The Technical Bulletins

of
Dianetics and Scientology

by

L. Ron Hubbard

Founder of Dianetics and Scientology

VOLUME X
1972–1976

TECHNICAL BULLETINS
1972–1976

Contents

1972

1973

1974

1976

1972

Early 1972 found Ron aboard the flagship Apollo, *researching, lecturing and overseeing the training of executives and auditors who had come from around the world for the highest levels of training available.*

Lecturing to Flag Executive Briefing Course students in March of 1972, Ron detailed his latest breakthrough in the technology of management, the Establishment Officer system.

Less than a month later he supervised the training of a group of seasoned auditors in a spectacular new technical development, Expanded Dianetics. Precisely tailored to each individual preclear, this tech proved capable of resolving even the most deep-seated aberrations.

Ron also announced new achievements in the fields of study and education during 1972, with several new methods of Word Clearing developed and released, including the steps needed to bring about a brand-new state: superliteracy, *the ability to* comfortably *and* quickly *take data from a page and be able at once to* apply it.

Late in the year, Ron left the Flagship and traveled to New York City to conduct an intensive sociological study.

Remimeo

Word Clearing Series 30

WC1 COMES FIRST

Don't try to word clear materials by Word Clearing Method 2 before the person has had a Word Clear Method 1.

Actual experience shows that doing WC2 without WC1 restimulates earlier charge on words that have been misunderstood in the past.

When a person has not had Word Clear Method 1 and tries to do Word Clear Method 2 on materials, it can go very slowly, the student (due to earlier charge on words) can become quite misemotional.

Using Method 3 (going back to find the misunderstood word) is all right. And using common ordinary "Look up, don't go past a misunderstood word" is all right.

METHOD 2 EP

The end phenomena (what occurs at the end) of Word Clearing Method 2 is a continuing F/N on the materials.

When the person is constantly F/Ning on the materials being word cleared Method 2, that is the time to end off. The "EP" has been reached.

When the Word Clearer forces the student to go on beyond this, the reads gotten are often false or are from protest.

Reads that are false come from cognitions (realizations) on the material. Protest reads come from just plain annoyance with having to go on.

When the EP of 2 is reached on a specific set of materials, the student is then permitted to go on by himself, looking up words he doesn't know or going back to find one that was missed.

A person who enters a new subject or a new branch of a subject should be given WC2 on it. A person who begins a higher level of a subject should be given WC2 on it.

If thereafter there is any bog or failure to understand or apply or pass an exam on the subject, a Word Clearing Correction List can be done on it and the bog found and handled.

This EP is *only* valid if the person has had WC Method 1 before the WC Method 2 was begun.

The EP of Method 2 can be many times repeated on different subjects or branches of subjects.

L. RON HUBBARD
Founder

Remimeo
Auditors
Interns
C/Ses

C/S Series 69

REPAIRING A CASE

(Previously entitled C/S Series 69
Addition, C/Sing CHECKLIST)

The time-honored way of seeing what has to be repaired in a case not running well is:

GO BACK IN THE FOLDER TO WHERE THE CASE WAS RUNNING WELL AND COME FORWARD.

The major error or departure is in the very next session after that. The bugs after the high point should be repaired as the fast action to set the case going again.

The repair and handling of bogged cases is the finest skill of a C/S. Really it is why he is there.

To do this he has to know the C/S Series thoroughly, know all the materials of all levels he is C/Sing better than the auditor.

The use of prepared lists, W/C Correction List, Green Form, C/S 53, GF 40RR, Int-Ext Correction List, L1C and others, including "Have Examiner ask the pc what happened in session" are used to get information and correct, as well as folder studies. KNOW BEFORE YOU GO.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
COs
EDs
HAS
Dept 1
Qual Secs
Intern Supers
Ds of P
Cramming Officers
C/Ses

TRAINING AND INTERNING STAFF AUDITORS

First and foremost WHEN YOU START OUT TO TRAIN AN AUDITOR REALLY HONESTLY *DO* IT.

Don't monkey about with it or half do it or brush it off. Actually GET IT *DONE*. Get a finished, capable, able to audit in high volume with high quality AUDITOR.

Each auditor is an individual. You can't train a mass of auditors. You can train individual auditors. This has to be kept in sight despite having a lot of students in a class.

In other words, you take this person and push him on through and get the job of training *DONE*.

HCO

To begin, a staff auditor trainee is selected because he wants to be an auditor, has a fair study record, has NO serious ethics history and NO psychiatric background. If you violate these points, you will not get an auditor, and if you select one with an actual insane history, you will be violating the Auditor's Code.

HCO Dept 1 is the recruiting point for auditors. If HCO fails, it's up to the D of P or even the Executive Director to get auditor trainees.

In recruiting staff auditors, it is done 1 for 1 with admin hirings.

Usually already existing staff and Dianetic Course or Academy students are the personnel pools for auditor trainees.

When field auditors are brought into the org who have never done org internships, they go this same route, regardless of their Class. If already classed, such as VIII, they are simply faster to make into staff auditors.

INTERN SUPERVISOR

The moment someone is designated as a staff auditor trainee, he comes under the Intern Supervisor. He remains under the control of the Intern Supervisor throughout his entire span as long as he is in the org and until he has his final HGC Okay to Audit for the class of that org.

If the org sends him off for higher classes, he is again under the Intern Supervisor.

The Intern Supervisor is in Qual Division 5. In a small org it is combined with Cramming Officer. In a tiny org it is combined with Cramming Officer and Qual Sec. But if this last is done, there must also be a Word Clearer–Programer in Qual.

PROGRAMED

The moment the trainee comes under the Intern Super he is PROGRAMED.

The programing is standard. It is varied only to take account of what the trainee has already done in the way of Basic Staff Hat, Staff Status, Word Clearing and formal courses in auditing.

All trainees into an org begin at the bottom regardless of class.

A typical standard program would be:.

W/C1.

W/C2 earliest materials read or heard.

Staff Status I.

Basic Staff Hat (Vol 0 OEC).

SS II Tech Div.

The Problems of Work W/C2, star-rate and clay demo.

This HCOB.

Intern HCOBs and PLs.

Student Hat.

HDC in the Dianetics Course (no auditing required for provisional cert for a staff trainee).

HDC Intern Pack in Internship for preliminary Okay to Audit Dianetics.

Dianetic auditing as an intern under D of P and/or C/S.

High hour, flubless record achieved on Dianetics resulting in final HGC Okay to Audit Dianetics—a fully validated Dianetic cert.

Academy 0 to IV study to Provisional Class IV full-time on Academy.

0–IV Intern Pack study.

0–IV preliminary HGC Okay to Audit. Auditing under D of P and/or C/S.

High hour, flubless record achieved on 0–IV resulting in final HGC Okay to Audit and fully validated HGC Class IV.

In a Class IV Org the program would be just as above.

AUTHORITY

All this time, the trainee's top boss is the Intern Supervisor. This does not diminish the authority of a Course Super over the trainee when he is on a course or the Cramming Officer when he is in Cramming.

When he has his final HGC Okay for Dianetics, he could be off the internship if he were just to go on with Dianetics. But in an org this has its limitations. A C/S has trouble getting a program *done* where an auditor cannot fly ruds or do a correction list, so it is best to carry on to Class IV HGC final Okay to Audit.

UPPER ORGS

In a Saint Hill or an Advanced Org, the standard program goes right on up as follows.

In a Class IV Org where a staff auditor is sent to a higher org, he comes again under his own org Intern Supervisor even though he is gone. It used to be that the Staff Training Officer kept track of students gone to a higher org for training but this has not worked. It is best that the Intern Super carries on and keeps track of him and gets him DONE and back.

Before a trainee is sent at org expense he has to sign a five-year contract, beginning the five years *after* he returns. He is liable for full cost personally if contract broken, plus penalty charges.

Class V in the SHSBC.

Class VI in the SHSBC.

Class VII SHSBC. His previous org internship is credited and he goes into Power auditing. If no previous internship, he does the whole trip as above up to this point.

Class V, VI, VII Intern Pack under upper-org Intern Super.

Class V, VI, VII Intern auditing under D of P of upper org.

High hour, flubless auditing resulting in final HGC Okay to Audit in upper org and validated cert.

Class VIII Course.

Class IX Course.

Class VIII and IX Internship Pack under Intern Super of the Class VIII Org.

Class VIII and IX auditing under D of P of higher org.

High hour, flubless auditing resulting in an HGC Okay to Audit and fully validated Class IX certificate.

Special C/S Course including AO lines.

C/S Internship in the higher org.

Flubless C/Sing resulting in an HGC Okay to C/S.

Class X Course.

Class X Intern Pack.

Class X auditing under D of P.

High hour, flubless Class X auditing resulting in a Class X HGC Okay to Audit and a fully validated certificate.

Class XI and XII Course.

Class XI and XII Intern Pack.

Class XI and XII auditing under D of P.

High hour, flubless Class XI and XII auditing resulting in an HGC Okay to Audit Class XI and XII and fully validated cert.

Flag Class XII and Solo C/S Course.

Flag Programing and repair of all omissions under Intern Super.

Flubless C/Sing on all lines.

HIGHER ORG

Where a trainee for an org goes to a higher org, he is under the Intern Super of the higher org to whom the Intern Super of the lower org can write. This line is to speed up such trainees.

ADMIN

To get such points DONE, accurate admin is vital.

A checklist of all points in the above program is made up with the trainee's name on it and is kept up, with dates by the Intern Supervisor. This is kept in an auditor intern file, which files are kept by the Intern Supervisor. Thus at any time he can catch up any fall-off-the-lines and get the trainee going again.

A vertical auditor trainee progress board is kept by the Intern Supervisor. This has a space under each of the headings, left to right. Boxes along the top, left to right, serve to indicate the exact action the trainee is doing.

The trainee's name is on a tab that is pinned to the space. The name tab is newly dated each time it is moved to the right. Thus the Intern Super can chase up any faltering student.

9

Various bugs occur—the student is held in the HGC as an auditor because of HGC hours stat. The course gets flubby and 3 weeks becomes 4. Or somebody has illegally put the student on a special project and he's off the course. HCO begins to use the students as a personnel pool, etc., etc. Or the student bogs for lack of cramming or case repair.

The Intern Super's stat is COMPLETIONS of steps on the board. One point for each left to right move of a trainee's name.

Thus the Intern Super has a vested interest in recruiting trainees or his stats will collapse.

PAID STUDENTS

It is wise to greatly prefer that students pay for their training before being recruited.

Purely for free services have a bad history in orgs.

As this internship is ALSO the same internship for paying students, only a portion should be staff trainees as such. The difference is that the staff trainee must be contracted to the org and must continue on in the HGC.

Only the very best, most ethical, fast study trainees should ever be sent to a higher org. The percentage of losses is too high otherwise. It is too hard on the org's income otherwise.

If somebody else just *must* go to a higher org, let him pay his own way. Don't make your org a subject of freeloading. It hurts your own pay.

PART TIME

Part-time study, by which an HGC auditor part time studies the next level while still auditing, IS A COMPLETE FAILURE. By actual record they just never make it.

Do the steps fully with full attention on each while it is being done. Don't have the trainee finishing the last one and doing the next one. You'll rarely get a product.

Sharply and efficiently and crisply get each step of the horizontal board full and industriously DONE each in turn.

And you'll make splendid auditors and make them fast.

L. RON HUBBARD
Founder

HCO BULLETIN OF 20 JANUARY 1972R
REVISED 8 DECEMBER 1978

Remimeo
PTS/SP Course
 Checksheet
Class VI Checksheet
C/Ses
Ethics Officers

PTS RUNDOWN ADDITION

Ref:
HCOB   9 Dec. 71RD   PTS RUNDOWN, AUDITED
  Rev. 28.3.89

The only reasons a PTS Rundown does not work are:

C/S ERROR: 1. Not doing one at all.

C/S ERROR: 2. Doing one in the middle of another rundown.

C/S ERROR: 3. Doing one without setup, including a complete PTS C/S-1.

C/S ERROR: 4. The person was not PTS—which is to say, was not chronically ill or roller coaster and the items or flows didn't read.

AUDITOR ERROR: 5. The rundown was badly run auditor-wise. R3RA was bad, metering poor, ruds not correctly or fully done.

AUDITOR AND C/S ERROR: 6. The rundown was quickie, only doing step (a) and brushing it off.

C/S ERROR: 7. Even though the whole rundown was done fully, there remained on the case an undetected additional person or thing to which the pc was PTS.

The rules of PTS are:

A PERSON WHO ROLLER–COASTERS IS ALWAYS PTS.

A PERSON WHO IS CHRONICALLY ILL ALWAYS IS PTS.

A PTS RUNDOWN THAT DOES NOT WORK HAS NOT BEEN DONE AS PER 1 TO 7 ABOVE.

The remedies to the above are:

1. Do it.

2. Program it in correct sequence.

3. Set the case up properly so it is running well and past errors handled.

4. Establish how well the person holds his gains before programing one. If any question at all, do the rundown.

5. Cram the auditor on TRs, metering, R3RA drills and ruds. Do L4BRA, L3RH on the pc and handle accordingly.

6. Complete the rundown.

7. Two-way comm "What is your attention on?" to F/N. On PTS Rundown fly all ruds single; L&N "On the PTS Rundown what being or thing was missed?"; R3RA Triple or Quad on it; fly all ruds and overts on it Triple or Quad; run "Can't Have/Enforced Have" Triple or Quad. If all not very okay now, L&N "What other subject or people might have been overlooked on the PTS Rundown?" and handle the item on each step of the rundown per HCOB 9 Dec. 71RD, PTS RUNDOWN, AUDITED.

A PTS Rundown *always* works. If it works with a relapse, there is an error in it as in the numbered paragraphs above.

THIS IS VITAL TECH TO THE PC. IT MAKES THE MOST DIFFICULT CASES FLY *IF IT IS DONE RIGHT.*

L. RON HUBBARD
Founder

HCO BULLETIN OF 27 JANUARY 1972
Issue IV

TEMPERATURES

(Originally written by LRH for the *Apollo* OODs
of 27 Jan. 72. Issued as an HCOB on 4 Nov. 80.)

Note: This data is given for information alone and is not intended to prescribe or otherwise treat an individual. All prescriptions and treatments should be done in due accordance with the medical laws of any country in which a person seeks treatment.

Many persons run a daily temperature.

The cycle of temperature is different from one person to the next. In the morning the temperature is usually subnormal (below 98.6 degrees Fahrenheit or 37 degrees Celsius). In the late afternoon there is sometimes a small rise above normal.

This does not necessarily mean the person is ill.

When a person has been sick and is running a "low-order fever" in late afternoons, he should be up and around and should be down a little while if he feels too tired and then get up again.

Continuous lying in bed because of a "low-order temperature" will weaken a person.

Low-order temperature means one of a few tenths occurring once a day.

All people have low and then higher temperature cycles. It does not mean that a person is ill.

The AMA, since it makes its bucks out of temperatures, doesn't bother to mention this in its medical literature and texts.

Silly Optimist: A person who expects to feel well all the time while running a meat body.

L. RON HUBBARD
Founder

Remimeo
Missions
All Orgs
Registrars
BPI
Advance Mag

IMPORTANT

R6EW–OT III
NO–INTERFERENCE AREA

(*Note:* The following HCOB is broadly released despite the fact that it contains technical terms and upper-level tech programs. A person who is taking this route has a right to know where he should go and where he shouldn't.

The amount of improvement a person can receive is so great that it takes a long series of actions to do it. As for "handling bad mental conditions," this is too simple and is not the business we are in. Just by handling the current upsets, problems, overts and withholds of a person in an hour's session, Scientology can make more *case* advance than was possible in any past century. So there is a vast difference between handling disturbed people and obtaining all the advance of which a person is capable of obtaining.

The data in this HCOB is issued to straighten out a current error being made in routing some cases.)

A long series of tests and many case results have for some time demonstrated that there is a NO–INTERFERENCE AREA between R6EW and OT III.

A study of many cases and their results demonstrated conclusively that one does NOT audit Dianetics or lower Scientology grades on a preclear or pre-OT (Operating Thetan) AFTER he has begun Solo VI (the first Solo step) or BEFORE he has reached OT III (a higher Solo step per Grade Chart).

Upsets of varying degree were found in ALL cases tampered with in the NO–INTERFERENCE AREA.

Repair actions to repair errors made by the Solo auditor are all that can be beneficially audited on a person between R6EW and OT III.

Even the powerful L10, when done between R6EW and OT III, will fail. Above and below the No-Interference Area L10 is fantastically successful.

Nothing is superior to the Solo grades.

THEREFORE, it is vital that a case be fully set up before beginning actual Solo auditing. For information, the following list, taken from HCOB 8 Jan. 72 II, is what constitutes a "setup."

1. C/S Series 54 (former injuries, illnesses, etc., run out by Dianetics) completed?

2. GF 40XRR (resistive cases list) assessed? Engrams of it handled?

3. Dianetics Full Flow Table run? To Dianetics Completion?

4. Full drug, alcohol, medicine handling done?

5. Dianetics ran well? To end phenomena?

6. All Grades run, single, triple or expanded?

7. Green Form (case repair) items handled?

8. Attained end phenomena of each Grade?

9. Interiorization Rundown done? Int is okay?

10. C/S Series 53 (any abnormal tone arm positions) handled?

11. Power to end phenomena. Single? Triple? Power Plus?

12. Tone arm range okay?

13. Power, no illness after?

14. Power, no ethics trouble after?

15. Success stories okay?

16. Director of Processing interview okay? Pc not wanting something handled?

17. Graph of Oxford Capacity Analysis personality test (or American Personality Analysis test) with no point below middle of graph?

    A. Pc set up and okay to go to R6EW Solo?

    B. Pc needs further setup and repair before Solo?

The above is a checklist used by Solo Course Case Supervisors. (It is NOT the program sequence by which the case is handled. This is given in the Grade Chart.) These are the points checked.

Once onto Solo, whether these points are in or not, that's it, HANDS OFF.

Once on Solo the pc is into the Non-Interference Area. He may not have Dianetics or Grades. He may only have the lists and repairs given to Solo auditors.

Of all these actions a full, thorough drug-medicine-alcohol rundown is the most important. People who have been on heavy drugs, pot, etc., or who have been alcoholics get things turned on in their banks and sometimes become terrified of them and will not Solo. They are unable to confront their pictures.

The remedy is to have a thorough drug-alcohol-medicine rundown.

The ONLY people who can't Solo are these poor devils who got onto these psychiatric-type drugs.

These *can* be handled by a competent drug rundown.

The ideal program appears on the Grade Chart, displayed in most orgs and often sent out.

The chart has many symbols on it. A full glossary of these symbols and terms exists in HCOB 20 Aug. 71 II, CLASSIFICATION AND GRADATION CHART, ABBREVIATIONS EXPLAINED, which should be posted alongside the chart.

A fast summary of the steps would be:

> C/S 54 (handling illnesses, accidents, injuries)
> Dianetics
> ARC Straightwire
> OBJECTIVE Processes
> Grades 0–IV
> POWER
> POWER PLUS

Into this program can be placed the engram handling GF 40XRR for resistive cases, past practices, etc.

A drug rundown would occur in the area of Dianetics.

An Interiorization–Exteriorization Rundown would be given after the pc exteriorized. This usually occurs early on in processing and has to be handled.

A C/S 53 (for TA misbehavior) could be given anywhere.

The actual program run on the pc varies according to what the Case Supervisor requires, but it follows the Grade Chart.

TEST

The Oxford Capacity Analysis (OCA) or the American Personality Analysis (APA) is a graph which shows desirable and undesirable characteristics in a case.

The points on the graph are moved up by processing. And Dianetics and Scientology processes below R6EW are very capable of moving these points into desirable range.

Above R6EW, the first Solo step, the graph can change but the person is moving out of the normal range of humanity and the Solo grades are not designed to change a human test graph and in fact these tests do not measure the OT band of abilities.

The test graph should be in normal range before Solo is begun.

16

Auditing below Solo is quite capable of handling the graph points and bringing them up to desirable range.

SOLO PROGRAM

The ideal Solo program is as follows:

1. Setup done and all items on the checklist okay.

2. Good training as a Solo auditor. Can include the professional route of Class VI. Or the Social Counsellor Course plus Solo. Or (at this time) the Solo Course only. One Solo audits as well as he is trained and no better.

3. R6EW Solo auditing to end phenomena and attest.

4. Clearing Course Solo to CLEAR.

5. Operating Thetan I to attest.

6. Operating Thetan II to attest.

7. Operating Thetan III to attest.

8. Operating Thetan VII (audited by an auditor level) to attest.

9. OT III Expanded to attest.

10. OT IV.

11. OT V.

12. OT VI.

13. OT VIII as released.

After (7) above (OT III) or after (9) above (OT III Expanded) one can run more Dianetics, Expanded Grades, GF 40, the famous L10 or do any other case action. One cannot profitably do these actions between Solo R6 and OT III. That's just the way the bank is.

You will note that "OT VII" is apparently out of sequence. It originally went OT III, OT IV, OT V, OT VI, OT VII. Then it was found that there was a level OT III Expanded. So it can go OT III, OT VII, OT IIIX, OT IV, OT V, OT VI or it can go OT III, OT IV, OT V, OT VI, OT VII, OT IIIX. One gets the most out of it by taking VII after OT III and then OT IV, OT V and OT VI really bite. Many persons were too nervous of OT III to do it well until a Drug Rundown and OT VII were done. Others thought OT III was endless and OT VII handled that.

The actual materials of these levels are held under tight security at Advanced Orgs because when they are shown to persons who haven't moved up the grades, they usually cave in. Thus the materials are only available in Advanced Orgs.

AVAILABILITY

Auditing at levels below Power is available from field auditors, missions and Scientology Orgs.

Power is available at Saint Hill Orgs in LA, Saint Hill UK and Denmark.

All Solo levels are only available at Advanced Organizations.

A person goes from field auditor to mission to Scientology Org to a Saint Hill Org to an Advanced Org to obtain auditing of the whole Grade Chart.

Going from Clear back to lower grades—or from an Advanced Org back to a mission within the No-Interference band—is liable to upset his case as it is being run out of sequence. He could go to a mission or a Scientology Org after OT III for Dianetics, Drug Rundown or other actions but not between R6 and OT III.

Processing and the mind is a technical subject. In Dianetics and Scientology, the answers have been found.

Like all technical material, you can't apply it poorly or backwards and expect results.

I try—and very successfully in most cases—to hold the lines straight and keep the materials purely and workably applied.

In the past year alone, fantastic tech advances have been made and are available in terms of refined application within the existing framework of the Grade Chart.

But the fundamentals do not change, the progress of the person up the Grade Chart must be regular and on course. Otherwise he will not receive full benefits.

It is my job to do all I can to make sure that full benefit is received. This is not always easy to do on a rather aberrated planet. But if it weren't so aberrated we wouldn't be here doing something about it. Right?

L. RON HUBBARD
Founder

Remimeo
Tech
Qual
C/S Hats
Ds of P
Auditors
Course Supers

VITAMIN AND GLANDULAR DEFICIENCY
IMPORTANT DATA ALL LEVELS

Extremely competent C/Ses and auditors can be thrown a curve in the handling of cases by reason of sudden changes in the handling of glandular deficiencies or sudden changes in diets or vitamin intake.

One such case had been running faultlessly for a week rat-a-tat-tat, big wins, gains and completions, and suddenly, for reason unknown, had a sky-high TA.

It was found that the pc had had a thyroid deficiency since childhood, and took a regular amount of thyroid several times weekly (medical prescription).

The pc, in the middle of the intensive, suddenly stopped taking this extra food supply without informing anybody, and trouble arose immediately.

The situation was rectified, the pc told not to change this pattern, and within hours it handled the TA trouble as well. She had been made to continue taking the pill.

The case had however accumulated a considerable amount of mass which the auditor had to handle with some BPC lists.

The data applying here is:

The thyroid is the "motion gland" of the body.

The tech data is: A person enforcing "no motion" piles up mental mass.

He will also kill the thyroid gland as that causes in some way the body to move.

Originally having had to take the pill, the person's thyroid was reduced in activity. Thus the pill would have to be continued despite auditing.

Thus a thyroid deficient pc who goes off the pill has "no motion" = mass build up.

This explanation is worded crudely but is itself factual.

This may also be found in sudden cessation of Vitamin E.

The data mentioned in this issue is of vital importance to the C/S.

As an area of handling it is however a *medical* matter.

NOTE THAT WE NEITHER ADVISE NOR NOT ADVISE GLAND EX-TRACTS, AND THAT THYROID IS COMMONLY EASED OFF.

A C/S however *must* be in the possession of data of physical nature such as the above, and in case of doubt can send the pc to the Examiner for query, or even to a medical doctor for a report about such matters.

This data applies to all levels, and, for an OT III or above case, extra handling of that area may have to be done.

It again clearly proves the old rule that if all standard actions have been done, yet the case is not running right, an unknown arbitrary has been introduced, after isolation and handling of which the case will again run well.

L. RON HUBBARD
Founder

Assisted by
Flag Auditor

Remimeo
All Tech/Qual
Terminals

FALSE TA ADDITION 2

Refs:

HCOB	24 Oct.	71R	FALSE TA
HCOB	12 Nov.	71RA	FALSE TA ADDITION
HCOB	24 Nov.	73RD	C/S Series 53
			HI–LO TA ASSESSMENT
HCOB	29 Oct.	71R	INT RUNDOWN CORRECTION LIST
			REVISED

There is an infinity of wrong ways to get a pc to read between 2.0 and 3.0 on an E-Meter.

One method would be to shoot him. Dead bodies read between 2.0 and 3.0.

Another way is to throw the trim knob off.

Yet another wrong way is to use HAND CREAM to make the TA go lower and call "F/Ns" at 4.0 on an actual read.

An auditor who is not very expert is apt to find strange ways to do things because the usual is beyond his skill.

A GOOD auditor handles low and high TAs with HCOB 24 Oct. 71R and Addition 12 Nov. 71RA and this HCOB "False TA," C/S Series 53 and the Hi-Lo TA Assessment.

The commonest sources of high TA are PROTEST, OVERTS and out IN-TERIORIZATION RD and too big or too small cans.

The commonest sources of low TA are overwhelming auditor TRs or wet sweaty hands.

The subject is not open to experimentation. If a pc's TA is low or high and you don't correct it with the usual remedies mentioned above, the pc goes into the soup.

GOOD AUDITORS KNOW THEIR TECH AND USE IT TO REMEDY HIGH AND LOW TAs.

GOOD AUDITORS DO HONEST WORKSHEETS AND HONEST AUDITING.

BE A GOOD AUDITOR.

L. RON HUBBARD
Founder

HCO BULLETIN OF 16 FEBRUARY 1972

C/S Series 74

TALKING THE TA DOWN MODIFIED

The expertise of talking the TA down should be preserved. It is a skill.

But we have had high and low TAs solved for nearly a year and don't have to talk them down anymore as a constant action.

Auditors SHOULD know how to do it. And then use it as a rare action.

The right way to handle a high TA is to:

Do HCOB 24 Oct. 71, HCOB 12 Nov. 71, HCOB 15 Feb. 72, each named FALSE TA, if it has not been done by the auditor on the pc.

THEN if TA is high don't talk it down or do unusual solutions, do a C/S Series 53 or a Hi–Lo TA Assessment and handle. The Int–Ext Correction List is done as indicated and so is the Word Clearing Correction List.

As far as a C/S is concerned, when the pc's TA is seen to be high at session start, he should order as follows: "Check as per False TA HCOBs," then when that is done he orders "C/S Series 53 assess and return to me." Or "Hi-Lo TA Assessment and return to me." He then rapidly C/Ses the required actions.

He should have a standing order with all his auditors:

> IF TA IS HIGH OR LOW AT
> SESSION START, DO NOT
> CONTINUE THE SESSION
> BUT SEND FOR A C/S.

An auditor should not in fact talk a TA down, we know now, as he may be auditing over an out-Interiorization Rundown, either not done or botched.

It therefore saves time if other auditing is not done when the TA is high.

In general practice it will now be considered standard for an auditor, Dianetic or upper class, to not start a session over a high TA but to call for a C/S.

And where there is no C/S it will be considered standard for an auditor, seeing a high TA, to at once do a C/S 53 Method 5 (assessing it all), and then handling.

THERE ARE EXACT REASONS
FOR A TA BEING HIGH AND THESE
TODAY ARE EASILY HANDLED.

There is no need to talk a TA down. It is faster to directly locate the reason it is up.

Smoothly handling such situations is the mark of an expert.

L. RON HUBBARD
Founder

HCO BULLETIN OF 18 FEBRUARY 1972RA
Issue I
REVISED 25 MAY 1980

Remimeo

FALSE TA ADDITION 3

Refs:

HCOB	8 June	70	LOW TA HANDLING
HCOB	16 Aug.	70R	C/S Series 15R
			GETTING THE F/N TO EXAMINER
HCOB	24 Oct.	71RA	FALSE TA
HCOB	12 Nov.	71RB	FALSE TA ADDITION
HCOB	15 Feb.	72R	FALSE TA ADDITION 2
HCOB	16 Feb.	72	C/S Series 74
			TALKING THE TA DOWN MODIFIED
HCOB	23 Nov.	73RB	DRY AND WET HANDS MAKE FALSE TA
HCOB	24 Nov.	73RD	C/S Series 53RL SHORT FORM
HCOB	24 Nov.	73RE	C/S Series 53RL LONG FORM
HCOB	19 Apr.	75R	OUT–BASICS AND HOW TO GET
			THEM IN
HCOB	23 Apr.	75RA	VANISHING CREAM AND FALSE TA
HCOB	24 Oct.	76RA	C/S Series 96RA
			DELIVERY REPAIR LISTS
HCOB	10 Dec.	76RB	C/S Series 99RB
			SCIENTOLOGY F/N AND TA POSITION
HCOB	21 Jan.	77RB	FALSE TA CHECKLIST
HCOB	24 Jan.	77	TECH CORRECTION ROUNDUP
HCOB	26 Jan.	77R	FOOTPLATES USE FORBIDDEN
HCOB	30 Jan.	77R	FALSE TA DATA
HCOB	4 Dec.	77	CHECKLIST FOR SETTING UP
			SESSIONS AND AN E-METER
HCOB	13 Jan.	77RB	HANDLING A FALSE TA

The Hubbard Professional Mark VI Owner's Manual,
"How to Set Up Your Mark VI E-Meter"

A meter is a meter.

Meters are used to measure water, natural gas and many other things.

An *E*-Meter is used to measure a pc.

If you rig a meter up so as to falsify its reads, you get a wrong result.

You could rig up a water meter so it read that twice as much water had flowed and then sit around and wonder all week why the swimming pool never filled up.

The ACCURACY of a meter depends upon its being honestly set up and honestly used.

The HONESTY of the auditor determines his results.

24

The whole field of psychotherapy was dishonest from the days of witch doctors to psychiatry. Falsified data came from lack of knowledge of the mind. This made its practitioners DISHONEST.

We do not and must not follow that fatal road.

The technology we have WORKS to definite, positive, predictable results.

Results are obtained if the auditor has honestly studied and understood his materials and honestly applies them.

Falsifying study leads to falsifying meters and this gives bad results on pcs.

HONEST use of the materials and the meter gives an honest result.

One who does not know his materials and who cannot do his drills then thinks he has to make a meter cheat.

HONEST use of the meter by an HONEST auditor is the route to GOOD RESULTS.

LOW TAs

A bad practice has arisen to "beat" the low TA.

This is to have the pc wipe his hands every few minutes to get the TA up above 2.0.

Not only does this distract the pc and yank him out of session, but it is by inference putting his attention on the meter, a thing a good auditor does NOT do in a formal session. The pc's attention must be on his own case in a session, not on the meter or his hands.

But the best answer is to get the pc upscale so he doesn't have perspiring hands.

Overwhelming TRs is the commonest reason for low TAs. Not all the hand wiping in the world will cure poor TRs.

Some auditors "spook" (leap off the road like a horse frightened by something blowing along) at the very thought of high or low TAs. This is because they haven't got the TRs to handle a low TA nor the tech to handle a high one.

Making a meter read falsely low with cream or falsely high with talcum powder or wiping hands continually will not handle the pc's CASE.

That is what the auditor is there to do, not make his session look good!

The funniest one I have ever heard was a Solo auditor who had high TA trouble. So he used to fill up a bathtub with scalding water, fill the bathroom full of clouds of steam and then sit in the bath, holding onto his electrodes "Solo auditing."

It gave him a lower TA but it sure didn't give him any case result.

We maybe ought to have a contest as to who can come up with the most comical actual instances of falsifying meter reads.

One "auditor" "solved it" by just calling F/Ns whenever she got tired of the pc regardless of TA position. After a year or more of this, she saw the light and put herself in Ethics.

The funny part is that her co-auditor had been doing the same thing on her!

HONEST TA IS THE BEST POLICY.

L. RON HUBBARD
Founder

Revisions assisted
by LRH Technical Research
and Compilations Unit

The HONESTY of the Auditor determines his results.

The whole field of psychotherapy was dishonest from the days of witch doctors to psychiatry. Falsified data came from lack of knowledge of the mind. This made its practitioners DISHONEST.

We do not and must not follow that fatal road.

HCO BULLETIN OF 22 FEBRUARY 1972RA
REVISED 8 JULY 1974

URGENT — IMPORTANT — URGENT

Vital for all Supervisors,
Estos and Cramming Officers

Word Clearing Series 32RA

WORD CLEARING METHOD 4

Tech and Admin Cramming Officers, Word Clearers and Course Supervisors use Method 4 Word Clearing when fishing for a misunderstood word, e.g., Cramming Officers use it to fish for misunderstood words concerning what the person is being crammed on. Word Clearers use it on interns when the intern needs a retrain or retread or even if the intern is sent to Cramming. Course Supervisors use it in the classroom CONTINUOUSLY ON NON–F/N STUDENTS or queries.

The whole idea is the person requiring the Method 4 Word Clearing has a cramming order or is not an F/Ning student because of confusion as a result of a misunderstood word, as per Word Clearing Series 16R, or omitted materials.

Method 4 fishes for the misunderstood word, finds it, clears it to F/N, looks for another in the area until there are no more, with an F/N VGIs, then moves to another area, handles that—eventually all the misunderstoods that resulted in the cramming order or non-F/N student are handled.

It requires no C/S okay for it to be done. Method 1 is not a prerequisite to Method 4.

E-Meter Drill 21 is the E-Meter drill to be drilled on Method 4. It's the method of fishing for a cognition.

Requires proper application of TRs and metering. All Supervisors, Estos and Dept 13 personnel to check out on, drill and *apply* this tech AS IT IS VITAL STUDY TECH.

METHOD 4 WORD CLEARING

1. Give person the cans, state, "I am not auditing you."

2. Ask while watching the meter:

"Is there any part of what you're studying you did not fully get?"

Trace the read. Use "fishing for a cog" drill (per E-Meter Drill 21, "E-Meter Steering") if needed.

If no read the question may be varied, e.g.:

"Is there any part of the materials you're studying you disagree with?" or "Is there any part of what you're studying you feel you could not apply?" or "In *(material being checked)* is there anything you didn't understand?"

Let the student tell you *briefly.* Do NOT tell him the data.

Verify that his study pack is complete as the data might have been omitted. Also he might never have read the pack at all.

If the data was missing, do not go on to step 3. See that he gets the complete pack and reads it. Then repeat Method 4.

If the person just has not read the materials, do not go on to (3) but get him to read the materials. Then repeat Method 4.

3. Get what it is, then ask:

"What *word* was misunderstood just before that?"

Meter reads, Word Clearer finds the word, never accepting a confusion but finds *the* word giving the read (sF, F, LF, BD), gets it looked up in a dictionary and used in sentences until it can be seen from the sentences that the student now understands the word and the word F/Ns. All the tools of study tech and Word Clearing are at the Word Clearer's disposal to take the word to F/N. The Word Clearer does not stop at one misunderstood but makes sure all are cleared.

4. Repeat (2) and (3) until the materials are fully cleared up and any and all misunderstoods or confusions handled.

5. If the action bogs when used in the classroom, the student must be sent to Qual for handling and Supervisor to Cramming on TRs and metering and drilling on this procedure. The correct action is a WORD CLEARING COR-RECTION LIST DONE ON THE STUDENT AND HANDLED.

Of course, if the above question F/Ns on asking, there would be no misun-derstoods on the material being checked, but the person is in Cramming, not an F/Ning student or whatever, so there obviously are misunderstood words to be found and handled.

Look at HCO PL 16 Feb. 72, THE PURPOSE OF THE DEPT OF PERSON-NEL ENHANCEMENT. It says this dept "reaches and looks for business all over the org and brings it in." So someone with stats down—student or post stats, confusion about what to do, overloaded, can't seem to handle it, how do you do this, etc., etc., are *all* indicators of misunderstood words as the person is saying confusion, confusion. Well, underneath the confusion is a misunderstood word just as Word Clearing Series 16R says.

Method 4 Word Clearing is what is used in doing and achieving the purpose of the Dept of Personnel Enhancement, HCO PL 16 Feb. 72.

One of the ways the Word Clearers in this dept do the job is using Method 4 Word Clearing.

METHOD 4 IS USED BY COURSE SUPERVISORS TO HANDLE *ALL STUDENT QUERIES ABOUT* CONTENTS OF COURSE *MATERIALS.*

The reason students ask questions about "What is meant" is because of omitted pack materials from their checksheet, failure to read what they have OR BECAUSE OF A MISUNDERSTOOD WORD JUST BEFORE THEY GOT CONFUSED.

The Supervisor has to know only where the materials are and BE SMART ENOUGH TO DO METHOD 4 INSTEAD OF GIVING THE STUDENT ALTER–ISED ANSWERS THAT STOP SCIENTOLOGY WORKING.

Word Clearing, especially Method 4, is how to get in high crime HCO PL 7 Feb. 65, KEEPING SCIENTOLOGY WORKING.

SUCCESSFUL COURSE SUPERVISION AND SUCCESSFUL CRAMMING REQUIRE THIS ACTION BE FULLY KNOWN AND U–S–E–D.

K * E * E * P

S * C * I * E * N * T * O * L * O * G * Y

W * O * R * K * I * N * G

L. RON HUBBARD
Founder

Remimeo
Div 6 Personnel
Tech Personnel
Qual Personnel

C/S Series 71A

WORD CLEARING OCAs

An illegal practice has been uncovered in which the words on the Oxford Capacity Analysis, American Personality Analysis and other tests have been word cleared by testers and Directors of Processing.

Example: Pc does an OCA (or any test) that shows a state of case in July. He gets auditing. He takes another test that shows what the auditing did by August. If somewhere along this line a Test I/C or D of P word clears him on the test, the test will change. Entering this variable wipes out any possibility of establishing what the auditing did for the case.

Example: If a child is measured as to height and then fed certain foods to see if he will grow and then someone changes or stretches the tape by which he was measured, you can't find out if the food did any good.

In science this is known as holding a constant.

We don't give a hoot in hell if the pc understands the test or not. The next time he takes it he'll probably have the same misunderstoods but he'll have a change of opinion or even have a new cleverness or better memory and the test will change.

Therefore *none* of these things may ever be done:

1.   Never tell the pc the right answers to a test.

2.   Never tell a pc to look up words on a test he doesn't understand.

3.   Never word clear the question sheet for a pc on *any* test.

4.   Never answer a pc's question as to what a question means.

DO THESE THINGS

A.   Be sure any test person grasps this HCOB fully so he knows what a test is and why we test people.

B.   Never let a person who falsely reports routinely near a test line.

C.   Safeguard test answer sheets from being known or seen by unauthorized personnel.

D. Use second test and third test question sheets, each different from the first one. (Tests are issued this way.)

E. Give other tests (Aptitude or Otis,* etc.) to compare with the second or third OCA or APA if it is in doubt to see if the OCA has been "word cleared" or falsified.

F. Groove in Examiners: Give a meter check on ALL ATTESTS at the Examiner. "Do you have any doubts or reservations concerning attesting to (whatever the attest is)?" Note any INSTANT read (a latent surge can occur as a protest). This question is asked before the question asking him if he wants to attest. E.g., "Do you have any doubts or reservations concerning attesting to Word Clearing Method One complete?" No instant read. Then ask the attest question, "Would you like to attest to _____?"

Never let an Examiner permit any attest or pass to even be asked for if the meter tone arm is high or low or not F/Ning. If an INSTANT read is gotten on the first question above, the Examiner does not ask the second question, and sends the folder back to the C/S.

G. Require a meter check at Success with the TA position and needle behavior noted on the success form. Those with high or low TA and/or not F/Ning are not valid success stories. The Success person makes the meter check after the story is written, notes it without pc seeing it and smiles and acks. He does not refuse the story as it will ARC break the pc. But he must call it to the attention of the Dist Sec and Qual Sec that a false attestation and poor result came from Div 4 and it must be taken off Div 4's stat.

H. Both Examiner and Success must know of the False TA HCOBs so they don't put the pc on wrong cans or use cans when the auditor used footplates.

This safeguards our test line.

The test line is a check on C/S and auditing quality. We are not trying to find out if Dianetics and Scientology work. We *know* that. We are trying to find out by test, Examiner and Success if it is being *properly* taught and *applied* in Div 4 and Dept of Pers Enhancement.

HONESTY is a primary requirement on test lines. PR types that falsify to attain status or seem good fellows need not apply for these posts and shouldn't be on them.

THE PC OR STUDENT DEEP DOWN KNOWS WHETHER HE HAS MADE IT OR NOT.

If you or tests tell him he's made it when he hasn't, he will get a false opinion of you and doubt you.

_____

*Otis: the Otis Quick–scoring Mental Ability Test, a type of IQ test.

32

If you tell him he hasn't made it when he has he will get a false opinion of you.

He will think you don't know your business and blow.

SANITY is basically HONESTY and TRUTH.

When false data or altered data is entered, this is ABERRATION.

So be *honest* and run a *sane* D of P, Examiner, Success and TEST line.

L. RON HUBBARD
Founder

Remimeo

Word Clearing Series 15R

Refs:

HCOB 19 Dec. 71	C/S Series 71
	D OF P OPERATES BY OCAs
HCOB 24 Feb. 72	C/S Series 71A
	WORD CLEARING OCAs

WORD CLEARING ANY WORDS ON ANY TEST AT ANY TIME IS A HIGH CRIME.

It suppresses tech results and obscures them.

The whole of HCOB 24 Feb. 72, C/S Series 71A, explains fully why one never word clears tests or even tells a person being tested to use a dictionary.

FOREIGN–LANGUAGE PERSONS

When testing persons who speak a different language than that in which the test is written, GET A TRANSLATED TEST INTO THEIR LANGUAGE OR TRANSLATE THE TEST WITHOUT ANY WORD CLEARING.

MIS–Us ON TESTS

Where a person has a misunderstood word on a test, it usually remains misunderstood on the second test. Thus the test remains VALID as nothing has changed in it.

If the person's IQ rises during processing, he may very well also figure out the misunderstood word now on the second test and improve the graph. But that is a valid PROCESSING result, not a false one introduced by clearing test words.

SUMMARY

Auditing works when properly done and it does not need a side action of word clearing a test to better the graph.

L. RON HUBBARD
Founder

Establishment Officer Lectures
Flagship Apollo

1–6 March 1972

Aboard the *Apollo* in early March, Ron gave the following lectures to Flag Executive Briefing Course students, detailing the Establishment Officer system and its technology and how it interrelates with the Product–Org Officer system. With the data in these lectures and in the policy letters of the Establishment Officer Series, any organization can be created and moved into rapid and stable expansion.

1 Mar. 1972	ESTO-1	Estos Instant Hat, Part I
1 Mar. 1972	ESTO-2	Estos Instant Hat, Part II
2 Mar. 1972	ESTO-3	Evaluation and Handling of Personnel, Part I
2 Mar. 1972	ESTO-4	Evaluation and Handling of Personnel, Part II
3 Mar. 1972	ESTO-5	Handling Personnel, Part I
3 Mar. 1972	ESTO-6	Handling Personnel, Part II
4 Mar. 1972	ESTO-7	Hold the Form of the Org, Part I
4 Mar. 1972	ESTO-8	Hold the Form of the Org, Part II
5 Mar. 1972	ESTO-9	Revision of the Product–Org Officer System, Part I
5 Mar. 1972	ESTO-10	Revision of the Product–Org Officer System, Part II
6 Mar. 1972	ESTO-11	F/Ning Staff Members, Part I
6 Mar. 1972	ESTO-12	F/Ning Staff Members, Part II

HCO BULLETIN OF 3 MARCH 1972

EXERCISE

(Originally written by LRH as *Apollo* OODs item of 3 Mar. 72.
Issued as an HCO PL and HCOB on 3 Nov. 80.)

Health of a body requires some exercise. When a body is not exercised, it goes downhill, diet or no diet.

Exercise and correct diet keep a body going.

This applies especially to auditors, desk workers and students.

That's why you should be out there getting some air in your lungs and some limberness in the muscles for a short time each day.

L. RON HUBBARD
Founder

Remimeo
Qual Secs
Cramming Offs
Execs
Tech
Qual
KOTs

Cramming Series 9

CRAMMING

(Originally written by LRH for the *Apollo* OODs
of 15 Mar. 72. Issued as an HCOB on 10 June 73.)

Ref:
HCO PL 28 Dec. 67   QUAL SENIOR DATUM

"Qual does not take orders" solves the Admin Cramming dilemma of the staff member crammed four times on the Dev-t Pack.

It is up to Qual to handle, fully and totally. This means, not following the exact order, but finding the real *Why* on the person and handling it at once.

Qual's function is correction. By policy Qual does not take orders on what to do to correct.

Where an exec wants certain material covered, that's okay. Cover it. But find the WHY! And on a repeat order, realize it was a wrong Why and really work it over.

Several staff have been crammed several times on the Dev-t Pack. Means Qual takes orders.

The PRODUCT of Qual Admin Cramming is a functioning, producing staff member who can produce on post.

L. RON HUBBARD
Founder

HCO BULLETIN OF 22 MARCH 1972RA
REVISED 24 MARCH 1985

Remimeo
Estos
HCOs
MAAs/EOs
Execs
Ethics Officer
  Checksheets

DISAGREEMENT CHECK

Ref:
HCO PL   19 Jan. 66 III   DANGER CONDITION
                             RESPONSIBILITIES OF DECLARING

Modifies:
HCOB   19 Jan. 66   DANGER CONDITIONS
                       TECHNICAL DATA FOR REVIEW
                       AUDITORS

These issues remain cancelled:
HCOB   22 Mar. 72   DISAGREEMENT CHECK
HCOB   22 Mar. 72R   DISAGREEMENT REMEDY
  Rev. 12.7.73
BTB   22 Mar. 72R   DISAGREEMENT REMEDY
  Rev. 12.7.73
BTB   22 Mar. 72RA   DISAGREEMENT REMEDY
  Rev. 11.1.77

Handling staff members, students, auditors, pcs or field personnel with disagreements does not always resolve readily with misunderstood word handling. There are other sources for disagreements.

HCO Policy Letter of 19 Jan. 66, DANGER CONDITION, RESPONSIBILITIES OF DECLARING, states that an executive declaring a Danger condition "should make an effort to find the disagreement on all persons found responsible for a Danger condition." There is also apparently a relationship between a person with a low leadership survey and lots of disagreements.

A Disagreement Check consists of the following steps which are done by a Class III or above auditor. This rundown can also be done on a preclear in the HGC as part of his program. The rundown requires C/S clearance. (Ref: HCOB 28 Sept. 82, C/S Series 115, MIXING RUNDOWNS AND REPAIRS)

PROCEDURE

STEP ONE:

Fly all ruds.

STEP TWO:

Disagreement List One (DL-1)

Clear each of the words in the following question and list, then assess it Method 5 (assess the whole list and take up reading items in order of longest reads):

"ARE THERE ANY DISAGREEMENTS WITH:

A. A SENIOR   _____

B. YOUR POST   _____

C. THE ORG   _____

D. TECHNOLOGY   _____

E. ORDERS   _____

F. POLICY   _____

G. PROJECTS   _____

H. PROGRAMS   _____

I. SCIENTOLOGY   _____

J. DIANETICS   _____

K. SOME FORMER SIMILAR SUBJECT   _____

L. SOME OTHER SIMILAR SUBJECT OR AREA"   _____

Note: If K or L reads, get what the subject or area is before going on to the next step.

This assessment will locate most organizational disagreements but the C/S may add additional subjects to suit the case at his discretion.

STEP THREE:

Give the pc an R-factor that you are going to take up any and all disagreements and handle one at a time. Clear and ask, "DO YOU HAVE ANY DISAGREEMENT ON (item from DL-1)?" Get the disagreement stated briefly. Note any SFs, Fs, LFs, BDs when the question is asked and as pc says the disagreement. If pc gives a disagreement and gets no reads or BD, ask, "DO YOU HAVE ANY OTHER DISAGREEMENT ON (item from DL-1)?" If still no reading disagreements coming up, check the item itself for False and Protest and handle accordingly. Do *not* run a nonreading disagreement in the next step.

At this point pre-OTs, OT III and above should be handled per HCOB 4 July 79, CONFIDENTIAL—HANDLING CORRECTION LISTS ON OTs.

STEP FOUR:

Clear the words in the following list and assess it Method 3, handling each reading item with Two-way Comm earlier-similar to F/N.

Disagreement List Two (DL-2)

"IN RELATION TO THAT DISAGREEMENT IS THERE:

1. **AN ALTERED SEQUENCE** _____

2. **OMITTED DATA** _____

3. **DROPPED–OUT TIME** _____

4. **A FALSEHOOD** _____

5. **AN ALTERED IMPORTANCE** _____

6. **A WRONG TARGET** _____

7. **A WRONG SOURCE** _____

8. **CONTRARY FACTS** _____

9. **ADDED TIME** _____

10. **ADDED INAPPLICABLE DATA** _____

11. **AN INCORRECTLY INCLUDED DATUM** _____

12. **ASSUMED 'IDENTITIES' WHICH WERE NOT IDENTICAL** _____

13. **ASSUMED 'SIMILARITIES' WHICH WERE NOT SIMILAR OR THE SAME CLASS OF THING** _____

14. **ASSUMED DIFFERENCES WHICH WERE NOT DIFFERENT** _____

15. **AN INCONSISTENCY** _____

16. **A MISUNDERSTOOD WORD OR SYMBOL**

    (Handle with Word Clearing Method 4 to F/N.) _____

17. **DEV–T** _____

18. **CROSS ORDERS** _____

19. **COUNTER–INTENTION"**

If the disagreement has not been cleaned up to VGIs after completing this assessment and handling reading items, the list (DL-2) may be run through again to catch anything missed on the first assessment.

STEP FIVE:

Clear and ask, **"IS THERE ANY OTHER DISAGREEMENT ON (item from DL-1)?"** Handle any reading disagreements given as per Steps Three and Four until the pc has no more disagreements on that subject and F/N VGIs.

STEP SIX:

Clear and run, **"IS THERE ANYTHING ON (DL-1 item just run above) YOU AGREE WITH?"** Two-way Comm any reading answer earlier-similar to F/N.

STEP SEVEN:

Take up the next best reading item from DL-1 and handle as per Steps Three to Six to F/N VGIs and no more disagreements on that subject.

STEP EIGHT:

Handle all remaining reading items in order of reads until all reading items on DL-1 have been handled fully as per Steps Three to Six above.

STEP NINE:

Reassess the Disagreement List One, which should now be an F/Ning list. Any reading items should be handled in order of greatest reads as per Steps Three to Seven until DL-1 is an F/Ning list with VGIs.

USE

Qual personnel are referred to HCO PL 28 Dec. 67, QUAL SENIOR DATUM, when handling persons sent for Disagreement Checks. It is up to the Qual Sec or Dir Personnel Enhancement to interview the person and ascertain the correct handling and correction. Qual is not obliged to follow any orders re the handling of students, staff or pcs, but they are expected to fully handle and correct each person properly.

END PHENOMENA

The EP of the Disagreement Check is an F/Ning list with VGIs and the pc free of disagreements on the subjects handled.

SUMMARY

Standardly audited and C/Sed and used as part of a full Danger-handling program, this rundown provides an invaluable tool for cleaning up persons who have gotten into a Danger condition.

L. RON HUBBARD
Founder

Remimeo
Tech/Qual
Class V Grad
Checksheet

STUDENT CORRECTION LIST—REVISED

The Student Correction List is designed to help locate the reasons a student is not doing well on course. As a correction list, it is used to correct an ongoing study action (as opposed to an analysis list, such as the Study Green Form, which locates and indicates the handling for troubles with the subject of study broadly).

INSTRUCTIONS

This list is normally done in Qual. It is assessed Method 5 by a Class III or above auditor whose TRs and metering are excellent and who can make prepared lists read. All reading items are then handled as indicated.

Under many of the questions, there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The handling in the second set of parentheses shows the further actions to be done, as programed and ordered by the C/S after all the reading items have been F/Ned.

Should the need for further correction or handling of delivery lines or personnel be evident, the C/S must make note of it and ensure the outnesses do get handled. (Ref: HCOB 1 Sept. 71, C/S Series 57, A C/S AS A TRAINING OFFICER, A PROGRAM FOR FLUBLESS AUDITING)

PC NAME: _____   DATE: _____

AUDITOR: _____   COURSE: _____

0. **DO YOU HAVE A REASON YOU ARE NOT USING STUDY TECH?**   _____

    (L&N "What reason do you have for not using study tech?")

    (Handle the reason for the person not using study tech with cramming or retread of Student Hat or PRD, as applicable.)

01. **HAS A WRONG WHY BEEN FOUND FOR YOUR NOT USING STUDY TECH?**   _____

    (L4BRA and handle.)

02. **HAVE YOU BEEN TOLD YOU WERE PTS AND YOU WEREN'T?**   _____

    (2WC E/S to F/N. L4BRA if any trouble.)

03. **HASN'T A WORD CLEARING CORRECTION LIST BEEN DONE?** _____

(Get it done.)

04. **DID YOU HAVE TROUBLE AFTER WORD CLEARING?** _____

(WCCL and handle.)

1. **CONCERNING COURSE, DO YOU HAVE AN ARC BREAK?** _____

   CONCERNING COURSE, HAVE YOU ARC BROKEN ANOTHER? _____

   CONCERNING COURSE, HAVE OTHERS ARC BROKEN SOMEONE ELSE? _____

   (Quad pcs only:)
   CONCERNING COURSE, HAVE YOU ARC BROKEN YOURSELF? _____

   (Handle each of the above with ARCU CDEINR E/S to F/N.)

2. **CONCERNING COURSE, DO YOU HAVE A PROBLEM?** _____

   CONCERNING COURSE, HAVE YOU GIVEN A PROBLEM TO ANOTHER? _____

   CONCERNING COURSE, HAVE OTHERS GIVEN A PROBLEM TO SOMEONE ELSE? _____

   (Quad pcs only:)
   CONCERNING COURSE, HAVE YOU GIVEN A PROBLEM TO YOURSELF? _____

   (Handle each of the above with itsa E/S itsa to F/N.)

3. **CONCERNING COURSE, HAVE YOU HAD A WITHHOLD?** _____

   CONCERNING COURSE, HAS ANOTHER WITHHELD SOMETHING FROM YOU? _____

   CONCERNING COURSE, HAVE OTHERS HAD A WITHHOLD FROM SOMEONE ELSE? _____

   (Quad pcs only:)
   CONCERNING COURSE, HAVE YOU HAD A WITHHOLD FROM YOURSELF? _____

   (Handle each of the above by pulling it E/S to F/N.)

4. **CONCERNING COURSE, HAS ANOTHER COMMITTED AN OVERT ON YOU?** _____

   CONCERNING COURSE, HAVE YOU COMMITTED ANY OVERTS? _____

   CONCERNING COURSE, HAVE OTHERS COMMITTED OVERTS ON SOMEONE ELSE? _____

   (Quad pcs only:)
   CONCERNING COURSE, HAVE YOU COMMITTED AN OVERT ON YOURSELF? _____

   (Handle any overt found by pulling it E/S to F/N.)

5. **ARE YOU STUDYING OVER WITHHOLDS?** _____

   (Pull them E/S to F/N.)

6. **DO YOU HAVE OVERTS ON FELLOW STUDENTS?** _____

   (Pull them E/S to F/N.)

7. **DO YOU HAVE OVERTS ON SUPERVISORS?** _____

   (Pull them E/S to F/N.)

8. **DO YOU HAVE OVERTS ON COURSE MATERIALS?** _____

   (Pull them E/S to F/N.)

9. **DISAGREEMENTS WITH THE COURSE?** _____

   (2WC disagreements E/S to F/N.)

   (Complete the handling per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK, if needed.)

10. **DISAGREEMENTS WITH YOUR SUPERVISOR?** _____

    (Handle as in #9.)

11. **DISAGREEMENTS WITH THE COURSE MATERIALS?** _____

    (Get the disagreements—word clear the materials until fully handled, taking each MU found to F/N.)

    (Complete the handling per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK, if needed.)

12. **PTS TO SOMEONE IN THE ENVIRONMENT?** _____

    (2WC E/S to F/N.)

    (Program for PTS handling.)

13. **HAVE YOU BEEN MADE FUN OF FOR NOT UNDERSTANDING SOMETHING?** _____

    (2WC E/S to F/N.)

14. **DID YOU FALSIFY YOUR STATS?** _____

    (Handle as a missed withhold, E/S to F/N.)

    (Get the stats corrected. Program the student for Sec Checking.)

15. **DID YOU FALSELY ATTEST TO THE PREREQUISITES OF THIS COURSE?** _____

    (Handle as a missed withhold, E/S to F/N.)

    (Get the student onto and through the correct prerequisites for the course. Also program for Sec Checking.)

16. **DID YOU FALSELY ATTEST TO A COURSE COMPLETION?** _____

    (Handle as a missed withhold, E/S to F/N.)

    (Program for Sec Checking. Also, get the student retrained on the course that was falsely attested to.)

17. **STUDYING UNDER DURESS?** _____

    (2WC E/S to F/N.)

18. **ARE YOU UNDER THREAT?** _____

(2WC E/S to F/N.)

(If any misemotion or evidence of a PTS situation, PTS interview and handle.)

19. **NOT STUDYING ON YOUR OWN DETERMINISM?** _____

(2WC E/S to F/N.)

(If any misemotion or indication of PTSness, do PTS interview and handle. Work out with pc why he *is* on course.)

20. **SEEKING STATUS?** _____

(2WC E/S to F/N.)

21. **HAVEN'T HAD METHOD ONE WORD CLEARING?** _____

(2WC E/S to F/N.)

(Program for M1 Word Clearing.)

22. **NO METHOD ONE IN YOUR OWN LANGUAGE?** _____

(2WC E/S to F/N.)

(Program for M1 Word Clearing in own language.)

23. **ARE THERE MISUNDERSTOOD WORDS IN DIANETICS AND SCIENTOLOGY?** _____

(Find and clear them, each to F/N.)

24. **AN EARLIER–SIMILAR SUBJECT TO DIANETICS AND SCIENTOLOGY WAS MISUNDERSTOOD?** _____

(2WC—find what word[s] in the subject[s] was misunderstood and clear each word found to F/N.)

25. **DON'T KNOW HOW TO CLEAR WORDS?** _____

(2WC E/S to F/N.)

(Have pc study, M4 and drill HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS. Then clear any words misunderstood due to not having known how to clear a word.)

26. **ON COURSE ARE YOU NOT USING METHOD 3 WORD CLEARING?** _____

(2WC E/S to F/N.)

(Have pc study, M4 and drill HCOB 7 Oct. 81R, Word Clearing Series 31RD, METHOD 3 WORD CLEARING, and HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS.)

27. **NOT GETTING ANY WORD CLEARING?** _____

(2WC E/S to F/N.)

(Use Word Clearing tech to find MUs, and handle any area of confusion.)

28. **WORD CLEARING TECH DIDN'T WORK ON YOU?** _____

(WCCL and handle.)

29. **NOT GETTING ANY CRAMMING?** _____

(2WC E/S to F/N.)

(To Qual for cramming if necessary.)

30. **NEVER DID STUDENT HAT OR BASIC STUDY MANUAL?** _____

(2WC E/S to F/N.)

(Get it done.)

31. **MISUNDERSTOODS ON THE STUDY MATERIALS?** _____

(2WC E/S to F/N.)

(Word clear the study materials and retread as needed.)

32. **STUDY TECH DOESN'T WORK ON YOU?** _____

(2WC to find what study tech didn't work and word clear it and false data strip to F/N and a win.)

(Then retread study tech as needed.)

33. **NO DICTIONARIES AVAILABLE?** _____

(2WC E/S to F/N.)

(Find and clean up any MUs from this—each to F/N. Have him get some dictionaries.)

34. **DICTIONARIES TOO COMPLICATED TO FOLLOW?** _____

(2WC E/S to F/N.)

(Find and clean up any MUs from this—each to F/N. Have him get some simpler dictionaries.)

35. **TROUBLE USING A DICTIONARY?** _____

(2WC E/S to F/N.)

(Have pc study and M4 HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS.)

36. **NO DICTIONARY AVAILABLE IN YOUR NATIVE LANGUAGE?** _____

(2WC E/S to F/N.)

(Find and clean up any MUs each to F/N. Have him get a dictionary in his native language.)

37. **NOT LOOKING UP ALL APPLICABLE DEFINITIONS?** _____

(Handle as a missed withhold, E/S to F/N.)

(Have pc word clear and demo HCOB 23 Mar. 78RA, Word Clearing Series 59RA, CLEARING WORDS. Find what words and definitions not fully cleared and get them cleared to F/N.)

38. **GOING PAST WORDS YOU CAN'T DEFINE?** _____

(Pull the _missed withhold_ of going past MUs, as a missed withhold, E/S to F/N. Then clear the MUs, each to F/N.)

39. **DO YOU HAVE ANY WITHHOLD ABOUT GOING PAST MISUNDERSTOODS?** _____

(Handle as in #38 above.)

40. **HAVE YOU GONE PAST MISUNDERSTOOD WORDS OR ABBREVIATIONS IN YOUR WORK?** _____

(Handle as in #38 above.)

41. **CAN'T FIND DEFINITIONS OF SCIENTOLOGY TERMS?** _____

(Get which terms and clear each to F/N.)

42. **NO PACK OF MATERIALS?** _____

(2WC E/S to F/N.)

(Get the pack of materials.)

43. **MATERIALS MISSING FROM PACKS?** _____

(2WC E/S to F/N.)

(Get the missing materials into the pack.)

44. **PRINTED MATERIALS DIFFICULT TO READ?** _____

(2WC E/S to F/N.)

(Determine whether the situation is [A] due to poor eyesight by having person's eyesight checked by a qualified doctor or [B] due to bad printing job, and clear to F/N any MUs as a result of either.

Then if [A], have the pc's eyesight handled with auditing— Dianetics, Effort Processing, Rising Scale Processing—and/or glasses if needed. No Dianetics is run on Clears and OTs. If [B], ensure proper org terminals are notified of the situation of badly printed org materials.)

45. **TROUBLED BY TYPOGRAPHICAL ERRORS?** _____

(2WC E/S to F/N. Find and clear to F/N any MUs caused by this.)

(Then ensure proper org terminals are notified of the situation.)

46. **EARLIER FAILED OR INCOMPLETE COURSES?** _____

(2WC E/S to F/N.)

(Program for Student Rehab List.)

47. **DISINTERESTED?** _____

(2WC E/S to F/N. Handle out-ruds. Locate the materials he/she is disinterested in and word clear them.)

48. **OUT–2D?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program for Sec Checking.)

49. **OUT–2D WITH SUPERVISOR?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program for Sec Checking.)

50. **OUT–2D WITH ANOTHER STUDENT?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program for Sec Checking.)

51. **TROUBLE WITH DEMOS?** _____

(2WC to F/N.)

(Word clear the materials he had trouble demoing.)

52. **ARE YOUR CLAY DEMOS TOO SMALL?** _____

(2WC E/S to F/N.)

(Have pc study, W/C M4 HCOB 10 Dec. 70RA I, CLAY TABLE WORK IN TRAINING, in Qual.)

53. **DON'T HAVE A CHECKSHEET?** _____

(2WC E/S to F/N.)

(Get the student a proper checksheet.)

54. **DOING OTHER WORK IN CLASS TIME?** _____

(Handle as a missed withhold, E/S to F/N.)

55. **BREAKING STUDENT'S GUIDE TO ACCEPTABLE BEHAVIOR?** _____

(Find out what and handle as a missed withhold, E/S to F/N.)

(If indicated, route student to Ethics for further handling as needed.)

56. **DISAGREEMENTS WITH STUDENT'S GUIDE TO ACCEPTABLE BEHAVIOR?** _____

(2WC E/S to F/N. Clear up any MUs.)

(If indicated, program for a Disagreement Check, per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

57. **NO SUPERVISOR FOR THE COURSE?** _____

(2WC E/S to F/N.)

(Report the situation to the Qual Sec for handling.)

58. **SUPERVISOR THERE BUT DOING SOMETHING ELSE?** _____

(2WC E/S to F/N.)

(Report it to the Qual Sec for handling of the Supervisor.)

59. **CAN'T HEAR THE SUPERVISOR?** _____

(2WC E/S to F/N.)

(If warranted, get the person's hearing checked by a medical doctor. Then, as indicated, handle with auditing—Dianetics, Effort Processing, Rising Scale Processing—and/or medical. No Dianetics is run on Clears or OTs.

If the Supervisor's TRs are out, notify the Qual Sec of this for handling.)

60. **TROUBLE LISTENING TO TAPES?** _____

(Find out why and handle to F/N.)

(If necessary, handle with Word Clearing on the relevant tape[s]. If tapes are badly worn or machines inoperational, report it to the Qual Sec.

If warranted, get the person's hearing checked by a medical doctor and handle as in #59.)

61. **YOU DON'T SPEAK THE SAME LANGUAGE YOU ARE STUDYING IN?** _____

(2WC E/S to F/N—handle any MUs found, each to F/N.)

(Program for M1 in languages he speaks—earliest one learned first.)

62. **PHYSICALLY ILL?** _____

(2WC E/S to F/N.)

(Get proper medical attention for the person. Do FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES— HCOB 29 July 81 I —and program for New Era Dianetics Case Completion if pc is not yet Clear or OT.)

63. **ARE YOU ON DRUGS?** _____

ARE YOU ON MEDICINE? _____

ARE YOU ON ALCOHOL? _____

(Handle as a missed withhold.)

(Program for full drug handling according to person's case level, or repair of it if drug handling has been done. Complete any unflat drug handling.)

64. **IS THERE SOMETHING WRONG WITH YOUR PERSONAL LIFE?** _____

(2WC E/S to F/N—handle any out-ruds.)

(If any evidence of a PTS situation, PTS interview and program to handle.)

65. **THE COURSE ROOM IS TOO HOT?** _____

(2WC E/S to F/N.)

(Work out a handling.)

66. **THE COURSE ROOM IS TOO COLD?** _____

(2WC E/S to F/N.)

(Work out a handling.)

67. **THE COURSE ROOM IS TOO NOISY?** _____

(2WC E/S to F/N.)

(Work out a handling.)

68. **POOR VENTILATION IN THE COURSE ROOM?** _____

(2WC E/S to F/N.)

(Work out a handling.)

69. **BAD LIGHTING IN THE COURSE ROOM?** _____

(2WC E/S to F/N.)

(Work out a handling.)

70. **SOME OTHER COURSE ROOM DISTRACTION?** _____

(2WC E/S to F/N.)

(Work out a handling.)

71. **UPSET BY NOT BEING ABLE TO SMOKE ON COURSE?** _____

(2WC E/S to F/N. Handle any ARC break.)

(Program for full drug handling according to person's case level, or repair of it if drug handling has been done. Complete any drug handling if unflat.)

72. **SOMETHING WRONG WITH YOUR EYESIGHT?** _____

(2WC E/S to F/N.)

(Program to handle with auditing—Dianetics, Effort Processing, Rising Scale Processing—and/or eyeglasses. No Dianetics is run on Clears or OTs.)

73. **ARE YOU REALLY SUPPOSED TO BE DOING SOMETHING ELSE?** _____

(Check for missed withhold on it and handle.)

(Get him properly TIPed and/or, if indicated, programed for Sec Checking.)

74. **HAS SOMEBODY SAID YOU SHOULDN'T BE STUDYING?** _____

(2WC E/S to F/N.)

(If any misemotion or PTS situation evident, PTS interview and handle.

Can also run out times he was prevented from studying—R3RA Triple or Quad. No Dianetics is run on Clears or OTs.)

75. **NO TIME TO DO THE COURSE?** _____

(2WC E/S to F/N.)

(Work out a handling.)

76. **HAVE YOU ALREADY DECIDED YOU WON'T FINISH THE COURSE?** _____

(2WC E/S to F/N.)

(Get the student properly targeted for course completion and/or, if indicated, get him programed for Sec Checking.)

77. **ANY OTHER CONSIDERATION ABOUT FINISHING THE COURSE?** _____

(2WC E/S to F/N.)

78. **AFRAID TO USE WHAT YOU'VE LEARNED?** _____

(2WC E/S to F/N.)

79. **DID YOU THINK YOU WERE STUDYING SOMETHING ELSE?** _____

(2WC E/S to F/N.)

80. **DO YOU HAVE SOME TRICK METHOD OF STUDYING?** _____

(2WC E/S to F/N.)

(Find and clear any MUs on the current subject being studied. Program for M1 if needed. If evidence of "other practices," program for Exp GF 40.)

81. **DO YOU USE A MEMORY SYSTEM?** _____

(2WC E/S to F/N.)

(Handle as in #80 above.)

82. **ARE YOU STUDYING FOR SOMEONE ELSE?** _____

(2WC E/S to F/N.)

(If any evidence of a PTS situation, do a PTS interview and handle.)

83. **ARE YOU STUDYING TO BE SOMETHING YOU DON'T WANT TO BE?** _____

(2WC E/S to F/N.)

84. **NOT GETTING ENOUGH TO EAT?** _____

(2WC E/S to F/N.)

(Work out a handling.)

85. **ARE YOU ON A DIET?** _____

(2WC E/S to F/N.)

(If diet classifies as an "other practice," handle it per Section K of the Exp GF 40.)

86. **TOO TIRED TO STUDY?** _____

(2WC E/S to F/N.)

(Work out a handling.)

87. **HAVE YOU BEEN INVALIDATED ON COURSE?** _____

(2WC E/S to F/N. Report the person doing the invalidation to Ethics.)

88. **HAS STUDY BEEN INVALIDATED TO YOU?** _____

(2WC E/S to F/N.)

89. **HAVE MATERIALS BEEN INTERPRETED FOR YOU?** _____

(2WC E/S to F/N. Report the person doing the interpreting to Ethics.)

(Reclear any words as necessary, taking each word to F/N, and/or handle with False Data Stripping as necessary.

Get student word cleared on HCOB/PL 15 Feb. 79, KSW Series 24, VERBAL TECH: PENALTIES, and any violations of the verbal tech rule handled per that issue.)

90. **HAS SOMEONE TOLD YOU WHAT THE WORDS MEAN?** _____

(Handle as in #89.)

91. **HAVE YOU INTERPRETED MATERIALS FOR SOMEONE ELSE?** _____

(Get off the withhold E/S to F/N. Find out why he felt he had to do it and clean it up to F/N.)

92. **ARE YOU GETTING DATA FROM SOME OTHER SOURCE?** _____

(2WC E/S to F/N.)

(Program for Sec Checking, Word Clearing and False Data Stripping as needed.)

93. **HAVE YOU BEEN GIVEN VERBAL TECH?** _____

(Handle as in #89.)

94. **NO HELP FROM THE SUPERVISOR?** _____

(2WC E/S to F/N.)

(Report the situation to the Qual Sec.)

95. **NO HELP FROM THE COURSE ADMIN?** _____

(2WC E/S to F/N.)

(Report the situation to the Qual Sec.)

96. **NO TWIN?** _____

(2WC E/S to F/N.)

(Work out a handling.)

97. **TOO MANY INTERRUPTIONS?** _____

(2WC E/S to F/N—handle any protest.)

(If there is an outpoint on the course, report the matter to the Qual Sec for handling.)

98. **RUSHED?** _____

(2WC E/S to F/N—handle any protest.)

99. **IS THE SUPERVISOR NOT AVAILABLE WHEN YOU NEED HIM?** _____

(2WC E/S to F/N.)

(Report the situation to the Qual Sec for handling.)

52

100. **DISTRACTED?** _____

   (2WC E/S to F/N.)

   (If there are distractions which warrant handling, report the situation to the Supervisor and/or the Qual Sec for handling.)

101. **HAVE YOU HAD A FREQUENT CHANGE OF SUPERVISORS?** _____

   (2WC E/S to F/N.)

102. **DON'T LIKE THE SUPERVISOR?** _____

   (2WC E/S to F/N.)

   (General O/Ws on Supervisor.)

103. **DON'T LIKE A FELLOW STUDENT?** _____

   (2WC E/S to F/N.)

   (General O/Ws on student or each student if pc mentions more than one.)

104. **HAVE YOU BEEN MADE TO HAVE A TWIN YOU DIDN'T WANT?** _____

   (2WC E/S to F/N.)

105. **HAVE YOU GONE ON TO ANOTHER SECTION OF STUDY WITHOUT FULLY GETTING AN EARLIER SECTION?** _____

   (2WC E/S to F/N.)

   (Handle earlier section with Word Clearing, restudy and any needed drilling.)

106. **SKIPPED GRADIENT?** _____

   (2WC E/S to F/N.)

   (Handle as in #105.)

107. **ARE YOU CONFUSED BY ANY PART OF THE MATERIALS?** _____

   (Find out what and handle with Word Clearing.)

108. **NOT STUDYING FOR APPLICATION?** _____

   (2WC E/S to F/N.)

109. **NO PRACTICAL ON YOUR COURSE?** _____

   (2WC E/S to F/N.)

   (If warranted, report the situation to the Qual Sec.)

110. **HAD YOU MADE IT AND SOMEONE SAID YOU HADN'T?** _____

   (If so, get off the inval, then rehab.)

111. **HAS SOMEONE SAID YOU MADE IT WHEN YOU HADN'T?** _____

   (2WC E/S to F/N.)

   (Program to complete the incomplete action if needed.)

112. **HAVE YOU SAID YOU MADE IT WHEN YOU HADN'T?** _____

(Handle as a missed withhold, E/S to F/N.)

(Program to complete the incomplete action if needed.)

113. **SELF–INVALIDATION?** _____

(2WC E/S to F/N.)

(Program for service fac handling.)

114. **LACK OF MASS WHEN YOU STUDY?** _____

(2WC E/S to F/N.)

(Notify Supervisor for handling or send to Cramming on study materials if needed.)

115. **UNREAL TARGETS SET FOR YOU?** _____

(2WC E/S to F/N.)

(Get him correctly targeted.)

116. **DON'T USE A DEMO KIT?** _____

(2WC E/S to F/N.)

(Notify Supervisor for handling or send to Cramming on study materials if needed.)

117. **WOULD YOU RATHER BE STUDYING SOMETHING ELSE?** _____

(2WC E/S to F/N.)

(Get him to Qual for a correct TIP.)

118. **YOU DON'T LIKE TO PARTICIPATE AS A STUDENT?** _____

(2WC E/S to F/N.)

(Program for Student Rehabilitation List if appropriate.)

119. **ARE YOU MIXING YOUR COURSE STUDIES WITH SOME OTHER SUBJECT OR PRACTICE?** _____

(2WC E/S to F/N.)

(Word clear HCO PL 15 Dec. 65R, STUDENT'S GUIDE TO ACCEPTABLE BEHAVIOR. Program to handle the other subject[s] or practice[s] with Exp GF 40.)

120. **HAS THE SUPERVISOR REFUSED TO LISTEN TO YOU?** _____

(2WC E/S to F/N. If any upset or misemotion, handle as an ARC break.)

(Report the situation to the Qual Sec for handling.)

121. **IS SOMETHING DISTRACTING YOU FROM STUDY?** _____

(2WC E/S to F/N.)

(If necessary, work out a handling.)

122. **ARE YOU ON THE WRONG COURSE?** _____

(2WC E/S to F/N.)

(Get him to Qual for a proper TIP if appropriate.)

123. **IS THERE A MORE BASIC COURSE YOU SHOULD HAVE DONE FIRST?** _____

(2WC E/S to F/N.)

(Get him to Qual for a proper TIP.)

124. **DID YOU KNOW IT ALL ALREADY?** _____

(2WC E/S to F/N.)

125. **DID YOU HIT A WIN AND LOSE IT?** _____

(If so, rehab.)

(If any indication of PTSness, do PTS interview and handle.)

126. **CAN'T YOU REMEMBER THE DATA?** _____

(2WC E/S to F/N.)

(Handle with Word Clearing on specific areas and either cramming or retread on the data he can't remember. Then program for M1.)

127. **CONCERNING STUDY, HAVE YOU HAD AN EVIL PURPOSE?** _____

(2WC to F/N.)

(Program for False Purpose Rundown, including Student Form.)

128. **HAVE YOU EVER STUDIED FOR THE PURPOSE OF CAUSING HARM?** _____

(2WC to F/N.)

(Program for False Purpose Rundown, including Student Form.)

129. **RESTIM?** _____

(C/S 53RM)

130. **TROUBLE WITH YOUR CASE?** _____

(C/S 53RM)

131. **IS THERE SOME OTHER REASON YOU CAN'T STUDY?** _____

(2WC E/S to F/N.)

(Program for Study Green Form or the Student Rescue Intensive as appropriate.)

132. **SOMETHING ELSE WRONG?** _____

(2WC what, and if no joy, GF M5 and handle.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
Auditors
C/Ses
Execs
Tech/Qual

COURSE SUPERVISOR CORRECTION LIST

Refs:
LRH ED 174 Int   STUDY AND TECH BREAKTHROUGH
HCOB   1 Sept. 71 I   C/S Series 57
                               A C/S AS A TRAINING OFFICER, A PROGRAM
                               FOR FLUBLESS AUDITING

The Course Supervisor Correction List is designed to help locate the individual reasons a Supervisor has for not fully applying study tech in supervision.

INSTRUCTIONS

This list is normally done in Qual. It is assessed Method 3 or Method 5 (as directed by the C/S) by a Class III or above auditor whose TRs and metering are excellent and who can make prepared lists read. All reading items are then handled as indicated. (Refs: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, PROGRAMING FROM PREPARED LISTS)

Under some of the questions there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The instructions in the second set of parentheses are used by the C/S in programing out the actions to be done to complete the pc's handling, after all the reading items on the list have been F/Ned.

There is a form attached to this list on which the C/S notes corrective actions to be taken. The C/S fills out the form by carefully reviewing what was found in F/Ning the questions which read and then listing out the steps to be done to correct the situations found. Actions ordered by the C/S can include such things as cramming, retread or retrain of earlier courses, drilling, TIPing and standard ethics handlings including security checking. The completed form is routed to the Dir of Correction, who sees that the handlings get done. Any case actions needed to complete the person's handling would be included as part of his auditing program.

NAME: _____   DATE: _____

AUDITOR: _____

1. **OUT–INT?**

   (Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int RD Series 4RA. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List. [HCOB 29 Oct. 71RA] If Int correction has already been done on the pc, get an FES of the Int RD and its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RA, as applicable.)

2. **OUT–LIST?**

   (L4BRA and handle.)

3. **DO YOU HAVE A REASON YOU ARE NOT USING STUDY TECH?**

   (L&N "What reason do you have for not using study tech?")

4. **HAS A WRONG WHY BEEN FOUND FOR YOUR NOT USING STUDY TECH?**

   (L4BRA and handle.)

5. **HASN'T A WORD CLEARING CORRECTION LIST BEEN DONE?**

   (WCCL and handle.)

6. **DO YOU HAVE AN ARC BREAK WITH SUPERVISION?**

   (Find out what the ARC break is and handle with ARCU CDEINR E/S to F/N.)

7. **DO YOU HAVE A PROBLEM WITH SUPERVISION?**

   (2WC E/S to F/N.)

8. **DO YOU HAVE AN OVERT ON A STUDENT?**

   (Pull the overt E/S to F/N.)

9. **DO YOU HAVE AN OVERT ON STUDY?**

   (Pull the overt E/S to F/N.)

10. **DO YOU HAVE AN OVERT ON SUPERVISION?**

    (Pull the overt E/S to F/N.)

11. **ARE YOU SUPERVISING OVER A WITHHOLD?**

    (Pull the withhold E/S to F/N.)

12. **ARE YOU AFRAID OF BEING FOUND OUT?**

    (Handle as a W/H, E/S to F/N.)

13. **DID YOU FALSIFY YOUR STATS?**

    (Handle as a W/H, E/S to F/N.)

    (Handling to include getting the stats corrected.)

14. **HAVE YOU NEVER STUDIED STUDY TECH?** _____
    (Handle as a W/H, E/S to F/N.)

15. **HAVE YOU NEVER DONE A SUPERVISOR'S COURSE?** _____
    (Handle as a W/H, E/S to F/N.)

16. **DON'T YOU KNOW HOW TO SUPERVISE?** _____
    (2WC E/S to F/N.)

17. **DOING OTHER WORK DURING CLASS TIME?** _____
    (Handle as a W/H, E/S to F/N.)

18. **ARE YOU AFRAID OF CONSEQUENCES?** _____
    (2WC E/S to F/N.)

19. **ARE YOU AFRAID OF SUPERVISING THEM
    INCORRECTLY?** _____
    (2WC E/S to F/N.)

20. **HAS STUDY TECH NOT WORKED ON YOU?** _____
    (2WC E/S to F/N.)

21. **DON'T YOU KNOW IF SUPERVISOR TECH WORKS?** _____
    (2WC E/S to F/N.)

22. **DO YOU THINK YOU SHOULD KNOW THE COURSE
    MATERIALS INSTEAD OF STUDY TECH?** _____
    (2WC E/S to F/N.)

23. **ARE YOU UNABLE TO REFER STUDENTS TO THEIR
    MATERIALS?** _____
    (2WC E/S to F/N.)

24. **ARE YOU GIVING VERBAL TECH?** _____
    (Handle as a W/H, E/S to F/N.)

25. **ARE YOU INTERPRETING BULLETINS?** _____
    (Handle as a W/H, E/S to F/N.)

26. **DO YOU FAIL TO MAKE MATERIALS AVAILABLE?** _____
    (Handle as a W/H, E/S to F/N.)
    (If needed, program for Vital Info RD, False Purpose RD.)

27. **DON'T YOU HAVE THE COURSE MATERIALS?** _____
    (2WC E/S to F/N.)

28. **DON'T YOU KNOW HOW TO GET THE MATERIALS?** _____
    (2WC E/S to F/N.)

29. **DON'T YOU KNOW WORD CLEARING TECH?** _____
    (Handle as a W/H, E/S to F/N.)

30. **ARE YOU NOT USING METHOD 9 WORD CLEARING?** _____
    (Handle as a W/H, E/S to F/N.)

31. **ARE YOU AFRAID OF DOING IT WRONG?** _____
(2WC E/S to F/N.)

32. **ARE YOUR TRs NOT GOOD ENOUGH?** _____
(2WC E/S to F/N.)

33. **ARE YOU INTERRUPTING STUDENTS WHO ARE F/Ning?** _____
(Handle as a W/H, E/S to F/N.)

34. **CAN'T YOU CONFRONT STUDENTS?** _____
(2WC E/S to F/N.)

(Send the Supervisor to Cramming to do 2 hrs of confront on a course room full of students and Reach and Withdraw on students.)

35. **CAN'T YOU CONFRONT A COURSE ROOM?** _____
(2WC E/S to F/N.)

(Send the Supervisor to Cramming to do 2 hrs of confront on a course room full of students and Reach and Withdraw on a course room.)

36. **DON'T YOU LIKE PEOPLE?** _____
(Find out which people he doesn't like [*not* L&N]. Pull overts and withholds on each reading person E/S to F/N.)

(If needed, program for False Purpose RD.)

37. **DON'T YOU LIKE STUDENTS?** _____
(Find out which students he doesn't like [*not* L&N]. Pull overts and withholds on each reading student E/S to F/N.)

(If needed, program for False Purpose RD.)

38. **ARE YOU USING DURESS ON STUDENTS?** _____
(Handle as a W/H, E/S to F/N.)

39. **HAVE YOU HAD LOSSES ON HELPING STUDENTS?** _____
(2WC E/S to F/N. L1C as needed.)

40. **DON'T YOU BELIEVE STUDENTS CAN BE HELPED?** _____
(2WC E/S to F/N.)

41. **DO YOU CONSIDER IT IS WRONG TO CONTROL STUDENTS?** _____
(2WC E/S to F/N.)

42. **ARE YOU THIRD–PARTYING STUDENTS?** _____
(Handle as a W/H, E/S to F/N.)

(If needed, program for Course Supervisor Confessional and/or False Purpose RD.)

43. **ARE YOU OVERWHELMED BY LOTS OF STUDENTS?** _____

(2WC E/S to F/N.)

(Send the Supervisor to Cramming to do 2 hrs of confront on a course room full of students and Reach and Withdraw on students.)

44. **ARE YOU AFRAID THAT IF STUDENTS GRADUATED YOU WOULD HAVE NO MORE STUDENTS?** _____

(2WC E/S to F/N.)

45. **ARE YOU AFRAID STUDENTS WILL KNOW MORE THAN YOU DO?** _____

(2WC E/S to F/N.)

46. **DON'T YOU FEEL THE SUBJECT BEING SUPERVISED IS IMPORTANT?** _____

(2WC E/S to F/N.)

47. **ARE YOU NEGLECTING STUDENTS WHO ARE BOGGED?** _____

(Handle as a W/H, E/S to F/N.)

48. **DO YOU THINK CERTAIN STUDENTS ARE DOG STUDENTS AND SO ARE NOT HELPING THEM?** _____

(Find out which students he thinks are dog students [*not* L&N]. Pull his overts and withholds on each reading student, E/S to F/N.)

49. **DO YOU HAVE OUTNESSES IN YOUR OWN STUDY?** _____

(2WC E/S to F/N.)

50. **DO YOU HAVE MISUNDERSTOODS ON STUDY TECH?** _____

(Handle as a W/H, E/S to F/N.)

51. **DO YOU HAVE MISUNDERSTOODS ON SUPERVISOR MATERIALS?** _____

(Handle as a W/H, E/S to F/N.)

52. **WAS SOMETHING WRONG WITH CRAMMING YOU RECEIVED?** _____

(Assess and handle Cramming Repair List.)

53. **WAS SOMETHING WRONG WITH A DEBUG YOU RECEIVED?** _____

(Assess and handle Product Debug Repair List.)

54. **DON'T YOU KNOW THE PRODUCT OF A SUPERVISOR?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

55. **ARE YOU WORKING FOR SOME OTHER PRODUCT?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

56. **DON'T YOU KNOW THE PRODUCT OF THE COURSE OR COURSES YOU ARE SUPERVISING?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

57. **DON'T YOU KNOW HOW TO TELL WHEN THE PRODUCT IS ATTAINED?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

58. **WORD CLEARING TECH DIDN'T WORK ON YOU?** _____

(Assess and handle Word Clearing Correction List.)

59. **DO YOU HAVE SOME OTHER IDEAS ON WHAT A SUPERVISOR SHOULD DO?** _____

(2WC E/S to F/N.)

60. **WOULD YOU HAVE TO BE SOMEONE ELSE IN ORDER TO SUPERVISE?** _____

(L&N "Who else would you have to be to supervise?")

61. **DO YOU HAVE FIXED IDEAS ON HOW TO SUPERVISE?** _____

(2WC E/S to F/N.)

62. **SHOULD YOU REALLY BE DOING SOMETHING ELSE?** _____

(2WC E/S to F/N.)

63. **IN CONNECTION WITH YOUR POST, DO YOU HAVE AN EVIL PURPOSE OR DESTRUCTIVE INTENTION?** _____

(Get what the evil purpose or destructive intention is and handle with Steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N.)

(Program for False Purpose RD including Course Supervisor Form.)

64. **DO YOU HAVE DISAGREEMENTS WITH STUDY TECH?** _____

(2WC E/S to F/N.)

(Send the Supervisor to Cramming to word clear the study tech materials he has disagreements with. If needed, program for a Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

65. **DO YOU HAVE DISAGREEMENTS WITH COURSE SUPERVISOR POLICY?**

(2WC E/S to F/N.)

(Send the Supervisor to Cramming to word clear the Supervisor materials he has disagreements with. If needed, program for a Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

66. **ARE YOU TRYING TO BE SOMETHING ELSE?**

(2WC E/S to F/N.)

67. **DON'T YOU REALLY WANT TO BE A SUPERVISOR?**

(2WC E/S to F/N.)

68. **ARE YOU ON STAFF TO GET YOUR CASE HANDLED?**

(2WC E/S to F/N.)

69. **SHOULDN'T YOU BE HERE?**

(2WC E/S to F/N.)

70. **ARE YOU PHYSICALLY UNWELL?**

(2WC E/S to F/N.)

71. **DO YOU GET UPSET BY STUDENT MISEMOTION?**

(2WC E/S to F/N.)

72. **DO YOU CONSIDER STUDENTS HAVE TO BE FORCED TO STUDY?**

(2WC E/S to F/N.)

73. **HAVE YOU HAD LOSSES AS A SUPERVISOR?**

(2WC E/S to F/N. L1C as needed.)

74. **DO YOU LACK PATIENCE?**

(2WC E/S to F/N.)

75. **DO YOU CONSIDER A STUDENT'S ABILITY IS NATIVE AND CANNOT BE REGULATED BY STUDY TECH?**

(2WC E/S to F/N.)

76. **DON'T YOU KNOW HOW TO HANDLE STUDENTS' QUESTIONS?**

(2WC E/S to F/N.)

77. **ARE YOU SUPERVISING FOR SOME OTHER PURPOSE?**

(Handle as a W/H, E/S to F/N.)

78. **PAST ETHICS CONDITION MESSED UP?**

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS.)

79. **ETHICS CONDITION LEFT INCOMPLETE?** _____

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS, or complete the incomplete formula per HCO PL 3 Aug. 85, COMPLETING CONDITIONS FORMULAS, as applicable.)

80. **CAN'T TELL WHEN A STUDENT IS BOGGED OR NOT F/Ning?** _____

(2WC E/S to F/N.)

81. **CAN'T FIND WHY STUDENTS BOG?** _____

(2WC E/S to F/N.)

82. **SOMEBODY SAID YOU DON'T KNOW HOW TO SUPERVISE?** _____

(2WC E/S to F/N.)

83. **HAVE YOU ENCOUNTERED A SUPPRESSIVE STUDENT?** _____

(2WC E/S to F/N.)

84. **IS SOMEBODY PREVENTING YOU FROM SUPERVISING?** _____

(L&N "Who is preventing you from supervising?" Triple or Quad Ruds and Overts on the terminal.)

85. **DO YOU HAVE TOO MANY STUDENTS TO SUPERVISE FULLY?** _____

(2WC E/S to F/N.)

86. **ARE YOU DOUBLE–HATTED WITH ANOTHER POST?** _____

(2WC E/S to F/N.)

