back to question 2, same handling, as long as pc has answers coming easily. Upon cognition and F/N, acknowledge, indicate the F/N and end off on 1 and 2.

Now give him question 3: "In this lifetime, how would (service fac) help you escape domination?" and let it run by the same method as above. When this seems cooled off, use question 4: "In this lifetime, how would (service fac) help you to dominate others?" Use questions 3 and 4 as above, as long as pc has answers coming easily. Upon cognition and F/N, acknowledge, indicate the F/N and go on to the next bracket.

Using the same method as above, give him question 5: "In this lifetime, how would (service fac) aid your survival?" When he's run out on 5-5-5-5-5-5, switch to question 6: "In this lifetime, how would (service fac) hinder the survival of others?" Use questions 5 and 6 as above as long as pc has answers coming easily. Let him get off all the automaticities and come to a cognition and F/N. Acknowledge and indicate the F/N.

NOTE: If the item found on the service facsimile list did not run on any of the brackets, you must prepcheck it to EP (F/N, cognition, VGIs, release) using HCOB 7 Sept. 78R, MODERN REPETITIVE PREPCHECKING.

IV. Repeat steps II and III, using the following listing questions one at a time in step II:

b. **IN THIS LIFETIME, WHAT DO YOU USE TO DOMINATE OTHERS?**

   (Run the item per step III, to EP.)   _____

c. **IN THIS LIFETIME, WHAT DO YOU USE TO AID YOUR OWN SURVIVAL?**

   (Run the item per step III, to EP.)   _____

d. **IN THIS LIFETIME, WHAT DO YOU USE TO MAKE YOURSELF RIGHT?**

   (Run the item per step III, to EP.)   _____

e. **IN THIS LIFETIME, WHAT DO YOU USE TO ESCAPE DOMINATION?**

   (Run the item per step III, to EP.)   _____

f. **IN THIS LIFETIME, WHAT DO YOU USE TO HINDER THE SURVIVAL OF OTHERS?**

   (Run the item per step III, to EP.)   _____

g.   **WHAT WOULD BE A SAFE METHOD OF HANDLING YOUR PROBLEMS HERE AND NOW IN LIFE?**

(Ref: TAPE: 6309C12 SERVICE FACS)

(Run the item per step III, to EP.)   _____

h.   **WHAT IS A SAFE ASSUMPTION ABOUT YOUR ENVIRONMENT?**

(Ref: TAPE: 6309C12 SERVICE FACS)

(Run the item per step III, to EP.)   _____

i.   **WHAT BEINGNESS WOULD BE A GOOD SOLUTION FOR A TOUGH ENVIRONMENT?**

(Ref: TAPE: 6108C17 RUDIMENTS—VALENCES)

(Run the item per step III, to EP.)   _____

V.   The pc's folder is to be culled for service facsimiles and each that reads on the meter can be run per step III above. (Ref: Tape: 6309C05 SHSBC 303, SERVICE FAC ASSESSMENT) Any such item that does not run on any of the brackets must be prepchecked to EP.

End phenomena of R3SC process:

Service fac running can be ended off when you have fully run many service facs (which will lead to the main service fac.) When the main service fac has been run to full EP, service fac handling is complete. (Ref: HCOB 6 Sept. 78 III, ROUTINE THREE SC–A, FULL SERVICE FACSIMILE HANDLING UPDATED WITH NEW ERA DIANETICS)

(Complete R3SC per above instructions, to EP.)   _____

14. GRADE IV HAVINGNESS

4H   F1   **WHAT COULD ANOTHER MAKE CONNECT WITH YOU?**

(Run repetitively to EP.)   _____

4H   F2   **WHAT COULD YOU MAKE CONNECT WITH ANOTHER?**

(Run repetitively to EP.)   _____

4H   F3   **WHAT COULD OTHERS MAKE CONNECT WITH OTHERS?**

(Run repetitively to EP.)   _____

4H F4 **WHAT COULD YOU MAKE CONNECT WITH YOU?**

(Run repetitively to EP.)   _____

4H F5 **LOOK AROUND HERE AND FIND SOMETHING
YOU ARE ABSOLUTELY SURE WILL BE HERE
FOR** _____ (auditor extends time bit by bit).

(Run repetitively to EP.)   _____

4H F6 **LOOK AROUND HERE AND FIND SOMETHING
ANOTHER WOULD BE ABSOLUTELY CERTAIN
WOULD BE HERE FOR** _____ (auditor extends
time).

(Run repetitively to EP.)   _____

4H F7 **LOOK AROUND HERE AND FIND SOMETHING
OTHERS WOULD BE ABSOLUTELY CERTAIN
WOULD BE HERE FOR** _____ (auditor extends
time).

(Run repetitively to EP.)   _____

4H F8 **FIND SOMETHING IN OR ON YOURSELF YOU
ARE ABSOLUTELY CERTAIN WILL BE HERE
FOR** _____ (auditor extends time).

(Run repetitively to EP.)   _____

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

PRECLEAR CORRECTION LISTS

HCO BULLETIN OF 15 DECEMBER 1968RB
REVISED 28 APRIL 1989

Remimeo

L4BRB

FOR ASSESSMENT OF ALL LISTING ERRORS

ASSESS THE WHOLE LIST (METHOD 5) THEN TAKE biggest reads or blowdowns and handle. Then clean up the list.

PC'S NAME _____ DATE _____

AUDITOR _____

0. **WAS IT THE FIRST ITEM ON THE LIST?** _____

   (Indicate and give pc his item.)

1. **DID YOU FAIL TO ANSWER THE LISTING QUESTION?** _____

   (If it reads, find out what question, clear the question noting whether it reads; if so, list it, find the item and give it to the pc.)

2. **WAS THE LIST UNNECESSARY?** _____

   (If it reads, indicate BPC and indicate that it was an unnecessary action.)

2A. **DID THE QUESTION HAVE NO CHARGE ON IT?** _____

   (Indicate.)

2B. **WERE YOU ASHAMED TO CAUSE AN UPSET?** _____

   (L1C after list corrected.)

2C. **WERE YOU AMAZED TO REACT THAT WAY?** _____

   (Same as 2B.)

2D. **THE QUESTION HAD ALREADY BEEN LISTED BEFORE?** _____

   (Indicate, rehab.)

2E. **YOU HAD NO INTEREST IN THE QUESTION?** _____

   (Indicate that the auditor missed that it didn't read.)

3. **WAS THE ACTION DONE UNDER PROTEST?** _____

   (If it reads, handle by itsa earlier-similar itsa.)

4. **IS A LIST INCOMPLETE?** _____

(If reads, find out what list and complete it, give the pc his item.)

5. **HAS A LIST BEEN LISTED TOO LONG?** _____

(If so, find what list and get the item from it by nulling with Suppress, the nulling question being "On _____ has anything been suppressed?" for each item on the overlong list. Give the pc his item.)

6. **HAS THE WRONG ITEM BEEN TAKEN OFF A LIST?** _____

(If this reads, put in Suppress and Invalidate on the list and null as in 5 above and find the right item and give to the pc.)

7. **HAS A RIGHT ITEM BEEN DENIED YOU?** _____

(If this reads, find out what it was and clean it up with Suppress and Invalidate and give it to the pc.)

8. **HAS AN ITEM BEEN PUSHED OFF ON YOU YOU DIDN'T WANT?** _____

(If so, find it and get in Suppress and Invalidate on it and tell pc it wasn't his item and continue the original action to find the correct item.)

9. **HAD AN ITEM NOT BEEN GIVEN YOU?** _____

(If reads, handle as in 7.)

10. **HAVE YOU INVALIDATED A CORRECT ITEM FOUND?** _____

(If so, rehab the item and find out why the pc invalidated it or if somebody else did it, clean it up and give it to pc again.)

11. **HAVE YOU THOUGHT OF ITEMS THAT YOU DID NOT PUT ON THE LIST?** _____

(If so, add them to the correct list. Renull the whole list and give the pc the item.)

12. **HAVE YOU BEEN LISTING TO YOURSELF OUT OF SESSION?** _____

(If so, find out what question and try to write a list from recall and get an item and give it to the pc.)

13. **HAVE YOU BEEN GIVEN SOMEBODY ELSE'S ITEM?** _____

(If so, indicate to the pc this was not his item. Don't try to find whose it was.)

14. **HAS YOUR ITEM BEEN GIVEN TO SOMEONE ELSE?** _____

(If so, find if possible what item it was and give it to the pc. Don't try to identify the "somebody else.")

14A. *NO* ITEMS WERE YOURS? _____

(If so, indicate to the pc none of the items were his.
Do not try to find whose they were.)

14B. **WERE EARLIER LISTING ERRORS RESTIMULATED?** _____

(Indicate and correct earlier lists, then check the current.)

14C. **HAD THIS LIST ALREADY BEEN HANDLED?** _____

(Indicate.)

15. **HAS A RELEASE–POINT BEEN BYPASSED ON LISTING?** _____

(If so, indicate the overrun to the pc, rehab back.)

16. **HAS A RELEASE–POINT BEEN BYPASSED ON THE
QUESTION ONLY?** _____

(If so, indicate the overrun to the pc and rehab back.)

17. **HAVE YOU GONE EXTERIOR WHILE LISTING?** _____

(If so, rehab. If Int Rundown not given, note for C/S.)

18. **HAS IT BEEN AN OVERT TO PUT AN ITEM ON A LIST?** _____

(If so, find out what item and why.)

19. **HAVE YOU WITHHELD AN ITEM FROM A LIST?** _____

(If so, get it and add it to the list if that list available.
If not, put item in the report.)

20. **HAS A WITHHOLD BEEN MISSED?** _____

(If so, get it; if discreditable, ask "Who nearly found out?")

21. **HAS AN ITEM BEEN BYPASSED?** _____

(Locate which one.)

22. **WAS A LISTING QUESTION MEANINGLESS?** _____

(If so, find out which one and indicate to the pc.)

23. **HAS AN ITEM BEEN ABANDONED?** _____

(If so, locate it and get it back for the pc and give it to him.)

24. **HAS AN ITEM BEEN PROTESTED?** _____

(If so, locate it and get the Protest button in on it.)

25. **HAS AN ITEM BEEN ASSERTED?** _____

(If so, locate it and get in the Assert button on it.)

26. **HAS AN ITEM BEEN SUGGESTED TO YOU BY ANOTHER?** _____

(If so, get it named and the protest and refusal off.)

27. **HAS AN ITEM BEEN VOLUNTEERED BY YOU AND NOT ACCEPTED?** _____

(If so, get off the charge and give it to the pc, or if he then changes his mind on it, go on with the listing operation.)

28. **HAS THE ITEM ALREADY BEEN GIVEN?** _____

(If so, get it back and give it again.)

29. **HAS AN ITEM BEEN FOUND PREVIOUSLY?** _____

(If so, find what it was again and give it to the pc once more.)

30. **HAS AN ITEM NOT BEEN UNDERSTOOD?** _____

(If so, work it over with buttons until pc understands it or accepts or rejects it and go on with listing.)

30A. **WAS THE LISTING QUESTION NOT UNDERSTOOD?** _____

(Get defined and check for read. It may be unreading. If so, indicate that an uncharged question was listed because it read on a misunderstood.)

30B. **WAS A WORD IN THE QUESTION NOT UNDERSTOOD?** _____

(Same as 30A.)

31. **WAS AN ITEM DIFFERENT WHEN SAID BY THE AUDITOR?** _____

(If so, find out what the item was and give it to the pc correctly.)

31A. **DID THE AUDITOR SUGGEST ITEMS TO YOU THAT WERE NOT YOURS?** _____

(Indicate as illegal to do so. Correct the list, removing these.)

32. **WAS NULLING CARRIED ON PAST THE CORRECT ITEM?** _____

(If so, go back to it and get in Suppress and Protest.)

33. **HAS AN ITEM BEEN FORCED ON YOU?** _____

(If so, get off the reject and suppress and get the listing action completed to the right item if possible.)

34. **HAS AN ITEM BEEN EVALUATED?** _____

(If so, get off the disagreement and protest.)

35. **HAD EARLIER LISTING BEEN RESTIMULATED?** _____

(If so, locate when and indicate the bypassed charge. Find and correct the earlier out-list.)

36. **HAS AN EARLIER WRONG ITEM BEEN RESTIMULATED?** _____

(If so, find when and indicate the bypassed charge. Find and correct the earlier out-list.)

37. **HAS AN EARLIER ARC BREAK BEEN RESTIMULATED?** _____

(If so, locate and indicate the fact by itsa earlier-similar itsa.)

38. **DO YOU HAVE AN ARC BREAK BECAUSE OF BEING MADE TO DO THIS?** _____

(If so, indicate it to the pc. Handle the ARC break. Correct the list if it's a list ARC break.)

39. **HAS THE LIST CORRECTION BEEN OVERRUN?** _____

(If so, rehab.)

39A. **WAS THE LIST DONE WHILE YOU ALREADY HAD AN**

              ARC BREAK? _____

              PTP? _____

              W/H? _____

39B. **COULDN'T YOU UNDERSTAND WHAT WAS BEING DONE?** _____

39C. **COULDN'T YOU UNDERSTAND THE AUDITOR?** _____

39D. **DIDN'T THE AUDITOR ACKNOWLEDGE YOU?** _____

40. **IS THERE SOME OTHER KIND OF BYPASSED CHARGE?** _____

(If so, find what and indicate it to pc.)

41. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____

(If so, indicate it to pc.)

42. **HAS THE UPSET BEEN HANDLED?** _____

(If so, indicate it to the pc.)

43. **HAS A LIST PROCESS BEEN OVERRUN?** _____

(If so, find which one and rehab.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 11 SEPTEMBER 1980

Remimeo
C/Ses
Auditors
Tech/Qual

L4BRB WORD LIST

Refs:

HCO PL	4 Apr.	72R III	Word Clearing Series 48
	Rev. 21.6.75		ETHICS AND STUDY TECH
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72R I	Word Clearing Series 38R
	Rev. 20.2.89		METHOD 5
HCOB	9 Aug.	78 II	Word Clearing Series 52
			CLEARING COMMANDS
HCOB	17 July	79RB I	Word Clearing Series 64RB
	Rev. 26.2.89		THE MISUNDERSTOOD WORD
			DEFINED

These are the words from HCOB 15 Dec. 68RB, L4BRB FOR ASSESSMENT OF ALL LISTING ERRORS.

These words should be cleared on the pc before the L4BRB is actually assessed, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The auditor must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. The auditor uses Method 5 Word Clearing when clearing these words on the pc.

This word list need only be cleared once in the pc's auditing if it was correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE L4BRB

A, abandoned, accepted, acknowledge, action, already, amazed, an, and, another, answer, ARC break, ashamed, asserted, auditor.

Because, been, before, being, by, bypassed, bypassed charge.

Carried, carried on, cause, charge, correct, correction, couldn't.

Denied, did, didn't, different, do, done.

Earlier, else, else's, errors, evaluated, exterior.

Fail, first, forced, found, from.

Given, gone.

Had, handled, has, have.

In, incomplete, interest, invalidated, is, it, item, items.

Kind.

List, listed, listing, long.

Made, meaningless, missed.

No, not, nothing, nulling.

Of, off, on, only, or, other, out, overrun, overt.

Past, place, in the first place, point, previously, process, protest, protested, PTP, pushed, put.

Question.

React, release, restimulated, right.

Said, session, some, somebody, someone, suggest, suggested.

Taken, that, the, there, this, thought, to, too.

Under, understand, understood, unnecessary, upset.

Volunteered.

Want, was, way, were, what, when, while, withheld, withhold, word, wrong.

You, your, yours, yourself.

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

HCO BULLETIN OF 29 SEPTEMBER 1968RA
REVISED 18 OCTOBER 1986

LIST CORRECTION—THE SHORT L4

(Only valid for a list recently done)

This list is the shorter version of the standard L4BRA. Its use is for sorting out the error in a current Listing and Nulling action or on a recently done L&N list. It contains the most common errors that foul up L&N actions.

Assess the list M5.

If the situation does not resolve completely, use an L4BRA.

1. **WAS IT THE FIRST ITEM ON THE LIST?** _____

   (Indicate and give pc his item.)

2. **WAS THE LIST INCOMPLETE?** _____

   (Complete the list and give the pc his item.)

3. **WAS THE ITEM BYPASSED?** _____

   (Locate which one.)

4. **WAS THE ITEM SUPPRESSED?** _____

   (If so, null the list with Suppress, the nulling question being "On [item] has anything been suppressed?" Give the pc his item.)

5. **WAS THE ITEM INVALIDATED?** _____

   (If so, null the list with Invalidate, the nulling question being "On [item] has anything been invalidated?" Give the pc his item.)

6. **WAS THE QUESTION MEANINGLESS?** _____

   (If so, indicate it to the pc.)

7. **WAS THE LIST OVERLISTED?** _____

   (If so, get the item by nulling with Suppress, the nulling question being "On [item] has anything been suppressed?" for each item on the overlong list. Give the pc his item.)

8. **WERE THERE ITEMS THOUGHT OF THAT WEREN'T PUT DOWN?** _____

   (Add them to the list. Renull the whole list and give the pc the item.)

9. **WAS IT LISTED OUT OF SESSION?** _____

    (If so, find out what question and try to write a list from recall and get an item and give it to the pc.)

10. **WAS THE ITEM DIFFERENT WHEN SAID BY THE AUDITOR?** _____

    (Find out what the item was and give it to the pc correctly.)

11. **WAS THE ITEM NOT GIVEN TO YOU?** _____

    (Find out what it was and clean it up with Suppress and Invalidate and give it to the pc.)

12. **WAS THE ACTION UNNECESSARY?** _____

    (Indicate the BPC and indicate that it was an unnecessary action.)

13. **WAS A RELEASE–POINT BYPASSED ON THE QUESTION ONLY?** _____

    (Indicate the overrun to the pc and rehab.)

14. **WAS A RELEASE–POINT BYPASSED ON LISTING?** _____

    (Indicate the overrun to the pc and rehab.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 29 OCTOBER 1971RA
REVISED 24 SEPTEMBER 1978

Remimeo
Auditors Cl V
  and above
C/Ses
Int RD Checksheet
Cl IV Grad
  Checksheets

Interiorization Rundown Series 12

INT RUNDOWN CORRECTION LIST
REVISED

PC: _____ DATE: _____

PC GRADE: _____ AUDITOR: _____

The purpose of this list is to correct an unflat, overrun or otherwise messed up Int RD.

This list is used when:

A. The subject of Int/Ext reads on a repair list and the Int RD has already been run.

B. A bog occurs on the Int RD itself. An L3RF would first be used to detect any Dianetic errors.

C. The pc is upset after the Int RD or the End of Endless Int Repair RD, has head somatics, high or low TA, or is not VGIs on the subject of going into things.

Note 1: Per HCOB 12 Sept. 78, DIANETICS FORBIDDEN ON CLEARS AND OTs, Dianetic Clears, Clears and OTs are not to be audited on the Int RD, as it uses Dianetics. They may be given the End of Endless Int Repair RD, as it is a Recall Process.

The following list may be assessed on Dianetic Clears, Clears and OTs, however, as (1) it also applies to the End of Endless Int Repair RD and (2) the pc may have been run on the Int RD before the above HCOB was issued.

If a Dianetic Clear, Clear or OT reads on any question which calls for a Dianetic handling (Ex: questions 2, 3, 4, 7, 9, 29) the Dianetic handling is *not* done. Do NOT engage in any activity that brings about further engram running.

The correct action, if you get a read on one of the above questions, is to *indicate* it and let the pc tell you about it if he wishes, to bring it to an F/N.

Where the handling calls for an L3RF, an L3RF could be assessed, but you must *not* do more than *indicate* the reading questions. You must *not* engage in engram running.

Otherwise, the handlings given on the Int RD Correction List may be done on Clears and OTs. A Clear or OT who then has any further unresolving Int trouble would be referred to an AO for handling.

Note 2: If the pc has had only the End of Endless Int Repair RD, do not assess those questions marked with an asterisk (*) (questions 2, 3, 4, 29), or do any repair action that calls for Dianetics.

Assess this list Method 3.

Take up each item that reads and get the reading item fully repaired to F/N. Suppress and False can be used as needed to take a question to F/N. Handle each read to F/N. Do not go on to another question leaving one that has not F/Ned.

If at any time while doing the list, the pc has a big win with F/N VGIs, acknowledge, indicate the F/N and end off. Do not take the list beyond a major win for the pc.

R–FACTOR: We are going to do an assessment concerning the subject of interiorization. (If pc does not understand this R-factor, clear up what the Int RD or the End of Endless Int Repair RD was as he may not have recognized it.)

------

1. **ON YOUR INT HANDLING IS A RECALL FLOW UNFLAT?** _____

    (Assess the following, using the Int button the pc has been run on.

    Is "recall a time when you [Int button]" unflat?

    Is "recall a time when you caused another [Int button]" unflat?

    Is "recall a time when others caused others [Int button]" unflat?

    Is "recall a time when you caused yourself [Int button]" unflat?

    [Assess on Quad pcs only.]

    For Int RD: Flatten the unflat flow[s] to F/N Cog VGIs.

    For End of Endless Int Repair RD: Pick up the unflat flow and handle to four F/Ning flows on that Int button. Then reassess the Int buttons, as the entire RD may not have been flattened and will now need to be.)

*2. **ON YOUR INT RD WAS A CHAIN OR INCIDENT LEFT UNFLAT?** _____

    (Find out which one[s]. Handle with an L3RF.)

175

*3. (NOTE: Assess #3 only on pcs who've had the original Int RD, not the revised Int RD.)

IS A SECONDARY FLOW UNFLAT? _____

(L3RF and handle.)

*4. **IS AN ENGRAM FLOW UNFLAT?** _____

(L3RF and handle.)

5. **WAS SOME PART OF YOUR INT HANDLING MISRUN?** _____

(Find out what.

For Int RD: Handle with an L3RF any messed up chains.

For End of Endless Int Repair RD: Straighten out any messed up Recall flows and handle per #1 above.)

6. **DID YOU RUN THE CONCEPT OF "BEING IN" OR "BEING STUCK IN" INSTEAD OF THE CONCEPT OF "GOING IN"?** _____

(Sort it out. Find out what was run. Handle any confusions. If it is established that he didn't run the concept of "going in" on *whatever* the running button was, check the button for read. If it reads, run the Int RD or End of Endless Int Repair RD properly. Do not run the RD if the button doesn't read.)

7. **WERE YOU RUNNING AN ITEM THAT WAS DIFFERENT THAN THE ONE ASSESSED?** _____

(Indicate it. Get the item the pc was actually running and take it to full EP if not yet flat. Then recheck the item that was assessed, put in Suppress and Inval as necessary and, if charged, run the item that was assessed [on whichever RD the pc had].)

8. **DID THE INT BUTTON ASSESSED HAVE NO CHARGE ON IT?** _____

(Indicate the button was uncharged and should not have been run and all actions connected with it should not have been run. Date/locate if necessary.)

9. **WAS THERE ANOTHER INT BUTTON THAT SHOULD HAVE READ?** _____

(Get what it was and note its read as the pc gives it. Find out if the Int button that was taken up instead is charged. If so, complete any handling on it to F/N. If not, handle as in #8 above. Then handle the new item, if charged, on Int RD or End of Endless Int Repair RD, whichever applies.)

10. **ON YOUR INT HANDLING WERE YOU RUN ON A RECALL FLOW THAT HAD NO CHARGE ON IT?** _____

(Find out which one and indicate that that flow should not have been run.)

11. **CAN'T YOU GET IN?** _____

(If so, L&N to BD F/N item, "Who or what was afraid to go into things?" Then run alternate repetitively, "What did [item found] do?" "What did [item found] withhold?" to an F/N and a blow.)

12. **DO YOU HAVE AN OUT–LIST?** _____

(Handle with L4BRA.)

13. **WAS THE RUNDOWN DONE OVER AN ARC BREAK?** _____

                              PROBLEM? _____

                              WITHHOLD? _____

                              OVERT? _____

(Indicate and handle to F/N.)

14. **WAS THE RUNDOWN DONE OVER SOME OTHER BYPASSED CHARGE?** _____

(Find out what and handle.)

15. **WAS THE WORDING OF THE RUNDOWN BADLY CLEARED?** _____

(Fully clear all MUs to F/N.)

16. **ON YOUR INT HANDLING WAS THERE A MISUNDERSTOOD WORD?** _____

(Fully clear all MUs to F/N.)

17. **WERE YOU CONFUSED ABOUT SOMETHING?** _____

(Clear it up with the correct references. Itsa E/S itsa to F/N.)

18. **DIDN'T YOU UNDERSTAND WHAT THE RUNDOWN WAS FOR?** _____

(Clear this up with correct references. Itsa E/S itsa to F/N.)

19. **WERE YOU THINKING OF LEAVING DURING INT?** _____

(Itsa E/S itsa to F/N.)

20. **WERE YOU LEAVING A POST?** _____

(Itsa E/S itsa to F/N.)

21. **WERE YOU TRYING TO GET A POST?** _____

(Itsa E/S itsa to F/N.)

22. **ANYTHING TO DO WITH JAILS?** _____

(Itsa E/S itsa to F/N.)

23. **ARE YOU WANTED ANYWHERE?** _____

(Itsa E/S itsa to F/N.)

24. **ARE YOU AFRAID THAT IF YOU GET OUT YOU WILL CAUSE DAMAGE?** _____

(Itsa E/S itsa to F/N.)

25. **WOULD LETTING YOU OUT BE AN OVERT?** _____

(Itsa E/S itsa to F/N.)

26. **HAVE YOU FAILED TO GET OUT IN AN EARLIER RELIGION OR PRACTICE?** _____

(Itsa E/S itsa to F/N. Note for C/S to handle earlier practices on program.)

27. **DO YOU JUST MOVE BACK INTO THE BODY AND PUSH AGAINST IT?** _____

(Itsa E/S itsa to F/N.)

28. **WERE THERE AUDITOR ERRORS?** _____

(Indicate. Sort it out and clean up BPC. If R3RA errors, use an L3RF [except for Clears, etc.], L1C if necessary.)

*29. **WERE THERE ERRORS ON ENGRAMS?** _____

(Find out what and handle with an L3RF.)

30. (Assess only on Dianetic Clears, Clears or OTs.)

WERE YOU AUDITED ON DIANETICS AFTER GOING DIANETIC CLEAR OR SCIENTOLOGY CLEAR? _____

(Indicate that he should not have been run on Dianetics after Clear. If no F/N, date/locate when he went Clear.)

31. **HAS INT BEEN NEGLECTED FOR A LONG TIME?** _____

(Indicate. Itsa E/S itsa to F/N.)

32. **ARE YOU WORRIED BECAUSE INTERIORIZATION CONTINUES TO READ?** _____

(Indicate. Itsa E/S itsa to F/N.)

33. **ARE YOU CONCERNED BECAUSE YOU HAVE TO BE REVIEWED?** _____

(Indicate. Itsa E/S itsa to F/N.)

34. **WAS THE INT RUNDOWN [END OF ENDLESS INT REPAIR RUNDOWN] ALREADY FLAT?** _____

(Indicate. Date/locate the flat point.)

35. **WAS YOUR INT HANDLING OVERRUN?** _____

(Indicate. Date/locate the flat point.)

36. **WAS INT HANDLING UNNECESSARY IN THE FIRST PLACE?** _____

(Indicate. If no F/N, date/locate the point he felt good about going into things.)

37. **DID YOU FEEL FINE ABOUT GOING INTO THINGS TO BEGIN WITH?** _____

(Indicate it. If no F/N, date/locate that point.)

38. **IS YOUR INT HANDLING PERFECTLY OKAY?** _____

(Indicate. If no F/N, date/locate the point he felt good about going into things.)

39. **HAS YOUR INT HANDLING BEEN OVERREPAIRED?** _____

(Indicate. Date/locate the flat point.)

40. **HAS INT BEEN RUN SEVERAL TIMES OVER?** _____

(Indicate. Date/locate the flat point.)

41. **HAS THE INT RUNDOWN CORRECTION LIST BEEN OVERDONE?** _____

(Indicate. If no F/N, date/locate the point he felt his Int RD was repaired.)

42. **ON YOUR INT HANDLING DID YOU GO PAST A WIN?** _____

(Indicate. Rehab the win to F/N VGIs. If no F/N, date/locate that point.)

43. **DURING YOUR INT HANDLING DID YOU GO EXTERIOR?** _____

(Indicate. Rehab to F/N VGIs. If no F/N, date/locate that point.)

44. **IS THIS ACTION UNNECESSARY?** _____

(Indicate. If no F/N, itsa E/S itsa to F/N.)

45. **IS THERE SOMETHING ELSE WRONG?** _____

(Find out what and handle.)

L. RON HUBBARD
Founder

HCO BULLETIN OF 22 JUNE 1980

Remimeo
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Auditors
Tech/Qual

INT RD CORRECTION LIST WORDS

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79 I	Word Clearing Series 64
			THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 29 Oct. 71RA, Int RD Series 12, INT RUNDOWN CORRECTION LIST REVISED.

The auditor must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. The auditor uses Method 5 Word Clearing when clearing these words on the pc.

These words need only be cleared once in the pc's auditing if they were correctly cleared the first time.

The fact of having cleared these words on the pc must be noted in the appropriate place in the pc's folder. (Ref: Auditor Admin Series 6R, THE YELLOW SHEET)

WORDS FROM INT RD CORRECTION LIST

A, about, action, afraid, after, against, already, an, and, another, anything, anywhere, ARC break, are, assessed, assessment, audited, auditor.

Back, badly, be, because, been, begin, being, being in, being stuck in, body, button, bypassed, bypassed charge.

Can't, cause, caused, chain, charge, clear, cleared, concept, concerned, concerning, confused, continues, correction.

Damage, Dianetic, Dianetics, did, didn't, different, do, done, during.

Earlier, else, End of Endless Int Repair RD, engram, engrams, errors, exterior.

Failed, feel, find, first, flat, flow, for.

Get, go, going, going in.

Had, handling, has, have.

If, in, incident, instead, Int, Int RD, interiorization, into, is, it, item.

Jails, just.

Leaving, left, letting, list, long.

Misrun, misunderstood, move.

Neglected, no, not.

Of, okay, on, one, or, other, others, out, out-list, over, overdone, overrepaired, overrun, overt.

Part, past, perfectly, place, post, practice, problem, push.

Read, recall, religion, repair, reviewed, run, rundown, running.

Scientology, secondary, several, should, some, something, stuck, subject.

Than, that, the, there, things, thinking, this, time, times, to, trying.

Understand, unflat, unnecessary.

Wanted, was, we, were, what, when, who, will, win, with, withhold, word, wording, worried, would, wrong.

You, your, yourself.

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

Remimeo

LIST 1C—L1C

(Cancels earlier L1 Lists
such as HCOB 8 Aug. 70.)

Used by auditors in session when an upset occurs, or as ordered by C/S.

Handles ARC broken, sad, hopeless or nattery pcs.

Questions can be prefaced with "Recently" "In this life" "On the whole track" or used without.

DO NOT USE ON HIGH TA TO BRING IT DOWN. USE HI–LO TA LIST.

TAKE ALL READING ITEMS OR VOLUNTEERED ANSWERS earlier-similar to F/N as they occur.

1. **HAS THERE BEEN AN ERROR IN LISTING?** _____

   (If this reads change to L4B at once.)

2. **HAS A WITHHOLD BEEN MISSED?** _____

3. **HAS SOME EMOTION BEEN REJECTED?** _____

4. **HAS SOME AFFINITY BEEN REJECTED?** _____

5. **HAS A REALITY BEEN REFUSED?** _____

6. **HAS A COMMUNICATION BEEN CUT SHORT?** _____

7. **HAS A COMMUNICATION BEEN IGNORED?** _____

8. **HAS AN EARLIER REJECTION OF EMOTION BEEN RESTIMULATED?** _____

9. **HAS AN EARLIER REJECTION OF AFFINITY BEEN RESTIMULATED?** _____

10. **HAS AN EARLIER REFUSAL OF REALITY BEEN RESTIMULATED?** _____

11. **HAS AN EARLIER IGNORED COMMUNICATION BEEN RESTIMULATED?** _____

12. **HAS SOMETHING BEEN MISUNDERSTOOD?** _____

13. **HAS SOMEONE BEEN MISUNDERSTOOD?** _____

14. **HAS AN EARLIER MISUNDERSTANDING BEEN RESTIMULATED?** _____

15. **HAS SOME DATA BEEN CONFUSING?** _____

16. **HAS THERE BEEN A COMMAND YOU HAVEN'T UNDERSTOOD?** _____

17. **HAS THERE BEEN SOME WORD YOU HAVEN'T KNOWN THE MEANING OF?** _____

18. **HAS THERE BEEN SOME SITUATION YOU HAVEN'T GRASPED?** _____

19. **HAS THERE BEEN A PROBLEM?** _____

20. **HAS A WRONG REASON FOR AN UPSET BEEN GIVEN?** _____

21. **HAS A SIMILAR INCIDENT OCCURRED BEFORE?** _____

22. **HAS SOMETHING BEEN DONE OTHER THAN WHAT WAS SAID?** _____

23. **HAS A GOAL BEEN DISAPPOINTED?** _____

24. **HAS SOME HELP BEEN REJECTED?** _____

25. **HAS A DECISION BEEN MADE?** _____

26. **HAS AN ENGRAM BEEN RESTIMULATED?** _____

27. **HAS AN EARLIER INCIDENT BEEN RESTIMULATED?** _____

28. **HAS THERE BEEN A SUDDEN SHIFT OF ATTENTION?** _____

29. **HAS SOMETHING STARTLED YOU?** _____

30. **HAS A PERCEPTION BEEN PREVENTED?** _____

31. **HAS A WILLINGNESS NOT BEEN ACKNOWLEDGED?** _____

32. **HAS THERE BEEN NO AUDITING?** _____

33. **DID YOU GO EXTERIOR?** _____

34. **HAVE ACTIONS BEEN INTERRUPTED?** _____

35. **HAVE ACTIONS CONTINUED TOO LONG?** _____

36. **HAS DATA BEEN INVALIDATED?** _____

37. **HAS SOMEONE EVALUATED?** _____

38. **HAS SOMETHING BEEN OVERRUN?** _____

39. **HAS AN ACTION BEEN UNNECESSARY?** _____

L. RON HUBBARD
Founder

Remimeo
C/Ses
Auditors
Tech/Qual

L1C WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79 I	Word Clearing Series 64
			THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 19 Mar. 71, LIST-1C—L1C.

These words should be cleared on the pc before the L1C is actually assessed, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The auditor must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. The auditor uses Method 5 Word Clearing when clearing these words on the pc.

This word list need only be cleared once in the pc's auditing if it was correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: Auditor Admin Series 6R, THE YELLOW SHEET)

WORDS FROM THE L1C

A, acknowledged, action, actions, affinity, an, attention, auditing.

Been, before.

Command, communication, confusing, continued, cut.

Data, decision, did, disappointed, done.

Earlier, emotion, engram, error, evaluated, exterior.

For.

Given, go, goal, grasped.

Has, have, haven't, help.

Ignored, in, incident, interrupted, invalidated.

Known.

Listing, long.

Made, meaning, missed, misunderstanding, misunderstood.

No, not.

Occurred, of, other, overrun.

Perception, prevented, problem.

Reality, reason, refusal, refused, rejected, rejection, restimulated.

Said, shift, short, similar, situation, some, someone, something, startled, sudden.

Than, the, there, too.

Understood, unnecessary, upset.

Was, what, withhold, willingness, word, wrong.

You.

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

HCO BULLETIN OF 11 APRIL 1971RE

REVISED 8 APRIL 1988

Remimeo
NED Auditors
C/Ses

IMPORTANT

New Era Dianetics Series 20

L3RH

DIANETICS AND INT RD REPAIR LIST

This list includes the most frequent Dianetic errors.

A high or low TA and a bogged case can result from failures to erase a chain of incidents.

DO NOT ATTEMPT TO REPAIR A CHAIN OR ENGRAM WITHOUT USING THIS LIST as it can have different or several errors.

REMEMBER TO CLEAR EACH WORD ON THIS LIST. IF A QUESTION READS AND THE PC SAYS HE DOESN'T UNDERSTAND IT, CLEAR IT AND REASSESS (don't explain it and take it, as it read on a misunderstood, not on a fact).

RUNNING PCs ON DIANETICS WITHOUT A FULL AND COMPLETE DN C/S-1 INDOCTRINATION IS A FOOLISH ACTION.

TAKE ANY READ FOUND TO F/N BY FULL REPAIR OF IT PER THE INSTRUCTIONS.

Handling instructions calling for an L4BRA, Int RD Correction List, Date/ Locate or other Scientology actions must be done by an auditor who is trained and qualified to audit them.

1. **WAS THERE AN EARLIER–SIMILAR INCIDENT?** _____

    (Indicate it. Run the chain to full EP.)

2. **WAS THERE NO EARLIER–SIMILAR INCIDENT?** _____

    (Indicate it. Determine if the chain erased or if the last incident
    needs to be run through again. Complete the chain to full EP
    by indication or by running it to full EP. [Scn handling would
    include Date/Locate if needed.])

3. **WAS THERE AN EARLIER BEGINNING?** _____

    (Indicate it. Handle with R3RA and complete the chain to full EP.)

4. **WAS THERE NO EARLIER BEGINNING?** _____

    (Indicate it. Complete the chain to full EP using R3RA DEF on
    last incident if unflat.)

5. **WAS AN F/N INDICATED TOO SOON?** ————

    (Indicate it. Run the last incident [or chain] to full EP.)

6. **DID THE AUDITOR STOP JUST BECAUSE THERE WAS AN F/N?** ————

    (Indicate it. Complete the chain to full EP using R3RA DEF on the last incident run.)

7. **WAS AN F/N INDICATED TOO LATE?** ————

    (Indicate it. Get off the postulate made at the time of the incident. Indicate the overrun. [Scn handling would include D/L if needed.])

    (Then, if the pc jumped to another chain, get last incident pc ran on the jumped-to chain and do an L3RH on it.)

8. **WAS THE POSTULATE BYPASSED?** ————

    (Indicate. Get the postulate. Indicate that the chain was overrun. [Scn handling would include D/L if necessary.] If pc jumped chains, handle as in #7 above.)

9. **HAS THE INCIDENT ERASED?** ————

    (Indicate. Get the postulate made at the time of the incident. Indicate the overrun. [If any difficulty, Scn handling would include D/L.])

10. **WAS AN F/N NOT INDICATED AT ALL?** ————

    (Indicate. Get off the postulate if not already given. Indicate the overrun. [Scn handling would include D/L if necessary.] If jumped chains, handle as in #7 above.)

11. **WAS THERE NO CHARGE ON THE ITEM IN THE FIRST PLACE?** ————

    (Indicate it and that it shouldn't have been run. [Scn handling would include D/L if necessary.])

12. **DID YOU JUMP CHAINS?** ————

    (Indicate it. Reorient to the original chain. Find out if it erased and get the postulate if not previously given. Indicate the overrun or run the chain to full EP. Then locate last incident pc ran on the chain he jumped *to*. As this has now been restimulated but not run, do an L3RH on it. [Scn handling would include D/L if necessary.])

13. **DID YOU JUMP FLOWS?** ————

    (Indicate it. Reorient to the original chain and take it to full EP using R3RA DEF. If necessary and the pc is still upset about the other flow, do an L3RH on it.)

14. **WERE THERE FLUBBED COMMANDS?** _____

(Indicate it, E/S to F/N.)

15. **DID THE AUDITOR GOOF ON A SEQUENCE OF COMMANDS?** _____

(Indicate it, E/S to F/N.)

16. **DID YOU NOT HAVE A COMMAND?** _____

(Indicate it, E/S to F/N.)

17. **DID YOU HAVE A MISUNDERSTOOD ON THE COMMAND?** _____

(Find it and clear it.)

18. **SHOULD THE INCIDENT BE RUN THROUGH ONE MORE TIME?** _____

(Indicate it. R3RA DEF on the incident, run chain to full EP.)

19. **TOO LATE ON THE CHAIN?** _____

(Indicate it. Get the earlier-similar incident and complete the chain with R3RA to full EP.)

20. **WAS A CHAIN NOT COMPLETED?** _____

(Indicate it. R3RA DEF on the incident, run chain to full EP.)

21. **INCIDENT GONE MORE SOLID?** _____

(Indicate it. Check for earlier incident or earlier beginning and complete the chain to full EP.)

22. **WAS AN INCIDENT SKIPPED?** _____

(Indicate it. Find out what it was, run it and complete the chain to full EP.)

23. **WAS AN INCIDENT LEFT TOO HEAVILY CHARGED?** _____

(Indicate it. Find out what it was, run it through again. Complete the chain to full EP.)

24. **DID YOU SAY SOMETHING WAS ERASED JUST BECAUSE YOU WERE TIRED OF RUNNING IT?** _____

(Indicate it. Complete the chain to full EP with R3RA DEF on the last incident run.)

25. **STOPPED RUNNING AN INCIDENT THAT WAS ERASING?** _____

(Indicate it. R3RA DEF on the incident and erase it. Get full EP.)

26. **WENT PAST BASIC ON A CHAIN?** _____

(Indicate it. Get full EP. [Scn handling would include D/L if necessary.])

(Then, if pc jumped to another chain, get last incident pc ran on the jumped-to chain and do an L3RH on it.)

27. **WAS AN EARLIER MISRUN INCIDENT RESTIMULATED?** _____

(Indicate it. Find out what it was and do an L3RH on it.)

28. **DID TWO OR MORE INCIDENTS GET CONFUSED?** _____

(Indicate it. Sort it out with an L3RH on the incident pc was originally running.)

29. **WAS AN IMPLANT RESTIMULATED?** _____

(Indicate it. If no joy, do an L3RH on the time of the restimulation.)

30. **WAS THE INCIDENT REALLY AN IMPLANT?** _____

(Indicate it. If necessary do an L3RH on it. [Scn handling would include D/L if needed.])

31. **WRONG ITEM?** _____

(Indicate it was a wrong item and that all other actions connected with it were wrong. If it is from an L&N list or if any question or difficulty, do an L4BRA.)

32. **NOT YOUR ITEM?** _____

(Indicate it, E/S to F/N.)

33. **NOT YOUR INCIDENT?** _____

(Indicate it, E/S to F/N. L3RH if any trouble.)

34. **DID THE PREASSESSMENT ITEM GOTTEN HAVE NO CHARGE ON IT?** _____

(Indicate the item was uncharged and should not have been taken up and all items connected with it should not have been run. [Scn handling would include D/L if necessary.])

35. **WAS THERE ANOTHER PREASSESSMENT ITEM THAT SHOULD HAVE READ?** _____

(Get what it was and note its read as the pc gives it. Find out if the preassessment item taken up is uncharged. If so, handle as in #34 above. If not, continue with the action you are on to EP and handle the new item given in its order.)

36. **WAS THE ORIGINAL ITEM ALREADY HANDLED?** _____

(Indicate that the original item was already handled and that items connected with it should not have been run. [Scn handling would include D/L if necessary.])

37. (OMIT WHEN RUNNING DRUGS)
WAS THERE NO INTEREST IN RUNNING AN ITEM? _____

(Indicate it, and that it shouldn't have been run. [Scn handling would include D/L if needed.])

38. **WAS THE SAME THING RUN TWICE?** _____

(Indicate it. Spot the first erasure, indicate the overrun. [Scn handling would include D/L if needed.])

39. **WAS THERE A WRONG DATE?** _____

(Indicate it. Get the correct date and run the incident [if unflat] and chain to full EP.)

40. **WAS THERE NO DATE FOR THE INCIDENT?** _____

(Indicate it. Get the date and run the incident [if unflat] and chain to full EP.)

41. **WAS IT A FALSE DATE?** _____

(Indicate it. Get the correct date and run the incident [if unflat] and any chain to full EP.)

42. **WAS THERE AN INCORRECT DURATION?** _____

(Indicate it. Get the correct duration and run the incident [if unflat] and any chain to full EP.)

43. **WAS NO DURATION FOUND FOR THE INCIDENT?** _____

(Indicate it. Get the duration and run the incident [if unflat] and any chain to full EP.)

44. **WAS THERE A FALSE DURATION?** _____

(Indicate it. Get the correct duration and run the incident [if unflat] and any chain to full EP.)

45. **DID YOU RESENT DURATIONS?** _____

(Indicate it, and if no F/N, handle by E/S itsa to F/N. ["Was there an earlier-similar time you resented durations?"] If any difficulty in cleaning up this BPC, do an L1C. Once the BPC has been handled to F/N, run the R3RA incident [if unflat] to full EP.)

46. **WAS AN EARLIER DIANETIC UPSET RESTIMULATED?** _____

(Locate what it was, indicate it. Sort out with an L3RH if necessary.)

47. **WAS AN EARLIER ARC BREAK ON ENGRAMS RESTIMULATED?** _____

(Indicate it. Sort it out with an L3RH.)

48. **WAS THERE AN ARC BREAK IN THE INCIDENT?** _____

(Indicate it. Run the incident [if unflat] to full EP.)

49. **WERE YOU PROTESTING?** _____

(Indicate it, clean it up E/S to F/N.)

50. **DID THE AUDITOR DEMAND MORE THAN YOU COULD SEE?** _____

(Indicate it, E/S to F/N. If any difficulty, do an L1C.)

51. **DID THE AUDITOR REFUSE TO ACCEPT WHAT YOU WERE SAYING?** _____

(Indicate it, E/S to F/N. If any difficulty, do an L1C.)

52. **WERE YOU PREVENTED FROM RUNNING AN INCIDENT?** _____

(Indicate it and if no F/N, handle by E/S itsa to F/N. ["Was there an earlier-similar time you were prevented from running an incident?"] If any difficulty in cleaning up this BPC, do an L1C. Once the BPC has been handled to F/N, run the R3RA incident [if unflat] and any chain to full EP.)

53. **DID THE AUDITOR SIMPLY STOP GIVING COMMANDS?** _____

(Indicate it. Complete the chain by running the last incident found R3RA DEF to full EP.)

54. **WAS A COGNITION INTERRUPTED?** _____

(Indicate it. Get the cognition and any postulate connected with it. [If any difficulty at this point, do an L1C.] Continue chain if unflat, or indicate the overrun.)

55. **WAS THERE A POSTULATE THAT WAS NOT EXPRESSED?** _____

(Indicate it. Get the postulate and indicate the overrun. [Scn handling would include D/L if needed.])

56. **WERE YOU DISTRACTED WHILE RUNNING AN INCIDENT?** _____

(Indicate it and if no F/N, handle by E/S itsa to F/N. ["Was there an earlier-similar time you were distracted while running an incident?"] If any difficulty in cleaning up this BPC, do an L1C. Once the BPC has been handled to F/N, run the incident [if unflat] and any chain to full EP.)

57. **WERE YOU AUDITED OVER AN ARC BREAK?** _____

                                     PROBLEM? _____

                               WITHHOLD? _____

(Indicate it. Handle the out-rud. Do not pull W/Hs before the engram or chain is repaired or it will mush engrams.)

58. **WERE YOU HELD UP BY THE AUDITOR?** _____

(Indicate it, E/S to F/N.)

59. **WAS AN ITEM SUPPRESSED?** _____

(Indicate it. Get the suppress off E/S to F/N, then run the item and any chain to full EP.)

60. **WAS AN ITEM INVALIDATED?** _____

(Indicate it. Get the inval off E/S to F/N, then run the item and any chain to full EP.)

61. **WAS AN ITEM ABANDONED?** _____

(Indicate it, get the item back and run the item and any chain to full EP.)

62. **WAS A CHAIN ABANDONED?** _____

(Indicate it, get the chain back and run to full EP.)

63. **WAS THE ITEM ORIGINALLY MISWORDED?** _____

(Indicate it. Get the correct wording and give it to him. Handle to full EP if unflat.)

64. **WAS THE WORDING OF THE ITEM CHANGED?** _____

(Indicate it. Get the correct wording and give it to him. Run it [if unflat] to full EP.)

65. **WERE YOU RUNNING AN ITEM THAT WAS DIFFERENT THAN THE ONE ASSESSED?** _____

(Indicate it. Get the item the pc was actually running, handle to full EP. Then L3RH on the item actually assessed.)

66. **STUCK PICTURE?** _____

(Indicate it. Do an L3RH on it. If stuck picture persists, you can also unstick it by having him recall a time before it and a time after it.)

67. **ALL BLACK?** _____

(Spot the black field or picture. Get the correct duration and run it to full EP. If it won't run, do an L3RH on it.)

192

68. **INVISIBLE?**

(Spot the invisible field or picture. L3RH on it.)

69. **CONSTANTLY CHANGING PICTURES?**

(Indicate there was a misassessment and a wrong item was taken off the list. Get the correct item and run it, or L3RH on that session.)

70. **WHEN YOU SAID IT WAS ERASED, DID IT STILL HAVE A MASS?**

(Indicate it. R3RA DEF, checking for earlier beginning, run to erasure and full EP. If necessary, do an L3RH on it.)

71. **WAS THERE A PERSISTENT MASS?**

(L3RH on it.)

72. **WAS THERE TROUBLE WITH A PRESSURE ITEM OR PRESSURE ON AN ITEM?**

(L3RH on it.)

73. **DID YOU GO EXTERIOR?**

(Indicate it. If the pc has not had an Int RD and you are qualified to audit Int, give him a standard Int RD per Int RD Series 2. If you are not qualified to audit Int, turn the pc over to a qualified auditor or become qualified to do an Int RD and handle. If the pc has had an Int RD, handle as in #74, below.)

74. **WAS YOUR INT RUNDOWN MESSED UP?**

(If so, indicate it to pc. If properly trained to do so, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc get an FES of the Int RD *and* its corrections. When all errors are corrected the C/S may order the End of Endless Int Repair RD per Int Series 4RA.)

75. **WERE YOU AUDITED OVER DRUGS, MEDICINE OR ALCOHOL?**

(Indicate it. L3RH on that time, then verify all chains to ensure they erased. Note for C/S attention to verify if Objectives and all other points of full drug handling have been done.)

76. **WAS A PAST DEATH RESTIMULATED?**

(Indicate it. If it doesn't blow run it out Narrative Secondary R3RA.)

77. **DID YOU ATTAIN SOME STATE AND IT WAS INVALIDATED?**

(If so, 2WC to F/N. Return folder to C/S for handling.)

78. **DID YOU GO CLEAR AND NOBODY WOULD LET YOU DECLARE?** _____

(If so, 2WC to F/N. Send the folder to C/S for programing. One would _never_ simply send the person to Declare without having done a full and complete Clear Certainty Rundown which showed beyond any doubt that the person was indeed Clear. Falsely declaring a person Clear is a serious offense and actionable by Committee of Evidence.)

79. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____

(Indicate it, E/S to F/N. Continue the action you were on.)

80. **WAS THIS LIST UNNECESSARY?** _____

(Indicate it. If it doesn't F/N, rehab to F/N.)

81. **HAS THE REAL REASON BEEN MISSED?** _____

(Indicate it. Locate the real reason and handle.)

82. **WAS SOMETHING ELSE WRONG?** _____

(Locate what it is and sort it out.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

New Era Dianetics Series 20-1

L3RH WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 11 Apr. 71RE, NED Series 20, L3RH, DIANETICS AND INT RD REPAIR LIST.

These words should be cleared on the pc before the L3RH is assessed, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The auditor must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. The auditor uses Method 5 Word Clearing when clearing these words on the pc.

This word list need only be cleared once in the pc's auditing if it was correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted on the Yellow Sheet in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE L3RH

A, abandoned, accept, alcohol, all, already, an, and, another, ARC break, assessed, at, attain, audited, auditor.

Basic, be, because, been, beginning, black, by, bypassed.

Chain, chains, changed, changing, charge, charged, Clear, cognition, command, commands, completed, confused, constantly, could.

Date, death, declare, demand, Dianetic, did, different, distracted, drugs, duration, durations.

Earlier, else, engrams, erased, erasing, expressed, exterior.

False, first, flows, flubbed, F/N, for, found, from.

Get, giving, go, gone, goof, gotten.

Handled, has, have, heavily, held up.

Implant, in, incident, incidents, incorrect, indicated, Int, interest, interrupted, invalidated, invisible, it, item.

Jump, just.

Late, left, let, list.

Mass, medicine, messed up, misrun, missed, misunderstood, misworded, more.

No, nobody, not, nothing.

Of, on, one, or, original, originally, over.

Past, persistent, picture, pictures, place, postulate, preassessment, pressure, prevented, problem, protesting.

Read, real, really, reason, refuse, resent, restimulated, run, rundown, running.

Said, same, say, saying, see, sequence, should, similar, simply, skipped, solid, some, something, soon, state, still, stop, stopped, stuck, suppressed.

Than, that, the, there, thing, this, through, time, tired, to, too, trouble, twice, two.

Unnecessary, upset.

Was, went, were, what, when, while, with, withhold, wording, would, wrong.

You, your.

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Founder

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196

Remimeo
Tech/Qual
C/Ses
Auditors
PTS/SP
  Checksheet

PTS RD CORRECTION LIST

Ref:
HCOB 17 Apr. 72R   C/S Series 76R
   Rev. 20.12.83   C/Sing A PTS RUNDOWN

This correction list is assessed and handled if, after a PTS Rundown has been done on the pc, any new signs of illness or roller coaster occur.

It also serves as a checklist of expected actions with the PTS Rundown.

The handlings are given below the assessing statements in each instance.

The list is always done Method 5 (all items assessed, then handled).

The assessment may be done without a prefix or, as C/Sed for, using the prefix "On the PTS Rundown, _____?"

(Note: On cases who have had several repairs on the PTS Rundown and yet continued to roller-coaster, the C/S may order the assessment taken to an F/Ning list.)

1. **YOU WENT EXTERIOR?**   _____
(Indicate it. If pc has never had an Int RD, give him a standard Int RD per Int RD Series 2. On a Clear or OT, do not run any Dianetics; do an End of Endless Int RD.)

2. **YOUR INT RUNDOWN WAS MESSED UP?**   _____
(If so, indicate it. C/S accordingly, per Int RD Series.)

3. **LIST ERRORS?**   _____
(L4BRA.)

4. **YOU WERE GIVEN THE PTS RUNDOWN IN THE MIDDLE
OF ANOTHER INCOMPLETE RUNDOWN?**   _____
(2WC to F/N. Complete the incomplete RD, then verify the PTS RD.)

5. **YOU HAVE BEEN PHYSICALLY ILL AFTER AUDITING?**   _____
(If this happened after a PTS RD, the RD is not complete. 2WC to F/N, then find what was incomplete and complete it.)

6. **YOU LOST THE GAINS ACHIEVED IN AUDITING?**   _____
(Same as #5 above.)

7. **YOU ARE STILL IN COMMUNICATION WITH A PERSON OR GROUP THAT DOES NOT LIKE SCIENTOLOGY?** _____
(Have HCO handle per HCO PL 20 Oct. 81R, PTS TYPE A HANDLING, and HCOB 10 Sept. 83, PTSness AND DISCONNECTION. Or, if HCO does not act, handle with D of P or Tech Sec.)

8. **YOU KNOW SOMEONE WHO DISAGREES WITH WHAT YOU ARE DOING?** _____
(See #7 above.)

9. **YOU HANDLED THE WHOLE SITUATION COMPLETELY?** _____
(If reads, 2WC to F/N.)

10. **YOU ONLY SAID IT WAS HANDLED?** _____
(2WC to F/N. Give pc HCO PL 23 Dec. 65RA, Rev. 10.9.83, SUPPRESSIVE ACTS, SUPPRESSION OF SCIENTOLOGY AND SCIENTOLOGISTS, and HCO PL 20 Oct. 81R, Rev. 10.9.83, PTS TYPE A HANDLING, and Method 4 word clear them. Then report it to the D of P for review of PTS C/S-1 and further handling.)

11. **YOU DON'T UNDERSTAND THE SITUATION?** _____
(See #10 above.)

12. **YOU DON'T BELIEVE THERE IS A SITUATION?** _____
(2WC to F/N and probably handling as in #10 above. It could be there is no situation now.)

13. **YOU DIDN'T WANT TO HANDLE IT AND PROTESTED?** _____
(2WC to F/N. See #10 above.)

14. **IT CAN'T BE HANDLED ANYWAY?** _____
(2WC to F/N and see #10 above.)

15. **THERE WAS SOMETHING WRONG WITH THE AUDITING OR AUDITOR?** _____
(Find what and do L1C, L3RG or L4BRA as indicated.)

16. **THERE WAS EARLIER BAD AUDITING?** _____
(Wasn't set up. Repair Pgm.)

17. **YOU WEREN'T PTS IN THE FIRST PLACE?** _____
(Find out if the pc was connected to SPs or an SP group in actual fact. Possibly still is but misinterpreting "PTS." If so, do #10.)

18. **THE FEELINGS ABOUT THE PEOPLE YOU WERE AUDITED ON ARE STILL THERE?** _____
(2WC to F/N. L1C, L4BRA, L3RG as indicated. Complete the RD.)

19. **THE PTS RUNDOWN WAS NOT COMPLETE?** _____
(2WC to F/N. Sort out the case on PTS RD ADDITION, HCOB 20 Jan. 72R, Rev. 8.12.78.)

20. **YOU STILL FEEL PTS?** _____
(See #19.)

21. **YOU STILL CAN'T HOLD ONTO YOUR AUDITING GAINS?**   _____
(See #19.)

22. **YOU WERE ILL AFTER THE RUNDOWN?**   _____
(See #19.)

23. **YOU FEEL MORE UPSET THAN EVER?**   _____
(See #19.)

24. **THERE IS STILL AN ADDITIONAL PERSON THAT WASN'T
DETECTED?**   _____
(See #19.)

25. **YOU WERE TOLD TO ATTEST WHEN YOU WERE STILL
PTS?**   _____
(See #19.)

26. **YOU DECIDED YOU WERE PTS WHEN YOU WEREN'T?**   _____
(2WC to F/N. Handle as indicated by data the pc gives.)

27. **YOU SAID A PERSON WAS SUPPRESSIVE WHO REALLY
WASN'T?**   _____
(See #26.)

28. **THERE IS A SITUATION THAT HAS NOT BEEN
DISCLOSED?**   _____
(2WC to F/N. Get full data. C/S accordingly.)

29. **THERE WERE LIES TOLD?**   _____
(See #28.)

30. **YOU DON'T AGREE ABOUT ALL THIS?**   _____
(See #28.)

31. **YOUR CONDITION WAS REALLY CAUSED BY SOMETHING
ELSE?**   _____
(See #28.)

32. **THERE WERE MISUNDERSTOOD WORDS?**   _____
(See #28. Requires a review of pc's PTS C/S-1.)

33. **EVERYTHING WAS ALL RIGHT IN THE FIRST PLACE?**   _____
(See #28.)

34. **THERE WERE ENGRAM ERRORS?**   _____
(L3RG. On a Clear or OT, do not run any Dianetics; indicate
any reads on L3RG only.)

35. **THERE WERE AUDITOR ERRORS?**   _____
(L1C.)

36. **YOU NOW FEEL OKAY?**   _____
(2WC to F/N.)

L. RON HUBBARD
Founder

HCO BULLETIN OF 16 SEPTEMBER 1980R
REVISED 4 JULY 1988

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PTS RD CORRECTION LIST
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 16 Apr. 72R, PTS RUNDOWN CORRECTION LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE PTS RD CORRECTION LIST

A, about, achieved, additional, after, agree, all, all right, an, and, another, anyway, are, attest, audited, auditing, auditor.

Bad, be, been, believe, but, by.

Can't, caused, communication, complete, completely, condition.

Decided, detected, didn't, disagrees, disclosed, does, doing, don't.

Earlier, else, engram, errors, ever, everything, exterior.

Feel, feelings, first.

Gains, given, group.

Handle, handled, has, have, hold.

Ill, in, incomplete, Int Rundown, is, it.

Know.

Lies, like, list, lost.

Messed up, middle, misunderstood, more.

Not, now.

Of, okay, on, only, onto, or.

People, person, physically, place, protested, PTS, PTS Rundown.

Really, rundown.

Said, Scientology, situation, someone, something, still, suppressive.

Than, that, the, there, this, to, told.

Understand, upset.

Want, was, wasn't, went, were, weren't, what, when, who, whole, with, words, wrong.

You, your.

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Founder

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Cl V Grad
  Checksheet
Cl VI Checksheet
C/Ses
Cl V Grad and
  above Auditors

C/S Series 53RM SF

(Short Form)

SHORT HI–LO TA ASSESSMENT C/S

The C/S Series 53 Short Form is the basic prepared list used by auditors to get a TA up or down into normal range or to correct case outnesses. A pc who is relatively new to auditing should be assessed on the C/S Series 53 Long Form, which puts the items into full questions.

Assess this list Method 5 and handle reads in the order they occur on the list. When taking the list to F/Ning assessment, it is reassessed Method 5 until the entire list F/Ns. The C/S 53 is never assessed Method 3.

HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, contains data vital to the proper use of the C/S Series 53. Also HCOB 4 July 79, HANDLING CORRECTION LISTS ON OTs, applies when the list is being used on an OT III or above.

PC NAME: _____   DATE: _____

A. Interiorized into something _____
    Go in _____
    Went in _____
    Put in _____
    Want to go in _____
    Can't get in _____
    Can't go in _____
    Want to get out _____
    Kicked out of spaces _____
    Being trapped _____
    Forced in _____
    Pulled in _____
B. List errors _____
    Overlisting _____
    Wrong items _____
    Upset with giving items
       to auditor _____
    Wrong date _____
    Wrong location _____
    Wrong Why _____
    Wrong indication _____
    Wrong PTS item _____
C. ARC break _____
    Problem _____
    Withholding something _____
    Some sort of withhold _____
    Not saying _____
    False withhold _____
    Withholds gotten off
       more than once _____
    Overts _____
    Audited over out-ruds _____
    Sad _____
    Rushed _____
    Upset _____
    Tired _____
    Deadness _____
    Unconsciousness _____
    Can't get it _____
    Protest _____
    Don't like it _____
D. Drugs _____
    LSD _____
    Alcohol _____
    Pot _____
    Medicine _____
E. Engram in restimulation _____
    Same engram run twice _____
    Can't see engrams too well _____
    Invisible _____
    Black _____
    Loss _____
    Lost _____
F. Same thing run twice _____
    Same action done by
       another auditor _____
G. Doing something with
       mind between sessions _____

    Some other practice _____
H. Word Clearing errors _____
    Misunderstood words _____
    Misunderstoods in session _____
    Study errors _____
I. False TA _____
    Wrong-sized cans _____
    Tired hands _____
    Dry hands _____
    Wet hands _____
    Loosens can grip _____
    Wrong hand cream _____
J. Auditor overwhelming _____
    Couldn't hear auditor _____
    Couldn't understand
       what was being said _____
    Couldn't understand
       what was being done _____
    Feel attacked _____
    Something wrong with
       F/Ns _____
    Overrun F/Ns _____
    Missed F/Ns _____
    Items really didn't read _____
    False reads _____
    Reading items ignored _____
    Bad auditing _____
    Incomplete actions _____
    Invalidation _____
    Evaluation _____
    Couldn't get auditing _____
    Interruptions _____
K. Can't have _____
    Low havingness _____
L. PTS _____
    Suppressed _____
M. Something went on too
       long _____
    Went on by a release
       point _____
    Went on past Dianetic
       Clear _____
    Overrun _____
    Auditor kept on going _____
    Over repair _____
    Puzzled why auditor
       keeps on _____
    Stops _____
N. Something else _____
    Physically ill _____
O. Repairing a TA that
       isn't high _____
    Repairing a TA that
       isn't low _____
    Faulty meter _____
    Nothing wrong _____
P. False Exam Report _____
    Waited at Exam _____
    Upset by Examiner _____

203

A. If A or any of the A group reads on ANY pc (including Clear or OT) who has had an Int RD, do an Int RD Correction List Revised (HCOB 29 Oct. 71RA) and handle the reads. If Int correction has already been done on the pc, get an FES on the Int RD AND its corrections. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RA. If the pc is Clear or OT and has not had an Int RD, do the End of Endless Int Repair RD. Do not run any Dianetics.

Otherwise, if the pc has never had an Int RD, give him a standard Int RD per Int RD Series 2R.

WHEN DOING AN INT HANDLING, RUN ONLY THE INT BUTTONS GIVEN ON THE INT RD SERIES HCOBs. Note on the assessment which button(s) have just read on the C/S 53. Other items in the A group are designed to detect out-Int, but don't embrace the earlier beginning, so do NOT run these.

B. If any of these read, do an L4BRA on the earliest lists you can find that have not been corrected. Lacking these, do an L4BRA in general. You can go over an L4BRA several times handling each read to F/N until the whole L4BRA gives nothing but F/Ns. Handle a Wrong Why or Wrong Indication or Wrong PTS item per C/S Series 78.

C. Any reading item must be F/Ned. Use standard handlings on rudiments questions. On "Out-Ruds" find which rud and handle. "Sad" = ARC break of long duration so handle the ARC break. If "Deadness" or "Unconsciousness" read, 2WC to F/N (E/S if necessary) and then program for the Personal Revival Rundown.

D. 2WC to F/N. Do a Drug RD Repair List if the pc has had his Drug RD (HCOB 19 Sept. 78R II). L3RG if needed. Advance Program to handle all reading drugs as soon as possible per NED Series 9RB. (The above handling does not apply to Clears and OTs. On these, indicate the read. See HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, for further data on the handling of Dianetic questions which are reading on Clears and OTs.)

E. If any of these read, do an L3RG and handle per the instructions. (On Clears and OTs simply indicate the read. Don't run any engrams or seek further to repair. See HCOB 30 Oct. 78R, C/S SERIES 53, USE OF.)

F. Clean up any protest and inval and rehab to F/N.

G. Find out what it is. If yoga or mystic exercises or some such, 2WC E/S it to first time done, find out what upset had occurred before that and if TA now down, do L1C on that period of pc's life.

H. If Word Clearing, do a Word Clearing Correction List, handle all reads. If study errors, 2WC E/S to F/N, and add a Student Correction List to the pc's program.

I. False TA is wrong cans or other error. Use HCOBs 12 Nov. 71RB, 15 Feb. 72R, 18 Feb. 72RA, 21 Jan. 77RB, 23 Nov. 73RB, all on false TA. Then clean up the bypassed charge with (1) Assess for best read, (a) TA worries, (b) F/N worries. (2) Then 2WC times he was worried about (item) E/S to F/N. (3) Rehab any overruns due to false TA obscuring F/Ns.

J. These are auditor errors. Low TA is generally caused by overwhelming TRs and incomplete actions. A high TA can be caused by an auditor overrunning F/Ns or failing to call them. Or trying to assess through an F/N and mistaking an F/N right swing for a read. An F/N can be obscured and mistaken for a read if sensitivity too high. These items are all 2WC E/S to F/N. Auditors who made them need cramming badly or retread. Rehab F/Ns that have been missed.

K. Can't have or havingness. Find correct Havingness Process and remedy.

L. 2WC to F/N. C/S to program as needed for further PTS handling.

M. Find out what. Clean up any protest. Rehab to F/N or Date/Locate. On "Went on past Dianetic Clear" 2WC to F/N. Return to C/S. A qualified C/S who has fully checked out on the materials must adjudicate whether this state has been attained before the preclear may attest to Dianetic Clear.

N. 2WC to find what. Note BD item. If BD item covered by one of these categories, handle per instructions. If not, just 2WC to F/N and get further C/S instructions for handling if necessary.

O. Get pc to tell you about it briefly. If correct then indicate to F/N. Go E/S and indicate it if no F/N on first. If false TA handle per I above.

P. Indicate and 2WC to F/N.

Per HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, the order in which reads are to be taken up is built into the C/S 53 itself. You simply start at the top of the list and take up and handle to F/N each read as you come to it.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo

C/S SERIES 53RM (SHORT FORM)
SHORT HI–LO TA ASSESSMENT C/S
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 24 Nov. 73RE II, C/S Series 53RM SF (Short Form), SHORT HI–LO TA ASSESSMENT C/S.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM C/S SERIES 53RM SF

Note: Several of the questions on the C/S 53 Short Form consist of a single word only, assessed as a question. Words in this category are marked by an asterisk (*) on this word clearing list. When clearing words marked in this way, the auditor must be alert for and note down any instant read that may occur on that word. (Ref: HCOB 28 Feb. 71, C/S Series 24, METERING READING ITEMS)

Note: Many of the words on the C/S 53 Short Form also appear on the C/S 53 Long Form. If the pc has already had the words for the long form cleared, the auditor need only clear the underlined words on the list below.

A, action, actions, *alcohol, another, *ARC break, at, attacked, audited, auditing, auditor.

Bad, being, between, *black, by.

Can, cans, can't, couldn't, cream.

Date, *deadness, Dianetic Clear, didn't, doing, done, don't, *drugs, dry.

Else, engram, engrams, errors, *evaluation, exam, Examiner.

False, faulty, feel, F/Ns, forced.

Get, giving, go, going, gotten, grip.

Hand, hands, have, havingness, hear, high.

Ignored, ill, in, incomplete, indication, interiorized, *interruptions, into, *invalidation, *invisible, isn't, it, item, items.

Keeps, kept, kicked.

Like, list, location, long, loosens, *loss, *lost, low, *LSD.

*Medicine, meter, mind, missed, misunderstood, misunderstoods, more.

Not, nothing.

Of, off, on, once, other, out, out-ruds, over, *overlisting, *overrepair, *overrun, *overts, overwhelming.

Past, physically, point, *pot, practice, *problem, *protest, *PTS, pulled, put, puzzled.

Read, reading, reads, really, release, repairing, restimulation, run, *rushed.

*Sad, said, same, saying, see, session, sessions, sized, some, something, sort, spaces, *stops, study, *suppressed.

TA, than, that, thing, *tired, to, too, trapped, twice.

*Unconsciousness, understand, *upset.

Waited, want, was, well, went, wet, what, why, with, withhold, withholding, withholds, Word Clearing, words, wrong.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 24 NOVEMBER 1973RF

Issue I

REVISED 26 JULY 1986

Cl V Grad
  Checksheet
Cl VI Checksheet
C/Ses
Cl V Grad
  and above Auditors

C/S Series 53RM LF

(Long Form)

HI–LO TA ASSESSMENT C/S

The C/S Series 53 Long Form is used to get a TA up or down into normal range or to correct case outnesses. It is exactly the same as the C/S Series 53 Short Form except that it puts the items into full questions so a pc relatively new to auditing can understand what is being asked.

Assess this list Method 5 and handle reads in the order they occur on the list. When taking the list to F/Ning assessment, it is reassessed Method 5 until the entire list F/Ns. The C/S 53 is never assessed Method 3.

HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, contains data vital to the proper use of the C/S Series 53. Also HCOB 4 July 79, HANDLING CORRECTION LISTS ON OTs, applies when the list is being used on an OT III or above.

PC NAME: _____ DATE: _____

A. Interiorized into something? _____
   Go in? _____
   Went in? _____
   Put in? _____
   Want to go in? _____
   Can't get in? _____
   Can't go in? _____
   Want to get out? _____
   Kicked out of spaces? _____
   Being trapped? _____
   Forced in? _____
   Pulled in? _____

B. Have there been list errors? _____
   Have you had an overlisted
     list? _____
   Have you been given any
     wrong items? _____
   Have you felt upset with
     giving items to the auditor? _____
   Have you been given a
     wrong date? _____
   Have you found a wrong
     location? _____

Have you been given a
  wrong Why? _____
Have you been given a
  wrong indication? _____
Have you been given a
  wrong PTS item? _____

C. Do you have an ARC break? _____
   Do you have a problem? _____
   Are you withholding
     anything? _____
   Is there some sort of
     withhold? _____
   Is there something you're not
     saying? _____
   Has someone said you had
     a withhold when you didn't? _____
   Did you have to get the same
     withhold off more than once? _____
   Have you committed any
     overts? _____
   Have you been audited
     over out-rudiments? _____
   Do you feel sad? _____

Do you feel rushed? _____

Are you upset? _____

Are you tired? _____

Deadness? _____

Unconsciousness? _____

Do you feel like you can't
get it? _____

Are you protesting anything? _____

Is there something you don't
like? _____

D. Have you taken drugs? _____

Have you taken LSD? _____

Have you drunk alcohol? _____

Have you smoked pot? _____

Have you taken medicine? _____

E. Is there an engram in
restimulation? _____

Has the same engram been
run twice? _____

Can't you see engrams
too well? _____

When you look for incidents,
is it invisible? _____

When you look for incidents,
is it all black? _____

Have you experienced a loss? _____

Have you lost something? _____

F. Has the same thing been
run twice? _____

Has the same action been
done by another auditor? _____

G. Are you doing something
with your mind between
sessions? _____

Are you involved in some
other practice? _____

H. Have there been word
clearing errors? _____

Is there a misunderstood
word? _____

Have there been misunder-
stoods in session? _____

Have there been any study
errors? _____

I. Do you have a false TA? _____

Have you used the wrong-
sized cans? _____

Do your hands get tired? _____

Are your hands dry? _____

Are your hands wet? _____

Do you loosen the can grip? _____

Are you using the wrong
cream? _____

J. Is the auditor over-
whelming? _____

Couldn't you hear the
auditor? _____

Couldn't you understand
what was being said? _____

Couldn't you understand
what was being done? _____

Do you feel attacked? _____

Has there been something
wrong with F/Ns? _____

Have F/Ns been overrun? _____

Have F/Ns been missed? _____

Do you feel like items didn't
really read? _____

Have there been false reads? _____

Reading items were ignored? _____

Have you had bad auditing? _____

Are there any incomplete
actions? _____

Has there been any
invalidation? _____

Has there been any
evaluation? _____

Couldn't you get auditing? _____

Have actions been
interrupted? _____

K. Is there something you can't
have? _____

Is your havingness low? _____

L. Are you PTS? _____

Do you feel suppressed? _____

M. Has something gone on too
long? _____

Have you been audited past
a release-point? _____

Have you gone past Dianetic
Clear? _____

Has something been overrun? _____

Has the auditor kept on
going? _____

Have you been overrepaired? _____

Are you puzzled why the
auditor keeps on going? _____

Are there stops? _____

N. Is there something else wrong? _____

Are you physically ill? _____

O. Are we repairing a TA that
isn't high? _____

Are we repairing a TA that
isn't low? _____

Has the meter been faulty? _____

Is there nothing wrong? _____

P. Have there been false Exam
Reports? _____

Did you have to wait at
Exams? _____

Have you been upset by the
Examiner? _____

A. If A or any of the A group reads on ANY pc (including Clears, OTs) who has had an Int RD, do an Int RD Correction List Revised (HCOB 29 Oct. 71RA) and handle the reads. If Int correction has already been done on the pc, get an FES on the Int RD AND its corrections. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RA, THE END OF ENDLESS INT REPAIR RUNDOWN.

If the pc is Clear or OT and has not had an Int RD, do the End of Endless Int Repair RD. Do not run any Dianetics.

Otherwise, if the pc has never had an Int RD, give him a standard Int RD per Int RD Series 2, EXTERIORIZATION AND HIGH TA, THE INTERIORIZATION RUNDOWN REVISED.

WHEN DOING AN INT HANDLING, RUN ONLY THE INT BUTTONS GIVEN ON THE INT RD SERIES HCOBs. Note on the assessment which button(s) have just read on the C/S 53. Other items in the A group are designed to detect out-Int but don't embrace the earlier beginning, so do NOT run these.

B. If any of these read, do an L4BRA on the earliest lists you can find that have not been corrected. Lacking these, do an L4BRA in general. You can go over an L4BRA several times, handling each read to F/N until the whole L4BRA gives nothing but F/Ns. Handle a wrong Why or wrong indication or wrong PTS item per C/S Series 78.

C. Any reading item must be F/Ned. Use standard handlings on rudiments questions. On "out-ruds" find which rud and handle. "Feel sad" = ARC break of long duration so handle the ARC break. If "Deadness" or "Unconsciousness" read, 2WC to F/N (E/S if necessary) and then program for the Personal Revival Rundown.

D. 2WC to F/N. Do a Drug RD Repair List if the pc has had his Drug RD (HCOB 19 Sept. 78R II, THE END OF ENDLESS DRUG RUNDOWNS REPAIR LIST). L3RG if needed. Advance Program to handle all reading drugs as soon as possible per NED Series 9RB, DRUG HANDLING. (The above handling does not apply to Clears and OTs. On these, indicate the read. See HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, for further data on the handling of Dianetics questions which are reading on Clears and OTs.)

E. If any of these read, do an L3RG and handle per the instructions. (On Clears and OTs simply indicate the read. Don't run any engrams or seek further to repair. See HCOB 30 Oct. 78R, C/S SERIES 53, USE OF.)

F. Clean up any protest and inval and rehab to F/N.

G. Find out what it is. If yoga or mystic exercises or some such, 2WC E/S it to first time done, find out what upset had occurred before that and, if TA now down, do L1C on that period of pc's life.

H. If Word Clearing, do a word clearing Correction List, handle all reads. If study errors, 2WC E/S to F/N, and add a Student Correction List to the pc's program.

I. False TA is wrong cans or other error. Use HCOB 12 Nov. 71RB, FALSE TA ADDITION; HCOB 15 Feb. 72R, FALSE TA ADDITION 2; HCOB 18 Feb. 72RA, FALSE TA ADDITION 3; HCOB 21 Jan. 77RB, FALSE TA CHECKLIST; HCOB 23 Nov. 73RB, DRY AND WET HANDS MAKE FALSE TA, all on false TA. Then clean up the bypassed charge with (1) Assess for best read, (a) TA worries, (b) F/N worries. (2) Then 2WC times he was worried about (item) E/S to F/N. (3) Rehab any overruns due to false TA obscuring F/Ns.

J. These are auditor errors. Low TA is generally caused by overwhelming TRs and incomplete actions. A high TA can be caused by an auditor overrunning F/Ns or failing to call them. Or trying to assess through an F/N and mistaking an F/N right swing for a read. An F/N can be obscured and mistaken for a read if sensitivity too high. These items are all 2WC E/S to F/N. Auditors who made them need cramming badly or retread. Rehab F/Ns that have been missed.

K. Can't-have or havingness. Find correct Havingness Process and remedy.

L. 2WC to F/N. C/S to program as needed for further PTS handling.

M. Find out what. Clean up any protest. Rehab to F/N or date/locate. On "Have you gone past Dianetic Clear?" 2WC to F/N. Return to C/S. A qualified C/S who has fully checked out on the materials must adjudicate whether this state has been attained before the preclear may attest to Dianetic Clear.

N. 2WC to find what. Note BD item. If BD item covered by one of these categories, handle per instructions. If not, just 2WC to F/N and get further C/S instructions for handling if necessary.

O. Get pc to tell you about it briefly. If correct, then indicate to F/N. Go E/S and indicate it if no F/N on first. If false TA, handle per (I) above.

P. Indicate and 2WC to F/N.

Per HCOB 30 Oct. 1978R, C/S SERIES 53, USE OF, the order in which reads are to be taken up is built into the C/S 53 itself. You simply start at the top of the list and take up and handle to F/N each read as you come to it.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
C/Ses
Auditors
Tech/Qual

C/S SERIES 53RM LONG FORM
WORD LIST

Refs:

HCO PL	4 Apr. 72R III		ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July 74R I		Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June 72 I		Word Clearing Series 38
			METHOD 5
HCOB	9 Aug. 78 II		CLEARING COMMANDS
HCOB	17 July 79RA I		Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 24 Nov. 73RF, C/S Series 53RM LF (Long Form), HI–LO TA ASSESSMENT C/S.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM C/S SERIES 53RM LONG FORM

A, action, actions, alcohol, all, an, another, any, anything, ARC break, are, at, attacked, audited, auditing, auditor.

Bad, been, being, between, black, by.

Can, cans, can't, committed, couldn't, cream.

Date, deadness, Dianetic Clear, did, didn't, do, doing, done, don't, drugs, drunk, dry.

Else, engram, engrams, errors, evaluation, exam, Examiner, exams, experienced.

False, faulty, feel, felt, F/Ns, for, forced, found.

Get, given, giving, go, going, gone, grip.

Had, hands, has, have, havingness, hear, high.

Ignored, ill, in, incidents, incomplete, indication, interiorized, interrupted, into, invalidation, invisible, involved, is, isn't, it, item, items.

Keeps, kept, kicked.

Like, list, location, long, look, loosen, loss, lost, low, LSD.

Medicine, meter, mind, missed, misunderstood, misunderstoods, more.

Not, nothing.

Of, off, on, once, other, out, out-rudiments, over, overlisted, overrepaired, overrun, overts, overwhelming.

Past, physically, point, pot, practice, problem, protesting, PTS, pulled, put, puzzled.

Read, reading, reads, really, release, repairing, reports, restimulation, run, rushed.

Sad, said, same, saying, see, session, sessions, sized, smoked, some, someone, something, sort, spaces, stops, study, suppressed.

TA, taken, than, that, the, there, thing, tired, to, too, trapped, twice.

Unconsciousness, understand, upset, used, using.

Wait, want, was, we, well, went, were, wet, what, when, Why, with, withhold, withholding, word, Word Clearing, wrong.

You, your, you're.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 21 JANUARY 1977RB
REVISED 25 MAY 1980

Remimeo
Tech/Qual
All Levels
All Auditors
All Tech
    Checksheets

FALSE TA CHECKLIST

Refs:

HCOB 8 June 70		LOW TA HANDLING
HCOB 16 Aug. 70R		C/S Series 15R
Rev. 7.7.78		GETTING THE F/N TO EXAMINER
HCOB 24 Oct. 71RA		FALSE TA
Rev. 25.5.80		
HCOB 12 Nov. 71RB		FALSE TA ADDITION
Rev. 25.5.80		
HCOB 15 Feb. 72R		FALSE TA ADDITION 2
Rev. 26.1.77		
HCOB 18 Feb. 72RA I		FALSE TA ADDITION 3
Rev. 25.5.80		
HCOB 16 Feb. 72		C/S Series 74
		TALKING THE TA DOWN MODIFIED
HCOB 23 Nov. 73RB		DRY AND WET HANDS MAKE
Rev. 25.5.80		FALSE TA
HCOB 24 Nov. 73RE II		C/S Series 53RM SF
Rev. 26.7.86		SHORT HI–LO TA ASSESSMENT C/S
HCOB 24 Nov. 73RF I		C/S Series 53RM LF
Rev. 26.7.86		HI–LO TA ASSESSMENT C/S
HCOB 19 Apr. 75		OUT BASICS AND HOW TO GET
		THEM IN
HCOB 23 Apr. 75RA		VANISHING CREAM AND FALSE TA
Rev. 25.5.80		
HCOB 24 Oct. 76RA		C/S Series 96RA
Rev. 12.7.88		DELIVERY REPAIR LISTS
HCOB 10 Dec. 76RB		C/S Series 99RB
Rev. 25.5.80		SCIENTOLOGY F/N AND TA POSITION
HCOB 13 Jan. 77RB		HANDLING A FALSE TA
Rev. 25.5.80		
HCOB 24 Jan. 77		TECH CORRECTION ROUNDUP
HCOB 26 Jan. 77R		FOOTPLATES USE FORBIDDEN
Rev. 25.5.80		
HCOB 30 Jan. 77R		FALSE TA DATA
Rev. 25.5.80		
HCOB 4 Dec. 77R		CHECKLIST FOR SETTING UP
Rev. 19.8.87		SESSIONS AND AN E–METER
HCOB 7 Feb. 79RA		E–METER DRILL 5RB
Rev. 10.3.88		CAN SQUEEZE

Book: *E-Meter Essentials*
Book: *Introducing the E-Meter*
Owner's Manual for Your E-Meter

This bulletin cancels HCOB 29 Feb. 72RA, as it is misleading and has caused some auditors to assess the pc on the meter to find the cause of false TA instead of checking directly with the pc.

This bulletin reinstates the False TA Checklist with specific handlings that are directly from the issues that I wrote on false TA.

The following are the items to be checked by an auditor on any pc. It need only be done once unless the check itself is suspected false or if conditions of the pc's hands, etc., change.

The checklist is kept in the pc folder and is entered on the Folder Summary as an action done.

The value of operating with correct can size should not be underestimated, the reference HCOBs state why.

The auditor signs and answers the following points on the checklist. The auditor must obtain information by checking the pc's hands himself or herself to see if the hands are dry or wet. The cause of false TA is in the physical universe and that is where the check is done. It is not done by asking the pc or checking the questions on the pc for meter reads. So the auditor would feel the hands of the pc to establish if they are dry or wet, would feel the pc's hands with cream on them to see if the cream has dried up, would see if the pc's hands cup so as to form an area that does not touch the cans and so forth. False TA is not think or mental mass. It is in the physical universe and that is where it has to be handled for it to be remedied. The handling follows each line as you check it. This is for simplicity, as that is the way this checklist is done, each line being handled as you go.

R–FACTOR TO PC: "I AM GOING TO CHECK THE CANS, YOUR HANDS AND VARIOUS OTHER THINGS TO ADJUST EVERYTHING FOR BEST ACCURACY."

FALSE TA CHECKLIST AND HANDLING SHEET

1.   **IS THE METER FULLY CHARGED?**   _____

Handling: Keep a meter charged at least one hour for every ten of auditing for 240 AC volt charging current or two hours for every ten of auditing on a 110 AC volt charging current. (Mark VI will get about six hours for every one hour charged.)

Before each session snap the knob over to TEST. The needle should hit *hard* on the right side of the face. It can even bounce. If the needle doesn't snap to the right hard or if it doesn't quite get there on TEST, then that meter will go flat in midsession and give false TA and no reads or TA on hot subjects. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

NOTE: To ensure an accurate check, the meter should be turned on a minute or two before turning to TEST.

2. IS THE METER TRIMMED CORRECTLY? _____

Handling: A meter can be improperly trimmed (not set at 2.0 with the trim knob) and can give a false TA position. Further, when a meter is not left on a minute or two before trimming, it can drift in the session and give a slightly false TA.

The trim can quietly be checked in midsession by snapping out the jack where the cord goes into the box and putting the TA on 2, seeing if the needle is now on SET. If not, the trim knob can be moved to adjust it. The jack is quietly slipped back in. All without distracting the pc. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

3. ARE THE LEADS CONNECTED TO THE METER AND CANS? _____

Handling: A properly set up meter with cans (electrodes) fitted to a pc who is holding them properly IS ALWAYS CORRECT. (Ref: HCOB 24 Oct. 71RA, FALSE TA) Reference for setting up a meter is covered in *The Book of E-Meter Drills,* EM 4, and the Mark VI owner's manual if one is using a Mark VI.

4. ARE THE CANS RUSTY? _____

Handling: Corroded cans can falsify TA. Get new ones now and then. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

5. ARE PC'S HANDS EXCESSIVELY DRY REQUIRING HAND CREAM? _____

Handling: A quick test is have the pc put the cans under his armpits and you'll see if it's his calloused or chemically dried-out hands. The excessively dry hand is seen as shiny or polished looking. It feels very dry. The correct treatment is to use a hand cream, but not a greasy hand cream or vanishing cream. A good hand cream rubs all the way into the skin and leaves no excess grease. Hand cream is usually smeared on, rubbed in and can then be thoroughly wiped off. The hands will usually produce, then, a normal TA and meter response. (Ref: HCOB 24 Oct. 71RA, FALSE TA; HCOB 23 Nov. 73RB, DRY AND WET HANDS MAKE FALSE TA)

6. ARE THE PC'S HANDS EXCESSIVELY WET REQUIRING POWDER? _____

Handling: If the TA is low, check if the pc's hands are wet. If so, have him wipe them and get a new read. It is usually found that the 1.6 was really 2.0. . . . Have the pc wipe hands. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

Antiperspirants can be applied to too wet hands. There are many brands of these, often a powder or spray. It can be wiped off after application and should work for two or three hours. (Ref: HCOB 23 Nov. 73RB, DRY AND WET HANDS MAKE FALSE TA)

7. **THE PC IS NOT BEING TOLD CONTINUALLY TO
WIPE HIS HANDS?** _____

Handling: Above per wet hands.

8. **THE PC'S GRIP ON THE CANS IS NOT BEING
CONTINUALLY CHECKED BY THE AUDITOR IN A
WAY THAT INTERRUPTS THE PC?** _____

Handling: Keep the pc's hands in sight. Check the pc's grip. Get smaller cans.
(Ref: HCOB 24 Oct. 71RA, FALSE TA)

8A. **IS THE PC USING THE WRONG TYPE OF CANS?** _____

    a. corrugated _____

    b. cellophane bonded to metal _____

    c. wrong metal _____

The right metal is tin-plated steel, not cellophane bonded or
painted.

Handling: Replace with the correct cans. Cans, of course, should be steel with a
thin tin plating. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

8B. **ARE THE CANS TOO SHORT FOR THE PC'S HANDS
TO COVER?** _____

Handling: Replace with cans of correct length so that the whole hand has contact
with the can. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

9. **TA POSITION FOR LARGE CANS?** _____

Size approx 5¼ in. by 3 in.
       or
   13 cm. by 8 cm.

Handling: "For a normal or large-handed pc the can size is about 4⅞ in. by 2⅝
in. or 12½ cm. by 7 cm. This can be altered as big as 5¼ in. by 3 in.
diameter or 13 cm. by 8 cm. This is standard." LRH (Ref: HCOB 24
Oct. 71RA, FALSE TA)

10. **TA POSITION ON MEDIUM CANS?** _____

Size approx 4⅞ in. by 2⅝ in.
       or
   12½ cm. by 7 cm.

Handling: Covered above.

11. **TA POSITION ON SMALL CANS?** _____

Size approx 5 in. by 2⅛ in.
       or
   12½ cm. by 5 cm.

Handling: This can should be 5 in. by 2⅛ in. or 12½ cm. by 5 cm. diameter or
thereabouts. A small child would be lost even with that can. So a
small 35 mm film can could be used. This is 2 in. long by 1³⁄₁₆ in.

diameter or 5 cm. by 3 cm. This works but watch it as these cans are aluminum. They do .work but test for true read with a slightly larger can and then trim to adjust for the aluminum if any different.

Cans of course should be steel with a thin tin plating.

A standard set of 5 different-sized pairs of tin plated cans exists which provides all sizes needed.

11A.　**CAN SIZE FOR A CHILD IS INCORRECT?**　　　_____

Handling: Size can go down to photographic aluminum 35 mm film cans for a child. Size approx. 2 in. by 1³⁄₁₆ in. or 5 cm. by 3 cm. Note down TA position.

11B.　**IF THE ABOVE MENTIONED CAN SIZES AREN'T CORRECT FOR THE PC'S HANDS OTHER SIZES CAN BE TRIED.**　　　_____

Handling: 1¼ in. tubing or 1¾ in. tubing as well as other can size checked to see which fits the pc's hand. Note TA position.

12.　**ARE THE CANS TOO LARGE FOR THE PC?**　　　_____

Handling: Can size to match the pc avoids slack can grip or tiring the hands into going slack. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

Check the pc's grip and see if the hand is touching all of the can and if the size is comfortable. (Ref: HCOB 13 Jan. 77RB, HANDLING A FALSE TA)

13.　**ARE THE CANS TOO SMALL FOR THE PC?**　　　_____

Handling: Per above. Check how the pc is holding the cans and if the entire hand is on the cans and if they are comfortable and adjust accordingly per above.

14.　**ARE THE CANS JUST RIGHT FOR THE PC?**　　　_____

Handling: Check the grip and see if the can size is correct for the pc. Do the cans comfortably fit the pc's hands with the hand touching the cans so it gets an accurate reading on the meter? If the can size is correct, then you must ensure that the grip is also correct on the cans.

15.　**ARE THE CANS COLD?**　　　_____

Handling: Regardless of can size, cold E-Meter electrodes tend to give a much higher tone arm reading, particularly on some pcs.

Until the cans warm up, the reading is generally false and is false in the direction of high. Some pcs are 'cool blooded' and the shock of ice-cold cans can drive the TA up and it takes awhile to drift down.

A practice which gets around this is for the auditor or Examiner to hold the cans briefly until they are warm and then give them to the

pc. A variation is for the auditor or Examiner to put the cans under his armpits while setting up. This warms them. There are probably many other ways to warm up cans to body temperature. (Ref: HCOB 12 Nov. 71RB, FALSE TA ADDITION)

15A. **DID THE PC WASH HIS HANDS JUST BEFORE SESSION?** _____

Handling: Use a bit of hand cream to bring hands back to normal amount of moisture.

16. **ARE THE PC'S HANDS DRY OR CALLOUSED?** _____

Handling: Covered above under pc's hands excessively dry requiring hand cream.

There are ways to apply the hand cream so that it is correct for that individual pc and does handle the false TA. You can spread it on extensively, then wipe it off and then rub a bit more in ensuring the thumbs are included is one way. (Ref: HCOB 13 Jan. 77RB, HANDLING A FALSE TA)

The point is to feel the hands with the cream on them to see if it has handled the excessively dry hand that is seen as shiny or polished looking.

And it now should no longer feel dry. (Ref: HCOB 23 Nov. 73RB, DRY AND WET HANDS MAKE FALSE TA) The correct treatment is to use a hand cream but not greasy hand cream or vanishing cream.

A good hand cream rubs all the way into the skin and leaves no excess grease. This restores normal electrical contact. Such a hand cream would only have to be applied once per session—at session start—as it lasts for a long while.

If a cream leaves smears on a can, it is too heavily applied or too little absorbed. (Ref: HCOB 23 Apr. 75RA, VANISHING CREAM AND FALSE TA)

17. **DOES THE PC HAVE ARTHRITIC HANDS?** _____

Handling: A rare pc is so crippled with arthritis that he doesn't make contact fully with the cans. This gives a high TA. Use wide wrist straps and you'll get a right read. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

18. **DOES THE PC LOOSEN HIS GRIP ON THE CANS?** _____

Handling: Check the grip. Does the angle of the cans go across the palms of the pc? Is the natural curl of the fingers sufficient to hold the cans in place, and is the placement of the cans at an angle ensuring that the maximum skin area is touching the cans? (Ref: *The Book of E-Meter Drills*) See if the palm is touching the can and not elevated off. (Ref: HCOB 13 Jan. 77RB, HANDLING A FALSE TA)

19. **CHECK THE PC'S GRIP, DOES HE HOLD THE CANS CORRECTLY?** _____

Handling: Covered in above section. Also check to see if the pc is holding the cans so tight that it is causing the hands to sweat and read falsely low. (Ref: HCOB 13 Jan. 77RB, HANDLING A FALSE TA, and HCOB 7 Feb. 79RA, E–METER DRILL 5RB)

20. **IS THE PC HOT?** _____

Handling: Get a fan in the room or handle the room so that it is cooler and the pc comfortable.

21. **HAS THE PC SLEPT WELL?** _____

Handling: Don't audit a pc who has not had sufficient rest or is physically tired. (Ref: HCO PL 14 Oct. 68RA, THE AUDITOR'S CODE)

22. **IS THE PC COLD?** _____

Handling: A pc who is too cold sometimes has a falsely high TA. Wrap him in a blanket or get a warmer auditing room. The auditing environment is the responsibility of the auditor. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

23. **IS THE PC HUNGRY?** _____

Handling: Get the pc something to eat and don't audit a pc who has not had enough to eat or is hungry. (Ref: HCO PL 14 Oct. 68RA, THE AUDITOR'S CODE)

24. **IS IT TOO LATE AT NIGHT?** _____

Handling: Between 2 and 3 A.M. or late at night a pc's TA may be very high. The time depends on when he sleeps usually. This TA will be found normal in regular hours. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

25. **IS THE AUDITING BEING DONE NOT IN THE PC'S NORMAL REGULAR AWAKE HOURS?** _____

Handling: Covered above.

26. **ARE THERE RINGS ON THE PC'S HANDS?** _____

Handling: Rings on the pc's hands must always be removed. They don't influence TA but they give a false rock slam. (Ref: HCOB 24 Oct. 71RA, FALSE TA)

If the rings can't come off, use a small strip of paper around them to shield the rings touching the can.

27. **IS THE PC WEARING TIGHT SHOES?** _____

Handling: Remove them. (Ref: HCOB 24 Oct. 71RA, FALSE TA, and HCOB 13 Jan. 77RB, HANDLING A FALSE TA)

28. **IS THE PC WEARING TIGHT CLOTHES?** _____

Handling: If it turns out that tight clothing is affecting the TA, ensure that the pc doesn't wear tight clothes in future sessions. If possible have the pc remove the tight clothing and see what the effect was that it had on the TA and make sure no more tight clothes are worn in future sessions.

29. **IS THE PC USING THE WRONG HAND CREAM?** _____

Handling: Using the reference materials, find the right hand cream and test it on the pc. Note TA position.

30. **IS THE APPLICATION OF THE HAND CREAM CORRECT AND DOES IT COVER THE ENTIRE HAND?** _____

Handling: Watch how the pc puts on hand cream and see if it covers the entire hand, thumb included. If not, then have the pc put on hand cream covering the entire hand and pick up the cans and note TA position. Some pcs may have to put cream on and wipe it off and then reapply it. (Ref: HCOB 13 Jan. 77RB, HANDLING A FALSE TA)

31. **IS THE CHAIR THE PC IS SITTING IN COMFORTABLE?** _____

Handling: Get a new chair that is comfortable for the pc.

32. **IS IT ACTUALLY A CHRONIC HIGH OR LOW TA CASE CONDITION?** _____

Handling: C/S Series 53 Assessment or Hi-Lo TA Assessment. Done to F/Ning assessment.

So standard tech handles the high and low TA. The C/S Series gives more data on the subject.

33. **HAS THE PC GONE INTO DESPAIR OVER HIS TA?** _____

Handling: Handle the false TA with using this list as a guideline so that the cause of false TA is found and fully handled with the pc by the various handlings covered above. When false TA is handled, check TA worries, TA hassles and L1C best read.

This handling sheet is used in conjunction with the items that are checked. This gives you the way to handle them.

Refer to reference material in reference section above for further data on handling a false TA.

L. RON HUBBARD
Founder

HCO BULLETIN OF 19 SEPTEMBER 1978R
Issue II
REVISED 31 JANUARY 1979

Remimeo
All Dianetic
  Auditors
All C/Ses

THE END OF ENDLESS DRUG RUNDOWNS
REPAIR LIST

Ref:
HCOB 19 Sept. 78R I   THE END OF ENDLESS DRUG RDs
Rev. 31.1.79

The End of Endless Drug Rundowns Repair List is the rundown for handling a pc who has been overaudited on drugs, who has had an endless Drug Rundown done by old-style drug auditing and/or who has bypassed charge on auditing on drugs.

A prerequisite for the rundown is that the pc is first set up for the rundown with a C/S 53RL to F/Ning list. (The C/S 53 is not part of the rundown itself but is required as a setup action which is done separately.)

The End of Endless Drug Rundowns Repair List is then delivered as a rundown in itself.

Assess it Method 5 and handle in order of largest read.

NOTE: This list can be assessed on Dianetic Clears, Clears and OTs, but where a reading item calls for any Dianetic auditing (items 7 and 9) it is NOT done. (Ref: HCOB 12 Sept. 78, DIANETICS FORBIDDEN ON CLEARS AND OTs) On Clears, OTs and Dianetic Clears the handling on such items is to simply indicate the read.

1.   **WAS THE DRUG RUNDOWN CONTINUED PAST THE POINT WHEN YOU WERE NO LONGER AFFECTED BY DRUGS?**   _____

     (Indicate. Ask pc if he can find that point.)

2.   **WAS THE DRUG RUNDOWN CONTINUED PAST THE POINT WHEN YOU WERE RELEASED FROM THE EFFECTS OF DRUGS?**   _____

     (Indicate. Ask pc if he can find that point.)

3.   **ON THE DRUG RUNDOWN, WERE YOU RUN ON AN UNCHARGED DRUG?**   _____

     (Find which drug wasn't charged and indicate it shouldn't
     have been run. May be more than one uncharged drug; handle
     each by indicating on each.)

4. **ON THE DRUG RUNDOWN, WERE YOU RUN ON AN UNCHARGED INCIDENT OR ITEM?** _____

(Find which and indicate it shouldn't have been run. There may be more than one; handle each by indicating on each.)

5. **ON THE DRUG RUNDOWN, WERE YOU ASKED TO LIST WHOLE TRACK DRUGS?** _____

(Indicate that this may have restimulated drugs he was not affected by in this lifetime.)

6. **ON THE DRUG RUNDOWN, WERE YOU PREVENTED FROM GETTING GRADES OR OTHER AUDITING?** _____

(Indicate.)

7. **ON THE DRUG RUNDOWN, WAS AN INCIDENT OR CHAIN LEFT UNFLAT?** _____

(Indicate. Flatten the incident or chain R3RA.)

8. **ON THE DRUG RUNDOWN, WAS AN INCIDENT OR CHAIN OVERRUN?** _____

(Indicate it. Spot the flat point.)

9. **ON THE DRUG RUNDOWN, WAS A CHARGED DRUG NOT RUN?** _____

(Find which and handle per NED Drug RD steps.)

10. **WAS THE DRUG RUNDOWN CONTINUED PAST THE POINT WHEN YOU FELT THE DRUG LIST WAS F/Ning?** _____

(Indicate. Ask pc if he can spot that point.)

11. **WERE YOU NOT ALLOWED TO DECLARE YOUR DRUG RUNDOWN COMPLETE?** _____

(Indicate. Let pc say what he/she wishes on this.)

12. **WERE YOU TOLD YOU WERE A DRUGGIE WHEN YOU WEREN'T?** _____

(Indicate it and that pc isn't a druggie.)

13. **WERE YOU AUDITED ON DIANETICS OR NEW ERA DIANETICS AFTER DIANETIC CLEAR?** _____

(If so, indicate that Dianetic auditing should not have been continued past Dianetic Clear.)

14. **ON THE DRUG RUNDOWN, WAS SOMETHING ELSE WRONG?** _____

(Indicate. Have pc tell you what he/she thinks this was. If no F/N, turn it in to a Scientology C/S to handle.)

L. RON HUBBARD
Founder

Remimeo
C/Ses
Auditors
Tech/Qual

THE END OF ENDLESS DRUG RUNDOWNS
REPAIR LIST WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 19 Sept. 78R II, THE END OF ENDLESS DRUG RUNDOWNS REPAIR LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE END OF ENDLESS
DRUG RUNDOWNS REPAIR LIST

A, affected, after, allowed, an, asked, audited, auditing.

By.

Chain, charged, complete, continued.

Declare, Dianetic Clear, Dianetics, drug, druggie, drugs.

Effects, else, era.

Felt, F/Ning, from.

Getting, grades.

Incident, item.

Left, list, longer.

New, New Era Dianetics, no, not.

Of, on, or, other, overrun.

Past, point, prevented.

Released, run, rundown.

Something.

The, to, told, track.

Uncharged, unflat.

Was, were, weren't, when, whole, wrong.

You, your.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research and
Compilations

Class V Grad
  Checksheet
Class VI
  Checksheet
C/Ses

REPAIR CORRECTION LIST

Use this list to clean up bypassed charge on improperly done or unnecessary prepared lists or repair actions. This list is done when a pc protests a prepared list or repair action, when BIs are present on the subject of repair or prepared lists or when improper past repair or use of correction lists reads on a correction list.

Assess this list Method 5 and handle all reads. The EP of this list is charge off the subject of repair and prepared lists and the pc happy about being audited. This list can, if necessary, be reassessed and taken to an F/Ning assessment.

The words "prepared list," "repair" and all other words on this list should be fully cleared with the pc before assessing this list on him. However, if the pc is very upset and the words have not yet been cleared, assess the list to handle the charge and check with the pc for any MUs on the assessment. (Ref: HCOB 9 Aug. 78 II, CLEARING COMMANDS)

1. **HAVE YOU GONE EXTERIOR IN AUDITING?**   _____

    (If the pc has never had an Int RD, do an Int RD per HCOB 4 Jan. 71R, Int RD Series 2, EXTERIORIZATION AND HIGH TA, THE INT RD REVISED, if you have checked out on the Int Series and are a NED Auditor.)

    (If the pc has had an Int RD, do an Int RD Correction List Revised [HCOB 29 Oct. 71RA] or end off for C/S instructions to do an End of Endless Int Repair RD per HCOB 24 Sept. 78 I, THE END OF ENDLESS INT REPAIR RD.)

2. **HAS YOUR INT RD BEEN MESSED UP?**   _____

    (Do an Int RD Correction List or end off for C/S instructions to do the End of Endless Int Repair RD.)

3. **DO YOU HAVE AN OUT–LIST?**   _____

    (L4BRA.)

4. **HAVE YOU HAD TOO MANY PREPARED LISTS DONE ON YOU?**   _____

    (Indicate. Itsa E/S itsa to F/N or date/locate the first successful prepared list.)

5. **HAVE YOU HAD UNNECESSARY REPAIRS?**   _____

    (Indicate. Itsa E/S itsa to F/N or date/locate the first valid repair.)

6. **HAS AN AUDITOR MISSED A READ?**   _____

    (Get what, itsa E/S itsa to F/N, or handle as needed.)

7. **DID YOU THINK SOMETHING SHOULD HAVE READ WHEN IT DIDN'T?** _____

(Get what, itsa E/S itsa to F/N, or handle as needed.)

8. **HAS AN ITEM NOT READ WHEN IT SHOULD HAVE?** _____

(Get what, itsa E/S itsa to F/N, or handle as needed.)

9. **HAS THERE BEEN A FALSE READ?** _____

(Indicate. Itsa E/S itsa to F/N.)

10. **WERE YOU TOLD SOMETHING READ WHEN YOU DIDN'T SEE HOW IT COULD HAVE?** _____

(Get what, indicate it was a false read. Itsa E/S itsa to F/N.)

11. **DID THE AUDITOR TAKE UP AN ITEM WITH NO CHARGE ON IT?** _____

(Indicate. Itsa E/S itsa to F/N.)

12. **WERE YOU GIVEN A PREPARED LIST TO HANDLE HIGH TA WHEN YOUR TA WASN'T HIGH?** _____

(Indicate. Itsa E/S itsa to F/N.)

13. **WERE YOU GIVEN A PREPARED LIST TO HANDLE LOW TA WHEN YOUR TA WASN'T LOW?** _____

(Indicate. Itsa E/S itsa to F/N.)

14. **HAS THERE BEEN A TIME WHEN YOU DIDN'T WANT TO DO A PREPARED LIST AND THE AUDITOR DID ONE ANYWAY?** _____

(Indicate. Itsa E/S itsa to F/N.)

15. **HAS THERE BEEN A TIME WHEN YOU DIDN'T WANT TO GET A REPAIR ACTION AND YOU WERE GIVEN ONE ANYWAY?** _____

(Indicate. Itsa E/S itsa to F/N.)

16. **WHILE BEING AUDITED ON A PREPARED LIST, DID YOU JUST WANT TO GET ON WITH IT?** _____

(Indicate. Itsa E/S itsa to F/N.)

17. **DID YOU TELL THE AUDITOR SOMETHING WAS HANDLED JUST TO BE DONE WITH IT?** _____

(Indicate. Itsa E/S itsa to F/N. Note for C/S.)

18. **HAS OVERREPAIR KEPT YOU FROM GOING UP THE GRADE CHART?** _____

(Indicate. Itsa E/S itsa to F/N.)

19. **HAVE YOU BEEN TOLD A REPAIR ACTION WOULD HANDLE YOUR CASE WHEN IT DIDN'T?** _____

(Indicate. 2WC to F/N or 2WC for data.)

20. **HAS AN AUDITOR MISASSESSED A PREPARED LIST ON YOU?** _____

(Itsa E/S itsa to F/N.)

21. **WHEN YOU HAD A PREPARED LIST DONE, DID IT FAIL TO HANDLE THE BYPASSED CHARGE?** _____

(Itsa E/S itsa to F/N.)

22. **DID A REPAIR ACTION FAIL TO HANDLE WHAT WAS REALLY WRONG?** _____

(Itsa E/S itsa to F/N.)

23. **HAVE YOU BEEN ASSESSED BY AN AUDITOR WITH BAD TRs?** _____

(Itsa E/S itsa to F/N.)

24. **HAS AN AUDITOR TOLD YOU YOU HAD AN F/N WHEN YOU KNEW YOU DIDN'T?** _____

(Itsa E/S itsa to F/N.)

25. **DID AN AUDITOR EVER INDICATE AN ASSESSMENT WAS F/Ning WHEN YOU KNEW IT WASN'T?** _____

(Itsa E/S itsa to F/N.)

26. **WERE YOU ASKED TO DECLARE A CYCLE YOU FELT WASN'T COMPLETE?** _____

(Itsa E/S itsa to F/N.)

27. **DID YOU EVER FEEL A PREPARED LIST SHOULD HAVE F/Ned ON AN ASSESSMENT WHEN IT DIDN'T?** _____

(Indicate. Rehab the EP or date/locate the point.)

28. **ON A REPAIR ACTION, WERE YOU PREVENTED FROM ATTESTING?** _____

(Indicate. Date/locate the EP of the repair.)

29. **HAS YOUR REPAIR BEEN REPAIRED OFTEN?** _____

(Indicate. Itsa E/S itsa to F/N or date/locate the first successful repair.)

30. **HAS AN F/N BEEN MISSED?** _____

(Indicate. Rehab it.)

31. **HAS A WIN BEEN BYPASSED?** _____

(Indicate. Rehab.)

32. **HAS SOMETHING BEEN OVERRUN?** _____

(Get what. Rehab it.)

33. **IS THERE SOME OTHER BYPASSED CHARGE?** _____

(Find what and handle.)

L. RON HUBBARD
Founder

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 2 SEPTEMBER 1980

Remimeo
Auditors
C/Ses
Tech/Qual

REPAIR CORRECTION LIST WORDS

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79 I	Word Clearing Series 64
			THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 16 Oct. 78, REPAIR CORRECTION LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The auditor must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. The auditor uses Method 5 Word Clearing when clearing these words on the pc.

These words need only be cleared once in the pc's auditing if they were correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: Auditor Admin Series 6R, THE YEL-LOW SHEET)

WORDS FROM THE REPAIR CORRECTION LIST

A, action, an, and, anyway, asked, assessed, assessment, attesting, audited, auditing, auditor.

Bad, be, been, being, by, bypassed, bypassed charge.

Case, charge, chart, complete, could, cycle.

Declare, did, didn't, do, done.

Ever, exterior.

Fail, false read, feel, felt, F/N, F/Ned, F/Ning, from.

Get, get on with, given, going, gone, grade, Grade Chart.

Had, handle, handled, has, have, high, high TA, how.

In, indicate, Int RD, is, it, item.

Just.

Kept, knew.

List, lists, low, low TA.

Many, messed up, misassessed, missed.

No, not.

Often, on, one, other, out-list, overrepair, overrun.

Prepared, prepared list, prepared lists, prevented.

Read, really, repair, repaired, repairs, rundown.

See, should, some, something.

TA, take up, tell, the, there, think, time, to, told, too, TRs.

Unnecessary, up.

Want, was, wasn't, were, what, when, while, win, with, would, wrong.

You, your.

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

HCO BULLETIN OF 23 JULY 1980R
REVISED 26 JULY 1986

Remimeo
C/Ses
Auditors,
 Class II
 and Above

CONFESSIONAL REPAIR LIST—LCRE

This HCOB cancels and replaces all of the following:

HCOB	30 July	70	CONFESSIONAL REPAIR LIST L–CR
HCOB	8 Dec.	72	INTEGRITY PROCESSING REPAIR LIST L1R
HCOB	8 Dec.	72R	INTEGRITY PROCESSING REPAIR LIST L1R
Rev. 12.2.73			
BTB	8 Dec.	72R	INTEGRITY PROCESSING REPAIR LIST L1R
BTB	8 Dec.	72RA	INTEGRITY PROCESSING AND O/Ws REPAIR LIST—L1RA
BTB	8 Dec.	72RB	CONFESSIONAL REPAIR LIST LCRB
BTB	8 Dec.	72RC	CONFESSIONAL REPAIR LIST LCRC
HCOB	23 July	80	CONFESSIONAL REPAIR LIST LCRD

This is the prepared list to use for repairing a Confessional, whether done as auditing or as an HCO Confessional. It is also for use in handling BPC from other O/W actions such as O/W write-ups.

If, after a Confessional or O/W write-up, the person red tags at the Examiner or if he gets sick or upset or falls on his head, this list is assessed and handled to straighten the matter out. The repair action would be a 24-hour repair priority.

If there is a bog *during* a Confessional action, the auditor would first check for missed withholds, false reads and ARC breaks, in that order, and handle what he found. (Ref: HCOB 30 Nov. 78R, CONFESSIONAL PROCEDURE) If this does not resolve the difficulty, one should use the LCRE.