87. **ARE YOU GETTING CROSS ORDERS?** _____

(2WC E/S to F/N.)

88. **ARE YOU EXPERIMENTING WITH STUDY METHODS?** _____

(Handle as a W/H, E/S to F/N.)

89. **ARE SOME STUDENTS NOT WORTH SUPERVISING?** _____

(2WC E/S to F/N. Find out what students [*not* L&N] and pull O/Ws he has on each reading student, E/S to F/N.)

90. **DOES IT GIVE YOU MORE STATUS IF YOU ANSWER THE STUDENTS' QUESTIONS?** _____

(2WC E/S to F/N.)

91. **ARE YOU TRYING TO BE IMPORTANT?** _____

(2WC E/S to F/N.)

92. **ARE YOU TRYING TO BE INTERESTING?** _____

(2WC E/S to F/N.)

93. **ARE YOU BEING TOLD TO DO SOMETHING ELSE?** _____

(2WC E/S to F/N.)

94. **ARE YOU TOO TIRED TO SUPERVISE?** _____

(2WC E/S to F/N. If no joy, check for a failed purpose and 2WC E/S to F/N.)

(If it is a situation of not enough sleep, get person's schedule sorted out in liaison with his senior so he gets enough sleep.)

95. **DON'T YOU BELIEVE THE STUDENT WILL MAKE IT?** _____

(2WC E/S to F/N.)

96. **ARE SOME STUDENTS BOUND TO FAIL ANYWAY?** _____

(2WC E/S to F/N.)

97. **IS IT AN OVERT TO MAKE SOMEBODY MORE KNOWLEDGEABLE?** _____

(2WC E/S to F/N.)

(Program for Vital Info RD, False Purpose RD, service fac handling as applicable.)

98. **WOULD IT MAKE YOU LESS POWERFUL IF OTHERS KNEW MORE?** _____

(2WC E/S to F/N.)

(Program for Vital Info RD, False Purpose RD, service fac handling as applicable.)

99. **DOES THE STUDY TECH CONFLICT WITH WHAT YOU ALREADY KNOW ABOUT TEACHING?** _____

(2WC E/S to F/N.)

100. **DO YOU NOT UNDERSTAND THE USE OF DEMOS?** _____

(2WC E/S to F/N.)

101. **ARE YOU NOT REALLY RESPONSIBLE FOR THE COMPETENCE OF THE STUDENT AFTER HE GRADUATES?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

102. **ARE YOU REALLY TRYING TO TEACH SOMETHING ELSE?** _____

(2WC E/S to F/N.)

103. **HAVE YOU NOT REALLY STARTED ON POST?** _____

(2WC E/S to F/N.)

(If needed, program for hatting actions per HCO PL 24 Apr. 72, Esto Series 16, HATTING THE PRODUCT OFFICER OF THE DIVISION.)

104. **ARE YOU LEAVING POST?** _____

(Handle as a W/H, E/S to F/N.)

105. **ARE YOU ON DRUGS?** _____

(Handle as a W/H, E/S to F/N.)

106. **ARE YOU TRYING TO BE POPULAR?** _____

(2WC E/S to F/N.)

107. **ARE YOU TRYING TO MAKE YOURSELF RIGHT?** _____

(2WC E/S to F/N.)

108. **ARE YOU TRYING TO PROVE THAT STUDENTS DON'T KNOW?** _____

(2WC E/S to F/N.)

109. **ARE YOU WORKING FOR A STATISTIC RATHER THAN FOR A PRODUCT?** _____

(2WC E/S to F/N.)

(Get the Supervisor product cleared per HCO PL 13 Mar. 72, Esto Series 5, PRODUCTION AND ESTABLISHMENT, ORDERS AND PRODUCTS.)

110. **HAVE YOU NOT STUDIED NEW ISSUES ON COURSE SUPERVISION?** _____

(Handle as a W/H, E/S to F/N.)

111. **DON'T YOU HAVE ANY SUPERVISOR MATERIALS TO REFER TO?** _____

(2WC E/S to F/N.)

112. **MATERIALS WERE MISSING FROM COURSE SUPERVISOR COURSE?** _____

(2WC E/S to F/N.)

113. **HAVE YOU BEEN CONFRONTED WITH SITUATIONS NOT COVERED BY STUDY TECH?** _____

(2WC E/S to F/N.)

114. **IS THERE TROUBLE WITH YOUR CASE?** _____

(Assess and handle C/S 53 to F/Ning.)

115. **IS THERE SOME OTHER REASON YOU CAN'T APPLY STUDY TECH?** _____

(2WC E/S to F/N.)

(If needed, program for Study Green Form.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

COURSE SUPERVISOR CORRECTION LIST
ADDITIONAL ACTIONS REQUIRED

TO: DIR CORRECTION   DATE: _____

FROM: CASE SUPERVISOR _____

RE: PC _____

The following hatting and Qual correction actions were found to be needed on this Supervisor in assessing and handling a Course Supervisor Correction List. These actions are in addition to auditing actions found needed in handling the list, which are being included in the pc's programing.

PART A: The following additional training actions are to be done
on this Course Supervisor as part of a standard TIP.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

PART B: The following corrective actions are to be done on this
Course Supervisor.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

PART C: The following actions must be done to correct outnesses
found in the training area.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

_____
C/S

66

Handlings
completed: _____
Dir Correction

_____
Date

ROUTE THIS FORM TO THE PERSON'S PC FOLDER WHEN COMPLETED.

HCO BULLETIN OF 27 MARCH 1972RC
Issue III
REVISED 12 JULY 1988

Remimeo
All Auditors
All C/Ses

AUDITOR CORRECTION LIST
AUDITOR RECOVERY

Refs:

HCOB 24 Oct. 76RA	C/S Series 96RA
Rev. 12.7.88	DELIVERY REPAIR LISTS
HCOB 1 Sept. 71 I	C/S Series 57
	A C/S AS A TRAINING OFFICER
	A PROGRAM FOR FLUBLESS AUDITING

This list is designed to get the auditor back in the chair.

Assessed properly with good assessment TRs, this list will allow the auditor to recognize which way his tech has been out.

The list is assessed Method 3 or Method 5, as directed by the C/S. (Refs: HCOB 28 May 70, CORRECTION LISTS, USE OF; HCOB 20 Dec. 71, C/S Series 72, USE OF CORRECTION LISTS; HCOB 10 June 71 I, C/S Series 44R, C/S RULES, PROGRAMING FROM PREPARED LISTS)

Under some of the questions there are two separate sets of handling instructions. Where this is the case, the handling given in the first set of parentheses is the one the auditor does directly in the session. The instructions in the second set of parentheses are used by the C/S in programing out the actions to be done to complete the pc's handling, after all the reading items on the list have been F/Ned.

There is a form attached to this list on which the C/S notes corrective actions to be taken. The C/S fills out the form by carefully reviewing what was found in F/Ning the questions which read and then listing out the steps to be done to correct the situations found. Actions ordered by the C/S can include such things as cramming, retread or retrain of earlier courses, drilling, TIPing and standard Ethics handlings including Security Checking. The completed form is routed to the Dir of Correction, who sees that the handlings get done. Any case actions needed to complete the person's handling would be included as part of his auditing program.

NAME: _____ DATE: _____

AUDITOR: _____

1. **OUT–INT?**

   (Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int RD Series 4RB. If the pc has had an Int RD or End of Endless Int Repair RD, do an

Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD and its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RB, as applicable.)

2. **OUT–LIST?** _____
   (L4BRB and handle.)

3. **GIVEN A WRONG WHY?** _____
   (L4BRB and handle.)

4. **GIVEN A WRONG WHY FOR AUDITING FAILURES?** _____
   (L4BRB and handle.)

5. **CRAMMING GAVE A WRONG WHY?** _____
   (L4BRB and handle.)

6. **GIVEN A WRONG ETHICS CONDITION?** _____
   (L4BRB and handle.)

7. **TOLD YOU WERE PTS AND YOU WEREN'T?** _____
   (2WC E/S to F/N. L4BRB if any trouble.)

8. **AS AN AUDITOR HAVE YOU HAD AN ARC BREAK?** _____
   (ARCU CDEINR E/S to F/N.)

9. **UPSET WITH A C/S?** _____

              D OF P? _____

              TECH SEC? _____

              SENIOR EXEC? _____
   (ARCU CDEINR E/S to F/N.)

10. **AS AN AUDITOR, HAVE YOU HAD A PROBLEM?** _____
    (2WC E/S to F/N.)

11. **PROBLEMS WITH PCs?** _____
    (2WC E/S to F/N.)

    (Program for handling per HCOB 15 July 71 II, C/S Series 50, C/S CASE GAIN.)

12. **AS AN AUDITOR, HAS A WITHHOLD BEEN MISSED?** _____
    (Pull it, E/S to F/N.)

13. **OVERTS ON PCs?** _____
    (Pull them, E/S to F/N.)

14. **WITHHOLDS ABOUT PCs?** _____
    (Pull them, E/S to F/N.)

15. **AUDITING WITHOUT STUDYING THE FOLDER AND UNDERSTANDING THE PC's CASE?** _____

(Handle as a W/H, E/S to F/N.)

16. **AUDITING WITHOUT AN FES?** _____

(Handle as a W/H, E/S to F/N.)

17. **BREAKING THE AUDITOR'S CODE?** _____

(Handle as a W/H, E/S to F/N.)

18. **HAD SOME SORT OF OUT–ETHICS?** _____

(Handle as a W/H, E/S to F/N.)

19. **DISCUSSING PCs' CASES?** _____

(Handle as a W/H, E/S to F/N.)

20. **AUDITING A PC WHEN YOU HAD: AN ARC BREAK?** _____

(ARCU CDEINR E/S to F/N.)

                      A PROBLEM? _____

(2WC E/S to F/N.)

                      A WITHHOLD? _____

(Pull it, E/S to F/N.)

                      AN OVERT? _____

(Pull it, E/S to F/N.)

                      AN OUT–ETHICS SITUATION? _____

(Pull it, E/S to F/N.)

21. **OUT–2D?** _____

(Handle as a W/H, E/S to F/N.)

22. **OUT–2D WITH PCs?** _____

(Handle as a W/H, E/S to F/N.)

23. **EVALUATION FOR A PC?** _____

(Handle as a W/H, E/S to F/N.)

24. **INVALIDATION OF A PC?** _____

(Handle as a W/H, E/S to F/N.)

25. **FORCED A PC TO RUN A PROCESS?** _____

(Handle as a W/H, E/S to F/N.)

26. **DISINTERESTED?** _____

(Handle as a W/H, E/S to F/N.)

27. **FALSELY PASSED TRs?** _____
(Handle as a W/H, E/S to F/N.)

28. **FLUBBED COMMANDS?** _____
(Handle as a W/H, E/S to F/N.)

29. **NOT AUDITING FOR THE PC?** _____
(Handle as a W/H, E/S to F/N.)

30. **DIDN'T WRITE IT DOWN ON THE WORKSHEET?** _____
(Handle as a W/H, E/S to F/N.)

31. **FALSIFIED A WORKSHEET?** _____
(Handle as a W/H, E/S to F/N.)

32. **AUDITING FOR SPECIAL FAVORS?** _____
(Handle as a W/H, E/S to F/N.)

33. **COLLECTED FALSE BONUSES?** _____
(Handle as a W/H, E/S to F/N.)

34. **DIDN'T STAR–RATE PROCESSES?** _____
(Handle as a W/H, E/S to F/N.)

35. **DIDN'T WANT THE LIST TO READ?** _____
(Handle as a W/H, E/S to F/N.)

36. **CALLED AN F/N WHEN THERE WASN'T ONE?** _____
(Handle as a W/H, E/S to F/N.)

37. **DIDN'T CALL AN F/N WHEN THERE WAS ONE?** _____
(Handle as a W/H, E/S to F/N.)

38. **SAID THE LIST F/Ned WHEN IT DIDN'T?** _____
(Handle as a W/H, E/S to F/N.)

39. **IN CONNECTION WITH AUDITING, DO YOU HAVE AN EVIL PURPOSE OR DESTRUCTIVE INTENTION?** _____

(Get what the evil purpose or destructive intention is and handle with Steps A–G of False Purpose Rundown procedure. If you are not an FPRD Auditor, 2WC E/S to F/N.)

(Program for False Purpose RD including Auditor Form.)

40. **"DOG CASES?"** _____

(2WC E/S to F/N, pulling any missed withholds.)

(Program for handling per HCOB 15 June 72, C/S Series 80, "DOG PCs," and for Auditor Confessional and/or False Purpose RD, as applicable.)

41. **RABBITED?** _____
(Handle as a W/H, E/S to F/N.)

42. **GOT DESPERATE?** _____

(Handle as a W/H, E/S to F/N.)

43. **SQUIRRELING?** _____

(Handle as a W/H, E/S to F/N.)

44. **TRIED UNUSUAL SOLUTIONS?** _____

(Handle as a W/H, E/S to F/N.)

45. **AUDITING WITHOUT A METER?** _____

(Handle as a W/H, E/S to F/N.)

46. **COFFEE SHOP AUDITING ON HGC OR STUDENT PCs?** _____

(Handle as a W/H, E/S to F/N.)

47. **USING NONSTANDARD PROCESSES?** _____

(Handle as a W/H, E/S to F/N.)

48. **USING CONFIDENTIAL PROCESSES ON LOWER–LEVEL PCs?** _____

(Handle as a W/H, E/S to F/N.)

49. **AUDITING ORG PCs OUTSIDE THE ORG?** _____

(Handle as a W/H, E/S to F/N.)

50. **C/Sing IN THE CHAIR?** _____

(Handle as a W/H, E/S to F/N.)

51. **AUDITING WITHOUT A C/S?** _____

(Handle as a W/H, E/S to F/N.)

52. **AVOIDING CRAMMING?** _____

(Handle as a W/H, E/S to F/N.)

53. **DIDN'T GET ALL OF THE WITHHOLDS?** _____

(Handle as a W/H, E/S to F/N.)

54. **AUDITED UNSESSIONABLE PCs?** _____

(Handle as a W/H, E/S to F/N.)

55. **MOONLIGHTING?** _____

(2WC E/S to F/N.)

56. **SHOULD BE RETRAINED?** _____

(Handle as a W/H, E/S to F/N.)

57. **PTS TO SOMEONE IN THE ENVIRONMENT?** _____

(2WC E/S to F/N.)

58. **NEVER AUDITED?** _____

(2WC E/S to F/N.)

59. **NO HELP FROM A D OF P?** _____
    (2WC E/S to F/N.)

60. **TROUBLE WITH TECH SERVICES?** _____
    (2WC E/S to F/N.)

61. **AUDITING A WRONG C/S?** _____
    (2WC E/S to F/N.)

62. **AUDITING A WRONG PROGRAM?** _____
    (2WC E/S to F/N.)

63. **LOSSES ON PCs?** _____
    (2WC E/S to F/N. L1C as needed.)

64. **WERE YOU TAKEN OFF AUDITING?** _____
    (2WC E/S to F/N.)

65. **A PC YOU FAILED TO HELP?** _____
    (2WC E/S to F/N.)

66. **AUDITING A NO–GAIN CASE?** _____
    (2WC E/S to F/N.)

67. **COULDN'T HELP A PC?** _____
    (2WC E/S to F/N.)

68. **AN EARLIER TIME YOU FAILED TO HELP?** _____
    (2WC E/S to F/N.)

69. **COULDN'T SOLVE IT?** _____
    (2WC E/S to F/N.)

70. **CAN'T GET A PC IN SESSION?** _____
    (Handle as a W/H, E/S to F/N.)

71. **MISUNDERSTOOD WORDS IN AUDITING?** _____
    (Find and clear them, each to F/N.)

72. **MISUNDERSTOOD WORDS IN DIANETICS AND
    SCIENTOLOGY?** _____
    (Find and clear them, each to F/N. WCCL if needed.)

73. **COULDN'T UNDERSTAND THE TECHNICAL TERMS?** _____
    (Find and clear them, each to F/N.)

74. **AN EARLIER–SIMILAR SUBJECT WAS
    MISUNDERSTOOD?** _____
    (2WC—find what subject and what word in that subject was
    misunderstood. Clear it to F/N. WCCL if necessary.)

75. **WAS YOUR TRAINING INADEQUATE?** ———
(2WC E/S to F/N.)

76. **RUSHED THROUGH COURSES?** ———
(2WC E/S to F/N.)

77. **SEEKING STATUS?** ———
(2WC E/S to F/N.)

78. **DISAGREEMENTS?** ———
(2WC E/S to F/N.)

(If needed, program for Disagreement Check per HCOB
22 Mar. 72RA, DISAGREEMENT CHECK.)

79. **EARLIER PRACTICE IN YOUR ROAD?** ———
(2WC E/S to F/N.)

80. **AFRAID OF AUDITING SOMEONE?** ———
(2WC E/S to F/N.)

81. **TROUBLE WITH: TR 0?** ———

                             TR 1? ———

                             TR 2? ———

                             TR 2½? ———

                             TR 3? ———

                             TR 4? ———

                     ASSESSMENT DRILLS? ———
(2WC E/S to F/N.)

82. **YOUR TRs WERE INVALIDATED?** ———
(2WC E/S to F/N.)

83. **COULDN'T GET YOUR QUESTION ANSWERED?** ———
(2WC E/S to F/N.)

84. **COULDN'T GET PAID?** ———
(2WC E/S to F/N.)

85. **COULDN'T MASTER AN E–METER?** ———
(2WC E/S to F/N.)

86. **METER IN THE WRONG PLACE?** ———
(2WC E/S to F/N.)

87. **NOT ENOUGH DRILLING ON PROCESSES?** ———
(2WC E/S to F/N.)

88. **COULDN'T GET READS?** _____
(2WC E/S to F/N.)

89. **WEREN'T SURE OF E–METER READS?** _____
(2WC E/S to F/N.)

90. **CAN'T RECOGNIZE AN F/N?** _____
(2WC E/S to F/N.)

91. **WORRIED ABOUT TA?** _____
(2WC E/S to F/N.)

92. **COULDN'T F/N A LIST?** _____
(2WC E/S to F/N.)

93. **COULDN'T RECOGNIZE AN R/S?** _____
(2WC E/S to F/N.)

94. **TROUBLE WITH THE ASSESSMENT?** _____
(2WC E/S to F/N.)

95. **TROUBLE WITH L&N?** _____
(2WC E/S to F/N.)

96. **NOBODY TO AUDIT?** _____
(2WC E/S to F/N.)
(Cramming can include drilling on dissemination.)

97. **PREVENTED FROM AUDITING?** _____
(2WC E/S to F/N.)

98. **FORCED TO AUDIT UNDER BAD CIRCUMSTANCES?** _____
(2WC E/S to F/N.)

99. **NOT GETTING ANY CRAMMING?** _____
(2WC E/S to F/N.)

100. **TROUBLE WITH CRAMMING?** _____
(Assess and handle Cramming Repair List.)

101. **TOLD TO RETRAIN WHEN IT WASN'T WARRANTED?** _____
(2WC E/S to F/N.)

102. **TECH DOESN'T WORK FOR YOU?** _____
(2WC E/S to F/N.)

103. **TECH DOESN'T WORK ON YOU?** _____
(2WC E/S to F/N.)

104. **SOMETHING WRONG WITH YOUR EYESIGHT?** _____

(2WC what E/S to F/N.)

105. **PAST ETHICS CONDITION MESSED UP?** _____

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS.)

106. **ETHICS CONDITION LEFT INCOMPLETE?** _____

(2WC E/S to F/N.)

(Program for handling per HCO PL 19 Dec. 82 II, REPAIRING PAST ETHICS CONDITIONS, or complete the incomplete formula per HCO PL 3 Aug. 85, COMPLETING CONDITIONS FORMULAS, as applicable.)

107. **RESTIM?** _____

(C/S 53 to F/Ning.)

108. **TROUBLE WITH YOUR OWN CASE?** _____

(C/S 53 to F/Ning.)

109. **SOMETHING ELSE WRONG?** _____

(2WC what and if no joy GF M5 and handle.)

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

AUDITOR CORRECTION LIST
ADDITIONAL ACTIONS REQUIRED

TO: DIR CORRECTION   DATE: _____

FROM: CASE SUPERVISOR _____

RE: PC _____

   The following hatting and Qual correction actions were found to be needed on this auditor in assessing and handling an Auditor Correction List. These actions are in addition to auditing actions found needed in handling the list, which are being included in the pc's programing.

PART A: The following training actions are to be done on this auditor as part of a standard TIP.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

PART B: The following correction actions are also to be done on this auditor.

1.   Done _____

2.   Done _____

3.   Done _____

4.   Done _____

5.   Done _____

                         _____
                         C/S

        Handlings
        completed: _____
                         Dir Correction

                         _____
                         Date

ROUTE THIS FORM TO THE PERSON'S PC FOLDER WHEN COMPLETED.

Remimeo

Study Series 5R

THE PRIMARY CORRECTION RUNDOWN
REVISED

Refs:

LRH ED	174	Int	STUDY AND TECH BREAKTHROUGH
LRH ED	178	Int	SUPER–LITERACY
HCOB	4 Apr.	72	THE PRIMARY RUNDOWN *(REVISED)*
Rev. 30.5.72			
HCOB	25 Oct.	71 II	THE SPECIAL DRUG RUNDOWN*
HCOB	20 Apr.	72 II	C/S Series 78
			PRODUCT PURPOSE AND WHY
			AND W/C ERROR CORRECTION
HCO PL	3 May	72	ETHICS AND EXECUTIVES
HCO PL	5 Apr.	72 I	PTS TYPE A HANDLING**
HCOB	4 Feb.	72	STUDY CORRECTION LIST REVISED***
HCOB	21 June	72 III	METHOD 7
HCOB	21 June	72 IV	METHOD 8

WHAT IT IS

The Primary Correction Rundown is a rundown given:

a. To a person who fails the Primary Rundown because of high or low TA or study troubles.

b. To every Course Supervisor regardless of his TA.

c. To persons whose literacy level is not adequate to do the Primary Rundown.

d. To persons on drugs or who have been on drugs.

e. To auditors who go too often to Cramming.

f. Auditors whose auditing errors show up later on pcs.

---

*[*Editor's Note:* HCOB 4 Apr. 72, THE SPECIAL DRUG RUNDOWN was not written by LRH and was subsequently turned into a BTB and then cancelled.]

**[*Editor's Note:* HCO PL 5 Apr. 72 I, PTS TYPE A HANDLING, has since been cancelled and replaced by HCO PL 20 Oct. 81R, Rev. 10.9.83, same title.]

***[*Editor's Note:* HCOB 4 Feb. 72, STUDY CORRECTION LIST REVISED, was written by other than LRH and was later turned into a BTB. The current student correction lists are found in Subject Volume 4 in the section "Student Lists."]

g. Staff members who are not able to maintain stats.

h. Staff members who get into ethics trouble.

i. Students with low study stats.

j. Blown students.

k. Members of the public who wish to purchase a "Study Rundown" but who are not going to be auditors and who are not on major courses (HSDC, Academy Class IV or above).

The rundown consists of ethics orientation on the first dynamic, potential trouble source from connections with hostile elements, drug handling, case handling, the Why of not using study tech or study, the Study Correction List and handling, Method 7, a review of grammar, and then back to a Primary RD consisting of Method 1 Word Clearing, Method 8 on Study Tapes and Student Hat.

The Primary Correction Rundown is actually a check*sheet* where each one of these is done.

This checklist is kept in his pc folder on the inside of the left front cover and marked off.

_____   _____

Student's Name   Date Begun

_____

Org

1. C/S 53RC (HCOB 31 Dec. 71, revised to 16 May 72). Assess and handle fully.

    Declared at Examiner.   _____

2. HCO PL 3 May 72, ETHICS AND EXECUTIVES, with 2 lists Listing and Nulling on steps 3 and 4 of the PL. By an auditor. May require the repair of past Whys found by C/S 78.

    Declared at Examiner.   _____

3. PTS check by auditor. Is he connected to anyone hostile to Dianetics or Scientology? Handle by PL 5 Apr. 72, PTS TYPE A HANDLING. (It isn't necessary he leave to handle. A letter will do.) More extensive action can be done later when he gets a full PTS RD. Such persons can also be run as a problem.

    Declared at Examiner.   _____

4. Drug handling. HCOB 25 Oct. 71, THE SPECIAL DRUG RUNDOWN.

    Declared at Examiner.   _____

5. Case handling. Program by C/S to cover obvious outnesses, GF Method 5, GF 40XR and other actions needful. (If chronically ill or has a psychotic history, should be run on Expanded Dianetics, if available. If not by Objective Processes and Dianetics.) (Can also be run on Triple or Expanded Grades.)

Declared at Examiner. _____

6. The Why of not studying if never studied before in an org or not using study tech. Done as a BD F/N item.

Declared at Examiner. _____

7. The STUDY CORRECTION LIST REVISED, HCOB 4 Feb. 72. Assess Method 5 with good TRs, good impingement, good metering. Handle in full. If PTS shows up again, do full PTS RD. Handle to a full F/Ning list on final assessment.

Declared at Examiner. _____

8. Method 7 HCOB 21 June 72 III, METHOD 7. Done by a Word Clearer.

Declared at Examiner. _____

9. Review of grammar by a Word Clearer M4 with student studying between checks by himself and reporting daily. Use a simple grammar such as that developed for foreign language students. Do not use an American dictionary and an English grammar or vice versa, either both American or both English. Must check out clean on Method 4 and know about grammar.

Declared at Examiner. _____

10. Method 1 Word Clearing HCOB 30 June 71, revised to 11 May 72, Word Clearing Series 8RB, STANDARD C/S FOR WORD CLEARING IN SESSION, METHOD ONE. All the misunderstood background words of all words on the list must be cleared. The list must F/N.

Declared at Examiner. _____

11. Method 8, HCOB 21 June 72 IV, METHOD 8, Study Tapes.

Declared at Examiner. _____

12. Method 8, Student Hat.

Declared at Examiner. _____

WITH A FINAL CHECKOUT AT EXAMINER THE PERSON MAY BE DECLARED SUPER–LITERATE.

_____

This is the whole of the Primary Correction Rundown.

L. RON HUBBARD
Founder

Expanded Dianetics Lectures
Flagship Apollo

30 Mar. and 7 Apr. 1972

These lectures were given by Ron to students he was personally training in the specialized data and advanced skills of his latest breakthrough in auditing technology, Expanded Dianetics. In addition to specifics of Expanded Dianetics procedures, Ron also covers vital technical data on Word Clearing and on the anatomy of physical illness, and stresses the importance of standard auditor administration and lines.

30 Mar. 1972	Expanded Dianetics
7 Apr. 1972	Expanded Dianetics and Word Clearing
7 Apr. 1972	Auditor Administration and Lines
7 Apr. 1972	Illness Breakthrough

HCO BULLETIN OF 3 APRIL 1972

Study Series 6

PRIMARY RUNDOWN NOTE

Refs:
HCOB 30 Mar. 72	THE PRIMARY CORRECTION
	RUNDOWN REVISED
LRH ED 174 Int	STUDY AND TECH BREAKTHROUGH

In going through the Study Tapes the first time, the student looks up every word.

On this first time he does not study for the sense of what is being said. He only listens to *words.*

In this and in Method 4 Word Clearing, when being checked he is asked, "What is the definition of _____ (word)?" He is NOT asked, "Do you know the meaning of _____ (word)?" To this he could answer "Yes" and believe he did. But when asked for the definition that he must then give, it is a different story entirely.

This is also the right way to handle *any* defining of words. M2, M4. As well as Methods 1 and 3.

Never let the student be unsure. Make him look it up.

You will find that it is the simple word, "as," "such," "from" that really bogs reading, not technical terms.

In the Study Tapes there are some photographic terms. Any photo dictionary can give these. Almost any camera store has such dictionaries.

SECOND TIME

The second time through the Study Tapes the student listens for the sense of the sentences.

_____

It is very revealing to do the Primary Rundown in this fashion.

Some students are actually getting meaning out of something heard or read for the first time in their lives.

_____

No wonder schoolchildren, by test, get more stupid each additional year of school. This has been established by actual test, that they do. Each year they just have a higher mountain of misunderstood words!

The Primary Rundown done HONESTLY is quite an adventure in opening up one's communication channels with life!

L. RON HUBBARD
Founder

HCO BULLETIN OF 4 APRIL 1972R
REVISED 30 MAY 1972

Remimeo
Tech Div

PRIMARY RUNDOWN
(REVISED)

Refs:

LRH ED 178 Int			SUPERLITERACY
LRH ED 174 Int			STUDY AND TECH BREAKTHROUGH
HCOB	30 Mar.	72R	THE PRIMARY CORRECTION
Rev. 30.5.72			RUNDOWN REVISED
HCOB	30 June	71R II	Word Clearing Series 8RB
Rev. 11.5.72			STANDARD C/S FOR WORD CLEARING IN SESSION, METHOD 1
HCOB	21 July	71R	Word Clearing Series 35
Rev. 31.3.72			WORD CLEARING CORRECTION LIST REVISED*
HCOB	21 June	72 IV	Word Clearing Series 41 METHOD 8
HCOB	25 Oct.	71 II	THE SPECIAL DRUG RUNDOWN*
HCO PL	19 Mar.	72 III	Word Clearing Series 34 HIGH CRIME POLICY AND WORD CLEARING
HCOB	3 Apr.	72	Study Series 6 PRIMARY RUNDOWN NOTE

To know about the importance of the Primary Rundown read LRH ED 178 Int.

The Primary Rundown consists of word clearing and study tech. It makes a student SUPERLITERATE.

The Primary Rundown is given in the TECH DIVISION (Div IV, Dept 11).

(The TECH DIV may also give that portion of the Primary *Correction* Rundown which calls for Method 1 and Method 8 of the Primary Correction Rundown which is described in HCOB 30 Mar. 72, Rev. 30.5.72.)

SIMPLICITY

The Primary Rundown is very simple in its steps. Do NOT add things onto it. Do not do something else.

*[*Editor's Note:* HCOB 21 July 71R, WORD CLEARING CORRECTION LIST, is cancelled and replaced by HCOB 27 Nov. 78RB, Word Clearing Series 35RI, WORD CLEARING CORRECTION LIST.]

*[*Editor's Note:* HCOB 25 Oct. 71, THE SPECIAL DRUG RUNDOWN, is cancelled. The LRH references on Drug Rundowns are HCOB 15 July 71RD III, Rev. 8 Apr. 88, DRUG HANDLING, and HCOB 19 Sept. 78 I, Rev. 31.1.79, THE END OF ENDLESS DRUG RUNDOWNS.]

HONESTY

The keynote of the rundown is honesty. The whole rundown can be wasted and the student fail and the end phenomena missed if the student goes dishonest or he is just pushed for student points by the Supervisor.

If done dishonestly, the whole future study career of the student will be not only more difficult but may fail entirely.

Honesty means don't skip, don't brush it off, don't say it was done when it wasn't.

Later checks of auditing or administrative failures contain checks of the Primary Rundown errors and honesty. The whole rundown would have to be done again.

STEPS

1. Verify if student's tone arm on a meter is usually between position 2 and 3. If so he may proceed. If not he at once is sent to the Primary *Correction* Rundown as his case needs repair or handling before he can do the rundown as mental mass will get in his way and he may get upset. This step is checked by the Supervisor.

   (The Primary Correction Rundown is covered by HCOB 30 Mar. 72R, Rev. 30.5.72. It consists of auditing and study correction actions.)

2. If the tone arm is usually between 2 and 3 on the meter dial, the person is made into a Word Clear using Method 1 Word Clearing. (HCOB 30 June 71RB II, Rev. 11.5.72, Word Clearing Series 8RB, STANDARD C/S FOR WORD CLEARING IN SESSION, METHOD ONE) This is done in the HGC or Dept 13 of Qual or may be done in a student co-audit. Failure to do this step or do it well will make study tech difficult. A good job on this Method 1 will give back a person's education and send his intelligence quotient up. It is not a quickie action. The person doing Word Clearing Method 1 on a person is doing an *auditing action*. It has to be done well to achieve the final result of becoming a Word Clear.

   If any errors are made or the person does not F/N at the Examiner (where he goes after each session for a meter check), HCOB 21 July 71R, Word Clearing Series 35, THE WORD CLEARING CORRECTION LIST RE-VISED, is used. It can be used as often as there are upsets.

   This step should be done before the next step is begun as it makes the next step so much easier.

   HCO PL 19 Mar. 72 III, Word Clearing Series 34, HIGH CRIME POLICY, also applies.

3. If in doing Method 1 the person was found to be *very* deficient in grammar and vocabulary, even though Method 1 was finished but took a very long

time or couldn't be finished due to case, the person is sent to Dept 13 for the Primary Correction Rundown.

4.   If the person did all right on Method 1, he is now put on Study Tapes. This is NOT just listening to Study Tapes, heaven forbid. This is HCOB 21 June 72 IV, Word Clearing Series 41, METHOD 8.

This is a long and careful cycle.

It is completed in full.

It consists of looking up every new word on the tape in a grammar or large dictionary and then listening to the tape.

The full directions are given in HCOB 21 June 72 IV, Word Clearing Series 41, METHOD 8.

5.   The Student Hat is now done Method 8.

This completes the Primary Rundown.

If correctly done, the person will achieve the condition of Superliteracy. This is fully described in LRH ED 178 INT of 30 May 72.

COURSE SUPERVISOR

It is up to the Course Supervisor to hold this line in. His students will not prosper if their study is begun without a Primary Rundown.

It is a high crime to omit this vital step.

NO–INTERFERENCE ZONE

Persons who are on Solo auditing between R6EW and OT III may not be put on a Primary Rundown or a Primary Correction Rundown. See HCOB 16 Apr. 72 II.*

They may not be given Method 1 Word Clearing. They may only be Method 4ed on Solo instruction materials.

BUT THEY MAY NOT BE DEBARRED FROM STUDY.

To all but those in the No-Interference Area THE PRIMARY RUNDOWN IS THE REQUIRED FIRST STEP TO ALL STUDY.

When on or after OT III, such persons must now do the Primary Rundown before any continuance of study. It now becomes *mandatory.*

*[Editor's Note: HCOB 16 Apr. 72 II, PERSONS ORDERED TO A PRIMARY CORRECTION RUN-DOWN AND DELIVERY OF THE TECH DIV PRIMARY RUNDOWN, is cancelled. The reference for persons in the non-interference zone is HCOB 23 Dec. 71RB, THE NO–INTERFERENCE AREA CLARIFIED AND RE-ENFORCED.]

CORRECTION RD

The Primary Correction Rundown takes care of people who have trouble on the Primary Rundown.

But do not lightly order the person to the Primary Correction RD. If they can get through the Primary Rundown with a bit of Supervisor time, let them go on through.

But if they are nattery or upset or desperate even when given help, it is the Primary Correction Rundown which will handle.

Do not just get rid of a class to Qual.

DRUGS

Students who are or have been on drugs need a Drug Rundown before tackling Method 1. Drugs fog up a student and prevent gains. And he loses the gains he gets.

The answer is a full Drug Rundown. (See HCOB 25 Oct. 71, THE SPECIAL DRUG RUNDOWN.) This will end off the drugs and let him live way above any plane he thought drugs put him on.

We handle drug cases so easily it is foolish not to take this obvious step. The reason he went on drugs or alcohol also comes off.

Then he can study and retain what he learns.

OPEN DOOR

The Primary Rundown is the open door to brilliance.

Superliteracy is a new state for man, existing in the past only in a few, accidentally, who became the geniuses and great names of the race.

L. RON HUBBARD
Founder

HCO BULLETIN OF 4 APRIL 1972R
Issue III
REVISED 21 JUNE 1975

(Also issued as an HCO PL,
same date and title.)

IMPORTANT

Word Clearing Series 48

ETHICS AND STUDY TECH

The basic Why of the majority of cases of post nonperformance of a staff member and OUT–TECH in an org stems from misunderstood words.

The primary point that has to be gotten in is study tech.

This is also our bridge to society.

Yet study tech is the tech that includes misunderstood word tech.

Thus if study tech is not in, people on staffs see nothing wrong with hearing or reading orders containing words they do not understand and have no urge to look them up. Further, they often feel they do know words that they in fact do not know.

When this situation exists, it is next to impossible to get study tech and Word Clearing tech in. For the orders seeking to get in study tech may contain words the person does not understand. Thus he doesn't really comply with the orders, and study tech does not get *in*. Thus the ability to hear or read and understand continues to be missing.

Therefore, these ethics actions become part of standard ethics:

1. A PERSON MAY BE SUMMONED TO A COURT OF ETHICS OR EXECUTIVE COURT OF ETHICS IF IT BE FOUND THAT HE HAS GONE PAST A WORD HE DOES NOT UNDERSTAND WHEN RECEIVING, HEARING OR READING AN ORDER, HCOB, POLICY LETTER OR TAPE, ANY AND ALL LRH WRITTEN OR PRINTED MATERIALS INCLUDING BOOKS, PABS, DESPATCHES, TELEXES AND MIMEO ISSUES WHICH RESULTED IN A FAILURE TO DO DUTIES OF HIS POST, WITHOUT HIS AT ONCE MAKING AN EFFECTIVE EFFORT TO CLEAR THE WORDS ON HIMSELF, WHETHER HE KNEW HE WAS MISSING THEM OR NOT, AS THE SOURCE OF HIS INACTION OR DAMAGING ACTIONS.

   The charge is NEGLECTING TO CLARIFY WORDS NOT UNDER-STOOD.

2. A STAFF MEMBER WHO DOES NOT USE STUDY TECH OR GET IT KNOWN WHILE STUDYING OR INSTRUCTING MAY BE SUMMONED TO A COURT OF ETHICS OR AN EXECUTIVE COURT OF ETHICS.

   The charge is FAILURE TO EMPLOY STUDY TECH.

3. A STUDENT ALTER–ISING OR MISADVISING OTHERS ON THE USE OF STUDY TECH MAY BE SUMMONED BEFORE A COURT OF ETHICS.

   The charge is ADVOCATING A MISUSE OR NEGLECT OF PROPER STUDY TECH.

4. AN AUDITOR FAILING TO CLEAR EACH AND EVERY WORD OF EVERY COMMAND OR LIST USED MAY BE SUMMONED BEFORE A COURT OF ETHICS.

   The charge is OUT–TECH.

5. ANY PUBLIC DIVISION PERSON, STAFF MEMBER OR SCIEN-TOLOGIST FOUND USING TERMS, CIRCUMSTANCES OR DATA ON RAW PUBLIC IN PUBLIC LECTURES OR PROMOTION OR IN PR BEYOND THE PUBLIC ABILITY TO GRASP WITHOUT STRESSING STUDY TECH OR AT ONCE TAKING EFFECTIVE MEASURES TO CLARIFY, OR RELEASING MATERIALS BROADLY TO A WRONG PUBLIC MAY BE SUMMONED TO A COURT OF ETHICS IF ANY FLAP OR UPSET RESULTS.

   The charge is FAILURE TO APPLY STUDY TECH IN DISSEM-INATION.

SUPPRESSIVE

Furthermore, as study tech is our primary bridge to society and the basic prevention of out-tech and out-admin, if any offense as above found guilty in a Court of Ethics is REPEATED and the person has had two such courts on this offense, the person may be summoned before a Committee of Evidence on a charge of COMMITTING AN ACT OR OMISSION UNDERTAKEN TO KNOWINGLY SUPPRESS, REDUCE OR IMPEDE SCIENTOLOGY OR SCIENTOLOGISTS, and if found guilty beyond reasonable doubt, may be declared a SUPPRESSIVE PERSON and expelled with full penalties.

AXIOM 28

Failures to teach or use study tech or alterations of study tech are actually offenses against AXIOM 28 as it is applied internally in an org on admin and tech and from the org to society.

Study tech including its technology of Word Clearing is in fact the technol-ogy of Axiom 28.

The Axiom (amended) follows:

AXIOM 28. COMMUNICATION IS THE CONSIDERATION AND ACTION OF IMPELLING AN IMPULSE OR PARTICLE FROM SOURCE–POINT ACROSS A DISTANCE TO RECEIPT–POINT, WITH THE INTENTION OF BRINGING INTO BEING AT THE RECEIPT–POINT A DUPLICATION AND UNDERSTANDING OF THAT WHICH EMANATED FROM THE SOURCE–POINT.

The formula of Communication is: Cause, Distance, Effect, with Intention, Attention and Duplication WITH UNDERSTANDING.

The component parts of Communication are Consideration, Intention, Attention, Cause, Source-point, Distance, Effect, Receipt-point, Duplication, Understanding, the Velocity of the impulse or particle, Nothingness or Somethingness. A noncommunication consists of Barriers. Barriers consist of Space, Interpositions (such as walls and screens of fast-moving particles), and Time. A communication, by definition, does not need to be two-way. When a communication is returned, the formula is repeated, with the receipt-point now becoming a source-point and the former source-point now becoming a receipt-point.

L. RON HUBBARD
Founder

Remimeo
Tech/Qual
Medical Liaison
  Officers

TOUCH ASSISTS
CORRECT ONES

Refs:

HCOB	14 May	69	SICKNESS
HCOB	2 Jan.	71	ILLEGAL AUDITING
HCOB	5 July	71RB	C/S Series 49RB
Rev. 20.9.78			ASSISTS
HCOB	21 Oct.	71	ASSISTS IN SCIENTOLOGY
HCOB	25 Aug.	87 II	TOUCH ASSISTS, MORE ABOUT

Cancels:

BTB	7 Apr.	72R	TOUCH ASSISTS, CORRECT ONES

Touch Assist HCOBs are right enough as to the data in them. In the past, many had been written by others than myself.

Accordingly, to correct certain outnesses and GET REAL RESULTS EVERY TIME, I gave a correct demonstration to the Medical Officers at Flag. They were also told by someone else it needed a Case Supervisor clearance and by another that it had to be known by a Class IV Auditor. Both of these data were false and were cancelled.

Being alerted now that students learning it do it all over a doll with no idea of balance, I wish to make sure the correct data is known so this tech, very *powerful* when CORRECTLY DONE, is better understood as to exact use.

I know no better way of giving the real scene than publishing these correct notes by one of the Medical Officers who took notes during the demonstration.

TALK BY LRH TO FLAG MEDICAL OFFICERS ON
TOUCH ASSISTS, WITH DEMONSTRATION

On assists when you are speaking with medicos you talk to them in terms of restoring comm in blood and nerve channels.

I've recently observed nobody does a correct Touch Assist. Hence I want to show you how to get real results.

Normal *errors* in a Touch Assist are: (1) Don't go to extremities, (2) Don't equal balance to both sides, (3) Don't carry through (they go to release point only), (4) Don't repeat on following days if needed.

A guy stubs a toe, the other toe is where it is locked up. There is a balance of the nerve energy of the body on 12 nerve channels going up and down the spine. The type of energy in the body travels at 10 ft. a second.

The energy from a shock will make a standing wave in the body. The brain is a shock cushion, that is all. It absorbs the shock from a large amount of energy. The neuron synapse is a disconnection.

A wave one way will have a wave reacting the other way. In the sympathetic system the wave locks up on both sides of the body. So do a Touch Assist thoroughly on *both* sides. Get both sides and unlock the standing wave. The purpose of a Touch Assist is to unlock the standing waves that are small electronic ridges of nervous energy that is not flowing as it should.

You can unlock an impulse in the leg and it can get into the spine and lock up. So this is where you get the chiropractor fixing people. But the nerves are "telling the muscles" to hold the bone out of place.

A shock puts, via the nerves, a permanent command into a set of muscles, all different "commands" going out from the shock. The system functions through stops to try to hold that shock back. It's actually nerve to muscle to bone.

Light massage along nerve channels will get muscles unlocked to permit the bone to go in place. You unlock nerve channels.

The trick is standing waves. The wave is slowed down as it goes through the body, like at each joint. There are brain cells at each joint absorbing the shock.

Inertia—when enough heavy charge goes through a nerve it stops passing the charge through and just builds it up. A Touch Assist will bring the flow back and the suspended pain, cold, electrical charges and muscle command will blow through.

A shock impulse goes tearing down a nerve in huge volume, all accumulating nodules of standing waves all over the body, trying to stop the nerve impulse. The nerve goes into apathy with the huge volume of impulse. Like 100,000 volts of electricity over a small wire, something goes.

With auditing you are bringing back the nerve "from apathy" up through the Tone Scale. Like getting the apathy of the nerve up through the pain explosion. So the Touch Assist is short sessioned and always balanced.

At first you might just get an awareness of the area, then maybe after the third or fourth assist (third or fourth day or many more days with one done each day) there is a large jolt that will go through.

The comm cycle is not as important in the Touch Assist as it is with thetan auditing. But it must be present. Here we are dealing with the body. You do give the command, get an answer from the patient and acknowledge each time.

THE ASSIST DEMO DONE ON ARTHUR HUBBARD

(Arthur had a wound on his right foot, right side at ball of foot location, wound not healing quickly. See drawing below.)

wound

You want to get the guy where he is available. (Arthur was sitting on a chair with his legs straight and his feet on LRH's knees [one foot on each knee], and Arthur's hands palms down on his shins. Arthur was comfortable—LRH asked about his comfort.)

The target of all this Touch Assist is the pain in the wound in the side of the foot. The extremity is the top end of the big toe. Both hands and especially fingertips are also extremities. It's a sympathetic system.

On the assist you must go to corresponding extremities.

(R-factor) I'm going to touch you like this (LRH touched Arthur's foot). When you feel it, well, tell me, okay? Okay.

LRH: Feel my finger?

Arthur: Yes.

LRH: Good.

This was done *rapidly,* alternating from one side of body to the other, one command and answer and ack for each touch; the assist was done on each toe, back and forth left to right, one for one, touch on one side, touch on the other side. Up each foot, each toe, over to hands, left hand to right hand, one touch for one. This was done for several minutes.

LRH then had Arthur bend over to get to the spine. Arthur said he had some numbness in the lower spine when LRH asked about this area.

LRH then did the spine touching three inches from the spine on one side then to three inches on the other side alternately, up the head and around the neck and head.

LRH asked, "How's that?" Arthur said, "Better," gave a cognition on his pants being the same ones he had on during accident, and LRH ended off.

SPINE

Arthur, during the assist, had numbness in the kidney back area. This is the midpoint between the extremities on the sympathetic system. In the future if the assist hadn't been done he might have had kidney trouble.

The impulse locks up in the spine, so you have to do the spine too to release that charge.

EXTREMITY

The extremity is beyond the point of the body injury. Really handling the extremity furthest from the injury, the legs would strip the blocked energy out (if you get the extremity). (During the assist LRH did not do the legs, or arms, only toes, feet, hands, fingers and back.)

SCHOOLS OF HEALING

The thing that's wrong with each school of healing is that it says it can do the job totally. It can't. An example of this is a Swedish masseuse saying she can cure a person. But in addition to massage, let us say, the person doesn't eat. It's not part of the cure, so it doesn't cure.

The doctor's bug is diagnosis. He is even setting up a computer system in the country to figure out what is with the person. But they don't have logic or the Data Series to program from so they won't make it.

There is a big hole in Adelle Davis' book on dieting. She doesn't talk enough about iodine on diets, but that is what activates the thyroid which burns up the food. So her reducing diets don't always reduce.

If you block out the fields of knowledge, you won't get anywhere.

To cure things a doctor should use a number of things (schools of healing) and do each one right.

Regard the body with a question mark in your mind.

There is a "brain" at each joint. This is why acupuncture works. One can paralyze a whole body area with it by touching these minor "brains" with a needle. It can do other things as well if you know how.

MESMERISM

Mesmerism is no relation to hypnotism at all. Mesmerism is animal magnetism. It's a physiological rapport. Not a concentration on mental but on mental-physiological.

To have rapport with something, you can *be* it.

Hypnotism is the reduction and absorption of the mental power of the person. In hypnotism one takes over the person. The subject has no control.

When doing physical healing, if you stroke sympathetically (both sides) and alternately, inducing a rhythmic motion which is monotonous, you can mesmerize a person.

In mesmerism there is an imposition on feeling. If you mesmerize a person and pinch your back, he will get red in the same place and feel the pain of the pinch. This is physiological rapport. No words are said during mesmerism.

In assists you *don't* want rapport; *avoid* a rhythm; on stroking in massages keep the person talking; keep him saying "Yes" and you acking in an assist. Keep him in comm with you. That is why you use the comm cycle, or else all feeling can go out of the body. The comm cycle *prevents* a mesmeric trance occurring that would leave the patient in rapport.

Rapport is mutual feelingness.

In an assist (1) Keep talking, (2) Break rhythms, (3) End off. This is important.

Mesmerism is the transfer of the feeling and fault of the operator to the patient. A woman doing massages quietly and rhythmically could be giving her patient her disjointed hip. A doctor with bad eyesight can make his patients worse or vice versa possibly, if he had good eyesight, the patient could get good eyesight.

L. RON HUBBARD
Founder

94

HCO BULLETIN OF 10 APRIL 1972

URGENT

C/S Series 75
Solo C/S Series 13

PRE–OTs DON'T C/S

HCOB 31 July 71 II, corrected, required pre-OTs to C/S their folders for the next session.

I did not write this HCOB.

Research has proven that a Solo pre-OT who is required by any C/S to write a C/S for his next session can be put into that next session action.

This C/Sing for himself his own next session violates the "continued session rule" wherein an auditor does not "finish" a session by telling the pc "The process will be continued in the next session."

This puts the pc into continued sessions and in Solo *can* put the pre-OT from Solo auditing to self-auditing. There is a vast difference between the two. Solo auditing occurs in session with a meter. Self-auditing is out-of-session wondering and chewing on bank.

A Solo pre-OT must NOT self-audit.

He ends the session he has done when he ends session on his worksheet.

He then goes to Examiner and gets his exam. The Examiner sends the completed Exam Form to Solo Admin who puts it in the folder.

The Solo C/S then, from his study of the folder, does the next C/S for the pre-OT in proper C/S form. This is a diagonal two green stripes on the left-hand corner of the sheet, the pre-OT's name and date in black. The C/S itself is in black pen.

The pre-OT takes this C/S and does it in his next session.

In rare instances, when the pre-OT is going really well, the C/S permits him to do several sessions. The C/S can tell from Exam Forms that all is well. This MUST carry a notice "Come in at once to the D of P if you cease to audit or run into trouble. Do this C/S in the next several sessions. Come in for a new C/S the moment you feel this C/S is complete and are ready for a new C/S."

When no Exam Forms come in, the Solo D of P chases the pc up.

If a Solo Exam Form is bad, the *Examiner* must mark it "Urgent Attn Solo C/S" IN RED.

Solo Admin must alert the D of P who chases up the pc.

Tab is kept on ALL Solo pcs on lines by the D of P and, if one falls off lines, the fact must be visible to the Solo D of P who keeps a board on sessions with all pre-OTs' names on it!

The above is the correct C/Sing line.

The worst features of a pre-OT doing his own C/Sing are:

1. He is not a trained C/S.

2. Sudden ideas pop up he wants to handle instead of going on and he gets into an off-line action when he should keep going.

3. A pre-OT can "rabbit" (run away from the bank) by proposing a C/S that does not make him confront it.

4. And last but far from least, a "C/S" by a pre-OT is an invitation to the Solo Case Supervisor to Q-and-A with it. (Q-and-A means to just repeat whatever another says as a lazy way out.)

———————

Pc plus auditor is greater than bank.

In Solo auditing, C/S plus pre-OT is greater than bank.

———————

Pre-OTs do NOT C/S their own folders!

———————

THE PRE–OT *DOES* KEEP UP HIS SESSION SUMMARY EACH SESSION.

L. RON HUBBARD
Founder

96

HCO BULLETIN OF 15 APRIL 1972RA
REVISED 24 APRIL 1991

Remimeo
Class V Orgs
SHs

Expanded Dianetics Series 1RA

EXPANDED DIANETICS is that branch of Dianetics which uses Dianetics in special ways for specific purposes.

It is not New Era Dianetics. Its position on the Grade and Class Chart would be just above Class V Graduate. Its proper number is Class VA Graduate.

It uses New Era Dianetics to change an Oxford Capacity Analysis and is run directly against this analysis graph and the *Science of Survival* "Hubbard Chart of Human Evaluation."

EXPANDED DIANETICS IS NOT THE SAME AS NEW ERA DIANETICS AS IT REQUIRES SPECIAL TRAINING AND ADVANCED SKILLS.

The NED Auditor is qualified to run New Era Dianetics. He is not authorized to run EXPANDED DIANETICS without special training.

DO NOT MIX EXPANDED DIANETICS INTO NEW ERA DIANETICS.

It often happens that one technology's skills are mingled with another's. The result is that neither then work.

New Era Dianetics will go right on producing results.

The main difference between these two branches is that New Era Dianetics is very general in application. Expanded Dianetics is very specifically adjusted to the pc.

Some pcs, particularly heavy drug cases, or who have been given injurious psychiatric treatment or who are physically disabled or who are chronically ill or who have had trouble running engrams (to name a few), require a specially adapted technology.

A very good Class V Graduate Auditor can be specially trained to run Dianetics against the OCA or the Chart of Human Evaluation and handle other items of great value to a pc.

STUDY

This training would consist of:

1. PTS/SP Course and PTS/SP Auditor Course

2. Hubbard Graduate V Auditor Course

3. Hubbard Graduate V Auditor Internship

4. Hubbard Professional Word Clearer Course

5. Hubbard Expanded Dianetics Auditor Course

6. Hubbard Expanded Dianetics Internship

CERTIFICATE

The certificate would be HUBBARD EXPANDED DIANETICS SPECIALIST.

The certificate level is Class VA Graduate, just above Class V Graduate. Class V Graduate is required.

CHARGES

Hours of Expanded Dianetics, because of the skills required, should be at least half again or double as much as New Era Dianetics auditing or lower grade auditing.

The cost of the course would be the same as the Hubbard New Era Dianetics Course and additional to it plus intern fees.

PREREQUISITE

Auditors: Class V Graduate Auditor and internship minimum with a successful period of New Era Dianetics auditing as an auditor.

Preclears: Purification Rundown, Objectives, NED Drug Rundown completed.

DEVELOPMENT

Neither the course nor Expanded Dianetics auditing may be sold by an org unless the org has an Expanded Dianetics Specialist Auditor and C/S.

In the meanwhile orgs should be making Class IVs, Class Vs and Class V Graduates.

PERSONS NOT TRAINED ON IT MAY NOT RUN IT OR USE IT REGARDLESS OF CLASS.

To repeat, Expanded Dianetics does *not* replace New Era Dianetics or any other class and is itself and is used for its own specific purposes on special cases.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 16 APRIL 1972R
REVISED 20 DECEMBER 1983

Remimeo
Tech/Qual
C/Ses
Auditors
PTS/SP
  Checksheet

PTS RD CORRECTION LIST

Ref:
HCOB 17 Apr. 72R   C/S Series 76R
   Rev. 20.12.83   C/Sing A PTS RUNDOWN

This correction list is assessed and handled if, after a PTS Rundown has been done on the pc, any new signs of illness or roller coaster occur.

It also serves as a checklist of expected actions with the PTS Rundown.

The handlings are given below the assessing statements in each instance.

The list is always done Method 5 (all items assessed, then handled).

The assessment may be done without a prefix or, as C/Sed for, using the prefix "On the PTS Rundown, _____?"

(Note: On cases who have had several repairs on the PTS Rundown and yet continued to roller-coaster, the C/S may order the assessment taken to an F/Ning list.)

1. **YOU WENT EXTERIOR?**   _____
   (Indicate it. If pc has never had an Int RD, give him a standard
   Int RD per Int RD Series 2. On a Clear or OT, do not run any
   Dianetics; do an End of Endless Int RD.)

2. **YOUR INT RUNDOWN WAS MESSED UP?**   _____
   (If so, indicate it. C/S accordingly, per Int RD Series.)

3. **LIST ERRORS?**   _____
   (L4BRA.)

4. **YOU WERE GIVEN THE PTS RUNDOWN IN THE MIDDLE
   OF ANOTHER INCOMPLETE RUNDOWN?**   _____
   (2WC to F/N. Complete the incomplete RD, then verify the
   PTS RD.)

5. **YOU HAVE BEEN PHYSICALLY ILL AFTER AUDITING?**   _____
   (If this happened after a PTS RD, the RD is not complete. 2WC
   to F/N, then find what was incomplete and complete it.)

6. **YOU LOST THE GAINS ACHIEVED IN AUDITING?**   _____
   (Same as #5 above.)

7. **YOU ARE STILL IN COMMUNICATION WITH A PERSON OR GROUP THAT DOES NOT LIKE SCIENTOLOGY?** _____
(Have HCO handle per HCO PL 20 Oct. 81R, PTS TYPE A HANDLING, and HCOB 10 Sept. 83, PTSness AND DISCONNECTION. Or, if HCO does not act, handle with D of P or Tech Sec.)

8. **YOU KNOW SOMEONE WHO DISAGREES WITH WHAT YOU ARE DOING?** _____
(See #7 above.)

9. **YOU HANDLED THE WHOLE SITUATION COMPLETELY?** _____
(If reads, 2WC to F/N.)

10. **YOU ONLY SAID IT WAS HANDLED?** _____
(2WC to F/N. Give pc HCO PL 23 Dec. 65RA, Rev. 10.9.83, SUPPRESSIVE ACTS, SUPPRESSION OF SCIENTOLOGY AND SCIENTOLOGISTS, and HCO PL 20 Oct. 81R, Rev. 10.9.83, PTS TYPE A HANDLING, and Method 4 word clear them. Then report it to the D of P for review of PTS C/S-1 and further handling.)

11. **YOU DON'T UNDERSTAND THE SITUATION?** _____
(See #10 above.)

12. **YOU DON'T BELIEVE THERE IS A SITUATION?** _____
(2WC to F/N and probably handling as in #10 above. It could be there is no situation now.)

13. **YOU DIDN'T WANT TO HANDLE IT AND PROTESTED?** _____
(2WC to F/N. See #10 above.)

14. **IT CAN'T BE HANDLED ANYWAY?** _____
(2WC to F/N and see #10 above.)

15. **THERE WAS SOMETHING WRONG WITH THE AUDITING OR AUDITOR?** _____
(Find what and do L1C, L3RG or L4BRA as indicated.)

16. **THERE WAS EARLIER BAD AUDITING?** _____
(Wasn't set up. Repair Pgm.)

17. **YOU WEREN'T PTS IN THE FIRST PLACE?** _____
(Find out if the pc was connected to SPs or an SP group in actual fact. Possibly still is but misinterpreting "PTS." If so, do #10.)

18. **THE FEELINGS ABOUT THE PEOPLE YOU WERE AUDITED ON ARE STILL THERE?** _____
(2WC to F/N. L1C, L4BRA, L3RG as indicated. Complete the RD.)

19. **THE PTS RUNDOWN WAS NOT COMPLETE?** _____
(2WC to F/N. Sort out the case on PTS RD ADDITION, HCOB 20 Jan. 72R, Rev. 8.12.78.)

20. **YOU STILL FEEL PTS?** _____
(See #19.)

21. **YOU STILL CAN'T HOLD ONTO YOUR AUDITING GAINS?**   _____
(See #19.)

22. **YOU WERE ILL AFTER THE RUNDOWN?**   _____
(See #19.)

23. **YOU FEEL MORE UPSET THAN EVER?**   _____
(See #19.)

24. **THERE IS STILL AN ADDITIONAL PERSON THAT WASN'T DETECTED?**   _____
(See #19.)

25. **YOU WERE TOLD TO ATTEST WHEN YOU WERE STILL PTS?**   _____
(See #19.)

26. **YOU DECIDED YOU WERE PTS WHEN YOU WEREN'T?**   _____
(2WC to F/N. Handle as indicated by data the pc gives.)

27. **YOU SAID A PERSON WAS SUPPRESSIVE WHO REALLY WASN'T?**   _____
(See #26.)

28. **THERE IS A SITUATION THAT HAS NOT BEEN DISCLOSED?**   _____
(2WC to F/N. Get full data. C/S accordingly.)

29. **THERE WERE LIES TOLD?**   _____
(See #28.)

30. **YOU DON'T AGREE ABOUT ALL THIS?**   _____
(See #28.)

31. **YOUR CONDITION WAS REALLY CAUSED BY SOMETHING ELSE?**   _____
(See #28.)

32. **THERE WERE MISUNDERSTOOD WORDS?**   _____
(See #28. Requires a review of pc's PTS C/S-1.)

33. **EVERYTHING WAS ALL RIGHT IN THE FIRST PLACE?**   _____
(See #28.)

34. **THERE WERE ENGRAM ERRORS?**   _____
(L3RG. On a Clear or OT, do not run any Dianetics; indicate any reads on L3RG only.)

35. **THERE WERE AUDITOR ERRORS?**   _____
(L1C.)

36. **YOU NOW FEEL OKAY?**   _____
(2WC to F/N.)

L. RON HUBBARD
Founder

HCO BULLETIN OF 17 APRIL 1972R
REVISED 20 DECEMBER 1983

C/S Series 76R

C/Sing A PTS RUNDOWN

Refs:

HCOB	9 Dec.	71RD	PTS RUNDOWN, AUDITED
Rev. 28.3.89			
HCOB	20 Jan.	72R	PTS RD ADDITION
Rev. 8.12.78			
HCOB	3 June	72RA	PTS RUNDOWN, FINAL STEP
Rev. 8.12.78			
HCOB	31 Dec.	78RA II	OUTLINE OF PTS HANDLING
Rev. 20.12.83			
HCOB	31 Dec.	78RA III	EDUCATING THE POTENTIAL TROUBLE
Rev. 21.3.89			SOURCE, THE FIRST STEP TOWARD
			HANDLING: PTS C/S-1
HCOB	24 Apr.	72 I	C/S Series 79
			PTS INTERVIEWS
HCOB	10 Aug.	73	PTS HANDLING
HCOB	10 Sept.	83	PTSness AND DISCONNECTION
HCOB	16 Apr.	72R	PTS RD CORRECTION LIST
Rev. 20.12.83			
HCOB	29 Dec.	78R	THE SUPPRESSED PERSON
Rev. 20.12.83			RUNDOWN
HCOB	30 Dec.	78R	SUPPRESSED PERSON RUNDOWN
Rev. 6.1.79			PROBLEMS PROCESSES

Tape: 6510C14 "Briefing of Review Auditors"
Any subsequent issues on PTSness and its handling.

The whole point of a PTS Rundown is to make a person *not PTS any longer.*

The point is not to just run some processes. It is to have a person all right now.

To really understand this rundown, one would have to know what PTS is in the first place and why one was doing the rundown.

This would apply to the auditor as well as the C/S.

PTS means *POTENTIAL TROUBLE SOURCE.* It means someone connected to a person or group opposed to Scientology.

It is a TECHNICAL thing.

It results in illness and roller coaster and IS the CAUSE of illness and roller coaster.

When you do a PTS Rundown on a pc CORRECTLY, he or she should no longer be ill or roller-coaster.

BUT THIS INCLUDES THE PERSON HANDLING HIS PTS CONDITION IN THE REAL UNIVERSE, NOT IN JUST HIS BANK.

An auditor and C/S must:

a.   See that the person is handled properly in HCO or by the D of P if HCO isn't there so that the person handles the PTS connection itself. (See HCO PL 20 Oct. 81R, PTS TYPE A HANDLING.)

b.   Do the rundown correctly (see reference HCOBs above).

c.   D of P interview the person AFTER the rundown is "complete" to be sure the person is now all right (not PTS).

d.   Watch the person's folder for any new signs of illness and roller coaster and if these occur find out what was missed by assessing PTS RD CORRECTION LIST, HCOB 16 Apr. 72R.

e.   Handle the PTS RD CORRECTION LIST.

f.   Reinterview to be sure the person is all right now.

DATA

Anyone handling or auditing or C/Sing PTS cases should have done the current PTS/SP Course checksheet, which is based on HCO PL 31 May 71, the original checksheet for available tech and policy on the subject.

To this checksheet (HCO PL 31 May 71 and/or any subsequent revisions to it) must be added these issues:

HCOB 9 Dec. 71RD Rev. 28.3.89	PTS RUNDOWN, AUDITED
HCOB 20 Jan. 72R Rev. 8.12.78	PTS RD ADDITION
HCOB 3 June 72RA Rev. 8.12.78	PTS RUNDOWN, FINAL STEP
HCOB 31 Dec. 78RA II Rev. 20.12.83	OUTLINE OF PTS HANDLING
HCOB 31 Dec. 78RA III Rev. 21.3.89	EDUCATING THE POTENTIAL TROUBLE SOURCE, THE FIRST STEP TOWARD HANDLING: PTS C/S-1
HCOB 24 Apr. 72 I	C/S Series 79 PTS INTERVIEWS
HCOB 10 Aug. 73	PTS HANDLING
HCO PL 20 Oct. 81R Rev. 10.9.83	PTS TYPE A HANDLING
HCOB 10 Sept. 83	PTSness AND DISCONNECTION

PTS SITUATIONS

The hardest thing to get across about a PTS situation is that it IS the reason for continued illness and roller coaster (loss of gains).

The condition *does* exist. It is in fact common.

We *do* have the auditing tech to handle now.

The material has to be applied correctly, just like any other material.

The reason we do the rundown is not to do some sessions or sell some auditing or just explain why the person is like that. We do the rundown so the person will no longer be PTS.

The *EP (end phenomenon) of the PTS Rundown is attained when the person is well and stable.*

As a C/S you MUST put a YELLOW TAB marked PTS on a PTS-pc folder that stays on until the person is NO LONGER PTS.

If you do NOT do this, there will be about 25 percent of your pcs or more that YOU WILL BE IN CONTINUAL TROUBLE WITH! Because you will be C/Sing auditing for a person who is PTS, will be ill, will roller-coaster because the person has NOT been handled to EP on being PTS.

These people, by the way, (UNLESS they have received a standard PTS C/S-1) will tell you, "Oh, I'm not PTS." "But your father is suing the org." "Oh yes, I know, but it doesn't bother me. Besides, my illness is from something I ate last year. And I roller-coaster because I don't like the Examiner. But I'm not PTS."

The mystery is solved when you find they haven't a clue what the letters mean or what the condition is. If PTSness is to be handled, the pc must have an understanding of the basics involved, and it was for this reason the PTS C/S-1 was released in late 1978. (See HCOB 31 Dec. 78RA III, EDUCATING THE POTENTIAL TROUBLE SOURCE, THE FIRST STEP TOWARD HAND-LING: PTS C/S-1.) The PTS C/S-1 must always be done before one begins any other type of PTS handling.

In cases such as the above, the PTS C/S-1 has been skimped and nonstandard or, worse, not done at all. The handling is to get it done fully and correctly. It is very important to get PTS cases educated in the fundamentals of PTS/SP tech and to ensure they have a good grasp of the data in HCO PL 20 Oct. 81R, PTS TYPE A HANDLING. If, after this, they still want to know more, give them HCO PL 23 Dec. 65RA, SUPPRESSIVE ACTS, SUPPRESSION OF SCIENTOLOGY AND SCIENTOLOGISTS. (Remember, it has to be word cleared Method 4 or they won't have a clue even if they read it.)

We are on no campaign to rid the world of suppressives when we are handling a PTS pc. But facts are facts and tech is tech.

In handling a PTS person as a C/S, you are on a borderline of policy violation unless you make the person do what it says in HCO PL 20 Oct. 81R first. That handles the situation itself. Then you can handle the person with the PTS Rundown.

PTSness AND DISCONNECTION

Correct use of the data in HCOB 10 Sept. 83, PTSness AND DISCONNECTION, is a vital part of PTS handling. It is a C/S's responsibility to be fully familiar with the tech contained in that HCOB and to ensure its standard application as this, too, can have a bearing on the success of the PTS Rundown.

The PTS Rundown is a great rundown. Like any other, it has a standard way of going about it.

And note: Once the pc has been handled as a case on the PTS Rundown, the person to whom he was PTS may exist in present time and may still be making trouble. In this instance the pc must be given THE SUPPRESSED PERSON RUNDOWN. Its EP is nothing short of miraculous. (Ref: HCOB 29 Dec. 78R, THE SUPPRESSED PERSON RUNDOWN) This handles the OTHER person– the person to whom the pc has been PTS.

With the wealth of technology we have on the subject, there is no reason for any case of PTSness to not be fully and terminatedly handled. And promptly so.

When a PTS Rundown is required to accomplish this, it's the job of the Case Supervisor to ensure it is standardly run and C/Sed.

L. RON HUBBARD
Founder

Remimeo

Keeping Scientology Working Series 8

C/S Series 77

"QUICKIE" DEFINED

The reason an auditor can say he doesn't "quickie a rundown" (and none ever say they do) is because he has no definition for the word *QUICKIE.*

The word has been used to designate rundowns that were not completely and fully done.

It is not a slang word.

In the dictionary you will find "*quickie* also *quicky:* something done or made in a hurry. Also: a hurriedly planned and executed program (as of studies)."

What happens in auditing, for instance, is a "Grade Zero Expanded" is "done" by just doing a single flow to its first F/N.

That is obviously "quickie."

A more subtle one is to do a "PTS Rundown" with no ethics action to begin and no check for stability, holding gain and not ill a week or two after the RD. Only if both these actions were done would one have a "Complete PTS Rundown," as it would give a PRODUCT = a pc no longer PTS.

So what makes a quickie "completion" quickie?

Is it length of time? Not necessarily.

Is it fewness of processes? Not necessarily, as Power can be done quickie simply by not hanging on for the EP and only going to F/N.

To define *COMPLETE* gives us the reverse of *quickie.*

"*COMPLETE:* To make whole, entire or perfect; end after satisfying all demands or requirements." A completion is "the act or action of completing, becoming complete or making complete."

So "completing" something is not a loose term. It means an exact thing. "End after satisfying all demands or requirements" does not mean "doing as little as possible" or "doing what one can call complete without being detected."

Anything that does not fully satisfy all requirements is QUICKIE.

So *"quickie"* really means "omitting actions for whatever reason that would satisfy all demands or requirements and doing something less than could be achieved."

In short, a quickie is not doing all the steps and actions that could be done to make a perfect whole.

Standard auditing actions required for ages that auditors cleared each word of each command. Yet when they went quickie they dropped this. When this was dropped, GAINS ON 75% OF ALL PCs LESSENED OR VANISHED. We are right now achieving spectacular wins on pcs just by clearing up commands and words on all lists. We are finding that these pcs did not recover and NEVER BEFORE HAD BEEN IN SESSION even though previously "audited" hundreds of hours.

By omitting an essential action of clearing commands, processing did not work because the pc never understood the auditing commands!

So quickie action did not save any time, did it? It wasted hundreds of hours!

Quickie programs are those which omit essential steps like vital lists or 2WCs to get data. FESes for past errors are often omitted.

To slow down the torrent of quickie actions on clearing commands, HCO PL 4 Apr. 72 III, ETHICS AND STUDY TECH, has clause 4, "An auditor failing to clear each and every word of every command or list used may be summoned before a Court of Ethics. The charge is OUT–TECH."

Ethics has to enter in after quickie tech has gotten in. Because quickie tech is a symptom of out-ethics. HCO PL 3 Apr. 72, Esto Series 13, DOING WORK, and HCO PL 4 Apr. 72, Esto Series 14, ETHICS, are vital know-how where a C/S is faced with quickie actions—or flubby ones that will not cure.

Essentially, quickie tech is simply *dishonest*. Auditors who do it have their own ethics out in some way.

To be sure, their confront is down.

There are numerous remedies for the quickie impulse. The above-mentioned policy letters and plain, simple TR 0 are standard remedies. TR 0 properly done and completed itself usually cures it.

Quickie study in 67 and 68 almost destroyed auditing quality. LRH ED 174 Int, STUDY AND TECH BREAKTHROUGH, which really pushes in study tech, will achieve the primary reason for quickie—the auditor didn't understand the words himself.

Wherever quickie tendencies or false stats (the quickest quickie possible) show up, the above PLs had better be gotten into full use fast.

L. RON HUBBARD
Founder

HCO BULLETIN OF 20 APRIL 1972R
REVISED 23 APRIL 1991

Remimeo
Expanded Dianetics
 Auditors
 C/Ses

Expanded Dianetics Series 4

SUPPRESSED PCs AND PTS TECH

(Adds PTS/SP materials to Expanded
Dianetics Auditor training.)

(PTS means potential trouble source which itself means a person connected to a suppressive person.)

As the Expanded Dianetics Auditor is often called upon to handle pcs who are not well, it is vital that he knows all about and can use "PTS tech."

All sick persons are PTS.

All pcs who roller-coaster (regularly lose gains) are PTS.

Suppressive persons are themselves PTS to themselves.

If an Expanded Dianetics Auditor does not know this, have reality upon it and use it, he will have loses on pcs he need not have.

There is considerable *administrative* tech connected with this subject of PTS and there is a special rundown which handles PTS people.

They get handled *if* the auditor knows his PTS tech, if he audits well and if he uses both the auditing and administrative tech to handle.

The administrative tech requires an interview, usually by the Director of Processing or Ethics Officer and the person is required to handle the PTS situation itself *before* being audited. A check for stability is also made after being audited on the PTS Rundown.

For this reason, HCOB 17 Apr. 72R, C/S Series 76R, C/Sing A PTS RUNDOWN, and the checksheets of the PTS/SP Course and PTS/SP Auditor Course must be fully known to the Expanded Dianetics Auditor.

HCOB 17 Apr. 72R is also C/S Series 76R so as to be sure that Case Supervisors handle the admin and C/Sing correctly.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 20 APRIL 1972
Issue II

Remimeo

C/S Series 78

PRODUCT PURPOSE AND WHY AND
W/C ERROR CORRECTION

Where untrained auditors are finding Whys for a Danger Formula, or post purposes or post products as called for in the Esto system, you will get a certain amount of error and case disturbance. Such upsets also come from Word Clearing by incompetent persons.

The C/S should look for these especially when such campaigns are in progress. He should suspect them as a possibility when a case bogs.

A C/S must be sure all such papers and worksheets get into pcs' folders.

A common repair action is to:

1. Do an assessment for type of charge.

2. Handle the charge found by the assessment done.

3. Fly all the reading items found on such assessments by two-way comm or direct handling.

4. Suspect LISTING ERRORS on any Why or purpose or product found, even though no list exists, and reconstruct the list and L4B and handle it.

5. Handle Word Clearing of *any* type in or out of session with a Word Clearing Correction List done in session by an auditor.

6. When Word Clearing is too heavy on the pc or doesn't clean up, suspect he has been thrown into implants which are mostly words or the words in some engram. As implants are actually just engrams, handle it with an L3B.

LISTING

Any item found out of session or by a nonauditor is suspect of being a Listing and Nulling (L&N) error even though no list was made.

TODAY A CORRECT L&N ITEM MUST BLOW DOWN AND F/N.

So treat such items as you would list errors and try to reconstruct the list and either confirm the item or locate the real item (may have been invalidated and suppressed) or extend the list and get the real item.

The real item will BD F/N.

One can establish what the situation is with a post purpose, a Why or a product or any other such item by doing an L4B.

SELF–AUDITING

The commonest reason for self-auditing is a wrong or unfound L&N item.

People can go around and self-list or self-audit trying to get at the right Why or product or purpose after an error has been made.

REACTION

NOTHING PRODUCES AS MUCH CASE UPSET AS A WRONG LIST ITEM OR A WRONG LIST.

Even, rarely, a DIANETIC LIST can produce wrong list reactions. Ask the pc for his somatics and he blows up or goes into apathy. Or blows. Or attacks the auditor.

ALL of the more violent or bad reactions on the part of the pc come from out-lists.

Nothing else produces such a sharp deterioration in a case or even illness.

OUT–LISTS

Therefore, when one gets a sharp change in a case (like lowered tone, violence, blows, "determination to go on in spite of the Supervisor," long notes from pcs, self-C/Sing, etc., etc.), the C/S SUSPECTS AN OUT–LIST.

This outness can occur in regular sessions even when the item was said to BD F/N.

It can occur in "coffee shop" (out-of-session auditing of someone) or by Estos or poorly trained or untrained staff members or even in life.

PTS

When such actions as finding items by nonauditors are done on PTS people, the situation can be bad, so one also suspects the person to be PTS to *someone* or *something*.

"PTS" does not communicate well in an assessment question so one says, "Someone or something is hostile to you" and "You are connected to someone or something that doesn't agree with Dianetics or Scientology."

REPAIRS

The main things to know when doing such repairs are (a) that such situations as wrong lists or upset people can occur in an org where untrained people are

also using meters and (b) THAT IT IS UP TO THE C/S TO SUSPECT, DETECT AND GET THEM HANDLED IN REGULAR SESSION.

Do not ignore the possible bad influence.

As the good outweighs the bad in such cases, it is not a correct answer to forbid such actions.

It is a correct answer to require all such actions and worksheets become part of the folder.

One can also persuade the D of T or Qual to gen in the people doing such actions.

And do not ignore the effect such actions can have on cases and do not neglect to include them in C/Ses before going on with the regular program.

They can all be repaired.

L. RON HUBBARD
Founder

Remimeo
D of P
Auditors
PTS Pack
Ethics Officers

C/S Series 79

Expanded Dianetics Series 5

PTS INTERVIEWS

Ref:
HCOB 17 Apr. 72R   C/S Series 76R
                    C/Sing A PTS RUNDOWN

Interviews to discover a PTS condition are done on a meter with all reads marked.

The interview asks (a) about persons who are hostile or antagonistic to the pc, (b) about groups that are anti-Scientology, (c) about people who have harmed the pc, (d) about *things* that the pc thinks are suppressive to the pc, (e) about locations that are suppressive to the pc and (f) about *past* life things and beings suppressive to the pc.

In doing the interview, the interviewer must realize that a sick person *is* PTS. There are no sick people who are not PTS to someone or a group or something somewhere.

A somewhat suppressive pc will find the good hats suppressive. This does not relieve his condition. He is PTS to SP people, groups, things or locations, no matter how SP he is.

He can have been audited by someone he knew in an earlier life and who goofed the session. A few auditors have since been declared. Not because they goofed but because they *were* SP.

However, some PTS pc will make trouble for good people because that is what PTS means (potential trouble source). So do not buy all the good people he is PTS to.

Further, when you do get the person or group or thing or location, the PTS person will F/N VGI and begin to get well.

The PTS condition is actually a *problem* and a mystery and a withdrawal, so it is sometimes hard to find and has to be specially processed (3 S&Ds) to locate it.

Usually it is quite visible.

Don't have a sick, roller-coaster pc appear for interview and then say "not PTS." It's a false report. It only means the interviewer did not find it.

The pc sometimes begins to list in such an interview, and such an interview where a wrong item is found has to be audited to complete the list or find the right item. (See C/S Series 78, HCOB 20 Apr. 72 II, PRODUCT PURPOSE AND WHY AND W/C ERROR CORRECTION.)

So interview worksheets are VITAL.

The interview should end on an F/N.

The interview is followed by the ethics action of HCO PL 20 Oct. 81R, PTS TYPE A HANDLING, or other ethics actions such as handling or disconnection and posting as called for in policy.

An interviewer has to use good TRs and operate his meter properly and know 2-way comm and PTS tech.

Some interviewers are extremely successful.

Such interviews and handling count as auditing hours.

When properly done, plus good auditing on the PTS RD, well people result.

L. RON HUBBARD
Founder

Remimeo

Study Series 8

THE GLIB STUDENT

The glib student can confront the words and ideas.

He cannot confront the physical universe or people around him and so cannot apply.

He does not *see* MEST or people.

The reason for this is that he is below Non-Existence on one or more dynamics and so cannot align with the others.

As a spirit or being in a body he has no past or future and so is just a social machine.

Getting him up the dynamics by conditions by "Conditions by Dynamics," HCO PL 4 Apr. 72, Esto Series 14, page 5, have him do general confronting and do TR courses the hard way and having him run on the Objective Processes cures this condition. It takes a lot of work, a lot of auditing but it *can be cured*.

Unless it is fully handled, he will never *see* enough more than the paper and words to be more than a glib student who cannot apply.

L. RON HUBBARD
Founder

Remimeo

HAVINGNESS

(Previously issued as PAB No. 23 on 2 April 1954
through Hubbard Communications Office,
163 Holland Park Avenue, London W11)

Starvation for energy is the keynote of any case which maintains facsimiles in restimulation.

The thetan who holds facsimiles to the body has chosen to have the energy *in spite of* the perceptions and significances in it. He is attempting to have the energy and not have the aberrative quality of it. Thus he is posed the problem of trying to reject the thought and accept the energy and thus he cannot do either.

In Dianetics we gave him the energy by processing out the significances (perception) in it.

When well exteriorized a thetan may have his energy so far reduced that he becomes unhappy. Having him create and snap in anchor points upon himself (not the body) will remedy this unhappiness.

Matched Terminaling, Admiration Processing and any other process which reduces energy, at length "starves" the thetan for energy.

All these conditions are remedied by remedying the "havingness" of the thetan.

As we saw in Acceptance Level Processing (PAB No. 15) only certain energy forms may be acceptable to the thetan. This is regulated by the screens he has erected against things. By setting up a resistance to certain energies, he creates an eventual appetite for them. He sets up screens to resist the form and the screen becomes plus for the form on the far side and negative for the form on the near side. As the screen caves in upon him (by being pounded by the unwanted form) it eventually causes an appetite (vacuum) for the form. Thus he actually starves for a form he once detested. This is the dwindling spiral of the MEST universe. The thetan believes he has to have the form to survive.

The remedy of havingness is necessary for all cases at and below Step IV of SOP 8.

An auditor remedies havingness by "starting an avalanche," by making the preclear begin an automatic inflow of acceptable things, then graduates the preclear rapidly to avalanches of stars, planets, heavy masses and spaces.

It is density and mass which count, not specific items.

Degradation begins when the thetan is interiorized into unwanted mass. It is completed when, having developed an appetite for heavy mass, he is exteriorized from it.

In this lifetime the downfall of any thetan began with his loss of some heavy mass. The heaviness of the mass *was* the value of the mass. For instance, an auditor wishing to trace the feeling of degradation in a preclear would look for a time when the preclear lost or was removed from a massive object. The auditor then has the preclear mock up the object and change its quality better or worse until it "snaps in" automatically on the preclear. Then the auditor has the preclear mock up enough of the object to create an avalanche. The preclear must then add more and more to the inflow, then add planets, stars and black stars until the preclear can comfortably throw several dense objects away in mock-up. A reverse (outflowing) avalanche is then begun and run.

Outflowing and inflowing avalanches are run on the preclear until his "hunger" is satiated.

Numerous facsimiles may appear. The auditor continues with the dense masses in avalanches, not the facsimiles. The facsimile will "blow."

This process, run for four or five hours, will create a Book One MEST Clear.

Perceptions are turned on by running "acceptable" smells, lights and sounds in avalanches. Masses are more important than perceptions.

L. RON HUBBARD
Founder

116

Remimeo

SIX BASIC PROCESSES

(Previously issued as PAB No. 42 on 24 December
1954 through Hubbard Communications Office,
163 Holland Park Avenue, London W11)

There are six basic processes today in Dianetics and Scientology. Before we consider these processes, let us first consider the essential difference between Dianetics and Scientology. What we are doing could be called, more succinctly, "an understanding of life." Under this heading, we could call anything a science or an art and we could bring in many subdivisions.

Other subdivisions which enter into this represent the difference between a study of life in general and a study of man in particular. Scientology could be called a study of life; Dianetics could be called a study of man. The first four dynamics are devoted to Dianetics. If you read again *Dianetics: The Modern Science of Mental Health,* you will discover that it treats of the first four dynamics. If you examine the first shadows of what we now call Scientology, it treats all of the eight dynamics. In view of the fact that both Dianetics and Scientology operate in the field of man, it should be readily seen that the basic processes of Dianetics or Scientology as they apply to man would be the same. Just because we have used two different words is no reason man has changed. Thus we have our six basic processes and thus we discover that Dianetics and Scientology, up to the point of stable exteriorization, operate in exactly the same field with exactly the same tools. It is only after man is sufficiently exteriorized to become a spirit that we depart from the field of Dianetics; for here, considering man as a spirit, we must enter the field of religion. Thus we have our additional subdivision. Dianetics is a science which applies to man, a living organism; and Scientology is a religion.

The six basic processes are as follows:

1. Two-way Communication.

2. Elementary Straightwire.

3. Opening Procedure of 8-C.

4. Opening Procedure by Duplication.

5. Remedying Havingness.

6. Spotting Spots in Space.

An additional breakdown of these sections demonstrates that these processes subdivide into some highly important techniques. An additional process is as follows:

1. Two-way Communication includes communication lag, scarcity of problems, the Code of a Scientologist, the Axioms of Dianetics.

2. Elementary Straightwire includes the Auditor's Code, Self Analysis, memory and mass and their relationship, under which we get past life loss of memory and what we generally call "next-to-the-last list of *Self Analysis.*"

3. Opening Procedure of 8-C includes pan-determinism, orders, defenses and the theory and material pertinent to present time.

4. Opening Procedure by Duplication includes the communication formula, general theory of ARC and "it must–mustn't happen again."

5. The Remedy of Havingness includes the scale of substitutes, the hide to curiosity scale, Expanded GITA, mock-ups and engrams, overt acts and motivators, flows and terminals, the fact that two things can't occupy the same space if one is to have a universe, significances and problems and, in particular, the scarcity of problems.

6. Spotting Spots includes space—the theory of, disinterest, importance, as-isness and the conditions of existence and separateness.

Appended to these subjects is one of equal importance in that it is the prediction of human beings. This is included, and could be called part seven of these basics. *Science of Survival,* with its dissertations on the theta–MEST theory, ARC, and the Chart of Human Evaluation, is, indeed, a study of the prediction of *Homo sapiens.*

It has been discovered in the field of training that an auditor has to be thoroughly versed in these seven items. He must be able to be expert in processing people using the six processes, and his understanding must be increased to the seventh item as included in the book *Science of Survival.*

How thoroughly does one have to cover any one of these subjects in order to render an auditor conversant with it? It has been found in the Phoenix Certification Course that even auditors who have studied this material before coming to the course had to be rehearsed on it a minimum of *eight times* and had to be carefully supervised through each one of these at least eight times, had to audit at least ten or fifteen hours on each process under supervision, and had to have each one of these processes run on him expertly for many hours before he finally was able to practice them with such skill that he produced uniform results. This is in spite of the fact that these particular processes are simple. Indeed, they are so simple that an auditor has a tendency to look at them and use them as though they were also pliable. Their simplicity is residual in the fact that they are the exact processes necessary to produce the exact results of Dianetics and Scientology.

It has been found that the simplicity of these processes was the stumbling block in their use. One instance in one HCA unit: a class went through for five weeks without entirely grasping the theory and practice of communication lag. Amongst this class was an auditor-student who was so expert at giving indirect, yet seemingly direct, answers that he had actually evaded the understanding of his fellow students. This person had yet to give a precisely direct reply to a question asked him. An instructor sat down with this student and for forty-five minutes asked him the same simple question. At the end of that time the student gave at last a direct reply, and this reply was the first time in the course when he had answered a question straight. A precision definition of communication lag is "the length of time, whether verbal or silent, intervening between the auditor's asking of a specific question and the specific and precise answer of that question by the preclear." It would not matter then whether the preclear continued to talk about something else than the question, or simply remained silent, this would still be communication lag. The class had not entirely grasped this fact in that they assumed that an indirect or an almost answer was sufficient. Rapidly in the next two auditing periods the case of the student broke, simply because his auditor now understood exactly what this person was doing with auditing questions and now demanded precise answers to questions, at the same time retaining ARC with his preclear.

The processes of Dianetics, as one can see, stress bringing a preclear into present time. In the old days we did this by running engrams, running locks and unsticking the preclear in general from various incidents in the past. Now we approach the problem far more directly. The Opening Procedure of 8-C is putting the preclear into contact with what is present time. The Remedy of Havingness will actually give the preclear enough energy masses to permit his starved condition to let go of the energy masses he is holding to him. The energy masses he is holding to him are commonly engrams with significance and content which make him very unhappy, but not as unhappy as he thinks he would be if he no longer had this energy. The motto of an individual seems to be "Any energy, even with content as vicious as an engram, is better than little or no energy."

Here, with this list of processes, we have before us the basic training for the Dianeticist and Scientologist. These processes have now remained stable for some eight months. In spite of all the attention and tests they have received, little or no improvement has occurred in the actual form of the processes, and the processes and the commands have remained steady and stable.

In view of the fact that the thetan exterior is described fully in the second chapter of *Dianetics: The Modern Science of Mental Health,* and in view of the fact that we have now with the command "Be three feet back of your head" the "one-shot Clear," and in view of the fact that the instructor in London with his Advanced Clinical Course 1st London ACC only three weeks deep had exteriorized successfully all of his students, we see we do not have any real problems in terms of processing or processes today. We can do it. An auditor *who is well trained* can achieve results with these basic processes which in any other age would be called miracles.

There are people around who desperately need it as a process who believe and who would have you believe that the Opening Procedure by Duplication techniques are the most vicious things ever invented. Compare this with the fact

that these people also feel bounden to go out and crusade amongst their fellow men to teach them how bad Dianetics and Scientology are. These two facts combined should tell you something concerning duplication. The very thought of duplication is so hideous to some people that they are utterly unwilling to face the slightest chance that they might be brought in to a willingness to duplicate. These people have had things happen to them which are bad enough to make these people postulate that certain things mustn't happen again. Duplication means that things must happen again and the process of duplication itself balances out and makes a person easy about his past.

In the process of running Opening Procedure by Duplication hypnotism very often comes off of the bank. Here we have an example of unhypnotizing. The process of hypnotism is a monotony and a central fixation on some one object. Opening Procedure by Duplication, using two objects and using an alert and aware procedure, contacting and examining these two objects alternately, tends to unfix a person from points in the past. Naturally, this begins to run out hypnotism. A person run for only 15 or 20 minutes on Opening Procedure by Duplication might very well feel himself getting more and more hypnotized; by the time he has been run 45 minutes or an hour, this sensation has worn away and the person is far more alert than he was at the beginning of the session. It is quite common to run Opening Procedure by Duplication for several hours, and Intensive Procedure as given at headquarters of the HASI is run precisely as given and taught upon preclears for a minimum of five hours before the HASI is content to release a preclear as in good condition. If the preclear can not duplicate, his arrival at a state of good condition will simply be a signal for him to have a "no duplicate" fixation on feeling good. Thus the auditor would have brought him up to a level of feeling well and immediately afterwards the individual, being able to have things happen only once, would then have to feel bad. Here again is the problem of exteriorization which results soon afterwards in re-interiorization: the person has exteriorized, he has the fixation that something must happen only once, and thus he will go back into the body and will not come out again. This is all under the heading of duplication. Opening Procedure by Duplication wakes up the preclear, puts his body back into balance and gives him a brighter outlook in general and makes him fear the past much less than before it has been run on him. He is far better able to control his body and his environment than previously and remarks that incidents have far less effect upon him than before. This does not look very much like hypnotism, now, does it?