The list is usually assessed Method 3, but may be assessed Method 5 in the case of a severe pc upset or as directed by the C/S.

The list should be used with a prefix which acts as a time limiter, such as "In this session, _____?" or "On your O/W write-up, _____?"

PRECLEAR: _____ DATE: _____

AUDITOR: _____

1. **OUT–INT?** _____

    (If you get a valid read, not a false or protest read, indicate it. If the pc has had an Int RD or End of Endless Int RD previously, assess and handle the Int RD Correction List. If the pc has not had previous Int handling or if the Int RD Correction List does not fully resolve the situation, do an Int RD *or,* on a Clear or OT, the End of Endless Int RD. If you

231

are not qualified to deliver the Int RD or the End of Endless Int RD, end off for a qualified auditor to handle.)

2. **LIST ERROR?** _____

(Indicate. If Class III or above, find out what list and repair with L4BRA. If not Class III, end off for handling by a Class III or above.)

3. **WRONG ITEM?** _____

(Handle as in #2.)

4. **WAS THERE AN ARC BREAK?** _____

(ARCU, CDEINR E/S to F/N.)

5. **WAS THERE A PROBLEM?** _____

(2WC E/S to F/N.)

6. **WAS A WITHHOLD MISSED?** _____

(Pull it getting who nearly found out, etc., E/S to F/N.)

7. **DID YOU TELL PART OF A WITHHOLD BUT NOT THE REST?** _____

(Get all of the withhold, flatten it E/S to F/N.)

8. **DID YOU MISDIRECT THE AUDITOR?** _____

(Handle as an overt, E/S to F/N. Flatten any unflat Confessional chain uncovered.)

9. **DID YOU AVOID TELLING ONE OVERT BY GIVING A DIFFERENT ONE?** _____

(Pull the overt the pc avoided telling, E/S to F/N.)

10. **WERE YOU WAITING FOR A MORE SPECIFICALLY WORDED QUESTION?** _____

(Find out what Sec Check question the pc was waiting for and get it answered, to F/N.)

11. **DID THE AUDITOR FAIL TO FIND OUT SOMETHING ABOUT YOU?** _____

(Handle as a missed withhold, E/S to F/N.)

12. **DID YOU FAIL TO ANSWER A SEC CHECK QUESTION?** _____

(Find out which question and handle to F/N.)

13. **DID YOU DELIBERATELY NOT ANSWER A SEC CHECK QUESTION?** _____

(Find out what question and handle to F/N.)

14. **DID YOU WITHHOLD SAYING SOMETHING FOR FEAR OF GETTING INTO ETHICS TROUBLE?** _____

(Handle to F/N as per Sec Checking procedure.)

15. **DID YOU TRY TO LESSEN AN OVERT?** _____

    (Find out how he tried to lessen the overt and complete its handling to F/N.)

16. **HAS AN OVERT BEEN JUSTIFIED?** _____

    (Pull the justifications off the overt, then complete to F/N.)

17. **WAS THERE SOME OTHER WAY YOU JUSTIFIED THE OVERT?** _____

    (Pull the justifications off the overt, then complete its handling to F/N.)

18. **WORRIED ABOUT REPUTATION?** _____

    (Clean it up with 2WC E/S to F/N.)

19. **ARE THERE OPINIONS YOU DON'T DARE SAY?** _____

    (2WC E/S to F/N.)

20. **WAS THERE AN EARLIER OVERT UNDISCLOSED?** _____

    (Pull it E/S to F/N.)

21. **WAS A CHAIN OF OVERTS NOT TAKEN BACK TO BASIC?** _____

    (Take it back to basic.)

22. **WAS AN OVERT TOO LATE ON THE CHAIN?** _____

    (Get the earlier overt and take the chain to F/N.)

23. **JUMPED TO A DIFFERENT OVERT CHAIN?** _____

    (Reorient to the original chain and take it to F/N. Then flatten the chain the pc jumped to, if reading.)

24. **ARE YOU WITHHOLDING ANYTHING?** _____

    (Get what it is, E/S to F/N.)

25. **DID YOU TELL A HALF–TRUTH?** _____

    (Get all of the withhold, handle E/S to F/N.)

26. **WAS THERE SOMETHING THE AUDITOR SHOULD HAVE KNOWN ABOUT YOU THAT HE DIDN'T?** _____

    (Get what. Pull it E/S to F/N.)

27. **WAS THERE AN UNDISCLOSED OUT–ETHICS SITUATION?** _____

    (Get it off as a missed W/H, E/S to F/N.)

28. **HAS A CRIME BEEN COVERED UP?** _____

    (Pull it, E/S to F/N.)

29. **WAS THERE MORE THAT SHOULD HAVE BEEN KNOWN ABOUT SOME OVERT?** _____

    (Get it all, E/S to F/N.)

30. **WAS THERE A QUESTION THAT THE AUDITOR SAID DIDN'T READ THAT SHOULD HAVE?** _____

(Find out what question and get in Suppress and Inval on it. Then handle it to F/N.)

31. **DID THE AUDITOR CALL AN F/N WHEN YOU DIDN'T FEEL YOU WERE F/Ning?** _____

(Find the point and get in Suppress on it, and complete the action to F/N.)

32. **DID YOU TELL A LIE?** _____

(Handle as a W/H, to F/N.)

33. **WAS A QUESTION LEFT UNFLAT?** _____

(Find out which one, indicate it and handle to F/N.)

34. **WAS AN F/N OVERRUN?** _____

(Find out on what Sec Check question or overt chain and rehab.)

35. **WAS AN F/N MISSED?** _____

(Find out on what Sec Check question or overt chain and rehab.)

36. **DID SOMEONE DEMAND A W/H YOU DIDN'T HAVE?** _____

(Indicate it if so. 2WC E/S to F/N.)

37. **HAD YOU TOLD ALL?** _____

(Indicate it if so. 2WC E/S to F/N.)

38. **WAS AN OVERT PROTESTED?** _____

(Get what it was and get in Protest button on it. Fully clean up the overt to F/N.)

39. **WAS THERE A WITHHOLD THAT KEPT COMING UP?** _____

(Get who wouldn't accept it or said it still read. Indicate it was a false read. 2WC the concern to F/N.)

40. **DID YOU HAVE TO GET THE SAME WITHHOLD OFF MORE THAN ONCE?** _____

(Handle as in #39.)

41. **DID SOMEONE SAY YOU HAD A WITHHOLD WHEN YOU DIDN'T?** _____

(Indicate it, 2WC E/S to F/N. For auditors trained to D/L, date to blow and locate to blow the first instance of the pc being told he had that W/H when he didn't.)

42. **DID SOMEONE SAY OR SEEM TO INFER THAT SOMETHING READ WHEN IT DIDN'T?** _____

(2WC E/S to F/N. For auditors trained to D/L, date to blow and locate to blow the first instance of the pc being told that.)

43. **WAS THERE AN OVERT OR WITHHOLD THAT WASN'T ACCEPTED?** _____

(Get what. Get who wouldn't accept it. Get off any protest and inval, and clean it up E/S to F/N.)

44. **DID SOMEONE INVALIDATE YOU FOR GETTING OFF A WITHHOLD?** _____

(2WC E/S to F/N.)

45. **DID SOMEONE PUNISH YOU FOR GETTING OFF A WITHHOLD?** _____

(2WC E/S to F/N.)

46. **WAS THERE A FALSE ACCUSATION?** _____

(2WC E/S to F/N.)

47. **NOT YOUR OVERT?** _____

(Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

48. **WERE YOU NOT HONEST WITH THE AUDITOR?** _____

(Handle as a missed withhold, E/S to F/N.)

49. **DID YOU HAVE AN INTENTION TO MAKE OTHERS WRONG?** _____

(2WC E/S to F/N.)

(C/S to program the case for full service fac handling and False Purpose Rundown.)

50. **WAS THERE A COMPUTATION YOU USED TO MAKE YOURSELF RIGHT AND OTHERS WRONG?** _____

(2WC E/S to F/N.)

(C/S to program for full service fac handling.)

51. **FALSELY VILIFYING SOMEONE TO COVER UP AN EVIL PURPOSE?** _____

(Get it off as an overt E/S to F/N.)

(C/S to program the case for False Purpose Rundown.)

52. **WAS THERE AN EVIL PURPOSE?** _____

(2WC E/S to F/N.)

(C/S to program the case for False Purpose Rundown.)

53. **WAS SOME BAD INTENTION NOT DISCOVERED?** _____

(2WC E/S to F/N.)

(C/S to program the case for False Purpose Rundown.)

54. **WAS SOME HIDDEN EVIL IMPULSE NOT REVEALED?** _____

(2WC E/S to F/N.)

(C/S to program the case for False Purpose Rundown.)

55. **WAS THERE SOME NONSURVIVAL CONSIDERATION YOU DIDN'T MENTION?** _____

(2WC E/S to F/N.)

(C/S to program the case for False Purpose Rundown.)

56. **WERE YOU PRETENDING TO BE PTS TO AVOID TAKING RESPONSIBILITY FOR SOME OUT–ETHICS SITUATION?** _____

(Handle as a withhold to F/N. Pull any overts.)

(C/S to program the case for False Purpose Rundown.)

57. **DID THE AUDITOR NOT HEAR OR ACKNOWLEDGE WHAT YOU SAID?** _____

(Indicate the BPC. Get what the auditor missed and clean it up E/S to F/N.)

58. **DID THE AUDITOR GET ANGRY AT YOU?** _____

(If this happened, indicate it is illegal to do so. 2WC E/S to F/N. Clean up any ARC break to F/N.)

(C/S to program for a QUESTIONABLE AUDITING REPAIR LIST, HCOB 11 July 82 I.)

59. **WERE THERE AUDITOR'S CODE BREAKS?** _____

(Get what. Indicate it was illegal and 2WC E/S to F/N.)

(C/S to program for a QUESTIONABLE AUDITING REPAIR LIST, HCOB 11 July 82 I.)

60. **WERE YOU AFRAID OF WHAT MIGHT HAPPEN?** _____

(2WC E/S to F/N.)

61. **WAS THERE AN INJUSTICE?** _____

(2WC E/S to F/N.)

62. **WAS THERE A BETRAYAL?** _____

(2WC E/S to F/N.)

63. **WAS ANYTHING SUPPRESSED?** _____

(Clean it up E/S to F/N.)

64. **WAS ANYTHING INVALIDATED?** _____

(Clean it up E/S to F/N.)

65. **WAS ANYTHING FALSIFIED?** _____

(Clean it up as a W/H E/S to F/N.)

66. **WAS ANYTHING PROTESTED?** _____

(2WC E/S to F/N.)

67. **WAS THERE ANY EVALUATION?** _____

(2WC E/S to F/N.)

68. **WAS SOMETHING MISUNDERSTOOD?** _____

(Clean it up, clearing any MU words each to F/N.)

69. **WERE YOU TIRED OR HUNGRY?** _____

(2WC E/S to F/N.)

70. **HAD YOU RECENTLY TAKEN DRUGS?** _____

         MEDICINE? _____

         ALCOHOL? _____

(2WC E/S to F/N. Note for C/S.)

71. **WERE YOU BEING SEC CHECKED ON A WRONG AREA?** _____

(2WC to F/N, getting the area or subject pc feels he should be sec checked on and noting these for the C/S.)

72. **WAS THERE SOMETHING ELSE WRONG?** _____

(If so and it doesn't clean up on 2WC, GF M5 and handle.)

73. **HAS THE UPSET BEEN HANDLED?** _____

(2WC. If so, indicate it to F/N.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
C/Ses
Auditors
Tech/Qual

CONFESSIONAL REPAIR LIST—LCRE
WORDS LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD
			DEFINED

These are the words from HCOB 23 July 80R, CONFESSIONAL REPAIR LIST—LCRE.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words on the pc.

This word list need only be cleared once in the pc's auditing if it was correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: Auditor Admin Series 6R, THE YELLOW SHEET)

WORDS FROM THE CONFESSIONAL REPAIR LIST—LCRE

A, about, accepted, accusation, acknowledge, afraid, alcohol, all, an, and, angry, answer, any, anything, ARC break, are, area, at, auditor, Auditor's Code, avoid.

Back, bad, basic, be, been, being, betrayal, breaks, but, by.

Call, chain, coming, coming up, computation, consideration, cover up, covered up, crime.

Dare, deliberately, demand, did, didn't, different, discovered, don't, drugs.

Earlier, else, error, ethics, evaluation, evil, evil impulse, evil purpose.

F/N, F/Ning, fail, false, falsely, falsified, fear, feel, find out, for.

Get, getting, giving.

Had, half-truth, handled, happen, has, have, he, hear, hidden, honest, hungry.

Impulse, infer, injustice, intention, into, invalidate, invalidated, it, item.

Jumped, justified.

Kept, known.

Late, left, lessen, lie, list.

Make, medicine, mention, might, misdirect, missed, misunderstood, more.

Nonsurvival, not.

Of, off, on, once, one, opinions, or, other, others, out-ethics, out-Int, overrun, overt, overts.

Part, pretending, problem, protested, PTS, punish.

Question.

Read, recently, reputation, responsibility, rest, revealed, right.

Said, same, say, saying, Sec Check, sec checked, seem, should, situation, some, someone, something, specifically, suppressed.

Taken, taking, tell, telling, than, that, the, there, tired, to, told, too, trouble, try.

Undisclosed, unflat, upset, used.

Vilifying.

Waiting, was, wasn't, way, were, what, when, with, withhold, withholding, worded, worried, wrong.

You, your, yourself.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

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FULL ASSIST CHECKLISTS
FOR INJURIES AND ILLNESSES

Refs:

Ability 73 ca. May 1958			"Assists in Scientology"
HCOB	27 July	69	ANTIBIOTICS
HCOB	5 July	71RB	C/S Series 49RB
Rev. 20.9.78			ASSISTS
HCOB	11 July	73RB	ASSIST SUMMARY
Rev. 21.9.78			
HCOB	23 July	71R	ASSISTS
Rev. 16.7.78			
HCOB	21 Oct.	71	ASSISTS IN SCIENTOLOGY
HCOB	7 Apr.	72RA	TOUCH ASSISTS, CORRECT ONES
Rev. 25.8.87			
HCOB	24 July	69R	SERIOUSLY ILL PCs
Rev. 24.7.78			
HCOB	31 Dec.	78RA II	OUTLINE OF PTS HANDLING
Rev. 26.7.86			
HCOB	2 Apr.	69RA	DIANETIC ASSISTS
Rev. 28.7.78			
HCOB	16 Aug.	69R	HANDLING ILLNESS IN SCIENTOLOGY
Rev. 25.9.78			
HCOB	15 Nov.	78	DATING AND LOCATING
HCOB	15 July	70R	UNRESOLVED PAINS
Rev. 17.7.78			
HCOB	23 Dec.	71RB	Solo C/S Series 10RB
Rev. 2.8.90			C/S Series 73RB
			THE NO–INTERFERENCE AREA
			CLARIFIED AND REINFORCED
HCOB	12 Mar.	69 II	PHYSICALLY ILL PCs AND PRE–OTs
HCOB	4 Sept.	68	"Don't force a pc. . . ."
HCOB	13 June	70	C/S Series 3
			SESSION PRIORITIES
			REPAIR PGMs AND THEIR PRIORITY
HCOB	29 Mar.	75RA	ANTIBIOTICS, ADMINISTERING OF
Rev. 24.3.85			
HCOB	12 Nov.	64	Word Clearing Series 26
			DEFINITION PROCESSES

Tape: 5406C17 "Assists"

Tape: 5608C   "Chronic Somatics"

Tape: 5905C21 "Clearing, Processes—Special Cases"

Tape: 6110C03 "The Prior Confusion"

Book: *Dianetics 55!*

IMPORTANT NOTE: DIANETICS IS FORBIDDEN ON CLEARS, OTs AND DIANETIC CLEARS, PER HCOB 12 SEPT. 78R, DIANETICS FORBIDDEN ON CLEARS AND OTs.

There is a tremendous amount that can be done mentally and spiritually by an auditor to assist someone who is sick or hurt. We have known for years in Dianetics and Scientology that the tech of assists is very powerful and can work miracles when correctly applied.

The purpose of this bulletin is to lay out the available technology on assists for handling the ill or injured.

The processes presented in this issue are in checklist form, which will greatly aid the C/S and auditor in drawing up and executing a proper assist program.

USING THE CHECKLISTS

In 1974 I developed the system of using a preliminary assessment of the pc's condition and checklists as aids to programing and C/Sing the case.

Attached to this bulletin are separate checklists which list symptoms for both injuries and illnesses and corresponding handling sheets which list out the many assist actions and their references one uses to handle either.

To use a checklist:

1. Look up the symptom or symptoms the pc may have on the appropriate preliminary assessment sheet (injury or illness). Below each symptom are listed many possible handlings.

2. Look up the handlings on the appropriate handling sheet.

3. Use these handlings and their references in C/Sing and programing the case.

4. Draw up the program and C/S.

5. The C/S can then circle the actions to be done on the handling sheet and number them in sequence. The handling sheet can be kept in the folder and signed off as each step is done.

6. Audit the pc regularly until the illness, injury or condition is handled.

C/Sing AND PROGRAMING

The Assist Summary bulletins were never intended to be used as a rote sequence of handling assists, which vary based on the circumstances of the pc.

It could be a serious mistake to simply robotically copy down in order the handlings listed for the pc's symptoms and then audit them on the pc.

One reason for this is that the case levels of people differ. An OT with a sprained ankle would be handled differently than a Dianetic pc with one.

241

Also, injuries and illnesses are two separate subjects and are handled differently.

Therefore, data has to be gotten where available, from medical reports, session reports, interviews and exam statements, and the C/S has to understand the case before him and program and C/S accordingly.

ANY ASSIST ACTION MUST BE SUITED TO THAT PC'S CASE AND CURRENT CONDITION.

CAUTION

The injured or ill person is overwhelmed easily. One must beware of keying the person in.

The operating basis is to take it easy on the pc and try not to run anything too heavy on him. Going earlier-similar on two-way comms should be avoided as due to his condition E/S tends to make the ill or injured pc dive back to the year zero. This is more than a sick person can stand up to.

Along with this, NEVER MISS AN F/N ON A SICK PERSON.

NOTE ON HIGH–CRIMING REFERENCES

It well behooves any auditor or C/S to get his high-crime checkouts in PT for the assist actions listed in this bulletin. The circumstances requiring assists often crop up unexpectedly and a well-prepared auditor will be more successful than an unprepared one.

One would *always* do whatever one could to help a person in difficulty regardless. Still, it is a matter of technical integrity and professional pride that one would get his high-crime checkouts in PT for assist actions to his class.

Factually, there is no group but ourselves which possesses a body of technology to effectively assist the spiritual condition of the ill or injured person. Our knowledge in this area is considerable.

So don't skimp on your study and drilling of these procedures and the theory behind them. You can do much to relieve the misery suffered by the ill or injured.

With full understanding and application of assists you may appear to others to be a miracle worker.

L. RON HUBBARD
Founder

Revision by
LRH Technical Research
and Compilations

PRELIMINARY ASSESSMENT FOR INJURIES

PC: _____ DATE: _____

1. *SYMPTOM:* INJURED AND HAS DONE A BUNK. _____
   HANDLINGS: 1, 3, 2, 4, 5, 6, 9, 10, 11, 12, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 38, 39, 40, 41, 42, 43, 44.

2. *SYMPTOM:* SEVERELY INJURED AND CLOSE TO DEATH. _____
   HANDLINGS: 1, 2, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

3. *SYMPTOM:* HAS HAD AN ELECTRIC SHOCK. _____
   HANDLINGS: 1, 2, 7, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

4. *SYMPTOM:* SEVERELY INJURED AND BLEEDING/BROKEN BONES. _____
   HANDLINGS: 1, 2, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

5. *SYMPTOM:* INJURED AND IN A COMA. _____
   HANDLINGS: 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

6. *SYMPTOM:* IN OR WAS IN A STATE OF SHOCK. _____
   HANDLINGS: 1, 7, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

7. *SYMPTOM:* INJURED AND UNCONSCIOUS. _____
   HANDLINGS: 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

8. *SYMPTOM:* INJURED AND IN PAIN. _____
   HANDLINGS: 1, 2, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

9. *SYMPTOM:* INJURED WITH EXTREME DISCOMFORT. _____
   HANDLINGS: 1, 2, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

10. *SYMPTOM:* INJURED WITH AN INFECTION/TEMPERATURE.____
    HANDLINGS: 1, 2 (Antibiotics), 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

11. *SYMPTOM:* INJURED AND TAKING DRUGS.   _____
    HANDLINGS: 1, 2, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44.

12. *SYMPTOM:* INJURED WITH LITTLE/NO DISCOMFORT.   _____
    HANDLINGS: 1, 2, 8, 9, 10, 11, 12, 13, 15, 21, 22, 24, (Other processes between 8 and 39 may be used as needed), 40, 41, 42, 43, 44.

13. *SYMPTOM:* INJURY NOT HEALING.   _____
    HANDLINGS: 24, 25, 32, 33, 36, 40, 41, 42, 43, 44, 45, 46, 47.

14. *SYMPTOM:* INJURED AFTER OR WHILE INCOMPLETE ON AN AUDITING ACTION.   _____
    HANDLINGS: Handle with appropriate handlings depending on the injury. Then do #48 from handling sheet as soon as possible.

15. *SYMPTOM:* OLD INJURY RECURRING OR RESTIMULATED. ____
    HANDLINGS: 21, 22, 23, 24, 33, 36, 40, 41, 42, 43, 44, 45.

16. *SYMPTOM:* INJURED AND IN THE NO–INTERFERENCE AREA.   _____
    HANDLING: 52, then other appropriate handlings depending on the injury.

17. *SYMPTOM:* HIGH OR LOW TA.   _____
    HANDLING: 51.

18. *SYMPTOM:* REPEATING INJURIES/ACCIDENTS (ACCIDENT PRONE).   _____
    HANDLING: 53, as soon as injury handlings are complete.

19. *SYMPTOM:* PC CAN'T RECALL RECENT ENGRAM.   _____
    HANDLINGS: 24 until pc recalls engram. Then 21, 23 and complete 24. Then proceed as above based on current symptoms.

20. *SYMPTOM:* CHILD INJURED AND IN PAIN.   _____
    HANDLINGS: 1, 2, 49, 8, 9, 10, 50.

PREGNANCY

SYMPTOM: GOING TO GIVE BIRTH OR HAS GIVEN BIRTH. ____
HANDLINGS: 2, 55, 9, 10, 11, 12, 14, 19, 27, 29, 31, 32, 33, 34.

HANDLING SHEET FOR INJURIES

1. *FIRST AID AND ENVIRONMENTAL CONTROL*

Where you are giving an assist to one person, you put things in the environment into an orderly state as the first step, unless you are trying to stop a pumping artery—but here you would use first aid. You should understand that first aid *always* precedes an assist. You should look the situation over from the standpoint of how much first aid is required.

You may often have to find some method of controlling, handling and directing personnel who get in your way before you can render an assist. You might just as well realize that an assist requires that you control the entire environment and personnel associated with the assist if necessary.

A good example of an assist would be when somebody is washing dishes in the kitchen. There is a horrendous crash and the person comes down all over the sink, hits the floor; as she is going down, she grabs the butcher knife as it falls. You go in and say, "Well, let me fix that up." One of the first things you would have to do is to wind some bandage around the hand to stop the bleeding. Part of the first aid would be to pick up the dishes and put them back on the sink, sweep the pieces together into a more orderly semblance. This is the first symptom of control. (Ref: HCOB 21 Oct. 71, "ASSISTS IN SCIENTOLOGY")

(This could include getting some assistance to ease discomfort, such as Epsom-salt baths, liniment, changing bandages, etc.)

2. *MEDICAL TREATMENT*

An assist is not a substitute for medical attention and does not attempt to cure injuries requiring medical aid. First, call the doctor. Then assist the person as you can. (Ref: *Ability* 73, "Assists in Scientology")

Medical examination and diagnosis should be sought where needed, and where treatment is routinely successful, medical treatment should be obtained. As an assist can at times cover up an actual injury or broken bone, no chances should be taken, especially if the condition does not easily respond. In other words, where something is merely thought to be a slight sprain, to be on the safe side an X-ray should be obtained, particularly if it does not at once respond. An assist is not a substitute for medical treatment but is complementary to it. It is even doubtful if full healing can be accomplished by medical treatment alone and it is certain that an assist greatly speeds recovery. In short, one should realize that physical healing does not take into account the being and the repercussion on the spiritual beingness of the person. (Ref: HCOB 11 July 73RB, Assist Summary)

3. *IF A PERSON HAS DONE A BUNK*

The preclear may do a compulsive exteriorization, "do a bunk," and drop his body limp in the chair and give from that body no sign that he is hearing any of the auditing commands given by the auditor. One such case was pleaded with for half an hour by an auditor along the lines that the preclear

should remember her husband, should think of her children, should come back and live for the sake of her friends, and found no response from the preclear. Finally the auditor said, "Think of your poor auditor," at which moment the preclear promptly returned. (Ref: *Dianetics 55!* Chapter XVI, "Exteriorization")

4. *UNCONSCIOUS OR IN A COMA*

"YOU MAKE THAT BODY SIT ON THAT CHAIR." (or "LIE ON THAT BED.") (Ref: Tape: 5905C21 "Clearing, Processes—Special Cases")

5. *UNCONSCIOUS OR IN A COMA*

Touch patient's hand to parts of the bed with "FEEL THAT (object)." (Ref: HCOB 27 July 69, ANTIBIOTICS)

6. *UNCONSCIOUS OR IN A COMA*

An unconscious pc can be audited off a meter by taking his hand and having him touch nearby things like pillow, floor, etc., or body without hurting an injured part.

A person in a coma for months can be brought around by doing this daily. (Ref: HCOB 5 July 71RB, C/S Series 49RB, ASSISTS)

7. *SHOCK OR CATATONIA*

"HERE. WHAT WORD DID I SAY TO YOU?" "HERE. WHAT WORD DID I SAY TO YOU?" The auditor keeps this up until all of a sudden the pc says, "You said 'Here.' " Then, "REACH DOWN NOW AND FIND THE FLOOR WITH YOUR HAND. PRESS IT." (Ref: Tape: 5406C17 "Assists")

8. *CONTACT ASSIST*

Where possible and where indicated, until the person has reestablished his communication with the physical universe site. To F/N. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY; HCOB 5 July 71RB, C/S Series 49RB, ASSISTS; HCOB 2 Apr. 69RA, DIANETIC ASSISTS)

9. *TOUCH ASSIST*

Until the person has reestablished communication with the physical part or parts affected. To F/N. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY; HCOB 21 Oct. 71, ASSISTS IN SCIENTOLOGY; HCOB 7 Apr. 72RA, TOUCH ASSISTS, CORRECT ONES)

10. *HAVINGNESS*

Running HAVINGNESS in every assist session is vital. This not only remedies havingness but also brings the preclear to present time. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY; HCOB 7 Aug. 78, HAVINGNESS FINDING AND RUNNING THE PC'S HAVINGNESS PROCESS; HCOB 6 Oct. 60R, THIRTY–SIX NEW PRESESSIONS)

11. *REACH AND WITHDRAW*

Run Reach and Withdraw from the affected area. (Ref: HCOB 24 July 69R, SERIOUSLY ILL PCs)

Reach and Withdraw can also be done on other body parts not affected, the environment, the body itself, the location where an injury occurred, the thing that injured the pc (e.g., the knife that cut him). To EP of F/N, GIs. (Ref: HCOB 10 April 81R, REACH AND WITHDRAW) _____

12. *HELLO AND OK*

"HELLO" AND "OKAY." (Ref: PAB 123, THE REALITY SCALE) _____

13. *WHERE DID IT HAPPEN?*

"WHERE DID IT HAPPEN?" "WHERE ARE YOU NOW?" (Ref: *Ability* 110, TECHNIQUES OF CHILD PROCESSING) _____

14. *COMMUNICATION*

"FROM WHERE COULD YOU COMMUNICATE TO A _____ (body part)?" To F/N, Cog, VGIs. (Ref: HCOB 25 Sept. 59, HAS CO-AUDIT) _____

15. *LOOK AT THAT —*

"LOOK AT THAT (object)." "DECIDE THE INJURY CANNOT HAVE IT." EP: Pain gone, cog, F/N. (Ref: *Ability* 73, ASSISTS IN SCIENTOLOGY) _____

16. *KEEP IT FROM GOING AWAY*

"KEEP IT FROM GOING AWAY." (Ref: *Ability* 73, ASSISTS IN SCIENTOLOGY) _____

17. *INJURY (IMPACT)*

"WHERE AREN'T YOU BEING _____ (e.g., 'hit')?" Making sure he gets these places with great certainty. As a result you will get yourself quite a reduction in case. (Run to F/N, Cog, VGIs.) (Ref: Tape: 5406C17, "Assists") _____

18. *PURPOSE*

Ask the pc, "GIVE ME ANOTHER PURPOSE FOR A (e.g., bad ear)." He already assumes he's given you one. He's got a bad ear. You could ask him for a few more purposes. Have him dream up a few more purposes and he'll feel much better. (Ref: Tape: 5608C "Chronic Somatics") _____

19. *RUDIMENTS*

Fly rudiments as follows:

HANDLE ANY ARC BREAK that might have existed at the time (a) with the environment, (b) with another, (c) with others, (d) with himself, (e) with the body part or the body and (f) with any failure to recover at once. Each to F/N. _____

HANDLE ANY PROBLEM the person may have had (a) at the time of illness or injury, (b) subsequently due to his or her condition. Each to F/N. _____

HANDLE ANY WITHHOLD (a) the person might have had at the time, (b) any subsequent withhold and (c) any having to withhold the body from work or others or the environment due to being physically unable to approach it. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)   _____

20. *L1C*

L1C "CONCERNING THE ILLNESS ——" or "CONCERNING THE INJURY/ACCIDENT ——." Can also do L1C on the injured member. (Ref: HCOB 23 July 71R, ASSISTS)   _____

21. *NARRATIVE R3RA*

RUN THE INCIDENT ITSELF Narrative R3RA Quad to erasure and full EP. Interest is checked. It is understood here that Flow 1 was the physical incident itself, not necessarily something done to the person but as something that happened to him or her. (Ref: HCOB 26 June 78RA II, NED Series 6RA, ROUTINE 3RA ENGRAM RUNNING BY CHAINS; HCOB 28 July 71RB, C/S Series 54RB, NED Series 8RA, DIANETICS, BEGINNING A PC ON) *Note:* Dianetics is not run on Clears or OTs.   _____

22. *DATE/LOCATE*

DATE/LOCATE THE INJURY. (Ref: HCOB 15 Nov. 78, DATING AND LOCATING)   _____

23. *SECONDARY*

HANDLE ANY SECONDARY, which is to say emotional reactions, stresses or shocks before, during or after the situation. Narrative Secondaries are run R3RA Narrative Quad. Interest is checked. It is important to get the earliest beginning of the incident and to continue to check for earlier beginning each run through. (Ref: HCOB 26 June 78RA II, NED Series 6RA, ROUTINE 3RA ENGRAM RUNNING BY CHAINS; HCOB 28 June 78RA, NED Series 7RA, R3RA COMMANDS; HCOB 28 July 71RB, C/S Series 54RB, NED Series 8RA, DIANETICS, BEGINNING A PC ON; HCOB 11 July 73RB, ASSIST SUMMARY) *Note:* Dianetics is not run on Clears or OTs.   _____

24. *PREASSESSMENT*

PREASSESS THE INCIDENT and take to a full Dianetic EP all somatics connected with the incident in which the pc is interested. (Ref: HCOB 18 June 78R, NED Series 4R, ASSESSMENT AND HOW TO GET THE ITEM, and the issues referenced in 23 above) *Note:* Dianetics is not run on Clears or OTs.   _____

25. *L3RH*

Check if the area was audited before on R3RA. If so, L3RH to F/N list on it. (Ref: HCOB 11 April 71RE, NED Series 20, L3RH, DIANETICS AND INT RD REPAIR LIST)   _____

26. *SERVICE FACSIMILE*

If pc has a service fac or evil purpose behind it, R3RA Quad. (Ref: HCOB 22 June 78RA, NED Series 2RA, NEW ERA DIANETICS FULL PC PROGRAM OUTLINE.) *Note:* Dianetics is not run on Clears and OTs.   _____

27. *POSTULATE TWO–WAY COMM*

POSTULATE TWO–WAY COMM. To F/N. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

28. *PRIOR CONFUSION TWO–WAY COMM*

By two-way comm see if a confusion existed prior to the accident, injury or illness. To F/N. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

29. *MYSTERY POINT*

Two-way comm any mysterious aspect of the incident to F/N Cog VGIs. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

30. *TWO–WAY COMM AGREEMENT*

Get any agreement the person may have had in or with the incident. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

31. *PROTEST*

Two-way comm any protest in the incident. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

32. *PREDICTION*

Two-way comm (a) how long he/she expects to take to recover, (b) get the person to tell you any predictions others have made about it. Two-way comm it to an F/N Cog VGIs. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

33. *FIXED PICTURE (BEFORE/AFTER)*

Where an injured or ill pc is so stuck that he has a fixed picture that does not move, one can jar it loose by asking him to recall a time before the incident and then asking him to recall a time after it. This will "jar the engram loose" and change the stuck point. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

34. *SOMETHING/NOTHING*

Have the numb, painful or injured area say, "THERE IS SOMETHING HERE, THERE IS NOTHING HERE," having it then say, "THERE IS SOMETHING THERE, THERE IS NOTHING THERE," having the pre-clear say about the area, "THERE IS SOMETHING THERE, THERE IS NOTHING THERE," and then the preclear about himself, "THERE IS SOMETHING HERE, THERE IS NOTHING HERE." This makes a complete bracket. Run to pain gone, cog, F/N. (Ref: *The Journal of Scientology* 16-G, THIS IS SCIENTOLOGY, THE SCIENCE OF CERTAINTY) _____

35. *INJURED AND WAS IN A SMALL ROOM FOR A LONG TIME*

The gradient scale of taking people into larger and larger spaces was an early one. An individual has been lying in this small room. He's very ill. He's been lying in this small room for days and days and weeks and weeks

and you're going to process him. Just get him into a little bit larger space. The tremendous tiredness he will experience is just giving him a little more space and a greater remoteness of wall. You take him out of his room into a larger room, he will start to experience tiredness. If you did that every day and you gave him a little more space every day and gradiently scaled him up the line a little bit more and a little bit more, the individual would snap out of it. It's quite interesting because what you're doing is giving him a gradient scale of larger spaces to confront. Just don't give it to him with such steep doses that he finds them unconfrontable and you've got it made. (Ref: Tape: 5904C28 "Theory of Processes") _____

36. *WAS AUDITED WHILE ON DRUGS*

Where a person is injured, given a Contact or Touch Assist and then medical examination and treatment, he is given the remainder as soon as he is able to be audited. The drug "five days" does not need to apply. But where the person has been given an assist over drugs, one must later come back to the case when he is off drugs and run the drug part out or at least make sure that nothing was submerged by the drugs. It is not uncommon for a person to be oblivious to certain parts of a treatment or operation at the time of initial auditing, only to have a missing piece of the incident pop up days, months or even years later. THIS is the reason injuries or operations occasionally seem to persist despite a full assist: A piece of it was left unhandled due to a drugged condition during the operation; such bits may come off unexpectedly in routine auditing on some other apparently disrelated chain. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY; HCOB 15 July 71RD III, C/S Series 48RE, NED Series 9RC, DRUG HANDLING; and HCOB 19 May 69RB, DRUG AND ALCOHOL CASES—PRIOR ASSESSING) _____

37. *SPOT THE SPOT*

"SPOT THE SPOT WHERE THE ACCIDENT OCCURRED," "SPOT A SPOT IN THE ROOM." Run alternate–repetitive. (Ref: 5410C13, "Retraining Unit: The Assist") _____

38. *RUDIMENTS BEFORE THE INJURY*

Fly ruds before the illness or injury. (Can be done Quad.) (Ref: HCOB 24 July 69R, SERIOUSLY ILL PCS) _____

39. *PREPCHECK PRIOR CONFUSION*

PREPCHECK THE PRIOR CONFUSION TO THE ILLNESS OR THE ACCIDENT/INJURY. *Note:* Do not prepcheck the illness itself or accident/injury itself. (Ref: HCOB 9 Nov. 61, THE PROBLEMS INTENSIVE—USE OF THE PRIOR CONFUSION; HCOB 7 Sept. 78R, MODERN REPETITIVE PREPCHECKING. Also, Tape: 6110C03, "The Prior Confusion") _____

40. *PTS C/S-1*

The PTS C/S-1, given in HCOB 31 Dec. 78RA III, EDUCATING THE POTENTIAL TROUBLE SOURCE, THE FIRST STEP TOWARD HANDLING: PTS C/S-1, must be done before any other PTS handling is begun. (Ref: HCOB 31 Dec. 78RA II, OUTLINE OF PTS HANDLING) _____

41. *SUPPRESSIVE PRESENCE*

Two-way comm any suppressive or invalidative presence that may have caused a mistake to be made or the accident to occur. To F/N Cog VGIs. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)   _____

42. *PTS INTERVIEW*

A metered PTS interview per HCOB 24 Apr. 72 I, C/S Series 79, PTS INTERVIEWS, or a "10 August Handling" per HCOB 10 Aug. 73, PTS HANDLING, done by an auditor in session or an MAA, D of P or SSO will, in most cases, assist the person to spot the antagonistic or SP element. Once spotted, the potential trouble source can be assisted in working out a handling for that terminal. (Ref: HCOB 31 Dec. 78RA II, OUTLINE OF PTS HANDLING)   _____

43. *S&Ds*

Three S&Ds per HCOB 16 Aug. 69R, HANDLING ILLNESS IN SCIEN-TOLOGY.   _____

44. *RUDIMENTS ON ANTAGONISTIC TERMINAL*

RUDIMENTS. Flying ruds and overts triple or quad flow on the antagonistic terminal is often done to "get ruds in" and enable the pc to better confront the PTS situation he is faced with. This would, of course, be done only in session by a qualified auditor when so ordered by the Case Supervisor. (Ref: HCOB 31 Dec. 78RA II, OUTLINE OF PTS HANDLING)   _____

45. *UNRESOLVED PAINS*

Where you can't fully repair a crippled left leg, don't be surprised to find it was the *right* leg that was hurt. You audit the *left* leg somatic in vain. If you do, start auditing somatics in the OPPOSITE SIDE OF THE BODY. This is also true for toothaches. Look at the pc's mouth. Has the RIGHT upper molar ever been pulled or injured? Yes. That's how the *left* molar began to decay. The right upper molar was pulled. The pain (especially under the painkiller on the right side only) backed up and stopped on the opposite side. Eventually, the left upper molar, under that stress, a year or ten later, caves in and aches. (Ref: HCOB 15 July 70R, UNRESOLVED PAINS)   _____

46. *L&N, VERIFY/CORRECT*

Check if any L&N done in connection with the area, verify or correct the lists. NOTHING PRODUCES AS MUCH CASE UPSET AS A WRONG LIST ITEM OR A WRONG LIST. Nothing else produces such a sharp deterioration in a case or even illness. (Ref: HCOB 20 Apr. 72 II, C/S Series 78, PRODUCT PURPOSE AND WHY AND W/C ERROR CORRECTION)   _____

47. *NOTHING WORKING*

"TELL ME SOMETHING WORSE THAN A (body part)" until it is no longer a problem to the pc. (Ref: HCOB 23 Feb. 61, PT PROBLEM AND GOALS)   _____

48. *INJURY DURING/AFTER AUDITING*

Repair the earlier auditing with the appropriate correction list and/or GF M5 as soon as possible.

It can occur that a pc gets ill after being audited where the "auditing" is out-tech. When this occurs or is suspected, a Green Form should be assessed only by an auditor who can meter and whose TR 1 gets reads. The GF reads are then handled. Out-Interiorization, bad lists, missed W/Hs, ARC breaks and incomplete or flubbed engrams are the commonest errors. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

49. *INJURED CHILD*

"WHERE DID IT HAPPEN?" "WHERE ARE YOU NOW?" (Ref: *Ability* 110, TECHNIQUES OF CHILD PROCESSING) _____

50. *CHILD WITH PHYSICAL DEFECT OR PSYCHOSOMATIC ILL*

"FEEL MY ARM," "THANK YOU," "FEEL YOUR ARM," "THANK YOU" and so on, using common body parts. (Ref: *Ability* 110, TECHNIQUES OF CHILD PROCESSING) _____

51. *HIGH OR LOW TA*

A C/S 53RL should be used to get the TA under control during assists if it cannot be gotten down. It must be done by an auditor who knows how to meter and can get reads. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) *Note:* Additional references applicable to this situation are HCOB 10 Dec. 76RB, C/S Series 99RB, SCIENTOLOGY F/N AND TA POSITION, and HCOB 2 Dec. 80, FLOATING NEEDLE AND TA POSITION MODIFIED.) _____

52. *INJURED AND IN NO–INTERFERENCE AREA*

Assess and handle the correction list for the Advanced Course level he is on or just completed as soon as possible. (Ref: HCOB 23 Dec. 71RB, Solo C/S Series 10RB, C/S Series 73RB, THE NO–INTERFERENCE AREA— CLARIFIED AND REINFORCED) _____

53. *ACCIDENT PRONE*

Run a full battery of Objectives (CCHs, SCS, SOP 8-C, Op Pro by Dup, etc.) or put the person through the TRs and Objectives Co-audit Course. (Ref: HCOB 12 June 70, C/S Series 2, PROGRAMING OF CASES) _____

54. *TIREDNESS*

Do a purpose list as follows: WHAT PURPOSE HAS BEEN BLUNTED? You can also use "abandoned" if it reads better. Tiredness is technically BLUNTED PURPOSE. The most effective way to handle this is by overt–motivator engram. (Ref: HCOB 8 Sept. 71R, CASE SUPERVISOR ACTIONS, HCOB 15 Sept. 68R, TIREDNESS) _____

55. *PREGNANCY*

A pregnant woman should have a full Preassessment done on birth and babies before delivery. Immediately after delivery, the incident itself should be run out Narrative R3RA Quad and preassessed if necessary. (Ref: HCOB 15 Jan. 70, THE USES OF AUDITING; HCOB 11 July 73RB, ASSIST SUMMARY) _____

Note: Pregnant women are not to be audited or audit for the sixth month on up, from Power on up the Grade Chart. It is very common for pregnant mothers to be audited and to audit on New Era Dianetics and is in fact vital. *Note:* Dianetics is not run on Clears or OTs.

PRELIMINARY ASSESSMENT FOR ILLNESSES

PC: _____ DATE: _____

1. *SYMPTOM:*   ILL AND HAS DONE A BUNK.   _____
   HANDLINGS: C, B, A, D, E, F, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

2. *SYMPTOM:*   SEVERELY ILL AND CLOSE TO DEATH.   _____
   HANDLINGS: A, D, E, F, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

3. *SYMPTOM:*   SEVERELY ILL.   _____
   HANDLINGS: A, D, E, F, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

4. *SYMPTOM:*   ILL AND IN A COMA/UNCONSCIOUS.   _____
   HANDLINGS: A, D, E, F, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

5. *SYMPTOM:*   ILL AND IN A STATE OF SHOCK (OR WAS).   _____
   HANDLINGS: A, G, D, E, F, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

6. *SYMPTOM:*   ILL AND IN PAIN/EXTREME DISCOMFORT.   _____
   HANDLINGS: A, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

7. *SYMPTOM:*   ILL WITH AN INFECTION/TEMPERATURE.   _____
   HANDLINGS: A (Antibiotics), MM, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

8. *SYMPTOM:*   ILL AND TAKING DRUGS.   _____
   HANDLINGS: A, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

9. *SYMPTOM:*   ILL WITH LITTLE/NO DISCOMFORT.   _____

   HANDLINGS: A, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, BB, CC, DD, EE, FF, GG, HH, II, JJ, KK, LL, NN, OO, PP, QQ.

10. *SYMPTOM:*   ILLNESS NOT HEALING.   _____

    HANDLINGS: X, FF, HH, NN, OO, PP, QQ, RR, SS, TT.

11. *SYMPTOM:*   ILL DURING/AFTER AUDITING.   _____

    HANDLING: UU.

12. *SYMPTOM:*   AN OLD ILLNESS RECURRING (CHRONICALLY ILL).   _____

    HANDLINGS: X, HH, NN, OO, PP, QQ, RR, SS, TT, AAA.

13. *SYMPTOM:*   ILL AND IN NO–INTERFERENCE AREA.   _____

    HANDLING: YY, then other appropriate handlings depending on the illness.

14. *SYMPTOM:*   HIGH OR LOW TA.   _____

    HANDLING: XX.

15. *SYMPTOM:*   NOTHING WORKS.   _____

    HANDLING: TT.

16. *SYMPTOM:*   CHILD WITH PHYSICAL DEFECT OR PSYCHOSOMATIC ILL.   _____

    HANDLINGS: A, VV, I, K.

17. *SYMPTOM:*   TIREDNESS.   _____

    HANDLING: ZZ.

HANDLING SHEET FOR ILLNESSES

A. *MEDICAL TREATMENT*

An assist is not a substitute for medical attention and does not attempt to cure injuries requiring medical aid. First, call the doctor. Then assist the person as you can. (Ref: *Ability* 73, "Assists in Scientology")

Medical examination and diagnosis should be sought where needed, and where treatment is routinely successful, medical treatment should be obtained. As an assist can at times cover up an actual injury or broken bone, no chances should be taken, especially if the condition does not easily respond. In other words, where something is merely thought to be a slight sprain, to be on the safe side an X-ray should be obtained, particularly if it does not at once respond. An assist is not a substitute for medical treatment but is complementary to it. It is even doubtful if full healing can be accomplished by medical treatment alone and it is certain that an assist greatly speeds recovery. In short, one should realize that physical healing does not take into account the being and the repercussion on the spiritual beingness of the person. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

B. *FIRST AID AND ENVIRONMENTAL CONTROL*

Where you are giving an assist to one person, you put things in the environment into an orderly state as the first step, unless you are trying to stop a pumping artery—but here you would use first aid. You should understand that first aid *always* precedes an assist. You should look the situation over from the standpoint of how much first aid is required.

You may often have to find some method of controlling, handling and directing personnel who get in your way before you can render an assist. You might just as well realize that an assist requires that you control the entire environment and personnel associated with the assist if necessary.

A good example of an assist would be when somebody is washing dishes in the kitchen. There is a horrendous crash and the person comes down all over the sink, hits the floor; as she is going down, she grabs the butcher knife as it falls. You go in and say, "Well, let me fix that up." One of the first things you would have to do is to wind some bandage around the hand to stop the bleeding. Part of the first aid would be to pick up the dishes and put them back on the sink, sweep the pieces together into a more orderly semblance. This is the first symptom of control. (Ref: HCOB 21 Oct. 71, ASSISTS IN SCIENTOLOGY) _____

(This could include getting some assistance to ease discomfort, such as Epsom-salt baths, liniment, changing bandages, etc.)

C. *PERSON HAS DONE A BUNK*

The preclear may do a compulsive exteriorization, "do a bunk," and drop his body limp in the chair and give from that body no sign that he is hearing any of the auditing commands given by the auditor. One such case was pleaded with for half an hour by an auditor along the lines that the

preclear should remember her husband, should think of her children, should come back and live for the sake of her friends, and found no response from the preclear. Finally the auditor said, "Think of your poor auditor," at which moment the preclear promptly returned. (Ref: *Dianetics 55!* Chapter XVI, "Exteriorization")

D. *UNCONSCIOUS OR IN A COMA*

"YOU MAKE THAT BODY SIT ON THAT CHAIR." (or "LIE ON THAT BED.") (Ref: Tape: 5905C21 "Clearing, Processes—Special Cases)

E. *UNCONSCIOUS OR IN A COMA*

Touch patient's hand to parts of the bed with "FEEL THAT (object)." (Ref: HCOB 27 July 69, ANTIBIOTICS)

F. *UNCONSCIOUS OR IN A COMA*

An unconscious pc can be audited off a meter by taking his hand and having him touch nearby things like pillow, floor, etc., or body without hurting an injured part.

A person in a coma for months can be brought around by doing this daily. (Ref: HCOB 5 July 71RB, C/S Series 49RB, ASSISTS)

G. *SHOCK OR CATATONIA*

"HERE. WHAT WORD DID I SAY TO YOU?" "HERE. WHAT WORD DID I SAY TO YOU?" The auditor keeps this up until all of a sudden the pc says, "You said 'Here.' " Then, "REACH DOWN NOW AND FIND THE FLOOR WITH YOUR HAND. PRESS IT." (Ref: Tape: 5406C17 "Assists")

H. *CONTACT ASSIST*

Where possible and where indicated, until the person has reestablished his communication with the physical universe site. To F/N. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY; HCOB 5 July 71RB, C/S Series 49RB, ASSISTS; HCOB 2 Apr. 69RA, DIANETIC ASSISTS)

I. *TOUCH ASSIST*

Until the person has reestablished communication with the physical part or parts affected. To F/N. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY; HCOB 21 Oct. 71, ASSISTS IN SCIENTOLOGY; HCOB 7 Apr. 72RA, TOUCH ASSISTS, CORRECT ONES)

J. *HAVINGNESS*

Running HAVINGNESS in every assist session is vital. This not only remedies havingness but also brings the preclear to present time. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY; HCOB 7 Aug. 78, HAVING-NESS FINDING AND RUNNING THE PC'S HAVINGNESS PROCESS; HCOB 6 Oct. 60R, THIRTY–SIX NEW PRESESSIONS)

K. *ATTENTION*

He is explaining his illness by saying he needs attention and he is using it as a service fac of some sort or another, and you will find out this very often gives up if you give him attention. Well, there are various ways to

give him attention. Get him a nurse, get him a doctor, put him in a special room, put him on arduously, awfully hard to maintain schedules. You take a pink pill at twenty minutes after the hour, three and one-half blue pills forty-five minutes past the hour, and then every hour on the hour take seven green ones, but skip every odd-numbered hour.

Attention then is given to it and he gets the idea it is being as-ised. This makes him feel stronger and he will start to as-is it himself and very often gets well simply by giving him attention. There are various mechanisms to do so. (Ref: Tape: 5905C21 "Clearing, Processes—Special Cases") _____

L. *REACH AND WITHDRAW*

Run Reach and Withdraw from the affected area. (Ref: HCOB 24 July 69R, SERIOUSLY ILL PCs)

Reach and Withdraw can also be done on other body parts not affected, the environment, the body itself, the location where an injury occurred, the thing that injured the pc (e.g., the knife that cut him). To EP of F/N, GIs. (Ref: HCOB 10 April 81R, REACH AND WITHDRAW) _____

M. *HELLO AND OK*

"HELLO" AND "OKAY." (Ref: PAB No. 123, THE REALITY SCALE) _____

N. *COMMUNICATION*

"FROM WHERE COULD YOU COMMUNICATE TO A _____ (body part)?" To F/N, Cog, VGIs. (Ref: HCOB 25 Sept. 59, HAS CO–AUDIT) _____

O. *HOLD IT STILL*

Run "HOLD IT STILL" on body parts until somatics blow. (Ref: Tape: 5702C08 "The General Use of Procedure") _____

P. *OTHER ILLNESSES*

"WHAT OTHER ILLNESSES COULD YOU HAVE?" Run repetitively to F/N, Cog, VGIs. (Ref: Tape: 5608C "Chronic Somatics") _____

Q. *PURPOSE*

Ask the pc, "GIVE ME ANOTHER PURPOSE FOR A (e.g., bad ear)." He already assumes he's given you one. He's got a bad ear. You could ask him for a few more purposes. Have him dream up a few more purposes and he'll feel much better. (Ref: Tape: 5608C "Chronic Somatics") _____

R. *SOMEBODY ELSE HAD THAT CONDITION*

"CAN YOU RECALL A TIME WHEN SOMEBODY ELSE HAD THAT CONDITION?" "CAN YOU RECALL A TIME WHEN YOU DECIDED TO HAVE THAT CONDITION?" To F/N, GIs. (Ref: *Ability* Magazine Major 4, STRAIGHTWIRE—A MANUAL OF OPERATION) _____

S.   *RUDIMENTS*

Fly rudiments as follows:

HANDLE ANY ARC BREAK that might have existed at the time (a) with the environment, (b) with another, (c) with others, (d) with himself, (e) with the body part or the body and (f) with any failure to recover at once. Each to F/N. _____

HANDLE ANY PROBLEM the person may have had (a) at the time of illness or injury, (b) subsequently due to his or her condition. Each to F/N.

_____

HANDLE ANY WITHHOLD (a) the person might have had at the time, (b) any subsequent withhold and (c) any having to withhold the body from work or others or the environment due to being physically unable to approach it. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

T.   *L1C*

L1C "CONCERNING THE ILLNESS ——" or "CONCERNING THE INJURY/ACCIDENT ——." Can also do L1C on the injured member. (Ref: HCOB 23 July 71R, ASSISTS) _____

U.   *PREPCHECK*

ASSESS FOR AREA OF ILLNESS and prepcheck on the area. Also one can prepcheck the body itself. (Ref: HCOB 24 July 69R, SERIOUSLY ILL PCs) _____

V.   *NARRATIVE R3RA*

RUN THE INCIDENT ITSELF Narrative R3RA Quad to erasure and full EP. Interest is checked. It is understood here that Flow 1 was the physical incident itself, not necessarily something done to the person but as something that happened to him or her. (Ref: HCOB 26 June 78RA II, NED Series 6RA, ROUTINE 3RA ENGRAM RUNNING BY CHAINS; HCOB 28 July 71RB, C/S Series 54RB, NED Series 8RA, DIANETICS, BEGINNING A PC ON) *Note:* Dianetics is not run on Clears or OTs. _____

W.   *SECONDARY*

HANDLE ANY SECONDARY, which is to say emotional reactions, stresses or shocks before, during or after the situation. Narrative Secondaries are run R3RA Narrative Quad. Interest is checked. It is important to get the earliest beginning of the incident and to continue to check for earlier beginning each run through. (Ref: HCOB 26 June 78RA II, NED Series 6RA, ROUTINE 3RA ENGRAM RUNNING BY CHAINS; HCOB 28 June 78RA, NED Series 7RA, R3RA COMMANDS; HCOB 28 July 71RB, C/S Series 54RB, NED Series 8RA, DIANETICS, BEGINNING A PC ON; HCOB 11 July 73RB, ASSIST SUMMARY) *Note:* Dianetics is not run on Clears or OTs. _____

X. *PREASSESSMENT*

PREASSESS THE INCIDENT and take to a full Dianetic EP all somatics connected with the incident in which the pc is interested. (Ref: HCOB 18 June 78R, NED Series 4R, ASSESSMENT AND HOW TO GET THE ITEM, and the issues referenced in W above) *Note:* Dianetics is not run on Clears or OTs.   _____

Y. *L3RH*

Check if the area was audited before on R3RA. If so, L3RH to F/N list on it. (Ref: HCOB 11 April 71RE, NED Series 20, L3RH, DIANETICS AND INT RD REPAIR LIST)   _____

Z. *SERVICE FACSIMILE*

If pc has a service fac or evil purpose behind it, R3RA Quad. (Ref: HCOB 22 June 78RA, NED Series 2RA, NEW ERA DIANETICS FULL PC PROGRAM OUTLINE.) *Note:* Dianetics is not run on Clears and OTs.

_____

AA. *POSTULATE TWO–WAY COMM*

POSTULATE TWO–WAY COMM. To F/N. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)   _____

BB. *PRIOR CONFUSION TWO–WAY COMM*

By two-way comm see if a confusion existed prior to the accident, injury or illness. To F/N. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)   _____

CC. *MYSTERY POINT*

Two-way comm any mysterious aspect of the incident to F/N, Cog, VGIs. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)   _____

DD. *TWO–WAY COMM AGREEMENT*

Get any agreement the person may have had in or with the incident. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)   _____

EE. *PROTEST*

Two-way comm any protest in the incident. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)   _____

FF. *PREDICTION*

Two-way comm (a) how long he/she expects to take to recover, (b) get the person to tell you any predictions others have made about it. Two-way comm it to an F/N, Cog, VGIs. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)   _____

GG. *LOSSES*

Two-way comm anything the pc may have lost, to F/N. Not E/S. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY; HCOB 29 Mar. 65, ARC BREAKS)   _____

HH. *FIXED PICTURE (BEFORE/AFTER)*

Where an injured or ill pc is so stuck that he has a fixed picture that does not move, one can jar it loose by asking him to recall a time before the incident and then asking him to recall a time after it. This will "jar the engram loose" and change the stuck point. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY)

II. *SOMETHING/NOTHING*

Have the numb, painful or injured area say, "THERE IS SOMETHING HERE, THERE IS NOTHING HERE," having it then say, "THERE IS SOMETHING THERE, THERE IS NOTHING THERE," having the pre-clear say about the area, "THERE IS SOMETHING THERE, THERE IS NOTHING THERE," and then the preclear about himself, "THERE IS SOMETHING HERE, THERE IS NOTHING HERE." This makes a complete bracket. Run to pain gone, cog, F/N. (Ref: *The Journal of Scientology* 16-G, THIS IS SCIENTOLOGY, THE SCIENCE OF CERTAINTY)

JJ. *ILL AND WAS IN A SMALL ROOM FOR A LONG TIME*

The gradient scale of taking people into larger and larger spaces was an early one. An individual has been lying in this small room. He's very ill. He's been lying in this small room for days and days and weeks and weeks and you're going to process him. Just get him into a little bit larger space. The tremendous tiredness he will experience is just giving him a little more space and a greater remoteness of wall. You take him out of his room into a larger room, he will start to experience tiredness. If you did that every day and you gave him a little more space every day and gradiently scaled him up the line a little bit more and a little bit more, the individual would snap out of it. It's quite interesting because what you're doing is giving him a gradient scale of larger spaces to confront. Just don't give it to him with such steep doses that he finds them unconfrontable and you've got it made. (Ref: Tape: 5904C28 "Theory of Processes")

KK. *RUDS BEFORE THE ILLNESS*

Fly ruds before the illness or injury. (Can be done Quad.) (Ref: HCOB 24 July 69R, SERIOUSLY ILL PCS)

LL. *PREPCHECK PRIOR CONFUSION*

PREPCHECK THE PRIOR CONFUSION TO THE ILLNESS OR THE ACCIDENT/INJURY. *Note:* Do not prepcheck the illness itself or accident/injury itself. (Ref: HCOB 9 Nov. 61, THE PROBLEMS INTENSIVE—USE OF THE PRIOR CONFUSION; HCOB 7 Sept. 78R, MODERN REPETITIVE PREPCHECKING. Also, Tape: 6110C03, "The Prior Confusion")

MM. *HIGH TEMPERATURE*

When illness is accompanied by temperature, antibiotics is usually the first thought. Then fly all ruds and do a Temperature Assist, Version A or

Version B. (Ref: HCOB 23 July 71R, ASSISTS; HCOB 24 Aug. 71 II, ASSISTS ADDITION; HCOB 29 Mar. 75RA, ANTIBIOTICS, ADMINISTERING OF)

NN. *PTS C/S-1*

The PTS C/S-1, given in HCOB 31 Dec. 78RA III, EDUCATING THE POTENTIAL TROUBLE SOURCE, THE FIRST STEP TOWARD HANDLING: PTS C/S-1, must be done before any other PTS handling is begun. (Ref: HCOB 31 Dec. 78RA II, OUTLINE OF PTS HANDLING)

OO. *PTS INTERVIEW*

A metered PTS interview per HCOB 24 Apr. 72 I, C/S Series 79, PTS INTERVIEWS, or a "10 August Handling" per HCOB 10 Aug. 73, PTS HANDLING, done by an auditor in session or an MAA, D of P or SSO will, in most cases, assist the person to spot the antagonistic or SP element. Once spotted, the potential trouble source can be assisted in working out a handling for that terminal. (Ref: HCOB 31 Dec. 78RA II, OUTLINE OF PTS HANDLING)

PP. *S&Ds*

Three S&Ds per HCOB 16 Aug. 69R, HANDLING ILLNESS IN SCIENTOLOGY.

QQ. *RUDIMENTS ON THE ANTAGONISTIC TERMINAL*

Flying ruds and overts triple or quad flow on the antagonistic terminal is often done to "get ruds in" and enable the pc to better confront the PTS situation he is faced with. This would, of course, be done only in session by a qualified auditor when so ordered by the Case Supervisor. (Ref: HCOB 31 Dec. 78RA II, OUTLINE OF PTS HANDLING)

RR. *UNRESOLVED PAINS*

Where you can't fully repair a crippled left leg, don't be surprised to find it was the *right* leg that was hurt. You audit the *left* leg somatic in vain. If you do, start auditing somatics in the OPPOSITE SIDE OF THE BODY. This is also true for toothaches. Look at the pc's mouth. Has the RIGHT upper molar ever been pulled or injured? Yes. That's how the *left* molar began to decay. The right upper molar was pulled. The pain (especially under the painkiller on the right side only) backed up and stopped on the opposite side. Eventually, the left upper molar, under that stress, a year or ten later, caves in and aches. (Ref: HCOB 15 July 70R, UNRESOLVED PAINS)

SS. *L&N, VERIFY/CORRECT*

Check if any L&N done in connection with the area, verify or correct the lists. NOTHING PRODUCES AS MUCH CASE UPSET AS A WRONG LIST ITEM OR A WRONG LIST. Nothing else produces such a sharp deterioration in a case or even illness. (Ref: HCOB 20 Apr. 72 II, C/S Series 78, PRODUCT PURPOSE AND WHY AND W/C ERROR CORRECTION)

TT. *NOTHING WORKING*

"TELL ME SOMETHING WORSE THAN A (body part)" until it is no longer a problem to the pc. (Ref: HCOB 23 Feb 1961, PT PROBLEM AND GOALS) _____

UU. *ILLNESS DURING/AFTER AUDITING*

Repair the earlier auditing with the appropriate correction list and/or GF M5 as soon as possible.

It can occur that a pc gets ill after being audited where the "auditing" is out-tech. When this occurs or is suspected, a Green Form should be assessed only by an auditor who can meter and whose TR 1 gets reads. The GF reads are then handled. Out-Interiorization, bad lists, missed W/Hs, ARC breaks and incomplete or flubbed engrams are the commonest errors. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) _____

VV. *CHILD WITH PHYSICAL DEFECT OR PSYCHOSOMATIC ILL*

"FEEL MY ARM," "THANK YOU," "FEEL YOUR ARM," "THANK YOU," and so on, using common body parts. (Ref: *Ability* 110, TECHNIQUES OF CHILD PROCESSING) _____

XX. *HIGH OR LOW TA*

A C/S 53RL should be used to get the TA under control during assists if it cannot be gotten down. It must be done by an auditor who knows how to meter and can get reads. (Ref: HCOB 11 July 73RB, ASSIST SUMMARY) *Note:* Additional references applicable to this situation are HCOB 10 Dec. 76RB, C/S Series 99RB, SCIENTOLOGY F/N AND TA POSITION, and HCOB 2 Dec. 80, FLOATING NEEDLE AND TA POSITION MODIFIED.) _____

YY. *ILL AND IN NO–INTERFERENCE AREA*

Assess and handle the correction list for the Advanced Course level he is on or just completed as soon as possible. (Ref: HCOB 23 Dec. 71RB, Solo C/S Series 10RB, C/S Series 73RB, THE NO–INTERFERENCE AREA —CLARIFIED AND REINFORCED) _____

ZZ. *TIREDNESS*

Do a purpose list as follows: WHAT PURPOSE HAS BEEN BLUNTED? You can also use "abandoned" if it reads better. Tiredness is technically BLUNTED PURPOSE. The most effective way to handle this is by overt-motivator engram. (Ref: HCOB 8 Sept. 71R, CASE SUPERVISOR ACTIONS, HCOB 15 Sept. 68R, TIREDNESS) _____

AAA. *CHRONICALLY ILL*

In addition to other handling from the checklist, program the pc for Expanded Dianetics (Ref: HCOB 15 Apr. 72RA Expanded Dianetics Series 1RA) _____

262

HCO BULLETIN OF 11 JULY 1982
Issue I

QUESTIONABLE AUDITING REPAIR LIST

Refs:

HCOB	8 Mar. 62	THE BAD "AUDITOR"
HCOB	15 Mar. 62	SUPPRESSORS
HCOB	26 Oct. 76 I	AUDITING REPORTS, FALSIFYING OF

This list is for use in cleaning up pcs who have been audited by a questionable auditor. Often a questionable auditor or SP falsifies the worksheets and thus errors made in the session would not necessarily be visible in the pc's folder.

If a pc has been found to have been audited by a questionable auditor or by an SP, that auditing should be FESed and any needed repair actions done. Additionally the C/S can order this prepared list assessed on the pc to detect hidden errors in the auditing.

This prepared list would ordinarily be done Method 5.

This assessment may be prefixed by the line "IN YOUR AUDITING WITH (name of auditor) . . ." or used without the prefix.

---

1. **WERE YOU GIVEN A WRONG ITEM?** _____

   (Repair the list with L4BRA.)

2. **WERE YOU GIVEN SOMEBODY ELSE'S ITEM?** _____

   (Handle as in #1.)

3. **WERE YOU GIVEN A WRONG INDICATION?** _____

   (Handle as in #1.)

4. **DID YOU EVER THINK IT WAS ONE THING WHEN THE AUDITOR SAID IT WAS ANOTHER?** _____

   (Indicate the BPC and 2WC E/S to F/N.)

5. **WERE YOU AUDITED OVER AN ARC BREAK?** _____

   (Fly the ARC break.)

6. **WERE YOU AUDITED OVER A PRESENT TIME PROBLEM?** _____

   (Fly the PTP.)

7. **WERE YOU AUDITED OVER A WITHHOLD?** _____

   (Pull the W/H.)

8. **WERE YOU PERSUADED TO GET THE SAME WITHHOLD OFF MORE THAN ONCE?** _____

(Usually comes from a false or protest read so find out which it was. E/S to find if pc had same thing happen before. Indicate to pc it did erase—for pcs, when this happens, think they cannot erase.)

9. **DID YOU AND AUDITOR AGREE IN ANY WAY NOT TO PUT SOMETHING DOWN ON THE WORKSHEET?** _____

(Get it fully and enter it on current worksheet.)

10. **DID AUDITOR PUT SOMETHING ON WORKSHEET YOU DIDN'T WANT?** _____

(Find out if there is any false entry on worksheet.)

11. **WERE YOU THREATENED WITH BLACKMAIL?** _____
(Handle.)

12. **DID YOU FEEL YOU WERE RUNNING THE SESSION?** _____
(2WC E/S to F/N.)

13. **WAS THERE SOME KIND OF MYSTERY?** _____
(2WC E/S to F/N.)

14. **DID THE AUDITOR EVALUATE FOR YOU?** _____
(2WC E/S to F/N.)

15. **DID THE AUDITOR TELL YOU WHAT YOU SHOULD THINK ABOUT YOUR CASE?** _____
(2WC E/S to F/N.)

16. **WAS THERE ANY INVALIDATION OF YOUR CASE OR GAINS?** _____
(2WC E/S to F/N.)

17. **DID THE AUDITOR GIVE YOU A PROBLEM?** _____
(2WC E/S to F/N.)

18. **WAS THE AUDITOR CHATTERING AT YOU?** _____
(2WC E/S to F/N.)

19. **WERE YOU DISTRACTED BY THE AUDITOR?** _____
(2WC E/S to F/N.)

20. **WAS YOUR COMMUNICATION CHOPPED?** _____
(2WC E/S to F/N.)

21. **DID THE AUDITOR GET ANGRY AT YOU?** _____
(If this happened, indicate it is illegal to do so. 2WC E/S to F/N. Clean up any ARC break.)

22. **WERE ORIGINATIONS IGNORED?** _____
(2WC E/S to F/N.)

23. **WERE THERE AUDITOR'S CODE VIOLATIONS?** _____
(2WC E/S to F/N.)

24. **WERE YOU TOLD SOMETHING READ WHEN YOU DIDN'T SEE HOW IT COULD HAVE?** _____

(Get what, indicate it was a false read. Itsa E/S to F/N.)

25. **WERE YOU TOLD THAT SOMETHING DIDN'T READ ON THE METER WHEN YOU FELT IT SHOULD HAVE?** _____

(2WC E/S to F/N.)

(Note for C/S.)

26. **DID YOU FEEL AN F/N SHOULD NOT HAVE BEEN INDICATED WHEN IT WAS?** _____

(Find the point and get in Suppress on it and complete the action. Check "Are there any other F/Ns which should not have been indicated by the auditor when they were?" and handle as above. Then find and run the ARC breaks bypassed, with ARC break handling.)

27. **WAS AN F/N OR RELEASE–POINT BYPASSED?** _____

(Find and rehab the overrun of the release-point to F/N. Check for any other bypassed F/Ns and rehab them.)

28. **WERE YOU PREVENTED FROM GETTING OFF A WITHHOLD?** _____

(Indicate the BPC, then pull the W/H.)

29. **WAS AN OVERT OR WITHHOLD NOT ACCEPTED?** _____

(Get what, get off any protest and inval, and clean it up E/S to F/N.)

30. **DID THE AUDITOR TRY TO PULL A WITHHOLD THAT YOU DIDN'T HAVE?** _____

(Indicate if so. 2WC E/S to F/N.)

31. **DID YOU FEEL GUILTY AFTER HAVING GOTTEN OFF A WITHHOLD?** _____

(Get what. Get off any protest and inval, and clean it up E/S to F/N.)

32. **WERE YOU MADE TO WITHHOLD SOMETHING?** _____

(Indicate. Then clean up the W/H, E/S to F/N.)

33. **WERE YOU MADE WRONG FOR SOMETHING YOU SAID?** _____

(2WC E/S to F/N. Clean up any ARC break to F/N.)

34. **DID THE AUDITOR TRY TO DOMINATE YOU?** _____

(2WC E/S to F/N.)

35. **DID YOU GO PTS TO THE AUDITOR?** _____

(Indicate. 2WC to F/N.)

(Note for C/S for further handling.)

36. **WERE YOU RUN ON SOMETHING THAT WAS ACTUALLY PART OF THE AUDITOR'S CASE?** _____

(2WC E/S to F/N.)

37. **DID THE AUDITOR TALK TO YOU ABOUT HIS/HER OWN CASE OR PROBLEMS?**
(2WC E/S to F/N.) _____

38. **DID YOU EVER HAVE THE IMPRESSION THAT THINGS YOU'D SAID IN SESSION HADN'T BEEN REPORTED TO THE C/S?**
(2WC E/S to F/N.) _____

39. **DID THE AUDITOR FAIL TO DO A NEEDED REPAIR?**
(2WC E/S to F/N.)
(Note for C/S.) _____

40. **WERE YOU GIVEN UNNECESSARY REPAIRS?**
(Indicate. 2WC E/S to F/N.) _____

41. **WERE YOU FORCED TO RUN SOMETHING OVER PROTEST?**
(Indicate. 2WC E/S to F/N.) _____

42. **DID YOU EVER FEEL THAT THE AUDITOR HAD SOME OTHER MOTIVE THAN TO HELP YOU?**
(2WC E/S to F/N.) _____

43. **WERE THERE FLUBBED COMMANDS OR OTHER TECH VIOLATIONS?**
(2WC E/S to F/N.) _____

44. **WERE YOU PREVENTED FROM EXECUTING AN AUDITING COMMAND?**
(2WC E/S to F/N.)
(Note for C/S.) _____

45. **WAS A PROCESS LEFT UNFLAT?**
(Get in Suppress on it and complete the action.) _____

46. **DID THE AUDITOR SYMPATHIZE WITH YOU INSTEAD OF BEING EFFECTIVE?**
(2WC E/S to F/N. If an action left unflat, get in Suppress on it and complete the action.) _____

47. **DID THE AUDITOR RABBIT?**
(Handle as in #46.) _____

48. **WERE YOU PERMITTED TO END PROCESSES OR SESSIONS ON YOUR OWN VOLITION?**
(Handle as in #46.) _____

49. **DID YOU COMMIT ANY OVERTS ON** (name of auditor) **or THE AUDITOR?**
(Pull the overts.) _____

50. **DID YOU GO INTO AGREEMENT WITH THE AUDITOR ABOUT SOMETHING?**
(2WC E/S to F/N.) _____

L. RON HUBBARD
Founder

Assisted by
Senior C/S
Flag Land Base

HCO BULLETIN OF 1 JULY 1988

Remimeo
C/Ses
Auditors
Tech/Qual

QUESTIONABLE AUDITING REPAIR LIST
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 11 July 82 I, QUESTIONABLE AUDITING REPAIR LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE QUESTIONABLE AUDITING
REPAIR LIST

A, about, accepted, actually, after, agree, agreement, an, and, angry, another, any, ARC break, at, audited, auditing, auditor, auditor's, Auditor's Code.

Been, being, blackmail, by, bypassed.

Case, chattering, chopped, command, commands, commit, communication, could, C/S.

Did, didn't, distracted, do, dominate, down.

Effective, else's, end, evaluate, ever, executing.

Fail, feel, felt, flubbed, F/N, for, forced, from.

Gains, get, getting, give, given, go, gotten, guilty.

Had, hadn't, have, having, help, her, his, how.

Ignored, impression, in, indicated, indication, instead, into, invalidation, it, item.

Kind.

Left.

Made, meter, more, motive, mystery.

Needed, not.

Of, off, on, once, one, or, originations, other, over, overt, overts, own.

Part, permitted, persuaded, point, present time problem, prevented, problem, problems, process, processes, protest, PTS, pull, put.

Rabbit, read, release, repair, repairs, reported, run, running.

Said, same, see, session, sessions, should, some, somebody, something, sympathize.

Talk, tech, tell, than, that, the, there, thing, things, think, threatened, to, told, try.

Unflat, unnecessary.

Violations, volition.

Want, was, way, were, what, when, with, withhold, worksheet, wrong.

You, you'd, your.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research and
Compilations

Remimeo
HRD Checksheets
HRD Auditors
HRD C/S
Qual Div Personnel

Happiness Rundown Series 5R

HAPPINESS RUNDOWN REPAIR LIST (HRL)

This correction list is used to repair auditing errors on the Happiness Rundown.

The list may be assessed Method 3 or Method 5. (Refs: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, PROGRAMING FROM PREPARED LISTS)

1. **DID YOU GO EXTERIOR?** _____
   (Indicate and handle per Int Series HCOBs, or turn the pc
   over to an auditor classed to do so.)

2. **LIST ERROR?** _____
   (Find out what list, and repair it with an L4BRA.)

3. **IS THERE AN ARC BREAK?** _____
   (Get what it is and handle with ARCU CDEINR,
   E/S to F/N.)

4. **DID YOU GET UPSET DURING A SESSION?** _____
   (Get what it is and handle with ARCU CDEINR,
   E/S to F/N.)

5. **WAS THERE AN UPSET IN LIFE BETWEEN SESSIONS?** _____
   (Get what it is and handle with ARCU CDEINR,
   E/S to F/N.)

6. **IS THERE A PROBLEM?** _____
   (Get what it is and handle with E/S to F/N.)

7. **IS THERE SOMETHING YOU'RE WORRIED ABOUT?** _____
   (Get what it is and handle with E/S to F/N.)

8. **WAS A WITHHOLD MISSED?** _____
   (Pull it with standard M/W/H handling procedure, E/S
   to F/N.)

9. **IS THERE SOMETHING YOU HAVEN'T TOLD ME?** _____
   (Pull it with standard M/W/H handling procedure, E/S
   to F/N.)

10. **IS THERE SOMETHING THAT YOU DIDN'T TELL YOUR AUDITOR?**
(Pull it with standard M/W/H handling procedure, E/S to F/N.)

11. **HAS THERE BEEN SOME WORD OR COMMAND YOU HAVEN'T UNDERSTOOD?**
(Find and clear the misunderstood words to F/N.)

12. **WERE YOU PROTESTING?**
(2WC E/S to F/N.)

13. **HAS THERE BEEN ANY EVALUATION?**
(2WC E/S to F/N.)

14. **HAS THERE BEEN ANY INVALIDATION OF YOUR GAINS?**
(2WC E/S to F/N.)

15. **HAS THERE BEEN ANY INVALIDATION OF THE HAPPINESS RUNDOWN?**
(2WC E/S to F/N.)

16. **WAS AN F/N OVERRUN?**
(Find out which question or action was overrun past F/N and indicate. If no F/N, rehab to F/N.)

17. **WAS AN F/N MISSED?**
(Find out which question or action was overrun past F/N and indicate. If no F/N, rehab to F/N.)

18. **WERE YOU RUN PAST A COGNITION ON A PRECEPT?**
(Indicate, and rehab to F/N.)

19. **WERE YOU RUN ON AN UNCHARGED QUESTION?**
(Find out which question and indicate that the auditor missed that it didn't read. If no F/N, take it E/S to F/N.)

20. **WAS A FALSE READ TAKEN UP?**
(Find out which question this occurred on and indicate. If no F/N, take the false read E/S to F/N.)

21. **WAS A QUESTION LEFT UNFLAT?**
(Find out which question and flatten it.)

22. **WAS A PERSON LEFT UNFLAT?**
(Find which person and which precept and handle using steps 8b–8f of the HRD procedure.)

23. **WAS A PRECEPT LEFT UNFLAT?**
(Find out which precept and handle using HRD steps 1–10. If pc does not know which precept it is, HRD assessment method may be used.)

24. **WAS SOMETHING LEFT UNFLAT?**
(Find out which question or action was left unflat and flatten it. HRD assessment method procedure may be used if meter is reading on "a precept was left unflat" but pc does not know which precept it is.) _____

25. **WAS A READ MISSED?**
(Find out which question or action the read was missed on and run and flatten it.) _____

26. **WAS A CHARGED QUESTION NOT RUN?**
(Find which question and run it.) _____

27. **DO YOU HAVE ATTENTION ON A PRECEPT THAT HASN'T BEEN TAKEN UP YET?**
(Get which precept or precepts and handle with HRD procedure.) _____

28. **WAS THERE A COGNITION YOU DIDN'T MENTION?**
(Get the pc to tell you, and acknowledge it. If no F/N, rehab it. It may have occurred in or out of session.) _____

29. **WAS A COGNITION NOT ACCEPTED?**
(Find what cognition, and acknowledge it. If no F/N, rehab it.) _____

30. **DID THE AUDITOR REFUSE TO ACCEPT WHAT YOU WERE SAYING?**
(Indicate, and handle E/S to F/N.) _____

31. **WAS AN EARLIER AUDITING ERROR RESTIMULATED?**
(Get what it was and handle with the appropriate correction list, or an L1C "In _____ session . . .") _____

32. **HAS ANYONE ELSE BEEN AUDITING YOU DURING THE HAPPINESS RUNDOWN?**
(2WC to find out who was auditing the pc, and on what. If no F/N, handle with the appropriate correction list. Note data for the C/S.) _____

33. **HAS ANYONE DONE SOME OTHER FORM OF CASE ACTION ON YOU DURING THE HAPPINESS RUNDOWN?**
(2WC to find out what case action has been done. If no F/N, handle with the appropriate correction list. Note data for C/S.) _____

34. **WAS THE HAPPINESS RUNDOWN INTERRUPTED?**
(Indicate. If no F/N, take it E/S to F/N.) _____

35. **HAVE YOU BEEN DOING ANY OTHER PRACTICE BETWEEN SESSIONS?**
(2WC E/S to F/N. Note for C/S.) _____

36. **HAVE YOU TAKEN ANY DRUGS, MEDICINE OR ALCOHOL DURING THE HAPPINESS RUNDOWN?** _____
(2WC E/S to F/N. Note what the pc took and any reads for future drug handlings.)

(Note to C/S: If the pc is ill, see that proper medical treatment is obtained and assists done as needed, then complete the HRD.)

37. **DURING THE HAPPINESS RUNDOWN IS THERE ANYTHING YOU HAVE DECIDED?** _____
(2WC E/S to F/N.)

38. **CONCERNING THE HAPPINESS RUNDOWN, DO YOU HAVE ANY CONSIDERATIONS?** _____
(2WC E/S to F/N.)

39. **HAVE YOU THOUGHT OF A TRANSGRESSION YOU DON'T DARE MENTION?** _____
(Pull it with standard M/W/H handling procedure, E/S to F/N.)

40. **ARE YOU AFRAID YOU'LL GET IN TROUBLE IF SOMETHING IS FOUND OUT?** _____
(Pull it with standard M/W/H handling procedure, E/S to F/N.)

41. **HAS AN OVERT BEEN RESTIMULATED?** _____
(Pull it, E/S to F/N.)

42. **IS THERE SOME PRECEPT THAT YOU FEEL INCLINED TO TRANSGRESS AGAINST?** _____
(Find out when he transgressed against the precept and continue with steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N, then end the session and turn the pc over to an FPRD Auditor to handle with FPRD procedure.)

43. **IS THERE SOME PRECEPT THAT YOU HAVE TO RESTRAIN YOURSELF FROM TRANSGRESSING AGAINST?** _____
(Find out when he transgressed against the precept and continue with steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N, then end the session and turn the pc over to an FPRD Auditor to handle with FPRD procedure.)

44. **IS THERE SOME PRECEPT YOU DO NOT INTEND TO KEEP?** _____
(Find out when he transgressed against the precept and continue with steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N, then end the session and turn the pc over to an FPRD Auditor to handle with FPRD procedure.)

45. **IS THERE SOME PRECEPT THAT YOU FEEL YOU WOULDN'T GET OTHERS TO KEEP?** _____
(Find out what precept and when he himself transgressed against that precept, and continue with steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N, then end the session and turn the pc over to an FPRD Auditor to handle with FPRD procedure.)

46. **DO YOU HAVE SOME GOAL OR PURPOSE THAT CONFLICTS WITH KEEPING *THE WAY TO HAPPINESS* PRECEPTS?** _____
(Handle the goal or purpose with steps C–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N, then end the session and turn the pc over to an FPRD Auditor to handle with FPRD procedure.)

47. **DO YOU HAVE A HARMFUL INTENTION CONCERNING A *WAY TO HAPPINESS* PRECEPT?** _____
(Handle the harmful intention with steps C–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N, then end the session and turn the pc over to an FPRD Auditor to handle with FPRD procedure.)

48. **ON THE HAPPINESS RUNDOWN, WAS AN EVIL PURPOSE RESTIMULATED?** _____
(Handle the evil purpose with steps C–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N, then end the session and turn the pc over to an FPRD Auditor to handle with FPRD procedure.)

49. **ON THE HAPPINESS RUNDOWN, WAS AN INTENTION TO SUCCUMB RESTIMULATED?** _____
(Handle the intention with steps C–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N, then end the session and turn the pc over to an FPRD Auditor to handle with FPRD procedure.)

50. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____
(Indicate, and handle E/S to F/N.)

51. **IS SOMETHING ELSE WRONG?** _____
(Get what and handle, or get the data to the C/S.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 20 JULY 1988

Remimeo
HRD Checksheets
HRD Auditors
HRD C/Ses
Qual Div
  Personnel

Happiness Rundown Series 5R-1

HAPPINESS RUNDOWN REPAIR LIST
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
Rev. 21.6.75			
HCOB	8 July	74R I	Word Clearing Series 53R
Rev. 24.7.74			CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
Rev. 30.7.83			THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 21 Jan. 84R, HRD Series 5R, HAPPINESS RUNDOWN REPAIR LIST (HRL).

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM HAPPINESS RUNDOWN REPAIR LIST

A, about, accept, accepted, action, afraid, against, alcohol, an, any, anyone, anything, ARC break, are, attention, auditing, auditor.

Been, between.

Case, charged, cognition, command, concerning, conflicts, considerations.

Dare, decided, did, didn't, do, doing, done, don't, drugs, during.

Earlier, else, error, evaluation, evil, exterior.

False, feel, first, F/N, form, found, from.

Gains, get, go, goal.

Happiness, harmful, has, hasn't, have, haven't.

If, in, inclined, intend, intention, interrupted, invalidation, is.

Keep, keeping.

Left, life, list.

Me, medicine, mention, missed.

Not, nothing.

Of, on, or, other, others, out, overrun, overt.

Past, person, place, practice, precept, precepts, problem, protesting, purpose.

Question.

Read, refuse, restimulated, restrain, run, rundown.

Saying, session, sessions, some, something, succumb.

Taken, tell, that, the, there, thought, to, told, transgress, transgression, trouble.

Uncharged, understood, unflat, up, upset.

Was, way, were, what, with, withhold, word, worried, wouldn't, wrong.

Yet, you, you'll, your, you're.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 13 JUNE 1984R
REVISED 1 AUGUST 1990

Remimeo
False Purpose RD
  Auditors
  and C/Ses
Cramming Officers

False Purpose Rundown Series 9R

FALSE PURPOSE RUNDOWN CORRECTION LIST

This list is used in repairing flubs or case upsets on persons receiving the False Purpose RD.

If after a session on the False Purpose Rundown the person red tags at the Examiner or if he gets sick or upset or falls on his head shortly after the auditing, this list should be assessed and handled to straighten the matter out. The repair action would be a 24-hour repair priority per policy.

If there is a bog during a False Purpose Rundown session, the auditor uses this list to sort the matter out and get the pc rolling again.

This list would normally be done *Method 3,* as the questions are written in a precise sequence: The initial questions cover those items which would have to be handled first, and the rest of the questions are laid out generally in the order of likelihood of what would be found to have caused the difficulty.

The list should be used with a prefix which acts as a time limiter, such as "In this session, _____?" or "On the False Purpose Rundown, _____?"

The majority of the questions on this list are handled by fully clearing a withhold or withholds that were left unhandled in a session. Once such a question is handled, it is rechecked—as per Sec Checking procedure—to ensure that there is no more to be gotten on that question.

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1. **YOU WENT EXTERIOR?**   _____

    (Indicate it. If pc has never had an Int RD, give him a standard Int RD per Int RD Series 2. On a Clear or OT, do not run any Dianetics; do an End of Endless Int RD. If you are not a Class V Graduate Auditor, end off for a Class V Grad or above to handle.)

2. **LIST ERROR?**   _____

    (Indicate. If Class III or above, find out what list, and repair with L4BRB. If not Class III, end off for handling by a Class III or above.)

3. **WRONG ITEM?** _____

   (Handle as in #2.)

4. **DID YOU HAVE AN ARC BREAK?** _____

   (ARCU, CDEINR, E/S to F/N.)

5. **WERE YOU AUDITED OVER A PROBLEM?** _____

   (2WC E/S to F/N.)

6. **WAS A WITHHOLD MISSED?** _____

   (Pull it fully, and handle as per A to G of the False Purpose
   RD procedure.)

7. **DID YOU TELL PART OF A WITHHOLD BUT NOT THE
   REST?** _____

   (Get all of the withhold, and handle as per A to G of the False
   Purpose RD procedure.)

8. **DID YOU MISDIRECT THE AUDITOR?** _____

   (Treat as a M/W/H. Find out what the overt was that the pc
   misdirected the auditor away from, and handle the overt as per
   A to G of the False Purpose RD procedure.)

9. **WITHHELD SAYING SOMETHING FOR FEAR OF
   GETTING INTO ETHICS TROUBLE?** _____

   (Pull it fully, as per Sec Checking procedure, to find out what
   exactly the pc withheld. After getting the what, when, etc.,
   also ask:

   I. **"What appeared there?"**

   II. **"What didn't appear there?"**

   and then carry on with the False Purpose RD procedure steps
   —A, B and so on.)

10. **DID YOU WITHHOLD SOMETHING BECAUSE OF WHAT
    OTHERS MIGHT THINK?** _____

    (Handle as in question #9.)

11. **DID YOU AVOID TELLING ONE OVERT BY GIVING A
    DIFFERENT ONE?** _____

    (Treat as a M/W/H. Find out what the overt was that the pc
    avoided telling the auditor, and handle the overt as per A to G
    of the False Purpose RD procedure.)

12. **DID THE AUDITOR FAIL TO FIND OUT SOMETHING
    ABOUT YOU?** _____

    (Pull it fully and complete its handling as per A to G of the
    False Purpose RD procedure.)

13. **WAS THERE AN EARLIER OVERT UNDISCLOSED?** _____

(Pull it, and complete its handling as per A to G of the False Purpose RD procedure.)

14. **WAS A CHAIN OF OVERTS NOT TAKEN BACK TO BASIC?** _____

(Flatten the overt chain and complete its handling as per A to G of the False Purpose RD procedure.)

15. **OVERT TOO LATE ON THE CHAIN?** _____

(Get the earlier overt and complete its handling as per A to G of the False Purpose RD procedure.)

16. **WAS AN EARLIER WHOLE TRACK OVERT ON THE CHAIN MISSED?** _____

(Get the earlier overt and complete its handling as per A to G of the False Purpose RD procedure.)

17. **HAS AN OVERT BEEN JUSTIFIED?** _____

(Pull the justifications off the overt, then complete its handling as per A to G of the False Purpose RD procedure.)

18. **WAS THERE SOME OTHER WAY YOU JUSTIFIED THE OVERT?** _____

(Pull the justifications off the overt, then complete its handling as per A to G of the False Purpose RD procedure.)

19. **HAVE YOU TRIED TO LESSEN AN OVERT?** _____

(Find out how he tried to lessen the overt. Then get all of the overt, pull all justifications and complete its handling with steps A to G of the False Purpose RD procedure.)

20. **A CHAIN OR INCIDENT THAT WAS TOO INCREDIBLE TO BE BELIEVED?** _____

(Get what the chain or incident was. Put in the buttons: Suppressed, Invalidated, Protested, Anxious About, Rejected. It will probably blow and F/N. If it doesn't, handle per the appropriate step of the False Purpose RD procedure, depending on whether the incident was an overt or evil purpose or whatever.)

21. **WERE YOU WORRIED ABOUT REPUTATION?** _____

(Clean it up 2WC E/S to F/N. Then check for an overt or overts before pc became worried about reputation, and handle with False Purpose RD procedure.)

22. **JUMPED TO A DIFFERENT OVERT CHAIN?** _____

(Find out what overt was being pulled just before the pc jumped to some other overt chain, and complete that original overt chain as per A to G of the False Purpose RD procedure. Then take up the overt chain that the pc had jumped to, and handle that one similarly.)

278

23. **WENT PAST BASIC ON AN OVERT CHAIN?** _____

(Indicate it. Spot the flat point and indicate the overrun. Rehab if needed, to F/N. Continue with False Purpose RD procedure, step B.)

24. **WAS THERE AN EVIL PURPOSE THAT DID NOT FULLY BLOW?** _____

(Find the prior confusion and handle as per step C of False Purpose RD procedure. If still not blown, continue assessing this repair list.)

25. **ON AN EVIL PURPOSE, WAS THE PRIOR CONFUSION NOT FOUND?** _____

(Find the prior confusion and handle as per step C of False Purpose RD procedure.)

26. **ON AN EVIL PURPOSE, WAS THE WRONG PRIOR CONFUSION FOUND?** _____

(Find the correct prior confusion and handle as per the False Purpose RD procedure, from step C onwards.)

27. **ON AN EVIL PURPOSE, FAILED TO GET THE EXACT PRIOR CONFUSION?** _____

(Find the exact prior confusion and handle as per the False Purpose RD procedure, from step C onwards.)

28. **WAS THERE AN EARLIER TIME WHEN YOU HAD THAT SAME EVIL PURPOSE?** _____

(Find the earlier time the pc had that same evil purpose, as per step D of False Purpose RD procedure, and if no spectacular release or persistent F/N, carry on with steps E, etc.)

29. **ON AN EVIL PURPOSE, DID NOT GET THE FIRST MOMENT OF THE FIRST PRIOR CONFUSION?** _____

(Reorient to the earliest prior confusion found and get the first moment of that confusion. If no EP, continue as per step D of False Purpose RD procedure.)

30. **HAS A SERVICE FAC BEEN MISSED?** _____

(2WC to F/N. If no spectacular blow on just getting off the service fac, and if you are a Class IV Auditor or above, run it out fully with the R3SC brackets. If you are not Class IV, end off for handling by a Class IV.)

(Note: R3SC is a major action and must not be run over out-ruds; the pc must be F/N and VGIs before embarking on the R3SC brackets. If in doubt, end off for a new C/S.)

31. **IS THERE SOME COMPUTATION THAT YOU USE TO MAKE OTHERS WRONG?** _____

(2WC to F/N. If no spectacular blow on just getting off the service fac, and if you are a Class IV Auditor or above, run it out fully with the R3SC brackets. If you are not Class IV, end off for handling by a Class IV.)

(Note: R3SC is a major action and must not be run over out-ruds; the pc must be F/N and VGIs before embarking on the R3SC brackets. If in doubt, end off for a new C/S.)

32. **PRIOR TO HAVING THE EVIL PURPOSE WAS THERE A MISUNDERSTOOD WORD?** _____

(Get what the word was and clear it up to F/N. This may be what was holding the confusion in place and, on finding this, may result in a spectacular release and persistent F/N. If not, continue as per step D of the False Purpose RD procedure.)

33. **NO PRIOR CONFUSION?** _____

(2WC to F/N. Depending on what comes up in reply to this question, the auditor would continue with the evil purpose chain being addressed or, in the case of a spectacular release and persistent F/N, would end off for that session.)

34. **UNDISCLOSED OUT–ETHICS SITUATION?** _____

(Pull it as an overt and carry on from there as per the False Purpose RD procedure, steps A, B and so on.)

35. **HAS A CRIME BEEN COVERED UP?** _____

(Pull the crime and carry on from there as per the False Purpose RD procedure, steps A, B and so on.)

36. **DID YOU WITHHOLD TELLING THE AUDITOR WHAT THE EVIL PURPOSE WAS?** _____

(Get what the evil purpose is, and continue on as per step C of the False Purpose RD procedure.)

37. **HAVE YOU BEEN GIVING FALSE REPORTS OR PR TO COVER UP A CRIME?** _____

(Get what the false reports or PR were, then get the crime that was being covered up. Treat the crime as per the False Purpose RD procedure, steps A, B, etc.)

38. **DID THE AUDITOR TRY TO RUN OUT A GOOD INTENTION?** _____

(Indicate the BPC and that this was incorrect and should not have been done. If no relief, 2WC E/S "times when an auditor tried to run out a good intention" to F/N.)

39. **NOT YOUR EVIL PURPOSE?** _____

(If so, indicate to the pc this was not his item. Don't try to find whose it was.)

40. **WAS THERE SOME EVIL PURPOSE YOU DIDN'T DARE MENTION?** _____

(Get what the evil purpose is, and continue on as per step C of the False Purpose RD procedure.)

41. **HAVE YOU BEEN INVOLVED IN A BLACK PR CAMPAIGN?** _____

(Pull as a withhold, finding out the specific black PR he has spread, about whom and to whom, and handle this as an overt as per the False Purpose RD procedure, steps A, B, etc. Then, get the prior overt the pc committed and handle with steps A to G. Then check for and handle any other such overt. When these have been handled, recheck the original question, #41.)

(Note for C/S to program the case for additional FPRD actions as needed.)

42. **WAS A POSTULATE MISSED?** _____

(Get what the postulate was. It may be a false purpose or evil purpose, in which case carry on as per step C of the False Purpose RD procedure. Do not try to run out a good [prosurvival] intention or postulate.)

43. **HAD THE EVIL PURPOSE ALREADY BLOWN?** _____

(Rehab.)

44. **WAS IT NOT AN EVIL PURPOSE BUT SOME OTHER SORT OF NONSURVIVAL CONSIDERATION?** _____

(Get what it is. Then do steps C to G of the False Purpose RD procedure.)

45. **WAS THERE A CRASHING MISUNDERSTOOD WORD?** _____

(Find and handle the Mis-U word as per HCOB 17 June 79, CRASHING MIS–Us: THE KEY TO COMPLETED CYCLES OF ACTION AND PRODUCTS.)

46. **WAS AN F/N OVERRUN?** _____

(Rehab.)

47. **WAS AN F/N MISSED?** _____

(Find out on what and rehab.)

48. **WAS AN IMPLANT RESTIMULATED?** _____

(Indicate. The pc may BD and F/N with relief and VGIs. If not get the pc to recall moments before the implant, until it blows. If still no blow, date/locate it.)

49. **DID YOU FAIL TO ANSWER A CONFESSIONAL QUESTION?** _____

(Find out which question and handle with the False Purpose RD procedure, starting with step A.)

50. **IS THERE MORE THAT SHOULD BE KNOWN ABOUT SOME OVERT?** _____

(Get all of it, using Sec Checking tech, and then carry on with the False Purpose RD procedure, steps A, B, etc.)

51. **WAS THERE A QUESTION THAT THE AUDITOR SAID DIDN'T READ THAT SHOULD HAVE?** _____

(Find out what question and get in Suppress and Inval on it. Then handle it fully with the False Purpose RD procedure.)

52. **WAS A QUESTION OR ITEM TAKEN UP THAT WASN'T CHARGED?** _____

(Get what, indicate it was a false read. Itsa E/S to F/N.)

53. **WAS A HOT QUESTION NOT TAKEN UP?** _____

(Find out what question and get in Suppress and Inval on it. Then handle it fully with the False Purpose RD procedure.)

54. **DID YOU TELL A LIE?** _____

(Pull this as per Sec Checking tech, including getting what overt he was covering up with the lie—with all specifics—and handle it using the False Purpose RD procedure, steps A, B, etc.)

55. **WAS A QUESTION LEFT UNFLAT?** _____

(Find out which one and flatten it with the appropriate step of the False Purpose RD procedure.)

56. **HAD YOU TOLD ALL?** _____

(Indicate it if so. 2WC E/S to F/N.)

57. **HAS AN OVERT BEEN PROTESTED?** _____

(Get what it was and get in the Protest button on it. Then handle it fully with False Purpose RD procedure.)

58. **WERE THERE OVERTS OR WITHHOLDS THAT WEREN'T ACCEPTED?** _____

(Get what. Get who wouldn't accept it. Get off any Protest and Inval, and clean it up E/S to F/N.)

59. **DID THE AUDITOR NOT HEAR OR ACKNOWLEDGE WHAT YOU SAID?** _____

(Indicate the BPC. Get what the auditor missed and clean it up E/S to F/N.)

60. **HAS SOMETHING BEEN MISUNDERSTOOD?** _____

(Clean it up, clearing any Mis-U words, each to F/N.)

61. **WAS ANYTHING PROTESTED?** _____

(2WC E/S to F/N.)

62. **MISSED WITHHOLD OF NOTHING?** _____

(Indicate it, and 2WC E/S to F/N.)

63. **WRONG DATE?** _____

(Correct the date to a blow, as per the HCOBs on Dating/Locating.)

64. **WRONG LOCATION?** _____

(Correct the location to a blow, as per the HCOBs on Dating/Locating.)

65. **EARLIER INCIDENT MISSED?** _____

(Get the earlier incident and complete handling from the appropriate step of False Purpose RD procedure.)

66. **ARE THERE OPINIONS YOU DON'T DARE SAY?** _____

(Get what. 2WC E/S to F/N. Then check for an overt or overts before the pc felt he couldn't state his opinions. Handle with False Purpose RD procedure.)

67. **WERE YOU WAITING FOR A DIFFERENTLY WORDED OVERT OR WITHHOLD QUESTION?** _____

(2WC E/S to F/N. Then pull any overt chain that was missed and handle with False Purpose RD procedure, steps A, B, etc.)

68. **ARE YOU WITHHOLDING ANYTHING?** _____

(Get what it is and handle with False Purpose RD procedure.)

69. **DID YOU TELL ANY HALF–TRUTHS?** _____

(Get all of the withhold and handle with False Purpose RD procedure.)

70. **WAS THERE SOMETHING THE AUDITOR SHOULD HAVE KNOWN ABOUT YOU THAT HE DIDN'T?** _____

(Pull it and handle with False Purpose RD procedure.)

71. **PRIOR TO COMMITTING THE OVERT WAS THERE AN EVIL PURPOSE OR DESTRUCTIVE INTENTION?** _____

(Get what the evil purpose is, and continue on as per step C of the False Purpose RD procedure.)

72. **DO YOU HAVE A HARMFUL INTENTION TOWARD OTHERS?** _____

(Pull the harmful intention and continue on as per step C of the False Purpose RD procedure.)

73. **IS THERE SOME PURPOSE OR CONSIDERATION YOU HAVE THAT CONFLICTS WITH SCIENTOLOGY?** _____

(Get what the evil purpose is, and continue on as per step C of the False Purpose RD procedure.)

74. **WAS SOME HIDDEN IMPULSE NOT REVEALED?** _____

(Get what it is and continue its handling as per step C of the False Purpose RD procedure.)

75. **DID YOU PR AN ETHICS OFFICER INTO BELIEVING A SITUATION WAS HANDLED WHEN IT WASN'T?** _____

(Handle as a withhold and continue with step A of the False Purpose RD procedure.)

76. **DO YOU INTEND TO GO ON COMMITTING OVERTS SIMILAR TO THOSE YOU'VE GOTTEN OFF?** _____

(Handle as a withhold and continue with step A of the False Purpose RD procedure.)

77. **WERE YOU PRETENDING TO BE PTS TO AVOID TAKING RESPONSIBILITY FOR SOME OVERT OR INTENTION?** _____

(Handle as a withhold and continue handling the overt or intention with the False Purpose RD procedure.)

78. **DID THE AUDITOR CALL AN F/N WHEN YOU DIDN'T FEEL YOU WERE F/Ning?** _____

(Indicate it if so. 2WC E/S to F/N. Find out what question was being run and complete its handling to F/N. If this turns out to be an unflat overt chain, flatten it fully with the False Purpose RD procedure.)

79. **DID YOU HAVE TO GET THE SAME W/Hs OFF MORE THAN ONCE?** _____

(2WC E/S to F/N.)

80. **SOMEONE DEMANDED A W/H YOU DIDN'T HAVE?** _____

(Indicate if so. 2WC E/S to F/N.)

81. **WAS THERE A WITHHOLD THAT KEPT COMING UP?** _____

(Get what it was and then clean up anything that wasn't gotten off about the withhold, any unhandled misses of that withhold, and if not then fully handled, take it E/S and find and handle the underlying, unhandled incident as per False Purpose RD. [Ref: HCOB 21 Mar. 62, PREPCHECKING DATA, WHEN TO DO A WHAT; Tape: 6201C11, THE MISSED MISSED WITHHOLD])

82. **WERE THERE AUDITOR'S CODE BREAKS?** _____

(Get what. Indicate it was illegal and 2WC E/S to F/N. C/S to program for a QUESTIONABLE AUDITING REPAIR LIST, HCOB 11 July 82 I.)

83. **HAVE YOU WANTED THIS RUNDOWN TO FAIL?** _____

(Handle as a W/H. Pull *all* of the W/H, and then take the O/W E/S to a full handling as per steps A to G of the False Purpose RD.)

84. **WERE YOU AFRAID OF WHAT MIGHT HAPPEN?**   _____

(2WC E/S to F/N.)

85. **WAS THERE AN INJUSTICE?**   _____

(2WC E/S to F/N. Then check for any similar overt of the pc's own and handle any found with False Purpose RD procedure.)

86. **WAS THERE A BETRAYAL?**   _____

(2WC E/S to F/N. Then check for any similar overt of the pc's own and handle any found with False Purpose RD procedure.)

87. **DID THE AUDITOR GET ANGRY AT YOU?**   _____

(If this happened, indicate it is illegal to do so. 2WC E/S to F/N. Clean up any ARC break to F/N.)

(C/S to program for a QUESTIONABLE AUDITING REPAIR LIST, HCOB 11 July 82 I.)

88. **WAS ANYTHING SUPPRESSED?**   _____

(Clean it up E/S to F/N.)

89. **WAS ANYTHING INVALIDATED?**   _____

(Clean it up E/S to F/N.)

90. **HAVE YOU NEVER REALLY DONE ANYTHING BAD?**   _____

(Handle with "murder routine," getting an overt or overts and handling with steps A to G of the False Purpose RD procedure.)

91. **WAS ANYTHING FALSIFIED?**   _____

(Clean it up as a W/H and complete its handling with False Purpose RD procedure.)

92. **WAS THERE ANY EVALUATION?**   _____

(2WC E/S to F/N.)

93. **WERE YOU TIRED OR HUNGRY?**   _____

(2WC E/S to F/N.)

94. **HAD YOU RECENTLY TAKEN DRUGS?**   _____

                                MEDICINE?   _____

                                ALCOHOL?   _____

(2WC E/S to F/N. Note for C/S.)

95. **WAS THERE A FALSE READ?**   _____

(2WC E/S to F/N. Indicate the false read if so. Can also clean it up with Suppress, Inval, Protest, if needed.)

96. **WAS THERE A FALSE ACCUSATION?** _____

   (2WC E/S to F/N.)

97. **WAS THERE SOMETHING WRONG WITH THE METER OR CANS?** _____

   (False TA handling.)

98. **BYPASSED CHARGE FROM SOME OTHER AUDITING ERROR?** _____

   (Find out what auditing action and handle with the appropriate repair list.)

99. **DRUG INCIDENT RESTIMULATED?** _____

   (Handle with L3RH. On a Clear or above, only indicate the reads.)

   (Note for C/S.)

100. **WAS THERE AN OVERT ON SOME OTHER DYNAMIC?** _____

   (Pull the overt and handle as per steps A, B, C, etc., of False Purpose RD procedure.)

   (Note for C/S to program the case for any additional Sec Check forms needed, to be done _after_ the current form has been completed.)

101. **WAS THERE AN OVERT ON SOME OTHER SUBJECT OR AREA OF LIFE?** _____

   (Pull the overt and handle as per steps A, B, C, etc., of False Purpose RD procedure.)

   (Note for C/S to program the case for any additional Sec Check forms needed, to be done _after_ the current form has been completed.)

102. **IN THIS LIFETIME, HAVE YOU BEEN IMPLANTED BY A PSYCHIATRIST OR PRIEST?** _____

   (Applying the tools of Sec Checking tech, find out all of the data of the incident, including: name of implanter; the time, place, form and event of the incident; any commands that were given to pc and to what degree the pc has carried out or executed these commands and suggestions.)

   (Note for C/S for further PDH follow-up actions.)

103. **IN THIS LIFETIME, HAVE YOU EVER BEEN A VICTIM OF PAIN–DRUG–HYPNOSIS?** _____

   (Applying the tools of Sec Checking tech, find out all of the data of the incident, including: name of implanter; the time, place, form and event of the incident; any commands that were given to pc and to what degree the pc has carried out or executed these commands and suggestions.)

   (Note for C/S for further PDH follow-up actions to be programed.)

104. **IN THIS LIFETIME, HAVE YOU EVER BEEN DRUGGED AND THEN ELECTRIC SHOCKED WITHOUT KNOWING IT?** _____

(Handle as in question #103.)

105. **IN THIS LIFETIME, HAVE YOU EVER HAD A STRANGE, DESTRUCTIVE IMPULSE YOU COULDN'T ACCOUNT FOR?** _____

(Handle as in question #103.)

106. **IN THIS LIFETIME, WAS THERE A TIME WHEN YOU SAW A PSYCHIATRIST BUT AFTERWARD COULD NOT REMEMBER EVERYTHING THAT HAD TAKEN PLACE?** _____

(Handle as in question #103.)

107. **WHEN ASKED FOR AN OVERT OR EARLIER–SIMILAR OVERT, COULD YOU ONLY SEE BLACKNESS?** _____

(Have the pc close his eyes and then do the following:

I. Date/Locate the overt—whatever the pc can see of it—as exactly as you can. This may blow it and result in a persistent F/N. Or it may just change the view slightly.

II. If no persistent F/N, run this command repetitive to EP: "What part of that scene you're looking at could you be responsible for?" continuing to repeat the question no matter how many times the pc repeats the same answer and even if the pc gives you the most strained or vague answers. Run the process to F/N, cognition, VGIs.

III. If no spectacular release and persistent F/N, Sec Check the overt as per step A of the rundown and continue with steps B, C, etc.)

108. **WAS THERE SOMETHING ELSE WRONG?** _____

(If so and it doesn't clean up on 2WC, GF M5 and handle.)

109. **HAS THE UPSET BEEN HANDLED?** _____

(2WC. If so, indicate it to F/N.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 22 NOVEMBER 1984

Remimeo
C/Ses
FPRD Auditors
Tech/Qual

False Purpose Rundown Series 9-1

FALSE PURPOSE RUNDOWN CORRECTION LIST
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 13 June 84, FPRD Series 9, FALSE PURPOSE RUNDOWN CORRECTION LIST.

These words should be cleared on the pc before the False Purpose Rundown Correction List is actually assessed, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The auditor or student must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. The auditor or student uses Method 5 Word Clearing when clearing these words on the pc.

This word list need only be cleared once in the pc's auditing if it was correctly cleared the first time. Words previously cleared are not recleared.

WORDS FROM THE FALSE PURPOSE RUNDOWN
CORRECTION LIST

A, about, accepted, account, accurately, accusation, acknowledge, afraid, afterward, alcohol, all, already, an, angry, answer, any, anything, ARC break, are, area, asked, at, audited, auditing, auditor, Auditor's Code, avoid.

Back, bad, basic, be, because, been, believed, believing, betrayal, blackness, black PR, blow, blown, breaks, but, by, bypassed, bypassed charge.

Call, campaign, cans, chain, charge, charged, coming up, committing, computation, Confessional, conflicts, confusion, consideration, could, couldn't, covered up, cover up, Crashing Misunderstood Word, crime.

Dare, date, demanded, destructive, did, didn't, different, differently, do, done, don't, drug, drugged, drugs, dynamic.

Earlier, electric, else, error, ethics, Ethics Officer, evaluation, ever, everything, evil, exact, exterior.

Fail, failed, false, falsified, fear, feel, find out, first, F/N, F/Ning, for, found, from, fully.

Get, getting, giving, good, go on, gotten, gotten off.

Had, half-truths, handled, happen, harmful, has, have, have to, having, he, hear, hidden, hot, hungry.

Implant, implanted, impulse, in, incident, incredible, injustice, intend, intention, into, invalidated, involved, is, it, item.

Jumped, justified.

Kept, knowing, known.

Late, left, lessen, lie, life, lifetime, list, location.

Make, medicine, mention, meter, might, misdirect, missed, missed withhold, misunderstood, moment, more.

Never, no, nonsurvival, not, nothing.

Of, off, officer, on, once, one, only, opinions, or, other, others, out, out-ethics, over, overrun, overt, overts.

Pain-drug-hypnosis, part, past, postulate, PR, pretending, priest, prior, problem, protested, psychiatrist, PTS, purpose.

Question.

Read, really, recently, remember, reports, reputation, responsibility, rest, restimulated, revealed, run, rundown, run out.

Said, same, saw, say, saying, Scientology, Sec Check, see, service fac, shocked, should, similar, situation, some, someone, something, sort, strange, subject, suppressed.

Taken, taken place, taken up, taking, tell, telling, than, that, the, then, there, think, this, those, time, tired, to, told, too, toward, tried, trouble, try.

Undisclosed, unflat, upset, use.

Victim.

Waiting, wanted, was, wasn't, way, went, were, weren't, what, when, whole track, with, withheld, withhold, withholding, withholds, without, word, worded, worried, wrong.

You, your, you've.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

Remimeo
All Orgs
All Missions
Purif RD
  C/S
  I/C
  MLO
Tech/Qual
Class IV C/Ses
  and above
Class III Auditors
  and above

Purification Rundown Series 10R

PURIFICATION RUNDOWN CORRECTION LIST

Refs:

All Purification Rundown Series HCOBs
Book: *Purification Rundown Delivery Manual*

HCOB	28 May 70	CORRECTION LISTS, USE OF
HCOB	8 Mar. 71R	C/S Series 29R
	Rev. 25.7.78	CASE ACTIONS, OFF–LINE
HCOB	28 Sept. 82	C/S Series 115
		MIXING RUNDOWNS AND REPAIRS
HCOB/PL	7 Aug. 79	Product Debug Series 8
		Esto Series 36
		FALSE DATA STRIPPING
HCOB/PL	9 Feb. 79R	KSW Series 23R
	Rev. 23.8.84	HOW TO DEFEAT VERBAL TECH
		CHECKLIST
HCOB/PL	6 Dec. 76RB	ILLEGAL PCs, ACCEPTANCE OF
	Rev. 8.4.88	HIGH CRIME BULLETIN

(We are not concerned with handling bodies on the Purification Rundown; our concern is freeing up the individual spiritually. The data released herein is a record of research results which appeared to be effective in the piloting and developing of the Purification Rundown and, when necessary, its correction. The only dosages recommended on the Purification Rundown or its correction are those classified as food. There are no medical recommendations or claims for it. The only claim is future spiritual improvement.)