With these processes a trained auditor—and we emphasize *trained*—is able to get the results which are called for and described in all the earlier books on Dianetics and Scientology. The reason one did not see these results more often was that the auditor himself could not duplicate the auditing commands, and thus anything and everything was being run but a minimum of result was taking place. I was running one preclear one day who was a very old-timer and who had been run many, many hours on the techniques contained in *Dianetics: The Modern Science of Mental Health*. I was running him on processes which ran out all of his earlier auditing. He broke down under this processing and began to curse, saying, "If only once—if only just once—I had been permitted to run a second time through an engram by my auditor; if only just once I had been able to run the secondary once more! But no! I was never given the chance to go through the

engram a second time." Now those of you who know the techniques of Book One know definitely they call for a continuous running through, over and over, of the same incident so as to deintensify it. This is the sort of complicated duplication which the preclear was asked to do which resolved at once his ability to duplicate and the fact that it mustn't happen again. Thus when auditors failed to return people through engrams and secondaries, for a second, fourth, fifth or even tenth time if necessary, it then became impossible for these early techniques to work.

In training it is very difficult to relay the theory and processes to people who are not very alert and who cannot duplicate. One can say straight to a class that such-and-so is observably true, and the class will immediately agree that something is observably true, but immediately after leaving the classroom, will believe in themselves that an entirely different statement had been made than the one they agreed with. They will then agree with this different statement and all sorts of oddities in the form of theory and techniques become circulated.

In the next Professional Auditor's Bulletin I am going to give you a rather thorough rundown on two-way communication and on the bulletins subsequent to that I am going to give you, for the first time, in written form, a considerable dissertation on these processes and the exact auditing commands and the results to be looked for.

But there is one thing I am probably not going to cover again, and this is an odd fact which has shown up in our training experience here and in my handling of a great many auditors. This has to do with the case of the auditor in particular. I could write an entire series of PABs on this subject, but I am sure this statement will be enough. The case of the auditor, one who is skilled in the processes of Dianetics and Scientology, and the case of a preclear, one who has just walked in off the street without further knowledge, are entirely different cases, as both Dianeticists and Scientologists know. At one time the cases of Scientologists and Dianeticists were considered so much with horror on the part of other Scientologists and Dianeticists that one audited a fellow practitioner with considerable reluctance. Dianeticists and Scientologists were renowned to be tough cases. I have found now what made them tough cases. The preclear has an entirely different goal from the auditor. The preclear is there to get well: the auditor is there to make the preclear well.

When we consider this further, we see that the ability of the auditor to control minds and mental reactions is dependent upon his getting results in preclears. The preclear's results simply stem from the preclear's gained ability to control his own mind and its reactions. Thus, of course, we have entirely different values.

An auditor who does not consistently get good results is going to have his own case cave in on him. The only way an auditor can keep his case up is to get continuous and predictably excellent results upon preclears. Thus an auditor, to have his case in good order, would have to be in good order as an auditor; he would have to be able to get results upon those he processed. In view of the fact that he could get results upon other human beings, he could then, of course, know continuously that he could control human reactions and mental reactions;

121

and so, with this confidence and this control, be completely unworried about his own case and be able to do actually anything he wished with his own mental machinery.

The case of the auditor actually depends upon his successes in auditing. Thus in the Certification Course in Phoenix we stress today only the skill of an individual to audit, and we discover consequently that, as the auditor gets results upon his fellow student and as he gets results on outside preclears, his own belief in his ability to handle the human mind soars to such an extent that as a case he ceases to be in the concern category. He of course is audited and without being audited he would not know the results which would happen in a preclear, but his actual case gains depend on his gains on preclears.

Now with today's techniques we can guarantee those results on preclears. We can demonstrate to any auditor that he can make anybody well, if the person is even vaguely breathing, simply by using with skill and understanding, as trained, the above six processes and the seventh, which is actually an understanding. Here is the problem of the auditor's case resolved. The way to have one's case in excellent condition is to have continuing confidence in one's ability to get results on preclears. In the Certification Courses in Phoenix and London we work solely in the direction of giving an auditor confidence in his ability to handle the aberrations of others and we discover that with this gained confidence the fear of his own behavior vanishes; and thus an auditor becomes a very, very capable Clear.

L. RON HUBBARD
Founder

Remimeo
ExDn Course

THE REMEDY OF HAVINGNESS

There is a great deal of upper-echelon theory connected with the Remedy of Havingness as a process, for here we are dealing with energy and the reasons and operations of a thetan in regard to it.

Just why a thetan should get himself so completely snarled up in energy might be an entire mystery to anyone who did not realize that a thetan has to cut down his knowingness and his total presence in order to have a game. The awareness of awareness unit builds space to cut down knowingness. Space makes it necessary, then, to look at something in order to know about it. The next thing a thetan does to cut down his knowingness is to create energy and to pass it to other thetans and to bring in the energy of other thetans so as to get a duration and a time span. If the thetan is successful and obtains a game in this wise, he continues on with this modus operandi of having a game, and when he does not have a game he simply cuts his knowingness down once more. Of course, he reaches a point eventually where he does not get a game simply by cutting down his knowingness, and eventually assumes a fairly fixed, stupid, aspect. He is below the level of having games, but because he has cut down his knowingness he does not know, now, that he is below the level of having games and thinks that all that is necessary to get another game is to further cut down his knowingness. He is by this time obsessively dramatizing the lowering of knowingness.

When one speaks of knowingness, one should realize that one is speaking of an embracive thing. Everything on the Know to Mystery Scale is simply a greater condensation or reduction of knowingness. At first one simply knows. Then he makes some space and some energy, and so now he has knowingness in terms of looking. By changing the position of the particles of energy thus created, and by exchanging particles with others, extant or self-created, the thetan cuts down his knowingness further, and gets time, and so gets emotion and sensation. When these become solid, he has effort particles and masses. Now, he could cut down his knowingness further by refusing to use emotion and effort, but by thinking about them thus introducing new vias into his line of knowingness. And, when he no longer knows entirely by thinking, he ceases to create knowingness and begins to eat, and from eating he drops into the ready-made sensation of sex instead of knowing what happens in the future. And from here he drops down into postulated mystery as something one cannot possibly know about. In other words, one gets a continued reduction of knowingness in order to have games. The greatest chess player in the world has no game, since he can predict that he

will win and predict everything that opponents will do, so he will simply demonstrate how to play chess. Sooner or later, he will announce that he is "burned out" or has lost his knack for playing chess, and will go off into some other field where he *can* have a game. The field he will choose will be a less wisdom-demanding field than playing chess. A boxer, such as some of the very great ones of the past, will reduce his timing, which is to say his knowingness of arrival, to a point where he can at least put on a good exhibition, and from this they will further reduce their knowingness, and then not noticing how far they have gone, get themselves thoroughly and consistently beaten. There will be a period, however, when they are fairly evenly matched against their opponents.

To understand this with any thoroughness, one would have to recognize the intention back of all communication. Creation, survival and destruction is knowingness. When somebody talks to you his intention is to continue in a parity where he can have an interchange of communication, which is to say a game. He takes knowingness from you, and gives knowingness to you, with one form of communication or another. Two soldiers fighting and shooting at each other are using a bullet to make the other man know. What is there to know in this situation? That one is dead, of course, and for the victor, that one has won.

It is dangerous, alike, to a thetan, to have too many wins or too many losses. Give him too many wins, and he will correct in the direction of reducing his knowingness as represented by his dexterity, his prediction, his activity. Give him too many losses and he will seek another game, even to the point where he will die and pick up another body. Because the decision is on the basis of knowingness, the decision is always downward. One does not decide upward toward greater knowingness, actually, unless one has the full and complete intention of winning in a new game. If one discovers that there are no wins or losses either to be found in this new game, one will reduce one's own knowingness, even to the point of forgetting all of his knowledge concerning it, in order to ensure a game.

As there is not an infinity of games in progress, one is apt, as he comes down seventy-four trillion years of track, to play out the available games and to put them in the category of "it must not happen again." One then becomes bored. One is only bored when there is no game possible, from his viewpoint. Actually, all he has to do is become enthusiastic about the game on his own consideration and he will begin to know more about it again.

A thetan considers that some form or mass is necessary in order to have a game. He gets into the belief that he cannot create new masses, and so he begins to hold on to old masses, and here, whether he is exteriorized or in a body, we find him holding on hard to old facsimiles, old significances, old decisions, rather than taking on new decisions.

The Remedy of Havingness directly addresses the problems of giving the thetan something "to play with." When he discovers that he can have new masses, he will begin to let go of old masses. It is an easily observed phenomenon while having a preclear remedy havingness, that old engrams go into restimulation, go into restimulation and run out, that they show up in front of his face and suddenly explode or disappear. The Remedy of Havingness actively does run out engrams.

This process is used from boredom up to conservatism for its best results.

This process is done by asking the preclear to mock up something and pull it in, or mock up something and throw it away. When a thetan is exteriorized, if you want to see him get very unhappy, make him change space until he begins to lose all the energy he is holding on to, and then fail to remedy his havingness. The thetan will become convinced that he is only a thought, and is therefore, by his standards, unable to have a game. Tell him to mock up eight anchor points in the form of the corners of a cube around him and pull them in upon himself. Ask him to do it several more times, and he immediately brightens up and becomes very happy. Why is this? You have reassured him that he can have a game.

The cutting down of knowingness and the Remedy of Havingness have opposite vectors. The Remedy of Havingness will knock out old energy masses the thetan is holding on to, or that the body is holding on to, which tell the thetan he is stupid. The supplanting of these by new energy masses which do not have the postulate of cut-down knowingness in them of course makes the thetan brighter.

When you find a theory detached from a process and not demonstrating itself in a process, there must be something wrong with the theory. Similarly, if what I say here about condensed knowingness being all other things, and the cut-down of knowingness, were not demonstrated in the process of Remedy of Havingness, then we would have to get ourselves a new theory. However, this is demonstrated very definitely. Those people who cannot remedy havingness, wherever they are on the Tone Scale, can be brought to a point where they will remedy havingness simply by asking them what they wouldn't mind knowing. The consideration of what they are willing to know then begins to rise.

If you only could see a Black Five operate you would see that his barriers are all erected toward knowing something. Of course, he is very afraid of being told something bad and so doesn't want to be told anything at all, and when the auditor gives him a command, he never receives the command as given but does something else. He has a block up against knowingness to such a degree that he will eventually permit himself to be pressed into complete inactive stupidity. What are those black screens for? Basically to keep him from knowing. Knowing what? Then one will have to look closely at the definition of a datum. A datum is an invention which has become agreed upon and so solidified. In other words, a datum is to some degree a solidity, even if it is merely a symbol. To get into this state it has to be agreed upon. When it is thoroughly agreed upon it becomes, then, a truth. It is not at all a truth. It is an invention. What made it sure or what made it real was the fact that it was agreed upon. This opens the doors further to other processes.

In order to get the preclear in good condition we would have to put him into some kind of a condition so that he could create. The first thing he is liable to be able to create in auditing is a lie. The word "lie" is simply "invention with a bad connotation." Society gives invention that connotation because of its anxiety to have a game and to agree, and so be able to communicate with one another.

Thus society frowns upon the invention of facts, yet the preclear's sanity and continued happiness absolutely depend upon his ability to create new facts. The technique which remedies this is included in "The Creation of Sanity,"* number R2-29: "Start lying." One can vary this auditing command with "Tell me some lies about your past," and then keep the preclear at it long enough so that the preclear is able to come out of the complete blur which will follow on the heels

*__Creation of Sanity:__ earlier title of the book: *The Creation of Human Ability.*

125

of his taking over the function of and running of his memory machines. The invention of data is a step immediately toward the remedy of havingness. Simply asking the preclear what he wouldn't mind knowing, what he wouldn't mind having other people knowing about him will bring him into a condition where he can mock up and remedy havingness.

The Remedy of Havingness is the companion process to Spotting Spots, which will be taken up in the next PAB. The Remedy of Havingness, simply as a process by itself, if worked up to by getting the preclear willing to know things, and willing for other people to know things, and run thoroughly so that whole avalanches of masses can pour into him or pour out of him, will actually run out an entire engram bank, and thus is an extremely valuable process.

It has been reported by several auditors that exteriorization was accomplished on preclears by making them remedy havingness and do nothing else for eight or ten hours.

The auditing commands for the Remedy of Havingness are: "Mock up something," "Pull it in," until the preclear is doing this easily. Then, "Mock up something," "Throw it away," until the preclear can do this easily. The significance of the object may be added by the auditor with "Pull in an ideal body," or some such thing, but the actual fact is that the actual significance does nothing for the preclear. It is the mass which counts. The auditor can have the preclear pull things in two at a time, six at a time. He can have the preclear mock up something, copy it a dozen times, one time after another, then pull in the whole mass, but the real reason he is doing this with the preclear should never drop from sight. The auditor is remedying havingness in order to give the preclear enough mass to permit him to discard old masses which he is holding on to and doesn't know anything about.

L. RON HUBBARD
Founder

Remimeo

REMEDY OF HAVINGNESS—THE PROCESS

(Previously issued as PAB
No. 50. 15 April 1955)

"When in doubt, remedy havingness."

This is a motto which can well be followed by an auditor doing any process on any preclear.

But, if there is a process which one should do with any other process, then that process should be understood thoroughly, for if done incorrectly it would be likely to produce confusion into all the other processes of Dianetics and Scientology.

Therefore, in the first place, let us examine with rigor the name of this process. It is REMEDY OF HAVINGNESS. By "remedy" one means the correction of any aberrated condition. By "havingness" one means mass or objects. The process could also be called "Remedy of Un-Havingness." It could also be called "Remedy of Acceptingness." It could also be called "Remedy of Rejectingness."

To those people who are deficient in havingness, the process is liable to mean that the auditor should increase the havingness of the preclear. Such an auditor with this misunderstanding would have the preclear put up large masses and push them into his body or himself. The auditor would neglect having the preclear throw away objects and masses.

If the auditor misunderstood the process and simply assumed that it had something to do with havingness, and if his own havingness were too great, he would be likely to specialize on all preclears by having the preclear throw things away.

Actually, the auditor should have the preclear push things into himself and his body and throw things away from himself and his body until the preclear can do both with equal ease. When this has been accomplished, the preclear's havingness has been "remedied."

What, then, does a Remedy of Havingness mean? It means the remedy of a preclear's native ability to acquire things at will and reject them at will. Amongst the havingnesses which would require remedy would be an obsessive inflow of money, sexual objects, troubles, somatics and difficulties in general. Whenever one of these appeared in the preclear's environment, it would have a tendency to inflow on the preclear. The reverse difficulty would be an obsessive outflow, whereby the preclear threw away or wasted anything which he had, such as money, clothes, cars or living quarters. When the process "Remedy of Havingness"

has been done thoroughly and completely, the preclear should be able to reject or accept, at his own discretion, anything in his environment as well as anything in his engram bank.

The earliest use of this process is to be found in GITA, which is to say "Give and Take Processing," one of the early SOPs which became an SOP 8 "Expanded GITA." In Issue 16-G of the *Journal of Scientology* we have a long list of key items. The preclear was asked to waste, accept and desire these items at will. This was the Desire–Enforcement–Inhibit Scale, or the DEI Scale. This process is the immediate ancestor of the Remedy of Havingness. Indeed, one could do far worse than to take the DEI Expanded GITA list as given in Issue 16-G, and in the form of mock-ups use it as such upon the preclear, or more modernly employ it directly on the Remedy of Havingness on these objects.

If one were to employ such a list in the Remedy of Havingness, one would, of course, have to employ gradient scales. The use of the gradient scale has never been discarded, and the concept and principle of doing things by gradient scales is inherent in auditing itself, for one starts with a process which the preclear can do, and gives him some wins, and on a gradual scale gives him larger and larger wins until he is cleared. Similarly, in remedying havingness, the preclear must be started at the lowest end of the scale and advanced on up to the higher end of the scale. Quantity is one of the methods of doing this. At first one can ask a preclear to mock up one of an item and shove it into his body or throw it away, and then go, finally, when he is doing that well, to two items, three, four, five and six, all the same, but a greater quantity of the item. An even lower gradient on this scale would be to simply get the idea that something was there, and to progress on forward with the idea into the actual mass. An expert auditor working with this from the idea on through to the object, would discover that he had no preclears who could not mock up.

He would have the preclear get the idea out in front of him of a ball and get the idea of the ball being thrown away; get the idea of a ball up in front of him and get the idea of a ball coming in. He would then, when the preclear could do this excellently well, move forward into the actual mock-up of a ball. The mock-up would get better and better as the process progressed, until at last the preclear could mock up and throw away or push into his body at will a ball. He could see this ball, he could even feel it, and its weight.

Now you may get the idea occasionally that these PABs are mostly, at least in this series, handling old material. This is not the case. Every time one of these PABs is written I put into it everything that is known up to the date that it is written, and this PAB is no exception. And, let me tell you, this is a very lucky PAB for you because Remedy of Havingness, by a slight change I made some weeks ago, has become a key exteriorization process. So, we have Remedy of Havingness for Exteriorization as a newer process than the old Remedy of Havingness.

Exteriorization Remedy of Havingness, or Exteriorization by Remedy of Havingness, is accomplished by having the preclear SHOVE or PUSH things into his body. One no longer has the preclear PULL things into his body. Simply by having the preclear mock up things and shove them into his body, mock up things and throw them away, mock up things and shove them into his body, mock up things and throw them away, a preclear who has already been run on the earlier

steps of the Six Basic Processes will, at this stage, exteriorize quite neatly after as little as fifteen or twenty minutes of the process. If he does not, then the earlier processes have been skimped and the preclear was really not ready for a full, forthright Remedy of Havingness.

Even when doing Route 1, the preclear is told to push things into himself. This will rather take his flitter away for a moment, for he is there being one viewpoint, and in order to push something into himself he has to be a second viewpoint. In view of the fact that a thetan gets in trouble by being only one viewpoint, this remedies the viewpoint scarcity of the thetan, and he pushes himself up into two viewpoints with great rapidity. Thus we are doing duplication of the thetan at the same time that we are remedying havingness, so one even has the thetan shove things into himself rather than pull things into himself.

In short, one never has anyone pull things into his body anymore. One has a person push things into his body. One has him, for instance, mock up a planet, and push it into the body; mock up a planet and throw it away; mock up a planet and push it into his body; mock up a planet and throw it away; mock up a planet and push it into his body, and then one says, "Where are you pushing it in from?" The preclear says, "Out here in front of the body." The auditor simply goes on doing the process and very shortly the preclear will, if the earlier steps have been done well, which is to say the Six Basic Processes below Remedy of Havingness, the preclear will be neatly exteriorized and will be ready for Route 1.

One would omit, in such an instance, running Spotting Spots as such, for Change of Space Processing and Communication Processing have a great deal to do with spotting spots already.

If you were to do Remedy of Havingness forthrightly and all-out, and you were to accept this as the only process we had, we would work with its cousin process, R2-63 as given in *The Creation of Human Ability,* "Accept-Reject." One would ask the preclear for things he could accept, one after the other, until the communication lag was flat, and then would ask the preclear for things he could reject, one after the other, until the communication lag was flat on that. One would then move into the Expanded GITA list and would have the preclear mock up and shove into his body (if interiorized) or into himself (if exteriorized) the various items on the Expanded GITA list as given in Issue 16-G of the *Journal of Scientology.* This would be a long process, and not entirely successful on all counts, but would nevertheless be a very effective and efficient process from the standpoint of gains. One would certainly get the preclear over a very large number of aberrations and would do a great deal for him. However, this is not the advised way of handling this process, for the process itself is not an end-all. Aberrations can be handled much more easily by communication processing as will be given in a later PAB.

The exact use and commands of Remedy of Havingness in ordinary and routine auditing are simple and effective. One has been asking a preclear a great many questions which as-ised large masses of energy. One, in handling Change of Space or interiorization and exteriorization into objects while the preclear is exteriorized, has been burning up a great deal of energy. Any time the preclear begins to feel dopey or "boil off" he has either run too long on a flow in one direction, in which case reverse the flow, or he has simply reduced his havingness

down to a point where he feels tired or sleepy. Without waiting for this manifestation to occur, the good auditor simply, in the course of Straightwire or Description Processing, or many other processes, such as those contained in Route 1, remedies havingness. Having achieved something like a momentarily flat comm lag on a process, the auditor says to the preclear, "Mock up a mass out in front of you." When the preclear has done this, the auditor says, "Shove it into your body." When the preclear has done so, the auditor says, "Mock up another mass out in front of you." And when the preclear has done so, the auditor says, "Throw it away." That, as given, is for preclears who are interiorized. It is simply repeated over and over. The mass is not specified. It can be almost anything, and in fact it does not much matter what type of significance the mass has. Any mass is better than no mass, according to the thetan.

If the preclear is exteriorized, the auditor already starts him on the Remedy of Havingness in the Route 1 step where the preclear is asked to copy what he is looking at (R1-5). When one is doing R1-5, one must be very careful to obey the gradient scale principle behind Remedy of Havingness. He would not make the preclear make twenty copies and then push them all into himself or the body. He would make the preclear make two or three copies and push them in one at a time until the preclear could remedy his havingness with ease. The auditor would then have the preclear "Mock up a mass and shove it into yourself," and then "Mock up a mass and throw it away," and do this back and forth until the preclear could do this easily and well, at which time the auditor would tell the preclear, "Mock up two masses and shove them into yourself," and then "Mock up two masses and throw them away," until finally the auditor has the preclear mock up eight masses as though they were the corners of a cube around the preclear and "Shove them into yourself," and then "Mock up eight masses and throw them away."

One must remember that in spite of the fact that he cannot duplicate mass actually as himself, having no space or mass, natively, the motto of the thetan is "anything is better than nothing." When you tear up a lot of facsimiles for a thetan and throw them away, he becomes very unhappy unless you have him reconstruct those facsimiles or remedy the mass he has lost accordingly. When you are having a thetan go into and out of MEST universe masses, a certain amount of energy is burned up, and after the thetan has been run for a short time on this step (R1-9 in *The Creation of Human Ability*), you must be particularly careful to remedy his havingness with eight masses shoved into himself and eight masses thrown away several times. A thetan who has been run a great deal without Remedy of Havingness comes to what is to him a horrible thought: "I am just a concept," and will sag in tone. He does not come to this state as long as havingness is consistently remedied.

It may be, as you look at Scientology, that you've come to the opinion, watching Remedy of Havingness work, that all there is to anything is the Remedy of Havingness, that it is all based on the Remedy of Havingness. If you have a preclear shove enough havingness into his body, he will exteriorize in most cases. If you remedy enough havingness while he is chasing around the universe, as in the Grand Tour, he will discover and as-is a great many communication lines which otherwise might be very detrimental. However, it is not true that havingness is the entire key to the human mind. Havingness is the "gimmick" or "weenie" for which the game is played, and having something is very like winning. However, above havingness there is doingness, and above doingness

there is beingness, and above beingness there is communicatingness, and above communicatingness there is knowingness, and above knowingness there is postulatingness, and so we see we have a long way to go above havingness in order to get to the top activity of a thetan, which is making postulates, or unmaking them. You could, of course, rationalize each and every action of the thetan with regard to havingness. You could even extend havingness to space, although it normally refers to objects. You could do all manner of interesting things with havingness. You could get as specific and as significant as you like, or as insignificant as you like, and still find Remedy of Havingness working, but we do not have here in Remedy of Havingness the total clue, the total key. But we do have a process and an item which must not be overlooked in auditing.

In the Six Basic Processes the Remedy of Havingness comes after the Opening Procedure by Duplication as a process, itself, but remember that Remedy of Havingness is done and can be done at any time during any of the processes as long as the preclear is even vaguely in communication with the auditor. It does not matter how vague the mass is that the preclear is using to remedy his havingness. Here is a place where certainty is not necessary. An unreal, vague or flimsy mass, if this is all the preclear can get, will still remedy his havingness. A case comes to mind out of the Advanced Clinical Course where a student was unwilling, after his second day, to continue his studies. He did not believe that he could stand the "hammer and pound," as he put it, of the terrifically intense schedule. I took him into my office, asked him what he was doing in life, and he replied to me that he was a machinist. Also, it seemed to turn out that he had had something to do with a ship which had sunk under him, although his recollection of this was very unclear. I asked him what kind of a machine he had customarily run, and he told me. Then I had him mock up this machine, and remedy his havingness with it. Then I had him mock up the ship and remedy his havingness with that, just as given above. I did this for about fifteen minutes, and enough change occurred in his case to entirely return his confidence in his ability to stand up to the course and to audit. Yet the mock-ups he was getting were so thin that he could barely vaguely discern them at all.

Mock-ups get unreal because the thetan is not-ising existence. He is trying to destroy masses by saying that they do not exist, that they are not real. He is so bent upon this system of destruction that he is making everything unreal or black. One of the cures for this is End of Cycle Processing run in the following fashion: One has the preclear mock himself up dead (no matter how unreal this mock-up is), then have the mock-up waste away to bone, and have the bones waste away to dust, and then have the preclear shove the dust into himself or, alternately, throw it away. One once more has the preclear mock himself up dead, have the mock-up waste away to bone, have the bones waste away to dust, and then have the preclear remedy his havingness with the dust. One continues this for two or three hours with the preclear if one really wishes the case to make a change.

Where a preclear is getting no reality on mock-ups or blackness, he is most commonly stuck in that para-Scientological thing, that thing horribly abhorred by psychologists who have become Dianeticists, or by people who are just plain scared: a past death. If you wanted to convince somebody that past deaths exist, you would run End of Cycle Processing on them. This is a cousin process to the Remedy of Havingness. One could go a very long distance with this process and have the preclear mock up his mother dead, have her waste away to bones, and

remedy havingness with the dust, or do this with the dust, or do this with the father or brothers, or grandparents, with a considerable change in the case.

This End of Cycle Processing, by the way, is a very fine process. It has been with us about a year and it has been successful whenever used. It has a tendency to fall into disuse because it has not until now had an exact place on the Six Basic Processes. But End of Cycle is actually an additional process to the Remedy of Havingness and is an effective way of remedying havingness. Do you remember in the old days the Dianetics "corpse case" who would lie upon the couch with his arms crossed neatly, all ready for a lily, and would always audit in this fashion? The solution to this corpse case is End of Cycle Processing, as given here. The preclear is so fixed in a death that he is trying to make everything unreal, and the only real thing, to him, would be the unreality of death.

In these PABs I have been trying to give you the basic auditing as it is done today in Hubbard Professional College in Phoenix, and in London. It is intensely effective auditing. A recent survey of the staff-audited preclears over a period of two months demonstrated by the most arduous and recognized testing that we had been jumping the IQ of preclears an average of ten points apiece for every twenty-five hours of auditing. Many of them went much higher than this. I, myself, in five hours of auditing, was getting this same result which was being obtained by a staff twenty-five hour intensive. But all that I was using, actually, were the Six Basic Processes. All that staff auditors were using were the Six Basic Processes. Of course, having the know-how of using Remedy of Havingness and Communication Processing in the midst of these Six Basic Processes, these gains were not necessarily the gains being obtained across the broad field of Scientology. There is actually no substitute for good, thorough, professional training. A professionally trained auditor shows up like a lamp in a lighthouse on a dark night, if only by reason of inspecting his results.

You will find the background of this material contained in *Dianetics 55!* and in the recent hardcover edition of *Intensive Procedure* which, including now seventy-five separate processes, is called *The Creation of Human Ability.* This book is obtained from London directly, or from the HASI in Phoenix. Only the British edition is ready, but we have plenty of these, and if you ordered the book from Phoenix it was filled with a London edition. If you want to write for a London edition, you will find that the cost is $5.90, and it will be airmailed to you.

We are discovering that it takes about eight weeks of very intensive training in order to indoctrinate an auditor into an adequate use of these Six Basic Processes. This is done in the HCA, or in London HPA Course. The course has the additional bonus of getting these processes run on the auditor until he is in pretty good condition, if not cleared. In the upper-echelon Phoenix course, which is to say the Graduate Course, all of the various "angles" and alternate uses are taken up. If you are using Scientology or modern Dianetics without professional training, you would do very well to have somebody study these processes with you, as given in these recent PABs, and run them on you, just as given, in order for some subjective information concerning them.

By the way, I heard from an old HDA recently, via a member of the staff to whom he wrote, and this old HDA complained, "Hubbard does not put out anywhere near enough material to keep us up-to-date." A search through the

PAB files disclosed that this HDA was not on the PAB mailing list. If an individual is not on the PAB mailing list, it is certain he will be convinced that Hubbard isn't putting out any material. The data which you should have in your kit to know Scientology and auditing and be up-to-date as of now are *The Creation of Human Ability* from London, *Dianetics 55!* from Phoenix, and at least the last ten PABs. With the material which is immediately forthcoming you will be up-to-date, indeed, if not well into the future, as far as the rest of the human race is concerned.

And by the way, I wish you would write and tell me how you are getting along with these PABs, and how you are getting along with the auditing in general. It just might be that I'd like to know.

L. RON HUBBARD
Founder

EXPANDED GITA

This is an extension of Give and Take Processing. Test preclear to see if he can get a mock-up he can see, no matter how vague. Then have him *waste, accept under duress, desire* and finally be able to *take* or *leave alone* each of the items listed below. He does this with mock-ups or ideas. He must do the sequence of *waste,* etc., in the order given here for each item. He wastes it by having it at remote distances in places where it will do no good, being used or done or observed by something which cannot appreciate it. When he is able to waste it in vast quantities, the auditor then has him accept it in mock-up form until he no longer is antagonistic to having to accept it even when it is unpleasant and great force is applied to make him take it. Again, with mock-ups, he must be able to bring himself to desire it even in its worst form; then, by mock-ups of it in its most desirable form, he must come to be able to leave it entirely alone or take it in its worst form without caring. Expanded GITA remedies contrasurvival abundance and scarcity. It will be found that before one can accept a very scarce (to him) thing, he has to give it away. A person with a milk allergy must be able to give away, in mock-up, enormous quantities of milk, wasting it, before he can accept any himself. The items in this list are compounded of several years of isolating what factors were more important to minds than others. The list lacks very few of the very important items, if any. Additions to or subtractions from this list should not be attempted. *Viewpoint, work* and *pain* should be heavily and often stressed and given priority.

Waste, Have Forced Upon, Desire, Be Able to Give or Take, in that order, each of the following: (Order of items here is random.) *Viewpoint, Work, Pain, Beauty, Motion, Engrams, Ugliness, Logic, Pictures, Confinement, Money, Parents, Blackness, Police, Light, Explosions, Bodies, Degradation, Male Bodies, Female Bodies, Babies, Children Male, Children Female, Strange and Peculiar Bodies, Dead Bodies, Affinity (Love), Agreement, Beautiful Bodies, People, Attention, Admiration, Force, Energy, Lightning, Unconsciousness, Problems, Antagonism, Reverence, Fear, Objects, Time, Eating Human Bodies, Sound, Grief, Beautiful Sadness, Hidden Influences, Hidden Communications, Doubts, Faces, Dimension Points, Anger, Apathy, Ideas, Enthusiasm, Disagreement, Hate, Sex, Reward, Eating Parents, Eaten by Mother, Eaten by Father, Eating Men, Eaten by Men, Eating Women, Eaten by Women, Start, Broken Communications, Written Communications, Stillness, Exhaustion, Women Stopping Motion, Men Stopping Motion, Changing Motion Women, Changing Motion Men, Changing Motion Babies, Changing Motion Children, Starting Motion Men, Starting Motion Women, Starting Motion Children, Starting Motion Objects, Starting Motion Self, Omens, Wickedness, Forgiveness, Play, Games, Sound, Machinery, Touch, Traffic, Stolen Goods, Stolen Pictures, Homes, Blasphemy, Caves, Medicine, Glass, Mirrors, Pride, Musical Instruments, Dirty Words, Space, Wild Animals, Pets, Birds, Air,*

Water, Food, Milk, Garbage, Gases, Excreta, Rooms, Beds, Punishment, Boredom, Confusion, Soldiers, Executioners, Doctors, Judges, Psychiatrists, Alcoholic Liquor, Drugs, Masturbation, Rewards, Heat, Cold, Forbidden Things, God, The Devil, Spirits, Bacteria, Glory, Dependence, Responsibility, Wrongness, Rightness, Insanity, Sanity, Faith, Christ, Death, Rank, Poverty, Maps, Irresponsibility, Greetings, Farewells, Credit, Loneliness, Jewels, Teeth, Genitalia, Complications, Help, Pretense, Truth, Lies, Assurance, Contempt, Predictability, Unpredictability, Vacuums, White Clouds, Black Clouds, Unattainables, Hidden Things, Worry, Revenge, Textbooks, Kisses, The Past, The Future, The Present, Arms, Stomachs, Bowels, Mouths, Cigarettes, Smoke, Urine, Vomit, Convulsions, Saliva, Flowers, Semen, Blackboards, Fireworks, Toys, Vehicles, Dolls, Audiences, Doors, Walls, Weapons, Blood, Ambitions, Illusions, Betrayal, Ridicule, Hope, Happiness, Mothers, Fathers, Grandparents, Suns, Planets, Moons, Sensation, Looking, Incidents, Waiting, Silence, Talking, Knowing, Not Knowing, Doubts, Fac One, Remembering, Forgetting, Auditing, Minds, Fame, Power, Accidents, Illnesses, Approval, Tiredness, Faces, Acting, Drama, Costumes, Sleep, Holding Things Apart, Holding Things Together, Destroying Things, Sending Things Away, Making Things Go Fast, Making Things Appear, Making Things Vanish, Convictions, Stability, Changing People, Silent Men, Silent Women, Silent Children, Symbols of Weakness, Symbols of Force, Disabilities, Education, Languages, Bestiality, Homosexuality, Invisible Bodies, Invisible Acts, Invisible Scenes, Accepting Things Back, Games, Rules, Players, Restimulation, Sexual Restimulation, Space Reduction, Size Reduction, Entertainment, Cheerfulness, Freedom for Others to Talk, Act, Feel Pain, Be Sad, Thetans, Personalities, Cruelty, Organizations. TRY FIRST: *Healthy Bodies, Strong Bodies, Good Perception, Good Recall.*

Warning: Should your preclear become unstable or upset doing this process, take him to Step VI. Then return to this list.

Comment: The mind is sufficiently complicated that it can be expected to have computations on almost all the above. Thus there is no single clearing button and search for it is at the dictate of a circuit, the mechanism of circuits being to search for something hidden. Thus, your preclear may begin to compute and philosophize and seek to find the "button" that will release all this. All this releases all the buttons so tell him to relax and go on with the process every time he starts to compute.

Note: Running the above will bring to the surface without further attention the "computation on the case" and the service facsimile. Do not audit these. Run Expanded GITA.

STEP V: PRESENT TIME DIFFERENTIATION, EXTERIORIZATION BY SCENERY. Have preclear, with his body's eyes, study and see the difference between similar real objects such as the two arms of a chair, the spaces between the legs, two cigarettes, two trees, two girls. He must see and study the objects. It is not enough to remember the objects. The definition of a *Case V* is "no mock-ups, only blackness." Have him continue this process until he is alert. Use liberally and often.

Then exteriorize by having the preclear close his eyes and move actual places on Earth under him, preferably places he has not been. Have him bring these up to him. Find two similar things in the scene and observe the difference between them. Move him over oceans and cities until he is certain that he is exteriorized.

Then, preferably while exteriorized, have him do Step I.

This case has to know before he can be. His viewpoint is in the past. Give him present time viewpoints until he is a Step I by the methods given for Step V.

(*Comment:* Present Time Differentiation is a very good general technique and resolves chronic somatics and improves tone.)

Assume other people's viewpoints as a drill—not what they think about things, but as they look at things in the material universe. Attempt to be in the location of a leaf, blade of grass, car headlamp, etc., and view the universe.

STEP VI: ARC Straightwire using the next-to-last list of *Self Analysis in Scientology* which asks preclear to recall something really real to him, etc. Then use the lists in *Self Analysis*. This level is the neurotic. It is identified by the preclear having mock-ups which will not persist or which won't go away. Use also Present Time Differentiation. Then go to Step IV. At any drop in tone, return case to Step VI.

STEP VII: PSYCHOTIC CASES. (Whether in or out of body.) The psychotic appears to be in such desperate straits that the auditor often errs in thinking desperate measures are necessary. Use the lightest possible methods. Give case space and freedom where possible. Have psychotic *imitate* (not mock up) various things. Have him do Present Time Differentiation. Get him to tell the difference between things by actual touch. Have him locate, differentiate and touch things that are really real to him (real objects or items). If inaccessible, mimic him with own body, whatever he does, until he comes into communication. Have him locate corners of the room and hold them without thinking. As soon as his communication is up, go to Step VI, but be very sure he changes any mock-up around until he knows it is a mock-up, that it exists and that he himself made it. Do not run engrams. He is psychotic because viewpoints in present time are so scarce that he has gone into the past for viewpoints which at least he knew existed. By Present Time Differentiation, by tactile on objects, restore his idea of an abundance of viewpoint in present time. If he has been given electric shock, do not process it or any other brutality. Work him for very brief periods, for his attention span is short. *Always* work psychotics with another auditor or a companion present.

Note: All steps for all cases. If in doubt as to condition of case, test with Step VI.

Note: An Operating Thetan must also be able to manufacture particles of admiration and force in abundance.

APPENDIX 1 SOP 8

(Any alterations in SOP 8 will appear in appendixes, as they are expected to be minor and to make no radical change in the design of the steps in general.)

STEP I: The Operating Thetan must be able to manufacture and experience to his complete satisfaction all sensations including pain in mock-up form, and all energies such as admiration and force. It will be found that some Step I cases will not be able to manufacture admiration particles.

STEP II: Be very careful not to make a lower-step preclear, while still in a body, mock up his own body too long. Any mock-up will appear if it is simply put there often enough and long enough—providing the preclear doesn't spin in the process. The long-term manufacture of mock-ups of one's own body and of admiration may not produce quite the results expected—communication lines which should remain shut may open with bad results. These lines that are shut appear like hard, black cords to the preclear.

There are two types of techniques in general, *positive gain* and *negative gain,* as defined in the above text. Positive gain can be administered in unlimited amounts without harm. Negative gain techniques such as the reduction of engrams and locks, Double Terminaling, Black and White, are often limited in the length of time they can be given. After a few hundred hours of early-type auditing, the case could be found to slump. Thus we have in *positive gain* the unlimited technique which improves the analytical mind. In *negative gain* we have a *limited* (in terms of the time it can be audited) technique. In SOP 8 the following steps and processes may be audited without limit: Step I, Step III, Step V, Step VI, Step VII. The following steps are limited and should not be audited many hours without changing to another type (unlimited) for a while, after which the following steps could be resumed: Step II, Step IV.

The following steps can be used on groups: Step III, Step V Part 1 and Part 2, Step VI, Step VII.

APPENDIX 2 SOP 8

CERTAINTY PROCESSING

The anatomy of maybe consists of uncertainties and is resolved by the processing of certainties. It is not resolved by the processing of uncertainties.

An uncertainty is held in suspense solely because the preclear is holding on so hard to certainties. The basic thing he is holding on to is "I have a solution," "I have no solution." One of these is positive, the other is negative. A complete positive and a complete negative are alike a certainty. The basic certainty is *"There is something," "There is nothing."* A person can be certain there is something; he can be certain there is nothing.

"There is something," "There is nothing" resolves chronic somatics in this order. One gets the preclear to have the center of the somatics say, *"There is something here," "There is nothing here."* Then he gets the center of the somatic to say, *"There is nothing there," "There is something there."* Then the auditor has the preclear say toward the somatic, *"There is something there," "There is nothing there."* And then he gets the preclear to say about himself, *"There is something here," "There is nothing here."* This is a very fast resolution of chronic somatics. Quite ordinarily three or four minutes of this will resolve an acute state and fifteen or twenty minutes of it will resolve a chronic state.

This matter of certainties goes further. It has been determined by my recent investigations that the reason behind what is happening is the desire of a cause to bring about an effect. Something is better than nothing, anything is better than

nothing. If you will match terminals in brackets "There is nothing," you will find that a lot of your preclears become very ill. This should be turned around into "There is something."

The way one does Matched Terminals is to have the preclear facing the preclear or his father facing his father. In other words, two of each of anything, one facing the other. These two things will discharge one into the other, thus running off the difficulty. By bracket we mean, of course, running this with the preclear putting them up as himself to himself; as though they were put up by somebody else, the somebody else facing the somebody else; and the matched terminal again put up by others facing others.

The clue to all this is positive and negative in terms of certainties. The positive plus the negative in conflict make an uncertainty. A great number of combinations of things can be run. Here's a list of the combinations:

The button behind sex is "I can begin life anew," "I cannot begin life anew," "I can make life persist," "I cannot make life persist," "I can stop life," "I cannot stop life," "I can change life," "I cannot change life," "I can start life," "I cannot start life."

A very effective process: *"Something wrong ——" "Nothing wrong ——" "with you, me, they, my mind, communication, various allies."*

A very basic resolution of the lack of space of an individual is to locate these people and these objects which you've been using as anchor points, such as Father, Mother and so forth, and put them into matched terminal brackets with this: *"There is Father," "There is no Father," "There is Grandfather," "There is no Grandfather."* In the compulsive line this can be changed to *"There must be no father," "There must be a father."* One takes all the allies of an individual and runs them in this fashion.

The basic law underneath this is that a person becomes the effect of anything upon which he has had to depend. This would tell you immediately that the sixth dynamic, the MEST universe, is the largest dependency of the individual. This can be run out, but then any dynamic can be run out in this fashion. *"There is myself," "There is no self"* and so on up the dynamics. *"(Any dynamic) is preventing me from communicating," "(Any dynamic) is not preventing me from communicating"* is intensely effective. Any such technique can be varied by applying the subzero scale as found in *Scientology 8-8008,* which is also to be found in an earlier issue of the *Journal of Scientology.*

One runs any certainty out because he knows that for this certainty there is an opposite negative certainty and that between these lies a maybe, and that the maybe stays in suspense in time. The basic operation of the reactive mind is to solve problems. It is based on uncertainties about observation. Thus one runs out certainties of observation. The MEST general shotgun technique would have to do with *"There is sex," "There is no sex," "There is force," "There is no force."* This could be run, of course, in terms of matched terminal brackets or even as concepts, but one must not neglect to run the overt act phenomenon, which is to say getting somebody else getting the concept.

138

The processing out of certainties would then embrace *"I have a solution,"* *"There is no solution."* These two opposite ends would take care of any individual who was hung on the track with some solution, for that solution had its opposite. People who have studied medicine begin by being certain that medicine works and end by being certain that medicine doesn't work. They begin by studying psychology on a supposition that it is the solution, and finish up believing that it is not the solution. This also happens to superficial students of Dianetics and Scientology; thus one should also run *"Dianetics is a solution,"* *"Dianetics is not the solution."* This would get one off the maybe on the subject.

We are essentially processing communications systems. The entire process of auditing is concentrated upon withdrawing communications from the preclear as predicated on the basis of the body and that the preclear cannot handle communications. Thus *"The preclear can handle communications,"* *"The preclear cannot handle communications"* is a shotgun technique which resolves maybes about his communications.

An intensely interesting aspect of Certainty Processing is that it shows up intimately where the preclear is aberrated. Here is the overall basic technique. One runs *"There is ——"* *"There is not ——"* the following: *Communications, Talk, Letters, Love, Agreement, Sex, Pain, Work, Bodies, Minds, Curiosity, Control, Enforcement, Compulsion, Inhibition, Food, Money, People, Ability, Beauty, Ugliness, Presents,* and both the top and bottom of the Chart of Attitudes, positive and negative in each one.

Basic in all this is the urge of the preclear to produce an effect, so one can run *"I can produce an effect upon Mama,"* *"I cannot produce an effect upon Mama,"* and so forth for all allies, and one will resolve the fixations of attention on the part of the preclear. Thus fixations of attention are resolved by Certainty Processing, processing out the production of effect.

One can occasionally, if he so desires, process the direct center of the maybe, which is to say doubt itself, in terms of Matched Terminals. This, however, is risky for it throws the preclear into a general state of doubt.

The key to any such processing is the recovery of viewpoints. *"I can have Grandfather's viewpoint,"* *"I cannot have Grandfather's viewpoint"* and so on, particularly with sexual partners, will prove intensely interesting on a case. *"There are viewpoints,"* *"There are no viewpoints,"* *"I have a viewpoint,"* *"I don't have a viewpoint,"* *"Blank has a viewpoint,"* *"Blank has no viewpoint"* resolves problems.

One should also realize that when one is processing facsimiles, he is processing at one time energy, sensation and aesthetics. The facsimile is a picture. The preclear is being affected by pictures mainly, and so *"There are no pictures,"* *"There are pictures"* forwards the case toward handling pictures, which is to say facsimiles.

A person tends to ally himself with somebody whom he considers capable of producing greater effects than himself, so *"I, she, he, it can create greater effects,"* *"I, she, he, it can create no effect"* should be run.

When one is processing, he is trying to withdraw communications. Reach and withdraw are the two fundamentals in the action of theta. Must Reach and Can't Reach, Must Withdraw and Can't Withdraw are compulsions which, when run in combination, produce the manifestation of insanity in a preclear.

"I can reach," "I can't reach," "I can withdraw," "I can't withdraw" open up into the fact that remembering and forgetting are dependent upon the ability to reach and withdraw. You will find that a preclear will respond to *"You must"* or *"You can," "You must not," "You cannot," "There is," "There is not"* forgetting and remembering.

The only reason a person is hanging on to a body or facsimile is that he has lost his belief in his ability to create. The rehabilitation of this ability to create is resolved, for instance, in a person who has had an ambition to write, with *"I can write," "I cannot write"* — and so forth. The loss of this creative ability made the person hang on to what he had. The fact that a preclear has forgotten how to or no longer can himself generate force makes him hold on to stores of force. These are very often mistaken by the auditor for facsimiles. The preclear doesn't care for the facsimile, he simply cares for the force contained in the facsimile because he knows he doesn't have any force anymore.

It should be kept in mind that reaching and withdrawing are intensely productive of reaction in a preclear. But that preclear who does not respond to *Reaching* and *Withdrawing* and *Certainty* thereon, is hung up in a very special condition: He is trying to prevent something from happening. He also prevents auditing from happening. He has lost allies, he has had accidents, and he's hung up at all those points on the track where he feels he should have prevented something from happening. This is resolved by running *"I must prevent it from happening," "I cannot prevent it from happening," "I must regain control," "I must lose all control."*

Blackness is the desire to be an effect and the inability to be cause.

"I can create Grandfather (or ally)," "I cannot create Grandfather (or ally)" solves scarcity of allies. *"I want to be aware," "I want no awareness"* is a technique which is basic in attitudes. Run this as others, in Matched Terminal Brackets or in Expanded GITA.

Certainty there is a past, certainty there is no past; certainty there is a future, certainty there is no future; certainty it means something else, certainty it does not mean anything else; certainty there is space, certainty there is no space; certainty there is energy, certainty there is no energy; certainty there are objects, certainty there are no objects.

SHORT 8

This is a short form of Standard Operating Procedure 8 of *Scientology 8-8008*. It can be used on any preclear without any survey of the case and will not get him into any difficulties and should resolve his various computations. This can also be used on groups. Just do the lettered steps in order.

A. Next-to-last list in *Self Analysis,* Remembering Something Real, etc., until auditor is certain preclear has done and can do so easily. In a group ask for a show of hands the moment something real is recalled. Take those hands that went up in a couple of seconds and use them for

the rest of this. Take the no-hands or slow hands as a special group under somebody else and simply drill them on this step until their speed is well up. Then put them back into the main group, or keep all in one group and so on.

B. Examine and compare two similar MEST objects or spaces and tell the difference. Keep this up for at least twenty minutes. It can be kept up for hours with astonishing case improvement.

C. Run Wasting Healthy Bodies, then Accepting Them Under Duress, then Wasting Them, then Accepting Them Under Duress. Do this for twenty minutes or an hour until preclear or group shows signs of relief or amusement.

D. Run next-to-the-last list of *Self Analysis* for five minutes.

E. Run Duplication. This process is the basis of making facsimiles. Have preclear or group look at a MEST object, then have him or them mock up a mock-up similar to it but beside it. Have the MEST object and the mock-up compared to tell the difference. Some people get none of the duplicates for quite a while but will eventually. Some start making much fancier objects of the same sort. In any result, keep this up for twenty minutes.

F. Have preclear or group close eyes and locate the corners of the room behind them and keep interested in those corners and not thinking for several minutes.

G. Have preclear or group move MEST scenery under them individually but at the command of the auditor. The scenery is, preferably, that not before viewed by the preclear or preclears. Don't let them invalidate what they see. This is Exteriorization by Scenery. Keep up for twenty minutes.

H. Do next-to-last list of *Self Analysis*. Five minutes.

I. Examine and compare two present time objects.

J. Have one of the members go to the window and look out of the window. Have the remainder of the group assuming his viewpoint to see what he sees out of the window. Do this for ten minutes.

K. Start at beginning again and use list over and over. What they waste each time through can be changed to work and anchor points. Avoid pain with this Short 8. Run "Healthy bodies" for it instead.

SOP 8 is a professional auditor technique which deals with the problems of the reactive mind. SOP 8 from Step IV down and including Step IV is a professional auditor technique. Short 8 is done by someone who has been trained, preferably by a professional auditor. It can be done on a group no matter how large. *Self Analysis in Scientology* is a group technique aimed at the rehabilitation of one's own universe so as to bring it up to a level of comparability with one's observations of the MEST universe, and can be delivered to groups of children or adults by a person trained only through the text of *Self Analysis in Scientology*.

Associates have courses in group auditing which are given free of charge and which consist of six hours of tape lectures by L. Ron Hubbard on the administration of *Self Analysis in Scientology* and the general techniques of group auditing.

THIS IS SCIENTOLOGY, SCIENCE OF CERTAINTY, was written especially for the *Journal of Scientology* by L. RON HUBBARD and contains a summary of his work for the use and interest of the general public.

Remimeo

THE IMPORTANCE OF HAVINGNESS

(Previously issued as PAB
No. 72, 21 February 1956)

A careful study of staff auditors' reports reveals that the only advances worthy of the name of Scientology occur when the auditor repairs or remedies havingness on the preclear. Without the repair and remedy of havingness no real gains become apparent. A preclear will not progress when his havingness is impaired.

What are the symptoms of loss of havingness? Running any as-ising techniques the preclear may become anaten, or he may become slightly nervous or agitated, or want a cigarette, or seem to break out of the session in some fashion. In either case, he is "down on havingness." In other words he has burned up, used up, or as-ised, too much of his physical body energy in the auditing itself. In view of the fact that every subjective technique puts a sort of hole in the middle of the electronic mass surrounding a preclear, parts of that mass then begin to cave in on the preclear. Thus running an as-ising technique on a preclear beyond the ability of the preclear to sustain the consequent loss of havingness will bring on in the preclear many new engrams which he did not have before, and a technique which as-ises energy, if used without a repair or remedy of havingness, will bring about a worsening of the case of a preclear.

Now exactly what is happening is very simple. A preclear starts to go anaten and the auditor keeps on running the process. He hasn't realized that he ought to interrupt a process at any time if the preclear demonstrates a loss of havingness. Anaten is such a demonstration of loss of havingness. All right, another example: the preclear becomes agitated or upset; he reaches for a cigarette; he begins to twitch; his foot begins to wobble; he begins to talk excitedly; he begins to cough while being audited. All of these things demonstrate a loss of havingness. These same conditions, by the way, can result from the preclear believing that the auditor has broken the Auditor's Code in some fashion or has overcome his power of choice. Both a repair and remedy of havingness are immediately indicated on the observation of anaten or agitation on the part of the preclear. And in addition the auditor should carefully go over the session itself to find out, if anywhere, the preclear believed his power of choice was being overcome, or if the preclear believed the Auditor's Code had been broken. You understand that the auditor didn't necessarily have to overcome the preclear's power of choice or break the Auditor's Code in order that the preclear should believe that this has happened. However, this could be overlooked entirely if the auditor had been careful enough to repair or remedy the havingness of the preclear.

The slightest drop of alertness on the part of the preclear, or the slightest agitation or somatic on the part of the preclear, should immediately indicate to the auditor that havingness has dropped and must be immediately repaired or remedied. A great deal of time can be spent on the subject of repair and remedy

143

of havingness, and it is very beneficial time spent. It is better to "waste" time spent repairing and remedying havingness than to blunder on through. Now there is another thing I have noticed with regard to this. Auditors are running these days toward cognition. Very well, if they expect a preclear to cognite they should not expect him to pull in a bank upon himself. If an auditor runs a very obvious process which should bring the preclear toward cognition, and if he runs it several auditing commands and then stops and repairs and remedies the preclear's havingness, and then after that asks him the same auditing question two more times, he will discover that he has blown a cognition into view. In other words, you could remedy the havingness of a preclear while his mind was on one particular subject and bring a cognition into existence.

This becomes particularly important today, since a few months ago I discovered that you could remedy the havingness of anybody, and I mean just that!! You can remedy anybody's havingness and you can turn on mock-ups on anybody. In view of the fact that the preclear who has a black field can be caused to mock up blacknesses or invisibilities and shove them into his body brings us into an era of being able to make anybody turn on mock-ups. By getting the preclear to postulate that the mocked-up blackness is bad for the body will cause that blackness to snap into the body. By getting the preclear to postulate that the invisible mass he has mocked up is bad for the body it will snap into the body. Of course, after this has been done a few times, the consideration of the preclear will change. Then perhaps the blackness or invisibility will only snap in when the preclear postulates that it is good for the body. He may also have a residue left. It is very important to get rid of these repair and remedy of havingness residues. By various postulates, such as that the residue is a threat to the body; it is good for the body; it is bad for the body, the residue too will snap in.

Let's differentiate at once here the difference between a repair of havingness and a remedy of havingness. We used to call repair of havingness "giving him some havingness." It needs a better technical term. Therefore let us call this "Repair of Havingness." It means having the preclear mock up anything he can mock up, and in any way it can be done get him to shove (never pull) that mock-up into the body, and by similar means to get rid of the residue which went along with the mock-up. That is a repair of havingness. It is a one-way flow; it is an inflow.

Now a remedy of havingness is getting him to mock up and shove into the body enough masses to bring him to a point where he can eventually throw one away. In other words Repair of Havingness is simply having him mock up things and have him shove them into the body, and a Remedy of Havingness is having him mock up and shove in *and* throw away the same type of mock-up. Remedy of Havingness is always a superior operation to a Repair of Havingness. Repair of Havingness is a very crude stopgap, but can be used any time. However, a preclear who is working well, and on whom havingness can be remedied, should at all times have his havingness remedied, not repaired. In other words, any type of mock-up should be both shoved into the body and mocked up and thrown away, and this should be done in considerable quantity until the preclear is quite relaxed about that particular type of mock-up. One does this, remember, every time the attention of the preclear drops, or he becomes agitated.

There is one other little point connected with this which is quite important, and that is, auditors very often audit a preclear into an area of time when the

144

preclear exteriorized. This, on a preclear who does not exteriorize easily, brings on a considerable grief and sadness. The way to get rid of this is, of course, to remedy the preclear's havingness or only repair it, and to ask the preclear to recall times when he was not exteriorized. This will bring up at once times when he did exteriorize and where fear of exteriorization was built up considerably.

I have noticed another special condition regarding this exteriorization phenomena which is quite important. A preclear will occasionally repair and remedy havingness up to a point where the body disappears for him. He doesn't quite know where to put the mass he has mocked up since he cannot find the body. This is particularly true of preclears who have a very low threshold on havingness. An auditor would be stupid indeed to simply plow along beyond that point where the preclear has already said that he couldn't find any body to push any havingness into. The moment the preclear does that the auditor should suspect that the preclear has gotten into an exteriorization type incident. It is not, however, necessary that he immediately flounder around and try to find this incident, as recommended in the paragraphs just above; he can also repair and remedy havingness in this fashion, and it is very important to know this.

Although it is disastrous for a preclear to be asked "What could your body have?" since he will simply strip the bank of various old facsimiles, it is a very, very good repair of havingness to ask a preclear, "What is there around this room (area) which your body could have?" and then have him pick out specific objects in the environment which he says the body could have. If he does this he will come up the gradient scale of havingness, and his havingness will be repaired immediately or directly on the sixth dynamic. With a preclear who cannot get mock-ups and where the auditor has either been too clumsy to get the preclear's mock-ups turned on, or it really was impossible, more or less, the preclear's havingness can be repaired by having him do this process; so this is a very, very important process, and one that ought to go down in red letters.

This whole subject of repair and remedy of havingness and its effect upon auditing, and the fact that it has not been stressed at all in training, being up there at Level Six in the old Basic Processes, brings us to SLP Issue 8. The entirety of Level One in SLP 8 will be devoted to the repair and remedy of havingness.

In SLP Issue 7 we have a great many phenomena associated with the remedy of the body's havingness. The reason for their position is to bring about an adjustment of the condition of the body before one goes on to other and more complicated ways of processing. Now, in Issue 8, all of these various things will be retained, but they will be paralleled with a complete remedy of havingness and that particular level of SLP will be gone over. In actual experience it is better to remedy the havingness of a preclear, no matter where he is on the Tone Scale, and no matter by what process, than to run any significant process. Further, if a preclear cannot at least repair his havingness, to run Waterloo Station is to invite disaster, because in this particular process of Level Two he is liable to get himself into a "down-havingness" situation and of course will not be able to not-know anything. He may be chewing up too much energy or trying to not-know. Thus we would have the failures which have occasionally occurred in Waterloo Station. They were simply havingness failures, not a failure of Waterloo Station. Further there has been a new command suggested for Waterloo Station:

"What would you be willing to not-know about that person?" This seems to be a better command, at least for the British Isles.

We also take care of the vacuums and separatenesses and everything else with Repair or Remedy of Havingness and running it in with certain other things, such as problems, etc. When we discover by two-way communication a weak universe, we could then ask the individual preclear, "Invent a problem that person (weak universe) could be to you." Then, watching him very carefully, and repairing his havingness on the subject of that person's possessions, get a very rapid separation of universes. I have noticed that the weak universe first began when the person elected by the preclear to be a weak universe first began to put MEST anchor points around the preclear. In other words, valuable presents.

I am as pleased as can be to get a finger on this point and I know doggone well that if east, west, north and south will begin to repair and remedy havingness and stop specializing in significances without repair or remedy of havingness, we are going to start shooting people up to the top of these Scientometric graphs. We can't help it. Let me call your attention specifically to the old phenomena of the emotional scale and the engram. We found out that when one engram was keyed in, it fixed the emotional tone of the individual. Then we had him run this and as he converted the engram to usable havingness, we found that his tone rose. We discover on these Scientometric charts that the "unhappy" section does not move if we don't change the mass of the preclear.

SACRIFICES

The latest news from the research front has to do with the fact that the GE demands and requires and has to have, evidently, sacrifices. The GE does not run on an overt act–motivator sequence which makes one suspect he is not a thetan. A GE runs exclusively on being sacrificed to. If you have the preclear mock up sacrifices to the GE you will find these become very readily assimilated. On a lower level the body accepts motivators; as soon as it is through this motivator band it accepts sacrifices and finally comes up to a point where it will accept live bodies. When one considers that eating is entirely a matter of absorbing death, one sees this death hunger in processing by running sacrifices. A person who has bad legs should have a sacrifice of legs run on him and so forth. This is astonishing material. It is almost unbelievable that the GE will not be sacrificed to anything but will only be sacrificed to, and this phenomenon that the GE is thereby demanding death tells us at once that the atomic bomb will be used and that there are people in the world who will actually crave the sacrifice of cities and even nations. Aside from being a fantastically workable process, more of which anon, this matter of sacrifices tells us at once a great deal about the future. There will be no moral restraint where the atomic bomb is concerned, for about the highest level in some areas of the world as to case is "operating GE." This tells us too why soldiers will go to war. This explains a great deal of conduct. The GE evidently operates on the postulate that as long as anything else is alive it can't live. However, it is becoming more and more doubtful that there is any more life in the body than the thetan puts there, and that the body is a single machine operating on some implanted postulates contained in the energy masses which are activated by the thetan somewhat on the order of the old "pole" theta trap. Many of these considerations can be changed around rather easily. Nothing changes them quite so fast as these sacrifice processes. In mocking up sacrifices the auditor should use all the skills of creative processing and ensure that the preclear

is actually mocking up and is not dragging in old facsimiles from the bank and restimulating genetic line incidents. This can be obviated by having the person in the mock-ups dressed in modern clothing; mocking up the incident as happening tomorrow; altering the mock-up in some manner, such as turning the face green or something of this nature. Any reasonable way in which you can ensure that you are dealing with mock-ups and not past track facsimiles. This does not alter the ad interim SLP.

This gives auditors another tool with which to handle chronic somatics.

There is another process which has a great deal of workability with chronic somatics. I know that some months ago and earlier than that it seemed rather fatal to us to continue to fixate the preclear's attention on the chronic somatic. But that is not a problem with us right now. It ceased to be a problem the moment I invented an auditing command exactly as follows: "Invent a problem that _____ (leg, arm, nose, eye, body) could be to you." Running this command which is in itself a sort of remedy of havingness, and repairing and remedying the havingness of the preclear as we go, we will discover that practically any and all phenomena associated with the service facsimile will come away and clear up, and the limb, nose or eye will get well. This can be used as a word of warning: ONLY ON ACTUAL TERMINALS. Never use this command, and I mean NEVER, on actual conditions. Never ask him to invent problems lameness could be to him. Never ask him what problem blindness could be to him. Lameness and blindness are conditions. We want to know what problems *legs* or *eyes* can be to him, since legs and eyes are terminals. In running this command we reduce havingness too rapidly whenever we are stressing conditions. Therefore we run it only on terminals. In running it use only terminals. Handled in this way we do have the answer as of this moment, to chronic somatics. With these processes in SLP and the adequate repair and remedy of havingness we can push our preclears right up through the top.

Let's get to work.

L. RON HUBBARD
Founder

HCO BULLETIN OF 10 MAY 1972

Remimeo

ROBOTISM

Ref:

HCOB 28 Nov. 70   C/S Series 22
                             PSYCHOSIS

A technical advance has been made in relation to the inactivity, slowness or incompetence of human beings.

This discovery proceeds from a two-and-a-half-year intense study of aberration as it affects the ability to function as a group member.

The ideal group member is capable of working causatively in full cooperation with his fellows in the achievement of group goals and the realization of his own happiness.

The *primary* human failing is an inability to function as himself or contribute to group achievements.

Wars, political upsets, organizational duress, growing crime rates, increasingly heavy "justice," growing demands for excessive welfare, economic failure and other agelong and repeating conditions find a common denominator in the inability of human beings to coordinate.

The current political answer, in vogue in this century and growing, is totalitarianism where the state orders the whole life of the individual. The production figures of such states are very low and their crimes against the individual are numerous.

A discovery, therefore, of what this factor is, that makes the humanoid the victim of oppression, would be a valuable one.

The opening lines of *Dianetics: The Modern Science of Mental Health* comment on man's lack of an answer for himself.

The group needs such an answer in order to survive and for its individual members to be happy.

SCALE

Pan-determined

Self-determined

Robot | Other-determined

band | Oblivious

Insane
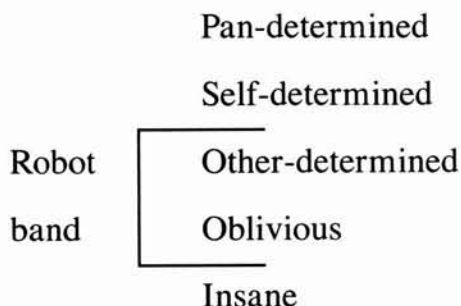
NEEDING ORDERS

The exact mechanism of needing orders is to be found as an outgrowth of the mental condition outlined in HCOB 28 Nov. 70, PSYCHOSIS.

The individual with an evil purpose has to withhold himself because he may do destructive things.

When he fails to withhold himself, he commits overt acts on his fellows or other dynamics and occasionally loses control and does so.

This of course makes him quite inactive.

To overcome this, he refuses any responsibility for his own actions.

Any motion he makes must be on the responsibility of others.

He operates then only when given orders.

Thus, he *must* have orders to operate.

Therefore, one could term such a person a *robot*. And the malady could be called *robotism*.

PERCEPTION

Studies of perception undertaken since HCOB 28 Nov. 70 reveal that sight, hearing and other channels of awareness *decrease* in proportion to the number of overt acts—and therefore withholds—which the person has committed on the whole track.

By relieving these, sight has been remarkably brightened.

Therefore, a person who is withholding himself from committing overt acts because of his own undesired purposes has very poor perception.

He does not *see* the environment around him.

Thus, combined with his unwillingness to act on his own initiative, there is a blindness to the environment.

OVERT PRODUCTS
(See HCO PL 14 Nov. 70, Org Series 14, THE PRODUCT AS AN OVERT ACT)

Since he does not act upon orders he is taking responsibility for, he executes orders without fully understanding them.

Further, he executes them in an environment he does not see.

Thus, when forced to produce, he will produce overt products. These are called so because they are not in actual fact useful products but something no one wants and are overt acts in themselves—such as inedible biscuits or a "repair" that is just further breakage.

149

SLOWNESS

The person is slow because he is moving on other-determinism, is carefully withholding himself and cannot see anyway.

Thus, he feels lost, confused or unsafe and cannot move positively.

Because he produces overt products, he gets slapped around or goes unthanked and so begins a decline.

He cannot move swiftly and if he does has accidents, so he teaches himself to be careful and cautious.

JUSTICE

Group justice is of some use but all it really does is make the person withhold himself even harder and, while a necessary restraint, nevertheless does not itself bring a lasting improvement.

Threats and "heads on a pike" (meaning examples of discipline) do, however, jar the person into giving his attention and channeling his actions into a more desirable path from the group viewpoint.

Justice is necessary in a society of such people but it is not a remedy for improvement.

MALICE

Despite the viciousness of the truly insane, there is little or no real malice in the robot.

The truly insane cannot control or withhold their evil purposes and dramatize them at least covertly.

The insane are not always visible. But they are visible enough. And they *are* malicious.

The robot on the other hand does control his evil impulses to a great extent.

He is not malicious.

His danger mainly stems from the incompetent things he does, the time of others he consumes, the waste of time and material and the brakes he puts on the general group endeavor.

He does not do all these things intentionally. He does not really know he is doing them.

He looks in wounded surprise at the wrath he generates when he breaks things, wrecks programs and gets in the way. He does not know he is doing these things. For he cannot see that he is. He may go along for some time doing (slowly wasteful) well and then carelessly smashes the exact thing that wrecks the whole activity.

People suppose he cunningly intended to do so. He seldom does.

He winds up even more convinced he can't be trusted and that he should withhold harder!

FALSE REPORTS

The robot gives many false reports. Unable to *see*, how can he know what is true?

He seeks to fend off wrath and attract goodwill by "PR" (public relations boasts) without realizing he is giving false reports.

MORALE

The robot goes into morale declines easily. Since production is the basis of morale, and since he does not really produce much, left to his own devices, his morale sags heavily.

PHYSICAL INERTIA

The body is a physical object. It is not the being himself.

As a body has mass it tends to remain motionless unless moved and tends to keep going in a certain direction unless steered.

As he is not really running his body, the robot has to be moved when not moving or diverted if moving on a wrong course.

Thus, anyone with one or more of such beings around him tends to get exhausted with shoving them into motion or halting them when they go wrong.

Exhaustion only occurs when one does not understand the robot.

It is the exasperation that exhausts one.

With understanding one is not exasperated because he *can* handle the situation. But only if he knows what it is.

PTS

Potential trouble sources are not necessarily robots.

A PTS person generally is withholding himself from a suppressive person or group or thing.

Toward that SP person or group or thing he is a robot! He takes orders from them if only in opposites.

His overts on the SP person make him blind and non-self-determined.

BASIC WHY

The basic reason behind persons who cannot function, are slow or inactive or incompetent and who do not produce is:

> WITHHOLDING SELF FROM DOING DESTRUCTIVE THINGS, AND THUS UNWILLING TO TAKE RESPONSIBILITY AND THEREFORE NEEDING ORDERS.

151

The exact wording of this Why must be done by the individual himself after examining and grasping this principle.

If one writes this principle down on the top of a sheet and then asks the person to word it exactly as it applies to himself, one will attain the individual Why for inaction and incompetence. It will produce GIs and F/N at the Examiner.

PROCESSING

Physical work in the physical universe, general confronting, Reach and Withdraw, and Objective Processes go far in remedying this condition.

Touch Assists regularly and correctly given to proper end phenomena will handle illnesses of such persons.

Word Clearing is vital tech to open the person's comm lines, wipe out earlier misunderstoods and increase his understanding.

PTS tech will handle the person's robotism toward SP individuals, groups or things. To this and the PTS Rundown can be added the Why above as it relates to the things or beings found as suppressive as a last step.

The Why above can be used in Danger Formula work such as HCO PL 9 Apr. 72, CORRECT DANGER CONDITION HANDLING, and HCO PL 3 May 72, ETHICS AND EXECUTIVES. Other individual Whys can exist in these instances.

EXPANDED DIANETICS

The miracle of well done, perfectly executed Expanded Dianetics eradicates both insanity and robotism. Drug handling and other actions may be necessary.

END PRODUCT

The end product when one has fully handled robotism is not a person who cannot follow orders or who operates solely on his own.

Totalitarian states fear any relief of the condition as they foolishly actively promote and hope for such beings. But this is only a deficiency in their own causes and their lack of experience with fully self-determined beings. Yet education, advertising and amusements have been designed only for robots. Even religions existed to suppress "man's evil nature."

Lacking any examples or understanding, many have feared to free the robot to his own control and think even with horror on it.

But, you see, beings are NOT basically robots. They are miserable when they are.

Basically, they prosper only when they are self-determined and can be pandetermined to help in the prosperity of all.

L. RON HUBBARD
Founder

Establishment Officer Series 17
Study Series 4

CHINESE SCHOOL

As very few westerners have ever seen a Chinese or Arab school in progress, it is very easy for them to miss the scene when one says "Chinese school."

The term has been used to designate an action where an instructor or officer, with a pointer, stands up before an assembled class and taps a chart or org board and says each part of it.

It is very funny to one who knows or has heard a real Chinese school to see the class sitting there silently. This is strictly a Western pattern. This is how a teacher does it in Omaha or Cornell. But never in Shanghai!

A Chinese class sings out in UNISON (all together) in response to the teacher. They *participate!*

The only Western near equivalent is a German beer hall where the audience choruses items sung out by the song leader.

Chinese school, then, is an action of class vocal participation. It is a very lively loud affair. It sounds like chanting.

In a real Chinese school the response is so timed that although spoken by many voices it is quite easy to tell what answer is being chorused.

It is essentially a system that establishes instant thought responses so that the student, given "2 x 2" thinks instantly "4."

For example, the instructor, tapping a big multiplication chart cries, "Two times two." The class in one voice cries, "Four." Instructor: "Five times two." Class: "Ten." And so on and on and on by the *hour.*

This gets more complex when, let us say, the maxims of good conduct or the Koran are being taught. In such cases the tablets or scrolls are on the wall. The teacher calls chapter and verse and the students chant it.

You could teach the Laws of Listing and Nulling, the Auditor's Code, Axioms and so on in this way.

The tools are the same—an instructor, a pointer, a chart or set of pictures or big scrolls, a class.

There are two steps in such teaching.

A. The instructor taps and says what it is. Then asks the class what it is and they chant the answer.

B. When the class has learned by being told and repeating, the instructor now taps with the pointer and asks and the class chants the correct answer.

DRILL

The instructor himself has to grasp the drill.

Here is how it would go on an org board.

A.

Instructor taps Div 1. "This is Division 1 HCO Division."

Class chants, "Division 1 HCO Division."

Instructor taps Div 6. "This is Division 6 Distribution Division."

Class: "Division 6 Distribution Division."

And so on until all divisions have been named a few times.

B.

Instructor taps Div 1. "What is this?"

Class: "Division 1 HCO Division."

Instructor taps Div 4. "What is this?"

Class: "Division 4 Tech Division."

And so on and on. The divisions are then considered trained-in on the class.

Next one would go to departments. Then to philosophic names of departments. Then to sections. Then one would go to the titles of each division head. Then to dept heads, etc., etc.

If one had a function org board of what each div and department and post *did* one would go on with the same thing.

A Chinese school drill run for a short period each day will eventually cover an enormous amount of org board.

Newcomers to the drill have to be schooled-in to catch up or join a new class.

Anything can be taught by Chinese school that is to be learned by rote. The parts and actions are always the same.

There is also a version that uses a text, preferably with a copy of it in each student's hands. It sounds the same.

One is limited only by what he can put on a chart or even in a text where each student has a copy of the text open before him.

Crude charts are easy to draw up with a felt (heavy ink) pen. The size of a chart is determined by the ability of the students furthest away to see it easily.

154

Cloud types, pictures to be named in a foreign language, even slides of airplane types, anything can be Chinese schooled that is to be learned verbatim. And you'd be surprised how many things should be. And if they aren't the person has a shaky foundation under the subject.

Care should be taken to define strange words. But it is not really a problem or exercise in Word Clearing. It is verbatim rote teaching.

And it works.

And is lots of fun.

L. RON HUBBARD
Founder

PTS RUNDOWN, FINAL STEP

The following is an additional step to the PTS Rundown developed by me and tested at Flag. This step is run after each terminal is run, to prevent bypassing charge.

THE STEPS ARE:

1. Select the terminal already run in R3RA and ruds.

2. Clear "can't have," "couldn't have" as DENIAL OF SOMETHING TO SOMEONE ELSE. Clear "enforced have" as MAKING SOMEONE ACCEPT WHAT THEY DIDN'T WANT. Have pc get the idea of these with an example or two.

3. Run on the SP item "can't have/enforced have" as motivator repetitive, then overt repetitive, the Flow 3 terminal to others, others to terminal and the Flow 0 of the pc to himself because of the terminal (four flows of two commands each or five if the pc is Quad). Check the flows for a read before running them. Do not run unreading flows.

4. After the terminal is handled with the four (or five) flows of "can't have/enforced have," Objective Havingness should be run. Then the next PTS Rundown item is taken up and run on all steps, as above.

THE COMMANDS:

F1 1. **DID _____ RUN A "CAN'T–HAVE" ON YOU?**

      TELL ME ABOUT IT.

    2. **DID _____ FORCE SOMETHING ON YOU YOU DIDN'T WANT?**

      TELL ME ABOUT IT.

                    (Run alternately to EP.)

F2 1. **DID YOU RUN A "CAN'T–HAVE" ON _____?**

      TELL ME ABOUT IT.

    2. **DID YOU TRY TO FORCE SOMETHING ON _____ THAT HE (SHE, IT) DIDN'T WANT?**

      TELL ME ABOUT IT.

                    (Run alternately to EP.)

F3   1.   **DID _____ RUN A "CAN'T–HAVE" ON OTHERS?**

       TELL ME ABOUT IT.

     2.   **DID _____ FORCE SOMETHING ON OTHERS THEY DIDN'T WANT?**

       TELL ME ABOUT IT.

(Run alternately to EP.)

F3A   1.   **DID OTHERS RUN A "CAN'T–HAVE" ON _____?**

       TELL ME ABOUT IT.

     2.   **DID OTHERS FORCE SOMETHING ON _____ THAT HE (SHE, IT) DIDN'T WANT?**

       TELL ME ABOUT IT.

(Run alternately to EP.)

F0   1.   **DID YOU RUN A "CAN'T–HAVE" ON YOURSELF BECAUSE OF _____?**

       TELL ME ABOUT IT.

     2.   **DID YOU TRY TO FORCE SOMETHING ON YOURSELF THAT YOU DIDN'T WANT BECAUSE OF _____?**

       TELL ME ABOUT IT.

(Run alternately to EP.)

OBJECTIVE HAVINGNESS

THEORY

The theory is that SPs are SPs because they deny havingness and enforce unwanted havingness. They also deny *do* and enforce unwanted *do*. They also deny *be* and enforce unwanted *be*. This is why we have never before been able to run Subjective Havingness. It collided with SPs, overts and withholds on them.

A very full rundown then would be to start with *don't be, must be;* go on to *don't do, must do;* end up with *can't have, enforced have.* (Not to be run at this time.) Havingness alone should handle without resorting to *be* or *do.*

END OFF AT ONCE AND BEGIN OBJECTIVE HAVINGNESS IF THE TA SOARS OR THE PC CAVES IN. If this does not handle, then do a C/S 53RM at once and handle.

PTS RUNDOWN NOTES

With the issue of HCOB 17 Mar. 74, TWO–WAY COMM, USING WRONG QUESTIONS, it becomes necessary to convert the PTS Rundown two-way comms for items into L&N questions. Example: "Who have you known this lifetime who has troubled or worried you?" L&N to BD F/N item.

Avoid listing the same question twice. The L&N for "place" or "planet" should be restricted to "planet" only on Grade VA pcs and an L4BRA used at the first sign of trouble.

Additional PTS Rundown items can be obtained from past PTS interviews. Done by L&N, the rundown is very powerful and direct. The pc must be well set up for it.

L. RON HUBBARD
Founder

Remimeo

Word Clearing Series 36

GRAMMAR

In all word clearing all grammatical words and small words SHOULD BE LOOKED UP IN A SIMPLE GRAMMAR TEXTBOOK.

Very few dictionaries have full definitions for such words AND THEY HAVE NO EXAMPLES.

Words like "a," "the," "and" are really parts of language construction and are more complex than they at first appear.

A Word Clearing auditor should have a simple grammar book to hand as well as dictionaries.

The best grammar textbooks are those compiled for persons foreign to a language, like immigrants. These do not contain the supposition that the student is already an English professor.

Lots of EXAMPLES is the real test of a good grammar.

When doing the study tapes or Student Hat, lack of a simple grammar textbook can really throw the student off.

Those "simple" words can be the huge rocks that stand on the highway to becoming a WORD CLEAR.

So a grammar is needed.

If a student is VERY deficient (lacking) in grammar, it is best to make him do a whole simple grammar text first before he begins to get into just words. The words won't hang together for him.

It takes less time to do a short textbook in grammar than it does to struggle with grammar all the way through.

Grammar can look like a ghastly subject until one really looks at it. Then it's easy.

L. RON HUBBARD
Founder

BYPASSED CHARGE

The mechanism of BPC (*By-Passed-Charge*) must be known to an auditor otherwise he won't know what he's "indicating."

When one gets a lock, a lower earlier incident restimulates, THAT IS BPC. It isn't the auditor bypassing it. One handled later charge that restimmed earlier charge. THAT IS *BPC* (tech of 62), and that is all that the term means.

TIME TRACK

```
                    PT
                     |
     A xxxxx | xxxxx Lock
                     |
                     |
     B xxxxx | xxxxx Engram of 30 years ago
                     |
```
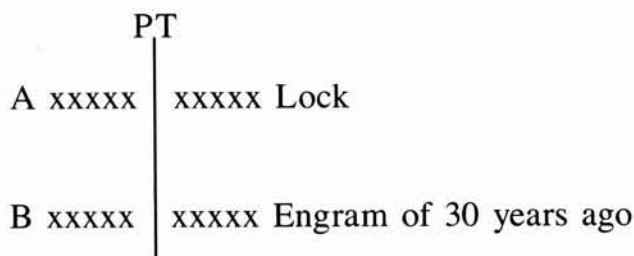
Auditor touches on A, and B goes into restim out of pc's consciousness. This causes an irritated, ARC breaky, upset feeling. The pc reacts very badly. He has been hit by a mystery. There is no apparent reason (to him) why he feels this way. This is what bypassed charge means. "Earlier charge restimmed and not seen" would be another name for it.

One handles it by noting the fact that it happened. One tells the pc an earlier incident went into restimulation. This usually cools it off.

L. RON HUBBARD
Founder

Remimeo
C/Ses
Class V Grad C/S
    Checksheets
Class V Grad
    Auditors
Class V Grad
    Checksheets

New Era Dianetics Series 31

THE L3RH RUNDOWN
DIANETIC TRACK REPAIR

Refs:

HCOB 11 Apr. 71RE	NED Series 20
Rev. 11.4.88	L3RH
	DIANETICS AND INT RD REPAIR LIST
HCOB 16 Sept. 78	NED Series 30
	POSTULATE OFF EQUALS ERASURE
Tape: 7203C30 SO	"Expanded Dianetics"

This rundown was developed in the early 70s and was tested on Flag using the Dianetics Repair List, the L3B. (It handles cases that can't seem to erase engrams.)

IF THE PC'S ENGRAMS DON'T ERASE, IT IS BECAUSE *THE EARLY ENGRAMS WEREN'T ERASED.* LATER ERASURES ARE HELD DOWN BY THE EARLIEST ONES RUN NOT HAVING BEEN ERASED.

The handling for this is to do an L3RH, Method 5, on early Dianetics or NED and handle each read per the L3RH instructions until the entire L3RH F/Ns on assessment.

This rundown is a major action and it sometimes can go for several sessions.

Any pc who is programed for a PTS Rundown but has trouble erasing engrams, *must* receive the L3RH Rundown as a setup action to the PTS Rundown so that he can achieve the full gains of that rundown.

The L3RH Rundown may not be delivered to Clears or OTs, as they are not to be run on any Dianetics.

CONDITIONAL PRELIMINARY ACTIONS

When a preclear can't go into Dianetics at all and can't run an engram, it is usually one of two things:

1. Unhandled drugs, or

2. The commands have not been cleared.

If it is drugs, the basic drug handling actions (Purification Rundown, Objectives, Scientology Drug Rundown and a NED Drug Rundown) would need to be done (or, if done earlier, repaired and/or completed) *before* doing the L3RH Rundown.

If the NED commands have not been cleared then the answer is to do a thorough Dianetic C/S-1, with the New Era Dianetics commands well cleared, before doing the L3RH Rundown.

L3RH RUNDOWN PROCEDURE

The C/S for this rundown is:

1. Fly a rud to F/N.

2. Clear all the words on R3RA procedure and L3RH.

3. *R-factor:* "We are looking for engrams contacted in early auditing and not fully handled."

4. Assess the L3RH Method 5 with the prefix: "In your early Dianetics (or 'In early NED auditing') _____?"

5. Handle the items in order of longest read.

6. Repeat steps (4) and (5) until the list F/Ns on assessment.

The object of the rundown is to *handle* what comes up on the L3RH—*not* simply 2WC the reads to F/N or just indicate BPC. Take *each* item found on the L3RH to EP, handling the engrams that didn't erase until they *do* erase.

If there have been obvious auditor goofs (by read and pc indicators), do an L1C Method 3 on what came up. You can also do a new L3RH on the item if no resolution occurs. HANDLE EACH READ BY COMPLETING THE ACTION OR BY REASSESSING THE L3RH AND HANDLING UNTIL THE ENGRAMS AND ENGRAM CHAINS THAT DIDN'T ERASE THEN DO ERASE.

The L3RH on early Dianetics is done over and over again Method 5 to a fully F/Ning list and a pc whose engrams *do* erase.

While receiving the L3RH Rundown, pcs will have tremendous wins. Watch for persistent F/Ns and do not continue or reassess the list if this occurs. If the pc has a big win and a persistent F/N, end off the session and reassess the list (or handle the remaining reads and reassess) when he's ready. (Ref: HCOB 8 Oct. 70, C/S Series 20, PERSISTENT F/N)

THE EP OF THE L3RH RUNDOWN IS THAT THE TRACK BLOWS CLEAN.

The L3RH Rundown *is* a major action and should be treated as such. Delivered standardly, it can fully handle the problem of engrams or engram chains "not erasing."

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Data Series 26R

Establishment Officer Series 18R

LENGTH OF TIME TO EVALUATE

It will be found that long times required to do an evaluation can be traced each time to AN INDIVIDUAL WHY FOR EACH EVALUATOR.

These, however, can be summarized into the following classes of Whys:

This list is assessed by a Scientology auditor on a meter. The handling directions given in each case are designations for auditing actions as done by a Scientology auditor and are given in the symbols he would use. Where two separate sets of handling instructions appear under a question, the handling in the first bracket is the one done directly in the session. The handling in the second bracket shows the further actions to be done outside of session, or as programed by the C/S.

This list is not to be done in the middle of a major case action or Int Repair or handling, or any other case action that would be interrupted by flying ruds. And, if not already done, ruds must be flown prior to this assessment. (Ref: HCOB 24 Sept. 79RA, FLYING RUDS IN CRAMMING) These rules apply regardless of whether the list is being done by an auditor as part of a pc's program or being done in Cramming.

1. **MISUNDERSTOOD WORDS?** _____

    (Handled with Word Clearing [using Method 1, Method 4, Method 2 and Method 9 of the Word Clearing Series].)

2. **INABILITY TO STUDY AND AN INABILITY TO LEARN THE MATERIALS?** _____

    (2WC E/S to F/N.)

    (Program for a Study Green Form, HCOB 4 May 81RA.)

3. **OUTPOINTS IN OWN THINKING?** _____

    (Handled by what is called an HC [Hubbard Consultant] List, HCOB 28 Aug. 70RB, HC OUTPOINT–PLUSPOINT LISTS RB.)

4. **PERSONAL OUT–ETHICS?** _____

    (Use HCO PL 3 May 72R, ETHICS AND EXECUTIVES, by an auditor. Has two Listing and Nulling type lists.)

5. **DOING SOMETHING ELSE?** _____

   (2-way comm on HCO PL 3 May 72R, ETHICS AND
   EXECUTIVES, or reorganization.)

6. **IMPATIENT OR BORED WITH READING?** _____

   (2WC E/S to F/N.)

   (Program for Hubbard Key to Life Course, as released, to
   make him able to comprehend with clarity things that are read,
   written and heard. Then have him achieve Super-Literacy. LRH
   Executive Directive 178 International.)

7. **DON'T KNOW HOW TO READ STATISTICS SO DON'T KNOW
   WHERE TO BEGIN?** _____

   (2WC E/S to F/N.)

   (Learn to read stats from Management by Stat PLs.)

8. **DON'T KNOW THE SCENE?** _____

   (2WC E/S to F/N.)

   (Achieve familiarity by direct observation.)

9. **DO YOU READ ON AND ON BECAUSE YOU DON'T KNOW
   HOW TO HANDLE AND ARE STALLING?** _____

   (Handled with Crashing Mis-U Finding per HCOB 17 June 79,
   CRASHING MIS–Us: THE KEY TO COMPLETED CYCLES
   OF ACTION AND PRODUCTS.)

   (Get him drilled on actual handling. Program for the Hubbard
   Key to Life Course, as released. Then have him become
   Super-Literate.)

10. **AFRAID TO TAKE RESPONSIBILITY FOR THE
    CONSEQUENCES IF WRONG?** _____

    (HCOB 10 May 72, on robotism. Apply it.)

11. **FALSELY REPORTING?** _____

    (Pull all withholds and harmful acts on the subject.)

12. **ASSUME THE WHY BEFORE STARTING?** _____

    (Handled with False Data Stripping and Crashing Mis-U
    Finding on the Data Series. If a service facsimile manifests
    during Crashing Mis-U Finding, handle it per HCOB 23 Aug.
    79 I, CRASHING MIS–Us, BLOCKS TO FINDING THEM.)

    (Program for Grade IV service facsimile handling Quad, per
    HCOB 6 Sept. 78 III, ROUTINE THREE SC–A, FULL
    SERVICE FACSIMILE HANDLING UPDATED WITH NEW
    ERA DIANETICS, or if done previously, verify.)

13. **FEEL STUPID ABOUT IT?** _____

    (2WC E/S to F/N.)

    (Get IQ raised by general processing.)

14. **OTHER INTENTIONS?** _____

    (2WC E/S to F/N.)

    (Audit on L11 or False Purpose Rundown.)

15. **DO YOU HAVE OTHER REASONS NOT COVERED IN ABOVE?** _____

    (Listing and Nulling to blowdown F/N item on the list.)

16. **DO YOU HAVE WITHHOLDS ABOUT IT?** _____

    (Get them off.)

17. **DO YOU HAVE OVERTS IN THE AREA YOU ARE TRYING TO EVALUATE?** _____

    (Pull all overts on the area.)

18. **DO YOU HAVE OVERTS ON LRH TECH?** _____

    (Pull all overts on LRH tech.)

19. **HAVE YOU HAD WRONG REASONS FOUND?** _____

    (C/S Series 78.)

20. **NOT INTERESTED IN SUCCESS?** _____

    (Use HCO PL 3 May 72R, ETHICS AND EXECUTIVES, and follow as in 14 above.)

21. **HAVE YOU HAD TROUBLE WITH CRAMMING?** _____

    (Handled with a Cramming Repair Assessment List.)

22. **ARE YOU CONFUSED?** _____

    (Handled with a Cramming Repair Assessment List to correct faulty rejects.)

23. **ARE YOU DESPERATE?** _____

    (Handled with a Cramming Repair Assessment List to correct faulty rejects.)

24. **DO YOU JUST HAVE TROUBLE _COMPLETING_ THE EVAL?** _____

    (Handled with Crashing Mis-U Finding in the area of difficulty.)

25. **CAN'T THINK WITH THE DATA SERIES?** _____

    (Handled with Word Clearing and False Data Stripping on the Data Series.)

26. **DO YOU KEEP ACCEPTING FALSE DATA?** _____

    (2WC E/S to F/N.)

    (Susceptibility to false data is often due to O/Ws, so program for a Confessional on that subject or area first, and then FDSing.)

27. **HAVE YOU RECEIVED VERBAL TECH?** _____

(Find out what and handle with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series, relevant materials and OEC.)

28. **HAS ANYBODY TOLD YOU SOMETHING ABOUT EVALUATING THAT YOU YOURSELF HAVEN'T BEEN ABLE TO THINK WITH?** _____

(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.)

29. **HAVE YOU HEARD ANYTHING ABOUT THE DATA SERIES THAT WASN'T IN THE DATA SERIES?** _____

(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.)

30. **HAVE YOU READ ANYTHING ABOUT EVALUATION THAT WASN'T IN THE LRH ISSUES?** _____

(2WC E/S to F/N. Then handled with the Verbal Tech Checklist [per HCO PL 9 Feb. 79R II, HOW TO DEFEAT VERBAL TECH CHECKLIST], Word Clearing and False Data Stripping on the Data Series.)

31. **DO YOU FIND ANYTHING DISAGREEABLE ABOUT EVALUATING?** _____

(2WC E/S to F/N. Then handled with Word Clearing and False Data Stripping on the Data Series.)

32. **IS THERE ANYTHING ABOUT THE DATA SERIES THAT YOU'RE IN DISAGREEMENT WITH?** _____

(2WC E/S to F/N. Find the misunderstood words in the Data Series connected with the answer he has given and then do False Data Stripping.)

(If needed, program for a Disagreement Check per HCOB 22 Mar. 72RA, DISAGREEMENT CHECK.)

33. **DO YOU BELIEVE EVALUATION CAN BE DONE?** _____

(2WC E/S to F/N.)

34. **IS SOMETHING MORE IMPORTANT THAN EVALUATION?** _____

(List and null "What is more important than evaluation?" to blowdown F/N item on the list.)

35. **CAN'T YOU EVALUATE THE AREA?** _____

(2WC E/S to F/N.)

(Have him write up O/Ws on the area he is trying to evaluate or any related area, per HCO PL 2 Mar. 84, O/W WRITE-UPS, and have them meter-checked for completeness.)