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(Note: The Hubbard E-Meter is a religious artifact developed for the exclusive use of ordained ministers and theological students who are trained in its use in Church ministrations. It is not intended for and is forbidden by the Church to be used in any medical or physical treatment or the diagnosis, treatment or prevention of any disease. By itself it does nothing and is strictly not to be employed for medical or scientific purposes. Its purpose is to assist the minister to locate in his parishioner areas of travail so that he can assist in the relief of spiritual suffering. The existence and use of the E-Meter is sanctioned by law and the copying of it or attempts by unqualified persons, doctors, scientists, psychologists or psychiatrists to obtain or use one are actionable under law in the United States. To obtain an E-Meter one must be a sincerely enrolled student of the Church of Scientology or a fully qualified min-

ister of that Church and must undertake as well to become wholly skilled in its purpose and use. No other persons are permitted to have E-Meters. The Church permits the E-Meter to be sold, possessed or owned only under these conditions.)

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This correction list is for use by a Class III or above Auditor to:

1. help detect and handle any errors, troubles or bogs occurring with a case on the Purification Rundown which are not rapidly resolving despite the Purification Rundown I/C doing the usual handlings as given in HCOB 6 Feb. 78RD, Purif RD Series 1R, THE PURIFICATION RUNDOWN REPLACES THE SWEAT PROGRAM or HCOB 21 May 80, Purif RD Series 5, PURIFICATION RUNDOWN CASE DATA,

2. or to clean up any bypassed charge on a person who completed the Purification Rundown months or even years earlier but who appears to have some BPC or need further handling in the area.

In the event of a bog or unresolving snarl on the rundown, the Purification Rundown C/S or the Purification Rundown I/C should send the pc folder to a qualified Class V Graduate (or higher trained) C/S, who can C/S for this correction list to be done by a qualified auditor. (It is highly advisable that any Purification Rundown I/C get himself trained up to at least Class III so that he is then able to assess this list on Purification Rundown preclears who may need it.)

ASSESSMENT

The list is ordinarily assessed Method 3 with each reading line taken to F/N per the instructions. If the pc is severely upset the list may be assessed Method 5, as determined by the C/S.

When assessing the list on a pc who did the rundown at some earlier time, a prefix is used, such as: "On the Purification Rundown, were you . . .?" or "On the Purification Rundown, did you . . .?" as applicable to the question.

HANDLING

Under many of the questions there are two handlings which appear in separate parentheses under the question. Where this is the case, the *first* handling given is the one the auditor completes directly in the session, taking the reading question to F/N. The *second* handling, which is given in separate parentheses, is the handling programed by the C/S. The C/S would list out the items that read and send the recommended handling for each reading item to the Purif I/C to get done.

When assessing the list on someone who did a Purification Rundown earlier, the handling would be to take each reading question to F/N, in session. Any further handling required would then be determined by the C/S, based upon the existing situation.

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1. **WHILE ON THE PURIFICATION RUNDOWN HAVE YOU GONE EXTERIOR?** _____

(If you get a valid read, not a false or protest read, indicate it. Then: [a] If the pc answers to the effect that he had a win and went exterior on the rundown and this was never acknowledged, and _if_ the pc's indicators are in and he has not and _is not_ exhibiting symptoms of out-Int, as observed by the auditor in session, the handling is to simply acknowledge his win and indicate the F/N. With the pc F/Ning and VGIs on this, the auditor may continue the assessment. If there is any question about this on the auditor's part, he should end off and get an okay, or not, from the C/S to continue the list. Once it has been determined that there is no situation requiring Int handling, and the remainder of the list has been assessed and any other reads handled, the pc may then continue his Purification Rundown. This is adjudicated by the C/S. [b] However, if the pc is actually having Int trouble, it is handled before the pc continues the Purification Rundown as follows: If the pc is not Clear or OT give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD give him the End of Endless Int Repair RD per Int Series 4RB. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc get an FES of the Int RD _and_ its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected the C/S may order the End of Endless Int Repair RD per Int Series 4RB, as applicable.

Note: The Purification Rundown and Int handling are _never_ done concurrently. When Int handling is required, it is done before the pc continues his Purification Rundown. Ref: HCOB 28 Sept. 82, C/S Series 115, MIXING RUNDOWNS AND REPAIRS)

2. **HAVE YOU BEEN GIVEN A WRONG WHY OR A WRONG INDICATION?** _____

(Do an L4BRB on the wrong Why or wrong indication.)

3. **HAS THE PURIFICATION RUNDOWN BEEN DONE OVER**

AN ARC BREAK?	_____
A PROBLEM?	_____
A WITHHOLD?	_____
AN OVERT?	_____
AN EVALUATION?	_____
AN INVALIDATION?	_____
SOME KIND OF PROTEST?	_____

(Handle the out-rud or ruds to F/N.)

4. **HAVE YOU NOT BEEN EXERCISING?** _____

(Handle as a withhold to F/N.)

(Purif I/C to get him onto standard exercise per the Purif RD Series HCOBs.)

5. **HAVE YOU NOT REALLY BEEN DOING THE RUNDOWN?** _____

(Handle as a withhold to F/N.)

(Purif I/C to get pc doing the rundown standardly.)

6. **ON THE DAILY REPORTS:**
    HAS THERE BEEN OMITTED DATA? _____
    HAS THERE BEEN A FALSE REPORT? _____

(Handle as a withhold to F/N.)

(Purif I/C to get pc to write complete and accurate reports.)

7. **HAVE YOU NOT BEEN TAKING VITAMINS?** _____

(Handle as a withhold to F/N.)

(Purif I/C to ensure vitamins are taken. Also to ensure that vitamins are being taken with yogurt or after meals.)

8. **HAVE YOU NOT BEEN TAKING MINERALS?** _____

(Handle as a withhold to F/N.)

(Purif I/C to ensure minerals are taken.)

9. **HAVE YOU BEEN TAKING OIL AT THE SAME TIME AS VITAMINS OR MINERALS?** _____

(2WC to F/N.)

(Purif I/C to ensure oil is taken at a different time than vitamins and minerals.)

10. **HAVE YOU NOT BEEN TAKING THE OIL?** _____

(Handle as a withhold to F/N.)

(Purif I/C to ensure pc takes oil in proper recommended amounts.)

10A. **HAVE YOU NOT BEEN TAKING LECITHIN WITH THE OIL?** _____

(Handle as a withhold to F/N.)

(Purif I/C to ensure pc takes lecithin with the oil in proper recommended amounts.)

11. **HAVE YOU NOT BEEN TAKING CAL–MAG?** _____

(Handle as a withhold to F/N.)

(Purif I/C to ensure Cal-Mag is taken in proper recommended amounts daily.)

12. **FALSELY REPORTED MEDICAL HISTORY?** _____

(Handle as a withhold to F/N. Get all specifics.)

(A doctor may need to be consulted and a new medical approval may need to be obtained before pc continues the Purif RD.)

13. **HAVE YOU NOT REPORTED A PSYCHIATRIC HISTORY?** _____

                                  SERIOUS PHYSICAL ILLNESS? _____

                         HISTORY OF INSTITUTIONALIZATION? _____

(Handle as a withhold to F/N.)

(C/S to handle in liaison with HCO, per HCOB 6 Dec. 76RB, Rev. 8.4.88, ILLEGAL PCs, ACCEPTANCE OF, HIGH CRIME BULLETIN.)

14. **HAVE YOU NOT REPORTED A HEART CONDITION?** _____

                                    KIDNEY CONDITION? _____

(Handle as a withhold to F/N.)

(C/S, Purif I/C and Medical Liaison Officer to ensure pc is off the rundown until the condition has been attested as handled by a qualified medical doctor after a full and searching medical examination and a written okay given to continue the rundown, *or* until a modified program has been provided in writing by the medical doctor after such examination of the pc.)

15. **HAVE YOU NOT REPORTED SOME PHYSICAL CONDITION THAT MIGHT PREVENT YOU FROM DOING THE PURIFICATION RUNDOWN?** _____

(Handle as a withhold to F/N.)

(C/S, Purif I/C and Medical Liaison Officer to ensure pc has medical approval to continue the rundown, from a medical doctor who has been apprised of the condition.)

16. **HAVE YOU WITHHELD ANY MEDICAL DATA FROM THE PURIFICATION RUNDOWN I/C?** _____

(Handle as a withhold to F/N.)

(C/S, Purif I/C and Medical Liaison Officer to ensure that the pc's doctor is fully aware of the nature and extent of the condition and that any special instructions the doctor makes for the pc are being fully carried out.)

17. **HAVE YOU WITHHELD FROM THE DOCTOR ANY DATA GIVEN TO YOU BY THE PURIFICATION RUNDOWN I/C?** _____

(Handle as a withhold to F/N.)

(C/S, Purif I/C and Medical Liaison Officer to ensure that the pc's medical doctor is fully apprised of all data concerning the pc and the administration of Purification Rundown, and to ensure that the doctor's medical advices are fully carried out.)

18. **HAVE YOU BEEN TAKING UNNECESSARY OR OVERLONG BREAKS?** _____

(Handle as a withhold to F/N. Then clear up any Mis-Us on how the rundown is to be done.)

(Purif I/C to ensure pc is saunaing as recommended in Purif procedure HCOBs.)

19. **HAVE YOU BEEN SKIPPING DAYS ON THE PROGRAM?** _____

(Handle as a withhold to F/N.)

(Purif I/C to ensure pc has and keeps a standard schedule and is briefed on importance of this.)

20. **DOING THE PURIFICATION RUNDOWN FOR SOME OTHER REASON THAN YOU STATED?** _____

(Find out what his reason is and pull as a W/H, to F/N. Then handle any Mis-U on what the rundown is for, to F/N.)

(Handle as applicable per what is found.)

21. **ARE YOU CONNECTED TO SOMEONE WHO DOESN'T APPROVE OF YOU DOING THE PURIFICATION RUNDOWN?** _____

(2WC to F/N.)

(C/S to get the pc to the MAA/Ethics Officer for PTS handling and return to the RD when handling completed.)

22. **HAVE YOU BEEN DOING THE PURIFICATION RUNDOWN IN THE MIDDLE OF ANOTHER UNFLAT MAJOR CASE ACTION?** _____

(Indicate and 2WC E/S to F/N. Note what the unflat action is for the C/S.)

(C/S to handle per HCOB 28 Sept. 82, C/S Series 115, MIXING RUNDOWNS AND REPAIRS.)

23. **HAS THE PURIFICATION RUNDOWN GONE ON AND ON WITH LITTLE OR NO CHANGE?** _____

(2WC to F/N, getting full data for C/S.)

(C/S to program for handling per Purif HCOBs.)

24. **DOES YOUR DIET SEEM INCORRECT?** _____

(2WC to F/N.)

(Send to Purif I/C or Medical Liaison Officer to ensure that pc's diet and eating schedule are sorted out. Includes pc getting vegetables and other proper nutrition but without introducing a drastic change in the pc's diet.)

25. **WHILE ON THE RUNDOWN HAVE YOU MADE SOME DRASTIC CHANGE IN YOUR DIET?** _____

(2WC to F/N.)

(Send to Purif I/C or Medical Liaison Officer to ensure that pc's diet and eating schedule are sorted out. Includes ensuring pc is given full R-factor regarding no fad diets and that pc is getting vegetables and other proper nutrition.

If indicated, handle any false or verbal data using False Data Stripping per HCOB 7 Aug. 79, FALSE DATA STRIPPING and/or the Verbal Tech Checklist per HCOB 9 Feb. 79R, Rev. 23.8.84, KSW Series 23R, HOW TO DEFEAT VERBAL TECH CHECKLIST.)

26. **HAS SOMEONE BEEN TRYING TO GET YOU TO GO ONTO A SPECIAL DIET?** _____

(2WC to F/N. Get who and report to HCO.)

(Handle any false or verbal data using False Data Stripping per HCOB 7 Aug. 79, FALSE DATA STRIPPING and/or the Verbal Tech Checklist per HCOB 9 Feb. 79R, Rev. 23.8.84, KSW Series 23R, HOW TO DEFEAT VERBAL TECH CHECKLIST.)

27. **DO YOU FEEL YOUR NIACIN DOSAGE HAS BEEN INCREASED TOO SLOWLY?** _____

(2WC to F/N.)

(C/S and Purif I/C to get pc onto proper niacin gradient, as recommended.)

28. **DO YOU FEEL YOUR NIACIN DOSAGE HAS BEEN INCREASED TOO QUICKLY?** _____

(2WC to F/N.)

(C/S and Purif I/C to get pc back onto the proper niacin gradient, starting with the earliest unflat point of niacin reaction as shown by folder study, and ensure pc is progressing on proper gradient of increase, as recommended.)

29. **ARE YOU HAVING DIFFICULTY TAKING THE OIL?** _____

        LECITHIN? _____

        VITAMINS? _____

        MINERALS? _____

        CAL–MAG? _____

(2WC to F/N.)

(C/S to ensure Purif I/C and Medical Liaison Officer handle so that pc can more comfortably take these.)

30. **DOES THE AMOUNT OF OIL YOU'RE TAKING SEEM TO BE INCORRECT?** _____

(2WC to F/N.)

(Purif I/C and Medical Liaison Officer to handle so pc is getting the right amount of oil, as recommended.)

30A. **IS YOUR BODY NOT EXCHANGING THE BAD FAT FOR THE OIL?** _____

(2WC to F/N.)
(Purif I/C and Medical Liaison Officer to handle so pc is taking the oil [with lecithin] in correct amounts, as recommended, and, if needed, evening primrose oil.)

31. **DOES THE OIL APPEAR TO BE RANCID OR NOT TASTE RIGHT?** _____

(2WC to F/N.)
(Purif I/C and Medical Liaison Officer to ensure the oil is fresh, not rancid, and is kept properly refrigerated.)

32. **TOO LITTLE CAL–MAG?** _____

(2WC to F/N.)
(Purif I/C to ensure pc takes proper amount of Cal-Mag daily, as recommended.)

33. **TOO MUCH CAL–MAG?** _____

(2WC to F/N.)
(Purif I/C to ensure pc takes proper amount of Cal-Mag daily, as recommended.)

34. **DOES THE CAL–MAG NOT TASTE RIGHT?** _____

(2WC to F/N.)
(Purif I/C and Medical Liaison Officer to ensure that Cal-Mag is fresh and being made correctly.)

35. **DO YOU FEEL THERE IS SOME VITAMIN OR MINERAL DEFICIENCY?** _____

(2WC to F/N, noting down what it is.)
(A medical doctor may need to be consulted to get the deficiency or deficiencies located and handled.)

36. **DO YOU FEEL THERE IS SOME VITAMIN OR MINERAL IMBALANCE?** _____

(2WC to F/N, noting down what it is.)
(A medical doctor may need to be consulted to get the imbalance located and handled.)

37. **HAVE YOU BEEN ON MEDICATION WHILE ON THE PURIFICATION RUNDOWN?** _____

(2WC to F/N.)
(C/S to have pc sent to a doctor who is informed on the Purif RD, to determine if pc can be taken off the medication. If so, pc to continue the Purif without the medication under close C/S and Medical Liaison Officer supervision. If not, C/S to determine the feasibility of pc continuing the Purif while on medication, based on the existing circumstances and medical advice.)

38. **UNDETECTED PHYSICAL CONDITION?** _____

(2WC to F/N.)

(C/S to have pc sent to a doctor to determine what medical handling is needed and ensure pc is programed to get the needed handling.)

39. **INSUFFICIENT SLEEP?** _____

(2WC to F/N.)

(Purif I/C to sort out pc's schedule so that he is regularly getting sufficient sleep.)

40. **TOO LITTLE SALT OR BIOPLASMA?** _____

(2WC to F/N.)

(Purif I/C to ensure pc is getting sufficient salt or Bioplasma daily, as recommended.)

41. **TOO MUCH SALT OR BIOPLASMA?** _____

(2WC to F/N.)

(Purif I/C to ensure pc is getting proper amount of salt or Bioplasma daily, as recommended.)

42. **TOO LITTLE POTASSIUM?** _____

(2WC to F/N.)

(Purif I/C to ensure pc is getting sufficient potassium daily, as recommended.)

43. **TOO MUCH POTASSIUM?** _____

(2WC to F/N.)

(Purif I/C to ensure pc is getting proper amount of potassium daily, as recommended.)

44. **NOT DRINKING ENOUGH LIQUIDS?** _____

(2WC to F/N.)

(Purif I/C to ensure pc is getting enough liquids daily and that pc fully understands the importance of this.)

45. **DOES THE SAUNA SEEM TOO HOT?** _____
    NOT HOT ENOUGH? _____
    NOT WELL VENTILATED? _____
    NOT KEPT CLEAN? _____

(2WC to F/N.)

(C/S to ensure that Purif I/C and Medical Liaison Officer handle the sauna condition[s] promptly.)

46. **DURING THE PURIFICATION RUNDOWN, HAS SOME CONDITION TURNED ON THAT HAS NOT TURNED OFF?** _____

(2WC to F/N.)

(Handle per the Purif RD Series HCOBs, and any medical advice as may be needed.)

47. **ON THE PURIFICATION RUNDOWN HAVE YOU OFTEN BEEN PHYSICALLY TIRED?** _____

(2WC to F/N.)

(Purif I/C to ensure that pc is getting sufficient sleep. Also note for Purif I/C and Medical Liaison Officer to check for salt, potassium, vitamin or mineral deficiency and get it handled as needed, in liaison with the C/S and per any recommendation from the medical doctor.)

48. **ON THE PURIFICATION RUNDOWN HAVE YOU BEEN PHYSICALLY ILL?** _____

(2WC to F/N.)

(C/S to see that pc is reexamined by a medical doctor who is informed on the Purif RD, and that the pc receives any needed medical treatment in addition to assists *and* PTS handling before continuing the Purif. Purif may need to be resumed on a milder gradient, per medical advice. Or if, based on medical exam and folder study, the condition is one turned on on the Purif and needs to be run through, pc is C/Sed to continue Purif to completion, with medical okay.)

49. **HAVE YOU NOT SPENT ENOUGH TIME ON THE PROGRAM EACH DAY?** _____

(2WC to F/N.)

(Purif I/C to ensure pc gets onto the proper daily recommended schedule.)

50. **WHILE ON THE PURIFICATION RUNDOWN HAVE YOU BEEN RECEIVING SOME OTHER SORT OF TREATMENT?** _____

(2WC to F/N, noting full data for the C/S.)

(Handle as needed per Purif HCOBs and HCOBs on mixing practices. If applicable, handle per #48 above.)

51. **HAVE YOU BEEN MIXING THE PURIFICATION RUNDOWN WITH SOME OTHER PRACTICE?** _____

(2WC to F/N, noting full data for the C/S.)

(Handle per Purif HCOBs and HCOBs on mixing practices.)

52. **HAVE THE RECOMMENDED INSTRUCTIONS FOR DOING THE PURIFICATION RUNDOWN NOT BEEN FOLLOWED?** _____

(2WC to F/N, noting full data for the C/S.)

(Purif I/C to ensure pc is following all aspects of the recommended regimen standardly.)

53. **HAVE YOU BEEN ADDING SOMETHING TO THE RUNDOWN THAT IS NOT COVERED IN THE RECOMMENDATIONS?** _____

(2WC to F/N, noting full data for the C/S.)

(Purif I/C to ensure pc is following all aspects of the recommended regimen standardly.)

54. **IS THERE SOMETHING ABOUT THE PURIFICATION RUNDOWN YOU'VE DISAGREED WITH?**

(Find the Mis-Us and clear them to F/N.)

(If indicated, handle any false or verbal data with False Data Stripping and/or the Verbal Tech Checklist.)

55. **WAS THERE A WORD OR SYMBOL IN THE PURIFICATION RUNDOWN MATERIALS THAT YOU DIDN'T FULLY UNDERSTAND?**

(Find the Mis-Us and clear them to F/N.)

56. **ON THE PURIFICATION RUNDOWN, HAVE YOU NOT HAD A TWIN?**

(2WC to F/N.)

(Ensure Purif I/C assigns pc a twin and that pc *is* doing the Purif with his twin.)

57. **ON THE PURIFICATION RUNDOWN, HAVE YOU NOT BEEN USING THE *PURIFICATION RUNDOWN DELIVERY MANUAL*?**

(2WC to F/N.)

(Purif I/C to ensure pc has his own copy of the *Purification Rundown Delivery Manual* and is using it daily.)

57A. **HAS THE PURIFICATION RUNDOWN BEEN ADMINISTERED DIFFERENTLY THAN AS STATED IN THE *PURIFICATION RUNDOWN DELIVERY MANUAL*?**

(2WC to F/N, noting full data for the C/S.)

(Purif I/C to ensure pc is following all aspects of the recommended regimen standardly. C/S to handle anyone involved with misadministration of the rundown with ethics and cramming as needed.)

58. **ON THE PURIFICATION RUNDOWN, HAS THERE BEEN**

VERBAL DATA?

CASE DISCUSSION?

(2WC to F/N. If verbal data, get what it was and get the correct reference for the pc. If case discussion, get who was involved and note for Purif I/C handling.)

(Purif I/C to ensure pc and any other terminals involved are handled, as needed, per C/S Series 29R, CASE ACTIONS, OFF–LINE. Also, handle any false or verbal data with False Data Stripping and/or Verbal Tech Checklist.)

59. **HAS SOMEONE BEEN TELLING YOU TO DO THE PURIFICATION RUNDOWN DIFFERENTLY THAN AS STATED IN THE MATERIALS?**

(2WC to F/N. Get who and report to HCO.)

(Handle any false or verbal data with False Data Stripping and/or the Verbal Tech Checklist. C/S to handle the other person[s] with ethics and cramming as needed.)

60. **HAS SOMEONE BEEN TELLING YOU WHAT TO THINK ABOUT YOUR REACTIONS?** _____

(Get off the eval E/S to F/N. Get who and report to HCO.)

(Handle any false or verbal data with False Data Stripping and/or the Verbal Tech Checklist.)

61. **HAVE YOU BEEN COMPARING YOUR REACTIONS TO ANOTHER'S?** _____

(2WC to F/N.)

(Handle any false or verbal data with False Data Stripping and/or the Verbal Tech Checklist.)

62. **IS THE PURIFICATION RUNDOWN INCOMPLETE?** _____

(Indicate it. 2WC to F/N.)

(Pc to be C/Sed to complete the rundown, based on folder study.)

63. **HAS THE PURIFICATION RUNDOWN BEEN OVERRUN?** _____

(Do not indicate it. Get what the pc has to say on it, using 2WC to F/N. Then acknowledge and get the data to the C/S.)

(Folder study and handle per Purif RD Series HCOBs.)

64. **UNACKNOWLEDGED WIN?** _____

(Have pc tell you about the win and rehab to F/N.)

65. **HAS THERE BEEN SOMETHING YOU HAVEN'T UNDERSTOOD ABOUT THE END PHENOMENA OF THE RUNDOWN?** _____

(Clear up any Mis-Us to F/N.)

66. **LOOKING FOR SOME RESULT BEYOND THE END PHENOMENA OF THE RUNDOWN AS GIVEN IN THE MATERIALS?** _____

(2WC to F/N. Then sort it out using Purif HCOBs, noting full data for the C/S.)

(Handle, as needed, per Purif RD Series HCOBs, and False Data Stripping if needed.)

67. **SOMETHING ELSE WRONG?** _____

(Find out what and handle if you can or end off and get the data to the C/S.)

(Handle, as needed, per Purif RD Series and C/S Series HCOBs.)

68. **NOTHING WRONG IN THE FIRST PLACE?** _____

(Indicate it. 2WC to F/N.)

(C/S to return pc to the rundown.)

Note: The data given herein cannot be construed as a recommendation of medical treatment or medication. It is released here as a record of researches and results noted, and the Purification Rundown and/or its correction are undertaken or delivered by any person on his own responsibility.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
C/Ses
Auditors
Tech/Qual

Purification Rundown Series 10-1R

PURIFICATION RUNDOWN
CORRECTION LIST WORD LIST

Refs:

HCO PL	4 Apr.	72R III	Word Clearing Series 48
	Rev. 21.6.75		ETHICS AND STUDY TECH
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72R I	Word Clearing Series 38R
	Rev. 20.2.89		METHOD 5
HCOB	9 Aug.	78 II	Word Clearing Series 52
			CLEARING COMMANDS
HCOB	17 July	79RB I	Word Clearing Series 64RB
	Rev. 26.2.89		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 25 Oct. 85R, Purification RD Series 10R, PURIFICATION RUNDOWN CORRECTION LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM PURIFICATION RUNDOWN CORRECTION LIST

A, about, action, adding, administered, amount, an, and, another, another's, any, appear, approve, ARC break, are, as, at.

Bad, be, been, beyond, bioplasma, body, breaks, by.

Cal-Mag, case, change, clean, comparing, condition, connected, covered.

Daily, data, day, days, deficiency, delivery, diet, differently, difficulty, disagreed, discussion, do, doctor, does, doesn't, doing, done, don't, dosage, drastic, drinking, during.

Each, else, end, end phenomena, enough, evaluation, exchanging, exercising, exterior.

False, falsely, fat, feel, first, followed, for, from, fully.

Get, given, go, gone.

Had, has, have, haven't, having, heart, history, hot.

I/C, ill, illness, imbalance, in, incomplete, incorrect, increased, indication, institutionalization, instructions, insufficient, invalidation, is.

Kept, kidney, kind.

Lecithin, liquids, little, looking.

Made, major, manual, materials, medical, medication, middle, might, mineral, minerals, mixing, much.

Niacin, no, not, nothing.

Of, off, often, oil, omitted, on, onto, or, other, over, overlong, overrun, overt.

Phenomena, physical, physically, place, potassium, practice, prevent, problem, program, protest, psychiatric, purification.

Quickly.

Rancid, reactions, really, reason, receiving, recommendations, recommended, report, reported, reports, result, right, rundown.

Salt, same, sauna, seem, serious, skipping, sleep, slowly, some, someone, something, sort, special, spent, stated, symbol.

Taking, taste, telling, than, that, the, there, think, time, tired, to, too, treatment, trying, turned, twin.

Unacknowledged, understand, understood, undetected, unflat, unnecessary, using.

Ventilated, verbal, vitamin, vitamins.

Well, what, while, who, why, win, with, withheld, withhold, word, wrong.

You, your, you're.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
Expanded Dianetics
  Auditors
  C/Ses

Expanded Dianetics Series 2

EXPANDED DIANETICS REPAIR LIST—L3 EXD

This list includes the most frequent Expanded Dianetic errors.

A high or low TA and a bogged case can result from failures to erase a chain of incidents.

DO NOT ATTEMPT TO REPAIR AN EXPANDED DIANETICS SESSION WITHOUT USING THIS LIST as it can have different or several errors.

REMEMBER TO CLEAR EACH WORD ON THIS LIST. IF A QUESTION READS AND THE PC SAYS HE DOESN'T UNDERSTAND IT, CLEAR IT AND REASSESS (don't explain it and take it, as it read on a misunderstood, not on a fact).

RUNNING PCs ON EXPANDED DIANETICS WITHOUT A FULL AND COMPLETE DIANETICS C/S-1 INDOCTRINATION IS A FOOLISH ACTION.

TAKE ANY READ FOUND TO F/N BY FULL REPAIR OF IT PER THE INSTRUCTIONS.

1. **WAS THERE AN EARLIER–SIMILAR INCIDENT?** _____

   (Indicate it. Run the chain to full EP.)

2. **WAS THERE NO EARLIER–SIMILAR INCIDENT?** _____

   (Indicate it. Determine if the chain erased or
   if the last incident needs to be run through again.
   Complete the chain to full EP by indication or
   by running it to full EP. [Scn handling would include
   Date/Locate if needed.])

3. **WAS THERE AN EARLIER BEGINNING?** _____

   (Indicate it. Handle with R3RA and complete the
   chain to full EP.)

4. **WAS THERE NO EARLIER BEGINNING?** _____

   (Indicate it. Complete the chain to full EP
   using R3RA DEF on last incident if unflat.)

5. **WAS AN F/N INDICATED TOO SOON?** _____

(Indicate it. Run the last incident [or chain]
to full EP.)

6. **DID THE AUDITOR STOP JUST BECAUSE THERE
WAS AN F/N?** _____

(Indicate it. Complete the chain to full EP using
R3RA DEF on the last incident run.)

7. **WAS AN F/N INDICATED TOO LATE?** _____

(Indicate it. Get off the postulate made at the
time of the incident. Indicate the overrun.
[Scn handling would include D/L if needed.])

(Then, if the pc jumped to another chain, get last
incident pc ran on the jumped-to chain and do an
L3RH on it.)

8. **WAS THE POSTULATE BYPASSED?** _____

(Indicate. Get the postulate. Indicate that the
chain was overrun. [Scn handling would include
D/L if necessary.] If pc jumped chains, handle
as in 7 above.)

9. **HAS THE INCIDENT ERASED?** _____

(Indicate. Get the postulate made at the time
of the incident. Indicate the overrun. [If any
difficulty, Scn handling would include D/L.])

10. **WAS AN F/N NOT INDICATED AT ALL?** _____

(Indicate. Get off the postulate if not already
given. Indicate the overrun. [Scn handling would
include D/L if necessary.] If jumped chains, handle
as in 7 above.)

11. **WAS THERE NO CHARGE ON THE ITEM IN THE
FIRST PLACE?** _____

(Indicate it and that it shouldn't have been run. [Scn
handling would include D/L if necessary.])

12. **DID YOU JUMP CHAINS?** _____

(Indicate it. Reorient to the original chain. Find
out if it erased and get the postulate if not
previously given. Indicate the overrun or run the
chain to full EP. Then locate last incident pc ran
on the chain he jumped to. As this has now been
restimulated but not run, do an L3RH on it.
[Scn handling would include D/L if necessary.])

13. **DID YOU JUMP FLOWS?** _____

(Indicate it. Reorient to the original chain and take it to full EP using R3RA DEF. If necessary and the pc is still upset about the other flow, do an L3RH on it.)

14. **WERE THERE FLUBBED COMMANDS?** _____

(Indicate it, E/S to F/N.)

15. **DID THE AUDITOR GOOF ON A SEQUENCE OF COMMANDS?** _____

(Indicate it, E/S to F/N.)

16. **DID YOU NOT HAVE A COMMAND?** _____

(Indicate it, E/S to F/N.)

17. **DID YOU HAVE A MISUNDERSTOOD ON THE COMMAND?** _____

(Find it and clear it.)

18. **SHOULD THE INCIDENT BE RUN THROUGH ONE MORE TIME?** _____

(Indicate it. R3RA DEF on the incident, run chain to full EP.)

19. **TOO LATE ON THE CHAIN?** _____

(Indicate it. Get the earlier-similar incident and complete the chain with R3RA to full EP.)

20. **WAS A CHAIN NOT COMPLETED?** _____

(Indicate it. R3RA DEF on the incident, run chain to full EP.)

21. **INCIDENT GONE MORE SOLID?** _____

(Indicate it. Check for earlier incident or earlier beginning and complete the chain to full EP.)

22. **WAS AN INCIDENT SKIPPED?** _____

(Indicate it. Find out what it was, run it and complete the chain to full EP.)

23. **WAS AN INCIDENT LEFT TOO HEAVILY CHARGED?** _____

(Indicate it. Find out what it was, run it through again. Complete the chain to full EP.)

24. **DID YOU SAY SOMETHING WAS ERASED JUST BECAUSE YOU WERE TIRED OF RUNNING IT?** _____

(Indicate it. Complete the chain to full EP with R3RA DEF on the last incident run.)

25. **STOPPED RUNNING AN INCIDENT THAT WAS ERASING?** _____

(Indicate it. R3RA DEF on the incident and erase it. Get full EP.)

26. **WENT PAST BASIC ON A CHAIN?** _____

(Indicate it. Get full EP. [Scn handling would include D/L if necessary.])

(Then, if pc jumped to another chain, get last incident pc ran on the jumped-to chain and do an L3RH on it.)

27. **WAS AN EARLIER MISRUN INCIDENT RESTIMULATED?** _____

(Indicate it. Find out what it was and do an L3RH on it.)

28. **DID TWO OR MORE INCIDENTS GET CONFUSED?** _____

(Indicate it. Sort it out with an L3RH on the incident pc was originally running.)

29. **WAS AN IMPLANT RESTIMULATED?** _____

(Indicate it. If no joy, do an L3RH on the time of the restimulation.)

30. **WAS THE INCIDENT REALLY AN IMPLANT?** _____

(Indicate it. If necessary do an L3RH on it. [Scn handling would include D/L if needed.])

31. **WRONG ITEM?** _____

(Indicate it was a wrong item and that all other actions connected with it were wrong. If it is from an L&N list or if any question or difficulty, do an L4BRB.)

32. **WRONG EVIL PURPOSE?** _____

(Indicate it was a wrong item and that all other actions connected with it were wrong. If it is from an L&N list or if any question or difficulty, do an L4BRB.)

33. **NOT YOUR ITEM?** _____

(Indicate it, E/S to F/N.)

34. **WERE YOU RUN ON A GOOD INTENTION?** _____

(Indicate the BPC and that the item should not
have been run. If no F/N, take it E/S to F/N.)

35. **NOT YOUR INCIDENT?** _____

(Indicate it, E/S to F/N. L3RH if any trouble.)

36. **DID THE PREASSESSMENT ITEM GOTTEN HAVE
NO CHARGE ON IT?** _____

(Indicate the item was uncharged and should not
have been taken up and all items connected with
it should not have been run. [Scn handling would
include D/L if necessary.])

37. **WAS THERE ANOTHER PREASSESSMENT ITEM
THAT SHOULD HAVE READ?** _____

(Get what it was and note its read as the pc gives
it. Find out if the preassessment item taken up is
uncharged. If so, handle as in 36 above. If not,
continue with the action you are on to EP and handle
the new item given in its order.)

38. **WAS THE ORIGINAL ITEM ALREADY HANDLED?** _____

(Indicate that the original item was already handled
and that items connected with it should not have been
run. [Scn handling would include D/L if necessary.])

39. (Omit when running drugs) **WAS THERE NO
INTEREST IN RUNNING AN ITEM?** _____

(Indicate it, and that it shouldn't have been run.
[Scn handling would include D/L if needed.])

40. **WAS AN EVIL PURPOSE MISSED?** _____

(Get what it is and 2WC to F/N. Note for programing
to be run out R3RA Quad.)

41. **WAS THE SAME THING RUN TWICE?** _____

(Indicate it. Spot the first erasure, indicate the
overrun. [Scn handling would include D/L if needed.])

42. **WAS THERE A WRONG DATE?** _____

(Indicate it. Get the correct date and run the
incident [if unflat] and chain to full EP.)

309

43. **WAS THERE NO DATE FOR THE INCIDENT?** _____

(Indicate it. Get the date and run the incident
[if unflat] and chain to full EP.)

44. **WAS IT A FALSE DATE?** _____

(Indicate it. Get the correct date and run the
incident [if unflat] and any chain to full EP.)

45. **WAS THERE AN INCORRECT DURATION?** _____

(Indicate it. Get the correct duration and run the
incident [if unflat] and any chain to full EP.)

46. **WAS NO DURATION FOUND FOR THE INCIDENT?** _____

(Indicate it. Get the duration and run the incident
[if unflat] and any chain to full EP.)

47. **WAS THERE A FALSE DURATION?** _____

(Indicate it. Get the correct duration and run
the incident [if unflat] and any chain to full EP.)

48. **DID YOU RESENT DURATIONS?** _____

(Indicate it, and if no F/N, handle by E/S itsa
to F/N. [**"WAS THERE AN EARLIER–SIMILAR
TIME YOU RESENTED DURATIONS?"**] If any
difficulty in cleaning up this BPC, do an L1C. Once
the BPC has been handled to F/N, run the R3RA
incident [if unflat] to full EP.)

49. **WAS AN EARLIER DIANETIC UPSET
RESTIMULATED?** _____

(Locate what it was, indicate it. Sort out with
an L3RH if necessary.)

50. **WAS AN EARLIER ARC BREAK ON ENGRAMS
RESTIMULATED?** _____

(Indicate it. Sort it out with an L3RH.)

51. **WAS THERE AN ARC BREAK IN THE INCIDENT?** _____

(Indicate it. Run the incident [if unflat] to full EP.)

52. **WERE YOU PROTESTING?** _____

(Indicate it, clean it up E/S to F/N.)

53. **WERE YOU PROTESTING EXPANDED DIANETICS?** _____

(Indicate it, clean it up E/S to F/N.)

54. **DID THE AUDITOR DEMAND MORE THAN YOU COULD SEE?** _____

(Indicate it, E/S to F/N. If any difficulty, do an L1C.)

55. **DID THE AUDITOR REFUSE TO ACCEPT WHAT YOU WERE SAYING?** _____

(Indicate it, E/S to F/N. If any difficulty, do an L1C.)

56. **WERE YOU PREVENTED FROM RUNNING AN INCIDENT?** _____

(Indicate it and if no F/N, handle by E/S itsa to F/N. **["WAS THERE AN EARLIER–SIMILAR TIME YOU WERE PREVENTED FROM RUNNING AN INCIDENT?"**] If any difficulty in cleaning up this BPC, do an L1C. Once the BPC has been handled to F/N, run the R3RA incident [if unflat] and any chain to full EP.)

57. **DID THE AUDITOR SIMPLY STOP GIVING COMMANDS?** _____

(Indicate it. Complete the chain by running the last incident found R3RA DEF to full EP.)

58. **WAS A COGNITION INTERRUPTED?** _____

(Indicate it. Get the cognition and any postulate connected with it. [If any difficulty at this point, do an L1C.] Continue chain if unflat, or indicate the overrun.)

59. **WAS THERE A POSTULATE THAT WAS NOT EXPRESSED?** _____

(Indicate it. Get the postulate and indicate the overrun. [Scn handling would include L1C or D/L if needed.])

60. **WERE YOU DISTRACTED WHILE RUNNING AN INCIDENT?** _____

(Indicate it and if no F/N, handle by E/S itsa to F/N. **["WAS THERE AN EARLIER–SIMILAR TIME YOU WERE DISTRACTED WHILE RUNNING AN INCIDENT?"**] If any difficulty in cleaning up this BPC, do an L1C. Once the BPC has been handled to F/N, run the incident [if unflat] and any chain to full EP.)

61. **WERE THERE CONFESSIONAL ERRORS?** _____

(Assess and handle an LCRE.)

62. **WAS A SERVICE FACSIMILE MISSED?** _____

(Get what it is and 2WC to F/N. Note for programing
to be handled as part of the pc's service facsimile
handling on Expanded Dianetics.)

63. **WERE YOU AUDITED OVER AN ARC BREAK?** _____

PROBLEM? _____

WITHHOLD? _____

(Indicate it. Handle the out-rud. Do not pull W/Hs
before the engram or chain is repaired or it will mush
engrams.)

64. **WERE YOU HELD UP BY THE AUDITOR?** _____

(Indicate it, E/S to F/N.)

65. **WAS AN ITEM SUPPRESSED?** _____

(Indicate it. Get the Suppress off E/S to F/N,
then run the item and any chain to full EP.)

66. **WAS AN ITEM INVALIDATED?** _____

(Indicate it. Get the Inval off E/S to F/N,
then run the item and any chain to full EP.)

67. **WAS AN ITEM ABANDONED?** _____

(Indicate it, get the item back and run the item
and any chain to full EP.)

68. **WAS A CHAIN ABANDONED?** _____

(Indicate it, get the item back and run the item
and any chain to EP.)

69. **WAS THE ITEM ORIGINALLY MISWORDED?** _____

(Indicate it. Get the correct wording and give it
to him. Handle to full EP if unflat.)

70. **WAS THE WORDING OF THE ITEM CHANGED?** _____

(Indicate it. Get the correct wording and give
it to him. Run it if unflat to full EP.)

71. **WERE YOU RUNNING AN ITEM THAT WAS DIFFERENT THAN THE ONE ASSESSED?** _____

(Indicate it. Get the item the pc was actually running, handle to full EP. Then L3RH on the item actually assessed.)

72. **STUCK PICTURE?** _____

(Indicate it. Do an L3RH on it. If stuck picture persists, you can also unstick it by having him recall a time before it and a time after it.)

73. **ALL BLACK?** _____

(Spot the black field or picture. Get the correct duration and run it to full EP. If it won't run, do an L3RH on it.)

74. **INVISIBLE?** _____

(Spot the invisible field or picture. L3RH on it.)

75. **CONSTANTLY CHANGING PICTURES?** _____

(Indicate there was a misassessment and a wrong item was taken off the list. Get the correct item and run it, or L3RH on that session.)

76. **WHEN YOU SAID IT WAS ERASED, DID IT STILL HAVE A MASS?** _____

(Indicate it. R3RA DEF, checking for earlier beginning, run to erasure and full EP. If necessary, do an L3RH on it.)

77. **WAS THERE A PERSISTENT MASS?** _____

(L3RH on it.)

78. **WAS THERE TROUBLE WITH A PRESSURE ITEM OR PRESSURE ON AN ITEM?** _____

(L3RH on it.)

79. **DID YOU GO EXTERIOR?** _____

(Indicate it. If the pc has not had an Int RD, give him a standard Int RD per Int RD Series 2. If the pc has had an Int RD, handle as in 80, below.)

80. **WAS YOUR INT RUNDOWN MESSED UP?** _____

(If so, indicate it to pc. Do an Int RD Correction List HCOB 29 Oct. 71RA. If Int correction has already been done on the pc get an FES of the Int RD *and* its corrections. When all errors are corrected the C/S may order the End of Endless Int Repair RD per Int Series 4RB.)

81. **WERE YOU AUDITED OVER DRUGS, MEDICINE OR ALCOHOL?** _____

(Indicate it. L3RH on that time, then verify all chains to ensure they erased. Note for C/S attention to verify if Objectives and all other points of full drug handling have been done.)

82. **WAS A PAST DEATH RESTIMULATED?** _____

(Indicate it. If it doesn't blow run it out Narrative Secondary R3RA.)

83. **DO YOU FEEL INVALIDATED ON THE SUBJECT OF ROCK SLAMS?** _____

(Handle by itsa earlier itsa to F/N.)

84. **HAVE YOU BEEN LABELED AS CRAZY OR PSYCHOTIC?** _____

(Handle by itsa earlier itsa to F/N.)

85. **DID YOU ATTAIN SOME STATE AND IT WAS INVALIDATED?** _____

(If so, 2WC to F/N. Return folder to C/S for handling.)

86. **HAS SOMEONE INVALIDATED YOUR ExDn AUDITING?** _____

(Handle by itsa earlier itsa to F/N.)

87. **HAS YOUR CASE BEEN INVALIDATED?** _____

(Handle by itsa earlier itsa to F/N.)

88. **HAVE YOU INVALIDATED YOUR OWN CASE OR GAINS?** _____

(Handle by itsa earlier itsa to F/N.)

89. **DID YOU GO CLEAR AND NOBODY WOULD LET YOU DECLARE?** _____

(If so, 2WC to F/N. Send the folder to C/S for programing. One would _never_ simply send the person to Declare without having done a full and complete Clear Certainty Rundown which showed beyond any doubt that the person was indeed Clear. Falsely declaring a person Clear is a serious offense and actionable by Committee of Evidence.)

90. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____

(Indicate it, E/S to F/N. Continue the action you were on.)

91. **WAS THIS LIST UNNECESSARY?** _____

(Indicate it. If it doesn't F/N, rehab to F/N.)

92. **HAS THE REAL REASON BEEN MISSED?** _____

(Indicate it. Locate the real reason and handle.)

93. **WAS SOMETHING ELSE WRONG?** _____

(Locate what it is and sort it out.)

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 1 MAY 1991
Issue III

Remimeo
C/Ses
Auditors
Tech/Qual

Expanded Dianetics Series 3

EXPANDED DIANETICS REPAIR LIST—L3 EXD
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
Rev. 21.6.75			
HCOB	8 July	74R I	Word Clearing Series 53R
Rev. 24.7.74			CLEAR TO F/N
HCOB	21 June	72R I	Word Clearing Series 38R
Rev. 20.2.89			METHOD 5
HCOB	9 Aug.	78 II	Word Clearing Series 52
			CLEARING COMMANDS
HCOB	17 July	79RB I	Word Clearing Series 64RB
Rev. 26.2.89			THE MISUNDERSTOOD WORD
			DEFINED

These are the words from HCOB 21 Apr. 91, Expanded Dianetics Series 2, EXPANDED DIANETICS REPAIR LIST—L3 EXD.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

A, about, achieve, action, an, and, answers, antagonistic, any, anything, ARC break, are, area, as, at, audited, auditing, auditor.

Back, bad, been, blown, BPC, break, but, bypassed.

Case, cause, chain, charge, charged, computation, condition, connected, crazy.

Dianetics, did, didn't, do, drugs.

Effect, else, engram, engrams, error, errors, evaluation, evil, ExDn, expanded, exteriorization.

F/Ns, failed, feel, first, for, fully.

Gains, general, going, good.

Handle, handled, handling, have, having, hidden, holding, hungry.

Ill, in, indication, instead, Int, intention, interest, interiorization, invalidated, invalidation, involved, is, it, item.

Labeled, left, list, losing.

Made, major, make, messed, missed, misunderstood.

Need, no, not, nothing.

O/W, of, on, onto, or, other, others, out, out-ethics, over, overrun, overt, overts, own.

Past, physically, place, problem, protested, protesting, psychotic, PTS, pulling, purpose.

Real, really, reason, restimulated, right, rock slams, ruds, run, running.

Say, service fac, situation, some, someone, something, standard, state, subject, supposed, suppress.

Taken, that, the, there, tired, to, took, track, trouble.

Uncharged, understand, unflat, unhandled, unnecessary, unstated, up, use.

Want, wanted, was, were, what, while, win, with, withhold, withholds, words, wrong.

You, your, yourself.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

PRECLEAR ANALYSIS AND AUDITING LISTS

Cl V Grad
  Checksheets
Cl VI
  Checksheets
C/Ses

LX2

EMOTIONAL ASSESSMENT LIST

(To be done before LX1)

Refs:

HCOB	2 Aug. 69R	"LX" LISTS
	Rev. 4.9.78	
HCOB	26 June 78RA II	NED Series 6RA
	Rev. 15.9.78	ROUTINE 3RA
		ENGRAM RUNNING BY CHAINS
HCOB	20 Sept. 78 II	LX LIST HANDLING

3-Way or Quad Recall
3-Way or Quad Engrams R3RA

Date: _____

Pc Name: _____

Apprehension	_____	Greed	_____
Fear	_____	Haughty	_____
Hate	_____	Arrogant	_____
Agitation	_____	Cold	_____
Shame	_____	Contemptuous	_____
Blame	_____	Hostility	_____
Regret	_____	Resentment	_____
Grief	_____	Antagonism	_____
Remorse	_____	Boredom	_____
Sorrow	_____	Conservatism	_____
Sadness	_____	Enthusiasm	_____
Despondency	_____	Proud	_____
Depressed	_____	Elation	_____
Despair	_____	Serenity	_____
Anger	_____	Unemotional	_____
Rage	_____		

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Founder

Class V Grad
  Checksheet
Class VI
  Checksheet
C/Ses

LX1 (CONDITIONS)

(Formerly issued to Class VIII Auditors
as a research list on 5 Oct. 68)

Refs:
HCOB   2 Aug. 69R   "LX" LISTS
  Rev. 4.9.78
HCOB 26 June 78RA II   NED Series 6RA
  Rev. 15.9.78   ROUTINE 3RA
                          ENGRAM RUNNING BY CHAINS
HCOB 20 Sept. 78 II   LX LIST HANDLING

Used after LX3 and LX2.
3-Way or Quad Recall
3-Way or Quad Engrams R3RA

Date: _____

Pc Name: _____

Assessment for largest read:

Overwhelmed	_____	Destroyed	_____
Made Wrong	_____	Vanquished	_____
Forced	_____	Wiped Out	_____
Frightened	_____	Annihilated	_____
Suppressed	_____	Changed	_____
Crushed	_____	Identified	_____
Oppressed	_____	Recognized	_____
Denied	_____	Driven Out	_____
Overpowered	_____	Driven Away	_____
Overthrown	_____	Grief	_____
Defeated	_____	Loss	_____

L. RON HUBBARD
Founder

HCO BULLETIN OF 5 NOVEMBER 1969R
Issue V
REVISED 4 SEPTEMBER 1978

Class V Grad
  Checksheets
Class VI
  Checksheets
C/Ses

(HCOB 4 Aug. 69 amended and revised)

LX3 (ATTITUDES)

(Used before LX2)

Refs:
HCOB   2 Aug. 69R   "LX" LISTS
   Rev. 4.9.78
HCOB 26 June 78RA II   NED Series 6RA
   Rev. 15.9.78   ROUTINE 3RA
                               ENGRAM RUNNING BY CHAINS
HCOB 20 Sept. 78 II   LX LIST HANDLING

3-Way or Quad Recall
3-Way or Quad Engrams R3RA

Date: _____

Pc Name: _____

Treachery	_____	Criticism	_____
Disloyalty	_____	Falsity	_____
Helplessness	_____	Pretense	_____
Hostility	_____	Glee	_____
Rudeness	_____	Laughter	_____
Cruelty	_____	Mockery	_____
Disobedience	_____	Embarrassment	_____
Rebelliousness	_____	Feeling Hurt	_____
Wastefulness	_____	Oppressive	_____
Stinginess	_____	Ridicule	_____
Cowardliness	_____	Good	_____
Dirtiness	_____	Persecution	_____
Ungodliness	_____	Betrayal	_____
Wickedness	_____	Guilt	_____
Cunning	_____		

L. RON HUBBARD
Founder

HCO POLICY LETTER OF 7 APRIL 1970RE
REVISED 27 APRIL 1989

Remimeo
Class V Grad
  Checksheet
Class VI
  Checksheet
Class V Grad
  and above
  Auditors
C/Ses

GREEN FORM

The Green Form is used to detect the peculiarities and elements of a pc's life which are causing case trouble or preventing gains. (It is not used to cure high or low TA.)

You can assess it Method 3 and handle, not going beyond the first F/N, but its real use is Method 5 and send to the C/S for programming.

It can also be used in combination with the Expanded Green Form 40RF to precisely locate and solve any resistiveness of a pc's case.

Directions for use of the Green Form and the Expanded Green Form 40RF are given in HCOB 8 Dec. 78R II, GREEN FORM AND EXPANDED GREEN FORM 40RF, USE OF. It is vital, before using these lists, that any auditor or C/S first checks out on the above issue.

PC NAME: _____ DATE: _____

AUDITOR: _____

1A. **HAVE YOU NOT HAD SUFFICIENT SLEEP?**   _____

1B. **ARE YOU PHYSICALLY TIRED?**   _____

1C. **HAVE YOU NOT HAD ENOUGH FOOD?**   _____

1D. **ARE YOU HUNGRY?**   _____

1E. **HAVE YOU DRUNK ALCOHOL?**   _____

1F. **HAVE YOU TAKEN ASPIRIN?**   _____

1G. **HAVE YOU TAKEN TRANQUILIZERS?**   _____

1H. **HAVE YOU TAKEN DRUGS?**   _____

(Do not audit a pc who has not had sufficient food or rest or who has taken aspirin or drugs. If one of the above questions reads, assess no further; take the question up with the pc. If he is tired, send him home to rest, if he is hungry, send him to get fed, and if he has taken drugs, he will have to dry out for the time specified in HCOB 17 Oct 69RB, DRUGS, ASPIRIN AND TRANQUILIZERS.)

2A. **HAVE YOU GONE EXTERIOR IN AUDITING?** _____

(If the pc is Clear, Dianetic Clear or OT and has not had an Int RD, do the End of Endless Int Repair RD per Int Series 4RB. Do not run any Dianetics. Otherwise, if the pc has never had an Int RD, give him a standard Int RD per Int Series 2.)

2B. **HAS YOUR INT RD BEEN MESSED UP?** _____

(Do an Int RD Correction List Revised [HCOB 29 Oct. 71RA]. If Int Correction has already been done on the pc get an FES of the Int RD and its corrections. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int Series 4RB.)

3. **HAS THERE BEEN A LIST ERROR?** _____

(Find out which and handle with an L4BRB.)

4A. **DO YOU HAVE AN ARC BREAK?** _____

(Handle with ARCU CDEINR E/S to F/N.)

4B. **DO YOU HAVE AN ARC BREAK WITH THE ENVIRONMENT?** _____

(ARCU CDEINR E/S to F/N or Remedy B if ordered by the C/S. Ref: HCOB 14 Aug. 68R, Word Clearing Series 29, REMEDY B—ENVIRONMENT AND "NEW STYLE.")

4C. **DO YOU HAVE A PRESENT TIME PROBLEM?** _____

(Itsa E/S Itsa to F/N.)

4D. **HAS A WITHHOLD BEEN MISSED?** _____

(Get what, who nearly found out, what they did to miss it, E/S M/W/H to F/N.)

4E. **WAS THERE A WITHHOLD THAT KEPT COMING UP?** _____

(Who wouldn't accept it, who said it still read. Indicate it was a false read. 2WC the concern.)

4F. **HAVE YOU COMMITTED AN OVERT?** _____

(Pull it, E/S to F/N.)

5. **ARE YOU EXPERIMENTING?** _____

(Get time, place, form and event E/S to F/N.)

6. **ARE YOU ALTERING TECH?** _____

(Get time, place, form and event E/S to F/N.)

7. **ARE YOU DOING SOMETHING ELSE WITH TECH?** _____

(Get time, place, form and event E/S to F/N.)

8. **HAVE YOU TYPED, HANDWRITTEN OR TAPED COPIES OF ANY CONFIDENTIAL MATERIALS?** _____

(Get time, place, form and event E/S to F/N.)

9. **ARE YOU HERE TO GET DATA FOR SOMEONE ELSE?** _____

(Get what, when, all, who E/S to F/N.)

10. **DO YOU HAVE A CRIMINAL RECORD OR CRIMES FOR WHICH YOU COULD BE ARRESTED?** _____

(Note all crimes, with what, when, all and who and handle with E/S to F/N.)

11. **ARE YOU HERE TO BE CURED OF SOMETHING NOT MENTIONED?** _____

(Itsa E/S Itsa to F/N.)

12. **DO YOU HAVE UNPAID DEBTS TO ORGS?** _____

(Get time, place, form and event E/S to F/N.)

13. **DO YOU HAVE KNOWLEDGE OF A CRIME AGAINST SCIENTOLOGY?** _____

(Get time, place, form and event E/S to F/N.)

14. **ARE THERE IGNORED ORIGINATIONS?** _____

(Itsa E/S Itsa to F/N.)

15. **HAVE YOU BEEN SELF-AUDITING?** _____

(Itsa E/S Itsa to F/N or L1C on the prior upset. If prior upset was in auditing, use the appropriate correction list.)

16A. **HAVE YOU BEEN AUDITED BY A NON-STANDARD AUDITOR?** _____

(Itsa E/S Itsa to F/N.)

16B. **HAS THERE BEEN A NON-STANDARD PROCESS?** _____

(Itsa E/S Itsa to F/N.)

16C. **HAS THERE BEEN A BAD AUDITING COMM CYCLE?** _____

(Itsa E/S Itsa to F/N. L1C if necessary.)

16D. **HAVE THERE BEEN CODE BREAKS?** _____

(Itsa E/S Itsa to F/N.)

17A. **IS THERE AN ENGRAM IN RESTIMULATION?** _____

(L3RH and handle. On a Clear or OT, indicate the read. You may do an L3RH if needed, however, do *no* handling beyond indicating the read. See HCOB 30 Oct 78R, C/S SERIES 53, USE OF for further data on handling reading Dianetic items on Clears and OTs.)

17B. **IS A PICTURE NOT ERASED?** _____

(Handle as in 17A above.)

18. **IS THERE AN ENGRAM EXACTLY MATCHING PT DANGERS?** _____

(Run it out R3RA Triple or Quad. On Clears and OTs handle as in 17A above.)

19. **ARE YOU CONNECTED TO A SUPPRESSIVE PERSON?** _____

(2WC to F/N. Return to C/S for instructions on further handling if needed.)

20. **ARE YOU CONNECTED TO A SUPPRESSIVE GROUP?** _____

(2WC to F/N. Return to C/S for instructions on further handling if needed.)

21. **IS THERE AN ENVIRONMENTAL MENACE?** _____

(2WC to F/N. Return to C/S.)

22. **ARE YOU HERE BECAUSE SOMEONE ELSE DEMANDED IT?** _____

(2WC to F/N. Return to C/S.)

23A. **DO YOU HAVE A HIDDEN STANDARD?** _____

(L&N "What hasn't been handled?" then L&N "Who or what would have __(item above)__?" Run O/W on the item.)

23B. **WHAT WOULD HAVE TO HAPPEN FOR YOU TO KNOW SCIENTOLOGY WORKS?** _____

(Handle as in 23A above.)

23C. **WHAT PROBLEM ARE YOU TRYING TO SOLVE WITH AUDITING?** _____

(L&N "What problem are you trying to solve with auditing?" then L&N "Who or what would have __(item above)__?" Run O/W on the item.)

24. **WHAT WOULD HAPPEN IF SCIENTOLOGY WORKED?** _____

(Itsa E/S Itsa to F/N.)

25. **CAN'T YOU STUDY?** _____

(2WC to F/N. Program for a Study Green Form.)

26. **HAS ANYTHING BEEN SUPPRESSED?** _____

(Itsa E/S Itsa to F/N.)

27. **HAS ANYTHING BEEN INVALIDATED?** _____

(Itsa E/S Itsa to F/N.)

28.   **HAS ANYTHING BEEN EVALUATED?**   _____

(Itsa E/S Itsa to F/N.)

29.   **HAS ANYTHING BEEN RUSHED?**   _____

(Itsa E/S Itsa to F/N.)

30.   **HAS ANYTHING BEEN MISSED?**   _____

(Itsa E/S Itsa to F/N.)

31.   **HAS A PROCESS BEEN LEFT UNFLAT?**   _____

(2WC for data to F/N. Return to C/S.)

32.   **HAS A PROCESS BEEN OVERRUN?**   _____

(Rehab.)

33.   **HAS A RELEASE BEEN BYPASSED?**   _____

(Rehab.)

34.   **HAVE YOU BEEN OVERREPAIRED?**   _____

(Repair Correction List.)

35.   **HAVE YOU GONE DIANETIC CLEAR?**   _____

(If so, 2WC to F/N and send the folder to C/S for programing. One would *never* simply send the person to declare without having done a full and complete Clear Certainly Rundown which showed beyond any doubt that the person was indeed Clear. To do otherwise can wreck the person's chances for making any case gain.)

36.   **IS THERE ANYTHING UPSETTING ABOUT THIS REVIEW?**   _____

(Itsa E/S Itsa to F/N.)

37.   **IS THIS LIST UNNECESSARY?**   _____

(Indicate. If no F/N Rehab or Date/Locate.)

38.   **IS THERE SOMETHING THAT HASN'T BEEN HANDLED?**   _____

(Find out what and handle or return to the C/S.)

39.   **IS THERE SOMETHING ELSE WRONG?**   _____

(Find out what and handle or return to C/S.)

RESISTIVE CASES PREASSESSMENT
(#40 of GF)

Assess Method 5 the following Resistive Cases. If any item reads, go to its corresponding section on the Expanded Green Form 40RF and assess Method 5

all the items in that section. Assess the section on the Expanded Green Form 40RF that corresponds to *each* reading item.

When all sections corresponding to the reading Resistive Cases items are assessed you will have a full picture of the pc's resistiveness.

Then, if you have C/S okay, take up each reading section on the GF 40XRF in the order in which they are listed below and handle reads per the instructions given.

Otherwise, return to the C/S for programing.

A-1.   **WENT DIANETIC CLEAR AND NEVER ATTESTED?**   _____

A-2.   **HAVE YOU HAD ENGRAMS RUN AFTER BEING DIANETIC CLEAR?**   _____

A-B.   **DON'T WANT AUDITING?**   _____

C-1.   **AUDITED WITH RUDIMENTS OUT?**   _____

C-2.   **SECRETS?**   _____

D.   **OVERWHELMED?**   _____

E-1.   **CONTINUOUSLY COMMITTING OVERTS?**   _____

E-2.   **EVIL PURPOSE?**   _____

F-1.   **SUPPRESSED?**   _____

F-2.   **CONNECTED TO AN ANTAGONISTIC PERSON?**   _____

G.   **SERIOUSLY PHYSICALLY ILL?**   _____

H.   **HAVE YOU NOT HAD AUDITING?**   _____

I-1.   **SEEKING THE SAME THRILL ATTAINED FROM DRUGS?**   _____

I-2.   **HAVE YOU TAKEN DRUGS?**   _____

J.   **FORMER THERAPY BEFORE SCIENTOLOGY?**   _____

K.   **HAVE YOU TAKEN PART IN EARLIER PRACTICES?**   _____

L-1.   **OUT OF VALENCE?**   _____

L-2.   **ARE YOU BEING SOMEONE ELSE?**   _____

M.   **PRETENDING TRAINING OR GRADES NOT ATTAINED?**   _____

N.   **AUDITED WITH PRIOR GRADES OUT?**   _____

O.   **MISUNDERSTOODS IN AUDITING?**   _____

<div align="right">

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

</div>

Remimeo
C/Ses
Auditors
Tech/Qual

GREEN FORM WORD LIST

Refs:

HCO PL	4 Apr. 72R III	Word Clearing Series 48
	Rev. 21.6.75	ETHICS AND STUDY TECH
HCOB	8 July 74R I	Word Clearing Series 53R
	Rev. 24.7.74	CLEAR TO F/N
HCOB	21 June 72R I	Word Clearing Series 38
	Rev. 20.2.89	METHOD 5
HCOB	9 Aug. 78 II	Word Clearing Series 52
		CLEARING COMMANDS
HCOB	17 July 79RA I	Word Clearing Series 64RA
	Rev. 30.7.83	THE MISUNDERSTOOD WORD DEFINED
HCO PL	7 Apr. 70RE	GREEN FORM
	Rev. 27.6.88	

These are the words from HCO PL 7 Apr. 70RE, GREEN FORM.

These words should be cleared on the pc before the Green Form is actually assessed, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The auditor must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. The auditor uses Method 5 Word Clearing when clearing these words on the pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

This word list need only be cleared once in the pc's auditing if it was correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE GREEN FORM

A, about, against, alcohol, altering, an, any, anything, ARC break, are, arrested, aspirin, audited, auditing, auditor.

Bad, be, because, been, breaks, by, bypassed, bypassed charge.

Can't, Clear, code, coming, comm cycle, committed, confidential, connected, copies, could, crime, crimes, criminal, cured.

Dangers, data, debts, demanded, Dianetic Clear, do, doing, drugs, drunk.

Else, engram, enough, environment, environmental, erased, error, evaluated, exactly, experimenting, exterior.

Food, for, from.

Get, gone, group.

Had, handled, handwritten, happen, has, hasn't, have, here, hidden standard, hungry.

If, ignored, in, Int Rundown, invalidated, is, it.

Kept, know, knowledge.

Left, list.

Matching, materials, menace, mentioned, messed up, missed.

Nonstandard, not.

Of, or, orgs, originations, overrepaired, overrun, overt.

Person, physically, picture, present time problem, process, PT.

Record, release, restimulation, review, rushed.

Scientology, self-auditing, sleep, solve, someone, something, study, sufficient, suppressed, suppressive.

Taken, taped, tech, that, the, there, this, tired, to, tranquilizers, trying, typed.

Unflat, unnecessary, unpaid, up, upsetting.

Was, what, which, with, withhold, worked, works, would, wrong.

You, your.

ADDITIONAL WORDS FROM RESISTIVE CASES PREASSESSMENT

After, and, antagonistic, attained, attested.

Before, being.

Committing, continuously.

Doesn't, don't.

Earlier, engrams, evil purpose.

Former.

Grades.

Ill.

Misunderstoods.

Never.

On, out, overts, overwhelmed.

Part, practices, pretending, prior.

Rudiments, run.

Same, secrets, seeking, seriously.

Therapy, thrill, training.

Valence.

Want, went.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 30 JUNE 1971RD
REVISED 27 JUNE 1988

Remimeo
Class V Grad
  Auditor Checksheets
SHSBC Level F
  Checksheets
Class V Grad
  and above
  Auditors
C/Ses

EXPANDED GREEN FORM 40RF
GF 40XRF

Refs:

HCOB	30 June	70RA	C/S Series 13RA
Rev. 9.4.77			VIII ACTIONS
HCOB	25 Nov.	71 II	RESISTIVE CASES, FORMER THERAPY
HCO PL	7 Apr.	70RE	GREEN FORM
Rev. 27.4.89			
HCOB	2 Nov.	68R	CASE SUPERVISOR
Rev. 31.1.75			CLASS VIII, THE BASIC PROCESSES
HCOB	8 Dec.	78R II	GREEN FORM AND
Rev. 27.6.88			EXPANDED GREEN FORM 40RF, USE OF

The Expanded Green Form 40RF is used with the Resistive Cases Preassessment on a resistive case to precisely locate and solve its resistiveness.

The preassessment of the Resistive Cases will direct the auditor to the type of the pc's resistiveness. Further assessment is then done in the section of the Expanded Green Form 40RF appropriate to what has read on the Resistive Cases Preassessment and handlings are given for what has been found.

This list provides a fast and direct method for solving resistive cases.

AUDITOR REQUIREMENT

Before using this list on any pc, the auditor must be a Class V Graduate Auditor, must be able to make a prepared list read and must have checked out on HCOB 8 Dec. 78R II, GREEN FORM AND EXPANDED GREEN FORM 40RF, USE OF, and this HCOB. In order to handle the reading items which call for New Era Dianetics (R3RA) on pcs who are not yet Clear, the auditor must also be a Hubbard New Era Dianetics Auditor.

RESISTIVE CASES PREASSESSMENT

(If this preassessment has just been done on the Green Form #40 question, it is not repeated. Go right into the Expanded Green Form 40RF assessments.)

Preassess Method 5 the Resistive Cases (A-1 through O). If any item reads, go to its corresponding section on the Expanded Green Form 40RF and assess Method 5 all the items in that section. Assess the section on the Expanded Green Form 40RF that corresponds to *each* reading preassessment item.

Under many of the questions there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The handling in the second set of parentheses shows the further actions to be done, as programed and ordered by the C/S after all reading items have been F/Ned.

When all sections corresponding to the reading Resistive Cases Preassessment items are assessed, you will have a full picture of the pc's resistiveness.

Then, if you have C/S okay, take up each reading section on the GF 40RF *in the order in which they are listed* below and handle reads per the instructions given.

Otherwise, return to the C/S for programing.

F/Ning THE LIST

In some cases, the C/S will order the Expanded GF 40 taken to F/Ning list. (Ref: HCOB 8 Dec. 78R II, GREEN FORM AND EXPANDED GREEN FORM 40RF, USE OF)

To take the Expanded GF 40 to an F/Ning list:

1. First, every item reading on the original assessment of the Expanded GF 40 list must be handled per the instructions given under each question.

2. The auditor must then reassess Method 5 the Resistive Cases Preassessment. Any preassessment item that is now reading must be fully handled by assessing its corresponding section of the list Method 5 and handling per the list instructions.

3. Step 2 is repeated as necessary until the entire preassessment list F/Ns.

IMPORTANT NOTE ON HANDLING READS ON THIS LIST:

Recalls and R3RA engram running are included in the handlings on some sections of the list. Both the Recalls and R3RA are run except in the case of Clears and OTs (on whom no R3RA may be done) and on preclears who are not yet up to running engrams. Such cases are run on the Recalls only.

On a lower-level case who is run on Recalls only, the engrams should be run later, as part of the pc's NED auditing program. (Ref: HCOB 28 July 71RB, C/S Series 54RB, NED Series 8RA, DIANETICS, BEGINNING A PC ON)

A-1. **WENT DIANETIC CLEAR AND NEVER ATTESTED?** _____

A-2. **HAVE YOU HAD ENGRAMS RUN AFTER BEING DIANETIC CLEAR?** _____

B. **DON'T WANT AUDITING?** _____

C-1. **AUDITED WITH RUDIMENTS OUT?** _____

C-2. **SECRETS?** _____

D. **OVERWHELMED?** _____

E-1. **CONTINUOUSLY COMMITTING OVERTS?** _____

E-2. **EVIL PURPOSE?** _____

F-1. **SUPPRESSED?** _____

F-2. **CONNECTED TO AN ANTAGONISTIC PERSON?** _____

G. **SERIOUSLY PHYSICALLY ILL?** _____

H. **HAVE YOU NOT HAD AUDITING?** _____

I-1. **SEEKING THE SAME THRILL ATTAINED FROM DRUGS?** _____

I-2. **HAVE YOU TAKEN DRUGS?** _____

J. **FORMER THERAPY BEFORE SCIENTOLOGY?** _____

K. **HAVE YOU TAKEN PART IN EARLIER PRACTICES?** _____

L-1. **OUT OF VALENCE?** _____

L-2. **ARE YOU BEING SOMEONE ELSE?** _____

M. **PRETENDING TRAINING OR GRADES NOT ATTAINED?** _____

N. **AUDITED WITH PRIOR GRADES OUT?** _____

O. **MISUNDERSTOODS IN AUDITING?** _____

SECTION A—WENT DIANETIC CLEAR AND NEVER ATTESTED

If items A-1 or A-2 read, 2WC to F/N and return folder to the C/S who would program the person for the Clear Certainty Rundown.

B-1. DO YOU NOT WANT AUDITING?   _____

(2WC to find out why not. It will be an out-list or an out-rud. Handle appropriately.)

B-2. ARE YOU REFUSING AUDITING?   _____

(2WC to find out why. It will be an out-list or an out-rud. Handle appropriately.)

B-3. ARE YOU PROTESTING AUDITING?   _____

(Itsa E/S itsa to F/N.)

B-4. DO YOU DISLIKE TALKING TO AN AUDITOR?   _____

(If so, run "Look at me. Who am I?" to F/N. Then "What could you say?" to F/N.)

B-5. HAS NO ONE ASKED WHAT YOU REALLY WANT?   _____

(Itsa E/S itsa to F/N.)

B-6. HAS THERE BEEN ANYTHING WRONG WITH F/Ns?   _____

(2WC E/S to F/N. Rehab any overruns due to false TA.)

(Program for handling per HCOB 10 Dec. 76RB, C/S Series 99RB, SCIENTOLOGY F/N AND TA POSITION, if needed.)

B-7. HAS THERE BEEN ANYTHING WRONG WITH YOUR TONE ARM OR METER?   _____

(Itsa E/S itsa to F/N. Then handle any false TA with the False TA Checklist.)

(Program for handling per HCOB 10 Dec. 76RB, C/S Series 99RB, SCIENTOLOGY F/N AND TA POSITION, if needed.)

SECTION C—AUDITED WITH RUDIMENTS OUT
SECRETS

C-1. HAVE YOU BEEN AUDITED WITH RUDIMENTS OUT?   _____

(Find out which and handle to F/N.)

C-2. HAVE YOU BEEN AUDITED OVER AN ARC BREAK?   _____

(ARCU CDEINR E/S to F/N.)

C-3. HAVE YOU BEEN AUDITED OVER A PROBLEM?   _____

(Itsa E/S itsa to F/N.)

C-4. **HAVE YOU BEEN AUDITED OVER A WITHHOLD?** _____

(Pull the withhold E/S to F/N.)

C-5. **HAVE YOU BEEN AUDITED OVER AN OVERT?** _____

(Pull the overt E/S to F/N.)

C-6. **ARE YOU LYING TO PEOPLE?** _____

(Handle as a withhold E/S to F/N.)

C-7. **DO YOU HAVE SECRETS?** _____

(Handle each as a withhold E/S to F/N.)

C-8. **ARE YOU HERE FOR REASONS NOT DISCLOSED?** _____

(If so, L&N "What was your original reason for coming here?" If the person's reason for being here is suspect, such as to harm or to get data for another agency, etc., HCO must be notified after the session. The person may not admit to having a discreditable reason for being in the org and so might need a special HCO Confessional to find out all the data. If it is found that the person is a plant, full details must be reported directly to the Department of Special Affairs and the Inspector General Network.)

C-9. **HAVE YOU BEEN SENT HERE BY OTHERS?** _____

(Pull the withhold fully, getting ALL details of who sent him, how much he was paid, who he works for, etc. Take it to an F/N with full Confessional procedure. Be alert for any PDH incident. Also pull any O/Ws of having sent data to news media, etc. When full details are obtained, if the person is a plant, end off the session and ensure the person is turned directly over to HCO. In addition to writing up standard session reports and knowledge reports, report the fact of a plant directly to the Department of Special Affairs and the Inspector General Network.)

<center>**SECTION D—OVERWHELMED**</center>

D-1. **HAVE YOU BEEN OVERWHELMED BY AUDITING?** _____

(Run out the incident of overwhelm with Triple or Quad Recall, then R3RA Narrative Triple or Quad. Run each reading flow using the commands given below. Note that there is already a read for Flow 1, from assessing question D-1.

Recall [Each reading flow is run repetitively to F/N, Cog, VGIs.]

F1: **RECALL A TIME WHEN YOU WERE OVERWHELMED BY AUDITING.**

F2: **RECALL A TIME YOU CAUSED ANOTHER TO BE OVERWHELMED BY AUDITING.**

F3: **RECALL A TIME OTHERS CAUSED OTHERS TO BE OVERWHELMED BY AUDITING.**

F0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO BE OVERWHELMED BY AUDITING.**

Narrative R3RA

F1: **RETURN TO THE TIME WHEN YOU WERE OVERWHELMED BY AUDITING AND TELL ME WHEN YOU ARE THERE.**

F2: **RETURN TO THE TIME YOU CAUSED ANOTHER TO BE OVERWHELMED BY AUDITING AND TELL ME WHEN YOU ARE THERE.**

F3: **RETURN TO THE TIME OTHERS CAUSED OTHERS TO BE OVERWHELMED BY AUDITING AND TELL ME WHEN YOU ARE THERE.**

F0: **RETURN TO THE TIME YOU CAUSED YOURSELF TO BE OVERWHELMED BY AUDITING AND TELL ME WHEN YOU ARE THERE.**

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

D-2. **HAVE YOU BEEN OVERWHELMED BY LIFE?** _____

(Handle as in D-1 with Recalls and Narrative R3RA Triple or Quad, substituting "by life" for "by auditing."

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

D-3. **HAVE YOU BEEN OVERWHELMED BY FAMILY CONNECTIONS?** _____

(Handle as in D-1 with Recalls and Narrative R3RA Triple or Quad, substituting "by family connections" for "by auditing."

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

D-4. **HAVE YOU BEEN OVERWHELMED ON YOUR POST OR JOB?** _____

(Handle as in D-1 with Recalls and Narrative R3RA Triple or Quad, substituting "on your post or job" for "by auditing."

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

D-5. **ARE YOU RESTIMULATED IN YOUR CURRENT
ENVIRONMENT?**   _____

(Run out the time he felt restimulated in his environment with
Recall, then R3RA Narrative Triple or Quad. Run each reading
flow using the commands given below. Note that there is
already a read for Flow 1, from assessing question D-5.

Recall [Each reading flow is run repetitively to F/N, Cog,
VGIs.]

F1: **RECALL A TIME WHEN YOU WERE
RESTIMULATED IN YOUR ENVIRONMENT.**

F2: **RECALL A TIME YOU CAUSED ANOTHER TO BE
RESTIMULATED IN HIS OR HER ENVIRONMENT.**

F3: **RECALL A TIME OTHERS CAUSED OTHERS TO BE
RESTIMULATED IN THEIR ENVIRONMENT.**

F0: **RECALL A TIME WHEN YOU CAUSED YOURSELF
TO BE RESTIMULATED IN YOUR ENVIRONMENT.**

Narrative R3RA

F1: **RETURN TO THE TIME YOU WERE RESTIMULATED
IN YOUR ENVIRONMENT AND TELL ME WHEN
YOU ARE THERE.**

F2: **RETURN TO THE TIME YOU CAUSED ANOTHER
TO BE RESTIMULATED IN HIS OR HER ENVIRONMENT
AND TELL ME WHEN YOU ARE THERE.**

F3: **RETURN TO THE TIME OTHERS CAUSED OTHERS
TO BE RESTIMULATED IN THEIR ENVIRONMENT
AND TELL ME WHEN YOU ARE THERE.**

F0: **RETURN TO THE TIME YOU CAUSED YOURSELF
TO BE RESTIMULATED IN YOUR ENVIRONMENT
AND TELL ME WHEN YOU ARE THERE.**

On Clears, OTs and cases not up to running engrams, run
Recalls Triple or Quad, but no R3RA.)

SECTION E—CONTINUOUSLY COMMITTING OVERTS
EVIL PURPOSE

E-1. **ARE YOU CONTINUOUSLY COMMITTING OVERTS ON
SCIENTOLOGY?**   _____

(L&N "What are you trying to prevent?"

Recall [Each reading flow is run repetitively to F/N, Cog,
VGIs.]

F1: **RECALL A TIME YOU PREVENTED ___(item)___ .**

F2: **RECALL A TIME YOU CAUSED ANOTHER TO
PREVENT ___(item)___ .**

F3: RECALL A TIME OTHERS CAUSED OTHERS TO PREVENT __(item)__ .

F0: RECALL A TIME YOU CAUSED YOURSELF TO PREVENT __(item)__ .

R3RA

F1: LOCATE A TIME WHEN YOU WERE PREVENTING __(item)__ .

F2: LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO PREVENT __(item)__ .

F3: LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO PREVENT __(item)__ .

F0: LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO PREVENT __(item)__ .

2WC "committing continuous overts on Scientology" and pull them, E/S to F/N.

On Clears, OTs and cases not up to running engrams, run the Recalls Triple or Quad and the 2WC, but no R3RA.)

(Program for FPRD.)

E-2. DO YOU KEEP ON GOOFING? _____

(L&N "What are you trying to prevent?"

Run Recalls Triple or Quad, then R3RA Triple or Quad "preventing __(item)__ " as in E-1. 2WC "keeping on goofing" and pull any overts or withholds connected with this, E/S to F/N.

On Clears, OTs and cases not up to running engrams, run the Recalls Triple or Quad and the 2WC, but no R3RA.)

(Program for FPRD.)

E-3. ARE YOU COMMITTING CONTINUOUS OVERTS IN LIFE? _____

(L&N "What are you trying to prevent?"

Run Recalls Triple or Quad, then R3RA Triple or Quad "preventing __(item)__ " as in E-1. 2WC "committing continuous overts in life" and pull them, E/S to F/N.

On Clears, OTs and cases not up to running engrams, run the Recalls Triple or Quad and the 2WC, but no R3RA.)

(Program for FPRD.)

E-4. **DO YOU HAVE AN EVIL PURPOSE?** _____

(L&N "What evil purpose do you have?"

Recall [Each reading flow is run repetitively to F/N, Cog, VGIs.]

F1: **RECALL A TIME YOU HAD THE PURPOSE** __(ev purp)__ .

F2: **RECALL A TIME YOU CAUSED ANOTHER TO HAVE THE PURPOSE** __(ev purp)__ .

F3: **RECALL A TIME OTHERS CAUSED OTHERS TO HAVE THE PURPOSE** __(ev purp)__ .

F0: **RECALL A TIME YOU CAUSED YOURSELF TO HAVE THE PURPOSE** __(ev purp)__ .

R3RA

F1: **LOCATE A TIME WHEN YOU HAD THE PURPOSE** __(ev purp)__ .

F2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE PURPOSE** __(ev purp)__ .

F3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE PURPOSE** __(ev purp)__ .

F0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE PURPOSE** __(ev purp)__ .

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

(Program for FPRD.)

E-5. **DO YOU HAVE A HIDDEN IMPULSE?** _____

(L&N "What hidden impulse do you have?"

If the impulse is harmful, run Recalls Triple or Quad, then R3RA Triple or Quad on "__(impulse)__" as in E-4.

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

(Program for FPRD.)

E-6. **DO YOU HAVE AN UNREVEALED CRIME?** _____

(L&N "What unrevealed crime do you have?")

(Program for FPRD.)

E-7. **DO YOU HAVE AN UNANNOUNCED INTENTION?** _____

(L&N "What unannounced intention do you have?"

If the intention is harmful, run Recalls Triple or Quad, then R3RA Triple or Quad on "__(intention)__" as in E-4.

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

(Program for FPRD.)

F-1. **ARE YOU CONNECTED TO SOMEONE HOSTILE OR ANTAGONISTIC TO SCIENTOLOGY?** _____

(2WC to F/N.)

(C/S to program for needed PTS handling including a PTS C/S–1 per HCOB 31 Dec. 78RA III, EDUCATING THE POTENTIAL TROUBLE SOURCE, THE FIRST STEP TOWARD HANDLING: PTS C/S–1.)

F-2. **ARE OTHERS ANTAGONISTIC TO WHAT YOU ARE DOING?** _____

(2WC to F/N.)

(C/S to program for needed PTS handling including a PTS C/S–1 per HCOB 31 Dec. 78RA III, EDUCATING THE POTENTIAL TROUBLE SOURCE, THE FIRST STEP TOWARD HANDLING: PTS C/S–1.)

F-3. **HAVE YOU BEEN SUPPRESSED BY ANOTHER?** _____

(2WC to F/N.)

(C/S to program for needed PTS handling including a PTS C/S–1 per HCOB 31 Dec. 78RA III, EDUCATING THE POTENTIAL TROUBLE SOURCE, THE FIRST STEP TOWARD HANDLING: PTS C/S–1.)

F-4. **DO YOU MAKE GAINS AND THEN LOSE THEM?** _____

(2WC to F/N.)

(C/S to program for needed PTS handling including a PTS C/S–1 per HCOB 31 Dec. 78RA III, EDUCATING THE POTENTIAL TROUBLE SOURCE, THE FIRST STEP TOWARD HANDLING: PTS C/S–1.)

F-5. **DO YOU RECEIVE GAINS OR BENEFITS FROM BEING ILL OR DISABLED?** _____

(2WC E/S to F/N. Return to C/S for programing.)

F-6. **HAS A PTS CONDITION BEEN FALSELY INDICATED?** _____

(Get the data regarding the false indication, and do an L4BRB if needed.)

(Return the folder to the C/S to program for handling of wrong PTS items per HCOB 20 Apr. 72 II, C/S Series 78, PRODUCT PURPOSE AND WHY AND W/C ERROR CORRECTION.)

G-1. ARE YOU SERIOUSLY PHYSICALLY ILL? ———

(2WC to find out what the illness or symptoms are. Return the folder to the C/S.)

(Program per HCOB 24 July 69R, SERIOUSLY ILL PCs and HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

G-2. IS YOUR BODY ILL? ———

(2WC to find out what the illness or symptoms are. Return the folder to the C/S.)

(Program per HCOB 24 July 69R, SERIOUSLY ILL PCs and HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

G-3. ARE YOU MENTALLY ILL? ———

(Handle as a withhold. E/S "Is there an earlier time you were mentally ill?" to F/N.

Recall [Each reading flow is run repetitively to F/N, Cog, VGIs.]

F1: **RECALL A TIME YOU WERE MENTALLY ILL.**

F2: **RECALL A TIME YOU CAUSED ANOTHER TO BE MENTALLY ILL.**

F3: **RECALL A TIME OTHERS CAUSED OTHERS TO BE MENTALLY ILL.**

F0: **RECALL A TIME YOU CAUSED YOURSELF TO BE MENTALLY ILL.**

Narrative R3RA

F1: **RETURN TO THE TIME YOU WERE MENTALLY ILL AND TELL ME WHEN YOU ARE THERE.**

F2: **RETURN TO THE TIME YOU CAUSED ANOTHER TO BE MENTALLY ILL AND TELL ME WHEN YOU ARE THERE.**

F3: **RETURN TO THE TIME OTHERS CAUSED OTHERS TO BE MENTALLY ILL AND TELL ME WHEN YOU ARE THERE.**

F0: **RETURN TO THE TIME YOU CAUSED YOURSELF TO BE MENTALLY ILL AND TELL ME WHEN YOU ARE THERE.**

Then do a full preassessment on it and run R3RA Triple or Quad.

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

G-4. **DO YOU HAVE ANY BROKEN BONES?** _____

(2WC to F/N.)

(Medical treatment followed by a program per HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

G-5. **DO YOU HAVE ANY INFECTIOUS DISEASE?** _____

(2WC to get the data on what it is, to F/N.)

(Medical treatment followed by a program per HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

G-6. **DO YOU HAVE ANY HIDDEN ILLNESSES?** _____

(2WC to get the data on what it is, to F/N.)

(Program per HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

G-7. **DO YOU HAVE ANY TOOTH DECAY?** _____

(2WC to F/N.)

(Dental treatment followed by a program per HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

G-8. **DO YOU HAVE ANY PHYSICALLY DAMAGED BODY PARTS?** _____

(2WC to find out what, to F/N.)

(Program per HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

G-9. **DO YOU HAVE ANY BODY PARTS MISSING?** _____

(2WC to find out what, to F/N.)

(Program per HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

G-10. **HAVE YOU HAD ANY BODY PARTS REMOVED?** _____

(2WC to find out what, to F/N.)

(Program per HCOB 29 July 81, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES.)

SECTION H—HAS NOT HAD AUDITING

H-1. **HAVE YOU NOT HAD AUDITING?** _____

(L&N "Who or what would prevent auditing?" Triple or Quad ruds and overts on the item.)

H-2. HAVE YOU BEEN SELF-AUDITING? _____

(2WC to find out when the pc first started self-auditing. Do an L1C on the prior upset. If the prior upset was in auditing, use the appropriate correction list.)

H-3. HAVE YOU BEEN AUDITED IN AN EARLIER LIFE? _____

(2WC to F/N.)

(C/S to program to handle any overrun or other difficulties with past auditing per HCOB 5 Dec. 85R, C/S Series 123R, HANDLING OF PAST LIFE AUDITING, if needed.)

SECTION I—SEEKING THE SAME THRILL ATTAINED FROM DRUGS
HAS TAKEN DRUGS

I-1. ARE YOU SEEKING THE SAME THRILL ATTAINED FROM DRUGS? _____

(2WC to F/N. E/S if needed, "Is there an earlier time you were seeking the same thrill attained from drugs?")

(If the pc has had the Purification Rundown, Objectives or a Drug Rundown, FES the actions and fully repair any errors found including use of the appropriate repair list [Purification RD Correction List for Purification RD errors, L3RH for Dianetic errors, End of Endless Drug Rundowns Repair List, etc.] If needed, complete the rundown[s].

If the pc has not had these rundowns, Advance Program for the Purification Rundown, Objectives, Scn DRD and the NED DRD. Clears would not get the NED DRD as it involves engram running. OT IIIs or above would do the OT Drug Rundown or NOTs drug handling as applicable per pre-OT case level.)

I-2. HAVE YOU TAKEN DRUGS? _____

(2WC to F/N. E/S if needed, "Is there an earlier time you had taken drugs?" Handle as in I-1.)

I-3. DO YOU WANT TO CONTINUE TO TAKE DRUGS? _____

(2WC to F/N. E/S if needed, "Is there an earlier time you wanted to continue to take drugs?")

(Handle as in I-1.)

I-4. HAVE YOU NEVER TAKEN DRUGS? _____

(2WC to F/N. E/S if needed, "Is there an earlier time you never took drugs?")

I-5. ARE YOU CURIOUS ABOUT DRUGS? _____

(2WC to F/N. E/S if needed, "Is there an earlier time you were curious about drugs?")

I-6. **HAS MEDICINE ACTED AS DRUGS?** _____

(2WC to F/N. E/S if needed, "Is there an earlier time
medicine acted as drugs?")

(Handle as in I-1.)

I-7. **HAVE YOU DRUNK ALCOHOL?** _____

(2WC to F/N. E/S if needed, "Is there an earlier time you had
drunk alcohol?")

(Handle as in I-1.)

SECTION J—FORMER THERAPY BEFORE SCIENTOLOGY

J-1. **HAVE YOU HAD A FORMER THERAPY BEFORE
SCIENTOLOGY?** _____

(*Recall* [Each reading flow is run repetitively to F/N, Cog,
VGIs.]

F1: **RECALL A TIME YOU HAD A FORMER THERAPY
BEFORE SCIENTOLOGY.**

F2: **RECALL A TIME YOU GAVE A FORMER THERAPY
TO ANOTHER.**

F3: **RECALL A TIME OTHERS GAVE A FORMER
THERAPY TO OTHERS.**

F0: **RECALL A TIME YOU GAVE YOURSELF A FORMER
THERAPY.**

Narrative R3RA

F1: **RETURN TO THE TIME YOU HAD A FORMER
THERAPY AND TELL ME WHEN YOU ARE THERE.**

F2: **RETURN TO THE TIME YOU GAVE A FORMER
THERAPY TO ANOTHER AND TELL ME WHEN YOU
ARE THERE.**

F3: **RETURN TO THE TIME OTHERS GAVE A FORMER
THERAPY TO OTHERS AND TELL ME WHEN YOU
ARE THERE.**

F0: **RETURN TO THE TIME YOU GAVE A FORMER
THERAPY TO YOURSELF AND TELL ME WHEN
YOU ARE THERE.**

Then do a full preassessment on it and run R3RA, Triple or Quad.

On Clears, OTs and cases not up to running engrams, run
Recalls Triple or Quad, but no R3RA.)

J-2. **HAVE YOU HAD MEDICAL THERAPY?** _____

(Handle as in J-1, substituting "medical therapy.")

347

J-3. **HAVE YOU HAD PSYCHIATRIC THERAPY?** _____

(2WC to F/N. Find out the nature of the therapy.

Note: Report it to HCO after session. [Ref: HCO PL/HCOB 6 Dec. 76RB, ILLEGAL PCs, ACCEPTANCE OF] HCO must handle in liaison with the C/S before any more auditing is delivered unless clearance for auditing has already been obtained with evidence in the folder.

If pc has okay to be processed, C/S programs for handling per C/S Series 3, other applicable C/S Series and *The Book of Case Remedies.* Program would include handling as in J-1 of GF 40XRF substituting "psychiatric therapy.")

J-4. **HAVE YOU HAD PSYCHOLOGY THERAPY?** _____

(Handle as in J-1, substituting "psychology therapy.")

J-5. **HAVE YOU HAD DENTAL THERAPY?** _____

(Handle as in J-1, substituting "dental therapy.")

J-6. **HAVE YOU HAD ELECTRIC SHOCK?** _____

(2WC to F/N. Find out the nature/extent of the electric shock.

A. If pc has been electric shocked at the hands of psychiatrists, report it after session to HCO which must handle per HCO PL/HCOB 6 Dec. 76RB, ILLEGAL PCs, ACCEPTANCE OF.

B. If pc received electric shock accidentally or some such, and it is more than a minor shock, the C/S programs the case for handling per *The Book of Case Remedies,* applicable C/S Series including C/S Series 3, and all Tech Volume references on shock.

C. If pc has received only very minor shock, do nothing more than the 2WC to F/N.)

J-7. **IN THIS LIFETIME, HAVE YOU EVER BEEN A VICTIM OF PAIN–DRUG–HYPNOSIS?** _____

(Applying the tools of Confessional tech, find out all of the data of the incident, including: name of implanter; the time, place, form and event of the incident; any commands that were given to the pc and to what degree the pc has carried out or executed these commands and suggestions. Handle to F/N. Note for C/S for further PDH follow-up actions to be programed.)

SECTION K—HAS TAKEN PART IN EARLIER PRACTICES

K-1. **ARE YOU CURRENTLY DOING ANY BODY PRACTICES?** _____

(*Recall* [Each reading flow is run repetitively to F/N, Cog, VGIs.]

F1: RECALL A TIME YOU TOOK PART IN BODY PRACTICES.

F2: RECALL A TIME YOU CAUSED ANOTHER TO TAKE PART IN BODY PRACTICES.

F3: RECALL A TIME OTHERS CAUSED OTHERS TO TAKE PART IN BODY PRACTICES.

F0: RECALL A TIME YOU CAUSED YOURSELF TO TAKE PART IN BODY PRACTICES.

Narrative R3RA

F1: RETURN TO THE TIME YOU TOOK PART IN BODY PRACTICES AND TELL ME WHEN YOU ARE THERE.

F2: RETURN TO THE TIME YOU CAUSED ANOTHER TO TAKE PART IN BODY PRACTICES AND TELL ME WHEN YOU ARE THERE.

F3: RETURN TO THE TIME OTHERS CAUSED OTHERS TO TAKE PART IN BODY PRACTICES AND TELL ME WHEN YOU ARE THERE.

F0: RETURN TO THE TIME YOU CAUSED YOURSELF TO TAKE PART IN BODY PRACTICES AND TELL ME WHEN YOU ARE THERE.

Then do a full preassessment on it and run R3RA, Triple or Quad.

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

K-2. ARE YOU CURRENTLY DOING ANY EXERCISES? _____

(Handle as in K-1, substituting "exercises.")

K-3. ARE YOU CURRENTLY PRACTICING ANY RITES? _____

(Handle as in K-1, substituting "rites.")

K-4. ARE YOU CURRENTLY PRACTICING YOGA? _____

(Handle as in K-1, substituting "yoga.")

K-5. DO YOU HOLD ANY EASTERN BELIEFS? _____

(Handle as in K-1, substituting "Eastern beliefs.")

K-6. ARE YOU DOING ANY MENTAL EXERCISES? _____

(Handle as in K-1, substituting "mental exercises.")

K-7. DO YOU CURRENTLY PRACTICE MEDITATION? _____

(Handle as in K-1, substituting "meditation.")

K-8. HAVE YOU TAKEN PART IN EARLIER PRACTICES BEFORE SCIENTOLOGY?

(Handle as in K-1, substituting "earlier practices before Scientology.")

K-9. HAVE YOU TAKEN PART IN EARLIER RELIGIONS?

(Handle as in K-1, substituting "earlier religions.")

K-10. HAVE YOU TAKEN PART IN EARLIER RITES?

(Handle as in K-1, substituting "earlier rites.")

K-11. HAVE YOU TAKEN PART IN EARLIER EXERCISES?

(Handle as in K-1, substituting "earlier exercises.")

K-12. HAVE YOU TAKEN PART IN HYPNOTISM?

(Handle as in K-1, substituting "hypnotism.")

K-13. HAVE YOU HELD EASTERN BELIEFS?

(Handle as in K-1, substituting "Eastern beliefs.")

K-14. HAVE YOU TAKEN PART IN EARLIER INDOCTRINATIONS?

(Handle as in K-1, substituting "earlier indoctrinations.")

K-15. HAVE YOU TAKEN PART IN EARLIER SCIENTIFIC PRACTICES?

(Handle as in K-1, substituting "earlier scientific practices.")

K-16. HAVE YOU TAKEN PART IN EARLIER ELECTRONIC PRACTICES?

(Handle as in K-1, substituting "earlier electronic practices.")

K-17. HAVE YOU TAKEN PART IN EARLIER THOUGHT PRACTICES?

(Handle as in K-1, substituting "earlier thought practices.")

K-18. HAVE YOU TAKEN PART IN EARLIER SPIRITUAL PRACTICES?

(Handle as in K-1, substituting "earlier spiritual practices.")

K-19. HAVE YOU TAKEN PART IN EARLIER EASTERN RITES?

(Handle as in K-1, substituting "earlier Eastern rites.")

K-20. HAVE YOU TAKEN PART IN EARLIER EASTERN PRACTICES?

(Handle as in K-1, substituting "earlier Eastern practices.")

K-21. **HAVE YOU TAKEN PART IN EARLIER IMPLANTING TECHNIQUES?** _____

(Handle as in K-1, substituting "earlier implanting techniques.")

K-22. **HAVE YOU PRACTICED WITCHCRAFT?** _____

(*Recall* [Each reading flow is run repetitively to F/N, Cog, VGIs.]

F1: **RECALL A TIME YOU HAD WITCHCRAFT PRACTICED ON YOU.**

F2: **RECALL A TIME YOU PRACTICED WITCHCRAFT ON ANOTHER.**

F3: **RECALL A TIME OTHERS PRACTICED WITCHCRAFT ON OTHERS.**

F0: **RECALL A TIME YOU PRACTICED WITCHCRAFT ON YOURSELF.**

Narrative R3RA

F1: **RETURN TO THE TIME YOU HAD WITCHCRAFT PRACTICED ON YOU AND TELL ME WHEN YOU ARE THERE.**

F2: **RETURN TO THE TIME YOU PRACTICED WITCHCRAFT ON ANOTHER AND TELL ME WHEN YOU ARE THERE.**

F3: **RETURN TO THE TIME OTHERS PRACTICED WITCHCRAFT ON OTHERS AND TELL ME WHEN YOU ARE THERE.**

F0: **RETURN TO THE TIME YOU PRACTICED WITCHCRAFT ON YOURSELF AND TELL ME WHEN YOU ARE THERE.**

Then do a full preassessment on it and run R3RA, Triple or Quad.

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

K-23. **HAVE YOU CAST SPELLS?** _____

(*Recall* [Each reading flow is run repetitively to F/N, Cog, VGIs.]

F1: **RECALL A TIME A SPELL WAS CAST ON YOU.**

F2: **RECALL A TIME YOU CAST A SPELL ON ANOTHER.**

F3: **RECALL A TIME OTHERS CAST A SPELL ON OTHERS.**

F0: **RECALL A TIME YOU CAST A SPELL ON YOURSELF.**

Narrative R3RA

F1: **RETURN TO THE TIME A SPELL WAS CAST ON YOU AND TELL ME WHEN YOU ARE THERE.**

F2: **RETURN TO THE TIME YOU CAST A SPELL ON ANOTHER AND TELL ME WHEN YOU ARE THERE.**

F3: **RETURN TO THE TIME OTHERS CAST SPELLS ON OTHERS AND TELL ME WHEN YOU ARE THERE.**

F0: **RETURN TO THE TIME YOU CAST A SPELL ON YOURSELF AND TELL ME WHEN YOU ARE THERE.**

Then do a full preassessment on it and run R3RA, Triple or Quad.

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

K-24. **ARE YOU DOING SOME EXERCISE BETWEEN SESSIONS?** _____

(Handle as in K-1, substituting "exercises.")

SECTION L—OUT OF VALENCE
ARE YOU BEING SOMEONE ELSE

(If items L-1 or L-2 read, the handling is LX3, LX2, LX1 and, if necessary, 220H per HCOB 20 Sept. 78 II, LX LIST HANDLING.

Refs:		
HCOB 2 Aug. 69R Rev. 4.9.78	"LX" LISTS
HCOB 5 Nov. 69R V Rev. 4.9.78	LX3 (ATTITUDES)
HCOB 3 Aug. 69R Rev. 22.8.78	LX2, EMOTIONAL ASSESSMENT LIST
HCOB 9 Aug. 69R Rev. 21.8.78	LX1 (CONDITIONS)
HCOB 20 Sept. 78 II	LX LIST HANDLING

In running the LX Lists on a Clear, OT or case not up to engram running, use the Recalls on the LX Lists and 220H only.)

SECTION M—PRETENDING TRAINING OR GRADES NOT ATTAINED

NOTE: If more than one item below reads (e.g., if M-1 and M-4 both read), handling one item with the Recalls or R3RA actions also serves to handle the other reading item(s) because that part of the handling is the same for all items in this section. Items M-3, M-4 and M-5 have additional handlings which are done if any of them reads.

352

M-1. **ARE YOU PRETENDING?** _____

(*Recall* [Each reading flow is run repetitively to F/N, Cog, VGIs.]

    F1: **RECALL A TIME ANOTHER PRETENDED TO YOU.**

    F2: **RECALL A TIME YOU PRETENDED TO ANOTHER.**

    F3: **RECALL A TIME OTHERS PRETENDED TO OTHERS.**

    F0: **RECALL A TIME YOU PRETENDED TO YOURSELF.**

Narrative R3RA

    F1: **RETURN TO THE TIME ANOTHER PRETENDED TO YOU AND TELL ME WHEN YOU ARE THERE.**

    F2: **RETURN TO THE TIME YOU PRETENDED TO ANOTHER AND TELL ME WHEN YOU ARE THERE.**

    F3: **RETURN TO THE TIME OTHERS PRETENDED TO OTHERS AND TELL ME WHEN YOU ARE THERE.**

    F0: **RETURN TO THE TIME YOU PRETENDED TO YOURSELF AND TELL ME WHEN YOU ARE THERE.**

Then do a full preassessment on it and run R3RA, Triple or Quad.

On Clears, OTs and cases not up to running engrams, run Recalls Triple or Quad, but no R3RA.)

M-2. **ARE YOU PRETENDING ATTAINMENTS IN LIFE NOT REALLY ATTAINED?** _____

(Handle as in M-1.)

M-3. **ARE YOU PRETENDING TO BE A SCIENTOLOGIST?** _____

(Get all the specifics with Confessional procedure. If a security situation, route to HCO. If not, handle as in M-1.)

M-4. **ARE YOU PRETENDING TRAINING NOT ATTAINED?** _____

(2WC to find out the training levels the person is pretending to have attained and F/N the 2WC. Then handle as in M-1.)

(C/S is to program as needed for further handling, including Confessionals and/or retread or retrain of courses.)

M-5. **ARE YOU PRETENDING GRADES NOT ATTAINED?** _____

(2WC to find out the grades the person is pretending to have attained and F/N the 2WC. Then handle as in M-1.)

(C/S is to program as needed for handling. [Ref: C/S Series 3, SESSION PRIORITIES, and C/S Series 4, THE RETURN PROGRAM])

N-1. **HAVE YOU BEEN AUDITED WITH PRIOR GRADES OUT?** _____

(2WC to find out what grades the pc feels are out. Indicate it. If no F/N, ask, "Is there an earlier time you were audited over that/those out-grade[s]?")

(Program to handle the out-grade[s].)

N-2. **IS YOUR COMMUNICATION GRADE OUT?** _____

(2WC to F/N.)

(Program to handle per C/S Series 4, THE RETURN PROGRAM, including Expanded Grade 0 and any other unflat grade[s].)

N-3. **IS YOUR PROBLEMS GRADE OUT?** _____

(2WC to F/N.)

(Program to handle per C/S Series 4, THE RETURN PROGRAM, including Expanded Grade 1 and any other unflat grade[s].)

N-4. **IS YOUR OVERT–WITHHOLD GRADE OUT?** _____

(2WC to F/N.)

(Program to handle per C/S Series 4, THE RETURN PROGRAM, including Expanded Grade 2 and any other unflat grade[s].)

N-5. **DO YOU HAVE PERSISTING ARC BREAKS?** _____

(2WC to F/N. Use L1C to find and handle the bypassed charge.)

(If indicated, program to handle per C/S Series 4, THE RETURN PROGRAM, including Expanded Grade 3 and any other unflat grade[s].)

N-6. **ARE YOU ANXIOUS ABOUT CHANGE?** _____

(2WC to F/N.)

(Program to handle per C/S Series 4, THE RETURN PROGRAM, including Expanded Grade 3 and any other unflat grade[s].)

N-7. **DO YOU HAVE SERVICE FACSIMILES?** _____

(2WC to F/N.)

(Program to handle per C/S Series 4, THE RETURN PROGRAM, including Expanded Grade 4 and any other unflat grade[s].)

N-8. **DO YOU HAVE FIXED IDEAS?** _____

(2WC to F/N.)

(Program to handle per C/S Series 4, THE RETURN PROGRAM, including Expanded Grade 4 and any other unflat grade[s].)

N-9. **ARE YOU CONCERNED ABOUT BEING RIGHT OR WRONG?** _____

(2WC to F/N.)

(Program to handle per C/S Series 4, THE RETURN PROGRAM, including Expanded Grade 4 and any other unflat grade[s].)

N-10. **IS YOUR DIANETICS INCOMPLETE?** _____

(2WC to F/N.)

(Program to handle. *NOTE:* No Dianetics would be run on a Clear or OT.)

N-11. **DO ENGRAMS FAIL TO ERASE?** _____

(2WC to F/N.)

(Program to handle with L3RH Rundown per instructions in HCOB 10 June 72RA, NED Series 31, THE L3RH RUNDOWN. On a Clear or OT, program as appropriate to the person's case level.)

NOTE: Questions N-12 through N-17 are CONDITIONAL, depending upon pc/pre-OT case level. Assess only those questions which apply to the auditing the person has received.

N-12. **IS YOUR POWER GRADE OUT?** _____

(2WC to F/N.)

(Program to correct the out Power Grade.)

N-13. **IS YOUR R6EW GRADE OUT?** _____

(2WC to F/N.)

(Program to handle the out R6EW Grade.)

N-14. **ARE YOU NOT REALLY CLEAR?** _____

(2WC to F/N.)

(Program to handle, including Clear Certainty Rundown if needed.)

N-15. **OT LEVELS UNFLAT?** _____

(2WC to F/N.)

(Program to handle the unflat OT levels.)

N-16. **OT LEVELS NEVER AUDITED?** _____

(2WC to F/N.)

(Program to handle according to what is found.)

N-17. **OT LEVELS FALSELY ATTESTED TO?** _____

(Handle as a withhold E/S to F/N.)

(Program to handle the falsely attested OT levels.)

N-18. **HAVE YOU FAILED TO ATTAIN OTHER GRADES?** _____

(2WC to F/N.)

(Program to handle the grades he failed to attain.)

N-19. **HAVE WINS ON GRADES BEEN BYPASSED?** _____

(Rehab each to F/N.)

N-20. **DO YOU HAVE MANY DOUBTS?** _____

(2WC E/S to F/N.)

(Program for handling according to what comes up.)

SECTION O—MISUNDERSTOODS IN AUDITING

O-1. **HAVE YOU HAD MISUNDERSTOODS IN AUDITING?** _____

(Find and clear the misunderstoods or do a WCCL prefaced with "In auditing, _____.")

(Program for Dianetic C/S-1 and/or Scientology C/S-1 if needed.)

O-2. **HAVE YOU HAD TROUBLE UNDERSTANDING WHAT WAS GOING ON IN A SESSION?** _____

(Clear this up with Word Clearing on the action that wasn't understood.)

(Program for Dianetic C/S-1 and/or Scientology C/S-1 if needed.)

O-3. **HAVE YOU HAD TROUBLE UNDERSTANDING AN AUDITOR?** _____

(2WC to F/N. Handle any MUs with Word Clearing on the area the pc didn't understand.)

(Program for Dianetic C/S-1 and/or Scientology C/S-1 if needed.)

O-4. **HAVE YOU HAD TROUBLE IN AUDITING BECAUSE OF MISUNDERSTOODS?** _____

(Find the misunderstoods and clear them up. Note what actions were done over misunderstood words and handle with the proper repair list if needed.)

(Program for Dianetic C/S-1 and/or Scientology C/S-1 if needed.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
C/Ses
Auditors
Tech/Qual

EXPANDED GREEN FORM 40RF
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD
			DEFINED

These are the words from HCOB 30 June 71RD, EXPANDED GREEN FORM 40RF.

These words should be cleared on the pc before the Expanded Green Form 40RF is actually assessed, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words on the pc.

This word list need only be cleared once in the pc's auditing if it was correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE EXPANDED GREEN FORM 40RF

A, about, acted, after, alcohol, an, and, another, antagonistic, anxious, any, anything, ARC, ARC break, ARC breaks, are, arm, as, asked, attain, attained, attainments, attested, audited, auditing, auditor.

Be, because, been, before, being, beliefs, benefits, between, body, bones, break, breaks, broken, by, bypassed.

Cast, change, clear, committing, communication, concerned, condition, connected, connections, continue, continuous, continuously, crime, curious, current, currently.

Damaged, decay, dental, Dianetic, Dianetic Clear, Dianetics, disabled, disclosed, disease, dislike, do, doing, done, don't, doubts, drug, drugs, drunk.

Earlier, Eastern, electric, electronic, else, engrams, environment, erase, ever, evil, exercise, exercises.

Fail, failed, falsely, family, fixed, F/Ns, for, former, from.

Gains, going, goofing, grade, grades.

Had, harming, has, have, held, here, hidden, hold, hostile, hypnosis, hypnotism.

Ideas, ill, illnesses, implanted, implanting, impulse, in, incomplete, indicated, indoctrinations, infectious, intention, is, it.

Job.

Keep, keep on, knowing.

Levels, life, lifetime, lose, lying.

Make, many, medical, medicine, meditation, mental, mentally, meter, missing, misunderstoods.

Never, no, not.

Of, on, one, or, OT, other, others, out, over, overt, overts, overwhelmed.

Pain, pain-drug-hypnosis, part, parts, people, persisting, person, physically, post, power, practiced, practices, practicing, pretending, prior, problem, problems, protesting, psychiatric, psychiatrist, psychology, PTS, purpose, purposes.

R6EW, really, reasons, receive, refusing, religions, removed, restimulated, right, rites, rudiments, run.

Same, scientific, Scientologist, Scientology, secrets, seeking, self-auditing, sent, seriously, service facsimiles, session, sessions, shock, some, someone, spells, spiritual, suppressed.

Take, taken, taken part in, talking, techniques, the, them, then, therapy, there, this, thought, thrill, to, tone, tone arm, tooth, training, trouble.

Unannounced, understanding, unflat, unrevealed.

Valence, victim.

Want, went, what, wins, witchcraft, with, withhold, wrong.

Yoga, you, your.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research and
Compilations

HCO BULLETIN OF 24 JUNE 1978RA
REVISED 8 APRIL 1988

Remimeo
BPI
HGC
All Auditors

(Cancels BTB 24 Apr. 69RA, PRECLEAR
ASSESSMENT SHEET)

New Era Dianetics Series 5RA

ORIGINAL ASSESSMENT SHEET

WHEN IS THE ORIGINAL ASSESSMENT SHEET DONE

This Original Assessment Sheet is done as the beginning action of Dianetics and on all new cases. It is done in a formal auditing session in an auditing room with the pc duly signed up and in session.

WHO DOES THE ORIGINAL ASSESSMENT SHEET

The auditor assigned to audit the preclear does the assessment. It is included as part of the preclear's auditing time as it is valuable data collection on the preclear's case, done with the preclear on the meter.

PURPOSE OF THE ORIGINAL ASSESSMENT SHEET

The purpose of this form is to provide essential data regarding the preclear to the C/S, the D of P and the auditor, and to better acquaint the auditor with the preclear at the onset of auditing.

HOW IS THE ORIGINAL ASSESSMENT SHEET DONE

The assessment is done with the preclear on the meter.

The preclear is given the R-factor that you will simply be asking him for essential data about himself for the purpose given above.

The auditor notes down the data as the pc gives it. He does not take up the pc's answers to the questions, except, when necessary, to make sure the question is answered and the auditor has the facts straight. TA at start and end of the assessment is noted, along with any TA action during the assessment. Needle reactions to the questions are noted when the question is given, plus any needle reaction that occurs during the pc's reply.

NEATNESS OF THE ORIGINAL ASSESSMENT SHEET

The data should be written plainly and neatly on the assessment sheet so that it is readable, as the information is wanted. Auditor does not delay or hold up the pc giving answers, however, while he completes admin.

WHERE DOES THE ORIGINAL ASSESSMENT SHEET GO WHEN COMPLETED

When completed, the Original Assessment Sheet is kept in the preclear's folder. A note is made in the Folder Summary of the pc's folder that the Original Assessment Sheet has been done.

ORIGINAL ASSESSMENT SHEET

Name of pc: _____   Age of pc: _____

Auditor: _____   Org: _____

TA position at start of assessment: _____

A. *FAMILY:*

1. Is mother living? _____   E-Meter Reaction _____

2. Date of death: _____   E-Meter Reaction _____

3. Pc's statement of relationship with mother: _____

   _____ E-Meter Reaction _____

4. Is father living? _____   E-Meter Reaction _____

5. Date of death: _____   E-Meter Reaction _____

6. Pc's statement of relationship with father: _____

   _____ E-Meter Reaction _____

7. List brothers, sisters and other relatives of the pc, date of death of any and any E-Meter reaction:

Relation	Date of Death	E-Meter Reaction
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

8. Where and with whom do you live? _____

   _____

   E-Meter Reaction _____

9. Are you currently associated with anyone who is antagonistic to mental or spiritual treatment or Scientology? _____

   E-Meter Reaction _____

   If yes, who?   E-Meter Reaction

_____	_____
_____	_____
_____	_____
_____	_____

10. Is anyone actively objecting to your getting treatment? _____

E-Meter Reaction _____

If yes, who?   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

11. Has anyone insisted you get treatment? _____

E-Meter Reaction _____

If yes, who?   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

12. Has anyone ever objected to your getting treatment? _____

E-Meter Reaction _____

If yes, who?   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

13. Has anyone encouraged you to get treatment? _____

E-Meter Reaction _____

If yes, who?   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

14. Has anyone ever objected to you getting better? _____

E-Meter Reaction _____

If yes, who?   E-Meter Reaction

_____   _____

_____   _____

_____   _____

15. Has anyone ever assisted you in self-betterment? _____

                                                    E-Meter Reaction _____

If yes, who?   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

16. Does anyone not like you the way you are? _____

                                                    E-Meter Reaction _____

If yes, who?   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

17. Has anyone tried to make you change or be different? _____

                                                    E-Meter Reaction _____

If yes, who?   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

B. MARITAL STATUS:

1. Married: _____ Single: _____ Divorced: _____

                                                    E-Meter Reaction _____

   No. of times divorced _____ E-Meter Reaction _____

2. Pc's statement of relationship with spouse: _____

_____

                                                    E-Meter Reaction _____

3. List any marital difficulties pc presently has:

   Difficulty   E-Meter Reaction

_____   _____

_____   _____

_____   _____

4. If divorced, list reasons for divorce and pc's emotional feeling about divorce:

Reason, Emotional Feeling   E-Meter Reaction

_____   _____

_____   _____

_____   _____

5. List children, date of death of any child and E-Meter reaction:

Children   Date of Death   E-Meter Reaction

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

C. EDUCATION LEVEL:

State the level of schooling pc has had, university education or professional training.