166

36. **DO YOU HAVE TROUBLE DRAWING CONCLUSIONS FROM OUTPOINTS?** ⎯⎯⎯⎯

(Handled with False Data Stripping.)

(Program for the HC OUTPOINT–PLUSPOINT LISTS [HCOB 28 Aug. 70RB], and the False Data Rundown [when released].)

37. **CAN'T RECOGNIZE AN OUTPOINT?** ⎯⎯⎯⎯

(Handled with Word Clearing and False Data Stripping on the Data Series.)

(Get him drilled on spotting outpoints and learning to think backwards per Data Series 43R, EVALUATION AND PROGRAMS.)

38. (TO BE ASSESSED ON POSTED EVALUATORS ONLY):
HAVE YOU ASSIGNED YOURSELF TARGETS ON EVALS OTHER THAN THE 4 FINAL TARGETS? ⎯⎯⎯⎯

(2WC E/S to F/N.)

(Get him hatted or retreaded on the duties of his post.)

39. **DO YOU HAVE TROUBLE WITH INVESTIGATORY PROCEDURE?** ⎯⎯⎯⎯

(Handled with Word Clearing and False Data Stripping on relevant Data Series PLs.)

40. **SOME OTHER REASON?** ⎯⎯⎯⎯

(Find it by 2WC.)

41. **NO TROUBLE IN THE FIRST PLACE?** ⎯⎯⎯⎯

(Indicate it to person.)

When this list is assessed, one can easily spot why the person is having trouble with the Data Series or applying it. When these reasons are handled, one can then get the series restudied and word cleared and restudied and it will be found that evaluations are much easier to do and much more rapidly done.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
Cramming

IMPORTANT

C/S Series 80

"DOG PCs"

AN AUDITOR WHO CANNOT AUDIT, WHOSE TRs ARE OUT, WHOSE METERING IS BAD AND WHO NEVER KEEPS THE CODE ALWAYS SAYS HIS PCs ARE DOGS.

When you find an auditor on this route, the remedy is:

1. Show him this HCOB and explain to him that an auditor is not likely to get any real results when he is so out of ARC with pcs.

2. PL 3 May 72, two lists L&N by an auditor.

3. Get off his overts and omissions on pcs and pull his W/Hs.

4. Check out his meter position so that he can see needle, paper and pc all in the same look without eye shift and drill him to do so.

5. Educate his left thumb so that he corrects a TA on BDs and catches the F/N and doesn't leave the needle stuck to the right of the dial while the pc F/Ns and corrects only after the F/N has been O/R.

6. Make him do an electronic attest and get his TRs up to where the pc has a chance to be in session.

7. WC M4 him on his materials so he isn't swimming in misunderstoods.

8. Tell him there are no dog pcs now and get busy and help them out.

WHOLE HGC

An entire HGC can go bad this way. Shortly afterwards it will disintegrate and you will have few or no auditors left.

Some auditor who is covering up his overts, false bonuses or false stats begins it and it becomes "fashionable" to call various pcs dogs. Then other auditors, finding this an easy way to justify not trying hard, follow suit.

Next thing you have no HGC.

C/S ERROR

A C/S can err by being too critical of auditors. Or worse he can err by agreeing about what dogs the pcs are. If he does, HE HAS NOT REALIZED THAT HIS C/S EFFORTS ARE BEING WASTED BY THE AUDITOR'S OVERTS, FALSE REPORTS, METERING, CODE AND TR FLUBS.

The way to handle this in the C/S is:

1. 3 May 72 PL.

2. M4 on the C/S Series.

3. Require he listen to and okay okay-to-audit tapes.

4. Get him to come down on critical auditors with the above cramming action.

Suddenly this C/S will begin to get wins.

CASES

Every "dog pc" investigated traced to incompetent programing, C/Sing, out-TRs, bad metering, Code breaks and bad lists.

By forcing an auditor to cool off his opinions and properly handle the pc, each one of these "dog pcs" has begun to fly.

L. RON HUBBARD
Founder

169

Remimeo

C/S Series 81RA

AUDITOR'S RIGHTS MODIFIED

It occasionally (rarely) happens that an HGC's line stops and programs do not get finished and pcs go unaudited or sent to Ethics or Cramming instead of getting their programs completed.

It also happens that a D of P becomes incapable of getting auditors to audit per the schedule he writes.

12½-hour intensives drop out. Auditing falls back to the bit-and-piece game.

The C/S finds all his work in programing wasted as the programs staledate or just get abandoned.

Hours fall. Lines tangle. Tech Services cannot get assignments done.

THE MAJOR WHY OF THIS AND MANY SUCH CONFUSIONS CAN BE TRACED TO AN ABUSE OF "AUDITOR'S RIGHTS" IN PICKING AND CHOOSING PCs ON THE GROUNDS OF "FEELING THEY CANNOT HELP THE PC."

This "right" is also abused by auditors seeking pcs who F/N easily at the Examiner.

See HCOB 15 June 72, C/S Series 80, "DOG PCs."

The refusal to audit is in fact an admission, in most cases, of a feared inability to audit.

Therefore, an auditor may only refuse to audit a pc if a direct personal relationship exists such as husband and wife or some friend's wife or familial relationship.

An auditor advising others about this or that "dog case" or seeking to exclude pcs from auditing by abusing his "right to choose pcs" is SUBJECT TO COMM EV AND SUSPENSION OF CERTIFICATES UNTIL RETREADED.

For the real Why of it is his inability to handle TRs, meter, use the Code or apply tech.

Nearly every "dog pc" has out-lists or incomplete chains or is not being run on what needs to be handled. In other words they are simply problems in repair which modern tech handles easily. The drug case who is audited on grades but has had no Drug Rundown is an example of misprograming.

The C/S can get many loses and the whole HGC go into a bedlam where you have auditors refusing to audit. Their reasons given are false. The real reasons involve fast F/Ns and bonuses or out-TRs, metering, Code breaks and tech.

The D of P has a right, and so does Tech Services, to assign pcs to such and such auditors in the sequence listed without a lot of pick and choose by the auditors.

A C/S has a right to get his programs completed.

12½-hour intensive plans blow up where auditors choose their own pcs.

STATS

The stats of auditors may only be HOURS AUDITED with FES and admin hours separately noted.

The D of P has a dual stat. The stats are (a) Pcs completed or out of hours routed to Dept 6. Penalty: If one pc not routed to the Reg, the D of P loses stats for the day. If found that D of P is encouraging small or inadequate tech estimates so that the pc frequently runs out of hours, the D of P forfeits his stats for the day. (b) WDAHs is the second D of P stat.

When the stats are this way the C/S can get his programs done without worry.

The D of P can get cases completed.

The D of Tech Services has the stat of completed intensives and completed courses. Definition: The completed intensives stat is a 12½-hour intensive completed within a period of one week. If an ExDn, Introspection RD, L Rundown, Power (or any other processing which is delivered at other than regular rate) is fully completed and attested in the middle of a 12½-hour intensive, that last intensive may be counted as one on the stat for that week.

HONESTY

Sanity is truth.

Truth is sanity.

The road to truth is begun with honesty.

There was the story of the "man who sold his soul for a mess of pottage"

(soup). We could parallel this with the auditor who sold his case gain for a mess of false stats.

An honest clean job and an honest clean line are the milestones of the road to truth.

<div style="text-align: right">

L. RON HUBBARD
Founder

Assisted by
CS-4 and
Training and Services Aide

</div>

HONESTY

Sanity is truth.
Truth is sanity.
The road to truth
is begun with honesty.
There was the
story of the "man who
sold his soul for a
mess of pottage" (soup).

We could parallel
this with the
auditor who sold his
case gain for a
mess of false stats.

An honest clean
job and an honest
clean line are
the milestones of
the road to truth.

Remimeo

Word Clearing Series 37

DINKY DICTIONARIES

(Dinky: Small, insignificant.)

Ref:
HCOB 13 Feb. 81   DICTIONARIES

In learning the meaning of words, small dictionaries are very often a greater liability than they are a help.

The meanings they give are often circular: Like "CAT: An animal." "ANIMAL: A cat." They do not give enough meaning to escape the circle.

The meanings given are often inadequate to get a real concept of the word.

The words are too few and even common words are often missing.

HUGE dictionaries can also be confusing as the words they use to define are often too big or too rare and make one chase through twenty new words to get the meaning of the original.

Little pocket-book dictionaries may have their uses for traveling and reading newspapers, but they *do* get people in trouble. I have seen people find a word in them and then look around in total confusion. For the dinky dictionary did not give the full meaning or the second meaning they really needed.

So the dinky dictionary may fit in your pocket but not in your mind.

L. RON HUBBARD
Founder

Remimeo

Word Clearing Series 38R

METHOD 5

Method 5 Word Clearing is a system wherein the Word Clearer feeds words to the person and has him define each. It is called material clearing. Those the person cannot define must be looked up.

This method may be done without a meter. It can also be done with a meter.

The actions are very precise.

The Word Clearer asks, "What is the definition of _____?" The person gives it. If there is any doubt whatever of it or if the person is the least bit hesitant, the word is looked up in a proper dictionary.

This method is the method used to clear words or auditing commands or auditing lists.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

175

Word Clearing Series 39

METHOD 6

Method 6 Word Clearing is called KEY WORD CLEARING.

It is used on posts and specific subjects.

It is a heavier form than Method 5.

Method 6 is used without a meter.

Where a person is new on post or new to a subject or where there has just been a goof, an error or an ethics action, these steps are done in the following manner.

1. The Word Clearer makes a list of the KEY (or most important) words relating to the person's duties or post or the new subject.

   This is made up as a list. The Word Clearer looks up each word in the dictionary and writes down the definitions.

   The list may have as few as three words or as many as twenty or thirty.

   (Example: A bank clerk's key words would be "bank," "clerk," "money," "cash," "drafts," "teller," "accounts," "customer," etc.)

   (Example: There has just been a goof resulting in an upset. The goof centered around "radio," "repairs," "operation," "operator," "electronics," etc.)

2. The Word Clearer, without showing the person the definitions, asks him to define each word.

3. The Word Clearer checks the definition on his list for *general* correctness—not word for word but meaning.

4. Any slow or hesitancy or misdefinition is met with having the person look the word up and look up any word in the definition the person does not have a grasp of.

5. One completes his list.

6. By then the person has been jarred into looking further by the above actions. The Word Clearer asks, "What other word relating to your post (or subject or error) didn't you understand?"

7. Each one mentioned is now defined by looking it up.

8. The person can now be Method 4ed relating to his post to be sure all is clean and there are no upsets.

Note: Where the person has just had an accident or ethics action, it may be necessary to delay the action until the person is calmer or not so upset, as the action can be a heavy distraction if the person is hurt or frightened and will not be successful.

IT WILL BE FOUND THAT LAZINESS, INACTIVITY, SLOWNESS AND ERRORS ON A POST OR IN USING A SUBJECT TRACE TO MISUNDERSTOOD KEY WORDS.

THE REMEDY IS WORD CLEARING METHOD 6.

L. RON HUBBARD
Founder

Word Clearing Series 40

METHOD 7

Whenever one is working with children or foreign language persons or semi-literates, Method 7 READING ALOUD is used.

In this method the person is made to read *aloud* to find out what he is doing.

It is a very simple method. It is done without a meter.

It is used on such persons before other methods in order to get the person untangled.

If a person does not seem to be progressing by studying silently, one has him read aloud.

Another copy of the same text must also be followed by the Word Clearer as the person reads.

Startling things can be observed.

The person may omit the word "is" whenever it occurs. The person doesn't read it. He may have some strange meaning for it like "Israel" (actual occurrence).

He may omit "didn't" each time it occurs and the reason traced to not knowing what the apostrophe is (actual occurrence).

He may call one word quite another word such as "stop" for "happen" or "green" for "mean."

He may hesitate over certain words.

The procedure is:

1. Have him read aloud.

2. Note each omission or word change or hesitation or frown as he reads and take it up at once.

3. Correct it by looking it up for him or explaining it to him.

4. Have him go on reading, noting the next omission, word change or hesitation or frown.

5. Repeat steps 2 to 4.

By doing this, a person can be brought up to literacy.

His next actions would be learning how to use a dictionary and look up words.

Then a simple grammar.

A very backward student can be boosted up to literacy by this method.

L. RON HUBBARD
Founder

Word Clearing Series 41R

METHOD 8

Refs:
Hubbard Key to Life Course
HCOB 23 Mar. 78RB   Word Clearing Series 59RB
  Rev. 16.1.89   CLEARING WORDS
HCOB 21 Aug. 79   TWINNING

(If a student has trouble with this Method he should do Method 7 first, Method 1 should also be done.)

Method 8 is an action used in the "Primary Rundown" where one is studying study tech or where one is seeking a full grasp of a subject. Its end product is SUPERLITERACY.

Method 8 Word Clearing is always a twinned activity when it is being done between students on a course and not by a Word Clearer.

On courses such as the Primary Rundown where Word Clearing is the essence of the course, twinning is mandatory.

The steps of Method 8 are these:

Usually an alphabetical list of every word or term in the text of a paper, a chapter or a recorded tape is available or provided.

1. The student and his twin look up each definition of each word on the alphabetical list and use each in sentences until they have the meaning conceptually.

It is done definition by definition on a turnabout basis. This is so one student does not constantly have the lead.

Each definition is cleared by the coach having the student (a) read the definition, (b) tell the coach in his own words what that definition means and (c) use that sense of the word in sentences until he fully understands it (this may require up to ten sentences or more).

The derivations are cleared by the coach having the student read and understand the derivation (clearing any words or terms or symbols in the derivation which the student misunderstands).

The procedure goes like this:

Joe (as coach) clears the first definition on Bill	——————————→	Bill
Joe	←——————————	Bill (as coach) clears the first definition on Joe
Joe	←——————————	Bill (as coach) clears the second definition on Joe
Joe (as coach) clears the second definition on Bill	——————————→	Bill
Joe (as coach) clears the third definition on Bill	——————————→	Bill
Joe	←——————————	Bill (as coach) clears the third definition on Joe
Joe	←——————————	Bill (as coach) clears the fourth definition on Joe
Joe (as coach) clears the fourth definition on Bill	——————————→	Bill
Joe (as coach) clears the fifth definition on Bill	——————————→	Bill
Joe (hits an MU within the fifth definition)	←——————————	Bill (as coach) clears the fifth definition on Joe
Joe	←——————————	Bill (as coach) clears the MU in the definition on Joe by clearing the definition that applies in the context first and then clearing the rest of the definitions and the derivation, any idioms, usage notes, etc.

Joe ◄————————————————— Bill (as coach) now completes clearing the fifth definition of the original word from the alphabetical list on Joe

Joe ◄————————————————— Bill (as coach) clears the sixth definition on Joe

Joe (as coach) clears the sixth definition on Bill ————————————————► Bill

Joe (as coach) clears the seventh definition on Bill ————————————————► Bill

Joe ◄————————————————— Bill (as coach) clears the seventh definition on Joe

Joe ◄————————————————— Bill (as coach) clears the eighth definition on Joe

Joe (as coach) clears the eighth definition on Bill ————————————————► Bill

Joe (as coach) clears the derivation on Bill ————————————————► Bill

Joe ◄————————————————— Bill (as coach) clears the derivation on Joe

Then Joe and Bill would clear any idioms, synonym studies, usage notes, etc., for the word, using the same turnabout procedure. That would complete the clearing of that word (the word being diagramed has eight definitions).

The next step would be:

Joe ◄————————————————— Bill (as coach) now has Joe look up and clear the first definition of the next word on the alphabetical list

And the twins continue on in this fashion, through each word on their alphabetical list.

182

The words are looked up in a good dictionary such as the ones recommended in HCOB 13 Feb. 81R, Word Clearing Series 67R, DICTIONARIES.

The grammatical words or small words are looked up in a simple grammar. If the person has too much trouble with grammar, he should do the whole simple-grammar text before going on.

Any technical terms not in the dictionary are looked up in a technical dictionary or glossary or in bulletins on the materials, i.e., a photographic dictionary.

This is not done for the whole subject, it is done for a paper or a chapter or one tape of a series.

2. Having cleared all the words on the alphabetical list, each twin then reads or listens to the paper, chapter or tape for its sense or general meaning.

3. Method 4 is then done separately on each twin to find any misunderstoods.

4. These are cleared up per Method 4 procedure.

5. The person on whom misunderstoods were found reads or listens to the material again.

6. The person is again checked for any misunderstoods.

7. If there are any misunderstoods, the person again does steps 4 and 5.

8. When the material is fully heard or understood as per above steps and checks, end off on that paper, chapter, tape and go on to the next one.

9. An alphabetical list is made or exists for the next paper, chapter or tape. Steps 1 to 8 are done on it.

10. Each succeeding paper or chapter or tape is done with steps 1 to 8.

When *all* the material has been done in this way, the person will be fully able to apply all the material.

Usually Method 8 is reserved for the Scientology Study Tapes, which contain how to study, and the Student Hat.

It can also be used to master a major subject.

IT WILL BE FOUND THAT METHOD 8 (or Method 2 or 3 or 4 or 6) ARE VERY LENGTHY AND HARD TO DO UNLESS ONE HAS FIRST HAD A METHOD ONE WORD CLEARING.

A Word Clearing Correction List is used on Method 8 whenever a student bogs heavily. This list will, when assessed on a meter properly, locate the errors and they can be corrected.

When used on the study tech itself and Student Hat, Method 8 HONESTLY DONE makes a person SUPERLITERATE. It is like hearing and seeing and reading for the first time!

Reading a text or instruction or book is comfortable. One has it in conceptual form. One can APPLY the material learned.

It is a new state.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
Tours Hats
ARC Break Reges
Estos

RECOVERING STUDENTS AND PCs

ARC Break Reges and Tours personnel (as well as Ethics Officers) collide with students and pcs who have blown (run away from) the org.

The recovery of these and getting them back on the line is of great interest to such personnel.

In the first place, they muddy up a field. In the second place EVERY ONE OF THEM CAN BE GOTTEN BACK IN.

If you leave them about they spoil prospects.

And there's nothing more startling to their friends than to have these people who have been nattering around suddenly turn up (repaired) saying, "Okay, it's all fine now. They're great guys."

Because tech does work, this is not hard to do. Down deep they know that we do have the answer. It's an apparent refusal to apply it to them they're concerned about.

Poor, offbeat supervision, poorly trained auditors, lack of cramming in an org get in your way. So you have a deep interest that tech, in both courses and auditing, is straight.

STUDENTS

Students who doped in class, nattered or got upset have been known to blow (leave hurriedly).

But also, students who are interrupted too often when F/Ning may also blow! On a "W/H of nothingness."

These points—"not helped by the Super" and "interfered with too much"— must BOTH be checked on getting blown students back.

ARC Break Registrars and Tours people run into these blown students. They must know how to handle.

There are five main blow reasons:

1. Misunderstood words (or no materials).

2. No help or W/C Method 4 from the Supers (or no Super).

3. Interference from the Supers that stopped them from getting on.

4. Personal out-ethics resulting in a W/H.

5. Simply booted off for reasons best known to God or Registrars (like suddenly saying, "You must now buy Method 1," etc., thus violating the "deliver what we promise" rule).

The interference and boot-off reasons are the ones you'd least suspect. Both generate a lot of HE&R (Human Emotion and Reaction).

The reasons most pcs blow are:

1. Out-lists.

2. No auditing.

3. Invalidation of case or gains.

4. Told they'd attained it and hadn't.

Of these the out-list (meaning overlist or wrong items) produces the most fantastic HE&R. Needs repair with an "L4B."

No auditing includes being sent to Ethics or Cramming (on Solo) or just stalled. Remedy is to deliver what's promised.

Invalidation of case or gains includes being made to go on past a win. This acts as an invalidation. Some pcs who made it are hung up from then on out because no one asked them to declare it. Remedy is to get it declared.

When told they had attained it and hadn't they feel cut off from all further help. Remedy is to repair it by getting off the suppress and finish up the job in the org.

TO HANDLE ANY OF THIS YOU MUST REALIZE THAT TECH *DOES* WORK IN BOTH STUDY AND AUDITING.

The most *gross* errors have to exist before it doesn't work.

Auditors *can* be trained to audit and *can* audit. But some SP in an org gets some out-tech order in force like "Auditors mustn't do TR 0 in Cramming as it stirs up their cases" (which is a complete lie and which was just found as NY's reason for poor tech and down stats).

ACTION

When handling the blown student or pc you can assess the above points on a meter. Or just know them by heart and rattle them off and you'll get the real reason right now.

The object is to put the student or pc back on the rails.

The above points are all valid.

A very fast way to handling auditing outnesses is to give a FREE AUDITING CHECK using HCOB 31 Dec. 71, Rev. 16.5.72, C/S Series 53RC. To it one adds "No auditing" at the end under L. One has a good auditor (who has good TRs and who knows how to read a meter well) assess it on the blown or upset pc.

One or more of these items will give a long fall blowdown. You indicate this to the pc. You don't handle it. You just say, "The reason you were upset was (whatever read)." The pc should suddenly magically feel better.

DON'T try to audit it further on a FREE CHECK. Tell the pc to go to the org to get everything handled now.

Route the assessed sheet "To the PC FOLDER OF _____ (pc's name). PUT IN FOLDER FOR FIRST AUDITING ACTION," and sign it.

The above checklists can be done on students by discussion. Don't use the C/S 53RC and the pc checklist both as the pc checklist above is on the C/S 53RC.

The difference is C/S 53RC has to be done by an auditor. The other list can be done in 2-way comm socially.

In phoning people and running into ARC broken pcs or students the two short checklists can be used.

Sea Org missions have successfully used another approach. They say they're there to handle the org and make it a safe place. The response is very gratifying.

THE PUBLIC HATES LIKE HELL TO BE DENIED DIANETICS AND SCIENTOLOGY.

After all, you're just handing them their future happiness on a silver platter.

Don't just avoid such people. And don't bother to listen to the natter. The above actions are the reasons.

Puts you right on top of the situation.

That's where Tours and ARC Break Reges and auditors should be.

I recall one old fellow who blew an org staff (SH), hated everybody. Stayed away for years. A student auditor ran into him socially, grabbed a meter and put in Level III (Change and ARC break) on him. And bang, there he was writing to me about how great it all was!

Bad supervision or untrained or careless auditors or flubbing admin personnel make a lot of trouble for us. But the vast majority of org staffs are very fine. So don't get down on the org. Get the flubbers unpopular. And get back those who have been flubbed. There are no dog pcs or bad students.

ETHICS ACTION

Whenever you find one of these you should make a brief report. One copy goes to the Ethics Officer of the org as a Knowledge Report. The other goes to FLUB CATCH CONTROL TRAINING AND SERVICES FLAG.

You have to give the when and the who and the what.

Then the org itself and Flag can come down on the outness and correct it.

SUMMARY

Just knowing these points there are no blown students or pcs you can't get back or get signed up again.

L. RON HUBBARD
Founder

HCO BULLETIN OF 20 JULY 1972
Issue I

Remimeo

PRIMARY CORRECTION RUNDOWN HANDLING

(Refers to HCOB 30 Mar. 72, Rev. 30.5.72,
PRIMARY CORRECTION RUNDOWN)

Students who struggle with the Primary Rundown (HCOB 4 Apr. 72, Rev. 30.5.72) are given the PRIMARY CORRECTION RUNDOWN.

Steps 1 to 9 of the PCRD (per HCOB 30 Mar. 72, Rev. 30.5.72) are paid for by the pc quite in addition to his Primary Rundown.

IF available auditors exist on course of a proper class *and* the pc is a student then these steps 1 to 9 PCRD may be done on a co-audit basis. BUT IF NOT WELL DONE OR MESSED UP OR DELAYED MUST BE DONE BY A PRO-FESSIONAL AUDITOR AT THE STUDENT'S OWN EXPENSE.

A STAFF MEMBER stalled on the Primary Rundown is put through the PCRD in *Qual* or Qual *and* HGC for different steps.

Qualifications is the *correction* division. PCRD is a *correction* action. There should be Word Clearers in Qual. And these as Class IIIs should be competent to do steps 1 to 9 of the PCRD.

The object of a PCRD is not to stall the person and keep him off the PRD.

The purpose of the PCRD is to get the person through the PRD.

Where people have been put off the PRD for any reason and are not indus-triously going through the PCRD IT IS UP TO QUAL TO MAKE SURE THEY *DO* GET THROUGH PCRD AND PRD.

Orgs that offload pcs or students on the thinnest excuses or Qual Divisions that will not service and speed the lines have to be watched as the discovery of trouble on the PRD can be used to simply halt the student or pc. Instead of picking up the ball, a Qual has been known to just send students back to class without handling or put students to "doing their hats" or other nonsense.

The idea is to complete somebody on what they are supposed to complete.

FOLDER STUDY

If you study the person's folder, particularly a staff member's you will probably find that several of the steps 1 to 9 have already been done.

These are checked off as done on the PCRD checklist.

Any org that is worthy of the name has folder summaries in the inside left-hand cover of the current folder. It is very easy to locate what have been done.

OUT–LISTS

It is not at all rare to find that various "Whys have been found" but that the person is not doing well. This is a case of WRONG ITEMS and is handled by C/S Series 78. Thus steps 1, 2, 3 and 6 of the PCRD may consist mainly of *correcting* botched up lists.

IDLE STUDENT

The problem of putting someone off the PRD onto the PCRD is that he is now "idle as a student." He cannot go forward on his studies as he has not done his PRD.

In fact going on studying without the PRD is a waste of time as it's mainly misunderstood, glib and won't be applied. It is actually *faster* to do a PRD (or a PCRD) and then study than it is to study without the PRD or PCRD. And it is certainly far more effective.

The thing to do is to get the student who is assigned to the PCRD *through* the PCRD.

As noted above he may have several points already done. And the rest can be done easily and fast.

RESISTIVE STUDENTS

There are situations where you have students or even executives who will not even go to study.

These are of course people who need the PCRD worst.

But how to get them available even for that?

In the case of a senior executive who will not study you can get a disarrangement of the study lines as they won't push and will even impede study—for instance by not making staff go to study time or preventing them from going. Also policy and HCOBs fall out or are not enforced and form of org is not held since reading and study are similar actions so standard actions are not known.

Naturally such a thing has to be handled very fast.

Because cooperation from such a student is VERY limited, time to do a whole PCRD is not possible.

PRE–PCRD

There is a *PRE*–PCRD action that handles this.

It has 2 steps.

A. Assess Method 5 C/S 53RC. Take the LFBD item and INDICATE it to the person. Don't handle it or the rest of 53RC. Just indicate it to the pc. He will usually agree and cognite. The TA will come down further and the needle will float. That's it.

B. Now take the Study Correction List. Assess it Method 5. Pick out the biggest LFBD you got. Indicate it to the pc. He will cognite, the TA will drop down and an F/N will occur. That's it.

C. Put these 2 sheets in his pc folder for full handling of all reads by his auditor and add them to the pc's auditing program sheet inside the left front cover of the pc's folder.

The result will often be magical. The person will become more agreeable about study or the Primary Correction Rundown.

Of course they should now get a Primary Correction Rundown of which C/S 53RC is the first step anyway.

This Pre-PCRD gets them started. And it only takes a little while.

EP

The end phenomena of a Primary Correction Rundown is "Can he now quickly and easily do the Primary Rundown?" If yes, and if it works out in practice that he can, that's it. Let him onto the Primary RD. But if he bogs, back to the PCRD.

MORAL

The moral of this HCOB is get them through the Primary Rundown. If they can't or don't go, do the PCRD. And if they're shunted to the PCRD get it DONE. And get them to the real EP which is SUPER–LITERACY. The moral is, get them *through*. Don't idle about. Get it DONE.

Then they will whiz along on fast flow study and you've got COMPLETIONS.

L. RON HUBBARD
Founder

Remimeo

DISTRACTIVE AND ADDITIVE QUESTIONS
AND ORDERS

Recently there have come up many instances of auditors asking odd nonprocess questions while "doing a process" and giving odd orders.

Example: While running a process an auditor *also* kept asking, "Is your attention on something else?"

This is of course a daffy thing to do. The auditor's TRs or metering go out. Then the auditor badgers the pc with strange, irrelevant questions. These are *distractions,* nothing more nor less. Not all the silly questions in the world substitute for lack of TRs and proper metering. A question about "What else are you doing?" does not substitute for having bypassed an F/N or running an uncharged item.

Giving orders that are not part of any process is very bad.

Example: Auditor has missed a read, bypassed an F/N and goofing it generally. Pc gets dull, disinterested. Auditor says, "Come back into the room!"

Evaluation fits into this set of bad tricks. Like, "You are really OT you know. You just think you're aberrated." Or "You better tell the Examiner you are really Clear." Or "You are in pretty bad shape unless you can see the whole building." These of course are suppressive evaluations.

In 1950 there was a general observation. ALL AUDITORS TALK TOO MUCH.

As we seem to be in a period of additive questions and comments, the observation can be made again.

MUZZLED auditing means stating only the Model Session patter and commands and TRs. It ALWAYS gets the best results.

Do NOT add a lot of questions or orders to a session to cover up goofs in standard tech.

Standard tech works. Use it and it only.

L. RON HUBBARD
Founder

Remimeo

Expanded Dianetics Series 6

C/S Series 82

DIANETIC HCOB
INTEREST

On two certain subjects the "Interest?" question is omitted from Dianetic R3R patter.

On *drugs* and when running evil purposes or intentions one does NOT ask the pc if he is interested in running the item.

The requirement on both drug items and intentions is that the item *read* on the meter (Suppress and Inval can be used) and has not been run by R3R previously.

Many pcs, it has now been found, have replied "No, no interest" on a drug item, the item has not been run and the pc then continued to have trouble with drugs.

Checking back pcs who returned to drugs after auditing showed "drug rundowns" that were so brief as to be nothing. One pc who had been on LSD for years had only a one-hour quickie drug rundown. Later this person relapsed.

Tracing this, in each case the "Interest?" question had been used and the pc had replied "No interest" BUT MEANT "I'M NO LONGER INTERESTED IN DRUGS."

So drug items that have read are run R3R without asking for interest. The command is simply omitted.

In Expanded Dianetics the same thing has occurred in running evil purposes or intentions. The auditor asked the pc if he was interested in running the item and the pc said "No" and so it went untouched. But the pc had it confused with interest in doing the purpose and missed running it and then fell on his head later. Tracing the case back it was found that R/Ses and such had not been run due to the pc saying "No interest."

Nothing bad will happen if the item is run.

C/S RESPONSIBILITY

The C/S must keep telling his auditors, on drugs or Expanded Dianetics, "Omit asking for interest on R3R on these (drug) (intentions). Run them if they read on the meter."

REPAIR

In repairing cases it is good sense to check this point on drugs and intentions to see if they were neglected in R3R due to "No interest."

If so, then have them run and the case will suddenly do well.

L. RON HUBBARD
Founder

FAST FLOW TRAINING

Refs:

HCO PL	25 Sept.	79RB II	Word Clearing Series 34
	Rev. 1.7.85		METHOD ONE WORD CLEARING
HCO PL	29 Mar.	65 II	FLOWS AND EXPANSION
			THE FAST FLOW SYSTEM
HCO PL	6 Feb.	68	ORGANIZATION—THE FLAW
HCO PL	7 Feb.	68	FAST FLOW AND ETHICS
HCO PL	11 Mar.	68	FALSE ATTESTATION
HCOB	7 Sept.	74	Word Clearing Series 54
			SUPERLITERACY AND THE CLEARED WORD
HCOB	4 Apr.	72R	PRIMARY RUNDOWN (REVISED)
	Rev. 30.5.72		
HCOB	30 Mar.	72R	Study Series 5R
	Rev. 30.5.72		THE PRIMARY CORRECTION RUNDOWN REVISED
HCOB	20 July	72 I	PRIMARY CORRECTION RUNDOWN HANDLING
HCOB	15 July	71RD III	C/S Series 48RE
	Rev. 8.4.88		NED Series 9RC
			DRUG HANDLING

So that there is NO question about what is meant by FAST FLOW TRAINING:

ANY STUDENT WHO HONESTLY COMPLETES THE STUDENT HAT AND METHOD ONE WORD CLEARING *OR* THE PRIMARY RUNDOWN *OR* THE PRIMARY CORRECTION RUNDOWN IS THEREAFTER DESIGNATED A "FAST FLOW STUDENT."

The fast flow student passes courses by attestation at Certs and Awards to the effect that he has (a) enrolled properly on the course, (b) has paid for the course, (c) has studied and understands the materials, (d) has done the drills, (e) can produce the result required in the materials.

The student is given a PROVISIONAL CERTIFICATE. This looks like any other certificate but is not gold sealed and has *Provisional* plainly on it.

In the case of an auditor, an internship or formal auditing experience is required. When actual honest evidence is presented to C&A that he has demonstrated that he can produce flubless results, his certificate is VALIDATED with a gold seal and is a permanent certificate.

In administrative courses or courses of any kind not having to do with auditing, the same procedure is followed and a PROVISIONAL CERTIFICATE is issued by C&A.

The person must now demonstrate that he can apply the materials studied by producing an honest, actual statistic in the materials studied. He presents this evidence to C&A and receives a VALIDATION gold seal on his certificate.

Provisional certificates EXPIRE after one year if not validated.

The fast flow student studies within his knowledge of study tech. He is assisted by Supervisors. Any Word Clearing action needed can be done on him. He can be sent to Qual and crammed. He can be star-rated and made to clay demo by the Supervisor.

He does not however have to have a twin on theory, he does not automatically star-rate star-rate items, he does not have to have an examination.

The above applies to all Dianetics and Scientology courses. The only exceptions are courses such as the Hubbard Key to Life and Hubbard Life Orientation Course, which specify in the materials that twinning is required for all students.

Note: A fast flow student must still do all clay *representations* called for on a course checksheet, such as on the Hubbard Key to Life Course, Hubbard Life Orientation Course, Hubbard Professional TR Course and any others issued in the future. These are not the same thing as clay *demos*. (Ref: HCOB 12 Apr. 90, CLAY TABLE, DEFINITION OF TERMS)

The fast flow system makes for very rapid training. This becomes possible due to the developments of Method One Word Clearing and the Student Hat, the Primary Rundown and the Primary Correction Rundown.

PREREQUISITES

The Student Hat is mandatory for all major courses (Ref: HCOB 24 Jan. 77, TECH CORRECTION ROUNDUP).

The Student Hat and Method One Word Clearing *or* the Primary Rundown *or* the Primary Correction Rundown are required for the student to fast flow his courses.

Note: Method One Word Clearing is a prerequisite for Academy Levels 0–IV, OEC and higher-level tech and admin training. (Ref: HCO PL 25 Sept. 79RB II, Word Clearing Series 34, METHOD ONE WORD CLEARING)

STUDENTS WHO ARE NOT FAST FLOW

Those students who have not had Method One and Student Hat, or a Primary Rundown or Primary Correction Rundown, must star-rate, clay demo and go through the materials as many times as required, using the entirety of the Student Hat (or Basic Study Manual for staff hatting).

It is *much* faster to do Method One and Student Hat or the PRD or PCRD first.

DRUG CASES

Where a drug case cannot be gotten through Method One Word Clearing due to case, it is usual to get him through the Purification Rundown, Objectives and in some cases a drug rundown. (Refs: HCOB 12 Nov. 81RD, GRADE CHART STREAMLINED FOR LOWER GRADES, and HCOB 4 Apr. 72R, PRIMARY RUNDOWN [REVISED])

DESIGNATION

The FAST FLOW STUDENT should be given a blue lapel award and wear it in class. It should say FFS on it in black letters.

This gives the green light to rapid and effective completion of courses for the FAST FLOW STUDENT.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo

C/S Series 84

FLUBLESS C/Sing

A C/S cannot C/S flublessly while he has ANY auditors flubbing.

The *standard* procedure is:

1. The C/S makes sure tech courses are taught okay and raises hell until they are.

2. C/S makes sure Qual has a Cramming Officer and crams him until he gets flubless Cramming and can supervise TRs, do W/Cing Method 7, Method 6, Method 4, can correct metering and has packs to hand for reference.

3. The C/S follows a *very* standard handling of auditors:

   A. One error of any kind—instruct by reference to HCOB.

   B. A second error of any kind—send to Cramming and get the auditor crammed at once, without any loss of auditing time but before the auditor is allowed to audit further. (This is 2 hours, not 2 days!)

   C. A third error of any kind—RETREAD, wherein the auditor's weak areas are located and the auditor has to M7, M6, M4 and restudy the materials of that area. This takes the auditor back to step A.

A retread under a good Supervisor takes 4 or 5 days.

Now if the auditor again errs he goes to step A.

If he goes the route again he hits RETRAIN and is retrained fully like any other student. His PRD is done or verified and he goes through the course starting with basic books.

This puts the auditor back to A.

But if he now lands at RETRAIN again, he is given a full and complete RETRAIN from his earliest contacts with the subject.

It is highly unlikely he will flub further but if he does, he should not be on auditing at all.

FALSE REPORTS

A falsified auditing report puts the auditor at once at retrain as he is not sufficiently aware of the potentials of the subject to know he *can* get results and does not have to be dishonest.

TR 0

OT Zero and TR 0 are the key to good auditing.

Two C/Ses were found in orgs who "wouldn't let the auditors do TR 0 because of their cases." Both orgs had horrible stats and bad results and ARC broken fields.

OT Zero and TR 0 are a *routine* action for auditors.

They do TRs in spare time, not because they are being crammed, just to get professional.

Every cramming order includes TRs, especially Zero, to also be done on the auditor's own time.

This gets the auditor up to really confronting. His errors come mainly from an inability to confront (and from faulty metering or misunderstoods or out-ethics).

OT Zero and TR 0 are the keys to flubless auditing.

ELECTRONIC ATTEST

Auditors using LRH tapes and electronic attest (and with OT Zero, TR 0, metering and Mis-Us cleaned up and ethics in) become very spectacular auditors in terms of results.

Results bring *pride*.

Auditors who get results are happy auditors.

And the above is how, the standard how, to get them to get results.

EASY C/Sing

Only if he spends some of his time TRAINING, as above, can a C/S ever get down to really C/Sing cases and getting programs DONE.

SUMMARY

The above is the way I C/S and handle auditors *as a C/S*.

I long since found that the flubby auditors were the ones who consumed the C/S time. The ratio is 2½ hours to 6½ hours wherein it only takes me 2½ hours to C/S piles of folders when I have the auditors auditing honestly and flublessly and it takes me 6½ hours when I have some flubbers.

It is neither kind nor decent to let auditors lose.

Only when I (or MSH) have not been doing the C/Sing has auditing gone wrong in any area where I was.

This is traced directly to the drop-out of the above actions. So it is the above actions which give standard results, and any C/S who omits them (to be a good fellow or "these are my friends") is an auditor killer.

Auditors sometimes achieve a high status and are "above being crammed." Well watch it, watch it because they will fall on their heads with a crash.

An auditor is not unlike a race horse. He needs a lot of care and handling. And he needs his periodic drills and exercises or he goes sloppy. Like a race horse, a good auditor is very, very valuable. And all good auditors are made by C/Ses!

The proof is that even the best go bad when they no longer have a tight C/S rein. Experience has taught that. The exceptions are very, very few and you don't have any of them.

It takes me about 3 or 4 weeks to get an auditor through his course and doing a good flubless job. The majority of Scientologists want to be auditors. So you have auditor scarcity? That's a laugh.

It's the C/S! The Course Supervisor, the Cramming Officer.

And it's done just exactly as above.

Given the materials, there is *no other answer*. So stop dreaming of hiring or getting perfect auditors.

The ones you have are fine.

Get more.

And do the above!!!

The auditors must not blame the pc (nor must you), the C/S must not blame the auditor.

It's you, the Course Supervisor and the Cramming Officer. And mainly *you* the C/S.

You can and must build a corps of good auditors.

Or you'll never make it as a C/S.

And listen, if you don't make it as a C/S, where's the world?

L. RON HUBBARD
Founder

Remimeo

Word Clearing Series 42RA

Tape Course Series 10R

METHOD 4 NOTES

Too generalized a question in using Method 4 defeats its use and can restimulate a person badly.

Example: "Is there anything in *college* you didn't understand?" That of course is just plain ridiculous as a question. "Have you ever heard anything you didn't understand?" would be similarly silly.

BREAK DOWN THE MATERIALS

When doing Method 4, you have to break down the materials (put them into small separate units) in order to ask questions.

Example: We have papers 1 and 2, both on the same subject. The wrong question for Method 4 would be "Is there anything in papers 1 and 2 you didn't understand?" and not even give him the papers to see! The right way to do it would be to take paper 1 and break it down into its obvious sections, give the person paper 1 and let him look at it. Point to its first section and say, "Is there anything you didn't understand in this section?" while watching the meter. Then point to next section, do the same. Finish paper 1. Then go to paper 2 and do it the same.

A person has to know what he's being asked about and has to be thinking of it when asked the question.

TAPES

Just as it would be ridiculous to ask, "Have you ever misunderstood anything you ever read?" it would be silly to ask, "Did you ever have a misunderstood on tape?"

The right way is to take *the* tape and put it on a machine and play a bit of it. And ask, "Is there anything in the first section of this tape you didn't understand?" while watching the meter. Then high speed the tape forward to another area and do the same. Thus the tape is covered.

Method 4 Word Clearing may *not* be done using the student's tape notes, no matter how complete, nor another's tape notes. Whole sections of the tape might not be covered in the notes where the student went past a misunderstood and went blank. A Method 4 on such notes could miss completely.

Where an accurate, verified transcript of the tape exists, Method 4 may be done using the transcript, covering the entire lecture section by section.

But use of tape notes for Method 4 Word Clearing is forbidden.

BOOKS

Books are done chapter by chapter.

QUICKIE M4

Method 4 is defeated utterly by:

1. Bad metering

2. Too general a question

3. Not having the material to hand

4. Not getting the person's attention on parts of the material

5. Not taking each word found to F/N.

Quickie M4 misses. It sets the person up for a lose in his studying.

And we want him to actually succeed in his study, don't we?

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo

Word Clearing Series 43

GRAMMAR DEFINITION

The following definition of grammar was taken from the *Dictionary of Contemporary American Usage* by Bergen and Cornelia Evans, published by Random House, New York, in 1957. (It is not a complete dictionary and would require another larger dictionary for full word clearing. But it gives American usages of words and phrases, which could be important as Dianetics and Scientology are written in American English.)

It was sent to me by an SHSBC student who found its definition of grammar was very helpful to other students.

This definition also tells you why some college or school texts are so ghastly hard to read—they are not in standard English. It also tells you why, in 1950, the head of the English department in an American university hailed *Dianetics: The Modern Science of Mental Health* as marking a new era of scientific writing. One reason is that it was written by a writer, not a professor. The other was that it was written in the English that was in use.

But read the definition:

GRAMMAR

Grammar is a systematic description of the ways in which words are used in a particular language. The grammarian groups words that behave similarly into classes and then draws up rules stating how each class of words behaves. What classes are set up and how the rules are phrased is a matter of convenience. A grammarian is free to classify his material in any way that seems reasonable to him. But he is never free to say that certain forms of speech are unacceptable merely because there is no place for them in the system he has designed.

THE CLASSES

Most grammarians are interested in a number of languages. As a rule they set up classes that are useful in handling many languages but that may have very little meaning for a particular language. For example, the distinction between the dative *him* and the accusative *him* is important in the Indo-European languages generally. But in a grammar designed solely to teach English, this distinction does not have to be made. Similarly, there is an etymological or historical difference between the English gerund in *-ing* and the participle in *-ing*. But it is

sometimes impossible to say whether a given word is a gerund or a participle; for example, in *journeys end in lovers meeting.* For this reason, some grammarians prefer to handle these forms together under one name, such as "participle" or "*-ing.*"

The familiar terms of classical grammar are defined in this dictionary for the convenience of persons who need to use these concepts. But a much simpler classification, based on the structure of present-day English, is employed in all the discussions of usage.

THE RULES

In order to say how words are used, the grammarian must examine large quantities of spoken and written English. He will find some constructions used so consistently that the exceptions have to be classed as errors. But he will also find competing, and even contradictory, constructions, which appear too often to be called mistakes. He must then see whether one of these expressions is used by one kind of person and not by another or in one kind of situation and not in another. If he can find no difference of this sort he accepts the two constructions as interchangeable. In this way he assembles a body of information on how English words are used that may also show differences, such as those between one locality and another, or between spoken and written English, or between literary and illiterate speech. Studies of this kind are called "scientific" or "descriptive" grammars. This is a relatively new approach to the problems of language and the information brought to light in this way is sometimes surprising.

The first English grammarians, writing in the seventeenth and eighteenth centuries, did not attempt to describe the English of their day. On the contrary, they were attempting to "improve" English and they demanded Latin constructions which were not characteristic of English. They objected to the expression *I am mistaken,* because if translated into Latin this would mean *I am misunderstood.* They claimed that *unloose* must mean *tie,* because *un* is a Latin negative. They objected to the "double negative" which was good Old English, and also good Greek, but not good Latin.

These eighteenth century rules of prescriptive grammar have been repeated in school books for two hundred years. They are the rules for a curious, Latinized English that has never been spoken and is seldom used in literature, but that is now highly respected in some places, principally in scientific writing. It should be recognized that these rules were not designed to "preserve" English, or keep it "pure." They were designed to create a language which would be "better" simply because it was more like Latin. Dryden, writing in the seventeenth century, said: "I am often put to a stand in considering whether what I write be the idiom of the tongue or false grammar and nonsense, couched beneath that specious name of Anglicism, and have no other way to clear my doubts but by translating my English into Latin and thereby trying what sense the words will bear in a more stable language." One result of this double translation was that Dryden went through his earlier works and rewrote all the sentences that had originally ended in a preposition or adverb. A generation later, Swift complained that the English of his day "offends against every part of grammar." Certainly this is blaming the foot because it doesn't fit the shoe!

Because some people would like to write the language of the textbooks, the entries in this dictionary not only tell what standing a given construction has in current English but also explain how the rules of the prescriptive grammarian would apply, wherever the rules and standard practice differ. But in such cases the rules are never simple, and the person who has to use this type of English may feel that it would be easier to follow Dryden's example and write in Latin first.

THIS BOOK

The grammar entries in this book are designed for persons who speak standard English but who may be confused about certain isolated points. The entries are arranged so that the answer to a particular problem can be found in the least possible time. But anyone who wishes to make a systematic study of English grammar, using this book, can do so by starting with the entry *parts of speech* and following the references to more and more detailed discussions of each concept.

L. RON HUBBARD
Founder

MISSION INTO TIME
From a briefing
by L. Ron Hubbard
Published September 1972
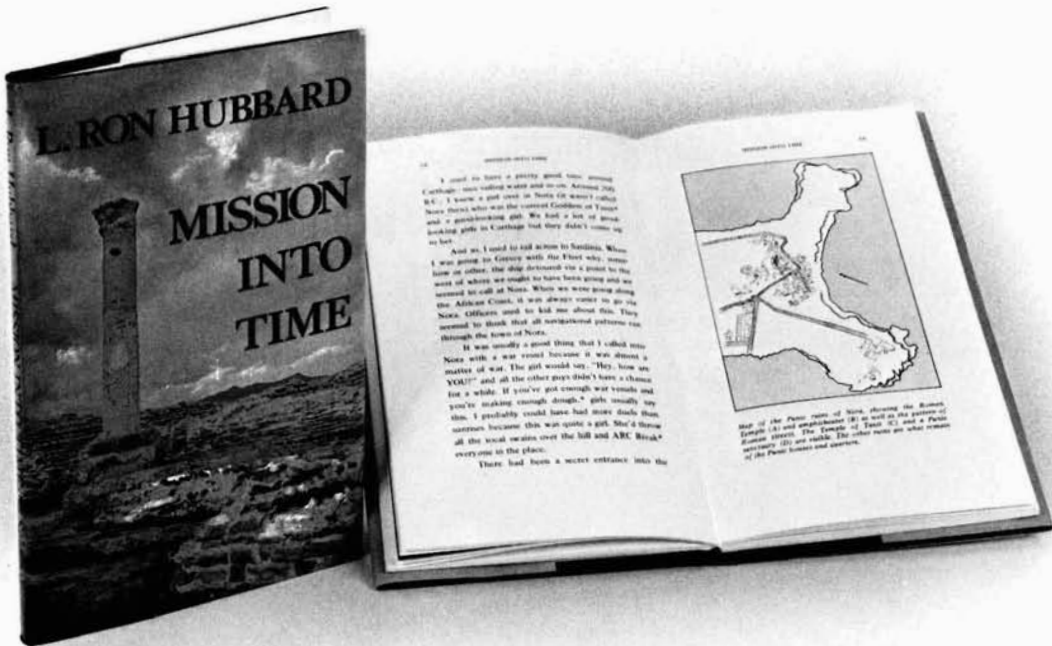
Mission Into Time, published in 1972, was edited from a briefing Ron gave to Sea Org members and Advanced Org students aboard the flagship *Apollo* in 1968. It consisted of a report on missions sent out to Sardinia, Sicily and Carthage to locate specific physical evidence substantiating Ron's recall of incidents in his own past, centuries ago. Maps, photographs, diagrams and historical sketches of the areas visited enhanced the account. The book is no longer in print.

Remimeo
Cramming Officers

Cramming Series 10

CRAMMING MOTTO

All Cramming Officers are to put up a large, well-lettered, permanent sign in the cramming area:

CRAMMING IS THE KEY TO FLUBLESS AUDITING.

The datum above is 100 percent true.

L. RON HUBBARD
Founder

Assisted by CS-5

Remimeo
All Dn & ExDn
Auditors
Class VIII
C/Ses

DIANETICS

Expanded Dianetics Series 7

C/S Series 85

CATASTROPHES FROM AND REPAIR OF "NO INTEREST" ITEMS

I have done a review of several failed cases which blew or went bad after auditing.

THE COMMON FACTOR IN EVERY ONE WAS *CASE BYPASSED DUE TO "NO INTEREST."*

The auditor finds a reading drug item or an evil purpose and proposes to run R3R on it. The auditor asks if the pc is interested in running it. The pc says "No." The auditor does not run it. BANG, we have a BYPASSED CASE.

The pc will blow or go sour or not recover.

One of these cases was unchanged after "a drug rundown." He had a pair of eyes that looked like blank discs. Check of folder showed all major drug items "not run due to no interest." The solution was to recover the lists, run the items that had read R3R Triple and complete the case.

Another one blew. His folder was examined. Every evil purpose had been left unrun! Of the items from the "Wants Handled Rundown," the intentions were mislisted. The drug rundown failed due to "no interest."

Each flubbed case I am finding has had his drug items and evil purposes left unrun on R3R due to "no interest."

So DON'T ASK FOR INTEREST ON INTENTIONS, EVIL PURPOSES AND DRUG ITEMS.

IF THEY READ, RUN THEM!

REPAIR

1. On any stumbling case that has had a "drug rundown" or Expanded Dianetics, get the folder FESed to see if reading items were left unrun on R3R Triple. List them chronologically, early to late.

2. Get the case back, with an R-factor of "Incomplete."

3. Run every one of those unrun drug items, intentions and evil purposes.

4. If the items don't now read, then get in Suppress and Invalidate on them.

5. If the case bogs, do L3RD Method 5 and handle on that chain only.

6. Go on with the action and complete it.

L. RON HUBBARD
Founder

HCO BULLETIN OF 14 SEPTEMBER 1972

Remimeo
ExDn Course
ExDn Auditors
ExDn C/Ses

Expanded Dianetics Series 8

EXPANDED DIANETIC CASE A

| A | B | C | D | E | F | G | H | I | J | IQ |
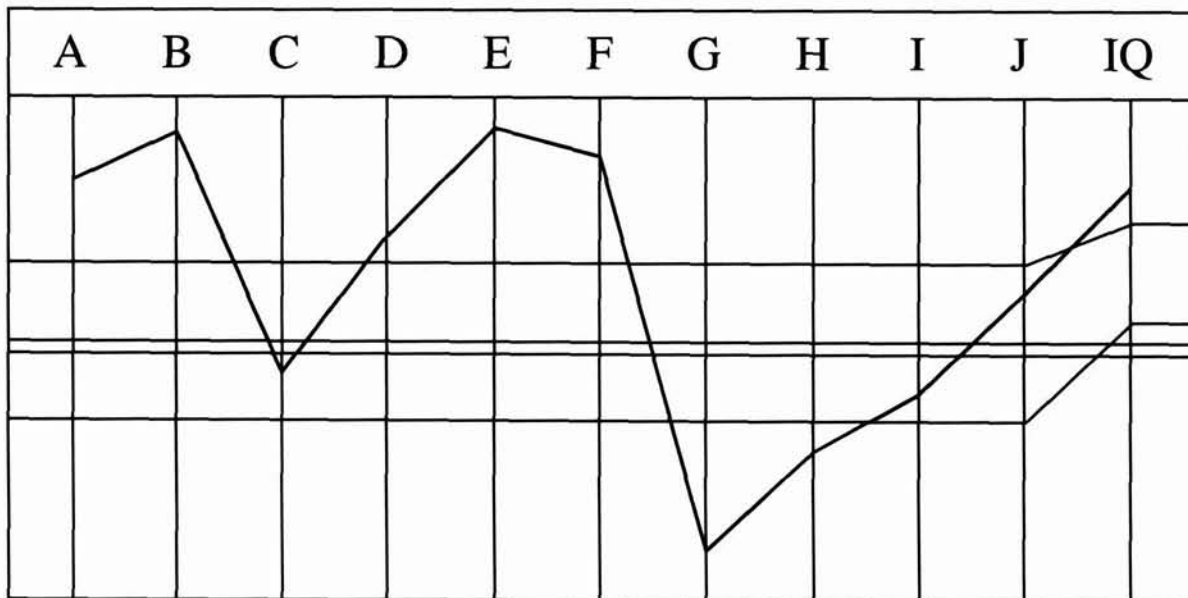
OCA

Down on left, way down on right.

CASE NOTES

The pc had completed the Drug RD but "no interest" items had not been run. The pc had received Triple Grades in the past year. The pc had lost 50–60 pounds in the previous 3 months without dieting. Some high TA trouble. Had quickied Method 1 Word Clearing. Ran somewhat shallow in Dianetics. Has been scared in auditing.

**EXPANDED DIANETICS PROGRAM
2 APRIL 72**

1. C/S 53RRR (CLEAR EACH WORD) HANDLE TO
   F/NING LIST.

2. WORD CLEAR THE M1 C/S AND WCCL.

3. WCCL AND HANDLE.

4. METHOD 1 WORD CLEARING VERIFIED OR COMPLETED, ADD: AUDITING, COMMANDS, SESSIONS.

5. CLEAR EACH WORD IN R3R AND L3B.

6. ASSESS PT ENVIRONMENT BUTTONS, GET ATTITUDES AND EMOTIONS, R3R TRIPLE.

7. WHITE FORM—STRESS LOSSES, R3R TRIPLE.

8. OCA

TO BE PROGRAMED ACCORDINGLY.

LRH

OK.

C/S by Auditor—2 Apr. 72

Has High TA now. MO says doesn't have pain in back right now.

1. Word clear all words on C/S 53RRR.

2. Handle reads from above.

3. Reassess and handle to F/Ning list.

LRH

OK.

MO Report—9 Apr. 72

Dramamine given for seasickness. Off auditing for 5 days.

PC Originated Exam—13 Apr. 72

TA 3.75–3.6, clean, GIs. Statement: "Got an assist on back 2 days ago. Next day and ever since back keeps popping. Still hurts. Haven't been lifting heavy things."

Session—14 Apr. 72

Cleared all words on C/S 53RRR. Assessed the C/S 53RRR.

Cleared words on the L3B and on R3R but didn't complete this action. Although many words F/Ned, each word wasn't taken to an F/N.

Exam: TA 3.0, F/N, VGIs.

PC Success Story—14 Apr. 72

"Clearing words is fantastic! Cognitions even happen like—'That word means that? Gee whiz, I didn't know that!'"

Doing well on words. TA high when she comes in, goes down on words.

C/S 53RRR reading on engram in restim, Word Clearing errors, overts, protest. All of which I can handle.

1. Complete R3R and L3B words.

2. Clear any WCCL words not on L3B and R3R list.

3. L3B on Engram in Restimulation.

4. WCCL.

5. Overt—get it E/S to F/N.

6. Protest—2WC E/S to F/N.

7. Reassess C/S 53RRR to F/Ning list.

8. Havingness.

LRH—14 Apr. 72

Very well done. OK on next C/S.

Session—15 Apr. 72

Completed steps 1 and 2 of the C/S. Ran Havingness at end of session to F/N, VGIs.

Exam: TA 3.3–3.0, F/N, VGIs.

Auditor Comment and C/S—15 Apr. 72

Doing fine. We finished up all the words. Now ready to handle.

1. L3B on "engram in restim."

2. WCCL.

3. Overt—get it E/S to F/N.

4. Protest—2WC E/S to F/N.

5. Reassess C/S 53RRR to F/Ning list.

6. Havingness.

LRH—15 Apr. 72

Very well done!

You got over that hump very nicely. She'll fly now.

OK on next C/S.

Three items on the L3B taken to F/N. False TA read on the WCCL so the False TA Checklist was done, but nothing was found to correct. 2WCed TA and F/N worries to F/N. 4 more items on the WCCL taken to F/N. On overt question the pc came up with letting someone else do something wrong, to F/N. Protest was F/Ned. The C/S 53RRR was reassessed and more items handled. This was continued to "no read." Havingness to F/N.

Exam: TA 3.6—2.9, F/N, GIs.

Auditor Comment and C/S—16 Apr. 72

Her TA is funny. When she picks up the cans the TA is high and goes down right away. Her old auditor told me that this always happened with him. Once she has the cans there is no real TA problem.

The C/S 53RRR is not F/Ning. Pc has sore back and it is hard for her to get comfortable. May have to do with it not F/Ning and also ruds.

      1.   Touch Assist.

      1A. Fly all ruds.

      2.   Reassess C/S 53RRR and handle to F/Ning list.

      3.   Word clear words not cleared already on W/C M1 C/S.

      4.   Verify or complete M1. Add auditing, commands, sessions.

LRH—16 Apr. 72

Very well done. It's probably as simple as she doesn't at first grip the whole can. Look it over.

(added to C/S)

      0. Check can handling of pc.

      5. Havingness.

Session—17 Apr. 72

At the start of session the pc's TA was at 4.3. The auditor checked the pc's grip which was OK. As the pc held the cans the TA blew down to 3.0. The Touch Assist was done for 3 hours to pain gone, pc happy, F/N, VGIs.

Exam: TA 3.8—3.3, clean, GIs.

Auditor Comment and C/S—17 Apr. 72

Gave Touch Assist. TA high at exam. I could have had her reexamined but didn't feel advisable. Saw pc later. She was VGI said she was able to touch her toes, without pain. So I feel the assist is fine—her can handling is fine.

1. Fly all ruds.

2. Reassess C/S 53RRR and handle to F/Ning list.

3. Word clear words not cleared on W/C M1 C/S.

4. Verify or complete M1. Add: auditing, sessions, commands.

5. Havingness.

LRH—17 Apr. 72

OK. The C/S 53RRR will probably handle. Could be PTS. Roller coaster.

Session—18 Apr. 72

Each rud to F/N. Did the C/S 53RRR to F/Ning on assessment. Assessed W/C Series 8R and did M1 Word Clearing.

Exam: TA 3.5—2.9, F/N GIs.

Auditor Comment and C/S—18 Apr. 72

The TA is a mystery to me. The minute cans are out of hands, when she's back on it's up but immediately blows down. Takes about 30 seconds and there is no TA problem. Cold cans? Her grip is okay. C/S 53RRR F/Ns. And there is actually no TA problem, just this funny thing. Dry hands maybe. Is in other sessions too.

1. Continue M1 Word Clearing to F/Ning list.

2. Havingness.

LRH—18 Apr. 72

Very well done. Probably cans dry or something. Could be mass that moves. Not important.

Session—19 Apr. 72

Rud to F/N. M1 Word Clearing was done on the subject of language. The pc's TA ranged between 3 and 4 and many words were cleared but only the final word was F/Ned.

Exam: TA 2.75, F/N, VGIs.

Auditor Comment and C/S—19 Apr. 72

She's doing well. There's a bit of pain in back. I had her hold cans to exam. So she had them in contact after session and there was no TA trip. TA was 2.75, F/N, no big BD. So it's something with hands and as you say not important.

0. Touch Assist.

1. Continue M1 to F/Ning list.

2. Havingness.

Very well done.

Good on cans.

Back pain requires a very extensive Touch Assist using both sides of spine and also body extremities and head (toes, back, hands, back, head, back, toes, etc. Each one several and on both sides.

Your C/S is okay.

Get as a completion.

Session—21 Apr. 72

Touch Assist done to pc feeling good, F/N, GIs. At exam the pc had a 3.5 TA and GIs so the auditor took the pc back in and continued the Touch Assist to Cog, VGIs, F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—21 Apr. 72

Touch Assist fine. No F/N at exam so I took her back and really finished her, to nice cog, pain gone, F/N, VGIs. Like to give her light assist at start of session.

1. Touch Assist to win or cog.

1A. Fly all ruds.

2. Complete M1 to F/N list.

3. Havingness.

LRH—21 Apr. 72

Thank you. Very well done. Good to see an auditor auditing the *pc*. OK on C/S.

Session—22 Apr. 72

Touch Assist done to a win. When pc put on cans the TA was up but the pc's itsa brought the TA down and it F/Ned. Each rud to F/N. The M1 was continued with three more subjects taken to F/N. At one point while looking for an earlier word after clearing "consultation" the pc R/Sed.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—22 Apr. 72

Went very well. I'm going to have MO do tests on back. See if any injury.

Small R/S page 13, pc wasn't talking there.

Want to continue Touch Assist.

        1.   Touch Assist to win.

        1A. Fly all ruds.

        2.   Complete M1.

        3.   Havingness.

LRH—22 Apr. 72

Very well done. Note R/Ses on program.

Session—23 Apr. 72

Touch Assist to F/N. Each rud to F/N. Continued M1. Havingness at end of session to F/N.

Exam: TA 2.7, F/N, VGIs.

Auditor Comment and C/S—23 Apr. 72

8RR clean but not F/Ning.

        1.   Touch Assist to win.

        2.   WCCL to F/Ning list.

        3.   8RR to F/Ning list.

        4.   Havingness.

LRH—23 Apr. 72

Very well done.

Session—24 Apr. 72

Pc says no pain in back but not F/Ning, so PTP was taken to F/N. The PTP was that the pc should have been on post so the Session was ended and picked up later in the day.

On resuming each rud was taken to F/N. Then the WCCL was assessed and three reads off of it were handled. It was reassessed and then reassessed with suppress but wasn't F/Ning, only clean.

Exam: TA 2.3, F/N, VGIs.

Auditor Comment and C/S—24 Apr. 72

Not F/Ning on WCCL—clean even with Suppress. Something wrong here, need info. No pain at all in back today.

0. Touch Assist, if pain in back.

1. Who would I have to be to audit you? 2WC to F/N.

2. What could you say to me, to F/N VGIs.

3. What have you wanted handled? 2WC to F/N.

4. Describe your condition to me. 2WC to F/N.

5. If all okay WCCL to F/Ning list.

6. Havingness.

LRH—25 Apr. 72

Well done.

No EP as you say.

1. **2WC to F/N.**

2. **Assess C/S 53RRR.**

3. **Handle.**

   When you assess it, 2WC the earliest read and so on down the list so you find out what's up. If Int, lists, or ruds read, Int-Ext Corr, L4B or ruds will have to be handled.

Session—25 Apr. 72

2WC done to F/N. Assessed the C/S 53RRR and handled two reading items to F/N.

Exam: TA 2.3, F/N, VGIs.

Auditor Comment and C/S—25 Apr. 72

Got two items. Talked to the Intern Sup and found I wasn't acknowledging. So I think we'll have F/N list tomorrow. Back pain today.

1. Touch Assist.

2. Fly all ruds.

3. WCCL to F/Ning list.

4. 8RR to F/N list.

LRH—25 Apr. 72

Well done.

TRs are always a good idea.

Session—26 Apr. 72

The pc didn't have any pain so didn't want Touch Assist, F/N, GIs. Each rud to F/N. The WCCL assessed to F/Ning list. 8RR assessed to F/Ning list. Havingness to F/N.

Exam: TA 2.5, F/N, VGIs.

Auditor Comment and C/S—26 Apr. 72

F/Ning (TRs). Changed program.

a. Attest current M1 complete.

    0.   Touch Assist if needed.

    1.   2WC PT environment. Note BDs and reads. Emotions, Attitudes, and Intentions on reading items. R3R Triple.

    2.   Assess the Class VIII auditing list. Get the EAIs on the reading items. R3R Triple.

    3.   Havingness.

LRH—26 Apr. 72

Very well done.

We'll get this one.

§

Auditor's Program—26 Apr. 72

    a.   TOUCH ASSIST IF NEEDED EACH SESSION.

    b.   HAVINGNESS AT END OF EACH SESSION.

    1.   ATTEST CURRENT M1 COMPLETE.

    2.   2WC PT ENVIRONMENT. NOTE BDS AND READS. EAI ON ITEMS READING. R3R TRIPLE.

    3.   ASSESS CLASS VIII AUDITING LIST EAI. R3R TRIPLE.

    4.   WHITE FORM—STRESS EMOTIONAL STRESSES AND LOSSES. R3R TRIPLE.

    5.   LXS. R3R TRIPLE.

    6.   SANDERSON RD* (WAS ADDED LATER).

    7.   OCA.

*[Editor's Note: The Sanderson RD was later renamed "Wants Handled RD."]

LRH—26 Apr. 72

LRH OK on program.

Declare—27 Apr. 72

Pc attested to current M1 complete.

Exam: 3.0, F/N, VGIs.

Session—28 Apr. 72

Each rud to F/N. Did 2WC on PT environment and came up with 10 reading items. Took a break. Resumed session and 2WCed to F/N. Pc still looked out ruds so flew each to F/N. The auditor took the item "sleep" which BD'd on the 2WC and assessed EAI and listed attitudes connected with it. Two attitudes were then run R3R Triple to EPs. Havingness to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—28 Apr. 72

Into Dianetics. Yeah! Doing well.

  0. Touch Assist if needed.

  1A. Fly all ruds.

  1. Continue #2 of program.

  2. Step 3 of program.

  3. Havingness.

LRH—28 Apr. 72

Very well done. Get a product here! Need them moving.

OK on C/S.

Session—29 Apr. 72

No pain so no Touch Assist given. Each rud to F/N. Reassessed the attitudes list from "sleep" which F/Ned. Took the next item from the PT environment 2WC which was "slowness" and after listing the EAIs ran "Aggravation" 3 flows to EP. Ran Havingness to F/N.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—29 Apr. 72

Please see MO report at back of session. So this is all in our field! Short session as she had to be on post and was at hospital all morning.

  1. Touch Assist if needed.

  2. Fly all ruds.

3. Cont. #2 program.

4. Step #3 program.

5. Havingness.

MO Report—29 Apr. 72

We have had the pc's back x-rayed. There is no physical manifestation of anything wrong with the bone structure. In fact she has an amazingly sound bone structure, all discs show as being in place.

LRH—29 Apr. 72

Very well done. One set of x-rays wasted! You'll get a product here soon.

Session—30 Apr. 72

Touch Assist not needed. Each rud to F/N. Reassessed the emotions list made from "slowness." Ran "antagonism" 3 flows to EP. Reassessed the emotions connected with slowness list which F/Ned. Took the next biggest read from the PT environment 2WC, assessed EAI and listed the intentions connected with it. Then ran two intentions from the list R3R Triple to EP. Havingness to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—30 Apr. 72

She is doing very well. Really enjoying herself. Almost done with PT environment.

0. Touch Assist if needed.

1. 2WC to F/N.

2. Complete PT environment handling, R3R Triple.

3. Assess Class VIII auditing list. Emotions, Attitudes, Intentions. R3R Triple.

4. White Form. Stress emotional stresses and losses. R3R Triple.

5. LXs. R3R Triple.

6. Havingness.

LRH—30 Apr. 72

Very well done.

2WC to F/N. Took the next reading item from the PT environment 2WC, did the assessment and list and ran two more intentions R3R Triple to EP. Havingness to F/N.

Exam: TA 2.4, F/N, VGIs.

Auditor Comment and C/S—1 May 72

Doing fine.

    0.   Touch Assist if needed.

    1.   2WC to F/N (handle out-ruds if come up).

    2.   Complete PT environment handling R3R Triple.

    3.   Assess C/S 6 list. (Class VIII auditing list). EAIs R3R Triple.

    4.   White Form, stress emotional stresses and losses. R3R Triple.

    5.   LXs R3R Triple.

    6.   Havingness.

LRH—1 May 72

Very well done.

Session—2 May 72

Touch Assist not needed. 2WC to F/N. Took the item "grief" from the PT environment handling and ran F1 to EP. Havingness to F/N.

Exam: 2.8, F/N. VGIs.

Auditor Comment and C/S—2 May 72

Doing great! She's looking pretty. Got some charge off. This pc is becoming a product.

    1.   Touch Assist if needed.

    2.   2WC attention (fly ruds if necessary).

    3.   Complete PT environment handling, R3R Triple.

    4.   Assess C/S 6, EAI, R3R Triple.

    5.   White Form—stress emotional stresses and losses, R3R Triple.

6. LXs—R3R Triple.

7. Havingness.

LRH—2 May 72

Very well done. OK! Give us a good one.

<div align="center">§</div>

Session—3 May 72

No Touch Assist given. 2WC to F/N. Flows 2 and 3 of "grief" taken to EP. The pc then originated "One problem with sessions, face gets tired (smiling so much). Haven't felt this good in a long time, like whole bank keyed out." The auditor asked if okay to continue and the pc said "Yes, can tell environment changed, I can handle it." The auditor checked the PT environment items which F/Ned. Then assessed the C/S 6 list but there was a persistent F/N. Havingness to F/N.

Exam: TA 2.7, F/N, VGIs.

Auditor Comment and C/S—3 May 72

Product! Greatly increased ability to handle PT environment. Persistent F/N. Producing. Like her to declare it.

a. May declare.

    1. Have you any doubts or reservations that you have attained the ability to handle your PT environment?

    2. Would you like to attest PT environment handling complete?

b.   1. Touch Assist if needed.

    2. 2WC attention (handle—out-ruds if come up).

    3. Assess C/S 6—Emotions, Intentions, Attitudes—R3R Triple.

    4. White Form—stress emotional stresses and losses—R3R Triple.

    5. LXs Triple R3R.

    6. Havingness

LRH—3 May 72

Very well done.

Declare—4 May 72

Pc attests with F/N, VGIs.

SUCCESS STORY

"One of the most rewarding wins I have had. I'm adding it to
my list of great wins in Scientology. I have never felt better."

Session—4 May 72

Touch Assist not needed. 2WC to F/N. Assessed the C/S 6 list and only
"sessions" read. Assessed EAI on it then listed the attitudes. Ran the item
"session dev-t when you need something" F1, 2, 3 to EP. Reassessed the
C/S 6 list which F/Ned. Then started the White Form stresses and losses.
Ran the item "when I get angry I cry" flow 1 to EP. Havingness to F/N.

Exam: TA 2.7, F/N, VGIs.

Auditor Comment and C/S—4 May 72

Doing well on White Form—got some accidents to run out when she is ready
for pain incidents.

1. Touch Assist if needed.

2. Continue White Form handling of losses,
   emotional stresses, etc. R3R Triple.

3. LXs Triple R3R.

4. Havingness.

LRH—4 May 72

Very well done.

Session—5 May 72

No Touch Assist needed. Each rud to F/N. Ran F2 and 3 of the last item
and ran four more items R3R Triple. Havingness to F/N.

Exam: TA 2.5, F/N, VGIs.

Auditor Comment and C/S—5 May 72

Doing good!

1. Touch Assist if needed.

2. 2WC to F/N—(handle out-ruds if turn up).

3. Complete White Form—losses emotional stresses handling.

4. LXs R3R Triple.

5. Havingness.

LRH—5 May 72

Very well done.

Session—6 May 72

Pc's back a little stiff but doesn't want Touch Assist. Ruds to F/N. Two more items run R3R Triple. Pc ran very well on Dianetics. Havingness to F/N.

Exam: F/N, VGIs.

Auditor Comment and C/S—6 May 72

Doing well!

1. Touch Assist if needed.

2. 2WC to F/N (handle out-ruds if turn up).

3. Complete White Form losses, emotional stresses handling. R3R Triple.

4. LXs R3R Triple.

5. Havingness.

C/S by Lead Auditor—6 May 72

Very well done. OK on C/S.

Session—7 May 72

2WC went to ARC break which bogged. A GF was then done and a M/W/H was found which was taken to F/N. Havingness to F/N.

Exam: TA 2.5, F/N, VGIs.

Auditor Comment and C/S—7 May 72

Couldn't get ARC break going—did GF, got M/W/H, bit out-ethics. She should have it straightened out now.

1. Touch Assist if needed.

2. 2WC to F/N, (handle out-ruds).

3. Complete White Form losses, emotional stresses handling, R3R Triple.

4. LXs R3R Triple.

5. Havingness.

LRH—7 May 72

Well done.

(added the following to the C/S)

0. **Repair ARC break of last session. O/R? Not there? Handle to F/N.**

Session—9 May 72

Repaired ARC break to F/N. Ran one Dianetic chain to EP. Havingness to F/N.

Exam: TA 2.75, F/N, VGIs.

Auditor Comment and C/S—9 May 72

One of the first times at sea she's not sick! However her attention was on movement so I ended.

1. Touch Assist if needed.

2. 2WC to F/N (handle out-ruds).

3. Complete White Form handling. R3R Triple.

4. LXs R3R Triple.

5. Havingness.

LRH—9 May 72

Very well done.

Session—10 May 72

No Touch Assist needed. 2WC to a PTP which was taken to F/N. Then pc mentioned having a pain in the chest when she came in. The auditor then ran Flow 3 of the item they were on last session which bogged. An L3 EXD was done which came up with "an incident overrun." The pc said the incident was from F1. It didn't F/N on indicating it so it was run out to F/N, VGIs. Havingness was then run and TA soared. The auditor checked O/R but it wasn't and didn't F/N. The auditor ended off. BER exam. The auditor took the pc back in, checked Protest and then assessed the L3 EXD which was clean. Havingness was then run, but TA stayed up. The auditor ended on GIs.

Exam: TA 3.4, rising, GIs.

Auditor Comment and C/S—10 May 72

Made auditing error here. Chain bog did L3 EXD. #66 read, ran out F1 to F/N, Cog, VGIs. Pc was a bit tired so did Havingness. TA rose—checked O/R, no. I rabbited and ended. Realized that, took her back, checked protest, "no" did L3 EXD (clean) to check R3R errors on last chain. No go. No protest, so did Havingness, O/R that, still no F/N, gave up. PC still VGIs.

1. C/S 53RRR and handle.

2. Handle remaining L3B items.

3. Complete White Form items.

4. LXs R3R Triple.

5. Havingness.

Cramming cycle attached for okay.

LRH—10 May 72

Seen.

OK. Get it handled. It was going so well.

Session—11 May 72

Assess C/S 53RRR. W/H read which turned on grief so did an L1C on which all reads were taken to F/N. Went back to C/S 53RRR and took all reads to F/N. On the last the pc had a big win. Havingness to F/N.

Exam: TA 2.7, F/N. VGIs.

Auditor Comment and C/S—11 May 72

Handled! Big win! New item to run pg 31, can add to White Form.

0. Touch Assist if needed.

1. 2WC to F/N (handle out-ruds).

2. Handle L3 EXD items left.

3. Complete White Form handling.

4. LXs R3R Triple.

5. Havingness.

LRH—11 May 72

Very well done. A good recovery.

2WC to F/N. 3 items from L3 EXD taken to F/N. Took another item from the White Form and ran R3R Triple. Cleared the words off the LX3. Hav to F/N. At exam the TA was up so the auditor took the pc back in and assessed the C/S 53RRR. Overt read which was taken up and run but TA stayed up. A long rehab was attempted but no F/N. The auditor ended on VGIs, TA at 3.2.

Exam: TA 3.2–3.0, F/N, VGIs.

Auditor Comment and C/S—12 May 72

Night auditing, long sessions appear a bit unsuccessful. Short okay. Well there was still more on C/S 53RRR. I didn't take to F/N list yesterday.

She was VGIs at session end but TA 3.2 and tired so I ended. Dial F/N at exam.

1. C/S 53RRR to F/Ning list.

2. LXs R3R Triple.

3. Havingness.

LRH—13 May 72

Well done by Exams. Please don't run on wrong whys. She wasn't tired, *AND we always end a session on an F/N*. The reason it took so long is you kept saying "Supp" "Inval" WHEREAS GROUP C says E/S to F/N.

Study the C/Ses you do, particularly CS 53RRR. You have now left earlier charge unhandled and next session she may natter at you.

She comes up with an "I stole a pin from HASI" sort of patty-cake, you buy it, no E/S and no F/N.

1. **R-factor. On the overt chain we were running, there was no F/N. I want to check something.**

   Something you didn't do? _____ (note read)

   Something you did do? _____ (note read)

   Something someone else did? _____ (note read)

   Take what read and say "It was something _____" (whatever read).

   Now what was it?

   Get what it is by steering if necessary then when she says it, if no F/N, go earlier-similar.

   If no joy, take the other read (on C/S 53) and say, "There's something you're not saying. What is it?" Get it. F/N or E/S, F/N.

   If still no joy ask her "Well, did you murder somebody?" "Did you rob a bank?"

"Did you forget something that burned the house down?" Get the overt!

2. If "Not saying" was not used then ask "What is it you're not saying?" If it was used above say "Is there something you're not saying to me or others?" E/S to F/N it.

    It isn't that you didn't use E/S you just didn't get an overt first. The stuff you bought was drivel. You don't run overts like a phonograph record, you get the overts.

Session—13 May 72

R-factor given. Did the assessment and came up with "Something you didn't do." Pc looked sad, needle was dirty when asked, "Now what was it?" The auditor steered the pc who came up with a lot of "didn't do's" and "thoughts" but the TA stayed up throughout. Then the auditor switched to "There's something you're not saying" on which the pc came up with some more thoughts. Then when asked "Did you burn the house down" she came up with starting a fire in the storeroom, but she didn't consider it an overt. The worse-than questions were continued and the pc eventually came up with a couple of 2D overts which brought the TA down and F/Ned. "Not saying" was then F/Ned. At one point in the session the pc R/Sed on "going into action."

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—13 May 72

THANK YOU! I got *it!!* Amazing!

1. Touch Assist if needed.

2. Fly all ruds.

3. LXs R3R Triple.

4. Hav.

LRH—14 May 72

Very well done. You *did* it. That's the old Murder Routine. The mechanism is "worse than." This routine is just one version of it. Joburg—1960, earlier DC, it was.

This pc (what she considers an overt) has several evil intentions (R/Ses) and will need the Wants Handled RD. Letting ships on fire is *NOT* an overt to her! Sex is so evident. Psychoanalytical background.

Session is classic.

PC Originated Exam—15 May 72

TA 2.8, clean, BIs. Statement: "I just got assigned a personal condition of Danger."

Auditor Note to LRH—15 May 72

She's a bit upset so would like to change last C/S "Fly all ruds" to L1C "Recently."

LRH—15 May 72

Ethics. Don't audit pcs in Ethics.

Pc in ethics trouble. We got her too late and some senior is across lines. (If they'd waited a day, she would have made it.)

You don't audit a pc in ethics trouble unless you do a 3 May 72 PL on her with L&N.

Off auditing until out of Ethics. That's by the book.

PTS Check—16 May 72

Auditor note to LRH—17 May 72

Says pc has been upgraded to Emergency and asks if OK to do last C/S.

LRH—18 May 72

PTS terminals found. Very extensive for a PTS check. PTS RD must now be completed.

      1. Fly all ruds Triple.

      2. Using terminals from interview and any others, do PTS RD per HCOBs.

          Run Can't-Have on those already R3Red. You R3R Triple the terminals first.

Session—23 May 72

Ruds to F/N. Clear on L4B. Did 3 S&Ds but only two of the listing questions read so did those to BD F/N items. One of the items was known before this lifetime and it was run R3R Triple to EP. Hav to F/N.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—23 May 72

Doing very well on PTS RD. I didn't fly all ruds Triple.

      1. Fly all ruds Triple.

      2. Continue PTS RD.

Lead Auditor C/S—23 May 72

No grade given. OK on C/S.

Triple ruds to F/N. Ruds Triple on the item from last session. Then an item from the PTS interview, checked if known before which he was and ran it R3R Triple to EP. Havingness to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—24 May 72

Doing very well on PTS RD.

      1. 2WC to F/N.

      2. Continue PTS RD.

LRH—24 May 72

Very well done.

Session—25 May 72

TA high at start of session so C/S 53RC is assessed and the reading items taken to F/N. Then ruds were run on the item R3R'd last session. Another item was taken and it was run R3R Triple to EP and then ruds were run on it. Hav to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—25 May 72

Doing very well.

      1. 2WC to F/N.

      2. Continue PTS RD.

LRH—25 May 72

Very well done.

Session—26 May 72

2WC to F/N. 2WC'd people who have worried pc to F/N. Two terminals run on R3R Triple and ruds. 2WC "Who have you been after this lifetime" to F/N. Ran a terminal from this R3R Triple and ruds. Hav to F/N.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—26 May 72

      1. 2WC to F/N.

      2. Continue PTS Rd.

      3. Havingness.

LRH—26 May 72

Very well done.

Session—27 May 72

2WC to F/N. F1 on another item (from the last 2WC in the last session) bogged. Assessed the L3B but didn't find the trouble. Ran havingness to VGIs but TA high.

Exam: TA 3.25, clean, GIs.

Auditor Comment and C/S—27 May 72

I suspect out-list. C/S 53RC will tell.

   1.   C/S 53RC and handle to F/Ning list.

   2.   Handle L3B reads.

   3.   Continue PTS RD.

LRH—28 May 72

Some oddball error here you didn't catch. This is plain Dianetic Repair!

   1.   **Assess—M5**

       a.   **Bypassed an F/N.**   _____

       b.   **Chain flattened half way through 1st incident run.**   _____

       c.   **Jumped into a new set of pictures.**   _____

       d.   **Item wasn't reading in the first place.**   _____

       e.   **Item already blown. Handle.**   _____

   2.   **Handle reads on L3B to F/N.**

   3.   **Continue PTS Rundown.**

Session—28 May 72

Chain flattened halfway through 1st incident run, read, and was taken to F/N. Reads from L3B were taken to F/N. Continued PTS RD and 2WC'd planets and places known before to F/N. Hav to F/N.

Exam: TA 3.0, F/N, VGIs.

Auditor Comment and C/S—28 May 72

Repaired. No items on planets and places.

   1.   See if any more terminals to be added—R3R and ruds.

>   2.   PTS Corr List to F/Ning list.

>   3.   Hav.

LRH—28 May 72

Very well done.

Session—30 May 72

TA at 4.2 at start of session so auditor did C/S 53RC. This went to an Int Correction List which was handled to F/Ning list. Then to an L4B which was handled. Then the rest of the C/S 53 was handled to F/Ning list. On the PTS RD there were no additional terminals to add, F/N VGIs. PTS RD Correction List to F/Ning list.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S—30 May 72

Now PTS Correction List F/Ning.

>   1.   2WC to F/N.

>   2.   Can't-have on terminals.

>   3.   Hav.

Session—31 May 72

2WC to F/N. Ran can't-have and enforced-have on all terminals. Hav to F/N.

Exam: TA 2.8–2.7, F/N, VGIs.

Auditor Comment and C/S—31 MAY 72

A Done

>   1.   Declare PTS RD.

>   1.   2WC to F/N.

>   2.   LXs R3R Triple.

>   3.   Hav.

>   New OCA

Why Finding—31 May 72

Why Finding on study was done on the pc but the TA was high at exams. The exam did not get into the pc folder.

Declare—1 June 72

TA 4.2, clean, GIs. Not OK.

Session—1 June 72

The auditor took the pc in and did a C/S 53RC which led to the correction of the out-list (Why Finding). Other reads were handled on the 53 to F/Ning list. Hav to F/N.

Exam: TA 3.0, F/N, VGIs.

Auditor Comment and C/S—1 June 72

Red tab declare TA up. Took her in and did C/S 53RC. Found study Why wrong.

Pc had gone to Examiner, TA up after Why Finding but no report to me!

    1.   Declare PTS RD.

    2.   Last C/S.

LRH—1 June 72

Very well done.

Auditor Comment and C/S—2 June 72

TA STILL HIGH

    0.   See if anything missed. Get what and handle.

    1.   C/S 53RC.

    2.   See if anything missed on PTS RD. If likely do PTS Corr List to F/Ning.

    3.   Hav.

Lead Auditor C/S—2 June 72

OK.

Session—2 June 72

C/S 53RC assessed, out-lists handled with L4B and overt taken to F/N. C/S 53 reassessed to F/Ning.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—2 June 72

She was being overrepaired. Was awful till I put her in session and then it went zing-zing-zing.

    1.   D of P, see how she feels about PTS RD. If good and no longer PTS, to declare PTS RD.

LRH—2 June 72

Very well done. It's a "very" because you recovered it.

D of P Interview—3 June 72

TA high at start of interview and drifts down and F/Ns during interview.

D of P writes: She's ok for PTS RD declare.

Declare—3 June 72

The attest at exams was ok but the TA was at 3.5 at Success.

Auditor Comment and C/S—3 June 72

She didn't F/N at Success. TA 3.5 falling. Most likely false. But the source of this TA high then falls down to OK range should be found. I usually just have her hold cans and she's fine. But this has been hairy on Declare lines. False TA check just done but no footplates tested.

1. Check pc on footplates, feel her hands, see if dry or calloused. Check any other possible source of false TA.

2. If TA high—Hi-Lo and handle.

3. If not, LXs R3R Triple.

4. Hav.

LRH—3 June 72

C/S ok except use Hi-Lo (crosses out the "If TA high" of above C/S). **You handle a high TA case all the ways you can.**

Session—4 June 72

Checked using footplates but the TA was higher. Cleared words on Hi-Lo. Assessed and handled 3 items on Hi-Lo to F/N. Assessed LX3 and ran 3 items R3R Triple. Hav to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—4 June 72

Isn't false TA. Doing well. TA comes down.

1. 2WC to F/N.

2. Continue LXs R3R Triple.

3. Hav.

LRH—4 June 72

Very well done.

TA high at start of session so the auditor assesses C/S 53RC and handles the reads to F/N. Then goes to LX3 but while checking for the next item the TA goes up. The auditor assessed the C/S 53 again, got a read on Int so went to the Int Corr List. On this "you ran went out" read (sF) so the auditor ran F1, 2, 3 recalls and F1 Secondaries. Then took a break. TA high when session resumed so the auditor did an L3B to F/N. Then went to F2 Secondaries which bogged. L3B assessed but pc still in bog. Havingness run.

Exam: TA 3.3, clean, GIs.

Auditor Comment and C/S—5 June 72

Doing Int RD as she ran "went out" and "go in" read. Doing very well then took break. TA up. L3B to Protest to F/N. Secondaries F2 to bog. L3B to stuck picture, doesn't know what chain on.

1. L3B on stuck picture.

2. L3B secondaries F2.

3. Complete Int RD.

4. Hav.

LRH—6 June 72

Hey, I never told you to run Int! That wasn't the C/S or any part of it. She ran *leaving* and *have to stay* and I'm sure you've run Int *the second time*.

1. **Was the Int RD done before? Spot exact place it was flat. Date to blow. Locate to blow.**

   If you can't do this give it fast to an auditor who can and take her back.

2. **53RC, handle to F/Ning list.**

3. **L3 EXD General, to F/Ning list.**

   Don't restim her further! Don't miss any F/Ns.

Session—6 June 72

Int was found to have been run before. Another auditor dated the flat point to a blow and located it to a blow. Then the regular auditor assessed and handled the C/S 53 to clean on assessment but not F/Ning.

Exam: TA 3.0, F/N, VGIs.

Auditor Comment and C/S—6 June 72

C/S 53RC not F/Ning with Suppress in. Must be my TRs. I'll drill before I take her in again.

> 1. C/S 53RC to F/Ning list.
>
> 2. L3 EXD List General to F/Ning list.
>
> 3. Hav.

LRH—6 June 72

Very well done.

NOTE—

At this point the C/Sing of the case was turned over to the newly appointed ExDn C/S.

Letter from Home—8 June 72

The pc received an enturbulative letter from home. She quickly reported it and wrote a letter back to handle the situation.

Auditor C/S

> 1. D of P interview to see if she got letter off,
>   and if ok to audit.
>
> 2. If ok, last C/S.

C/S—8 June 72

OK.

Session—9 June 72

Pc originated a big win she had from her recent auditing. C/S 53RC to F/Ning list. L3B to F/Ning list. Ran 5 LX3 items R3R Triple. Cleared words of LX2. Hav to F/N.

Exam: TA 2.4, F/N, VGIs.

Session—10 June 72

2 LX2 items run R3R Triple. F/N exam.

Session—11 June 72

5 LX2 items run R3R Triple. Cleared words on LX1. F/N exam.

Session—12 June 72

Completed LX lists by running 3 items from LX1, R3R Triple. F/N exam.

A	B	C	D	E	F	G	H	I	J	IQ

OCA
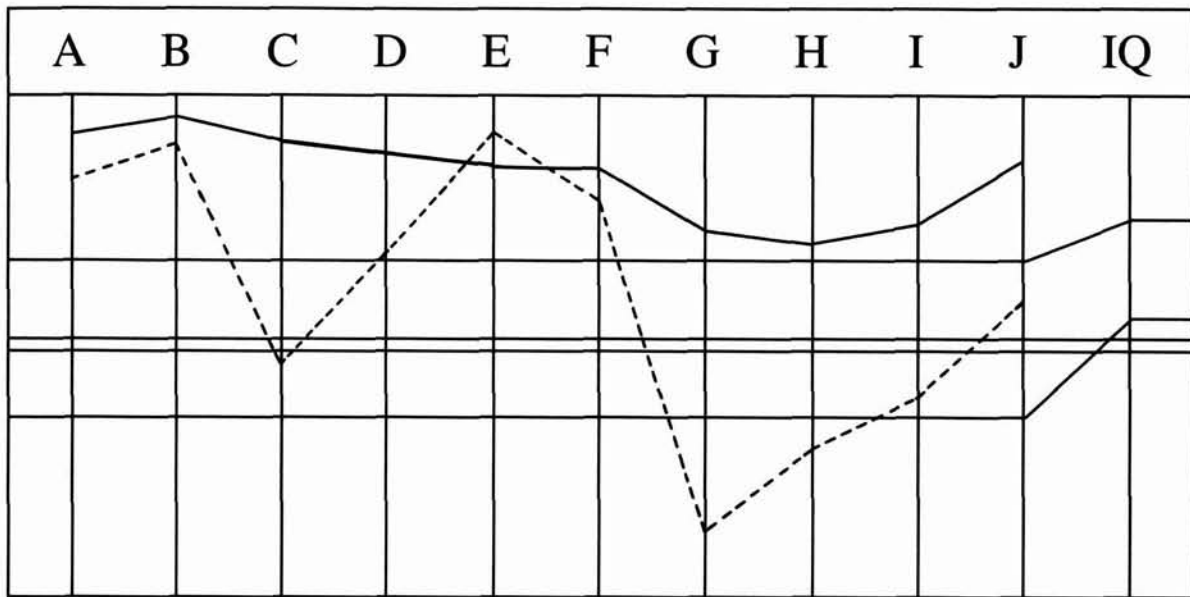
Auditor Comment and C/S—12 June 72

Very nice OCA change. Will wrap her up.