Schooling, Training   E-Meter Reaction

_____   _____

_____   _____

_____   _____

D. PROFESSIONAL LIFE:

State main jobs pc has held.

Job   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

E. DRUGS:

(NOTE: LIST DRUGS, MEDICINE OR ALCOHOL TAKEN THIS LIFE-TIME ONLY.)

1. Are you taking any drugs currently? _____

                                  E-Meter Reaction _____

What Drug   Dates (How Long)   E-Meter Reaction

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

2. Have you ever taken drugs? _____

E-Meter Reaction _____

What Drug	Dates (How Long)	E-Meter Reaction
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Are you taking any alcohol or alcoholic drink currently? _____

E-Meter Reaction _____

What Alcohol/ Alcoholic Drink	Dates (How Long)	E-Meter Reaction
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Have you ever taken alcohol or alcoholic drinks? _____

E-Meter Reaction _____

What Alcohol/ Alcoholic Drink	Dates (How Long)	E-Meter Reaction
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

5. List any medicine currently or previously taken.

What Medicine	Dates (How Long)	E-Meter Reaction
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

F. LOSSES:

What severe losses have you had in life that influenced it?

Loss	Date	Description	E-Meter Reaction
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

G. DEATHS:

What deaths have severely affected your life?

Death	Date	Description	E-Meter Reaction
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

H. UPSETS:

Are you upset with or cross about anything or anyone at this particular time?

Upset   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

I. DANGERS:

1. Are you in any particular danger at this time?

Description   E-Meter Reaction

_____   _____

_____   _____

_____   _____

2. Are there engrams that match this in the past? _____

_____

E-Meter Reaction _____

J. ACCIDENTS:

List any serious accidents pc has had, the date of such, any permanent physical damage and E-Meter reaction.

Accident	Date	Physical Damage	E-Meter Reaction
_____	____	_____	_____
_____	____	_____	_____
_____	____	_____	_____
_____	____	_____	_____
_____	____	_____	_____

K. ILLNESSES:

List any serious illnesses pc has had, giving date of each, any permanent physical damage and E-Meter reaction.

Illness	Date	Physical Damage	E-Meter Reaction
_____	____	_____	_____
_____	____	_____	_____
_____	____	_____	_____
_____	____	_____	_____
_____	____	_____	_____

L. OPERATIONS:

List any operations, the date of each and E-Meter reaction.

Operation   Date   E-Meter Reaction

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

M. PRESENT PHYSICAL CONDITION:

List any bad physical condition pc presently has and E-Meter reaction to such.

Physical Conditon   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

N. PT ILLNESSES:

1. List any illnesses the pc currently has.

Illness   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

2. Do you have any recurring physical ailment?

Ailment   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

O. DISABILITY PAYMENT OR PENSION:

List any disability payment or pension received by the pc, what it is for, how much and for how long it has been received.

What For	How Much	Duration	E-Meter Reaction
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

P. ANY FAMILY HISTORY OF INSANITY:

Who	What	When	E-Meter Reaction
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Q. EYES: E-Meter Reaction

Any tint in eye white? _____   _____

Eye color?   _____   _____

Color blindness?   _____   _____

Glasses?   _____   _____

R. BODY WEIGHT: E-Meter Reaction

Overweight? _____   _____

Underweight? _____   _____

S. ANY PERCEPTION DIFFICULTIES:

What   E-Meter Reaction

_____   _____

_____   _____

_____   _____

T. ANY PERCEPTION TROUBLE IN FAMILY:

What and Who   E-Meter Reaction

_____   _____

_____   _____

_____   _____

U. SICK OR DISABLED FAMILY:

Who and What   E-Meter Reaction

_____   _____

_____   _____

_____   _____

V. EARLIER ALLIES OR CLOSE FRIENDS:

Who   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

W. HUSBAND OR WIFE PHYSICAL TROUBLES:

What   E-Meter Reaction

_____   _____

_____   _____

_____   _____

X. ATTITUDE TOWARDS ILLNESS:

Attitude   E-Meter Reaction

_____   _____

_____   _____

Y. ATTITUDE TOWARDS TREATMENT:

Attitude   E-Meter Reaction

_____   _____

_____   _____

Z. ANY CURRENT TREATMENT IN PROGRESS:

Treatment   E-Meter Reaction

_____   _____

_____   _____

_____   _____

AA. *COMPULSIONS, REPRESSIONS AND FEARS:*

List any compulsions (things pc feels compelled to do), repressions (things pc must prevent himself from doing) and any fears of pc.

Compulsions	E-Meter Reaction

Repressions	E-Meter Reaction

Fears	E-Meter Reaction

Are you trying to change something someone else doesn't like?

What and Who	E-Meter Reaction

BB. CRIMINAL RECORD:

List any crime committed by pc, prison sentence, if any, and E-Meter reactions.

Crime	Sentence	E-Meter Reaction
_____	_____	_____
_____	_____	_____
_____	_____	_____

CC. INTERESTS AND HOBBIES:

List any interests and hobbies of pc.

Interest or Hobby	E-Meter Reaction
_____	_____
_____	_____
_____	_____
_____	_____

DD. ARE YOU HERE ON YOUR OWN SELF-DETERMINISM?

E-Meter Reaction

_____   _____

EE. PREVIOUS DIANETIC OR SCIENTOLOGY PROCESSING:

1. List auditors, hours and E-Meter reaction to any processing done.

Auditor	Hours	E-Meter Reaction
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. List briefly processes run.

Process   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

3. List goals attained from such processing.

Goal   E-Meter Reaction

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

4. List goals not attained from such processing.

Goal   E-Meter Reaction

_____   _____

_____   _____

_____   _____

FF. 1. DO YOU LOOK ON YOURSELF AS SOMEBODY ELSE?

E-Meter Reaction _____

2. When you see pictures of the past, do you see yourself from a distance?

E-Meter Reaction _____

GG. FORMER PRACTICES:

1. What practices or treatments have you engaged upon in the past?

    Practice or Therapy   Dates (How Long)   E-Meter Reaction

    _____   _____   _____

    _____   _____   _____

    _____   _____   _____

    _____   _____   _____

    _____   _____   _____

2. Are you continuing any of the above in the present?

                                          E-Meter Reaction _____

    If yes, what?   E-Meter Reaction

    _____   _____

    _____   _____

HH. WHAT PROBLEMS ARE YOU TRYING TO SOLVE BY PROCESSING?

    Problem   E-Meter Reaction

    _____   _____

    _____   _____

    _____   _____

    _____   _____

II. HAVE YOU EVER DONE ANYTHING HARMFUL TO DIANETICS, DIANETICISTS, SCIENTOLOGY, SCIENTOLOGISTS OR ORGANIZATIONS?

    What?   E-Meter Reaction

    _____   _____

    _____   _____

    _____   _____

    _____   _____

JJ. ELECTRIC SHOCK/PLANT

1. Have you been given electric shock? _____

                                          E-Meter Reaction _____

    If yes, get the date and how many times.

    Date   How Many Times   E-Meter Reaction

    _____   _____   _____

    _____   _____   _____

2. Were you instructed to come here? _____

<div align="right">E-Meter Reaction _____</div>

If yes, briefly get details.

_____

_____

<div align="right">E-Meter Reaction _____</div>

NOTE: If the pc answers "yes" to either JJ-1 or JJ-2, the C/S must see that the pc is routed to the Ethics Officer for handling per policy on illegal pcs and sources of trouble. (Ref: HCO PL 6 Dec. 76RB, ILLEGAL PCS, ACCEPTANCE OF, HIGH CRIME PL, and HCO PL 27 Oct. 64R, POLICIES ON PHYSICAL HEALING, INSANITY AND SOURCES OF TROUBLE) If the pc was instructed to come into the org, the Ethics Officer's handling includes getting a full documented confession, including (as found) who so instructed the pc and where.

KK. REALITY FACTOR:

You know of course that people sometimes get cross at the auditor or run away when they are withholding information from them and we don't want you to do that.

Anything you tell me is confidential and is protected under ministerial confidence.

1. Is there anything we have missed or omitted while doing this assessment?

_____

_____

_____

_____

_____

2. Is there anything you would care to tell me about this?

_____

_____

_____

_____

_____

<div align="right">E-Meter Reaction _____</div>

State of needle at the end of the above: _____

TA position at end of assessment: _____

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

<div align="center">374</div>

Remimeo

New Era Dianetics Series 4-1

THE PREASSESSMENT LIST

This Preassessment List will get you running items, if the pc has given you a general somatic item, a drug item, alcohol item, etc.

To be used as described in HCOB 18 June 1978R, NED Series 4R, ASSESSMENT AND HOW TO GET THE ITEM.

Pc name _____ Date _____

Auditor name _____

Name of New Era Dianetics Rundown being done _____

Original item being preassessed _____

Assess the list below, using each preassessment item.

"Are _____ connected with (original item)?

	1	2	3	4	5	6	7
Pains							
Sensations							
Feelings							
Emotions							
Attitudes							
Misemotions							
Unconsciousnesses							
Sorenesses							
Compulsions							
Fears							
Aches							
Tirednesses							
Pressures							
Discomforts							
Dislikes							
Numbnesses							

Take the largest reading preassessment item and ask pc: "What (<u>largest reading preassessment item</u>) are connected with (<u>original item</u>)?"

Do the preassessment on this sheet.

List the question and the pc's answers on a *separate* sheet and note reads of each, including F/Ns.

(See HCOB 9 Nov. 87, Auditor Admin Series 19RA, DIANETIC ASSESSMENT LISTS.)

L. RON HUBBARD
Founder

STUDENT LISTS

HCO BULLETIN OF 27 MARCH 1972RD
Issue I
REVISED 18 OCTOBER 1986

STUDENT CORRECTION LIST—REVISED

The Student Correction List is designed to help locate the reasons a student is not doing well on course. As a correction list, it is used to correct an ongoing study action (as opposed to an analysis list, such as the Study Green Form, which locates and indicates the handling for troubles with the subject of study broadly).

INSTRUCTIONS

This list is normally done in Qual. It is assessed Method 5 by a Class III or above auditor whose TRs and metering are excellent and who can make prepared lists read. All reading items are then handled as indicated.

Under many of the questions, there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The handling in the second set of parentheses shows the further actions to be done, as programed and ordered by the C/S after all the reading items have been F/Ned.

Should the need for further correction or handling of delivery lines or personnel be evident, the C/S must make note of it and ensure the outnesses do get handled. (Ref: HCOB 1 Sept. 71, C/S Series 57, A C/S AS A TRAINING OFFICER, A PROGRAM FOR FLUBLESS AUDITING)

PC NAME: _____   DATE: _____

AUDITOR: _____   COURSE: _____

0. **DO YOU HAVE A REASON YOU ARE NOT USING STUDY TECH?** _____

(L&N "What reason do you have for not using study tech?")

(Handle the reason for the person not using study tech with cramming or retread of Student Hat or PRD, as applicable.)

01. **HAS A WRONG WHY BEEN FOUND FOR YOUR NOT USING STUDY TECH?** _____

(L4BRA and handle.)

02. **HAVE YOU BEEN TOLD YOU WERE PTS AND YOU WEREN'T?** _____

(2WC E/S to F/N. L4BRA if any trouble.)

03. **HASN'T A WORD CLEARING CORRECTION LIST BEEN DONE?** _____

(Get it done.)

04. **DID YOU HAVE TROUBLE AFTER WORD CLEARING?** _____

(WCCL and handle.)

1. **CONCERNING COURSE, DO YOU HAVE AN ARC BREAK?** _____
   CONCERNING COURSE, HAVE YOU ARC BROKEN ANOTHER? _____
   CONCERNING COURSE, HAVE OTHERS ARC BROKEN SOMEONE ELSE? _____

   (Quad pcs only:)
   CONCERNING COURSE, HAVE YOU ARC BROKEN YOURSELF? _____

   (Handle each of the above with ARCU CDEINR E/S to F/N.)

2. **CONCERNING COURSE, DO YOU HAVE A PROBLEM?** _____
   CONCERNING COURSE, HAVE YOU GIVEN A PROBLEM TO ANOTHER? _____
   CONCERNING COURSE, HAVE OTHERS GIVEN A PROBLEM TO SOMEONE ELSE? _____

   (Quad pcs only:)
   CONCERNING COURSE, HAVE YOU GIVEN A PROBLEM TO YOURSELF? _____

   (Handle each of the above with itsa E/S itsa to F/N.)

3. **CONCERNING COURSE, HAVE YOU HAD A WITHHOLD?** _____
   CONCERNING COURSE, HAS ANOTHER WITHHELD SOMETHING FROM YOU? _____
   CONCERNING COURSE, HAVE OTHERS HAD A WITHHOLD FROM SOMEONE ELSE? _____

   (Quad pcs only:)
   CONCERNING COURSE, HAVE YOU HAD A WITHHOLD FROM YOURSELF? _____

   (Handle each of the above by pulling it E/S to F/N.)

4. **CONCERNING COURSE, HAS ANOTHER COMMITTED AN OVERT ON YOU?** _____
   CONCERNING COURSE, HAVE YOU COMMITTED ANY OVERTS? _____
   CONCERNING COURSE, HAVE OTHERS COMMITTED OVERTS ON SOMEONE ELSE? _____

   (Quad pcs only:)
   CONCERNING COURSE, HAVE YOU COMMITTED AN OVERT ON YOURSELF? _____

   (Handle any overt found by pulling it E/S to F/N.)

5. **ARE YOU STUDYING OVER WITHHOLDS?** _____

   (Pull them E/S to F/N.)

6. **DO YOU HAVE OVERTS ON FELLOW STUDENTS?** _____

(Pull them E/S to F/N.)

7. **DO YOU HAVE OVERTS ON SUPERVISORS?** _____

(Pull them E/S to F/N.)

8. **DO YOU HAVE OVERTS ON COURSE MATERIALS?** _____

(Pull them E/S to F/N.)

9. **DISAGREEMENTS WITH THE COURSE?** _____

(2WC disagreements E/S to F/N.)

(Complete the handling per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK, if needed.)

10. **DISAGREEMENTS WITH YOUR SUPERVISOR?** _____

(Handle as in #9.)

11. **DISAGREEMENTS WITH THE COURSE MATERIALS?** _____

(Get the disagreements—word clear the materials until fully handled, taking each MU found to F/N.)

(Complete the handling per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK, if needed.)

12. **PTS TO SOMEONE IN THE ENVIRONMENT?** _____

(2WC E/S to F/N.)

(Program for PTS handling.)

13. **HAVE YOU BEEN MADE FUN OF FOR NOT UNDERSTANDING SOMETHING?** _____

(2WC E/S to F/N.)

14. **DID YOU FALSIFY YOUR STATS?** _____

(Handle as a missed withhold, E/S to F/N.)

(Get the stats corrected. Program the student for Sec Checking.)

15. **DID YOU FALSELY ATTEST TO THE PREREQUISITES OF THIS COURSE?** _____

(Handle as a missed withhold, E/S to F/N.)

(Get the student onto and through the correct prerequisites for the course. Also program for Sec Checking.)

16. **DID YOU FALSELY ATTEST TO A COURSE COMPLETION?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program for Sec Checking. Also, get the student retrained on the course that was falsely attested to.)

17. **STUDYING UNDER DURESS?** _____

(2WC E/S to F/N.)

18. **ARE YOU UNDER THREAT?** _____

(2WC E/S to F/N.)

(If any misemotion or evidence of a PTS situation, PTS interview and handle.)

19. **NOT STUDYING ON YOUR OWN DETERMINISM?** _____

(2WC E/S to F/N.)

(If any misemotion or indication of PTSness, do PTS interview and handle. Work out with pc why he _is_ on course.)

20. **SEEKING STATUS?** _____

(2WC E/S to F/N.)

21. **HAVEN'T HAD METHOD ONE WORD CLEARING?** _____

(2WC E/S to F/N.)

(Program for M1 Word Clearing.)

22. **NO METHOD ONE IN YOUR OWN LANGUAGE?** _____

(2WC E/S to F/N.)

(Program for M1 Word Clearing in own language.)

23. **ARE THERE MISUNDERSTOOD WORDS IN DIANETICS AND SCIENTOLOGY?** _____

(Find and clear them, each to F/N.)

24. **AN EARLIER–SIMILAR SUBJECT TO DIANETICS AND SCIENTOLOGY WAS MISUNDERSTOOD?** _____

(2WC—find what word[s] in the subject[s] was misunderstood and clear each word found to F/N.)

25. **DON'T KNOW HOW TO CLEAR WORDS?** _____

(2WC E/S to F/N.)

(Have pc study, M4 and drill HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS. Then clear any words misunderstood due to not having known how to clear a word.)

26. **ON COURSE ARE YOU NOT USING METHOD 3 WORD CLEARING?** _____

(2WC E/S to F/N.)

(Have pc study, M4 and drill HCOB 7 Oct. 81R, Word Clearing Series 31RD, METHOD 3 WORD CLEARING, and HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS.)

27. **NOT GETTING ANY WORD CLEARING?** _____

(2WC E/S to F/N.)

(Use Word Clearing tech to find MUs, and handle any area of confusion.)

28. **WORD CLEARING TECH DIDN'T WORK ON YOU?** _____

(WCCL and handle.)

29. **NOT GETTING ANY CRAMMING?** _____

(2WC E/S to F/N.)

(To Qual for cramming if necessary.)

30. **NEVER DID STUDENT HAT OR BASIC STUDY MANUAL?** _____

(2WC E/S to F/N.)

(Get it done.)

31. **MISUNDERSTOODS ON THE STUDY MATERIALS?** _____

(2WC E/S to F/N.)

(Word clear the study materials and retread as needed.)

32. **STUDY TECH DOESN'T WORK ON YOU?** _____

(2WC to find what study tech didn't work and word clear it and false data strip to F/N and a win.)

(Then retread study tech as needed.)

33. **NO DICTIONARIES AVAILABLE?** _____

(2WC E/S to F/N.)

(Find and clean up any MUs from this—each to F/N. Have him get some dictionaries.)

34. **DICTIONARIES TOO COMPLICATED TO FOLLOW?** _____

(2WC E/S to F/N.)

(Find and clean up any MUs from this—each to F/N. Have him get some simpler dictionaries.)

35. **TROUBLE USING A DICTIONARY?** _____

(2WC E/S to F/N.)

(Have pc study and M4 HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS.)

36. **NO DICTIONARY AVAILABLE IN YOUR NATIVE LANGUAGE?** _____

(2WC E/S to F/N.)

(Find and clean up any MUs each to F/N. Have him get a dictionary in his native language.)

37. **NOT LOOKING UP ALL APPLICABLE DEFINITIONS?** _____

(Handle as a missed withhold, E/S to F/N.)

(Have pc word clear and demo HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS. Find what words and definitions not fully cleared and get them cleared to F/N.)

38. **GOING PAST WORDS YOU CAN'T DEFINE?** _____

(Pull the *missed withhold* of going past MUs, as a missed withhold, E/S to F/N. Then clear the MUs, each to F/N.)

39. **DO YOU HAVE ANY WITHHOLD ABOUT GOING PAST MISUNDERSTOODS?** _____

(Handle as in #38 above.)

40. **HAVE YOU GONE PAST MISUNDERSTOOD WORDS OR ABBREVIATIONS IN YOUR WORK?** _____

(Handle as in #38 above.)

41. **CAN'T FIND DEFINITIONS OF SCIENTOLOGY TERMS?** _____

(Get which terms and clear each to F/N.)

42. **NO PACK OF MATERIALS?** _____

(2WC E/S to F/N.)

(Get the pack of materials.)

43. **MATERIALS MISSING FROM PACKS?** _____

(2WC E/S to F/N.)

(Get the missing materials into the pack.)

44. **PRINTED MATERIALS DIFFICULT TO READ?** _____

(2WC E/S to F/N.)

(Determine whether the situation is [A] due to poor eyesight by having person's eyesight checked by a qualified doctor or [B] due to bad printing job, and clear to F/N any MUs as a result of either.

Then if [A], have the pc's eyesight handled with auditing— Dianetics, Effort Processing, Rising Scale Processing—and/or glasses if needed. No Dianetics is run on Clears and OTs. If [B], ensure proper org terminals are notified of the situation of badly printed org materials.)

45. **TROUBLED BY TYPOGRAPHICAL ERRORS?** _____

(2WC E/S to F/N. Find and clear to F/N any MUs caused by this.)

(Then ensure proper org terminals are notified of the situation.)

46. **EARLIER FAILED OR INCOMPLETE COURSES?** _____

(2WC E/S to F/N.)

(Program for Student Rehab List.)

47. **DISINTERESTED?** _____

(2WC E/S to F/N. Handle out-ruds. Locate the materials he/she is disinterested in and word clear them.)

48. **OUT–2D?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program for Sec Checking.)

49. **OUT–2D WITH SUPERVISOR?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program for Sec Checking.)

50. **OUT–2D WITH ANOTHER STUDENT?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program for Sec Checking.)

51. **TROUBLE WITH DEMOS?** _____

(2WC to F/N.)

(Word clear the materials he had trouble demoing.)

52. **ARE YOUR CLAY DEMOS TOO SMALL?** _____

(2WC E/S to F/N.)

(Have pc study, W/C M4 HCOB 10 Dec. 70RA I, CLAY
TABLE WORK IN TRAINING, in Qual.)

53. **DON'T HAVE A CHECKSHEET?** _____

(2WC E/S to F/N.)

(Get the student a proper checksheet.)

54. **DOING OTHER WORK IN CLASS TIME?** _____

(Handle as a missed withhold, E/S to F/N.)

55. **BREAKING STUDENT'S GUIDE TO ACCEPTABLE
BEHAVIOR?** _____

(Find out what and handle as a missed withhold, E/S to F/N.)

(If indicated, route student to Ethics for further handling as
needed.)

56. **DISAGREEMENTS WITH STUDENT'S GUIDE TO
ACCEPTABLE BEHAVIOR?** _____

(2WC E/S to F/N. Clear up any MUs.)

(If indicated, program for a Disagreement Check, per HCOB
22 Mar. 72RA, DISAGREEMENT CHECK.)

57. **NO SUPERVISOR FOR THE COURSE?** _____

(2WC E/S to F/N.)

(Report the situation to the Qual Sec for handling.)

58. **SUPERVISOR THERE BUT DOING SOMETHING ELSE?** _____

(2WC E/S to F/N.)

(Report it to the Qual Sec for handling of the Supervisor.)

59. **CAN'T HEAR THE SUPERVISOR?** _____

(2WC E/S to F/N.)

(If warranted, get the person's hearing checked by a medical
doctor. Then, as indicated, handle with auditing—Dianetics,
Effort Processing, Rising Scale Processing—and/or medical.
No Dianetics is run on Clears or OTs.

If the Supervisor's TRs are out, notify the Qual Sec of this
for handling.)

60. **TROUBLE LISTENING TO TAPES?** _____

(Find out why and handle to F/N.)

(If necessary, handle with Word Clearing on the relevant tape[s]. If tapes are badly worn or machines inoperational, report it to the Qual Sec.

If warranted, get the person's hearing checked by a medical doctor and handle as in #59.)

61. **YOU DON'T SPEAK THE SAME LANGUAGE YOU ARE STUDYING IN?** _____

(2WC E/S to F/N—handle any MUs found, each to F/N.)

(Program for M1 in languages he speaks—earliest one learned first.)

62. **PHYSICALLY ILL?** _____

(2WC E/S to F/N.)

(Get proper medical attention for the person. Do FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES— HCOB 29 July 81 I—and program for New Era Dianetics Case Completion if pc is not yet Clear or OT.)

63. **ARE YOU ON DRUGS?** _____

ARE YOU ON MEDICINE? _____

ARE YOU ON ALCOHOL? _____

(Handle as a missed withhold.)

(Program for full drug handling according to person's case level, or repair of it if drug handling has been done. Complete any unflat drug handling.)

64. **IS THERE SOMETHING WRONG WITH YOUR PERSONAL LIFE?** _____

(2WC E/S to F/N—handle any out-ruds.)

(If any evidence of a PTS situation, PTS interview and program to handle.)

65. **THE COURSE ROOM IS TOO HOT?** _____

(2WC E/S to F/N.)

(Work out a handling.)

66. **THE COURSE ROOM IS TOO COLD?** _____

(2WC E/S to F/N.)

(Work out a handling.)

67. **THE COURSE ROOM IS TOO NOISY?** _____

(2WC E/S to F/N.)

(Work out a handling.)

68. **POOR VENTILATION IN THE COURSE ROOM?** _____

(2WC E/S to F/N.)

(Work out a handling.)

69. **BAD LIGHTING IN THE COURSE ROOM?** _____

(2WC E/S to F/N.)

(Work out a handling.)

70. **SOME OTHER COURSE ROOM DISTRACTION?** _____

(2WC E/S to F/N.)

(Work out a handling.)

71. **UPSET BY NOT BEING ABLE TO SMOKE ON COURSE?** _____

(2WC E/S to F/N. Handle any ARC break.)

(Program for full drug handling according to person's case level, or repair of it if drug handling has been done. Complete any drug handling if unflat.)

72. **SOMETHING WRONG WITH YOUR EYESIGHT?** _____

(2WC E/S to F/N.)

(Program to handle with auditing—Dianetics, Effort Processing, Rising Scale Processing—and/or eyeglasses. No Dianetics is run on Clears or OTs.)

73. **ARE YOU REALLY SUPPOSED TO BE DOING SOMETHING ELSE?** _____

(Check for missed withhold on it and handle.)

(Get him properly TIPed and/or, if indicated, programed for Sec Checking.)

74. **HAS SOMEBODY SAID YOU SHOULDN'T BE STUDYING?** _____

(2WC E/S to F/N.)

(If any misemotion or PTS situation evident, PTS interview and handle.

Can also run out times he was prevented from studying— R3RA Triple or Quad. No Dianetics is run on Clears or OTs.)

75. **NO TIME TO DO THE COURSE?** _____

(2WC E/S to F/N.)

(Work out a handling.)

76. **HAVE YOU ALREADY DECIDED YOU WON'T FINISH THE COURSE?** _____

(2WC E/S to F/N.)

(Get the student properly targeted for course completion and/or, if indicated, get him programed for Sec Checking.)

77. **ANY OTHER CONSIDERATION ABOUT FINISHING THE COURSE?** _____

(2WC E/S to F/N.)

78. **AFRAID TO USE WHAT YOU'VE LEARNED?** _____

(2WC E/S to F/N.)

79. **DID YOU THINK YOU WERE STUDYING SOMETHING ELSE?** _____

(2WC E/S to F/N.)

80. **DO YOU HAVE SOME TRICK METHOD OF STUDYING?** _____

(2WC E/S to F/N.)

(Find and clear any MUs on the current subject being studied. Program for M1 if needed. If evidence of "other practices," program for Exp GF 40.)

81. **DO YOU USE A MEMORY SYSTEM?** _____

(2WC E/S to F/N.)

(Handle as in #80 above.)

82. **ARE YOU STUDYING FOR SOMEONE ELSE?** _____

(2WC E/S to F/N.)

(If any evidence of a PTS situation, do a PTS interview and handle.)

83. **ARE YOU STUDYING TO BE SOMETHING YOU DON'T WANT TO BE?** _____

(2WC E/S to F/N.)

84. **NOT GETTING ENOUGH TO EAT?** _____

(2WC E/S to F/N.)

(Work out a handling.)

85. **ARE YOU ON A DIET?** _____

(2WC E/S to F/N.)

(If diet classifies as an "other practice," handle it per Section K of the Exp GF 40.)

86. **TOO TIRED TO STUDY?** _____

(2WC E/S to F/N.)

(Work out a handling.)

87. **HAVE YOU BEEN INVALIDATED ON COURSE?** _____

(2WC E/S to F/N. Report the person doing the invalidation to Ethics.)

88. **HAS STUDY BEEN INVALIDATED TO YOU?** _____

(2WC E/S to F/N.)

89. **HAVE MATERIALS BEEN INTERPRETED FOR YOU?** _____

(2WC E/S to F/N. Report the person doing the interpreting to Ethics.)

(Reclear any words as necessary, taking each word to F/N, and/or handle with False Data Stripping as necessary.

Get student word cleared on HCOB/PL 15 Feb. 79, KSW Series 24, VERBAL TECH: PENALTIES, and any violations of the verbal tech rule handled per that issue.)

90. **HAS SOMEONE TOLD YOU WHAT THE WORDS MEAN?** _____

(Handle as in #89.)

91. **HAVE YOU INTERPRETED MATERIALS FOR SOMEONE ELSE?** _____

(Get off the withhold E/S to F/N. Find out why he felt he had to do it and clean it up to F/N.)

92. **ARE YOU GETTING DATA FROM SOME OTHER SOURCE?** _____

(2WC E/S to F/N.)

(Program for Sec Checking, Word Clearing and False Data Stripping as needed.)

93. **HAVE YOU BEEN GIVEN VERBAL TECH?** _____

(Handle as in #89.)

94. **NO HELP FROM THE SUPERVISOR?** _____

(2WC E/S to F/N.)

(Report the situation to the Qual Sec.)

95. **NO HELP FROM THE COURSE ADMIN?** _____

(2WC E/S to F/N.)

(Report the situation to the Qual Sec.)

96. **NO TWIN?** _____

(2WC E/S to F/N.)

(Work out a handling.)

97. **TOO MANY INTERRUPTIONS?** _____

(2WC E/S to F/N—handle any protest.)

(If there is an outpoint on the course, report the matter to the Qual Sec for handling.)

98. **RUSHED?** _____

(2WC E/S to F/N—handle any protest.)

99. **IS THE SUPERVISOR NOT AVAILABLE WHEN YOU NEED HIM?** _____

(2WC E/S to F/N.)

(Report the situation to the Qual Sec for handling.)

100. **DISTRACTED?** _____

(2WC E/S to F/N.)

(If there are distractions which warrant handling, report the situation to the Supervisor and/or the Qual Sec for handling.)

101. **HAVE YOU HAD A FREQUENT CHANGE OF SUPERVISORS?** _____

(2WC E/S to F/N.)

102. **DON'T LIKE THE SUPERVISOR?** _____

(2WC E/S to F/N.)

(General O/Ws on Supervisor.)

103. **DON'T LIKE A FELLOW STUDENT?** _____

(2WC E/S to F/N.)

(General O/Ws on student or each student if pc mentions more than one.)

104. **HAVE YOU BEEN MADE TO HAVE A TWIN YOU DIDN'T WANT?** _____

(2WC E/S to F/N.)

105. **HAVE YOU GONE ON TO ANOTHER SECTION OF STUDY WITHOUT FULLY GETTING AN EARLIER SECTION?** _____

(2WC E/S to F/N.)

(Handle earlier section with Word Clearing, restudy and any needed drilling.)

106. **SKIPPED GRADIENT?** _____

(2WC E/S to F/N.)

(Handle as in #105.)

107. **ARE YOU CONFUSED BY ANY PART OF THE MATERIALS?** _____

(Find out what and handle with Word Clearing.)

108. **NOT STUDYING FOR APPLICATION?** _____

(2WC E/S to F/N.)

109. **NO PRACTICAL ON YOUR COURSE?** _____

(2WC E/S to F/N.)

(If warranted, report the situation to the Qual Sec.)

110. **HAD YOU MADE IT AND SOMEONE SAID YOU HADN'T?** _____

(If so, get off the inval, then rehab.)

111. **HAS SOMEONE SAID YOU MADE IT WHEN YOU HADN'T?** _____

(2WC E/S to F/N.)

(Program to complete the incomplete action if needed.)

112. **HAVE YOU SAID YOU MADE IT WHEN YOU HADN'T?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program to complete the incomplete action if needed.)

113. **SELF–INVALIDATION?** _____

(2WC E/S to F/N.)

(Program for service fac handling.)

114. **LACK OF MASS WHEN YOU STUDY?** _____

(2WC E/S to F/N.)

(Notify Supervisor for handling or send to Cramming on study materials if needed.)

115. **UNREAL TARGETS SET FOR YOU?** _____

(2WC E/S to F/N.)

(Get him correctly targeted.)

116. **DON'T USE A DEMO KIT?** _____

(2WC E/S to F/N.)

(Notify Supervisor for handling or send to Cramming on study materials if needed.)

117. **WOULD YOU RATHER BE STUDYING SOMETHING ELSE?** _____

(2WC E/S to F/N.)

(Get him to Qual for a correct TIP.)

118. **YOU DON'T LIKE TO PARTICIPATE AS A STUDENT?** _____

(2WC E/S to F/N.)

(Program for Student Rehabilitation List if appropriate.)

119. **ARE YOU MIXING YOUR COURSE STUDIES WITH SOME OTHER SUBJECT OR PRACTICE?** _____

(2WC E/S to F/N.)

(Word clear HCO PL 15 Dec. 65R, STUDENT'S GUIDE TO ACCEPTABLE BEHAVIOR. Program to handle the other subject[s] or practice[s] with Exp GF 40.)

120. **HAS THE SUPERVISOR REFUSED TO LISTEN TO YOU?** _____

(2WC E/S to F/N. If any upset or misemotion, handle as an ARC break.)

(Report the situation to the Qual Sec for handling.)

121. **IS SOMETHING DISTRACTING YOU FROM STUDY?** _____

(2WC E/S to F/N.)

(If necessary, work out a handling.)

122. **ARE YOU ON THE WRONG COURSE?** _____

(2WC E/S to F/N.)

(Get him to Qual for a proper TIP if appropriate.)

123. **IS THERE A MORE BASIC COURSE YOU SHOULD HAVE DONE FIRST?** _____

(2WC E/S to F/N.)

(Get him to Qual for a proper TIP.)

124. **DID YOU KNOW IT ALL ALREADY?** _____

(2WC E/S to F/N.)

125. **DID YOU HIT A WIN AND LOSE IT?** _____

(If so, rehab.)

(If any indication of PTSness, do PTS interview and handle.)

126. **CAN'T YOU REMEMBER THE DATA?** _____

(2WC E/S to F/N.)

(Handle with Word Clearing on specific areas and either cramming or retread on the data he can't remember. Then program for M1.)

127. **CONCERNING STUDY, HAVE YOU HAD AN EVIL PURPOSE?** _____

(2WC to F/N.)

(Program for False Purpose Rundown, including Student Form.)

128. **HAVE YOU EVER STUDIED FOR THE PURPOSE OF CAUSING HARM?** _____

(2WC to F/N.)

(Program for False Purpose Rundown, including Student Form.)

129. **RESTIM?** _____

(C/S 53RM)

130. **TROUBLE WITH YOUR CASE?** _____

(C/S 53RM)

131. **IS THERE SOME OTHER REASON YOU CAN'T STUDY?** _____

(2WC E/S to F/N.)

(Program for Study Green Form or the Student Rescue Intensive as appropriate.)

132. **SOMETHING ELSE WRONG?** _____

(2WC what, and if no joy, GF M5 and handle.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

392

STUDENT CORRECTION LIST WORDS

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 27 Mar. 72RD, STUDENT CORRECTION LIST.

These words should be cleared on the student (as the pc) before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words on the pc.

This word list need only be cleared once in the student's (pc's) auditing if it was correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the student's pc folder. (Ref: Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE STUDENT CORRECTION LIST

A, abbreviations, able, about, acceptable, admin, afraid, after, alcohol, all, already, an, and, another, any, applicable, application, ARC break, ARC broken, are, as, attest, available.

Bad, basic, be, been, behavior, being, breaking, but, by.

Can't, case, causing, change, checksheet, class, clay demos, clear, clearing, cold, committed, completion, complicated, concerning, confused, consideration, correction, course, courses, cramming.

Data, decided, define, definitions, demo kit, demos, determinism, Dianetics, dictionaries, dictionary, did, didn't, diet, difficult, disagreements, disinterested, distracted, distracting, distraction, do, doesn't, doing, done, don't, drugs, duress.

Earlier, eat, else, enough, environment, errors, ever, evil, eyesight.

Failed, falsely, falsify, fellow, find, finish, finishing, first, follow, for, found, frequent, from, fully, fun.

Getting, given, going, gone, gradient, guide.

Had, hadn't, harm, has, hasn't, hat, have, haven't, hear, help, him, hit, hot, how.

Ill, in, incomplete, interpreted, interruptions, invalidated, invalidation, is, it.

Know.

Lack, language, learned, life, lighting, like, list, listen, listening, looking up, lose.

Made, manual, many, mass, materials, mean, medicine, memory, method, Method One, Method 3, missing, misunderstood, misunderstoods, mixing, more.

Native, need, never, no, noisy, not.

Of, on, or, other, others, out-2D, over, overt, overts, own.

Pack, packs, part, participate, past, personal, physically, poor, practical, practice, prerequisites, printed, problem, PTS, purpose.

Rather, read, really, reason, refused, remember, restim, room, rushed.

Said, same, Scientology, section, seeking, self, set, should, shouldn't, similar, skipped, small, smoke, some, somebody, someone, something, source, speak, stats, status, student, student's, students, studied, studies, study, studying, subject, Supervisor, Supervisors, supposed, system.

Tapes, targets, tech, terms, the, there, think, this, threat, time, tired, to, told, too, trick, trouble, troubled, twin, typographical.

Under, understanding, unreal, up, upset, use, using.

Ventilation, verbal.

Want, was, were, weren't, what, when, why, win, with, withheld, withhold, withholds, without, won't, word, words, work, would, wrong.

You, your, yourself, you've.

L. RON HUBBARD
Founder

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394

Remimeo
Tech/Qual
ARC Break Reg
ARC Break Auditor
Tours

Refers to HCO PL 15 Nov. 74 II,
CFs, ARC BREAKS IN

STUDENT REHABILITATION LIST

TO BE DONE ONLY BY AN AUDITOR
WHO CAN MAKE PREPARED LISTS READ.

This list is for use by ARC Break Reges and auditors, Tours personnel, Tech and Qual when recovering blown students or fixing up blowy students or students in trouble or students who failed in practice.

By "blown students" we mean students who have left the org incomplete on their course, students who have ceased their studies and are in the org, students who have not gone on to their next service, staff who do not attend or have stopped going to study for any reason or auditors in the field who have failed in practice.

ASSESSMENT

This list can be assessed Method 3 or Method 5 depending on the severity of the upset.

The EP is a student who is no longer upset or blowy and ready to return to his service or course and does.

1. **OUT–INT?** _____

   (Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int Series 4RB. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD *and* its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int Series 4RB, as applicable.)

2. **YOU WERE GIVEN A WRONG WHY?** _____

   (L4BRA and handle.)

3. **TOLD YOU WERE PTS AND YOU WEREN'T?** _____

   (Indicate it. 2WC E/S to F/N. L4BRA if any trouble.)

4. **ARC BREAKS ON COURSE?** _____
   (ARCU CDEINR E/S to F/N. Watch out for M/W/Hs.)

5. **PROBLEMS ON COURSE?** _____
   (2WC E/S to F/N.)

6. **PERSONAL OUT–ETHICS RESULTING IN A WITHHOLD?** _____
   (2WC what, handle as a W/H.)

7. **OUT–2D?** _____
   (2WC E/S to F/N. Handle as a W/H.)

8. **DIDN'T PAY FOR THE COURSE OR SOME SERVICE?** _____
   (2WC E/S to F/N. Handle as a W/H.)

9. **THERE WAS A FALSE ATTESTATION?** _____
   (2WC E/S to F/N. Handle as a W/H.)

10. **FALSE EXAM?** _____
    (2WC E/S to F/N. Handle as a W/H.)

11. **A MISSED WITHHOLD OF GOING PAST
    MISUNDERSTOODS?** _____
    (Handle as a M/W/H, clear any Mis-U words.)

12. **THERE WERE MISUNDERSTOOD WORDS?** _____
    (Find and clear them, _each_ to F/N.)

13. **NO HELP OR WORD CLEARING FROM THE
    SUPERVISOR?** _____
    (2WC which; if Word Clearing find out where he was having
    trouble and use W/C M4 to clear it up. Take to F/N.)

14. **INTERFERENCE FROM THE SUPERVISOR THAT
    STOPPED YOU FROM GETTING ON?** _____
    (2WC E/S to F/N. Clean up any protest.)

15. **SIMPLY BOOTED OFF FOR REASONS BEST KNOWN TO
    GOD OR REGISTRARS?** _____
    (2WC E/S to F/N.)

16. **DISPUTE OVER FEES?** _____
    (2WC E/S to F/N.)

17. **DIDN'T FULLY CLEAR EACH WORD?** _____
    (2WC E/S to F/N. Clear any Mis-U words.)

18. **HAVING TO CLEAR WORDS YOU ALREADY
    UNDERSTOOD?** _____
    (2WC E/S to F/N.)

19. **ON COURSE FOR SOME OTHER REASON THAN YOU STATED?**
(2WC what, E/S to F/N.)

20. **SCIENTOLOGY DOWNGRADED TO YOU?**
(2WC for details, find out who. PTS interview if necessary.)

21. **SCIENTOLOGY PEOPLE LIED ABOUT TO YOU?**
(2WC E/S to F/N. Find out who. PTS interview if necessary.)

22. **SOMEONE KEPT AFTER YOU FOR MONEY?**
(2WC E/S to F/N.)

23. **COULDN'T APPLY THE MATERIALS?**
(2WC E/S to F/N.)

24. **COULDN'T MASTER A METER?**
(2WC, find out what he didn't understand about it and clear it up to F/N.)

25. **NOBODY TO AUDIT?**
(2WC E/S to F/N.)

26. **PREVENTED FROM AUDITING?**
(2WC E/S to F/N.)

27. **YOU WERE CONFUSED?**
(2WC and clear it up to F/N.)

28. **THINGS YOU DIDN'T UNDERSTAND?**
(2WC what, clear it up to F/N.)

29. **YOU HAD DISAGREEMENTS?**
(Find out what, find the Mis-U words and clear to F/N.)

30. **AN EARLIER–SIMILAR SUBJECT WAS MISUNDERSTOOD?**
(2WC what subject, find out what word in it was Mis-U and clear it up. Clear each word to F/N.)

31. **EARLIER FAILED COURSES?**
(2WC E/S to F/N.)

32. **DIDN'T USE WORD CLEARING?**
(2WC E/S to F/N. Clear any words to F/N where he should have.)

33. **NO METHOD ONE WORD CLEARING?**
(2WC E/S to F/N.)

34. **INTERRUPTIONS?**
(2WC E/S to F/N.)

35. **PREVENTED FROM STUDYING?** _____
(2WC E/S to F/N.)

36. **ADDED TO YOUR CHECKSHEET?** _____
(2WC E/S to F/N.)

37. **MISSING MATERIALS?** _____
(2WC E/S to F/N.)

38. **NO MATERIALS?** _____
(2WC E/S to F/N.)

39. **NO DICTIONARY?** _____
(2WC E/S to F/N.)

40. **TECH TERMS YOU DIDN'T GET?** _____
(Find out what. Clear to F/N.)

41. **COULDN'T FIND THE MATERIALS?** _____
(2WC E/S to F/N.)

42. **TAPE PLAYERS NOT AVAILABLE?** _____
(2WC E/S to F/N.)

43. **COULDN'T GET A METER?** _____
(2WC E/S to F/N.)

44. **FORCED TO HAVE A TWIN?** _____
(2WC E/S to F/N.)

45. **BAD COACHING?** _____
(2WC E/S to F/N.)

46. **NO PRACTICAL?** _____
(2WC E/S to F/N.)

47. **NO SUPERVISOR?** _____
(2WC E/S to F/N.)

48. **NO PLACE TO STUDY?** _____
(2WC E/S to F/N.)

49. **STUDIED UNDER DURESS?** _____
(2WC E/S to F/N.)

50. **UNREAL QUOTAS SET?** _____
(2WC E/S to F/N.)

51. **MADE TO DO TRs TOO OFTEN?** _____
(2WC E/S to F/N.)

52. **SUPERVISOR OR SOMEONE GAVE VERBAL TECH OR INTERPRETED MATERIALS?** _____
(2WC E/S to F/N.)

53. **LOTS OF ADVICE NOT IN HCOBs OR TAPES?** _____
(2WC E/S to F/N.)

54. **YOU WERE ON THE WRONG COURSE?** _____
(2WC E/S to F/N.)

55. **SOMEONE MAD AT YOU ON COURSE?** _____
(2WC E/S to F/N.)

56. **EVALUATION?** _____
(2WC E/S to F/N.)

57. **INVALIDATION?** _____
(2WC E/S to F/N.)

58. **TOLD YOU PASSED WHEN YOU KNEW YOU DIDN'T?** _____
(2WC E/S to F/N.)

59. **TOLD YOU FLUNKED WHEN YOU KNEW YOU HADN'T?** _____
(2WC E/S to F/N.)

60. **NOT ENOUGH SLEEP?** _____
(2WC E/S to F/N.)

61. **NOT ENOUGH TO EAT?** _____
(2WC E/S to F/N.)

62. **NO PLACE TO LIVE?** _____
(2WC E/S to F/N.)

63. **FAMILY TROUBLE?** _____
(2WC E/S to F/N. PTS interview if necessary.)

64. **YOU WERE TAKING DRUGS OR ALCOHOL?** _____
(2WC E/S to F/N.)

65. **SOMETHING WRONG WITH YOUR EYESIGHT?** _____
(2WC what E/S to F/N.)

66. **VIOLATED STUDENT RULES?** _____
(2WC E/S to F/N.)

67. **SOME OTHER PHYSICAL PROBLEM?** _____
(2WC E/S to F/N.)

68. **ERROR IN STUDENT AUDITING?** _____
(C/S 53RM.)

69. **RESTIM?** _____
   (C/S 53RM.)

70. **BAD EXAMINATION?** _____
   (2WC to F/N and correct.)

71. **CERTIFICATES NEVER CAME?** _____
   (2WC E/S to F/N.)

72. **SOMETHING ON THIS LIST YOU DIDN'T UNDERSTAND?** _____
   (Clarify and redo list from that point.)

73. **SOMETHING ELSE WRONG?** _____
   (2WC what, if no joy GF M5 and handle.)

   Make sure this list is done by an auditor who can make a meter read and your courses will fill up with rehabilitated students.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 30 JUNE 1980RA
REVISED 26 MAY 1988

Remimeo
C/Ses
Auditors
Tech/Qual

STUDENT REHABILITATION LIST WORDS

Refs:

HCO PL	4 Apr. 72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75	
HCOB	8 July 74R I	Word Clearing Series 53R
	Rev. 24.7.74	CLEAR TO F/N
HCOB	21 June 72 I	Word Clearing Series 38
		METHOD 5
HCOB	9 Aug. 78 II	CLEARING COMMANDS
HCOB	17 July 79RA I	Word Clearing Series 64RA
	Rev. 30.7.83	THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 15 Nov. 74R, STUDENT REHABILITATION LIST.

These words should be cleared on the student (as the pc) before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words on the student (pc). (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words on the student (pc).

These words need only be cleared once in the student's (pc's) auditing if they were correctly cleared the first time.

The fact of having cleared these words on the pc must be noted in the appropriate place in the student's pc folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE STUDENT REHABILITATION LIST

A, about, added, advice, after, alcohol, already, an, and, apply, ARC, ARC breaks, at, attestation, audit, auditing, available.

Bad, best, booted, by.

Came, certificates, checksheet, clear, clearing, coaching, confused, couldn't, course, courses.

Dictionary, didn't, disagreements, dispute, do, downgraded, drugs, duress.

Each, earlier, eat, else, enough, error, ethics, evaluation, eyesight, exam, examination.

Failed, false, family, fees, find, flunked, for, forced, from, fully.

Gave, get, getting, given, God, going.

Had, hadn't, have, having, HCOBs, help.

In, interference, interpreted, interruptions, invalidation.

Kept, knew, known.

Lied, list, live, lots.

Mad, made, master, materials, meter, method, Method One, missed withhold, missing, misunderstood, misunderstoods, money.

Never, no, nobody, not.

Of, off, often, on, or, other, out, out-ethics, out-Int, out-2D, over.

Passed, past, pay, people, personal, physical, place, players, practical, prevented, problem, problems, PTS.

Quotas.

Reason, reasons, Registrars, restim, resulting, rules.

Scientology, service, set, similar, simply, sleep, some, someone, something, stated, stopped, student, studied, study, studying, subject, Supervisor.

Taking, tape, tape players, tapes, tech, terms, than, that, the, there, things, this, to, told, too, trouble, TRs, twin, 2D.

Under, understand, understood, unreal, use.

Verbal, violated.

Was, were, weren't, when, why, with, withhold, word, word clearing, words, wrong.

You, your.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research and
Compilations

Remimeo
Class V Grad
  Auditor Checksheet
C/Ses
Class V Grad and
  above Auditors
  and C/Ses
Tech/Qual

Study Series 10RA

STUDY GREEN FORM

Refs:
HCOB   2 July   78   NED Series 11
                                     DIANETIC STUDENT RESCUE INTENSIVE
HCOB   23 Nov.   69RB III   STUDENT RESCUE INTENSIVE
      Rev. 4.9.78

The Study Green Form is an analysis list which locates and indicates the handling of troubles with the subject of study, largely independent of or in addition to misunderstood words.

This list is used when a person cannot be hatted or trained. It is a major action that is programed for by the C/S in order to find and handle what is wrong with a person's case *studywise*. It can also be used to cure the rebel or revolutionary student.

It will be found, on some pcs, that the subject of study has become so charged that the very idea of study itself has become traumatic. When a person becomes very misemotional about study, has persisting study troubles that do not clean up or when there are other indicators of study-connected engrams, the person should be given a Study Green Form followed by a Student Rescue Intensive.

The end phenomena of the Study Green Form is a person who knows he can study.

(Note: The Study Green Form should not be confused with the Word Clearing Correction List or other student lists such as the Student Correction List or the Student Rehabilitation List. Each of these lists has a distinct purpose as covered in HCOB 24 Oct. 76RA, C/S Series 96RA, DELIVERY REPAIR LISTS.)

Assess this list Method 3 or 5. (Refs: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, PROGRAMING FROM PREPARED LISTS)

If the pc has a big win, end off the session and let him have his win. When he is off his win, the list is then resumed and completed through to the end unless the EP of "person knows he can study" has been reached. Otherwise, it is completed all the way through to the end, in all cases. It is reassessed if necessary.

1. **HAVE YOU GONE EXTERIOR IN AUDITING?** _____

(Check to make sure the read is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int Series 4RA. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD _and_ its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int Series 4RA, as applicable.)

2. **HAS YOUR INT HANDLING BEEN MESSED UP?** _____

(Assess and handle an Int RD Correction List. If Int correction has already been done on the pc, get an FES of the Int RD and its corrections. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int Series 4RA.)

3. **HAS THERE BEEN A LIST ERROR?** _____

(Find out which list and handle with an L4BRA.)

4. **ON STUDY HAVE YOU BEEN GIVEN A WRONG WHY?** _____
(L4BRA and handle.)

5. **ON STUDY DO YOU HAVE AN ARC BREAK?** _____
(ARCU CDEINR E/S to F/N.)

6. **ON STUDY DO YOU HAVE AN ARC BREAK OF LONG DURATION?** _____
(ARCU CDEINR E/S to F/N.)

7. **ON STUDY DO YOU HAVE A PROBLEM?** _____
(Itsa E/S itsa to F/N.)

8. **ON STUDY ARE YOU WITHHOLDING ANYTHING?** _____
(Get what, if discreditable find out who missed it. E/S to F/N.)

9. **DID YOU EVER KNOWINGLY GO BY MISUNDERSTOOD WORDS?** _____

(Handle as a withhold E/S to F/N. Clear any misunderstoods found, each to F/N.)

10. **DO YOU HAVE A MISSED WITHHOLD OF GOING PAST MISUNDERSTOODS?** _____

(Pull the missed withhold E/S to F/N. Then clear each misunderstood he went past, each word to F/N.)

11. **HAVE YOU HAD EARLY BAD AUDITING?** _____

(L1C Method 3 on early auditing.)

12. **WAS WORD CLEARING DONE IN THE MIDDLE OF ANOTHER INCOMPLETE AUDITING CYCLE?** _____

(2WC to F/N. Get which cycle pc is on and by folder inspection evaluate which one needs to be completed first— make sure it is fully noted on the pc's program to complete word clearing if the other action is handled first.)

13. **DO YOU HAVE AN INCOMPLETE TRs COURSE?** _____

(2WC to F/N. Pgm to complete TRs course.)

14. **ON STUDY HAVE YOU HAD TROUBLE WITH CLEARING WORDS?** _____

(Itsa E/S itsa to F/N. WCCL if needed. Pgm for Method 1 W/C or repair/flattening of it if already done.)

15. **ON STUDY IS THERE BYPASSED CHARGE ON WORD CLEARING?** _____

(WCCL and handle.)

16. **DO YOU HAVE TROUBLE WITH WORDS?** _____

(Itsa E/S itsa to F/N. WCCL if needed. Pgm for Method 1 W/C or repair/flattening of it if already done.)

17. **DO YOU HAVE MISUNDERSTOODS FROM YOUR EARLIER SCHOOLING?** _____

(Itsa E/S itsa to F/N. WCCL if needed. Pgm for Method 1 W/C or repair/flattening of it if already done.)

18. **ON STUDY HAS YOUR WORD CLEARING BEEN MESSED UP?** _____

(WCCL and handle.)

19. **DON'T YOU WANT TO STUDY?** _____

(Find out if there was a time when he did want to study and someone invalidated this and clean it up. Otherwise ask, "Tell me about why you don't want to study," and 2WC to F/N.)

20. **HAS THERE BEEN NO AUDITING ON THE SUBJECT OF STUDY?** _____

(Itsa E/S itsa to F/N.)

21. **HAVE YOU BEEN MADE TO STUDY BECAUSE SOMEONE ELSE DEMANDED IT?** _____

(Itsa E/S itsa to F/N.)

22. **HAVE YOU HAD TO STUDY WHEN YOU DIDN'T WANT TO?** _____

(Itsa E/S itsa to F/N.)

23. **ON STUDY HAS THERE BEEN AN INJUSTICE?** _____

(Itsa E/S itsa to F/N.)

24. **HAS ETHICS ACTION EVER BEEN TAKEN ON YOU FOR NOT APPLYING STUDY TECH?** _____

(Itsa E/S itsa to F/N.)

25. **SHOULD ETHICS ACTION HAVE BEEN TAKEN ON YOU FOR FAILING TO APPLY STUDY TECH?** _____

(Itsa E/S itsa to F/N.)

26. **HAVE YOU BEEN THREATENED INTO STUDYING?** _____

(Triple or Quad Recalls on being threatened into studying.

F1: Recall a time you were threatened into studying.

F2: Recall a time you threatened another into studying.

F3: Recall a time others threatened others into studying.

F0: Recall a time you threatened yourself into studying.)

27. **HAVE YOU BEEN PUNISHED INTO STUDYING?** _____

(Triple or Quad Recalls on being punished into studying.

F1: Recall a time you were punished into studying.

F2: Recall a time you punished another into studying.

F3: Recall a time others punished others into studying.

F0: Recall a time you punished yourself into studying.)

28. **IS THERE PAIN CONNECTED WITH STUDY?** _____

(Triple or Quad Recalls on pain connected to study.

F1: Recall a time pain was connected to study.

F2: Recall a time you caused another to have pain connected with study.

F3: Recall a time others caused others to have pain connected with study.

F0: Recall a time you caused yourself to have pain connected with study.)

29. **HAVE YOU BEEN MADE TO STUDY WHEN YOU HAD NO WILLINGNESS TO KNOW?** _____

(Itsa E/S itsa to F/N.)

30. **HAVE YOU BEEN MADE TO FEEL BAD ABOUT DOING POORLY IN STUDY?** _____

(Itsa E/S itsa to F/N.)

31. **HAVE YOU BEEN ASHAMED OF YOUR SCHOOL GRADES?** _____

(Itsa E/S itsa to F/N.)

32. **HAVE YOU BEEN MADE TO FEEL LIKE A SOCIAL OUTCAST BECAUSE YOU DIDN'T DO WELL IN SCHOOL?** _____

(Itsa E/S itsa to F/N.)

33. **HAVE YOU BEEN PUSHED TO GET GOOD GRADES?** _____

(Itsa E/S itsa to F/N.)

34. **HAVE YOU BEEN ASHAMED OF NOT FINISHING HIGH SCHOOL?** _____

(Itsa E/S itsa to F/N.)

35. **WERE YOU MADE TO THINK YOU'D FAILED BECAUSE YOU DIDN'T GO TO COLLEGE (UNIVERSITY)?** _____

(Itsa E/S itsa to F/N.)

36. **HAS SOMEONE TOLD YOU YOU WERE A BAD STUDENT?** _____

(Itsa E/S itsa to F/N.)

37. **HAVE YOU BEEN RIDICULED IN FRONT OF OTHER STUDENTS?** _____

(Itsa E/S itsa to F/N.)

38. **HAS THERE BEEN NO ONE TO SUPERVISE YOUR STUDY?** _____

(Itsa E/S itsa to F/N.)

39. **ON STUDY HAS NO ONE SHOWN ANY INTEREST IN YOUR PROGRESS?** _____

(Itsa E/S itsa to F/N.)

40. **HAVE YOU HAD BAD STUDY SUPERVISION?** _____

(Itsa E/S itsa to F/N.)

41. **ON STUDY HAVE YOU HAD BAD COACHING?** _____

(Itsa E/S itsa to F/N.)

42. **ON STUDY HAVE YOU BEEN INVALIDATED?** _____

(Itsa E/S itsa to F/N.)

43. **HAVE YOU KNOWN IT WOULD NEVER DO ANY GOOD TO STUDY?** _____

(Find out if there was a time when he felt it _did_ matter if he studied and someone invalidated this. If so, clean it up. Otherwise ask, "Tell me about why it would never do any good to study," and 2WC to F/N.)

44. **ON STUDY HAVE YOU INVALIDATED YOURSELF?** _____

(Itsa E/S itsa to F/N.)

45. **HAS SOMEONE TOLD YOU THAT YOU DON'T KNOW HOW TO STUDY?** _____

(Itsa E/S itsa to F/N.)

46. **HAVE YOU BEEN FLUNKED WHEN YOU SHOULDN'T HAVE BEEN?** _____

(Indicate. Rehab the point when he knew he had it.)

47. **ON STUDY HAD YOU MADE IT AND SOMEONE SAID YOU HADN'T?** _____

(Indicate. Rehab the point when he made it.)

48. **HAS SOMEONE INVALIDATED WHAT YOU STUDIED?** _____

(Itsa E/S itsa to F/N.)

49. **ON STUDY HAVE YOU BEEN MADE TO FEEL STUPID ABOUT A SUBJECT?** _____

(Itsa E/S itsa to F/N.)

50. **HAVE YOU BEEN MADE WRONG BY A TEACHER?** _____

(Itsa E/S itsa to F/N.)

51. **ON STUDY HAS SOMEONE TRIED TO CORRECT YOU WHEN THERE WAS NOTHING WRONG?** _____

(Itsa E/S itsa to F/N.)

52. **HAVE YOU BEEN PREVENTED FROM STUDYING?** _____

(Itsa E/S itsa to F/N.)

53. **HAVE OTHERS PREVENTED YOU FROM KNOWING?** _____

(Itsa E/S itsa to F/N.)

54. **HAVE YOU BEEN REPRIMANDED FOR WANTING TO KNOW?** _____

(Itsa E/S itsa to F/N.)

55. **WERE YOU NOT ALLOWED TO OBSERVE, UNDERSTAND AND DO?** _____

(Itsa E/S itsa to F/N.)

56. **COULDN'T YOU STUDY BECAUSE OF THE DEMANDS OF A JOB OR POST?** _____

(Itsa E/S itsa to F/N.)

57. **WAS THERE NO TIME TO STUDY?** _____

(Itsa E/S itsa to F/N.)

58. **HAS THERE BEEN SOMETHING WRONG WITH THE STUDY ENVIRONMENT?** _____

(Itsa E/S itsa to F/N.)

59. **HAVE YOU BEEN DISTURBED WHILE STUDYING?** _____

(Itsa E/S itsa to F/N.)

60. **ON STUDY WAS SOMEONE MAD AT YOU?** _____

(Itsa E/S itsa to F/N.)

61. **ON STUDY IS THERE AN ENGRAM IN RESTIMULATION?** _____

(Indicate. Assess an L3RH and handle.)

(On Clears or above, simply indicate the item. If no F/N, assess an L3RH but do no more than indicate the reading item[s]. Do NOT run any Dianetics.)

62. **DO YOU HAVE AN ENGRAM MATCHING PRESENT TIME STUDY?** _____

(If so, run it out Narrative R3RA Triple or Quad.)

(On Clears or above, simply indicate the item. If no F/N, assess an L3RH but do no more than indicate the reading item[s]. Do NOT run any Dianetics.)

63. **HAVE YOU BEEN OVERWHELMED ON STUDY?** _____

(Itsa E/S itsa to F/N.)

64. **HAVE YOU BEEN CONNECTED TO SOMEONE WHO DIDN'T WANT YOU TO LEARN?** _____

(Itsa E/S itsa to F/N.)

65. **HAVE YOU BEEN MADE TO FEEL A SUBJECT WAS DANGEROUS?** _____

(Itsa E/S itsa to F/N.)

66. **DOESN'T STUDY TECH WORK ON YOU?** _____

(Find out what didn't work and correct it to F/N VGIs and a win.)

67. **ON STUDY IS THERE SOMETHING YOU'RE CONFUSED ABOUT?** _____

(Find out what it is and clear it up to F/N and VGIs.)

68. **ON STUDY HAVE YOU GONE PAST MISUNDERSTOODS?** _____

(Assess a WCCL and handle.)

69. **HAVE YOU FAILED TO USE STUDY TECH?** _____

(2WC to find out what he hasn't used. Itsa E/S itsa to F/N, then clear up any misunderstoods that have come up.)

70. **ON STUDY WERE THERE NO DICTIONARIES?** _____

(Itsa E/S itsa to F/N.)

71. **ON STUDY WERE THE DICTIONARIES INADEQUATE?** _____

(Itsa E/S itsa to F/N.)

72. **ON STUDY WERE THE DICTIONARIES INCOMPREHENSIBLE?** _____

(Itsa E/S itsa to F/N.)

73. **ON STUDY HAVE MATERIALS CONTAINED INCORRECT DATA?** _____

(Itsa E/S itsa to F/N.)

74. **DID MATERIALS YOU TRIED TO STUDY CONTAIN OMITTED DATA?** _____

(Itsa E/S itsa to F/N.)

75. **ON STUDY WERE YOU GIVEN NO TEXT?**
   (Itsa E/S itsa to F/N.) _____

76. **ON STUDY WERE YOU GIVEN A FALSE TEXT?**
   (Itsa E/S itsa to F/N.) _____

77. **HAVE YOU BEEN UNABLE TO FIND THE DATA YOU WANTED IN TEXTBOOKS?**
   (Itsa E/S itsa to F/N.) _____

78. **HAS THE DATA IN BOOKS BEEN INCOMPREHENSIBLE?**
   (Itsa E/S itsa to F/N.) _____

79. **HAVE YOU WANTED TO LEARN SOMETHING BUT YOU COULDN'T GET IT OUT OF A TEXTBOOK?**
   (Itsa E/S itsa to F/N.) _____

80. **HAVE YOU STUDIED SOMETHING THAT WAS FALSE?**
   (Itsa E/S itsa to F/N.) _____

81. **HAVE THERE BEEN DISAGREEMENTS WITH DATA?**
   (Itsa E/S itsa to F/N.) _____

82. **ON STUDY HAS ANYONE TAUGHT OR GIVEN YOU FALSE DATA?**
   (Itsa E/S itsa to F/N.) _____

83. **ON STUDY HAVE YOU RECEIVED VERBAL DATA?**
   (Itsa E/S itsa to F/N.) _____

84. **HAS SOMEONE MADE YOU STUDY IMPROPERLY?**
   (Itsa E/S itsa to F/N.) _____

85. **ON STUDY HAVE YOU BEEN MADE TO DO THINGS WRONG?**
   (Itsa E/S itsa to F/N.) _____

86. **ON STUDY HAVE YOU BEEN PREVENTED FROM USING YOUR OWN JUDGMENT?**
   (Itsa E/S itsa to F/N.) _____

87. **HAVE THERE BEEN ARBITRARY RULES ABOUT HOW YOU STUDY?**
   (Itsa E/S itsa to F/N.) _____

88. **WAS THERE NO REASON FOR LEARNING SOMETHING?**
   (Itsa E/S itsa to F/N.) _____

89. **IS THERE ANY REASON YOU SHOULD REMAIN IGNORANT?**
   (2WC E/S to F/N.) _____

90. **IS KNOWLEDGE OF NO VALUE?** _____

    (2WC E/S to F/N.)

91. **IS THERE SOMETHING OTHERS SHOULDN'T KNOW?** _____

    (2WC E/S to F/N.)

92. **HAVE YOU EVER WILLFULLY KEPT YOURSELF FROM BING INFORMED?** _____

    (2WC E/S to F/N.)

93. **HAVE YOU HAD TO STUDY SOMETHING YOU WOULD NEVER NEED TO APPLY?** _____

    (Itsa E/S itsa to F/N.)

94. **COULDN'T YOU GET RESULTS WITH WHAT YOU LEARNED?** _____

    (Itsa E/S itsa to F/N.)

95. **HAVE YOU STUDIED ONLY TO PASS AN EXAM?** _____

    (Itsa E/S itsa to F/N.)

96. **HAVE YOU NEVER APPLIED WHAT YOU LEARNED?** _____

    (Itsa E/S itsa to F/N.)

97. **HAVE YOU STUDIED FOR SOME OTHER REASON?** _____

    (Itsa E/S itsa to F/N.)

98. **WAS THERE NO CHOICE ABOUT WHAT YOU STUDIED?** _____

    (Itsa E/S itsa to F/N.)

99. **DID YOU HAVE TO STUDY WHEN YOU WANTED TO DO SOMETHING ELSE?** _____

    (Itsa E/S itsa to F/N.)

100. **HAVE YOU HAD TO STUDY SOMETHING YOU HAD NO INTEREST IN?** _____

    (Itsa E/S itsa to F/N.)

101. **HAVE YOU HAD TO STUDY A SUBJECT THAT WAS OF NO USE?** _____

    (Itsa E/S itsa to F/N.)

102. **DO YOU GET ANGRY AT THINGS YOU DON'T UNDERSTAND?** _____

    (Itsa E/S itsa to F/N.)

103. **HAVE YOU HAD TO LEARN TOO MANY THINGS BEFORE YOU COULD LEARN WHAT YOU WANTED TO?** _____

    (Itsa E/S itsa to F/N.)

104. **DID SOMETHING SEEM TOO DIFFICULT TO LEARN?** _____

    (Itsa E/S itsa to F/N.)

411

105. **HAVE YOU HAD TO STUDY TOO MUCH TOO FAST?** _____

(Itsa E/S itsa to F/N.)

106. **WERE YOU ASKED TO DO THINGS YOU COULDN'T STUDY?** _____

(Itsa E/S itsa to F/N.)

107. **WERE YOU ASKED TO LEARN THE WHOLE SUBJECT AT ONCE?** _____

(Itsa E/S itsa to F/N.)

108. **DID SOMEONE EXPECT YOU TO KNOW IT ALL AT ONCE?** _____

(Itsa E/S itsa to F/N.)

109. **DO YOU LEARN SLOWLY BUT YOU'VE BEEN MADE TO STUDY FAST?** _____

(Itsa E/S itsa to F/N.)

110. **DO YOU LEARN FAST BUT YOU'VE BEEN MADE TO STUDY SLOWLY?** _____

(Itsa E/S itsa to F/N.)

111. **WERE YOU A FAST STUDY AND PEOPLE SAID YOU WERE SLOW?** _____

(Itsa E/S itsa to F/N.)

112. **HAVE THE BASICS OF A SUBJECT BEEN OMITTED?** _____

(Itsa E/S itsa to F/N.)

113. **HAVE STUDY MATERIALS BEEN UNAVAILABLE?** _____

(Itsa E/S itsa to F/N.)

114. **WAS IT ALL DOINGNESS AND NO REASON WHY?** _____

(Itsa E/S itsa to F/N.)

115. **HAS IT BEEN ALL SIGNIFICANCE AND NO DOINGNESS?** _____

(Itsa E/S itsa to F/N.)

116. **ON STUDY WAS A GRADIENT TOO STEEP?** _____

(Itsa E/S itsa to F/N.)

117. **ON STUDY DID YOU SKIP A GRADIENT?** _____

(Itsa E/S itsa to F/N.)

118. **HAVE YOU HAD TO CONTINUE STUDYING WHEN YOU ALREADY KNEW IT?** _____

(Indicate. Rehab the point where he knew it.)

119. **ON STUDY HAS THERE BEEN A WRONG EMPHASIS?** _____

(Itsa E/S itsa to F/N.)

120. **DO YOU HAVE OVERTS AGAINST STUDY?** _____

(Get what he did, who missed it, E/S to F/N.)

121. **HAVE YOU COMMITTED OVERTS BY REASON OF STUDY?** _____

(Get what he did, who missed it, E/S to F/N.)

122. **HAVE YOU COMMITTED CRIMES IN SCHOOL?** _____

(Get what he did, who missed it, E/S to F/N.)

123. **DID YOU EVER DO ANYTHING IN STUDY THAT YOU FELT BAD ABOUT?** _____

(Get what he did, who missed it, E/S to F/N.)

124. **ON STUDY DID YOU EVER DO ANYTHING BAD WHICH YOU JUSTIFIED?** _____

(Get what he did, who missed it, E/S to F/N.)

125. **HAVE YOU VIOLATED STUDENT RULES?** _____

(Get what he did, who missed it, E/S to F/N.)

126. **HAVE YOU GIVEN VERBAL DATA OR DEFINITIONS TO OTHERS?** _____

(Get what he did, who missed it, E/S to F/N.)

127. **HAVE YOU COMMITTED OVERTS ON A TEACHER OR SUPERVISOR?** _____

(Get what he did, who missed it, E/S to F/N.)

128. **HAVE YOU BEEN CRITICAL OF STUDY OR TEACHERS BEHIND THEIR BACKS?** _____

(Get what he did, who missed it, E/S to F/N.)

129. **HAVE YOU CAUSED AN UPSET IN A COURSE ROOM?** _____

(Get what he did, who missed it, E/S to F/N.)

130. **HAVE YOU LIED TO A TEACHER OR SUPERVISOR?** _____

(Get what he did, who missed it, E/S to F/N.)

131. **HAVE YOU MADE TROUBLE FOR A TEACHER OR SUPERVISOR?** _____

(Get what he did, who missed it, E/S to F/N.)

132. **HAVE YOU REFUSED TO LET OTHERS HELP YOU LEARN?** _____

(Get what he did, who missed it, E/S to F/N.)

133. **HAVE YOU COMMITTED OVERTS ON STUDENTS?** _____

(Get what he did, who missed it, E/S to F/N.)

134. **HAVE YOU MADE ANOTHER FEEL STUPID?** _____

(Get what he did, who missed it, E/S to F/N.)

135. **HAVE YOU MADE OTHERS FEEL ASHAMED OF THEIR SCHOOL GRADES?**

(Get what he did, who missed it, E/S to F/N.)

136. **HAVE YOU DAMAGED STUDY MATERIALS OR BOOKS?**

(Get what he did, who missed it, E/S to F/N.)

137. **HAVE YOU STOLEN STUDY MATERIALS OR BOOKS?**

(Get what he did, who missed it, E/S to F/N.)

138. **DO YOU HAVE UNPAID DEBTS FOR COURSES YOU'VE TAKEN?**

(Get what he did, who missed it, E/S to F/N.)

139. **HAVE YOU OMITTED DOING PARTS OF A CHECKSHEET OR COURSE?**

(Get what he did, who missed it, E/S to F/N.)

140. **HAVE YOU PASSED A CHECKSHEET, TEST OR EXAM FALSELY?**

(Get what he did, who missed it, E/S to F/N.)

141. **DID YOU BRIBE ANYONE IN ANY WAY TO PASS YOU?**

(Get what he did, who missed it, E/S to F/N.)

142. **ON STUDY HAVE YOU CHEATED?**

(Get what he did, who missed it, E/S to F/N.)

143. **ON STUDY HAVE YOU TAKEN CREDIT FOR SOMETHING YOU DIDN'T DO?**

(Get what he did, who missed it, E/S to F/N.)

144. **ON STUDY HAVE YOU FAILED TO DO HOMEWORK OR ASSIGNMENTS?**

(Get what he did, who missed it, E/S to F/N.)

145. **HAVE YOU FALSIFIED YOUR STUDY STATS?**

(Get what he did, who missed it, E/S to F/N.)

146. **HAVE YOU FALSELY ATTESTED TO COURSE COMPLETIONS?**

(Get what he did, who missed it, E/S to F/N.)

147. **HAVE YOU PRETENDED YOU'VE STUDIED WHEN YOU HAVEN'T?**

(Get what he did, who missed it, E/S to F/N.)

148. **HAVE YOU STUDIED BUT NOT INTENDED TO LEARN?**

(Get what he did, who missed it, E/S to F/N.)

149. **WHILE ON STUDY HAVE YOU DONE SOMETHING ELSE INSTEAD?**

(Get what he did, who missed it, E/S to F/N.)

150. **DID YOU STUDY OR STAY IN SCHOOL TO AVOID HAVING TO DO SOMETHING ELSE?** _____

(Get what he did, who missed it, E/S to F/N.)

151. **ON STUDY HAVE YOU NOT PAID ATTENTION?** _____

(Get what he did, who missed it, E/S to F/N.)

152. **HAVE YOU SKIPPED GOING TO STUDY?** _____

(Get what he did, who missed it, E/S to F/N.)

153. **HAVE YOU NOT GONE TO SCHOOL WHEN YOU WERE SUPPOSED TO?** _____

(Get what he did, who missed it, E/S to F/N.)

154. **HAVE YOU FALSELY ATTESTED TO COURSE PREREQUISITES?** _____

(Get what he did, who missed it, E/S to F/N.)

155. **HAVE YOU PRETENDED TO HAVE STUDIED THINGS YOU HADN'T?** _____

(Get what he did, who missed it, E/S to F/N.)

156. **HAVE YOU DONE SOMETHING THAT MAKES YOU NOT DESERVE STUDY?** _____

(Get what he did, who missed it, E/S to F/N.)

157. **HAVE YOU STUDIED SOMETHING SO THAT YOU COULD DO HARM?** _____

(Get what he did, who missed it, E/S to F/N.)

158. **HAVE YOU PRETENDED TO KNOW A SUBJECT?** _____

(Get what he did, who missed it, E/S to F/N.)

159. **HAVE YOU ALTERED STUDY TECH?** _____

(Get what he did, who missed it, E/S to F/N.)

160. **HAVE YOU CONVINCED OTHERS IT WAS USELESS TO STUDY?** _____

(Get what he did, who missed it, E/S to F/N.)

161. **HAVE YOU TURNED STUDENTS AGAINST THEIR TEACHERS?** _____

(Get what he did, who missed it, E/S to F/N.)

162. **DID YOU EVER THINK OF STARTING A STUDENT REVOLT?** _____

(Get what he did, who missed it, E/S to F/N.)

163. **HAVE YOU TRIED TO GET OTHER STUDENTS TO REVOLT?** _____

(Get what he did, who missed it, E/S to F/N.)

164. **HAVE YOU GONE TO SCHOOL JUST TO MAKE TROUBLE?** _____

(Get what he did, who missed it, E/S to F/N.)

165. **DO YOU HAVE EYESTRAIN OR BAD EYESIGHT?** _____

(2WC to F/N. Note for C/S.)

166. **ON STUDY DO YOU HAVE TROUBLE WITH YOUR HEARING?** _____

(2WC to F/N. Note for C/S.)

167. **IN STUDY HAS SOMETHING BEEN OVERRUN?** _____

(Find out what and rehab.)

168. **WAS THERE NOTHING WRONG WITH STUDY IN THE FIRST PLACE?** _____

(Indicate. If no F/N, rehab or date/locate.)

169. **IS THIS LIST AN UNNECESSARY ACTION?** _____

(Indicate. If no F/N, rehab or date/locate.)

170. **HAVE YOU EVER FELT YOU *COULD* STUDY?** _____

(Rehab this point.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
C/Ses
Auditors
Tech/Qual

STUDY GREEN FORM
WORD LIST

Refs:

HCO PL 4 Apr. 72R III		ETHICS AND STUDY TECH	
Rev. 21.6.75			
HCOB 8 July 74R I		Word Clearing Series 53R	
Rev. 24.7.74		CLEAR TO F/N	
HCOB 21 June 72 I		Word Clearing Series 38	
		METHOD 5	
HCOB 9 Aug. 78 II		CLEARING COMMANDS	
HCOB 17 July 79RA I		Word Clearing Series 64RA	
Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED	

These are the words from HCOB 4 May 81RA, STUDY GREEN FORM.

These words should be cleared on the pc before the STUDY GREEN FORM is actually assessed, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words on a pc. The auditor uses Method 5 Word Clearing when clearing these words on the pc.

This word list need only be cleared once in the pc's auditing if it was correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE STUDY GREEN FORM

A, about, accepted, action, against, all, allowed, already, altered, an, and, angry, another, any, anyone, anything, applied, apply, arbitrary, ARC break, are, ashamed, asked, assignments, at, attention, attested, auditing, avoid.

Backs, bad, basics, be, because, been, before, behind, being, books, bribe, but, by, bypassed charge.

Caused, cheated, checksheet, choice, clean up, clearing, coaching, college, committed, completions, confused, connected, contained, continue, convinced, correct, correction, could, couldn't, course, course room, courses, credit, crimes, critical, cycle.

Damaged, dangerous, data, debts, definitions, demanded, demands, deserve, dictionaries, did, didn't, difficult, disagreements, disturbed, do, doesn't, doing, doingness, done, don't, duration.

Earlier, early, else, emphasis, engram, environment, error, ethics, ever, exam, expect, exterior, eyesight, eyestrain.

Failed, failing, false, false data, falsely, falsified, fast, feel, felt, find, finishing, first, flunked, for, from, front.

Get, given, go, going, gone, good, grades, gradient.

Had, hadn't, handling, harm, has, have, haven't, having, hearing, help, high school, homework, how.

Ignorant, improperly, in, inadequate, incomplete, incomprehensible, incorrect, informed, injustice, instead, Int, intended, interest, into, invalidate, invalidated, is, it.

Job, judgment, just, justified.

Kept, knew, know, knowing, knowingly, knowledge, known.

Learn, learned, learning, let, lied, like, list, long.

Mad, made, make, makes, many, matching, materials, messed up, middle, missed withhold, misunderstood, misunderstoods, much.

Need, never, no, not, nothing.

Observe, of, omitted, on, once, one, only, or, order, other, others, out, outcast, overrun, overts, overwhelmed, own.

Paid, pain, parts, pass, passed, past, place, poorly, post, prerequisites, present time, pretended, prevented, problem, progress, punished, pushed.

Reason, recall, received, refused, remain, reprimanded, restimulation, results, revolt, ridiculed, rules.

Said, school, schooling, seem, should, shouldn't, shown, significance, skip, skipped, slowly, smarter, so, social, some, someone, something, starting, stats, stay, steep, stolen, student, students, studied, study, studying, study tech, stupid, subject, supervise, Supervisor, supervision, supposed.

Taken, taught, teacher, teachers, test, text, textbook, textbooks, than, that, the, their, there, things, think, this, threatened, time, to, told, too, tried, trouble, TRs, turned.

Unable, unavailable, understand, university, unnecessary, unpaid, upset, use, useless, using.

Value, verbal data, violated.

Want, wanted, wanting, was, way, well, were, what, when, which, while, who, whole, why, willfully, willingness, with, withholding, word, word clearing, words, work, would, wrong.

You, you'd, your, you're, yourself, you've.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

STAFF AND DEBUG LISTS

HCO BULLETIN OF 28 AUGUST 1970RB
REVISED AND REINSTATED 27 JANUARY 1981

Remimeo
Tech/Qual
C/Ses
HGCs
Cramming
    Officers

HC OUTPOINT–PLUSPOINT LISTS RB

(Reference Data Series HCO PLs)

Because of the fantastic workability of the HC Outpoint-Pluspoint Lists I am happy to announce their reinstitution for general use.

The Outpoint-Pluspoint Lists were originally issued in August of 1970 and since then Data Series which contain additional outpoints and pluspoints have been released. So I am taking this opportunity to expand and update the Outpoint-Pluspoint Lists.

These lists are not restricted to any one particular rundown. Such is their power that auditors, C/Ses and Qual terminals should put them to use wherever applicable.

The HC Lists are capable of straightening out someone's thinking as many will attest—and in a drugged, illiterate culture such as ours, this makes these lists a valuable tool indeed!

———————

The following lists are used:

a.   To assess for a read.

b.   Clear up with two-way comm.

PROCEDURE

One assesses the Outpoint List and goes as far as a good read. One clears that up to F/N VGIs (very good indicators). He then leaves off that list for now.

One then takes up the Pluspoint List. One assesses it as far as one needs to go to get a good read. One then takes that up with the preclear with Two-way Comm until there is an F/N and VGIs.

One now resumes where he left off on the Outpoint List and assesses until he gets a new good read. He takes that up with Two-way Comm until he gets an F/N VGIs.

One now takes up the Pluspoint List where he left off until he gets a good read. He takes that up with Two-way Comm until he gets an F/N VGIs.

In this way the lists are alternated.

They can be done over and over.

These are the elements of illogic and insanity on the Outpoint List. They are the elements of logic and sanity on the Pluspoint List.

The lists may be done on Clears and OTs following the rules given in HCOB 23 Dec. 71RA, C/S Series 73RA, THE NO–INTERFERENCE AREA CLARIFIED AND RE–ENFORCED.

A meter *must* be used.

It is done exactly by the Auditor's Code. Never tell the person what he thinks. Never invalidate what he has said. Just acknowledge and let him/her tell you about it.

The reads, of course, disclose things which have charge on them.

Take a good read.

Two-way Comm on "Any example of _____ in your life?" to F/N.

Assess again.

Same process.

Continue as long as you have TA on it.

Stop with any win.

Can be done to full F/Ning assessment on both lists.

The list items can be used in two ways.

A. They can be called off straight.

B. They can be given a prior statement.

In A one would say, "Knowing something is right _____?" noting read or lack of it. "Knowing a datum is correct _____?" noting read.

In B one would be directing the person's attention to some sphere of action, like "In your work knowing something is right?" noting read, etc. One would go on using this same prior statement on all the assessment until the whole subject, "work," was cleaned up. That would be a work consultation. Or one could say, for marriage problems, "In marriage, knowing something is right," "In marriage, knowing a datum is correct _____?"

424

One uses the same subject for both Outpoint and Pluspoint Lists until that one subject is cleaned up.

ALWAYS FINISH OFF WITH THE PLUSPOINT LIST.

OUTPOINT LIST

1. **OMITTED FACT?** ———

2. **OMITTED TERMINAL?** ———

3. **OMITTED DATA?** ———

4. **OMITTED LOCATION?** ———

5. **OMITTED MATTER?** ———

6. **OMITTED ENERGY?** ———

7. **OMITTED SPACE?** ———

8. **OMITTED FORM?** ———

9. **MISSING SCENE?** ———

10. **MISSING PERSON?** ———

11. **CHANGED SEQUENCE OF FACTS?** ———

12. **CHANGED SEQUENCE OF DATA?** ———

13. **CHANGED SEQUENCE OF PARTICLES?** ———

14. **CHANGED SEQUENCE OF LOCATIONS?** ———

15. **CHANGED SEQUENCE OF OBJECTS?** ———

16. **CHANGED SEQUENCE OF SPACES?** ———

17. **CHANGED SEQUENCE OF FORMS?** ———

18. **TWISTED IDEAS?** ———

19. **DROPPED–OUT TIME?** ———

20. **INCORRECT TIME?** ———

21. **FALSE TIME?** ———

22. **INVENTED TIME?** ———

23. **CONDENSED TIME?** ———

24. **RUSHED TIME?** ———

25. **ENDLESS TIME?** _____

26. **WAITING TIME?** _____

26A. **ADDED TIME?** _____

26B. **UNEXPECTED TIME?** _____

27. **DELUSION?** _____

28. **HALLUCINATION?** _____

29. **FALSE FACT?** _____

30. **FALSE TERMINAL?** _____

31. **FALSE BEING?** _____

32. **FALSE DATUM?** _____

33. **FALSE LOCATION?** _____

34. **FALSE MATTER?** _____

35. **FALSE ENERGY?** _____

36. **FALSE SPACE?** _____

37. **FIXED IDEA?** _____

38. **ALTERED IMPORTANCE?** _____

39. **ALTERED VALUE?** _____

40. **DECREASED IMPORTANCE?** _____

41. **DECREASED VALUE?** _____

42. **OVERVALUED?** _____

43. **TOO IMPORTANT?** _____

44. **TOO INSIGNIFICANT?** _____

45. **THINGS ALL THE SAME?** _____

46. **NOT ASSOCIATED?** _____

47. **EVERYTHING DIFFERENT?** _____

48. **WRONG TERMINAL?** _____

49. **WRONG LOCATION?** _____

50. **WRONG TIME?** _____

426

51. **WRONG EVENT?** _____

52. **WRONG TARGET?** _____

53. **WRONG OBJECTIVE?** _____

54. **WRONG GOAL?** _____

55. **WRONG SPACE?** _____

56. **WRONG FORM?** _____

57. **IMPOSSIBLE OCCURRENCE?** _____

58. **IMPOSSIBLE TERMINAL?** _____

59. **IMPOSSIBLE TIME?** _____

60. **IMPOSSIBLE EVENT?** _____

61. **UNBELIEVABLE IDEA?** _____

62. **UNBELIEVABLE ACTION?** _____

63. **UNBELIEVABLE EVENT?** _____

64. **UNBELIEVABLE CIRCUMSTANCE?** _____

65. **UNBELIEVABLE BEING?** _____

66. **WRONG SOURCE?** _____

67. **INCORRECT ORIGIN?** _____

68. **FROM WRONG PLACE?** _____

69. **FROM WRONG PERSON?** _____

70. **WRONG AUTHORITY?** _____

71. **FALSE SOURCE?** _____

72. **CONFLICTING DATA?** _____

73. **CONTRARY FACTS?** _____

74. **IMPOSSIBLE SITUATION?** _____

75. **NOT MATCHING REALITY?** _____

76. **ADDED INAPPLICABLE DATA?** _____

77. **ADDED INAPPLICABLE FACTS?** _____

78. **ADDED INAPPLICABLE TERMINALS?** _____

79.   ADDED INAPPLICABLE MATTER? _____

80.   ADDED INAPPLICABLE ENERGY? _____

81.   ADDED INAPPLICABLE SPACE? _____

82.   ADDED INAPPLICABLE FORM? _____

83.   ADDED INAPPLICABLE EVENT? _____

84.   ASSUMED IDENTITIES NOT IDENTICAL? _____

85.   FACTS ASSUMED TO BE IDENTICAL NOT IDENTICAL? _____

86.   DATA ASSUMED TO BE IDENTICAL NOT IDENTICAL? _____

87.   THINGS ASSUMED TO BE IDENTICAL NOT IDENTICAL? _____

88.   ACTIONS ASSUMED TO BE IDENTICAL NOT IDENTICAL? _____

89.   EVENTS ASSUMED TO BE IDENTICAL NOT IDENTICAL? _____

90.   CIRCUMSTANCES ASSUMED TO BE IDENTICAL NOT
      IDENTICAL? _____

91.   ASSUMED SIMILARITIES NOT SIMILAR? _____

92.   FACTS ASSUMED TO BE SIMILAR ARE NOT SIMILAR? _____

93.   DATA ASSUMED TO BE SIMILAR NOT SIMILAR? _____

94.   THINGS ASSUMED TO BE SIMILAR NOT SIMILAR? _____

95.   THINGS GROUPED INTO THE SAME CLASSES NOT
      SIMILAR? _____

96.   ACTIONS ASSUMED TO BE SIMILAR NOT SIMILAR? _____

97.   EVENTS ASSUMED TO BE SIMILAR NOT SIMILAR? _____

98.   CIRCUMSTANCES ASSUMED TO BE SIMILAR NOT
      SIMILAR? _____

99.   ASSUMED DIFFERENCES NOT DIFFERENT? _____

100. FACTS ASSUMED TO BE DIFFERENT NOT DIFFERENT? _____

101. DATA ASSUMED TO BE DIFFERENT NOT DIFFERENT? _____

102. THINGS ASSUMED TO BE DIFFERENT NOT DIFFERENT? _____

103. ACTIONS ASSUMED TO BE DIFFERENT NOT DIFFERENT? _____

104. EVENTS ASSUMED TO BE DIFFERENT NOT DIFFERENT? _____

105. CIRCUMSTANCES ASSUMED TO BE DIFFERENT NOT
      DIFFERENT _____

1. **KNOWING SOMETHING IS RIGHT?** _____

2. **KNOWING A DATUM IS CORRECT?** _____

3. **A KNOWN BEING?** _____

4. **A CORRECT LOCATION?** _____

5. **A KNOWN FORM?** _____

6. **SOMETHING ABOUT WHICH ALL DATA IS KNOWN?** _____

7. **EVENTS IN CORRECT SEQUENCE?** _____

8. **THINGS IN PROPER ORDER?** _____

9. **ACTIONS DONE IN THE RIGHT WAY?** _____

10. **DATA IN PROPER ALIGNMENT?** _____

11. **PEOPLE IN THE RIGHT PLACES?** _____

12. **THINGS CORRECTLY COUNTED?** _____

13. **A KNOWN TIME?** _____

14. **A CORRECT TIME?** _____

15. **AN EXACT TIME?** _____

16. **A PROPER TIME?** _____

16A. **EXPECTED TIME?** _____

16B. **ADEQUATE TIME?** _____

17. **KNOWN TIMES?** _____

18. **SOMETHING CORRECTLY LOCATED IN TIME?** _____

19. **A PAST TIME?** _____

20. **A WELL–TIMED ACTION?** _____

21. **A PERSON AT THE RIGHT TIME?** _____

22. **A TRUTH?** _____

23. **SOMETHING THAT IS TRUE?** _____

24. **A FACTUAL LOCATION?** _____

25. **TELLING THE TRUTH?** _____

26. THE TRUE FACTS? _____

27. A TRUE OBJECT? _____

28. A TRUTHFUL BEING? _____

29. KNOWING THE TRUTH? _____

30. THE CORRECT IMPORTANCE? _____

31. SOMETHING THAT WAS REALLY IMPORTANT? _____

32. SOMETHING THAT WAS UNIMPORTANT? _____

33. KNOWING WHAT WAS AND WHAT WASN'T
    IMPORTANT? _____

34. THINGS MORE IMPORTANT THAN OTHERS? _____

35. THINGS LESS IMPORTANT THAN OTHERS? _____

36. KNOWING THE RELATIVE IMPORTANCE OF
    THINGS? _____

37. THINGS ALIKE? _____

38. THINGS SIMILAR? _____

39. THINGS DIFFERENT? _____

40. THE RIGHT ANSWER? _____

41. THE RIGHT TARGET? _____

42. THE CORRECT GOAL? _____

43. THE CORRECT PERSON? _____

44. THE RIGHT DIRECTION? _____

45. THE CORRECT OBJECTIVE? _____

46. THE RIGHT INTENTION? _____

47. SOMETHING BELIEVABLE? _____

48. A CREDIBLE FACT? _____

49. SOMETHING YOU KNEW WAS PLAUSIBLE? _____

50. OBVIOUSLY FACTUAL? _____

51. ACCEPTABLE DATUM? _____

52. AN ACCEPTABLE PERSON? _____

53. A BELIEVABLE LOCATION? _____

54. **A BELIEVABLE FORM?** _____

55. **ACCEPTABLE ENERGY?** _____

56. **ACCEPTABLE SENSATION?** _____

57. **A FEELING OF RIGHTNESS?** _____

58. **CORRECT SOURCE?** _____

59. **CORRECT ORIGIN?** _____

60. **FROM RIGHT PLACE?** _____

61. **FROM RIGHT PERSON?** _____

62. **CORRECT AUTHORITY?** _____

63. **TRUE SOURCE?** _____

64. **DATA IN AGREEMENT?** _____

65. **FACTS ALIGN?** _____

66. **POSSIBLE SITUATION?** _____

67. **MATCHING DATA?** _____

68. **MATCHING REALITY?** _____

69. **ADEQUATE DATA?** _____

70. **ADEQUATE TERMINALS?** _____

71. **ADEQUATE MATTER?** _____

72. **ADEQUATE ENERGY?** _____

73. **ADEQUATE SPACE?** _____

74. **ADEQUATE FORM?** _____

75. **APPLICABLE DATA?** _____

76. **APPLICABLE FACTS?** _____

77. **APPLICABLE TERMINALS?** _____

78. **APPLICABLE MATTER?** _____

79. **APPLICABLE ENERGY?** _____

80. **APPLICABLE SPACE?** _____

81. **APPLICABLE FORM?** _____

82. APPLICABLE EVENT? _____

83. ASSUMED IDENTITIES ARE IDENTICAL? _____

84. FACTS ASSUMED TO BE IDENTICAL ARE IDENTICAL? _____

85. DATA ASSUMED TO BE IDENTICAL IS IDENTICAL? _____

86. THINGS ASSUMED TO BE IDENTICAL ARE IDENTICAL? _____

87. ACTIONS ASSUMED TO BE IDENTICAL ARE IDENTICAL? _____

88. EVENTS ASSUMED TO BE IDENTICAL ARE IDENTICAL? _____

89. CIRCUMSTANCES ASSUMED TO BE IDENTICAL ARE IDENTICAL? _____

90. ASSUMED SIMILARITIES ARE SIMILAR? _____

91. FACTS ASSUMED TO BE SIMILAR ARE SIMILAR? _____

92. DATA ASSUMED TO BE SIMILAR IS SIMILAR? _____

93. THINGS ASSUMED TO BE SIMILAR ARE SIMILAR? _____

94. THINGS GROUPED INTO PROPER CLASSES? _____

95. ACTIONS ASSUMED TO BE SIMILAR ARE SIMILAR? _____

96. EVENTS ASSUMED TO BE SIMILAR ARE SIMILAR? _____

97. CIRCUMSTANCES ASSUMED TO BE SIMILAR ARE SIMILAR? _____

98. ASSUMED DIFFERENCES ARE DIFFERENT? _____

99. FACTS ASSUMED TO BE DIFFERENT ARE DIFFERENT? _____

100. DATA ASSUMED TO BE DIFFERENT IS DIFFERENT? _____

101. THINGS ASSUMED TO BE DIFFERENT ARE DIFFERENT? _____

102. ACTIONS ASSUMED TO BE DIFFERENT ARE DIFFERENT? _____

103. EVENTS ASSUMED TO BE DIFFERENT ARE DIFFERENT? _____

104. CIRCUMSTANCES ASSUMED TO BE DIFFERENT ARE DIFFERENT? _____

L. RON HUBBARD
Founder

Remimeo
Tech/Qual
C/Ses
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HC OUTPOINT–PLUSPOINT LISTS RB
WORDS LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
Rev. 21.6.75			
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Rev. 24.7.74			CLEAR TO F/N
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			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
Rev. 30.7.83			THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 28 Aug. 70RB, HC OUTPOINT–PLUSPOINT LISTS RB.

An auditor must have received high-crime checkouts from Qual on the above references before clearing these words on a pc Method 5. He clears the words before assessing the lists on the pc.

This word list need only be cleared once in the pc's auditing if it is correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: Auditor Admin Series 6R, THE YELLOW SHEET)

WORDS FROM HC OUTPOINT–PLUSPOINT LISTS RB

A, about, acceptable, action, actions, added, adequate, agreement, align, alignment, alike, all, altered, an, and, answer, any, applicable, are, associated, assumed, at, authority.

Be, being, believable.

Changed, circumstance, circumstances, classes, condensed, conflicting, contrary, correct, correctly, counted, credible.

Data, datum, decreased, delusion, differences, different, direction, done, dropped.

Endless, energy, event, events, everything, exact, example, expected.

Fact, facts, factual, false, feeling, fixed, form, forms, from.

Goal, grouped.

Hallucination.

Idea, ideas, identical, identities, impossible, importance, important, in, inapplicable, incorrect, insignificant, intention, into, invented, is.

Knew, knowing, known.

Less, life, located, location, locations.

Matching, matter, missing, more.

Not.

Object, objects, objective, obviously, occurrence, of, omitted, order, origin, others, out, over.

Particles, past, people, person, place, places, plausible, possible, proper.

Reality, really, relative, right, rightness, rushed.

Same, scene, sensation, sequence, similar, similarities, situation, something, source, space, spaces.

Target, telling, terminal, terminals, than, that, the, things, time, timed, times, to, too, two, true, truth, truthful, twisted.

Unbelievable, unexpected, unimportant.

Value, valued.

Waiting, was, wasn't, way, well, what, which, wrong.

You, your.

L. RON HUBBARD
Founder

Assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 27 MARCH 1972RA
Issue II
REVISED 12 JULY 1988

Remimeo
Auditors
C/Ses
Execs
Tech/Qual

COURSE SUPERVISOR CORRECTION LIST

Refs:
LRH ED 174 Int   STUDY AND TECH BREAKTHROUGH
HCOB   1 Sept. 71 I   C/S Series 57
                        A C/S AS A TRAINING OFFICER, A PROGRAM
                        FOR FLUBLESS AUDITING

The Course Supervisor Correction List is designed to help locate the individual reasons a Supervisor has for not fully applying study tech in supervision.

INSTRUCTIONS

This list is normally done in Qual. It is assessed Method 3 or Method 5 (as directed by the C/S) by a Class III or above auditor whose TRs and metering are excellent and who can make prepared lists read. All reading items are then handled as indicated. (Refs: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, PROGRAMING FROM PREPARED LISTS)

Under some of the questions there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The instructions in the second set of parentheses are used by the C/S in programing out the actions to be done to complete the pc's handling, after all the reading items on the list have been F/Ned.

There is a form attached to this list on which the C/S notes corrective actions to be taken. The C/S fills out the form by carefully reviewing what was found in F/Ning the questions which read and then listing out the steps to be done to correct the situations found. Actions ordered by the C/S can include such things as cramming, retread or retrain of earlier courses, drilling, TIPing and standard ethics handlings including security checking. The completed form is routed to the Dir of Correction, who sees that the handlings get done. Any case actions needed to complete the person's handling would be included as part of his auditing program.

NAME: _____   DATE: _____

AUDITOR: _____

1. **OUT–INT?**

   (Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int RD Series 4RA. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List. [HCOB 29 Oct. 71RA] If Int correction has already been done on the pc, get an FES of the Int RD and its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RA, as applicable.)

2. **OUT–LIST?**

   (L4BRA and handle.)

3. **DO YOU HAVE A REASON YOU ARE NOT USING STUDY TECH?**

   (L&N "What reason do you have for not using study tech?")

4. **HAS A WRONG WHY BEEN FOUND FOR YOUR NOT USING STUDY TECH?**

   (L4BRA and handle.)

5. **HASN'T A WORD CLEARING CORRECTION LIST BEEN DONE?**

   (WCCL and handle.)

6. **DO YOU HAVE AN ARC BREAK WITH SUPERVISION?**

   (Find out what the ARC break is and handle with ARCU CDEINR E/S to F/N.)

7. **DO YOU HAVE A PROBLEM WITH SUPERVISION?**

   (2WC E/S to F/N.)

8. **DO YOU HAVE AN OVERT ON A STUDENT?**

   (Pull the overt E/S to F/N.)

9. **DO YOU HAVE AN OVERT ON STUDY?**

   (Pull the overt E/S to F/N.)

10. **DO YOU HAVE AN OVERT ON SUPERVISION?**

    (Pull the overt E/S to F/N.)

11. **ARE YOU SUPERVISING OVER A WITHHOLD?**

    (Pull the withhold E/S to F/N.)

12. **ARE YOU AFRAID OF BEING FOUND OUT?**

    (Handle as a W/H, E/S to F/N.)

13. **DID YOU FALSIFY YOUR STATS?**

    (Handle as a W/H, E/S to F/N.)

    (Handling to include getting the stats corrected.)

14. **HAVE YOU NEVER STUDIED STUDY TECH?** _____
    (Handle as a W/H, E/S to F/N.)

15. **HAVE YOU NEVER DONE A SUPERVISOR'S COURSE?** _____
    (Handle as a W/H, E/S to F/N.)

16. **DON'T YOU KNOW HOW TO SUPERVISE?** _____
    (2WC E/S to F/N.)

17. **DOING OTHER WORK DURING CLASS TIME?** _____
    (Handle as a W/H, E/S to F/N.)

18. **ARE YOU AFRAID OF CONSEQUENCES?** _____
    (2WC E/S to F/N.)

19. **ARE YOU AFRAID OF SUPERVISING THEM INCORRECTLY?** _____
    (2WC E/S to F/N.)

20. **HAS STUDY TECH NOT WORKED ON YOU?** _____
    (2WC E/S to F/N.)

21. **DON'T YOU KNOW IF SUPERVISOR TECH WORKS?** _____
    (2WC E/S to F/N.)

22. **DO YOU THINK YOU SHOULD KNOW THE COURSE MATERIALS INSTEAD OF STUDY TECH?** _____
    (2WC E/S to F/N.)

23. **ARE YOU UNABLE TO REFER STUDENTS TO THEIR MATERIALS?** _____
    (2WC E/S to F/N.)

24. **ARE YOU GIVING VERBAL TECH?** _____
    (Handle as a W/H, E/S to F/N.)

25. **ARE YOU INTERPRETING BULLETINS?** _____
    (Handle as a W/H, E/S to F/N.)

26. **DO YOU FAIL TO MAKE MATERIALS AVAILABLE?** _____
    (Handle as a W/H, E/S to F/N.)
    (If needed, program for Vital Info RD, False Purpose RD.)

27. **DON'T YOU HAVE THE COURSE MATERIALS?** _____
    (2WC E/S to F/N.)

28. **DON'T YOU KNOW HOW TO GET THE MATERIALS?** _____
    (2WC E/S to F/N.)

29. **DON'T YOU KNOW WORD CLEARING TECH?** _____
    (Handle as a W/H, E/S to F/N.)

30. **ARE YOU NOT USING METHOD 9 WORD CLEARING?** _____
    (Handle as a W/H, E/S to F/N.)

31. **ARE YOU AFRAID OF DOING IT WRONG?** _____

(2WC E/S to F/N.)

32. **ARE YOUR TRs NOT GOOD ENOUGH?** _____

(2WC E/S to F/N.)

33. **ARE YOU INTERRUPTING STUDENTS WHO ARE F/Ning?** _____

(Handle as a W/H, E/S to F/N.)

34. **CAN'T YOU CONFRONT STUDENTS?** _____

(2WC E/S to F/N.)

(Send the Supervisor to Cramming to do 2 hrs of confront on a course room full of students and Reach and Withdraw on students.)

35. **CAN'T YOU CONFRONT A COURSE ROOM?** _____

(2WC E/S to F/N.)

(Send the Supervisor to Cramming to do 2 hrs of confront on a course room full of students and Reach and Withdraw on a course room.)

36. **DON'T YOU LIKE PEOPLE?** _____

(Find out which people he doesn't like [_not_ L&N]. Pull overts and withholds on each reading person E/S to F/N.)

(If needed, program for False Purpose RD.)

37. **DON'T YOU LIKE STUDENTS?** _____

(Find out which students he doesn't like [_not_ L&N]. Pull overts and withholds on each reading student E/S to F/N.)

(If needed, program for False Purpose RD.)

38. **ARE YOU USING DURESS ON STUDENTS?** _____

(Handle as a W/H, E/S to F/N.)

39. **HAVE YOU HAD LOSSES ON HELPING STUDENTS?** _____

(2WC E/S to F/N. L1C as needed.)

40. **DON'T YOU BELIEVE STUDENTS CAN BE HELPED?** _____

(2WC E/S to F/N.)

41. **DO YOU CONSIDER IT IS WRONG TO CONTROL STUDENTS?** _____

(2WC E/S to F/N.)

42. **ARE YOU THIRD–PARTYING STUDENTS?** _____

(Handle as a W/H, E/S to F/N.)

(If needed, program for Course Supervisor Confessional and/or False Purpose RD.)

43. **ARE YOU OVERWHELMED BY LOTS OF STUDENTS?**

(2WC E/S to F/N.)

(Send the Supervisor to Cramming to do 2 hrs of confront on a course room full of students and Reach and Withdraw on students.)

44. **ARE YOU AFRAID THAT IF STUDENTS GRADUATED YOU WOULD HAVE NO MORE STUDENTS?**

(2WC E/S to F/N.)

45. **ARE YOU AFRAID STUDENTS WILL KNOW MORE THAN YOU DO?**

(2WC E/S to F/N.)

46. **DON'T YOU FEEL THE SUBJECT BEING SUPERVISED IS IMPORTANT?**

(2WC E/S to F/N.)

47. **ARE YOU NEGLECTING STUDENTS WHO ARE BOGGED?**

(Handle as a W/H, E/S to F/N.)

48. **DO YOU THINK CERTAIN STUDENTS ARE DOG STUDENTS AND SO ARE NOT HELPING THEM?**

(Find out which students he thinks are dog students [*not* L&N]. Pull his overts and withholds on each reading student, E/S to F/N.)

49. **DO YOU HAVE OUTNESSES IN YOUR OWN STUDY?**

(2WC E/S to F/N.)

50. **DO YOU HAVE MISUNDERSTOODS ON STUDY TECH?**

(Handle as a W/H, E/S to F/N.)

51. **DO YOU HAVE MISUNDERSTOODS ON SUPERVISOR MATERIALS?**

(Handle as a W/H, E/S to F/N.)

52. **WAS SOMETHING WRONG WITH CRAMMING YOU RECEIVED?**

(Assess and handle Cramming Repair List.)

53. **WAS SOMETHING WRONG WITH A DEBUG YOU RECEIVED?**

(Assess and handle Product Debug Repair List.)

54. **DON'T YOU KNOW THE PRODUCT OF A SUPERVISOR?**

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

55. **ARE YOU WORKING FOR SOME OTHER PRODUCT?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

56. **DON'T YOU KNOW THE PRODUCT OF THE COURSE OR COURSES YOU ARE SUPERVISING?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

57. **DON'T YOU KNOW HOW TO TELL WHEN THE PRODUCT IS ATTAINED?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

58. **WORD CLEARING TECH DIDN'T WORK ON YOU?** _____

(Assess and handle Word Clearing Correction List.)

59. **DO YOU HAVE SOME OTHER IDEAS ON WHAT A SUPERVISOR SHOULD DO?** _____

(2WC E/S to F/N.)

60. **WOULD YOU HAVE TO BE SOMEONE ELSE IN ORDER TO SUPERVISE?** _____

(L&N "Who else would you have to be to supervise?")

61. **DO YOU HAVE FIXED IDEAS ON HOW TO SUPERVISE?** _____

(2WC E/S to F/N.)

62. **SHOULD YOU REALLY BE DOING SOMETHING ELSE?** _____

(2WC E/S to F/N.)

63. **IN CONNECTION WITH YOUR POST, DO YOU HAVE AN EVIL PURPOSE OR DESTRUCTIVE INTENTION?** _____

(Get what the evil purpose or destructive intention is and handle with Steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N.)

(Program for False Purpose RD including Course Supervisor Form.)

64. **DO YOU HAVE DISAGREEMENTS WITH STUDY TECH?** _____

(2WC E/S to F/N.)

(Send the Supervisor to Cramming to word clear the study tech materials he has disagreements with. If needed, program for a Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

65. **DO YOU HAVE DISAGREEMENTS WITH COURSE SUPERVISOR POLICY?**

(2WC E/S to F/N.)

(Send the Supervisor to Cramming to word clear the Supervisor materials he has disagreements with. If needed, program for a Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

66. **ARE YOU TRYING TO BE SOMETHING ELSE?**

(2WC E/S to F/N.)

67. **DON'T YOU REALLY WANT TO BE A SUPERVISOR?**

(2WC E/S to F/N.)

68. **ARE YOU ON STAFF TO GET YOUR CASE HANDLED?**

(2WC E/S to F/N.)

69. **SHOULDN'T YOU BE HERE?**

(2WC E/S to F/N.)

70. **ARE YOU PHYSICALLY UNWELL?**

(2WC E/S to F/N.)

71. **DO YOU GET UPSET BY STUDENT MISEMOTION?**

(2WC E/S to F/N.)

72. **DO YOU CONSIDER STUDENTS HAVE TO BE FORCED TO STUDY?**

(2WC E/S to F/N.)

73. **HAVE YOU HAD LOSSES AS A SUPERVISOR?**

(2WC E/S to F/N. L1C as needed.)

74. **DO YOU LACK PATIENCE?**

(2WC E/S to F/N.)

75. **DO YOU CONSIDER A STUDENT'S ABILITY IS NATIVE AND CANNOT BE REGULATED BY STUDY TECH?**

(2WC E/S to F/N.)

76. **DON'T YOU KNOW HOW TO HANDLE STUDENTS' QUESTIONS?**

(2WC E/S to F/N.)

77. **ARE YOU SUPERVISING FOR SOME OTHER PURPOSE?**

(Handle as a W/H, E/S to F/N.)

78. **PAST ETHICS CONDITION MESSED UP?**

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS.)

79. **ETHICS CONDITION LEFT INCOMPLETE?** _____

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS, or complete the incomplete formula per HCO PL 3 Aug. 85, COMPLETING CONDITIONS FORMULAS, as applicable.)

80. **CAN'T TELL WHEN A STUDENT IS BOGGED OR NOT F/Ning?** _____

(2WC E/S to F/N.)

81. **CAN'T FIND WHY STUDENTS BOG?** _____

(2WC E/S to F/N.)

82. **SOMEBODY SAID YOU DON'T KNOW HOW TO SUPERVISE?** _____

(2WC E/S to F/N.)

83. **HAVE YOU ENCOUNTERED A SUPPRESSIVE STUDENT?** _____

(2WC E/S to F/N.)

84. **IS SOMEBODY PREVENTING YOU FROM SUPERVISING?** _____

(L&N "Who is preventing you from supervising?" Triple or Quad Ruds and Overts on the terminal.)

85. **DO YOU HAVE TOO MANY STUDENTS TO SUPERVISE FULLY?** _____

(2WC E/S to F/N.)

86. **ARE YOU DOUBLE–HATTED WITH ANOTHER POST?** _____

(2WC E/S to F/N.)

87. **ARE YOU GETTING CROSS ORDERS?** _____

(2WC E/S to F/N.)

88. **ARE YOU EXPERIMENTING WITH STUDY METHODS?** _____

(Handle as a W/H, E/S to F/N.)

89. **ARE SOME STUDENTS NOT WORTH SUPERVISING?** _____

(2WC E/S to F/N. Find out what students [_not_ L&N] and pull O/Ws he has on each reading student, E/S to F/N.)

90. **DOES IT GIVE YOU MORE STATUS IF YOU ANSWER THE STUDENTS' QUESTIONS?** _____

(2WC E/S to F/N.)

91. **ARE YOU TRYING TO BE IMPORTANT?** _____

(2WC E/S to F/N.)

92. **ARE YOU TRYING TO BE INTERESTING?** _____

(2WC E/S to F/N.)

93. **ARE YOU BEING TOLD TO DO SOMETHING ELSE?** _____

(2WC E/S to F/N.)

94. **ARE YOU TOO TIRED TO SUPERVISE?** _____

(2WC E/S to F/N. If no joy, check for a failed purpose and 2WC E/S to F/N.)

(If it is a situation of not enough sleep, get person's schedule sorted out in liaison with his senior so he gets enough sleep.)

95. **DON'T YOU BELIEVE THE STUDENT WILL MAKE IT?** _____

(2WC E/S to F/N.)

96. **ARE SOME STUDENTS BOUND TO FAIL ANYWAY?** _____

(2WC E/S to F/N.)

97. **IS IT AN OVERT TO MAKE SOMEBODY MORE KNOWLEDGEABLE?** _____

(2WC E/S to F/N.)

(Program for Vital Info RD, False Purpose RD, service fac handling as applicable.)

98. **WOULD IT MAKE YOU LESS POWERFUL IF OTHERS KNEW MORE?** _____

(2WC E/S to F/N.)

(Program for Vital Info RD, False Purpose RD, service fac handling as applicable.)

99. **DOES THE STUDY TECH CONFLICT WITH WHAT YOU ALREADY KNOW ABOUT TEACHING?** _____

(2WC E/S to F/N.)

100. **DO YOU NOT UNDERSTAND THE USE OF DEMOS?** _____

(2WC E/S to F/N.)

101. **ARE YOU NOT REALLY RESPONSIBLE FOR THE COMPETENCE OF THE STUDENT AFTER HE GRADUATES?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

102. **ARE YOU REALLY TRYING TO TEACH SOMETHING ELSE?** _____

(2WC E/S to F/N.)

103. **HAVE YOU NOT REALLY STARTED ON POST?** _____

(2WC E/S to F/N.)

(If needed, program for hatting actions per HCO PL 24 Apr. 72, Esto Series 16, HATTING THE PRODUCT OFFICER OF THE DIVISION.)

104. **ARE YOU LEAVING POST?** _____

(Handle as a W/H, E/S to F/N.)

105. **ARE YOU ON DRUGS?** ———

(Handle as a W/H, E/S to F/N.)

106. **ARE YOU TRYING TO BE POPULAR?** ———

(2WC E/S to F/N.)

107. **ARE YOU TRYING TO MAKE YOURSELF RIGHT?** ———

(2WC E/S to F/N.)

108. **ARE YOU TRYING TO PROVE THAT STUDENTS DON'T KNOW?** ———

(2WC E/S to F/N.)

109. **ARE YOU WORKING FOR A STATISTIC RATHER THAN FOR A PRODUCT?** ———

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

110. **HAVE YOU NOT STUDIED NEW ISSUES ON COURSE SUPERVISION?** ———

(Handle as a W/H, E/S to F/N.)

111. **DON'T YOU HAVE ANY SUPERVISOR MATERIALS TO REFER TO?** ———

(2WC E/S to F/N.)

112. **MATERIALS WERE MISSING FROM COURSE SUPERVISOR COURSE?** ———

(2WC E/S to F/N.)

113. **HAVE YOU BEEN CONFRONTED WITH SITUATIONS NOT COVERED BY STUDY TECH?** ———

(2WC E/S to F/N.)

114. **IS THERE TROUBLE WITH YOUR CASE?** ———

(Assess and handle C/S 53 to F/Ning.)

115. **IS THERE SOME OTHER REASON YOU CAN'T APPLY STUDY TECH?** ———

(2WC E/S to F/N.)

(If needed, program for Study Green Form.)

L. RON HUBBARD
Founder

Revision assisted by
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444

COURSE SUPERVISOR CORRECTION LIST
ADDITIONAL ACTIONS REQUIRED

TO: DIR CORRECTION DATE: _____

FROM: CASE SUPERVISOR _____

RE: PC _____

    The following hatting and Qual correction actions were found to be needed on this Supervisor in assessing and handling a Course Supervisor Correction List. These actions are in addition to auditing actions found needed in handling the list, which are being included in the pc's programing.

PART A: The following additional training actions are to be done
        on this Course Supervisor as part of a standard TIP.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

PART B: The following corrective actions are to be done on this
        Course Supervisor.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

PART C: The following actions must be done to correct outnesses
        found in the training area.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

_____
C/S

Handlings
completed: _____

Dir Correction

_____

Date

ROUTE THIS FORM TO THE PERSON'S PC FOLDER WHEN COMPLETED.

HCO BULLETIN OF 25 JULY 1980RA
REVISED 12 JULY 1988

Remimeo
C/Ses
Auditors
Tech/Qual

COURSE SUPERVISOR CORRECTION LIST
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 27 Mar. 72RA II, COURSE SUPERVISOR CORRECTION LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE COURSE SUPERVISOR

CORRECTION LIST

A, ability, about, afraid, after, already, an, and, another, answer, any, anyway, apply, ARC break, are, as, at, attained, available.

Be, been, being, believe, bog, bogged, bound, bulletins, by.

Can, cannot, can't, case, certain, class, clearing, competence, condition, conflict, confront, confronted, connection, consequences, consider, control, correction, course, course room, courses, covered, cramming, cross.

Debug, demos, destructive, did, didn't, disagreements, do, does, dog, doing, done, don't, double, doubt, drugs, duress, during.

Else, encountered, enough, ethics, evil, experimenting.

Fail, falsify, feel, find, fixed, F/Ning, for, forced, found, from, fully.

Get, getting, give, giving, good, graduated, graduates.

Had, handle, handled, has, hasn't, hatted, have, he, helped, helping, here, how, hung up.

Ideas, if, important, in, incomplete, incorrectly, instead, intention, interesting, interpreting, interrupting, is, issues, it.

Knew, know, knowledgeable.

Lack, leaving, left, less, like, list, losses, lots.

Make, many, materials, messed up, Method 9 Word Clearing, methods, misemotion, missing, misunderstoods, more.

Native, neglecting, never, new, no, not.

Of, on, or, order, orders, other, others, out, out-Int, out-list, outnesses, over, overt, overwhelmed, own.

Past, patience, people, physically, policy, popular, post, powerful, preventing, problem, product, prove, purpose.

Questions.

Rather, really, reason, received, refer, regulated, responsible, right.

Said, should, shouldn't, situations, so, some, somebody, someone, something, staff, started, statistic, stats, status, student, students, student's, students', studied, study, study tech, subject, supervise, supervised, supervising, supervision, Supervisor, Supervisor's, suppressive.

Teach, teaching, tech, than, that, the, their, them, there, think, third partying, time, tired, to, told, too, trouble, TRs, trying.

Unable, understand, unwell, upset, use, using.

Verbal.

Want, was, were, what, when, who, why, will, with, withhold, word, Word Clearing tech, words, work, worked, working, works, worth, would, wrong.

You, your, yourself.

L. RON HUBBARD
Founder

Revision assisted by
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and Compilations

448

HCO BULLETIN OF 27 MARCH 1972RC
Issue III
REVISED 12 JULY 1988

Remimeo
All Auditors
All C/Ses

AUDITOR CORRECTION LIST
AUDITOR RECOVERY

Refs:
HCOB 24 Oct. 76RA   C/S Series 96RA
    Rev. 12.7.88   DELIVERY REPAIR LISTS
HCOB   1 Sept. 71 I   C/S Series 57
                       A C/S AS A TRAINING OFFICER
                       A PROGRAM FOR FLUBLESS AUDITING

This list is designed to get the auditor back in the chair.

Assessed properly with good assessment TRs, this list will allow the auditor to recognize which way his tech has been out.

The list is assessed Method 3 or Method 5, as directed by the C/S. (Refs: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, C/S RULES, PROGRAMING FROM PREPARED LISTS)

Under some of the questions there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The instructions in the second set of parentheses are used by the C/S in programing out the actions to be done to complete the pc's handling, after all the reading items on the list have been F/Ned.

There is a form attached to this list on which the C/S notes corrective actions to be taken. The C/S fills out the form by carefully reviewing what was found in F/Ning the questions which read and then listing out the steps to be done to correct the situations found. Actions ordered by the C/S can include such things as cramming, retread or retrain of earlier courses, drilling, TIPing and standard Ethics handlings including Security Checking. The completed form is routed to the Dir of Correction, who sees that the handlings get done. Any case actions needed to complete the person's handling would be included as part of his auditing program.

NAME: _____   DATE: _____

AUDITOR: _____

1. **OUT–INT?**   _____
(Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int RD Series 4RB. If the pc has had an Int RD or End of Endless Int Repair RD, do an

Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD and its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RB, as applicable.)

2. **OUT–LIST?**   _____
(L4BRB and handle.)

3. **GIVEN A WRONG WHY?**   _____
(L4BRB and handle.)

4. **GIVEN A WRONG WHY FOR AUDITING FAILURES?**   _____
(L4BRB and handle.)

5. **CRAMMING GAVE A WRONG WHY?**   _____
(L4BRB and handle.)

6. **GIVEN A WRONG ETHICS CONDITION?**   _____
(L4BRB and handle.)

7. **TOLD YOU WERE PTS AND YOU WEREN'T?**   _____
(2WC E/S to F/N. L4BRB if any trouble.)

8. **AS AN AUDITOR HAVE YOU HAD AN ARC BREAK?**   _____
(ARCU CDEINR E/S to F/N.)

9. **UPSET WITH A C/S?**   _____

                D OF P?   _____

                TECH SEC?   _____

                SENIOR EXEC?   _____
(ARCU CDEINR E/S to F/N.)

10. **AS AN AUDITOR, HAVE YOU HAD A PROBLEM?**   _____
(2WC E/S to F/N.)

11. **PROBLEMS WITH PCs?**   _____
(2WC E/S to F/N.)

(Program for handling per HCOB 15 July 71 II, C/S Series 50, C/S CASE GAIN.)

12. **AS AN AUDITOR, HAS A WITHHOLD BEEN MISSED?**   _____
(Pull it, E/S to F/N.)

13. **OVERTS ON PCs?**   _____
(Pull them, E/S to F/N.)

14. **WITHHOLDS ABOUT PCs?**   _____
(Pull them, E/S to F/N.)

15. **AUDITING WITHOUT STUDYING THE FOLDER AND UNDERSTANDING THE PC's CASE?** _____
(Handle as a W/H, E/S to F/N.)

16. **AUDITING WITHOUT AN FES?** _____
(Handle as a W/H, E/S to F/N.)

17. **BREAKING THE AUDITOR'S CODE?** _____
(Handle as a W/H, E/S to F/N.)

18. **HAD SOME SORT OF OUT–ETHICS?** _____
(Handle as a W/H, E/S to F/N.)

19. **DISCUSSING PCs' CASES?** _____
(Handle as a W/H, E/S to F/N.)

20. **AUDITING A PC WHEN YOU HAD: AN ARC BREAK?** _____
(ARCU CDEINR E/S to F/N.)

                                A PROBLEM? _____
(2WC E/S to F/N.)

                                A WITHHOLD? _____
(Pull it, E/S to F/N.)

                                AN OVERT? _____
(Pull it, E/S to F/N.)

                                AN OUT–ETHICS SITUATION? _____
(Pull it, E/S to F/N.)

21. **OUT–2D?** _____
(Handle as a W/H, E/S to F/N.)

22. **OUT–2D WITH PCs?** _____
(Handle as a W/H, E/S to F/N.)

23. **EVALUATION FOR A PC?** _____
(Handle as a W/H, E/S to F/N.)

24. **INVALIDATION OF A PC?** _____
(Handle as a W/H, E/S to F/N.)

25. **FORCED A PC TO RUN A PROCESS?** _____
(Handle as a W/H, E/S to F/N.)

26. **DISINTERESTED?** _____
(Handle as a W/H, E/S to F/N.)

27. **FALSELY PASSED TRs?** _____
   (Handle as a W/H, E/S to F/N.)

28. **FLUBBED COMMANDS?** _____
   (Handle as a W/H, E/S to F/N.)

29. **NOT AUDITING FOR THE PC?** _____
   (Handle as a W/H, E/S to F/N.)

30. **DIDN'T WRITE IT DOWN ON THE WORKSHEET?** _____
   (Handle as a W/H, E/S to F/N.)

31. **FALSIFIED A WORKSHEET?** _____
   (Handle as a W/H, E/S to F/N.)

32. **AUDITING FOR SPECIAL FAVORS?** _____
   (Handle as a W/H, E/S to F/N.)

33. **COLLECTED FALSE BONUSES?** _____
   (Handle as a W/H, E/S to F/N.)

34. **DIDN'T STAR–RATE PROCESSES?** _____
   (Handle as a W/H, E/S to F/N.)

35. **DIDN'T WANT THE LIST TO READ?** _____
   (Handle as a W/H, E/S to F/N.)

36. **CALLED AN F/N WHEN THERE WASN'T ONE?** _____
   (Handle as a W/H, E/S to F/N.)

37. **DIDN'T CALL AN F/N WHEN THERE WAS ONE?** _____
   (Handle as a W/H, E/S to F/N.)

38. **SAID THE LIST F/Ned WHEN IT DIDN'T?** _____
   (Handle as a W/H, E/S to F/N.)

39. **IN CONNECTION WITH AUDITING, DO YOU HAVE AN EVIL PURPOSE OR DESTRUCTIVE INTENTION?** _____
   (Get what the evil purpose or destructive intention is and handle with Steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N.)

   (Program for False Purpose RD including Auditor Form.)

40. **"DOG CASES?"** _____
   (2WC E/S to F/N, pulling any missed withholds.)

   (Program for handling per HCOB 15 June 72, C/S Series 80, "DOG PCs," and for Auditor Confessional and/or False Purpose RD, as applicable.)

41. **RABBITED?** _____
   (Handle as a W/H, E/S to F/N.)

42. **GOT DESPERATE?** _____

(Handle as a W/H, E/S to F/N.)

43. **SQUIRRELING?** _____

(Handle as a W/H, E/S to F/N.)

44. **TRIED UNUSUAL SOLUTIONS?** _____

(Handle as a W/H, E/S to F/N.)

45. **AUDITING WITHOUT A METER?** _____

(Handle as a W/H, E/S to F/N.)

46. **COFFEE SHOP AUDITING ON HGC OR STUDENT PCs?** _____

(Handle as a W/H, E/S to F/N.)

47. **USING NONSTANDARD PROCESSES?** _____

(Handle as a W/H, E/S to F/N.)

48. **USING CONFIDENTIAL PROCESSES ON LOWER–LEVEL PCs?** _____

(Handle as a W/H, E/S to F/N.)

49. **AUDITING ORG PCs OUTSIDE THE ORG?** _____

(Handle as a W/H, E/S to F/N.)

50. **C/Sing IN THE CHAIR?** _____

(Handle as a W/H, E/S to F/N.)

51. **AUDITING WITHOUT A C/S?** _____

(Handle as a W/H, E/S to F/N.)

52. **AVOIDING CRAMMING?** _____

(Handle as a W/H, E/S to F/N.)

53. **DIDN'T GET ALL OF THE WITHHOLDS?** _____

(Handle as a W/H, E/S to F/N.)

54. **AUDITED UNSESSIONABLE PCs?** _____

(Handle as a W/H, E/S to F/N.)

55. **MOONLIGHTING?** _____

(2WC E/S to F/N.)

56. **SHOULD BE RETRAINED?** _____

(Handle as a W/H, E/S to F/N.)

57. **PTS TO SOMEONE IN THE ENVIRONMENT?** _____

(2WC E/S to F/N.)

58. **NEVER AUDITED?** _____

(2WC E/S to F/N.)

59. **NO HELP FROM A D OF P?** _____
(2WC E/S to F/N.)

60. **TROUBLE WITH TECH SERVICES?** _____
(2WC E/S to F/N.)

61. **AUDITING A WRONG C/S?** _____
(2WC E/S to F/N.)

62. **AUDITING A WRONG PROGRAM?** _____
(2WC E/S to F/N.)

63. **LOSSES ON PCs?** _____
(2WC E/S to F/N. L1C as needed.)

64. **WERE YOU TAKEN OFF AUDITING?** _____
(2WC E/S to F/N.)

65. **A PC YOU FAILED TO HELP?** _____
(2WC E/S to F/N.)

66. **AUDITING A NO–GAIN CASE?** _____
(2WC E/S to F/N.)

67. **COULDN'T HELP A PC?** _____
(2WC E/S to F/N.)

68. **AN EARLIER TIME YOU FAILED TO HELP?** _____
(2WC E/S to F/N.)

69. **COULDN'T SOLVE IT?** _____
(2WC E/S to F/N.)

70. **CAN'T GET A PC IN SESSION?** _____
(Handle as a W/H, E/S to F/N.)

71. **MISUNDERSTOOD WORDS IN AUDITING?** _____
(Find and clear them, each to F/N.)

72. **MISUNDERSTOOD WORDS IN DIANETICS AND
SCIENTOLOGY?** _____
(Find and clear them, each to F/N. WCCL if needed.)

73. **COULDN'T UNDERSTAND THE TECHNICAL TERMS?** _____
(Find and clear them, each to F/N.)

74. **AN EARLIER–SIMILAR SUBJECT WAS
MISUNDERSTOOD?** _____
(2WC—find what subject and what word in that subject was
misunderstood. Clear it to F/N. WCCL if necessary.)

75. **WAS YOUR TRAINING INADEQUATE?** _____
   (2WC E/S to F/N.)

76. **RUSHED THROUGH COURSES?** _____
   (2WC E/S to F/N.)

77. **SEEKING STATUS?** _____
   (2WC E/S to F/N.)

78. **DISAGREEMENTS?** _____
   (2WC E/S to F/N.)

   (If needed, program for Disagreement Check per HCOB
   22 Mar. 72RA, DISAGREEMENT CHECK.)

79. **EARLIER PRACTICE IN YOUR ROAD?** _____
   (2WC E/S to F/N.)

80. **AFRAID OF AUDITING SOMEONE?** _____
   (2WC E/S to F/N.)

81. **TROUBLE WITH: TR 0?** _____

               TR 1? _____

               TR 2? _____

               TR 2½? _____

               TR 3? _____

               TR 4? _____

               ASSESSMENT DRILLS? _____
   (2WC E/S to F/N.)

82. **YOUR TRs WERE INVALIDATED?** _____
   (2WC E/S to F/N.)

83. **COULDN'T GET YOUR QUESTION ANSWERED?** _____
   (2WC E/S to F/N.)

84. **COULDN'T GET PAID?** _____
   (2WC E/S to F/N.)

85. **COULDN'T MASTER AN E–METER?** _____
   (2WC E/S to F/N.)

86. **METER IN THE WRONG PLACE?** _____
   (2WC E/S to F/N.)

87. **NOT ENOUGH DRILLING ON PROCESSES?** _____
   (2WC E/S to F/N.)

88. **COULDN'T GET READS?** ———
(2WC E/S to F/N.)

89. **WEREN'T SURE OF E–METER READS?** ———
(2WC E/S to F/N.)

90. **CAN'T RECOGNIZE AN F/N?** ———
(2WC E/S to F/N.)

91. **WORRIED ABOUT TA?** ———
(2WC E/S to F/N.)

92. **COULDN'T F/N A LIST?** ———
(2WC E/S to F/N.)

93. **COULDN'T RECOGNIZE AN R/S?** ———
(2WC E/S to F/N.)

94. **TROUBLE WITH THE ASSESSMENT?** ———
(2WC E/S to F/N.)

95. **TROUBLE WITH L&N?** ———
(2WC E/S to F/N.)

96. **NOBODY TO AUDIT?** ———
(2WC E/S to F/N.)
(Cramming can include drilling on dissemination.)

97. **PREVENTED FROM AUDITING?** ———
(2WC E/S to F/N.)

98. **FORCED TO AUDIT UNDER BAD CIRCUMSTANCES?** ———
(2WC E/S to F/N.)

99. **NOT GETTING ANY CRAMMING?** ———
(2WC E/S to F/N.)

100. **TROUBLE WITH CRAMMING?** ———
(Assess and handle Cramming Repair List.)

101. **TOLD TO RETRAIN WHEN IT WASN'T WARRANTED?** ———
(2WC E/S to F/N.)

102. **TECH DOESN'T WORK FOR YOU?** ———
(2WC E/S to F/N.)

103. **TECH DOESN'T WORK ON YOU?** ———
(2WC E/S to F/N.)

104. **SOMETHING WRONG WITH YOUR EYESIGHT?** ⸻

(2WC what E/S to F/N.)

105. **PAST ETHICS CONDITION MESSED UP?** ⸻

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II,
REPAIRING PAST ETHICS CONDITIONS.)

106. **ETHICS CONDITION LEFT INCOMPLETE?** ⸻

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II,
REPAIRING PAST ETHICS CONDITIONS, or complete the
incomplete formula per HCO PL 3 Aug. 85, COMPLETING
CONDITIONS FORMULAS, as applicable.)

107. **RESTIM?** ⸻

(C/S 53 to F/Ning.)

108. **TROUBLE WITH YOUR OWN CASE?** ⸻

(C/S 53 to F/Ning.)

109. **SOMETHING ELSE WRONG?** ⸻

(2WC what and if no joy GF M5 and handle.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

AUDITOR CORRECTION LIST
ADDITIONAL ACTIONS REQUIRED

TO: DIR CORRECTION   DATE: _____

FROM: CASE SUPERVISOR _____

RE: PC _____

The following hatting and Qual correction actions were found to be needed on this auditor in assessing and handling an Auditor Correction List. These actions are in addition to auditing actions found needed in handling the list, which are being included in the pc's programing.

PART A: The following training actions are to be done on this auditor as part of a standard TIP.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

PART B: The following correction actions are also to be done on this auditor.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

_____
C/S

Handlings
completed: _____
                    Dir Correction

                    _____
                    Date

ROUTE THIS FORM TO THE PERSON'S PC FOLDER WHEN COMPLETED.

458

Remimeo
C/Ses
Auditors
Tech/Qual

AUDITOR CORRECTION LIST
AUDITOR RECOVERY
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 27 Mar. 72RC III, AUDITOR CORREC-TION LIST, AUDITOR RECOVERY.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref. HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE AUDITOR CORRECTION LIST

A, about, afraid, all, an, and, answered, any, ARC break, as, assessment, at, audit, audited, auditing, auditor, auditor's, avoiding.

Bad, be, been, bonuses, breaking.

Call, called, can't, case, cases, chair, circumstances, code, coffee shop auditing, collected, commands, condition, confidential, connection, couldn't, courses, cramming, C/S, C/Sing.

Desperate, destructive, Dianetics, didn't, disagreements, discussing, disinterested, do, doesn't, D of P, dog cases, doubt, down, drilling, drills.

Earlier, else, E-Meter, enough, environment, ethics, evaluation, evil, exec, eyesight.

Failed, failures, false, falsely, falsified, favors, FES, flubbed, F/N, F/Ned, folder, for, forced, from.

Gain, gave, get, getting, given, got.

Had, has, have, help, HGC, hung up.

In, inadequate, incomplete, in-session, intention, invalidated, invalidation, it.

Left, level, list, L&N, losses, lower.

Master, messed up, meter, missed, misunderstood, moonlighting.

Never, no, nobody, nonstandard, not.

Of, off, on, one, or, org, out-ethics, out-Int, out-list, outside, out-2D, overt, overts, own.

Paid, passed, past, pc, pc's, pcs, pcs', place, practice, prevented, problem, problems, process, processes, program, PTS, purpose.

Question.

Rabbited, read, reads, recognize, restim, retrain, retrained, road, R/S, run, rushed.

Said, Scientology, seeking, senior (adj.), should, similar, situation, solutions, solve, some, someone, something, sort, special, squirreling, star-rate, status, student, studying, subject, sure.

TA, taken, tech, technical, Tech Sec, Tech Services, terms, the, there, through, time, to, told, training, tried, trouble, TRs, TR 0, TR 1, TR 2, TR 2½, TR 3, TR 4.

Under, understand, understanding, unsessionable, unusual, upset, using.

Want, warranted, was, wasn't, were, weren't, when, why, with, withhold, withholds, without, words, work, worksheet, worried, write, wrong.

You, your.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO POLICY LETTER OF 9 APRIL 1972R
REVISED 1 DECEMBER 1979

Remimeo

ETHICS

CORRECT DANGER CONDITION
HANDLING

(Cancels HCO PL 7 Feb. 70,
DANGER CONDITION—2ND FORMULA)

Refs:
HCO PL 16 Jan. 66R   DANGER CONDITION
   Rev. 29.11.79
HCO PL 19 Jan. 66 III   DANGER CONDITION
                                RESPONSIBILITIES OF DECLARING

When the correct formula for handling a Danger condition is not done, an org or activity or person cannot easily get above that condition thereafter.

When we had the 2nd Danger Formula, apparently it was applied but the real Danger Formula wasn't. This made some orgs and people remain in or below Danger and made it very hard for them to get above that state.

A prolonged state of Emergency or threats to viability or survival or a prolonged single-handing will not improve unless the actual Danger Formula is applied.

DANGER FORMULA

The original formula follows:

1. Bypass (ignore the junior or juniors normally in charge of the activity and handle it personally).

2. Handle the situation and any danger in it.

3. Assign the area where it had to be handled a Danger condition.

4R. Assign each individual connected with the Danger condition a First Dynamic Danger condition and enforce and ensure that they follow the formula completely, and if they do not do so, do a full Ethics investigation and take all actions indicated.

5. Reorganize the activity so that the situation does not repeat.

6. Recommend any firm policy that will hereafter detect and/or prevent the condition from recurring.

The senior executive present acts and acts according to the formula above.

A Danger condition is normally assigned when:

1. An Emergency condition has continued too long.

2. A statistic plunges downward very steeply.

3. A senior executive suddenly finds himself or herself wearing the hat of head of the activity because it is in trouble.

FIRST DYNAMIC FORMULA

The formula is converted for the first dynamic to:

1st 1. Bypass habits or normal routines.

1st 2. Handle the situation and any danger in it.

1st 3. Assign self a Danger condition.

1st 4. Get in your own *personal ethics* by finding what you are doing that is out-ethics and use self-discipline to correct it and get honest and straight.

1st 5. Reorganize your life so that the dangerous situation is not continually happening to you.

1st 6. Formulate and adopt firm policy that will hereafter detect and prevent the same situation from continuing to occur.

JUNIOR DANGER FORMULA

Where a Danger condition is assigned to a junior, request that he or she or the entire activity write up his or her overts and withholds and any known out-ethics situation and turn them in at a certain stated time on a basis that the penalty for them will be lessened but if discovered later after the deadline it will be doubled.

This done, require that the junior and the staff that had to be bypassed and whose work had to be done for them or continually corrected, each one write up and fully execute the FIRST DYNAMIC DANGER FORMULA for himself personally and turn it in.

ASSESSMENT

If the necessity to bypass continues or if an area or person did not comply, use a meter and assess or get assessed the following questionnaire.

462

THE TROUBLE AREA
QUESTIONNAIRE

Person's Name	Post	Date

To be done on the person by one who can correctly operate a meter.

The list is done by telling the person you are about to ask him some questions on a meter, and then just assess this list for reads.

Mark each read properly.

a. Are you doing anything dishonest? _____

b. Are you more interested in something else than your job? _____

c. Are you falsely reporting about anything? _____

d. Are you doing something harmful? _____

e. Are you doing little or nothing of value? _____

f. Are you pretending? _____

g. Are you in disagreement with something? _____

h. Do you have overts? _____

i. Are you withholding something? _____

j. Do you know of some out-ethics around you? _____

k. Don't you know what your post product is? _____

l. Are the products of others around you unknown to you? _____

m. Do you have things about your post you don't understand? _____

n. Do you have words on your post you don't understand? _____

o. Don't you know grammar? _____

p. Is there some reason you are not quite on post? _____

q. Is someone giving you orders you don't understand? _____

r. Are you getting orders from too many places? _____

s. Don't you have a post? _____

t. Don't you know what your post is? _____

u. Have you really not read your hat? _____

v.   Are you here for some other reason than you say?   _____

w.   Were you planning to leave?   _____

x.   Is your post temporary?   _____

y.   What about your post purpose?   _____

z.   Are you in any way misemotional or upset about
your post?   _____

aa. Are you actually doing fine?   _____

When this has been assessed on a meter, one then takes the largest read or TA blowdown and handles it.

This is done by writing the question letter and the person's answers.

Each question that read is given two-way communication until each question that read has attained a floating needle.

The form used and the worksheets are placed in the person's folder so that other handling can be programed and done as needed.

Operator's Name

Probable Why _____

_____

_____

WHY

The above questionnaire can also be used to *help* find a Why (it will not directly find one as the Why has to be rephrased for each individual).

A Why should always be found for individuals in a Danger condition.

TROUBLE AREA SHORT FORM

_____   _____   _____
Person's Name   Post   Date

A short form can be done on someone who is an "old hand" and knows the tune.

SF   1. Out-ethics?   _____

SF   2. Overts?   _____

SF   3. Withholds?   _____

SF   4. Disagreements?   _____

SF   5. False reports?   _____

SF   6. Product unknown?   _____

SF   7. Products of others unknown?   _____

SF   8. Post purpose?   _____

SF   9. Situations not understood?   _____

SF 10. Misunderstood words?   _____

SF 11. Misunderstood grammar?   _____

SF 12. Wrong Why?   _____

SF 13. Omitted materials?   _____

SF 14. Misemotional?   _____

SF 15. False passes?   _____

SF 16. Invalidation?   _____

SF 17. Wrong orders?   _____

SF 18. Not understood?   _____

SF 19. No situation?   _____

SF 20. Doing fine really?   _____

(Handling is the same as in the long form.)

_____

Operator's Name

Probable Why _____

_____

_____

ENDING A DANGER CONDITION

When production has again increased, the Danger condition should be formally ended and an Emergency condition assigned and its formula should be followed.

L. RON HUBBARD
Founder

TROUBLE AREA QUESTIONNAIRE AND
TROUBLE AREA SHORT FORM
WORD LISTS

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
Rev. 21.6.75			
HCOB	8 July	74R I	Word Clearing Series 53R
Rev. 24.7.74			CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
Rev. 30.7.83			THE MISUNDERSTOOD WORD DEFINED

These are the words from the Trouble Area Questionnaire and Trouble Area Short Form found in HCO PL 9 Apr. 72R, CORRECT DANGER CONDITION HANDLING.

The words of the list (either the Trouble Area Questionnaire or Trouble Area Short Form, depending on which is to be assessed) should be cleared on the person before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

Method 5 Word Clearing is used when clearing these words.

The words need only be cleared once on a person if correctly cleared the first time.

The fact of having cleared either or both of these word lists on a person must be noted in the appropriate place in his pc folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE TROUBLE AREA QUESTIONNAIRE

A, about, actually, any, anything, are, around.

Disagreement, dishonest, do, doing, don't.

Else.

Falsely, fine, for, from.

Getting, giving, grammar.

Harmful, hat, have, here.

In, interested, is.

Job.

Know.

Leave, little.

Many, misemotional, more.

Not, nothing.

Of, on, or, orders, other, others, out-ethics, overts.

Places, planning, post, pretending, product, products, purpose.

Quite.

Read, really, reason, reporting.

Say, some, someone, something.

Temporary, than, the, there, things, to, too.

Understand, unknown, upset.

Value.

Way, were, what, with, withholding, words.

You, your.

WORDS FROM THE TROUBLE AREA SHORT FORM

Note: Several of the questions on the Trouble Area Short Form consist of a single word only, assessed as a question. Words in this category are marked by an asterisk (*) on this word clearing list. When clearing words marked in this way, the auditor must be alert for and note down any instant read that may occur on that word. (Ref: HCOB 28 Feb. 71, C/S Series 24, METERING READING ITEMS)

Note: Many of the words on the Trouble Area Short Form also appear on the Trouble Area Questionnaire. If the pc has already had the words for the Trouble Area Questionnaire cleared, the auditor need only clear the underlined words on the list below.

*Disagreements, doing.

False, fine.

Grammar.

*Invalidation.

467

Materials, *misemotional, misunderstood.

No, not.

Of, omitted, orders, others, *out-ethics, *overts.

Passes, post, product, products, purpose.

Really, reports.

Situation, situations.

Understood, unknown.

Why, *withholds, words, wrong.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research and
Compilations

Remimeo

Data Series 26R

Establishment Officer Series 18R

LENGTH OF TIME TO EVALUATE

It will be found that long times required to do an evaluation can be traced each time to AN INDIVIDUAL WHY FOR EACH EVALUATOR.

These, however, can be summarized into the following classes of Whys:

This list is assessed by a Scientology auditor on a meter. The handling directions given in each case are designations for auditing actions as done by a Scientology auditor and are given in the symbols he would use. Where two separate sets of handling instructions appear under a question, the handling in the first bracket is the one done directly in the session. The handling in the second bracket shows the further actions to be done outside of session, or as programed by the C/S.

This list is not to be done in the middle of a major case action or Int Repair or handling, or any other case action that would be interrupted by flying ruds. And, if not already done, ruds must be flown prior to this assessment. (Ref: HCOB 24 Sept. 79RA, FLYING RUDS IN CRAMMING) These rules apply regardless of whether the list is being done by an auditor as part of a pc's program or being done in Cramming.

1. **MISUNDERSTOOD WORDS?**   _____

    (Handled with Word Clearing [using Method 1, Method 4, Method 2 and Method 9 of the Word Clearing Series].)

2. **INABILITY TO STUDY AND AN INABILITY TO LEARN THE MATERIALS?**   _____

    (2WC E/S to F/N.)

    (Program for a Study Green Form, HCOB 4 May 81RA.)

3. **OUTPOINTS IN OWN THINKING?**   _____

    (Handled by what is called an HC [Hubbard Consultant] List, HCOB 28 Aug. 70RB, HC OUTPOINT–PLUSPOINT LISTS RB.)

4. **PERSONAL OUT–ETHICS?**   _____

    (Use HCO PL 3 May 72R, ETHICS AND EXECUTIVES, by an auditor. Has two Listing and Nulling type lists.)

5. **DOING SOMETHING ELSE?** _____

(2-way comm on HCO PL 3 May 72R, ETHICS AND
EXECUTIVES, or reorganization.)

6. **IMPATIENT OR BORED WITH READING?** _____

(2WC E/S to F/N.)

(Program for Hubbard Key to Life Course, as released, to
make him able to comprehend with clarity things that are read,
written and heard. Then have him achieve Super-Literacy. LRH
Executive Directive 178 International.)

7. **DON'T KNOW HOW TO READ STATISTICS SO DON'T KNOW
WHERE TO BEGIN?** _____

(2WC E/S to F/N.)

(Learn to read stats from Management by Stat PLs.)

8. **DON'T KNOW THE SCENE?** _____

(2WC E/S to F/N.)

(Achieve familiarity by direct observation.)

9. **DO YOU READ ON AND ON BECAUSE YOU DON'T KNOW
HOW TO HANDLE AND ARE STALLING?** _____

(Handled with Crashing Mis-U Finding per HCOB 17 June 79,
CRASHING MIS–Us: THE KEY TO COMPLETED CYCLES
OF ACTION AND PRODUCTS.)

(Get him drilled on actual handling. Program for the Hubbard
Key to Life Course, as released. Then have him become
Super-Literate.)

10. **AFRAID TO TAKE RESPONSIBILITY FOR THE
CONSEQUENCES IF WRONG?** _____

(HCOB 10 May 72, on robotism. Apply it.)

11. **FALSELY REPORTING?** _____

(Pull all withholds and harmful acts on the subject.)

12. **ASSUME THE WHY BEFORE STARTING?** _____

(Handled with False Data Stripping and Crashing Mis-U
Finding on the Data Series. If a service facsimile manifests
during Crashing Mis-U Finding, handle it per HCOB 23 Aug.
79 I, CRASHING MIS–Us, BLOCKS TO FINDING THEM.)

(Program for Grade IV service facsimile handling Quad, per
HCOB 6 Sept. 78 III, ROUTINE THREE SC–A, FULL
SERVICE FACSIMILE HANDLING UPDATED WITH NEW
ERA DIANETICS, or if done previously, verify.)

13. **FEEL STUPID ABOUT IT?** _____

(2WC E/S to F/N.)

(Get IQ raised by general processing.)

14. **OTHER INTENTIONS?** _____

(2WC E/S to F/N.)

(Audit on L11 or False Purpose Rundown.)

15. **DO YOU HAVE OTHER REASONS NOT COVERED IN ABOVE?** _____

(Listing and Nulling to blowdown F/N item on the list.)

16. **DO YOU HAVE WITHHOLDS ABOUT IT?** _____

(Get them off.)

17. **DO YOU HAVE OVERTS IN THE AREA YOU ARE TRYING TO EVALUATE?** _____

(Pull all overts on the area.)

18. **DO YOU HAVE OVERTS ON LRH TECH?** _____

(Pull all overts on LRH tech.)

19. **HAVE YOU HAD WRONG REASONS FOUND?** _____

(C/S Series 78.)

20. **NOT INTERESTED IN SUCCESS?** _____

(Use HCO PL 3 May 72R, ETHICS AND EXECUTIVES, and follow as in 14 above.)

21. **HAVE YOU HAD TROUBLE WITH CRAMMING?** _____

(Handled with a Cramming Repair Assessment List.)

22. **ARE YOU CONFUSED?** _____

(Handled with a Cramming Repair Assessment List to correct faulty rejects.)

23. **ARE YOU DESPERATE?** _____

(Handled with a Cramming Repair Assessment List to correct faulty rejects.)

24. **DO YOU JUST HAVE TROUBLE _COMPLETING_ THE EVAL?** _____

(Handled with Crashing Mis-U Finding in the area of difficulty.)

25. **CAN'T THINK WITH THE DATA SERIES?** _____

(Handled with Word Clearing and False Data Stripping on the Data Series.)

26. **DO YOU KEEP ACCEPTING FALSE DATA?** _____

(2WC E/S to F/N.)

(Susceptibility to false data is often due to O/Ws, so program for a Confessional on that subject or area first, and then FDSing.)

27. **HAVE YOU RECEIVED VERBAL TECH?** _____

(Find out what and handle with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series, relevant materials and OEC.)

28. **HAS ANYBODY TOLD YOU SOMETHING ABOUT EVALUATING THAT YOU YOURSELF HAVEN'T BEEN ABLE TO THINK WITH?** _____

(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.)

29. **HAVE YOU HEARD ANYTHING ABOUT THE DATA SERIES THAT WASN'T IN THE DATA SERIES?** _____

(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.)

30. **HAVE YOU READ ANYTHING ABOUT EVALUATION THAT WASN'T IN THE LRH ISSUES?** _____

(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.)

31. **DO YOU FIND ANYTHING DISAGREEABLE ABOUT EVALUATING?** _____

(2WC E/S to F/N. Then handled with Word Clearing and False Data Stripping on the Data Series.)

32. **IS THERE ANYTHING ABOUT THE DATA SERIES THAT YOU'RE IN DISAGREEMENT WITH?** _____

(2WC E/S to F/N. Find the misunderstood words in the Data Series connected with the answer he has given and then do False Data Stripping.)

(If needed, program for a Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

33. **DO YOU BELIEVE EVALUATION CAN BE DONE?** _____

(2WC E/S to F/N.)

34. **IS SOMETHING MORE IMPORTANT THAN EVALUATION?** _____

(List and null "What is more important than evaluation?" to blowdown F/N item on the list.)

35. **CAN'T YOU EVALUATE THE AREA?** _____

(2WC E/S to F/N.)

(Have him write up O/Ws on the area he is trying to evaluate or any related area, per HCO PL 2 Mar. 84, O/W WRITE–UPS, and have them meter-checked for completeness.)

36. **DO YOU HAVE TROUBLE DRAWING CONCLUSIONS FROM OUTPOINTS?** _____

(Handled with False Data Stripping.)

(Program for the HC OUTPOINT–PLUSPOINT LISTS [HCOB 28 Aug. 70RB], and the False Data Rundown [when released].)

37. **CAN'T RECOGNIZE AN OUTPOINT?** _____

(Handled with Word Clearing and False Data Stripping on the Data Series.)

(Get him drilled on spotting outpoints and learning to think backwards per Data Series 43R, EVALUATION AND PROGRAMS.)

38. (TO BE ASSESSED ON POSTED EVALUATORS ONLY): **HAVE YOU ASSIGNED YOURSELF TARGETS ON EVALS OTHER THAN THE 4 FINAL TARGETS?** _____

(2WC E/S to F/N.)

(Get him hatted or retreaded on the duties of his post.)

39. **DO YOU HAVE TROUBLE WITH INVESTIGATORY PROCEDURE?** _____

(Handled with Word Clearing and False Data Stripping on relevant Data Series PLs.)

40. **SOME OTHER REASON?** _____

(Find it by 2WC.)

41. **NO TROUBLE IN THE FIRST PLACE?** _____

(Indicate it to person.)

When this list is assessed, one can easily spot why the person is having trouble with the Data Series or applying it. When these reasons are handled, one can then get the series restudied and word cleared and restudied and it will be found that evaluations are much easier to do and much more rapidly done.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

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LENGTH OF TIME TO EVALUATE
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCO PL 12 June 72R, Data Series 26R, LENGTH OF TIME TO EVALUATE.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE LENGTH OF TIME TO EVALUATE LIST

Able, about, above, accepting, afraid, an, and, anybody, anything, are, area, assigned, assume.

Be, because, been, before, begin, believe, bored.

Can, can't, completing, conclusions, confused, consequences, covered, cramming.

Data, Data Series, desperate, disagreeable, disagreement, do, doing, done, don't, drawing.

Else, eval, evals, evaluate, evaluating, evaluation.

False, falsely, feel, final, find, first, for, found, 4, from.

Had, handle, has, have, haven't, heard, how.

If, impatient, important, in, inability, intentions, interested, investigatory, is, issues, it.

Just.

Keep, know.

Learn, LRH.

Materials, misunderstood, more.

No, not.

On, or, other, out-ethics, outpoint, outpoints, overts, own.

Personal, place, procedure.

Read, reading, reason, reasons, received, recognize, reporting, responsibility.

Scene, series, so, some, something, stalling, starting, statistics, study, stupid, success.

Take, targets, tech, than, that, the, there, think, thinking, to, told, trouble, trying.

Verbal.

Wasn't, where, why, with, withholds, words, wrong.

You, you're, yourself.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research and
Compilations

Remimeo
Course Supers
Cramming Officers
Tech/Qual

TR DEBUG ASSESSMENT

Refs:

HCOB 16 Aug. 71R II Rev. 5.7.78		TRAINING DRILLS REMODERNIZED
HCOB 24 Dec. 79R Rev. 19.6.86		TRs BASICS RESURRECTED
HCOB 7 Aug. 83		ROBOTIC TRs
HCOB 8 Aug. 83		CYCLING THROUGH TRs ON A PROFESSIONAL TR COURSE

The purpose of this list is to give a TR Supervisor a standard list to find the cause of a student's bog on doing TRs, after standard Word Clearing actions have been done but have not resolved the situation.

The Supervisor must have an Okay to Operate an E-Meter and must have been passed on Assessment TRs in Qual to assess the list.

The assessment can be done right in the course room, by the Supervisor. The student is put on the meter and given an R-factor that you are going to do a short assessment to find out what the real trouble is on doing TRs.

Then the list is assessed Method 3.

If the person doing the assessment is not trained to handle a reading question, the folder is sent to the C/S immediately so that the reading question can be handled at once. Do not allow any slows on getting this done and the student fully handled.

1. **HAVE YOU GONE EXTERIOR WHILE DOING A TR?** _____

   (Indicate. If no F/N on indication end off and send the folder to the C/S.)

2. **WAS A WRONG ITEM GIVEN TO YOU?** _____

   (Indicate and send the folder to the C/S.)

3. **WERE YOU PUT ON THE TR COURSE IN THE MIDDLE OF ANOTHER AUDITING ACTION?** _____

   (Indicate. If you are trained to do 2WC, 2WC the action he was incomplete on to F/N. Send the data to the C/S for okay or not okay on continuing TRs.)

4. **WHILE ON THE TR COURSE DID YOU ALREADY HAVE AN UPSET IN LIFE?** _____

   (Handle the ARC break with ARCU CDEINR E/S to F/N or send the folder to the C/S.)

5. **WHILE ON THE TR COURSE DID YOU ALREADY HAVE A HEAVY PROBLEM?** _____

(Handle the problem with itsa E/S itsa to F/N or send the folder to the C/S.)

6. **WHILE ON THE TR COURSE DID YOU ALREADY HAVE AN UNWILLINGNESS TO LET SOMETHING BE KNOWN?** _____

(Pull the W/H E/S to F/N or send the folder to the C/S.)

7. **HAVE YOU BEEN FALSELY PASSED?** _____

(Indicate. If no F/N, handle as a W/H E/S to F/N or send the folder to the C/S.)

8. **HAVE YOU FALSELY PASSED SOMEONE?** _____

(Indicate. If no F/N, handle as a W/H E/S to F/N or send the folder to the C/S.)

9. **DID YOU FAKE PASSING SO YOU COULD GET OUT OF DOING MORE?** _____

(Indicate. If no F/N, handle as a W/H E/S to F/N or send the folder to the C/S.)

10. **ARE YOU INVOLVED IN SOME KIND OF OUT–ETHICS SITUATION?** _____

(Handle as a W/H E/S to F/N or send the folder to the C/S.)

11. **HAVE YOU BEEN DOING TRs OVER A MISUNDERSTOOD WORD?** _____

(Clear the misunderstood word or words. Each to F/N.)

12. **HAVE YOU BEEN OVERRUN ON A TR?** _____

(Indicate. Rehab if no F/N.)

13. **DO YOU HAVE FALSE DATA ABOUT TRs?** _____

(Handle with False Data Stripping.)

14. **IS THERE SOMETHING WRONG WITH YOUR TRs CLAY TABLE PROCESSING?** _____

(Indicate. Send the folder to the C/S.)

15. **IS THERE SOME OTHER REASON?** _____

(Get the question answered and send the folder to the C/S. If needed, send student to the HGC for handling.)

16. **WAS THIS LIST UNNECESSARY?** _____

(Indicate it and return student to course.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 23 DECEMBER 1989

Remimeo
TR Course Supervisors
Cramming Officers
C/Ses
Tech/Qual

TR DEBUG ASSESSMENT WORD LIST

Refs:

HCO PL	4 Apr.	72R III	Word Clearing Series 48
	Rev. 21.6.75		ETHICS AND STUDY TECH
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72R I	Word Clearing Series 38R
	Rev. 20.2.89		METHOD 5
HCOB	9 Aug.	78 II	Word Clearing Series 52
			CLEARING COMMANDS
HCOB	17 July	79RB I	Word Clearing Series 64RB
	Rev. 26.2.89		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 3 Apr. 78R, TR DEBUG ASSESSMENT.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS. The Word Clearing may be done by the student's twin.

Method 5 Word Clearing is used when clearing these words.

This word list need only be cleared once on a student if correctly cleared the first time.

The fact of having cleared this word list on a person must be noted in the appropriate place in his pc folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE TR DEBUG ASSESSMENT

A, about, action, already, an, another, are, auditing.

Be, been.

Clay Table Processing, could, course.

Did, doing.

Exterior.

Fake, false data, falsely.

Get, give, gone.

Have, heavy.

In, involved, is, item.

Kind, known.

Let, life.

Middle, misunderstood, more.

Of, on, other, out, out-ethics, over, overrun.

Passed, passing, problem, put.

Reason.

Situation, so, some, someone, something.

The, there, this, to, TR, TRs.

Unnecessary, unwillingness, upset.

Was, were, while, with, word, wrong.

You, your.

L. RON HUBBARD
Founder

Compilation assisted by
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and Compilations

Remimeo
Cram Off Hats
All Auditors

IMPORTANT

Cramming Series 14RC

CRAMMING REPAIR ASSESSMENT LIST

Ref:
HCOB 16 Jan. 84 II   Cramming Series 17
REPAIR OF PAST CRAMMING

(Cancels HCOB 19 Aug. 81, SHORT CRAMMING REPAIR LIST, which was not written or approved by LRH. The correct tool for when a bog or impasse occurs during or following a cramming action is the Cramming Repair Assessment List.)

HISTORY: I recently made an important technical discovery that a person, org or area can be totally bogged by a miscram or by an R/Ser operating under the guise of a "Cramming Officer." In the particular instance, one R/Sing Cramming Officer had bogged an org and then a second R/Sing Cramming Officer took over to "repair it," resulting in a nearly total crash.

To remedy this, I developed the following Cramming Repair List. In subsequent use of it, including people who had been miscrammed elsewhere, the usage appeared quite miraculous.

It has been found that faulty, quickie or miscramming can result in continual goofs or an apparency of out-ethics as the person isn't correcting. This list covers the basic errors that can occur in cramming. It has also been found that a Cramming Officer who has consistent overt products will mess up an area. This list is used to correct such cramming.

This list can be used by an auditor in session who finds the pc has bypassed charge on his past cramming. It is also used when a bog or impasse occurs during or following a cramming action.

Its main use is to clear up an org or area where it is found that one or more Cramming Officers have been messing it up. In such an instance, it is applied to every past or present staff member. In such an instance particularly, its use can result in a miraculous resurge of the org or area. Needless to say it can produce a remarkable resurgence in a person who has a history of being miscrammed.

The list is done in a session by an auditor or qualified Cramming Officer who has a Qual okay to assess a prepared list and Qual okay to operate an E-Meter.

Auditor/Cramming Officer Instruction: In case of a wrong Why, use L4BRA. In case of self-listing or out-list, use L4BRA. In case of any read find out who

and when as needed to handle the question. If any question reads, keep at it until you F/N it. F/N every item on the list that reads, then F/N the whole list on a final assessment of it.

In calling these items to the pc call them as questions, not as statements. This is the case in this list or any other prepared list. Do not call them as statements as this will tend to evaluate for the pc and even invalidate him.

If the list does not F/N or if the cramming repair does not seem to be getting anywhere, do a C/S 53RM and return to and F/N the Cramming Repair List after you've handled the C/S 53.

NAME: _____   DATE: _____

1. **WAS CRAMMING DONE OVER OUT–INT?**   _____

   (Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int Series 4RA. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD *and* its corrections. When all errors are corrected the C/S may order the End of Endless Int Repair RD per Int Series 4RA, as applicable.)

   (If you are not qualified to audit or repair Int, or if you are not in an auditing session and the read is valid, indicate that cramming was done over out-Int and then send the folder to the C/S.)

2. **WAS CRAMMING DONE OVER AN OUT–LIST?**   _____
   (L4BRA)

3. **HAVE YOU BEEN GIVEN A WRONG WHY?**   _____
   (L4BRA.)

4. **DO YOU HAVE A WRONG WHY?**   _____
   (L4BRA.)

5. **AS A RESULT OF CRAMMING ARE YOU SELF–LISTING?**   _____
   (L4BRA.)

6. **DO YOU SELF–LIST?**   _____
   (L4BRA.)

7. **WERE YOU IN THE MIDDLE OF A MAJOR AUDITING ACTION?**   _____
   (Ind E/S to F/N.)

   (C/S to program pc to complete the action.)

8. **DID THE CRAM INTERRUPT YOUR USUAL AUDITING?** _____

(Ind E/S to F/N.)

9. **WERE YOU CRAMMED OVER OUT–RUDS?** _____

(Find out which and handle E/S to F/N.)

10. **DO YOU HAVE AN ARC BREAK?** _____

(ARCU CDEINR E/S to F/N.)

11. **HAVE YOU BEEN UPSET BECAUSE SOMEONE SEEMED MAD AT YOU?** _____

(ARCU CDEINR E/S to F/N.)

12. **HAVE YOU BEEN UPSET WITH SOMEONE'S HANDLING OF YOUR AREA?** _____

(ARCU CDEINR E/S to F/N.)

13. **HAVE YOU ARC BROKEN ANOTHER?** _____

(ARCU CDEINR E/S to F/N.)

14. **DO YOU HAVE A PROBLEM?** _____

(Get what and E/S to F/N.)

15. **HAVE YOU MADE ANY PROBLEMS FOR ANOTHER?** _____

(E/S to F/N.)

16. **DID YOU STILL HAVE A PROBLEM WHEN YOU LEFT CRAMMING?** _____

(E/S to F/N.)

17. **WAS CRAMMING A PROBLEM TO YOU?** _____

(E/S to F/N.)

18. **DO YOU HAVE ANY WITHHOLDS?** _____

(Get what and E/S to F/N.)

19. **HAVE WITHHOLDS BEEN MISSED?** _____

(Get what and E/S to F/N.)

20. **HAVE YOU WITHHELD THAT OTHERS HAVE WITHHOLDS?** _____

(Handle as W/H. E/S to F/N.)

21. **DO YOU HAVE A MISSED WITHHOLD OF GOING PAST MISUNDERSTOODS?** _____

(Find out what. Handle the M/W/H, E/S to F/N. Then clear the misunderstood word or abbreviation per Word Clearing tech.)

22. **HAVE YOU GOOFED AND NOT TOLD ANYBODY?** _____

(Find out what. Handle as a M/W/H, E/S to F/N.)

23. **HAS THE CRAMMING OFFICER BEEN CRITICAL OF ANOTHER?** _____

(Get who and what E/S to F/N. Then check for "Have you been similarly critical?" Get M/W/H.)

24. **HAVE YOU BEEN CRITICAL OF ANOTHER?** _____

(Get prior overt. E/S to F/N.)

25. **HAVE YOU COMMITTED ANY OVERTS?** _____

(Get what and E/S to F/N.)

26. **DID YOU FEEL WORSE AFTER BEING CRAMMED?** _____

(Ind E/S to F/N.)

27. **HAVE YOU BEEN TOLD ANYTHING F/Ned WHEN YOU FELT IT HADN'T?** _____

(Find out what and ind E/S. Handle what hadn't really F/Ned.)

28. **HAVE YOU FELT SOMETHING SHOULD HAVE F/Ned WHEN THE CRAMMING OFFICER/AUDITOR DIDN'T INDICATE IT HAD?** _____

(Indicate. 2WC E/S to F/N. Rehab any O/Rs.)

29. **HAVE YOU HAD MISUNDERSTOODS THAT YOU STILL MISUNDERSTOOD AT THE END OF CRAMMING?** _____

(Get them and handle per Word Clearing tech.)

30. **HAVE MISUNDERSTOODS BEEN MISSED?** _____

(Get them and handle per Word Clearing tech.)

31. **HAS THE WRONG MATERIAL BEEN GIVEN YOU TO CLEAR UP A MISUNDERSTOOD?** _____

(Find out what. Ind E/S to F/N. Clear up any Mis-Us.)

32. **HAS NO MATERIAL BEEN GIVEN YOU TO CLEAR UP A MISUNDERSTOOD?** _____

(Find out what. Ind E/S to F/N. Clear up any Mis-Us.)

33. **DO YOU HAVE MISUNDERSTOODS NOW?** _____

(Find out what. Handle per Word Clearing tech.)

34. **DO YOU HAVE MISUNDERSTOODS THAT YOU HAVEN'T CLEARED UP?** _____

(Find out what. Handle per Word Clearing tech.)

35. **WERE YOU MADE TO LOOK UP WORDS YOU ALREADY UNDERSTOOD?** _____

(Indicate E/S to F/N.)

36. **COULDN'T YOU UNDERSTAND THE CRAMMING ORDER?** _____

(2WC E/S to F/N.)

37. **HAVE YOU BEEN TOLD YOU SHOULDN'T HAVE BEEN SENT TO CRAMMING?** _____

(Find out who and what. E/S to F/N.)

38. **HAVE YOU FELT PTS TO YOUR AREA?** _____

(2WC E/S to F/N.)

(Program to receive PTS or Pretended PTS handling once this list is complete.)

39. **IN CRAMMING HAS ANYBODY INVALIDATED YOU?** _____

(Find out who and what. Ind E/S to F/N.)

40. **IN CRAMMING HAS ANYBODY EVALUATED FOR YOU?** _____

(Find out who and what. Ind E/S to F/N.)

41. **WAS SOME FALSE DATA UNCOVERED BUT NOT BLOWN?** _____

(Find out what. Ind E/S to F/N. Handle the false data with False Data Stripping tech. Assess and handle a False Data Stripping Repair List if needed.)

42. **HAS FALSE DATA STRIPPING BEEN MESSED UP?** _____

(False Data Stripping Repair List.)

43. **HAS A PRODUCT DEBUG BEEN MESSED UP?** _____

(Product Debug Repair List.)

44. **WAS CRASHING MIS–U FINDING MESSED UP?** _____

(Crashing Mis-U Repair List.)

45. **WAS THE CRASHING MIS–U FOUND NOT FULLY CLEARED?** _____

(Clear it fully to F/N.)

46. **COULDN'T YOU FIND THE CRASHING MIS–U?** _____

(Crashing Mis-U Repair List.)

47. **IS THERE SOME OTHER REASON FOR TROUBLE IN YOUR AREA?** _____

(2WC E/S to F/N.)

48. **ARE YOU HAVING GENERAL CASE TROUBLE?** _____

(Find out what to F/N, C/S 53RM if necessary.)

49. **WERE SEVERAL CORRECTIVE ACTIONS BEING DONE ON YOU AT ONCE?** _____

(2WC E/S to F/N. Send folder to C/S for sort out and program to complete each needed action in correct sequence.)

50. **DID THE CRAMMING OFFICER RUSH YOU?** _____

(2WC E/S to F/N.)

51. **WAS A CRAM QUICKIED?** _____

(2WC E/S to F/N.)

(Send to Cramming to complete any incomplete cram after this list is handled.)

52. **DID THE CRAMMING OFFICER FAIL TO DRILL YOU?** _____

(2WC E/S to F/N.)

(Send to Cramming for any needed drilling after this list is handled.)

53. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____

(Ind E/S to F/N.)

54. **WAS THE CRAM DONE OVER SOME OTHER BYPASSED CHARGE?** _____

(Find out what and handle.)

55. **WAS THIS ASSESSMENT UNNECESSARY?** _____

(Ind E/S to F/N.)

56. **WAS THERE SOMETHING ELSE WRONG?** _____

(Find out what and handle. GF if no joy.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
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Remimeo
C/Ses
Auditors
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IMPORTANT

Cramming Series 14RC-1

CRAMMING REPAIR ASSESSMENT LIST
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 2 June 78RC, Cramming Series 14RC, CRAMMING REPAIR ASSESSMENT LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM CRAMMING REPAIR ASSESSMENT LIST

A, action, actions, after, already, an, and, another, any, anybody, anything, ARC break, ARC broken, are, area, as, assessment, at, auditing, auditor.

Because, been, being, blown, but, bypassed charge.

Case, clear, cleared, committed, corrective, couldn't, cram, crammed, cramming, Cramming Officer, cramming order, Crashing Mis-U, critical.

Debug, did, didn't, do, done, drill.

Else, end, evaluated.

Fail, false data, False Data Stripping, feel, felt, find, finding, first, F/Ned, for, found, fully.

General, given, going, goofed.

Had, hadn't, handling, has, have, haven't, having.

In, indicate, interrupt, invalidated, is, it.

Left, look up.

Mad, made, major, material, messed up, middle, missed, missed withhold, Mis-U, misunderstood, misunderstoods.

No, not, nothing, now.

Of, on, once, other, others, out-Int, out-list, out-ruds, over, overts.

Past, place, problem, problems, product, PTS.

Quickied.

Reason, result, rush.

Seemed, self-list, self-listing, sent, several, should, shouldn't, some, someone, someone's, something, still.

That, the, there, this, to, told, trouble.

Uncovered, understand, understood, unnecessary, upset, usual.

Was, were, when, why, with, withheld, withholds, words, worse, wrong.

You, your.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research and
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487

HCO BULLETIN OF 20 SEPTEMBER 1978R
Issue III
REVISED 23 APRIL 1988

Remimeo
Class V Grad C/S
  Course
All C/Ses
Cram Offs

New Era Dianetics Series 19R

C/S Series 103R

NED AUDITOR ANALYSIS CHECKLIST

When an auditor is not having good success with New Era Dianetics, this NED Auditor Analysis Checklist is used to find his exact trouble areas and misunderstoods and get them corrected.

New Era Dianetics is so powerful and exact that when correctly applied it is successful on pcs, one for one. If an auditor is not getting good results, it is important to get the situation handled early on, for the sake of his pcs, the auditor himself, and to protect this vital, workable tech against invalidation through misuse.

A C/S should order an auditor to have a NED Auditor Analysis Checklist when that auditor's pcs are not making good gains or when the auditor's reports show indicators of misunderstoods or misapplications, or when the auditor is goofing and does not correct with ordinary cramming.

HOW THE CHECKLIST IS DONE

The checklist has two parts. Part One consists of an assessment done on the auditor by the Cramming Officer or another auditor. The assessment will disclose general areas of weakness or uncertainty on the part of the auditor (TRs, metering, etc.), which are then looked into extensively on Part Two.

Part Two is divided into sections which correspond to those in Part One. If a section has read on Part One, that section is taken up on Part Two, where the auditor must do exact drills, demos and checkouts which will show up his ability or inability to handle that aspect of R3RA. The purpose of this checklist is to help the auditor; it must be done without invalidating him or making him wrong.

Each area taken up is fully explored, per the checklist, and is signed off, point by point, by the Cramming Officer as it is covered. The Cramming Officer decides how to best correct the auditor based on what he has found. This can be a cram, retread, retrain, and/or handling in session or in Ethics. (Cramming is of course not limited to the references given in each section, and should cover fully, with Word Clearing, False Data Stripping, Crashing Mis-U Finding, checkouts, demos, clay demos and drills, whatever the auditor is weak on or misunderstands.)

When all corrective actions have been completed, the auditor sees the Cramming Officer, who ensures he's really got it. The auditor should be very bright and eager by this point. He then goes to the Examiner and attests to the NED Auditor Analysis Checklist.

The auditor may now resume auditing New Era Dianetics.

This checklist, promptly C/Sed for and promptly done, can save entire HGCs, not to mention needless stress and strain on individual pcs, auditors and C/Ses. Use it to get to the bottom of auditors who are not winning as they should.

PART ONE

AUDITOR'S NAME: _____ DATE: _____

CRAMMING OFFICER OR AUDITOR ASSESSING LIST: _____

R-factor to auditor: I am going to assess a NED Auditor Analysis Checklist so we can locate any weak points in your auditing of NED and get them corrected. (If assessment is done by an auditor other than the Cramming Officer, explain that the second part will be handled in Cramming.)

Assess the list Method 5. Handle any reading section on Part One by taking up the corresponding section in Part Two. Vigorously check out each item in the section you take up and cram the auditor appropriately, based on what is found. (This is not an auditing action, it is a cramming tool.)

A-1. **IN SESSION, DO YOUR TRs GO OUT?** _____

A-2. **IN SESSION, DO YOU GET NERVOUS OR AFRAID?** _____

A-3. **IS IT HARD TO SIT STILL DURING A LONG SESSION?** _____

A-4. **DO YOUR PCs HAVE TROUBLE HEARING YOU?** _____

(If any of the questions in section A read, go to section A of Part Two and fully handle per the instructions given.)

B-1. **HAVE YOU BEEN UNSURE THAT ITEMS REALLY READ?** _____

B-2. **HAVE YOU INDICATED F/Ns WRONGLY?** _____

B-3. **IS THERE ANY AREA OF METERING YOU FEEL UNSURE OF?** _____

B-4. **CAN'T YOU READ A METER?** _____

(If any of the questions in section B read, go to section B of Part Two and fully cover each item in that section.)

C-1. **IS IT HARD TO KEEP UP WITH THE PC?** _____

C-2. **DO YOU FORGET THE COMMANDS?** _____

C-3. **ARE YOU IN MYSTERY ABOUT WHAT'S HAPPENING DURING A SESSION?** _____

C-4. **IS THERE SOMETHING ABOUT R3RA YOU DON'T GET?** _____

(If any of the questions in section C read, go to section C of Part Two and fully cover each item in that section.)

D-1. **ARE YOU CONFUSED ABOUT WHAT A POSTULATE IS?** _____

D-2. **DO YOU WORRY ABOUT EPs?** _____

D-3. **HAVE YOU WONDERED WHETHER YOU'VE GOTTEN EPs ON YOUR PCs?** _____

(If any of the questions in section D read, go to section D of Part Two and fully cover each item in that section.)

E-1. **ARE YOU UNSURE ABOUT WHICH ITEMS TO RUN?** _____

E-2. **DO YOU KNOW WHICH ITEM THE PC SHOULD BE RUN ON BEFORE ASSESSING?** _____

E-3. **IS THERE SOME CONFUSION ABOUT HOW TO PREASSESS?** _____

E-4. **IS THERE SOMETHING YOU DON'T GET ABOUT NARRATIVES?** _____

(If any of the questions in section E read, go to section E of Part Two and fully cover each item in that section.)

F-1. **DO YOUR TRs GO OUT WHEN A CHAIN BOGS?** _____

F-2. **ARE YOU UNCERTAIN ABOUT YOUR ASSESSMENT TRs?** _____

F-3. **DO YOU DREAD DOING L3RHs?** _____

(If any of the questions in section F read, go to section F of Part Two and fully cover each item in that section.)

G-1. **IS THERE SOME PART OF THE DRUG RUNDOWN YOU NEVER UNDERSTOOD?** _____

G-2. **IS THERE SOMETHING ABOUT THE DRUG HANDLING STEPS THAT DOESN'T MAKE SENSE?** _____

G-3. **IS THERE SOMETHING ABOUT DRUG HANDLING YOU DISAGREE WITH?** _____

(If any of the questions in section G read, go to section G of Part Two and fully cover each item in that section.)

H-1. **IS THE MIND REAL?** _____

H-2. **DO YOU EVER WONDER IF THERE REALLY ARE SUCH THINGS AS ENGRAMS OR MENTAL IMAGE PICTURES?** _____

H-3. **HAVE YOU NOT HAD WINS BEING AUDITED ON NED OR DIANETICS?** _____

(If any of the questions in section H read, go to section H of Part Two and fully handle per the instructions given.)

I-1. **IS THERE SOME TRICK YOU USE TO MAKE SURE THE SESSION COMES OUT OKAY?** _____

I-2. **IS THERE SOMETHING YOU DO IN SESSION YOU WOULDN'T WANT THE C/S TO KNOW?** _____

I-3. **HAVE YOU TRIED TO MAKE A SESSION LOOK BETTER THAN IT REALLY WAS?** _____

I-4. **HAVE YOU EVER FALSIFIED A WORKSHEET?** _____

I-5. **HAVE YOU EVER AGREED NOT TO PUT SOMETHING DOWN ON A WORKSHEET?** _____

I-6. **HAVE YOU DONE SOMETHING WITH A PC YOU DON'T WANT US TO FIND OUT?** _____

I-7. **ARE PCs MEAN OR UNCOOPERATIVE?** _____

I-8. **ARE YOU INVOLVED IN AN OUT–ETHICS SITUATION?** _____

I-9. **ARE YOU JUST FAKING THAT YOU CAN AUDIT?** _____

(If any of the questions in section I [Eye] read, go to section I [Eye] of Part Two and fully handle per the instructions given.)

J-1. **AS A STUDENT, HAVE YOU FAILED TO LOOK UP MISUNDERSTOODS?** _____

J-2. **ON COURSE, HAVE YOU LET THINGS GO BY WHICH YOU DIDN'T REALLY GET?** _____

J-3. **HAVE YOU FAKED THAT YOU GOT IT?** _____

J-4. **DO YOU HAVE DIFFICULTIES AS A STUDENT?** _____

J-5. **DON'T YOU LIKE TO STUDY?** _____

J-6. **HAVE YOU PRETENDED KNOWINGNESS YOU DON'T HAVE?** _____

J-7. **WHEN YOU READ A STABLE DATUM, DO YOU FAIL TO WORK OUT HOW YOU CAN USE IT?** _____

(If any of the questions in section J read, go to section J of Part Two and fully handle per the instructions given.)

K-1. **DOES SOMEONE OBJECT TO YOUR BEING TRAINED?** _____

K-2. **HAS SOMEONE BEEN ENTURBULATING YOU?** _____

K-3. **ARE YOU PTS?** _____

(If any of the questions in section K read, go to section K of Part Two and fully handle per the instructions given.)

PART TWO

A.   *TRs*

Check out and correct the auditor's TRs 0–4. It may be that he has never done a Professional TR Course, in which case he should be sent to do the Professional TR Course immediately.

Check the possibility of the auditor not having seen the LRH Technical Training Films on TRs and communication, including "The Professional TR Course" tech training film. Include the viewing of such films (those assigned to his highest auditor training level and its prerequisites) on any retread or retrain assigned.

The auditor's TRs may be going out due to misunderstoods and uncertainties about the tech. Be sure to explore this possibility also.

> *Refs:*
> HCOB   16 Aug. 72   C/S Series 84
>   FLUBLESS C/Sing
> HCO PL 23 Jan. 83   AUDITOR TRAINING PREREQUISITE
> HCOB   3 Feb. 79 I   CHANGE THE CIVILIZATION EVAL
> LRH Technical Training Films covering TRs and communication

B.   *METERING*

   1.   Have the auditor set up a meter. _____

         (Note any uncertainties in handling the meter.)

   2.   Show me how you would check to make sure your meter is operational. _____

   3.   Check: Does the auditor wear glasses? If so, do the rims obstruct his seeing the meter while he is looking at the worksheets or the pc? _____

         Are his glasses satisfactory? Does he have any difficulty with them at all? Is the prescription correct (i.e., can he see with them)? Don't just ask. Check it out. _____

   4.   Tell me what a reading item is. _____

   5.   Demonstrate each of the reads and which you would take up first. _____

   6.   Is there any area of metering you feel unsure of? _____

7. Check the auditor out on the following meter drills:

EM 12 _____ EM 23 _____ EM 26 _____

EM 13 _____ EM 24 _____

Handle any MUs, then have him do meter drills, meter drills, meter drills.

Check the possibility of the auditor not having seen the LRH Technical Training Films on metering and the E-Meter. Include the viewing of such films (those assigned to his highest auditor training level and its prerequisites) on any retread or retrain assigned.

Refs:

HCOB 26 June 78RA II	NED Series 6RA	
Rev. 15.9.78	ROUTINE 3RA, ENGRAM RUNNING BY CHAINS	
HCOB 13 Sept. 78	NED Series 27 R3RA ENGRAM RUNNING BY CHAINS AND NARRATIVE R3RA AN ADDITIONAL DIFFERENCE	
HCOB 28 Apr. 69R Rev. 20.9.78	HIGH TA IN DIANETICS	
HCOB 12 Sept. 78 II	NED Series 26 OVERRUN BY DEMANDING EARLIER THAN THERE IS	
HCOB 18 June 78R Rev. 20.9.78	NED Series 4R ASSESSMENT AND HOW TO GET THE ITEM	
HCOB 28 Feb. 71	C/S Series 24 METERING READING ITEMS	
HCOB 4 Dec. 77R Rev. 19.8.87	CHECKLIST FOR SETTING UP SESSIONS AND AN E–METER	

Book: *Introducing the E-Meter*
Book: *The Book of E-Meter Drills*
Book: *E-Meter Essentials*
HCOB 29 Apr. 69   ASSESSMENT AND INTEREST
LRH Technical Training Films covering the E-Meter and metering

C.   R3RA THEORY AND PROCEDURE

1. Define "lock," "secondary," "engram," "basic."   _____

2. Have the auditor demonstrate what each R3RA command does, showing in detail how it affects the pc and the bank.   _____

3. How would you know whether an incident was erasing or going more solid?   _____

4. Have the auditor "run out" an item on you, keeping full session admin.   _____

Auditor knows R3RA commands *cold*.   _____

493

While the auditor is running out the item, mock up situations which require the auditor handles the following:

a. Pc bouncing from incident.   _____

b. Recognizing and handling the basic incident on the
    chain when it is reached. (Does he ask, "Has it
    erased?")   _____

c. TA rising after the first run through the incident.   _____

d. Pc gets no visio.   _____

e. Pc says there's nothing earlier.   _____

f. Incident has erased, but no postulate volunteered.   _____

g. Cognition volunteered, but no postulate. (Can he tell the
    difference between a cog and a postulate?)   _____

h. TA high, pc says, "It's erased." No VGIs.   _____

i. Incident blown by inspection.   _____

(While doing this section, note all aspects of the
auditor's handling: his TRs, his session admin, meter
position as well as procedure.)

If it's out-admin, cram on handwriting until the auditor
can write fast and legibly without effort. Outnesses on
commands indicate out-basics. Handle with TRs
101–104 (per HCOB 17 July 69RB, NEW ERA
DIANETICS COMMAND TRAINING DRILLS)
and/or cram using the appropriate references.

Refs:

HCOB	3 Oct.	78	NED Series 29
			NED RULE
HCOB	27 Jan.	74	R3R COMMANDS HAVE
			BACKGROUND DATA
HCOB	26 June	78RA II	NED Series 6RA
	Rev. 15.9.78		ROUTINE 3RA, ENGRAM RUNNING
			BY CHAINS
HCOB	15 May	63	THE TIME TRACK AND ENGRAM
			RUNNING BY CHAINS, BULLETIN 1
HCOB	8 June	63R	THE TIME TRACK AND ENGRAM
	Rev. 3.10.77		RUNNING BY CHAINS, BULLETIN 2
			HANDLING THE TIME TRACK

Book: *Dianetics: The Modern Science of Mental Health*
Book: *The Dynamics of Life*

HCOB	16 Sept.	78	NED Series 28
			POSTULATE OFF EQUALS ERASURE
HCOB	6 Nov.	87	Auditor Admin Series 14RA
			THE WORKSHEETS

D.   POSTULATE AND ERASURE

1. Demonstrate what holds a chain in place.   _____

2. Demo erasure and how it is accomplished.   _____

3. Define postulate.   _____

4. Give some examples of postulates.   _____

Refs:
HCOB   26 June   78RA II   NED Series 6RA
  Rev. 15.9.78   ROUTINE 3RA, ENGRAM RUNNING
                                 BY CHAINS
HCOB   16 Sept.   78   NED Series 28
                                 POSTULATE OFF EQUALS ERASURE

E.   ASSESSMENT AND PREASSESSMENT

1. Have the auditor give several examples of narrative items,
    somatic items, after-the-fact items and medical terms.   _____

2. Mock up a situation of the pc offering to the auditor medical
    terms, after-the-fact items and conditions to run. Auditor to
    handle correctly, without evaluation or invalidation.   _____

3. Mock up a session. Start with an original item. Have the
    auditor do a full preassessment and choose the correct
    running item. (Note all aspects of his handling, as above.)   _____

    Auditor's preassessment procedure correct.   _____

    During the preassessment, mock up the following situa-
    tions for the auditor to handle:

    a.   No reads on list.   _____

    b.   An instant F/N.   _____

    c.   A body motion "read" on a preassessment item.   _____

    d.   Prior and latent reads.   _____

    e.   Pc wants to run something that hasn't read.   _____

    Check the possibility of the auditor not having seen the
    LRH Technical Training Films on TRs and metering.
    Include the viewing of such films (those assigned to his
    highest auditor training level and its prerequisites) on
    any retread or retrain assigned.

Refs:
HCOB   17 July   69RB   NEW ERA DIANETICS
  Rev. 4.9.78   COMMAND TRAINING DRILLS
HCOB   26 June   78RA II   NED Series 6RA
  Rev. 15.9.78   ROUTINE 3RA, ENGRAM RUNNING
                                 BY CHAINS

HCOB 18 June 78R	NED Series 4R
Rev. 20.9.78	ASSESSMENT AND HOW TO GET
	THE ITEM
HCOB 28 July 71RB	NED Series 8RA
Rev. 8.4.88	DIANETICS, BEGINNING A PC ON
HCOB 13 Sept. 78	NED Series 27
	R3RA ENGRAM RUNNING BY CHAINS
	AND NARRATIVE R3RA,
	AN ADDITIONAL DIFFERENCE
HCOB 20 July 78	NED Series 18
	AFTER THE FACT ITEMS
HCOB 23 May 69R	AUDITING OUT SESSIONS NARRATIVE
Rev. 11.7.78	VERSUS SOMATIC CHAINS
HCOB 9 Nov. 87	Auditor Admin Series 19RA
	DIANETIC ASSESSMENT LISTS

LRH Technical Training Films covering TRs and metering

F. L3RH

1. Have the auditor give several examples of when an L3RH would be used. _____

2. Have the auditor assess an L3RH on a doll. _____

   (Check his assessment TRs, meter position, etc.)

3. Choose several L3RH items and have the auditor handle them as he would in a session. _____

4. Are there any L3RH items you don't feel certain about or don't understand? _____

5. Check out the auditor on E-Meter Drill 24. _____

   If the auditor is having trouble getting prepared lists to read, have him do the full battery of assessment drills. Check the possibility of the auditor not having seen the LRH Technical Training Films on TRs and metering. Include the viewing of such films (those assigned to his highest auditor training level and its prerequisites) on any retread or retrain assigned.

   Refs:
HCOB 22 July 78	ASSESSMENT TRs
HCOB 11 Apr. 71RE	NED Series 20
	L3RH, DIANETICS AND INT RD
	REPAIR LIST
HCOB 22 Apr. 80R	ASSESSMENT DRILLS
Rev. 26.7.86	

   (and references in the metering section)

G. DRUG HANDLING

1. Demo why you run out drugs narrative. _____

2. Demo why you preassess drugs. _____

3. Demo why you do a prior assessment to drugs. _____

4. Demonstrate why you don't list whole track drugs. _____

5. Demo what drugs do to a person and why they have to be handled. _____

6. Is there anything about drug handling that isn't clear? _____

Refs:

HCOB 15 July 71RD III	NED Series 9RC	
Rev. 8.4.88	DRUG HANDLING	
HCOB 19 Sept. 78R I	THE END OF ENDLESS DRUG	
Rev. 31.1.79	RUNDOWNS	
HCOB 19 May 69RB	DRUG AND ALCOHOL CASES	
Rev. 14.11.78	PRIOR ASSESSING	
HCOB 28 July 71RB	NED Series 8RA	
Rev. 8.4.88	DIANETICS, BEGINNING A PC ON	

H.   *DOESN'T KNOW AUDITING WORKS*

2WC the reading question with the auditor to establish whether he has any personal reality on the mind and engrams and whether he has had any wins from receiving Dianetic auditing himself. If he doesn't know from personal experience that the mind is real, that engrams and mental image pictures are real, and that auditing gives personal gains, put him on a program to finish his Drug RD, including Objectives. If that doesn't handle, then do an Expanded Green Form 40RF. _____

I.   *OUT–ETHICS AS AN AUDITOR*

Send to Ethics to handle any out-ethics situation and program for complete handling by using the Auditor Confessional List, the False Purpose Rundown Auditor Form (and Super Power, when released). He will not win as an auditor until he is honest and straight. _____

J.   *STUDY DIFFICULTIES*

Program for full handling by using a Student Confessional List, Student Rehab List, Study Green Form, Student Rescue Intensive or any other appropriate auditing action. Also, handle study difficulties with any retreads or retrains warranted (i.e., Student Hat, PRD, etc.). _____

K.   *PTS*

Return to C/S to program for PTS handling. _____

This completed checklist plus the corrective actions taken are kept in the auditor's pc folder.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 27 NOVEMBER 1978RB
REVISED 30 APRIL 1988

Remimeo
Word Clearers
Class III
 and above
 Auditors
C/Ses

Word Clearing Series 35RI

WORD CLEARING CORRECTION LIST

The WCCL is the list to use when any form of Word Clearing bogs down. Any and all trouble with Word Clearing should be corrected by assessing and handling this list. The WCCL has been designed to parallel errors made in *Word Clearing,* not study, not the person's case, and it is to be used in Word Clearing sessions to correct Word Clearing errors.

If, after the Word Clearing Correction List has been fully handled, there seems to be other bypassed charge connected with the subject of study, a Study Green Form should be done.

This list can be assessed Method 3 or Method 5.

All Word Clearers are to check out on and use this list to correct Word Clearing errors.

1. **IS THERE SOMETHING WRONG WITH YOUR CASE?** _____

   (If this list is being assessed during course room metered
   Word Clearing or if you are not trained to handle a C/S 53,
   end off for C/S instructions, otherwise assess and handle a
   C/S Series 53.)

2. **HAVE YOU BEEN WORD CLEARED OVER OUT–RUDS?** _____

   (Find out which and handle to F/N and VGIs.)

3. **IS A WORD STILL MISUNDERSTOOD?** _____

   (Pull any missed withhold of not using proper study tech to
   clear the word. Then get the word fully cleared to F/N. [If
   Method 1 Word Clearing, clear it with Method 1 procedure to
   full EP.])

4. **WAS A WORD IN A DEFINITION MISUNDERSTOOD?** _____

   (Find out which word and get it cleared to F/N.)

5. **COULDN'T YOU FIND THE ACTUAL MISUNDERSTOOD?** _____

   (Using your meter and 2WC, find the misunderstood word and
   clear to F/N. [If Method 1 Word Clearing, clear it with Method
   1 procedure to full EP.])

6. **DID YOU NOT GET THE BASIC WORD?** _____

(Find out which word or subject was not taken to EP, locate the misunderstood words and clear each to F/N, using Method 1 procedure to earlier words/subjects to full EP.)

7. **DID YOU FAIL TO USE THE WORD YOU WERE CLEARING IN ENOUGH SENTENCES?** _____

(Get the word used in sentences until it is fully understood, to F/N and VGIs.)

8. **DID YOU NEED TO DEMO THE WORD YOU WERE CLEARING?** _____

(Get the word demoed to full understanding, F/N and VGIs.)

9. **WERE YOU USING AN IMPROPER DICTIONARY?** _____

(Find out what word and what dictionary. Get a proper dictionary and clear [the word found] to F/N and VGIs.)

10. **WAS THERE AN EARLIER–SIMILAR MISUNDERSTOOD WORD NOT CLEARED?** _____

(Find out what it is and clear it to F/N. [If Method 1 Word Clearing, clear it with Method 1 procedure to full EP.])

11. **DID YOU NOT FEEL GOOD ABOUT A WORD WHEN IT WAS CLEARED?** _____

(Find the word and reclear it to F/N.)

12. **DO YOU KEEP FORGETTING WORDS YOU HAVE ALREADY DEFINED?** _____

(Locate the other or related word he didn't define and clear it to F/N.)

13. **DO YOU HAVE A MISSED WITHHOLD OF GOING PAST MISUNDERSTOODS?** _____

(Handle the missed withhold, E/S to F/N. Then locate the misunderstood words and clear each to F/N.)

14. **DID YOU HAVE TO CLEAR A WORD YOU ALREADY KNEW?** _____

(Find out what the word was and indicate. If no F/N, get off any protest or inval and rehab to F/N.)

15. **WAS A WORD OVERRUN?** _____

(Find out what word and rehab.)

16. **WAS A WORD READING ON PROTEST?** _____

(Get which word, indicate. If no F/N, handle with itsa E/S itsa to F/N.)

17. **DID A WORD NOT REALLY READ?** _____

(Get which word, indicate. If no F/N, handle with itsa E/S itsa to F/N.)

18. **COULDN'T YOU HEAR THE WORD CLEARER?** _____

(Itsa E/S itsa to F/N.)

19. **DIDN'T YOU UNDERSTAND WHAT THE WORD CLEARER SAID?** _____

(Itsa E/S itsa to F/N.)

20. **DIDN'T YOU UNDERSTAND THE ACTION BEING DONE?** _____

(Find out what it was and handle with itsa E/S itsa to F/N or clear it up with correct references to F/N and VGIs.)

21. **WERE YOU CONFUSED BY SOMETHING?** _____

(Find out what it was and handle with itsa E/S itsa to F/N or clear it up with correct references to F/N and VGIs.)

22. **WERE YOU PUZZLED WHY THE WORD CLEARER KEPT ON WORD CLEARING?** _____

(Find out what happened and handle with itsa E/S itsa to F/N or rehab the win.)

23. **ON WORD CLEARING DID YOU FEEL OVERWHELMED?** _____

(Find out what happened and handle with itsa E/S itsa to F/N.)

24. **ON WORD CLEARING DID YOU FEEL HOPELESS?** _____

(Find out what happened and handle with itsa E/S itsa to F/N.)

25. **ON WORD CLEARING DID YOU FEEL INVALIDATED?** _____

(Find out what happened and handle with itsa E/S itsa to F/N.)

26. **ON WORD CLEARING WAS THERE ANY EVALUATION?** _____

(Find out what happened and handle with itsa E/S itsa to F/N.)

27. **ON WORD CLEARING WERE YOU PROTESTING?** _____

(Itsa E/S itsa to F/N.)

28. **DID YOU GET DISTRACTED DURING WORD CLEARING?** _____

(Find out what happened and handle with itsa E/S itsa to F/N.)

29. **WAS THERE SOMETHING WRONG WITH THE F/Ns INDICATED?** _____

(Find out what happened and handle with itsa E/S itsa to F/N or clear to F/N any words not fully cleared.)

30. **DID YOU HAVE TO LOOK UP TECHNICAL OR SPECIALIZED DEFINITIONS OF WORDS THAT DIDN'T APPLY?** _____

(Find out what the word was. Indicate this was an unnecessary action. Correctly clear the word to F/N if it has not already been fully cleared. [If Method 1 Word Clearing, clear it with Method 1 procedure to full EP.])

31. **DID YOU TELL THE WORD CLEARER IT WAS UNDERSTOOD JUST TO GET RID OF HIM?** _____

(Handle as a missed withhold, E/S to F/N. Then get the word [plus any others] and clear each to F/N.)

32. **WAS IT NOT YOUR MISUNDERSTOOD?** _____

(Itsa E/S itsa to F/N.)

33. **WAS THERE INVALIDATION OF KNOWINGNESS?** _____

(Find out what it was and handle with itsa E/S itsa to F/N.)

34. **DID YOU USE THE WRONG–SIZED CANS?** _____

(False TA Checklist. Work out the right-sized cans with the pc. Then 2WC "using the wrong-sized cans" E/S to F/N.)

35. **DID YOUR HANDS GET TIRED IN WORD CLEARING?** _____

(False TA Checklist. Work out the right-sized cans with the pc. Then 2WC "your hands getting tired in Word Clearing" E/S to F/N.)

36. **WAS A WORD ON THE LIST OF SUBJECTS MISUNDERSTOOD?** _____

(Find out what it is and clear to F/N. [If Method 1 Word Clearing, clear it. Then ask:

IN THE SUBJECT OF (subject named) WHAT WORD HAS BEEN MISUNDERSTOOD? _____

Handle with Method 1 procedure to full EP.])

37. **IS A SUBJECT STILL MISUNDERSTOOD?** _____

(Get which subject, then locate the misunderstood words in it and clear each to F/N. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.])

38. **DID YOU NOT GET THE BASIC SUBJECT?** _____

(Find out what subject is incomplete by 2WC, locate the misunderstood words in it and clear each to F/N. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.])

39. **IN REGARD TO EARLIER SUBJECTS OR COURSES YOU STUDIED, DID YOU FIND ANY OF THEM DIFFICULT?** _____

(When this question has been answered, ask:

WAS THERE ANY WORD IN (subject or course named) YOU DIDN'T UNDERSTAND? _____

Get it fully defined to F/N and all such words cleared up for that subject or course. [If Method 1 Word Clearing, handle the subject or course with Method 1 procedure to full EP.] Handle all subjects and/or courses the person has named as above.)

40. **DO YOU STILL HAVE MISUNDERSTOODS ON EARLIER COURSES?** _____

(When this question has been answered, ask:

WAS THERE ANY WORD IN (course named) YOU DIDN'T UNDERSTAND? _____

Get it fully defined to F/N and all such words cleared up for that course. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.] Handle all courses the person has named as above.)

41. **DO YOU HAVE MISUNDERSTOODS ON YOUR EARLIER THAN SCIENTOLOGY SCHOOL OR FAMILY TRAINING?** _____

(When this question has been answered, ask:

WAS THERE ANY WORD IN (subject named) YOU DIDN'T UNDERSTAND? _____

Get it fully defined to F/N and all such words cleared up for that subject. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.] Handle all subjects the person has named as above.)

42. **WERE YOU BEING WORD CLEARED ON AN UNREADING SUBJECT?** _____

(Find out what. Indicate. If no F/N, rehab or Date/Locate.)

43. **WAS A SUBJECT OVERRUN?** _____

(Find out what and indicate. If no F/N, rehab.)

44. **WAS A MISUNDERSTOOD SUBJECT MISSED?** _____

(Find out which subject[s] and which words and clear each to F/N. [If Method 1 Word Clearing, handle the subject with Method 1 procedure to full EP.])

45. **DID YOU TRY TO MAKE THE LIST F/N?** _____

(Put in ruds on Word Clearing, including missed withholds, each to F/N, VGIs. Rehab any overruns.)

46. **IS THERE A SUBJECT WHICH SHOULD HAVE BEEN ON THE LIST BUT WASN'T?** _____

(Find out what the subject is and clear all misunderstood words to F/N, with Method 1 procedure to full EP.)

502

47. **HAS A WIN BEEN BYPASSED?** _____

(Find out what and rehab.)

48. **IS THERE SOMETHING ELSE WRONG?** _____

(Find out what and handle or return to the C/S.)

49. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____

(Indicate. If no F/N, rehab or Date/Locate.)

50. **IS THERE SOME OTHER BYPASSED CHARGE ON THE SUBJECT OF STUDY?** _____

(If this list is being assessed during course room metered Word Clearing, or if the pc is in the middle of a major case action, 2WC to F/N, then program for a Study Green Form. Otherwise assess and handle a Study Green Form. A course student would be routed to Review to receive the action. He would not receive it in the course room.)

(Note to auditor and C/S: If this question is reading, the person either has more Mis-U words or the BPC has nothing to do with Mis-U words or the pc *considers* he has nothing on Mis-U words when he *does*.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 23 JUNE 1980RA
Issue II
REVISED 26 JULY 1986

Remimeo
C/Ses
Auditors
Word Clearers
Tech/Qual

WORD CLEARING
CORRECTION LIST WORDS

Refs:

HCO PL 4 Apr. 72R III		ETHICS AND STUDY TECH	
Rev. 21.6.75			
HCOB 8 July 74R I		Word Clearing Series 53R	
Rev. 24.7.74		CLEAR TO F/N	
HCOB 21 June 72 I		Word Clearing Series 38	
		METHOD 5	
HCOB 9 Aug. 78 II		CLEARING COMMANDS	
HCOB 17 July 79RA I		Word Clearing Series 64RA	
Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED	

These are the words from HCOB 27 Nov. 78RA, Rev. 17.10.85, Word Clearing Series 35RH, WORD CLEARING CORRECTION LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words on the pc.

These words need only be cleared once in the pc's auditing if they were correctly cleared the first time.

The fact of having cleared these words on the pc must be noted in the appropriate place in the pc's folder. (Ref: Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE WORD CLEARING CORRECTION LIST

A, about, action, actual, already, an, any, apply.

Basic, been, being, but, by, bypassed, bypassed charge.

Cans, case, charge, clear, cleared, clearing, confused, couldn't, courses.

Defined, definition, definitions, demo, dictionary, did, didn't, difficult, distracted, do, done, during.

Earlier, else, enough, evaluation.

Fail, family, feel, find, first, F/N (noun and verb), F/Ns, forgetting, fully.

Get, going, good.

Hands, has, have, hear, him, hopeless.

Improper, in, indicated, invalidated, invalidation, is, it.

Just.

Keep, kept, knew, knowingness.

List, look, look up.

Make, missed, misunderstood, misunderstoods.

Need, not, nothing.

Of, on, or, other, out-ruds, over, overrun, overwhelmed.

Past, place, protest, protesting, puzzled.

Read, reading, really, regard, in regard to, rid.

Said, school, Scientology, sentences, should, similar, sized, some, something, specialized, still, studied, study, subject, subjects.

Technical, tell, than, that, the, them, there, these, tired, to, training, try.

Understand, understood, unreading, use, using.

Was, wasn't, were, what, when, which, why, win, with, withhold, word, word cleared, Word Clearer, Word Clearing, words, wrong.

You, your.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
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Product Debug Series 4R

Word Clearing Series 62R

THE CRASHING MIS–U REPAIR LIST—LC1R

Ref:
HCOB   17 June   79   CRASHING MIS–Us:
                          THE KEY TO COMPLETED CYCLES
                          OF ACTION AND PRODUCTS

The Crashing Mis-U Repair List is the list to use in repairing Crashing Mis-U Finding. It can be done on the spot by the person doing the Crashing Mis-U Finding or in session by an auditor. The Crashing Mis-U Repair List is used in the event of a bog or trouble during Crashing Mis-U Finding or a red-tagged exam after a Crashing Mis-U Finding session. It can also be done if, after the fact of a Crashing Mis-U being found, the person is still not getting out his products or is not completing cycles of action in his area. (Note: The person could be up against a *new* Crashing Mis-U on a whole different cycle of action in the same area.)

If, after the Crashing Mis-U Repair List has been done and fully handled, there seems to be some other bypassed charge or BIs connected with the Crashing Mis-U Finding, a C/S 53 or WCCL should be done. This would be determined by the C/S.

Any person using this list must have excellent TRs and be able to make a list read and correctly interpret E-Meter reads. They must also be drilled on this correction list and have their high-crime checkouts done on this list as well as HCOB 17 June 79, CRASHING MIS–Us: THE KEY TO COMPLETED CYCLES OF ACTION AND PRODUCTS.

This list can be assessed Method 3 or Method 5. Each line that reads is carried to F/N. (Ref: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, PROGRAMING FROM PREPARED LISTS)

Under many of the questions, there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parenthesis is done directly in the session. The handling in the second set of parenthesis shows the further actions to be done, as programed and ordered by the C/S *after* all the reading items have been F/Ned.

506

0.   **DO YOU HAVE TROUBLE GOING IN OR OUT OF THINGS?** _____

(Check to make sure the read is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int Series 4RA. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD *and* its corrections. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int Series 4RA, as applicable.)

(If you are not qualified to audit or repair Int, or if you are not in an auditing session and the read is valid, send the folder to the C/S.)

00.   **WAS A WRONG ITEM GIVEN TO YOU?** _____

(Assess and handle an L4BRA. If pc has not previously had out-list correction, turn in the folder to the C/S for handling.)

000.   **WAS CRASHING MIS–U FINDING DONE WHILE YOU WERE IN THE MIDDLE OF AN AUDITING ACTION OR RUNDOWN?** _____

(Find out what and indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

(Get the data to the C/S for handling.)

0000. **HAVE YOU FAILED TO UNDERSTAND WHAT A "CRASHING MISUNDERSTOOD" IS?** _____

(Check and clear any words in the above that read on the meter.)

1.   **WAS CRASHING MIS–U FINDING DONE WHEN YOU ALREADY HAD AN UPSET?** _____

(Handle the ARC break to F/N VGIs.)

2.   **DID YOU BECOME UPSET BECAUSE OF THE CRASHING MIS–U FINDING?** _____

(Handle the ARC break to F/N VGIs.)

3.   **WAS THE CRASHING MIS–U FINDING DONE WHILE YOU WERE WORRYING ABOUT SOMETHING ELSE?** _____

(Handle the problem to F/N VGIs.)

4.   **DID THE CRASHING MIS–U FINDING CAUSE YOU TO BECOME WORRIED OR CONCERNED?** _____

(Handle the problem to F/N VGIs.)

5. **DURING YOUR CRASHING MIS–U FINDING, WAS THERE SOMETHING YOU WERE NOT SAYING?** _____

    (Handle by usual M/W/H pulling per HCOB 12 Feb. 62 and HCOB 3 May 62R.)

6. **WAS THERE SOMETHING YOU'D DONE YOU WEREN'T SAYING?** _____

    (Handle as in #5.)

7. **WAS THERE SOMETHING YOU WEREN'T SAYING ABOUT THE AREA THAT WAS BEING ADDRESSED?** _____

    (Handle as in #5.)

8. **DID YOU GO PAST MISUNDERSTOODS AND WONDER IF ANYBODY KNEW?** _____

    (Handle as in #5.)

9. **WAS THERE SOMETHING YOU'D DONE IN THE AREA BEING ADDRESSED THAT YOU WEREN'T SAYING?** _____

    (Handle as in #5.)

10. **WAS THE WRONG AREA ADDRESSED?** _____

    (Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

    (Send him to the W/Cer to complete the Crashing Mis-U Finding.)

11. **WAS THE CRASHING MIS–U FINDING DONE ON THE WRONG PRODUCT?** _____

    (Handle as in #10 above.)

12. **COULDN'T YOU FIND THE CRASHING MIS–U?** _____

    (Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

    (Send him back to the W/Cer for completion of the action.)

13. **WAS THERE NO CRASHING MIS–U IN THE AREA IN THE FIRST PLACE?** _____

    (Indicate that the Crashing Mis-U Finding was an unnecessary action. If it doesn't F/N on indication, take it E/S to F/N.)

14. **WAS THE CRASHING MIS–U FOUND ONLY SIMILAR TO THE ACTUAL CRASHING MIS–U?** _____

    (Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

    (Send him back to the W/Cer to find the actual Crashing Mis-U.)

508

15. **IS THERE ANOTHER CRASHING MIS–U IN THE AREA?** _____

(Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

(Send him back to the W/Cer for handling.)

16. **IS THE WORD FOUND STILL MISUNDERSTOOD?** _____

(Get it fully cleared up to F/N.)

17. **DIDN'T YOU UNDERSTAND WHAT WAS GOING ON?** _____

(Clear up the questions and confusions to F/N.)

(Send him back to the W/Cer for handling if needed.)

18. **COULDN'T YOU HEAR THE WORD CLEARER?** _____

(Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

19. **DIDN'T YOU UNDERSTAND WHAT THE WORD CLEARER SAID?** _____

(Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

20. **WAS THERE METER OR F/N TROUBLE?** _____

(Find out what and indicate the BPC. If it doesn't F/N on indication, take it E/S to F/N. Assess an L1C if needed, "In your Crashing Mis-U Finding.")

(If needed, program for False TA handling.)

21. **WERE AREAS THAT YOU WERE NOT HAVING DIFFICULTY WITH TAKEN UP?** _____

(Indicate that these areas should not have been taken up. If it doesn't F/N on indication, take it E/S to F/N.)

22. **WERE AREAS THAT YOU WERE HAVING DIFFICULTY WITH NOT TAKEN UP?** _____

(Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

(Send him back to the W/Cer for handling.)

23. **DID AN AREA YOU FELT SHOULD HAVE BEEN HANDLED NOT GET TAKEN UP OR HANDLED?** _____

(Find out what and indicate. If it doesn't F/N on indication, take it E/S to F/N.)

(Send him back to the W/Cer for handling.)

24. **DID YOU GET INVALIDATED?** _____

(Itsa E/S itsa to F/N.)

25. **DID YOU GET EVALUATED FOR?** _____

(Itsa E/S itsa to F/N.)

26. **DID THE CRASHING MIS–U FINDING ANNOY YOU?** _____

(Determine if [a] he has O/Ws as well as a Crashing Mis-U or [b] the Crashing Mis-U Finding wasn't necessary in the first place. Handle accordingly by [a] pulling the O/Ws in the area of the Crashing Mis-U, per HCOB 17 June 79, CRASHING MIS–Us: THE KEY TO COMPLETED CYCLES OF ACTION AND PRODUCTS, or [b] indicating the BPC. If no F/N on indication, take it E/S to F/N.)

27. **WAS THE CRASHING MIS–U FINDING DONE IN THE MIDDLE OF SOME OTHER INCOMPLETE CYCLE?** _____

(Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

28. **DO YOU NOT BELIEVE YOU HAVE MISUNDERSTOODS?** _____

(Clear him up on HCOB 26 Mar. 79RB, Word Clearing Series 60RB, MISUNDERSTOOD WORDS AND CYCLES OF ACTION. Handle his Mis-Us and get his agreement to do the action unless it is determined it was an unnecessary action. Take this to F/N.)

29. **HAS ANYONE SAID YOU HAD A CRASHING MISUNDERSTOOD WHEN YOU DIDN'T HAVE ONE?** _____

(Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

30. **DID FALSE DATA GET IN YOUR WAY?** _____

(Strip off the false data per HCOB 7 Aug. 79, FALSE DATA STRIPPING. Take it to F/N.)

31. **IS IT ACTUALLY OKAY TO HAVE MISUNDERSTOODS IN THE AREA?** _____

(Get why this is okay and strip off the defense mechanism, per HCOB 17 June 79, CRASHING MIS–Us: THE KEY TO COMPLETED CYCLES OF ACTION AND PRODUCTS. Take it to F/N.)

32. **IS THERE SOME OTHER WORD CLEARING ERROR?** _____

(Find out what and handle or do a WCCL if necessary.)

33. **WERE YOU NOT HAVING ANY TROUBLE WITH YOUR PRODUCTS IN THE FIRST PLACE?** _____

(Get the data. If this is the case, indicate that the Crashing Mis-U Finding was an unnecessary action. Take it to F/N.)

34. **ARE THERE OTHER PRODUCT DEBUG ACTIONS THAT SHOULD HAVE BEEN TAKEN?** _____

(2WC to F/N.)

(Program him to get Product Debugging per HCO PL 23 Aug. 79R II, DEBUG TECH CHECKLIST.)

35. **AREN'T YOU HATTED?** _____
   (2WC to F/N.)

   (Get him properly TIPed for hatting.)

36. **IS YOUR PRODUCT TOTALLY UNKNOWN TO YOU?** _____
   (2WC to F/N.)

   (Program him to be product cleared.)

37. **ARE YOU LACKING PRODUCT CLEARING?** _____
   (Handle as in #36 above.)

38. **ARE YOU CONNECTED TO ANTAGONISTIC PEOPLE?** _____
   (2WC to F/N.)

   (Program for a PTS handling. Ref: HCOB 31 Dec. 78RA II, OUTLINE OF PTS HANDLING)

39. **WAS YOUR CRASHING MIS–U FINDING OVERRUN?** _____
   (Indicate and rehab.)

40. **ARE YOU HAVING CASE TROUBLE?** _____
   (Assess and handle a C/S 53.)

41. **IS THERE SOMETHING ELSE WRONG?** _____
   (Find out what and handle or do the appropriate correction list and handle.)

42. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____
   (Indicate it. If it doesn't F/N on indication, take it E/S to F/N.)

L. RON HUBBARD
Founder

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Product Debug Series 4R-1

Word Clearing Series 62R-1

CRASHING MIS–U REPAIR LIST—LC1R
WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
Rev. 21.6.75			
HCOB	8 July	74R I	Word Clearing Series 53R
Rev. 24.7.74			CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
Rev. 30.7.83			THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 18 June 79R, THE CRASHING MIS–U REPAIR LIST—LC1R.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE CRASHING MIS–U REPAIR LIST

A, about, action, actions, actual, actually, addressed, already, an, annoy, another, antagonistic, anybody, are, area, areas, aren't, auditing.

Because, become, been, being, believe, by.

Case, cause, concerned, connected, couldn't, Crashing Mis-U, cycle.

Debug, did, didn't, difficulty, do, done, during.

Else, error, evaluated.

Failed, false data, felt, find, finding, first, F/N, for, found.

Get, given, go, going.

Had, handled, hatted, have, having, hear.

If, in, incomplete, invalidated, is, it, item.

Knew.

Lacking.

Major, meter, middle, misunderstood, misunderstoods.

No, not, nothing.

Of, okay, on, only, or, other, out, over, overrun.

Past, people, place, product, Product Clearing, products.

Rundown.

Said, saying, should, similar, some, something, still.

Taken, that, the, there, things, to, totally, trouble.

Understand, unknown, up, upset.

Was, way, were, weren't, what, when, while, with, wonder, word, Word Clearer, Word Clearing, words, worried, worrying, wrong.

You, you'd, your.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research and
Compilations

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 23 AUGUST 1979R
Issue II
REVISED 24 JUNE 1988

Remimeo
Tech/Qual
All Execs
All Staff
Programs Chiefs
Project Operators
Mission Operators
Missionaires
Dept of Special Affairs
LRH Comms
FRs

Establishment Officer Series 38R

Product Debug Series 2R

DEBUG TECH CHECKLIST

Refs:

HCO PL   23 Aug. 79R I   Product Debug Series 1R
  Rev. 23.8.84   Esto Series 37R
                         DEBUG TECH
HCOB   23 Aug. 79R II   Product Debug Series 10R
  Rev. 14.6.88   PRODUCT DEBUG REPAIR LIST
The Product Debug Series

(This checklist is clarified by HCO PL 23 Aug. 79R I,
DEBUG TECH, and is used in conjunction with that PL.)

Production is the basis of morale. People who don't get products have low morale.

Executives and responsible people have the task of getting out products. When they don't get them out, the unit or organization fails.

It is extremely upsetting and puzzling to a staff member and to his seniors when he can't get out the products expected of him. I have seen an executive going around in circles for weeks trying to guess why such and such a staff member couldn't get out the products of his post area. I have seen staff members actually in tears because they were unable to achieve the products of their post. I have also seen people busy, busy, busy and totally unaware of the fact that they were producing absolutely nothing.

LRH ED 302 was a breakthrough. It has now been written into HCO PL 23 Aug. 79R I, DEBUG TECH, and contains a considerably expanded tech on how to debug products. People have had very great success in applying it.

To give them even greater successes, I have rewritten LRH ED 302-1 into this PL. The whole object of this checklist is to debug a lack of products and accomplishments of an org or post.

USE OF THIS CHECKLIST

This Debug Checklist is used in conjunction with HCO PL 23 Aug. 79R I,

DEBUG TECH. It gives the person doing the debug a list of things that could be standing in the way of production. The sequence of handling is as laid out in the Debug Tech PL. The first action is an inspection of the area. Then come the personal handling steps.

This sequence must be followed in any debug action. For instance, if you haven't done the inspection, then how would you know what it is you are trying to debug?

This checklist can be assessed on a meter or be administratively used (off the meter) by Mission Operators, Program Operators, Project Operators, Evaluators, executives and anyone else needing to debug a cycle of action or lack of products, including any staff member or student himself. The only restriction on the administrative use of the list is that Sections O (out-ethics and O/Ws), P (PTS) and S (drugs) must be turned over to a qualified auditor who checks them using an E-Meter. They are *not* checked without using a meter. This is to ensure that reads and withholds don't get missed on these sections.

When assessed on a meter, each reading line is taken to F/N by doing the handling given for that line. In many cases the full handling of a reading line will involve steps done off the meter or in another session. Where this is the case, the person being debugged is put back on the meter when all the handling steps for that question are done, to ensure that he is F/Ning and VGIs and satisfied that that point is now handled.

Though the checklist is often done with the use of a meter, its purpose is not to sort out a person's *case* considerations or difficulties. Some of its questions and handlings involve case-handling actions such as rudiments and PTS handlings, but the purpose of the list is to get stalled production *un*stalled and production occurring.

When doing this checklist the individual should have the issues and references he may need to carry out the handlings along with him. He must also have a copy of HCO PL 23 Aug. 79R I, DEBUG TECH, with him for ready reference.

Anyone using this checklist must be checked out and drilled on it and on HCO PL 23 Aug. 79R I, DEBUG TECH.

THE EP OF DEBUG

Debug actions are never carried on past the point where the target or area or individual or org has been debugged.

Once production has been debugged and desirable products are now being gotten *for real in adequate quantity,* the debug has been accomplished.

This could occur at any one of the steps. And when it does, you let the area get on with producing the products they are now able to produce. But don't neglect to keep an eye on the area to make certain it is actually and stably debugged, and don't drop any incomplete action (such as PTS handling or False Purpose RD) because production is now occurring.

PRODUCT DEBUG REPAIR LIST

In case of a bog or trouble on the following checklist use HCOB 23 Aug.

515

79R II, PRODUCT DEBUG REPAIR LIST, to repair the person so he can continue with the debug actions.

INSPECTION

00. The first action in debugging an area is an inspection to see what is going on in terms of production.

THIS ACTION IS *ALWAYS* DONE AS THE FIRST STEP IN ANY DEBUG. IT IS NOT OMITTED OR SKIMPED OR BRUSHED OFF.

In inspecting the area you do the following, making notes on what you find and checking off each step as it is completed:

___ 1. You look for what products have been gotten out in the past.

___ 2. You look for products that are there completed.

___ 3. You look for what products can be attained in the immediate future.

___ 4. You look for the value of the products produced as compared to the overall cost of the production organization.

___ 5. You look for overt products or cycles where products continuously have to be redone, resulting in no or few products.

Full data on how to do this inspection is given in HCO PL 23 Aug. 79R I, DEBUG TECH.

0. Find a product that *can* be gotten out, any product, and insist that it and products like it or similar cycles be gotten out flat out by the existing personnel.

THE CHECKLIST

Section A:

A1. **NO ORDERS?** _____

(Find out if [a] he's needing orders due to not knowing his hat, [b] he's not getting any direction or guidance from his senior or [c] if he never received the orders. Handle [a] by getting him hatted or [b] by doing this checklist on his senior or [c] by having him get the orders and handle any cut line that isn't relaying the orders.)

A2. **CROSS ORDERS?** _____

(Find out what and handle per HCO PL 13 Jan. 79, ORDERS, ILLEGAL AND CROSS.)

A3. **ILLEGAL ORDERS?** _____

(Find out what and handle per HCO PL 13 Jan. 79, ORDERS, ILLEGAL AND CROSS.)

A4. **VERBAL TECH?**

(Find out what and handle per the "How to Defeat Verbal Tech Checklist" in HCO PL 23 Aug. 79R I, DEBUG TECH, and with False Data Stripping.)

Section B:

B1. **HASN'T READ THE ORDERS?**

(Have him read, word clear and star-rate the orders.)

B2. **AVOIDANCE OR NEGATION OF POLICY?**

(Get his O/Ws off per HCOB 2 Mar. 84R, O/W WRITE–UPS, or with Sec Checking. Then clear up his Mis-Us on the relevant policy.)

B3. **POLICY UNKNOWN?**

(Determine what applicable policy is unknown to him and have him read, word clear and star-rate it.)

B4. **LACK OF TECH?**

(Have him get familiar with the exact problem he's encountering and make him work out a solution that will handle it.)

B5. **NEVER LOOKED OVER AND READ UP ON THE EXACT MATERIALS YOU ARE SUPPOSED TO BE USING IN THIS PROJECT OR ACTION?**

(Have him read and word clear the exact materials he needs to know to get out the products.)

B6. **NEVER MEMORIZED THE BASIC STABLE DATA AND LAWS OF THE AREA?**

(Have him dig up and memorize the stable data and laws of his field or area. Note that this applies to admin and other type personnel quite in addition to technical people.)

Section C:

C1. **MISUNDERSTOODS?**

(Find and clear the Mis-Us.)

C2. **MISUNDERSTOODS ON THE ORDERS?**

(Find and clear the Mis-Us.)

C3. **DOESN'T UNDERSTAND THE ORDERS?**

(Handle with Word Clearing and False Data Stripping.)

C4. **FALSE DATA ON THE ORDERS?**

(Handle with False Data Stripping.)

C5. OUT OF AGREEMENT WITH THE ORDERS? _____

(Get any out-ruds handled. Then handle with Word Clearing and False Data Stripping. If needed, get C/S okay and do a Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

C6. NO INTEREST? _____

(Find out if it's out-ruds or Mis-Us or past failures and handle accordingly.)

C7. LACK OF VALUE OF THE CYCLE OF ACTION ITSELF? _____

(Find his Mis-Us and handle. Have him demo out the cycle of action.)

Section D:

D1. FINANCE BUGS? _____

Find out what the bug is and get it debugged by using this checklist and finance policy on it. If it amounts to that, get the whole FP Committee through the FP pack.)

D2. LOGISTICS PROBLEMS? _____

(Find out what it is and handle with HCO PL 14 Mar. 72 II, Esto Series 7, FOLLOW POLICY AND LINES, and any other debug tech needed.)

D3. ARE YOU MISSING ANY EQUIPMENT? _____

(Find out what is needed and if it is really needed; if so debug it per D1 and D2 above so it is gotten. Remember that there are enormous percentages of people who absolutely have to have before they can possibly do and use that usually as an excuse not to produce.)

Section E:

E1. SCARCITY OF PERSONNEL? _____

(Indicate it. Then investigate and handle HCO, which is usually up to its ears in personnel requests and busy on them instead of putting an HCO there that properly recruits, hats and utilizes personnel. This may mean doing this Debug Checklist on the HAS or any person responsible for that division or activity because they aren't getting the products of staff members who produce.)

E2. SOME OTHER PROBLEM WITH PERSONNEL? _____

(Debug this using HCO PL 16 Mar. 71 IV, LINES AND HATS, and the Personnel Series, Esto Series and Org Series.)

F1. **ABSENCE OF HATTING?**   _____

(Find out if it's [a] lack of a hatting course for the staff, [b] a hatting course where What Is a Course? PL is flagrantly not in, [c] the area's senior doesn't make sure his staff put in study time off production hours or [d] some other reason why the person does not go to study. Handle according to what comes up and HCO PL 23 Aug. 79R I, DEBUG TECH.)

F2. **DOESN'T ATTEND STUDY?**   _____

(Find out if it's [a] lack of a hatting course for the staff, [b] a hatting course where What Is a Course? PL is flagrantly not in, [c] the area's senior doesn't make sure his staff put in study time off production hours or [d] some other reason why the person does not go to study. Handle according to what comes up and HCO PL 23 Aug. 79R I, DEBUG TECH.)