    1.   D of P interview. See if any body cycles to handle.

D of P Interview—13 June 72

Pc mentioned wanting to get seasickness handled when asked if any body difficulties.

Auditor Comment and C/S—13 June 72

Has body things to handle.

    1.   2WC to F/N.

    2.   Sanderson RD.

    3.   Metalosis.

Session—13 June 72

2WC'd "What do you want handled" to F/N. On the 2WC "little scale type things" read and the intentions of it were listed to the BD F/N item "intention of not totally being well." This was run R3R Triple to EP. The intentions on "seasickness" another item from the 2WC was listed to the item "not having to go down to study." On starting the R3R no incident could be

found. An L4B was done on the list which was handled. During the handling the pc said, "Maybe I want to hang onto it." Fall, small blowdown. F/N exam.

Auditor Comment and C/S—13 June 72

L4B showed that the Intentions on seasickness question had no charge but the pc is very interested in it.

    1.   2WC to F/N.

    2.   Check interest in "I want to hang on to it."
        R3R Triple.

    3.   Check interest in "seasickness." R3R Triple.

    4.   2WC "What have you wanted handled that
        wasn't." Get intentions. R3R Triple.

    5.   Metalosis.

    6.   Hav.

Session—14 June 72

TA high at start of session. Did L4B on "yesterday's list" and handled. Ran the item "not having to go down to study" R3R Triple. Then "seasickness" was run R3R Triple. 2WC'd "What have you wanted handled that wasn't." Pc said "Nothing, got more than I thought I would." F/N VGIs. F/N exam.

Auditor Comment and C/S—14 June 72

Seasickness should be handled now. Pc doesn't have anything left to handle.

    1.   D of P interview.

    2.   Declare ExDn.

D of P Interview—14 June 72

Pc F/Ning and VGIs throughout. On exam the TA was up.

Session—14 June 72

2WC found the pc still wanted "nose running" handled.

F/N exam.

Auditor Comment and C/S—14 June 72

Wants runny nose handled. Continue Sanderson RD.

1. 2WC to F/N.

2. L&N intentions connected to runny nose.

3. R3R Triple.

4. If needed, emotions and attitudes on runny nose. R3R Triple.

Session—15 June 72

The intention wasn't listed as it was the same as the earlier one run. Listed emotions and attitudes and ran two items R3R Triple. F/N exam.

Declare—15 June 72

Not ok. TA high.

C/S—15 June 72

1. C/S 53 to F/Ning list if TA up.

1A. Handle anything further on nose.

2. 2WC for data to be sure nothing missed.

Session—16 June 72

TA not up so C/S 53 not done. 2WC for anything further on nose found that the pc still had a runny nose. Intentions on "hay fever" were L&Ned to "intention to give a false impression of being ill." This was run R3R Triple.

"Itchy nose" was then run R3R Triple. On the 2WC to catch anything missed the pc said she felt great, never felt better and nothing remains to be handled. F/N exam.

Declare—17 June 72

The pc attested to Expanded Dianetics being complete. F/N, VGIs.

PC SUCCESS STORY—June 72

There are some things I wasn't totally aware of that bothered me. Anyhow they aren't there now.

My thanks to my auditor who took me through and the Commodore who put it there.

I feel great and am doing likewise.

Case note—

This case was physically well at the time of her attest and had excellent wins and gains on her ExDn auditing.

She was sent through to declare based on her OCA improvement shown on her 12 June 72 graph and her completion of the "wants handled" steps of her ExDn program and the fact that she was physically well.

The case was not complete on Expanded Dianetics, however. The R/Ses and evil purposes on the case had not been handled.

The graph did come up on the right. However, on OCAs done after this the rightside of the graph crashed and did not come up until full "right-side" handling was done.

In Expanded Dianetics tape one LRH said, "So just make it a rule to go by the OCA the way it was, the worst OCA you find on the case or the Chart of Human Evaluation as the person is now."

The case was picked up later. The rest of this case history gives a summary of those actions taken to handle it to completion.

February 75—May 75

The pc had each of the Objective processes previously run rehabbed to F/N. All "no interest" Drug RD items were then taken R3R Triple to EP. She then ran more White Form items and had a new Health Form taken to an F/Ning list. 35 Dianetic items were run R3R Triple to EP in doing these actions. She attested to Dianetic Case Completion.

September 75—

Cleared the words on the GF 40XRB and assessed it. The list F/Ned on assessment. The next action was to 2WC experiences on each grade. This was done to F/N, cog and VGIs for each.

| A | B | C | D | E | F | G | H | I | J | IQ |
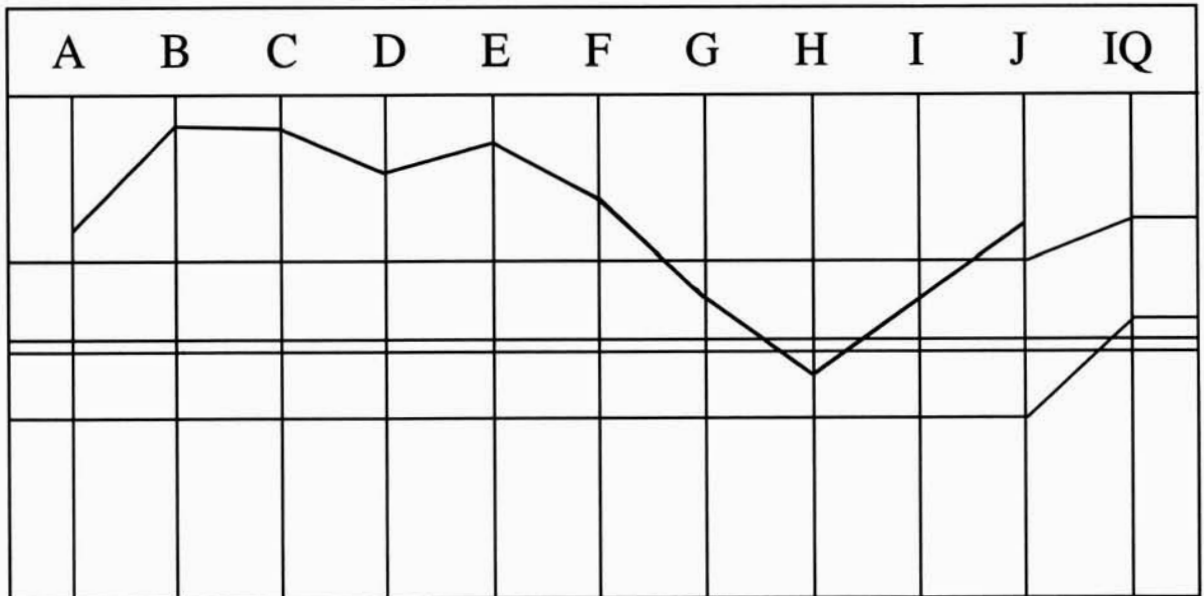
OCA—23 Dec. 75

Session—29 Dec. 75

Each rud to F/N. Cleared the terms for ExDn Ev Purp handling. 3 Ev Purps taken R3R Triple to EP. Hav to F/N. F/N exam.

Session—30 Dec. 75

Each rud to F/N. 5 ev purps run R3R Triple to EP. Hav to F/N. F/N exam.

Session—31 Dec. 75

F/N at start of session. 5 ev purps run R3R Triple to EP. Hav to F/N. F/N exam.

Session—2 Jan. 76

Checked PT Environment for completeness, found one more item to handle which was done, and the PT Environment was then complete.

Checked "wants handled" and found another item the pc wanted handled. Got the intention connected to it, then ran R3R Triple on it to EP. Hav to F/N. F/N exam.

Session—3 Jan. 76

Checked if "wants handled" is complete—yes, F/N, VGIs. F/N exam.

Session—13 Jan. 76

Each rud to F/N. R/S handling: L&N'd to find the ev purps connected with an R/S and ran the ev purp in each case R3R Triple to EP. This was done for 3 R/Ses. Hav to F/N. F/N exam.

Session—14 Jan. 76

R/S handling was completed. F/N exam.

Session—15 Jan. 76

Multiple Flow Ev Purp RD completely done. Checked the recently culled ev purps for read and each was F/Ning. Hav to F/N. F/N exam.

OCA
15 JAN. 76

241
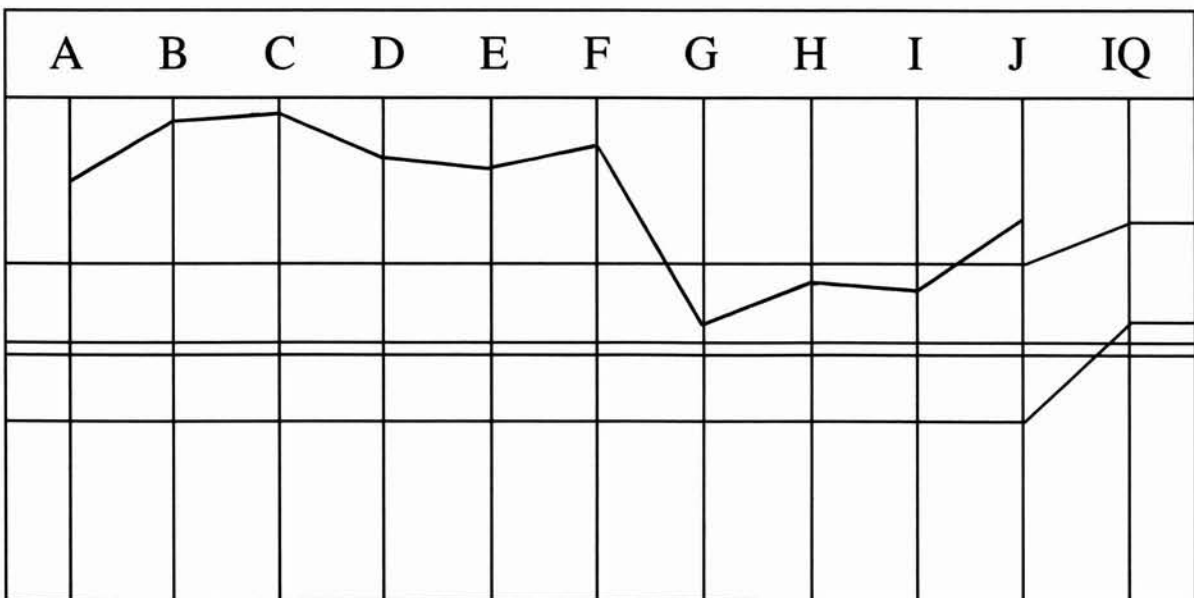
The pc attested to her Expanded Dianetics being complete with F/N, VGIs. Then she wrote the following:

SUCCESS STORY

"I have had some fantastic changes during this auditing. I would love to tell the world my gains—I know exactly what I would say but I don't have the words to describe it.

There is lots of mass which is no longer lurking around me which would otherwise leap out and pounce either on me or another. It's like I don't want to do any bad, contra-survival things—if I see someone else trying I would speak up or stop them—it's better than having them motivate."

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Expanded Dianetics Series 9

EXPANDED DIANETIC CASE B

(Note: This case was made well, but not sane. This is a research case and is one of the subjects of HCOB 13 Sept. 72. It is included to show how a case can become physically well, yet be bypassed.)
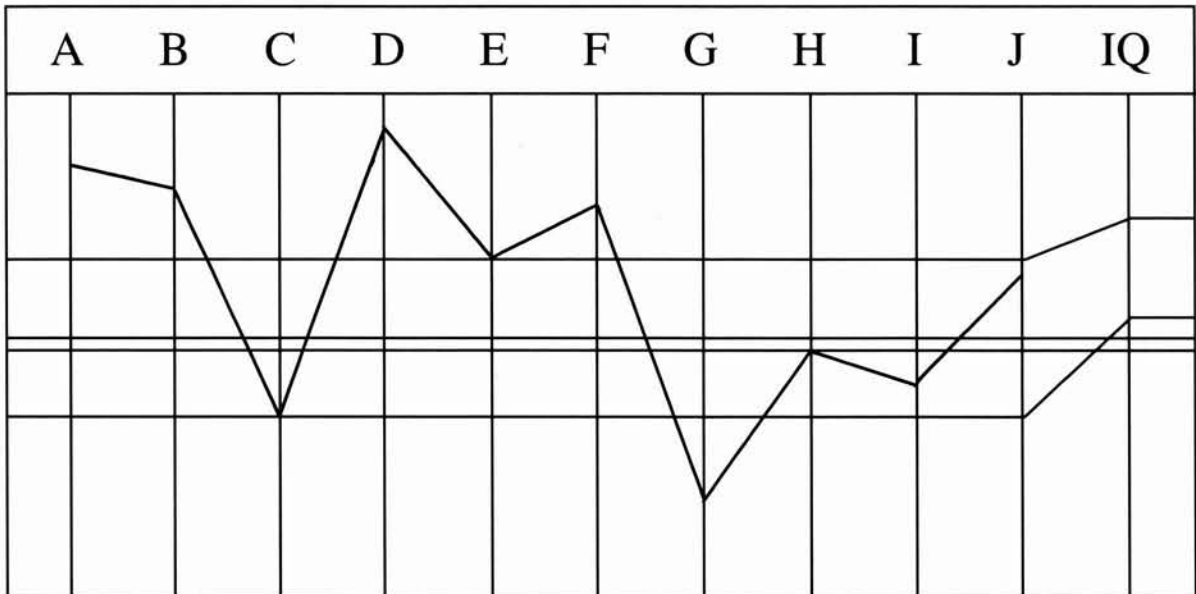
OCA
31 MARCH 1972

CASE NOTES

The pc had a criminal history and a drug history. He had been chronically ill with one ailment or another including varicose veins, multiple sclerosis, mouth infections and most frequently headaches. He had many R/Ses. Tone level 1.1.

He was a professed OT V but had virtually no drug handling, quickie Grades 0–IV, botched Power that was questionably repaired and doubtful OT level completions. In his past auditing "continuous overts on Scientology" had read but in his auditing these had never been gotten.

He was put on the original Expanded Dianetics Project because of his "chronic sickie" classification.

37.4 temp. Feeling sick in pit of stomach. Dizzy, slight diarrhea and usual head, back and leg pains. Will get liver test tomorrow.

EXPANDED DIANETICS PROGRAM
1 APRIL 72

0. CLEAR ALL WORDS ON A W/C C/S 1 & W/C CORR LIST. LRH

1. VERIFY OR COMPLETE METHOD 1 W/C. ADD: PROCESSING, TECH, COMMANDS, STUDY.

2. CLEAR ALL DN DEFINITIONS. CLEAR ALL R3R WORDS. CLEAR L3B.

3a. 2WC PT ENVIRONMENT. NOTE ALL LF, BD ITEMS. MAKE A LIST OF THESE.

  b. ASSESS ATTITUDES, EMOTIONS ON BEST READ FROM (A).

  c. LIST FROM BEST READ OF (B) AND EXHAUST.

  d. REPEAT (B) AND (C) UNTIL ITEM F/Ns.

  e. HANDLE ALL ITEMS PER (B), (C), (D) AND REASSESS TO F/Ning LIST.

4a. ASSESS FOR BEST READ. AUDITORS, AUDITING, ETC., ADD PICTURES, R3R.

  b. ASSESS EMOTIONS, ATTITUDES, SENSATIONS, ON BEST READING FROM (A).

  c. LIST FROM (B) BEST READ AND EXHAUST, R3R TRIPLE.

  d. REPEAT (B) AND (C) TILL ITEM F/Ns.

  e. REASSESS (A), DO (B), (C), (D), (E) TILL WHOLE LIST F/Ns.

    NOTE: IF NOTHING COMES UP ON 3 AND 4 ASSESS LX3, 2, 1 IN (B) OF EACH.

5a. WHITE FORM. GET ALL EMOTIONAL STRESS INCIDENTS.

  b. R3R NARRATIVE. TRIPLE ALL FROM (A).

  c. HANDLE ATTITUDES TO TREATMENT, IF READS WELL, BY LISTING TREATMENTS, SEAS, TO F/Ning LIST.

d. HANDLE ATTITUDES TO ILLNESS,
                IF READS, AS IN (C).

         6. LX3, 2, 1 GENERAL.

         7. NEW OCA.

LRH "okay" on program.

On 8 Apr. 72 LRH added, **"Hav before and after body of session."**

Auditor C/S—1 Apr. 1972

         0. Clear W/C C/S 1 and WCCL.

         1. Each rud to F/N.

         2. Verify or complete M1 W/C. Add: Processing,
             Tech, Commands, Study.

         3. Continue program.

Session—3 Apr. 1972

The words used in the question and commands on Word Clearing Series 8RR
were cleared then the words on the WCCL were cleared. Each rud F/Ned on
asking. On the Method One Word Clearing many items read which were
handled to F/N. The list was reassessed and more items were handled; then
the list was reassessed to F/Ning list. The words of R3R and most of the L3B
were then cleared.

Exam: TA 2.6–2.4, F/N, VGIs.

Auditor Comment and C/S—3 Apr. 72

Pc started a little gripey about clearing words, but became interested when
he discovered there were some he didn't know!

         1. Complete step 2 of program.

         2. Step 3 of program.

LRH—3 Apr. 1972

Very Well Done.

**Out W/C M1 probably helped cause his illness. Ethics action was indi-
cated here; W/C M1 declared prior to 21.9.71 but you found the list hot.
Some W/Cer couldn't word clear. We will let it go. This was excellent.**

LRH **"okay"** on C/S.

Session—4 Apr. 1972

Finished clearing the words from the L3B. Then 2WCed the PT Environment and came up with some hot items. The auditor took the hottest—"MEST" and assessed attitudes and emotions. Attitudes read with an LF and so the attitudes on MEST were listed. "Ownership" read with an LFBD and was run R3R Triple. Another item from the list was run R3R Triple. Another item was not run because the pc wasn't interested. The pc was then asked if he had anything to add to the list and didn't so the list was reassessed. An item that hadn't read earlier now read but the pc wasn't interested in it. The list was reassessed and the no-interest items F/Ned. Then emotions and attitudes were reassessed and F/Ned. Another item from the 2WC was taken up. Emotions read and were listed. One item was given and BDed but the pc was not interested. Emotions and attitudes were reassessed and F/Ned. Another item was taken from the 2WC and emotions and attitudes both F/Ned when assessed. The reading items from the PT Environment 2WC were reassessed and all F/Ned. At the end of the session the pc said he "still has considerations on running Dianetics" LFsBD. Then said he didn't have any fixed emotions or attitudes, they change. F/N, VGIs.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—4 Apr. 1972

Doesn't like running Dianetics. Big reads on nonenvironment buttons noted for later.

> 1. Program addition: L3 EXD "L3B RD."

LRH—4 Apr. 1972

Very well done.

Okay on C/S.

Session—5 Apr. 1972

F/N at start of session. The L3 EXD was done Method 3 once through. Then assessed again during which some emotions connected with the pc's somatics were run R3R Triple. Then it was reassessed to an F/Ning list. The PT Environment buttons were reassessed and all F/Ned. The auditor then went to handling the pc's auditing. However when the auditor did the steps and found emotions or attitudes the pc had no interest in running them. This was tried on all the different buttons found. Finally without having run any R3R the buttons all F/Ned.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—5 Apr. 1972

He's up out of fear into covert hostility—very smug and joke-cracking in session. Slightly snide. Hands no longer sweaty.

> 1. Fly a rud.
>
> 2. LX3, LX2, LX1 "while being audited" (per program note).
>
> 3. Continue program.

LRH—5 Apr. 1972

Very well done.

Okay on C/S.

Session—6 Apr. 1972

F/N at start of session. Cleared words on the LX3. Assessed the LX3, 10 items read but the pc wasn't interested in running any. When the auditor asked if no interest in first place, the pc said, "No, none at all. Actually no real interest in running Expanded Dianetics. I'm not saying it's not going to work, but so far it hasn't got anywhere near what I want handled." The pc then asserted how he was actually in extremely good shape "apart from these somatics" to F/N, VGIs.

Exams: TA 2.7, F/N, VGIs.

Auditor Comment and C/S—6 Apr. 1972

Pc's in-session mannerism is a slightly covert amusement, deprecating attitude. Very interestingly this "Nothing there" is a recurrent pattern from his very first auditing. Had a lot of trouble on his XII Rundowns with the same thing. Good TA on those attitudes we have run.

I feel this needs an undercut but don't know what to suggest.

LRH—7 Apr. 1972

Well done.

But hey! Do you see the hidden standard on page 6 of your W/S? Now this is not beyond ExDn. It's great. It tells you a *fixated interest*. (He's also plenty out-ethics by W/S comments.)

1. **2WC MARK all READS and BDs. Get it to F/N. "What do you really want handled?"**

2. **Get the best read out of all this. It will be an item or attitude or emotion or some such thing. Probably a condition. Express it the way he says it and be sure that's what it is and the way he says it.**

3. **Put it into R3R. Chain of when he had or did it. Then chain of another had or did it. Then chain of others had or did it. If it's a doingness like a habit, it's a did it. If it's a condition like an emotion or attitude it's a had it.**

Let's see how good you are.

Session—7 Apr. 1972

F/N at start of session. The items on the 2WC were: To get rid of these somatics F, started as a headache LFsBD, my knees hurt LF, it might be physical LFsBD, might be something with my heart LF, something to do

with the electrical structure F, it's a very suppressive thing LF, I want to get rid of the somatics LFBD, the pain Fall then F/N. The auditor took "the somatics" and ran R3R Triple. On F1 the pc stopped running after going through the first incident and wouldn't look earlier saying it wouldn't do any good at which point the auditor did an L3B which found an earlier incident and the chain was taken to EP. F2 F/Ned on the first incident and on F3 the pc couldn't find any, F/N.

Exam: TA 2.6, F/N, VGIs.

Auditor C/S—7 Apr. 1972

> 1. Fly a rud if no F/N.
>
> 1a. Assess: "getting the somatics handled" and "the somatics."
>
> 2. Assess S, E, A connected with the best reading one.
>
> 3. List from biggest read, exhaust, etc.

LRH—8 Apr. 1972

Very very well done!

This one needs Hav before and after.

You chose the wrong next somatic. He F/Ned on "The pain." List is "The pain," "Headache," "Knees hurt." If you ran "the somatics" again you'd double run.

> 1. **Can squeeze. Find a Hav. Get an F/N.**
>
> 2. **Check with him if it's handled. If not ask, "What remains to be handled?"**
>
> 3. **If he gives you anything add it to list, get best read and check interest and best read R3R Triple.**
>
> 4. **If he says all handled, then go to White Form (5a of program). Just assess.**
>
> 5. **Havingness.**

Admin Note:

If you use a list in session leave it in the folder. I had to find one to get what it was.

Session—10 Apr. 1972

Havingness to F/N. On asking "What remains to be handled?" the pc said "Don't really know, still have a bit of a headache" LFBD. "Headache" was

run R3R triple. On F1 the pc ran very well coming up with whole track incidents without protest. Havingness at end of session to F/N.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—10 Apr. 1972

Pc's memory being pushed back.

1. Hav to F/N

2. Check if handled. If yes to 5.

3. Get any additions, get best read, R3R Narr
    Triple.

4. Repeat 2 and 3.

5. Assess White Form. Get all emotional stress,
    loss incidents.

LRH—10 Apr. 1972

Hey, we're making it! Very well done.

Session—11 Apr. 1972

Hav to F/N. On checking if what the pc wanted handled is handled the pc said "Practically, I think what we started out to handle is now handled." F/N, VGIs. The White Form was then assessed. On this the pc answered no to almost every question asking for a loss or stress. On the White Form he R/Sed on an aunt and uncle, on his wife, on saying "No mental exercises" and on answering "no" to the question "Any other emotional stresses?"

Exam: TA 2.8, F/N, VGIs

Auditor Comment and C/S—11 Apr. 1972

Strong pc interest in Havingness. R/Ses pages 2, 3, A1, A5 of White Form, yet! Also 4 of program isn't actually complete.

LRH Comment

Very well done. Hey look at that! Note any evil purp he comes up with. Don't try to handle. But get it on edge of program.

Auditor C/S

1. Hav to F/N.

2. Each rud triple including overts. Hav to F/N
    between each set (3-way ARC Break, Hav,
    3-way PTP, etc.).

3. Assess LX2 "While being audited" and
    handle (omit "shame" and "boredom").

3A. Hav.

4. Assess LX1 as in 3 and handle.

5. Hav to F/N.

6. Recheck interest in LX3 reads from 6 Apr. 72 session. Handle.

7. Hav to F/N.

8. Check interest in "No feelings" (a reading item from the White Form) R3R Triple.

9. Assess attitudes, emotions to illness. List best reading. Handle R3R Triple.

10. If nothing runnable out of the above, do a touch assist to 1st EP (added to program as 5e).

Session—12 Apr. 1972

Hav to F/N. On each flow of ARC break the pc said he didn't have one, F/N. Then Hav to F/N. Same on PTP. Then Hav to F/N. Same on W/Hs and Overts. Cleared the words on the LX2. Assessed the LX2 using "while being audited did you have . . ." as the prefix. Three reading items were checked for interest but the pc said "no" and F/Ned. Then the LX1 words were cleared and the list was assessed. On the four reading items from the assessment the pc again had no interest. On rechecking the LX3 items for interest the pc had none. On the item "no feelings" the pc had no interest. On assessing emotions and attitudes connected with the illness, both F/Ned. A Touch Assist was done to F/N, VGIs. At the end of the session the pc said there is nothing wrong except for the headache, that the headache is the basic and he feels very good other than that, F/N, VGIs. In the session the pc R/Sed on LX2 items "contemptuous" and "unemotional."

Exam: TA 3.0–2.8, F/N, VGIs.

LRH—13 Apr. 1972

Well he hasn't made his hidden standard yet.

Headaches are rough to run. Usually (from 1968 tech) they are taken apart by finding what PSEA is connected with the headache and run that.

Headache is *after the fact* of being hit in the head. There's a lot on this in earlier Dn.

He gave it to you and you ran it narrative. Well okay. If you recall the earlier materials however, it says a head*ache* is *after* the fact of an injury so is not the beginning of the incident. Headache and this chain you ran all had earlier beginning!

250

You should realize that.

So now we know (through no real fault) that this pc:

1. R/Ses = Psychosis equals succumb.

2. A headACHE is usually *after* the engram of injury. Leaves an earlier beginning.

3. That *aches* are taken apart for PSEA.

4. That the case is slightly misprogramed and needs INTENTIONS not attitudes as the attitudes are *after* the fact of an evil purpose in a psycho case. An R/S pc is trying to die ↓ (evil purpose) and the auditor is trying to make him live. ↑ This gives you an intention–counter-intention = Problem, so all such pcs are *problems* to audit and C/S.

   See C/S Series 22, 28 Nov. 70, PSYCHOSIS.

So change the program to include Intentions as a type of attitude.

So we repair this failed chain headaches. We get the intentions in the head by an L&N list or we look up old ev purps run (were wrong or he wouldn't R/S still). We reprogram for *intentions*, not attitudes for reason of the R/S = Intention very strong to die. So pc won't get well until intentions handled.

Beware of a Wrong List.

Headache is common with *out-Int*.

We have to know before we go.

1. Assess:

   A. This headache is because of a misrun went-in chain   _____

   B. This headache is after some injury   _____

   C. This headache comes from an intention.   _____

2. We handle the best read. Use:

   A. = Int Ext Corr List

   B. = List somatics of injury

   C. = List Intentions to a BD F/N Item and R3R it.

251

Cleared the words to the Assessment in Step 1 of the C/S. Assessed and C read. Cleared the words to the L4B then listed "What intention does this headache come from?" to the BD F/N item "an intention to exteriorize," which was run R3R Triple. The pc had real wins on the cogs and said after session that "having run that I'd really like to redo my Int RD." LF. After exam the pc was still talking about Int and his headaches so the auditor took him back in and asked him if there was anything else he wanted to say about his headaches. The pc said except at death he has never really exteriorized, that the F2 of that chain made his head a lot clearer, says it's cool now and finally that they are getting there. He was F/Ning on much of this.

Exam: TA 3.0–2.7, F/N, VGIs.

LRH Instructions for 2nd Program—13 Apr. 1972

Write for psycho = Intentions. Other person's. Intentions of people towards people. Own Intentions.

Victories, wins, etc. (will be disasters).

Auditor's Program—13 Apr. 1972

1. LRH C/S 13 APR. 72 (ABOVE).

2. COMPLETE HANDLING OF HIDDEN STANDARD (HEADACHE).

3a. ASSESS: WORK, POST, FLAG, THE SEA ORG, MARRIAGE, THE SHIP.

b. LIST INTENTIONS CONNECTED WITH BEST READ. R3R TRIPLE TO F/Ning LIST.

4a. LIST INTENTIONS CONNECTED WITH AUDITORS, AUDITING, ETC. BUTTONS AND R3R TRIPLE TO F/Ning LIST.

4b. LIST "WHAT INTENTIONS HAVE YOU HAD IN AUDITING." EXHAUST R3R TRIPLE.

5a. ASSESS WIN, VICTORY, ACHIEVEMENTS, GAINS, CONQUEST, TRIUMPH, SUCCESS, MASTERY.

5b. LIST INTENTIONS "THAT ENABLE HIM TO . . . " AND EXHAUST BY R3R TRIPLE TO F/Ning LIST.

6a. ASSESS SENSATIONS, EMOTIONS, ATTITUDES, YOUR INTENTIONS, ANOTHER'S INTENTIONS, OTHERS' INTENTIONS TOWARDS OTHERS, "YOUR INTENTIONS FOR . . .." ON THE FOLLOWING: SELF, SEX, FAMILY, CHILDREN, GROUPS, NATIONS, MANKIND, THE WHITE RACE, OTHER RACES, PLANTS, ANIMALS, BIRDS, FISH, GROWING THINGS, ENERGY, MATTER, POSSESSIONS, PLANETS, STARS, GALAXIES, THETANS, SPIRITS, ART, MUSIC, GOD, INFINITY.

6b. LIST INTENTIONS BY BEST READ AND EXHAUST
R3R TRIPLE TO F/Ning LIST.

7. ATTITUDES FROM EXPANDED GITA, CLEAR,
ASSESS AND RUN R3R TRIPLE.

8. 2WC "GAINS FROM RECENT AUDITING."

9. OCA.

§

Auditor Comment and C/S—13 Apr. 1972

Your C/S done. Pc really *with* session, very interested—truly amazing change.

Proposed program written per your instructions.

1. Hav to F/N.

2. Assess: The Head, The Body, Gains, Expansion, Going OT.

3. List from best read and exhaust R3R Triple.

4. When hidden standard gone, go to step 3 of program.

LRH—13 Apr. 72

Very well done. (Brings in my VGIs. That was a slippery one and very well executed.)

Mark in the goal on the program to D/L later.

"Okay" on C/S.

Session—14 Apr. 72

Hav to F/N. "The Head" read on assessment. Assessed S, E, A, and I on the head and E read. Listed emotions connected with the head but pc said there aren't any now. Reassessed S, E, A, I and listed sensations. Ran one item from this R3R Triple, but pc had no interest in running the other item on the list. Reassessed S, E, A, I and listed intentions. Ran one item from this list R3R Triple, on the other items on the list the pc had no interest. Reassessed S, E, A, I and all F/Ned. Then on a Danger Assessment, ordered on all crew as part of a Danger condition, the pc, in answer to the question "Are you doing something harmful" said "Holding on to whatever is making me ill." Hav to F/N at end of session.

Exam: TA 3.0–2.75, F/N, VGIs.

Auditor Comment and C/S—14 Apr. 72

TA moving. Lively pc interest! Hot item on page 3 of Danger Condition Assessment. Program needs C/S okay.

1. Test out current Hav process of pc. If no longer increasing can squeeze, find a new one.

2. Hav to F/N.

3. List to BD F/N item "What intention would make you hold on to whatever is making you ill?" R3R Triple on item.

4. If not now handled, do L3 EXD on the area M5 1–80 to F/Ning list.

5. If not now handled, 2WC "What he wasn't able to do because of it." List all LF, BD items and R3R Triple times he was made to . . . , times he made another . . ., etc.

6. If not now handled, 2WC "What it got him out of doing." Handle as in 5.

7. If not now handled, 2WC "What it would cost to lose it," R3R Triple "Times he lost a . . ." on all LF, BD items.

8. When hidden standard blown go to 3 of 13.4.72 program and handle.

LRH—14 Apr. 72

Very well done.

"Okay" on C/S.

Session—15 Apr. 72

Hav to F/N. L&N'd "What intention would make you want to hold on to whatever is making you ill?" to BD F/N item "To not get too powerful so I won't do too much damage." This was then run R3R Triple. On checking if the "thing" is now handled the pc said "Feels good. I just realized where the last of what's left is, it's just me looking to see if it's gone!" The auditor then went to step 3 of the program, however the pc had no interest in running any of the intentions found from assessing the items and listing the intentions connected. The environment buttons were then reassessed and all F/Ned. All the buttons in step 4a of the program F/Ned on assessment so none were listed. On listing "What intentions have you had in auditing?" the pc gave "Handle my headache" LF but on checking for interest the pc said "No, it's handled." F/N, VGIs. On doing step 5 of the program the pc again had no interest and then ARC broke. On being asked for the ARC break the pc said, "I'm just protesting doing this action that we're on." F/N, VGIs. Then "Just don't want to really." R/S. And "Maybe something I don't want to look at." R/S. Then some havingness was run to F/N.

Exam: TA 2.2, F/N, VGIs.

We blew the hidden standard!!

When we got on to the "win, conquest" area, pc start R/Sing and got protesty. TA froze then rose, so just destim'd it and got out. Looks very good otherwise. He sure didn't want to know about the area.

1. Hav to F/N. Use Hav between items run.

2. Reassess all existing ExDn lists of Es, As, Ses, and Is and run anything runnable.

3. Continue from 6 of program.

LRH—15 Apr. 72

Very well done.

It was too heavy. Be alert now for out-lists or out-Int. (Ext–Int may be out.)

Session—16 Apr. 72

Hav to F/N. Reassessed all the S, E, A, I lists after which the pc said "Headache completely gone now." F/N, VGIs. The auditor checked for interest in running one item and the pc said no and the TA dropped to 1.9. The pc itsa'd further how it shouldn't be called Dianetics and how great it is during which the TA went down to 1.6. The auditor then 2WCed inval and the TA came up to 1.8 at which point the auditor switched to Havingness which was taken to F/N. After this the pc originated and went on for some time about how he is exterior and his wins from recent auditing and more about exteriorization. On this the TA again went low and the auditor went to Havingness.

Exam: TA 2.2, F/N, VGIs.

Auditor Comment and C/S—16 Apr. 72

Got him to an F/N so he wouldn't have a loss on it. Told him we'd get a new C/S to handle.

1. Clear and assess Int Correction list and handle.

2. Continue program.

LRH—17 Apr. 72

Well done by Exams. You should have continued the 2WC until the TA came up. Don't chop a TA off low. This has not F/Ned on the 2WC.

The low TA goes low when the person feels overwhelmed. An out TR can do it. Usually it comes right on back up. You should have carried it on until it did. Don't spook on a low TA and don't end one off any more than you would a higher TA. Like on 2WC, the pc's TA goes to 3.2. So you don't stop. You F/N it.

C/S is okay.

F/N at start of session. Cleared words on the Int RD Corr list and assessed it. Handled a number of reads to F/N then on 2WCing "Do you just move back into the body and push against it?" the pc said "More than likely!" and went on giving all his think about exteriorization. Included was the statement "I got a lot of gain that's been prevented by this thing. It's a never really being totally outside." At the end of the 2WC the pc cogged "It is a lost ability. No wonder it's been a hangup." The auditor then went to step 6 of the program but while assessing the pc originated that int has been handled but what he wanted handled was ext. He wants to be able to go ext. That there is no point in doing any ExDn as he isn't hung up in it and that the only thing that invalidates it is that he can't go ext with full perception. From here he itsa'd on to F/N. The auditor then ran Hav to F/N.

Exam: TA 2.0, loose, GIs. Statement: By-passed charge from last session.

The auditor took the pc back in and started an L1C which led to an L4B. On this, "Have you thought of items that you did not put on the list?" read and the pc said that on the 2WC done in the session he thought of something that he didn't say and the thing was "to put force into the body," F/N. The L4B and L1C then were finished up.

Exam: TA 2.4, F/N, VGIs.

Auditor Comment and C/S—17 Apr. 72

Daring auditor rides wall of death to bring home bacon. (N.Y. Times 18 Apr 1972)

Pc has a *new* hidden standard!

1. Hav to F/N.

2. R3R Triple (if interest) the purpose "To put force into the body."

3. Assess: "You are prevented from exteriorizing because of:

   (A) A misrun went in chain

   (B) An intention

   (C) An opposing intention

   (D) Times it was dangerous to leave

   (E) Times it was dangerous to go out.

4. Handle

   (A) With an Int Corr List

   (B) By listing "What intention would prevent you from exteriorizing?" to BD F/N item R3R Triple.

(C) By listing "What intention would oppose 'an intention to exteriorize'? " (previous item pc gave) to BD F/N item. R3R Triple.

(D) R3R Triple.

(E) R3R Triple.

Handle (A) first if reading, then by biggest read.

5.   If hidden standard not blown, assess Cl VIII C/S list of "Exteriorization, death, leaving, etc." Triple assess for SEAs and exhaust.

LRH—17 Apr. 72

Very well done

"Very okay!" on C/S.

Session—18 Apr. 72

Hav to F/N. The pc was interested in running "To put force into the body" and it was run R3R Triple. Did the assessment in step 3 of C/S and (C) and (E) read. (E) was run R3R Triple. The question for (C) was listed to the item "The intention to interiorize" BD F/N, which was run R3R Triple. On resuming session after a break the pc mentioned more gains he's been having. The auditor ran some Havingness to F/N and then asked the pc if "the thing on Ext now handled?" to which the pc replied "I reckon it is." F/N, VGIs.

Exam: TA 2.4, F/N, VGIs.

MO Report—18 Apr. 72

Off MO lines. Totally cool and well.

Auditor Comment and C/S—18 Apr. 72

A product!!!

1.   *Exams:* Attest ExDn Illness Handling ("Is your chronic illness now gone?")

2.   Complete program.

3.   New OCA.

LRH—18 Apr. 72

Hurrah! Very well done!

"Okay" on C/S.

Declare—19 Apr. 72

Exam: TA 2.25–2.2, F/N, VGIs.

SUCCESS STORY

Is my chronic illness handled? It is indeed.

I've had it going more eons than I can easily remember. And now it's gone. No more, finished. Handled. And it feels great.

Thanks to my auditor for the application. Thanks to the Commodore for the Tech.

Session—19 Apr. 72

Hav to F/N. Did steps 6 and 7 of program but on all reading items the pc said he had to interest and F/Ned.

Exam: TA 2.3–2.2, F/N, VGIs.
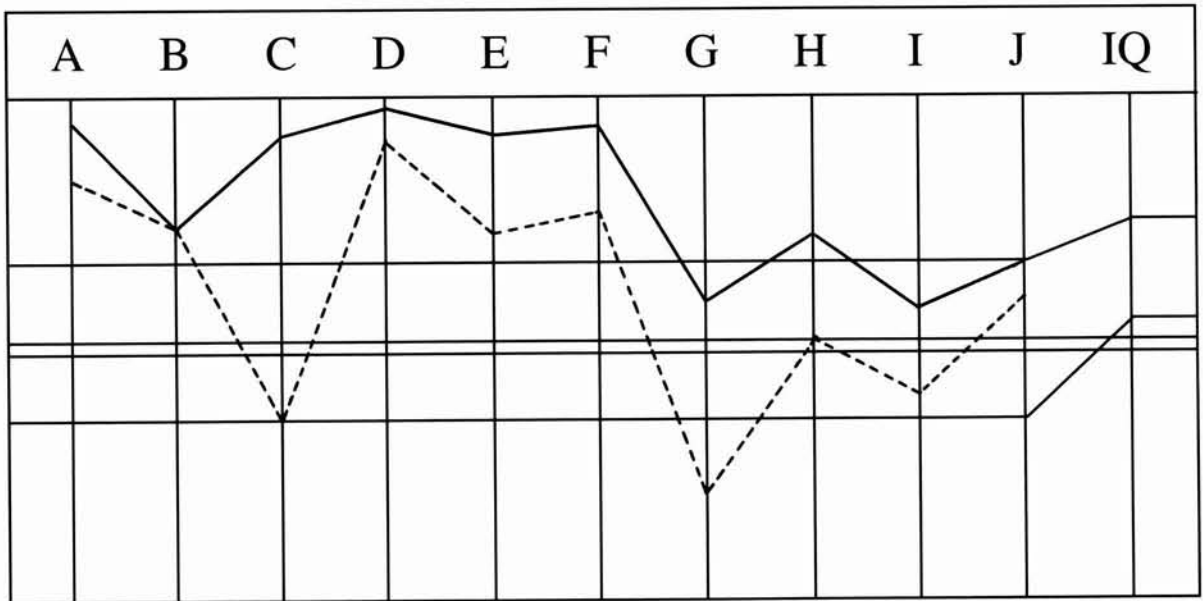
OCA
19 APRIL 72

Auditor Comment and C/S—19 Apr. 72

See success story, OCA. Pc now in session, comm much straighter. Out of session, pc talked of "tremendous number of things he was no longer stuck in."

    1. Hav to F/N.

    2. 2WC gains from recent auditing.

Very well done

Session—20 Apr. 72

Hav to F/N. The 2WC gains from recent auditing. On the 2WC said such things as "I'm well; I'm active; I'm going to exercises; feel fit; heart's okay; I've shifted in relation to my body; I can now exteriorize—it's not a hassle; there's nothing that can't be handled by auditing." The pc was F/Ning throughout the 2WC.

Exam: TA 2.25, F/N, VGIs.

Auditor C/S—20 Apr. 72

> 1.   Exams: Declare? Theta Clear.
>
> 2.   D of P: R-factor, next step is to complete OT 6.
>
> 3.   Advanced Courses: Complete OT 6.

Case Note

The above C/S was done and then after completing OT 6 the pc was C/Sed to have ev purps found in earlier auditing run R3R Triple. When this action was taken up the pc had no interest in running any of the ev purps so none of them were run. He said he was doing great. From this point the pc was programed for some other actions and went off Expanded Dianetics lines.

LRH Final Note:

Hidden behind all the effort to get the case moving was a completely untouched Drug Rundown. Since then the No Interest way of bypassing a case has been discovered, in part because of this case.

This pc was well when completed but not same and he later blew. The no interest he kept putting out on items defeated a full recovery. A great many evil purposes were left unrun, the listing questions (listing a significance from a significance) and failure to R3R drugs, bypassed the basic case. He got well, he didn't become sane. To repair and attain full recovery all "no interest" items would have to be run now.

CASE WAS SIMPLY INCOMPLETE.

See also Expanded Dianetics Series 23, ExDn Case B, HCOB 17 July 74.

L. RON HUBBARD
Founder

HCO BULLETIN OF 18 SEPTEMBER 1972

Expanded Dianetics Series 10

EXPANDED DIANETICS CASE C

A	B	C	D	E	F	G	H	I	J	IQ
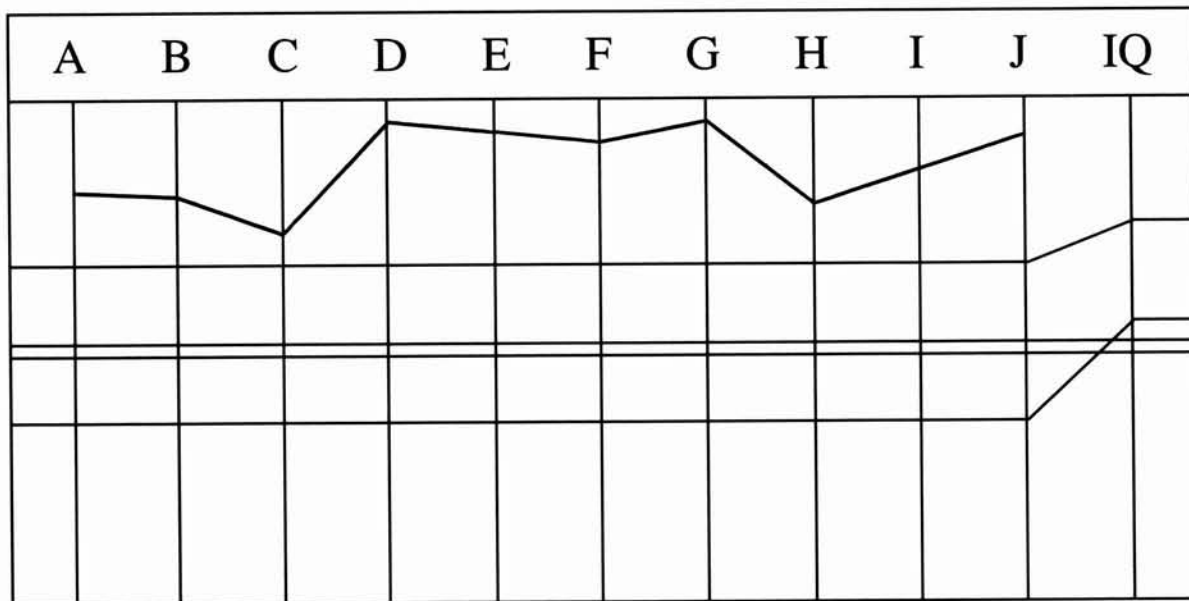
OCA—12 Jan. 71

CASE NOTES

The pc's past auditing included quite a bit of Dianetics, Grades 0 and I Expanded, Grades II, III and IV Triples and Power. The pc did Solo through OT III Expanded but had some difficulty. Other auditing included LX Lists, GF 40X handling, the PTS RD and some-upper level Flag rundowns where some ev purps were found and date/located.

The pc had had no Drug RD, but had a drug history.

In the middle of March 1972, the pc became quite ill and a week later it was found he had hepatitis of a sort that wasn't contagious.

In the beginning of April the pc received a C/S Series 53, Green Form and a Prepcheck on stomach, body, girlfriend, establishment and Flag which the pc was winning from.

The pc had been off duty since late March and had a lot of post trouble before the illness and had stated he didn't want the post. He had a reputation as a joker.

Currently ill in bed. To be set up for Expanded Dianetics. First thing would be to get him out of bed and then to handle misunderstood words.

    0.   TOUCH ASSIST TO F/N, DAILY UNTIL MO OKAYS TO GET UP.

   "0a.   HCO PL 9 APR. 72, ETHICS DANGER ASSESSMENT." LRH

   0b.   HAV BEFORE AND AFTER EACH SESSION.

    1.   WHEN UP—CLEAR ALL WORDS IN RUDIMENTS QUESTIONS AND WCCL (WHAT IS THE DEFINITION OF . . .?).

    2.   ASSESS WCCL AND HANDLE TO F/N LIST.

    3.   CLEAR ALL WORDS ON 8RR (M1 LIST).

    4.   ASSESS AND HANDLE M1 TO F/NING LIST.

   "4a.   PTS CHECK" ADDED BY LRH ON 19.4.72.

    5.   TO ExDn Program.

§

LRH—10 Apr. 72

Okay on program.

Note addition. He's in a Danger Condition actually.

Sessions—11 Apr. 72 through 14 Apr. 72

The pc received daily Touch Assists. Each was taken to F/N, Cog, VGIs and F/Ned at Exams.

Auditor comment and C/S—14 Apr. 72

Pc went fine. He has started to take more pride in his appearance and is even doing a bit of studying in bed now. (Before he just slept or read paperbacks.) His liver area doesn't hurt anymore. MO is going to talk to him to see how he feels about getting up.

    1.   Onto step 0a of program.

C/S—14 Apr. 72

Very well done. C/S okay if pc out of bed. Otherwise continue Touch Assists.

Session—14 Apr. 72

Twenty reading items from HCO PL 9 Apr. 1972 ETHICS DANGER AS-SESSMENT, were taken to F/N. The pc had wins doing this. On questions asking for overts the pc mentioned having written up all the this lifetime

overts he could think of but that there must be some from earlier lives he just can't see. None were gotten. The pc's itsa also indicated a very roller-coaster history on posts.

Exam: 2.25, F/N, VGIs.

No C/S

MO Report—15 Apr. 72

Tired from his first real work but VVGIs for the first time for weeks.

Auditor Comment and C/S—18 Apr. 72

As no C/S on this and I want to get started on this guy now, I wish to proceed with next step of program.

        1.   Clear all words on ruds and WCCL.

        2.   Assess WCCL and handle to F/Ning list.

C/S—18 Apr. 72

Okay.

Session—19 Apr. 72

Hav to F/N. Cleared words for ruds and most for WCCL.

Hav to F/N.

Exam: TA 2.7, F/N, VGIs.

Auditor Comment and C/S—19 Apr. 72

Going fine. Very fast on definitions. Cheerful.

        0.   Hav to F/N.

        1.   Finish clearing words on WCCL.

        2.   Assess and handle WCCL.

        3.   Clear, assess, handle W/C Series 8RR.

        4.   End on Hav to F/N.

LRH—19 Apr. 72

Very well done.

This case roller-coasters like mad. Note 4A on program.

Session—20 Apr. 72

Hav to F/N. Finished clearing words on WCCL. Assessed it once, handled reads, reassessed and it F/Ned. Cleared the subjects on the 8RR. Did M1 Word Clearing to F/Ning list. Hav to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—20 Apr. 72

> Doing well. F/Ning list on WCCL and on M1.
>
> > 1. Declare: M1 verification complete.
> >
> > 2. To D of P for PTS check, handle as necessary.
> >
> > 3. Program for ExDn.

LRH—20 Apr. 72

> **Very well done.**
>
> **"Okay" on C/S.**

Declare—21 Apr. 72

> Pc attests with F/N, VGIs.

SUCCESS STORY

> Method 1 was great but some passing time brought up other words and the verification handled these and I now have actual control and regained abilities in a subject I never bothered to study this lifetime.

PTS Check—22 Apr. 72

> During the check the pc said he wasn't PTS, that he was doing fine and that it was the body that was doing poorly. A lot of data was gotten but not the PTS situation. The D of P concluded "He is not PTS Type A or Type 1."

LRH—23 Apr. 72

> **Not accepted.**
>
> **D of P interview not okay.**
>
> **Merely failed to find it. Redo interview.**
>
> **He's been *sick*, incapable and is terrified of past crimes on track.**
>
> **He says he's broken off with *everybody*.**
>
> **D of P's cue should have been to query just this. He has NOT formally disconnected by the book. Just went into hiding.**
>
> **Find out who amongst all these was antag or, in any event, find the SP group, person or thing.**
>
> **For instance, even my slight data on him shows him PTS to the US Navy.**

2nd PTS Check—23 Apr. 72

> The D of P found a recent senior was a PTS terminal who was being chronically restimulated in PT by other terminals and then that there were some earlier terminals before that senior. The D of P concluded "He is PTS and realized it too for the first time."

LRH—24 Apr. 72

Excellent. Thank you.

Program this for PTS, disconnect and RD.

PC Wrote a disconnection letter—3 May 72.

<div align="center">§</div>

<div align="center">

FURTHER EXPANDED DIANETICS SETUP PROGRAM
6 May 72

</div>

PTS disconnect written. Has had PTS RD Jan. 72. D of P interview in April 72 has uncovered new terminal on case:

1. 2WC "ATTENTION ON" TO F/N.

2. R3R TRIPLE AND RUDS AND OVERTS ON TERMINAL IF KNOWN BEFORE THIS LIFE.

3. PTS CORRECTION LIST TO F/NING LIST.

4. ATTEST AND PROGRAM FOR EXDN.

Auditor C/S—6 May 72

PTS RD Addition needed on new terminal and Correction List.

0. Clear words to PTS RD.

1. 2WC Attention On to F/N.

2. R3R Triple and Ruds Triple and Overts Triple on new terminal per PTS RD tech.

3. Assess and handle PTS Correction List to F/Ning list.

Session—13 May 72

Cleared words in step 0 of C/S. On 2WC pc feeling out of comm with other people on ship, not close to anyone. This was taken earlier-similar to F/N. On step 2 the terminal wasn't known before this life so it wasn't run. The PTS RD Correction List was assessed. On the third assessment the auditor got a tick on "There were list errors" but didn't check to see if it developed into a larger read. The auditor went on and handled other reads. On the question "It can't be handled anyway" which read with a sF the pc said, "Has to do with exterior bit we went through before. I get downtone every now and then. I want to be fully exterior with full perception." Each read that came up on the assessments was taken to F/N but the list didn't F/N.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S—13 May 72

Doing okay. List has not F/Ned, may have attention on something.

He has a hidden standard of long duration in going Ext with full perception—since he was a child.

1. Fly each rud.

2. R-factor "We need to take the PTS Correction List to an F/Ning List."

3. Assess and handle to F/Ning list.

LRH—13 May 72

Well done.

You don't fly ruds over an out-list. Int—lists—ruds is the only handling sequence there is. Don't alter sequence.

Use Suppress and Inval on the list and if any trouble do an L4B.

C/S otherwise okay. (Crossed out step 1 of the auditor's C/S.)

Session—16 May 72

Gave the pc the R-factor then assessed the PTS Correction list. "You still feel PTS" read with a Fall. To this the pc said "I'm not a potential trouble source—feel blowy occasionally and worthless—I'm not feeling PTS." This was 2WCed to F/N. "It can't be handled anyway" read and the auditor didn't have the PLs that were to be Method 4 word cleared per the instructions for that item so ended session after 2WCing it to F/N.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S—16 May 72

This was a little silly. I had to end off as didn't have the materials to M4 in the room.

He isn't PTS—he just feels "blowy and worthless."

1. M4 2 PLs.

2. D of P interview: *Locate* the person or place.

3. Handle any found.

4. PTS Correction List to F/Ning list.

5. Can't-Have RD.

LRH—16 May 72

Very well done.

Okay on C/S.

Session—17 May 72

M4ed HCO PL 23 Dec. 65 and HCO PL 5 Apr. 72.

Exam: TA 2.0, F/N, VGIs.

MAA PTS Check—19 May 72

The pc comes up with his brother as a PTS terminal. The MAA gave him a handling of getting in better comm with his parents. The pc had already disconnected from his brother.

Exam: TA 2.0, F/N, GIs.

PC Originates to D of P—19 May 72

Says that he lied throughout the PTS check he just had and heavily asserts that he is not PTS.

Auditor Comment and C/S—20 May 72

MAA PTS check came up with "brother." The pc comes to D of P and says it was all PR.

1. 3 May PL including full R-factor.
    When full formula written up—

2. Check "your brother" for known before this lifetime. If so do PTS RD and Can't-Have on it.

3. If not do PTS Correction List to F/N list. Use Suppress and Inval each line if needed.

LRH—20 May 72

Boy, I've seen PTSes before but seldom as much as he is. Probably doesn't know the words.

"Okay" on C/S.

Session—25 May 72

Did steps 1 and 2 of 3 May PL. During step 2 the pc started protesting unnecessary actions saying word clearing has been unnecessary and the PTS handling recently has been unnecessary. The protest was taken E/S to F/N. When step 3 was started the question "What out-ethics situation are you involved in?" read on clearing but TA went low when the pc said "I'm not involved in any out-ethics situation, don't expect anyone to believe me." The pc continued to itsa and it was taken E/S to an incident where the pc was suppressed by a court-martial on which a current Scientology executive was then presiding. This went to F/N.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S—25 May 72

The L&N on 3 May PL was clean, but a lot of BPC and TA sank on "won't believe me." This was E/S itsaed to F/N and pc *very* happy.

The incident of overwhelm coming off was a whole track court-martial with (name of senior exec) as one of the officials. Pc states he has had run-ins with her and is scared to death of her and is PTS "to that incident."

1. PTS RD on that terminal.

2. Can't-Have RD on all PTS terminals run to date.

Session—26 May 72

R3R and Triple ruds and overts on the senior executive terminal, pc VVGIs. Checked for any other PTS terminals or places and pc said "no" F/N. Ran the can't-have/enforced-have steps of the PTS RD on 9 terminals.

Exam: TA 2.0, F/N, VVGIs.

Auditor Comment and C/S—26 May 72

Went very well. TA went low on R3R and came up. Now PTS RD is complete, I think.

1. PTS Correction List to F/Ning list.

2. Declare Expanded Stability RD complete.

LRH—26 May 72

Very well done.

"Okay" on C/S.

Session—27 May 72

F/N at start of session. The PTS Correction List was assessed and two reads taken to F/N and then it was reassessed and F/Ned.

Exam: TA 2.3, F/N, VGIs.

Auditor Comment and C/S—27 May 72

PTS Correction List F/Ned.

Has hidden standard.

1. Declare Expanded Stability RD complete.

2. Start Sanderson RD with:

   A. L&N "What intention would prevent being exterior with full perception." R3R Triple.

   B. L&N intention "another towards you" (F2) R3R Triple. Then F3.

   C. When above done, 2WC "What do you really want handled?"

   D. L&N Triple intentions and R3R on any BD area.

LRH—27 May 72

Very well done.

Declare—28 May 72

Pc attests with F/N, VGIs.

SUCCESS STORY

So smooth, certainty and more. A rundown with thanks that are due to our wonderful Commodore to whom none of this is new. Thank you, Sir.

§

EXPANDED DIANETICS PROGRAM
27 May 72

PTS now handled and declared.

1. SANDERSON RD (EXTERIOR WITH FULL PERCEPTION IS A HIDDEN STANDARD).

2. PT ENVIRONMENT HANDLING.

3. AUDITORS, AUDITING, ETC., HANDLING.

4. EMOTIONAL WHITE FORM AND HANDLE.

5. ANY EV PURPS R3R.

6. OCA AND PROGRAM.

Session—28 May 72

F/N at start of session. Did the L&N in step A of C/S to the item "to have." This item was run R3R Triple.

Exam: TA 2.2, F/N, VGIs.

Auditor Comment and C/S—28 May 72

Went fine.

Needs the other two flows of L&N and R3R Triple.

1. F2 L&N intention prevent exterior with full perception. R3R Triple. Then F3.

2. 2WC "What do you really want handled?"

3. BD areas, L&N intention Triple and R3R Triple.

LRH—28 May 72

Very well done.

Session—29 May 72

F/N at start of session. L&Ned "What intention of another towards you would prevent being exterior with full perception?" to the item "to keep me here." This was run R3R Triple. The F3 L&N question didn't read so wasn't listed.

Exam: TA 2.25, F/N, VGIs.

Went fine. The F2 on R3R was "none." The F3 on L&N was clean. Pc doing fine and very happy.

1. 2WC "What do you really want handled?"

2. Sanderson RD handling.

3. Repeat to no hidden standard.

4. 2WC PT environment.

5. Triple assess and R3R reading areas.

LRH—29 May 72

Very well done.

Session—30 May 72

F/N at start of session. The 2WC was taken to F/N. On the 2WC the following read: Exteriorization F, Be an OT again F, Being able to get around F, My perception sF. In doing the L&N for these, 2 of the listing questions didn't read so weren't listed. On another it was found to be an unnecessary action and on "What intention would prevent being able to get around?" the item "to stay in one place" was gotten. This was run R3R Flows 1 and 2.

Exam: TA 2.25, F/N, VGIs.

Auditor Comments and C/S—30 May 72

Doing fine in spite of slight session interruption. Needs 3rd Flow of that chain run.

1. F3 of intention to stay in one place.

2. Other 2 flows of L&N on intention would prevent being able to get around. Each item R3R Triple.

3. 2WC "What hasn't been handled?"

4. Sanderson RD handling.

5. When above all complete 2WC PT Environment, Triple assess reading areas, R3R.

LRH—30 May 72

Well done.

Session—31 May 72

Rud to F/N. On F3 of intention to stay in one place the pc didn't have an incident, F/N. The L&N questions in step 2 of the C/S didn't read so weren't listed. Then on the 2WC in step 3 the pc said "eyesight." This was listed to

the item "to protect others from myself," which was run R3R Triple. The L&N questions for Flows 2 and 3 didn't read so weren't listed. Then what hasn't been handled was again 2WCed and the pc gave the same things given previously.

Exam: TA 2.1, F/N, VGIs.

Auditor Comment and C/S—31 May 72

Doing fine. But he hasn't "made" his laudable hidden standard of "ext with perception." Says the charge is off it but still wants to do it.

Seems to me he is sitting at the *end* of a problem—the *solution* of deciding to be Ext with full perception.

If so, intentions/prevent would only get the other half of the *later* problem and not the earlier one.

If so, the suggest would be:

> 1. L&N "What problem might being ext with full perception be a solution to?"
>
> 2. L&N "What intention of yours is connected with (item)?"
>
> 3. R3R Triple.

LRH—1 June 72

You're trying to run 3GAXX and calling it ExDn.

All these prevents on significances. You'll spin him.

You are really only correctly ExDn if you run intentions on TERMINALS.

You better get all cleared up on this before auditing him again. I don't think you ever read or studied the Sanderson RD.

There is *such* a thing as a standard action. It's done the way it's done.

We're not auditing in Keokuk on hunches and alter-ises. This is Flag.

You keep this going and you'll be doing R2-12.

The standard way to handle a hidden standard (which is not just a physical or mental difficulty but one by which the pc measures his case gains.)

The Sanderson RD is a Wants Handled or Hasn't Been Handled. Not a hidden standard which by the definition of its words is a case measurement thing used secretly by the pc.

We will admit this is a hidden standard. It's different than intentions behind somatics.

To convert this to ExDn R3R:

> 1. 2WC to F/N.

2. L&N "Who or what would want to be Exterior with full perception" (this gets it to a terminal).

3. L&N "What would be the intention of *(item found)*".

4. R3R Triple on intention found. (If it goes "me" for 2 and back to "Want to be Ext," drop it as it will run late in the engram like in Ext.)

5. Hav.

Session—1 June 72

ARC break over being threatened with going to the DPF if he didn't straighten up. Pc asserts he is upstat and justifies his mistakes. The ARC break was taken to F/N. On listing in Step 2 the item was "me" and in Step 3 "Want to be Ext" so the auditor ran havingness and ended.

Exam: TA 2.1, F/N, VGIs.

Auditor Comment and C/S—1 June 72

Well, it did just what you said it might—so I dropped it.

On with ExDn.

1. PT Environment 2WC. Triple assess and R3R.

2. C/S-6 list, assess and R3R.

3. Emotional White Form and handle.

LRH—1 June 72

Well done. We'll try another basic approach.

1. 2WC to F/N.

2. 2WC "What *physical* situation do you use to measure case gain by?"

3. Get what it is. Some BD item. Use same phrasing he uses in doing L&N.

4. L&N "What intention is connected to (item in 2)?" (If he comes up with the same Ext thing, run it R3R and watch it—be sure to call E/B.)

5. Hav.

This is auditing by basic definition.

Session—2 June 72

F/N at start. Did the 2WC in Step 2. The pc said he woke up feeling blowy again and not feeling worth anything. This was taken E/S to F/N. Then back on the 2WC the pc came up with the BD item "Things not getting clearer."

This was L&Ned to the intention "Not wanting to confront." Havingness was then run to F/N.

Exam: TA 2.4, F/N, GIs.

Auditor Comment and C/S—2 June 72

C/S done. Mid-session came up with M/W/H of feeling blowy, E/Sed to F/N, VGIs.

Then got hidden standard stated and L&Ned to item. Not R3Red yet.

1. Rud if no F/N.

2. R3R intention found.

3. 2WC "Is there any other physical situation by which you measure case gain?"

4. Repeat hidden standard handling if so.

5. If not, PT Environment. 2WC and Triple assess R3R.

6. Assess C/S-6 List and Triple assess. R3R Triple.

7. Emotional White Form and handle.

LRH—2 June 72

Very well done.

Session—3 June 72

F/N at start of session. Ran the item "Not wanting to confront" R3R Triple. Checked the 2WC in Step 3 which F/Ned on checking. The PT Environment 2WC was taken to F/N. On it 9 areas read. On these, attitudes, emotions, sensations and intentions were assessed then the best reading one was listed from the area, i.e. what attitude is connected with "the ocean." Then those items listed which read and had pc interest were run R3R Triple. From this there were three items run R3R in the session. Then the C/S-6 List was assessed on which "secondaries" and "case gain" read. However when A, E, S, I were assessed on these none read and the pc said it was an unnecessary action on each, F/N.

Exam: TA 2.2, F/N, VGIs.

Note from Pc—3 June 72

The pc wrote up to his seniors some overts and omissions on post and told them if they wanted to put him on the DPF to please give him a Comm Ev first. He also mentioned earlier misuse of ethics on him on other posts and that he doesn't know why his auditing is going in circles. His senior passed it on to the C/S.

Auditor Comment and C/S—3 June 72

All PT Environment 2WC items handled. Last intention run.

He wrote up the note before the session but I didn't get it until after. May still have some ruds there.

1. Triple ruds "on post" and overts. Get it *all* off.

2. Emotional White Form.

3. R3R Triple.

LRH—4 June 72

Well done.

C/S is incorrect, way off the mark. Case had NCG on Sanderson RD. Out-ethics. You are about to start a major step (White Form Emotional) on a pc whose ethics are out. Ethics go hand-in-hand with PTS RDs so 3 May PL comes before or after it.

This is one of your "In the org SPs" in that he has only 1 SP who's in the org. Yet the US government and Navy smashed him. Means a wildly PTS OUT OF VALENCE person on a wrong flow. The "SPs are in the org," get it? So he's outside the org criticizing the org so . . .

Learn to audit–C/S cases by fundamentals not rules or orders. You would have missed this product a mile. He's still so PTS he's out of valence and in an enemy valence. Those overts listed prove it.

Requires a fast change of program. I wondered where this case was at. Now I know. And so should you have.

R-factor: The next thing on your program is a 3 May 72 PL.

1. 2WC "What do you have to say about that?"

2. R-factor: You are in Danger due to omissions.

3. Step 1.

4. Step 2 WC.

5. Step 3 L&N to BD F/N.

6. R3R Triple on item.

7. Step 4 L&N to BD F/N item.

8. R3R Triple on item.

9. Tell him to write up formula.

§

273

PTS to org terminal only. Has out-ethics on post. PTS RD "complete" but no real item found.

1. LRH C/S 4 JUNE 72.

1A. TRIPLE RUDS ON POST.

2. LOOK UP EVERY UNHANDLED (R3R) EV PURP. INCLUDE THOSE LOCATED AND DATE/ LOCATED. USE THESE. R3R TRIPLE. (DON'T RUN ONES TWICE.)

3. L10 MULTIPLE FLOW EV PURPS STEP.

4. R3R TRIPLE.

5. PTS CORRECTION LIST. ANY ADDITIONAL AND CAN'T-HAVE.

6. PRIOR CONFUSION TO BEGINNING TO GOOF. FIND IT AND R3R IT TRIPLE.

7. OCA.

8. TO PROGRAM. INCLUDE METALOSIS.

Session—4 June 72

Gave the pc the R-factor then did the 2WC to F/N. Then gave the pc the R-factor in step 2 and the pc said he agreed. Next did steps 1 and 2 of the 3 May PL. On step 4 of the 3 May PL the item found was "out-security." When the auditor put it into R3R the pc said he had no charge or incidents so it wasn't run. Then the L&N on step 4 of the 3 May PL was done to the item "Betrays Scn or Flag." Again the pc could find no incidents so the R3R wasn't run. The auditor then went over the formula with the pc, to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—4 June 72

Two L&Ns went fine and got to the bottom of big W/H of "out security." Seems his family and pre-SO life connections have bumped into him in this area and he's been suppressing the situation so he won't have to leave Flag.

But the "discipline" and "firm policy" steps come out with the solution to be transferred off Flag!

Not a real ethical handling and possibly still an attempt to remove his "threat" from the group by departing. It seems a little off to me.

Maybe he's running from one somebody in particular. What'll get that? Also the "no incidents" on the R3R seems a little funny.

1. 2WC to F/N.

2. "Last session" ruds and W/H and overt.

3.   "On posts" Triple ruds.

4.   All ev purps R3R Triple.

C/S—4 June 72

Well done.

Your C/S omits the fact it was a listing action you did.

1.   L4B on 1st list of last session. If new item check for R3R then redo 2nd list. If 1st list item okay L4B on 2nd list.

2.   If all okay continue program.

LRH—4 June 72

Well done by Exams.

I can't read W/Ses.

Okay on new C/S.

Session—7 June 72

An L4B was done on each list and the items were found to be correct. Ruds were done triple "on posts" but ran shallow with the pc often coming up with "nothing on that." Then all ev purps found were checked but the pc had "no interest" in running any of the items.

Exam: TA 2.3, F/N, VGIs.

Auditor Comment and C/S—7 June 72

3 May PL items correct.

All ev purps found checked for interest—all "no charge", F/N, VGIs.

1.   L10 Multiple Flow, ev purps.

2.   R3R Triple.

3.   In session 2WC for any other PTS terminals or places. Any additional Can't-Have.

4.   When all of 3 handled, 2WC time beginning to goof and get prior confusion stated. R3R Triple.

LRH—7 June 72

Very well done.

Okay on C/S.

Rud to F/N on the L&N question for a Flow 1 ev purp there was no read. L&N for F2 ev purp was done to the item "to rape them." This was run R3R Triple. After this the pc originated he had a complete shift of viewpoint, that for the last 3 days he has wanted to blow and that running that last one has completely changed him. Says he has finally found what he has been looking for for 8 months.

Exam: TA 2.1, F/N, VGIs.

Auditor Comment and C/S—9 June 72

Doing great. Complete reversal and recovery from blowy scene.

> 1. Rud if no F/N.

> 2. Complete last C/S.

C/S—9 June 72

Very well done!

We have him now.

C/S OK.

NOTE: At this point the C/Sing of the case was turned over to the newly appointed ExDn C/S.

Session—11 June 72

F/N at start of session. The listing question didn't read for the Flow 3 ev purp so no list was done. Then the 2WC for other PTS terminals was done but the pc F/Ned on all the various wordings of the question. Then the time the pc started to goof was 2WCed and the prior confusion of the "Confusion on what was supposed to be done" was found. This was then run R3R Triple.

Exam: TA 2.25, F/N, VGIs.

Auditor Comment and C/S—11 June 72

Clean on Multiple Flow ev purps now—big gains from F2—and on PTS areas.

The first "prior confusion" he came up with was "why I was sick" which was an end of incident item, so I located one before he got sick and R3Red it Triple.

> 1. OCA.

A	B	C	D	E	F	G	H	I	J	IQ
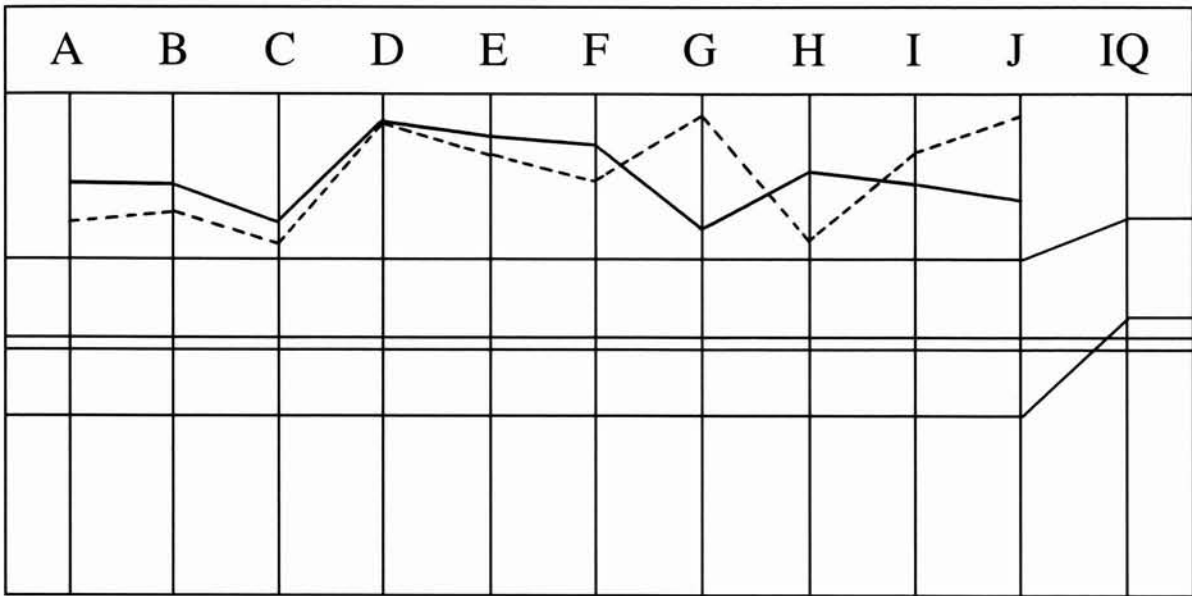
OCA—12 June 72

C/S—13 June 72

May well be complete. OCA up, no longer ill, on 9 June 72 blew out of his desire to leave.

D of P

    1.   Interview on recent auditing/anything left to handle. Check also how he feels about his new post.

D of P Interview—13 June 72

Checked how he was doing, anything unhandled and his new post and the pc was VGIs with a persistent F/N throughout.

Exam: TA 2.4, F/N, VGIs.

C/S—13 June 72

    1. Declare Expanded Dianetics.

Declare—13 June 72

Pc attests with F/N, VGIs.

277

When the Commodore handles someone he handles the hell out of them, and the hell that came out of me was cracked by fantastic auditing.

I've had more case gain than I even imagined possible. Thank you, Sir.

Case notes

Like Case 8 this case was well when completed and had had fantastic gains, but many ev purps remained on the case. The pc did well for a couple of months but then fell on his head. At that time a full FES was done and the following program was written.

Program—4 Aug. 72

0. Pc to DPF.

1. Correct or verify *all* lists earliest to PT.

2. C/S 53RC to F/Ning list.

3. Full Drug RD. Handle any items not run by reason of "no interest."

4. Run all ev purps already found.

    Check for read, Suppressed, Invalidated. If read run regardless of "interest."—LRH

5. Emotional stress White Form. Include getting any reading treatment, illness, occupation (e.g. Navy) and AESIs on it.

    Has heavy grief.—LRH

6. LX3, 2, 1.

    (Pc should by now be in valence, if not insert further emotion handling.)

7. PT Environment 2WC for *people*. Three way ev purps listed and R3R Triple.

8. 2WC progress.

9. OCA. Reprogram to complete Expanded Grade I.

C/S note to LRH—5 Aug. 72

Dear Sir,

I have FESed the entire folder. I have proposed a program which should handle for your okay.

Made the two notes on the program.

Okay on program, see noted items.

Final note

This program was started but not completed before the pc got into serious ethics trouble.

This case shows the importance of having a completed Drug Rundown before ExDn and the need for handling all the evil purposes on a case and really completing it on ExDn.

The resolution of this case is the above program and really ensuring it is complete on Expanded Dianetics.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Expanded Dianetics Series 11

EXPANDED DIANETIC CASE D

A	B	C	D	E	F	G	H	I	J	IQ
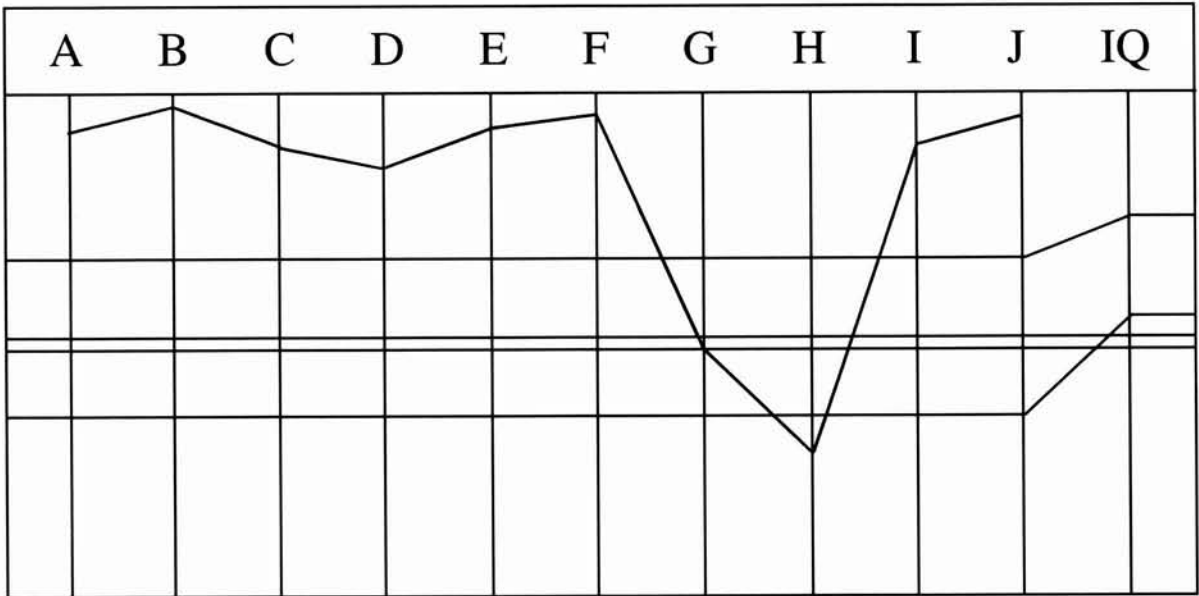
OCA Graph—31 Mar. 72

CASE NOTES

In the white on the right side of the OCA. But pc has been chronically ill for a year. Her menopause started 2½ years ago and she has a suspected tumor of the uterus. In present time pc is terrified that she has a malignant cancer.

Very low on the Chart of Human Evaluation on several points. She attested OT III on 27.3.72 so she is out of the Non-Interference Area.

Medical reports requested re pc's cancer.

No sign of the pc ever having had a C/S-1.

Some Dianetics run, no Drug RD but doesn't have a heavy drug history.

EXPANDED DIANETIC PROGRAM
BY DIANETIC SPECIALIST

Approved and added to by LRH on 2.4.72.

0. HAVINGNESS BEFORE AND AFTER EACH SESSION.

0A. **WCC LIST, CLEAR WORDS, REASSESS AND
    HANDLE. WCM1 CLEAR WORDS, REASSESS
    WCM1, HANDLE."**
    ADDED LRH 2.4.72.

0B. **TA TROUBLE C/S 53RRR" ADDED LRH 8.4.72.**

1. FULL C/S-1, CLEAR ALL WORDS ON L3B AND L1C.

2. EXPANDED DIANETICS

    a. 2WC HER PRESENT TIME ENVIRONMENT.
       TAKE BEST READING ITEMS AND GET
       HER ATTITUDES, EMOTIONS AND SENS
       ON IT. R3R TRIPLE. EXHAUST LIST.

    b. *AUDITING* — ASSESS CLASS VIII LIST (C/S-6)
       THEN ATTITUDES, EMOTIONS AND
       SENSATIONS ON BEST READING ITEMS,
       R3R TRIPLE. "INTENTIONS" ADDED BY
       LRH 21.4.72.

    c. DO A WHITE FORM STRESSING LOSSES,
       R3R TRIPLE NARRATIVE. R3R TRIPLE
       READING EMOTIONS, AND ATTITUDE
       TOWARDS ILLNESS AND TREATMENT.

    d. LX3, LX2, LX1, R3R TRIPLE. PTS RD OR
       PTS INTERVIEW IF NEEDED — ADDED
       20.4.72. (SHE IS ABOUT .05 ON CHART OF
       HUMAN EVALUATION.)

3. NEW OCA — NEW PROGRAM.

Auditor Comment and C/S — 2 Apr. 72

Pc looks okay on Method 1. Just completed OT III so out of Non-Interference Area. Chronically ill.

1. Full C/S-1. Clear all words on L3B.

2. 2 way comm her PT environment.

3. Draw up a list of all reading items in 2.

4. List attitudes connected with best reading
    item in 3. R3R triple. Exhaust the list. Do the
    same with emotions.

5. Take next best reading item in 3 and do 4 on it to F/Ning list. Continue 3 & 4.

6. Folder to C/S.

LRH—2 Apr. 72

Adds to C/S:

0. **W/C Correction List. Clear words. Assess handle.**

00. **W/CM1 Clear words assess handle. You may catch one on the M1 as 1st session M1 was high TA.**

Session—4 Apr. 72

Cleared each word on WCCL. Assessed and handled the WCCL. Cleared words and commands to W/C Series 8RR then assess it and started M1 Word Clearing.

Exam: TA 3.0–2.9, F/N, GIs.

Auditor Comment and C/S—4 Apr. 72

A tremendous amount of misunderstood words come to light! We had some difficulty clearing things. Pc could do with a course in English.

1. Continue with Method 1 Word Clearing starting with arithmetic.

2. Continue C/S of 2 Apr. 72 from No. 1.

LRH—4 Apr. 72

Very Well Done.

I think this is the "mystery" of this case! & overwhelm with charge.

Session—5 Apr. 72

Continued Method 1 Word Clearing.

Exam: TA 2.7, VGIs.

Auditor Comment and C/S—5 Apr. 72

We are still going strong on Method 1 Word Clearing. The dictionary definitions were sometimes too complex. I'll have to get a simpler dictionary tomorrow. On the WCCL pc read on unflat Int/Ext, but Q F/Ned when pc said she understood the question now so I left it at that. She had VGIs on it.

1. Reassess M1 list. Handle.

2. Continue C/S of 2 Apr. 72 from No. 1.

LRH—5 Apr. 72

Very well done.

"Okay" on C/S.

Session—6 Apr. 72

Continued M1 to a big win.

1st Exam: TA 3.2–3.1, clean, good.
2nd Exam: TA 3.2–3.0, F/N, VGIs.

Took the pc back in and did a WCCL then some more M1.

Exam: TA 3.5–3.4, loose, VGIs.

Auditor Comment and C/S—6 Apr. 72

Pc was doing fine on Word Clearing Method 1. I ended on a big win—(she wrote a Success Story) but she didn't F/N at Exams. She did on second Exam which she requested. I took her in again tonight. We handled WCCL and back to M1 but TA up at Exams.

1. Indicate Word Clearing Correction List in last session was an unnecessary action.

2. Fly a rud.

3. Continue Method 1 to F/Ning list.

4. Continue C/S of 2 Apr. 72 from No. 1.

LRH—6 Apr. 72

You O/R even further past the win by the correction. When she did F/N (2nd Exam) you should have left it.

"Rehab win" added to step 1.

If no joy with 1 send folder to me Rush.

Session—7 Apr. 72

Did step 1 to F/N. Continued M1. Broke for lunch.

Exam: TA 3.1, loose, GIs.

Resumed session and the TA was up so did a WCCL. Then continued M1. Took a break.

Exam: TA 3.1, loose, VGIs.

Took the pc back in and the TA was up. Some protest on going on with M1 after win last session. Rehabbed win. Exam: TA 2.9, F/N, VGIs.

Rehabbed the win and continued Method 1. Pc started to protest. Her attention was on the big win again so I rehabbed it again. I ended the session after the rehab.

1. Fly a rud.

2. Verify Method 1.

3. Do C/S of 2 Apr. 72 from No. 1.

LRH—8 Apr. 72

Well done by Exams. "No" on C/S.

D of P. What did auditor do?

D of P Interview—8 Apr. 72

Pc BDs on "possibly some overruns."

LRH—8 Apr. 72

Leading Auditor Dn Specialist Team

Re: (_____ Auditor)

**Please find WHY of forcing a pc or O/Ring and handle.
(Also pc may be an Ad Course pc who doesn't belong to you.
See request in review folder if (_____ Auditor) can't
do the history.)**

Lead Auditor — 8 Apr. 72

Found Why on auditor as having lost sight of her purpose and took pc back into session "to get her hours up."

Report on pc in regard to Advanced Courses—audited 10 hours on OT III finished in Review, has not had OT VII or OT IIIX.

LRH—8 Apr. 72

Well done by Exams.

There is auditing error here. You don't FORCE pcs, particularly sick ones, never. You overrode her protest.

An auditor mustn't have a tendency to force or O/R against a protest without getting a why of it.

This makes the C/S incorrect here as you would just force her further.

Auditing is FOR THE PC!

Also when a TA tends to go up there's something wrong, of which the protest may just be a symptom.

1. C/S 53RRR. Assess. Then check for any
   misunderstood words on it. (As it hasn't been
   cleared.) Send to me. (If it has
   misunderstoods on it clear them and
   reassess.)

   Also verify folder if this is a failed
   Advanced Course pc. If so give details.

LRH C/S—10 Apr. 72

As C/Sed by LRH 8 Apr. 72

Session—10 Apr. 72

Assessed the C/S 53.

Exam: TA 3.2, still, fair.

Auditor Comment and C/S—10 Apr. 72

Pc had been very seasick during the voyage. I don't have an okay to do Int/Ext or L&N actions so:

1. To 0–IV Auditor to handle C/S 53 items
   reading.

2. Back to Expanded Dianetics setup.

LRH—10 Apr. 72

Well assessment.

It requires OUT-list handling—L4B.

A red tab with OUT–LISTS. Was seasick but no dramamine.

1. Wrong items L4B.

2. Upset with giving items to auditor L4B.

3. Pc withholding. Pull all W/Hs Triple.

4. Self-auditing between sessions. 2WC, then get
   the prior confusion that began it.

Session—11 Apr. 72

Did the whole C/S. On step 4 the pc was F/Ning after first itsaing but auditor kept on. Did go to F/N.

Exam: TA 3.25, clean, GIs.

Auditor Comment—11 Apr. 72

Outness was I went by a point of release to get prior confusion. Out-obnosis, auditing the C/S not the pc.

To LRH.

LRH—12 Apr. 72

You're an *auditor* not a student. So don't act like a student learning to audit.

1. **C/S 53RRR. Reassess with impingement with TRs IN so you make any reads happen.**

2. **Handle.**

3. **Clear Hi-Lo List backwards, questions backwards from last question up.**

4. **Assess.**

5. **Handle.**

Session—12 Apr. 72

Pc originated a W/H to F/N, VGIs. Assessed C/S 53, got one read and took it to F/N. Cleared words to Hi-Lo List.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—12 Apr. 72

Pc had a nice cog on regaining intelligence. I ended on it for the win.

1. Complete last C/S.

LRH—12 Apr. 72

Okay! Looks like you picked up. Good.

Session—12 Apr. 72

Continued clearing words to Hi-Lo List. Assessed it and handled two reads to F/N. Pc had a nice win.

Exam: TA 3.0, F/N, VGIs.

Auditor Comment and C/S—13 Apr. 72

C/S completed, pc had some good wins. She had been sitting in a 3rd flow ARC break over a Comm Ev. She got some life back.

1. Fly a rud if no F/N.

2. Complete Method One W/C.

LRH—13 Apr 72

Nice result.

Session—14 Apr. 72

Completed M1 and started C/S-1.

Exam: TA 2.8, F/N, VGIs

Auditor Comment and C/S—14 Apr. 72

We finished up her Method 1 today and started on C/S-1. There's still a long long way to go, but pc is winning. Her body is in terrible condition.

1. Havingness.

2. Touch Assist to first cog.

3. Continue with C/S-1.

4. Clear all words on L3B and R3R.

5. 2-way comm her PT Environ. Draw up a list of reading items.

6. List reading E's and A's on best reading item in 5. R3R Triple. Exhaust the list.

7. Take next reading item in 5 and do 6 on it.

8. Run Havingness before ending session.

LRH—14 Apr. 72

Very well done. A very nice job.

We'll get this one okay.

"Okay" on C/S.

Session—15 Apr. 72

Havingness and Touch Assist done. C/S-1 continued in a very thorough manner. Hav to F/N at end of session.

Exam: TA 3.2–2.8, F/N, VGIs.

Auditor Comment and C/S—15 Apr. 72

Pc's head is still above water (just). Someone wanted to do a Danger Rundown on her today which I refused without your okay. I don't think she's well enough yet.

287

1. Havingness.

2. Touch Assist to first cog.

3. Complete C/S-1.

4. Clear all words on L3B, R3R, L1C.

5. 2WC her PT Environment. Draw up list of reading items.

6. List reading E's and A's on best reading item in 5. R3R triple. Exhaust list. Do all items.

7. Run Havingness before ending session.

LRH—15 Apr. 72

Very well done. Nicely handled hav change.

"Good. She isn't. She's below that" added after auditor comment.

Session—16 Apr. 72

Havingness and Touch Assist done. C/S-1 continued through the Axioms. Hav to F/N.

Exam: TA 2.5–2.3, F/N, VGIs.

Auditor Comment and C/S—16 Apr. 72

She's winning. I'll lengthen the sessions now.

1. Havingness.

2. Touch Assist to first cog.

3. Continue C/S of 15 Apr. 72 from No. 3.

LRH—16 Apr. 72

Very well done.

"4. Havingness if session ends before completing 15/4/72 C/S" added to C/S.

Session—17 Apr. 72

Hav to F/N. Touch Assist to F/N. Two-way commed PT Environment to F/N. Listed A's and E's on best read and ran one item R3R Triple. Hav to F/N.

Exam: TA 3.1–3.0, F/N, VGIs.

Auditor Comment and C/S—17 Apr. 72

We completed all the preliminaries and started on Expanded Dianetics today with emotions on HCO. It went well.

    1.   Havingness.

    2.   Touch Assist.

    3.   Continue R3R triple on reading items of PT Environment list Es & As. Exhaust list.

    4.   Assess auditors, auditing, Scientology, Dianetics, engrams, secondaries, locks, reviews, sessions, cases, case gain, results.

    5.   E and A's on best reading items R3R triple. Exhaust the list.

    6.   Do White Form stressing losses (R3R triple Narrative).

    7.   R3R triple reading emotions & attitudes towards illness and treatment.

    8.   Havingness before ending session.

LRH—17 Apr. 72

Very well done.

It was a nice job of auditing.

"Okay" on C/S.

Session—18 Apr. 72

Hav to F/N, Touch Assist to F/N. Six more items from PT Environment lists run R3R triple. Hav to F/N.

Exam: TA 3.0–2.75, F/N, VGIs.

Auditor Comment and C/S—18 Apr. 72

We're still going strong on PT Environment buttons. Completed attitudes on HCO. Started emotions on Ship *Apollo*. I ran havingness before session break, as well as at session.

    1.   Havingness.

    2.   Touch Assist.

    3.   Continue R3R triple, reading items of PT Environment list. Es &As. Exhaust list.

4. Assess Class VIII list.

5. E's and A's on best reading items R3R triple. Exhaust list.

6. White Form, handle losses R3R narrative. Triple.

7. Havingness before ending session.

LRH—18 Apr. 72

Very well done.

We'll get this one to product for sure the way you're going.

Session 19 Apr. 72

Hav to F/N. Touch Assist to F/N. Eight more items from PT Environment Lists run R3R Triple. Hav to F/N. In the session the pc mentioned "spot on leg that hurts," and is going to see doctor.