F3. **ABSENCE OF DRILLING?**   _____

(Get any needed drilling on equipment and actions done.)

F4. **ABSENCE OF CRAMMING?**   _____

(Get the subject cramming is needed on and send him to Cramming.)

F5. **FAULTY CRAMMING?**   _____

(Get what occurred. If it doesn't clean up immediately, then send the data in to the C/S, who will program for handling, e.g., with a Cramming Repair List.)

F6. **A DISASSOCIATION BETWEEN THE THEORY OF WHAT IS SUPPOSED TO BE DONE AND THE PHYSICAL UNIVERSE?**   _____

(Get the specific area of disassociation and have him demonstrate—in clay if necessary—and give real examples of the application of the theory. Program for the Hubbard Key to Life Course and Super Power.)

F7. **FALSE DATA ON THE HATTING MATERIALS?**   _____

(Handle with False Data Stripping.)

F8. **LACK OF TECHNICAL KNOW–HOW?**   _____

(Locate the area of technical know-how he is lacking in and get him studying and drilling the tech on it.)

F9. **UNABLE TO BE HATTED?**   _____

(Strip off the false data in the area with False Data Stripping. If this does not fully handle, send the person's folder to the C/S for programing; the program can include Student Rehabilitation List, Study Green Form, False Purpose RD, etc., as applicable.)

Section G:

G1. EXTERIOR INFLUENCE STOPPING THE PRODUCTION WHICH CANNOT BE HANDLED IN THE PRODUCTION AREA? _____

(Handle per Section G of HCO PL 23 Aug. 79R I, DEBUG TECH.)

Section H:

H1. OTHER EVENTS OR REASONS? _____

(Find out what and handle per HCO PL 23 Aug. 79R I, DEBUG TECH.)

H2. HUGE PRODUCTION BUG? _____

(Find out what and use full debug tech to handle.)

H3. TIME? _____

(Find out if there's just NOT ENOUGH time to do what he has to do or if he's wasting time by not being organized or is being dev-ted. Handle with HCO PL 14 Feb. 80, ORDER VERSUS DISORDER, study and application of dev-t PLs, etc., as applicable.)

H4. TROUBLE WITH COMM LINES? _____

(Find out what the trouble is. It could include W/Hs, Mis-Us, unfamiliarity with the comm lines, an incomplete or omitted Non-Existence Formula, an absence of functioning comm lines. Handle what is found as applicable per ethics policies, Word Clearing tech and the Org and Esto Series.)

H5. INABILITY TO COMMUNICATE? _____

(Pull his W/Hs. Make him do Reach and Withdraw on the people and objects of his area. Program him for a TRs course and the Hubbard Key to Life Course.)

H6. ABSENCE OF ALTITUDE? _____

(Have him read HCO PL 4 Oct. 68, ETHICS PRESENCE, and Exec Series 1 and 2. Have him demo how he can use them and then drill their use.)

Section I:

I1. MISUNDERSTOODS OR CONFUSIONS IN THE PRODUCTION AREA? _____

(Routine Word Clearing per the Word Clearing Series.)

I2. MISUNDERSTOODS OR CONFUSIONS ON WHAT IS SUPPOSED TO BE DONE? _____

(Routine Word Clearing per the Word Clearing Series.)

Section J:

J1. **CRASHING MISUNDERSTOOD?** _____

(Crashing Mis-U Finding per HCOB 17 June 79, CRASHING
MIS–Us: THE KEY TO COMPLETED CYCLES OF ACTION
AND PRODUCTS.)

J2. **TROUBLE COMPLETING CYCLES OF ACTION IN THE
PRODUCTION AREA?** _____

(Crashing Mis-U Finding per HCOB 17 June 79, CRASHING
MIS–Us: THE KEY TO COMPLETED CYCLES OF ACTION
AND PRODUCTS.)

Section K:

K1. **NO IDEA AT ALL THAT PRODUCTS SHOULD BE GOTTEN
OUT?** _____

(Simply two-way comm on why the guy is there. It might come
as a startling realization that he is supposed to get out any
products. This can be backed up by Exchange by Dynamics per
HCO PL 4 Apr. 72, Esto Series 14, ETHICS, and Product
Clearing per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION
AND ESTABLISHMENT, ORDERS AND PRODUCTS, or
HCO PL 23 Mar. 72, Esto Series 11, FULL PRODUCT
CLEARING LONG FORM.)

K2. **PRETENDING TO KNOW THAT PRODUCTS SHOULD BE
GOTTEN OUT BUT DOESN'T GET THEM OUT?** _____

(Simply two-way comm on why the guy is there. It might come
as a startling realization that he is supposed to get out any
products. This can be backed up by Exchange by Dynamics per
HCO PL 4 Apr. 72, Esto Series 14, ETHICS, and Product
Clearing per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION
AND ESTABLISHMENT, ORDERS AND PRODUCTS, or
HCO PL 23 Mar. 72, Esto Series 11, FULL PRODUCT
CLEARING LONG FORM.)

K3. **WON'T COMPLETE A CYCLE OF ACTION?** _____

(Get the person's case looked into by a competent C/S and an
Ethics Officer for background. If you are dealing with a
suppressive or insane person, handle per ethics policies. If it is
PTSness, get the person de-PTSed; if it is pretended PTSness
as per HCOB/PL 28 Feb. 84, C/S Series 118, PRETENDED
PTS, get the person programed for the False Purpose RD.)

Section L:

L1. **WRONG STAT?** _____

(Get the right stat figured out per policy on stats and stat
management so that it agrees with what he is supposed to
produce and actually measures his actual production.)

L2. DOES THE STAT HAVE NOTHING TO DO WITH WHAT IS SUPPOSED TO BE BEING PRODUCED? _____

(Get the right stat figured out per policy on stats and stat management so that it agrees with what he is supposed to produce and actually measures his actual production.)

Section M:

M1. WRONG VFP? _____

(Use HCO PL 24 July 78, SUBPRODUCTS, Exchange by Dynamics and full Product Clearing long form on the correct and actual VFP—as well as any other products the person or area might have.)

M2. WRONG PRODUCT? _____

(Use HCO PL 24 July 78, SUBPRODUCTS, Exchange by Dynamics and full Product Clearing long form on the correct and actual VFP—as well as any other products the person or area might have.)

M3. UNSURE OF WHAT THE PRODUCT IS? _____

(Get a complete and accurate statement of the correct product and product clear him on it. See also HCO PL 7 Aug. 76 I, Esto Series 31, PRODUCT–ORG OFFICER SYSTEM, NAME YOUR PRODUCT.)

M4. THINKING IT'S THE AWARD RATHER THAN THE PRODUCT? _____

(Use HCO PL 24 July 78, SUBPRODUCTS, Exchange by Dynamics and full Product Clearing long form on the correct and actual VFP—as well as any other products the person or area might have.)

M5. OVERT PRODUCTS? _____

(Handle any W/Hs connected with this. Then handle per HCO PL 23 Aug. 79R I, DEBUG TECH, Section M.)

M6. NO MARKETING OR ADVERTISING OF THE PRODUCT? _____

(Handle any W/Hs connected with this. Then handle per HCO PL 23 Aug. 79R I, DEBUG TECH, Section M.)

Section N:

N1. NEVER FIGURED OUT WHAT WOULD HAVE TO BE DONE TO GET A PRODUCT? _____

(Handle per HCO PL 23 Aug. 79R I, DEBUG TECH, Section N.)

Section O:

Note: Section O is to be done only by a qualified auditor using an E-Meter. It is not to be done off the meter.

Each question in Section O must be prefaced so that the questions are limited to the person's current post, position or the immediate cycle that is being debugged (e.g., "Concerning the production of ruddy rods, _____," "As dishwasher, _____" or "On the target to plant potatoes, _____," etc.).

O1. **OUT–ETHICS?** _____

(Handle as a W/H, E/S to F/N. Then get the person sorted out by application of ethics conditions, Sec Checking, etc., as applicable per ethics policies. May require repair of past ethics conditions per HCO PL 19 Dec. 82R II, REPAIRING PAST ETHICS CONDITIONS.)

O2. **ACTIVE COUNTER–INTENTION?** _____

(Handle as a W/H, E/S to F/N. Locate and clear the person's Mis-Us in the area of the counter-intention. C/S to program for False Purpose RD. In any case, watch him and remove him if he remains CI.

If it is CI on the part of others, then find out who and handle any agreement he has with their CI as a W/H, E/S to F/N. Get the person or persons who have CI handled on their O/Ws and get their Mis-Us found. C/S to program them for False Purpose RD. In any case, watch them and remove if they remain CI.)

O3. **OTHER–INTENTIONEDNESS?** _____

(Handle the other-intentionedness as in O2.)

O4. **ARE YOU WITHHOLDING SOMETHING FROM ME?** _____
(Pull it, E/S to F/N.)

O5. **HAVE YOU DONE THINGS YOU COULD BE HIT FOR?** _____
(Handle as a W/H, E/S to F/N.)

O6. **ARE YOU BEING CRITICAL OF OR MALICIOUS ABOUT OTHERS?** _____

(Pull all overts and withholds connected with this, each E/S to F/N. Note for handling of any black PR campaign he may be running on others. C/S to program for the False Purpose Rundown if applicable.)

O7. **HAVE YOU LISTENED TO CRITICAL OR MALICIOUS STATEMENTS ABOUT OTHERS?** _____

(Pull all overts and withholds he has connected with this, each E/S to F/N. False data strip the area of the critical or malicious statements to EP. Note for investigation and handling of any black PR campaign that may be occurring. C/S to program for the False Purpose Rundown if applicable.)

O8. **IS THIS NOT A POST OF YOUR OWN CHOOSING?** _____

(Handle the dishonesty of accepting a post with no intention of doing it and go E/S on times he's done that, to F/N. C/S to program for Sec Checking and/or False Purpose RD, as applicable.)

O9. **DO YOU KNOWINGLY DO THINGS THAT CAUSE OVERT PRODUCTS?** _____

(Get what he has done specifically and handle each thing done as a W/H, E/S to F/N. C/S to program for False Purpose RD.)

O10. **WHEN PRODUCTS ARE NOT COMING OUT RIGHT, DO YOU NOT CROSS CHECK TO MAKE SURE YOU LOCATE ALL THE ERRORS?** _____

(Handle as a W/H, E/S to F/N.)

O11. **HAS ANY EQUIPMENT BEEN REMOVED OFF THE LINES?** _____

(Get the data. Handle any overts and withholds connected with it, E/S to F/N.)

O12. **HAVE YOU DAMAGED ANY EQUIPMENT?** _____

(Handle as a W/H, E/S to F/N.)

Section P:

Note: Section P is to be done only by a qualified auditor, using an E-Meter. It is not to be done off the meter.

P1. **LOTS OF UNSOLVABLE PROBLEMS IN THE AREA?** _____

(Get the data, noting all meter reads and route it to the C/S. The person will need PTS handling per ethics policies. Other personnel in the area must also be checked for PTSness and handled as found necessary.)

P2. **CONNECTED TO SOMEONE OR SOMETHING ANTAGONISTIC?** _____

(Get the data, noting all meter reads and route it to the C/S. The person will need PTS handling per ethics policies.)

P3. **PTS?** _____

(Get the data, noting all meter reads and route it to the C/S. The person will need PTS handling per ethics policies.)

P4. **ACCIDENTS?** _____

(Get the data, noting all meter reads and route it to the C/S. The person will need PTS handling per ethics policies.)

P5. **ROLLER–COASTERING?** _____

(Get the data, noting all meter reads and route it to the C/S. The person will need PTS handling per ethics policies.)

Section Q:

Q1. ORGANIZING ONLY? _____

(Handle his Mis-Us in the area, including any Crashing Mis-Us.)

Q2. TOTAL ORGANIZATION? _____

(Handle his Mis-Us in the area, including any Crashing Mis-Us.)

Section R:

R1. IS THE AREA DISORGANIZED? _____

(If this is the case, do the inspection and handling steps of HCO PL 14 Feb. 80, ORDER VERSUS DISORDER. Also get done any needed study, Word Clearing, Crashing Mis-U Finding, etc., as per Section R of HCO PL 23 Aug. 79R I, DEBUG TECH, so that the area is understood and gotten organized and productive.)

R2. IS A LOT OF TIME SPENT TRYING TO FIND THINGS? _____

(Handle as in R1.)

R3. ARE THINGS NOT FILED BUT JUST PILED AROUND THE AREA? _____

(Handle as in R1.)

R4. IS THERE NO SYSTEM OF LOCATING THINGS? _____

(Handle as in R1.)

R5. ARE THINGS NOT LOGGED IN AND OUT WHEN THEY ARE USED? _____

(Handle as in R1.)

R6. DOESN'T UNDERSTAND THE THINGS BEING USED WELL ENOUGH TO ORGANIZE THEM? _____

(Handle as in R1.)

R7. PUZZLED ABOUT HOW TO ORGANIZE THE AREA? _____

(Handle as in R1.)

R8. LACKING A SENSE OF ORGANIZATION? _____

(Get the person through PTS handling per ethics policies. Next handle any overts and withholds on the area with Sec Checking, then clear the Mis-Us and Crashing Mis-Us in the area being addressed.)

R9. NO GRASP OF THE CONCEPT OF ORGANIZATION? _____

(Handle as in R8.)

Note: Section S is to be done only by a qualified auditor, using an E-Meter. It is not to be done off the meter.

S1. **HAVE YOU EVER TAKEN DRUGS, MEDICINE OR ALCOHOL?** _____

(Let him tell you about it, noting any reads. Get the data to the C/S so that he can be programed for full drug handling and/or FES and repair of past drug handlings.)

S2. **ARE THERE PEOPLE IN THE PRODUCTION AREA WITH UNHANDLED DRUGS?** _____

(Get the data and how he feels this may be affecting production in the area. Any unhandled drug cases must be gotten through the Purification RD and full drug handling.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 23 AUGUST 1979R
Issue II
REVISED 14 JUNE 1988

Remimeo
Tech/Qual
C/Ses
Auditors

Product Debug Series 10R

PRODUCT DEBUG REPAIR LIST

Refs:

HCO PL 23 Aug. 79R I	Product Debug Series 1R
Rev. 23.8.84	Esto Series 37R
	DEBUG TECH
HCO PL 23 Aug. 79R II	Product Debug Series 2R
Rev. 14.6.88	Esto Series 38R
	DEBUG TECH CHECKLIST
Product Debug Series	

The purpose of this list is to repair a messed-up Product Debug (as covered in HCO PL 23 Aug. 79R I, Product Debug Series 1R, Esto Series 37R, DEBUG TECH, and HCO PL 23 Aug. 79R II, Product Debug Series 2R, Esto Series 38R, DEBUG TECH CHECKLIST).

In the event of somebody getting messed up because of faulty debugging, use this list to clean up the BPC and then get the person back to complete the debug actions.

This list is done in session by an auditor and is assessed Method 3 or Method 5. (Refs: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, C/S RULES, PROGRAMING FROM PREPARED LISTS)

Preface each line with, "On your Product Debug handling _____ ."

Each reading line is taken to F/N per the instructions.

Any R/S turned on on this list must be immediately reported to the Ethics Officer. (Ref: HCOB 10 Aug. 76R, R/Ses, WHAT THEY MEAN)

Any such assessment list as this must be placed in the person's pc folder.

PC's NAME: _____ DATE: _____

AUDITOR: _____

1A. **OUT–INT?** _____

(Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int Series 4RB. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD *and* its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int Series 4RB, as applicable.)

1B. **DID YOU HAVE AN OUT–LIST?** _____

(L4BRB and handle.)

1C. **WERE YOU GIVEN A WRONG ITEM?** _____

(L4BRB and handle.)

1D. **WERE YOU GIVEN A WRONG WHY?** _____

(L4BRB and handle.)

1E. **WERE YOU BEING DEBUGGED ON THE WRONG PRODUCT?** _____

(L4BRB and handle.)

1F. **WAS THE WRONG AREA ADDRESSED?** _____

(L4BRB and handle.)

1G. **WERE YOU ASSIGNED A WRONG CONDITION?** _____

(L4BRB and handle.)

SECTION 2

2A. **WERE YOU IN THE MIDDLE OF A MAJOR AUDITING ACTION?** _____

(2WC E/S to F/N.)

(Program him to complete the action.)

2B. **DID YOU HAVE AN ARC BREAK?** _____

(Fly the ARC break E/S to F/N.)

2C. **DID YOU HAVE A PROBLEM?** _____

(Fly the problem E/S to F/N.)

2D. **DID YOU HAVE A WITHHOLD?** _____

(Pull the withhold E/S to F/N.)

2E. **DID YOU HAVE AN OVERT?** _____

(Pull the overt E/S to F/N.)

2F. **DID THE PERSON DOING THE DEBUG MISS A WITHHOLD?** _____

(Handle the missed withhold E/S to F/N.)

2G. **WERE OVERTS OR WITHHOLDS RESTIMULATED BUT NOT BLOWN?** _____

(Pull the overts or withholds E/S to F/N.)

2H. **WAS THERE AN OVERT OR WITHHOLD THAT WAS GOTTEN OFF MORE THAN ONCE?** _____

(Indicate it and 2WC E/S to F/N.)

2I. **DID SOMEBODY SAY YOU HAD AN OVERT OR WITHHOLD WHEN YOU DIDN'T?** _____

(Indicate it and 2WC E/S to F/N.)

2J. **WAS THERE SOME OTHER KIND OF OUT–RUD?** _____

(Find out what and handle the out-rud E/S to F/N.)

2K. **WERE YOU USING THE DEBUG AS AN EXCUSE NOT TO PRODUCE?** _____

(Handle as a withhold E/S to F/N.)

2L. **WAS THERE SOME KIND OF OUT–ETHICS?** _____

(Handle as a withhold E/S to F/N.)

2M. **DID YOU HAVE COUNTER–INTENTION?** _____

(Handle as a withhold E/S to F/N.)

2N. **DID YOU HAVE OTHER–INTENTION?** _____

(Handle as a withhold E/S to F/N.)

2O. **WAS THERE ANY INVALIDATION?** _____

(2WC E/S to F/N.)

2P. **WAS THERE ANY EVALUATION?** _____

(2WC E/S to F/N.)

2Q. **WERE THERE IGNORED ORIGINATIONS?** _____

(2WC E/S to F/N.)

2R. WERE YOU PROTESTING? _____

(Indicate and 2WC E/S to F/N.)

2S. DID YOU HAVE NO INTEREST IN THE ACTION? _____

(Find out if it's out-ruds, Mis-Us or past failures and handle accordingly.)

2T. WAS THERE A FAILED PURPOSE? _____

(2WC E/S to F/N.)

SECTION 3

3A. DID YOU RESENT THE DEBUG ACTIONS? _____

(Find out why and 2WC E/S to F/N, putting in any out-ruds. If the debug was unnecessary, indicate it and take it E/S to F/N.)

3B. WAS THERE NO INSPECTION DONE TO DETERMINE WHAT TO DEBUG? _____

(Indicate and 2WC E/S to F/N.)

(Program him to have the inspection done and then a proper debug.)

3C. WAS THE INSPECTION MISDONE IN SOME WAY? _____

(Indicate and 2WC E/S to F/N.)

(Program him to have the inspection done properly and then a proper debug.)

3D. DID YOU FEEL THE PERSON DOING THE DEBUG WAS ACTING OUT OF REVENGE? _____

(Quad ruds and overts on the terminal [Use the commands given in HCOB 9 Dec. 71RD, PTS RUNDOWN, AUDITED].)

3E. DID YOU FEEL THE PERSON DOING THE DEBUG WAS JUST TRYING TO GET EVEN WITH YOU? _____

(Quad ruds and overts on the terminal [Use the commands given in HCOB 9 Dec. 71RD, PTS RUNDOWN, AUDITED].)

SECTION 4

4A. DIDN'T YOU UNDERSTAND WHAT WAS BEING DONE? _____

(Handle his Mis-Us and questions.)

4B. WERE THERE WORD CLEARING ERRORS? _____

(Assess and handle a WCCL.)

4C. WAS A MIS–U FOUND THAT WAS NOT CLEARED? _____

(Fully clear the Mis-U to F/N.)

4D. **WAS THE WORD CLEARED NOT REALLY A MISUNDERSTOOD?** _____

(Indicate and 2WC E/S to F/N.)

4E. **WERE YOU TOLD YOU HAD MIS–Us WHEN YOU DIDN'T?** _____

(Indicate and 2WC E/S to F/N.)

4F. **WAS YOUR CRASHING MIS–U FINDING MESSED UP?** _____

(Assess and handle a Crashing Mis-U Repair List.)

4G. **WAS THE CRASHING MIS–U FOUND NOT FULLY CLEARED?** _____

(Clear it fully to F/N.)

4H. **COULDN'T YOU FIND THE CRASHING MIS–U?** _____

(Assess and handle a Crashing Mis-U Repair List.)

4I. **WERE YOU TOLD YOU HAD A CRASHING MIS–U WHEN YOU DIDN'T?** _____

(Indicate and take E/S to F/N. Do a Crashing Mis-U Repair List if necessary.)

4J. **WAS YOUR CRASHING MIS–U FINDING MISDONE?** _____

(Assess and handle a Crashing Mis-U Repair List.)

4K. **COULDN'T COMPLETE SOME CYCLE OF ACTION?** _____

(2WC E/S to F/N.)

(Send to the Word Clearer for handling with Crashing Mis-U tech.)

SECTION 5

5A. **WAS THERE FALSE DATA?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for False Data Stripping on the area.)

5B. **WAS YOUR FALSE DATA STRIPPING MESSED UP?** _____

(Assess and handle the False Data Stripping Repair List.)

5C. **WAS THE "FALSE DATA" FOUND NOT REALLY FALSE DATA?** _____

(Indicate it and have him spot this. Take it E/S to F/N.)

5D. **WAS SOME FALSE DATA UNCOVERED BUT NOT BLOWN?** _____

(Indicate and 2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to complete the False Data Stripping.)

531

5E. **DID THE PERSON DOING THE DEBUG GIVE YOU FALSE DATA?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer—but not the same person that gave him the false data—for False Data Stripping. Send the person who gave him the false data to Ethics.)

5F. **WAS THE TRUE OR CORRECT DATA NEVER FOUND?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to complete the False Data Stripping with all steps of False Data Stripping procedure.)

5G. **DID SOMEBODY SAY YOU HAD FALSE DATA WHEN YOU DIDN'T?** _____

(Indicate and 2WC E/S to F/N.)

5H. **HAD THE FALSE DATA ALREADY BEEN HANDLED?** _____

(Indicate and 2WC E/S to F/N.)

5I. **WERE YOU GIVEN ANY VERBAL DATA?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to handle the verbal data per the "How to Defeat Verbal Tech Checklist," HCOB 9 Feb. 79R. Send the person who gave him the verbal data to Ethics.)

5J. **ARE YOU OPERATING OFF FALSE OR VERBAL DATA?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to strip off the false data and/or to handle the verbal data per the "How to Defeat Verbal Tech Checklist," HCOB 9 Feb. 79R. If he was given verbal data, send the person who gave it to him to Ethics.)

5K. **HAVE YOU GIVEN OTHERS FALSE DATA?** _____

(Handle as a withhold E/S to F/N.)

(Send to the debugger or Cramming Officer to strip off any false data he has in the area of the false data he gave to others.)

5L. **HAVE YOU TOLERATED FALSE DATA BEING GIVEN YOU?** _____

(Handle as a withhold E/S to F/N.)

(Send to the debugger or Cramming Officer for False Data Stripping on the area.)

5M. HAVE YOU CONCLUDED SOMETHING WITHOUT CHECKING IT OUT TO OBTAIN THE FULL FACTS? _____

(Handle as a withhold E/S to F/N.)

(Send to the debugger or Cramming Officer for False Data Stripping on the area.)

5N. HAVE YOU ACCEPTED CONCLUSIONS WITHOUT VERIFYING THEM? _____

(Handle as a withhold E/S to F/N.)

(Send to the debugger or Cramming Officer for False Data Stripping on the area.)

5O. HAVE YOU FAILED TO DO YOUR HOMEWORK IN YOUR SUBJECT? _____

(Handle as a withhold E/S to F/N.)

(Send to the debugger or Cramming Officer for False Data Stripping on the area.)

5P. HAVE YOU JUST HOPED SOMETHING WAS OKAY AND PASSED IT ON AS OKAY WHEN YOU DIDN'T KNOW? _____

(Handle as a withhold E/S to F/N.)

(Send to the debugger or Cramming Officer for False Data Stripping on the area.)

5Q. HAVE YOU PRETENDED KNOWLEDGE AND EXPERIENCE YOU DID NOT HAVE? _____

(Handle as a withhold E/S to F/N.)

5R. HAVE YOU GIVEN FALSE DATA TO GET OUT OF SOMETHING? _____

(Handle as a withhold E/S to F/N.)

5S. HAVE YOU EVER LIED ABOUT ANYTHING IN THIS AREA? _____

(Handle as a withhold E/S to F/N.)

SECTION 6

6A. WAS YOUR ETHICS HANDLING MESSED UP? _____

(Indicate it and 2WC E/S to F/N. If necessary, assess the appropriate correction list to handle the BPC.)

(Send to his senior or the Ethics Officer to complete the ethics handling.)

6B. WERE YOU NOT HANDLED ON YOUR ETHICS WHEN YOU SHOULD HAVE BEEN? _____

(Indicate and 2WC E/S to F/N.)

(Send to his senior or the Ethics Officer to get the situation handled.)

6C. **WERE YOU TOLD YOU WERE OUT–ETHICS WHEN YOU WEREN'T?** _____

(Indicate and 2WC E/S to F/N.)

6D. **WAS THERE SOME OUT–ETHICS SITUATION THAT WAS NOT DETECTED?** _____

(Handle as a withhold E/S to F/N.)

(Send to his senior or the Ethics Officer to get the situation handled.)

6E. **WAS THERE AN EVIL PURPOSE OR DESTRUCTIVE INTENTION?** _____

(2WC E/S to F/N.)

(Program for False Purpose RD.)

6F. **HAVE YOU ORIGINATED OR FORWARDED CRITICAL OR MALICIOUS STATEMENTS ABOUT OTHERS?** _____

(Handle as a W/H, E/S to F/N.)

(If there is evidence of a black PR campaign, i.e., if it was not just the pc's natter, report it to Ethics. Program for False Purpose Rundown if needed.)

6G. **WAS A PAST ETHICS CONDITION MESSED UP?** _____

(2WC E/S to F/N.)

(Send to his senior or the Ethics Officer to get the situation handled per HCO PL 19 Dec. 82R II, REPAIRING PAST ETHICS CONDITIONS.)

6H. **ETHICS CONDITION LEFT INCOMPLETE?** _____

(2WC E/S to F/N.)

(Send to his senior or the Ethics Officer for handling per HCO PL 19 Dec. 82R II, REPAIRING PAST ETHICS CONDITIONS, or to complete the incomplete formula per HCO PL 3 Aug. 85, COMPLETING CONDITIONS FORMULAS, as applicable.)

6I. **HUNG UP AT DOUBT?** _____

(2WC E/S to F/N.)

(Program for handling per HCO PL 18 Dec. 82, ETHICS CONDITIONS: HANG–UP AT DOUBT.)

SECTION 7

7A. **WERE YOU TRYING TO JUSTIFY YOUR ACTIONS?** _____

(Pull the actions he has been trying to justify as W/Hs, each E/S to F/N, getting off all justifications per HCOB 8 June 84, CLEARING JUSTIFICATIONS.)

7B. WERE YOU TRYING TO JUSTIFY AN OVERT? _____

(Pull the overt E/S to F/N, getting off all justifications per HCOB 8 June 84, CLEARING JUSTIFICATIONS.)

7C. WERE YOU TRYING TO LESSEN AN OVERT? _____

(Pull the overt E/S to F/N, getting off all justifications per HCOB 8 June 84, CLEARING JUSTIFICATIONS.)

7D. IS THERE SOMETHING THAT MAKES IT OKAY FOR YOU NOT TO GET YOUR PRODUCT OUT? _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to strip off the justification per HCOB 7 Aug. 79, FALSE DATA STRIPPING.)

7E. IS THERE SOME REASON WHY PRODUCING AN OVERT PRODUCT IS ALL RIGHT? _____

(Pull any W/H of an overt product produced E/S to F/N.)

(Send to the debugger or Cramming Officer to strip off the justification per HCOB 7 Aug. 79, FALSE DATA STRIPPING.)

7F. IS THERE SOMETHING THAT MAKES IT OKAY FOR YOU NOT TO BE COMPETENT ON YOUR POST? _____

(Get the specific done of having been incompetent, e.g., an overt product produced, and handle as a W/H, E/S to F/N.)

(Send to the debugger or Cramming Officer to strip off the justification per HCOB 7 Aug. 79, FALSE DATA STRIPPING.)

SECTION 8

8A. IS THERE SOME IDEA YOU WERE USING TO MAKE YOURSELF RIGHT AND OTHERS WRONG? _____

(2WC him on this and get him to spot and tell you the service facsimile, without getting into listing for it. What you are trying to do is get him to find and blow the service facsimile by recall. If he does not come up with the service facsimile, complete the 2WC to F/N and complete this repair list.)

(If the service facsimile was not spotted and blown, program for full service facsimile handling.)

8B. WERE YOU TRYING TO MAKE YOURSELF RIGHT AND OTHERS WRONG? _____

(Handle as in 8A above.)

8C. IS THERE SOMETHING YOU ARE DOING TO MAKE YOURSELF RIGHT? _____

(Handle as in 8A above.)

8D. **IS THERE A METHOD OF MAKING OTHERS WRONG?** _____

(Handle as in 8A above.)

8E. **ARE YOU CONCERNED ABOUT BEING RIGHT OR WRONG?** _____

(2WC this E/S to F/N.)

(Program him for full service facsimile handling.)

8F. **WAS YOUR SERVICE FACSIMILE HANDLING MESSED UP?** _____

(Determine if it is an L&N error and, if so, handle per HCOB 11 Apr. 77, LIST ERRORS, CORRECTION OF, and C/S Series 78. Otherwise clean up the BPC with an L1C.)

(Program to have any incomplete handling on service facsimiles completed.)

SECTION 9

9A. **WAS THERE BAD CRAMMING?** _____

(Assess and handle a Cramming Repair List.)

9B. **WERE YOU NOT CRAMMED WHEN YOU SHOULD HAVE BEEN?** _____

(2WC E/S to F/N.)

(Send to Cramming to get the needed cramming done.)

9C. **WAS THERE SOMETHING ELSE WRONG WITH YOUR CRAMMING?** _____

(Assess and handle a Cramming Repair List.)

9D. **FAILED TO LOOK OVER THE MATERIALS ON WHICH YOU HAD FALSE DATA OR MIS–Us AFTER YOU WERE CLEANED UP, AND WERE STILL BLANK ON THE MATERIALS BECAUSE YOU HADN'T GONE THROUGH THEM AGAIN?** _____

(2WC E/S to F/N.)

(Send him to the debugger or Cramming Officer to recover and restudy the materials. Send the person who did the original handling on him to Ethics.)

9E. **DID THE CRAMMING OFFICER JUST SYMPATHIZE WITH YOU?** _____

(2WC E/S to F/N.)

(Send the Cramming Officer to Ethics.)

SECTION 10

10A. WAS THERE SOME PERSONNEL BUG THAT WAS NOT HANDLED? _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for handling with debug tech.)

10B. WAS THERE SOME SORT OF TROUBLE WITH PERSONNEL THAT WAS NOT FOUND? _____

(Indicate and 2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for handling according to what comes up.)

SECTION 11

11A. IS THERE SOME PROBLEM WITH YOUR COMM LINES? _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech.)

11B. NO ORDERS? _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech.)

11C. CROSS–ORDERS? _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech.)

11D. ILLEGAL ORDERS? _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech.)

11E. SOME OTHER TROUBLE WITH ORDERS? _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech.)

SECTION 12

12A. ARE YOU UNABLE TO STUDY? _____

(2WC E/S to F/N.)

(Program him for full study handling including Student Rehab or Study Green Form, Student Hat, Method One Word Clearing, PRD or PCRD and the Key To Life Course, as applicable.)

12B. **WAS THERE SOME DIFFICULTY WITH HATTING THAT WAS NOT FOUND?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech.)

12C. **WERE YOU PREVENTED FROM GETTING HATTED?** _____

(Indicate and 2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech.)

12D. **WAS THERE SOME OTHER PROBLEM WITH HATTING OR STUDY?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech.)

12E. **IS THERE NO HATTING COURSE?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for further handling with debug tech, including getting a hatting course established and getting the person studying meanwhile.)

12F. **ARE THERE NO HATS?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to get him to compile his A to I hat per HCO PL 22 Sept. 70, HATS.)

SECTION 13

13A. **WAS YOUR PRODUCT CLEARING MESSED UP?** _____

(Find out what occurred in his Product Clearing. If it was a listing error or wrong product found, assess and handle an L4BRB. Otherwise 2WC to F/N.)

(Get the Product Clearing FESed and corrected. If needed, get the list in HCO PL 6 Apr. 72, Esto Series 15, PRODUCT CORRECTION, assessed and handled.)

13B. **WAS YOUR PRODUCT INVALIDATED?** _____

(2WC E/S to F/N.)

13C. **DIDN'T YOU KNOW WHAT YOUR PRODUCT WAS?** _____

(2WC E/S to F/N.)

(Program for Product Clearing.)

538

13D. WAS PRODUCT CLEARING NOT DONE? _____

(2WC E/S to F/N.)

(Program for Product Clearing.)

SECTION 14

14A. WAS YOUR PTS HANDLING MESSED UP? _____

(2WC E/S to F/N. L1C or L4BRB if needed.)

(Program him to get the PTS handling completed to EP.)

14B. ARE YOU CONNECTED TO SOMEONE WHO IS ANTAGONISTIC TO YOU? _____

(2WC E/S to F/N.)

(Program him to get routine PTS handling.)

14C. ARE YOU CONNECTED TO SOMEONE OR SOMETHING THAT IS SUPPRESSIVE TO YOU? _____

(2WC E/S to F/N.)

(Program him to get routine PTS handling.)

14D. DID SOMEONE SAY YOU WERE PTS WHEN YOU WEREN'T? _____

(Indicate and 2WC E/S to F/N.)

14E. ACCIDENTS? _____

(2WC E/S to F/N.)

(Program him to get routine PTS handling.)

14F. ROLLER COASTER? _____

(2WC E/S to F/N.)

(Program him to get routine PTS handling.)

14G. ARE THERE LOTS OF PROBLEMS IN YOUR AREA? _____

(2WC E/S to F/N.)

(Program him and any other PTS personnel in his area to get routine PTS handling.)

SECTION 15

15A. WAS THERE SOME EXTERIOR INFLUENCE THAT WAS NOT HANDLED? _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for handling with debug tech.)

15B. **IS THERE SOMETHING STOPPING YOUR PRODUCTION WHICH IS OUT OF YOUR CONTROL?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for handling with debug tech.)

SECTION 16

16A. **WAS THERE SOME SORT OF ORGANIZATIONAL PROBLEM?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for handling with debug tech.)

16B. **WAS THERE SOME ORGANIZATIONAL TROUBLE THAT WAS NOT LOCATED?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for handling with debug tech.)

SECTION 17

17A. **WERE THERE FALSE READS?** _____

(Indicate. Take up each false read [one at a time] and handle with 2WC E/S to F/N.)

17B. **WERE THERE MISSED READS?** _____

(Indicate. Take up each missed read [one at a time] and handle with 2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to do the handling steps on any unhandled questions.)

17C. **WERE YOU HANDLED ON SOMETHING THAT DIDN'T NEED HANDLING?** _____

(Get what and indicate the unnecessary action. Take it E/S to F/N.)

17D. **WAS THERE SOMETHING WHICH SHOULD HAVE BEEN TAKEN UP THAT WASN'T?** _____

(2WC E/S to F/N.)

(Send to the debugger or Cramming Officer for handling with debug tech.)

17E. **WAS SOMETHING QUICKIED?** _____

(Indicate and 2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to complete the handling with debug tech. Send the person who quickied the action to Ethics.)

17F. WAS SOMETHING LEFT INCOMPLETE? _____

(Indicate and 2WC E/S to F/N.)

(Send to the debugger or Cramming Officer to complete the handling with debug tech.)

17G. WAS SOME PART OF THE DEBUG OVERRUN? _____

(Indicate and rehab to F/N.)

17H. WAS SOMETHING MISSED? _____

(Find out what and 2WC E/S to F/N. Pull any M/W/Hs.)

(If needed, send to the debugger or Cramming Officer for handling with debug tech.)

SECTION 18

18A. WERE THERE UNHANDLED DRUGS? _____

(2WC E/S to F/N.)

(Program for full drug handling.)

18B. WAS YOUR DRUG HANDLING MESSED UP? _____

(2WC E/S to F/N. Assess and handle the appropriate correction list if needed.)

(Get the drug handling actions FESed and repaired/completed.)

SECTION 19

19A. WAS SOME PART OF THE DEBUG UNNECESSARY? _____

(Indicate and 2WC E/S to F/N.)

19B. WERE YOU NOT HAVING ANY TROUBLE GETTING OUT YOUR PRODUCTS IN THE FIRST PLACE? _____

(If this is actually the case, indicate to him that trying to debug his products when he was already getting them out was an unnecessary action. If necessary take it E/S to F/N.)

19C. WERE YOUR PRODUCTS ACTUALLY BEING GOTTEN OUT? _____

(If this is actually the case, indicate to him that trying to debug his products when he was already getting them out was an unnecessary action. If necessary take it E/S to F/N.)

19D. WAS THERE NOTHING WRONG WITH THE DEBUG IN THE FIRST PLACE? _____

(Indicate that this repair list was an unnecessary action. Take it E/S to F/N.)

541

20A. **WAS THERE SOMETHING ELSE WRONG?** _____

(Find out what and handle with the appropriate correction list.)

20B. **WERE YOU IN SOME SORT OF CASE TROUBLE?** _____

(Assess and handle a C/S 53.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
C/Ses
Auditors
Tech/Qual

Product Debug Series 10R-1

PRODUCT DEBUG REPAIR LIST
WORD LIST

Refs:

HCO PL 4 Apr. 72R III	ETHICS AND STUDY TECH	
Rev. 21.6.75		
HCOB 8 July 74R I	Word Clearing Series 53R	
Rev. 24.7.74	CLEAR TO F/N	
HCOB 21 June 72 I	Word Clearing Series 38	
	METHOD 5	
HCOB 9 Aug. 78 II	CLEARING COMMANDS	
HCOB 17 July 79RA I	Word Clearing Series 64RA	
Rev. 30.7.83	THE MISUNDERSTOOD WORD DEFINED	

These are the words from HCOB 23 Aug. 79R II, Product Debug Series 10R, PRODUCT DEBUG REPAIR LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM PRODUCT DEBUG REPAIR LIST

A, about, accepted, accidents, acting, action, actions, actually, addressed, after, again, all, all right, already, an, and, antagonistic, any, anything, ARC break, are, area, as, assigned, at, auditing.

Bad, because, been, being, blank, blown, bug, but.

Case, checking, cleaned, cleaned up, cleared, clearing, comm lines, competent, complete, concerned, concluded, conclusions, condition, connected, control, correct, couldn't, counter-intention, course, crammed, cramming, Cramming Officer, crashing, Crashing Mis-Us, critical, cross-orders, cycle.

Data, debug, debugged, destructive, detected, determine, did, didn't, difficulty, do, doing, done, doubt, drug, drugs.

Else, errors, ethics, evaluation, even, ever, evil, excuse, experience, exterior.

Facts, failed, false, False Data Stripping, feel, find, finding, first, for, forwarded, found, from, full, fully.

Get, getting, getting out, give, given, gone, gotten, gotten off, gotten out.

Had, hadn't, handled, handling, hats, hatted, hatting, have, having, homework, hoped, hung up.

Idea, ignored, illegal, in, incomplete, influence, inspection, intention, interest, invalidated, invalidation, is, it, item.

Just, justify.

Kind, know, knowledge.

Left, lessen, lied, lines, located, look, look over, lots.

Major, make, makes, making, malicious, materials, messed up, method, middle, misdone, miss, missed, Mis-U, misunderstood, misunderstoods, Mis-Us, more.

Need, never, no, not, nothing.

Obtain, of, off, okay, on, once, operating, or, orders, organizational, originated, originations, other, other-intention, others, out, out-ethics, out-Int, out-list, out-rud, over, overrun, overt, overts.

Part, passed, past, person, personnel, place, post, pretended, prevented, problem, problems, produce, producing, product, Product Clearing, production, products, protesting, PTS, purpose.

Quickied.

Reads, really, reason, resent, restimulated, revenge, right, roller-coaster.

Say, service facsimile, should, situation, some, somebody, someone, something, sort, statements, still, stopping, study, subject, suppressive, sympathize.

Taken, taken up, than, that, the, them, there, this, through, to, told, tolerated, trouble, true, trying.

Unable, uncovered, understand, unhandled, unnecessary, up, using.

Verbal, verifying.

Was, wasn't, way, were, weren't, what, when, which, who, why, with, withhold, withholds, without, word, Word Clearing, wrong.

You, your, yourself.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research and
Compilations

HCO BULLETIN OF 11 JULY 1988

Remimeo
Class III Auditors
  and above
C/Ses
Tech/Qual
Cramming Officers
Supervisors
Estos

Product Debug Series 11

FALSE DATA STRIPPING REPAIR LIST

Ref:
HCOB   7 Aug. 79   Product Debug Series 8
                             Esto Series 36
                             FALSE DATA STRIPPING

This list is used to clean up any BPC and errors that may have occurred as a result of misdone False Data Stripping. It is used in session by an auditor when False Data Stripping bogs or when a person red tags at exams or gets in trouble after False Data Stripping.

A red-tagged False Data Stripping session must be handled within 24 hours.

The list can be assessed Method 3 or Method 5. (Ref: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, PROGRAMING FROM PREPARED LISTS)

In order to use this list the auditor must be high-crime checked out on the list itself, on HCOB 7 Aug. 79, FALSE DATA STRIPPING, and on HCOB 15 Nov. 78, DATING AND LOCATING.

Under some of the questions there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The handling in the second set of parentheses shows the further actions to be done, as programed and ordered by the C/S after all reading items have been F/Ned. These further actions include case handling steps, hatting and Qual corrective actions.

FALSE DATA STRIPPING AND OUT–LIST PHENOMENA

It can sometimes occur that False Data Stripping will produce out-list phenomena. This can happen because finding a false datum on a person is actually finding a wrong item, yet the fact that it is a wrong item doesn't get indicated. This does not mean that one should indicate a false datum found as a wrong item as part of routine False Data Stripping procedure, but one does need to be aware of the fact that out-list phenomena can occur, and that the remedy is to assess and handle this False Data Stripping Repair List.

The list is assessed using the prefix: "On False Data Stripping,_____ ?"
or "On False Data Stripping on (<u>subject</u>),_____ ?"

1. **OUT–INT?** _____

   (Check to make sure the read on Int is a valid read and not a
   protest or false read. If it is valid, indicate it. If the pc is not
   Clear or OT, give him a standard Int RD per Int RD Series 2.
   If he is Clear or OT and has not had an Int RD, give him the
   End of Endless Int Repair RD per Int Series 4RA. If the pc has
   had an Int RD or End of Endless Int Repair RD, do an Int RD
   Correction List [HCOB 29 Oct. 71RA]. If Int correction has
   already been done on the pc, get an FES of the Int RD and its
   corrections. If you are not qualified to audit or repair Int, turn the
   pc over to a qualified auditor. When all errors are corrected, the
   C/S may order the End of Endless Int Repair RD per Int Series
   4RA, as applicable.)

2. **WAS FALSE DATA STRIPPING DONE IN THE MIDDLE OF
   INT HANDLING?** _____

   (Indicate it. Clean up any BPC with an Int RD Correction
   List. Get the folder to the C/S so that the Int handling can be
   completed before any further repair of the False Data Stripping
   is attempted.)

3. **WAS THERE AN OUT–LIST?** _____

   (L4BRA and handle.)

4. **WAS FALSE DATA STRIPPING DONE IN THE MIDDLE OF
   OUT–LIST CORRECTION?** _____

   (Indicate it. Clean up any BPC with an L4BRA. Get the folder
   to the C/S so that the out-list handling can be completed before
   any further repair of the False Data Stripping is attempted.)

5. **WAS THE WRONG AREA ADDRESSED?** _____

   (Indicate and 2WC E/S to F/N. If it is acting like a wrong
   L&N item, L4BRA and handle.)

   (Get FDSing done on the correct area.)

6. **WAS A WRONG ITEM FOUND?** _____

   (Get what it was and indicate that it was a wrong item. If no
   F/N VGIs, L4BRA and handle.)

7. **HAS A FALSE DATUM BEEN FOUND ON YOU AND THEN
   NOT INDICATED AS A WRONG ITEM?** _____

   (Get what it was and indicate that it was a wrong item. If no
   F/N VGIs, L4BRA and handle.)

8. **WAS THERE AN ERROR IN DATING?** _____

   (Indicate. Get the correct date to F/N per HCOB 15 Nov. 78,
   DATING AND LOCATING. Complete the False Data
   Stripping steps if the false datum is not yet handled, to EP.
   If any trouble or if the date acted as a wrong L&N item,
   L4BRA and handle.)

9. **WAS THERE A WRONG DATE?** _____

(Indicate. Get the correct date to F/N per HCOB 15 Nov. 78, DATING AND LOCATING. Complete the False Data Stripping steps if the false datum is not yet handled, to EP. If any trouble or if the date acted as a wrong L&N item, L4BRA and handle.)

10. **WAS THERE AN ERROR IN LOCATING?** _____

(Indicate. Get the correct location to F/N per HCOB 15 Nov. 78, DATING AND LOCATING. Complete the False Data Stripping steps if the false datum is not yet handled, to EP. If any trouble or if the location acted as a wrong L&N item, L4BRA and handle.)

11. **WAS THERE A WRONG LOCATION?** _____

(Indicate. Get the correct location to F/N per HCOB 15 Nov. 78, DATING AND LOCATING. Complete the False Data Stripping steps if the false datum is not yet handled, to EP. If any trouble or if the location acted as a wrong L&N item, L4BRA and handle.)

12. **WAS THERE A WRONG SOURCE?** _____

(Indicate. Find the actual source of the false data and complete the False Data Stripping steps on the unhandled false datum, to EP. If any trouble or if the source acted as a wrong L&N item, L4BRA and handle.)

13. **WAS THE FALSE DATA STRIPPING DONE WHILE YOU WERE IN THE MIDDLE OF A MAJOR ACTION?** _____

(Indicate and 2WC E/S to F/N.)

(Program to get the major action completed.)

14. **WAS THERE AN ARC BREAK?** _____

(Handle the ARC break with ARCU CDEINR E/S to F/N.)

15. **WAS THERE A PROBLEM?** _____

(Itsa E/S itsa to F/N.)

16. **WAS THERE A WITHHOLD?** _____

(Pull the withhold E/S to F/N.)

17. **WAS THERE AN OVERT?** _____

(Pull the overt E/S to F/N.)

18. **WAS THE TROUBLE REALLY CAUSED BY OUT–ETHICS?** _____

(Get what the out-ethics is and handle as a withhold E/S to F/N.)

19. **WERE THERE OVERTS OR WITHHOLDS IN THE AREA OF THE FALSE DATA?** _____

(Pull the overts and withholds, each E/S to F/N.)

20. **WERE THERE ANY OVERTS OR WITHHOLDS PRIOR TO ACCEPTING THE FALSE DATA?** _____

(Pull the overts and withholds, each E/S to F/N.)

21. **DID THE FALSE DATA JUSTIFY SOME EARLIER OVERT OR WITHHOLD?** _____

(Pull the overt or withhold E/S to F/N.)

22. **HAVE YOU GIVEN FALSE DATA TO ANOTHER?** _____

(Handle as a withhold E/S to F/N.)

(Get him False Data Stripped on the area of the false data he gave.)

23. **HAVE YOU TOLERATED FALSE DATA BEING GIVEN TO YOU?** _____

(Handle as a withhold E/S to F/N.)

24. **HAVE YOU PRETENDED KNOWLEDGE AND EXPERIENCE YOU DID NOT HAVE?** _____

(Handle as a withhold E/S to F/N.)

25. **HAVE YOU GIVEN FALSE DATA TO GET OUT OF SOMETHING?** _____

(Handle as a withhold E/S to F/N.)

26. **HAVE YOU EVER LIED ABOUT ANYTHING IN THE SUBJECT OR AREA BEING ADDRESSED?** _____

(Handle as a withhold E/S to F/N.)

27. **HAVE YOU BEEN CRITICAL OR MALICIOUS ABOUT THE AREA BEING ADDRESSED?** _____

(Pull all overts and withholds connected with this, going E/S as needed. Note for handling of any black PR campaign he may be running on others.)

(Get the False Data Stripping completed. Program for False Purpose Rundown and handling of black PR if applicable.)

28. **HAVE YOU LISTENED TO CRITICAL OR MALICIOUS STATEMENTS ABOUT THE AREA BEING ADDRESSED?** _____

(Pull the overts and withholds he has connected with this, including any overts of agreement, going E/S as needed. Note for handling of any black PR campaign.)

(Get the False Data Stripping completed. Program for False Purpose Rundown and handling of black PR if applicable.)

29. **WAS THERE ANY INVALIDATION?** _____

(2WC E/S to F/N.)

30. **WAS THERE ANY EVALUATION?** _____

(2WC E/S to F/N.)

31. **WERE YOU PROTESTING?** _____

(2WC E/S to F/N.)

32. **DID YOU RESENT THE FALSE DATA STRIPPING?** _____

(2WC E/S to F/N, putting in any out-rud. If it turns out that the False Data Stripping was unnecessary, indicate it and take it E/S to F/N.)

33. **DID SOMEBODY SAY YOU HAD FALSE DATA WHEN YOU DIDN'T?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

34. **WAS THE "FALSE DATA" FOUND NOT REALLY FALSE?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

35. **WAS A SENSIBLE DATUM MADE TO SEEM FALSE BECAUSE IT WAS MISAPPLIED?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

36. **HAD THE FALSE DATA ALREADY BLOWN?** _____

(Indicate. If no F/N, get when it blew and rehab to F/N.)

37. **WAS SOME PART OF THE FALSE DATA STRIPPING OVERRUN?** _____

(Indicate. Find out what it was and rehab to F/N.)

38. **HAD THE WHOLE SUBJECT BEEN HANDLED?** _____

(Indicate. If no F/N, rehab to F/N.)

39. **DID YOU NOT FULLY UNDERSTAND WHAT "FALSE DATA" IS?** _____

(Check for and clear up any Mis-U words and clear up fully what "false data" is, using HCOB 7 Aug. 79, FALSE DATA STRIPPING.)

40. **WAS THE FALSE DATA NOT FOUND?** _____

(Indicate. Help him locate it and complete the False Data Stripping steps to EP.)

41. **WAS A FALSE DATUM NOT BLOWN?** _____

(Indicate. Complete the False Data Stripping on the datum to EP. Date/Locate if necessary.)

42. **WAS THERE AN EARLIER–SIMILAR FALSE DATUM OR INCIDENT?** _____

(Get what it was and complete the False Data Stripping on that datum to EP.)

43. **WAS THERE NO EARLIER–SIMILAR FALSE DATUM OR INCIDENT?** _____

(Indicate it. Find out if the false datum had already blown; if so, indicate it and rehab to F/N. If the false datum has not blown, Date/Locate the receipt of the datum, to EP.)

44. **WAS A FALSE–DATA CHAIN LEFT UNFLAT?** _____

(Indicate. Complete the chain to EP. Date/Locate the receipt of the false data if needed.)

45. **DID YOU JUMP FROM ONE FALSE–DATA CHAIN TO ANOTHER?** _____

(Indicate. Find out if the false datum from the original chain blew; if it did, have him spot the point where it blew. Rehab to F/N if needed. If the false datum had not blown, complete the original chain to EP. Then complete the chain that was jumped to, if unflat.)

46. **WAS THERE MORE FALSE DATA ON THE SUBJECT OR AREA?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

(Get the False Data Stripping on the subject or area completed.)

47. **WERE THERE MISUNDERSTOODS IN THE AREA OF THE FALSE DATA?** _____

(Find and clear the MUs, each to F/N.)

(Get the False Data Stripping completed.)

48. **WERE YOU NOT FAMILIAR WITH THE BASIC TRUE DATA ON THE SUBJECT BEING ADDRESSED?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

(Get the true data on the area found and studied, then redo False Data Stripping on the subject.)

49. **WAS THE TRUE DATA NEVER FOUND?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

(Get the true data found and studied, then redo False Data Stripping on the subject.)

50. **DID YOU NOT RESTUDY THE TRUE DATA?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

(Get him to restudy the true data, then redo False Data Stripping on the subject.)

51. **WAS THERE A FALSE DATUM YOU THOUGHT MUST BE TRUE, BECAUSE OF ITS SOURCE?** _____

(Indicate. If no F/N, 2WC E/S to F/N. Then complete the handling of that datum.)

52. **WERE YOU EMBARRASSED TO SAY WHAT THE FALSE DATUM WAS?** _____

(Indicate. If no F/N, 2WC E/S to F/N. Then complete the handling of that datum.)

53. **WERE YOU EMBARRASSED TO SAY WHERE THE FALSE DATUM HAD COME FROM?** _____

(Indicate. If no F/N, 2WC E/S to F/N. Then complete the handling of that datum.)

54. **DID THE PERSON DOING THE ACTION GIVE YOU FALSE DATA?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

(Get the False Data Stripping completed. Send the person who gave him the false data to Ethics.)

55. **DID YOU THINK OF SOME FALSE DATA YOU DIDN'T MENTION?** _____

(Find out what it was and handle it to EP with False Data Stripping procedure.)

56. **WAS THE FALSE DATA VALUABLE TO YOU?** _____

(2WC the value, E/S to F/N. Then pull any withhold connected with this, E/S to F/N.)

(Get the False Data Stripping completed, including finding and studying the true data.)

57. **WERE YOU USING THE FALSE DATA TO MAKE SOMEONE WRONG?** _____

(2WC him on this and get him to spot and tell you the service facsimile, without getting into listing for it. What you are trying to do is get him to find and blow the service facsimile by recall. If he does not come up with the service facsimile, complete the 2WC to F/N and complete this repair list.)

(If the service facsimile was not spotted and blown, program for full service facsimile handling.)

58. **WERE YOU THROWN INTO A SECONDARY?** _____

(Indicate. Assess and handle an L3RH. On Clears and OTs, indicate the read; if it doesn't F/N on indication, assess an L3RH but do no handling beyond indicating the L3RH read or reads.)

59. **DID YOU FEEL GRIEFY?** _____

(Indicate. Assess and handle an L3RH. On Clears and OTs, indicate the read; if it doesn't F/N on indication, assess an L3RH but do no handling beyond indicating the L3RH read or reads.)

60. **WAS A LOSS RESTIMULATED?** _____

(Indicate. Assess and handle an L3RH. On Clears and OTs, indicate the read; if it doesn't F/N on indication, assess an L3RH but do no handling beyond indicating the L3RH read or reads.)

61. **WAS AN ENGRAM RESTIMULATED?** _____

(Indicate. Assess and handle an L3RH. On Clears and OTs, indicate the read; if it doesn't F/N on indication, assess an L3RH but do no handling beyond indicating the L3RH read or reads.)

62. **WAS AN IMPLANT RESTIMULATED?** _____

(Indicate. If no joy, do an L3RH on the time of the restimulation. Date/Locate if needed. On Clears and OTs, indicate the read; if it doesn't F/N on indication, assess an L3RH but do no handling beyond indicating the L3RH read or reads.)

63. **WERE THERE METERING ERRORS?** _____

(Indicate. Find out whether it was false reads, missed reads or missed F/Ns and handle E/S to F/N.)

(Get the False Data Stripping completed if needed.)

64. **DID THE FALSE DATA HANDLED HAVE NO CHARGE ON IT?** _____

(Indicate it and that it should not have been taken up. If no F/N, 2WC E/S to F/N. Get in False and Protest buttons.)

65. **WAS THE FALSE DATA STRIPPING DONE ON TOO BROAD AN AREA?** _____

(Indicate it. If no F/N, 2WC E/S to F/N.)

(Get the specific area or areas that need to be False Data Stripped located per step A of False Data Stripping procedure and complete the False Data Stripping to EP.)

66. **HAD YOU NOT HAD SUFFICIENT FOOD?** _____

(2WC E/S to F/N.)

67. **HAD YOU NOT HAD SUFFICIENT SLEEP?** _____

(2WC E/S to F/N.)

68. **HAD YOU TAKEN DRUGS?** _____

                    MEDICINE? _____

                    ALCOHOL? _____

(2WC E/S to F/N.)

(Get the False Data Stripping completed. Program for drug handling.)

69. **WAS THERE SOMETHING ELSE WRONG WITH YOUR FALSE DATA STRIPPING?** _____

(Find out what and handle with the appropriate correction list.)

70. **WAS THERE SOMETHING WRONG WITH YOUR CASE?** _____

(Assess and handle a C/S 53.)

71. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____

(Indicate. If no F/N, 2WC E/S to F/N.)

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 12 JULY 1988

Remimeo
C/Ses
Auditors
Tech/Qual

Product Debug Series 11-1

FALSE DATA STRIPPING REPAIR LIST
WORD LIST

Refs:

HCO PL 4 Apr. 72R III Rev. 21.6.75		ETHICS AND STUDY TECH
HCOB 8 July 74R I Rev. 24.7.74		Word Clearing Series 53R CLEAR TO F/N
HCOB 21 June 72 I		Word Clearing Series 38 METHOD 5
HCOB 9 Aug. 78 II		CLEARING COMMANDS
HCOB 17 July 79RA I Rev. 30.7.83		Word Clearing Series 64RA THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 11 July 88, Product Debug Series 11, FALSE DATA STRIPPING REPAIR LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM FALSE DATA STRIPPING REPAIR LIST

A, about, accepting, action, addressed, alcohol, already, an, and, another, any, anything, ARC break, area, as.

Basic, be, because, been, being, blown, broad, by.

Case, caused, chain, charge, come, correction, critical.

Data, date, dating, datum, did, didn't, doing, done, drugs.

Earlier, earlier-similar, else, embarrassed, engram, error, errors, evaluation, ever, experience.

False, false data, familiar, feel, first, food, found, from, fully.

Get, give, given, griefy.

Had, handled, handling, has, have.

Implant, in, incident, indicated, Int, into, invalidation, is, it, item, its.

Jump, justify.

Knowledge.

Left, lied, list, listened, locating, location, loss.

Made, major, make, malicious, medicine, mention, metering, middle, misapplied, misunderstoods, more, must.

Never, no, not, nothing.

Of, on, one, or, out, out-ethics, out-Int, out-list, overrun, overt, overts.

Part, person, place, pretended, prior, problem, protesting.

Really, resent, restimulated, restudy.

Say, secondary, seem, sensible, similar, sleep, some, somebody, someone, something, source, statements, stripping, subject, sufficient.

Taken, the, then, there, think, thought, thrown, to, tolerated, too, trouble, true.

Understand, unflat, using.

Valuable.

Was, were, what, when, where, while, whole, with, withhold, withholds, wrong.

You, your.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 12 NOVEMBER 1980R
Issue I
REVISED 12 JULY 1988

Remimeo
Auditors
C/Ses
Tech/Qual
Qual Sec

CASE SUPERVISOR CORRECTION LIST

This list is designed to clean up any BPC a C/S may have on his post and locate the individual reasons he has for not fully applying C/S tech.

The list is assessed Method 3 or Method 5, as directed by the C/S. (Refs: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, C/S RULES, PROGRAMING FROM PREPARED LISTS)

Under some of the questions there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The instructions in the second set of parentheses are used by the C/S in programing out the actions to be done to complete the pc's handling, after all the reading items on the list have been F/Ned.

There is a form attached to this list on which the C/S notes corrective actions to be taken. The C/S fills out the form by carefully reviewing what was found in F/Ning the questions which read and then listing out the steps to be done to correct the situations found. Actions ordered by the C/S can include such things as cramming, retread or retrain of earlier courses, drilling, TIPing and standard ethics handlings including Security Checking. The completed form is routed to the Dir of Correction, who sees that the handlings get done. Any case actions needed to complete the person's handling would be included as part of his auditing program.

NAME: _____ DATE: _____

AUDITOR: _____ POST: _____

1. **OUT–INT?** _____

   (Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int RD Series 4RA. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc get an FES of the Int RD *and* its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected the C/S may order the End of Endless Int Repair RD per Int RD Series 4RB, as applicable.)

2. **OUT–LIST?** _____

   (L4BRA and handle.)

3. **WRONG WHY?** _____

   (L4BRA and handle.)

4. **WRONG ETHICS CONDITION?** _____

   (L4BRA and handle.)

5. **TOLD YOU WERE PTS WHEN YOU WEREN'T?** _____

   (L4BRA and handle.)

6. **AS A C/S IS THERE AN ARC BREAK?** _____

   (ARCU CDEINR E/S to F/N.)

7. **UPSET WITH A PC?** _____

   (ARCU CDEINR E/S to F/N.)

8. **UPSET WITH AN AUDITOR?** _____

   (ARCU CDEINR E/S to F/N.)

9. **UPSET WITH AN EXEC?** _____

   (ARCU CDEINR E/S to F/N.)

10. **AS A C/S DO YOU HAVE A PROBLEM?** _____

    (2WC E/S to F/N.)

11. **PROBLEMS WITH PCs?** _____

    (2WC E/S to F/N.)

    (If needed, program for the 2WCs in HCOB 15 July 71 II, C/S Series 50, C/S CASE GAIN.)

12. **PROBLEMS WITH AUDITORS?** _____

    (2WC E/S to F/N.)

    (If needed, program for the 2WCs in HCOB 15 July 71 II, C/S Series 50, C/S CASE GAIN.)

13. **AS A C/S HAS A WITHHOLD BEEN MISSED?** _____

    (Pull it E/S to F/N.)

14. **WITHHOLDS ABOUT PCs?** _____

    (Pull them E/S to F/N.)

15. **WITHHOLDS ABOUT AUDITORS?** _____

    (Pull them E/S to F/N.)

556

16. **OVERTS ON PCs?**   _____

(Pull them E/S to F/N.)

17. **OVERTS ON AUDITORS?**   _____

(Pull them E/S to F/N.)

18. **PTS TO SOMEONE IN THE ENVIRONMENT?**   _____

(2WC to F/N.)

19. **WERE THERE NO EXAM REPORTS?**   _____

(Handle as a W/H, E/S to F/N.)

20. **UNHANDLED RED TAGS?**   _____

(Handle as a W/H, E/S to F/N.)

21. **FALSE COMPLETIONS?**   _____

(Handle as a W/H, E/S to F/N.)

22. **SOME SORT OF OUT–ETHICS?**   _____

(Handle as a W/H, E/S to F/N.)

23. **OUT–2D?**   _____

(Handle as a W/H, E/S to F/N.)

24. **ARE YOU ON DRUGS?**   _____

(Handle as a W/H, E/S to F/N.)

25. **ARE YOU ON MEDICINE?**   _____

(2WC E/S to F/N.)

26. **ARE YOU ON ALCOHOL?**   _____

(2WC E/S to F/N.)

27. **ADMIN LINES OUT?**   _____

(2WC E/S to F/N.)

28. **TROUBLE WITH TECH SERVICES?**   _____

(2WC E/S to F/N.)

29. **OVERLOADED?**   _____

(2WC E/S to F/N.)

30. **OVERWHELMED?**   _____

(2WC E/S to F/N.)

31. **NO HELP FROM A D OF P?**   _____

(2WC E/S to F/N.)

32. **ILLEGIBLE WORKSHEETS?** _____

(2WC E/S to F/N.)

33. **PERMITTING OFF–LINE CASE ACTIONS?** _____

(2WC E/S to F/N.)

34. **WRONG C/Ses?** _____

(2WC E/S to F/N.)

35. **FAULTY PROGRAMS?** _____

(2WC E/S to F/N.)

36. **OUT–ADMIN?** _____

(2WC E/S to F/N.)

37. **MISSING DATA?** _____

(2WC E/S to F/N.)

38. **WITHHOLDING DATA?** _____

(2WC E/S to F/N.)

(If needed, program for Vital Info RD, False Purpose RD.)

39. **IN CONNECTION WITH YOUR POST, DO YOU HAVE AN EVIL PURPOSE OR DESTRUCTIVE INTENTION?** _____

(Get what the evil purpose or destructive intention is and handle with Steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N.)

(Program for False Purpose RD including Exec and Staff Member Form.)

40. **LOSSES ON PCs?** _____

(2WC E/S to F/N. L1C as needed.)

41. **BOOTED OFF POST?** _____

(2WC E/S to F/N.)

42. **LOSSES ON AUDITORS?** _____

(2WC E/S to F/N. L1C as needed.)

43. **C/S Q AND A?** _____

(2WC E/S to F/N.)

44. **TROUBLE WITH WRITING PROGRAMS?** _____

(2WC E/S to F/N.)

45. **OVERREPAIRING PCs?**   _____

(2WC E/S to F/N.)

46. **TROUBLE GETTING COMPLIANCE?**   _____

(2WC E/S to F/N.)

47. **FLUBBY AUDITORS?**   _____

(2WC E/S to F/N.)

48. **COULDN'T HELP A PC?**   _____

(2WC E/S to F/N.)

49. **AN EARLIER TIME YOU FAILED TO HELP?**   _____

(2WC E/S to F/N.)

50. **COULDN'T SOLVE IT?**   _____

(2WC E/S to F/N.)

51. **TROUBLE WITH STUDY?**   _____

(2WC E/S to F/N.)

52. **MISUNDERSTOOD WORDS IN DIANETICS AND SCIENTOLOGY?**   _____

(Find and clear them each to F/N. WCCL if needed.)

53. **AN EARLIER–SIMILAR SUBJECT TO DIANETICS AND SCIENTOLOGY WAS MISUNDERSTOOD?**   _____

(2WC—find what subject and what word in that subject was misunderstood. Clear it to F/N. WCCL if necessary.)

54. **PERMITTING REGISTRARS TO C/S?**   _____

(2WC E/S to F/N.)

55. **YOUR TRAINING WAS INADEQUATE?**   _____

(2WC E/S to F/N.)

56. **YOU RUSHED THROUGH COURSES?**   _____

(2WC E/S to F/N.)

57. **SEEKING STATUS?**   _____

(Handle as a W/H, E/S to F/N.)

58. **PRETENDING TO KNOW?**   _____

(Handle as a W/H, E/S to F/N.)

59. **DISAGREEMENTS?** _____

(2WC E/S to F/N.)

(If needed, program for Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

60. **HIDDEN DATA LINE?** _____

(Handle as a W/H, E/S to F/N.)

61. **EARLIER PRACTICE?** _____

(2WC E/S to F/N.)

(Program for Exp GF 40.)

62. **EVALUATION OF AN AUDITOR OR PC?** _____

(Handle as a W/H, E/S to F/N.)

63. **INVALIDATION OF AN AUDITOR OR PC?** _____

(Handle as a W/H, E/S to F/N.)

64. **HOPEFUL C/Sing?** _____

(Handle as a W/H, E/S to F/N.)

65. **AFRAID TO C/S?** _____

(Handle as a W/H, E/S to F/N.)

66. **DON'T KNOW WHAT TO DO?** _____

(Handle as a W/H, E/S to F/N.)

67. **TAKING INSTRUCTIONS FROM EXECS?** _____

(2WC E/S to F/N.)

68. **COULDN'T GET PAID?** _____

(2WC E/S to F/N.)

69. **PREVENTED FROM C/Sing?** _____

(2WC E/S to F/N.)

70. **INTERRUPTIONS?** _____

(2WC E/S to F/N.)

71. **"DOG CASES"?** _____

(2WC E/S to F/N.)

(Program for handling per HCOB 15 June 72, C/S Series 80, "DOG PCs" and for C/S Confessional and/or False Purpose RD, as applicable.)

72. **GOT DESPERATE?** ————

(2WC E/S to F/N.)

73. **MOONLIGHTING?** ————

(2WC E/S to F/N.)

74. **DON'T LIKE CERTAIN AUDITORS?** ————

(Find out which auditors he doesn't like [*not* L&N]. Pull overts and withholds on each reading auditor E/S to F/N.)

(If needed, program for C/S Confessional and/or False Purpose RD.)

75. **DON'T LIKE CERTAIN PCs?** ————

(Find out which pcs he doesn't like [*not* L&N]. Pull overts and withholds on each reading pc E/S to F/N.)

(If needed, program for C/S Confessional and/or False Purpose RD.)

76. **NOT GETTING ANY CRAMMING?** ————

(2WC E/S to F/N.)

77. **CRAMMING DOESN'T WORK?** ————

(Assess and handle Cramming Repair List.)

78. **MISSING WITHHOLDS ON OTHERS BY FAILING TO WRITE CRAMMING ORDERS OR ETHICS CHITS?** ————

(2WC E/S to F/N.)

79. **SOMETHING WRONG WITH A DEBUG?** ————

(Assess and handle Product Debug Repair List.)

80. **ENCOUNTERED SITUATIONS NOT COVERED IN THE MATERIALS?** ————

(2WC E/S to F/N.)

81. **TECH DOESN'T WORK FOR YOU?** ————

(2WC E/S to F/N.)

82. **TECH DOESN'T WORK ON YOU?** ————

(2WC E/S to F/N.)

83. **PAST ETHICS CONDITION MESSED UP?** ————

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS.)

84. **ETHICS CONDITION LEFT INCOMPLETE?** ⎯⎯⎯

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS, or complete the incomplete formula per HCO PL 3 Aug. 85, COMPLETING CONDITIONS FORMULAS, as applicable.)

85. **NOT GETTING ENOUGH SLEEP?** ⎯⎯⎯

(2WC E/S to F/N.)

(Handling of the person's schedule to be worked out in liaison with his senior.)

86. **NOT EATING?** ⎯⎯⎯

(2WC E/S to F/N.)

87. **PHYSICALLY ILL?** ⎯⎯⎯

(2WC E/S to F/N.)

88. **RESTIM?** ⎯⎯⎯

(C/S 53 to F/Ning.)

89. **TROUBLE WITH YOUR CASE?** ⎯⎯⎯

(C/S 53 to F/Ning.)

90. **SOMETHING ELSE WRONG?** ⎯⎯⎯

(2WC what and if no joy GF M5 and handle.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

CASE SUPERVISOR CORRECTION LIST
ADDITIONAL ACTIONS REQUIRED

TO: DIR CORRECTION　　　　　　　DATE: _____

FROM: CASE SUPERVISOR _____

RE: PC _____

The following hatting and Qual correction actions were found to be needed on this C/S in assessing and handling a Case Supervisor Correction List. These actions are in addition to auditing actions found needed in handling the list, which are being included in the pc's programing.

PART A: The following additional training actions are to be done on this C/S as part of a standard TIP.

1.　　　　　　　　　　　　　　　　　　　Done _____

2.　　　　　　　　　　　　　　　　　　　Done _____

3.　　　　　　　　　　　　　　　　　　　Done _____

4.　　　　　　　　　　　　　　　　　　　Done _____

5.　　　　　　　　　　　　　　　　　　　Done _____

PART B: The following corrective actions are also to be done on this C/S.

1.　　　　　　　　　　　　　　　　　　　Done _____

2.　　　　　　　　　　　　　　　　　　　Done _____

3.　　　　　　　　　　　　　　　　　　　Done _____

4.　　　　　　　　　　　　　　　　　　　Done _____

5.　　　　　　　　　　　　　　　　　　　Done _____

　　　　　　　　　　　　　　　　　_____
　　　　　　　　　　　　　　　　　C/S

Handlings
completed:　　　　　　_____
　　　　　　　　　　　　　　　Dir Correction

　　　　　　　　　　　　　　　　　_____
　　　　　　　　　　　　　　　　　Date

ROUTE THIS FORM TO THE PERSON'S PC FOLDER WHEN COMPLETED.

Remimeo
C/Ses
Auditors
Tech/Qual

CASE SUPERVISOR CORRECTION LIST
WORD LIST

Refs:

HCO PL 4 Apr. 72R III		ETHICS AND STUDY TECH
Rev. 21.6.75		
HCOB 8 July 74R I		Word Clearing Series 53R
Rev. 24.7.74		CLEAR TO F/N
HCOB 21 June 72 I		Word Clearing Series 38
		METHOD 5
HCOB 9 Aug. 78 II		CLEARING COMMANDS
HCOB 17 July 79RA I		Word Clearing Series 64RA
Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 12 Nov. 80R I, CASE SUPERVISOR CORRECTION LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE CASE SUPERVISOR
CORRECTION LIST

A, about, actions, admin, afraid, alcohol, an, and, any, ARC break, are, as, at, auditor, auditors.

Been, booted, by.

Case, certain, chits, completions, compliance, condition, connection, couldn't, courses, covered, cramming, C/S, C/Ses, C/Sing.

Data, debug, desperate, destructive, Dianetics, disagreements, do, doesn't, D of P, dog cases, don't, doubt, drugs.

Earlier, eating, else, encountered, enough, environment, ethics, evaluation, evil, exam, exec, execs.

Failed, failing, false, faulty, flubby, for, from.

Get, getting, got.

Has, have, help, hidden, hopeful, hung up.

Ill, illegible, in, inadequate, incomplete, instructions, intention, interruptions, invalidation, is, it.

Know.

Left, like, line, lines, losses.

Materials, medicine, messed up, missed, missing, misunderstood, moonlighting.

No, not.

Of, off, off-line, on, or, orders, others, out, out-admin, out-ethics, out-Int, out-list, out-2D, overloaded, overrepairing, overts, overwhelmed.

Paid, past, pc, pcs, permitting, physically, post, practice, pretending, prevented, problem, problems, programs, PTS, purpose.

Q and A.

Red tags, registrars, reports, restim, rushed.

Scientology, seeking, similar, situations, sleep, solve, some, someone, something, sort, status, study, subject.

Taking, tech, Tech Services, the, there, through, time, to, told, training, trouble.

Unhandled, upset.

Was, were, weren't, what, when, why, with, withhold, withholding, withholds, words, work, worksheets, write, writing, wrong.

You, your.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 23 DECEMBER 1980R
Issue I
REVISED 12 JULY 1988

Remimeo
Auditors
C/Ses
Execs
Tech/Qual

EXECUTIVE CORRECTION LIST

The Executive Correction List is designed to help locate the individual reasons an executive has for not applying standard administrative tech and policy.

It can be used to handle charge in the area of being an exec or difficulties as an exec. It could also be used to help a failed exec clean up his charge.

The list is assessed Method 3 or Method 5, as directed by the C/S. (Ref: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, PROGRAMING FROM PREPARED LISTS)

Under some of the questions there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The instructions in the second set of parentheses are used by the C/S in programing out the actions to be done to complete the pc's handling, after all the reading items on the list have been F/Ned.

There is a form attached to this list on which the C/S notes corrective actions to be taken. The C/S fills out the form by carefully reviewing what was found in F/Ning the questions which read and then listing out the steps to be done to correct the situations found. Actions ordered by the C/S can include such things as cramming, retread or retrain of earlier courses, drilling, TIPing and standard ethics handlings including Security Checking. The completed form is routed to the Dir of Correction, who sees that the handlings get done. Any case actions needed to complete the person's handling would be included as part of his auditing program.

PC'S NAME: _____ DATE: _____

AUDITOR: _____

1. **OUT–INT?** _____

   (Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int RD Series 4RA. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD and its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RA, as applicable.)

2. **OUT–LIST?** _____

    (L4BRA and handle.)

3. **GIVEN A WRONG WHY?** _____

    (L4BRA and handle.)

4. **GIVEN A WRONG WHY FOR EXEC FAILURES?** _____

    (L4BRA and handle.)

5. **CRAMMING GAVE A WRONG WHY?** _____

    (L4BRA and handle.)

6. **WRONG ETHICS CONDITION?** _____

    (L4BRA and handle.)

7. **TOLD YOU WERE PTS AND YOU WEREN'T?** _____

    (2WC E/S to F/N. L4BRA if any trouble.)

8. **AS AN EXEC DO YOU HAVE AN ARC BREAK?** _____

    (ARCU CDEINR E/S to F/N.)

9. **UPSET WITH A STAFF MEMBER?** _____
    ANOTHER EXEC? _____
    SENIOR EXEC? _____

    (ARCU CDEINR E/S to F/N on each reading upset.)

10. **AS AN EXEC DO YOU HAVE A PROBLEM?** _____

    (2WC E/S to F/N.)

11. **PROBLEMS WITH OTHER STAFF MEMBERS?** _____

    (2WC E/S to F/N.)

12. **AS AN EXEC HAS A WITHHOLD BEEN MISSED?** _____

    (Pull it, E/S to F/N.)

13. **WITHHOLDS FROM STAFF?** _____

    (Pull them, E/S to F/N.)

14. **OVERTS ON STAFF?** _____

    (Pull them, E/S to F/N.)

15. **OVERTS ON YOUR POST?** _____

    (Pull them, E/S to F/N.)

16. **COUNTER–INTENTION?** _____

    (Handle as a W/H, E/S to F/N.)

17. **SOME SORT OF OUT–ETHICS?** _____

    (Handle as a W/H, E/S to F/N.)

18. **DISAFFECTED?** _____

    (Handle as a W/H, E/S to F/N.)

19. **HAVE YOU ORIGINATED OR FORWARDED BLACK PR?** _____

(Handle as a W/H, E/S to F/N.)

20. **OUT–EXCHANGE?** _____

(Handle as a W/H, E/S to F/N.)

(Program for Exchange by Dynamics per HCO PL 4 Apr. 72, ETHICS.)

21. **LAZY?** _____

(Handle as a W/H, E/S to F/N.)

(Program for Exec Confessional and/or False Purpose RD, as applicable.)

22. **INACTIVE?** _____

(Handle as a W/H, E/S to F/N.)

(Program for Exec Confessional and/or False Purpose RD, as applicable.)

23. **IN CONNECTION WITH YOUR POST, DO YOU HAVE AN EVIL PURPOSE OR DESTRUCTIVE INTENTION?** _____

(Get what the evil purpose or destructive intention is and handle with steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N.)

(Program for False Purpose RD, including Exec and Staff Member Form.)

24. **OUT–2D?** _____

(Handle as a W/H, E/S to F/N.)

25. **OUT–2D WITH PUBLIC?** _____

(Handle as a W/H, E/S to F/N.)

26. **DO YOU HAVE OPINIONS YOU DON'T DARE SAY?** _____

(Handle as a W/H, E/S to F/N.)

27. **DOING OTHER THINGS ON POST TIME?** _____

(Handle as a W/H, E/S to F/N.)

28. **FALSE REPORTED?** _____

(Handle as a W/H, E/S to F/N.)

29. **FALSIFIED A STAT?** _____

(Handle as a W/H, E/S to F/N.)

30. **COLLECTED FALSE BONUSES?** _____

(Handle as a W/H, E/S to F/N.)

31. **COULDN'T GET PAID?** _____

(2WC E/S to F/N.)

32. **GRANTING SPECIAL FAVORS?** _____

(Handle as a W/H, E/S to F/N.)

33. **RECEIVING SPECIAL FAVORS?** _____

(Handle as a W/H, E/S to F/N.)

34. **MOONLIGHTING?** _____

(2WC E/S to F/N.)

35. **PTS TO SOMEONE IN THE ENVIRONMENT?** _____

(2WC E/S to F/N.)

36. **ARE YOU CONNECTED TO SOMEONE HOSTILE TO DIANETICS OR SCIENTOLOGY?** _____

(2WC E/S to F/N.)

37. **PTS STAFF MEMBERS?** _____

(2WC E/S to F/N.)

38. **PAST ETHICS CONDITION MESSED UP?** _____

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS.)

39. **ETHICS CONDITION LEFT INCOMPLETE?** _____

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS, or complete the incomplete formula per HCO PL 3 Aug. 85, COMPLETING CONDITIONS FORMULAS, as applicable.)

40. **DON'T KNOW WHAT TO DO?** _____

(2WC E/S to F/N.)

41. **LOSSES AS AN EXEC?** _____

(2WC E/S to F/N. L1C as needed.)

42. **COULDN'T HELP?** _____

(2WC E/S to F/N.)

43. **AN EARLIER TIME YOU FAILED TO HELP?** _____

(2WC E/S to F/N.)

44. **COULDN'T SOLVE IT?** _____

(2WC E/S to F/N.)

45. **SELDOM REFER TO POLICY?** _____

(2WC E/S to F/N.)

46. **UNHATTED?** _____

(2WC E/S to F/N.)

47. **DON'T HAVE A HAT?** _____

(2WC E/S to F/N.)

48. **DON'T STUDY?** _____

(2WC E/S to F/N.)

49. **TROUBLE WITH STUDY?** _____

(2WC E/S to F/N.)

50. **FAILED AS A STUDENT?** _____

(2WC E/S to F/N.)

51. **BLOWN STUDY?** _____

(2WC E/S to F/N.)

52. **OFF COURSE TO HANDLE POST?** _____

(2WC E/S to F/N.)

53. **WAS YOUR TRAINING INADEQUATE?** _____

(2WC E/S to F/N.)

54. **RUSHED THROUGH COURSES?** _____

(2WC E/S to F/N.)

55. **INCOMPLETE COURSES?** _____

(2WC E/S to F/N.)

56. **FALSE ATTEST?** _____

(Handle as a W/H, E/S to F/N.)

57. **MISUNDERSTOOD WORDS IN DIANETICS AND
SCIENTOLOGY?** _____

(Find and clear them, each to F/N. WCCL if necessary.)

58. **AN EARLIER–SIMILAR SUBJECT WAS
MISUNDERSTOOD?** _____

(2WC—find what subject and what word in that subject was misunderstood. Clear it to F/N. WCCL if necessary.)

59. **SEEKING STATUS?** _____

(2WC E/S to F/N.)

60. **ARE YOU PRETENDING?** _____

(Handle as a W/H, E/S to F/N.)

61. **DISAGREEMENTS?** _____

(2WC E/S to F/N.)

(If needed, program for Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

62. **EARLIER PRACTICE IN YOUR ROAD?** _____

(2WC E/S to F/N.)

63. **MISSING DATA?** _____

(2WC E/S to F/N.)

64. **WITHHOLDING DATA?** _____

(2WC E/S to F/N.)

(If needed, program for Vital Info RD, False Purpose RD.)

65. **HERE FOR ANOTHER PURPOSE?** ⎯⎯⎯⎯

(Pull it, E/S to F/N.)

66. **EVALUATION?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

67. **INVALIDATION?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

68. **DISINTERESTED?** ⎯⎯⎯⎯

(2WC E/S to F/N, handle any out-ruds.)

69. **HAVE YOU COMPROMISED YOUR OWN REALITY?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

70. **COULDN'T GET YOUR ORDERS COMPLIED WITH?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

71. **TROUBLE HANDLING PERSONNEL?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

72. **TROUBLE GETTING POLICY FOLLOWED?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

73. **NEGLECTING A BOGGED AREA?** ⎯⎯⎯⎯

(2WC E/S to F/N, watch for any out-rud and handle.)

74. **TROUBLE COMMUNICATING?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

75. **2D TROUBLES CAUSING CONFLICT ON POST?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

76. **DIFFICULTY COMPLETING A CYCLE OF ACTION?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

77. **AFRAID TO GIVE ORDERS?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

78. **OUT OF COMM?** ⎯⎯⎯⎯

(2WC E/S to F/N, watch for any out-rud and handle.)

79. **IS YOUR AREA UNDERMANNED?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

80. **ARE YOU CONSTANTLY HIT BY BAD NEWS AND DISASTERS ON YOUR LINES?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

81. **CONSTANTLY HAVING TO COPE?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

82. **CONSTANTLY PHASE I–ing YOUR AREA?** ⎯⎯⎯⎯

(2WC E/S to F/N.)

83. **COMPULSIVELY BYPASSING OTHERS?**   _____

(2WC E/S to F/N.)

(Program for compulsive bypasser handling per HCO PL
22 Mar. 85, FULL DANGER CONDITION HANDLING.)

84. **OVERLOADED ON POST?**   _____

(2WC E/S to F/N.)

85. **CONFUSED BY TOO MANY THINGS TO DO?**   _____

(2WC E/S to F/N.)

86. **OVERWHELMED ON POST?**   _____

(2WC E/S to F/N.)

87. **NO BACK–UP?**   _____

(2WC E/S to F/N.)

88. **FAILED PURPOSE?**   _____

(Indicate it. 2WC E/S to F/N.)

89. **NO HELP FROM YOUR SENIOR?**   _____

(2WC E/S to F/N.)

90. **Q AND A?**   _____

(2WC E/S to F/N.)

91. **AFRAID TO USE ETHICS?**   _____

(2WC E/S to F/N.)

92. **ARE YOU AFRAID OF THE PUBLIC?**   _____

(2WC E/S to F/N.)

93. **MISUSE OF ETHICS?**   _____

(2WC E/S to F/N, watch for any out-rud and handle.)

94. **ARE YOU PROTECTING YOUR STATUS?**   _____

(2WC E/S to F/N.)

95. **USING DURESS?**   _____

(2WC E/S to F/N.)

96. **DOING SOMETHING OTHER THAN YOUR HAT?**   _____

(2WC E/S to F/N, watch for any out-rud and handle.)

97. **AS AN EXECUTIVE, HAVE YOU DECIDED YOU WON'T
MAKE IT?**   _____

(2WC E/S to F/N.)

98. **WERE YOU TAKEN OFF POST UNJUSTLY?**   _____

(2WC E/S to F/N.)

99. **ARE YOU NOT REALLY ON POST?**   _____

(2WC E/S to F/N.)

100. **ARE YOU TRYING TO LEAVE POST?** _____

(2WC E/S to F/N.)

101. **ARE YOU EXPECTING TO BE REMOVED FROM POST?** _____

(2WC E/S to F/N.)

102. **SHOULD YOU BE SOMEWHERE ELSE?** _____

(2WC E/S to F/N.)

103. **DON'T YOU LIKE THE STAFF YOU WORK WITH?** _____

(Find out which staff he doesn't like [*not* L&N]. Pull overts and withholds on each reading person E/S to F/N.)

(If needed, program for False Purpose RD.)

104. **THIRD PARTYING STAFF?** _____

(Handle as a W/H, E/S to F/N.)

105. **USING UNUSUAL SOLUTIONS?** _____

(Handle as a W/H, E/S to F/N.)

106. **POLICY DOESN'T WORK FOR YOU?** _____

(2WC E/S to F/N.)

107. **TECH DOESN'T WORK ON YOU?** _____

(2WC E/S to F/N.)

108. **FAILED DEBUGS?** _____

(Assess and handle Product Debug Repair List.)

109. **DEBUGS DIDN'T WORK?** _____

(Assess and handle Product Debug Repair List.)

110. **THINGS GOT WORSE AFTER A DEBUG?** _____

(Assess and handle Product Debug Repair List.)

111. **FELT BAD AFTER CRAMMING?** _____

(Assess and handle Cramming Repair List.)

112. **FAILED CRAMMING?** _____

(Assess and handle Cramming Repair List.)

113. **CRAMMING DOESN'T WORK?** _____

(Assess and handle Cramming Repair List.)

114. **DON'T GET AUDITING?** _____

(2WC E/S to F/N.)

115. **TAKEN OFF AUDITING?** _____

(2WC E/S to F/N.)

116. **ARE THERE STOPS?** _____

(Find out what. Clean up any protest E/S to F/N.)

117. **ARE YOU ON DRUGS?** _____

                  MEDICINE? _____

                  ALCOHOL? _____

(2WC to F/N.)

118. **ATTENTION FIXED ON SOMETHING?** _____

(2WC E/S to F/N.)

119. **NOT GETTING ENOUGH SLEEP?** _____

(2WC E/S to F/N.)

(Handling of the person's schedule to be worked out in liaison with his senior.)

120. **NOT EATING?** _____

(2WC E/S to F/N.)

121. **ARE YOU PHYSICALLY ILL?** _____

(2WC to find what. Note BD item. 2WC to F/N.)

122. **RESTIM?** _____

(Assess and handle a C/S 53 to F/Ning.)

123. **TROUBLE WITH YOUR OWN CASE?** _____

(Assess and handle C/S 53 to F/Ning.)

124. **IS THERE NOTHING WRONG?** _____

(Get pc to tell you about it briefly. If correct, then indicate to F/N. Go E/S and indicate it if no F/N at first.)

125. **SOMETHING ELSE WRONG?** _____

(2WC what and, if no joy, GF M5 and handle.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

EXECUTIVE CORRECTION LIST
ADDITIONAL ACTIONS REQUIRED

TO: DIR CORRECTION   DATE: _____

FROM: CASE SUPERVISOR _____

RE: PC _____

    The following hatting and Qual correction actions were found to be needed on this executive in assessing and handling an Executive Correction List. These actions are in addition to auditing actions found needed in handling the list, which are being included in the pc's programing.

PART A: The following additional training actions are to be done on this exec as part of a standard TIP.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

PART B: The following corrective actions are also to be done on this exec.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

_____
C/S

Handlings
completed:_____
Dir Correction

_____
Date

ROUTE THIS FORM TO THE PERSON'S PC FOLDER WHEN COMPLETED.

Remimeo
C/Ses
Auditors
Tech/Qual

EXECUTIVE CORRECTION LIST
WORD LIST

Refs:

HCO PL 4 Apr. 72R III		ETHICS AND STUDY TECH
Rev. 21.6.75		
HCOB 8 July 74R I		Word Clearing Series 53R
Rev. 24.7.74		CLEAR TO F/N
HCOB 21 June 72 I		Word Clearing Series 38
		METHOD 5
HCOB 9 Aug. 78 II		CLEARING COMMANDS
HCOB 17 July 79RA I		Word Clearing Series 64RA
Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 23 Dec. 80R I, EXECUTIVE CORRECTION LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM THE EXECUTIVE CORRECTION LIST

A, action, afraid, after, alcohol, an, and, another, ARC break, are, area, as, at, attention, attest, auditing.

Back-up, bad, be, been, black PR, blown, bogged, bonuses, by, bypassing.

Case, causing, collected, comm, communicating, completing, complied, compromised, compulsively, condition, conflict, confused, connected, connection, constantly, cope, couldn't, counter-intention, course, courses, cramming, cycle.

Dare, data, debug, debugs, decided, destructive, Dianetics, didn't, difficulty, disaffected, disagreements, disasters, disinterested, do, doesn't, doing, don't, doubt, drugs, duress.

Earlier, eating, else, enough, environment, ethics, evaluation, evil, exec, executive, expecting.

Failed, failures, false, false reported, falsified, favors, felt, fixed, followed, for, forwarded, from.

Gave, get, getting, give, given, got, granting.

Handle, handling, has, hat, have, having, help, here, hit, hostile, hung up.

Ill, in, inactive, inadequate, incomplete, intention, invalidation, is, it.

Know.

Lazy, leave, left, like, lines, losses.

Make, many, medicine, member, members, messed up, missed, missing, misunderstood, misuse, moonlighting.

Neglecting, news, no, not, nothing.

Of, off, on, opinions, or, orders, originated, other, others, out, out-ethics, out-exchange, out-Int, out-list, out-2D, overloaded, overts, overwhelmed, own.

Paid, past, personnel, Phase I-ing, physically, policy, post, practice, pretending, problem, problems, protecting, PTS, public, purpose.

Q and A.

Reality, really, receiving, refer, removed, reported, restim, road, rushed.

Say, Scientology, seeking, seldom, senior, should, similar, sleep, solutions, solve, some, someone, something, somewhere, sort, special, staff, stat, status, stops, student, study, subject.

Taken, tech, than, the, there, things, third partying, through, time, to, told, too, training, trouble, troubles, trying, 2D.

Undermanned, unhatted, unjustly, unusual, upset, use, using.

Was, were, weren't, what, why, with, withhold, withholding, withholds, won't, words, work, worse, wrong.

You, your.

L. RON HUBBARD
Founder

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All Orgs
Tech/Qual
Field Control Sec
Dir Clearing
FSM I/C

Field Staff Member Series 9

FIELD STAFF MEMBER
REPAIR AND REVITALIZATION LIST

The Field Staff Member Repair and Revitalization List is used when an FSM is having difficulty getting his products as an FSM, when he has had failures or losses as an FSM or when he has become inactive as an FSM.

This list may be used to correct the FSM on an immediate basis or for analysis purposes to find out what to program the FSM for. (Ref: HCOB 29 Apr. 80, PREPARED LISTS, THEIR VALUE AND PURPOSE)

It can even be used to help sort out an otherwise active Scientologist who is hesitant about becoming a field staff member.

Standardly run, this list can be a highly effective tool to assist a field staff member to overcome any barriers to his effective contribution to Scientology expansion and the clearing of the planet from his hat as an FSM.

It is always assessed in session, by a Class III Auditor or above who is trained and qualified to handle prepared lists, whose TRs and metering are in and who can make prepared lists read.

The list may be assessed by Method 3 or Method 5.

If the FSM is receiving this as part of regular auditing in the org, it would be assessed using Method 3, with each reading question handled per the instructions and taken to F/N VGIs.

Method 5 would only be used on a recovery basis for an individual FSM or when a smart org is engaged in a recovery program of its FSMs. In this case, an org auditor would simply do a free Method 5 assessment on the FSM, indicate the charge and then route the FSM to the correct org terminal for handling.

Under many of the questions appear two separate sets of handling instructions. Where this is the case, the first handling given is the one the auditor does directly, right there in the session; the second is what the C/S programs the FSM for or what he orders via the Cramming Officer.

Some of the questions on this list have handlings which call for retraining or Qual correction cycles which are not case handling actions. Once all reading

questions have been taken to F/N in session, the C/S is to write a cramming program for the FSM based on the reading items. The FSM is then routed to the Cramming Officer who will go over the program with him and arrange with him to get the program completed. The program is then done in Cramming (or in the course room, for any courses that need to be done).

Actually seeing that the needed handling steps are done (for example, getting the FSM onto and through the FSM Specialist Hat Course) is a vital part of the use of this list. It is not enough to simply find out where the FSM is bugged—the bug found must be HANDLED, to the end result of a fully revitalized and *producing* FSM.

R–FACTOR: The FSM should be given an R-factor at the outset that, after the auditing program, any corrective actions recommended by the C/S (not case data) will be turned over to the Cramming Officer for handling, based on items that read.

---

1. **HAVE YOU BEEN INTERIORIZED INTO SOMETHING?**   _____

    (If you get a valid read, not a false or protest read, indicate it. If the pc has had an Int RD or End of Endless Int RD previously, assess and handle the Int RD Correction List. If the pc has not had previous Int handling or if the Int RD Correction List does not fully resolve the situation, do an Int RD, *OR,* on a Clear or OT, the End of Endless Int RD. If you are not qualified to deliver the Int RD or the End of Endless Int RD, end off for a qualified auditor to handle.)

2. **AS AN FSM, HAS THERE BEEN A LIST ERROR?**   _____

    (Indicate. Find out what list and repair with L4BRA.)

3. **AS AN FSM, OUT–LIST?**   _____

    (Handle as in #2.)

4. **AS AN FSM, IS THERE A WRONG ITEM?**   _____

    (Handle as in #2.)

5. **AS AN FSM, HAS THERE BEEN A WRONG INDICATION?**   _____

    (Find out what and handle if you can per C/S Series 78, or return folder to the Case Supervisor for a C/S.)

    (C/S to program for handling per C/S Series 78.)

6. **AS AN FSM, HAS THERE BEEN AN ARC BREAK?**   _____

    (ARCU, CDEINR E/S to F/N.)

7. **AS AN FSM, HAS SOME EMOTION BEEN REJECTED?**   _____

    (2WC, E/S to F/N.)

8. **AS AN FSM, HAS SOME AFFINITY BEEN REJECTED?** _____

    (2WC, E/S to F/N.)

9. **AS AN FSM, HAS A REALITY BEEN REFUSED?** _____

    (2WC, E/S to F/N.)

10. **AS AN FSM, HAS A COMMUNICATION BEEN CUT SHORT?** _____

    (2WC, E/S to F/N.)

11. **AS AN FSM, HAS A COMMUNICATION BEEN IGNORED?** _____

    (2WC, E/S to F/N.)

12. **AS AN FSM, HAS THERE BEEN A PROBLEM?** _____

    (2WC, E/S to F/N.)

13. **AS AN FSM, HAS A WITHHOLD BEEN MISSED?** _____

    (Pull the missed W/H, E/S to F/N.)

14. **AS AN FSM, HAS THERE BEEN AN OVERT?** _____

    (Get the overt and handle E/S to F/N.)

15. **AS AN FSM, HAS SOMETHING BEEN MISUNDERSTOOD?** _____

    (Find out what and get it cleaned up with Word Clearing.)

16. **AS AN FSM, HAVE YOU GONE PAST A WORD YOU DIDN'T UNDERSTAND?** _____

    (Handle as a missed W/H, E/S to F/N. Then find out which word and get it cleared to F/N.)

17. **AS AN FSM, HAS SOME DATA BEEN CONFUSING?** _____

    (Find out what and get it cleaned up with Word Clearing.)

18. **AS AN FSM, HAS THERE BEEN AN EVALUATION?** _____

    (2WC, E/S to F/N.)

19. **AS AN FSM, HAS THERE BEEN AN INVALIDATION?** _____

    (2WC, E/S to F/N.)

20. **HAS THERE BEEN SOMETHING ABOUT FSMing YOU'VE DISAGREED WITH?** _____

    (Find out what. 2WC, E/S to F/N. Clear up any Mis-Us.)

    (If indicated, program for a Disagreement Check per HCOB 22 Mar. 72RA, Rev. 24.3.85, DISAGREEMENT CHECK. If valid outnesses have shown up on the org FSM line, Cramming Officer to issue a cramming order to get the flubbing org terminals crammed and corrected. _Ref:_ HCO PL 9 May 65RA, Rev.8.11.84, FSM Series 1, FIELD AUDITORS BECOME STAFF; HCO PL 15 Oct. 65R, Rev. 8.11.84, FSM Series 3, FIELD STAFF MEMBER SELECTION PAPERS AND COMMISSIONS; and HCO PL 12 Dec. 79R, Rev. 8.11.84, FSM Series 7, AN OPEN LETTER TO ALL FSMs)

21. **HAS A VALID FSM COMMISSION NOT BEEN PAID YOU?** _____

(Get details and 2WC, E/S to F/N.)

(If a valid situation, Cramming Officer to issue cramming orders on org terminals responsible for paying FSM commissions and get them corrected. *Ref:* HCO PL 5 Apr. 79RB II, Rev. 8.11.84, FSM Series 6, NEW FSM ACCOUNT, and HCO PL 15 Oct. 65R, Rev. 8.11.84, FSM Series 3, FIELD STAFF MEMBER SELECTION PAPERS AND COMMISSIONS)

22. **HAVE YOU HAD TO WAIT A LONG TIME FOR YOUR FSM COMMISSION?** _____

(2WC, E/S to F/N.)

(Handle as in #21.)

23. **HAS AN FSM COMMISSION THAT WAS RIGHTFULLY YOURS BEEN PAID TO SOMEONE ELSE?** _____

(Get details and 2WC, E/S to F/N.)

(Handle as in #21.)

24. **HAS AN FSM COMMISSION THAT WAS RIGHTFULLY SOMEONE ELSE'S BEEN PAID TO YOU?** _____

(Handle as a missed W/H, E/S to F/N.)

(Cramming Officer to get the FSM crammed and routed to the FSM I/C to get it straightened out. If indicated, program for the False Purpose RD, including False Purpose Rundown Series 10-F, Dissemination Form.)

25. **HAS THERE BEEN NO HELP FROM THE REGISTRAR?** _____

(2WC, E/S to F/N.)

(If a valid situation, Cramming Officer to issue a cramming order on the Registrar.)

26. **HAVE THERE BEEN DISAGREEMENTS WITH THE REGISTRAR?** _____

(Find out what and 2WC, E/S to F/N.)

(Depending on the actual situation, either:

a. Program the FSM for a Disagreement Check, or

b. In the case of a suspected Registrar flub, the Cramming Officer should issue a cramming order on the Registrar.)

27. **HAS THE ORG NOT HANDLED A SELECTEE?** _____

(Get details and 2WC, E/S to F/N.)

(If a valid situation, Cramming Officer to issue a cramming order on the org staff who flubbed.)

28. **HAVE THERE BEEN DISAGREEMENTS WITH THE WAY A SELECTEE WAS HANDLED?** _____

(2WC, E/S to F/N.)

(Handle as in #26 above.)

29. **HAVE YOU NOT KNOWN HOW TO HANDLE IF YOUR SELECTEE COMPLAINED ABOUT HIS SERVICE?** _____

(2WC, E/S to F/N.)

(Get the FSM crammed on HCO PL 12 Dec. 79R, Rev. 8.11.84, FSM Series 7, AN OPEN LETTER TO ALL FSMs, section on "FSMs ARE TO DEMAND ORG SERVICES.")

30. **AS AN FSM, HAS SOMETHING BEEN DONE OTHER THAN WHAT WAS SAID?** _____

(Find out what and 2WC E/S to F/N.)

(If indicated, handle as in #27 above.)

31. **HAS THERE BEEN NO FSM IN–CHARGE OR OTHER ORG TERMINAL TO HELP YOU?** _____

(2WC, E/S to F/N.)

(Handle as in #27 above.)

32. **AS AN FSM, HAS SOME HELP BEEN REJECTED?** _____

(Find out what, 2WC, E/S to F/N.)

(If indicated, handle as in #27 above.)

33. **AS AN FSM, HAS A WILLINGNESS NOT BEEN ACKNOWLEDGED?** _____

(2WC, E/S to F/N.)

34. **HAS THERE BEEN A LACK OF FSM PROMOTIONAL MATERIALS?** _____

(2WC, E/S to F/N.)

(Cramming Officer to issue a cramming order on the responsible org terminals. *Ref:* HCO PL 20 Nov. 65RA, Rev. 4.5.85, THE PROMOTIONAL ACTIONS OF AN ORGANIZATION)

35. **HAVE THERE BEEN NO SELECTION SLIPS AVAILABLE?** _____

(2WC, E/S to F/N.)

(Have the FSM restudy and word clear the section "SELECTION" in HCO PL 9 May 65RA, Rev. 8.11.84, FSM Series 1, FIELD AUDITORS BECOME STAFF.)

36. **AS AN FSM, HAVE YOU HAD A LOSS?** _____

(2WC, E/S to F/N.)

(If indicated, C/S to program the FSM to do or retrain HCO PL 26 Sept. 79RA, SPECIALIST FSM HAT CHECKSHEET, which is FREE to any provisionally appointed FSM. The FSM is routed to the Cramming Officer for R-factor, who then routes FSM to the Reg to sign up on a no-charge invoice for the course. Or, if indicated, C/S to program for the Dissemination Drills Course, when released.)

37. **HAVE YOU EVER FALSIFIED FSM STATS?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for Sec Checking and/or False Purpose Rundown, as indicated.)

38. **HAVE YOU EVER FALSELY REPORTED THAT YOU HAD SELECTED SOMEONE WHEN YOU HADN'T?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

39. **HAVE YOU EVER BEEN PAID AN FSM COMMISSION TWICE FOR THE SAME SELECTION?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

40. **HAVE YOU EVER BEEN PAID AN FSM COMMISSION THAT YOU SHOULD NOT HAVE BEEN PAID?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

41. **HAVE YOU EVER RIPPED OFF SOMEONE ELSE'S SELECTEE?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

42. **HAVE YOU EVER FALSELY CLAIMED TO BE THE FSM FOR A PERSON?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

43. **HAVE YOU EVER FALSELY ATTESTED SOMEONE WAS _YOUR_ FSM WHEN HE WASN'T?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

44. **HAVE YOU EVER ILLEGALLY RECEIVED AN FSM COMMISSION FOR _ONLY_ LENDING MONEY AT INTEREST FOR SOMEONE TO START AN ORG SERVICE?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

45. **HAVE YOU EVER CLAIMED AN FSM COMMISSION BEFORE THE SELECTEE HAD STARTED SERVICE?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

46. **HAVE YOU EVER ACCEPTED AN FSM COMMISSION FOR AN ACTIVITY NOT COVERED BY FSM POLICY?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

47. **HAVE YOU EVER KNOWINGLY SELECTED SOMEONE TO AN ORG:**

WHO WAS UNQUALIFIED FOR ORG SERVICES? _____

WHO WAS AN ILLEGAL PC? _____

WHO WAS A SECURITY RISK? _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

48. **HAVE YOU EVER ACCEPTED AN FSM AWARD THAT WAS OFF–POLICY?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

49. **HAVE YOU EVER CLAIMED OR ACCEPTED AN FSM AWARD YOU HAD NOT RIGHTFULLY EARNED?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

50. **HAVE YOU EVER SOLD AN FSM AWARD TO SOMEONE WHOM YOU KNEW COULD NOT MEET REGISTRATION REQUIREMENTS?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

51. **HAVE YOU EVER DEPRIVED AN ORG OF INCOME BY SELLING AN FSM AWARD TO SOMEONE ALREADY ON A REGISTRATION CYCLE?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

52. **HAVE YOU EVER SOLD A BOOK, A METER, AN FSM AWARD OR OTHER ORG ITEM FOR A PRICE THAT UNDERCUT THE ORG'S PRICE FOR THAT ITEM?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

53. **HAVE YOU EVER DEMANDED UNUSUAL OR OFF– POLICY FAVORS IN EXCHANGE FOR FSMing?** _____

(Handle as an overt and/or missed W/H, E/S to F/N.)

(Program for handling as in #37.)

54. **HAVE YOU EVER SET UP A DEAL WHICH PAID YOU FSM COMMISSIONS OVER AND ABOVE THE STANDARD, ON–POLICY COMMISSION PAYMENT?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

55. **HAVE YOU EVER TAKEN BOOKS ON CONSIGNMENT FROM AN ORG AND NEVER RETURNED THE UNSOLD BOOK STOCKS?** _____

NEVER TURNED IN THE MONEY OR INVOICES FROM THE SALES? _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

56. **HAVE YOU EVER STOLEN, ILLEGALLY PROCURED OR ILLEGALLY ACCEPTED NAMES FROM AN ORG'S CENTRAL FILES?** _____

AN ORG'S ADDRESS LIST? _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

57. **HAVE YOU SAVED UP FSM AWARDS AND USED THEM DISHONESTLY TO TAKE OVER SOMEONE ELSE'S MISSION?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

58. **HAVE YOU EVER THIRD PARTIED OR BLACK PRed:**

AN ORG? _____

AN ORG SERVICE? _____

AN ORG EXEC OR STAFF MEMBER? _____

A SCIENTOLOGY VIP? _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

59. **HAVE YOU EVER WITHHELD SELECTING SOMEONE TO AN ORG?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

60. **HAVE YOU EVER SELECTED SOMEONE _AWAY FROM_ AN ORG?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

61. **HAVE YOU EVER TRIED TO TALK SOMEONE INTO NOT JOINING ORG STAFF?**

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

62. **HAVE YOU EVER FALSELY BLAMED AN ORG FOR NOT HANDLING A SELECTEE?**

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

63. **HAVE YOU EVER FAILED TO HANDLE SOMEBODY THAT YOU SELECTED TO AN ORG WHO LATER ASKED FOR A REFUND OR REPAYMENT?**

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

64. **HAVE YOU EVER USED A SQUIRREL PRACTICE OR UNAUTHORIZED MATERIAL FOR DISSEMINATION OR SELECTION?**

(Handle as a missed W/H, E/S to F/N.)

(Program for handling as in #37.)

65. **HAVE YOU NOT KNOWN HOW TO CONTACT SOMEONE?**

(2WC, E/S to F/N.)

(Program for handling as in #36.)

66. **HAVE YOU NOT KNOWN HOW TO DISSEMINATE?**

(2WC, E/S to F/N.)

(Program for handling as in #36.)

67. **IN TRYING TO DISSEMINATE TO SOMEBODY, HAVE YOU VIOLATED THE PERSON'S REALITY?**

(2WC, E/S to F/N. If indicated, handle as a missed W/H.)

(Then, program for handling as in #36, including having the FSM listen to and word clear M3 Scientology Zero tapes: 6309C25, SHSBC-341, Summary II, Scientology 0; and 6312C10, SHSBC-360, Scientology 0.)

68. **WHEN DISSEMINATING TO SOMEONE, HAVE YOU TALKED ABOUT ADVANCED SCIENTOLOGY DATA OR IN SOME OTHER WAY GONE OUT–GRADIENT?**

(2WC, E/S to F/N.)

(Program for handling as in #36, including Scientology Zero tapes 6309C25 and 6312C10.)

69. **HAVE YOU FAILED TO FAMILIARIZE YOURSELF WITH BASIC LRH BOOKS?** _____

(2WC, E/S to F/N. If indicated, handle as a missed W/H.)

(Find out which basic books FSM is not familiar with, and program for

a. Word Clearing on earliest Dn book ever read, then Word Clearing on earliest Scn read, and

b. FSM to read the basic LRH books he has missed, i.e., *DMSMH; Dianetics: The Original Thesis; Dianetics: The Evolution of a Science; The Problems of Work; Scientology: The Fundamentals of Thought; Scientology: A New Slant on Life,* etc.)

70. **HAVE YOU NEVER READ *DMSMH*?** _____

(2WC, E/S to F/N. If indicated, handle as a missed W/H.)

(Then, program for

a. FSM to read and word clear *DMSMH,* and

b. Word clear and star-rate checkout on HCOB 28 Apr. 60, BOOKS ARE DISSEMINATION.)

71. **HAVE YOU BEEN TRYING TO "EXPLAIN" DIANETICS AND SCIENTOLOGY TO PEOPLE INSTEAD OF SELLING THEM A BOOK?** _____

(2WC, E/S to F/N.)

(Cramming Officer to get FSM crammed on HCOB 28 Apr. 60, BOOKS ARE DISSEMINATION. Then, program for handling as in #69.)

72. **HAS ANYONE INVALIDATED BASIC LRH BOOKS?** _____

(Find out who, and 2WC the question E/S to F/N.)

(Then, program for handling as a PTS item.)

73. **HAS ANYONE INVALIDATED ANY OTHER BASIC DIANETICS OR SCIENTOLOGY MATERIALS?** _____

(Find out who, and 2WC the question E/S to F/N.)

(Program for handling as in #72.)

74. **HAVE YOU HAD ANY DIFFICULTY OR BACK–OFF FROM SELLING BASIC LRH BOOKS?** _____

(2WC, E/S to F/N.)

(Program for FSM SPECIALIST HAT CHECKSHEET and, if indicated, also recommend via Cramming Officer that FSM do the Big League Sales Course and/or the Dissemination Drills Course, when released. Also program for handling as in #69 if needed. Case handling may include False Purpose Rundown auditing, if indicated.)

587

75. **HAVE YOU HAD ANY DISAGREEMENT WITH USING BASIC DIANETICS AND SCIENTOLOGY BOOKS TO DISSEMINATE?** _____

(2WC, E/S to F/N. If indicated, handle as a missed W/H.)

(Program for a Disagreement Check. Also program for handling as in #69 if needed.)

76. **DO YOU NOT KNOW THE TONE SCALE?** _____

(2WC, E/S to F/N.)

(If indicated, program the FSM to do or retrain HCO PL 26 Sept. 79RA, SPECIALIST FSM HAT CHECKSHEET, which is FREE to any provisionally appointed FSM. The FSM is routed to the Cramming Officer for R-factor, who then routes FSM to the Reg to sign up on a no-charge invoice for the course. Or, if indicated, program for the Dissemination Drills Course, when released.)

77. **HAVE YOU NOT KNOWN HOW TO FIND SOMEONE'S RUIN?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

78. **HAVE YOU NEVER REALLY DRILLED THE DISSEM DRILL?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

79. **HAVE YOU NEVER DONE THE FSM TRs?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

80. **DO YOU FEEL IT IS AN OVERT TO INVADE SOMEONE'S PRIVACY?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

81. **HAVE YOU NOT KNOWN HOW TO HANDLE ANTAGONISM?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

82. **HAVE YOU NOT KNOWN HOW TO HANDLE BAD PRESS OR OTHER ENTHETA?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

83. **HAS THERE BEEN NO FSM HATTING?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

84. **HAS THERE BEEN NO FSM DRILLING?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

85. **HAVE YOU NEVER DONE THE SPECIALIST FSM HAT CHECKSHEET?** _____

(2WC, E/S to F/N.)

(Program for handling as in #76.)

86. **HAVE YOU BEEN UNSURE OF SCIENTOLOGY BASICS?** _____

(2WC, E/S to F/N.)

(Program for the HQS Course or other basic Scientology or Dianetics course, as indicated. FSM is routed to the Cramming Officer for R-factor, who then routes FSM to the Reg to sign up for his next action.)

87. **HAVE YOU NEVER LEARNED BIG LEAGUE SALES TECHNIQUES?** _____

(2WC, E/S to F/N.)

(If indicated, recommend via the Cramming Officer that FSM do the Big League Sales Course.)

88. **DO YOU HAVE A LOW CONFRONT ON PEOPLE?** _____

(2WC, E/S to F/N.)

(Program for the False Purpose RD, including False Purpose Rundown Series 10-F, Dissemination Form.)

89. **DO YOU PRIVATELY DISLIKE TALKING TO PEOPLE?** _____

(2WC, E/S to F/N. Check for and pull any missed W/H, E/S to F/N.)

(Program for the False Purpose RD, including False Purpose Rundown Series 10-F, Dissemination Form.)

90. **DO YOU HAVE A SECRET CONTEMPT FOR OTHER PEOPLE?** _____

(2WC, E/S to F/N. Check for and pull any missed W/H, E/S to F/N.)

(Program for handling as in #89.)

91. **HAVE YOU FELT EMBARRASSED TALKING TO PEOPLE ABOUT SCIENTOLOGY?** _____

(2WC, E/S to F/N. Check for and handle any missed W/H, E/S to F/N.)

(If indicated, program for further handling with GF 40 and Sec Check, and/or as in #76.)

92. **HAVE YOU BEEN UNCERTAIN WHETHER SCIENTOLOGY REALLY WORKS?** _____

(Handle as a missed W/H, E/S to F/N.)

(Program for a GF 40 and Sec Checking.)

93. **HAVE YOU EVER WITHHELD THE FACT THAT YOU ARE A SCIENTOLOGIST?** _____

(Handle as a missed W/H, E/S to F/N.)

(If indicated, program for further handling with GF 40 and/or as in #37 and #76.)

94. **HAVE YOU DISSEMINATED TO AN SP AND HAD A LOSS?** _____

(2WC, E/S to F/N.)

(If indicated, program for PTS handling. Then program for handling as in #76.)

95. **IS THERE SOMEONE WHO WOULD BE UPSET IF YOU WERE A SUCCESSFUL FSM?** _____

(Find out who, 2WC, E/S to F/N.)

(Program for PTS handling.)

96. **ARE YOU CONNECTED TO SOMEONE WHO IS ANTAGONISTIC TO DIANETICS OR SCIENTOLOGY?** _____

(Get all specifics and 2WC to F/N.)

(Program for PTS handling.)

97. **IS THERE SOMETHING WRONG WITH YOUR CASE?** _____

(2WC, E/S to F/N.)

(FES and Repair Program, which should include a C/S 53 to F/Ning list and GF 40 to F/Ning list.)

98. **IS THERE SOMETHING ELSE WRONG?** _____

(Find out what and handle or return to C/S.)

(Handle as indicated.)

99. **WAS THERE NOTHING WRONG IN THE FIRST PLACE?** _____

(If so, indicate it to the FSM. If no F/N, rehab to F/N.)

L. RON HUBBARD
Founder

HCO BULLETIN OF 2 JULY 1988

Remimeo
C/Ses
Auditors
Tech/Qual

Field Staff Member Series 9-1

FIELD STAFF MEMBER
REPAIR AND REVITALIZATION LIST WORD LIST

Refs:

HCO PL	4 Apr.	72R III	ETHICS AND STUDY TECH
	Rev. 21.6.75		
HCOB	8 July	74R I	Word Clearing Series 53R
	Rev. 24.7.74		CLEAR TO F/N
HCOB	21 June	72 I	Word Clearing Series 38
			METHOD 5
HCOB	9 Aug.	78 II	CLEARING COMMANDS
HCOB	17 July	79RA I	Word Clearing Series 64RA
	Rev. 30.7.83		THE MISUNDERSTOOD WORD DEFINED

These are the words from HCOB 22 Nov. 85, FSM Series 9, FIELD STAFF MEMBER REPAIR AND REVITALIZATION LIST.

These words should be cleared on the pc before the list is actually assessed on him, per HCOB 9 Aug. 78 II, CLEARING COMMANDS.

The staff auditor or intern must have received high-crime checkouts from Qual on the above references before clearing these words in session on an org pc. (Ref: HCO PL 8 Mar. 66, KSW Series 13, HIGH CRIME)

The auditor uses Method 5 Word Clearing when clearing these words.

This word list need only be cleared once in the pc's auditing if correctly cleared the first time.

The fact of having cleared this word list on the pc must be noted in the appropriate place in the pc's folder. (Ref: HCOB 30 Oct. 87, Auditor Admin Series 6RA, THE YELLOW SHEET)

WORDS FROM FIELD STAFF MEMBER REPAIR
AND REVITALIZATION LIST

A, about, accepted, acknowledged, activity, address, advanced, affinity, already, an, and, antagonism, antagonistic, any, anyone, ARC break, as, asked, at, attested, available, award, awards, away.

Back-off, bad, basic, basics, be, been, before, Big League Sales, black-PRed, blamed, book, books, break, by.

Case, Central Files, claimed, commission, commissions, communication, complained, confront, confusing, connected, consignment, contact, contempt, could, covered, cut, cycle.

Data, deal, demanded, deprived, Dianetics, didn't, difficulty, disagreed, disagreement, disagreements, dishonesty, dislike, Dissem Drill, disseminate, disseminated, disseminating, dissemination, DMSMH, done, drill, drilled, drilling.

Earned, else, else's, embarrassed, emotion, entheta, error, evaluation, ever, exchange, exec, explain.

Fact, failed, falsely, falsified, familiarize, favors, feel, felt, find, first, for, from, FSM, FSMing.

Gone.

Had, hadn't, handle, handled, handling, has, hatting, have, he, help, his, how.

If, ignored, illegal, illegally, in, in-charge, income, indication, interest, instead, interiorized, into, invade, invalidated, invalidation, invoices, is, it, item.

Joining.

Knew, know, knowingly, known.

Lack, later, learned, lending, list, long, loss, low, LRH.

Material, materials, meet, member, meter, missed, mission, misunderstood, money.

Names, never, no, not, nothing.

Of, off, off-policy, on, only, on-policy, or, org, org's, other, out-gradient, out-list, over and above, overt.

Paid, past, payment, pc, people, person, person's, place, policy, practice, press, price, privacy, privately, problem, procured, promotional.

Read, reality, really, received, refund, refused, registrar, registration, rejected, repayment, reported, requirements, returned, rightfully, ripped off, risk, ruin.

Said, sales, same, saved, Scientologist, Scientology, secret, security, selected, selectee, selecting, selection, selection slip, selling, service, services, set up, short, should, sold, some, somebody, someone, someone's, something, SP, Specialist FSM Hat Checksheet, squirrel, staff, standard, start, started, stats, stocks, stolen, successful.

Taken, take over, talk, talked, talking, techniques, terminal, than, that, the, them, there, third-partied, time, to, tone scale, tried, TRs, trying, turned in, twice.

Unauthorized, uncertain, undercut, understand, unqualified, unsold, unsure, unusual, up, upset, used, using.

Valid, violated, VIP.

Wait, was, wasn't, way, were, what, when, whether, which, who, whom, willingness, with, withheld, withhold, word, works, would, wrong.

You, your, yours, yourself, you've.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research and
Compilations

Remimeo
Qual
C/Ses
Cramming Officers

C/S Series 125

SCIENTOLOGY AUDITOR ANALYSIS CHECKLIST

This is an analysis list for use in handling of Scientology auditors who are flubby and not coming straight with more routine cramming actions, or whose pcs are not progressing as expected in their Scientology auditing. It is a simple tool for *fast* handling of a Scientology auditor who is goofing.

The checklist is divided into two parts. Part One of the checklist locates the auditor's general areas of difficulty. It is assessed by the Cramming Officer or by another auditor. It must be assessed by someone qualified to operate a meter and assess prepared lists. Then, in Cramming, Part Two is used to dig more deeply into the areas found in assessing Part One so that exact handling steps can be worked out and fully done. Case actions would be determined by the Case Supervisor.

Assess the list accurately, handle what is found thoroughly and use it to get to the bottom of auditors who are not winning as they should.

PART ONE

AUDITOR'S NAME: _____ DATE: _____

CRAMMING OFFICER OR AUDITOR ASSESSING LIST: _____

R-factor to auditor receiving the assessment: "I am not auditing you. I am going to assess a Scientology Auditor Analysis Checklist so we can locate any weak points in your application of Scientology processes and procedures and get them corrected. This is not a case action and the data obtained will be used in Cramming. Any out-ethics situation disclosed will be reported to the Ethics Officer and is actionable." (If assessment is done by an auditor other than the Cramming Officer, explain that the second part will be handled in Cramming.)

Assess the entirety of Part One, Sections A through I, Method 5. Handle any reading section on Part One by taking up the corresponding section in Part Two.

Vigorously check out each item in the section you take up and cram the auditor based on what is found. Handling can include Word Clearing, False Data Stripping, Crashing Mis-U Finding, Ethics, etc., as needed to handle the auditor rapidly and terminatedly. The checklist itself is not an auditing action, it is a cramming tool.

When all corrective actions have been completed, the auditor again sees the Cramming Officer, who ensures he's really got it. The auditor should be very bright and eager by this point. He then goes to the Examiner and attests to the Scientology Auditor Analysis Checklist.

A-1 **IS THERE SOME TRICK YOU USE TO MAKE SURE THE SESSION COMES OUT OKAY?** _____

A-2 **IS THERE SOMETHING YOU DO IN SESSION YOU WOULDN'T WANT THE C/S TO KNOW?** _____

A-3 **HAVE YOU TRIED TO MAKE A SESSION LOOK BETTER THAN IT REALLY WAS?** _____

A-4 **HAVE YOU EVER FALSIFIED A WORKSHEET?** _____

A-5 **HAVE YOU EVER AGREED NOT TO PUT SOMETHING DOWN ON A WORKSHEET?** _____

A-6 **HAVE YOU DONE SOMETHING WITH A PC YOU DON'T WANT FOUND OUT?** _____

A-7 **HAVE YOU DONE SOMETHING TO A PC YOU DON'T WANT THAT PC TO FIND OUT?** _____

A-8 **IS THERE SOMETHING YOU DO IN SESSION THAT PCs DON'T LIKE?** _____

A-9 **HAVE YOU VIOLATED THE AUDITOR'S CODE?** _____

A-10 **HAVE YOU AUDITED A PC FOR SOME OTHER REASON THAN TO HELP THAT PC?** _____

A-11 **HAVE YOU COFFEE–SHOPPED A PC AFTER SESSION?** _____

A-12 **ARE PCs MEAN OR UNCOOPERATIVE?** _____

A-13 **ARE YOU INVOLVED IN AN OUT–ETHICS SITUATION?** _____

A-14 **ARE YOU JUST FAKING THAT YOU CAN AUDIT?** _____

(If any of the questions in Section A read, go to Section A of Part Two and fully handle per the instructions given.)

B-1 **DOES SOMEONE OBJECT TO YOUR BEING TRAINED?** _____

B-2 **HAS SOMEONE BEEN ENTURBULATING YOU?** _____

B-3 **ARE YOU PTS?** _____

(If any of the questions in Section B read, go to Section B of Part Two and fully handle per the instructions given.)

C-1 **IS THE MIND NOT REAL?** _____

C-2 **DO YOU EVER WONDER IF THERE REALLY ARE SUCH THINGS AS MENTAL MASSES OR MENTAL IMAGE PICTURES?** _____

C-3 **DO YOU HAVE ANY DOUBTS ABOUT THE WORKABILITY OF SCIENTOLOGY PROCESSES?** _____

C-4 **HAVE YOU YOURSELF NOT HAD GAINS IN AUDITING?** _____

(If any of the questions in Section C read, go to Section C of Part Two and fully handle per the instructions given.)

D-1 **IN SESSION, DO YOUR TRs GO OUT?** _____

D-2 **IN SESSION, DO YOU GET NERVOUS OR AFRAID?** _____

D-3 **IS IT HARD TO SIT STILL DURING A LONG SESSION?** _____

D-4 **DO YOUR PCs HAVE TROUBLE HEARING YOU?** _____

(If any of the questions in Section D read, go to Section D of Part Two and fully handle per the instructions given.)

E-1 **HAVE YOU BEEN UNSURE THAT ITEMS REALLY READ?** _____

E-2 **HAVE YOU INDICATED F/Ns WRONGLY?** _____

E-3 **IS THERE ANY AREA OF METERING YOU FEEL UNSURE OF?** _____

E-4 **WHEN ASSESSING PREPARED LISTS ON PCs, DO YOU HAVE TROUBLE GETTING READS?** _____

E-5 **DO YOU HAVE TROUBLE SEEING THE METER DIAL?** _____

E-6 **CAN'T YOU READ A METER?** _____

(If any of the questions in Section E read, go to Section E of Part Two and fully cover each item in that section.)

F-1 **ARE YOU UNSURE ABOUT WHICH ITEMS OR TERMINALS TO RUN?** _____

F-2 **DO YOU HAVE TROUBLE FINDING ITEMS OR TERMINALS TO RUN?** _____

F-3 **DO YOU KNOW WHICH ITEM OR TERMINAL THE PC SHOULD BE RUN ON BEFORE ASSESSING OR STUDYING THE FOLDER?** _____

F-4 **IS THERE SOME CONFUSION ABOUT HOW TO ASSESS?** _____

F-5 **IS THERE SOME CONFUSION ABOUT HOW TO FIND ITEMS OR TERMINALS?** _____

F-6 **IS THERE ANY CONFUSION ABOUT CHECKING PROCESSES OR FLOWS FOR A READ?** _____

F-7 **DO YOU HAVE TROUBLE FINDING A READING PROCESS OR FLOW?** _____

F-8   **WHEN CHECKING PROCESS COMMANDS AND FLOWS, ARE THEY MOSTLY UNREADING?** _____

F-9   **HAVE YOU RUN ITEMS, TERMINALS, PROCESSES OR FLOWS THAT REALLY DIDN'T READ?** _____

(If any of the questions in Section F read, go to Section F of Part Two and fully cover each item in that section.)

G-1   **IS IT HARD TO KEEP UP WITH THE PC?** _____

G-2   **DO YOU KEEP THE PC WAITING?** _____

G-3   **DO YOU FORGET THE COMMANDS?** _____

G-4   **DO YOU FUMBLE WITH COMMANDS?** _____

G-5   **DO YOU ALTER COMMANDS?** _____

G-6   **ARE YOU IN MYSTERY ABOUT WHAT'S HAPPENING DURING A SESSION?** _____

G-7   **IS THERE SOMETHING ABOUT A PARTICULAR PROCESS OR PROCEDURE YOU DON'T GET?** _____

G-8   **DO YOU HAVE DIFFICULTY FLYING RUDIMENTS?** _____

G-9   **DO YOU HAVE TROUBLE HANDLING PCs WITH OUT–RUDS?** _____

G-10 **DO YOU CONTINUE TO AUDIT A PC WHO HAS INDICATORS OF OUT–RUDS?** _____

G-11 **DO YOU Q&A WITH PCs?** _____

G-12 **DO YOU HAVE DIFFICULTY RUNNING REPETITIVE PROCESSES?** _____

G-13 **DO YOU HAVE DIFFICULTY RUNNING BRACKETS?** _____

G-14 **DO YOU HAVE DIFFICULTY RUNNING OBJECTIVE PROCESSES?** _____

G-15 **DO YOU HAVE DIFFICULTY DOING CONFESSIONALS?** _____

G-16 **DO YOU AVOID PULLING PCs' WITHHOLDS?** _____

G-17 **DO YOU Q&A WITH MANIFESTATIONS OF A MISSED WITHHOLD?** _____

G-18 **DO YOU HAVE DIFFICULTY RUNNING TWO–WAY COMM?** _____

G-19 **DO YOU HAVE DIFFICULTY DOING REHABS?** _____

G-20 **DO YOU HAVE ANY UNCERTAINTY ABOUT HANDLING PREPARED LISTS?** _____

G-21 **DO YOU AVOID TAKING UP SOME TYPE OF QUESTION IN HANDLING PREPARED LISTS?** _____

G-22 **DO YOU END OFF ON PREPARED LISTS BEFORE THE PC IS REALLY HANDLED?** _____

G-23 **ARE YOU UNSURE WHEN TO END OFF IN USING A PREPARED LIST?** _____

G-24 **DO YOU HAVE DIFFICULTY TAKING A PREPARED LIST TO F/Ning ASSESSMENT?** _____

G-25 **DO YOU HAVE DIFFICULTY WITH LISTING AND NULLING?** _____

G-26 **DO YOU HAVE TROUBLE WITH CORRECTION OF LISTING AND NULLING ERRORS?** _____

G-27 **DO YOU HAVE DIFFICULTY HANDLING PTS PCs?** _____

G-28 **IS THERE SOME OTHER SCIENTOLOGY PROCESS OR PROCEDURE YOU HAVE DIFFICULTY WITH OR ARE UNSURE ABOUT?** _____

(If applicable)

G-29 **DO YOU HAVE PROBLEMS WITH DOING OT REVIEWS?** _____

(If any of the questions in Section G read, go to Section G of Part Two and fully cover each item in that section.)

H-1 **ARE YOU CONFUSED ABOUT THE END PHENOMENA OF ANY PROCESSES OR PROCEDURES?** _____

H-2 **DO YOU WORRY ABOUT EPs?** _____

H-3 **HAVE YOU WONDERED WHETHER YOU'VE GOTTEN EPs ON YOUR PCs?** _____

H-4 **DO YOU HAVE TROUBLE WITH OVERRUNNING PCs?** _____

H-5 **ARE YOU WORRIED ABOUT OVERRUNNING?** _____

H-6 **DO YOU FREQUENTLY HAVE TO REHAB EPs YOU HAVE BYPASSED ON PCs?** _____

(If any of the questions in Section H read, go to Section H of Part Two and fully cover each item in that section.)

I-1 **AS A STUDENT, HAVE YOU FAILED TO LOOK UP MISUNDERSTOODS?** _____

I-2 **ON COURSE, HAVE YOU LET THINGS GO BY WHICH YOU DIDN'T REALLY GET?** _____

I-3 **HAVE YOU FAKED THAT YOU GOT IT?** _____

I-4 **ARE YOU AUDITING ACTIONS YOU HAVEN'T STUDIED OR CHECKED OUT ON?** _____

I-5   **DO YOU HAVE DIFFICULTIES AS A STUDENT?**   _____

I-6   **DO YOU DISLIKE STUDYING?**   _____

I-7   **HAVE YOU PRETENDED KNOWINGNESS YOU DON'T HAVE?**   _____

I-8   **WHEN YOU READ A STABLE DATUM, DO YOU FAIL TO WORK OUT HOW YOU CAN USE IT?**   _____

(If any of the questions in Section I read, go to Section I of Part Two and fully handle per the instructions given.)

PART TWO

A.   OUT–ETHICS AS AN AUDITOR

First take up each reading question, in order of longest read, and handle as a withhold E/S to F/N.

Send the auditor to Ethics to handle any out-ethics situation. C/S to program for complete handling by using the Auditor Confessional List or the False Purpose Rundown Auditor Form. The person will not win as an auditor until he is honest and straight.   _____

B.   PTS

Two-way comm the reading question to get data on the situation. Send all data to the C/S to program for PTS handling.   _____

C.   DOESN'T KNOW AUDITING WORKS

Two-way comm the reading question with the auditor to establish whether he has any personal reality on the mind, on the reality of mental masses and mental image pictures, and whether he has had any wins from receiving auditing himself. If he doesn't know from personal experience that the mind is real, that mental masses and mental image pictures are real, and that auditing gives personal gains, get the data to the C/S so that the case can be FESed and correctly programed. Meanwhile, carry on with the cramming actions called for on this checklist.   _____

D.   TRs

Check out and correct the auditor's TRs. It may be that he has never done a Professional TR Course, in which case he should be sent to do the New Hubbard Professional TR Course immediately.   _____

Check the possibility of the auditor not having seen the LRH Technical Training Films on TRs and communication,

including TR Instruction Film #4, "The Professional TR Course." Include the viewing of such films (those assigned to his highest auditor training level and its prerequisites) on any retread or retrain assigned. _____

The auditor's TRs may be going out due to misunderstoods and uncertainties about the tech. Be sure to explore this possibility also. _____

Refs:

HCOB	16 Aug. 72	C/S Series 84
		FLUBLESS C/Sing
HCO PL	23 Jan. 83	AUDITOR TRAINING PREREQUISITE
HCOB	3 Feb. 79 I	CHANGE THE CIVILIZATION EVAL

LRH Technical Training Films covering TRs and communication

E. METERING

1. Have the auditor set up a meter. (Note any uncertainties in handling the meter.) _____

2. Show me how you would check to make sure your meter is operational. _____

3. Check: Does the auditor wear glasses? If so, do the rims obstruct his seeing the meter while he is looking at the worksheets or the pc? Are his glasses satisfactory? Does he have any difficulty with them at all? Is the prescription correct (i.e., can he see with them)? Don't just ask. Check it out. _____

4. Tell me what a reading item is. _____

5. Demonstrate each of the reads and which you would take up first. _____

6. Is there any area of metering you feel unsure of? _____

7. Check the auditor out on the following meter drills:

EM 5RB ____ EM 13 ____ EM 24 ____

EM 12 ____ EM 23 ____ EM 26 ____

Handle any MUs, then have him do meter drills, meter drills, meter drills. _____

8. Check the auditor out on Assessment Drills, per HCOB 22 Apr. 80R, ASSESSMENT DRILLS:

TR 1-Q4A ____ TR 4/8-Q1 ____

9. Check the possibility of the auditor not having seen the LRH Technical Training Films on metering and the E-Meter. Include the viewing of such films (those assigned to his

highest auditor training level and its prerequisites) on any retread or retrain assigned.

_____

Refs:

HCOB	28 Feb. 71		C/S Series 24
			METERING READING ITEMS
HCOB	4 Dec. 77R		CHECKLIST FOR SETTING UP
Rev. 19.8.87			SESSIONS AND AN E–METER

Book: *Introducing the E-Meter*
Book: *The Book of E-Meter Drills*
Book: *E-Meter Essentials*
Book: *Understanding the E-Meter*
HCOB   22 Apr. 80R   ASSESSMENT DRILLS
Rev. 26.7.86
LRH Technical Training Films covering the E-Meter and metering.

F.   ASSESSMENT AND FINDING ITEMS AND TERMINALS

1.   Have the auditor demonstrate how an assessment of a list of items or terminals is done.

_____

2.   Check the auditor out on Assessment Drills, per HCOB 22 Apr. 80R, ASSESSMENT DRILLS:

TR 1-Q3 _____   TR 1-Q4A _____   TR 4/8-Q1 _____

3.   Have the auditor give several examples of general terminals and several examples of specific terminals.

_____

4.   Explore for misunderstood words on basic materials on the subject of finding and running items and terminals.

_____

5.   Set up a session. Have the auditor assess a list from the back of *The Book of E-Meter Drills* on another person taking the role of the pc, and have the auditor choose the correct item to be run. Note all aspects of his handling.

_____

During the assessment, have the "pc" create (by squeezing the cans to simulate reads) the following situations for the auditor to handle:

a.   An instant F/N (auditor must show how it would be handled in doing the type of process he is running).

_____

b.   A body motion "read" on an assessment item.

_____

c.   Prior and latent reads.

_____

d.   No reads on list.

_____

e.   Pc wants to run something that hasn't read.

_____

6.   Give the auditor a bracket of nonrestimulative commands, such as on "eating apples." Have the auditor check each of the flows for a read on another person who takes the role of the pc and holds the cans, squeezing them to simulate reads. Note all aspects of the auditor's handling.

_____

7. Check the possibility of the auditor not having seen the LRH Technical Training Films on TRs and metering. Include the viewing of such films (those assigned to his highest auditor training level and its prerequisites) on any retread or retrain assigned.   _____

Refs:

HCOB	28 Feb.	71	C/S Series 24
			METERING READING ITEMS
HCOB	5 Aug.	78	INSTANT READS
HCOB	23 June	80RA	CHECKING QUESTIONS ON GRADES
Rev. 25.10.83			PROCESSES
HCOB	3 Dec.	78	UNREADING FLOWS
HCOB	7 Aug.	59	THE HANDLING OF COMMUNICATION
			PROCESSES, SOME RAPID DATA
HCOB	20 Sept.	78	AN INSTANT F/N IS A READ
HCOB	22 Apr.	80R	ASSESSMENT DRILLS
Rev. 26.7.86			

LRH Technical Training Films covering TRs and metering.

G. SCIENTOLOGY PROCESSING THEORY AND PROCEDURE

Note: If the assessment of Part One Section G showed that the auditor has difficulty or uncertainty with more than one type of process or procedure, the one the auditor was trained on first is taken up and handled, followed by the others in the order in which the auditor was trained on them.

1. Take up the type of process or procedure the auditor is having difficulty with and, using the key references from the course on which that process or procedure is taught, select out and have the auditor define the key terms related to it.   _____

2. Have the auditor demonstrate in clay how the process or procedure is run, showing how it affects the pc and the bank.   _____

3. Have the auditor run the process or procedure on a doll, with another person answering for the doll, holding the cans and squeezing the cans to simulate reads. Give the person holding the cans situations to present which will test the auditor's understanding of the process or procedure and his ability to handle situations that could come up in auditing it. The checksheet for the course on which the specific process or procedure is taught can also be consulted for examples of specific situations to be checked.   _____

While doing this section, note all aspects of the auditor's handling: his TRs, his session admin, meter position as well as procedure.

If it's out-admin, cram on handwriting until the auditor can write fast and legibly without effort. Outnesses on commands or procedure are handled with cramming on the appropriate references and drilling of the process or procedure until the auditor has it down cold.   _____

601

Refs:
As given in the course packs for the courses on which the
specific processes and procedures are taught.

H.   END PHENOMENA

1.   Define and demonstrate each of the parts of a Scientology
process EP.   _____

2.   Conditional: If the auditor is having difficulty with the EP of
a process or procedure which has a specific EP, have him
define and demonstrate each of the specific EP's parts.   _____

3.   Demonstrate what a persistent F/N is and what it means.   _____

4.   Demonstrate what is done when a pc goes exterior while
running a process.   _____

Refs:

HCOB	20 Feb. 70	FLOATING NEEDLES AND END PHENOMENA
HCOB	8 Oct. 70	C/S Series 20 KSW Series 19 PERSISTENT F/N
HCOB	21 Mar. 74	END PHENOMENA
HCOB	7 Mar. 75	EXT AND ENDING SESSION

I.   STUDY DIFFICULTIES

Two-way comm the reading question with the auditor to
establish the specifics of any study difficulties. All data
would then be sent to the C/S who would program the
case for full handling by using a Student Confessional List,
Student Rehab List, Study Green Form, Student Rescue
Intensive, Student Booster Rundown or any other appropriate
auditing action. Also, handle study difficulties with any
retreads or retrains warranted (i.e., Student Hat, PRD, etc.).   _____

This completed checklist plus the corrective actions taken are kept in the
auditor's pc folder.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

Remimeo
Qual
C/Ses
Cramming Officers

C/S Series 126

CONFESSIONAL AUDITOR ANALYSIS CHECKLIST

This is an analysis list for use in handling of Confessional Auditors who are flubby and not coming straight with more routine cramming actions, or whose pcs are not progressing as expected in their sessions. It is a simple tool for *fast* handling of a Confessional Auditor who is goofing.

The checklist is divided into two parts. Part One of the checklist locates the auditor's general areas of difficulty. It is assessed by the Cramming Officer or by another auditor. It must be assessed by someone qualified to operate a meter and assess prepared lists. Then, in Cramming, Part Two is used to dig more deeply into the areas found in assessing Part One so that exact handling steps can be worked out and fully done. Case actions would be determined by the Case Supervisor.

Note that the list may also be assessed on a False Purpose Rundown Auditor and includes a special section (Section K) which is assessed on an FPRD Auditor along with the remainder of the list. Section K is not assessed on those who are trained as Confessional Auditors but not on the False Purpose Rundown.

Assess the list accurately, handle what is found thoroughly and use it to get to the bottom of auditors who are not winning as they should.

PART ONE

AUDITOR'S NAME: _____ DATE:_____

CRAMMING OFFICER OR AUDITOR ASSESSING LIST:_____

R-factor to auditor receiving the assessment: "I am not auditing you. I am going to assess a Confessional Auditor Analysis Checklist so we can locate any weak points in your auditing of Confessionals (and/or FPRD auditing) and get them corrected. This is not a case action and the data obtained will be used in Cramming. Any out-ethics situation disclosed will be reported to the Ethics Officer and is actionable." (If assessment is done by an auditor other than the Cramming Officer, explain that the second part will be handled in Cramming.)

Assess the entirety of Part One, Sections A through J (or K, for FPRD auditors), Method 5. Handle any reading section on Part One by taking up the corresponding section in Part Two.

Vigorously check out each item in the section you take up and cram the auditor based on what is found. Handling can include Word Clearing, False Data

603

Stripping, Crashing Mis-U Finding, ethics, etc., as needed to handle the auditor rapidly and terminatedly. The checklist itself is not an auditing action, it is a cramming tool.

When all corrective actions have been completed, the auditor again sees the Cramming Officer, who ensures he's really got it. The auditor should be very bright and eager by this point. He then goes to the Examiner and attests to the Confessional Auditor Analysis Checklist.

A-1 **IS THERE SOME TRICK YOU USE TO MAKE SURE THE SESSION COMES OUT OKAY?** _____

A-2 **IS THERE SOMETHING YOU DO IN SESSION YOU WOULDN'T WANT THE C/S TO KNOW?** _____

A-3 **HAVE YOU TRIED TO MAKE A SESSION LOOK BETTER THAN IT REALLY WAS?** _____

A-4 **HAVE YOU EVER FALSIFIED A WORKSHEET?** _____

A-5 **HAVE YOU EVER AGREED NOT TO PUT SOMETHING DOWN ON A WORKSHEET?** _____

A-6 **HAVE YOU DONE SOMETHING WITH A PC YOU DON'T WANT FOUND OUT?** _____

A-7 **HAVE YOU DONE SOMETHING TO A PC YOU DON'T WANT THAT PC TO FIND OUT?** _____

A-8 **IS THERE SOMETHING YOU DO IN SESSION THAT PCs DON'T LIKE?** _____

A-9 **HAVE YOU VIOLATED THE AUDITOR'S CODE?** _____

A-10 **HAVE YOU AUDITED A PC FOR SOME OTHER REASON THAN TO HELP THAT PC?** _____

A-11 **HAVE YOU COFFEE–SHOPPED A PC AFTER SESSION?** _____

A-12 **ARE PCs MEAN OR UNCOOPERATIVE?** _____

A-13 **ARE YOU INVOLVED IN AN OUT–ETHICS SITUATION?** _____

A-14 **ARE YOU JUST FAKING THAT YOU CAN AUDIT?** _____

(If any of the questions in Section A read, go to Section A of Part Two and fully handle per the instructions given.)

B-1 **DOES SOMEONE OBJECT TO YOUR BEING TRAINED?** _____

B-2 **HAS SOMEONE BEEN ENTURBULATING YOU?** _____

B-3 **ARE YOU PTS?** _____

(If any of the questions in Section B read, go to Section B of Part Two and fully handle per the instructions given.)

C-1 **IS THE MIND NOT REAL?** _____

C-2 **DO YOU EVER WONDER IF THERE REALLY ARE SUCH THINGS AS MENTAL MASSES OR MENTAL IMAGE PICTURES?** _____

C-3 **ARE OVERTS UNREAL?** _____

C-4 **DO PEOPLE NOT REALLY COMMIT HARMFUL ACTS?** _____

C-5 **DO YOU HAVE ANY DOUBTS ABOUT THE WORKABILITY OF CONFESSIONAL TECHNOLOGY?** _____

C-6 **DO YOU HAVE DISAGREEMENTS WITH O/W TECH?** _____

C-7 **HAVE YOU YOURSELF NOT HAD GAINS IN AUDITING?** _____

(If any of the questions in Section C read, go to Section C of Part Two and fully handle per the instructions given.)

D-1 **IN SESSION, DO YOUR TRs GO OUT?** _____

D-2 **IN SESSION, DO YOU GET NERVOUS OR AFRAID?** _____

D-3 **IS IT HARD TO SIT STILL DURING A LONG SESSION?** _____

D-4 **DO YOUR PCs HAVE TROUBLE HEARING YOU?** _____

D-5 **DO YOU GET EMBARRASSED ABOUT SOME OF THE THINGS YOU HAVE TO ASK THE PRECLEAR?** _____

D-6 **DO YOU FEEL UNCOMFORTABLE ABOUT CERTAIN SUBJECTS THAT COME UP IN PULLING OVERTS?** _____

D-7 **DO YOU HAVE TROUBLE GETTING YOUR QUESTION ANSWERED?** _____

D-8 **DO YOU HAVE TROUBLE DIRECTING THE PC'S ATTENTION ONTO OVERTS?** _____

D-9 **DO YOU HAVE TROUBLE CONTROLLING THE PC'S COMM?** _____

D-10 **DO YOU HAVE TROUBLE MAINTAINING SESSION PACE WHILE KEEPING CORRECT ADMIN?** _____

D-11 **HAVE YOU BEEN CONTINUALLY CRAMMED FOR Q&A?** _____

(If any of the questions in Section D read, go to Section D of Part Two and fully handle per the instructions given.)

E-1 **HAVE YOU BEEN UNSURE THAT QUESTIONS REALLY READ?** _____

E-2 **HAVE YOU INDICATED F/Ns WRONGLY?** _____

E-3 **HAVE YOU BEEN UNSURE OF WHAT THE NEEDLE WAS ACTUALLY DOING?** _____

E-4 **HAVE YOU BEEN CONFUSED IF THE NEEDLE WAS ACTUALLY FLOATING?** _____

E-5 **IS THERE ANY AREA OF METERING YOU FEEL UNSURE OF?** _____

E-6 **DO YOU HAVE TROUBLE SEEING THE METER DIAL?** _____

E-7 **CAN'T YOU READ A METER?** _____

E-8 **DO YOU HAVE TROUBLE TELLING IF A METER READ IS INSTANT, LATENT OR PRIOR?** _____

E-9 **SHOULD YOU BE WEARING GLASSES TO SEE PROPERLY?** _____

E-10 **DO YOU HAVE TROUBLE SEEING A READ ON CLEARING A QUESTION?** _____

E-11 **DO YOU HAVE TROUBLE SEEING THE PC AND METER IN ONE GLANCE?** _____

E-12 **WHEN CHECKING QUESTIONS ARE THEY MOSTLY UNREADING?** _____

E-13 **DO YOU HAVE TROUBLE STEERING WITH THE METER?** _____

(If any of the questions in Section E read, go to Section E of Part Two and fully cover each item in that section.)

F-1 **ARE YOU CONFUSED ABOUT WHAT AN OVERT IS?** _____

F-2 **ARE YOU CONFUSED ABOUT WHAT A WITHHOLD IS?** _____

F-3 **ARE YOU CONFUSED ABOUT ANY PART OF THE OVERT–MOTIVATOR SEQUENCE?** _____

F-4 **ARE YOU CONFUSED ABOUT WHAT A JUSTIFICATION IS?** _____

F-5 ARE YOU CONFUSED ABOUT WHAT A MISSED WITHHOLD IS? _____

F-6 DO YOU HAVE ANY PROBLEM ON WHEN AND HOW TO VARY THE QUESTION? _____

F-7 DO YOU SOMETIMES HIT AN IMPASSE AND NOT KNOW WHAT TO DO NEXT TO GET OFF THE WITHHOLD? _____

F-8 DO YOU HAVE ANY TROUBLE RECOGNIZING OR HANDLING WHEN THE PC HAS GIVEN YOU A MOTIVATOR? _____

F-9 DO YOU HAVE ANY TROUBLE RECOGNIZING OR HANDLING WHEN THE PC HAS GIVEN YOU SOMEONE ELSE'S OVERT? _____

F-10 DO YOU HAVE ANY TROUBLE RECOGNIZING OR HANDLING WHEN THE PC HAS GIVEN YOU A GENERALITY? _____

F-11 DO YOU HAVE TROUBLE UNDERSTANDING WHAT THE PC IS SAYING? _____

F-12 DO YOU Q–AND–A WITH MANIFESTATIONS OF A MISSED WITHHOLD? _____

F-13 DO YOU EVER GET BORED OR DRIFT OFF WHILE DOING A CONFESSIONAL ON SOMEONE? _____

F-14 HAS A PC EVER REALLY SCARED YOU WHILE YOU WERE TRYING TO PULL HIS O/Ws? _____

F-15 DO YOU SOMETIMES FEEL SYMPATHETIC TOWARDS THE PC DURING A CONFESSIONAL? _____

F-16 DO YOU SOMETIMES GO INTO AGREEMENT WITH A CONFESSIONAL PC'S COMPLAINTS? _____

F-17 IS IT HARD TO KEEP UP WITH THE PC? _____

F-18 DO YOU KEEP THE PC WAITING? _____

F-19 DO YOU FORGET THE PROCEDURE? _____

F-20 DO YOU FUMBLE WITH THE PROCEDURE? _____

F-21 DO YOU ALTER THE PROCEDURE? _____

F-22 ARE YOU IN MYSTERY ABOUT WHAT'S HAPPENING DURING A SESSION? _____

F-23 IS THERE SOMETHING ABOUT THE PROCEDURE YOU DON'T GET? _____

F-24 **IS THERE ANY CONFUSION ABOUT CHECKING QUESTIONS FOR A READ?** _____

F-25 **HAVE YOU TAKEN UP QUESTIONS THAT REALLY DIDN'T READ?** _____

F-26 **DO YOU GET CONFUSED WHEN YOU HAVE NO READ AND NO F/N ON A QUESTION?** _____

F-27 **ARE YOU UNSURE OF HOW TO FOLLOW UP ON DIRTY NEEDLES?** _____

F-28 **DO YOU NOT KNOW HOW TO HANDLE A STILL NEEDLE DURING A CONFESSIONAL?** _____

F-29 **DO YOU HAVE DIFFICULTY FLYING RUDIMENTS?** _____

F-30 **DO YOU HAVE TROUBLE HANDLING PCs WITH OUT–RUDS?** _____

F-31 **DO YOU CONTINUE TO AUDIT A PC WHO HAS INDICATORS OF OUT–RUDS?** _____

F-32 **DO YOU HAVE DIFFICULTY HANDLING END RUDS?** _____

(If any of the questions in Section F read, go to Section F of Part Two and fully cover each item in that section.)

G-1 **ARE YOU CONFUSED ABOUT THE END PHENOMENA OF AN OVERT CHAIN?** _____

G-2 **DO YOU NOT KNOW WHAT TO DO WHEN THE F/N STOPS PREMATURELY?** _____

G-3 **DO YOU WORRY ABOUT EPs?** _____

G-4 **HAVE YOU WONDERED WHETHER YOU HAVE GOTTEN EPs ON YOUR PCs?** _____

(If any of the questions in Section G read, go to Section G of Part Two and fully cover each item in that section.)

H-1 **HAVE YOU HAD TROUBLE MAINTAINING ETHICS PRESENCE IN SESSION?** _____

H-2 **ARE THERE PCs YOU DON'T FEEL YOU HAVE ENOUGH ALTITUDE TO HANDLE IN A CONFESSIONAL?** _____

H-3 **DO YOU LACK ETHICS PRESENCE?** _____

H-4 **DO YOU SOMETIMES FEEL LIKE BACKING DOWN FROM A PC DURING A CONFESSIONAL?** _____

(If any of the questions in Section H read, go to Section H of Part Two and fully cover each item in that section.)

I-1 **ARE YOU AFRAID TO FIND SOMETHING OUT?** _____

I-2 **ARE THERE THINGS THAT SHOULDN'T BE REVEALED?** _____

I-3 **IS IT DANGEROUS FOR PEOPLE TO REVEAL THINGS?** _____

I-4 **ARE THE PC'S OVERTS REALLY NONE OF YOUR BUSINESS?** _____

I-5 **WOULD SOMETHING BAD HAPPEN IF THE PC TOLD HIS OVERTS?** _____

I-6 **DO YOU HAVE AN IMPULSE TO FORBID REVELATION IN ANOTHER?** _____

(If any of the questions in Section I read, go to Section I of Part Two and handle per the instructions given.)

J-1 **AS A STUDENT, HAVE YOU FAILED TO LOOK UP MISUNDERSTOODS?** _____

J-2 **ON COURSE, HAVE YOU LET THINGS GO BY WHICH YOU DIDN'T REALLY GET?** _____

J-3 **HAVE YOU FAKED THAT YOU GOT IT?** _____

J-4 **DO YOU HAVE DIFFICULTIES AS A STUDENT?** _____

J-5 **DO YOU DISLIKE STUDYING?** _____

J-6 **HAVE YOU PRETENDED KNOWINGNESS YOU DON'T HAVE?** _____

J-7 **WHEN YOU READ A STABLE DATUM, DO YOU FAIL TO WORK OUT HOW YOU CAN USE IT?** _____

(If any of the questions in Section J read, go to Section J of Part Two and fully handle per the instructions given.)

[NOTE: SECTION K IS ASSESSED ONLY ON FALSE PURPOSE RUNDOWN AUDITORS.]

K-1 **WHEN AUDITING ON THE FALSE PURPOSE RUNDOWN, ARE YOU IN MYSTERY ABOUT WHAT IS HAPPENING IN SESSION?** _____

K-2 **IS THERE SOMETHING ABOUT THE FALSE PURPOSE RUNDOWN YOU DON'T GET?** _____

K-3 **IS THERE SOME PART OF FALSE PURPOSE RUNDOWN AUDITING YOU CONTINUALLY GOOF ON?** _____

K-4 **IS THERE ANY PART OF FALSE PURPOSE RUNDOWN AUDITING YOU ARE NOT FULLY CONFIDENT ABOUT?** _____

K-5 **DO YOU THINK THAT IN FALSE PURPOSE RUNDOWN AUDITING YOU NEED NOT FOLLOW THE RULES OF CONFESSIONAL AUDITING?** _____

(If any of the questions in Section K read, go to Section K of Part Two and fully handle per the instructions given.)

PART TWO

A. OUT–ETHICS AS AN AUDITOR

First take up each reading question, in order of longest read, and handle as a withhold E/S to F/N.

Send the auditor to Ethics to handle any out-ethics situation. C/S to program for complete handling by using the Auditor Confessional List or the False Purpose Rundown Auditor Form. The person will not win as an auditor until he is honest and straight. _____

B. PTS

2WC the reading question with the auditor to get data on the situation. Send all data to the C/S to program for PTS handling. _____

C. DOESN'T KNOW AUDITING WORKS

2WC the reading question with the auditor to establish whether he has any personal reality on the mind, on the reality of mental masses and mental image pictures, and whether he has had any wins from receiving auditing himself. If he doesn't know from personal experience that the mind is real, that people actually do commit harmful acts and that auditing gives personal gains, get the data to the C/S so that the case can be FESed and correctly programed. Meanwhile, carry on with the cramming actions actions called for on this checklist. _____

D.   TRs

Check out and correct the auditor's TRs. It may be that he has never done a Professional TR Course, in which case he should be sent to do the New Hubbard Professional TR Course immediately.   _____

Check the possibility of the auditor not having seen the LRH Technical Training Films on TRs and communication, including TR Instruction Film #4, "The Professional TR Course." Include the viewing of such films (those assigned to his highest auditor training level and its prerequisites) on any retread or retrain assigned.   _____

The auditor's TRs may be going out due to misunderstoods and uncertainties about the tech. Be sure to explore this possibility also.   _____

> *Refs:*
> HCOB   16 Aug. 72   C/S Series 84
>   FLUBLESS C/Sing
> HCO PL 23 Jan. 83   AUDITOR TRAINING PREREQUISITE
> HCOB   3 Feb. 79 I   CHANGE THE CIVILIZATION EVAL
> LRH Technical Training Films covering TRs and communication

E.   METERING

1.   Have the auditor set up a meter. (Note any uncertainties in handling the meter.)   _____

2.   Show me how you would check to make sure your meter is operational.   _____

3.   Check: Does the auditor wear glasses? If so, do the rims obstruct his seeing the meter while he is looking at the worksheets or the pc? Are his glasses satisfactory? Does he have any difficulty with them at all? Is the prescription correct (i.e., can he see with them)? Don't just ask. Check it out.   _____

4.   Tell me what a reading question is.   _____

5.   Demonstrate each of the reads and which you would take up first.   _____

6.   Is there any area of metering you feel unsure of?   _____

7.   Check the auditor out on the following meter drills:

        EM 5RB ____ EM 15 ____ EM 21 ____
        EM 12   ____ EM 19 ____ EM 24 ____

Handle any MUs, then have him do meter drills, meter drills, meter drills.   _____

8. Have the auditor demonstrate how an assessment of a list is done. _____

9. Check the auditor out on Assessment Drills, per HCOB 22 Apr 80R, Rev. 26.7.86, ASSESSMENT DRILLS: _____

    TR 1-Q4A____ TR 4/8-Q1____

10. Check the possibility of the auditor not having seen the LRH Technical Training Films on metering and the E-Meter. Include the viewing of such films (those assigned to his highest auditor training level and its prerequisites) on any retread or retrain assigned. _____

    Refs:
HCOB	28 Feb. 71	C/S Series 24
		METERING READING ITEMS
HCOB	4 Dec. 77R	CHECKLIST FOR SETTING UP
Rev. 19.8.87		SESSIONS AND AN E-METER
HCOB	5 Aug. 78	INSTANT READS

    Book: *Introducing the E-Meter*
    Book: *The Book of E-Meter Drills*
    Book: *E-Meter Essentials*
    Book: *Understanding the E-Meter*

HCOB	20 Sept. 78	AN INSTANT F/N IS A READ
HCOB	22 Apr. 80R	ASSESSMENT DRILLS
Rev. 26.7.86		

    LRH Technical Training Films covering the E-Meter and metering

F. CONFESSIONAL THEORY AND PROCEDURE

1. Take up the part of Confessional theory or procedure the auditor is having difficulty with and, using the key references from the sections of the Hubbard Senior Security Checker Course or Academy Level II on which that theory or procedure is taught, select out and have the auditor define the key terms related to it. _____

2. Have the auditor demonstrate how Confessional procedure is run, showing how it affects the pc and the bank. _____

3. Have the auditor run Confessional procedure on a doll, with another person answering for the doll, holding the cans and squeezing the cans to simulate reads. Write out a list of Confessional questions such as, "Have you ever eaten an apple?," etc., for use in the drilling. Give the person holding the cans situations to mock up which will test the auditor's understanding of Confessional procedure and his ability to handle situations that could come up in auditing it. _____

    During the drill, mock up the following situations for the auditor to handle:

    a. No reads on a question or buttons. _____

b. Pc manifesting false on the question. _____

c. Pc misdirecting the auditor. _____

d. Handling a "withholdy pc that ARC breaks a
lot." _____

e. Handling a pc who refuses to give up his
withholds. _____

f. Varying a Confessional question. _____

g. Handling recurring overts and withholds. _____

h. Handling a bog in a Confessional. _____

While doing this section, note all aspects of the auditor's handling; his TRs, his session admin, meter position as well as procedure.

If it's out-admin, cram on handwriting until the auditor can write fast and legibly without effort. Outnesses on procedure are handled with cramming on the appropriate references from the Hubbard Senior Security Checker Course or Academy Level II including Word Clearing, False Data Stripping and drilling of the procedure until the auditor has it down cold.

Refs:
HCOB   30 Nov. 78R   CONFESSIONAL PROCEDURE
   Rev. 10.11.87
As given on the Hubbard Senior Security Checker Course
or Academy Level II

G. END PHENOMENA

1. Define and demonstrate each of the parts of a Scientology
process EP. _____

2. Demonstrate what a persistent F/N is and what it means. _____

3. Demonstrate what is done when a pc goes exterior while
running a process. _____

Refs:
HCOB   20 Feb. 70   FLOATING NEEDLES AND END
                             PHENOMENA
HCOB   8 Oct.   70   C/S Series 20
                             KSW Series 19
                             PERSISTENT F/N
HCOB   21 Mar. 74   END PHENOMENA
HCOB   7 Mar.   75   EXT AND ENDING SESSION

H. BEINGNESS

If a Confessional Auditor is weak on his beingness or ethics
presence, the following steps are to be done as part of any
handling:

a. Get the auditor programed to receive the False Purpose
Rundown Sec Checker Form, FPRD Series 10-J, at the
next possible point in his auditing program. _____

613

b. Retread him on the materials on "beingness" and "ethics presence" from the Hubbard Senior Security Checker Course. _____

c. Get him false data stripped on the subjects of "Security Checker beingness" and "ethics presence." _____

d. Have him write up any O/Ws on the subject of "Security Checker beingness" and "ethics presence." _____

e. Have him restudy the theory items from the Hubbard Senior Security Checker Course checksheet on the subject of "beingness" and "ethics presence." _____

f. Make him listen to LRH model auditing demonstrations of pulling overts and withholds. _____

g. Get him to work out for himself what ethics presence is and how one attains it. _____

h. Get him to work out and then settle on his beingness as a Security Checker. _____

i. Drill the auditor heavily on doing a Confessional with correct Sec Checker beingness and presence until he has this down cold. _____

j. Have him continue doing Confessionals and submitting session videos to a pass by the Cramming Officer. _____

Refs:

HCO PL	4 Oct.	68	ETHICS PRESENCE
HCOB	10 Apr.	80	AUDITOR BEINGNESS
HCOB	8 Nov.	84R	SECURITY CHECKER BEINGNESS
Rev. 18.6.89			

I. SUPPRESSOR

Get this data to the C/S so that the case can be programed to receive the False Purpose Rundown Series 10-J, SEC CHECKER FORM. _____

J. STUDY DIFFICULTIES

2WC the reading question with the auditor to establish the specifics of any study difficulties. All data would then be sent to the C/S who would program the case for full handling by using a Student Confessional List, Student Rehab List, Study Green Form, Student Rescue Intensive, Student Booster Rundown or any other appropriate auditing action. Also, handle study difficulties with any retreads or retrains warranted (i.e., Student Hat, PRD, etc.). _____

K.   FALSE PURPOSE RUNDOWN PROCEDURE

Review the Hubbard False Purpose Rundown Auditor Course
and find the auditor's specific areas of uncertainty. Handle with
Word Clearing, False Data Stripping and drilling.   ———

———————

This completed checklist plus the corrective actions taken are kept in the
auditor's pc folder.

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

CONFESSIONAL FORMS

HCO POLICY LETTER OF 7 APRIL 1961RC
REVISED 15 NOVEMBER 1987

Remimeo
HCO
Tech/Qual

Confessional Form 1RA

JOHANNESBURG CONFESSIONAL LIST

Ref:
HCOB   30 Nov. 78R   CONFESSIONAL PROCEDURE
Rev. 10.11.87

This is the Johannesburg Confessional list further amplified by myself. This is the roughest Confessional list in Scientology. We will call it the "Joburg Confessional." It does not necessarily replace other Confessional lists but it is probably the most thorough one we have now.

In reprinting this form, use legal length and double-space everything except directions.

JOBURG CONFESSIONAL LIST

_____   _____

Name of Person   Date

_____

Name of Security Checker

DIRECTIONS: Follow the full procedure as given in HCOB 30 Nov. 78R, CONFESSIONAL PROCEDURE.

The following statement should be read or quoted to the person receiving this Confessional list, when it is being done as an HCO Confessional:

"I am not auditing you. We are about to begin an HCO Confessional. We are not moralists. We are able to change people. We are not here to condemn them. While we cannot guarantee you that matters revealed in this list will be held forever secret, we can promise you faithfully that no part of it nor any answer you make here will be given to the police or the state. No Scientologist will ever bear witness against you in court by reason of answers to this Confessional. This Confessional is exclusively for Scientology purposes. The only ways you can fail this Confessional are to refuse to take the test, to fail to answer its questions truthfully or if you are here knowingly to injure Scientology. The only penalty attached to failure of this Confessional is our refusal to employ you or issue a certificate, and this will only happen if we find that you are trying knowingly to injure Scientology. You can pass this test by (1) agreeing to take it, (2) answering each question truthfully and (3) by not being a member of a subversive group seeking to injure Scientology.

"The first questions are null questions to determine your reaction pattern.

"We will now begin."

Lie Reaction:

A. **ARE YOU SITTING IN A CHAIR?** _____

B. **ARE YOU ON THE MOON?** _____

C. **ARE ALL CATS BLACK?** _____

D. **AM I AN OSTRICH?** _____

E. **IS THIS EARTH?** _____

F. **HAVE YOU EVER DRUNK WATER?** _____

G. **ARE YOU HOLDING UP A TREE?** _____

H. **AM I AN ELEPHANT?** _____

I. **ARE YOU A TABLE?** _____

J. **IS THIS A CONFESSIONAL LIST?** _____

1. **HAVE YOU EVER LIVED OR WORKED UNDER AN ASSUMED NAME?** _____

2. **HAVE YOU GIVEN ME YOUR RIGHT NAME?** _____

3. **ARE YOU HERE FOR A DIFFERENT PURPOSE THAN YOU SAY?** _____

4. **HAVE YOU EVER STOLEN ANYTHING?** _____

5. **HAVE YOU EVER FORGED SOMEONE ELSE'S SIGNATURE?** _____

6. **HAVE YOU EVER BLACKMAILED ANYBODY?** _____

7. **HAVE YOU EVER BEEN BLACKMAILED?** _____

8. **HAVE YOU EVER SMUGGLED ANYTHING?** _____

9. **HAVE YOU EVER BEEN IN PRISON?** _____

10. **HAVE YOU EVER INDULGED IN DRUNKENNESS?** _____

11. **HAVE YOU EVER DONE ANY RECKLESS DRIVING?** _____

12. **HAVE YOU EVER BURGLARED ANY PLACE?** _____

13. **HAVE YOU EVER EMBEZZLED MONEY?** _____

14. **HAVE YOU EVER ASSAULTED ANYONE?** _____

15. **HAVE YOU EVER BEEN IN JAIL?** _____

16. **HAVE YOU EVER TOLD LIES IN COURT?** _____

17. **HAVE YOU EVER HAD ANYTHING TO DO WITH PORNOGRAPHY?** _____

18. **HAVE YOU EVER COMMITTED ARSON?** _____

19. **HAVE YOU EVER BEEN A DRUG ADDICT?** _____

20. **HAVE YOU EVER PEDDLED DOPE?** _____

21. **HAVE YOU HAD ANY DEALINGS WITH STOLEN GOODS?** _____

22. **DO YOU HAVE A POLICE RECORD?** _____

23. **HAVE YOU EVER RAPED ANYONE?** _____

24. **HAVE YOU EVER BEEN INVOLVED IN AN ABORTION?** _____

25. **HAVE YOU ASSISTED IN ANY ABORTION?** _____

26. **HAVE YOU EVER COMMITTED ADULTERY?** _____

27. **HAVE YOU EVER PRACTICED HOMOSEXUALITY?** _____

28. **HAVE YOU EVER HAD INTERCOURSE WITH A MEMBER OF YOUR FAMILY?** _____

29. **HAVE YOU EVER BEEN SEXUALLY UNFAITHFUL?** _____

30. **HAVE YOU EVER PRACTICED SODOMY?** _____

31. **HAVE YOU EVER CONSISTENTLY MADE A PRACTICE OF SEXUAL PERVERSION?** _____

32. **HAVE YOU EVER SLEPT WITH A MEMBER OF A RACE OF ANOTHER COLOR?** _____

33. **HAVE YOU EVER COMMITTED CULPABLE HOMICIDE?** _____

34. **HAVE YOU EVER BOMBED ANYTHING?** _____

35. **HAVE YOU EVER MURDERED ANYONE?** _____

36. **HAVE YOU EVER KIDNAPPED ANYONE?** _____

37. **HAVE YOU EVER DONE ANY ILLICIT DIAMOND BUYING?** _____

38. **HAVE YOU EVER BETRAYED ANYONE FOR MONEY?** _____

39. **HAVE YOU EVER THREATENED ANYONE WITH A FIREARM?** _____

40. **HAVE YOU BEEN IN ILLEGAL POSSESSION OF FIREARMS?** _____

41. **HAVE YOU EVER BEEN PAID FOR GIVING EVIDENCE?** _____

42. **HAVE YOU EVER DESTROYED SOMETHING BELONGING TO SOMEONE ELSE?** _____

43. **HAVE YOU EVER BEEN A SPY FOR AN ORGANIZATION?** _____

44. **HAVE YOU EVER HAD ANYTHING TO DO WITH COMMUNISM OR BEEN A COMMUNIST?** _____

45. **HAVE YOU EVER BEEN A NEWSPAPER REPORTER?** _____

46. **HAVE YOU EVER HAD INTERCOURSE WHILE UNDER THE INFLUENCE OF DRUGS?** _____

47. **HAVE YOU EVER HAD INTERCOURSE WHILE UNDER THE INFLUENCE OF ALCOHOL?** _____

48. **HAVE YOU EVER USED DRUGS OR ALCOHOL TO PROCURE SEX?** _____

48A. **HAVE YOU EVER USED BLACKMAIL TO PROCURE SEX?** _____

49. **HAVE YOU EVER ILL-TREATED CHILDREN?** _____

50. **HAVE YOU EVER TAKEN MONEY FOR GIVING ANYONE SEXUAL INTERCOURSE?** _____

51. **HAVE YOU EVER HAD ANY CONNECTION WITH A BROTHEL?** _____

52. **HAVE YOU EVER HAD ANYTHING TO DO WITH A BABY FARM?** _____

53. **HAVE YOU EVER BEEN A SPY FOR THE POLICE?** _____

54. **ARE YOU AFRAID OF THE POLICE?** _____

55. **HAVE YOU EVER DONE ANYTHING YOU ARE AFRAID THE POLICE MAY FIND OUT?** _____

56. **HAVE YOU EVER FALSIFIED THE BOOKS IN ANY FIRM YOU WORKED FOR?** _____

57. **HAVE YOU EVER DONE ANYTHING YOUR MOTHER WOULD BE ASHAMED TO FIND OUT?** _____

58. **HOW COULD YOU HELP YOURSELF GENERALLY?** _____

59. **HAVE YOU COMMITTED ANY OVERTS AGAINST YOURSELF?** _____

60. **HOW COULD YOU HELP YOUR FAMILY?** _____

61. **HAVE YOU COMMITTED ANY OVERTS AGAINST YOUR FAMILY?** _____

62. **HOW DO YOU FEEL ABOUT SEX?** _____

63. **HAVE YOU COMMITTED ANY OVERTS AGAINST THE ORG?** _____

63A. **HAVE YOU COMMITTED ANY OVERTS AGAINST OTHERS?** _____

63B. **HAVE YOU COMMITTED ANY OVERTS AGAINST A GROUP?** _____

64. **HOW COULD YOU HELP THE ORG?** _____

64A. **HOW COULD YOU HELP OTHERS?** _____

64B. **HOW COULD YOU HELP A GROUP?** _____

65. **HOW COULD YOU HELP MANKIND?** _____

66. **HAVE YOU EVER CONTROLLED PEOPLE?** _____

67. **HOW DO YOU FEEL ABOUT BEING CONTROLLED?** _____

68. **HAVE YOU COMMITTED ANY OVERTS AGAINST MANKIND?** _____

69. **HOW COULD YOU HELP ANIMALS AND PLANTS?** _____

70. **HAVE YOU COMMITTED ANY OVERTS AGAINST ANIMALS AND PLANTS?** _____

71. **HOW COULD YOU HELP MATERIAL THINGS?** _____

72. **HAVE YOU COMMITTED ANY OVERTS AGAINST MATTER?** _____

72A. **HAVE YOU COMMITTED ANY OVERTS AGAINST ENERGY?** _____

72B. **HAVE YOU COMMITTED ANY OVERTS AGAINST SPACE?** _____

72C. **HAVE YOU COMMITTED ANY OVERTS AGAINST TIME?** _____

73. **HOW COULD YOU HELP SPIRITS?** _____

74. **HAVE YOU COMMITTED ANY OVERTS AGAINST SPIRITS?** _____

75. **HOW COULD YOU HELP GOD OR INFINITY?** _____

76. **HAVE YOU COMMITTED ANY OVERTS AGAINST GOD?** _____

76A. **HAVE YOU COMMITTED ANY OVERTS AGAINST INFINITY?** _____

77. **WHAT IS COMMUNISM?** _____

78. **DO YOU FEEL COMMUNISM HAS SOME GOOD POINTS?** _____

79. **HAVE YOU EVER BEEN A MEMBER OF THE COMMUNIST PARTY?** _____

80. **HAVE YOU EVER BEEN A MEMBER OF ANY GROUP WITH SIMILAR IDEALS AS THE COMMUNIST PARTY?** _____

81. **DO YOU KNOW ANY COMMUNIST PERSONALLY?** _____

82. **HAVE YOU EVER INJURED DIANETICS OR SCIENTOLOGY?** _____

83. **HAVE YOU EVER COMMITTED ANY OVERTS ON A SCIENTOLOGY ORGANIZATION?** _____

84. **HAVE YOU EVER STOLEN ANYTHING FROM A SCIENTOLOGY ORG?** _____

85. **DO YOU HAVE ANY OVERTS ON LRH?** _____

86. **HAVE YOU EVER HAD UNKIND THOUGHTS ABOUT LRH?** _____

87. **HAVE YOU EVER INJURED ANY SCIENTOLOGISTS?** _____

88. **HAVE YOU EVER HAD ANY UNKIND THOUGHTS ABOUT SCIENTOLOGISTS?** _____

89. **HAVE YOU EVER BETRAYED SCIENTOLOGY?** _____

90. **DO YOU KNOW OF ANY SECRET PLANS AGAINST SCIENTOLOGY?** _____

91. **HAVE YOU EVER TAKEN MONEY TO INJURE SCIENTOLOGY?** _____

92. **HAVE YOU EVER USED DIANETICS OR SCIENTOLOGY TO FORCE SEX UPON SOMEONE?** _____

93. **DO YOU KNOW OF ANY PLANS TO INJURE A SCIENTOLOGY ORGANIZATION?** _____

94. **ARE YOU UPSET ABOUT THIS CONFESSIONAL?** _____

_____

Passed   Failed

_____

Why?

_____

Signed by C/S

L. RON HUBBARD
Founder

Confessional Form 2R

GENERAL STAFF CONFESSIONAL LIST

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

Anyone doing a Confessional must have done or be on a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family and the world at large.

AUDITOR: _____ PRECLEAR: _____

ORG: _____ DATE: _____

1. **HAVE YOU EVER STOLEN ANYTHING FROM A SCIENTOLOGY ORGANIZATION?**   _____

2. **ARE YOU HERE ONLY TO GET FREE PROCESSING?**   _____

3. **DO YOU INTEND TO LEAVE THIS ORGANIZATION ONCE TRAINED?**   _____

4. **HAVE YOU AUDITED OUTSIDE PCs FOR MONEY WHILE A MEMBER OF THIS ORG?**   _____

5. **HAVE YOU EVER FED AN ORG PC TO AN OUTSIDE AUDITOR?**   _____

6. **HAVE YOU EVER BROKEN A CONTRACT WITH AN ORG?**   _____

7. **HAVE YOU EVER SHIFTED THE BLAME TO AN INNOCENT STAFF MEMBER?**   _____

8. **AS A STAFF MEMBER, HAVE YOU FAILED TO KEEP THE ORG SCHEDULE?**   _____

9. **HAVE YOU OFFERED OR DELIVERED FREE SERVICES?**   _____

10. **HAVE YOU ACCEPTED SERVICES FROM AN ORGANIZATION WITHOUT BEING INVOICED?**   _____

11. **HAVE YOU EVER ADVISED ANYONE AGAINST JOINING STAFF OF A SCIENTOLOGY ORGANIZATION OR THE SEA ORG?**   _____

12. **HAVE YOU EVER GIVEN SCIENTOLOGY MATERIALS TO A GROUP OPPOSED TO SCIENTOLOGY?**   _____

13. **HAVE YOU EVER SAID DISCREDITABLE THINGS TO THE PRESS OR PUBLIC CONCERNING SCIENTOLOGY?**   _____

14. **AS A STAFF MEMBER HAVE YOU FAILED TO REGULARLY ATTEND STAFF STUDY OR TAKE YOUR ENHANCEMENT TIME?**   _____

15. **HAVE YOU EVER REFUSED TO COMPLY WITH LEGAL ORDERS FROM A SENIOR?**   _____

16. **HAVE YOU EVER FALSE REPORTED AS A STAFF MEMBER?**   _____

17. **HAVE YOU FALSIFIED A STATISTIC?**   _____

18. **HAVE YOU EVER FOLLOWED AN ORDER YOU KNEW TO BE OFF–POLICY?**   _____

19. **HAVE YOU GIVEN FALSE EVIDENCE TO AN ETHICS BODY?**   _____

20. **HAVE YOU EVER OBSTRUCTED AN ETHICS INVESTIGATION?**   _____

21. **HAVE YOU WITHHELD DATA TO PROTECT YOURSELF OR ANOTHER?**   _____

22. **HAVE YOU EVER THIRD–PARTIED A STAFF MEMBER?**   _____

23. **HAVE YOU EVER LIED TO A STAFF MEMBER?**   _____

24. **HAVE YOU FEIGNED ILLNESS TO AVOID WORK?**   _____

25. **HAVE YOU FAILED TO PAY BACK LOANS YOU ACTUALLY OWE?**   _____

26. **HAVE YOU CAUSED UPSET TO A PUBLIC PC OR STUDENT?**   _____

27. **AS A STAFF MEMBER, HAVE YOU COMMITTED A PROBLEM?**   _____

28. **AS A STAFF MEMBER, HAVE YOU EVER DEVISED A SOLUTION WHICH THEN BECAME A PROBLEM?**   _____

29. **HAVE YOU EVER HAD CASE ON POST?**   _____

30. **HAVE YOU PREVENTED A FELLOW STAFF MEMBER FROM WEARING HIS HAT?**   _____

31. HAVE YOU DONE ANYTHING TO GET ANOTHER REMOVED FROM POST FOR YOUR OWN PERSONAL GAIN? _____

32. HAVE YOU EVER ENGAGED IN A POWER PUSH AGAINST A SENIOR EXECUTIVE? _____

33. HAVE YOU EVER USED A SCIENTOLOGY POSITION TO OBTAIN UNUSUAL FAVORS? _____

34. HAVE YOU EVER PERSONALLY ACCEPTED A COMMISSION, PERCENTAGE, BRIBE OR GIFT FOR GIVING ANY FIRM OR PERSON THIS ORGANIZATION'S BUSINESS? _____

35. HAVE YOU ENGAGED IN ANY SORT OF 2D ACTIVITIES WITH PUBLIC STUDENTS OR PCs? _____

36. HAVE YOU LIVED OR SLEPT WITH ANYONE OTHER THAN YOUR LEGAL SPOUSE? _____

37. HAVE YOU CREATED A NEW 2D RELATIONSHIP WHILE LEGALLY MARRIED TO ANOTHER PERSON? _____

38. HAVE YOU EVER ADVISED ANYONE AGAINST FOLLOWING POLICY? _____

39. HAVE YOU PREVENTED ANOTHER FROM LEARNING HIS POST? _____

40. HAVE YOU PREVENTED ANOTHER FROM STUDYING OR TRAINING? _____

41. HAVE YOU EVER SLOWED THINGS DOWN JUST BECAUSE YOUR SENIORS WANTED THEM SPEEDED UP? _____

42. DO YOU EVER PRIVATELY LAUGH AT THE ANTICS OF YOUR SUPERIORS? _____

43. HAVE YOU DONE ANYTHING TO GET ANOTHER STAFF MEMBER IN BAD REPUTE? _____

44. HAVE YOU EVER DAMAGED ORG PROPERTY? _____

45. HAVE YOU WASTED ORG SUPPLIES? _____

46. HAVE YOU JUGGLED ORG ACCOUNTS? _____

47. AS A STAFF MEMBER HAVE YOU PRODUCED ANY OVERT PRODUCTS? _____

48. HAVE YOU EVER GIVEN OUT DATA WHICH WAS CONTRARY TO HCO BULLETINS OR POLICY LETTERS? _____

49. HAVE YOU EVER PRETENDED TO QUOTE HCOBs OR PLs WITHOUT SHOWING THE ACTUAL ISSUE? _____

50. HAVE YOU EVER PREVENTED TECH OR POLICY FROM BEING KNOWN OR CORRECTLY USED?

51. HAVE YOU EVER JUST PRETENDED TO WORK?

52. HAVE YOU TAKEN CREDIT FOR THE WORK DONE BY ANOTHER?

53. HAVE YOU MALIGNED ANOTHER TO ENHANCE YOUR OWN REPUTATION?

54. HAVE YOU CAUSED OR CONTRIBUTED TO AN ORG MUTINY?

55. HAVE YOU SPENT POST TIME ON MATTERS NOT RELATED TO YOUR POST OR ORG BUSINESS?

56. HAVE YOU ENCOURAGED ANOTHER TO BLOW?

57. HAVE YOU DONE ANYTHING TO DAMAGE THE REPUTE OF A SENIOR SCIENTOLOGY ORG?

58. HAVE YOU DONE ANYTHING TO DAMAGE THE REPUTE OF THE SEA ORG?

59. HAVE YOU DISCOURAGED ORG PCs OR STUDENTS FROM ADVANCING TO A SENIOR ORG?

60. HAVE YOU EVER LIED TO A PUBLIC PC OR STUDENT?

61. HAVE YOU EVER LIED TO A POTENTIAL PC OR STUDENT?

62. HAVE YOU EVER WITHHELD THAT YOU HAD A PTS A SITUATION WITH A PARENT OR RELATIVE?

63. HAVE YOU FALSELY REPORTED TO A SEA ORG MISSIONAIRE?

64. HAVE YOU EVER FALSE REPORTED TO FLAG?

65. HAVE YOU EVER REPORTED COMPLIANCE TO AN ORDER OR TARGET WHICH WAS NOT FULLY DONE?

66. HAVE YOU KNOWINGLY VIOLATED POLICY?

67. HAVE YOU BLAMED ANOTHER FOR NOT DOING YOUR JOB?

68. DO YOU THINK IT REALLY DOESN'T MATTER WHETHER YOU DO A GOOD JOB OR NOT?

69. AS A STAFF MEMBER, HAVE YOU EVER TAKEN BOOKS, PACKS, PENS, SMALL AMOUNTS OF MONEY OR OTHER ARTICLES WHICH DID NOT BELONG TO YOU?

70. **ARE YOU HERE PURPOSELY TO UPSET OR DAMAGE SCIENTOLOGY?** _____

71. **WHILE ON STAFF OF A SCIENTOLOGY ORGANIZATION, HAVE YOU COMMITTED ANY CIVIL CRIME?**

72. **IS THERE SOMETHING AN ETHICS OFFICER SHOULDN'T KNOW ABOUT YOU?** _____

73. **HAVE YOU DONE SOMETHING YOU WOULDN'T LIKE LRH TO KNOW ABOUT?** _____

74. **AS A STAFF MEMBER HAVE YOU COMMITTED SOME OVERT THAT HASN'T BEEN REVEALED?** _____

75. **IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF-TRUTH?** _____

76. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

77. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

78. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

Remimeo
HCO
Tech/Qual

Confessional Form 3R

AUDITOR CONFESSIONAL LIST

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

Anyone doing a Confessional must be on or have done a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family, and the world at large.

This Confessional list is suitable for anyone who has done a fair amount of auditing, and also for students in professional level courses in the later part of the course.

AUDITOR: _____ PRECLEAR: _____

ORG: _____ DATE: _____

1. **HAVE YOU EVER TOLD A PRECLEAR WHAT HIS ATTITUDE TOWARD SOMEONE OR SOMETHING OUGHT TO BE?**   _____

2. **HAVE YOU EVER PERMITTED A PRECLEAR TO TAKE CONTROL OF THE SESSION?**   _____

3. **HAVE YOU EVER ALTER–ISED TECHNICAL MATERIALS FROM L. RON HUBBARD CONCERNING YOUR PRECLEAR?**   _____

4. **ARE YOU HIDING ANYTHING FROM THE DIRECTOR OF PROCESSING?**   _____

5. **HAVE YOU EVER FAILED TO GET A PRECLEAR TO CARRY OUT AN AUDITING COMMAND?**   _____

6. **HAVE YOU EVER DETERIORATED A PRECLEAR'S CASE?**   _____

7. **WHEN RUNNING A MODEL SESSION, HAVE YOU EVER OMITTED OR SKIMPED, RUDIMENTS?**   _____

8. **HAVE YOU EVER LOST YOUR TEMPER WITH A PRECLEAR?**   _____

9. HAVE YOU EVER STARTLED A PRECLEAR WHEN HE WAS ON A COMM LAG? _____

10. HAVE YOU EVER AUDITED A PRECLEAR WHO DID NOT HAVE SUFFICIENT REST AND WAS PHYSICALLY TIRED? _____

11. HAVE YOU EVER, OVERTLY OR COVERTLY, GOT IT ACROSS TO YOUR PRECLEAR THAT HE WAS WRONG? _____

12. HAVE YOU EVER ALTER–ISED YOUR INSTRUCTIONS FROM THE CASE SUPERVISOR? _____

13. HAVE YOU EVER PERMITTED A PRECLEAR TO BLOW SESSION? TO BLOW AN INTENSIVE? _____

14. HAVE YOU FAILED TO FIND OUT WHETHER YOUR PRECLEAR WAS GETTING ADEQUATE FOOD AND REST? _____

15. HAVE YOU PERMITTED A PRECLEAR TO HAVE SECRETS FROM YOU? _____

16. HAVE YOU EVER BEEN LATE FOR A SCHEDULED AUDITING SESSION? _____

17. HAVE YOU EVER FAILED TO SHOW UP AT ALL FOR A SCHEDULED AUDITING SESSION? _____

18. HAVE YOUR SESSIONS FREQUENTLY RUN OVERLONG? _____

19. HAVE YOU EVER BLAMED THE PC FOR RUNNING OVERLONG? _____

20. HAVE YOU FREQUENTLY ENDED SESSIONS EARLY? _____

21. HAVE YOU EVER BLAMED YOUR PRECLEAR FOR HIS CASE'S NOT ADVANCING? _____

22. HAVE YOU EVER ALLOWED A PC TO FALSELY ATTEST TO AN ACTION NOT COMPLETED OR A STATE NOT FULLY ATTAINED? _____

23. HAVE YOU EVER BLAMED THE C/S OR L. RON HUBBARD FOR YOUR PRECLEAR'S CASE NOT ADVANCING? _____

24. HAVE YOU EVER IGNORED, FORGOTTEN OR FAILED TO PUT INTO PRACTICE LRH HCOBs REGARDING YOUR PRECLEAR? _____

25. HAVE YOU EVER IGNORED, FORGOTTEN OR FAILED TO PUT INTO PRACTICE ORDERS FROM THE C/S REGARDING YOUR PRECLEAR? _____

26. HAVE YOU SOME SORT OF HIDDEN STANDARD AS TO WHAT A PRECLEAR SHOULD BE LIKE? _____

27. DO YOU THINK THAT EVERYBODY REALLY HAS THE SAME TROUBLES AS YOU? _____

28. IS THERE SOME SORT OF PRECLEAR THAT YOU ARE CERTAIN YOU CANNOT HELP? _____

29. IS THERE ANY SORT OF PRECLEAR THAT YOU WOULD FAR RATHER NOT HELP? _____

30. HAS AUDITING A PRECLEAR EVER HAD A BAD EFFECT ON YOU? _____

    If so ask: WHOM DID YOU MAKE GUILTY?

31. HAVE YOU EVER USED THE WRONG PROCESS ON A PRECLEAR? _____

32. WHEN YOU HAVE MADE A TECHNICAL FLUB, DID YOU HURRY ON WITHOUT CALLING IT TO THE PRECLEAR'S NOTICE? _____

33. HAVE YOU EVER JUSTIFIED A TECHNICAL FLUB TO THE PRECLEAR? _____

34. HAVE YOU EVER FAILED TO INDICATE A HIGH OR LOW TA F/N ON A PC WHO HAD A FALSE TA? _____

35. HAVE YOU EVER TAKEN UP READS THAT YOU WEREN'T SURE OF? _____

36. HAVE YOU EVER NOT CALLED AN F/N WHEN THE NEEDLE WAS FLOATING? _____

37. HAVE YOU EVER SHOWN UP, SLOPPILY DRESSED AND BADLY GROOMED, TO AUDIT A PRECLEAR? _____

38. HAVE YOU HAD A LOT OF TROUBLE CONFRONTING YOUR PRECLEARS? _____

39. HAVE YOU EVER Q–AND–Aed WITH A PRECLEAR? _____

40. HAVE YOU EVER FAILED TO FLATTEN A PROCESS WHEN IT WAS STILL BITING? _____

41. DO YOU REALLY KNOW MODEL SESSION COLD? _____

42. HAVE YOU HIGH CRIMED AND PUT INTO USE THE MATERIAL IN THE LATEST TECHNICAL BULLETINS APPROPRIATE TO YOUR LEVEL? _____

43. HAVE YOU EVER DONE AN ACTION IN SESSION WITHOUT FIRST HAVING HIGH CRIMED THE MATERIALS? _____

44. HAVE YOU EVER, WHILE AUDITING A PRECLEAR, SAT THERE WORRYING ABOUT YOUR OWN PROBLEMS, MAKING FUTURE PLANS, MOCKING UP PLEASURE MOMENTS, OR SELF–AUDITING? _____

45. HAVE YOU EVER KEPT ON RUNNING A PROCESS THAT WASN'T MOVING THE TONE ARM, OR CHANGING THE PRECLEAR IN ANY WAY? _____

46. HAVE YOU EVER AUDITED BADLY? _____

47. HAVE YOU EVER FAILED TO HELP A PRECLEAR? _____

48. HAVE YOU EVER FAILED TO NOTICE WHEN YOUR PRECLEAR'S CASE HAS CHANGED, AND TRIED TO AUDIT THE PERSON HE WAS YESTERDAY? _____

49. HAVE YOU EVER GONE ON A MACHINE WHEN AUDITING? _____

50. WHEN AUDITING TONE 40, HAVE YOU FAILED TO PLACE AN INTENTION IN THE PRECLEAR'S HEAD ON EACH COMMAND AND ACKNOWLEDGMENT TO THE BEST OF YOUR ABILITY? _____

51. HAVE YOU EVER, DELIBERATELY OR CARELESSLY, GONE OUT OF COMMUNICATION WITH YOUR PRECLEAR? _____

52. HAVE YOU EVER USED A PRECLEAR AS A GUINEA PIG FOR SOME PROCESS? _____

53. HAVE YOU EVER USED AN EXERCISE OR DRILL FROM SOME FIELD OTHER THAN SCIENTOLOGY WHILE AUDITING A PRECLEAR? _____

54. HAVE YOU EVER AUDITED ANYONE SOLELY BECAUSE YOU COULDN'T STAND HIM THE WAY HE WAS? _____

55. DO YOU REGARD AUDITING AS PUNISHMENT? _____

56. HAVE YOU EVER DONE ANYTHING TO A PRECLEAR WHICH YOU WOULD BE UNWILLING TO HAVE AN AUDITOR DO TO YOU? _____

57. HAVE YOU EVER FELT THAT YOU MUST SOLVE THE PRECLEAR'S PROBLEMS? _____

58. HAVE YOU EVER RESENTED IT WHEN A PRECLEAR CRITICIZED YOU FOR SOMETHING WHICH YOU HADN'T, IN FACT, DONE? _____

59. HAVE YOU EVER ARGUED WITH A PRECLEAR? _____

60. HAVE YOU EVER TAKEN YOUR PRECLEAR'S ADVICE WHILE AUDITING HIM? _____

61. HAVE YOU EVER ASKED A PRECLEAR TO INSTRUCT YOU IN AUDITING WHILE YOU WERE AUDITING THAT PERSON? _____

62. HAVE YOU EVER FAILED TO GET GOOD RESULTS WITH A CASE? _____

63. HAVE YOU EVER AUDITED A PRECLEAR PAST A BIG WIN IN THE SESSION IN ORDER TO GET HIGHER HOURS? _____

64. DO YOU FEEL THAT AUDITING IS TOO GOOD FOR PSYCHOTICS, OR CRIPPLES, OR CRIMINALS? _____

65. DO YOU FEEL YOU MUST BE KIND TO PRECLEARS? _____

66. HAVE YOU EVER BEEN DISTRESSED BECAUSE OF A PRECLEAR'S PHYSICAL OR EMOTIONAL PAIN UNDER AUDITING? _____

67. IS THERE ANY SORT OF PRECLEAR YOU ARE AFRAID YOU MAY HARM? _____

68. IS THERE ANY SORT OF PRECLEAR YOU ARE AFRAID MAY HARM YOU? _____

69. HAVE YOU EVER ACCEPTED FOR AUDITING A PRECLEAR YOU WERE FAIRLY SURE YOU COULDN'T OR WOULDN'T HELP? _____

70. HAVE YOU EVER MADE SEXUAL ADVANCES OR HAD INTERCOURSE WITH A PRECLEAR OF EITHER SEX DURING AN AUDITING SESSION, OR DURING THE COURSE OF AN INTENSIVE? _____

71. HAVE YOU EVER RECOMMENDED THE USE OF LIQUOR, OR DRUGS, TO A PRECLEAR "TO RELAX HIM," OR FOR ANY OTHER REASON? _____

72. HAVE YOU EVER STOLEN FROM A PRECLEAR? _____

73. HAVE YOU EVER AUDITED PRECLEARS WHILE A STAFF MEMBER FOR YOURSELF AND KEPT QUIET? _____

74. HAVE YOU EVER STOLEN ANOTHER AUDITOR'S PRECLEAR? _____

75. HAVE YOU EVER STOLEN A PRECLEAR FROM AN ORG? _____

76. HAVE YOU EVER SOUGHT TO PERSUADE A PRECLEAR THAT YOU WERE A BETTER AUDITOR THAN HIS AUDITOR? _____

77. HAVE YOU EVER PASSED AN ORG PRECLEAR TO AN OUTSIDE AUDITOR? _____

78. IS THERE ANY QUESTION ABOUT THE WAY YOU AUDIT WHICH YOU WOULD HATE TO HAVE THE D OF P, C/S OR L. RON HUBBARD, ASK YOU? _____

79. IS THERE ANY QUESTION ABOUT YOUR PRECLEARS WHICH YOU WOULD HATE TO BE ASKED? _____

80. IS THERE ANY QUESTION THE D OF P, C/S OR L. RON HUBBARD, SHOULD HAVE ASKED YOU, AND HASN'T? _____

81. HAVE YOU NOTHING FURTHER TO LEARN ABOUT AUDITING? _____

82. HAVE YOU EVER FAILED TO AUDIT A PERSON WHEN YOU COULD HAVE? _____

83. HAVE YOU REGARDED AUDITING AS SECONDARY TO OTHER ACTIVITIES OF LESSER VALUE? _____

84. HAVE YOU EVER FOUND IT HARD TO BECOME INTERESTED IN A PRECLEAR'S CASE? _____

85. HAVE YOU EVER BEEN UTTERLY BAFFLED BY A CASE? _____

86. WHEN A PRECLEAR'S CASE IS NOT GOING RIGHT, ARE YOU CERTAIN THERE MUST BE SOMETHING WRONG WITH THE STABLE DATA OF SCIENTOLOGY? _____

87. HAVE YOU FAILED TO LEARN, UNDERSTAND AND REGULARLY EMPLOY THE STABLE DATA OF SCIENTOLOGY? _____

88. DO YOU HOPE YOU WON'T BE FOUND OUT? _____

89. HAVE YOU EVER AVOIDED RECEIVING AUDITING YOURSELF? _____

90. HAVE YOU EVER MISTRUSTED YOUR E–METER? _____

91. IS THERE ANYTHING MYSTERIOUS TO YOU ABOUT AN E–METER? _____

92. IS THERE ANY TECHNICAL QUESTION YOU ARE AFRAID TO ASK THE C/S, D OF P OR ANOTHER FOR FEAR IT WOULD MAKE YOU LOOK INCOMPETENT, OR STUPID? _____

93. DO YOU THINK YOU ARE AN INCOMPETENT, OR STUPID, AUDITOR? _____

94. DO YOU THINK YOU AUDIT PERFECTLY AT ALL TIMES? _____

95. HAVE YOU EVER BELIEVED A PRECLEAR KNEW MORE ABOUT HIS OWN CASE THAN YOU DID? _____

96. HAVE YOU EVER MADE THE D OF P OR C/S GUILTY OF ANYTHING? _____

97. HAVE YOU EVER JUSTIFIED YOUR ACTIONS TO A PRECLEAR? _____

98. HAVE YOU EVER LET A PRECLEAR CONTROL YOU? _____

99. HAVE YOU EVER FALSIFIED AN AUDITOR'S REPORT IN ANY WAY? _____

100. HAVE YOU EVER FALSIFIED WORKSHEETS? _____

101. HAVE YOU EVER REPORTED THINGS ON WORKSHEETS THAT DIDN'T OCCUR IN SESSION? _____

102. HAVE YOU EVER LEFT OFF WORKSHEETS THINGS THAT DID OCCUR IN SESSION? _____

103. HAVE YOU EVER ASKED A PRECLEAR LEADING QUESTIONS? _____

104. HAVE YOU EVER GIVEN AN ASSIST WITHOUT WRITING UP AN AUDITOR REPORT FORM? _____

105. HAVE YOU EVER GIVEN THE D OF P, C/S OR L. RON HUBBARD, A FALSE IMPRESSION ABOUT YOUR PRECLEAR'S CASE? _____

106. HAVE YOU EVER FAILED TO GET AN INSTRUCTION CONCERNING YOUR PRECLEAR CLARIFIED IF YOU DID NOT UNDERSTAND IT? _____

107. DO YOU THINK SELLING AUDITING IS REALLY A SWINDLE? _____

108. HAVE YOU EVER FELT THAT SOME ITEM IN THE AUDITOR'S CODE DIDN'T REALLY APPLY TO YOUR AUDITING? _____

109. HAVE YOU EVER DONE ANYTHING WEIRD OR STRANGE WITH A PRECLEAR? _____

110. HAVE YOU EVER BEEN A SQUIRREL? _____

111. DO YOU FEEL THERE IS ANYTHING WRONG WITH INVADING A PRECLEAR'S PRIVACY? _____

112. DO YOU FEEL THERE IS ANYTHING WRONG WITH HAVING YOUR OWN PRIVACY INVADED? _____

113. HAVE YOU EVER REDRAMATIZED ANYTHING ON A PRECLEAR? _____

114. HAVE YOU EVER AVOIDED RUNNING A STANDARD PROCESS ON A PRECLEAR BECAUSE YOU DIDN'T OR WOULDN'T LIKE HAVING IT RUN ON YOU? _____

115. HAVE YOU EVER REFUSED TO RUN SOMETHING ON A PRECLEAR BECAUSE YOU DIDN'T LIKE IT? _____

116. ARE YOU AVOIDING USING ANY STANDARD PROCESS BECAUSE YOU ARE NOT SURE OF YOUR TECHNIQUE? _____

117. HAVE YOU EVER DONE A BAD ASSESSMENT? _____

118. HAVE YOU EVER AUDITED A PC ON SOMETHING YOU HAD MIS–Us ON? _____

119. HAVE YOU EVER AUDITED A PC ON A C/S THAT YOU KNEW WAS INCORRECT INSTEAD OF QUERYING THE C/S? _____

120. HAVE YOU PERMITTED YOURSELF TO GET RUSTY OR UNFAMILIAR WITH ANY STANDARD SCIENTOLOGY PROCESS? _____

121. HAVE YOU EVER ACCEPTED VERBAL TECH FROM ANYONE? _____

122. HAVE YOU EVER GIVEN VERBAL TECH TO ANOTHER AUDITOR OR STUDENT? _____

123. HAVE YOU EVER GIVEN A PRECLEAR AN R–FACTOR IN SESSION WHICH WAS ACTUALLY GIVING HIM VERBAL TECH? _____

124. HAVE YOU EVER ANSWERED A PRECLEAR'S QUESTIONS ABOUT HIS CASE INSTEAD OF LETTING THE PRECLEAR DISCOVER THE ANSWERS FOR HIMSELF? _____

125. HAVE YOU FORGOTTEN ANY PARTS OF THE AUDITOR'S CODE? _____

126. HAVE YOU EVER HAD A PRECLEAR YOU FELT YOU *HAD* TO HELP? _____

127. HAVE YOU EVER HAD A PRECLEAR YOU DIDN'T WANT TO HELP? _____

128. DO YOU DESERVE TO GET GOOD RESULTS WITH CASES? _____

129. IS THERE ANY VIEWPOINT THAT IS ABSOLUTELY INTOLERABLE TO YOU? _____

130. HAVE YOU EVER HAD A PRECLEAR THAT YOU COULDN'T STAND TO BE, EVEN FOR AN INSTANT? _____

131. IS THERE ANY CASE YOU'VE AUDITED THAT YOU STILL FEEL BADLY ABOUT? _____

132. HAVE YOU EVER FELT THAT THERE WAS SOMETHING ABOUT AN AUDITING ROOM THAT YOU WERE NOT RESPONSIBLE FOR? _____

133. HAVE YOU EVER FELT THAT THERE WAS SOMETHING ABOUT A PRECLEAR'S BEHAVIOR UNDER AUDITING THAT YOU WERE NOT RESPONSIBLE FOR? _____

134. HAVE YOU EVER PRETENDED THAT YOU COULD USE AN E–METER WHEN YOU COULDN'T? _____

135. DO YOU BELIEVE THAT ANY PRECLEAR CAN INFLUENCE THE E–METER IN ANY MYSTERIOUS WAY? _____

136. DO YOU BELIEVE THAT THE PRECLEAR CAN CONTROL HIS REACTIVE BANK? _____

137. DO YOU BELIEVE THAT THE PRECLEAR REALLY KNOWS ABOUT AND UNDERSTANDS HIS REACTIVE BANK? _____

138. DO YOU BELIEVE YOU CAN CONTROL A PRECLEAR'S REACTIVE BANK? _____

139. HAVE YOU EVER MADE A PRACTICE OF SO MUCH TWO–WAY COMMUNICATION WITH THE PRECLEAR THAT YOU WERE SPENDING VERY LITTLE AUDITING TIME IN GETTING A PROCESS RUN? _____

140. HAVE YOU EVER RUN A PROCESS WITHOUT FEELING THAT IT WAS YOUR PROCESS? _____

141. HAVE YOU EVER DECIDED THAT THE D OF P, C/S OR L. RON HUBBARD WAS THE CAUSE OF SOME EFFECT WHICH YOU PRODUCED ON A PRECLEAR? _____

142. DO YOU DISLIKE AUDITING? _____

143. HAVE YOU EVER FELT THAT AUDITING ANOTHER WAS HARMFUL TO YOU IN ANY WAY? _____

144. HAVE YOU EVER FELT SORRY FOR YOURSELF WHILE AUDITING A PRECLEAR? _____

145. HAVE YOU EVER FELT SORRY FOR A PRECLEAR? _____

146. HAVE YOU EVER CONFUSED SOCIAL CHITCHAT WITH AUDITING? _____

147. HAVE YOU EVER LEFT AN AUDITING SESSION WITHOUT ENDING IT PROPERLY FOR THE PRECLEAR? _____

148. HAVE YOU EVER FELT BOUND BY THE AUDITOR'S CODE IN YOUR RELATIONSHIPS WITH EVERYONE, IN AND OUT OF SESSION, 24 HOURS A DAY? _____

149. HAVE YOU EVER DELAYED OR NOT HANDLED RED TAGS WITHIN THE PROPER TIME LIMIT? _____

150. HAVE YOU EVER PERMITTED A PRECLEAR TO DISCUSS HIS CASE WITH YOU OUTSIDE OF REGULARLY SCHEDULED SESSION TIME? _____

151. HAVE YOU EVER MADE A PRACTICE OF EVALUATING FOR OR INVALIDATING A PRECLEAR OF YOURS BETWEEN SESSIONS? _____

152. HAVE YOU EVER DELIBERATELY ENCOURAGED A PRECLEAR TO BELIEVE THAT YOU WERE CLEAR, OR OT, WHEN YOU HAD NOT IN FACT REACHED THIS STATE? _____

153. HAVE YOU EVER TRIED TO FORCE A PRECLEAR TO BELIEVE HE OR SHE WAS CLEAR? _____

154. HAVE YOU EVER FED A PRECLEAR COGNITIONS OR EPs? _____

155. HAVE YOU EVER REPRESENTED YOURSELF TO A PRECLEAR AS BEING IN BAD SHAPE? _____

156. HAVE YOU EVER DISCUSSED YOUR OWN CASE WITH A PRECLEAR YOU WERE AUDITING? _____

157. HAVE YOU EVER BLACKMAILED A PRECLEAR BY THREATENING TO DISCONTINUE HIS AUDITING? _____

158. HAVE YOU EVER TRIED TO GET SPECIAL FAVORS FROM A PRECLEAR BEYOND THE AGREED UPON PAYMENT OR REMUNERATION? _____

159. HAVE YOU EVER PROMISED A PRECLEAR SOMETHING WHICH YOU WERE NOT CERTAIN YOU COULD FULFILL TO THE LETTER? _____

160. HAVE YOU EVER PROMISED A PRECLEAR SOMETHING YOU KNEW YOU COULD NOT FULFILL? _____

161. ARE YOU WEAK IN ANY OF THE TRs? _____

If so ask: **WHICH?** Then ask: **HAVE YOU FAILED TO MAKE ARRANGEMENTS TO BE COACHED UP ON THEM?**

162. IS THERE ANYTHING YOU CAN GET AWAY WITH THAT OTHER AUDITORS SHOULDN'T DO? _____

163. HAVE YOU EVER GOTTEN INTO A GAMES CONDITION WITH A PRECLEAR? _____

164. HAVE YOU EVER DELIBERATELY OR CARELESSLY GIVEN A PRECLEAR A COMMAND WHICH WAS IMPOSSIBLE FOR HIM TO EXECUTE AT THAT TIME? _____

165. HAVE YOU EVER USED POOR JUDGMENT IN AUDITING A PRECLEAR? _____

166. HAVE YOU EVER FELT THAT YOU WERE A LIABILITY TO THE HUBBARD GUIDANCE CENTER (OR APPROPRIATE TERMINAL) AS AN AUDITOR? _____

167. HAVE YOU EVER ACCEPTED FOR AUDITING AND AUDITED AN ILLEGAL PC? _____

168. IS THERE ANYTHING ABOUT AUDITING WHICH YOU ALONE IN ALL THE WORLD KNOW AND UNDERSTAND? _____

169. ARE YOU IN DISAGREEMENT WITH ANY CURRENT PRACTICE OR THEORY OF SCIENTOLOGY AS L. RON HUBBARD HAS COMMUNICATED IT? _____

170. HAVE YOU EVER TAKEN ORDERS FROM A PRECLEAR AS TO WHAT YOU SHOULD RUN ON HIS CASE? _____

171. HAVE YOU EVER NOT RUN A GRADE PROCESS YOU SHOULD HAVE? _____

172. HAVE YOU EVER YANKED THE PRECLEAR'S ATTENTION OFF HIS CASE BY UNCALLED FOR STATEMENTS OR ACTIONS? _____

173. HAVE YOU EVER STOPPED RUNNING A PROCESS BECAUSE THE PRECLEAR SAID IT WAS FLAT? _____

174. **HAVE YOU EVER STOPPED RUNNING A PROCESS BECAUSE THE PRECLEAR WAS TIRED OF IT?** _____

175. **HAVE YOU EVER STOPPED RUNNING A SESSION JUST TO TALK TO A PRECLEAR TO AMUSE YOURSELF?** _____

176. **HAVE YOU EVER STOPPED RUNNING A PROCESS BECAUSE YOU COULDN'T STAND THE PRECLEAR'S SOMATICS?** _____

177. **HAVE YOU EVER JUST STOPPED AUDITING A PRECLEAR WITHOUT ENDING A SESSION OR ANYTHING?** _____

178. **HAVE YOU EVER WALKED OFF FROM A PRECLEAR WHO WAS HALFWAY THROUGH SOMETHING?** _____

179. **HAVE YOU EVER FELT YOU HAD TO HAVE A SPECIAL AUDITOR IN ORDER TO HIDE DATA GOTTEN FROM PRECLEARS ABOUT WITHHOLDS?** _____

180. **HAVE YOU EVER FELT YOU WOULD BE DISCREDITED IF YOU RECEIVED AUDITING?** _____

181. **HAVE YOU EVER ADVISED PRECLEARS NOT TO BE AUDITED?** _____

182. **HAVE YOU EVER TAKEN A COMMISSION FOR SECRETLY PASSING A PRECLEAR TO SOME AUDITOR?** _____

183. **HAVE YOU EVER INVALIDATED THE CALIBER OF AUDITING OR TRAINING IN A SCIENTOLOGY ORGANIZATION?** _____

184. **HAVE YOU EVER SOUGHT TO CONVINCE A PRECLEAR HE WOULD INJURE HIS CASE IF HE OR SHE WENT TO AN HGC?** _____

185. **HAVE YOU EVER TAKEN MONEY FOR AUDITING YOU DID NOT DELIVER?** _____

186. **HAVE YOU FALSIFIED AUDITOR BONUS CLAIMS?** _____

187. **HAVE YOU EVER TAKEN MONEY FROM A PRECLEAR AND HANDED HIM OVER TO SOME STUDENT TO AUDIT FOR YOU?** _____

188. **HAVE YOU EVER COMMITTED DISHONEST PRACTICES IN AUDITING?** _____

189. **HAVE YOU EVER SOUGHT TO PROVE AUDITING WOULD NOT WORK?** _____

190. **HAVE YOU EVER WASTED AUDITING TIME?** _____

191. **HAVE YOU EVER FALSIFIED YOUR AUDITING HOURS STAT?** _____

192. **WHAT DO YOU WISH YOU HADN'T DONE?** _____

193. **WHAT ABOUT YOUR AUDITING ACTIVITIES ARE YOU TRYING TO FORGET?** _____

194. **HAVE YOU ANY IDEA IT DOESN'T MATTER WHETHER YOU GET RESULTS OR NOT?** _____

195. **ARE SCIENTOLOGISTS' OR RON'S GOALS REALLY FALSE?** _____

196. **ARE YOU UPSET BY THIS CONFESSIONAL?** _____

197. **IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF-TRUTH?** _____

198. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

199. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

200. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

Give the pc the Proclamation of Forgiveness:

BY THE POWER INVESTED IN ME, ANY OVERTS AND WITHHOLDS YOU HAVE FULLY AND TRUTHFULLY TOLD ME ARE FORGIVEN BY SCIENTOLOGISTS.

On any adverse reaction to the Proclamation of Forgiveness, get the rest of the withhold or repair the withhold session. (Ref: HCOB 10 Nov. 78RA, PROCLAMATION: POWER TO FORGIVE)

Note: If this is done as an HCO Confessional the Proclamation of Forgiveness is omitted.

L. RON HUBBARD
Founder

Revision assisted by
Mission Issues Revision

HCO BULLETIN OF 6 OCTOBER 1980
Issue II

Remimeo
HCO
Tech/Qual

Confessional Form 4R

SUPERVISOR CONFESSIONAL LIST

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

Anyone doing a Confessional must have done or must be on a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family and the world at large.

AUDITOR: _____   PRECLEAR: _____

ORG: _____   DATE: _____

1. **HAVE YOU EVER GIVEN A STUDENT VERBAL DATA?**   _____

2. **HAVE YOU TAUGHT A COURSE WITHOUT A CHECKSHEET?**   _____

3. **HAVE YOU GIVEN STUDENTS CHECKSHEETS OTHER THAN THOSE OFFICIALLY APPROVED?**   _____

4. **HAVE YOU DELETED MATERIALS FROM AN APPROVED CHECKSHEET?**   _____

5. **HAVE YOU FAILED TO PROVIDE COURSE MATERIALS?**   _____

6. **HAVE YOU FAILED TO UPDATE AND CORRECT CHECKSHEETS BEFORE ISSUING TO NEW STUDENTS?**   _____

7. **HAVE YOU PERMITTED A STUDENT TO FALSELY ATTEST?**   _____

8. **HAVE YOU ATTESTED TO A STUDENT'S COURSE COMPLETION WITHOUT VERIFYING HIS ABILITY TO APPLY THE MATERIALS?**   _____

9. **HAVE YOU EVER PERMITTED A STUDENT TO BLOW?**   _____

10. **HAVE YOU FAILED TO REMAIN IN GOOD ARC WITH YOUR STUDENTS?** _____

11. **HAVE YOU EVER ADVISED ANYONE NOT TO TAKE SERVICES AT A SCIENTOLOGY ORG?** _____

12. **HAVE YOU BLAMED OTHERS FOR POOR COURSE ATTENDANCE?** _____

13. **HAVE YOU EVER BECOME EMOTIONALLY OR SEXUALLY INVOLVED WITH A STUDENT?** _____

14. **HAVE YOU FALSIFIED STATISTICS?** _____

15. **HAVE YOU EVER GOTTEN ANGRY WITH A STUDENT?** _____

16. **HAVE YOU EVER INTERRUPTED A STUDENT WHO WAS DOING WELL?** _____

17. **HAVE YOU EVER FAILED TO HANDLE A BOGGED STUDENT?** _____

18. **HAVE YOU EVER MADE A STUDENT REDO CHECKOUTS, DRILLS OR PRACTICALS TO BOOST STATS?** _____

19. **HAVE YOU EVER LIED TO, DECEIVED OR MISDIRECTED A STUDENT CONCERNING SCIENTOLOGY?** _____

20. **HAVE YOU EVER LIED TO A STUDENT?** _____

21. **AS A SUPERVISOR, HAVE YOU EVER LEFT A COURSE UNATTENDED?** _____

22. **HAVE YOU EVER FAILED TO REFER A STUDENT TO THE MATERIALS?** _____

23. **HAVE YOU EVER FAILED TO KEEP A COURSE EXACTLY ON SCHEDULE?** _____

24. **HAVE YOU FAILED TO APPLY WORD CLEARING TECH?** _____

25. **WHEN WORD CLEARING STUDENTS, HAVE YOU IGNORED READS?** _____

26. **HAVE YOU PRETENDED YOU CAN READ A METER?** _____

27. **HAVE YOU GRADUATED SOMEONE YOU HAD MISGIVINGS ABOUT?** _____

28. **HAVE YOU EVER USED SUPERVISOR STATUS TO OBTAIN UNUSUAL FAVORS?** _____

29. **HAVE YOU PASSED A STUDENT JUST TO BE KIND?** _____

30. **HAVE YOU EVER GIVEN A CHECKOUT ON MATERIALS YOU WERE UNCERTAIN OF?** _____

31. **HAVE YOU EVER FAILED TO CORRECT A STUDENT'S MISTAKES?** _____

32. **HAVE YOU EVER BECOME COMPLACENT ABOUT THE EXISTING SCENE IN YOUR COURSE ROOM?** _____

33. **HAVE YOU DONE SOMETHING YOU WOULDN'T LIKE YOUR STUDENTS TO KNOW ABOUT?** _____

34. **HAVE YOU EVER FAILED TO APPLY STUDY TECH?** _____

35. **ARE YOU PRETENDING THAT YOU KNOW STUDY TECH?** _____

36. **HAVE YOU DONE ADMIN OR OTHER DUTIES DURING COURSE TIME?** _____

37. **HAVE YOU EVER PERMITTED ANYONE TO COME INTO THE COURSE ROOM AND BOTHER STUDENTS FOR ANY REASON?** _____

38. **HAVE YOU EVER PERMITTED A STUDENT TO ENTURBULATE A CLASS?** _____

39. **HAVE YOU EVER OFFLOADED STUDENTS INSTEAD OF HANDLING THEM?** _____

40. **HAVE YOU EVER FAILED TO RECOVER A BLOWN STUDENT?** _____

41. **HAVE YOU EVER USED YOUR POSITION AS A SUPERVISOR TO PROCURE STUDENTS FOR ANOTHER GROUP?** _____

42. **HAVE YOU EVER DISCUSSED OR TALKED ABOUT YOUR PERSONAL PROBLEMS OR CASE TO A STUDENT?** _____

43. **HAVE YOU EVER SUBJECTED A STUDENT TO RIDICULE?** _____

44. **HAVE YOU C/Sed STUDENT SESSIONS WHEN NOT QUALIFIED TO DO SO?** _____

45. **HAVE YOU EVER FLUNKED A STUDENT WHO REALLY KNEW THE DATA?** _____

46. **IS THERE SOMETHING A STUDENT MIGHT FIND OUT ABOUT YOU?** _____

47. **HAVE YOU EVER NEGLECTED TO GIVE PRAISE TO A STUDENT WHEN DUE?** _____

48. **HAVE YOU EVER RUN A SLOW COURSE?** _____

49. HAVE YOU BLAMED OTHERS FOR POOR COURSE ENROLLMENTS? _____

50. HAVE YOU EVER FAILED TO SPOT A STUDENT'S DOPE–OFF, GLEE OR OTHER MANIFESTATION OF MISUNDERSTOODS AND GET THEM CLEANED UP? _____

51. HAVE YOU EVER FAILED TO USE SUPERVISOR TWO–WAY COMM WHEN NEEDED? _____

52. HAVE YOU EVER FAILED TO APPLY ETHICS TECH WHEN NEEDED? _____

53. HAVE YOU EVER INVALIDATED A STUDENT RATHER THAN HIS MISTAKE? _____

54. HAVE YOU EVER ALLOWED QUICKIED DRILLING ON CHECKSHEET DRILLS? _____

55. HAVE YOU CLAIMED FALSE BONUSES? _____

56. HAVE YOU NOT STUDIED YOUR HAT? _____

57. HAVE YOU PRETENDED QUALIFICATIONS NOT ATTAINED? _____

58. HAVE YOU PERSONALLY STUDIED PAST MISUNDERSTOODS? _____

59. HAVE YOU EVER INVALIDATED STUDY TECH? _____

60. HAVE YOU EVER INVALIDATED SCIENTOLOGY MATERIALS? _____

61. HAVE YOU EVER FAILED TO MUSTER YOUR STUDENTS PRECISELY ON TIME, NOTE ABSENCES AND TAKE ACTION? _____

62. AS A SUPERVISOR, HAVE YOU PERMITTED STUDENTS TO GOOF OFF DURING COURSE HOURS? _____

63. HAVE YOU PERMITTED STUDENTS TO EAT OR SMOKE IN THE COURSE ROOM? _____

64. AS A SUPERVISOR HAVE YOU EVER STOOD AROUND OR SAT AT YOUR DESK NOT ACTIVELY HANDLING STUDENTS? _____

65. HAVE YOU FAILED TO GET STUDENTS THROUGH THEIR COURSE AND GRADUATED? _____

66. AS A SUPERVISOR HAVE YOU PRODUCED ANY OVERT PRODUCTS? _____

67. HAVE YOU EVER CONDONED OUT–TECH? _____

68. **AS A SUPERVISOR HAVE YOU EVER DONE ANYTHING YOU WOULDN'T WANT LRH TO KNOW ABOUT?** _____

69. **CONCERNING STUDY OR SUPERVISION, HAVE YOU COMMITTED ANY OVERT THAT HASN'T BEEN REVEALED?** _____

70. **IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF–TRUTH?** _____

71. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

72. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

73. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

HCO POLICY LETTER OF 29 JUNE 1961R
REVISED 8 NOVEMBER 1980

Remimeo
HCO
Tech/Qual

Confessional Form 5R

STUDENT CONFESSIONAL LIST

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

Anyone doing a Confessional must be on or have done a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family, and the world at large.

The first few questions below are for a student who has registered, but not yet started on course, and who has never had a course in Scientology or Dianetics. The whole battery is given to a student actually on a tech course, or who has had a previous course in Scientology or Dianetics. When using this Confessional list for a student on a nontech course (staff courses, OEC, etc.) omit those questions marked with an asterisk (*).