Exam: TA 2.5, F/N VGIs.

Auditor Comment and C/S 19 Apr. 72

I noticed pc's havingness drops very rapidly—would like to run Havingness after each chain. Completed Es and As on the ship.

1. Havingness.

2. Touch Assist.

3. Continue R3R Triple reading items of PT Environment list. Complete it.

4. Assess Class VIII list.

5. E's and A's on best reading items R3R Triple-exhaust list.

6. White Form, handle losses R3R Narrative Triple.

7. Havingness before ending session.

LRH—20 Apr. 72

Well done.

C/S suggestion of running Havingness after each chain not okay at all. Would run a severe strain on pc extrovert-introvert wise.

I don't see a PTS interview or RD on this program.

The auditing C/S is okay.

This pc is running great. I note mixed therapies present.

Added PTS RD or interview after LX Lists on program.

Session—20 Apr. 72

Hav to F/N. Touch Assist to F/N. Two more items run R3R Triple. Hav to F/N. A lot of emotion coming off.

Exam: TA 3.3–2.8, F/N, VGIs.

Auditor Comment and C/S—20 Apr. 72

She's starting to hit grief more often—and it's a lot less suppressed! We're making headway up the Tone Scale! I'm sorry, I meant havingness after an item (3 flows), not a chain, as stated on my last C/S.

As she's winning I suggest continue with this C/S and send her to the MAA for interview after the LX lists on the program.

    1.   Havingness.

    2.   Touch Assist.

    3.   Complete R3R triple reading items on PT Environment list.

    4.   Assess Class VIII list.

    5.   Es and As on best reading items R3R triple—exhaust list.

    6.   White Form, handle losses R3R narrative triple.

    7.   Havingness before ending session.

LRH—20 Apr. 72

Very well done.

Underlines—MAA for interview in comment and writes:

"D of P not MAA."

Session—21 Apr. 72

Hav to F/N. Touch Assist to F/N. Ran one more item R3R triple from the PT Environment lists. Assessed the Class VIII C/S-6 list and ran 3 R3R items from the lists made. Hav to F/N.

Exam: TA 2.8, F/N, VGIs.

Wow—She's running like a bird!—her whole skin tone is completely different—I ended because she looked so fantastic. We've completed PT Environment list, step 2 of program.

1. Havingness.

2. Touch Assist.

3. Complete Class VIII list. R3R triple Es and As on best reading items. Exhaust lists.

4. LX3, LX2, LX1. R3R triple best reading items.

5. Havingness before ending session.

LRH—21 Apr. 72

Very well done. See slight program change.

"Include intentions" added to step 2.

Intentions are added to the program by LRH.

Session—23 Apr. 72

Pc originates at start of session that on examination a doctor could find no tumor. Hav to F/N. Touch Assist to F/N. Checked for interest on other R3R items from the Class VIII C/S-6 lists but there was none. Did the Emotional Stress White Form. Ran 3 items from the WF R3R triple. After a break the TA was high so auditor started an L3 EXD but pc originated they'd bypassed a flat point, that her physical condition was handled. It was rehabbed to F/N.

Exam: TA 2.75, F/N, VGIs.

Auditor Comment and C/S—23 Apr. 72

Well—We have a PRODUCT! Doctor, yesterday could find no sign of the tumor pc was told she had in (another port)! Plus pc very happy that the physical thing is handled.

1. Havingness.

2. 2WC gains from recent auditing.

3. To attest to Expanded Dianetics chronic illness handling.

4. To D of P for PTS interview.

5. New OCA. New program. Pc can also have
    the Danger Rundown and start producing!

LRH—24 Apr. 72

Very well done. No further medical treatment. That's it.

Session—24 Apr. 72

2WCed gains on which the pc said "I've come uptone a lot, I've as-ised
what had keyed in that was pulling me down and reducing life force. I no
longer feel ill like I did which is the greatest thing! I know words a lot
better. I feel more restored on my purpose. I even went onto the dock for the
first time in 2 months."

Exam: TA 2.7, F/N, VGIs

Declare—24 Apr. 72

Exam: TA 2.6, F/N, GIs.

Success Story

> Expanded Dianetics was just so easy. I felt very ill for a while
> then LRH came up with a miracle—Expanded Dianetics. Mod-
> ern healing for modern man. To LRH my deepest thanks and to
> my auditors.

PTS Check—25 Apr. 72

D of P interview reveals there is more to be handled so a new program is
written.

Auditor's New Program and Comments—25 Apr. 72

Per PTS interview pc is PTS. Her graph has dropped on the left. Original
program completed except for LXs not yet done. Chronic illness now handled.

1. DISCONNECT OR HANDLE PRESENT PTS TYPE A
    SITUATION THROUGH MAA.

2. HAVINGNESS BEFORE AND AFTER MAJOR
    ACTIONS OF THE SESSION.

3. CLEAR EACH WORD ON LX 321.

4. ASSESS AND HANDLE LX LISTS R3R TRIPLE.

5. CHECK FOR AND HANDLE HIDDEN STANDARDS
    ON THE INTERNAL TROUBLE.

    (SANDERSON RD ADDED BY LRH 2.5.72.)

6. FULL PTS RUNDOWN.

7. D OF P INTERVIEW AFTER RD.

8. WATCH PC'S FOLDER FOR ANY NEW SIGNS OF RC
    OR ILLNESS AND IF THEY OCCUR, PTS RD CORR
    LIST AND HANDLE.

    NEW OCA.

Auditor Comment and C/S—25 Apr. 72

New program written up after D of P interview.

First C/S:

1. Verify pc has handled PTS Type A situation
    with MAA.

2. Havingness.

3. Clear all words on LX lists.

4. Assess and handle LX items reading, R3R
    triple.

5. PTS Rundown.

6. Run havingness before ending session.

LRH—25 Apr. 72

Very well done.

Session—26 Apr. 72

Verified PTS Type A situation handled. Hav to F/N. Cleared words on LX3
and assessed. Three items run R3R triple. Hav to F/N.

Exam: TA 3.0, F/N, GIs.

Auditor Comment and C/S—26 Apr. 72

I ran R3R on attitudes (LX3) with commands "Locate a time you had . . . ,
another had . . . , others had. This was incorrect; (I've since studied the
HCOB 25 Mar. 72 for the right commands). Pc didn't run any overt chains.

Pc was bleeding slightly this morning.

1. Havingness.

2. Complete LXs.

3. Full PTS Rundown.

4. Havingness before ending session.

LRH—26 Apr. 72

Well done.

Session—27 Apr. 72

Rud to F/N. Hav to F/N. Ran 2 more items R3R triple from LX3. Hav to F/N.

Exam: TA 3.0–2.9, F/N, GIs.

Auditor Comment and C/S—27 Apr. 72

Pc did fine today. Ran well.

    1.   2WC to F/N.

    2.   Havingness.

    3.   Complete LXs. Clearing each item first before assessing.

    4.   PTS Rundown.

    5.   Havingness before ending session.

LRH—27 Apr. 72

Very well done.

Session—27 Apr. 72

2WC to F/N. Hav to F/N. LX2 cleared and assessed. Three items were run R3R triple. Hav to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S

Pc doing very well on LX2 items. Getting good TA and cogs on it. (She has another SP she'd like to disconnect from.)

    1.   Verify "Headmaster" has been handled with MAA.

    2.   Havingness.

    3.   Complete LXs.

    4.   PTS Rundown.

    5.   Havingness before ending session.

LRH 28 Apr. 72

Very well done.

"Okay" on C/S.

2WC to F/N. Hav to F/N. Cleared and assessed LX1 on which TA soared. F1 of an item bogged so L3 EXDX was done and found pc felt she had handled the scene with realizing she was PTS the day before. The win was rehabbed to F/N. Hav to F/N.

Exam: TA 3.0, F/N, VGIs.

Auditor Comment and C/S—29 Apr. 72

Pc in very good spirits throughout the session. But TA started to soar as soon as I started to clear LX1. Rest of the session was an overrun. I should have stopped LXs yesterday. I finally rehabbed yesterday's win and then overran again by running havingness. (TA went up to 3.25.) She's had a valence shift—looks quite different.

1. Indicate last session was an unnecessary action.

2. Ruds on last session.

3. D of P interview to find out how she's doing.

If all well:

4. Declare her complete on Expanded Dianetics.

5. Next step OT VII and IIIX.

6. Watch for roller coaster. If so, PTS RD.

Session—30 Apr. 72

ARC break to F/N. Indicated last session was an overrun to F/N. Ruds in last session, each F/Ned on asking.

Exam: TA 2.8, F/N, VGIs.

D of P Interview—30 Apr. 72

Pc still getting a bit of pain in stomach area. Also pc is being enturbulated by another staff member.

Auditor Comment and C/S—30 Apr. 72

I haven't handled hidden standards on the area yet. Suggest I add this to the program as the next step before PTS RD. Pc also to wear pc label to prevent unnecessary upsets between sessions.

1. 2WC to F/N.

2. Havingness.

3. Clear & ask What do you really want handled.

4. L&N What intention is there in _____ (item from 3.)

5. R3R triple.

6. Havingness.

LRH—30 Apr. 72

Very well done.

Please do written next to "suggest I add this to the program as the next step."

Session—2 May 72

Hav to F/N. 2WCed "What do you really want handled" to F/N. The best reading item was "my physical condition." L&Ned "What intention is there in your physical condition?" to "to continue on despite it." This was run R3R triple. Hav to F/N.

Exam: TA 3.05, falling, VGIs.

The auditor took the pc back in and did an L3 EXD and handled an unflat chain to F/N. Hav to F/N.

Exam: TA 2.8, F/N, GIs.

Auditor Comment and C/S—2 May 72

It turned out okay in the end. I took her back in and did an L3 EXD. But this is the second session she's mentioned some confusion on R2-12. The last incident she ran this session is the same incident we've run before when she cognited on something to do with R2-12. Could be out-lists. There's also another hidden standard should be handled before PTS Rundown.

1. L4B on R2-12. Handle.

2. 2WC what want handled.

3. L&N. R3R triple.

4. Havingness before ending session.

LRH—2 May 72

Well done. She'll need the Sanderson RD. I put it in.

Session—6 May 72

Did L4B on R2-12 and found it had already been corrected and the pc was happy with it. 2WCed "What do you really want handled?" and got "pains & bleeding from the uterus." From this got the intention "a nonsurvival activity." This was run R3R triple. Hav to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—6 May 72

Went fine. I think pc now ready for the PTS RD.

      1.   Full PTS Rundown.

C/S—6 May 72

Very well done.

Crossed out step 1 of the C/S and put:

      1.   2WC to F/N.

      2.   2WC "really want handled."

      3.   L&N intention.

      4.   R3R triple.

      5.   Repeat 2, 3 and 4 until nothing more.

Session—7 May 72

2WC to F/N. On "Really want handled" got "my throat condition." L&Ned to "to be able to communicate." Ran it R3R triple. Checked for anything else the pc wanted handled and the pc said "nothing else," F/N, VGIs.

Exam: TA 3.2–3.0, F/N, VGIs.

Auditor Comment and C/S—7 May 72

It went fine though TA tended high at start. It came down and we completed the C/S. All hidden standards handled.

      1.   If TA up—C/S 53RRR and handle.

      2.   Do ED 173 Safe Ship Program. (This was an action done on all Sea Watch members of (a) find a point of bypass (b) find reaction (c) trace it back E/S to first time (d) fly all ruds triple plus overts of omission on duty as an SO member.)

      3.   Havingness before ending session.

      4.   Next step PTS Rundown.

LRH 7 May 72

Very well done.

"Okay" on C/S.

Session—8 May 72

Each rud to F/N. Did steps A, B, C of Safe Ship Program to F/N. Then D to F/Ns. Hav to F/N.

Auditor Comment and C/S—8 May 72

TA not up so I didn't do 53RRR. The session went okay; before going onto the PTS Rundown I'd like her to do the following:

1.   Have her Why found.

2.   HCO PL 3 May 72.

3.   Complete her 1st dynamic Danger formula.

LRH—8 May 72

Very well done.

Added **"by L&N after step 1"** and **"by L&N on 3 & 4 steps"** after step 2 of C/S.

Session—9 May 72

Did the full C/S—

Exam: TA 2.8, F/N, GIs.

Auditor Comment and C/S—9 May 72

The session seemed okay—except the 1st L&N item "body age" seemed odd as a why, but she seemed happy with it. I didn't have her on the cans at session end, as I got her to write up her 1st dynamic Danger formula which she did before she went to Examiner. This could be a good resting point. (She's had 73 hours of auditing so far.)

1.   D of P interview on how she's doing.

2.   If all okay declare Expanded Dianetics complete.

3.   Next step PTS Rundown.

LRH —9 May 72

Very well done.

"Okay" on C/S.

If SHE roller coasters she didn't answer the Flag Betrayal Q really. L&N otherwise looks fine.

Pc mentions "still not doing very well. The condition I was having was cleared up until I went on watch today. Old symptoms came back." After interview pc wrote a note saying she didn't feel out of Danger.

Auditor Comment and C/S—10 May 72

No session given, but from pc's note, she's roller coastered so I suggest:

    1. L4B.

    2. Touch Assist.

    3. Havingness.

LRH—11 May 72

PTS is from suppression of some sort, is roller coaster. But she was put in what was to her a wrong condition. Will turn on somatics and *is* kind of suppressive. So knowing the THEORY of PTS makes all that difference in C/Sing.

KNOW, FIND OUT BEFORE YOU *GO* in C/Sing.

    1. Assess:

Wrong why	_____
Wrong items	_____
Physical illness	_____
Wrong condition assigned	_____
Something else	_____
PTS to someone	_____

(Assess by stating it as a fact, not as a question.)

    2. 2WC on best read. E/S to F/N. If wrong condition, tell her so after the 2WC and tell her you'll handle.

    3. Touch Assist.

    4. Hav.

Complete program or correct it in light of any data above.

Session—11 May 72

Did the assessment and got the following reads: wrong why sF, wrong item LF, something else sF. Took each E/S to F/N. Touch Assist to F/N. Hav to F/N.

Exam: TA 2.6, F/N, VGIs.

Your C/S of 11 May 72 done and I've written up another program for okay. This one should do it. She seems to have been entangled with ethics conditions for some years! Had VGIs on wrong item in findings of a Comm Ev on her in 69.

She should have an interview with the MAA to straighten up her ethics file, then:

0. 2WC to F/N (put in any out-ruds).

1. Havingness.

2. Touch Assist.

3. Assess PT Environment buttons. Get intentions, others to her, hers to another and others to others—R3R triple best reading item. Exhaust the list.

4. Havingness.

§

NEW PROGRAM BY EXDN AUDITOR
12 May 72

This program to be done before step 5 of 25.4.72 program.

Touch Assist was dropped off the last program. Pc has now come up with a new chronic condition of ear trouble (D of P interview not mentioned previously). Present time only 2WCed before, not assessed. Intentions weren't stressed.

1. HAV RUN BEFORE AND AFTER MAJOR ACTIONS IN EACH SESSION.

2. TOUCH ASSIST TILL BODY WELL.

3. ASSESS FLAG, THE SO, ETHICS, OUT-ETHICS, BEING AN SO MEMBER, DUTIES, HATS, SCHEDULES.

4. GET INTENTIONS—OTHERS TO HER, HERS TO OTHERS, OTHERS TO OTHERS AND R3R TRIPLE BEST READING ITEMS. EXHAUST THE LIST.

5. ASSESS: DIFFICULTIES, BEING SUPPRESSED, ATTACKS, ENEMIES, SUPPRESSING, INCOMPLETE CYCLES, UNMOCKING, DEFENSE, PROTEST, MAKE NOTHING OF, WITHDRAWING FROM.

6. SAME AS 4 ABOVE.

§

LRH—12 May 72

Very well done.

MO Report—12 May 72

Pc coughing a lot and not sleeping. Says it's due to a session she had 7 days ago.

Auditor Comment and C/S—13 May 72

No session given as pc not sessionable (insufficient sleep)—plus medical report, require a new C/S.

I sent her to the MAA to handle her Ethics file, she had GIs on this.

She did mention her throat hurting in session of 6 May 72 on F1 of the intention "a nonsurvival activity"—choking incident p. 7. This was an L&N item from "What intention is there in 'pains and bleeding from the uterus.'" Could be out list or 2 more lists needed, another to her & others to others.

  1. L3B on the session of 7 days ago.

  2. Havingness.

LRH—13 May 72

Okay. She's sure PTS. Blames auditor.

Session—14 May 72

Did L3B. Found an "item had been run that described one incident." Listed the emotions connected with the incident and ran two items R3R triple. Hav to F/N. Touch Assist to F/N. Hav to F/N.

Exam: TA 2.7, F/N, VGIs.

Auditor Comment and C/S—14 May 72

Good—L3B handled it fine. It was a narrative item which we broke down and ran. Now we can get on with the new program.

  1. 2WC to F/N.

  2. Havingness.

  3. Touch Assist.

  4. Assess PT Environment buttons.

  5. Get intentions on others to her, her to another, and others to others. R3R triple, best reading items. Exhaust the list.

  6. Havingness before ending session.

Very well done.

Okay on C/S.

Session—15 May 72

Hav to F/N. Touch Assist to F/N. Took the PT button—"Sea Org" and got the intention connected with it of "interest" which was run R3R triple. Then took the "attitude of morals" ran F1 to F/N but F2 bogged and was handled with an L3 EXD. Then Hav to F/N.

Exam: TA 3.0, F/N, VGIs.

Auditor Comment and C/S—15 May 72

Something's very wrong here. She came in with F/N VGIs. Did well on Havingness and Touch Assist but roller coastered on PT buttons on Ethics. TA soared on clearing intentions. (This also happened in an earlier program)—I feel this program is too heavy for her.

I think we'll have to handle her current Ethics situation before continuing with auditing.

She is still legally married to a psycho, who has had shock treatment several times, and whom she admits has suppressive characteristics. She has also mentioned she would like to handle her children's out-ethics.

    1.   Handle all out-2D ethics situations concerning her family properly—by returning to Australia if necessary for a divorce.

    2.   Report to MAA when this is complete. Fitness Board.

    3.   PTS Rundown plus Can't-Be, Do, Have steps.

LRH—16 May 72

Well done by Exams only.

The purpose of an auditor is to handle the pc.

You did something goofy beyond belief. Ran "interest" as an item. Then had trouble with the pc. Then said offload her.

To me this means you have decided to offload.

This is one of the goofiest sessions I have seen for a while.

You can't audit out pleasure moments. It hasn't been possible since 1950. And I don't know why you chose interest in the Sea Org as a bad thing and tried to R3R it. Positive items don't run.

So auditor to Ethics for a 3 May 72.

Pc being audited who is PTS and unhandled. D of P interview to see if handled in any way.

Interest as an item?

Morals as an item?

D of P Interview—16 May 72

Pc says she is doing very well, much better, VGIs, not getting enturbulated, etc., however the needle was tight and sluggish and rises from 3.0 to 3.8.

LRH—17 May 72

Red Tab.

Probably O/R on "good" items that would have no aberration in them.

> 0. **53RC and handle.**
>
> 1. **List out in chronological order all SP items found.**
>
> 2. **Run the Can't-Have/Enforced-Have. Motivator repetitive. Then overt repetitive. Then flow 3 terminal to others, others to terminal. (4 flows of 2 commands each.)**

Auditor Query on C/S—17 May 72

Dear Sir,

I have a query on your C/S of 17 May 72.

The pc hasn't had the PTS RD yet. From my ticks on the program it looks as if she has, but these were meant for the Sanderson RD and Safe Ship program. Sorry for this confusion.

Suggested C/S:

> 1. 53RC and handle.
>
> 2. PTS Rundown.
>
> 3. Your C/S of 17 May 72, steps 1 and 2.

LRH—18 May 72

All this randomity made me lose my place in the book. The check-offs threw it. Now I'm not sure where we are on her.

> 1. **C/S 53RC and handle.**

2. L1C recently.

3. Havingness.

Do a new program picking up the old one and steps already done. Finish whatever major cycle she was on in ExDn. Then PTS RD. Then META-LOSIS. Then ev purpose from L10.

Session 18 May 72

Handled False TA at start of session—pc hands calloused and clothes tight so put pc on footplates. Handled 4 reads from C/S 53RC then reassess but no reads. Handled 4 reads off of the L1C. Havingness to F/N.

Exam: TA 2.25, F/N, VGIs.

Auditor Comment and C/S—18 May 72

Turns out she has slight eczema between thumbs and fingers. Had her use footplates (it makes .5 div difference). Also had her loosen her tight clothes. She protested the footplates slightly at session end—so I'll check again next session. They may be unnecessary if she loosens her clothes. This would account for TA being up only on some days (not all her clothes are tight).

On No. 20 L1C wrong reason for an upset she said she wasn't PTS to her mother (this was the item found in first D of P PTS check she had! I don't know what we do about the disconnect letter, etc.)

I've written another program as per your C/S:

0. 2WC TO F/N.

1. HAVINGNESS.

2. TOUCH ASSIST.

3. COMPLETE SANDERSON RD—2WC WHAT DO YOU REALLY WANT HANDLED. TAKE BD ITEM—L&N WHAT INTENTION IS THERE IN _____ ?

4. R3R TRIPLE.

5. HAV BEFORE ENDING SESSION.

If above is a short action I'd like to go on to next step of program after a break.

1. PTS RUNDOWN.

AUDITOR'S NEW PROGRAM
18 May 72

New program as per LRH C/S 18.5.72.

Touch Assists to be run each session and havingness.

1. COMPLETE THE SANDERSON RD.

"**1a. LRH C/S 20 MAY 72**" ADDED BY LRH ON THAT
    DATE (SEE BELOW).

2. PTS RD PLUS CAN'T-HAVE STEPS.

3. METALOSIS.

4. R3R EV PURPS FROM L10.

5. NEW OCA. NEW PROGRAM OR DECLARE.

§

LRH—18 May 72

Very well done.

Okay on C/S

Okay on program.

Session—19 May 72

2WC to F/N. Hav to F/N. Touch Assist to F/N. 2WC for "wants handled"
and got "ear trouble." L&Ned to the intention not to hear some things." Ran
it R3R triple. Hav to F/N. Took a break then went back in and on checking
for past S&Ds the pc said she didn't think she had any.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—19 May 72

Went fine, but on PTS RD she can't remember having had any S&Ds—(2
lots of 3 S&Ds recorded in Folder Summary, but missing from folder.) I
could start doing R3R on terminals from D of P interviews while I sort out
the S&D scene.

1. 2WC to F/N.

2. Havingness.

3. Select terminals from 2WC on who she's
    known this lifetime who has troubled or
    worried her.

4. R3R triple. Ruds and overts triple.

5. Havingness before ending session.

LRH—20 May 72

Well done. (C/S error on your C/S.)

She had 2 lots of 3 S&Ds. This could be out-lists. Yet they are missing. Look harder to see if pulled forward for a list correction. If still can't find still do C/S. If can find the lists do C/S.

An S&D list error *can* make a person sort of PTS with a wrong item!

Don't auditor over a suspected out-list. Not even Touch Assists or Hav.

1. Reconstruct (or use) previous S&D lists.
   Verify items or correct.

2. L4B on S&D lists.

2A. Hav.

3. When fully assured it's correct and cool use
   these items to begin PTS RD.

4. R3R on those former life known.

5. D of P interview, take items.

6. PTS RD steps.

7. Hav.

Session—20 May 72

Corrected 5 lists with S&D items and verified another. Ran R3R triple on one item and then triple ruds and overts on it. Havingness to F/N.

Exam: TA 2.9–2.7, F/N, VGIs.

Auditor Comment and C/S—21 May 72

I finally got the lists all sorted out. I don't know how to make it more C/S-able. I've put the lists behind the session:

1. Ruds if no F/N.

2. Continue PTS Rundown on S&D items. R3R
   triple if known before.

3. Take items from D of P interview that
   read—former life known.

4. Havingness before ending session.

LRH—21 May 72

Very well done.

"1A. How do you feel about your lists now? Handle." added to C/S.

Session—21 May 72

F/N at start of session. On the 2WC the pc said she felt fine about her lists, F/N. Checked if known before on one item and it was so it was run R3R triple then on triple ruds and overts. Took another item and ran it R3R triple and on triple ruds and overts. Hav to F/N.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—21 May 72

She had a win on husband and son being on her track.

    0. Ruds if no F/N.

    1. Complete PTS Rundown

    2. Do Can't-Have/Enforced-Have Rundown.

    3. Metalosis Rundown.

    4. Havingness before ending session.

LRH—21 May 72

Very well done.

Session—22 May 72

Ruds to F/N. Ran another PTS item R3R triple and on triple ruds and overts. No more PTS items. Then ran Can't-Have steps on 3 of the items run. On F3 of the fourth item the TA soared and didn't come down so the auditor switched to havingness and took it to F/N.

Exam: TA 2.9, F/N, GIs.

Auditor Comment and C/S—22 May 72

I stopped running F3 Can't-Have/Enforced-Havingness on Jupiter as TA up to 3.75 and pc looked strange.

I ran havingness to F/N and ended off for further C/S instructions.

LRH—23 May 72

D of P RUSH—What did the auditor do?

D of P Interview—22 May 72

Pc says "Could have gone past a sort of Release point, felt very good at one point." F/N, VGIs.

LRH—23 May 72

Learn to see F/Ns.

You just missed an F/N that's all.

1. Check F3 Jupiter. Did it erase. Rehab point
   of erasure.

2. If no joy do L3 ExDn on F3.

3. Verify if any further terminals. If so handle.

4. If all cool Havingness.

5. Declare PTS RD complete.
   (Next is Metalosis RD.)

Session—23 May 72

Checked F3 on Jupiter and rehabbed to F/N. Checked for other terminals but there were none. Hav to F/N.

Exam: TA 2.7, F/N, VGIs.

Declare Stability Rundown—23 May 72

Exam: TA 2.6, F/N, VGIs.

Success Story

This brought about certainty and abilities regained and a knowledge of myself and others I have known. My universe is safe and others will be so helped by this also. Thank you Commodore and to my auditor.

Session—23 May 72

Started Metalosis RD. Checked pc over for metals.
Cleared the words for the L&N question. Hav to F/N.

Exam: TA 2.9, F/N, VGIs.

Auditor Comment and C/S—23 May 72

She declared Stability Rundown.

I took her in this evening to do the Metalosis Rundown. TA soared but came down on clearing the word metal. I ended as it was a bit late, and I was afraid we may have been overrunning her win earlier today.

1. Ruds to F/N.

2. Complete Metalosis Rundown.

3. Havingness.

4. Declare Metalosis complete.

LRH—23 May 72

Well done. You worry too much about TA. It *has* to go up to get TA action.

Session—24 May 72

F/N at start of session. L&Ned for metal object worn in back area, got one and ran it R3R triple. L&Ned for an item in the "ear" area and ran it R3R triple then L&Ned for an item in the throat area and ran it R3R triple. The L&N questions on 3 other areas didn't read so weren't listed. Hav to F/N.

Exam: TA 2.7, F/N, VGIs.

Auditor Comment and C/S—24 May 72

The last 3 items were clean. I rehabbed the win she'd had in the break and ended with havingness. I think something could be wrong with the list on the throat area. I'd like to check.

1. L4B on Metalosis lists.

2. Complete Metalosis, or verify.

3. Havingness before ending session.

4. If all okay, attest to Metalosis Rundown complete.

LRH—24 May 72

Very well done.

"Okay" on C/S.

Session—25 May 72

Started L4B on the list for the back area and TA went up. Pc felt it was all handled so the auditor rehabbed the win. Hav to F/N.

Exam: TA 2.6, F/N, VGIs.

Declare—25 May 72

Exam: TA 2.6, F/N, VGIs.

SUCCESS STORY

This was a real fun process, very informative and enlightening. I have gained more freedom in the physical universe. Thank you Commodore.

Auditor Comment and C/S—25 May 72

Wow—I nearly overran her yet again! Caught it and rehabbed the win.

From Folder Summary, FES and folder, no sign of any Evil Purpose on L10. I suggest:

      1.   Okay to Declare Expanded Dianetics
           complete.

LRH—25 May 1972

Well done. Needs D of P interview, MO check and OCA before declare.

D of P Interview—25 May 72

On being asked how she's doing the pc said "Very well, back to how used to be. Active and on post and on purpose. Don't think condition fully handled, like I had a pain for an hour yesterday and afterwards some blood discharged, so something is there."

MO Check—26 May 72

Pain in tummy on and off, little bit of bleeding after the pain. Either she still has the cyst in the womb which it sounds like or she is mocking it up after the cyst has gone.

OCA—26 May 72

A	B	C	D	E	F	G	H	I	J	IQ
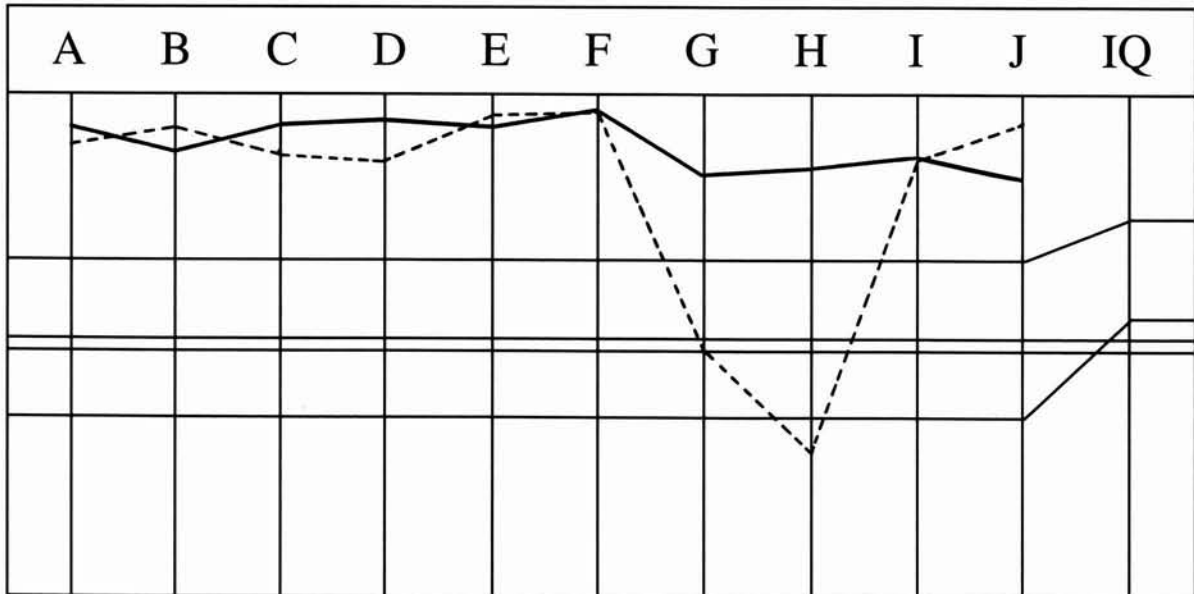
OCA GRAPH

No session given today but MO report, D of P interview and new OCA in the folder.

The problem is she's fine, body isn't.

LRH Comments and Program—27 May 72

Incomplete product. Remains ill. Obviously PTS to other things. Illness-PTS. Could be out-ethics and PTS. Metalosis not finished. PTS incomplete. Finish what we are on and then do more PTS Rundown. (Full steps not done and very shallow.) Then 3 May PL.

1. 2WC "TELL ME ABOUT YOUR ILLNESS" (FOR DATA). 2WC "WHAT METAL WOULD ONE HAVE IN THAT AREA?" CHOOSE ITEM R3R TRIPLE. (CHASTITY BELT IS THE OBVIOUS ANSWER.)

2. 2WC TO FISH FOR ELECTRIC FIELDS IN THE AREA. R3R TRIPLE.

3. RECHECK ALL POSSIBLE ANGLES OF *FIELD* DISTORTION OF BODY IN ILL AREA.

4. WHEN ALL ANGLES OF FIELDS AND METAL EXHAUSTED IN AREA:

4a. EV PURPS FROM L10. R3R TRIPLE.

5. GO ON WITH ANY MISSING STEPS OF PTS RD. I DON'T THINK "WHO SHE'S AFTER" WAS DONE. CAN'T HAVE RUNDOWN.

6. CHECK A CAN'T HAV ASSESSMENT ON: BODIES, BABIES, SEX, DOCTORS, TROUBLE, UPSETS, SEXUAL ODDITIES, SEXUAL PRACTICES, ETC. LIST INTENTION. L&N REGARDING OBJECT, R3R TRIPLE.

7. CHECK AN ENFORCED HAVE ON: BODIES, ILLNESSES, OVARIES, WOMB, GUTS, SEX, ETC. INT, L&N, R3R TRIPLE.

8. IF ALL COOL, 3 MAY PL.

9. 2WC "ON HOW SHE'S DOING, WHAT SHE WANTS HANDLED."

10. L&N INTENTION OR PURPOSE REGARDING 9.

11. R3R TRIPLE.

12. 2WC ON HOW SHE'S DOING, WHAT SHE WANTS HANDLED.

13. L&N INTENTION OR PURPOSE RE 12.

14. R3R TRIPLE.

15. 2WC ON HOW SHE'S DOING.

§

LRH New C/S and Comments—27 May 72

Well she's still PTS.

This is just a case of not really completing anything on the pc.

Program calling for Ev Purps from L10 still not done apparently.

PTS RD short changed (step missing apparently).

Metalosis not really bled for the works.

She's also mixing practices. Nothing a medic can do for her.

1. 2WC "Tell me about your illness."

2. 2WC "What metal would one have in that area?"

3. Choose best items R3R triple.

4. Word clear electromagnetic field fully. Clear field distortion.

5. 2WC "What could cause a field distortion in that area?" Get items.

6. R3R Triple.

7. Havingness.

Pc is sent to the Examiner for "What did the Auditor do?" Pc says "Overran me on some things and seems to be handling same stuff and rerunning."

LRH New C/S and Comments—28 May 72

Run this before 27 May C/S.

See Exam report. Pc looks very bad, much too bad for this much auditing, so sent to Exams by C/S for "What did the Auditor do?"

You're O/Ring F/Ns and running things twice. This pc better start looking good.

1. L1C Method 3 on "Recent auditing."

2. C/S 53RC. Handle.

3. L3 ExDn to F/Ning list.

Then to 27 May and DO NOT bypass F/Ns or run unreading items on this pc or run same chains twice!

LRH Note to MO—27 May 72

Tell pc there will be no medical or drug treatment for her illness as it is crossing practices and it is being handled in auditing.

Session—29 May 72

Read the pc the note above, pc VGIs. Did the L1C, C/S 53 and L3 EXDN. Then started LRH C/S of 27 May and ran two items R3R triple. Hav to F/N.

Exam: TA 3.0, F/N, GIs.

Auditor Comment and C/S—29 May 72

MO hadn't given pc your message of 27 May 1972 so I gave it to her. She had VGIs on it, wide F/N. Protesting the correction list.

We started the C/S on Metalosis items. On one incident we seemed to be running a multiple but it came out okay. Pc originated how she likes LRH being interested in her case which may have some bearing on the case.

    1.   Ruds if no F/N.

    2.   Complete C/S of 27 May 1972.

    3.   Havingness before ending session.

LRH—29 May 72

Very well done.

CHANGE OF AUDITORS 3 June 72

Session—3 June 72

Clear the room and auditor. Cleared field distortion, etc., then 2WCed "cause of field distortion in that area" and the pc came up with "sex" which was run R3R triple. Then a BER exam so the auditor took the pc back in and 2WCed to F/N. TA was in a high range throughout session. (Hav to F/N before BER exam.)

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—3 June 72

After clearing the terms it went beautifully. Item "sex" ran through some pleasure down to overt on basic. An easy pc, she just has brief F/Ns is all.

C/S—3 June 72

All of PTS Rundown steps done (but nothing found on step C) so:

1. 2WC to F/N.

2. 2WC further items that could cause distortions, R3R triple best items.

3. PTS Rundown Correction List and handle to F/N list.

4. Havingness.

LRH—3 June 72

Well done. Needed a 53RC at start.

Session—4 June 72

2WC to F/N. Ran another item R3R triple that could cause a field distortion. Then did PTS Correction List and handled and then Hav to F/N.

Exam: TA 3.2, clean, GIs.

Auditor took pc back in and assessed 53RC. Int read so went to Int Corr List. Assessed it and TA soared with no reads so auditor indicated it was an unnecessary action. Then assessed PTS Rundown Correction List and handled to F/Ning list. Then completed the C/S 53RC.

Exam: TA 3.25, clean, GIs.

Auditor Comment and C/S—4 June 72

(The auditor noted all the errors he made and that he was uncertain on some of the actions and that he should write up his O/Ws on pcs.)

I suggest the following C/S for the pc:

1. R-Factor "There are some areas that may be unhandled from last session."

2. Assess 53RC and handle to F/Ning list.

3. Step 6 of LRH Program.

4. Hav to F/N.

LRH—4 June 72

Pc has been put in Danger. Uncertainty is a luxury you can't afford.

"OK" on C/S.

Session—6 June 72

TA 3.25 at start of session, pc says she felt really good last couple of days. Assessed 53RC went to Int Corr List and handled lots of reads on it. Then back to 53RC and handled all reads to F/N.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—6 June 72

1. All reads of 53RC F/Ned. 2. Int corrected, earlier flat point D/Led. 3. C/S 53RC not taken to reassessment and F/Ning list due to hour. Pc to be audited at earlier hours tomorrow and thereafter.

> 0.   R-Factor: "We now have to take the list to F/N list."
>
> 1.   C/S 53RC to F/Ning list.
>
> 2.   2WC "How does your illness seem to you?"
>
> 3.   If not fully handled, to step 6 of program.

LRH—6 June 72

Very well done.

"OK" on C/S.

Session—7 June 72

F/N at start of session. C/S 53RC taken to F/Ning list. 2WCed the illness and pc felt it had been handled. Hav to F/N.

Exam: TA 2.75, F/N, VGIs.

Auditor Comment and C/S—7 June 72

C/S 53RC F/Ned. The only thing on the illness is that it's hard for her to believe it's handled. Blowing that, it's handled per exam.

She is a subproduct at this point, but there is more ExDn we can do for her (program not complete).

Suggest: omit steps 6 and 7 as they address the same condition (unless we get a weird relapse) and go to:

> 1.   Rud if no F/N.
>
> 2.   HCO PL 3 May 1972.

LRH—7 June 72

Very well done. She looks good now also. Finish her up fast.

§

At this point the C/Sing of the ExDn cases was turned over to the newly appointed ExDn C/S.

On 9 June 72, the 3 May PL is started and found unnecessary.

On 11 June 72 steps 6 and 7 of the LRH program are done.

On 13 June 72 on doing a 53RC a persistent mass is found and the somatics of it were run out.

On 18 June a made up list of possible sources of the illness is assessed and from this an item, is found and run R3R triple.

On 19 June 72 in doing 53RC and its handlings a win on being a "Thetan Exterior" is rehabbed and is declared the next day.

On 24 June 72 D of P interview, pc doing great!

On 25 June 72 when sent to declare on ExDn pc says, "Yesterday doing great today I had pain. Terribly disappointed."

On 30 June 72 on a PTS Correction List it's found that pc is still dependent on her SP husband from whom she has been separated for years. She didn't want to get a divorce because she was afraid she'd lose the income off the house they mutually own.

On 3 July 72 the pc gets a 5 Apr. 72. From this she starts to handle the scene.

On 11 Aug. the pc writes a note that she's had no recurrence of the illness for four weeks.

On 20 Aug. 1972 a D of P interview is given to see how she is doing. VGIs, all illness fine. Doing very well. Tone 3.5.

On 21 Aug. 1972 pc is sent for declare. Wide F/N VGIs.

SUCCESS STORY

> I was one of those tough cases, but I knew if me and the auditor kept handling the hell out of it that one day we would get the last little bit holding it in place. Thanks to the auditor we uncovered it and within a few days the illness miraculously disappeared.
>
> My illness has gone.
>
> Many, many thanks to LRH and my auditor and the D of P.

LRH Comment

Very well done. Nice change, Love Ron.

In this case ExDn was applied and handled a chronic illness that the pc had had for years. Many of the handlings on this case were PTS handlings of sorts and treated the pc as effect.

Today these handlings of ExDn and PTSness would not be mixed. PTSness would be handled at the earliest point on a case and ExDn would be delivered at the appropriate point on the grade chart.

At a later time this case did receive extensive Ev Purp handling and is near to an actual ExDn completion at this time.

L. RON HUBBARD
Founder

Revision Assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 20 OCTOBER 1972R
REVISED 25 JULY 1977

Remimeo
ExDn Course
ExDn C/Ses
ExDn Auditors

Expanded Dianetics Series 12

EXPANDED DIANETIC CASE E

A	B	C	D	E	F	G	H	I	J	IQ
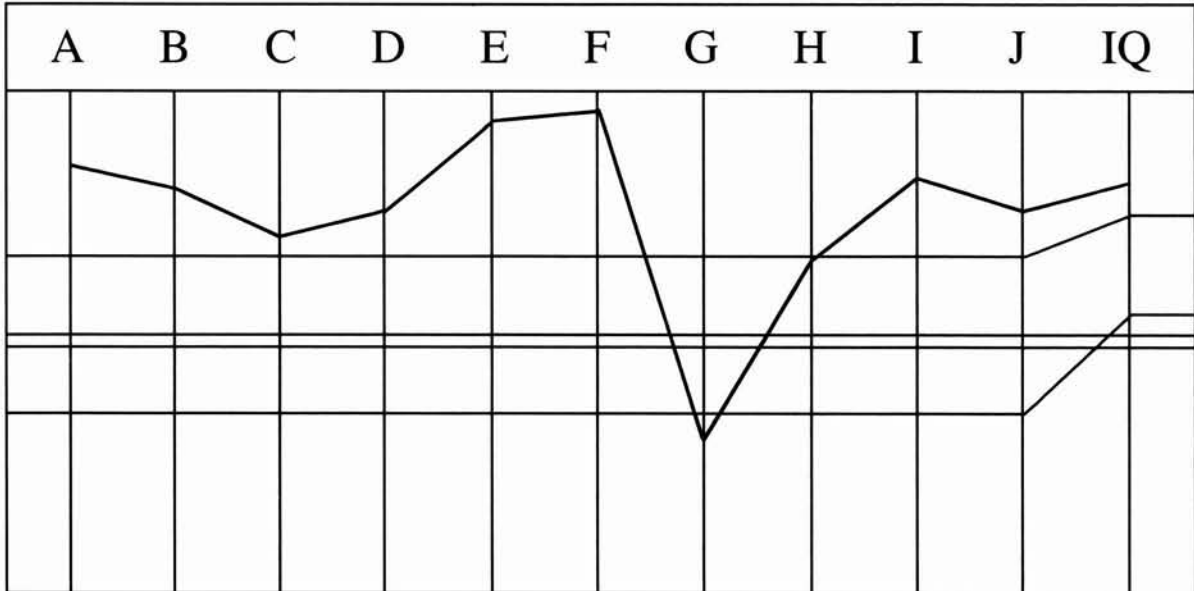
OCA—3 Apr. 72

CASE NOTES

Pc had quickie grades and Power, hadn't run R6EW, ran one session on the Clearing Course and had been incomplete on OT III X without auditing it since Jan. 71. The pc had a very heavy drug history and had pushed drugs but his only drug handling had been the Class VIII Drug Rundown. He received some L10 auditing in 1971 on which some Evil Purposes had been found, but not run out R3R. The pc had always run fast, but in most cases glibly, not fully in session. The pc had a record of causing upset in the orgs he had worked in.

EXPANDED DIANETICS PROGRAM—4 Apr. 72

Incomplete Dianetic pc with staledate LRH C/S from Dec. 6, 71 for Dn FFT and L3B RD—R/Sing on "postulate checks," "spinning" and "out-ethics."

OCA low on right, up on left. Per ExDn lecture No. 1 FFT are only done if it comes up or bogs running Triples.

0. DECLARE M1 W/Cing COMPLETE.

1. HAVINGNESS PROCESS FOUND AND RUN AT END
    OF EACH SESSION.

319

2. CLEAR EACH WORD IN L3 EXDN AND R3R COMMANDS.

3. L3 EXDN RUNDOWN (M5 AND HANDLE TO F/Ning LIST).

4a. L10 EV PURPS RUN R3R TRIPLE. (ADDED LATER.)

4b. 2WC PT ENVIRONMENT AND NOTE ALL BD ITEMS.

5. TAKE BEST READING ITEMS IN 4 AND GET EMOTIONS AND INTENTIONS CONNECTED TO ITEMS—R3R TRIPLE TO F/Ning LIST.

6. ASSESS CL VIII LIST (C/S 6), GET INTENTIONS, EMOTIONS CONNECTED TO BEST READING ITEMS R3R TRIPLE.

6a. EMOTIONAL STRESSES WF HANDLE R3R TRIPLE.

7. CLEAR AND ASSESS LX3 HANDLE R3R TRIPLE.

8. CLEAR AND ASSESS LX2 HANDLE R3R TRIPLE.

9. CLEAR AND ASSESS LX1 HANDLE R3R TRIPLE.

10. NEW OCA.

Case Note

From 6 Apr. through 22 Apr. the pc received 6 sessions on M1 Word Clearing and on 23 Apr. attested with F/N, VGIs. The Expanded Dianetics Auditor then wrote up the following.

Auditor Comment and C/S—23 Apr. 72

The pc has been programed for Expanded Dianetics. He has finished the auditing steps on his Primary Rundown.

1. Find Havingness Process and run to F/N.

2. Clear each word in the L3 EXD and R3R commands.

3. L3 EXD Rundown M5 to F/Ning list (1–80).

LRH—23 Apr. 72

Okay.

This pc has had lots of evil purps found on L10. These must all be R3Red Triple. (Note by LRH on a yellow card on pc's folder.)

Session—23 Apr. 72

Cleared all the words. Handled 13 reads from the L3 EXD to F/N.

Exam: TA 2.6, F/N, VGIs.

After the Primary Rundown, words are a breeze. The main thing coming up on the L3 EXD is that he just wants more Dianetics.

1. 2WC to F/N.

2. Havingness.

3. Reassess L3 EXD and handle to F/Ning list.

4. 2WC PT Environment. Note all BD items.

5. List the intentions and emotions connected to reading items in 4, R3R Triple.

6. Class VIII list—Assess and get intentions and emotions connected—R3R Triple to F/Ning list.

7. Do Emotional Stress White Form—run emotional stress items R3R Triple.

8. Clear and assess LX3 and handle R3R Triple. (Taking reads as the words are cleared.)

9. Clear and assess LX2 and handle R3R Triple.

10. Clear and assess LX1 and handle R3R Triple.

11. Havingness.

LRH—23 Apr. 72

Well done. C/S omits yellow card note which has to be done as it's this Environ.

Adds: **"3A. run past L10 Ev Purposes found. R3R Triple."** to C/S

Session—24 Apr. 72

F/N at start of session. Havingness to F/N. Reassessed L3 EXD which F/Ned. Ran 4 ev purps from L10 R3R Triple. On the PT Env two-way comm got 4BD items. Listed "intentions connected with Flag," all were good intentions. Ran 3 of the intentions R3R Triple. The pc R/Sed on going through an incident in which a military commander he worked for helped him survive. Listed the "emotions connected to Flag" and ran 3 R3R Triple.

Exam: TA 3.8–2.8, F/N, VGIs.

Auditor Comment and C/S—24 Apr. 72

We ran the ev purps—which he loved. He had some physical changes and increased body perception. He blew mass from a part of his back. He's never been able to feel that part of his back before.

1. Two-way comm to F/N.

3. Hav to F/N.

3. Continue from step 5 of C/S 23 Apr. 72.

4. Havingness.

LRH—24 Apr. 72

Very well done. A nice job.

This is great!!! He still had the ev purps.

"Okay" on C/S.

Session—25 Apr.72

Two-way comm to F/N. Hav to F/N. Listed "intentions connected with production" (another item from the PT Env two-way comm). Ran 1 item R3R triple. Listed emotions and ran 6 items R3R Triple. Then listed intentions on his former org and ran 2 R3R Triple. On asking for emotions the pc said he already ran them out. The last BD item from the PT Env two-way comm was "comm evs" but the pc said he didn't have anything on it. Next assessed the C/S-6 list and "auditing" and "reviews" read. The intentions and emotions on these were listed and 2 items were run R3R triple. Then the list was assessed and F/Ned. Did the WF most of which the pc F/Ned, then ran R3R Triple on two items from it. Assessed the LX3 and ran 3 items off of it R3R Triple. Assessed the LX2, one item read, but pc had no interest. Assessed the LX1 and one item was run R3R Triple. Hav to F/N.

Exam: TA 2.8, F/N, VGIs.

SECOND EXPANDED DIANETICS PROGRAM—25 Apr. 72

First program complete. There's still plenty to dig up on him.

He's not low on the left but has one point on the right that's low. He is running engrams and implants well. He wants his O/Ws handled so this should do a good job on it.

0. HAVINGNESS AT START AND END OF EACH SESSION.

1a. ASSESS THE ADMIN SCALE.

1b. GET INTENTIONS CONNECTED TO BEST READING ITEMS, R3R TRIPLE, TO F/Ning LIST.

2a. ASSESS: GAMES, RULES, PLAYERS, BARRIERS, FREEDOMS, POSSIBILITY OF WINNING, POSSIBILITY OF LOSING.

2b. GET INTENTIONS CONNECTED TO BEST READING ITEMS, R3R TRIPLE TO F/Ning LIST.

3a. ASSESS: POSTULATE CHECKS, GROSS INCOME, INCOME, BILLS, RESERVES, PURCHASE ORDERS, CRUSH SELL, HOT PROSPECT REG, PIRATES, MONEY, ETHICS.

3b. GET INTENTIONS CONNECTED WITH BEST READING ITEMS, R3R TRIPLE TO F/Ning LIST.

4a. ASSESS: ORGS, ASHO, USLO, SEA ORG, AOLA, EXECS, ORG OFFICERS, PRODUCT OFFICERS, COs.

4b. GET INTENTIONS CONNECTED, RUN R3R TRIPLE TO F/Ning LIST.

5a. SLOW ASSESS R1C AND NOTE ALL BD ITEMS.

5b. GET INTENTIONS CONNECTED TO BEST READING ITEMS R3R TRIPLE TO F/Ning LIST.

6. NEW OCA

Auditor Comment and C/S—25 Apr. 72

He's running well. He blew lack of feeling from his legs today as well as a big dose of radiation. We even blew a couple more ev purps that cropped up in incidents. He wants his O/Ws handled so this should get some.

1. Two-way comm to F/N.

2. Start new program.

LRH—25 Apr. 72

Very well done!

Session—26 Apr. 72

F/N at start. Hav to F/N. Assessed the Admin Scale and orders, goals, VFPs, purposes, policy and stats read and the intentions connected to each of them were listed. From these nine ev purps were run R3R Triple. The R3R was run after doing each list, not after doing all the lists. The Admin Scale was reassessed and F/Ned. Assessed the items in step 2a of the program and players, rules, games and possibility of winning read and the intentions connected were listed. 4 items were run R3R Triple. Then the items in step 3a were assessed and 8 of these read. The intentions for the biggest read were listed. One item was run and "blew the whole thing" and the list in step 3a was reassessed and F/Ned. Assessed the list in step 4a and pc had a persisting F/N and didn't feel anything was impinging.

Exam: TA 2.75–2.5, F/N, VGIs.

Auditor Comment and C/S—26 Apr. 72

Oh WOW! We certainly blew some stuff apart today! We got to a point where we had to knock off he was so happy and winning!!

1. Two-way comm to F/N.

2. Havingness.

3. Handle list of orgs, etc., with intentions connected, R3R Triple.

4. Slow assess R1C and note all BD items. Get intentions connected R3R Triple.

LRH—26 Apr. 72

Very well done. You're a tiger tamer.

Session—27 Apr. 72

F/N at start. Hav to F/N. Assessed the org list and listed the intentions connected to the 3 reading items. From this ran 3 items R3R Triple. Reassesssed the org list and it F/Ned. Ran R1C getting the pc to itsa about various areas concerning the first dynamic. From this got two BD items which were listed for intentions and 4 intentions were run R3R Triple. Continued running R1C and listing intentions on BD areas and running the intentions. 2 more intentions were run R3R Triple. The pc had a persistent F/N through the 4th, 5th and 6th dynamics so the auditor ran some havingness and ended off.

Exam: TA 3.1–3.0, F/N, VGIs.

A	B	C	D	E	F	G	H	I	J	IQ
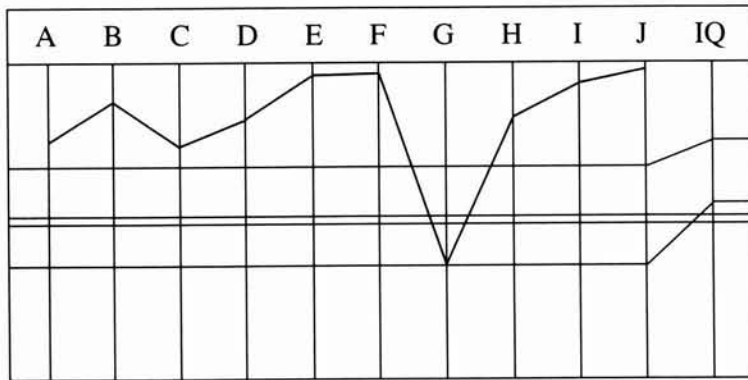
OCA—27 Apr. 72

3RD Expanded Dianetics Program—27 Apr. 72

The right side of his graph is coming up slowly but surely. But there's more work to do—more O/Ws to get off.

0. HAVINGNESS AT START AND END OF EACH SESSION.

1. PICK UP READING ITEMS FROM ADMIN SCALE WHEN PREVIOUSLY HANDLED AND GET "ANOTHER'S INTENTIONS TOWARD YOU CONNECTED TO (_____)." RUN R3R TRIPLE.

2. PICK UP READING ITEMS FROM LIST OF GAMES, RULES, PLAYERS, BARRIERS, FREEDOMS, POSSIBILITY OF WINNING, POSSIBILITY OF LOSING. GET "ANOTHER'S INTENTIONS TOWARD YOU CONNECTED TO (_____)." R3R TRIPLE.

3. PICK UP READING ITEMS FROM LIST (POSTULATE CHECKS, GI, INCOME, ETC.) GET "ANOTHER'S TOWARD YOU CONNECTED TO (_____)." R3R TRIPLE.

4. PICK UP PREVIOUSLY READING ITEMS FROM LIST (ORG, ASHO, USLO, ETC.) GET "ANOTHER'S INTENTIONS TOWARD YOU CONNECTED TO (_____)." R3R TRIPLE.

5. CLEAR AND ASSESS KNOW TO MYSTERY SCALE. GET INTENTIONS CONNECTED TO READING ITEMS, 3 FLOWS TO F/Ning LIST.

6. ASSESS ARCU. TAKE BIGGEST READ AND CURIOUS ABOUT _____ DESIRED _____ ENFORCED _____ INHIBITED _____ NO _____ REFUSED _____ BROKEN _____ DENIED _____ FALSE _____ . RUN R3R TRIPLE ON BEST READING ITEMS. RE _____ ASSESS TO F/Ning ARCU.

7. CLEAR AND ASSESS THE AWARENESS SCALE LEVELS. RUN READING ITEMS R3R TRIPLE. REASSESS AND HANDLE TO F/Ning LIST.

8. ASSESS THE HAVINGNESS SCALE. RUN READING ITEMS R3R TRIPLE.

9. ASSESS: FAILED HAVINGNESS, FAILED INTEREST, FAILED COMMUNICATION, FAILED CONTROL, FAILED HELP, FAILED OVERTS, FAILED IMPORTANCE, FAILED LEAVE, FAILED PROTECT, FAILED TO ABANDON, FAILED TO ENDURE, INVERTED HELP, INVERTED CONTROL, INVERTED COMM, INVERTED INTEREST, OBSESSIVE CAN'T HAVE, NO EFFECT. RUN READING ITEMS R3R TRIPLE.

10. USING ABOVE BUTTONS SUBSTITUTE "DESIRED" FOR "FAILED" R3R TRIPLE. THEN SUBSTITUTE "ENFORCED" AND "INHIBITED" AND HANDLE— R3R TRIPLE.

11. ASSESS EXPANDED TONE SCALE AND HANDLE R3R TRIPLE.

12. 2WC "WHAT DO YOU REALLY WANT HANDLED?"—ON THAT ITEM L&N TO BD F/N ITEM—"WHAT INTENTION WOULD PREVENT YOU FROM (_____)." R3R TRIPLE ON THE INTENTION.

Auditor Comment and C/S—27 Apr. 72

He's doing great—but this Tiger needs *more* taming—see OCA. I want to triple up his intentions and pull up his responsibility even more! So I've written another program to do so.

1. Two-way comm to F/N.

2. Havingness to F/N.

3. Do program of 27 Apr. 72.

4. Havingness.

325

Very well done. Somebody missed THE ev purp on him.

Session—28 Apr. 72

F/N at start. Hav to F/N. Did steps 1 through 4 of the new program and ran 6 more intentions R3R Triple. Assessed the Know to Mystery Scale which F/Ned. Assessed ARCU CDEINR Broken, Denied, False and ran Broken Comm R3R Triple. Reassessed and it F/Ned. Did step 7 of the program and ran one item from it R3R Triple. Did step 8 of the program and ran 2 more items R3R Triple. Did steps 9 & 10 and ran 4 more items R3R triple. Assessed the Expanded Tone Scale and ran 3 items off of it R3R Triple. Hav to F/N.

Exam: TA 2.9, F/N, VGIs.

Auditor Comment and C/S—28 Apr. 72

Another day another program. He'll run anything, but we have to get *THE* intention that's causing him to continue "messing things up on post."

See what happens on this—then I'll reprogram accordingly.

1. Two-way comm to F/N.

2. Two-way comm "What do you really want handled?"

3. On item from 2 L&N "What intention would prevent you from _____?"

4. R3R Triple on item.

5. Havingness.

LRH—28 Apr. 72

Very well done.

"Okay" on C/S.

Session—29 Apr. 72

Two-way comm to F/N. The two-way comm on "what do you really want handled?" led to a BD F/N on "knowing my intentions are cleaned up and that I'm not using them suppressively or to destroy." The L&N in step 3 was then done and the item found was R3R'd Triple. Hav to F/N.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—29 Apr. 72

No real wow.

1. Two-way comm to F/N.

2. L4B M5 Intentions List and handle.

3. List to BD F/N "What intention would prevent you from being exterior with full

preception?" (Another BD item from the two-way comm.)

4. R3R Triple on item.

5. Two-way comm "What do you want handled?"

6. L&N intention—R3R Triple.

LRH—29 Apr. 72

Well done.

Being audited over out-ruds and Mis-Us. (Crosses out step 1 of C/S and puts:)

1. Fly all ruds and overts Triple.

1A. Check for Mis-U words. M4.

Session—1 May 72

On F1 of ARC break, the pc mentioned the list done in last session so the auditor went to the L4B, found an item had been W/H from the list and extended the list to the BD F/N item "the intention to dominate others." The other reads on the L4B were then F/Ned. Then did Triple ruds and overts. Next did the check for Mis-U words and M4'd the OT III pack and current auditing. Then ran the new L&N item found R3R Triple and the pc had a big win on it. Did the list in step 3 of the C/S to the BD F/N item "there's too much responsibility in it." Then ran the item R3R Triple on which the pc had more big cognitions. On the "want handled?" Two-way comm the pc said nothing comes to mind, that those were the things that had his attention and it's great to be rid of them, F/N, VVGIs.

Exam: TA 2.7—2.8, F/N, VGIs.

Auditor Comment and C/S—1 May 72

He got his *wow.* Looks like EP of ExDn.

1. New OCA.

2. D of P Interview.

3. If okay, declare ExDn. Program complete.

4. Product RD per TIP (Technical Individual Program).

LRH—1 May 72

Very well done. Wow!

"Okay" on C/S.

A	B	C	D	E	F	G	H	I	J	IQ
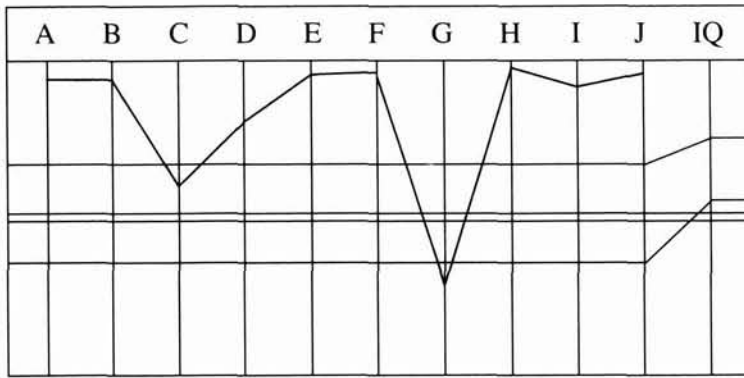
OCA—2 May 72

D of P Interview—2 May 72

On the interview, the pc said everything is fine, nothing he wants handled and wants to get back to his training, although he's not adverse to more auditing.

Auditor Comment and C/S—2 May 72

Not OK to declare. Trait G still down. Looked up the questions on OCA. Common denominator of nonoptimum questions is can't take responsibility for the actions of those close to him, is swayed by personalities, so:

1. 2WC to F/N.

2. List and R3R Triple his intentions regarding (terminal close to pc). R3R Triple.

3. List and R3R Triple (same terminal's) intentions regarding you.

4. List and R3R (same terminal's) intentions regarding others.

5. Two-way comm to F/N "Tell me about the (group the pc's involved with)."

6. Do steps 2, 3, 4 on any terminal that reads well.

7. Two-way comm "Tell me about personalities you've met."

8. Steps 2, 3, 4 on any hot items.

9. PTS RD. Include as a question "What persons have you really liked or admired?"

LRH—3 May 72

Go ahead and try it.

That unchanging graph is pretty spooky. If no shift, then he has done and is doing things very ungood.

Session—3 May 72

2WC to F/N.

On listing the intentions in steps 2 through 4 there was nothing the pc felt wasn't already handled. Did the two-way comm in step 5 and came up with 3 terminals that read. On doing steps 2, 3 and 4 on these, the pc felt that the intentions had already been handled, F/N, VGIs. Then did the two-way comm in step 7 and got 2 reading types of personalities. These were listed and again the pc had no charge on them, F/Ning on giving them. Pc felt very good at the end of session.

Exam: TA 3.4–2.7, F/N, GIs.

Auditor Comment and C/S—3 May 72

This didn't bite in first steps up to PTS Rundown. He was showing signs of overrun—but we can't leave that OCA down like that. (Note: He had very quick grades and Power—virtually no R6EW and Quickie Clearing, OT I and OT II, and is unflat on OT III.) Do the PTS Rundown and see what comes up.

1.   Rud to F/N.

2.   PTS Rundown adding two-way comm "What persons have you really liked or admired?"

LRH PROGRAM—4 May 72

Mess in (US Org) over his funds handling. Probably afraid of ethics. Something we don't know about this pc. Need data. Not getting anywhere. Awful OCA.

1.   **LRH C/S OF 4 MAY 72.**

2.   **PROGRAM ACCORDINGLY.**

LRH—4 May 72

Well done.

Both he and (org exec) are very worried. Note 1.1 remark to Examiner.

This guy is out-ethics.

1.   **Assess:**
     Out-lists (L4B if so) _____
     Worried about Flag _____
     Worried about (US Org) _____
     Worried about ethics _____
     Concerned over (org exec) _____
     W/Hs from Flag _____
     Out-ethics situation _____
     PTS _____
     Connected to a hostile person _____
     Saying things to someone else _____
     Discussing things out of session _____
     Concerned about others' intentions _____
     Afraid of trouble _____
     Failed purpose _____
     Want to leave _____

Don't feel safe	_____
O/R on words	_____
Misunderstoods	_____
People not saying	_____
Others withholding from you	_____
Heard things	_____
Something unhandled	_____

2WC to F/N—best to worst reads in turn.

2.   C/S 53RRR handle.

Session—4 May 72

F/N at start. Assessed the list and handled 9 reads from it to F/N. On most the pc said it had been handled and wasn't really in session. Assessed the C/S 53 and handled a couple of reads, but nothing that impinged and then reassessed and the list F/Ned.

Exam: TA 2.7, F/N, VGIs.

Auditor Comments and C/S—4 May 72

His biggest concern right now is finishing his auditing, getting a post and finding out what's going to happen with him. He's stuck in a continuous PTP—Mystery as far as what will happen to him. He's also stuck in a win from his session on 1 May 72.

1.   Put him to work as an expeditor.

2.   PTS check—5 Apr. 72.

LRH—5 May 72

Well done.

Conclusion reached is not the correct one for the case. PTPs go with E/S. Or ExDn. Also, after a case F/Ns on a subject, it's usually blown. The answers tend to be what's wrong and the F/N says no longer that wrong. Get it?

So now we can handle.

There's an out-ethics scene with him. It F/Ned on worry about it, but not what it *was*.

The OCA says he's still bad off and it isn't changing! And he was the person making trouble in (US Org) with borrowings and donations.

D of P R-Factor:

"The Commodore is trying to handle things so you can be sent back to your org very soon. In order to do this, he has to make sure things will be all right with you and (US Org). Your OCA is low and didn't change. There's a new Rundown that handles this by handling the person's personal life. If

you're willing to cooperate we will do this. The Commodore is trying to keep ethics off your back over the donations being irregular. This can be worked out but only if you cooperate.

Are you agreeable to do this new rundown?

D of P Interview—5 May 72

Gave R-factor per C/S instructions. Asked, "Are you agreeable?" Pc answered, "Definitely so! Please. Should there be any question?" Pc's tone level—suppressed fear with good PR.

LRH—6 May 72

To Class XII Auditor.

Do it gently.

Please do the PL 3 May, all steps, on pc.

Work it out as you go.

Step 3 L&N "the out-ethics scene" item.

Step 4 L&N "How it would be a betrayal to Scn and Flag."

And get him to apply the formula.

Session—6 May 72

The auditor did the 3 May PL and in doing it, found that there were outnesses in his L10 and L10M auditing.

Exam: TA 2.3–2.25, F/N, VGIs.

C/S—6 May 72

Pc will need all actions from L10 that he wrongly had repaired.

(C/Sed the steps necessary to correct it.)

Danger Formula—7 May 72

The pc wrote up the Danger Formula and attached his overt write-up, however, the overts were things already known about the pc or generalities.

Session—11 May 72

The pc gets his L10 repaired in one 7-hour session.

Exam: TA 2.7, F/N, VGIs.

A	B	C	D	E	F	G	H	I	J	IQ
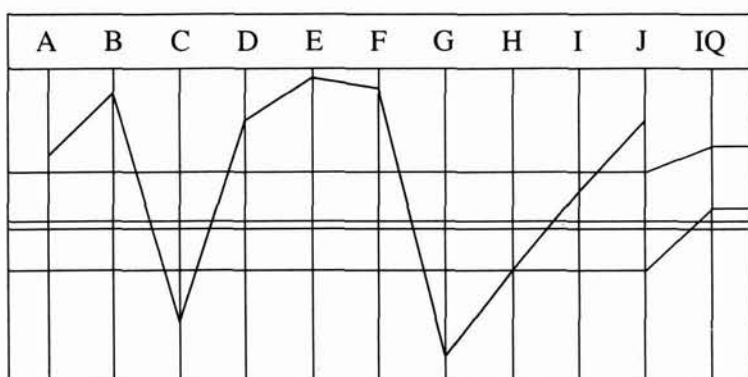
OCA—11 May 72

NEW PROGRAM BY CLASS XII—12 May 72

Okayed and added to by LRH. OCA graph crashed after L10M Corr. Something missed.

Got to finish him off. Uneducated pc.

Use Hav every session—LRH

0. STANDARD PTS CHECK AS PER HCO PL 5 APRIL 72. HANDLE.

1. RUDS TRIPLE OF LONG DURATION, INCLUDING OVERT.

2. TWO-WAY COMM "WAS ANYTHING MISSED IN THE LAST AUDITING THAT YOU HAD?" *GET AN ANSWER.* HANDLE WHAT FOUND E/S OR BY LIST.

3. METHOD 4 "ON AUDITING" AND "SCN IN GENERAL." REALLY CLEAN UP EVERY FAINTEST DOUBT.

4. CLEAR GF 40X WORDS, ASSESS METHOD 6, USE 2WC (NO RECALL/ENGRAM).

5. L3B RUNDOWN ON EARLIEST ENGRAMS RUN. (L3 EXD.)

6. PTS RUNDOWN "WITH NEW 'CAN'T HAVE' RD" —LRH. (USE TERMINALS IN PTS CHECK.)

6a. TRIPLE RECALL/ENGRAMS OF GF 40X.

7. REDO METHOD 1 W/Cing. (Was cheated on it AS WORDS OF ASSESSMENT WERE CLEARED.)

8. FULL FLOWN DN TABLE TO COMPLETION.

9. COMPLETE EXPANDED DIANETICS STARTED.

Auditor Note to LRH—12 May 72

Dear Sir,

I am sending up this folder to you to see program. His graph crashed severely and I think you may be interested to see it.

LRH—12 May 72

May have caved him in or may be more honest or made him guilty or something. Needs Hav every session *and* will get the new PTS RD when it comes up.

PTS Check—13 May 72

The check uncovers a terminal the pc formerly worked with who was later declared.

Exam: TA 2.25, F/N, VGIs.

C/S—13 May 72

Has been handled in ethics and disconnected from the terminal. OK to audit now.

1. Triple ruds of long duration, include overt.

2. Two-way comm "Was anything missed in your last auditing?" Really get an answer— handle E/S or if something like list or Dianetics, handle with appropriate list.

Session—15 May 72

Triple ruds were run, but went very shallow and on W/H and overts, nothing really gotten. On the two-way comm the pc mentions worrying about being an SP. Hav was run to F/N at end.

Exam: TA 2.8–2.5, F/N, GIs.

Auditor Comment and C/S—15 May 72

This uncovered some interesting stuff.

1. He answered the questions on the OCA by "what feels right."

2. He thinks he's SP and wants to handle it. He really sobered up today— no PR after getting that off.

1. Two-way comm to F/N.

2. M4 "on auditing" and "Scientology in general"—really clean it up.

3. Clear GF 40X—assess—use two-way comm only.

Session—15 May 72

F/N at start of session. Cleared words on GF 40X. F/Ned on checking for MUs in M4 "on auditing." On checking for MUs on Scientology the pc said they were all cleared up, F/N. Assessed the GF 40X and found PTSness reading, took the reading items to F/N, but the pc felt most of them were ok,

333

no charge. Assessed the L3 EXD, handled the reads, but found no hot areas. Hav to F/N.

Exam: TA 2.3, F/N, VGIs.

Auditor Comment and C/S—15 May 72

I made a goof on the GF 40X RR by doing it M5 instead of M3, but it came out fine.

Should the "Can't Have" steps be done during each terminal or come at the end of the full rundown?

       1.   Two-way comm to F/N.

       2.   3 S&Ds.

       3.   Full PTS RD.

LRH—15 May 72

Well done. On query: PTS step of can't have is done (for now) at end of full RD. This may be changed later.

(Learn M3 for GF40X RR.)

Session—16 May 72

Two-way comm to F/N. Did 3 S&Ds and found an item for each.

Exam: TA 2.4, F/N, VGIs.

Auditor C/S—16 May 72

       1.   Rud if no F/N.

       2.   Continue PTS RD.

Session—16 May 72

F/N at start of session. Checked the 3 terminals found on the S&Ds, but none were known before this lifetime. Took items from earlier S&Ds and PTS checks and ran 8 of them on the PTS RD steps. Then found two places and ran them. The pc was really winning on this. Hav to F/N at end of session.

Exam: TA 2.6, F/N, VGIs.

Auditor Comment and C/S—16 May 72

I think we've got him now. He's running *very* well and really in session. Amazing cognitions. The area that was mostly down on his OCA had to do with trust and his has greatly increased today he said.

       1.   Fly a rud if no F/N.

       2.   Continue PTS Rundown.

       3.   End with Havingness.

LRH—16 May 72

Very well done. You really got him rolling!

Session—17 May 72

F/N at start. Ran 6 more places on the PTS RD steps. The pc was really in session and winning.

Exam. TA 2.4, F/N, VGIs. Statement: "Really I'm just having a ball. Really doing well. Seeing what I've done and taken responsibility. I've really been bettered in PT and I can see the gains I've made. It's just great."

Auditor Comment and C/S—17 May 72

He's finally changing for the better to say the least. Note exam.

1. Two-way comm to F/N.

2. Can't-Have Rundown.

New OCA.

Session—18 May 72

F/N at start. Ran the "Can't-Have" steps on all the people and places run on the PTS RD. Pc ran very fast with good wins.

Exam: TA 2.9, F/N, VGIs.
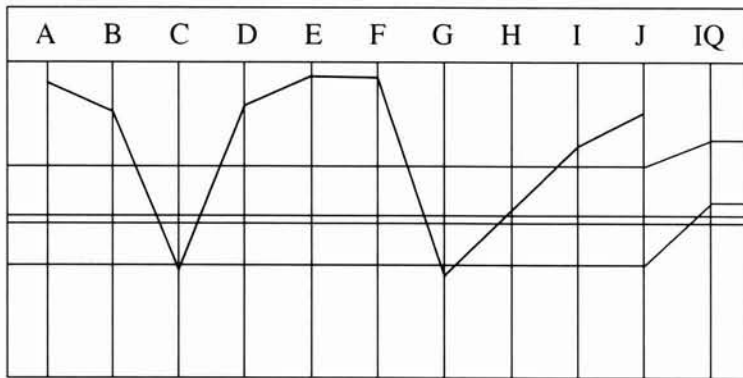
OCA—18 May 72

Auditor Comment and C/S—18 May 72

He's finished his PTS Rundown and Can't-Have Rundown but his OCA has me totally baffled. It's coming up again, but it looks like we're right back where we started from.

1. 2WC to F/N.

2. PTS RD Corr List (to make sure).

3. Triple recall/engrams from GF 40X RR.

4. Redo M1 W/C (In the subject of_____
   were there any earlier words you didn't
   understand.)

5. Continue program if time.

6. End with Havingness.

7. Declare Stability RD complete.

Session—19 May 72

F/N at start. Cleared the words on the PTS RD Corr List, assessed it and it F/Ned. Then did recalls on one item off of the GF 40X RR and the pc originated he thought that all the GF 40 items had been handled. In regards to Method 1, the pc said it was handled. Hav to F/N.

Exam: TA 2.6, F/N, VGIs.

Declare—19 May 72

Exam: TA 2.4, F/N, VGIs.

Success Story—

The Stability RD is INCREDIBLE. I achieved tremendous gains from it that are very tangible and real. I feel stable!!! Thank you, Sir.

Auditor Comment and C/S—19 May 72

He's already had the GF 40X items handled and redoing was an O/R. He also was not quickied on either of his two M1 W/Cings so I left it alone.

1. 2WC to F/N.

2. Full Flow Dn Table.

3. Havingness.

LRH—19 May 72

This "stuck point" of OCA is another ev purp, fixated. It will blow off or we'll find it.

He's going according to standard reaction except for the *one* stuck point on the right.

LRH—20 May 72

Very well done.

He doesn't need a FF Dn.

We've sort of lost our place in the book in the ExDn RD. I see it started, but no program.

Do new program.

I see he's had his L10 Ev Purps.

This cat is nearly through. He has a stuck viewpoint. He has not had Metalosis.

ExDn moves graphs. The stuck graph point is Responsible, Irresponsible.

R-factor: You will be here a few more days before leaving for (US Org).

1. Fly all ruds Triple (to get the air clean)—(org associate) is leaving.

2. 2WC, mark all reads and BDs as we want THE ITEM, "What would it be awful to have to take responsibility for?" (and let's not have an everything's okay F/N). W/C the hell out of the Q backwards first.

   There is a trick of impinging such a Q after W/Cing. "Now I'm going to ask you a very serious question and I want you to give it every thought." Then ask it.

3. When you have *the* item that really read well, L&N "What would be the intention of somebody who would do that?" If the answer to Q2 above *was* a goal or intention, omit this.

4. R3R Triple on it.

5. Havingness.

Session—20 May 72

Triple ruds are done. Next, the auditor clears the question fully, including the R-factor and asks, "What would it be awful to have to take responsibility for?" A BD item is found "Being responsible for the screw-ups within the zone of my influence," and is run R3R Triple to EP. The pc has very big wins and is exterior with a dial-wide F/N and VVGIs at EOS.
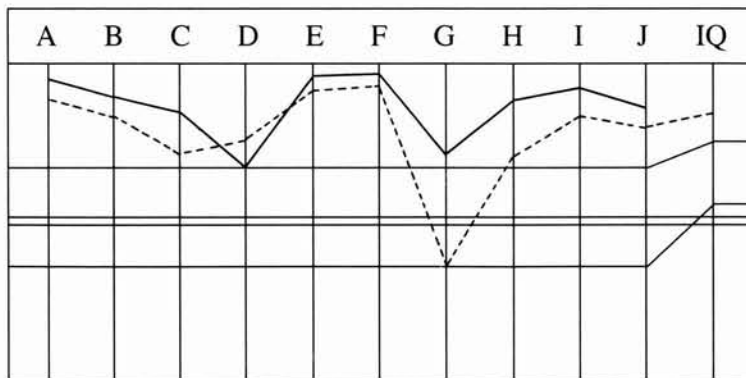
OCA—20 May 72

Auditor Comment and C/S—20 May 72

WE FINALLY DID IT!!!

His graph is beautiful. He *totally* changed—Ext and perception among other

things. Your C/S hit right where he needed it. He finally got the R/S and ev purp run that was pinning him down.

         1.   Declare ExDn complete.

LRH—20 May 72

Very well done.

Absolutely classical. ExDn at its best!

Declare—20 May 72

Exam: TA 2.5, F/N, VVGIs.

Success Story—

    I have never achieved so much. Boy!!! This is a breakthrough beyond my belief. I feel clean, I have changed physically. I feel healthier and more honest. Sir, all my thanks.

Case Note

After completing his Expanded Dianetics auditing in May, 1972, the pc had no auditing for about two years.

In early 1974, his Drug Rundown was expanded. In March 1974, the pc had some more ExDn which consisted of R3R on culled evil purposes and some R/S handling (nothing actually run on the R/S handling). He had the Vital Information Rundown in late 1974.

In September 1976, the pc completed his Expanded Grades. An Expanded GF 40 was also done to F/Ning list.

In December 1976, the pc's Expanded Dianetics auditing was continued. He had been very anxious to get his intentions handled and had stated so quite a few times.

Note to C/S—8 Dec. 76

The LRH C/S of 20 May 72 was never completed. The pc ran a chain of overts and the R/S turned on, but he hasn't run the evil purpose connected to it. (May have blown, but he's still having the same trouble; probably keyed-out in the 20 May 72 session.)

EXPANDED DIANETICS PROGRAM—8 Dec. 76

Incomplete ExDn. R/Ses never really handled. G trait dropped again (+16) though not in the white. Ethics whys and computations not R3Red.

       0.   CULL ALL EVIL PURPOSES SINCE LAST EXDN.
            CULL ALL ETHICS WHYS AND COMPUTATIONS.
            VERIFY ALL R/Ses ARE CULLED.

       1.   CHECK "WHAT WOULD BE THE INTENTION OF
            SOMEBODY WHO WOULD SCREW–UP WITHIN THE
            ZONE OF HIS INFLUENCE?" L&N. R3R TRIPLE THE
            ITEM. (NOTE: THIS WAS THE PART OF THE LRH C/S OF
            20 MAY 72 THAT HADN'T BEEN COMPLETED.)

       2.   CHECK AND R3R ALL NEW CULLED EV PURPS,
            ETHICS WHYS AND COMPUTATIONS.

3. R/S HANDLING VERIFIED.

4. SERVICE FACS BY DYNAMICS.

5. METALOSIS RUNDOWN.

6. CONDITIONS BY DYNAMICS.

7. EXCHANGE BY DYNAMICS.

8. OCA.

Session—10 Dec. 76

Step 1 of the program is done. The evil intention is found and run R3R Triple.

Exam: TA 2.4, F/N, VGIs.

Note—10 Dec. 76

The pc was removed from his post and became quite upset over it. Repair actions were done to handle the upset including running out the post removal with R3R. On 21 Dec. 76, the pc's ExDn program was continued.

Session—21 Dec. 76

Two culled Evil intentions are run R3R Triple, "the intention not to assume responsibility for it" and "the intention to attack."

Exam: TA 2.75, F/N, VGIs.

Session—22 Dec. 76

Another ev purp is run R3R. "To have sex with no responsibility connected with it." The session is ended on a persistent F/N.

Exam: TA 2.25, F/N, VGIs.

Session—24 Dec. 76

Five more culled items are run R3R Triple. The pc is running very well.

Exam: TA 2.7, F/N, VGIs.

Session—27 Dec. 76

The culled ev purps, ethics whys and computations are completed. Most of the items run are on the subject of sex or responsibility. The R/S handling is started and one ev purp is run in connection with a rock slamming subject.

Exam: TA 3.0, F/N, VGIs.

Session—28 Dec. 76

Two more terminals from R/Ses are taken up. Triple flow intentions are listed for on each of these terminals, but none of the questions read—so nothing is handled on the remaining R/Ses. The Serv Fac by Dynamics action is begun. The pc's disability item is found and run R3R Triple. The session is ended on a big win.

Exam: TA 2.9, F/N, VGIs.

Note—29 Dec. 76

On this date, the pc got into serious ethics trouble—a very low condition—and was off auditing for a while. Before his ExDn was continued, he received an R/S verification confessional in which some new R/Ses were discovered.

PROGRAM—15 Apr. 77

1. R3R TRIPLE ALL CULLED UNRUN EV PURPS AND ETHICS WHYS.

2. DYNAMIC CONFESSIONAL.

3. R3R ALL CULLED EV PURPS FROM #2 ABOVE.

4. L&N FOR EV PURP AND R3R TRIPLE ON ALL R/Ses.

4A. QUAD UP HIS DIANETICS.

5. L&N ROBOTISM WHY AND R3R QUAD.

6. SERV FACS BY DYNAMICS AND R3R QUAD.

7. INTERVIEW AND REPROGRAM.

Session—15 Apr. 77

One culled ev purp is run R3R Triple to EP. Havingness is done at EOS.

Exam: TA 2.25, F/N, VGIs.

Session—16 Apr. 77

Three more culled ev purps are run R3R. Hav at EOS.

Exam: TA 1.8, F/N, *V*GIs.

Session—17 Apr. 77

The culled ev purp running is continued. The pc also originates several heavily reading ev purps in the session which are R3Red. The session is ended on a floating TA.

Exam: TA 1.9, F/N, *V*GIs.

Session—18 Apr. 77

One more culled ev purp is run and an ethics why is run R3R Triple. Another ethics why is started, but bogs and an L3 EXD is done to handle. The session is ended.

Exam: TA 1.8, F/N, *V*GIs.

Session—19 Apr. 77

The bogged ethics why from last session is taken up for further handling as a "wrong item" is suspected. An L4BR is done and the scene is mostly cleaned up.

Exam: TA 2.2, F/N, GIs.

Session—20 Apr. 77

A more extensive handling of "wrong ethics why" is done and the scene is totally cleaned up. A new Evil Purpose is found "a supressive intention" and run R3R Flow 1.

Exam: TA 2.1, F/N, VGIs.

Session—21 Apr. 77

Flows 2 and 3 of the item from last session are run R3R Triple.

Another computation is run to EP. From an L3 EXD question (It was really your intentions that should have been run?). Triple intentions connected with a past post the pc had are listed.

None are run as there were only good intentions. Attitudes connected with this post are also listed (not L&N) and run R3R Triple (because of a similar situation with an L3 EXD). Two more culled ev purps are also run to EP. All is running smoothly.

Exam: TA 2.2, F/N, VGIs.

Session—23 Apr. 77

Three more culled ev purps are run (mostly second dynamic items) R3R to EP. That completes the culled items to be run. The Dynamic Confessional (using HCO Info Letter 11 Apr. 62) is started and runs smoothly.

Exam: TA 2.5, F/N, VGIs.

Session—24 Apr. 77

The Dynamic Confessional is continued. The pc feels he's getting his dynamics sorted out.

Exam: TA 2.0, F/N, VGIs.

Session—26 Apr. 77

The Dynamic Confessional is completed. One ev purp (culled from recent actions) is run R3R Triple. No more culled ev purps are reading.

Exam: TA 2.3, F/N, VGIs.

PROGRAM—27 Apr. 77
(add after #3 of 15 Apr. 77 program)

3A. L&NS AND R3R ON HOT OVERTS FROM DYNAMIC CONFESSIONAL.

3B. DYNAMIC SORT OUT ASSESSMENT. 2WCs/R3R TRIPLE, HANDLE M3 TO F/Ning LIST.

3C. PREPARED ASSESSMENT (SEE SESSION 1 MAY 77 FOR ASSESSMENT). EACH READING ITEM RUN RECALL/SECONDARY/ENGRAM/TRIPLE.

3D. R3R TRIPLE ANY CULLED EV PURPS FROM ABOVE SESSIONS.

Session—27 Apr. 77

Using BD overts from the Dynamic Confessional, some more ev purps are
found and run. The auditor lists, "What evil purpose would prompt punish-
ing yourself?" and runs the item R3R Triple. Also, "What evil purpose
would prompt distrusting yourself all the time?" R3R Triple on item. An
R/S turns on while running the item. "There's no possible way that I can
control committing overts." Another ev purp is also run to EP.

Exam: TA 2.1, F/N, VGIs.

Session—29 Apr. 77

Two more heavily charged overts from the confessional are taken up in the
same manner as last session. The ev purps are handled. The Dynamic Sort
Out Assessment is started (per program addition of 27 Apr. 77).

Exam: TA 2.3, F/N, VGIs.

Session—30 Apr. 77

The Dynamic Sort Out Assessment is continued. The pc has a lot of atten-
tion on getting his R/Ses handled and the session goes a bit rough. An R/S
turns on and off.

Exam: TA 2.0, F/N, VGIs.

Session—1 May 77

An L1C is done to handle the pc's ruds. The Dynamic Sort Out Assessment
is ended off temporarily. The prepared assessment is done per step #3B of
the 27 Apr. program addition. The assessment consists of the following
items: Falsely labelled, 3rd partied, labelled, declared, busted, expelled,
dismissed, defrocked, branded, excommunicated, cast out, banished, ma-
ligned, caught, found out, punished, imprisoned, betrayed. Two of these
items are taken up and handled (per the program). Two more R/Ses turn on
in the session. For a short while in the session, the pc changes valence and
an R/S turns on for four minutes.

Exam: TA 2.3, F/N, VGIs.

Session—2 May 77

The prepared assessment handling is completed to F/Ning list as is the
Dynamic Sort Out Assessment. Some recently culled ev purps are checked
for read, but all are F/Ning.

Exam: TA 2.1, F/N, VGIs.

Session—3 May 77

R/S handling is begun. The first R/S is on the subject of ethics. No terminal
can be found so the auditor lists, "Concerning ethics, what ev purp has
another had towards you?" An item is found and handled. The other two

flows of intentions are also listed and run. Some more items are handled and the pc has a big cog on running the item "to destroy Scientology." At the end of session the pc says, "This session changed my life!"

Exam: TA 1.9, F/N, VVGIs.

Session—5 May 77

More R/Ses are taken up for handling. Most of the ev purps found have been handled earlier. One evil purpose, "to unmock me," is run R3R to EP. Pc doing very well.

Exam: TA 2.3, F/N, VGIs.

Session—6 May 77

The pc locates himself as the terminal of an R/S. Intentions are found and run R3R Triple to EP. He realizes he's been doing himself in and has big cogs on the subject of OT.

Exam: TA 2.1–2.0, Floating TA, VVGIs.

Session—8 May 77

The R/S handling is completed. Recent culled ev purps are checked and handled. One is handled R3R Triple. Next, a list of overts the pc has committed is assessed (generalized overts) and taken up. "What Evil Purpose would prompt enturbulating someone?" is listed and the item is run R3R Triple. Triple intentions are listed and run on "Nazis." The pc is making good wins.

Exam: TA 2.0, F/N, VGIs.

Note—8 May 77

The pc's auditing was discontinued for a short while at this point so his auditor could make up a full flow table, as the next step of the pc's program was to quad his Dianetics.

Session—14 May 77

All of the pc's Dianetic items are quadded up to PT.

Exam: TA 1.8, F/N, VGIs.

Session—15 May 77

The robotism handling is attempted, but the pc has no charge on it and doesn't feel it applies to him—so it is not done. The next step is Serv Fac by Dynamics. First, the pc's disability is L&Ned for (per ExDn Series 20) and the item is, "that I have a body and it's going to die anyway." The item is run R3R quad using "Locate a time that another made you wrong with (item)" as the command. A list of the dynamics is assessed to determine charged areas. Quad L&Ns are done on reading dynamics and the fixed postulates are run R3R quad. The list of dynamics is reassessed and F/Ns. The pc is flying and feels he's finished the rundown.

Exam: TA 2.1, F/N, VVGIs.

Declare—16 May 77

Pc attests to completion of Serv Facs by Dynamics with F/N VGIs.

Session—16 May 77

Another R/S has been discovered, so the subject is taken up to handle. It turns out that it has already been handled and the session is ended.

D of P Interview—16 May 77

An interview is done to get data about areas of the pc's case. Mainly, the pc is very concerned that it's certain that all of his R/Ses and ev purps are handled. It's also discovered that the pc gets headaches from time to time.

Session—17 May 77

An ExDn Repair List (ExDn Series 2) is assessed and nothing is reading. PC is *very* concerned with getting all of his R/Ses handled.

Exam: TA 2.2, F/N, GIs.

PROGRAM—17 May 77

Good wins. Concerned about his R/S handling.

1. HANDLE HEADACHE (SEE INTERVIEW) WITH APPROPRIATE CORRECTION LIST.

2. L3 EXDRB ON HIS R/S HANDLING M3 AND HANDLE ANY BPC AND/OR MISSED EV PURPS.

3. RE–CHECK FOR READ AND R3R QUAD, "TO SURVIVE BY IMPLANTATION" AND "TO ACHIEVE AND HAVE WITHOUT EXERTING FAIR EXCHANGE AND WORK."

4. CONFESSIONAL OF 12 MAY 77 (A CONFESSIONAL THE C/S MADE UP.)

5. HANDLE ANY EV PURPS FROM CONFESSIONAL, R3R QUAD.

6. CONFESSIONAL (TO BE WRITTEN) COVERING PROMISCUITY, MARRIAGE, "WITCHCRAFT" SEXUAL THINGS, ETC.

7. FIND AND RUN OUT EV PURPS #6 ABOVE R3R QUAD.

8. CONFESSIONAL (TO BE WRITTEN) COVERING 3D BROADLY, INCLUDING—(POST PC HAS HELD), EXEC POSTS, ETC., TO CATCH ANY MISSED R/Ses OR HEAVY OVERTS.

9. HANDLE EV PURPS FROM #8, R3R QUAD.

10. 2WC ON VITAL INFO RUNDOWN AND FLATTEN IF STILL CHARGED.

11. HIDDEN STANDARD RUNDOWN, IF PC IS NOW STILL CONCERNED ABOUT "MY R/Ses" OR WHETHER HE'S MAKING IT.

12. FLATTEN WANTS HANDLED RUNDOWN.

13. R3R QUAD ALL UNRUN CULLED EV PURPS TO DATE.

14. NEW OCA AND INTERVIEW.

Session—20 May 77

An L1C is done re: headaches and some head mass the pc has blows. An L3EXDRB is done "On your R/S handling _____?" and nothing is reading. Pc feels there's nothing wrong with the R/S handling he's had so far. The two ev purps from step #3 of the program are checked and neither are reading. A specially written confessional on the subject of dishonesty in revealing overts and withholds is started. The pc is doing very well.

Exam: TA 2.0, F/N, VGIs.

Session—21 May 77

The confessional begun in last session is continued and completed.

Exam: TA 2.0, F/N, VGIs.

Session—25 May 77

Some charged terminals from the confessional are taken up by listing for Quad evil intentions on the item. These are run with R3R. One culled ev purp from the confessional is also handled.

Exam: TA 2.1, F/N, VGIs.

Session—25 May 77

An extensive confessional on the second dynamic is begun. The pc has a big win at the end of session and says, "I've regained the ability to see the good things on my second dynamic."

Exam: TA 2.0, F/N, VVGIs.

Session—28 May 77

The second dynamic confessional is continued. All is going smoothly.

Exam: TA 2.15, F/N, VGIs.

Session—29 May 77

The confessional is completed. Reading overts are taken up such as, "What evil purpose would prompt stealing another's wife?" The item is run R3R Quad. Culled ev purps from the confessional are also run with R3R. The PC has very big wins on the subject of the second dynamic.

Exam: TA 2.1, F/N, VVGIs.

Further handling is done on data from the 2D confessional. A culled intention "to inflict pain" is run R3R Quad. Then, the auditor lists, "W/W couldn't take responsibility for starting or ending 2Ds?"—Item: "an irresponsible person." Quad intentions are listed and run regarding this terminal. Also "What evil purpose would cause the formation of an irresponsible person valence?" The item is handled. Pc is doing very well and gains the ability to as-is energy.

Exam: TA 2.0, F/N, VGIs.

Session—30 May 77

A third dynamic confessional is done. This area doesn't seem very charged and goes quickly.

Exam: TA 1.85, F/N, VGIs.

Session—1 June 77

A 2WC is done regarding the pc's Vital Info Rundown. He feels fine about it—no charge. The pc is also asked whether he's still concerned about his R/Ses. All is fine on that. The Multiple Flow Ev Purp Rundown is attempted, but the pc F/Ns on all of the list questions. Wants Handled is taken up next. By L&N, it is found that the pc wants to handle "the ability to be at cause over dishonesty." The auditor then lists, "W/W would have the ability to be at cause over dishonesty"—Item: "a wise old man." Quad intentions are listed and run on this terminal and pc feels there's no more charge on it. The pc has very big wins and feels he may have completed ExDn.

Exam: TA 2.1, F/N, VGIs.

Program—2 June 77

Doing well, near complete. Dynamics 1, 4, 5, 6, 7 and 8 not fully covered.

1. DYNAMIC ASSESSMENTS ON EACH DYNAMIC.
   AEIs ON THOSE THAT READ TO F/Ning
   ASSESSMENT.

2. CULL ANY HOT AREAS FOR L&N EV PURP
   HANDLING.

3. CULL AND RUN EV PURP FROM 1 AND 2 ABOVE.

4. RECHECK EV PURP MULTIPLE FOR READS ON
   L&N QUESTIONS.

5. OCA AND INTERVIEW.

Session—5 June 77

A prepared assessment consisting of many items on the first through fourth dynamics is done, taking up charged areas of each dynamics in turn. AEIs are assessed and handled on reading items. Pc does well on the action.

Exam: TA 2.25, F/N, VGIs.

Session—6 June 77

Futher lengthy prepared assessments are done on items from the fifth through eighth dynamics. The pc F/Ns throughout almost all these items. Nothing is taken up for handling.

Exam: TA 2.2, F/N, VGIs.

D of P Interview—6 June 77

An interview is done to locate any areas the pc may still need handling in. Pc has some attention on that he may have some difficulty with people in the future; some apprehension. Everything else is F/N, VGIs.

Session—6 June 77

A session is done to locate any more specific data regarding the apprehension discovered in the interview. A terminal is found whom pc feels he may have difficulty with. He also feels that he may be impeded on his way to the top.

Exam: TA 2.0, F/N, GIs.

Session—7 June 77

Quad intentions are listed and R3Red on the terminal found in the last session. Next, the auditor lists, "W/W has impeded your way to the top?"—no item is found. Also, "W/W have you impeded on his/her way to the top?" An item is found and quad intentions are listed and run. "W/W has impeded others on his/her way to the top?" is listed and F/Ning with no item. Flow 0: "How have you impeded your way to the top?" is listed to item: "restraining myself from doing evil actions." Next, the auditor lists "W/W would restrain himself from doing evil actions?"—Item: "Me." This item had already been listed for quad intentions, so the session is ended. Pc is very pleased with the session.

Exam: TA 1.95, F/N (dial), VGIs.

Session—7 June 77

"What evil action are you restraining yourself from doing?" is listed to item: "restimulating people." Then, "What evil purpose would prompt restimulating people?"—Item: "to suppress." This item has already been run before, so the session is ended.

Exam: TA 2.3, F/N, VGIs.

Note—7 June 77

The C/S discovers that previously run items have been coming up again and gets the auditor to write up more data on this. Futher investigation by the auditor reveals that most of the items that have been coming up again had been run very lightly earlier or were items that were originally not from an L&N list. A handling is recommended for this as it seems as though there are either wrong items or unflat items.

Session—8 June 77

Each recent list which had an item that had been run previously is verified or

corrected. Items found to be correct are checked for read and if reading are run R3R Quad. New items are also run. The session goes very well.

Exam: TA 2.0, F/N, VGIs.

Session—9 June 77

The item "to suppress" is run R3R Quad to EP. (This was another one of the items which wasn't run because it had been "previously run.")

Exam: TA 2.5, F/N, VGIs.

D of P Interview—9 June 77

Pc feels great—nothing left that he wants to handle. Everything is fine.

A	B	C	D	E	F	G	H	I	J	IQ
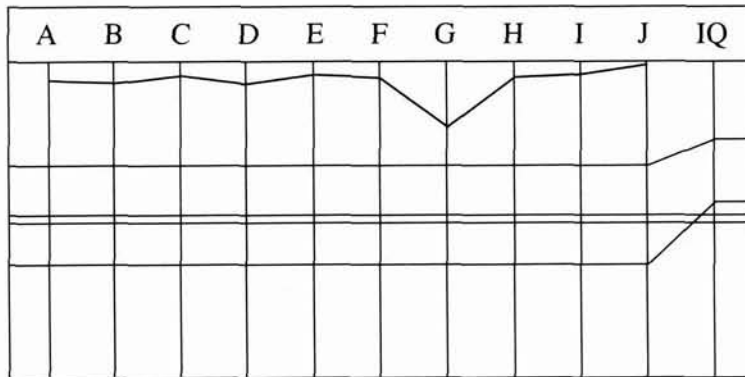
OCA—9 June 77

Note—9 June 77

The pc's OCA is very good—with all points in the 90's except G, which is noticebly lower than the others. The auditor finds out what the questions on the OCA are about (that the PC answered incorrectly) and the following actions are done.

Session—10 June 77

The auditor lists, "What unworthy motive would prompt one to put personality over merit?" The item is found and run R3R Quad. Two prepared assessments are done on the same area, but nothing else is found reading.

Exam: TA 2.0, F/N, VGIs.

Session—10 June 77

A short confessional is done on the subject of harming others through dishonesty. Nothing is found; the pc is very clean and F/Ning.

Exam: TA 2.0, F/N, VGIs.

A 2WC is done on wins the pc has had in ExDn auditing. Pc says the biggest win was, "knowing that my aberrations were addressed and handled and that my actions will no longer be destructive."

Exam: TA 2.0, F/N, VGIs.

A	B	C	D	E	F	G	H	I	J	IQ

OCA—10 June 77

Declare—11 June 77

The pc attests to Expanded Dianetics Completion with F/N VGIs.

Success Story

> To attempt to put into mest words what I have achieved from ExDn would only do it an injustice. I have been taken from a very caved-in and guilt-ridden thetan to a person who recognizes what he has done, why and is no longer the effect of it. I have successfully been lifted out of the past, beyond the present and am operating in the future. I know I am clean. I have certainty and pride in myself and am capable of creating a bright and sane future. My life has changed. I am happy. Without ExDn I have no doubts I would never have achieved OT. I can use my abilities for the good of mankind.

> My deepest appreciation goes to my auditor who cared and helped me through more than you could know. And to my case supervisors who were nothing less than excellent. And to the Commodore, the man who made sanity possible.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

349

Remimeo
ExDn C/Ses
ExDn Auditors

Expanded Dianetics Series 13

EXPANDED DIANETICS CASE F
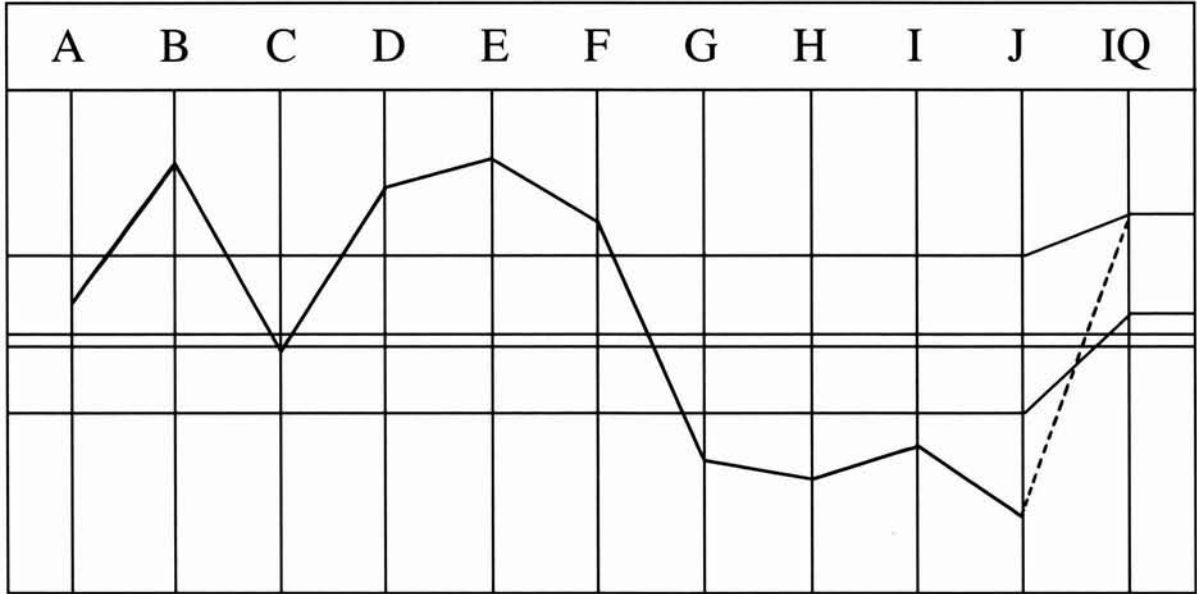
OCA Graph 22.12.71 (last graph available before Exp Dn)

CASE NOTES AND SETUP PROGRAM
BY ExDn SPEC—

Case level OT IIIX. Chronic sickie. Bypassed Dn case. L11 and L12 over very unflat Dianetics.

Has run well on emotions. Misemotional about auditing. Refused auditor change.

PTS RD done and corrected, but no MAA check done.

    0.   HAV BEFORE AND AFTER EACH SESSION.

    1.   D OF P DO PTS CHECK AND HANDLING AS
        NECESSARY.

    2.   WHO WOULD I HAVE TO BE TO AUDIT YOU? TO
        EP.

350

2a. WHAT COULD YOU TALK TO ME ABOUT? ADDED BY LRH.

3. HAV + TOUCH ASSISTS UNTIL PC STRONGER.

4a. CLEAR WCCL AND W/C M1 C/S-1.

4b. WCCL TO F/NING LIST.

4c. W/C M1. ADD: PROCESSING, TECH, STUDY, ORGS, DESPATCHES. HANDLE TO F/NING LIST.

5. W/C M2 FIRST MATERIALS READ OR HEARD:

(a) IN SCIENTOLOGY

(b) IN ADMIN.

6. TO EXDN.

Program started—20 Apr. 72

D of P Interview—

On checking for PTS Type A Pc says no. *However, pc does feel she's PTS to post environment.* Pc says, "I'm physically sick and because of that I'm getting ExDn. So far had a lot of medical handling and so far not much handled. The doctor I just went to seems to think he spotted some sort of worm in my system, but it's not verified yet. MO should have the data but that's a medical thing. I know that I've got an overactive colon and also an ovarian infection.

I don't feel like I'm PTS—if I am it's a case thing."

D of P comments—

Pc really not confronting, obviously she is still sick! But with D of P action could not punch through that and get what it was or is. She's just very strongly blank on it.

LRH Comment—

No she isn't blank.

She's PTS to environment of post!

PTS is a person or thing.

New program needed to list this.

D of P. Do on meter next time.

LRH C/S—20 Apr. 72

Says she was PTS to environment of post.

She is PTS.

She thought you'd debar auditing I'm sure.

1. Clear backwards, L&N "Who or What in
   your post environment were you PTS to?"
   Check for read. List to BD F/N item.

2. R3R Triple on item.

The pc was not audited that day so LRH put the above C/S as step 3a on the program and C/Sed to do step 2 first.

§

LRH C/S—21 Apr. 72

1. Who would I have to be to audit you? F/N.

2. What could you talk to me about? F/N.

3. Touch Assist.

4. Hav.

The C/S was done. In addition the MO gave the pc a couple of Touch Assists for a pain in the lower tummy. The pc says at the Examiner: "It was a nice session. But there is something with R3R and me that don't agree. But I liked the session." TA 2.2 Normal F/N VGIs.

Auditor's Comments and C/S—

Pc's in-session mannerisms are so similar to (Case B's) initial sessions it's amazing. The same "Well it's a bit silly trying to run engrams on *me*, but I'll play along" attitude.

We're not in the pc's area of interest.

0. D of P PTS check.

1. 2WC to F/N.

2. Clear L3 EXD word.

3. L3 EXD RD to EP.

4. 2WC "What do you really want handled?"
   Note all LF, BD items.

On this day LRH sends a note down for the folder:

This pc has had a lot of evil purposes found on L10, etc., that will have to be R3Red.

She has Mis-Us on and wrongly run Dianetics.

The auditor seeing this note writes a note to LRH.

Dear Sir,

Per my 21.4.72 session pc is much stronger, having had regular Touch Assists from the MO. She is up most of the day now.

Suggest my attached C/S.

1. D of P PTS check.

2. 2WC to F/N.

3. Clear WCCL and W/C C/S-1 words.

4. WCCL to F/Ning list.

5. Hav to F/N.

LRH reply—23.4.72

Hey, no. She just fell on her head yesterday. See Exam Report. (See above.)

Do C/S. (See below.)

The word MO in the note is ringed and LRH writes **"She's your pc."**

LRH C/S—23.4.72

Well done.

No initial (LRH) on program itself.

We're out of her depth too soon. This is a detached sort of pc.

Attention mainly on body (2D history), she's not confronting. Possibly even below bank awareness. Possibly just sensation or pain registers. This program step 3 not completed. (Hav and Touch Assists until pc stronger.)

1. 2WC to F/N (just to get in comm a bit).

2. **Touch Assist.**

3. **Hav.**

The auditor does the Touch Assist and on his own C/S he draws a box with the caption Space for LRH to write "See?—I told ya, didn't I?"

LRH writes in the box, **"When all else fails do what Ron says."** And by the caption he writes, **"I never say I told you so, I rarely have to."**

The session is given a *"Very* **well done"** and the next C/S to continue the Touch Assist and Hav is **"okayed."**

This routine is continued for 3 days. On the 26 Apr. 72 LRH adds to the auditor's C/S.

Auditor's C/S—

1. Hav to F/N.

2. Touch Assist to win.

2a. **2WC to F/N (just to give her a little bit of straight auditing to groove her in),** added by LRH.

3. Hav to F/N.

Several sessions of above a day.

This is continued each day till the 30 Apr. 72. At the Examiner the pc says, "I feel like I came out of a terrible death or something. I had a terrible attack of God knows what."

LRH Comment and C/S—

Well done by Exams.

This pc had to have another Touch Assist after this session. She is also malingering. Rides motorcycles, dances, yet "too ill to work." So she goes to SPF* and off MO lines.

1. **Fly all ruds Triple.**

2. **PTS C/S 20 April 72.**

We now take gloves off.

The PTS interview C/S of 20 Apr. 72 was done.

Auditor's Comment and C/S—

She's PTS to "people"—Oh boy.

1. Hav to F/N.

2. L&N "Who or what would represent people?" (Clear backwards and check for read.)

3a. Clear R3R words.

3b. R3R Triple item.

4. Triple ruds and overt item in F1 basic incident.

5. PTS RD Corr List. Clear and assess to F/Ning list.

---

*SPF = Steward Project Force

LRH—

Okay.

The auditor does the above C/S. Towards the end of the session the pc says, "feeling of being unsafe—don't know if handled or not."

Auditor's Comment and C/S—8 May 72

Handled the item which would represent "people." Good result.

She had a hidden standard at end of session—p. 26 on "doesn't know if handled yet." Should be handled as part of this program. I suggest:

> 0. Hav to F/N.
>
> 1. L&N intentions connected with "feeling of being unsafe" (check for read and if none and if Suppress and Invalidate don't read, drop it).
>
> 2. R3R Triple.
>
> 3. Clear WCCL and W/C M1 commands.
>
> 4. WCCL to F/N list.
>
> 5. W/C M1 and added subjects.

LRH Comment and C/S—9 May 72

Well done.

C/S suggestion is a serious error. You must combine significances with terminals, not with significances. You can't list successfully "What is your thought about a thought?"

You can list successfully "What is your thought about a mass?" (or terminal?).

"What mass could be connected to what thought" could even be listed.

You start running significances about what masses and you'll do well. If you start running thoughts about thoughts you'll pull thoughts out of engrams and restim the devil out of the bank.

You *have* an ExDn item in "feeling very unsafe." What more do you want!

But this programing is kind of crazy on this pc. It is sort of out of sequence. How come we're repairing M1 before we finish the ExDn. Why wasn't M1 corrected first.

Also I don't know what "Ruds on Basic F1 Inc" was all about. I don't even know what was meant, as can't tell from W/S.

This pc is being run off program. Finish what you have your hands on. Don't step about.

1. 2WC "What she feels unhandled about
    what we ran?" Note all BD F/N items.

2. Touch Assist.

3. Hav.

Reprogram this case. Get R3R or whatever in on the C/S above. Then get the program smoothed out. It's jumped the rails.

Auditor's note to LRH—

Dear Sir,

Re your C/S for pc of 9 May 72.

You mention not digging the Triple Ruds on Basic of F1 incident.

This was done as the L&N was to specify the terminal she was PTS to after D of P interview came out with "PTS to *people.*"

The HCOB requiring Triple Ruds on Basic of F1 incident is 13 Feb. 72,* written by _____. It is attached—refer page 2. This was applied in this case as the step was to handle PTS terminal.

As the HCOB is not written by you I am bringing it up in case there has been an error.

Love, (Auditor)

LRH reply—

Got it. No, it's okay.

At this time the pc comes off the antibiotic (Chloramphenicol) that she had been on but temperature went right up again so the MO put her back on the antibiotic.

The above LRH C/S was done.

Auditor's Comments and C/S—

Did the 2WC and Touch Assist.

Per her itsa she's just short of being fully cured. (Origin to C/S last couple of pages.)

1. Rud to F/N.

2. R3R Triple on "unsafe" item mentioned. (Get
    her to state item.) "Use her wording only
    when *given*" added by LRH.

3. 2WC "How are you doing now?"

4. If all well attest ExDn complete.

*[Editor's Note: The above HCOB on running Ruds on F1 basic was later cancelled as an incorrect procedure.]

LRH comment—

Very well done.

The auditor does the C/S.

Auditor's Comments and C/S—

Went fine. See 2WC Orig—she has some hidden standards and also some attention on PTS and on her effect on body.

I haven't seen the latest on PTS RD yet but as the last action was the "final" step of her last PTS interview being handled I would suggest:

  1. Any further PTS handling (per recent researches).

  2. To ExDn Program.

LRH Comment and C/S—13 May 72

Well done.

I don't see a hidden standard. I do see a PTS situation or overlooked terminal.

See in red correct way to clarify words on a W/S. Don't overwrite.

(different color)

TOTALLY
Example from W/S: Want to get XXXXXX well
(Illegible word)

See (other pc folder) note of this date for new PTS RD steps. *

As these are run a new terminal may show up.

  1. **PTS Can't-Have RD.**

LRH Program—13 May 72

PTS RD incomplete as still ill.

  1. **Can't-Have RD.**

  2. **When a new item shows up, D of P interview and PTS engrams on it, then complete the Can't-Have RD.**

  3. **Then to ExDn.**

Auditor's Comments and C/S (After doing above C/S)—

RD going well. Auditor error—slow TRs = underestimating pc = not auditing pc in front of him.

[Editor's Note: The note referred to has been issued as an HCOB—9 Dec. 1971RD, PTS RUNDOWN, AUDITED.]

Also she ran into physical tiredness due to not having her usual mineral supplement from MO today. (Obnosis slip.)

I handled the TRs.

> 0. Ensure not tired and well fed.
>
> 00. Fly all ruds added by LRH.
>
> 1. Complete remaining terminals on Can't-Have.
>
> *2. To D of P to verify or trace other terminals mentioned in end of today's session to which the pc may be PTS.
>
> 3. PTS RD on any found if known before this lifetime.
>
> 4. Check for any others.
>
> 5. Repeat 3.
>
> 6. Can't-Have RD on any terminals so handled.
>
> 7. When complete declare Exp Stability Rd complete.

LRH Comment—15 May 72

Well done.

She's very critical. Note the ruds added.

The PTS RD is extended for several sessions. Then pc goes to MO with heart palpitations.

§

MO Medical Report—21 May 72

*Heavy heart palpitations B/P 145/70.

Did a Touch Assist, brought it back down to normal 120/55.

Heavy gas pains on left side of chest and left arm alleviated by Touch Assist.

For the last days when going to sleep heart palpitations started, and last night got so bad she could not sleep.

Given calcium and pantothenic acid.

---

*Blood Pressure (B/P) is measured as the maximum pressure the heart exerts through the blood system (the top figure) and the minimum pressure the heart allows through the system (the bottom figure).

After the session on the 21 May 72 the auditor writes to LRH, along with his session comments and C/S.

Auditor's note—21 May 72

Dear Sir,

Please note that 2 out of 3 terminals in this session were not this-lifetime terminals but suppressives of whom she was *reminded* by PT restimulators.

This may have been an error to run.

Definite data not in PTS pack. *Is this an error?*

Auditor's Comments and C/S—

Thought you should see this one. She had had the heart palpitations which she was discussing in last session which occurred when upset by (_____) last year.

As she is in auditing—PTS RD, I suggest:

> 1. PTS RD Corr List, "In your recent auditing."
>   Assess and handle to F/N list.
>
> 2. Verify remaining terminals and run if
>   indicated.

LRH Comment and C/S—

Error here in running "reminded of" in past for a PT terminal. Has recoiled on the pc.

The C/S is correct.

Add a 3 May 72 PL to the list soonest. (LRH added to the 13 May 72 Program.) **Ruds probably out.**

The auditor does the C/S to a good result. The Med Report for the day says pc is feeling A-okay.

Auditor's Comment and C/S—

The BPC was an implant stirred up while running one of those past SPs.

This has been repaired—the engram in restim was R3R Tripled. The PTS Corr List was done to F/N list. Per her origin she is certain about not being PTS.

Suggest we let her have that unless *any* sign of roller coaster appears.

> 1. HCO PL 3 May 72 in full. (+ L&N, up to 1st
>   dynamic formula to be done herself.)
>
> 2. 2WC "How do you feel about ethics?" to F/N.

3. 2WC "How do you feel about your PTS RD?" to F/N.

LRH Comments and C/S—23 May 72

Your C/S is backwards. Finish a cycle (PTS in this case) before entering another.

1. **5 April 72 PL D of P. Handle anything that needs it on PTS RD.**

If okay to auditor:

2. **2WC "How do you feel about your PTS RD." (Be sure it's ended.)**

3. **Declare.**

Then next step do 3 May 72 PL.

The above C/S was done to good result. The auditor then wrote an ExDn program.

ExDn Program by ExDn
Spec 23 May 72

0. HAV = "NOTICE THAT."

00. NEEDS A 3 MAY 72 PL ADDED BY LRH.

1. CLEAR ALL TERMS.

2. SANDERSON RD.

3. PT ENVIRONMENT HANDLING.

4. AUDITOR'S AUDITING HANDLING.

5. EMOTIONAL STRESS WHITE FORM HANDLING.

6. LXes 3, 2, 1 HANDLING.

7. OCA.

The 3 May PL is done and the pc has a huge win.

Auditor's Comments and C/S—

Well the 3 May PL produced a clear list Q and an origination on a huge win—"an OT thing." Should be identified if possible.

1. D of P "What happened in your recent win?" for data.

2. Declare if one is in order.

3. Do steps 1, 2 and 3 of the program.

The pc has D of P interview and declares MEST Universe Release. The pc takes a new OCA.

OCA Graph 25.4.72—

A	B	C	D	E	F	G	H	I	J	IQ
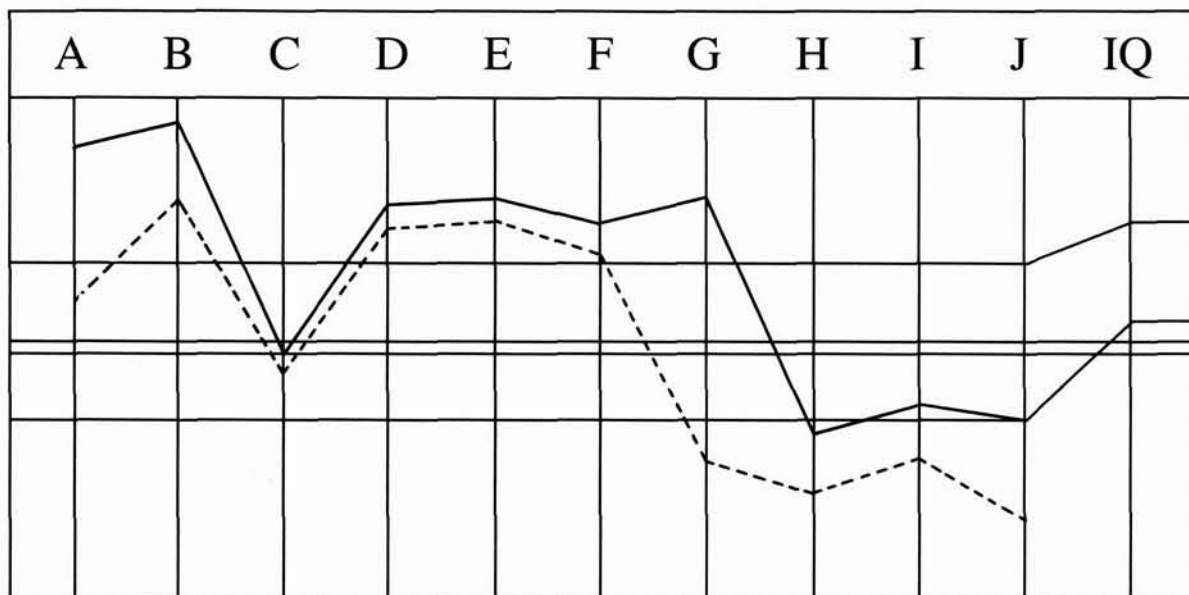
LRH Comment—

It's changing anyway.

The Sanderson RD is started and continues very well for several sessions.

Auditor's Comments and C/S—

There was still charge from the bypassed win and some other points. Did a GF—still hot—and cleared all up.

The one thing she most wants handled is "This evil purpose I'm sitting on" BD 2.0 to 1.8.

Suggest:

    1. L&N "What evil purpose has been missed?"

    2. R3R Triple.

    3. Hav.

LRH Comment—

Very well done. You're doing better now.

The next session goes to pieces. The auditor gets off on a list correction and the pc gets very upset and red-tags at the Examiner. The auditor sends the pc to the D of P for a "What did the auditor do?" to cool her off.

LRH Comment and C/S—31 May 72

Same auditor on this pc. They both have to confront it.

I can't really make it out. Can't read some of the admin and I'm not sure what went on. Change of procedures? I don't know where it came from. The C/S for the session, 2nd session, doesn't exist so I guess you were C/Sing in the chair, a grave fault.

This sort of reaction comes from list errors.

Essentially she thought you were DENYING HER AN ITEM.

She's not up to any of this.

1. R-factor: I have some questions here to solve the upset.

   Were you being denied the item? ————

   Were earlier wrong lists restimulated? ————

   Do you have a withhold? ————

   Wouldn't the auditor listen? ————

   Some other upset? ————

   You didn't agree with something? ————

   Was your list suppressed and invalidated? ————

   2WC the result E/S and handle.

2. What part of the session could you confront? Repetitive not 2WC to F/N VGIs.

3. Havingness.

This C/S was done to a moderate result but the lists were never really picked up and handled properly. The ExDn program was continued but soon the pc was in trouble.

Auditor's Comments and C/S—

Wow. Seems she's gone past the point where she was cured and well and has developed a lot of BPC on inval because Dn was continued and she feels it was "complete" sometime.

Whole session was getting off BPC on being O/R as a case and protesting further Dianetics.

1. Fly a rud.

2. Rehab big win in Dianetics recently (MEST Universe Release).

3. Get point where she realized she was no longer ill. Rehab.

4. Declare ExDn completion.

No. Off ExDn lines.

TO CL XII C/S

This pc is having list trouble by reads 2 sessions back. Early list re-stimmed read. They're not repaired.

Please have a XII handle her lists, rehab any win and remove from auditing lines.

LRH Program—4 June 72

Is exhibiting wrong list behavior in recent sessions, read on "earlier wrong lists," handling was quickied. Pc still upset.

Also pc finds only org terminals as SPs. So she is not PTS, she is- . . . (see ExDn Case C).

1. Find and correct all earlier lists. See LRH C/S of June 72. Don't *not* do it! Auditor already flunked it.

2. 3 May 72 PL—2 lists.

3. L3 ExDn RD.

4. Find all ev purps gotten off on L10 or in recent sessions, even those dated and located and list them from earliest one. R3R Triple. Get them all.

5. Locate any new ones. R3R Triple.

6. PTS Corr List and additional + Can't Have.

7. Metalosis.

8. OCA.

LRH C/S—4 June 72

See program.

Locate all uncorrected lists and correct item as she exhibits wrong list behavior in sessions and is very upset on the subject.

1. Correct any and all wrong lists from earliest forward.

Do nothing else until action is complete.

The list correction is fully done by a CL XII Auditor and the pc has a huge case resurgence. Pc attests Review complete.

SUCCESS STORY 16 June 72—

This was definitely the best review I have ever had.

It changed my life greatly and gave me some answers I have been looking for for a long time.

It is deeply appreciated.

At this point the LRH program is continued by an ExDn Auditor. This is still in progress at this point in time. The last OCA to be taken is on 22 July 72.

PC's last OCA—22 July 72

A	B	C	D	E	F	G	H	I	J	IQ
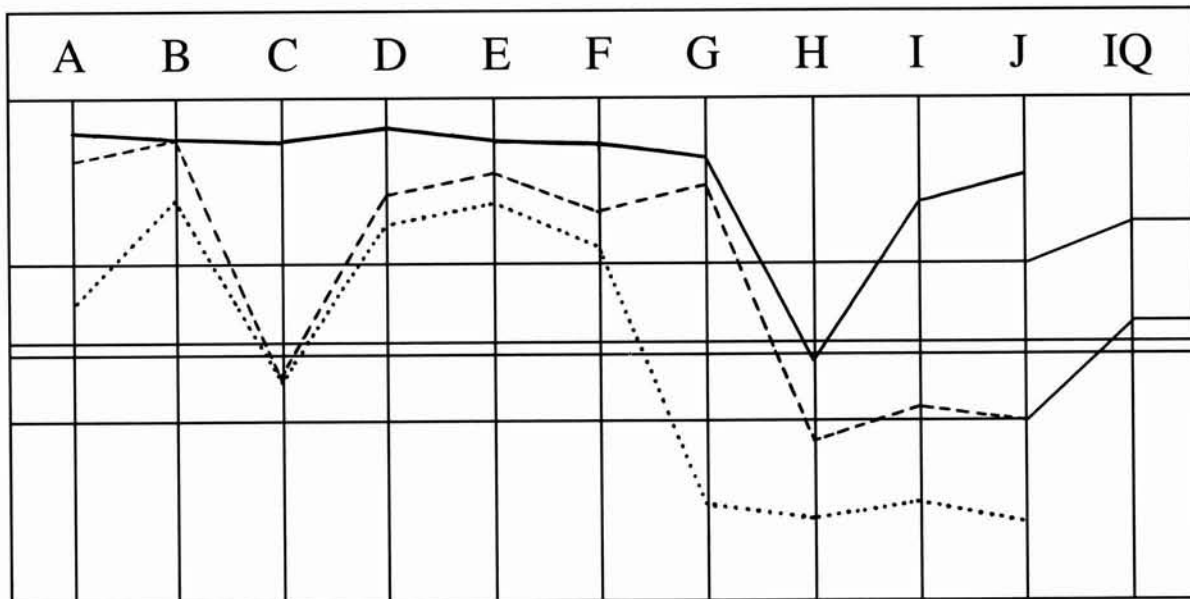
The present program being worked on is designed to raise the low Trait H point.

TOTAL NO. OF SESSIONS TO DATE: 38.

TOTAL NO. OF HOURS IN THE CHAIR TO DATE: 54 HRS 15 MIN.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compliations

364

HCO BULLETIN OF 22 OCTOBER 1972

Expanded Dianetics Series 14

EXPANDED DIANETIC CASE G
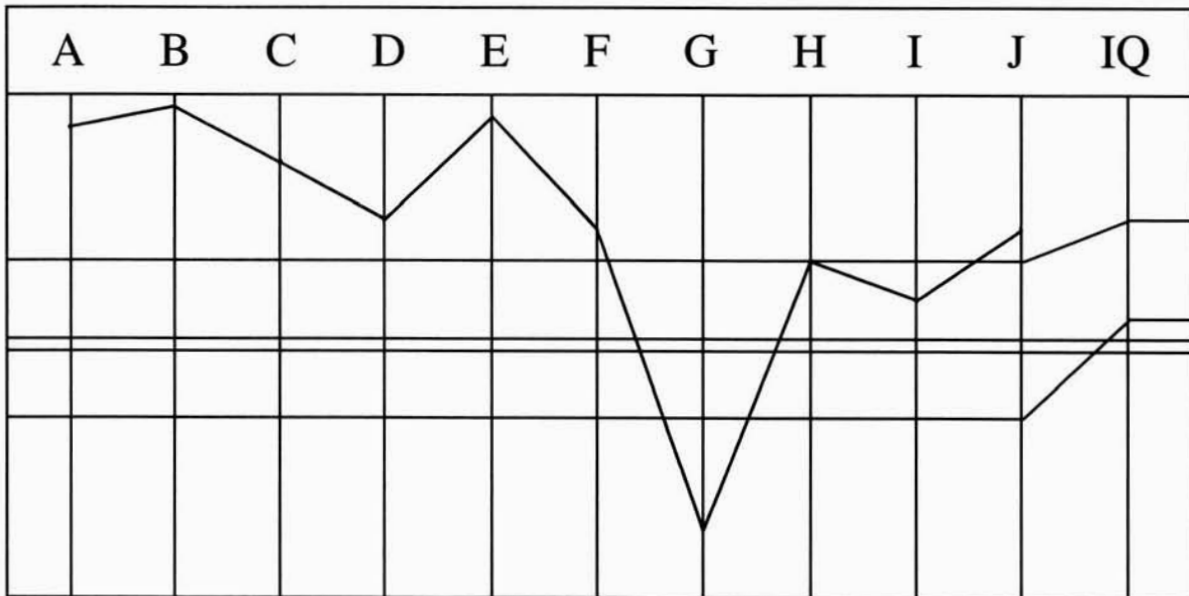
OCA Graph—6.5.72

This pc had come to Flag for an FCCI. (Flag Case Completion Intensive.) Prior to the start of the case history she had been audited by a Cl XII Auditor on setups and higher level processing. The pc's case level was OT VI. She was 62 years old at the time.

Note from the CL XII C/S to LRH—7 May 72

Dear Sir,

The pc has finished OT III Exp VGIs, good D of P Interview but OCA *down,* from what it was after L9SX.

Have done a new program and first C/S. (She wants Dn and Exp Grades before she goes home.)

Program calls for ExDn on her L9S items (ev purps). Prior to that a repair to catch the ARC breaks (dropped graph).

This is okay.

LRH Comment—7 May 72

Okay. (On program.) More honest graph really, but ARC break rule holds.

SETUP PROGRAM BY CL XII C/S—7 May 72

1. ASSESS: AUDITOR, AUDITING, SOLO, ADVANCED COURSES, FLAG, WINS.

2. L1C ON READING ITEMS.

3. M4 FOR MISUNDERSTOOD WORDS IN AUDITING.

4. WORD CLEARING CORR LIST TO F/N LIST.

5. GF M5 AND HANDLE.

6. TO EXDN PROGRAM.

§

Session—9 May 72

TA at 4.0 at start of session so the auditor cleared the words to the C/S 53 and L1C. The C/S 53 was then assessed and handled. On "problem" the pc mentions "engrams not run." A number of other items were handled and the action was taken to F/Ning list. Then the list in step one of the C/S was assessed and an L1C was done on "auditing" and "wins." Then did M4 on words in early auditing and cleared up a number of misunderstoods.

Exam: TA 3.0 F/N, VGIs

Auditor Comment and C/S—9 May 72

She's doing alright—we cleaned up some long-standing misunderstoods.

1. Havingness to F/N.

2. Reassess WCCL to F/Ning list.

3. GF Method 5 and handle.

4. Start ExDn program.

5. End with Havingness.

LRH—9 May 72

Well done.

ExDn PROGRAM BY DIANETIC
SPECIALIST—8.5.72

0.   HAVINGNESS EACH SESSION.

1.   R3R TRIPLE EV PURPS.

2.   2WC PT ENVIRONMENT NOTING ALL READS.
     TAKE UP READING AREAS. HANDLE R3R TRIPLE
     AND GET ANY ATTITUDES AND EMOTIONS
     CONNECTED.

3.   EMOTIONAL STRESS WHITE FORM—EMPHASIS ON
     LOSSES.

4.   CLEAR AND ASSESS LX3, LX2 THEN LX1. HANDLE
     READING ITEMS R3R TRIPLE.

5.   2WC BODY PROBLEMS WANTS HANDLED. GET
     A'S, E'S, AND I'S CONNECTED. R3R TRIPLE.

6.   NEW OCA.

§

Session—11 May 72

TA at 3.5 at start of session. Havingness to F/N. The pc F/Ned through most of the assessment of the WCCL but then due to false TA the TA went up to 3.6. The auditor switched from cans to footplates and the TA went down to 2.4. Then cleared the words to the Green Form and assessed it. In handling "PTP" the pc said "don't understand why body hurts after auditing" then realized it's "counter-intention," F/N.

On "recurring somatic or feeling" the pc gives "whole body painful, (LF) head spinny (sF), ears blocked (F)." The pc was given R-factor they would be handled in her future auditing then all the reads on the Green Form were taken to F/N and the auditor went on to running the ev purps. On the ev purp "to destroy this planet" the pc wasn't interested. "To destroy life" was run R3R Triple. Then the PT Environment 2WC was done to F/N. Then from the BD areas an R3R item was found to run and the pc was interested and it was run R3R Triple. Then Hav to F/N.

Exam: TA 2.4, F/N, VVGIs.

§

Auditor Comments and CS—10 May 72

We're really hitting right where she wants handling. Handling long-term failed help and somatics. She's really winning! (I put her on footplates today, she loves them and no more TA hassles or attention on cans.)

367

1. 2WC to F/N.

2. Havingness.

3. Emotional Stress White Form—handle R3R Triple.

4. Clear and assess LX3, handle R3R Triple.

5. LX2.

6. LX1.

7. Continue program.

8. Havingness.

LRH—10 May 72

Very well done.

Great! (on handling false TA)

§

Session—11 May 72

2WC to F/N at start then Hav to F/N. Did the Emotional Stress White Form. Most of the areas covered had already been handled. One item was run R3R Triple. Then LX3 was cleared and assessed. The item "oppressive" read and had pc interest and was run R3R Triple. Two other reads had no interest. LX2 was then cleared and assessed. "Rage" read and had interest and was run R3R Triple. On 3 other reading items from the LX2 the pc wasn't interested and F/Ned. Hav to F/N.

> Exam: TA 2.7, F/N, VVVGIs. Statement: "Everything's alright. So much gone! Not there anymore! Just computing. I wouldn't have missed coming to Flag for all the world."

Auditor Comment and C/S—11 May 72

The last exam speaks for itself. She's doing very well.

1. 2WC to F/N.

2. Havingness.

3. Finish LX2 handling.

4. Clear and assess LX1, handle R3R Triple.

5. Continue program—handle body somatics and problems (emotions, attitudes and intentions).

368

6. Assess Admin Scale—get intention connected. R3R Triple.

7. Havingness.

LRH—11 May 72

Very well done.

You should frame it! You're doing a good job.

Okay on C/S.

§

Session—12 May 72

2WC to F/N. Hav to F/N. Ran the item "sadness" from the LX2. Cleared and assessed the LX1. Took the items "bursitis in hip," "diarrhea," "heat," "ears," and "eyes," and listed attitudes, emotions and intentions. Ran "if I don't hear, I don't have to worry about it," R3R Triple after which the pc said her ears unblocked. Ran three other chains R3R Triple. Hav to F/N.

Exam: TA 2.25, F/N, VGIs.

Auditor's Comment and C/S—12 May 72

She feels that there is nothing else she wants handled. We unblocked her ears among other things. She wants to go home and train and start auditing. She felt handled after yesterday's session.

0. New OCA.

1. D of P interview.

2. Pending results continue program or Declare ExDn.

LRH COMMENT—12 May 72

Hey a product! Very well done!

§

The pc declared, then next day 13.5 the Host rushes a note to the C/S.

Note from Host to C/S—13 May 72

(Pc) has just come to me a little griefy with a headache (after completing her ExDn yesterday).

She says she knows she is PTS. She says she knows it is not "_____" but it may be her CPA (Certified Public Accountant)"_____."

369

She itsa'd a bit and remembered he sat on the board of the Mental Health Organization in "_____." She started to blow a lot of charge and said she felt it blowing.

I info'd her of the new PL on PTS and finance.* She became VGIs and is going to read it. She then recognized that her business and franchise started to get into trouble when they took him on and said they knew the business was PTS to someone.

I said I'd info the D of P and C/S and get it handled for her. She went off VGIs to read the PL but came back a few seconds later to say the headache had blown—I asked her to get a pc Exam (so there is a record of whether the item F/Ned).

Please get her cleaned up with ethics/D of P and further sessions on PTS RD if required.

<div align="right">Host</div>

Exam Report after Host Interview—13 May 72

I spotted our CPA as a one-dollar-a-year man.

Blew my headache! It affected our business and I'm sure he is the why! Feel great.

TA 2.25 wide F/N.

Auditor's Note and C/S (Also these steps added to the program)—13 May 72

Her OCA has recovered from its bad dip. She came up to the Host tonight with a terminal she recognized she was PTS to. She feels she's complete on her ExDn but she should get this last bit of PTSness cleared up.

0. Work out handling for CPA in "_____" she's PTS to—with D of P.

1. Fly all ruds triple + overts.

2. PTS Rundown Correction List.

3. "Can't-Have" Rundown as addition to PTS Rundown.

Note: I need more data for Step 3—is an HCOB coming out?

*[Editor's Note: This is HCO PL 12 May 72 PTS PERSONNEL AND FINANCE]

PTS steps (not necessarily in final form).

Select the terminals already run on R3R in the sequence they were run in. 1st one, 2nd one, 3rd one, etc.

Clear "can't have" "couldn't have" as denial of something to someone else. "Enforced have" as making someone accept what they don't want. Have the pc get the idea of these with an example or 2.

Run on the SP items a 4-way (each to F/N) bracket.

1. "What can't-have did (terminal) run on you?" to F/N.

2. "What can't-have did you run on (same terminal)?"

3. "What did (terminal) force on you you didn't want?"

4. "What did you try to force on (terminal) that he (she, it) didn't want?"

Each goes to F/N.

This can also be run alternate repetitive:

1,2,1,2, etc. to F/N.
3,4,3,4, etc. to F/N.

But it may not be cleaned up.

The theory is that SPs are SPs because they deny hav and enforce unwanted hav. They also deny do and enforce unwanted do. They also deny be and enforce unwanted be.

A very full RD then would be to start with don't be—must be, go on to don't do—must do, end up with can't have—enforced have.

A pc has to be told it is experimental as it is not yet in HCOB.

After EACH item handled with the 2 flows can't and 2 flows enforced, OBJECTIVE HAV should be run.

This is why we have never before been able to run subjective have. It collided with SPs, overts and W/Hs on them.

371

Have alone (4 bracket) should handle without resorting to Be or Do, but in rough cases, Be and Do will have to come before Have.

End off at once and begin Objective Hav if the TA soars or the pc caves in, and send folder to me.

A PTS RD *can* make a Clear if fully carried out, accurate in all steps.

<div align="center">§</div>

PTS Handling—14 May 72

The pc handled by telexing to remove the accountant from all lines. She also planned to send another telex with a full R-factor. The D of P said with this handling underway, she's okay for a session.

Session—14 May 72

Flew triple ruds and overts. Ran the new terminal found on the PTS RD steps. Then ran the Can't-Have steps on 7 terminals from the PTS RD.

Exam: TA 2.2, F/N, VVGIs.

Auditor Comment and C/S—14 May 72

The "Can't-Have" Rundown is a roaring success with her. We cleaned up every last bit of PTSness in her environment, according to her. It's really incredible to see mass blow off people and get brighter. From what I can see she's a product.

> 0.   New OCA.
>
> 1.   D of P interview on recent auditing, etc.
>
> 2.   If all okay, Declare ExDn complete.

LRH—14 May 72

Very well done!

Cheers! A *good* product. Can we do 'em or can't we.

Okay on C/S.

<div align="center">§</div>

Further PTS Handling—15 May 72

The pc went off to call her business associate to give him the further R-factor about the accountant and while doing this pulls in an old somatic. She also wrote a disconnection letter.
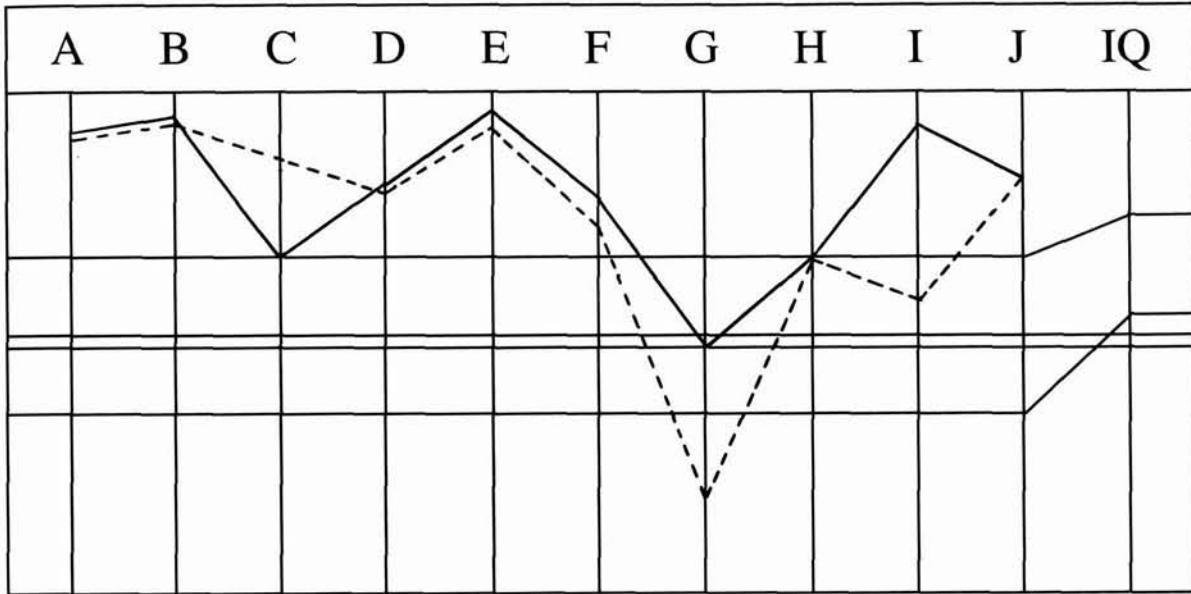
OCA—16 May 72

Auditor Comment and C/S—

She's got an old backache at (_____) yesterday—which needs handling. She also did a new OCA "over a backache" but there are some interesting changes in the graph. She also is winning with the Touch Assist from the MO.

1. 2WC to F/N.

2. Touch Assist to a cog.

3. Sanderson Rundown per program. (Added).

4. End with Havingness.

LRH comment and C/S—17 May 72

I tole you and tole you and tole you—when they roller-coaster they're PTS OR she has been wearing metal. (Shoes have steel in them, belts, garter belts.) (I just found "appendicitis" was a party belt studded with metal!)

1. **Have the pc stand, look her over, for metal, question her about metal stays, girdles, she wears or has worn. Find what it is that sets exactly in the somatic areas.** *

---

*[Editor's Note: This is the "Metalosis RD" and will be covered more fully as to theory and application in HCOBs later in Ex Dn Series.]

FIND IT past or present.

R-factor: Metal worn on the person can cause your condition. Indicate it.

2. Put her on a meter. L&N "What metal object have you worn in back area." Check for read. BD F/N item.

3. R3R Triple using the item found—wore a _____ or whatever.

4. L&N "What metal object have you worn _____ (feet, legs, what it is)!" BD F/N item.

5. R3R Triple—"wore (or used) a _____ ."

6. Hav.

Session—17 May 72

On the first step in looking over the body and giving the R-factor the pc cognites on sitting in metal chairs with BD F/N VVGIs. Then step 2 was done to "zippers" and that was run R3R Triple. Then on checking if the pc was interested in running "metal chairs" the pc said already handled on the other chain, F/N, VVGIs. L&Ns were done on other areas of the body and the items found were R3Red. "Glasses," "watch," "hairpins," and "fillings in teeth," were run. Then Hav to F/N at end of session.

Exam: TA 2.4, F/N, VGIs.

Auditor Comment and C/S—17 May 72

Sir, you're a genius! This is exactly where she was sitting. She blew these somatics she thought were "62-year-old somatics." I've never seen something work so fast before.

1. Declare ExDn complete.

LRH Comment

Very well done!

This was the first Metalosis session!

Declare—18 May 72

Exam: TA 2.1, F/N, VVGIs. Originated at start of exam—"I had the best night's sleep in a long time. I feel great. Also my eyesight has improved 75%."

SUCCESS STORY

For me Expanded Dianetics is the process that truly enables me to be OT and an active Scientologist.

There are no words to really describe the gains I have had. My awareness is up and I have gained that which is necessary to operate truly as an OT.

Final Note—

The pc was complete on her Flag auditing at this time and went back to her home. She most definitely achieved the state of "a well person."

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 24 OCTOBER 1972R
REVISED 23 MAY 1977

Remimeo
ExDn C/Ses
ExDn Auditors
ExDn Course

Expanded Dianetics Series 15

EXPANDED DIANETIC CASE I

A	B	C	D	E	F	G	H	I	J	IQ
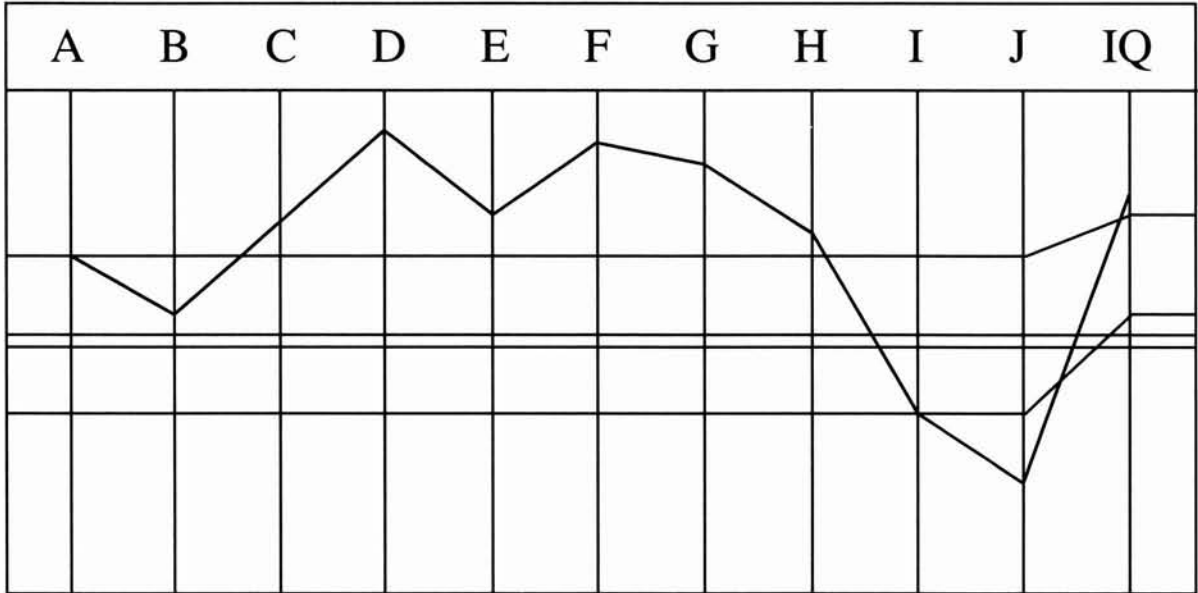
OCA—31 Oct. 71

CASE NOTES
2 Apr. 72

No grade. OCA right side "in the white." Tone range per Chart of Human Evaluation 0.5–1.1. Audited over out-drugs. Drug RD (quickie) declared while pc in a spin. Hot White Form quickie handled. Critical of auditors. Half of sessions BER. One point "didn't need auditing." Tends to self-audit.

Chronic sickie. Accidents. Ethics (under Comm Ev). Failed on post. Last action W/Cing M1 and 2.

EXDN PROGRAM BY A DIANETIC SPECIALIST
2 Apr. 72

0.   PROGRAM TO BE STARTED AFTER COMM EV
     COMPLETED AND PC WITH ETHICS OKAY.

00. CLEAR ARC BREAK AND HANDLE LD. WCCL,
     W/C C/S-1 AND REDO M1 W/C. ADDED BY LRH
     17.4.72.

1. CLEAR EACH WORD IN R3R + ON L3B. CLEAR COMMANDS.

2. ASSESS PT ENVIRONMENT BUTTONS. GET ATTITUDES AND EMOTIONS, R3R TRIPLE.

3. ASSESS CL VIII AUDITING LIST, GET ATTITUDES AND EMOTIONS ON READING BUTTONS, R3R TRIPLE.

"Add LRH" added by LRH 15.4.72.

IF CONSIDERATIONS CLEAR UP ON AUDITING AND AUDITORS OMIT STEP 4 AND GO TO 5.

4. CLEAR EACH WORD IN LXs. ASSESS LXs "ON AUDITING." R3R TRIPLE THEN LX2 + LX1 R3R TRIPLE.

5. CLEAR DRUG RD. REASSESS DRUG LIST. HANDLE TO A REAL F/Ning LIST.

6. PRIOR ASSESSMENT.

7. NEW OCA.

TO BE PROGRAMED ACCORDINGLY.

Auditor's First C/S—2 Apr. 72

Not to be audited until Comm Ev complete. Last action was W/Cing.

Tends to self-audit. Calls it confronting.

D of P to inform pc that during his ExDn program he is to do no more "confronting."

1. D of P step above.

2. Clear each word in R3R and on L3B.

3. Clear R3R commands. Have him give examples. Have him demo E/S and New Beginning.

4. Assess attached PT environment list.

5. Take best reading item, get attitudes and emotions. R3R Triple.

6. Continue attitudes and emotions with reading items, R3R Triple.

LRH—2 Apr. 72

"Okay" on program.

"Okay" on C/S.

R-factor given and the auditor starts word clearing on 14 Apr. 72.

Auditor's Comments and C/S—14 Apr. 72

Doing fine. Has a bit of a rough time on words. Still a bit fixated on you. Usually only GIs on F/Ns—this will improve. He has had and still has a bit of a sore throat.

1. Touch Assist to a cog.

2. Complete clearing R3R and L3B words.

3. Assess PT environment buttons (attached).
   Get emotions and attitudes on best reading.

4. R3R Triple.

5. Havingness.

Put Havingness on program before ending each session.

LRH Comment—15 Apr. 72

Very well done.

You're doing fine. Probably has some overts on me. Not likely to recover until they're off.

C/S okay.

The auditor does the C/S and continues the word clearing.

Auditor's Comments and C/S—15 Apr. 72

Well hey! No wonder. He has MUs up the kazoo! TA goes low. Overwhelmed on words.

He really dug the Touch Assist and Havingness. And he had better indicators. Also gave me a compliment. (He's usually super critical.)

So no wonder he spun! And has had lots of W/Cing?!!! I'm pleased with his progress.

1. Touch Assist to cog.

2. Clear word sensation.

3. Complete clearing L3B and R3R items.

4. Continue program.

LRH Comment—16 Apr. 72

On Auditor's C/S

Very well done. There's something wrong with his W/Cing. If he bogs we do a Word Clearing Correction List.

Ha, I know what it is. He had a Word Clearing Correction List over misunderstood words on the list. Needs verifying but I'll bet his W/Cing is out but list won't detect.

On Separate Note

Very well done. That's a very bright observation.

Check his folders for the Word Clearing Correction List of 25 Jan. 72 (not available to me at this hour). I'll bet anything it F/Ned because he doesn't understand the words on it. This would make a completion that COULD HAVE BEEN AN ARC BREAK NEEDLE ON THE WCCL ASSESSMENT! AND AT EXAMINER!

Complete the list you are working on as per your C/S.

Then look at the 25 Jan. session.

At 1A we will do, if this looks like he didn't really get his W/Cing corrected, clear WCCL words and assess and correct before we plunge into any more chains at 2 of program.

He's been audited too much to be so ill. So there's a case bug—*probably* as above.

The auditor spends the next session clearing up one word and ends with Havingness "Feel that."

Auditor Comments and C/S—16 Apr. 72

Words is really where he is. We went on huge chain 3½ hrs to clear sensation!

I looked at that WCCL 25 Jan. 72—doesn't seem he answered 2 of the questions—just said yeh F/N—GIs exam—27 Jan. 72 another WCCL, only tick handled, looks on last Q pc didn't understand, said yes then no, and got F/N and then 8RR F/Ned—No comment!—at exams GIs, declare Q asked—comm lag—yeh small F/N okay indicators.

3 Feb. 72 bogs on M2. WCCL done, probable MUs.

7 Feb. 72 red-tab declare on WCCL, get re-exam after some M2 and declares.

So his W/Cing IS BAD—you were so correct.

I would like to change program a bit to clear all words on WCCL and W/C C/S-1—then WCCL—then verify or complete M1.

LRH Comments and C/S—17 Apr. 72

On Auditor's C/S

Very well done. Your original observation found this. He must have been ARC break F/Ning on the original actions.

379

On separate sheet

Very well done.

You found the original clue to all this.

So he must have been doing an ARC break F/N on earlier WCCLs. This means he's been run, possibly, over an ARC break. Gives him his "sad effect."

Possible ethics action on the earlier M1 "completion."

So this pc is held down only by words. With tons of auditing, not knowing the words, he's never been audited!

Means no one ever cleared commands on him. Thus, he's a "chronic case."

This is a classic really of what we're achieving and how.

1. Clear ARC break, carefully.

2. Check for ARC break LONG DURATION.

3. Clear word chain.

4. Clear all words on WCCL and W/C C/S-1.

5. WCCL.

6. W/C M1 verified as complete.

The auditor does the C/S successfully. W/Cing is continued for 4 more sessions with good results. However in the next session the pc gets sad and redtabs at the Examiner. Pc statement, "I was kind of uncertain about just which words I didn't understand well enough."

Auditor's Comment and C/S—21 Apr. 72

ARC break at Exam. Pc in sad effect. Not sure on words (which are MU) bogging a bit.

He needs WCCL but that's what I'm trying to clear words for. Probably resolve on ARC break.

1. Fly ARC break rud and "In your last session" ARC break rud. (I cleared those words.)

2. Clear PTP and M/W/H, fly each and each as "In your last session."

3. Clear words fraternity, lodge, society, into, develop, form, thematic, motif, cycle, wavelength, thetan, static.

4. Complete clearing words on WCCL and
   C/S-1 for M1.

5. M1 verified or completed.

6. Havingness.

LRH Comment and C/S—22 Apr. 72

Too bad.

I see what's going wrong here. You're not W/Cing over in-ruds. And not getting an F/N amongst the words. TA went up on FASTEN. After that (page 4) he got dopey and you didn't grab what he'd really not understood.

Also the long haul of this, if no F/Ns, will move him back into IMPLANTS as *these* contain words, mass and force.

F/N is a sign of RELEASE. But from what? Look up the word. If no release then no F/N. If no F/N no release.

Your C/S won't handle because it's BPC stirred up and that responds to handling.

1. Were there some words you were not sure
   about last session? 2WC E/S to F/N.

2. Have we bypassed a win? Rehab.

3. Fly all ruds Triple.

4. 2WC Describe your condition to me. E/S to
   F/N.

5. What have you wanted handled in auditing?

   Send folder up with BD statements circled
   in green. (Red is for R/Ses and evil purps
   and serv facs.)

The auditor does the complete C/S the next session.

Auditor's Comment (NO C/S)—22 Apr. 72

Here is result of your C/S. Lots of reads and some BDs.

He really liked it.

LRH Comment—23 Apr. 72

Well done by Exams.

Good but no C/S. Needs program and C/S.

Danger condition assigned auditor as I had to bypass last session and being asked to this session again. No Danger condition. Habits please.

Has big trouble with words. Words not taken to F/N. Ruds not put in. Has funny indicators on F/Ns.

Hav after each session—Ruds each session.

1. CLEAR F/N.

2. 2WC "WHAT WOULD HAVE TO HAPPEN FOR YOU TO F/N?"

3. CLEAR BACK LOAD OF WORDS FROM PREVIOUS SESSION (THAT DID NOT F/N).

4. CLEAR WORDS ON WCCL AND WC C/S-1.

4a. WCCL AND HANDLE.

5. W/C M1 (OR VERIFY). ADD: TRs, AUDITING, GALLEY.

6. W/C 8RR AND WCCL TO F/N LIST.

7. TECH DIV PRIMARY RD. (CAN BE DONE PART-TIME DURING EXDN.)

8. PROGRAM FOR EXDN.

Auditor's C/S—23 Apr. 72

I reprogramed him for ExDn setup. Got to get words handled.

He has funny inds sometimes on F/Ns like it's not great enough for him to have an F/N.

1. Fly all ruds.

2. Clear F/N.

3. 2WC "What would have to happen for you to F/N?" (Mark all BDs, Fs, R/Ses, etc.)

4. Step 3 program.

5. Step 4 program.

LRH Comment—23 Apr. 72

Program okay and C/S okay.

The C/S is done and W/Cing is continued for three sessions. On 26 Apr. 72 in session (on page 10 of the worksheet) the auditor is clearing the word "confused" and the pc says, "I don't feel bad about 'confused' but don't feel good about something—word 'clearing' that's what it is." The auditor clears this word.

Later on page 20 and 21 of the worksheet the auditor is clearing the word "sent." The pc says, "I know what it means". Auditor, "MU?" Pc, "Nope." Laugh, "yeh I don't know what it means, I try to convince you," laugh. The auditor continues and clears it.

The 26 Apr. 72 session ends on an F/N and an F/N exam.

The next session again W/Cing the pc red-tabs at Examiner.

Auditor Comments and C/S—27 Apr. 72

Pc had a sore throat so ended session and took him in later. Hard going. Pc had considerations how he should feel, how long it should last, how should be done.

But actual bog was ARC break with his being considered ethics and chronic sickie. He's worried about status and being expelled. Decided he should get status made certain by Chaplain. (Doesn't get on with MO.)

Since bits of this have come up before I want it handled before I continue auditing him.

Main problem in TA was it was over ARC break.

0. Pc to get status verified with Chaplain. When pc satisfied:

1. Fly all ruds.

2. Complete Step 4 of program.

3. Continue program.

LRH Comments and C/S—28 Apr. 72

On auditor's C/S

Well done by Exams.

Didn't get his ruds in fully or you'd have made it.

On separate sheet

You didn't get ruds in. Pc was not in comm. You don't run ruds any old way and you MUST NOT CLEAR WORDS OVER A SOARING TA.

I just sent down a C/S the other day TO YOU 22 Apr. 72 same pc ordering you to get an F/N between words.

On 26 Apr. pages 20 and 21 of earlier session, words got out of sequence. Pc was actually out-rud, protesting session.

(LRH had ringed "I try to convince you, laugh" in green on the worksheet and written "protest.")

Earlier on page 10 he's skipping about amongst words. (Confused becomes Clearing.)

The cause of all this weird action *in the session* is on the earliest page 8 26 April where the ARC break got 2 reads and you didn't reassess.

Program outness—Clearing backlog of words was a program error that left us without a cleared WCCL now needed.

The general outness is trying to audit someone on Ethics lines in some way.

Your suggestion is correct. To get it handled by someone acting as Chaplain—probably Host.

But there are errors here of an auditing nature. Moving to a new room, pc's attention. Not catching protest.

> 0.   Chaplain interview.
>
> 1.   L1C Recently.
>
> 2.   WCCL M5. Handle.

HOST'S Report—28 Apr. 72

I interviewed *(pc)* as requested.

The situation was pretty much all handled by him as he went on his own determinism and spoke to the Chaplain/MO last night after session.

He was concerned that the MO has a worse opinion of his medical history than was in fact the case.

He felt that as the MO had a big say in whether he is offloaded or not—this was an uncool situation.

The MO gave him the R-factor that it is a combination of *bad MO history* and *no production* that gives offload. This brought in his GIs as he felt he was able to produce and hold his own and his status as an SO Member was no longer in danger because of someone else's opinion.

Says it's all handled. GIs.

Session—29 Apr. 72

On the L1C "Recently" #4 was taken to F/N and the session was ended for the pc to get more sleep. Started again later and the L1C was continued. At one point during this the pc talks about being interrupted in session by others putting attention on him. The session bogged and the exam was a BER.

384

Session—30 Apr. 72

Assessed the WCCL and handled 6 reads to F/N. At one point the auditor pulled a W/H of the pc worrying about being in session when he was supposed to be on post.

LRH—30 Apr. 72

Very well done.

He thinks inexactly = mental mass. PTP = W/H!

PC Originated EXAM—2 May

"Sprained my ankle at exercises—scorched my hands on the gravel, going to be hard going up and down stairs."

TA 4.4–4.0, clean, fair indicators. Pc limped out.

Session—2 May 72

Touch Assist given to pc feeling fine, but TA still up. VGIs exam.

Auditor Comment and C/S—2 May 72

Sprained ankle—scraped hand—limping.

I can't put him on footplates as he has bandage on foot and he can't hold cans very well in one hand—so he's a bit false TA now.

Touch Assist went very well.

1. Touch Assist.

2. Hav.

(Repeated later in the day if needed.)

LRH Comment—3 May 72

On auditor's C/S

Okay. But *this* cat is PTS!!!!!!

On separate sheet

Proceeding well but:

Has himself an accident.

He is obviously PTS as he roller-coastered.

Add PTS check to program.

Your C/S of Touch Assist and Hav is okay.

The Touch Assist was given and pc's foot getting better. The Word Clearing is continued with a Touch Assist being given each session to a win. After the session on 7 May 72 the pc comes to the Examiner and says, "Feel all right about that." 2.5 F/N normal.

Auditor Comments and C/S—7 May 72

Almost done.

> 1. Fly all ruds " + **overts Triple** "added by LRH.
>
> 2. Complete clearing WCCL and 8RR.
>
> 3. Hav.

LRH Comments—7 May 72

Very well done.

He seemed a bit dull at Exams = Heavy on ruds next session.

The next session the auditor completes clearing the WCCL and W/C C/S-1. The pc is sent to the D of P for a PTS check. However before he has it an Esto grabs him and does some Product Clearing on him. He goes to the Examiner the next morning and says, "(_____ Esto) did some Product Clearing on me last night. I didn't feel very good about it. Probably had a misunderstood word," 2.4 DN.

The PTS check was then done over out-Product Clearing and without the pc having read PTS materials. On the PTS check the pc R/Sed on a person he formerly lived with who invalidated Scn and his involvement in it. In the check he also realized that he could do something about a situation where his sister might be sent back to an asylum by his mother for shock treatment. Then on ending he said the PTS check was handling a no-situation. BER exam.

This arrives back with the auditor who has to spend two sessions clearing up the botched Product Clearing, and then starts in on clearing up MUs on the PTS materials the pc had been given to read.

Auditor Comment and C/S—17 May 72

Put ethics is on him. Saw him reading science fiction book when he has "no" time and can't get through PTS materials. Told him to get through fast and keep ethics in OR NO AUDITING.

He could wait.

This came when I found him not doing it during his study and auditing hours.

After completing PTS materials.

> 1. Fly all ruds.
>
> 2. MU on PTS materials.
>
> 3. Fly all ruds on PTS.
>
> 4. Complete PTS check.

Very well done.

Now hear this. You did very well getting his out-ethics spotted. WITH this you opened the door to a resolution of a sticky case.

He's no good to man or beast and will get no case gain with his ethics out. That isn't all he's doing (loafing during study).

Now he is on one RD (PTS) and we find another needed. So we can't switch RDs. So we add it to program, right after what we're doing. Standard op procedure.

So redo this program (it's messy anyway).

Put in 3 May 72 PL by the auditor (has 2 lists L&N in it) after PTS check and handle. We should have done 3 May 72 PL before the PTS RD.

Your C/S is okay.

The auditor continues the clearing of words to do with PTS check and then completes the PTS check.

Auditor Comments and C/S—21 May 72

All it took was clearing the materials—so he knew what was going on. Then went very well. He began to make a sort of a list so I will be alert for out-lists.

He is not ready for PTS RD. I doubt if I could clear all the words on the L3B and R3R in 25–50 hrs. So that's why Primary RD.

Then I'll get him moving on ExDn.

> 1. Clear all words and do HCO PL 3 May 72.
>   L&N the two lists.

> 2. Havingness.

Auditor's New Program—21 May 72

Is PTS. Needs PTS RD but not set up. Still big problem with words.

Is out-ethics most of the time.

> 1. 3 MAY 72 PL. L&N TWO LISTS.

> 2. METHOD 1 VERIFIED OR COMPLETED—ADD: TRS, AUDITING, GALLEY.

3. TECH DIV PRIMARY RD.

4. PROGRAM ON EXDN (INCLUDING PTS RD AS SOON AS SET UP).

LRH Comment—21 May 72

Very well done.

Yes (to C/S and program).

22 May 72

Pc wrote disconnection notice on two people who had come up on his PTS check.

22 May 72

Pc originates at exams that he is worried about having to disconnect from his mother because she wants a refund.

26 May 72

MAA handling and the pc is "ok to audit."

28 May 72

Auditing resumes and the auditor has trouble with high TA and spends several sessions clearing the list and getting it assessed and F/Ning. The pc is by this time on the Primary RD and the auditor spends time each session clearing up MUs.

Auditor Comment—2 June 72

May I have okay for him not to do Primary RD part-time. I end up using session time cleaning up his MUs.

1. Fly all ruds.

2. Clear L4B words.

3. 3 May PL.

4. Hav.

    Then to Dept 13 for M1. He has been on lines too long with no product in sight, until words straightened out.

LRH Comment—2 June 72

Very well done.

Finish up 3 May 72 quickly. Then we can tell.

Off Primary RD until 3 May done and M1 done.

Okay. (by auditor's note re Dept 13)

The next three sessions the auditor spends clearing words on L4B and up to step 2 of the 3 May PL.

The next session the pc is found to be unsessionable.

Auditor Comment and C/S—6 June 72

Gee—it took me 11 minutes to find him unsessionable.

He slept 6, layed around 3 and was tired!

I told him 8 hours tomorrow and sessionable or else.

I am tired of this, he causes me too much dev-t.

"R-factor: We are getting your ethics in as you are in Danger of offload," added by LRH.

      1.   Fly all ruds.

      2.   Complete 3 May PL.

      3.   Hav.

LRH Comment—6 June 72

Okay. See addition.

The auditor finishes the 3 May PL.

Comment 7 June 72

3 May PL done.

I want him to get PRD before I do ExDn. He is not sick. Words is his main scene.

      1.   D of P interview. Inform pc before he gets ExDn he must do Primary RD. That he will be going to Dept 13 first for W/Cing. When he has finished Primary RD he can have ExDn.

      2.   To Dept 13. M1 verified or completed.

This case actually received very little ExDn but does show the need to have ethics in and what may be necessary to get a pc ready for ExDn.

L. RON HUBBARD
Founder

HCO BULLETIN OF 25 OCTOBER 1972R
REVISED 11 JUNE 1977

Expanded Dianetics Series 16R

EXPANDED DIANETICS CASE J
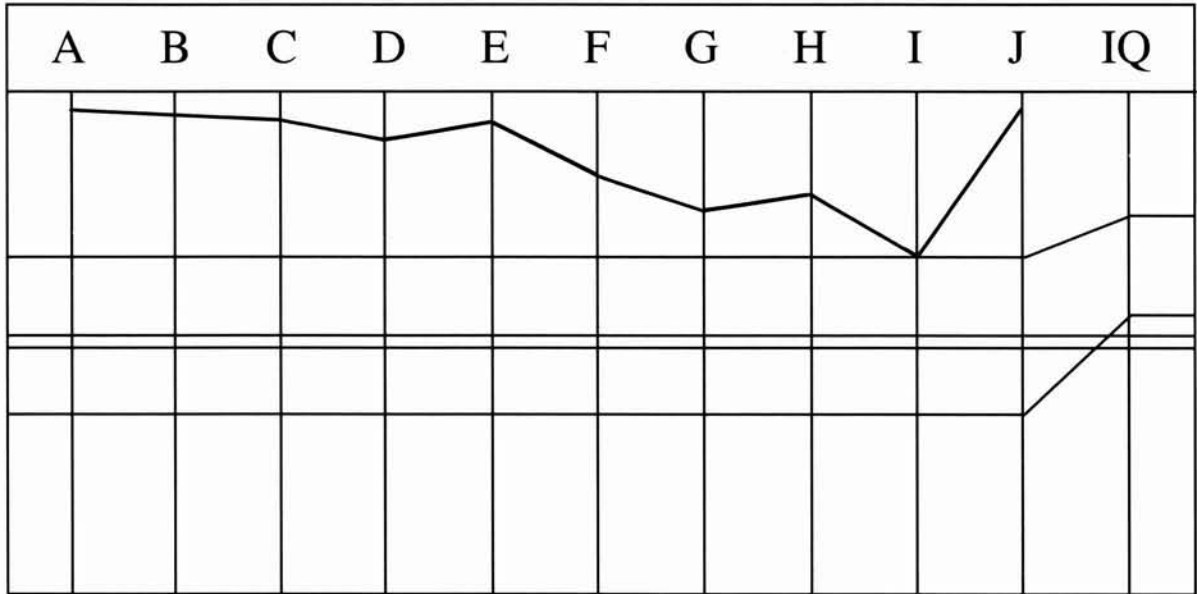
OCA—TAKEN 3 APRIL 1972

Case Notes—

She's OT IIIX and still easily overwhelmed. She's had very little Dianetics run. Needs her ev purps run out R3R Triple. Falsely high OCA. Reported still misemotional on work and study.

PROGRAM—25 Apr. 72

0. CLEAR ALL WORDS IN L3 EXD AND R3R.

1. C/S-1.

2. RUN ALL EV PURPS IN L10 R3R TRIPLE.

3. 2WC PT ENVIRONMENT, NOTE ALL BD ITEMS.

4. TAKE UP BD ITEMS IN 3 AND GET INTENTIONS AND EMOTIONS CONNECTED—R3R TRIPLE.

4a. RUN GOALS PROCESSING OUT—R3R TRIPLE NARRATIVE.
(Added to program by auditor on 29 Apr. 72)

5. ASSESS C/S-6—GET INTENTIONS CONNECTED—
R3R TRIPLE TO F/NING LIST.

6. EMOTIONAL STRESS WHITE FORM—HANDLE
EMOTIONAL STRESSES R3R TRIPLE.

7. CLEAR AND ASSESS LX3—HANDLE R3R TRIPLE.

8. CLEAR AND ASSESS LX2—HANDLE R3R TRIPLE.

9. CLEAR AND ASSESS LX1—HANDLE R3R TRIPLE.

10. A. ASSESS: MANAGEMENT, USLO, OPERATIONS
BUREAU, ORGS, MISSIONS, EXECS, COs, ORG
OFFICERS, PRODUCT OFFICERS.
B. GET INTENTIONS CONNECTED TO BEST
READING ITEMS—R3R TRIPLE.

11. SLOW ASSESS R1C—NOTE ALL BD ITEMS.
HANDLE BEST READING ITEMS R3R TRIPLE.

12. NEW OCA.

Note: Run Havingness at end of each session and start as needed.

Auditor Comment and C/S—25 Apr. 72

Here's the first C/S for her Expanded Dianetics program:

1. Clear and fly each rud.

2. Clear all words in L3 EXD and R3R.

3. C/S-1.

4. Run all L10 ev purps R3R Triple.

5. If time, go into step 3 and 4 of program.

6. Havingness.

LRH—25 Apr. 72

Good luck.

"Okay" on C/S.

Session—28 Apr. 72

The ExDn program is started and the auditor completes the C/S up to midway through the C/S-1. All words are cleared to F/N and the session runs smoothly.

Exam: TA 2.6, F/N VGIs

Auditor Comment and C/S—28 Apr. 72

We handled her ruds on this big problem she's had all her life. It will come up again and we'll clean it up with intentions. What a lot of PR!

1. 2WC to F/N.

2. Havingness to F/N.

3. Complete C/S-1.

4. Run all L10 ev purps R3R Triple.

5. Continue program from step 3 on.

6. Havingness.

LRH—28 Apr. 72

Very well done.

It will get realer before it gets PRer.

Nice program.

"Okay" on C/S.

Session—29 Apr. 72

The C/S-1 is completed and the program is continued. The pc has no interest in running the L10 ev purps, so they're not run. On PT Environment handling, one item is run R3R Triple. The pc has some attention on Goals Processing she had in the early 60s.

Exam: TA 2.9, F/N VGIs.

Auditor Comment and C/S—29 Apr. 72

She told me a couple of times how she didn't like running Dianetics because it was "slow"—but she sure blew a lot of grief charge on what we ran today. There was no problem on that. She also has a stuck incident which she's slowly been pulling stuff off of—25 hours of Goals Processing. I want to terminatedly handle it this session.

1. 2WC to F/N.

2. Havingness.

3. Run the Goals Processing out R3R Triple Narrative.

If all okay,

4. Verify C/S-6—get handled to F/Ning list.

5. Continue program.

6. End with Havingness.

LRH—29 Apr. 72

Very well done.

392

She is dispersed so has to work fast and frantically.

"Okay" on C/S.

Session—30 Apr. 72

The Goals Processing is run R3R Narrative, 3 flows. The program is continued, but the pc has no interest in the White Form items or on the LX3 or LX2 items. The session is ended and the pc red-tags at exams.

The pc is taken back into session and a repair action is done.

Exam: TA 3.2–2.75, F/N VGIs.

Auditor Comment and C/S—30 Apr. 72

We ran out her Goals Processing but it's not handled yet. She says she can handle anything but that area and she tends to not-is it in and out of session.

She also got bored in session—I checked ARC breaks (didn't check PTP and M/W/H). Turned out later to be a M/W/H concerning the fact that the area had not gone yet.

    1. 2WC to F/N. (Handle any out-ruds if they come up.)

    2. Havingness.

    3. Get what intentions would make one hold on to Goals Processing.

    4. Run best reading items R3R Triple.

    5. Recheck interest on White Form items and handle.

    6. Recheck LX3 and LX2 items and handle R3R Triple.

    7. Clear LX1—assess and handle R3R Triple.

    8. Continue program from step 10.

LRH—30 Apr. 72

Well done.

(C/S would get her messed up as it's an out-list situation. Really an engram but she has attention on it.)

    0. **L4B Method 5 "ON YOUR GOALS LIST _____."**

    00. **Handle.**

Do your C/S.

She is rather critical. More missed withholds than that, I think. Also get in the "who, what did he do" steps of M/W/Hs when you meet a M/W/H.

Session—1 May 72

The list repair is done by a higher classed auditor, and the pc has a nice win on handling the Goals Processing.

Exam: TA 2.5–2.6, F/N VVGIs.

Auditor Comment—1 May 72

Seems like she might have blown the thing on her Goals List at last.

LRH—1 May 72

Very well done.

Thank you _____ (auditor's name).

LRH—2 May 72

Back to you for ExDn.

      1.   **2WC to F/N.**

      2.   **(6 of program) Emotional Stress White Form.**

      3.   **Handle emotional stresses R3R Triple.**

      4.   **Havingness.**

Session—2 May 72

The Emotional Stress White Form is added to, and some items are run R3R Triple. At one point in the session, the pc got very tired and then blew a stuck picture, resulting in a big win.

Exam: TA 2.8, F/N VGIS.

Auditor Comment and C/S—2 May 72

She's changed completely—her face has changed—she's lighter and her face stopped constantly changing. She's running fine. We blew a stuck picture.

      1.   2WC to F/N.

      2.   Continue Emotional White Form handling.

      3.   Handle LX3, LX2 items reading.

      4.   Clear LX1—assess and handle R3R Triple.

5. Assess: management, USLO, Operations Bureau, orgs, missions, Execs, COs, Org Officers, Product Officers, in-baskets, post, work.

6. Get intentions connected—run R3R Triple.

7. Slow assess R1C—handle reading items— R3R Triple.

8. Havingness.

LRH—2 May 72

Very well done.

"Okay" on C/S.

Session—3 May 72

The Emotional Stress White Form is completed, with one more item run R3R Triple. LX3 and LX2 are rechecked, but the pc again has no interest. LX1 is started and pc is getting tired and bored in session. After session, the pc has a BER at Exams. The auditor takes the pc back into session and cleans up some out-ruds to F/N.

Exam: TA 2.7, F/N VGIs.

Auditor Comment and C/S—3 May 72

I don't know about this one. She's making gains—they are quite apparent, but she just gets bored stiff and dopey during Dianetics. "It's too slow." There's something holding her viewpoint of Dianetics in place, so:

1. 2WC to F/N.

2. L3 EXD Rundown to F/Ning list.

3. If all okay, continue LX1.

4. On to step 10 of program.

5. Havingness.

LRH—4 May 72

Well done.

We've strayed off the rails here. Tired, dopey = stuck in something or failed purpose.

I see we've not run her L10 ev purps.

0. **Touch Assist.**

1. 2WC "What do you want handled?" Note
   BD F/N items.

2. Havingness.

See program.

PROGRAM

Not really responding. Likes to feel tired and dopey. Probably out-ethics. Way overdue. Plenty Touch Assists and Havingness.

1. LRH C/S OF 4 MAY 72 "WHAT DO YOU WANT HANDLED?"

2. INTENTIONS CONNECTED TO IT L&N. R3R TRIPLE.

3. WANT HANDLED? INTENTIONS R3R TRIPLE.

4. WANT HANDLED? INTENTIONS R3R TRIPLE.

5. L10 EV PURPS INTEREST OF NO INTEREST.

Program then as needed.

C/S 53RRR if another BER. Then 3 May 72 PL.

Session—4 May 72

The Touch Assist is done, then the auditor 2WCs "Wants handled?" There's really nothing the pc specifically wants handled, but she mentions some other things as noted in next LRH program.

Exam: TA 2.8, F/N, VGIs.

Auditor Comment and C/S—4 May 72

She doesn't want anything handled except to clear up her MUs on her early auditing (given and received) as part of her Primary Correction Rundown. She doesn't want more auditing because she got her study problem handled and just wants to study flat out.

1. 2WC to F/N.

2. L10 ev purps R3R Triple.

3. Havingness.

Then she can finish her Primary Correction Rundown.

LRH—5 May 72

Well done.

She says she objects to slow auditing indirectly by saying she likes it fast.

There *are* things to be handled. SHE IS NOT IN–SESSION.

1. 2WC "Who would I have to be to audit you?"

2. "What are you willing to talk to me about?"

2a. GF Method 5 Handle.

3. Method 4 on "Earlier words in auditing." Clear each to F/N.

4. Havingness.

<p style="text-align:center">PROGRAM</p>

Doesn't like auditing.

Feeling slightly "abnormal."

Space not totally clean BD.

"Auditing would be an overt" LFBD.

"Don't feel deserves auditing."

Lots of Havingness.

A MISSING PIECE OF SANDERSON RUNDOWN—get her in-session!

1. LRH C/S 5 MAY 72 (TO GET IN-SESSION AND GET GF AND EARLY MIS-U'S ON AUDITING HANDLED).

2. "AUDITING WAS AN OVERT" R3R TRIPLE. CHECK "ABNORMAL" FOR READ. R3R TRIPLE.

3. GET INTENTIONS RE *SPACE L&N.* R3R TRIPLE ON ITEM.

3a. HUGE BLACK MASS ORBITING AROUND HEAD. INTENTION ON, L&N. (Added by LRH 6 May 72.)

4. 2WC ON WHAT SHE WANTS HANDLED.

5. HANDLE WITH INTENTIONS AND R3R TRIPLE.

Session—5 May 72

The LRH C/S is done through the GF and onto the Word Clearing. On question 36 of the GF, "Has anything been missed?" pc says, "Huge black masses orbiting far around head. One is really big and weighs a lot."

The pc has tremendous wins on the Word Clearing as this was an area (words in early auditing) of great confusion and nonconfront earlier.

Exam: TA 2.8–2.6, Floating TA, *V*VGIs.

Auditor Comment and C/S—5 May 72

That's more like it. She's clearing up exactly what she wanted handled.

    1.   2WC to F/N.

    2.   M4 on early words in auditing.

    3.   "Auditing was an overt" R3R Triple.

    4.   Check "abnormal" for read, R3R Triple.

    5.   Havingness.

LRH—6 May 72

Very well done.

That's **better.**

The W/S however adds a step to program. That black mass circling around is what she wanted handled. Should have been a suggest here. Bit of a puzzle how to fit it in. But as it's now come up we can tackle it directly.

I added it to program.

Your C/S is okay.

This is a classic ExDn session situation you've just handled.

Session—6 May 72

The Method 4 Word Clearing is continued and the pc has more big wins. There's no interest on other items and pc says, "That black mass was a GPM, which blew yesterday."

Exam: TA 2.75–2.6, F/N *VGIs.*

Statement: It's like everything is back in place where it belongs. It's perfect.

Auditor Comment and C/S—6 May 72

SHE'S A PRODUCT.

All the remaining stuff she wanted blew entirely on clearing up these words.

    1.   Declare ExDn Program complete.

Declare—7 May 72

The pc attested to completion of Expanded Dianetics with VGIs.

SUCCESS STORY

My overall win was a complete free Scientology and Dianetics track which goes back 11 years. It's like starting all over again with a lot of know-how. Many, many other wins too. I used to do things through a screen of somatics and attitudes galore. All gone—understanding restored and much more.

A hundred thanks to _____ (auditor) and the Commodore and _____ (other auditor) for one special session in the middle. This was an extra special all round action.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
ExDn Course
ExDn C/Ses
ExDn Auditors

Expanded Dianetics Series 17

EXPANDED DIANETIC CASE K
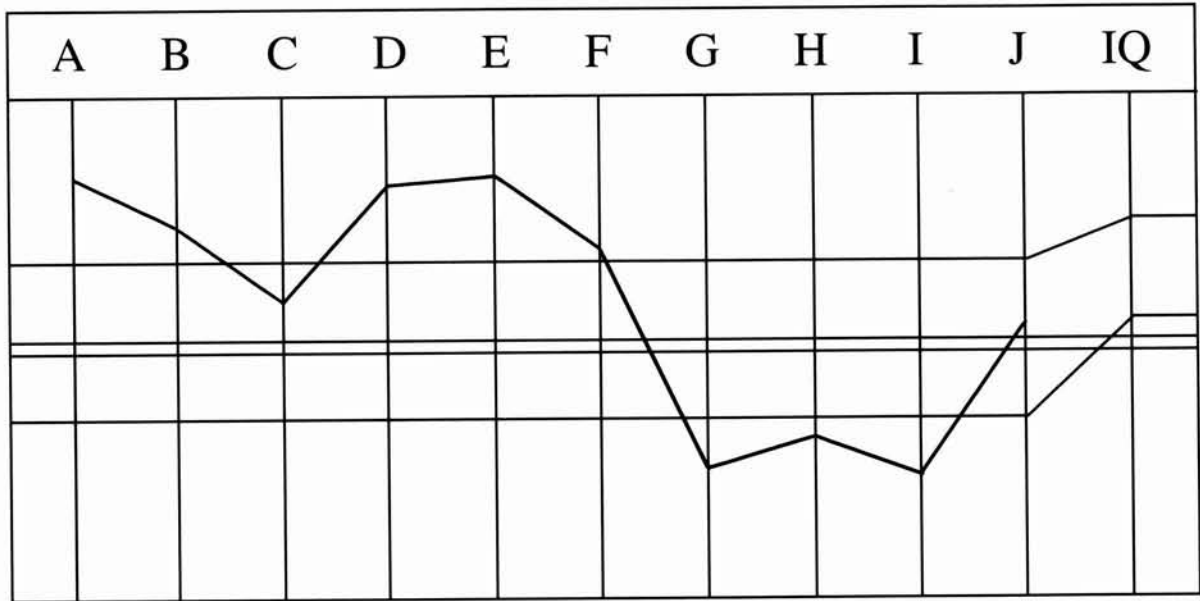
OCA GRAPH—4 Apr. 72

Heavily down on the right. (This OCA was done in Swedish, pc's native language.)