AUDITOR: _____   PRECLEAR: _____

ORG: _____   DATE: _____

1. **HAS ANYONE GIVEN OR LOANED YOU MONEY TO HELP COVER YOUR TUITION OR EXPENSES WHILE ON THIS COURSE?**   _____

   If so: **HAVE YOU PROMISED THEM SOMETHING IN RETURN FOR THIS?**   _____

   If so: **WHAT EXACTLY HAVE YOU COMMITTED YOURSELF TO?**   _____

   If so: **DO YOU INTEND TO MAKE GOOD THIS OBLIGATION?**   _____

2. **ARE YOU COMING ON THIS COURSE IN ORDER TO GET AWAY FROM SOMEONE OR SOMETHING?**   _____

3. **DO YOU HAVE ANY GOAL FOR BEING ON THIS COURSE WHICH, IF ACHIEVED, WOULD RESULT IN HARM TO ANOTHER PERSON, HIS POSSESSIONS OR HIS REPUTATION?**   _____

4. ARE YOU HERE IN ORDER TO GET INTO ANYTHING? _____

*5. HAVE YOU PROMISED ANYONE AUDITING WHICH YOU DO NOT INTEND TO GIVE? _____

6. HAVE YOU READ OR HAD READ TO YOU THE STUDENT'S GUIDE TO ACCEPTABLE BEHAVIOR? _____

If so: ARE THERE ANY RULES YOU DO NOT INTEND TO COMPLY WITH? _____

7. ARE YOU HERE TO FIND OUT WHETHER SCIENTOLOGY WORKS? _____

8. ARE YOU HERE TO PROVE THAT SCIENTOLOGY CAN'T HELP YOU? _____

9. ARE YOU HERE TO PROVE THAT YOU CANNOT HELP OTHERS WITH SCIENTOLOGY? _____

10. IS THERE ANYTHING, DISCREDITABLE TO YOU, GOING ON BACK HOME WHICH IS LIABLE TO BE FOUND OUT BY REASON OF YOUR BEING ON THIS COURSE? _____

11. ARE YOU NEGLECTING ANY RESPONSIBILITIES OF YOURS IN ORDER TO TAKE THIS COURSE? _____

12. IS THERE ANYTHING IMPORTANT THAT YOU ARE SETTING ASIDE UNTIL AFTER THE END OF THIS COURSE? _____

13. DO YOU ALREADY KNOW ALL THERE IS TO KNOW ABOUT SCIENTOLOGY? _____

14. ARE YOU HERE FOR ANY OTHER REASON THAN TO BECOME AN EXPERT AUDITOR OR ADMINISTRATOR? _____

15. DO YOU HAVE OVERTS AGAINST THE SUBJECT YOU ARE STUDYING? _____

16. ARE YOU COMING ON THIS COURSE WITH THE INTENTION OF KILLING OFF YOUR BODY? _____

17. ARE YOU COMING ON THIS COURSE WITH THE INTENTION OF SPINNING OR GOING INSANE? _____

18. IS THERE ANY GOAL THAT YOU HAVE FOR THIS COURSE HARMFUL TO ANY DYNAMIC? _____

19. ARE YOU PRESENTLY TAKING TRANQUILIZERS, DRUGS OR MEDICATION OF ANY SORT? _____

20. IS THERE ANYONE YOU ARE IN COMMUNICATION WITH THAT REGULARLY MAKES A PRACTICE OF DISCREDITING SCIENTOLOGY, ITS PERSONNEL OR ITS ORGANIZATIONS TO YOU? _____

21. IS ANYONE COUNTING ON YOU TO KEEP SOMETHING SECRET WHILE YOU ARE ON COURSE? _____

22. ARE YOU PRESENTLY SUFFERING FROM SOME BODILY OR MENTAL CONDITION THAT OTHERS HAVE FAILED TO ALLEVIATE? _____

23. ARE YOU SECRETLY WORRIED ABOUT SOME CONDITION OF YOUR BODY OR YOUR MIND? _____

24. ARE YOU UPSET BY MY QUESTIONS? _____

25. WHILE ON COURSE, HAVE YOU EVER FAILED TO LOOK UP A MISUNDERSTOOD WORD? _____

26. HAVE YOU EVER CHECKED OUT ANOTHER STUDENT WITHOUT DEMANDING APPLICATION? _____

27. HAVE YOU EVER FLUNKED ANOTHER STUDENT FOR SOMETHING HE REALLY KNEW? _____

28. IS THERE ANYTHING ABOUT THIS COURSE OR THE ACADEMY OR SCIENTOLOGY THAT YOU ARE MAKING ALLOWANCES FOR? _____

29. HAVE YOU DONE ANY DRINKING ON CLASS DAYS? _____

30. HAVE YOU TOLD ANY OTHER STUDENTS THAT YOUR SUPERVISOR'S DATA WAS WRONG? _____

31. HAVE YOU EVER GIVEN A TWIN A FALSE PASS? _____

32. HAVE YOU ALLOWED YOURSELF TO BE PASSED ON SOMETHING YOU DIDN'T FULLY UNDERSTAND? _____

33. HAVE YOU EVER FALSELY SIGNED OFF AN ITEM ON A CHECKSHEET? _____

34. HAVE YOU HAD SEX WITH ANOTHER STUDENT? _____

35. ARE YOU TRYING TO GET ANOTHER STUDENT TO HAVE SEX WITH YOU? _____

36. HAVE YOU HAD SEX WITH A STAFF MEMBER? _____

37. ARE YOU TRYING TO GET A STAFF MEMBER TO HAVE SEX WITH YOU? _____

38. HAVE YOU BORROWED ANY ORGANIZATION PROPERTY AND NOT RETURNED IT? _____

39. **HAVE YOU INVALIDATED OR CRITICIZED ANY AUDITORS TO THEIR PRECLEARS?** _____

40. **DO YOU INTEND TO PRACTICE SCIENTOLOGY IN THE FIELD DIFFERENTLY FROM HOW YOU HAVE BEEN TAUGHT IT HERE?** _____

41. **HAVE YOU TAKEN A COURSE IN SCIENTOLOGY FOR STATUS ONLY?** _____

42. **HAVE YOU TAKEN A COURSE IN SCIENTOLOGY THAT WAS NOT ON YOUR OWN SELF–DETERMINISM?** _____

   If so ask: **WHO EXACTLY HAVE YOU MADE GUILTY OF THIS?**

43. **HAVE YOU TRIED TO BE BETTER THAN OR BEAT SOMEONE ELSE ON COURSE?** _____

44. **HAVE YOU QUICKIED A COURSE?** _____

45. **HAVE YOU COUGHED OR DISTRACTED OTHERS DURING COURSE TIME?** _____

46. **HAVE YOU DONE ANY SELF–AUDITING?** _____

47. **HAVE YOU DONE ANY UNAUTHORIZED AUDITING?** _____

48. **HAVE YOU RECEIVED ANY UNAUTHORIZED AUDITING?** _____

49. **HAVE YOU CRITICIZED YOUR AUDITOR TO OTHERS?** _____

50. **HAVE YOU BEEN THINKING UNKIND OR CRITICAL THOUGHTS ABOUT YOUR PRECLEAR?** _____

      L. RON HUBBARD? _____

      YOUR SUPERVISORS? _____

      YOUR AUDITOR? _____

      OTHER STUDENTS? _____

      STAFF MEMBERS? _____

51. **HAVE YOU CRITICIZED THIS COURSE OR THE ORGANIZATION VERBALLY OR IN WRITING TO NON–SCIENTOLOGISTS?** _____

52. **HAVE YOU CRITICIZED YOUR SUPERVISORS OR THE D OF T TO OTHERS?** _____

53. **HAVE YOU SAID OR DONE ANYTHING TO MAKE FIELD SCIENTOLOGISTS THINK BADLY OF THIS ORGANIZATION OR ITS STAFF?** _____

54. IS THERE ANYTHING HERE THAT YOU FEEL SO UNCOMFORTABLE ABOUT THAT YOU ARE THINKING OF LEAVING? _____

55. HAVE YOU RECEIVED ANY MEDICAL, DENTAL OR OTHER TREATMENT WHILE ON COURSE WITHOUT PERMISSION? _____

56. HAVE YOU BEEN LATE TO ANY SCHEDULED COURSE PERIODS? _____

57. HAVE YOU CHEATED ON ANY COURSE EXAMS? _____

58. HAVE YOU PASSED OFF ANY OTHER STUDENT'S WORK AS YOUR OWN? _____

*59. HAVE YOU QUICKIED A STUDENT AUDITING REQUIREMENT TO GRADUATE FROM COURSE? _____

60. HAVE YOU FALSELY ATTESTED ON GRADUATING A COURSE? _____

61. HAVE YOU ATTESTED TO COMPLETION OF A COURSE WHEN YOU KNEW YOU HAD UNCERTAINTIES ON THE MATERIALS? _____

*62. HAVE YOU TRIED TO PERSUADE ANY POTENTIAL PRECLEAR TO WAIT AND BE AUDITED BY YOU AFTER THE COURSE RATHER THAN BY THE HGC? _____

*63. HAVE YOU VIOLATED THE AUDITOR'S CODE WHILE AUDITING YOUR PRECLEAR? _____

*64. HAVE YOU DONE ANYTHING REALLY STUPID WITH YOUR PRECLEAR? _____

65. HAVE YOU VIOLATED THE CODE OF A SCIENTOLOGIST IN ANY WAY? _____

66. HAVE YOU BEEN ABSENT FROM ANY COURSE PERIOD WITHOUT YOUR SUPERVISOR'S KNOWLEDGE OR CONSENT? _____

67. ARE YOU IN DISAGREEMENT WITH ANY OF THE STABLE DATA OF SCIENTOLOGY? _____

68. HAVE YOU BEEN GETTING LESS SLEEP THAN USUAL? _____

69. HAVE YOU BEEN EATING LESS THAN USUAL? _____

*70. IS THERE ANYTHING YOU ARE WITHHOLDING FROM YOUR AUDITOR BECAUSE HE'S "ONLY A STUDENT"? _____

71. HAVE YOU TAKEN TRANQUILIZERS OR DRUGS OF ANY SORT? _____

72. HAVE YOU DELIBERATELY DISOBEYED YOUR SUPERVISOR'S ORDERS OR DIRECTIONS? _____

73. HAVE YOU UNINTENTIONALLY FAILED TO FOLLOW YOUR SUPERVISOR'S ORDERS OR DIRECTIONS? _____

74. HAVE YOU GIVEN VERBAL TECH TO ANOTHER STUDENT? _____

75. HAVE YOU BEEN INSECURE WITH CONFIDENTIAL MATERIALS? _____

76. HAVE YOU TRIED TO BREAK UP ANYONE'S MARRIAGE? _____

77. HAVE YOU SECRETLY VIOLATED ANY COURSE RULE OR REGULATION? _____

78. HAVE YOU TRIED TO ENTURBULATE THE COURSE OR ANY PERSON CONNECTED WITH IT? _____

79. HAVE YOU FAILED TO FULLY CLEAR A MISUNDERSTOOD WORD TO FULL CONCEPTUAL UNDERSTANDING? _____

80. HAVE YOU GONE BY AN AREA OF STUDY YOU KNEW YOU HAD CONFUSIONS ON AND DIDN'T CLEAR IT UP? _____

81. HAVE YOU PRETENDED NOT TO BE BOGGED ON STUDY WHEN YOU REALLY WERE? _____

82. HAVE YOU EVER ACCEPTED VERBAL TECH WHILE DOING A DRILL? _____

83. HAVE YOU TAKEN ANY OTHER STUDENT'S PROPERTY? _____

84. DO YOU HAVE ANY OTHER STUDENT'S PROPERTY IN YOUR POSSESSION? _____

85. HAVE YOU TAKEN ANY STAFF MEMBER'S OR HGC PC'S PROPERTY? _____

86. DO YOU HAVE ANY STAFF MEMBER'S OR HGC PC'S PROPERTY IN YOUR POSSESSION? _____

87. HAVE YOU TAKEN ANY ORGANIZATION PROPERTY? _____

88. HAVE YOU BROKEN OR DAMAGED ANYTHING BELONGING TO THE ORGANIZATION OR ITS STAFF? _____

89. HAVE YOU ANY ORGANIZATION PROPERTY IN YOUR POSSESSION? _____

90. HAVE YOU PASSED ANY RESTRICTED DATA OF SCIENTOLOGY TO UNAUTHORIZED PERSONS? _____

91. HAVE YOU TRIED IN ANY WAY TO GIVE SCIENTOLOGY A BAD NAME? _____

92. HAVE YOU TRIED TO GIVE ANY SCIENTOLOGIST A BAD NAME? _____

93. ARE YOU A DIFFICULT OR UNCOOPERATIVE STUDENT? _____

94. HAVE YOU EVER ALTER–ISED OR MISADVISED OTHERS ON THE USE OF STUDY TECH? _____

95. DO YOU HAVE A GRUDGE AGAINST ANY OTHER STUDENT OR STAFF MEMBER? _____

96. HAVE YOU TRIED TO GET ANY OTHER STUDENT REMOVED FROM THIS COURSE? _____

97. HAVE YOU TRIED TO MAKE ANY STAFF MEMBER LOSE HIS JOB? _____

98. HAVE YOU TOLD LIES ABOUT ANYONE WHILE ON THIS COURSE? _____

99. HAVE YOU DONE ANYTHING OUTSIDE OF COURSE HOURS WHICH YOU SHOULDN'T HAVE? _____

100. HAVE YOU BEEN DOING LESS THAN YOUR BEST TO BECOME AN EXPERT AUDITOR OR ADMINISTRATOR? _____

101. ARE YOU DOING ANYTHING WHICH WILL PREVENT YOUR BECOMING AN EXPERT SCIENTOLOGIST? _____

102. HAVE YOU BEEN SPENDING TIME, WHICH SHOULD HAVE BEEN SPENT STUDYING SCIENTOLOGY, DOING SOMETHING ELSE? _____

103. HAVE YOU EVER USED LISTENING TO TAPES AS AN OPPORTUNITY TO DRIFT OFF INTO YOUR OWN THOUGHTS UNNOTICED? _____

104. HAVE YOU EVER BLUFFED YOUR WAY THROUGH A CHECKOUT? _____

105. HAVE YOU EVER ACCEPTED A NONSTANDARD CHECKOUT JUST SO YOU COULD GET ON WITH IT? _____

106. ARE YOU MAKING ANY SCIENTOLOGIST GUILTY OF ANYTHING? _____

107. HAVE YOU BEEN DOING ANYTHING YOU BELIEVE IS NOT RIGHT TO OBTAIN MONEY FOR THIS COURSE? _____

108. HAVE YOU DONE ANYTHING WHILE ON THIS COURSE THAT YOU WOULD HATE TO HAVE KNOWN BACK HOME? _____

109. HAVE YOU BEEN MISAPPLYING ANYTHING YOU HAVE
BEEN TAUGHT IN SUCH A WAY AS TO MAKE IT
APPEAR THAT WHAT YOU'VE BEEN TAUGHT DOESN'T
WORK?

110. HAVE YOU BEEN DOING ANYTHING SOLELY BECAUSE
IT IS "THE SUPERVISOR'S IDEA"?

111. HAVE YOU BEEN DOING ANYTHING SOLELY BECAUSE
IT IS "L. RON HUBBARD'S IDEA"?

112. HAVE YOU BEEN PUTTING INTO PRACTICE ANY
METHOD OR DATUM THAT YOU DON'T SEE THE
REASON FOR?

113. HAVE YOU DONE ANYTHING THAT WOULD DISCREDIT
RON OR MARY SUE HUBBARD OR YOUR SUPERVISORS
BY REASON OF THEIR HAVING TRAINED YOU?

114. IS THERE SOMETHING YOU'VE BEEN WONDERING
ABOUT CONCERNING SCIENTOLOGY OR
SCIENTOLOGISTS WHICH YOU HAVEN'T ASKED YOUR
SUPERVISOR ABOUT?

115. IS THERE ANYTHING THAT L. RON HUBBARD OR
YOUR SUPERVISORS SHOULD MISTRUST YOU FOR
THAT YOU HAVEN'T TOLD THEM ABOUT?

116. ARE YOU WITHHOLDING ASKING ANY QUESTION
BECAUSE YOU'RE AFRAID IT WILL SOUND STUPID?

117. HAVE YOU BEEN MAKING A PRACTICE OF GETTING
OTHER STUDENTS TO ANSWER YOUR QUESTIONS
RATHER THAN THE SUPERVISOR?

If so: WHAT QUESTIONS? WHY?

118. HAVE YOU BEEN KEEPING OTHER STUDENTS FROM
DOING THEIR WORK?

119. HAVE YOU BEEN SUCH A PROBLEM TO YOUR
SUPERVISORS THAT YOU'VE BEEN ROBBING OTHER
STUDENTS OF THEIR FAIR SHARE OF THE
SUPERVISORS' TIME?

120. HAVE YOU EVER DONE A CLAY DEMO JUST TO
PLEASE THE SUPERVISOR WITHOUT REALLY
UNDERSTANDING WHAT WAS DEMOED?

121. HAVE YOU EVER USED A DEMO KIT TO KEEP THE
SUPERVISOR OFF YOUR BACK?

122. HAVE YOU EVER FELT THAT YOU WERE
INCORRECTLY TARGETED ON COURSE?

If so ask: **WHO EXACTLY HAVE YOU MADE GUILTY OF THIS?** _____

123. **HAVE YOU BEEN WRITING LETTERS HOME OR ELSEWHERE CRITICIZING THIS COURSE?** _____

                THE SUPERVISORS? _____

                YOUR FELLOW STUDENTS? _____

124. **DO YOU REGULARLY MAKE A PRACTICE OF GOSSIPING ABOUT THE AFFAIRS OF STAFF, STUDENTS OR PRECLEARS?** _____

*125. **HAVE YOU TRIED OUT ANY PROCESSES THAT YOU'VE DREAMED UP YOURSELF ON STAFF, STUDENTS OR PRECLEARS?** _____

*126. **HAVE YOU BEEN TESTING ANY SQUIRREL PROCESSES ON ANYONE?** _____

*127. **IS THERE ANY PROCESS YOU ARE CERTAIN WOULD RESOLVE YOUR CASE OR YOUR PC'S CASE WHICH IS NOT BEING USED?** _____

128. **IS THERE ANYONE TO WHOM YOU MAKE A REGULAR PRACTICE OF DISCREDITING SCIENTOLOGY, ITS ORGANIZATIONS OR ITS PERSONNEL?** _____

129. **ARE YOU IN COMMUNICATION WITH SOMEONE WHO IS A MUCH BETTER SCIENTOLOGIST THAN YOUR SUPERVISOR?** _____

130. **ARE YOU IN COMMUNICATION WITH SOMEONE WHO UNDERSTANDS MORE ABOUT SCIENTOLOGY THAN L. RON HUBBARD?** _____

131. **HAVE YOU EVER, WHILE ON COURSE, FELT THAT YOU WOULD NOT ACHIEVE YOUR GOALS BY REASON OF POOR AUDITING OR POOR SUPERVISING?** _____

If so ask: **WHO EXACTLY HAVE YOU MADE GUILTY OF THIS?** _____

132. **HAVE YOU PREVENTED ANYONE, INCLUDING SUPERVISORS, FROM ACHIEVING GOALS CONCERNING YOU OR OTHERS IN SCIENTOLOGY?** _____

133. **HAVE YOU EVER ALLOWED YOURSELF TO BE RUSHED THROUGH YOUR MATERIALS SO YOU COULD BE COUNTED AS A STAT?** _____

If so ask: **WHO EXACTLY HAVE YOU MADE GUILTY OF THIS?** _____

134. HAVE YOU THOUGHT SO BADLY OF THIS
ORGANIZATION FOR ANY REASON THAT YOU WOULD
UNDER NO CIRCUMSTANCES ACCEPT A JOB HERE ON
COMPLETION OF THIS COURSE? _____

135. ARE YOU IN FAIRLY REGULAR COMMUNICATION
WITH ANYONE WHO HAS A LOT OF ARC BREAKS
WITH L. RON HUBBARD OR SCIENTOLOGY
ORGANIZATIONS? _____

If so ask: WHAT IS THE NATURE AND FREQUENCY OF
THIS COMMUNICATION? _____

136. ARE YOU IN FAIRLY REGULAR COMMUNICATION
WITH ANY GROUP THAT IS INTERESTED IN SEEING
SCIENTOLOGY FAIL OR ITS ORGANIZATIONS
DISCREDITED? _____

137. IS ANYONE HOSTILE TO SCIENTOLOGY ASSISTING
YOU FINANCIALLY ON THIS COURSE? _____

*138. HAVE YOU RUN ANY UNAUTHORIZED PROCESSES ON
ANYONE? _____

139. HAVE YOU PERMITTED ANYONE TO RUN
UNAUTHORIZED PROCESSES ON YOU? _____

140. IS ANYONE HERE COUNTING ON YOU TO KEEP A
SECRET FOR HIM? _____

141. HAVE YOU ANY FEELING OF "INJURED INNOCENCE"
AT HAVING BEEN ASKED THESE QUESTIONS? _____

142. HAVE YOU BEEN GOING TO SOME OTHER PERSON
RATHER THAN YOUR D OF T OR SUPERVISORS TO
GET THE "REAL DATA" ON SCIENTOLOGY? _____

143. HAVE YOU BEEN CRITICAL OF THE DATA OR QUALITY
OF TAPES? _____

144. HAVE YOU BEEN CRITICAL OF THE DATA IN OR
QUALITY OF TEXTS ON DIANETICS AND
SCIENTOLOGY? _____

145. HAVE YOU EVER BEEN CRITICAL OF SCIENTOLOGY
TERMINOLOGY? _____

146. HAVE YOU EVER WRITTEN AND THEN DESTROYED
CRITICAL MESSAGES ADDRESSED TO L. RON
HUBBARD? _____

147. HOW DO YOU FEEL ABOUT THESE QUESTIONS? _____

148. IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF-
TRUTH? _____

149. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

150. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

151. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

Give the pc the Proclamation of Forgiveness:

BY THE POWER INVESTED IN ME, ANY OVERTS AND WITHHOLDS YOU HAVE FULLY AND TRUTHFULLY TOLD ME ARE FORGIVEN BY SCIENTOLOGISTS.

On any adverse reaction to the Proclamation of Forgiveness, get the rest of the withhold or repair the withhold session. (Ref: HCOB 10 Nov. 78RA, PROCLAMATION: POWER TO FORGIVE)

Note: If this is being used as an HCO Confessional the Proclamation of Forgiveness is omitted.

L. RON HUBBARD
Founder

Revision assisted by
Mission Issues Revision

HCO BULLETIN OF 12 NOVEMBER 1980
Issue II

Remimeo
HCO
Tech/Qual

Confessional Form 6RA

REGISTRAR AND SALES PERSONNEL
CONFESSIONAL LIST

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

This is a Confessional for use in cleaning up overts and withholds on Registrars and sales personnel.

Anyone doing a Confessional must be on or have completed a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family and the world at large.

AUDITOR: _____   PRECLEAR: _____

ORG: _____   DATE: _____

1. **HAVE YOU EVER STOLEN MONEY?**   _____

2. **HAVE YOU EVER SOLD ANYTHING THAT BELONGED TO SOMEONE ELSE?**   _____

3. **HAVE YOU EVER FORCED ANOTHER INTO BUYING SOMETHING HE DIDN'T WANT?**   _____

4. **HAVE YOU EVER USED THREATS AS A MEANS OF OBTAINING MONEY?**   _____

5. **HAVE YOU EVER BRIBED SOMEONE TO OBTAIN MONEY?**   _____

6. **HAVE YOU EVER ACCEPTED A BRIBE?**   _____

7. **HAVE YOU EVER BLACKMAILED ANYBODY?**   _____

8. **HAVE YOU EVER FORGED A SIGNATURE, CHECK OR DOCUMENT?**   _____

658

9. **HAVE YOU EVER HAD ANOTHER WRITE A CHECK FOR MONEY HE DIDN'T HAVE?** _____

10. **HAVE YOU EVER FALSELY PRESENTED A SERVICE OR PRODUCT IN ORDER TO MAKE A SALE?** _____

11. **HAVE YOU EVER LIED IN ORDER TO CLOSE A SALE?** _____

12. **HAVE YOU EVER PROMISED SPECIAL FAVORS TO A PROSPECT TO GET A SALE?** _____

13. **HAVE YOU EVER GONE OUT–2D TO GET A SALE?** _____

14. **HAVE YOU EVER MADE A SALE THAT WAS NOT IN THE BEST INTEREST OF THE PROSPECT?** _____

15. **HAVE YOU EVER SOUGHT OUT WEALTHY PUBLIC AND SOLD THEM SERVICES THEY DID NOT NECESSARILY NEED OR REGGED THEM FOR "DONATIONS" WHICH WERE NOT REALLY FOR ANY ORG SERVICE?** _____

16. **HAVE YOU PERSUADED A PROSPECT TO PAY FOR SERVICES WITH MONEY WHICH DID NOT BELONG TO HIM, THEREBY CREATING A PTS A SITUATION FOR THE PROSPECT?** _____

17. **HAVE YOU PERSUADED OR ENCOURAGED A PROSPECT TO BORROW MONEY UNDER FALSE PRETENSES?** _____

18. **HAVE YOU EVER ARGUED WITH A PROSPECT?** _____

19. **HAVE YOU EVER MADE A PROSPECT WRONG?** _____

20. **HAVE YOU EVER ARC BROKEN A PROSPECT?** _____

21. **HAVE YOU EVER GIVEN A PROSPECT MISUNDERSTOOD WORDS OR TERMS?** _____

22. **HAVE YOU EVER FAILED TO REPAIR AN UPSET WITH A PROSPECT?** _____

23. **DID YOU EVER FAIL TO SEE THAT A PROSPECT ACTUALLY RECEIVED WHAT YOU SOLD HIM?** _____

24. **HAVE YOU EVER BEEN NEGLIGENT IN CLOSING A SALE?** _____

25. **HAVE YOU EVER FAILED TO CLOSE AN IMPORTANT SALE?** _____

26. **AS A REG, HAVE YOU EVER FAILED TO TAKE AN OPPORTUNITY TO DISSEMINATE SCIENTOLOGY?** _____

27. **HAVE YOU EVER HINDERED A PERSON'S PROGRESS THROUGH SCIENTOLOGY?** _____

28. HAVE YOU EVER COUNTED MONEY ON ONE WEEK'S GI THAT WAS NOT REALLY RECEIVED UNTIL A LATER WEEK? _____

29. HAVE YOU EVER REFUSED TO HELP ANOTHER REG CLOSE A SALE? _____

30. HAVE YOU EVER MADE FALSE BONUS CLAIMS? _____

31. HAVE YOU EVER ACCEPTED A BONUS YOU DIDN'T EARN? _____

32. HAVE YOU COLLECTED COMMISSIONS OR BONUSES ON REG CYCLES WHERE CHECKS BOUNCED OR PCs TURNED OUT TO BE ILLEGAL, AND KEPT THE COMMISSIONS/BONUSES ANYWAY? _____

33. DO YOU STILL INTEND NOT TO REPAY THE ORG FOR ANY BONUSES/COMMISSIONS YOU HAVE FALSELY CLAIMED? _____

34. HAVE YOU EVER REPORTED FALSE STATS? _____

35. HAVE YOU CHARGED MORE THAN THE CORRECT PRICE? _____

36. HAVE YOU CHARGED LESS THAN THE CORRECT PRICE OR FEE? _____

37. HAVE YOU EVER UNDERCUT ANOTHER ORG'S PRICES? _____

38. HAVE YOU EVER MISUSED SPECIAL PACKAGE DEALS AUTHORIZED BY FLAG? _____

39. HAVE YOU EVER TRIED TO OBTAIN SALES BY CRITICIZING ANOTHER ORG OR MISSION? _____

40. AS A REG, HAVE YOU EVER RIPPED OFF MISSION PUBLIC OR PUBLIC FROM A LOWER ORG? _____

41. HAVE YOU EVER MADE LOANS OR TRANSFERS ON BEHALF OF ANOTHER WITHOUT THAT PERSON'S PRIOR KNOWLEDGE AND PERMISSION? _____

42. HAVE YOU EVER DEBITED SOMEONE'S ACCOUNT WITHOUT THAT PERSON'S PRIOR KNOWLEDGE AND PERMISSION? _____

43. HAVE YOU EVER RECEIVED COMMISSIONS OR BONUSES FROM ILLEGALLY DEBITING SOMEONE'S ACCOUNT? _____

44. HAVE YOU COUNTED PUBLIC TRANSFERRING FROM ANOTHER ORG AS A PAID START BEFORE ENSURING THE TRANSFER WAS VALID? _____

45. HAVE YOU PROMOTED A TRANSFER TO HELP MAKE A SALE? _____

46. HAVE YOU EVER TAKEN ANOTHER PERSON'S SALE? _____

47. HAVE YOU EVER FAILED TO INVOICE MONIES
RECEIVED FOR SERVICES? _____

48. HAVE YOU EVER ENCOURAGED OR AIDED A PROSPECT
IN FALSE REPORTING TO A BANK OR OTHER LOAN
AGENCY TO OBTAIN A LOAN? _____

49. HAVE YOU EVER GIVEN A PROFESSIONAL DISCOUNT TO
AN AUDITOR WHOSE CERT WAS NOT VALID AND IN
FULL FORCE? _____

50. HAVE YOU GONE MUTUAL OUT–RUDS WITH THE
PUBLIC ABOUT PRICES? _____

51. HAVE YOU SOLD COURSES TO PUBLIC THAT THEY DO
NOT INTEND TO TAKE JUST SO THEY COULD RECEIVE
AUDITING AT A DISCOUNTED PRICE? _____

52. HAVE YOU EVER COMMITTED THE ORG TO DELIVER
FREE OR CUT–RATE SERVICES? _____

53. HAVE YOU EVER PROMISED SOMETHING YOU WERE
UNCERTAIN THE ORG COULD DELIVER, JUST TO GET A
SALE? _____

54. HAVE YOU EVER MADE UNAUTHORIZED DEALS TO GET
THE GI UP? _____

55. HAVE YOU EVER PROMISED A RETURN OF FEES IN
ORDER TO OBTAIN A SALE? _____

56. HAVE YOU EVER ACCEPTED A CHECK THAT YOU KNEW
WASN'T GOOD? _____

57. HAVE YOU EVER INVOICED MONEY OR CHECKS WHICH
WERE NOT GOOD AT THE TIME OF INVOICING? _____

58. HAVE YOU EVER PERMITTED CHECKS THAT WEREN'T
GOOD TO BE COUNTED ON THE ORG'S INCOME? _____

59. AS A REG, HAVE YOU CONCENTRATED ON SELLING
BOOKS IN ORDER TO GET BOOK BONUSES, WHILE
NEGLECTING TO SELL MAJOR SERVICES? _____

60. HAVE YOU NEGLECTED PEOPLE YOU THOUGHT DIDN'T
HAVE MUCH MONEY? _____

61. DO YOU REG FOR "THIS WEEK'S GI" ONLY? _____

62. HAVE YOU KNOWINGLY TAKEN MONEY FOR
SOMETHING THAT COULD NOT BE DELIVERED? _____

63. HAVE YOU EVER MADE SPECIAL ARRANGEMENTS
WHICH LATER CAUSED AN UPSET FOR THE PROSPECT
OR ORG? _____

64. HAVE YOU EVER COMMITTED THE HGC TO SERVICING A PC WITHOUT FIRST GETTING A TECH ESTIMATE AND D OF P OKAY? _____

65. HAVE YOU EVER KNOWINGLY REGGED AN ILLEGAL PC FOR AUDITING? _____

66. HAVE YOU EVER TRIED TO PERSUADE TECHNICAL STAFF OR ORG EXECS TO ACCEPT AN ILLEGAL PC ONTO AUDITING LINES? _____

67. HAVE YOU EVER INVALIDATED SCIENTOLOGY SERVICES TO THE PUBLIC? _____

68. HAVE YOU EVER TAKEN ANOTHER REG'S PROSPECTS? _____

69. HAVE YOU EVER MADE ANOTHER ORG OR REGISTRAR WRONG IN ORDER TO OBTAIN A SALE? _____

70. HAVE YOU EVER HELD ONTO ANOTHER ORG'S INCOME? _____

71. HAVE YOU EVER COUNTED MONEY PAID FOR TRANSFER TO ANOTHER ORG AS YOUR ORG'S INCOME? _____

72. HAVE YOU EVER HELD ONTO ANOTHER ORG'S CUSTOMER? _____

73. HAVE YOU EVER NEGLECTED TO KEEP COMPLETE REGISTRAR AND SALES RECORDS? _____

74. HAVE YOU RELIED ON GIMMICKS, NEW SERVICES OR SPECIAL OFFERS TO MAKE GI RATHER THAN KNOWING AND FULLY USING STANDARD REG TECH? _____

75. HAVE YOU EVER FAILED TO KEEP YOURSELF INFORMED OF WHAT THE ORG CAN DELIVER? _____

76. HAVE YOU EVER FAILED TO KEEP YOURSELF INFORMED OF THE RESULTS BEING OBTAINED IN TECH? _____

77. HAVE YOU FAILED TO CLEAN UP YOUR OWN MISUNDERSTOODS ON ORG SERVICES? _____

78. HAVE YOU EVER FAILED TO GET YOURSELF ADEQUATELY BRIEFED ON NEW SERVICES YOU WERE SUPPOSED TO SELL OR PACKAGES YOU WERE SUPPOSED TO USE? _____

79. HAVE YOU EVER FAILED TO DO REG DRILLS WHEN NEEDED? _____

80. AS A REG, HAVE YOU EVER AVOIDED OR REFUSED CORRECTION? _____

81. HAVE YOU EVER CRITICIZED THE ORG OR ORG EXECUTIVES TO THE PUBLIC? _____

82. HAVE YOU DONE OTHER THINGS WHEN YOU WERE SUPPOSED TO BE SELLING? _____

83. HAVE YOU ONLY PRETENDED TO KNOW YOUR PRODUCT? _____

84. HAVE YOU EVER TRIED TO MAKE AN ORG BECOME INSOLVENT? _____

85. HAVE YOU EVER TRIED TO HANDLE A SENIOR BY KEEPING SALES LOW? _____

86. HAVE YOU DONE ANYTHING TO UNDERMINE THE REPUTATION OF ANOTHER? _____

87. HAVE YOU EVER HARMED DIANETICS OR SCIENTOLOGY? _____

88. HAVE YOU BEEN SECRETLY SELLING FOR ANOTHER ORG? _____

89. HAVE YOU EVER USED A SALES POSITION TO BUILD UP A PRIVATE PRACTICE? _____

90. WAS IT AN OVERT TO SELL? _____

91. HAVE YOU COMMITTED ANY OVERTS AGAINST L. RON HUBBARD? _____

92. HAVE YOU EXTRAVAGANTLY SPENT ORG FUNDS IN ORDER TO CLOSE A SALE? _____

93. HAVE YOU MISUSED ORG FUNDS? _____

94. HAVE YOU EVER USED THE ORG'S PHONES FOR PERSONAL CALLS? _____

95. HAVE YOU EVER BROKEN AN APPOINTMENT? _____

96. DO YOU HAVE OVERTS AGAINST A CERTAIN TYPE OF PROSPECT? _____

97. HAVE YOU DONE ANYTHING THAT A PROSPECT SHOULDN'T FIND OUT ABOUT? _____

98. DO YOU HAVE ANY OVERTS AGAINST MONEY? _____

99. DO YOU HAVE ANY OVERTS AGAINST TRAINING? _____

100. DO YOU HAVE ANY OVERTS AGAINST PROCESSING? _____

101. DO YOU HAVE ANY OVERTS AGAINST SCIENTOLOGY? _____

102. **IN THIS CONFESSIONAL, HAVE YOU TOLD ANY HALF–TRUTHS?** _____

103. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

104. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

105. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

Give the pc the Proclamation of Forgiveness:

BY THE POWER INVESTED IN ME, ANY OVERTS AND WITHHOLDS YOU HAVE FULLY AND TRUTHFULLY TOLD ME ARE FORGIVEN BY SCIENTOLOGISTS.

On any adverse reaction to the Proclamation of Forgiveness, get the rest of the withhold or repair the withhold session. (Ref: HCO PL 10 Nov. 78RA, PROCLAMATION: POWER TO FORGIVE)

Note: If this is being done as an HCO Confessional, the Proclamation of Forgiveness is omitted.

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

HCO POLICY LETTER OF 18 SEPTEMBER 1961R
REVISED 16 MARCH 1989

HCO WW SECURITY FORM 7B

(For persons now employed.)

Refs:

HCO PL 11 Dec. 61RB	ORGANIZATION RUDIMENTS
Rev. 16.3.89	
HCOB 30 Nov. 78R	CONFESSIONAL PROCEDURE
Rev. 10.11.87	
HCO PL 6 Mar. 82R	CONFESSIONAL TECH POLICIES
Rev. 10.12.88	
HCOB 7 Jan. 85	HCO CONFESSIONALS

DIRECTIONS: This is an HCO Confessional form. Follow the full pro-cedure as given in HCOB 30 Nov. 78R, CONFESSIONAL PROCEDURE.

Read the following to the staff member.

"I am not auditing you. We are about to begin an HCO Confessional. We are not moralists. We are able to change people. We are not here to condemn them. While we cannot guarantee you that matters revealed in this list will be held forever secret, we can promise you faithfully that no part of it nor any answer you make here will be given to the police or the state. No Scientologist will ever bear witness against you in court by reason of answers to this Confessional. This Confessional is exclusively for Scientology pur-poses. The only ways you can fail this Confessional are to refuse to take the test, to fail to answer its questions truthfully or if you are here knowingly to injure Scientology. The only penalty attached to failure of this Confessional is our refusal to employ you or issue a certificate, and this will only happen if we find that you are trying knowingly to injure Scientology. You can pass this test by (1) agreeing to take it, (2) answering each question truthfully and (3) by not being a member of a subversive group seeking to injure Scientology.

"Here is the check."

1. **HAVE YOU EVER COMMITTED ANY CRIMINAL ACT FOR WHICH YOU COULD BE BLACKMAILED NOW?** _____

2. **DO YOU OR YOUR CLOSE FAMILY CURRENTLY HAVE ANY CONNECTION WITH ORGANIZATIONS VIOLENTLY OPPOSED TO L. RON HUBBARD?** _____

3. **HAVE YOU EVER PERSONALLY ACCEPTED A COMMISSION, PERCENTAGE, BRIBE OR "GIFT" FOR GIVING ANY FIRM OR PERSON THIS ORGANIZATION'S BUSINESS?** _____

4. **HAVE YOU EVER STOLEN ANYTHING HERE?** _____

5. **HAVE YOU EVER FALSIFIED AN EXPENSE ACCOUNT HERE?** _____

6. **HAVE YOU EVER FALSELY ACCOUNTED FOR PETTY CASH?** _____

7. **HAVE YOU EVER MALICIOUSLY GOSSIPED ABOUT YOUR FELLOW STAFF MEMBERS OR YOUR SUPERIORS?** _____

8. **ARE YOU HERE PURPOSELY TO UPSET OR DAMAGE SCIENTOLOGY OR SCIENTOLOGY ORGANIZATIONS?** _____

9. **HAVE YOU EVER CAUTIONED ANYONE ABOUT FOLLOWING L. RON HUBBARD'S DIRECTIONS OR DATA OR TOLD THEM NOT TO?** _____

10. **HAVE YOU EVER MALICIOUSLY CRITICIZED SCIENTOLOGY, ITS ORGANIZATIONS, DATA OR PEOPLE TO PERSONS OUTSIDE THIS ORGANIZATION?** _____

11. **HAVE YOU EVER USED PEOPLE YOU MET HERE TO SECRETLY FURTHER YOUR PERSONAL GAIN OUTSIDE OF THE ORGANIZATION?** _____

12. **DO YOU FEEL SCIENTOLOGY IS A FRAUD OR RACKET?** _____

13. **DO YOU COMPLAIN ABOUT HOW OVERWORKED AND UNDERPAID YOU ARE?** _____

14. **DO YOU EVER PRIVATELY LAUGH AT THE ANTICS OF YOUR SUPERIORS?** _____

15. **HAVE YOU EVER SLOWED THINGS DOWN JUST BECAUSE YOUR SUPERIORS WANTED THEM SPEEDED UP?** _____

16. **DO YOU THINK IT REALLY DOESN'T MATTER WHETHER YOU DO A GOOD JOB OR NOT?** _____

17. **DO YOU INTEND TO QUIT JUST AS SOON AS YOU'VE ACHIEVED YOUR OWN ENDS?** _____

18. **DO YOU ILLEGALLY HAVE ANYTHING IN YOUR PERSONAL POSSESSION THAT REALLY BELONGS TO US?** _____

19. **DO YOU GET SATISFACTION OUT OF NOT DOING YOUR JOB?** _____

20. **HAVE YOU CONSISTENTLY COVERED UP THE BLUNDERS AND MISTAKES OF OTHER STAFF MEMBERS SO THEY WON'T BE FOUND OUT?** _____

PASSED _____ SECURITY CHECKER _____

FAILED _____ DATE _____

FINDINGS AND DECISION: _____

_____

_____

_____

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
HCO
Tech/Qual

Confessional Form 8RA

CASE SUPERVISOR CONFESSIONAL

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

Anyone doing a Confessional must have done or be on a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family and the world at large.

AUDITOR: _____   PRECLEAR: _____

ORG: _____   DATE: _____

1. **HAVE YOU EVER EVALUATED THE MEANING OF TECHNICAL MATERIALS FOR AN AUDITOR?**   _____

2. **HAVE YOU EVER TOLD AN AUDITOR HOW HE SHOULD AUDIT?**   _____

3. **HAVE YOU EVER PRETENDED TO QUOTE HCOBs OR PLs WITHOUT SHOWING THE ACTUAL ISSUE?**   _____

4. **HAVE YOU EVER FAILED TO REFER AN AUDITOR TO AN HCOB, BOOK OR TAPE?**   _____

5. **HAVE YOU ALTERED THE CONTENT OF AN HCOB OR PL IN ANY WAY?**   _____

6. **HAVE YOU EVER C/Sed FOR A PROCESS WHICH YOU'D SEEN BUT WAS NEVER PUBLISHED?**   _____

7. **HAVE YOU EVER ACCEPTED VERBAL TECH FROM ANYONE?**   _____

8. HAVE YOU EVER MISUSED OR ALTERED TECH? _____

9. HAVE YOU GIVEN OUT INSTRUCTIONS TO AN
    AUDITOR THAT WERE CONTRARY TO HCOBs OR
    PLs? _____

10. HAVE YOU TOLERATED OUT–ADMIN IN PC
    FOLDERS? _____

11. HAVE YOU EVER OKAYED AN AUDITOR'S C/S WHEN
    YOU REALLY COULDN'T TELL WHAT HAPPENED IN
    THE LAST SESSION? _____

12. HAVE YOU EVER C/Sed A CASE WHEN THE FOLDER
    SUMMARY WAS CONFUSING OR OUT–OF–DATE? _____

13. HAVE YOU EVER GONE ON C/Sing A CASE WHEN AN
    FES SHOULD HAVE BEEN DONE? _____

14. HAVE YOU EVER FAILED TO GET FAMILIAR WITH A
    CASE BEFORE C/Sing IT? _____

15. HAVE YOU EVER C/Sed A FOLDER FROM JUST A
    GLIB STUDY OF THE LAST SESSION'S ADMIN? _____

16. HAVE YOU EVER GIVEN UP TRYING TO CORRECT
    AN AUDITOR'S HANDWRITING? _____

17. HAVE YOU EVER C/Sed A CASE WITHOUT EXAM
    REPORTS? _____

18. HAVE YOU EVER FAILED TO SEE THAT PC
    PROGRAMS WERE ACTUALLY COMPLETED? _____

19. HAVE YOU EVER ALLOWED A PC TO BE AUDITED
    WITHOUT THE FOLDER BEING C/Sed? _____

20. HAVE YOU EVER JUST PATCHED UP A PC AND THEN
    DROPPED HIM? _____

21. HAVE YOU PERMITTED A FREQUENT CHANGE OF
    AUDITORS ON A CASE? _____

22. HAVE YOU EVER LET RED TAGS REMAIN
    UNHANDLED FOR MORE THAN TWENTY–FOUR
    HOURS? _____

23. HAVE YOU C/Sed A RED–TAGGED SESSION WITHOUT
    FIRST FINDING OUT WHAT REALLY WENT WRONG? _____

24. HAVE YOU EVER C/Sed AN ILL PC WITHOUT
    FINDING AND HANDLING THE TECH REASON? _____

25. HAVE YOU EVER NOT HANDLED MIS–C/Sing OR
    MISAUDITING ON A CASE? _____

26. HAVE YOU EVER NEGLECTED THE CASES OF
    EXECS? _____

27. HAVE YOU EVER LET STAFF CASES GO
    UNHANDLED? _____

28. **HAVE YOU EVER FAILED TO SEND AN AUDITOR TO CRAMMING WHEN YOU SHOULD HAVE?** _____

29. **AS A C/S, HAVE YOU EVER NEGLECTED TO HANDLE AUDITORS YOU WERE C/Sing FOR WHO HAD OUT–TRs OR OUT–METERING?** _____

30. **HAVE YOU EVER GIVEN A WELL DONE TO AN AUDITOR WHEN THE SESSION REALLY WASN'T?** _____

31. **HAVE YOU NOT STUDIED YOUR C/S HAT?** _____

32. **HAVE YOU EVER C/Sed WHILE YOUR HIGH–CRIME CHECKOUTS WERE BACKLOGGED?** _____

33. **HAVE YOU BEEN SPENDING C/Sing TIME DOING SOMETHING ELSE?** _____

34. **HAVE YOU EVER BACKLOGGED OR REFUSED TO DO CRAMMING ORDERS THAT HAD BEEN WRITTEN ON YOU?** _____

35. **HAVE YOU EVER FAILED TO INSIST THAT AUDITORS YOU WERE C/Sing FOR KEPT UP THEIR HIGH–CRIME CHECKOUTS?** _____

36. **HAVE YOU NEGLECTED TO KEEP UP INSPECTIONS OF THE TECH AND QUAL LINES PER C/S SERIES 57?** _____

37. **HAVE YOU EVER PUSHED QUALITY AND NEGLECTED QUANTITY?** _____

38. **HAVE YOU EVER PUSHED QUANTITY AND NEGLECTED QUALITY?** _____

39. **IS THERE ANY TECHNICAL QUESTION YOU ARE AFRAID TO ASK FOR FEAR IT WOULD MAKE YOU LOOK INCOMPETENT OR STUPID?** _____

40. **HAVE YOU EVER C/Sed OVER TECH MISUNDERSTOODS?** _____

41. **HAVE YOU EVER FAILED TO GET GOOD RESULTS ON A CASE?** _____

42. **HAVE YOU EVER CONTINUED TO C/S A CASE THAT BAFFLED YOU WITHOUT SEEKING HELP FROM A SENIOR TECH TERMINAL?** _____

43. **HAVE YOU EVER "GONE ON HOPING" WHILE C/Sing A CASE?** _____

44. **HAVE YOU EVER SENT A PC TO ETHICS WHEN THE REAL CAUSE OF THE TROUBLE WAS OUT–TECH?** _____

45. **HAVE YOU EVER Q–AND–Aed WITH A PC WHEN C/Sing?** _____

46. HAVE YOU EVER Q–AND–Aed WITH AN AUDITOR
WHEN C/Sing? _____

47. AS A C/S, HAVE YOU EVER FAILED TO HOLD YOUR
POSITION ON SOMETHING? _____

48. HAVE YOU EVER BECOME INVOLVED 2D–WISE WITH
A PC YOU WERE C/Sing? _____

49. HAVE YOU EVER LET A SENIOR EXEC TELL YOU
HOW TO PROGRAM A PC? _____

50. HAVE YOU EVER LET A REGISTRAR TELL YOU HOW
TO PROGRAM A PC? _____

51. HAVE YOU EVER LET PERSONAL OPINION SWAY
YOU IN C/Sing A PC'S CASE? _____

52. HAVE YOU EVER TALKED WITH A PC AND THEN
C/Sed HIS CASE FROM THAT TALK? _____

53. HAVE YOU EVER AGREED WITH AN AUDITOR THAT
THE PC WAS RESPONSIBLE FOR THE SESSION
GOING WRONG? _____

54. HAVE YOU EVER WRITTEN A C/S BASED ON SOME
IDEA OR OPINION INSTEAD OF FOLLOWING THE C/S
SERIES? _____

55. HAVE YOU EVER NOT WRITTEN A CRAMMING
ORDER WHEN YOU SHOULD HAVE? _____

56. HAVE YOU EVER FAILED TO USE ETHICS OR
JUSTICE ON SOMEONE THAT WAS BEING HARMFUL
OR DESTRUCTIVE ON TECH OR QUAL LINES? _____

57. HAVE YOU EVER FAILED TO USE ETHICS ON AN
AUDITOR WHEN IT WAS NEEDED? _____

58. HAVE YOU EVER NOT HANDLED AN EXAMINER
WHO FALSELY REPORTED? _____

59. HAVE YOU EVER FAILED TO USE ETHICS ON A PC
WHEN IT WAS NEEDED? _____

60. HAVE YOU EVER FAILED TO TAKE ACTION WHEN
JUSTICE WAS MISAPPLIED ON AN AUDITOR OR
OTHER TECH PERSONNEL? _____

61. HAVE YOU ACCEPTED ANY ILLEGAL PC FOR
PROCESSING? _____

62. HAVE YOU EVER INCORRECTLY LABELED A PC
"ILLEGAL"? _____

63. HAVE YOU EVER USED THE SNR C/S TO FRONT FOR YOU? _____

64. HAVE YOU EVER COVERED UP ERRORS IN YOUR C/Sing? _____

65. HAVE YOU EVER BLAMED YOUR ERRORS ON ANOTHER C/S OR AUDITOR? _____

66. HAVE YOU EVER BLAMED A PC? _____

67. HAVE YOU EVER MADE A C/S WRONG? _____

68. HAVE YOU EVER C/Sed BADLY? _____

69. DO YOU HAVE OVERTS OF OMISSION ON A SNR C/S? _____

70. DO YOU HAVE OVERTS OF COMMISSION ON A SNR C/S? _____

71. DO YOU HAVE OVERTS OF OMISSION ON LRH? _____

72. DO YOU HAVE OVERTS OF COMMISSION ON LRH? _____

73. HAVE YOU EVER NOT BOTHERED TO SEE THAT AUDITORS WERE PROPERLY TRAINED? _____

74. AS A C/S, HAVE YOU EVER NEGLECTED TO ENSURE THE AUDITORS UNDER YOU WERE IN GOOD CASE SHAPE? _____

75. HAVE YOU EVER CONDONED OR BEEN INVOLVED IN A TTC RIP–OFF? _____

76. HAVE YOU EVER FAILED TO HELP ESTABLISH A TTC? _____

77. HAVE YOU EVER INVALIDATED AN AUDITOR'S INTENTIONS? _____

78. HAVE YOU EVER INVALIDATED AN AUDITOR'S FUTURE? _____

79. HAVE YOU EVER INVALIDATED AN AUDITOR'S POTENTIAL? _____

80. HAVE YOU EVER INVALIDATED OR HARASSED AN AUDITOR WHEN NO TECHNICAL GOOF HAD OCCURRED? _____

81. HAVE YOU EVER INVALIDATED OR HARASSED AN AUDITOR FOR DOING A CORRECT ACTION? _____

82. HAVE YOU FAILED TO RECOGNIZE AND ACKNOWLEDGE A TECHNICALLY PERFECT SESSION? _____

83. HAVE YOU EVER INVALIDATED AN AUDITOR'S WILLINGNESS TO AUDIT? _____

84. HAVE YOU EVER FAILED TO STRENGTHEN AN AUDITOR'S WILLINGNESS TO AUDIT? _____

85. **HAVE YOU EVER LET AN AUDITOR GIVE UP AUDITING AND NOT DO ANYTHING ABOUT IT?** _____

86. **HAVE YOU EVER SNOOPED THROUGH A PC FOLDER FOR PERSONAL INTERESTS?** _____

87. **HAVE YOU EVER HAD A PC GET EXTRA EXAMS JUST TO GET AN F/N AFTER SESSION?** _____

88. **HAVE YOU EVER C/Sed WHILE NOT HAVING READ THE BASIC BOOKS OR C/S SERIES?** _____

89. **HAVE YOU EVER RUN A PROCESS YOU WEREN'T QUALIFIED TO RUN?** _____

90. **HAVE YOU EVER C/Sed FOR AN AUDITOR TO RUN A PROCESS THAT WAS ABOVE HIS TRAINING LEVEL?** _____

91. **HAVE YOU EVER C/Sed SOLO FOLDERS WITHOUT AUTHORITY TO DO SO?** _____

92. **HAVE YOU EVER DELIVERED PROCESSES WHICH WERE UNAUTHORIZED FOR THE ORG YOU WERE AT?** _____

93. **HAVE YOU EVER DONE ILLEGAL SOLO SESSIONS ON YOURSELF?** _____

94. **HAVE YOU EVER READ YOUR OWN CASE FOLDER?** _____

95. **HAVE YOU EVER C/Sed YOUR OWN CASE?** _____

96. **HAVE YOU EVER GUESSED AT OR FALSELY REPORTED THE F/N VGI PERCENTAGE?** _____

97. **HAVE YOU EVER C/Sed FOR AN ACTION AND THEN, AFTER THE FOLDER WAS SENT TO THE AUDITOR, HAD DOUBTS IF IT WAS THE CORRECT ACTION?** _____

98. **HAVE YOU EVER SENT A PC TO DECLARE WHEN YOU KNEW OR HAD DOUBTS IF HE'D MADE IT?** _____

99. **HAVE YOU EVER C/Sed A PC FOR HIGHER GRADES HOPING THAT WOULD HANDLE THE PC?** _____

100. **HAVE YOU EVER C/Sed A PC TO ATTEST TO A GRADE WITHOUT EVIDENCE OF THE FULL ABILITY GAINED HAVING BEEN ACHIEVED?** _____

101. **HAVE YOU EVER C/Sed FOR A MULTIPLE DECLARE?** _____

102. **HAVE YOU EVER C/Sed A PC TO DECLARE OR ATTEST TO STATES BEING ASSERTED JUST TO AVOID UPSETTING THE PC?** _____

103. HAVE YOU C/Sed A PC TO ATTEST TO PROCESSES OR A GRADE RUN IN A FORMER LIFE ALTHOUGH THE PC COULD NOT RECALL THE PROCESSES AND NO RELEASE POINT COULD BE FOUND? _____

104. HAVE YOU EVER LET A PC ATTEST TO CLEAR WHEN HE HADN'T MADE IT? _____

105. HAVE YOU EVER WRITTEN A C/S TO "2WC A PROCESS TO EP"? _____

106. HAVE YOU EVER LET AN AUDITOR GET AN F/N BY 2WC OR DISCUSSION OF A LEVEL OR PROCESS AND CALL THAT THE EP? _____

107. HAVE YOU EVER C/Sed A PC TO DECLARE OR ATTEST TO STATES BEING ASSERTED BECAUSE YOU DIDN'T KNOW WHAT ELSE TO DO? _____

108. HAVE YOU EVER C/Sed A PC TO ATTEST TO STATES BEING ASSERTED BECAUSE YOU FELT YOU HAD TO "VALIDATE THE PC"? _____

109. AS A PC, HAVE YOU FALSELY ATTESTED TO GRADES, LEVELS OR STATES? _____

110. HAVE YOU EVER OVERESTIMATED A PC'S TRUE CASE LEVEL? _____

111. HAVE YOU EVER UNDERESTIMATED A PC'S TRUE CASE LEVEL? _____

112. HAVE YOU EVER FAILED TO SEE THAT A PC FULLY UNDERSTOOD THE AUDITING PROCEDURE? _____

113. HAVE YOU EVER C/Sed FOR MAJOR ACTIONS TO REPAIR A CASE? _____

114. HAVE YOU EVER ILLEGALLY AUDITED PCs OUTSIDE AN ORG? _____

115. HAVE YOU EVER ILLEGALLY C/Sed CASE FOLDERS OUTSIDE AN ORG? _____

116. HAVE YOU EVER BROKEN YOUR CONTRACT WITH AN ORG? _____

117. HAVE YOU EVER DISCLOSED CLASS VIII COURSE DATA? _____

118. HAVE YOU EVER DISCLOSED DATA FROM A CONFIDENTIAL PROCESS? _____

119. HAVE YOU EVER BEEN INSECURE WITH CONFIDENTIAL MATERIALS? _____

120. **HAVE YOU EVER XEROXED OR COPIED CONFIDENTIAL MATERIALS?** _____

121. **HAVE YOU EVER REFUSED TO C/S A CASE?** _____

122. **HAVE YOU EVER REFUSED TO C/S FOR AN AUDITOR?** _____

123. **HAVE YOU EVER REFUSED TO C/S FOR AN ORG?** _____

124. **HAVE YOU EVER THREATENED TO QUIT YOUR POST AS C/S?** _____

125. **HAVE YOU EVER CONSIDERED GIVING UP C/Sing?** _____

126. **HAVE YOU EVER LEFT A TECH POST TO ESCAPE FROM SOMETHING?** _____

127. **HAVE YOU EVER CONSIDERED LEAVING A TECH POST TO ESCAPE FROM SOMETHING?** _____

128. **HAVE YOU EVER ADVISED SOMEONE AGAINST GETTING AUDITING AT SOME ORG?** _____

129. **AS A C/S, HAVE YOU EVER FALSELY OR INACCURATELY REPRESENTED ANYTHING?** _____

130. **REGARDING YOUR C/Sing, IS THERE ANYTHING WHICH SHOULDN'T BE KNOWN?** _____

131. **IS THERE ANYTHING ABOUT THE AUDITORS YOU C/S FOR WHICH SHOULD NOT BE KNOWN?** _____

132. **IS THERE ANYTHING ABOUT THE TECH DELIVERY AT AN ORG OR MISSION WHERE YOU'VE C/Sed WHICH SHOULDN'T BE KNOWN?** _____

133. **HAVE YOU COMMITTED A TECH OVERT NOT COVERED IN THESE QUESTIONS?** _____

134. **IS THERE ANY QUESTION ABOUT YOUR C/Sing WHICH YOU WOULD HATE TO BE ASKED?** _____

135. **DO YOU STILL HAVE ATTENTION ON ONE OF THESE QUESTIONS?** _____

136. **IS THERE ANOTHER QUESTION I SHOULD HAVE ASKED YOU?** _____

137. **IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF-TRUTH?** _____

138. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

139. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

Give the pc the Proclamation of Forgiveness:

BY THE POWER INVESTED IN ME, ANY OVERTS AND WITHHOLDS YOU HAVE FULLY AND TRUTHFULLY TOLD ME ARE FORGIVEN BY SCIENTOLOGISTS.

On any adverse reaction to the Proclamation of Forgiveness, get the rest of the withhold or repair the withhold session. (Ref: HCOB 10 Nov. 78RA, PROCLAMATION: POWER TO FORGIVE)

Note: If this is being done as an HCO Confessional, the Proclamation of Forgiveness is omitted.

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

HCO BULLETIN OF 5 NOVEMBER 1980

Remimeo
Tours Orgs
FOLOs
HCOs
Tech/Qual

Confessional Form 9RA

RETURNING TOURS CONFESSIONAL

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

This Confessional is for use in cleaning up all Tours personnel upon their return from all tours.

Anyone doing a Confessional must be on or have done a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family and the world at large.

AUDITOR: _____   PRECLEAR: _____

ORG: _____   DATE: _____

1. **WHILE ON TOUR DID YOU COLLECT ANY MONEY YOU HAVEN'T HANDED OVER TO THE ORG?**   _____

2. **HAVE YOU SPENT ORG FUNDS EXTRAVAGANTLY?**   _____

3. **WHILE ON TOUR DID YOU HAVE ANY OUT–2D?**   _____

4. **HAVE YOU FALSIFIED ANY RECORDS?**   _____

5. **DID YOU GO OFF–SCHEDULE WHILE ON TOUR AND WASTE TIME?**   _____

6. **HAVE YOU MADE UNAUTHORIZED DEALS TO GET THE GI UP?**   _____

7. **HAVE YOU PROMISED SOMETHING YOU WERE UNCERTAIN THE ORG COULD DELIVER JUST TO GET A SALE?**   _____

8. **DID YOU MAKE ANOTHER ORG OR REGISTRAR WRONG IN ORDER TO OBTAIN A SALE?**   _____

9. **DID YOU FAIL TO TAKE AN OPPORTUNITY TO DISSEMINATE SCIENTOLOGY?** _____

10. **DID YOU DO ANYTHING THAT WOULD HINDER A PERSON'S PROGRESS THROUGH SCIENTOLOGY?** _____

11. **HAVE YOU EVER KNOWINGLY REGGED AN ILLEGAL PC FOR AUDITING?** _____

12. **HAVE YOU MISUSED SPECIAL PACKAGE DEALS AUTHORIZED BY FLAG?** _____

13. **DID YOU TRY TO OBTAIN A SALE BY PROMISING RETURN OF FEES?** _____

14. **DID YOU KNOWINGLY TAKE CHECKS THAT WEREN'T ANY GOOD?** _____

15. **HAVE YOU KNOWINGLY REPORTED POSTULATE CHECKS AS GOOD?** _____

16. **HAVE YOU INVOICED CHECKS WHICH WERE NOT GOOD AT THE TIME OF INVOICING?** _____

17. **HAVE YOU NEGLECTED PEOPLE YOU THOUGHT DIDN'T HAVE MUCH MONEY?** _____

18. **HAVE YOU EVER ENCOURAGED OR AIDED A PROSPECT IN FALSE REPORTING TO A BANK OR OTHER LOAN AGENCY TO OBTAIN A LOAN?** _____

19. **HAVE YOU EVER GIVEN A PROFESSIONAL DISCOUNT TO AN AUDITOR WHOSE CERT WAS NOT VALID AND IN FULL FORCE?** _____

20. **HAVE YOU SOLD COURSES TO PUBLIC THEY DO NOT INTEND TO TAKE, JUST SO THEY COULD RECEIVE AUDITING AT A DISCOUNTED PRICE?** _____

21. **DID YOU DO ANYTHING TO CAUSE AN UPSET FOR A PUBLIC INDIVIDUAL?** _____

22. **DID YOU DO ANYTHING TO CAUSE AN UPSET FOR ANOTHER ORG?** _____

23. **HAVE YOU TRIED TO OBTAIN SALES BY CRITICIZING ANOTHER ORG OR MISSION?** _____

24. **WERE YOU CRITICAL OF THE ORG OR ITS EXECUTIVES TO THE PUBLIC?** _____

25. **DID YOU RIP OFF MISSION PUBLIC OR PUBLIC FROM ANOTHER ORG?** _____

26. **HAVE YOU COUNTED MONEY ON ONE WEEK'S GI THAT WAS NOT REALLY RECEIVED TILL A LATER WEEK?** _____

27. **DID YOU FAIL TO FOLLOW UP ON A CYCLE THAT YOU COULD HAVE CLOSED?** _____

28. **DID YOU FAIL TO COORDINATE YOUR ACTIONS WITH ANOTHER TOUR IN THE AREA?** _____

29. **DID YOU FAIL TO ENSURE AN FSM WAS PROPERLY NOTED ON ANY CYCLE?** _____

30. **DID YOU TAKE A REG CYCLE AWAY FROM ONE ORG AND GIVE IT TO ANOTHER?** _____

31. **HAVE YOU EVER TAKEN ANOTHER REG'S SALE?** _____

32. **WERE YOU REGGING ONLY FOR SERVICES AT A HIGHER ORG OR FLAG AND NEGLECTING THE LOWER BRIDGE?** _____

33. **HAVE YOU EVER LIED TO A PROSPECT?** _____

34. **HAVE YOU FAILED TO REPAIR AN UPSET WITH A PROSPECT?** _____

35. **HAVE YOU MADE A SALE THAT WAS NOT IN THE BEST INTEREST OF THE PROSPECT?** _____

36. **HAVE YOU SOUGHT OUT WEALTHY PUBLIC AND SOLD THEM SERVICES THEY DID NOT NECESSARILY NEED OR REGGED THEM FOR "DONATIONS" WHICH WERE NOT REALLY FOR ANY ORG SERVICE?** _____

37. **HAVE YOU EVER PERSUADED A PROSPECT TO PAY FOR SERVICES WITH MONEY WHICH DID NOT BELONG TO HIM BUT BELONGED TO SOMEONE ELSE?** _____

38. **HAVE YOU PERSUADED OR ENCOURAGED A PROSPECT TO BORROW MONEY UNDER FALSE PRETENSES?** _____

39. **DID YOU PROMISE SPECIAL FAVORS TO A PROSPECT TO GET A SALE?** _____

40. **HAVE YOU MADE LOANS OR TRANSFERS ON BEHALF OF ANOTHER WITHOUT THAT PERSON'S PRIOR KNOWLEDGE AND PERMISSION?** _____

41. **HAVE YOU EVER COUNTED PUBLIC TRANSFERRING FROM ANOTHER ORG AS A PAID START BEFORE ENSURING THE TRANSFER WAS VALID?** _____

42. **HAVE YOU PROMOTED A TRANSFER TO HELP MAKE A SALE?** _____

43. **HAVE YOU MADE FALSE BONUS CLAIMS?** _____

44. **HAVE YOU ACCEPTED A BONUS YOU DIDN'T EARN?**

45. **HAVE YOU COLLECTED COMMISSIONS OR BONUSES ON REG CYCLES WHERE CHECKS BOUNCED OR PCs TURNED OUT TO BE ILLEGAL?** _____

46. **DO YOU STILL INTEND NOT TO REPAY THE ORG FOR ANY BONUSES/COMMISSIONS YOU HAVE FALSELY CLAIMED?** _____

47. **HAVE YOU RELIED ON GIMMICKS, NEW SERVICES OR SPECIAL OFFERS TO MAKE GI RATHER THAN KNOWING AND FULLY USING STANDARD REG TECH?** _____

48. **HAVE YOU REFUSED TO HELP ANOTHER CLOSE A SALE?** _____

49. **HAVE YOU TAKEN ANOTHER REG'S PROSPECTS?** _____

50. **HAVE YOU FAILED TO CLOSE AN IMPORTANT SALE?** _____

51. **WHILE ON TOUR DID YOU MAKE YOURSELF UNAVAILABLE TO TAKE CALLS FROM THE ORG?** _____

52. **HAVE YOU BEEN OPERATING OVER UNKNOWN OR MISUNDERSTOOD POLICY?** _____

53. **DID ANYTHING HAPPEN THAT YOU WOULDN'T WANT YOUR SENIOR TO FIND OUT ABOUT?** _____

54. **IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF-TRUTH?** _____

55. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

56. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

57. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

Give the pc the Proclamation of Forgiveness:

BY THE POWER INVESTED IN ME, ANY OVERTS AND WITHHOLDS YOU HAVE FULLY AND TRUTHFULLY TOLD ME ARE FORGIVEN BY SCIENTOLOGISTS.

On any adverse reaction to the Proclamation of Forgiveness, get the rest of the withhold or repair the withhold session. (Ref: HCO PL 10 Nov. 78RA, PROCLAMATION: POWER TO FORGIVE)

Note: If this is being done as an HCO Confessional, the Proclamation of Forgiveness should be omitted.

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

Confessional Form 10RA

PRD CONFESSIONAL LIST

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

Anyone doing a Confessional must be on or have done a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family and the world at large.

This Confessional list is for use on persons who have attested to the PRD but continue to have study difficulties or don't attend study or don't apply study tech. It can also be used on students having difficulty while on the PRD but does not replace the use of Word Clearing Correction Lists, Study Correction Lists, PCRD or any aspect of standard supervision.

AUDITOR: _____   PRECLEAR: _____

ORG: _____   DATE: _____

1. **HAVE YOU FAILED TO USE STUDY TECH?**   _____

2. **DID YOU HAVE SOME OTHER PURPOSE FOR DOING
   THE PRD?**   _____

3. **DID YOU TAKE THE PRD FOR STATUS ONLY?**   _____

4. **HAVE YOU TRIED TO BE BETTER THAN OR BEAT
   SOMEONE ELSE ON COURSE?**   _____

5. **HAVE YOU QUICKIED THE PRD?**   _____

6. **DID YOU FAIL TO CLEAR EVERY DEFINITION IN EACH
   WORD ON THE WORD LISTS?**   _____

7. **DID YOU FAIL TO USE ALL THE MEANINGS IN
   SENTENCES UNTIL YOU HAD A CONCEPTUAL
   UNDERSTANDING OF EACH DEFINITION?**   _____

8. **DID YOU SKIP CLEARING THE DERIVATIONS OR
   IDIOMS OR ANY NEEDED TECHNICAL TERMS?**   _____

9. DID YOU TRY TO RUSH THROUGH THE PRD? _____

10. DID YOU USE A DINKY DICTIONARY? _____

11. HAVE YOU GONE BY AN AREA OF STUDY YOU KNEW YOU HAD CONFUSIONS ON AND DIDN'T CLEAR IT UP? _____

12. HAVE YOU FAILED TO USE STUDY TECH SINCE THE PRD? _____

13. HAVE YOU EVER ALTER–ISED OR MISADVISED OTHERS ON THE USE OF STUDY TECH? _____

14. HAVE YOU EVER DRIFTED OFF WHILE LISTENING TO A TAPE? _____

15. HAVE YOU FAILED TO USE A DEMO KIT WHEN YOU NEEDED TO? _____

16. HAVE YOU GIVEN A NONSTANDARD CHECKOUT? _____

17. HAVE YOU GIVEN ANOTHER STUDENT A FALSE PASS? _____

18. HAVE YOU CHEATED ON THE PRD EXAM? _____

19. HAVE YOU DISCUSSED THE PRD EXAM WITH ANYONE OUTSIDE THE QUAL DIV? _____

20. WERE YOU STUDYING OVER WITHHOLDS? _____

21. IS THERE ANYTHING ABOUT THE PRD WHICH YOU DON'T LIKE AND THINK SHOULD BE CHANGED? _____

22. HAVE YOU ATTESTED TO THE PRD WITHOUT HAVING FULLY ACHIEVED THE END PRODUCT OF SUPER-LITERACY? _____

23. HAVE YOU ATTESTED TO SUPER–LITERACY WITHOUT HAVING FULLY DONE THE PRD CHECKSHEET? _____

24. DID YOU WITHHOLD ANY SUBJECTS FROM YOUR AUDITOR ON METHOD 1 WORD CLEARING? _____

25. DURING METHOD 1, DID YOU FAIL TO FULLY CLEAR A MISUNDERSTOOD WORD? _____

26. WERE YOU JUST PUSHED FOR STUDENT POINTS BY THE SUPERVISOR? _____

   If so ask: WHO EXACTLY HAVE YOU MADE GUILTY OF THIS?

27. WERE YOU LESS THAN 100% HONEST ABOUT YOUR STUDIES WHILE ON THE PRD? _____

   If so ask: WHAT WAS THE NATURE OF YOUR DISHONESTY?

28. **DID YOU SKIP WORDS ON THE WORD LISTS?** _____

29. **DID YOU BRUSH OFF ANY WORDS OR DEFINITIONS OF WORDS AS "UNIMPORTANT" AND, THEREFORE, NOT FULLY CLEAR EACH WORD?** _____

30. **DID YOU ATTEST TO THE PRD WHEN YOU KNEW YOU HAD UNCERTAINTIES ON THE MATERIALS?** _____

31. **HAVE YOU EVER ALLOWED YOURSELF TO BE RUSHED THROUGH YOUR MATERIALS SO YOU COULD BE COUNTED AS A STAT?** _____

    If so ask: **WHO EXACTLY HAVE YOU MADE GUILTY OF THIS?**

32. **IS THERE ANYTHING ABOUT THE PRD OR THE ACADEMY OR SCIENTOLOGY THAT YOU ARE MAKING ALLOWANCES FOR?** _____

33. **HAVE YOU SECRETLY VIOLATED ANY COURSE RULE OR REGULATION?** _____

34. **HAVE YOU BEEN THINKING UNKIND OR CRITICAL THOUGHTS ABOUT L. RON HUBBARD?** _____

    YOUR SUPERVISOR? _____

    OTHER STUDENTS? _____

    STAFF MEMBERS? _____

35. **HAVE YOU CRITICIZED THE PRD, YOUR SUPERVISORS OR THE D OF T TO OTHERS?** _____

36. **HAVE YOU EVER FALSELY SIGNED OFF ITEMS ON A CHECKSHEET?** _____

37. **HAVE YOU INCORRECTLY WORD CLEARED ANOTHER STUDENT?** _____

38. **HAVE YOU PRETENDED NOT TO BE BOGGED ON STUDY WHEN YOU REALLY WERE?** _____

39. **HAVE YOU EVER FELT THAT YOU WERE GIVEN AN INCORRECT TARGET ON COURSE?** _____

    If so ask: **WHO EXACTLY HAVE YOU MADE GUILTY OF THIS?**

40. **HAVE YOU EVER BLUFFED YOUR WAY THROUGH A CHECKOUT?** _____

41. **HAVE YOU ACCEPTED A NONSTANDARD CHECKOUT SO YOU COULD GET ON WITH IT?** _____

42. **HAVE YOU DONE ANYTHING OUTSIDE OF COURSE HOURS WHICH YOU SHOULDN'T HAVE?** _____

43. **HAVE YOU WITHHELD ASKING A QUESTION BECAUSE YOU WERE AFRAID IT WOULD SOUND STUPID?** _____

44. **HAVE YOU BEEN KEEPING OTHER STUDENTS FROM DOING THEIR WORK?** _____

45. **ARE YOU UPSET BY MY QUESTIONS?** _____

46. **HAVE YOU BEEN SUCH A PROBLEM TO YOUR SUPERVISOR THAT YOU'VE BEEN ROBBING OTHER STUDENTS OF THEIR FAIR SHARE OF THE SUPERVISOR'S TIME?** _____

47. **IS THERE ANYONE TO WHOM YOU MAKE A REGULAR PRACTICE OF DISCREDITING SCIENTOLOGY, ITS ORGANIZATIONS OR ITS PERSONNEL?** _____

48. **HAVE YOU EVER USED A DEMO KIT TO KEEP THE SUPERVISOR OFF YOUR BACK?** _____

49. **HAVE YOU EVER, WHILE ON COURSE, FELT THAT YOU WOULD NOT ACHIEVE YOUR GOALS, BY REASON OF POOR SUPERVISING OR POOR COACHING OR TWINNING?** _____

    If so ask: **WHO EXACTLY HAVE YOU MADE GUILTY OF THIS?**

50. **HAVE YOU PREVENTED ANYONE, INCLUDING SUPERVISORS, FROM ACHIEVING GOALS CONCERNING YOU, OR OTHERS, IN SCIENTOLOGY?** _____

51. **HAVE YOU EVER BEEN CRITICAL OF SCIENTOLOGY TERMINOLOGY?** _____

52. **HOW DO YOU FEEL ABOUT THESE QUESTIONS?** _____

53. **IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF-TRUTH?** _____

54. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

55. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

56. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

Give the pc the Proclamation of Forgiveness:

BY THE POWER INVESTED IN ME, ANY OVERTS AND WITHHOLDS YOU HAVE FULLY AND TRUTHFULLY TOLD ME ARE FORGIVEN BY SCIENTOLOGISTS.

On any adverse reaction to the Proclamation of Forgiveness, get the rest of the withhold or repair the withhold session. (Ref: HCOB 10 Nov. 78RA, PROCLAMATION: POWER TO FORGIVE)

(*Note:* If this is being done as an HCO Confessional, the Proclamation of Forgiveness is omitted.)

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

Confessional Form 11R

FLAG REP CONFESSIONAL LIST

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

Anyone doing a Confessional must be on or have done a Confessional course or internship.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family and the world at large.

AUDITOR: _____   PRECLEAR: _____

ORG: _____   DATE: _____

1. **HAVE YOU JOINED THE FLAG REP NETWORK UNDER FALSE PRETENSES?** _____

2. **DO YOU HAVE ANY INTENTION OF BLOWING FROM THE FR NETWORK?** _____

3. **HAVE YOU EVER FAILED TO COMPLETE A PROGRAM THAT YOU SHOULD HAVE?** _____

4. **HAVE YOU EVER FAILED TO DEBUG A PROGRAM OR TARGET WHEN IT WAS STALLED?** _____

5. **HAVE YOU EVER NEGLECTED TO GET A FLUBBING STAFF MEMBER CORRECTED SO HE COULD COMPLY?** _____

6. **HAVE YOU EVER DONE JUST THE EASY TARGETS ON A PROGRAM?** _____

7. **HAVE YOU EVER FAILED TO DO "RECEIPT AND DUPLICATION" ON A NEW PROGRAM?** _____

8. **HAVE YOU NEGLECTED TO SEE THAT STAFF MEMBERS DO "RECEIPT AND DUPLICATION" ON A NEW PROGRAM?** _____

9. HAVE YOU EVER FAILED TO SEE THAT YOU OR A STAFF MEMBER COMPLETELY UNDERSTOOD A PROGRAM? _____

10. HAVE YOU NEGLECTED TO ENSURE THAT ALL STAFF WHO SHOULD, HAVE COPIES OF THEIR PROGRAMS? _____

11. WAS THERE SOME PROGRAM YOU DIDN'T LIKE, SO YOU DIDN'T PUSH IT? _____

12. HAVE YOU EVER FAILED TO EXECUTE A PROGRAM OR TARGET THAT YOU KNEW WAS VITAL TO ORG EXPANSION? _____

13. HAVE YOU EVER PUSHED A TARGET OR PROGRAM WHICH WAS NOT COORDINATED WITH ACTIONS OTHER EXECS WERE PUSHING IN THE SAME AREA? _____

14. HAVE YOU EVER HOBBYHORSED A LESSER–PRIORITY PROGRAM JUST TO GET YOUR STATS UP? _____

15. HAVE YOU CHANGED PROGRAM PRIORITIES AS SET FROM FLAG? _____

16. HAVE YOU EVER REPORTED COMPLIANCE BASED ON A STAFF MEMBER'S ATTEST WITHOUT FULL PERSONAL INSPECTION? _____

17. HAVE YOU REPORTED COMPLIANCE TO TARGETS AND PROGRAMS WHICH FAILED TO STAY IN, AS THEY WERE NOT FULL, HONEST DONES? _____

18. HAVE YOU EVER SENT A COMPLIANCE REPORT WITHOUT CHECKING TO MAKE SURE THE ORDER WAS FULLY DONE? _____

19. HAVE YOU EVER REPORTED AN ORDER OR TARGET AS DONE YET FAILED TO SEND A COMPLIANCE REPORT? _____

20. HAVE YOU EVER LISTENED TO OTHERS FOR DATA RATHER THAN LOOKED YOURSELF? _____

21. HAVE YOU EVER FALSELY REPORTED JUST TO MAKE YOURSELF LOOK GOOD? _____

22. HAVE YOU NEGLECTED TO IMMEDIATELY AND FULLY REPORT URGENT SITUATIONS IN YOUR ORG OR AREA? _____

23. HAVE YOU EVER NOT REPORTED SOMETHING WHEN YOU SHOULD HAVE? _____

24. HAVE YOU EVER WITHHELD VITAL INFORMATION? _____

25. HAVE YOU EVER SENT UP A REPORT SLANTED TO MAKE SOMEONE LOOK BAD? _____

26. **HAVE YOU EVER SENT UP A REPORT SLANTED TO MAKE SOMEONE LOOK GOOD?** _____

27. **HAVE YOU EVER FAILED TO REPORT ON SOMEBODY BECAUSE HE WAS YOUR FRIEND?** _____

28. **HAVE YOU EVER FAILED TO REPORT SOMETHING BECAUSE YOU WERE AFRAID OF WHAT MIGHT HAPPEN?** _____

29. **HAVE YOU EVER REPORTED ON A STAFF MEMBER JUST TO GET EVEN?** _____

30. **HAVE YOU EVER SENT UP A VAGUE OR GENERAL REPORT?** _____

31. **HAVE YOU EVER NEGLECTED TO REPORT ON CROSS ORDERS OR LOCAL ARBITRARIES?** _____

32. **HAVE YOU EVER NEGLECTED TO ANSWER A TELEX OR DESPATCH FROM FLAG OR ONE OF YOUR SENIORS?** _____

33. **HAVE YOU EVER GONE AHEAD AND EXECUTED AN ORDER YOU FELT WAS DESTRUCTIVE OR ILLEGAL?** _____

34. **HAVE YOU EVER GIVEN ILLEGAL ORDERS?** _____

35. **HAVE YOU EVER NEGLECTED TO COMPLY WITH A VALID ORDER FROM FLAG OR FROM YOUR SENIORS?** _____

36. **HAVE YOU EVER QUERIED A PROGRAM OR ORDER JUST BECAUSE YOU DIDN'T WANT TO CONFRONT IT?** _____

37. **HAVE YOU EVER SUSPECTED THAT A STAT WAS FALSE AND FAILED TO INVESTIGATE AND REPORT IT?** _____

38. **HAVE YOU EVER KNOWN A STAT WAS FALSE AND FAILED TO HANDLE AND REPORT IT?** _____

39. **HAVE YOU EVER JUST PUSHED A STAT?** _____

40. **HAVE YOU EVER KNOWN THE WHY FOR A DOWN STAT AND FAILED TO ACT ON IT?** _____

41. **HAVE YOU EVER FAILED TO KEEP YOUR LOGS SCRUPULOUSLY UP–TO–DATE?** _____

42. **HAVE YOU EVER NEGLECTED TO APPLY YOUR CORRECT POST CONDITION?** _____

43. **HAVE YOU FAILED TO KEEP UP–TO–DATE DAILY AND WEEKLY STAT GRAPHS?** _____

44. **HAVE YOU EVER GUESSED YOUR STAT RATHER THAN CALCULATE IT ACCURATELY?** _____

45. HAVE YOU EVER WRITTEN A LOT OF SMALL REPORTS JUST TO GET A STATISTIC? _____

46. HAVE YOU EVER DONE THE SAME TARGETS WEEK AFTER WEEK JUST TO GET A STATISTIC? _____

47. HAVE YOU EVER FALSIFIED A STAT? _____

48. HAVE YOU EVER FAILED TO TAKE A PENALTY STAT FOR A REJECTED COMPLIANCE? _____

49. HAVE YOU EVER FAILED TO SEND A STAT CORRECTION UP LINES WHEN YOU SHOULD HAVE? _____

50. HAVE YOU EVER KEPT YOUR STATS DOWN ON PURPOSE? _____

51. HAVE YOU NEGLECTED YOUR HATTING, TRAINING OR PROCESSING? _____

52. DO YOU HAVE MISUNDERSTOODS ON POST THAT HAVE NOT BEEN CLEARED UP? _____

53. HAVE YOU NEGLECTED TO READ AND UNDERSTAND THE BULLETINS ON HOW TO COUNT PAID COMPS? _____

54. HAVE YOU EVER FAILED TO COMPLETE A CRAMMING ORDER? _____

55. HAVE YOU EVER GIVEN OUT DATA WHICH WAS CONTRARY TO HCOBs OR HCO PLs? _____

56. HAVE YOU EVER PRETENDED TO QUOTE HCOBs OR HCO PLs WITHOUT SHOWING THE ACTUAL ISSUE? _____

57. HAVE YOU EVER TOLD ANOTHER WHAT LRH MEANT IN AN HCOB OR PL? _____

58. HAVE YOU EVER GOTTEN INTO CONFLICT WITH ANOTHER NETWORK? _____

59. HAVE YOU WORN ANOTHER HAT COVERTLY? _____

60. HAVE YOU EVER BEEN LATE OR ABSENT FROM POST WITHOUT YOUR SENIOR'S OKAY? _____

61. HAVE YOU EVER ASKED STAFF MEMBERS FOR DATA RATHER THAN GOING TO THE ACTUAL RECORDS AND COLLECTING AND VERIFYING THE DATA PERSONALLY? _____

62. HAVE YOU EVER FAILED TO BRIEF STAFF OR EXECS ON FLAG PROGRAMS OR INTENTIONS? _____

63. HAVE YOU SPENT TOO MUCH TIME AT YOUR DESK INSTEAD OF BEING OUT IN THE ORG INSPECTING OR GETTING COMPLIANCE? _____

64. HAVE YOU EVER HOBBYHORSED ONLY CERTAIN AREAS OF AN ORG? _____

65. HAVE YOU EVER BRUSHED OFF AN INVESTIGATION AND NOT PULLED ALL THE STRINGS THOROUGHLY? _____

66. HAVE YOU EVER Q-AND-Aed WITH GETTING A TARGET DONE? _____

67. HAVE YOU EVER NEGLECTED TO USE PERSONAL CONTACT WHEN YOU SHOULD HAVE? _____

68. HAVE YOU EVER BACKED OFF FROM AN EXEC OR STAFF MEMBER? _____

69. HAVE YOU EVER BACKED OFF FROM HANDLING A STAFF MEMBER OR EXEC WHO WAS NATTERING ABOUT FLAG, FOLO OR ANY SENIOR MANAGEMENT TERMINAL? _____

70. HAVE YOU EVER BACKED OFF FROM ASSIGNING AN ETHICS CONDITION TO A STAFF MEMBER OR AN EXEC? _____

71. HAVE YOU EVER NATTERED ABOUT A STAFF MEMBER OR EXEC? _____

72. HAVE YOU EVER THIRD-PARTIED OR BELITTLED YOUR SENIOR OR SENIOR MANAGEMENT TERMINALS TO ORG STAFF? _____

73. HAVE YOU EVER AGREED WITH ANOTHER'S FALSE REPORTS OR ENTHETA CONCERNING FLAG? _____

74. HAVE YOU EVER DONE ANYTHING TO HARM FLAG REPUTE? _____

75. HAVE YOU EVER SHOWN UP FOR POST SLOPPILY DRESSED OR BADLY GROOMED? _____

76. HAVE YOU EVER DONE ANYTHING WHILE A FLAG REP WHICH YOU'D BE ASHAMED TO REPORT? _____

77. IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF-TRUTH? _____

78. IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH? _____

79. IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED? _____

80. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

Give the pc the Proclamation of Forgiveness:

BY THE POWER INVESTED IN ME, ANY OVERTS AND WITHHOLDS YOU HAVE FULLY AND TRUTHFULLY TOLD ME ARE FORGIVEN BY SCIENTOLOGISTS.

On any adverse reaction to the Proclamation of Forgiveness, get the rest of the withhold or repair the withhold session. (Ref: HCOB 10 Nov. 78R-1, PROCLAMATION: POWER TO FORGIVE ADDITION)

Note: If this is being done as an HCO Confessional, the Proclamation of Forgiveness is omitted.

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

HCO BULLETIN OF 25 DECEMBER 1980
Issue I

Confessional Form 12R

LRH COMMUNICATOR CONFESSIONAL LIST

Ref:
HCOB 30 Nov. 78   CONFESSIONAL PROCEDURE

Anyone doing a Confessional must be on or have done a Confessional course or internship in the handling of Confessionals.

The procedure for doing a Confessional is contained in HCOB 30 Nov. 78, CONFESSIONAL PROCEDURE.

When applying Confessional tech correctly, you are helping the individual to face up to his responsibilities in his group and the society and putting him back into communication with his fellow man, his family and the world at large.

AUDITOR: _____ PRECLEAR: _____

ORG: _____ DATE: _____

1. **HAVE YOU JOINED THE LRH COMM NETWORK UNDER FALSE PRETENSE?**   _____

2. **DO YOU HAVE ANY INTENTION OF BLOWING FROM THE LRH COMM NETWORK?**   _____

3. **HAVE YOU EVER NOT COMPLETED A PROGRAM YOU SHOULD HAVE?**   _____

4. **HAVE YOU EVER FAILED TO DEBUG A PROGRAM OR TARGET WHEN IT WAS STALLED?**   _____

5. **HAVE YOU EVER FAILED TO USE AN LRH COMM CORRECTION FORM WHEN YOU KNEW IT WAS NECESSARY?**   _____

6. **HAVE YOU EVER NEGLECTED TO GET A FLUBBING STAFF MEMBER CORRECTED SO HE COULD COMPLY?**   _____

7. **HAVE YOU EVER JUST DONE EASY TARGETS ON A PROGRAM?**   _____

8. **HAVE YOU EVER FAILED TO DO "RECEIPT AND DUPLICATION" ON A NEW PROGRAM OR ORDER?**   _____

9. **HAVE YOU NEGLECTED TO SEE THAT STAFF MEMBERS DID "RECEIPT AND DUPLICATION" ON A NEW PROGRAM OR ORDER?** _____

10. **HAVE YOU COUNTED COMPLIANCES ON PROGRAMS OR ORDERS THAT YOU HAVE NOT CLAY DEMOED?** _____

11. **HAVE YOU EVER FAILED TO ENSURE THAT YOU OR A STAFF MEMBER COMPLETELY UNDERSTOOD A PROGRAM OR ORDER?** _____

12. **HAVE YOU NEGLECTED TO ENSURE THAT ALL STAFF WHO SHOULD HAVE COPIES OF PROGRAMS ACTUALLY HAVE THEM?** _____

13. **WAS THERE SOME PROGRAM YOU DIDN'T LIKE, SO DIDN'T PUSH IT?** _____

14. **HAVE YOU EVER FAILED TO EXECUTE A PROGRAM OR TARGET YOU KNEW WAS VITAL TO ORG ESTABLISHMENT?** _____

15. **HAVE YOU EVER HOBBYHORSED A LESSER PRIORITY PROGRAM JUST TO GET YOUR STATS UP?** _____

16. **HAVE YOU CHANGED THE PROGRAM PRIORITIES?** _____

17. **HAVE YOU EVER _JUST_ PUSHED A STAT INSTEAD OF GETTING IN A PROGRAM TO HANDLE THE AREA?** _____

18. **HAVE YOU EVER SENT A COMPLIANCE REPORT WITHOUT CHECKING TO MAKE SURE THE ORDER WAS FULLY DONE?** _____

19. **HAVE YOU EVER COME TO A CONCLUSION WITHOUT PERSONAL OBSERVATION OF THE AREA OR SCENE?** _____

20. **HAVE YOU REPORTED COMPLIANCE TO TARGETS AND PROGRAMS WHICH FAILED TO STAY IN, AS THEY WERE NOT FULL, HONEST DONES?** _____

21. **HAVE YOU EVER REPORTED AN ORDER OR TARGET AS DONE YET FAILED TO SEND A COMPLIANCE REPORT?** _____

22. **HAVE YOU EVER FALSELY REPORTED JUST TO MAKE YOURSELF LOOK GOOD?** _____

23. **HAVE YOU NEGLECTED TO IMMEDIATELY AND FULLY REPORT URGENT SITUATIONS IN YOUR ORG OR AREA?** _____

24. **HAVE YOU EVER NOT REPORTED SOMETHING WHEN YOU SHOULD HAVE?** _____

25. **HAVE YOU EVER SENT UP A REPORT SLANTED TO MAKE SOMEONE LOOK BAD?** _____

26. HAVE YOU EVER SENT UP A REPORT SLANTED TO MAKE SOMEONE LOOK GOOD? _____

27. HAVE YOU EVER FAILED TO WRITE A REPORT ON SOMEBODY BECAUSE HE WAS YOUR FRIEND? _____

28. HAVE YOU EVER REPORTED ON SOMEONE JUST TO GET EVEN? _____

29. HAVE YOU EVER FAILED TO REPORT ON SOMEBODY BECAUSE YOU WERE AFRAID OF WHAT MIGHT HAPPEN? _____

30. HAVE YOU EVER NEGLECTED TO REPORT CROSS ORDERS OR LOCAL ARBITRARIES? _____

31. HAVE YOU WITHHELD VITAL INFORMATION? _____

32. HAVE YOU EVER GONE AHEAD AND IMPLEMENTED AN ORDER YOU FELT WAS DESTRUCTIVE OR ILLEGAL? _____

33. HAVE YOU EVER ISSUED A DESTRUCTIVE ORDER? _____

34. HAVE YOU EVER FAILED TO COMPLY WITH A VALID ORDER FROM YOUR SENIORS? _____

35. HAVE YOU EVER FAILED TO ANSWER A TELEX OR DESPATCH FROM YOUR SENIORS? _____

36. HAVE YOU EVER QUERIED A PROGRAM OR ORDER JUST BECAUSE YOU DIDN'T WANT TO CONFRONT IT? _____

37. HAVE YOU EVER SUSPECTED THAT A STAT WAS FALSE AND FAILED TO INVESTIGATE AND REPORT IT? _____

38. HAVE YOU EVER KNOWN THAT A STAT WAS FALSE AND FAILED TO HANDLE AND REPORT IT? _____

39. HAVE YOU EVER KNOWN THE WHY FOR A DOWN STAT AND FAILED TO ACT ON IT? _____

40. HAVE YOU EVER NEGLECTED YOUR HATTING, TRAINING OR PROCESSING? _____

41. DO YOU HAVE ANY TECH UNCERTAINTIES OR CONFUSIONS? _____

42. DO YOU HAVE MISUNDERSTOODS ON POST THAT HAVE NOT BEEN CLEARED UP? _____

43. HAVE YOU EVER FAILED TO COMPLETE A CRAMMING ORDER? _____

44. HAVE YOU EVER GIVEN OUT DATA WHICH WAS CONTRARY TO HCOBs OR HCO PLs? _____

45. HAVE YOU EVER TWISTED THE MEANING OF A POLICY LETTER? _____

46. HAVE YOU EVER PRETENDED TO QUOTE HCOBs OR HCO PLs WITHOUT SHOWING THE ACTUAL ISSUE? _____

47. HAVE YOU EVER TOLD ANOTHER WHAT LRH MEANT IN AN HCOB OR HCO PL? _____

48. HAVE YOU EVER PREVENTED TECH OR POLICY FROM BEING KNOWN OR CORRECTLY USED? _____

49. HAVE YOU EVER ALLOWED LRH EDs, HCOBs OR HCO PLs TO GO UNDISTRIBUTED TO EVERY STAFF MEMBER IN THE ORG REGULARLY AND ON TIME? _____

50. HAVE YOU EVER KNOWN ABOUT AN OFF–POLICY SITUATION AND FAILED TO CORRECT IT? _____

51. HAVE YOU EVER CONTRIBUTED TO AN OFF–POLICY SITUATION? _____

52. HAVE YOU EVER FAILED TO ENFORCE LRH POLICY YOU KNEW WAS NEEDED? _____

53. HAVE YOU FAILED TO GET IN LRH HCOBs YOU KNEW WERE OUT? _____

54. HAVE YOU EVER FAILED TO CRAM OR RETREAD A TECH TERMINAL WHEN YOU KNEW HIS TECH WAS OUT? _____

55. HAVE YOU EVER BACKED OFF FROM TECH AREAS BECAUSE YOU WEREN'T TECH TRAINED? _____

56. HAVE YOU EVER FAILED TO SEE THAT THE DUTIES OF A KOT WERE CARRIED OUT? _____

57. HAVE YOU EVER FAILED TO ENSURE COURSES AND INTERNSHIPS WERE BEING RUN STANDARDLY? _____

58. HAVE YOU EVER LET QUICKIE OR SQUIRREL PROCESSING GO UNHANDLED? _____

59. HAVE YOU EVER GOTTEN INTO CONFLICT WITH ANOTHER NETWORK? _____

60. HAVE YOU EVER WORN ANOTHER HAT COVERTLY? _____

61. HAVE YOU EVER FAILED TO KEEP YOUR ADMIN UP–TO–DATE? _____

62. HAVE YOU EVER NEGLECTED TO APPLY YOUR CORRECT POST CONDITION? _____

63. HAVE YOU FAILED TO KEEP UP–TO–DATE DAILY AND WEEKLY STAT GRAPHS? _____

64. HAVE YOU EVER GUESSED YOUR STAT RATHER THAN CALCULATE IT ACCURATELY? _____

65. **HAVE YOU EVER DONE THE SAME TARGETS WEEK AFTER WEEK JUST TO GET A STAT?** _____

66. **HAVE YOU EVER FALSIFIED A STAT?** _____

67. **HAVE YOU EVER FAILED TO TAKE A PENALTY STAT FOR A REJECTED COMPLIANCE?** _____

68. **HAVE YOU EVER FAILED TO SEND A STAT CORRECTION UP LINES WHEN YOU SHOULD HAVE?** _____

69. **HAVE YOU EVER KEPT YOUR STATS DOWN ON PURPOSE?** _____

70. **HAVE YOU EVER CAUSED THE DISESTABLISHMENT OF A SECTION, UNIT, DEPARTMENT OR DIVISION?** _____

71. **HAVE YOU ALLOWED OTHERS TO UNMOCK A WORKING INSTALLATION?** _____

72. **HAVE YOU ILLEGALLY TRANSFERRED PERSONNEL?** _____

73. **HAVE YOU EVER ALLOWED ANOTHER TO TRANSFER A STAFF MEMBER WITHOUT A PROPERLY APPROVED CSW?** _____

74. **HAVE YOU EVER USED ETHICS HARSHLY OR ILLEGALLY?** _____

75. **HAVE YOU EVER PERMITTED ANOTHER TO APPLY HARSH OR ILLEGAL ETHICS?** _____

76. **HAVE YOU EVER FAILED TO APPLY ETHICS AT ALL?** _____

77. **HAVE YOU CONTRIBUTED TO AN OUT–ETHICS ACT OR SITUATION?** _____

78. **HAVE YOU EVER ASSIGNED A LOWER CONDITION TO AN UPSTAT STAFF MEMBER OR AREA?** _____

79. **HAVE YOU EVER BACKED OFF FROM ASSIGNING AN ETHICS CONDITION TO A STAFF MEMBER?** _____

80. **HAVE YOU EVER BEEN LATE OR ABSENT FROM POST WITHOUT YOUR SENIOR'S OKAY?** _____

81. **HAVE YOU EVER BRUSHED OFF AN INVESTIGATION AND NOT PULLED ALL THE STRINGS?** _____

82. **HAVE YOU EVER NEGLECTED TO USE PERSONAL CONTACT WHEN YOU SHOULD HAVE?** _____

83. **HAVE YOU EVER Q–AND–Aed WITH GETTING A TARGET OR PROGRAM DONE?** _____

84. **HAVE YOU EVER HAD BACKOFF FROM AN EXEC OR STAFF MEMBER?** _____

85. HAVE YOU EVER FAILED TO CORRECT AN EXEC OR STAFF MEMBER WHOSE OMISSIONS OR COMMISSIONS ENDANGERED THE ORG, ITS STATS OR ITS STAFF? _____

86. HAVE YOU EVER NATTERED ABOUT A STAFF MEMBER OR EXEC? _____

87. HAVE YOU FAILED TO SEE THAT THE ORG WAS WELL ESTABLISHED? _____

88. HAVE YOU FAILED TO SEE THAT HCO WAS WELL ESTABLISHED? _____

89. HAVE YOU ALLOWED EXEC POSTS TO GO UNFILLED OR BE IMPROPERLY FILLED? _____

90. HAVE YOU FAILED TO SEE THAT HCO IS FUNCTIONING AND IS EFFECTIVE? _____

91. HAVE YOU ALLOWED STAFF BLOWS TO GO UNHANDLED? _____

92. HAVE YOU EVER JUST PUSHED QSH? _____

93. HAVE YOU EVER MISUSED YOUR AUTHORITY? _____

94. HAVE YOU EVER APPROVED PROMO THAT WAS OF POOR QUALITY OR OFF–POLICY? _____

95. HAVE YOU EVER FAILED TO CHECK THE QUALITY OF PROMO BEING PRINTED? _____

96. HAVE YOU EVER ALLOWED PROMO TO BE PRINTED WITHOUT ISSUE AUTHORITY? _____

97. HAVE YOU EVER MISUSED YOUR POSITION AS ISSUE AUTHORITY? _____

98. HAVE YOU EVER GRANTED ISSUE AUTHORITY IN EXCHANGE FOR SOME SPECIAL FAVOR? _____

99. HAVE YOU NEGLECTED YOUR ISSUE AUTHORITY HAT? _____

100. HAVE YOU EVER GIVEN SOMETHING ISSUE AUTHORITY WITHOUT REALLY STUDYING IT? _____

101. HAVE YOU FAILED TO SET UP A PROPER OFFICE FOR LRH? _____

102. HAVE YOU EVER ALLOWED LRH'S OFFICE TO BE DISMANTLED? _____

103. HAVE YOU EVER PERMITTED LRH'S OFFICE TO BE MISUSED? _____

104. HAVE YOU FAILED TO PUT STAFF OR PUBLIC IN COMM WITH RON? _____

105. **HAVE YOU STALEDATED SO #1 LETTERS?** _____

106. **HAVE YOU STALEDATED OR DELAYED ANY LRH TRAFFIC?** _____

107. **HAVE YOU EVER SENT DEV–T TO LRH?** _____

108. **HAVE YOU EVER FAILED TO UPHOLD LRH'S IMAGE?** _____

109. **HAVE YOU EVER THIRD–PARTIED OR BELITTLED LRH TO ORG STAFF OR PUBLIC?** _____

110. **HAVE YOU EVER SHOWN UP FOR POST SLOPPILY DRESSED OR BADLY GROOMED?** _____

111. **HAVE YOU EVER MISREPRESENTED LRH?** _____

112. **HAVE YOU EVER LIED ABOUT LRH OR HIS FAMILY?** _____

113. **HAVE YOU EVER DONE ANYTHING WHILE BEING AN LRH COMM WHICH YOU'D BE ASHAMED TO REPORT?** _____

114. **IS THERE SOMETHING YOU WOULDN'T WANT YOUR SENIORS TO KNOW ABOUT?** _____

115. **IS THERE SOMETHING YOU WOULDN'T WANT LRH TO KNOW ABOUT?** _____

116. **IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF–TRUTH?** _____

117. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

118. **IN THIS CONFESSIONAL, HAS A WITHHOLD BEEN MISSED?** _____

119. **IN THIS CONFESSIONAL, HAVE YOU TOLD ALL?** _____

Give the pc the Proclamation of Forgiveness:

BY THE POWER INVESTED IN ME, ANY OVERTS AND WITHHOLDS YOU HAVE FULLY AND TRUTHFULLY TOLD ME ARE FORGIVEN BY SCIENTOLOGISTS.

On any adverse reaction to the Proclamation of Forgiveness, get the rest of the withhold or repair the withhold session. (Ref: HCO PL 10 Nov. 78RA I, PROCLAMATION: POWER TO FORGIVE ADDITION)

(*Note:* If this is being done as an HCO Confessional, the Proclamation of Forgiveness is omitted.)

L. RON HUBBARD
Founder

Assisted by
Mission Issues Revision

Remimeo
C/Ses
Auditors
Tech/Qual
HCO
Dept of Special Affairs

Confessional Form 13

EST CONFESSIONAL FORM

Refs:

HCO PL	27 Oct. 64R Rev. 15.11.87	POLICIES ON PHYSICAL HEALING, INSANITY AND SOURCES OF TROUBLE
HCOB	1 Mar. 77 III	FORMULATING CONFESSIONAL QUESTIONS
HCOB	1 Mar. 77 II	CONFESSIONAL FORMS
HCOB	2 June 89	AUDITING REPAIR LIST FOR PEOPLE FROM EST

This Confessional form covers the sources of trouble as given in HCO PL 27 Oct. 64R, POLICIES ON PHYSICAL HEALING, INSANITY AND SOURCES OF TROUBLE, and is to be done on any Scientologist formerly involved in EST. The form also includes questions designed to detect a plant, as EST's purpose is to put plants in to get tech data.

The form is done as a standard HCO Confessional per HCOB 7 Jan. 85, HCO CONFESSIONALS, and HCOB 30 Nov. 78R, CONFESSIONAL PROCEDURE.

This list may have questions added to it by the C/S, but questions are not deleted from it in any case.

If a person being given this Confessional is found to be a plant, he is turned directly over to the MAA/Ethics Officer or the HCO Area Secretary, and the Director of Special Affairs is alerted immediately. In such a case HCO *must* additionally report all details directly to the Inspector General Network. The org must *not* attempt to further audit or train a person who has been found to be a plant.

PRECLEAR: _____ DATE: _____

AUDITOR: _____

1. **ARE YOU INTIMATELY CONNECTED WITH PERSONS OF KNOWN ANTAGONISM TO MENTAL OR SPIRITUAL TREATMENT OR SCIENTOLOGY?** _____

2. **IN THIS LIFETIME, DO YOU HAVE A CRIMINAL RECORD?** _____

3. **HAVE YOU OR ANY MEMBER OF YOUR IMMEDIATE FAMILY EVER SUED OR THREATENED TO SUE OR EMBARRASS OR ATTACK SCIENTOLOGY?** _____

4. **HAVE YOU OR ANY MEMBER OF YOUR IMMEDIATE FAMILY EVER PUBLICLY ATTACKED SCIENTOLOGY?** _____

5. **HAVE YOU OR ANY MEMBER OF YOUR IMMEDIATE FAMILY EVER BEEN PARTY TO AN ATTACK ON SCIENTOLOGY?** _____

6. **DO YOU FEEL THAT SOME DIANETICS OR SCIENTOLOGY BOOK OR AUDITOR IS RESPONSIBLE FOR ANY BAD CONDITION YOU ARE IN?** _____

7. **ARE YOU BEING AUDITED BECAUSE SOMEONE ELSE WANTED YOU TO BE AUDITED?** _____

8. **DO YOU WANT TO BE PROCESSED ONLY TO SEE IF SCIENTOLOGY WORKS?** _____

9. **DO YOU FEEL THAT SOME PERSON SHOULD BE HELPED AT THE EXPENSE OF THE ORGANIZATION, FOR THE PURPOSE OF NOTORIETY?** _____

10. **DO YOU "HAVE AN OPEN MIND" ABOUT SCIENTOLOGY BUT NO PERSONAL HOPES OR DESIRES FOR AUDITING OR KNOWINGNESS?** _____

11. **DO YOU BELIEVE THAT NO PERSON OR THING CAN REALLY GET BETTER?** _____

12. **ARE YOU OR HAVE YOU EVER ATTEMPTED TO SIT IN JUDGMENT ON SCIENTOLOGY IN A HEARING?** _____

13. **ARE YOU ATTEMPTING TO INVESTIGATE SCIENTOLOGY?** _____

14. **ARE YOU HERE FOR SOME OTHER REASON THAN WHAT YOU'VE SAID?** _____

    (Pull the withhold E/S to F/N. Get *all* the data. If it turns out the person is a plant that has been sent in to the org to harm Scientology or gain access to Scientology and Dianetics materials for some unworthy motive, end off the session and turn the person over directly to the EO, MAA or the HCO Area Secretary, with an alert to the Dir Special Affairs.)

15. **WERE YOU SENT HERE TO GET DATA FOR SOMEONE ELSE?** _____

    (Handle as in #14 above.)

16. **HAVE YOU BEEN SENT HERE AS A PLANT TO GET TECH DATA?** _____

    (Handle as in #14 above.)

17. **ARE YOU STILL CONNECTED TO EST IN ANY WAY?** _____

    (Handle as in #14 above.)

18. **ARE YOU CURRENTLY CONNECTED IN SOME WAY TO WERNER ERHARD OR ANY OF HIS ORGANIZATIONS OR ASSOCIATES?** _____

    (Handle as in #14 above.)

19. **IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF–TRUTH?** _____

20. **IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH?** _____

21. **IN THIS CONFESSIONAL, HAVE YOU SAID SOMETHING ONLY TO IMPRESS ME?** _____

22. **IN THIS CONFESSIONAL, HAVE YOU TRIED TO DAMAGE SOMEONE?** _____

23. **IN THIS CONFESSIONAL, HAVE YOU DELIBERATELY TRIED TO INFLUENCE THE E–METER?** _____

24. **IN THIS CONFESSIONAL, HAVE YOU SUCCESSFULLY WITHHELD SOMETHING?** _____

25. **IN THIS CONFESSIONAL, HAVE YOU COVERED UP FOR SOMEONE ELSE?** _____

26. **IN THIS CONFESSIONAL, HAS ANYONE SAID YOU HAD A WITHHOLD WHEN YOU DIDN'T HAVE ONE?** _____

27. **IN THIS CONFESSIONAL, HAS ANYTHING BEEN ASSERTED?** _____

28. **IN THIS CONFESSIONAL, HAS ANYTHING BEEN SUPPRESSED?** _____

29. **IN THIS CONFESSIONAL, HAS ANYTHING BEEN INVALIDATED?** _____

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations

Confessional Form 14

PDH CONFESSIONAL

Refs:
Book: *Science of Survival*

HCOB	10 July	64	OVERTS—ORDER OF EFFECTIVENESS IN PROCESSING
HCOB	30 Nov. Rev. 10.11.87	78R	CONFESSIONAL PROCEDURE
HCOB	11 Apr.	82	SEC CHECKING IMPLANTS
HCOB	20 Apr.	91	DISCOVERY ON PDH (PAIN–DRUG–HYPNOSIS)
HCOB	25 Apr.	91 II	PREPARED LIST FOR STILL NEEDLES

Where a person has indications of having been implanted in this lifetime it should be looked into very thoroughly by a competent sec checker using standard Confessional procedure. Strange incidents, mental lapses, "nightmares," impulses they can't account for, being made unconscious, visitations in the night, sudden hatred for someone (the implanter), general anesthetics, and abrupt shifts in behavior pattern are some of the surface indications underlying PDH and should be asked for.

The purpose of this form is to give a sec checker questions which can help him to detect a PDH incident that might otherwise remain hidden.

AUDITOR INSTRUCTIONS

The whole form is done on the pc. Each question is cleared and checked on the meter per standard Confessional procedure. The list may have questions added to it by the C/S, but questions are not deleted from it in any case.

The form is only to be done as an HCO Confessional per HCOB 7 Jan. 85, HCO CONFESSIONALS and HCOB 30 Nov. 78R, CONFESSIONAL PROCEDURE.

Before starting the Confessional, have the pc read the methods of implanting given in HCOB 11 Apr. 82, SEC CHECKING IMPLANTS. Then give him an R-factor on what you will be doing, and that you will be looking for any possible this-lifetime implant-type incidents.

In taking up any reading questions on this form, the sec checker applies the tools of Sec Checking tech and finds out *all* of the data of the incident. If the auditor locates a PDH incident he must also find out:

a.   the name of the implanter,

b.   the time-place-form-event details of the incident,

c.   what commands or suggestions were given to the pc, and

d.   any other data pertinent to this PDH incident.

After all the data regarding the PDH incident is gotten, the auditor must find out to what degree the pc carried out or executed any commands or suggestions since receiving the implant. Reading overts are handled per Confessional procedure.

If a person being given this Confessional is found to have been implanted in this lifetime, the data with full specifics must be reported to HCO, and the Director of Special Affairs is alerted immediately. In such a case HCO must additionally report all details directly to the Inspector General Network.

CAUTIONS

The pc must be kept to this lifetime in *all* questioning. If you don't limit the pc to this lifetime, your questions can turn up a lot of whole track PDH incidents and implants of which there are an incalculable number on any pc's case.

It can occur while doing this Sec Check that "PDH incidents" are found which on investigation turn out to be false incidents. This can be the result of inexpert Sec Checking but can also be a matter of dub-in by the pc in an effort to justify his predicament or overts and withholds. Delusion or dub-in on a person's case is actually a form of justification. If the authenticity of a PDH incident is suspect, it can be smoothly checked into without invalidating the pc or rejecting his data.

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1. **IN THIS LIFETIME, HAVE YOU EVER BEEN A VICTIM OF PAIN–DRUG–HYPNOSIS?**   _____

2. **IN THIS LIFETIME, HAVE YOU DONE SOMETHING DESTRUCTIVE WITHOUT KNOWING WHY YOU DID IT?**   _____

3. **IN THIS LIFETIME, HAVE YOU BEEN HYPNOTIZED?**   _____

4. **IN THIS LIFETIME, DID ANYONE EVER PUT YOU INTO A HYPNOTIC TRANCE AND GIVE YOU SUGGESTIONS TO DO THINGS TO SCIENTOLOGY OR A SCIENTOLOGIST?**   _____

5. **IN THIS LIFETIME, HAVE YOU EVER BEEN ORDERED TO FORGET SOMETHING YOU HAD BEEN TOLD TO DO?** _____

6. **IN THIS LIFETIME, HAVE YOU EVER BEEN COMMANDED TO NOT REMEMBER SOMETHING?** _____

7. **IN THIS LIFETIME, HAVE YOU HAD AN IMPULSE YOU COULDN'T ACCOUNT FOR?** _____

8. **IN THIS LIFETIME, HAVE YOU EVER HAD A "NIGHTMARE" IN WHICH YOU WERE TOLD TO DO BAD THINGS TO SOMEONE OR SOME ORGANIZATION?** _____

9. **IN THIS LIFETIME, HAVE YOU EVER HAD ANY VISITATIONS IN THE NIGHT?** _____

10. **IN THIS LIFETIME, HAVE YOU EVER HAD A DREAM THAT SEEMED VERY REAL?** _____

11. **IN THIS LIFETIME, HAVE YOU EVER EXPERIENCED AN ABRUPT SHIFT IN BEHAVIOR PATTERN?** _____

12. **IN THIS LIFETIME, HAVE YOU EVER EXPERIENCED AN INEXPLICABLE CHANGE IN THE WAY YOU ACTED?** _____

13. **IN THIS LIFETIME, HAVE YOU EVER EXPERIENCED AN INEXPLICABLE CHANGE IN YOUR ATTITUDE TOWARD SOMEONE?** _____

14. **IN THIS LIFETIME, HAVE YOU EVER HAD A SUDDEN HATRED FOR SOMEONE?** _____

(If the pc gives a person for whom he had a sudden hatred, check to see if that person implanted the pc.)

15. **IN THIS LIFETIME, HAVE YOU EVER HAD AN INEXPLICABLE FEELING OF RAGE OR DESIRE FOR REVENGE AGAINST A PERSON OR ACTIVITY?** _____

(Handle as in 14.)

16. **IN THIS LIFETIME, HAVE YOU EVER BEEN GIVEN ANY FORM OF SHOCK TREATMENT?** _____

17. **IN THIS LIFETIME, WERE YOU EVER GIVEN ELECTRIC SHOCK WHILE YOU WERE DRUGGED?** _____

18. **IN THIS LIFETIME, HAVE YOU EVER BEEN IMPLANTED WITH COMMANDS TO DO SOMETHING TO SOMEONE?** _____

19. IN THIS LIFETIME, DID SOMETHING HAPPEN THAT WAS SO BIZARRE OR INCREDIBLE, YOU THOUGHT IT MUST NOT HAVE HAPPENED? _____

20. IN THIS LIFETIME, HAVE YOU BEEN GIVEN AN IMPLANT TO DO HARMFUL THINGS TO SCIENTOLOGY OR ANY OF ITS PRINCIPALS? _____

21. IN THIS LIFETIME, HAVE YOU BEEN FORCEFULLY GIVEN A FALSE PURPOSE OR DESTRUCTIVE IMPULSE? _____

22. IN THIS LIFETIME, HAVE YOU BEEN PAIN–DRUG– HYPNOTIZED AND THEN TOLD IT NEVER OCCURRED? _____

23. IN THIS LIFETIME, HAVE YOU HAD A SUDDEN IMPULSE TO DO SOMETHING THAT YOU KNEW WASN'T IN YOUR BEST INTEREST TO DO? _____

24. IN THIS LIFETIME, HAVE YOU HAD AN IMPULSE TO DO SOMETHING THAT YOU NORMALLY WOULD NEVER HAVE DONE? _____

END RUDS

1. IN THIS CONFESSIONAL, HAVE YOU TOLD A HALF– TRUTH? _____

2. IN THIS CONFESSIONAL, HAVE YOU TOLD AN UNTRUTH? _____

3. IN THIS CONFESSIONAL, HAVE YOU SAID SOMETHING ONLY TO IMPRESS ME? _____

4. IN THIS CONFESSIONAL, HAVE YOU TRIED TO DAMAGE SOMEONE? _____

5. IN THIS CONFESSIONAL, HAVE YOU DELIBERATELY TRIED TO INFLUENCE THE E-METER? _____

6. IN THIS CONFESSIONAL, HAVE YOU SUCCESSFULLY WITHHELD SOMETHING? _____

7. IN THIS CONFESSIONAL, HAVE YOU COVERED UP FOR SOMEONE ELSE? _____

8. IN THIS CONFESSIONAL, HAS ANYONE SAID YOU HAD A WITHHOLD WHEN YOU DIDN'T HAVE ONE? _____

9. IN THIS CONFESSIONAL, HAS ANYTHING BEEN ASSERTED? _____

10. **IN THIS CONFESSIONAL, HAS ANYTHING BEEN SUPPRESSED?** _____

11. **IN THIS CONFESSIONAL, HAS ANYTHING BEEN INVALIDATED?** _____

12. **IN THIS CONFESSIONAL, HAVE YOU TOLD ME ANYTHING BEYOND WHAT REALLY HAS OCCURRED?** _____

L. RON HUBBARD
Founder

Compilation assisted by
LRH Technical Research
and Compilations