Case Notes:

Pc Grade IV quickie. No Drug Rd. Poorly done Method One Word Clearing. Has run poorly on Dianetics. Can't go backtrack and has run few Flow 2 chains.

Record of long-term illness, many accidents and some violence dramatizations on board. Last ill 27 Mar. 72.

Has worked in a mental hospital and as a news reporter.

ExDn SETUP PGM BY DN SPEC—16 Apr. 72

He has outstanding unhandled and ignored Int Corr items and Hi-Lo items. *But* he has *heavy* Mis-Us. Also no-auditing situation since 4.1.72 (except Product RD).

1. CLEAR ALL WORDS: RUDS, WCCL AND ASSESS
    WCCL AND HANDLE.

2. CLEAR AND ASSESS W/C 1 C/S-1 AND M1 LIST
    AND HANDLE TO F/N LIST.

3. *IF* TA DIFFICULTY COMES UP, CLEAR C/S 53RRR
    AND HANDLE. OTHERWISE CONTINUE.

3A. PTS CHECK (ADDED LATER).

4. TO EXDN PROGRAM.

EXDN PROGRAM BY DN SPEC—16 APR. 72

0. HAVINGNESS—THROUGHOUT, BEFORE AND AFTER SESSION.

0A. CLEAR WORDS: R3R, L3 XD.

1. ASSESS PT ENVIRON BUTTONS, GET E, A OR S ON THEM. R3R TRIPLE EXHAUST LISTS.

2. ASSESS C/S-6 (VIII LIST)—*ADD:* PAST LIVES, COMMANDS, CHAINS, "PRODUCT RD," ETC. GET SENSATIONS, EMOTIONS OR ATTITUDES, R3R TRIPLE, EXHAUST LISTS.

3. "EMOTIONAL STRESSES" WHITE FORM. (GET ANY TREATMENTS, IF "ATTITUDE TO TREATMENT" READS, AND GET AES ON THEM [I.E. THE TREATMENTS]. LIKEWISE "ATTITUDES TO ILLNESS.")

4. BASED ON WHITE FORM BLEED IT OF ALL *EMOTIONAL* CHARGE—ALL EMOTIONS/ATTITUDES ON READING AREAS OR NARRATIVE AS APPLICABLE.

5. THEN NEW OCA TO CHECK THE LEFT SIDE AND PROGRAM AS INDICATED.

Session—17 Apr. 72

Hav to F/N. Cleared words. Hav to F/N. F/N Exam.

Session—18 Apr. 72

Hav to F/N. Cleared words. Hav to F/N. F/N Exam.

Session—19 Apr. 72

Hav to F/N. Cleared words. Have to F/N. F/N Exam.

Session—20 Apr. 72

Hav to F/N. Cleared words. PTP to F/N. Assessed WCCL but no reads. Hav to F/N. F/N Exam.

Auditor Comments and C/S—20 Apr. 72

Has a problem getting free to be audited—caught between product pressure and watch duty. Handle PTP in mid-session again. Assessment of WCCL mainly over still needle, not F/Ning, not reading. Exam was okay. May have been my TR 1 but I thought that was okay.

0. Hav to F/N.

1. Fly all ruds.

2. Reassess WCCL and handle to F/Ning list.

3. Clear and handle W/C C/S-1 (M1) to F/Ning list.

LRH Comment—20 Apr. 72

Well done.

Study this case. Something wrong.

PTS? Problem?

You can do C/S but resolve the odd behavior.

Session—21 Apr. 72

Hav to F/N. ARC break to F/N. PTP to F/N. Assessed WCCL and handled two reads. Reassessed the WCCL and handled 2 more reads. Hav to F/N. F/N Exam.

Auditor Comments and C/S Next Session—21 Apr. 72

After a lot of work on ruds and several assessments of WCCL it came down to a clean list again.

Pc has continuous attention on senior (_____) LF and QM (_____) sF.

Page 4, col 1 and 2, restraining himself. TA sinks, partly due to sweaty hands.

Also is very heavy on "don't *know* so better not say anything" and "if you can't prove it, keep your mouth shut." (0.5 BD)

He also has earlier connections to newspapers and a mental hospital where he worked as a nurse's aide.

Has an "insulin treatment" but not specified if simply for diabetes or for shock purposes.

He should have a thorough PTS check immediately after M1 Verification is completed.

As he has some protest on doing the WCCL assessment so many times and as the last reads handled were all false or "nothing" reads we may be cleaning cleans on him.

0. Hav to F/N.

0a. 2WC Attention on? to F/N.

1. Find out what he *does* during an assessment with 2WC to F/N.

1a. Put in Suppress and Inval "On the list we have been assessing."

2. Complete C/S of 20.4.72

Add PTS check to program after M1 Verification at 3a.

LRH Comment and C/S—21 Apr. 72

Very well done.

Now we're getting somewhere.

Major points:

1. He is psychotic by OCA.

2. He is not in-session.

3. His background is at mixed practices (one
    of 7 Resistive Cases).

So reprogram needed.

1. WHO WOULD I HAVE TO BE TO AUDIT YOU?
    2WC TO F/N.

2. WHAT WOULDN'T YOU MIND TALKING TO ME
    ABOUT?

3. DEFINE SUPPRESSIVE PERSON. GET EXAMPLES.
    MARK ANY BDS.

4. HAVE YOU EVER KNOWN A SUPPRESSIVE
    PERSON? (MARK BD OR F/N ITEMS.)

5. DEFINE A SUPPRESSIVE *THING*, GET EXAMPLES,
    MARK ANY BDs.

6. HAVE YOU EVER KNOW A SUPPRESSIVE THING?
    (MARK BD OR F/N ITEMS.)

7. SEND TO D OF P FOR PTS HANDLING AS
    INDICATED.

LRH PROGRAM—22 Apr. 72

Not in-sess. Low left OCA. Former nurse's aide in mental home. Insulin treatment. Not a good case gain. In ethics trouble often. Foreign language. Lots of Hav.

1. WHO'D HAVE TO BE TO AUDIT—WHAT COULD
    YOU SAY.

2. 2WC DEFINE SUPPRESSIVE PERSON OR THING
    WITH EXAMPLES UNTIL HE UNDERSTANDS IT.

3. 2WC (MARK BD OR F/N ITEMS.) "HAVE YOU
    KNOWN A SUPPRESSIVE PERSON," TO F/N.

4. 2WC HAVE YOU KNOWN A SUPPRESSIVE THING.

5. D OF P PTS CHECK METERED AND HANDLE.
    (HE MAY BE SUPPRESSIVE.)

6. SANDERSON RD.

7. INTENTIONS OF PAST AREAS. SCOUT INT AND
    RUN.

Session—22 Apr. 72

Step 1 of C/S to F/N. Step 2 to F/N. On it pc gave a number of answers which BDed and at one point he R/Sed. Did steps 3 and 4. On step 4 the pc came up with a number of terminals including another crew member (LF), a

psychiatrist on whom he R/Sed when talking about her, a communist writer on whom he R/Sed. Then did steps 5 and 6. On step 6 the pc gave the items: a guillotine (LF), a device for giving electric shocks (.5 BD). At the end of session the pc itsa'd about his case showing great interest and was F/Ning through most of it. F/N Exam.

Auditor C/S Comments—22 Apr. 72

Wow. We got him where he lived. Best items are:

1. The head nurse at the clinic (who ordered the ECTs).

2. A commie writer.

3. The ECT machine (not pc's wording here).

4. (_____ org terminal).

He had not more answers but not an F/N on the "Have you ever known" Qs.

> 1. D of P check anything in PT Environment, or
>   other answers on PTS check. Light touch as
>   he *has* answered the Q.
>
> 2. PTS handling (D of P).
>
> 3. Clear R3R and L3 EXD words.
>
> 4. Sanderson RD.

Doesn't seem to be SP himself—he has thought of it. Long itsa on "artistic ambitions" as a writer at end of session.

LRH Comment—22 Apr. 72

Very well done. You're getting him where he lives now.

D of P Interview—23 Apr. 72

In the interview no other SPs were found but the pc did bring up a chronic PTP he had for almost two years of wanting to go on leave to see his parents whom he hadn't seen for five years. The pc was then routed to the Chaplain who said he could take a leave on which the pc had GIs. The D of P then had the pc write disconnect letters to the head nurse, the communist writer and the shock machine.

Session—23 Apr. 72

TA at 3.4 at start of session. The pc was asked about the interview and said that his leave had been turned down in January and R/Sed. He also mentioned being puzzled about the PTS scene but the TA continued to rise to 4.4. F/N Exam.

LRH Comment—23 Apr. 72

Well done by exams.

CS okay. But something is really out. The C/S 53RRR will find *if you ask* what the reads are before acting.

Session—24 Apr. 72

The auditor takes the pc in and clears and assesses the C/S 53RRR. W/H LFBDs, and the auditor pulled it to F/N.

Auditor Comments and C/S—24 Apr. 72

Well we got another *big* chunk. He had been sitting on the discreditable W/H of having *been in* the hospital (as well as *working* in it) for a rest cure following nervous collapse as a student! in terror that the SP head nurse would slip something in his food. And since then afraid of what SO would think. Apparently received only light insulin treatment, not as shock type dosage. I spent some time looking for an overt of commission in the hospital but the read finally cleared to F/N VGIs on "false." This is material for R3R of first order.

      1.   Continue C/S 53RRR to F/Ning list.

      2.   Clear all words R3R and L3 EXD.

      3.   Then to Sanderson RD.

LRH Comment—24 Apr. 72

Very well done. C/S okay.

Session—25 Apr. 72

The auditor continues the C/S 53RRR again pulling W/Hs.

Auditor's Comment and C/S—25 Apr. 72

Wow. 2 more W/Hs on the mental hospital.

1.   Forced to go into agreement with psychiatrist on threat of being interned if he spoke out.

2.   Fear of expulsion for being connected with psychiatrist.

3.   3rd flow engrams of torture by ECT (for political reasons) of a girl.

These all drove TA up and were pulled to F/N VGIs. Still needs to complete C/S 53RRR.

      1.   Hav to F/N.

      2.   Assess and handle C/S 53RRR to F/N list.

      3.   Clear R3R and L3 ExDn terms.

LRH Comment—25 Apr. 72

Very well done.

Wild scene! You handled it well. He looks good.

Session—26 Apr. 72

The C/S 53 was reassessed and handled. Pc had a big win and floating TA on "freedom from having to withhold." F/N Exam.

LRH—27 Apr. 72

Very well done.

Session —27 Apr. 72

The C/S 53 was reassessed and in handling more withholds were gotten. F/N Exam.

LRH—27 Apr. 72

Very well done. Looks good.

Session—28 Apr. 72

The C/S 53 was reassessed and taken to F/Ning list. F/N Exam.

Auditor Comment and C/S—28 Apr.72

Got off a big W/H and ARC break which handled it. He F/Ned right through the C/S 53RRR.

      1. Safe Ship Program auditing.

      2. 2WC "What hasn't been handled in auditing?"

      3. List intentions connected with best reading items. R3R Triple.

LRH—28 Apr. 72

Very well done. Hurrah!

Session—1 May 72

TA at 3.4 at start of session. 2WC the TA down to 3.0 on a PTP but not to F/N. Then did the Safe Ship Program. F/N Exam.

Auditor Comment and C/S—1 May 72

Safe Ship Program done.

      0. Rud if no F/N.

      1. Hav to F/N.

      2. 2WC "What hasn't been handled in auditing?" Mark all BDs, Fs, etc.

      3. List intentions connected with best-reading areas.

      4. R3R Triple.

LRH —1 May 72

Well done. He was in a PTP. Should have been run, then Safe Ship. Changed Step 0 to: Fly each rud.

Session—2 May 72

TA at 3.7 at start of session so auditor did C/S 53 to F/Ning list. Then all ruds to F/N and Hav to F/N. On the 2WC of "What hasn't been handled in auditing?" the pc says "my back" sF, "earlier lifetimes" sF, and "masturbation" LF. The 2WC was taken to F/N. F/N Exam.

Auditor Comment and C/S—2 May 72

Ran into another high TA so did C/S 53RRR to F/N list and then did C/S (not complete).

    1.   Each rud to F/N.

    2.   Hav to F/N.

    3.   List intentions connected with masturbation.

    4.   R3R Triple to F/N list.

    5.   Repeat 3 and 4 on "get clear."

Note: This C/S varies from Sanderson RD by omitting L&N and using Dianetic listing instead. This is because L&N is out of class for me as yet. Should handle it but the long way.

LRH Comment—3 May 72

Well done. C/S very not correct. LRH rings No. 4 of the auditor's C/S and puts "makes no sense."

LRH Notes and C/S—3 May 72

Well done. C/S alter-ised from Sanderson RD. You would have listed anyway and gotten a wrong item. You just flew his ruds. He had one R/S. The Ev Purp lives under that R/S.

    1.   **2WC to F/N.**

    2.   **Hav.**

    3.   **L&N "What intention is connected with masturbation." To BD F/N item.**

    4.   **R3R Triple.**

    5.   **Hav.**

Next session again repeat: 2WC want handled L&N Intention R3R Hav

You better just learn to L&N before this session time. HGC auditors are supposed to audit anything. Don't get a wrong item.

Session—4 May 72

2WC to F/N. Hav to F/N. Did the L&N to the item "to substitute for a failed purpose and disappointment." Then ran this R3R F1 to pc exterior and a big win. F/N Exam.

L&N went fine. Started R3R by grabbing a narrative of the *subject* instead of the intention. On TR3ing the F1 (command 1) he took a look and blew himself out of his head—a sudden and very amazed looking pc.

0. If any TA trouble do Int Corr List and handle (clear words first).

1. 2WC to F/N.

2. Hav to F/N.

3. F2, F3 and check F1 or R3R from last session.

4. 2WC "want handled." (Mark BD items.)

5. L&N "Intention connected with _____ "

6. R3R Triple.

LRH Comment—4 May 72

Well done. Control it better on a C/S. Results are fine.

Pc Origination—5 May 72

Exam: TA 3.3–3.2, clean, poor indicators. "I have pain in my neck and I want to get an assist. Terrific pain—could hardly get up this morning."

Session—5 May 72

Auditor took the pc in. The TA was at 3.6. Did C/S 53 to L4B and corrected the L&N done on "masturbation" to the item "to escape to a more desirable condition." Took a break and when session was resumed the TA was at 3.75 and the pc was uncertain of the item. The correction bogged. BER exam.

Auditor's Comment and C/S—5 May 72

Took him in after he BER'd on orig to Exams following list and Ext. C/S 53RRR and L4B and corrected the list successfully. Then after dinner TA back up again and not certain of item. L4B and C/S 53RRR and list corr done and list extended and nulled. TA remained high. His back was giving him considerable pain towards end of session. As I wasn't getting the list handled and it was getting to be a heavy PTP I ended off and sent him to MO for a Touch Assist and attention to the knotted muscle. He now as Red tabbed at Exams and his list, physical PTP and possible Int gone out.

0. Med attention to muscle until no longer a problem.

1. Assess C/S 53RRR, handle per reads. Handle to F/N list.

LRH Comment—5 May 72

Why'd you keep fooling with it after it F/Ned. Repair it.

Session—6 May 72

Touch Assist to F/N. Corrected the list to the item "to escape into a more desired condition through self satisfaction." F/N Exam.

Session—7 May 72

TA at 4.5 at start of session. C/S 53 was assessed. 2WCed a mental hospital incident E/S to F/N. F/Ned the C/S 53. The pc's shoulder started hurting and a blunted purpose connected with the hospital was 2WCed to F/N. F/N Exam.

Auditor Comment and C/S—7 May 72

He was stuck back at his hospital again. Got him out of it twice. Then got an F/N on C/S 53RC. Then as soon as I had ended the list he started thinking or something and the TA soared again and finally came down on the purpose blunted by the hospital incident. I suggest we handle this thing once and for all.

1. L&N intentions connected with that area.

2. R3R triple on item.

3. R3R triple on masturbation item.

4. 2WC "Want handled."

5. L&N and R3R reading areas.

LRH—7 May 72

Very well done. Okay on C/S.

Session—8 May 72

Rud to F/N. Started the C/S and the TA soared. 2WC to F/N. F/N Exam.

Auditor Comments and C/S—8 May 72

Out of the pc's gradient. No R level where the L&N would hit so it didn't read and TA climbed. Overcharged as he puts his TA up in a few seconds with a weird thought like "session should be truthful" and sits on it for an hour.

So he's overcharged, can't spot bank and stuck down the track this lifetime.

He has had CCHs I–IV and Op Pro by Dup (to F/N VGIs.) But we can undercut this case with:

1. Tone 40 locational CCH 6.

2. CCH 7 (8C) "Keep it from going away."

3. CCH 8 "Hold it still."

4. CCH 9 "Make it a little more solid."

5. Control TRIO (Notice that_____ and get the idea of having it, permitting it to continue, making it disappear.)

This is a program change to get him out of his stuck bank points (Swedish Army, hospital, etc.) and under control as he is not cutting it and I am overres-timulating him too easily with too many hours to just get the TA down.

LRH Comment and C/S—9 May 72

Well done.

You're going off ExDn. This pc is W/Hing heavily for fear he will damage something or do something evil. See Psychosis HCOB. That is why TA soars on a thought.

He's just messed up by evil intentions not handled.

His session programing is a bit ragged. He's a TA battle because he isn't leveling with you.

Note that Sanderson RD is not complete. You would be breaking into an existing action.

You are getting desperate because the pc is in a desperate state. That's the time to go easy, not make a huge change.

This pc is already too long on our lines without a completion.

If he's not telling you his thoughts he's not in session. You don't have his confidence.

1. 2WC "What are you afraid you might tell me?" to F/N. Note the BD and F/N items for future reference.

1a. Hav.

2. Verify intention found and R3R Triple.*

3. 2WC What have you always wanted handled?

4. Hav.

LRH PROGRAM—9 May 72

Pc not really in session. Probably a PT out-ethics case. Middle of Sanderson RD. Beware of out-lists. High TA needs to be nudged with "What have you thought of you haven't told me?"

1. LRH C/S 9 MAY TO GET PC IN SESSION, AND COMPLETE RD HE IS STARTED ON.

2. COMPLETE SANDERSON RD.

3. WHAT DESTRUCTIVE THING MIGHT YOU DO?

4. INTENTION BEHIND THAT. R3R.

5. REPEAT 3.

6. REPEAT 4.

REPROGRAM.

Session—10 May 72

TA at 3.6 at start of session. Pc itsa'd considerations on masturbation to F/N. On the 2WC in step one the pc went on and on giving his good intentions to

---

*[*Editor's Note:* This refers to an intention found in the previous session, on the Sanderson step.]

410

F/N, no W/Hs or evil intentions gotten. In verifying the intention found in connection with masturbation the pc first said that it was right and that covered it, F/N, but then went on to give the item "to have something to do rather than eating carrots or picking my teeth or my nose" LFBD F/N. F/N Exam.

Auditor Comment and C/S—10 May 72

One of us is mad, I think.

Beginning of session 2 div BD on masturbation. 2WC BD 2 divs on wanting to get the show on the road (for LRH) before time runs out.

On verifying the list 1 div BD on being bored and the matter is handled and feels free about it.

Then he comes up with a 0.5 BD and F/N Item which sounds like Alice's Bad Dream.

I ended off because I wasn't prepared to run the item R3R. My impression of this item was covert blow. As far as I can see it has to be.

1. Reclear L4B.

2. Assess and handle L4B "intention connected to masturbation."

3. **Complete last C/S** (LRH of 9.5.72).

LRH Comment and C/S—11 May 72

Here is a new program and auditor not following it again. It is the correct program. The auditor is critical of the pc's item.

1. **2WC to F/N.**

2. **R-factor. If you think of something you can tell me. When you don't tell me what you think it upsets the processing.**

3. **R3R on item found.**

4. **Hav.**

Session—12 May 72

2WC to F/N. Gave the R-factor and the TA soared. The auditor 2WCed it and checked for withholds but the TA didn't come down. F/N Exam.

Auditor Comment and C/S—12 May 72

Immediately after 2WC to F/N and R-factor his TA soared.

Came down on several areas but climbed again after each one.

He maintains he is not aware of W/Hing anything yet he has soaring TA on something. Not O/R or protest. I didn't go into the R3R chain due to the high TA.

I believe there is some W/H he is not-ising so heavily he doesn't believe he has one. He F/Ned at Exams after high TA in session which is odd. I am

unsure how to get him off it so we can do the RD. If it does not violate the program I would suggest Hi-Lo TA List. (Or some other assessment prepared).

1. Clear Hi-Lo words and assess and handle to F/N list.

2. R3R Triple (item from L&N done previously).

3. Hav.

LRH Comment and C/S—13 May 72

Auditors who don't do LRH C/Ses have been known to get very wet!

Looks like a simple case of false TA with pc slackening cans. Do you watch a pc's hands? They sometimes slacken cans.

If you keep nagging him he'll get desperate.

1. **False TA HCOB with all additions. Let's see if you can do all the checks.**

1a. **Do Hi-Lo if no joy in 1.**

2. **He wants masturbation handled. That's where it began to hang up.**

   L&N "Who or what would masturbate?" item O/W.

   (Item O/W is: What has item done. What has item W/H alternate repetitive.)

   If no blow, L&N "What intention would (_____ item) have. R3R intention."

Session—13 May 72

The auditor again has TA trouble. BER exam.

Auditor's Comments and C/S—13 May 72

False TA checklist done. Put him on footplates as there was almost a div of TA difference when he first tried them. As it later climbed back up it was probably just his shoes being taken off.

Hi-Lo assessed 3 times, last time to the pc. *No* reads. Per his statements he was getting the commands. As if he is below the reality of W/Hing.

States he has had a personality change recently and is "more exterior to himself."

This is the second time I have failed to complete a C/S. I did not want to go into another action with the TA that high. He said he was feeling great, not tired. (His sleep is irregular due to QM duties.)

The pattern is usually the TA doesn't start to climb until the first 20 minutes of the session or so. We should be able to handle this way:

1. 2WC to F/N.

2. Complete LRH C/S of 12.5.72.

412

I don't know where I am erring on this guy, but I'll get him through it.

LRH Comment and C/S—13 May 72

Oh well. With this many session errors you won't make it.

ANYBODY CAN AUDIT AN EASY PC. AN AUDITOR'S FLAWS SHOW UP GLARINGLY ONLY ON ROUGH PCS.

As a Dn Spec will be auditing a lot of rough pcs he has to be flawless in TRs, metering and tech.

The errors are obvious enough.

1. You don't begin a major action or an assessment list until you get an F/N. This is called setup. One has to know how to talk a TA down to do a Hi-Lo. This holds true unless Int is out and that can be tested at once by simply checking Went In? Exterior? at which you get a BD if it's what's wrong and you just handle it. If it's not Int you check lists. If not lists you check W/Hs.

    Actually I can't see how you'd get much of a read with a TA that high. Nevertheless a C/S 53RRR works even with a high TA.

2. You tried to run an ARC break with a high TA. You checked it. You NEVER touch ARC breaks on a high TA as high TA is not caused by ARC breaks. And ARC breaks WILL NOT get a TA down and seriously messes up a pc if you try it.

3. You are possibly assessing with a lilt— a ————/ upswing of tone as in a question.

    Assessments are done as a *statement* ————\ a down tone.

4. You have to have the pc's attention.

    He has to be in session, this means *interested in own case and willing to talk to the auditor.*

5. To be in session a pc has to have confidence in his auditor and an auditor with overts on the pc or doubts or who makes funny cracks about the pc's items SHOWS IT IN SESSION and there goes confidence. Because ARC is gone.

6. An auditor's tiny failures in TRs begin a grating on the pc. This throws a pc out of session.

7. The commonest cause of no item on an assessed list of prepared items is meter reading failure. The meter is placed wrongly so the auditor can't see it, pc and paper in ONE glance. This is the usual reason for "no items" on a prepared list. Eyesight can be a factor.

8. An auditor has to have IMPINGEMENT on a pc to assess. The XIIs run into this all the time. Interns have "done" a GF40XRR. The pc gets to the XII. The XII reassesses and has a whole big parade of reads. The lower class auditor just didn't *impinge* (or missed the lot).

    There are NO pcs alive such as you are presenting here in this folder. They do not exist.

Whenever in the past, we have thought one did we have checked it out and there was no such animal.

There was an auditor whose TRs were poor, who couldn't or didn't read a meter and who had overts on the pc.

The pc in question each time responded easily to standard auditing.

You keep not doing C/Ses because you have not done the basic things.

Anybody can run a Cadillac pc. It takes a real smooth auditor to handle a Vintage Model T Ford.

These are not harsh words. I must not let you get the idea that you can goof and then blame the pc. You'll just go on losing if I do let it slide.

Did you really check ALL of the false TA items or did you just shrug it off and grab footplates? And are you using a meter that works or a busted one.

D of P. What does the auditor do, really and truly.

We'll check this. Then we'll use the murder routine if all other points are verified.

The auditor is crammed. The pc has a D of P interview and three points arise. (1) Auditor's TR 2 is out, (2) Cleaning cleans and getting into protest and (3) Pc now ready for deeper running.

Auditor's Comment and C/S—14 May 72

D of P interview done. The loose grip was spotted in the TA checklist. I used the footplates because 0.8 div difference at the time and pc happier with them. If D of P's opinion is correct my TR 2 has been short. So I'll pick it up, and be careful with the metering and TRs, and cans. I have gotten off all the overts I know of off on this and other pcs. They include rough TRs and mismetering. I believe we can get him moving along alright. Suggest:

    0.   2WC to F/N.

    1.   L&N Who or what would masturbate? Item O/W.

        If no blow L&N "What intention would (_____) have." R3R (per LRH C/S 13.5.72).

LRH Comment—14 May 72

Very well done. I'm truly pleased. There's real hope for a top level auditor in you if you take it this well and handle. Do a smooth job now.

Session—15 May 72

Did the L&N to the item "me." Ran O/W on the item to F/N, cogs and a blow. F/N, VVGIs exam. Pc says, "It feels great. It feels damn great."

Auditor Comment and C/S—15.5.72

Yahoo! Got 'em! Change of characteristic—spoke to the Examiner. Real breakthrough for me—audited like a well-oiled river! Should have taped it.

0. 2WC to F/N.

1. 2WC "What do you really want handled?"

2. L&N Triple and R3R Triple on reading areas.

LRH Comment and C/S—16 May 72

Well hurrah! Very well done. The next C/S though to this is different.

> 1. **2WC to F/N.**
>
> 2. **L&N "What is the intention of me?" BD**
>   **F/N item.**
>
> 3. **R3R on item Triple.**

This is to follow through the hidden standard using actually a XII RD and adapting it to ExDn.

Session 16 May 72

TA at 3.1 at start of session. 2WCed and the TA went way up and finally came down and an F/N was gotten. Then on clearing the listing question the TA again soared. F/N Exam.

Auditor's Comments and C/S—16 May 72

Hit the ditch.

Not cans alone this time as I have checked those very carefully. Also he BDs to F/N at Exams on the same sized cans.

I am missing something on him which he has suppressed. A list of areas from this session producing TA is attached. D/N and R/S on "me" and on "despatch."

I took care to see he knew I had gotten what he said several times. He knew I had gotten what he said.

TA BDed on "someone could take money from bookstore" and started climbing when I asked him if he had. Said he never thought of doing it and he hadn't.

Whatever it *wasn't*, it *was* something I did, as the TA was actually high at 4.9 even when checking can grip. The fact that he BDs and F/Ns at Examiner means to me that he is W/Hing or protesting something from me but not at Examiner.

It could still be TR 2. *Something* must be sitting there unacked.

> 1. D of P "In your last session what did the
>   auditor do?"
>
> 2. D of P "In your last session were you
>   protesting anything? Was anything
>   unacknowledged?"
>
> 3. "Is there anything you haven't told?" (note
>   read).
>
> Check cans first.

LRH Comments and C/S—17 May 72

This is what C/Ses are for!

Since your new skill acquired in Cramming you have not run a C/S 53.

Also you challenged him with your 2WC Q. It isn't a 2WC Q. "What have you been up to" is an invalidative auditing Q. How have you been or some social Q is 2WC to F/N.

You are acting suspiciously. He feels it. He of course has overts all over the track. You are restimming them by being suspicious. You are not running O/W but appear to be trying to, so processes are mixing. You should be running Standard Dianetics on him.

Session probably started on an F/N (cold can). You gave it no time to warm.

1. C/S Series 53R*C*.

2. Handle.

3. Continue Sanderson RD.

And don't act like a detective! An auditor is a detective only when doing O/W on a pc that won't give.

Session 18.5.72

The auditor assesses the C/S 53RC and handles "don't like it." On the next assessment Int reads and so an Int Corr List is assessed. This does not read but the pc is very happy. F/N Exam.

Auditor's Comments and C/S—18 May 72

Do what Ron says!

Pc ext, VVVGIs. The Int Corr List was clean but the area was what was hanging it up.

He's had an "Int RD" in 1970 reported as "shallow didn't bite" by auditor.

0. 2WC "How do you feel about going into things?" to F/N.

1. If all okay, L&N "Intention of 'me'."

2. R3R Triple item.

LRH Comment—18 May 72

Very well done!

19 May 72

Pc sprained his ankle and got a Touch Assist from the MO. F/N Exam.

20 May 72

Another Touch Assist given by the MO. F/N Exam.

Session 20 May 72

The auditor does the C/S. The L&N item is "to be at cause" and this is R3R Tripled. F/N Exam.

Auditor Comment and C/S 20.5.72

Doing fine. L&N went great—hot item. The R3R is rough and very shallow

416

and he tends to go into long situational descriptions on step 7. Really needs a Dn C/S-1 on the R3R steps with demos.

    0.   R-factor "We're going to go over the steps of R3R."

    1.   Go over each step of R3R with "apples," having the pc do demos of the chain and what happens.

    2.   Dummy run R3R with apples.

   2a.   Rud if no F/N.

    3.   2WC "What do you really want handled on your case?" (Clear words backwards and "serious question" R-factor.)

    4.   L&N Triple Intention + R3R.

LRH Comment and C/S—21 May 72

Well done by Exams.

This Dianetic R3R is too rough. 1–9 A–B look strange.

The C/S is invalidative of this pc and it still shows to the pc. Long long yak is out TR 2 and defensive.

    1.   **L1C "In your auditing with me has there been."**

    2.   **Havingness.**

Then another auditor as I am tired of writing repair programs on this pc.

21.5.72—

The pc reports at the Examiner that he feels tired and spinny and feels like vomiting.

Auditor's Comment and C/S—22 May 72

BER and sick 48 hrs after L&N and R3R session. (L1C C/S 21.5.72 not done.)

    1.   L-4B.

    2.   If not all handled L3 EXDN.

    3.   LRH C/S 21.5.72 (L1C + Hav).

I am very willing to correct myself. In view of your note on C/S of 21.5 is this okay?

LRH Comment—22 May 72

Okay.

Session 23 May 72

Cleared words and assessed and handled the L4B. Pc was happy with the item found earlier. Then did the L1C to a good result and pc VVGIs. F/N Exam.

Auditor Comment and C/S—23 May 1972

Pc doing fine now. Says the illness came from stops on his bookstore purchasing lines. Also had a big win on a recall going back to age 1½ or 2 and a glimpse of a past life.

1. To another auditor.

2. Complete Sanderson RD. 2WC "What do you really want handled?"

   Triple L&N (each R3Red Triple).

3. Repeat 2 and 3.

LRH Comment—23 May 72

LRH crosses out step 1 of the C/S.

Very well done. Same auditor. Get this pc to a product!

Session 24 May 72

2WCed to F/N. On the 2WC for what the pc wanted handled the auditor took up the BD area "my future" and L&Ned for the intention connected with it. The item gotten was "To make myself able to help Ron in freeing mankind." This was then run R3R Triple. F/N Exam.

Auditor Comment and C/S 24 May 72

This came out fine. Pc had a win on realizing he could know what happens on a F2 or F3.

But I goofed in the area being handled—ran intention connected with "future" (a BD area) because he was worried about his future. Got a laudable intention for future which came out okay but shouldn't have been run R3R.

0. Fly each rud.

1. L&N "What intention would prevent a more positive future?" and R3R Triple.

LRH—24 May 72

Well done by Exams. Write up this pc's program.

Session 25 May 72

Each rud F/Ned on asking. The L&N question didn't read on clearing or checking for read. The pc originated that he felt very very good. F/N Exam.

ExDn PGM BY DIANETICS SPECIALIST—25 May 72

Now doing well. Has had Sanderson RD. Happy with progress.

0. **3 MAY PL** ADDED BY LRH 29.5.72

1. "DESTRUCTIVE THING" RD—LRH PGM OF 9.5.72.

418

2. PTS RUNDOWN + INTERVIEW. (INCLUDE SP ITEMS FOUND 22.4.72.)

3. OCA AND PROGRAM.

He is not sick. Body in good shape when not being damaged by accident.

He should be phased over to Grade Chart for 0–III to be Tripled up and IV Triple to be run.

Auditor Comment and C/S—25 May 72

The L&N was clean and he feels "really great."

He has a little attention on his foot, which he hurt recently on a mooring line. (After going Ext.) Sanderson Rundown seems complete.

0. Touch Assist on foot to F/N VGIs.

1. Hav to F/N VGIs.

2. 2WC "Is there anything you want handled that we've missed?" To F/N VGIs.

3. If all okay (no hidden standard) do 3 and 4 of LRH program.

A. "What destructive thing might you do?"

B. L&N Intention behind _____ (BD item of A).

C. R3R Triple.

D. Repeat until none on A.

LRH—25 May 72

Very well done.

Session 27 May 72

Touch Assist to F/N. PC origination on foot to F/N.

F/N Exam.

Auditor Comment and C/S—27.5.72

His recently hurt foot was an engram and not fully cleared with Touch Assist. Needs to be fixed before the "Destructive thing" Rundown.

1. R3R Triple Narrative foot injury.

2. Assess I, A, E, S in foot area. List, assess, R3R Triple exhaust.

LRH—27 May 72

Very well done.

Pc originates his foot is all well and a fantastic win. Ran the injury R3R Flow 1, then pulled a missed withhold. Didn't find an F2 then ran F3 R3R. F/N Exam.

Auditor Comment and C/S—28 May 72

Came out okay. R3R slow. "None on F2."

I need to be smoother and faster with this guy so he feels more certain.

Ruds came up between flows—he had forged himself an okay to go ashore for dinner tonight. Very motivatorish about it all.

1. Fly each rud.

2. 2WC "Is there anything you want handled that we've missed?"

3. If so L&N Intention and R3R Triple.

4. If no wants handled "What destructive thing might you do?" to BD F/N.

5. L&N "Intention behind that?"

6. R3R Triple.

LRH Comment and C/S—29.5.72

Too long in auditing. Out-ethics on the case won't let it run.

1. **3 May 72 PL.**

2. **L&N Lists (Steps 3, 4)**

If Why Finding has been done on him then do it like C/S Series 78. When this is done he can go on. He's just about to get taken off auditing lines so is out-ethics. Should have been a product way back.

Then your C/S the next day.

Final Note:

He was then programed for further Expanded Dianetics actions.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilation

HCO BULLETIN OF 30 OCTOBER 1972R
REVISED 4 JUNE 1977

Remimeo
ExDn Course
ExDn Auditors
ExDn C/Ses

Expanded Dianetics Series 18

EXPANDED DIANETIC CASE L

A	B	C	D	E	F	G	H	I	J	IQ
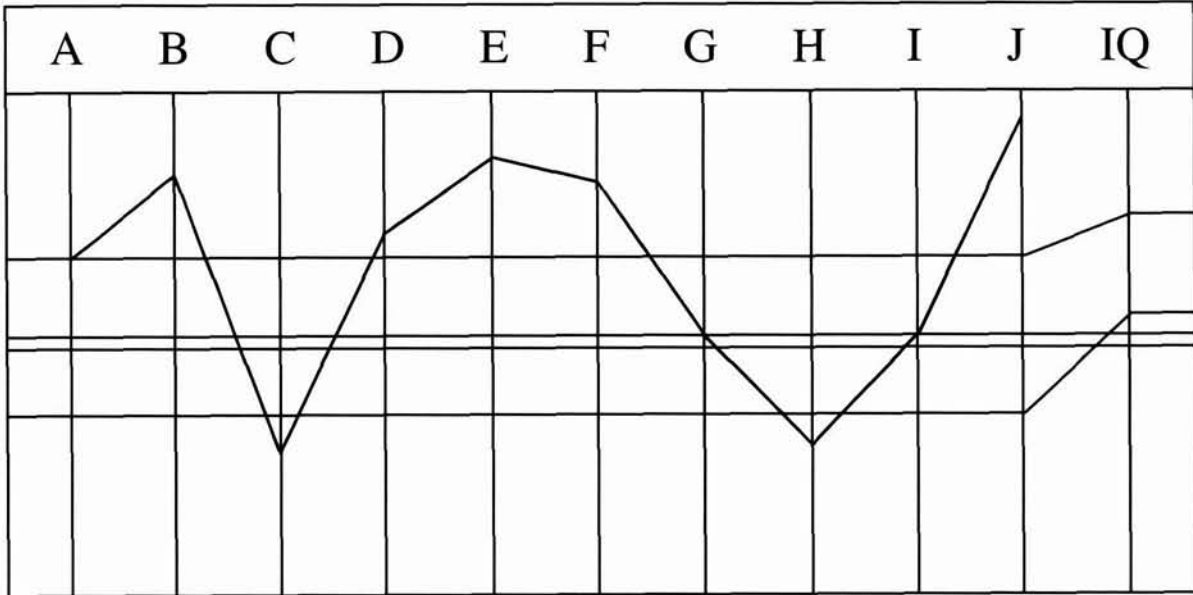
OCA
Taken 31 March 1972

CASE NOTES

Pc VA. Chronic sickie—chronic skin trouble—constantly in ethics trouble. 0.5 on Chart of Human Evaluation—thereabouts. OCA is in the white on both left and the right.

He's had quickie W/C M1 and a quickie Drug Rundown. Not nearly enough Dianetics. Has an almost continual Low TA.

EXPANDED DIANETICS PROGRAM
2 APRIL 1972

1. HI-LO TO F/NING LIST. (LRH ADDED "CLEARED.")

2. COMPLETE PRIMARY RUNDOWN.

    a. W/C M1—WORD CLEAR W/C M1 C/S-1 AND WCCL FIRST.

b. CONTINUE WITH STEPS 3 AND 4 OF
   PRIMARY RUNDOWN—COMPLETE
   RUNDOWN.

3. COMPLETE C/S 1.

4. W/C EACH WORD IN R3R COMMANDS AND EACH
   WORD IN THE L3B.

5. TRIPLE ASSESS: POST, ACTION, MISSIONS, ETH-
   ICS, COMM EVS, CONDITIONS, STUDY, DOCTORS,
   MEDICATION, SICKNESS, 2D.
   RUN THE ATTITUDES AND EMOTIONS R3R
   TRIPLE—CONTINUE TO F/NING LIST.

6. ASSESS CL VIII LIST (AUDITORS, AUDITING, ETC.)
   ADDING SOLO AND CLEARING. ASSESS ATTI-
   TUDES AND EMOTIONS ON BEST READING ITEM,
   LIST AND DO R3R TRIPLE TO F/NING LIST.

7. DO A NEW W/F.

   a. TAKE ALL EMOTIONAL STRESSES, LOSSES
      AND DEATHS R3R TRIPLE NARRATIVE.

   b. IF ATTITUDES TO ILLNESS AND
      TREATMENT READING—RUN R3R TRIPLE.

8. CLEAR AND ASSESS (IN TURN) LX3, LX2, LX1
   AND HANDLE R3R TRIPLE.

9. NEW OCA AND REPROGRAM ACCORDINGLY.

NOTE: The pc is under Comm Ev and so it is some time before he is sessionable.

§

Auditor Comment and C/S — 18 May 1972

Should be out of Ethics tomorrow. Time to start.

1. Clear all words on Hi-Lo.

2. Hi-Lo to F/N list.

LRH 18 May 72

There's an out of sequence in the program.

The Primary RD and W/C1 are out of sequence here. He won't get them done and he hasn't started.

This is a very bad OCA and a bad (low) TA. C/S 53RC is better now than Hi-Lo.

1. Clear all words on Hi-Lo.

2. Hi-Lo to F/N list.

3. Hav.

4. Clear C/S 53RC.

5. C/S 53RC to F/N list.

6. Hav.

LRH Program

Bad OCA. Low TA. Blames seniors. Lots Hav and Touch Assist.

1. HI-LO TO F/N LIST.

2. C/S 53RC TO F/N LIST.

3. CLEAR WCCL AND HANDLE TO F/N.

(3a. 3 MAY 72 PL ADDED BY AUDITOR 21.5.72 OKAYED BY LRH.)

4. COMPLETE C/S-1. INCLUDE EVERY WORD IN R3R.

5. DRAW FLOWS QUADRUPLE.

F1 ← F2 → F3 ↓ F3 ↑ (2 directions of other others)

6. DRAW BANK AND CLEAR.

7. ASSESS PT ENV LIST (SEE 2 APR. PROGRAM).

8. CLASS VIII LIST (SEE 2 APR.)

9. CLEAR ALL WORDS SANDERSON RD. INCL "HANDLED."

10. PTS INT.

11. PTS RD.

12. D OF P DISCONNECT.

13. CAN'T HAVE RD.

§

Session — 19 May 72

All words of the Hi-Lo are cleared to F/N. Hav done at end of session.

Exam: TA 1.9–2.0, F/N, VGIs.

Auditor Comments and C/S—19 May 72

Went well.

Apparently previous auditors had him wipe hands a lot, as at first he'd do so about every 5 minutes. Then he relaxed and quit.

TA went low but no real problem.

        1.   Hi-Lo to F/N list.

        2.   Hav.

      2a. Clear C/S 53RC.

        3.   C/S 53RC to F/N list.

        4.   Hav.

        5.   Clear WCCL.

        6.   WCCL to F/N.

        7.   Hav.

LRH — 19 May 1972

Very well done.

Auditors whose TRs are out substitute a towel. (Joke)

Note to LRH from Auditor—21 May 1972

Pc could not get into session from 7:00 to 9:00 tonight. So he got no session. Reason was hard for him to get away while (pc's deputy) also in session. I will get Tech Services to schedule better. This was for your info. I'd like to put PL 3 May 72 step 3a of program.

LRH — 21 May 1972

He's doing pretty well on post now!

"OK" on auditor's suggested addition to program.

<div align="center">§</div>

Session — 22 May 1972

The Hi-Lo is assessed and Int is reading. So, the auditor clears and assesses an Int RD Corr List.

An unflat Int engram chain is R3Red and flattened. Hav at end of session.

Exam: TA 1.6, clean needle, GIs.

Auditor Comment and C/S—22 May 1972

Session was fine. TA never below 2.0. Exam was 1.6. More to do. This pc I'd never sent to reexam as in past really upset him.

1. Int Correction List to F/N list.

1a. Hav.

2. Hi-Lo to F/Ning list.

3. Hav.

4. Clear C/S 53RC words.

5. C/S 53RC to F/N list.

6. Hav.

LRH—22 May 1972

"OK" on C/S.

Session — 23 May 1972

The Int Corr List is taken to F/Ning list. The Hi-Lo is continued and some reads are taken up and handled to F/N. Havingness is done at the end of session.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S — 23 May 1972

TA coming up at exam. Doing well.

1. Hi-Lo to F/Ning list.

2. Hav.

3. C/S 53RC to F/N list.

4. C/S 53RC cleared.

5. Hav.

6. Clear WCCL.

7. WCCL and handle.

8. Hav.

LRH — 23 May 1972

Very well done.

The Hi-Lo is taken to F/Ning list. The C/S 53RC and WCCL are taken up and completed. Hav at end of session.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S—24 May 1972

TA is up. Not low once today. Also he was on time. Good sign!

"Suppressed" read on C/S 53RC — PTS RD and check on program. He's doing well. He had a 3 May PL done 10 May — looks OK.

1. Fly all ruds.

2. Clear L4B words.

3. R-factor on 3 May PL—verify or correct list.

4. Hav.

5. Complete C/S-1, include every R3R word.

6. Hav.

LRH—24 May 1972

Very Well Done.

Session—25 May 1972

All L4B words are cleared to F/N. The L&N items from the 3 May PL were verified as correct. The C/S-1 was mostly completed and all went smooth in the session.

Exam: TA 1.85—2.0, F/N, VGIs.

Auditor Comment and C/S—25 May 1972

TA down a bit at Exams. But he did great. Never saw anyone get them (axioms) so fast and well. Think all these words we've cleared helped a bit.

1. 2WC to F/N.

2. Cont and complete C/S-1.

3. Step No. 5 pgm.

4. Step No. 6 pgm.

5. Step No. 7 pgm.

6. Step No. 8 pgm.

7. Hav.

LRH—25 May 1972

Very well done.

Session—26 May 1972

The C/S-1 is completed and the drawings on Step 5 and 6 of LRH Pgm of 18 May 1972 are done. Hav at end of session.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S—26 May 1972

Doing well.

1. 2WC to F/N.

2. Assess PT Environ List. A, E, I's, R3R
   Triple to F/N list.

3. Cl VIII C/S 6. Assess E, A, I's on reading
   items to F/N list.

4. Hav.

LRH—26 May 1972

Very well done.

Session—28 May 1972

The PT environment handling is begun and 6 items are run R3R. The pc has some big wins and the list is then F/Ned. Havingness is done at the end of session.

Exam: TA 2.1—2.0, F/N, VGIs.

Pc statement: "Well, I'm glad I looked at all that. It was really hanging me up in PT. Never looked at it that way before."

Auditor Comment and C/S — 28 May 1972

Doing Great!

1. 2WC to F/N.

2. Assess C/S-6—Assess E, A, I—R3R Triple
   on items to F/Ning list.

3. Clear all words Sanderson RD—include
   "handled"—Sanderson RD.

4. Hav.

LRH — 28 May 1972

Very well done. You'll have a product shortly.

<center>§</center>

Session—29 May 1972

The C/S 6 is taken up and F/Ned with nothing requiring handling. On 2WC "Wants handled?" the pc's TA soars. A C/S 53RC is done and handled, and a failed purpose comes up and is taken to F/N.

Exam: TA 2.1, F/N, VGIs.

Auditor Comment and C/S—29 May 1972

We started Sanderson. TA flew up. C/S 53RC found unflat chain we took to EP. And tired which bogged, so I checked Failed Purpose and off we went. BD in green.

1. 2WC to F/N.

2. E, A, I's on BD items this session. R3R Triple.

3. Hav.

LRH — 30 May 1972

Well done on session.

Admin ghastly.

Sending you to Cramming to get admin straight as I can't really C/S it as don't have data from W/Ses.

1. **Clean up the rest of C/S 53RC. Get F/Ning list.**

2. **Finish WCCL Clearing.**

3. **Hav.**

Session—30 May 1972

The C/S 53 is cleaned up and taken to F/Ning list. Hav is done at end of session.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S—30 May 72

Yesterday's session I 2WCed "Failed Purpose." It should be L&Ned. He may have already given it. There is a lot of stuff there.

Sorry about last session, went over last part again.

1. C/S 53RC F/N list.

2. Ind pc will L&N for Failed Purpose. Be alert he may have already given it.

3. L&N interest connected to it. R3R Triple.

4. Check "loneliness on post" for read and interest. (See this session W/S pg. 4.) R3R Triple.

5. Get EAI's on "last (leader) removed yesterday" (pg 31, 29 May W/S). R3R Triple.

6. Get EAI's on "want it running now it hasn't been" (pg 27). R3R Triple.

7. "We need a leader" (pg 30) handle as in 5 and 6.

8. "Moving people all got changed except me" (pg 26). Handle as above.

9. "Still have to repeat process" (pg 29) R3R Triple on EAI's.

10. "Wanted to go back to Ops" (pg 25) handle same.

11. "I just want it going" (pg 29) handle same.

12. "No leader, no team at all" (pg 29) handle same.

13. Check "so lonely" for read and interest. R3R Triple.

14. Check "was sad" for read and interest. R3R Triple.

15. Hav.

I did not do 2 of your C/S as I've cleared WCCL. I'm not sure what I did in admin that showed that.

LRH—31 May 72

Well done.

You finished the temporary repair caused by an area upset.

You're cleaning cleans with this C/S. The situation ended with restoring (_____old boss) to post. This would be a Q&A C/S.

DON'T VEER OFF PGMS. PGMS MEAN SOMETHING.

1. 2WC to F/N.

2. Class VIII List RD.

3. Hav.

    To D of P for PTS Int.

§

Note to LRH from auditor—1 June 1972

Pc unsessionable 2 days, due to missions. He has been good about informing Tech Services.

I don't think he is trying to get out of session.

I thought you should know this.

He'll get a session tomorrow.

LRH—1 June 1972

OK. Maybe he hit an EP. He's doing great or was when I last had contact.

Session—2 June 1972

The C/S 6 list F/Ns on first assessment and the auditor goes on to the Sanderson RD. The pc doesn't have anything he wants handled.

Exam: TA 2.0, F/N, VGIs.

Session—2 June 1972

Auditor does a PTS interview in session but no real terminal is found.

Exam: TA 2.0, F/N, VGIs.

Session—2 June 1972

The program is continued and the PTS RD is started. Auditor does 2 S&Ds and runs the items R3R triple. Triple ruds and overts.

Exam: TA 1.6, clean, loose needle, VGIs.

Auditor Comment and C/S—2 June 1972

Red tab. I don't see a session error. It went great. To be sure:

1. 2WC "Is there anything in your last session you did not feel right about?" Handle as needed.

2. Continue PTS RD.

LRH—3 June 1972

Both items are inflow. Could be on same list. You had 1st item on list. Usually the case.

430

There may be a listing error. You should have grabbed pc at Examiner. He's on a hot spot on post.

1. R-Factor: We have to correct the last session.

    Assess:

Out Ruds	————
Wrong List	————
Session error	————
Post Upset	————
Wrong Item	————
An overt to put it on list	————
Auditor overwhelmed you	————
Item was missed	————
Another item has yet to be found	————
Did both these S&D items belong on same list	————

(It is 3 S&Ds not 2.)

Probably it's the last one.

2. Handle the above. L1C if auditor, L4B if list.

3. C/S 53RC—Handle.

4. Hav.

Session—3 June 1972

Auditor does the last C/S and the pc is a bit puzzled that the last session needed to be repaired. This is quickly cleaned up and the PTS RD is continued and completed.

Exam: TA 2.0, F/N, *V*GIs.

Auditor's comment and C/S—4 June 1972

Nothing was wrong. Maybe Examiner.

He's doing great!

PTS RD DONE.

1. D of P Disconnect.

2. Can't Have RD.

3. Hav.

LRH—4 June 1972

All right. We have him where he lives.

He has mainly org terminals as his SPs. So by flow study that makes him what? Accounts for earlier Aide failures.

431

PROGRAM

1. AUDITOR'S C/S 4 JUNE 72 COMPLETE CAN'T HAVE RD.

2. 3 MAY 72 PL. PREFACE IN THE LAST COUPLE OF YEARS.

3. FIND ALL EV PURPS EVER RUN OR FOUND EVEN IF DATE/LOCATED (L10 L10-M W/S ETC.). NOTE 2 APR. PGM. LOOK AT W/S TO SEE IF ANY GOTTEN OFF.

4. R3R TRIPLE ON THOSE THAT READ.

5. L&N TRIPLE FOR EV PURPS PER L10 LIST ACTIONS "MULTIPLE FLOW" IF NOT DONE.

5A. PC NOT HAD IT SO DO L10 MULTIPLE (ADDED AFTER THE NEXT SESSION).

6. R3R TRIPLE ON 5A. (WE MUST GET THIS GUY STRAIGHT. COULD COST US A MILLION IF WE FLUB IT AS HE IS HANDLING ORGS!)

7. PTS CORR LIST. ANY ADDITIONAL TERMS AND CAN'T HAVE.

8. METALOSIS.

9. OCA AND INT.

Session—4 June 1972

Auditor finishes Can't Have RD and does the 3 May PL. The session goes fine.

Exam: TA 1.5, clean needle, VGIs.

The auditor then has the pc reexamined with a different examiner.

Exam: TA 2.3–2.0, wide F/N, VGIs.

Pc statement: "The session was fantastic. I thought it was great handling something that's been bugging me for 2 years."

Auditor comment and C/S—4 June 1972

He loved the C/S, 3 May PL especially.

432

I don't know what the scene is with (_____ Examiner).
Every time pc has been red tab (_____) was Examiner.

I checked; nothing wrong, sent him for new exam with different examiner.

     1.   2WC to F/N.

     2.   Continue with LRH pgm 4 June 72.

     3.   Hav.

        Note: He's never had L10 of any sort. I
        found Ev Purp on an Int Corr List.

LRH—5 June 1972

C/S not correct. Pc never had L10 Multiple or Single. (LRH alters Pgm and adds step 5a to it.) Not well done because of admin. I can't read the W/Ses. The auditor does not put down what the pc was talking about.

So I can't work it out to C/S it.

I can't make this session out at all. Can't see what the pc was saying. Doesn't make any sense at all.

Clarifying words is not the problem here. What incident did the pc run? What was it all about? That's what a C/S has to know. The pc could be jumping chains, anything, as there's no data.

     1.   2WC to F/N.

     2.   R3R Trip on the PL 3 May 2 Items.

     3.   Do Multiple Flow Evil Purposes from L10
        Sheet.

     4.   R3R each.

     5.   Hav.

§

Session—5 June 1972

The LRH C/S is done through step No. 5. The session goes very smoothly.

Exam: TA 2.0, F/N, VGIs.

Auditor Comment and C/S—5 June 1972

I think we really got something on pg 14. His decision to back off.

Ev Purp lists went fine. He should be doing very well on post.

Went over other session.

Tomorrow we'll probably finish pgm.

     1.   2WC to F/N.

2. PTS Corr. List, any additional terminals and can't have.

3. Metalosis.

4. Hav.

LRH—5 June 1972

Very well done.

Okay on C/S.

Session—6 June 1972

The LRH Pgm is continued and no additional terminals are found for the PTS RD. The Metalosis RD is started and completed.

Exam: TA 2.0, F/N, VGIs.

Auditor comment and C/S—6 June 1972

OCA changing but still "in the white." Wrote up new program. I spoke to MO. She has been giving him shots for skin. He has not been ill lately. But found he doesn't go to MO when he is. Seems okay physically now. Skin looking better.

1. D of P interview on PTS RD and Metalosis.

2. If good
   a. Declare PTS RD
   b. Declare Metalosis.

LRH—6 June 1972

Very well done.

Okay on C/S.

NOTE—At this point the C/Sing of the case was turned over to the newly appointed ExDn C/S.

D of P Interview—7 June 1972

Pc is interviewed as to how he feels about the PTS RD. He says, "It's all handled" but TA drops to 1.65.

MO Report—7 June 1972

Pc has a cold.

Session—8 June 1972

Pc gets a Touch Assist and some repair lists to clean up the various areas he's been audited on recently.

Session—9 June 1972

Further correction lists are done and the PTS RD Corr List is taken to F/Ning list. The Metalosis RD is continued, as all steps hadn't been done previously, and is completed. The Emotional Stress WF is started.

Session—11 June 1972

The Emotional Stress WF is continued and a few items are run R3R Triple.

Session—12 June 1972

The Emotional Stress WF is finished off.

Session—13 June 1972

The auditor clears the dynamics and assesses AEIs on reading dynamics. These AEI's are handled R3R Triple.

Session—16 June 1972

Triple ruds LD are done and the pc has good wins on this action.

Session—18 June 1972

An evil intention is R3Red Triple, but pc still having trouble with a low TA.

NOTE—the pc is off auditing for a short while, and his auditing is resumed on 12 August 1972.

Session—12 August 1972

A C/S 53 is assessed and handled. An unflat Ev Purp chain is discovered and flattened.

Session—13 August 1972

The C/S 53 is continued and an out-list from the Metalosis RD is found and corrected. The item is run R3R Triple.

Session—18 August 1972

The Metalosis RD is continued with additional steps and is completed.

D of P Interview—22 August 1972

An interview is done to see if the pc's somatics are handled and they are.

Declare—22 August 1972

The pc attested to his Metalosis RD being complete.

<div align="center">

SUCCESS STORY—22 August 1972

</div>

> For about the last 6–8 months I've had one kind of pain or another in my guts—sometimes so bad I couldn't sit still for more than a few minutes. But now after the rundown, it's gone—completely. Like magic. It's a big difference not to be in pain and this is a real win.

	A	B	C	D	E	F	G	H	I	J	IQ
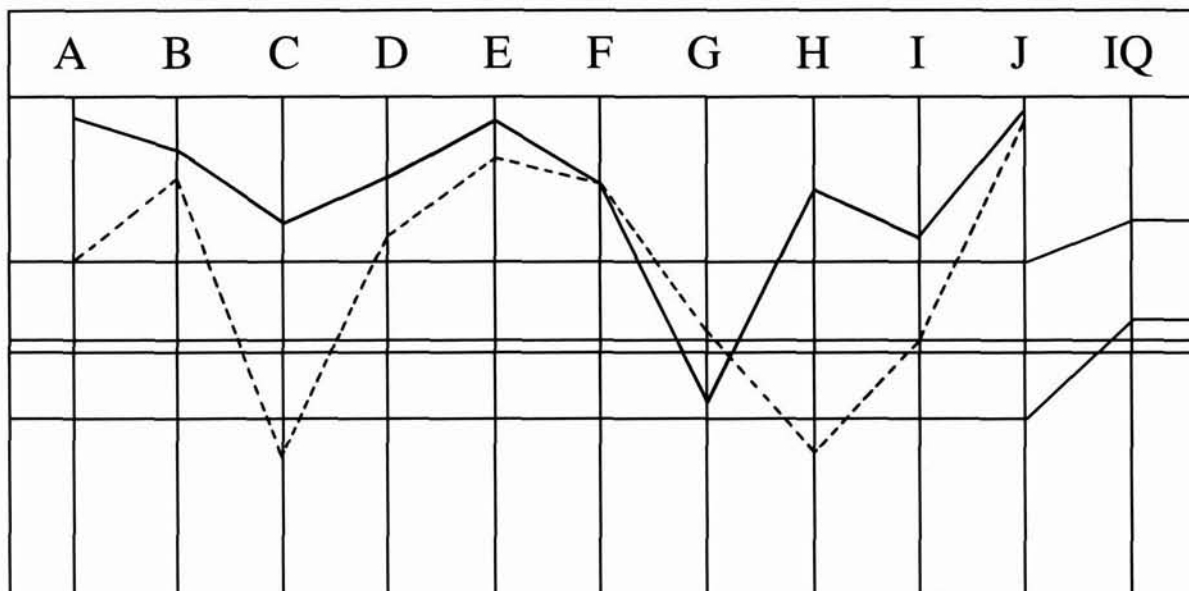
OCA—taken 3 September 1972
(compared to pre-ExDn OCA)

Note

The OCA is greatly improved, however it is still low on the right. Per LRH, this means Evil Purposes.

Further steps were taken to handle the case and he did make it to full ExDn completion.

The following summary shows setup actions which were done and then the ExDn auditing the pc later received.

December 1972

The pc's PTS RD is extended, completed and attested in early January 1973.

September 1973

Method 1 Word Clearing is expanded and attested.

February 1976

A very full handling of the Expanded GF 40 is done and is taken to F/Ning list at completion.

March 1976

The pc is quadded up, i.e., Flow 0's filled in, so that he can run ExDn Quad.

Session—28 Mar. 1976

The ExDn program is begun and 2 evil intentions that were culled from earlier sessions are run R3R Quad.

Session—29 Mar. 1976

The Ev Purp handling is continued and the remaining culled Evil Purposes are all handled or nonreading. Culled computations are also checked, all are nonreading or F/Ned. The PT Environment L&N question is checked but nonreading, so isn't taken up.

Session—30 Mar. 1976

Using reading overts the pc has committed, an evil purpose handling is done. The auditor lists, "W/W would do _____ (the overt)?" and then L&Ns for intentions to do with the terminal found. The intentions are run R3R Quad. The pc has tremendous wins on this action, which handles what the pc has really wanted to get handled. The ARCU RD (per ExDn Tape No. 1) is begun and the pc is still flying.

Session—31 Mar. 1976

The ARCU RD is continued and completed. The auditor 2WCs realizations the pc has had in his recent auditing.

A	B	C	D	E	F	G	H	I	J	IQ
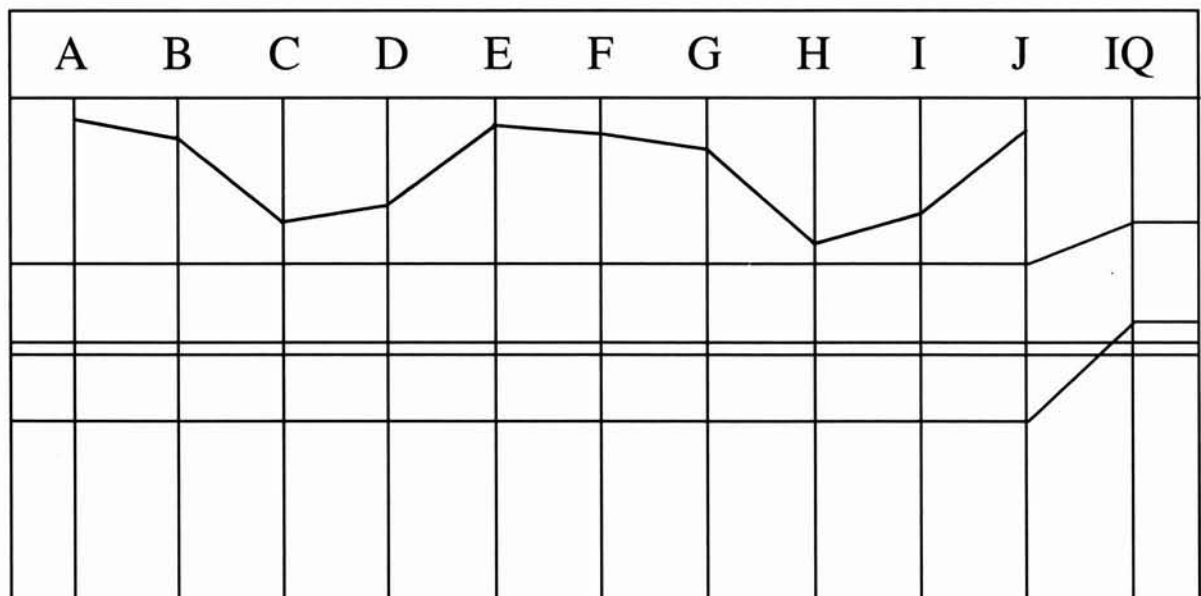
OCA—31 Mar. 1976

Declare—31 Mar. 1976

The pc attested to ExDn completion with F/N, VGIs.

SUCCESS STORY—31 Mar. 1976

It feels fantastic—being totally stable and at cause in present time with no hangups and knowing it's going to stay that way.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

437

HCO BULLETIN OF 1 NOVEMBER 1972

Expanded Dianetics Series 19

EXPANDED DIANETIC CASE M

A	B	C	D	E	F	G	H	I	J	IQ
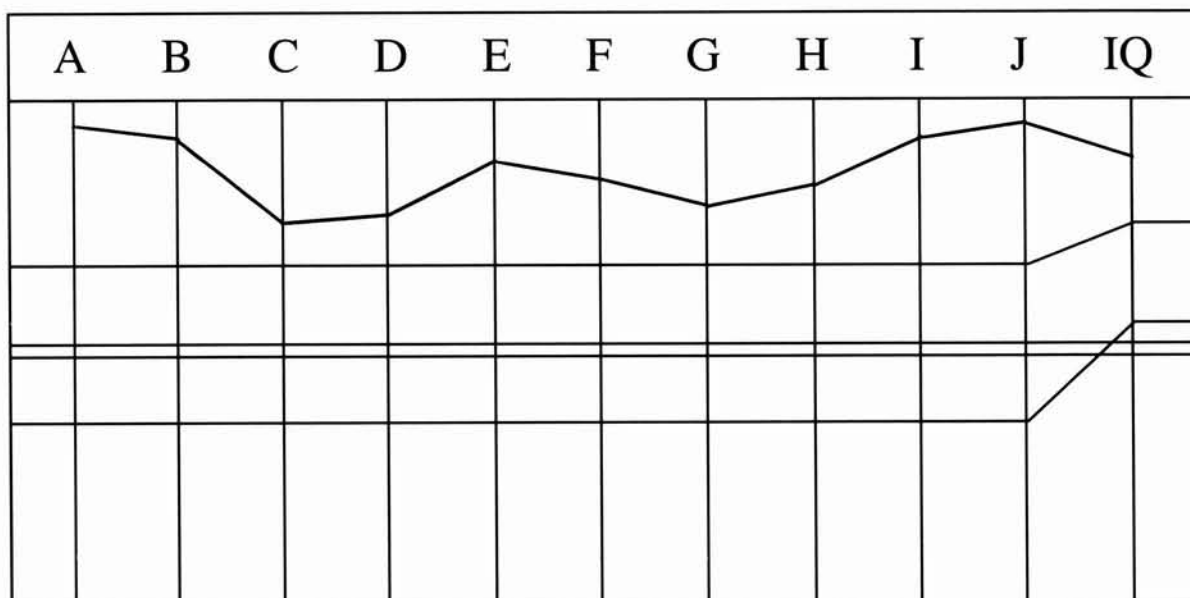
**OCA
3 APRIL 72**

CASE NOTES

This case was OT VII, had single Grades in 1967. Light drug history. Had a Drug Rundown. Pc had some upper-level Flag auditing in 1971 and had some Method One Word Clearing.

**LRH TIP
(TECHNICAL INDIVIDUAL PROGRAM)
3 APRIL 72**

Assignment: On board for rapid briefing actions and to return as CO (_____).

Study: Primary RD
The Product Program and C/S in (other pc's) folder which I will C/S.*

*[*Editor's Note:* The Product Pgm was an experimental program which in fact never was run on this pc. It remains experimental and has not been released.]

Promotion Clearing (org is engaged in expensive lists and promo very poor for cost).

Auditing: As above.

<div align="center">

PROGRAM BY CL XII C/S
4 APRIL 72

</div>

PRIMARY RD.

    1.   FALSE TA LIST. C/S 53. WCCL.

    2.   METHOD ONE, VERIFY/COMPLETE.

    3.   PRODUCT PROGRAM C/Sed BY LRH
        PER TIP.

<div align="center">§</div>

Session—6 Apr. 72

Cleared words to C/S 53RRR. F/N exam.

Session—7 Apr. 72

Cleared words to C/S 53 and WCCL. F/N exam.

Session—8 Apr. 72

Cleared words to WC Series 8RR. F/N exam.

Session—10 Apr. 72

Assessed C/S 53 and handled the reading items. Took the WCCL to F/Ning list. F/N exam.

Session—11 Apr. 72

Method 1 Word Clearing to F/Ning list. F/N exam.

Declared Method 1 Expanded—13 Apr. 72

LRH said no to doing the Product Program at this point.

LRH Note—22 Apr. 72

Pc is to be run on ExDn after Study RD. (Also R3R on goals, etc., from L10 will make him sane.)

Eval by ExDn Auditor 23 Apr. 72

Situation

    1.   Has just had M1 verified + C/S 53RRR and
        handled.

    2.   He is programed for ExDn after Product RD
        Exp.

    3.   There is an outstanding order from you that
        he do ExDn after Study RD.

Data

Not audited since 13 Apr. 72 (10 days). Audited without FES.

Now lined up and waiting for Experimental Product RD (postulate level processing) which should be handled after ExDn per tape ExDn 1.

Handling

1. That his program be revised to the two programs I have written for the case.

2. That I do the Study RD assess and handle (any L&N would be done by ExDn Team Lead Auditor) and the remaining program steps.

3. That steps 1 and 2 of the setup be done *while* FES is being drawn up to prevent delay as they are both necessary and as C/S 53RRR has just been handled.

EXDN SETUP PROGRAM BY EXDN SPECIALIST
23 APRIL 72

HAS HAD M1 VERIFIED AND C/S 53RRR RECENTLY HANDLED.

TO PREPARE FOR EXDN:

1. STUDY CORR LIST ASSESS AND HANDLE.

2. CLEAR ALL WORDS L3 EXD AND R3R.

3. TO EXDN.

EXDN PROGRAM BY DN SPEC—23 APRIL 72

0. FIND HAV—RUN BEFORE AND AFTER EACH SESSION.

1. TWO-WAY COMM YOUR PT ENVIRONMENT. NOTE ALL BD AND F/N ITEMS. GET ATTITUDES, EMOTIONS R3R TRIPLE.

2. ASSESS AUDITING BUTTONS (VIII LIST C/S 6) ATTITUDES, EMOTIONS R3R TRIPLE.

3. LX3, 2, 1 + R3R TRIPLE.

4. ITEMS FROM L10 R3R TRIPLE.

5. OCA.

LRH Comment

Okay.

Session—25 Apr. 72

The auditor assesses the Study Corr List and on the question 1Q. "Have you ever cheated on an exam?" the question gets an LF and on the assessment, from that point, the TA rises to 4.4. The auditor checked O/R and got a response so rehabbed an earlier study release. F/N exam.

Auditor Comment and C/S—25 Apr. 72

Cleared Study Corr List and handled ARC break.

Ran into soaring TA on assessment, small reads.

Rehabbed the O/R and did Hav to F/N.

Now needs to have the Study Corr List assessed over in-ruds.

      1.   All ruds to F/N.

      2.   R-Factor on reassessing Study Corr List— reassess and handle.

      3.   Clear any words on R3R + L3 EXD.

LRH Comment and C/S—26 Apr. 72

Well done.

He hit a withhold and it made the TA soar (by list study).

(LRH writes on the list against question 1Q **"Overt withhold caused TA to soar."**)

DON'T BEGIN A MAJOR ACTION WITHOUT GETTING FIRST AN F/N.

      1.   **Two-way comm to F/N.**

      2.   **R-factor on question 1Q, there was a question "Have you ever cheated on an exam?" (Watch for read.) Two-way comm to F/N.**

      3.   **Fly all ruds. But if no F/N on 2 above assess a C/S 53RRR, and return to me.**

      4.   **R-factor: We have to get an F/Ning list on study. Reassess whole list.**

      5.   **Handle.**

Session—26 Apr. 72

The C/S was done and more items off of the Study Corr List were handled. F/N exam.

Auditor Comment and C/S—26 Apr. 72

Lot of handling. Good results.

Ended on regained ability although not all items reading were handled.

Wasn't sure whether to finish the list after the win mentioned.

But so as not to make quickies:

    1.   Hav to F/N.

    2.   Handle rest of Study Corr List items.

    3.   Clear all words L3 EXD.

    4.   Declare Study Correction Rundown complete?

LRH—26 Apr. 72

Very well done. Right, no quickies.

Session—27 Apr. 72

Handled more reads off of the Study Correction List. F/N exam.

Auditor Comment and C/S 27 Apr. 72

Finished all handling of Study Corr List except 2 L&Ns (to be done by Lead Auditor) and 2 hours TR 0 on "Gothic Books." (11B "Can't you confront books or printed pages?" What, TR0 on it for 2 hours.)

Went fine.

    1.   Rud if no F/N.

    2.   Handle 8-J and 8-E (two L&Ns)

    3.   2 hours TR 0 on "Gothic Books."

    4.   Attest Study Corr List complete.

    5.   Clear all L3 EXD words.

    6.   ExDn program.

LRH Comment—27 Apr. 72

Very well done.

LRH had crossed out 4 above and written:

Reassess SCL to F/Ning List.

Attest only if it F/Ns. If any reads, handle and reassess.

Session—28 Apr. 72

Handled through step 3 of the above C/S. F/N exam.

Session—1 May 72

Reassessed and handled the SCL to F/Ning list. F/N exam.

Session—2 May 72

ARC Brk and PTP taken to F/N. Cleared the words to R3R and the L3 EXD. Two-way commed PT Environment and got a number of reading areas. Listed the emotions connected with one reading area and exhausted the list with R3R. Then listed the emotions connected with a second area and exhausted the list. F/N exam.

Auditor Comments and C/S—2 May 72

Doing well. Two points:

1. Possible error was I did "Emotions" connected to one area, R3R to F/N list, then took up next area to F/N list on emotions without checking for any remaining attitudes in first area.

2. He is somewhat out of session but is very willing to "supply" VGIs—they're there but *feels* like he is thinking about what to say to please auditor. Very cooperative. It's an unchanging characteristic. Probably just needs good, continued auditing where he *is* at. Example is when listing emotions connnected to (wife's name) he had to work on it.

So it will come out in the wash as long as we keep getting him where he lives.

0. Fly each rud.

1. Check Hav for effect with can squeeze. Change if necessary.

2. Check for attitudes on first two areas handled ("People who don't produce" and "[wife's name"]). List and take to F/N list.

3. Handle all remaining PT Environment buttons—list + R3R to F/N list.

4. Assess C/S 6, attitudes, emotions R3R Triple.

5. Continue program.

LRH Comment and C/S—3 May 72

D of P interview. What did auditor do? How do you feel about your case?

443

To make up for your "no okay to L&N" you are avoiding standard ExDn.

This guy has INTENTIONS. He also has OUT–RUDS. He also isn't in session.

So you'll just have to match up to the pc's needs and handle. It isn't attitudes you want. It's intentions.

C/S + NOTE—3 May 72

Not in session. PR GIs. Sanderson Rundown omitted. Reads on just about everything in environment—or auditor takes surges as reads. Behavior of Clear.

    1.   D of P interview.

    2.   Further program on result.

D of P Interview—3 May 72

(Not done on meter.)

    1.   What did the auditor do?

         (Hesitation) Auditor audited me on R3R. I didn't know anything was out on R3R. (Hesitation.) I think if anything, perhaps the question in regard to environment maybe my attention wasn't directed to the right place. Thought it was a good session. (Pc "ahs" and "you knows" a lot.)

         Q on PT Environment I believe I gave what was wanted. That's the only point, the original question.

         (Hesitation) I don't know if that's where the area of charge is. Dianetic auditing real good. Pictures erasing. It's cool. (Pc goes through a lot of mannerisms, hands across face, arm over head, looking around, tapping leg, fingering things.)

         Anything Else?

         (Hesitation) Only point (comm lag) I think of. I just don't know if that's where the charge is. Don't believe that's where the charge is. (Referring to session.) Charge started earlier than Thursday. He had TRs in. Ran me, made sure I erased it.

(Hesitation) Maybe the question should have been checked. He probably did. I don't recall. He audited me very well. The only thing it could be is the question.

2. *How do you feel about your case?*

Want to get more into it. (Hesitation) And handle whatever needs handling and do whatever I'm supposed to do. That's how I feel about my case.

And oh! I feel I have to take more responsibility and get more charge off my case that's all. I feel that the actions that I have are very thoroughly in, couldn't be shifted by a crane (laugh) you know, like, I feel a tank couldn't take me off my purpose. Feel I can get from A to B. Want to get more straight to help Scientology. No big thing.

Pc also mentioned before leaving he needed lots of rest for long sessions.

LRH comment and C/S—4 May 72

Lousiest and almost the least informative D of P Interview seen for some time.

Leaves a C/S digging his wits for data.

But apparently pc has something to handle.

Also he was run on an unreading question.

Also he is in an ARC break (sounds sad) or a failed purpose (tired). (Needs lots of sleep to be audited.)

You can't audit over a possible ARC break and a failed purpose is heavy on the case.

This person is also out-ethics.

    0. R-factor—you were run on an unreading item.

    00. C/S 53RRR handle.

    1. Triple Ruds + Overts LD.

    2. L&N, check for read. "What purpose has failed?" to BD F/N item. R3R Triple.

3. Two-way comm "What do you want
handled?" Mark all BDs and F/Ns.

LRH PROGRAM—4 MAY 72

Not in session PR GIs ARC break LD? Failed purpose. Hidden standard.
Run on unreading item.

1. C/S 53RRR HANDLE.

2. TRIPLE RUDS LD + OVERTS.

3. L&N "WHAT PURPOSE HAS FAILED?" BD F/N.
R3R TRIPLE.

4. L&N "WHAT DO YOU WANT HANDLED?"

5. R3R ON BD ITEM.

6. TWO-WAY COMM, "WHAT DO YOU WANT
HANDLED?"

7. R3R ON BD F/N ITEMS.

8. ALL EV PURPS FOUND ON CASE. R3R TRIPLE.

*9. ENV PREPCHECK FROM LIST OF 2 MAY 72
REASSESSED.

10. HCO PL 3 MAY 72.

(HE HAS OUT-ETHICS.)

(HAS TO BE GOTTEN UP TONE TO SEE THEM.)

Session—4 May 72

The auditor alters the C/S, and runs the triple ruds first and out of sequence
and without overts. He then does the C/S 53RRR and gets into list correction.
F/N exam.

Auditor Comments and C/S—4 May 72

Corny auditor errors.

Did Triple Ruds *before* C/S 53—out of sequence.

Omitted "overt" after LD ruds. Altered C/S = out-tech.

Did triple ruds out of sequence (F1 ARC break, F1 PTP, *then* 2 and 3 ARC
break, 2 and 3 PTP, *then* W/H Triple.)

Proposed cramming attached.

0. **Touch Assist to F/N VGIs (strained a
muscle yesterday)** added by LRH.

[Editor's Note: List of 2 May 72 is a list of BD items from 2WC on PT environment.]

1. Get correct item on the list of 28.4.72 (SCL 8E. What mystery are you trying to solve?)

2. L4B to F/Ning list.

3. C/S 53 to F/Ning list.

4. L&N "What purpose has failed?" (LRH C/S 4 May 72.)

5. R3R Triple.

6. Two-way comm "What do you want handled?" Mark all BDs and F/Ns.

7. L&N: "What intentions are connected with (BD F/N item)?"

8. R3R Triple.

Three hours after the session the pc reports to the MO with a pulled muscle from playing football.

LRH Comment—5 May 72

Seen.

LRH adds Touch Assist to C/S.

Pulled muscle yesterday and went to MO, this evening for Touch Assist. MO report attached.

Session—5 May 72

Did the complete C/S. F/N exam and pc says "Breathless—fantastic session."

Auditor Comment and C/S—5 May 72

Full C/S done. Results fine. Much more in session—pc happy. No PR.

The C/S was two-way comm to intentions to R3R where the program said L&N "What do you want handled?" to R3R.

I did the C/S as OK'd.

Next C/S—

1. Rud if no F/N.

2. Two-way comm "What do you want handled?"

3. L&N intentions connected BD items. R3R Triple.

3A. Repeat 2 and 3 until no read on two-way Q. (F/N Q.)

4. R3R triple all ev purps on case.

5. Assess list of environment buttons from 2 May 72. Prepcheck reading items.

6. HCO PL 3 May 72.

LRH—6 May 72

Very well done. Surprisingly good result.

OKAY on C/S.

Session—6 May 72

TA was up at start of session so the auditor did a C/S 53RC to F/Ning list. Then did two-way comm for "want handled." From this the auditor did an L&N on a reading area and R3R tripled the item. He then did the two-way comm again to F/N and then L&N and R3R on the intention found. Then the two-way comm question F/Ned. Then 3 evil purposes were then run R3R Triple. Pc doing very well at end of session. F/N exam.

Session—7 May 72

Two-way comm to F/N at start. Hav to F/N. Then R3R on two more ev purps. Then assessed the areas mentioned on the environment two-way comm and prepchecked 3 of the areas. The pc had a big win so the auditor ended off the prepchecks. Took the pc in again later and did the 3 May PL. F/N exam.

Auditor Comment and C/S—7 May 72

Three sessions, completed program. He had a big win and cog. "I'm not motivator hungry anymore." EP ExDn?

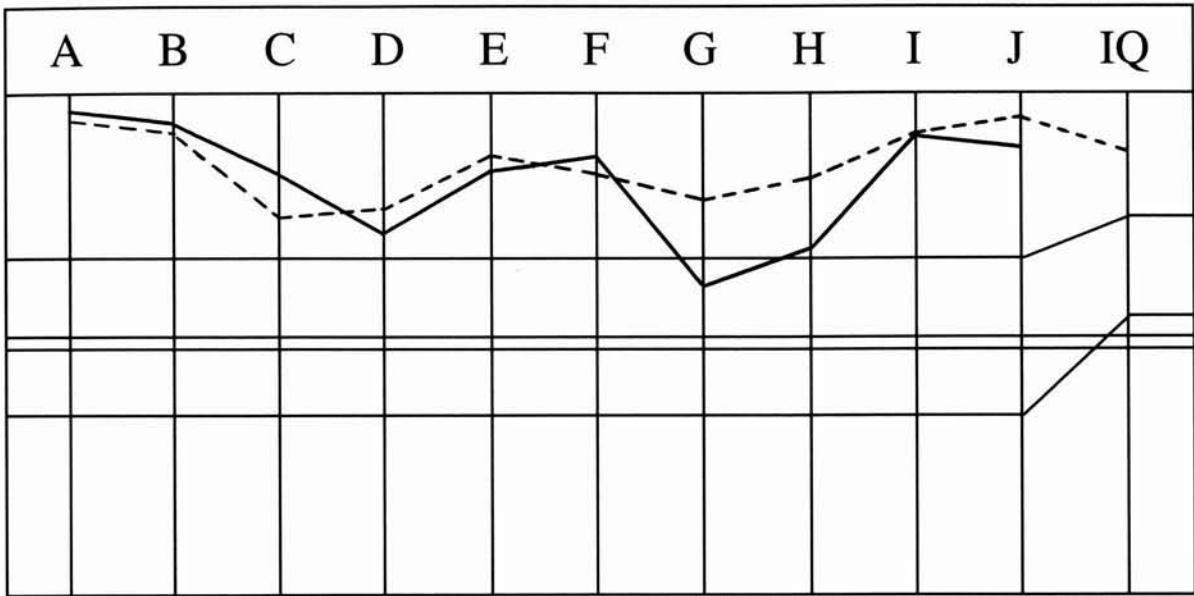Also V. mollified but VGI on the L&N 3 May PL.

1. OCA and program.

(Tried to get him to do OCA tonight but he was busy writing up 1st Dynamic Danger formula. I'm not sure what he needs next but will see from OCA. He could go to Experimental Product RD.)

LRH—7 May 72

Very well done.

Okay on C/S.

A	B	C	D	E	F	G	H	I	J	IQ

OCA GRAPH
8 MAY 72

Auditor Comment and New Program—8 May 72

Still low column G—new low, probably more honest than previously. But maybe ARC break.

ExDn Program.

0. **HAV ALL SESSIONS,** added by LRH.

1. TRIPLE RUDS "ON FLAG."

2. ASSESS: (_____ PC'S ORG), LOS ANGELES, USLO, FLAG, NEW YORK, (_____ CO–EXECUTIVE), COMMAND TEAM, LRH, THE COMMODORE, POSTULATE CHECKS, CRUSH SELL, ETHICS, TECH, POLICY, OFF–POLICY, ADMIN, ESTABLISHMENT, PRODUCTS, VFPS, DISSEMINATION, THE PUBLIC, THE PEOPLE, SCIENTOLOGY, CLEARING, THE PLANET.

   L&N INTENTION CONNECTED WITH READING AREAS AND R3R TRIPLE.

3. AFTER *EACH* L&N + R3R, L&N F2 INTENTION—"WHAT INTENTION DOES ANOTHER HAVE TOWARDS YOU CONNECTED WITH (_____ ITEM)."

   THEN F3 "WHAT INTENTION DO OTHERS HAVE TOWARDS OTHERS CONNECTED WITH (_____ ITEM)."

   THESE ALL DONE SHOULD CARE FOR DYNAMIC 3.

4. Repeat action on: you as a thetan, your mind, your body, your name, your rank, your case, eating, your life, your language, your communications, your thoughts, your possessions, your situation.

5. Do the same for: (_____ wife's name), your marriage, your wife, married women, single women, sex, celibacy, balling, children, offspring, your family, your mother, your father, your brother, your ancestors, genitals, masturbation, fornication, future generations, your generation.

   That should handle a lot.

6. Then: the race, the planet, mankind, human beings, humanoids, fellows, beings, Russians, Americans, Earthman, aliens, spacemen, other races.

   Handle as in 2 and 3.

7. Two-way comm "How do you feel about your case?"

8. Program as indicated.

Auditor C/S—8 May 72

OCA still sags on right—probably more honest. But intentions all across the board should be looked at.

1. **Check Flag for read,** added by LRH. **Triple ruds on Flag.**

2. Assess list from program and handle.

3. Continue program.

LRH Comment—8 May 72

Okay as noted.

Session—9 May 72

The auditor does the C/S and program down to step 4 of program and pc has huge win and so the auditor ends off. F/N exam.

Auditor Comment and C/S—9 May 72

Wow, wow. Never seen him like this, so excited. L&N Triple intentions on "the command team" + R3R and then on "your mind" tore the case wide open.

Some sort of OT valence shift page 45 and 46. RESPONSIBILITY cogs left and right. ("My responsibility is back.") He just shifted beingness in a big way. Looks like we cracked him but good.

I don't think his OCA would sag anymore.

> 0. Two-way comm to F/N "Tell me about your wins."
>
> 1. Two-way comm "Is there anything you feel you want handled?" to F/N.
>
> 2. If all well, OCA and:
>
> 3. Experimental Product RD.

LRH Comment—9 May 72

Very well done!! May be unnecessary to go on. This C/S is okay. That may be it. C/S okay.

Session—10 May 72

Did the two-way comm on wins to F/N and then the two-way comm on "want handled." At the end the pc says "to be able to control, control towards survival and optimum conditions." (F/N, VGIs) "That is really where my head is at, proper control." (F/N, VGIs indicated.)

Auditor Comment and C/S—10 May 72

Not complete, I guess. He has several areas he wants handled.

> I. The body: heat, reaction to hot temperatures, nervous for no reason, lower back muscles, lower part of body, pains in body.
>
> II. Roller-coasters, losing attention units, resurgence of being—loss afterwards, diminished life force.
>
> III. Pictures not under control, automatic pictures.
>
> IV. *Failed control* is the item that F/Ned.

He is noted in the Case Progress sheet as having had the PTS RD in 71, but I see no record of the session. He has not had it, I am sure. Can be checked with the pc.

The first thing to handle would be the PTS RD. Pre-Flag folders and LA folders not here.

0. Check if he has had it.

1. Get him to tell you any past S&D items, if any.

2. If none, do 3 S&Ds.

3. R3R Triple, Triple ruds and overts.

4. Two-way comm "Who he has known this life who has worried or troubled him." Check for known before this lifetime. R3R Triple ruds + overts.

5. Two-way comm "Been after this lifetime" if known before, R3R Triple + ruds + overts.

6. Places and planets known before this lifetime. Handle as above.

7. Assess PTS Correction List and handle to F/N list.

LRH Comment—11 May 72

I won't give you any grade for this session as it's a goof in Admin, C/Sing and Programing.

You must stay on programs and complete RDs. (You have decided now to go into another RD leaving Sanderson RD incomplete.)

You ONLY run items in *pc's wording*. Do not change wording. (You changed his wording to "Failed control" which he did NOT say.)

You must mark BDs plainly when doing one of these Two-way comms for things to handle. Not all TA actions are marked so one is not sure what read. I am sure the needle was active. Yet is not noted.

Having found where his attention is fixated you must now follow through.

But he did not answer the auditing question. He didn't tell you what he wanted handled. He told you what he wanted to achieve. And you can't run that! It would be trying to as-is ambition, which wouldn't erase and would down curve him and wreck him.

When you start an RD you finish it.

Now I'm dead ended as a C/S. I have no real reads marked. The pc didn't really tell you. So I can't say what to R3R. It is NOT "Failed control." The pc never said a word about it! You put an item of your own on the pc AND THAT IS A LISTING CRIME.

Also what's this "E/S" doing on pg 5 mixed into two-way comm for things to handle? You must not mix up actions.

The report sheet is a false report. And a less experienced C/S would have been thrown by it.

The part of this which I have been alerted by, in this, and other sessions, is a lack of program command. This IS a rundown you are doing. It does have steps. You do do them in sequence. One must NOT start one thing, break off and start another.

All these are very basic auditing flaws.

Reviewing this it appears we did not end off on the program underway but are 2 or 3 sessions deep on AN UNPROGRAMED ACTION!

In other words, we are running a case now without a program WHICH IS ILLEGAL AS HELL.

Apparently things have been done not ticked off on the last 2 programs.

This case isn't going A to B by a long way.

Get checked out on this in cramming.

Program the case. Only you know what you've done here. Then I'll okay it. You have begun the Sanderson RD. Get checked out on it. Get it completed.

Then a PTS Int and verification.

Let's finish this case up!

<div align="center">

REPROGRAM BY EXDN SPECIALIST
11 May 72

</div>

1. COMPLETE SANDERSON RD. HANDLE ALL
   READING ITEMS FOUND LAST TWO-WAY COMM.

2. IF ANY FURTHER HIDDEN STANDARD AREAS
   SHOW UP, TO BE HANDLED FIRST.

3. PTS CHECK + RD (IF INDICATED).

4. OCA + PROGRAM (IF NECESSARY).

Auditor Comment and C/S—11 May 72

Cramming order received and done.

The attached list of things to be handled with reads from last two-way comm is next for completion of Sanderson RD.

1. Fly each rud.

2. Get him to state the item of "fearful state" and R3R Triple.

3. L&N "What intention would cause brown and red blotches?" R3R triple.

   L&N intention F2 "regarding brown and red blotches." R3R triple.

   L&N intention F3 "regarding brown and red blotches." R3R triple.

4. "Squashed" R3R triple.

5. L&N triple and R3R triple intention connected with "picture machinery."

6. L&N triple and R3R triple "What intention would prevent being able to lead people better?"

7. If not already handled by #6 do same action on "prevent controlling one's area better."

8. L&N Triple and R3R Triple "Intentions would cause cavities."

8a. Two-way comm "Is there anything that you feel needs to be handled?" Handle as indicated.

9. D of P PTS check.

10. PTS RD if indicated.

LRH—11 May 72

Ok. Be sure to check an item for read and interest.

Session—12 May 72

Did the C/S through step 8A. There was nothing else the pc wanted handled. F/N exam.

Auditor Comment and C/S—12 May 72

Went great. No reading answers to two-way comm. Has at present time nothing he can think of he wants handled.

He looks good too—a lot younger.

1. Full D of P PTS check.

2. If needed PTS RD.

3. OCA (if 2 not needed OCA directly)

LRH Comment—12 May 72

Very well done.

Okay on C/S.

PTS Interview—13 May 72

The interview finds no PTS situation currently. Very happy with Expanded Dianetics.

D of P interview verdict is "not PTS" as he keeps gains.

OCA has sagged on a few points, up some on others but still low right.

Also he still has a twitching hand that he has had for some time.

    0.   Fly each rud.

    1.   L&N triple and R3R on his hand. (Intentions)

    2.   Do step 5 of 8 May program.

    3.   Do auditing, auditors, etc. list. Assess for emotions, attitude, sen or pain. R3R triple items.

    4.   Two-way comm "Is there anything you feel needs to be handled?"

LRH—13 May 72

Okay.

He sure is nervous.

Session—14 May 72

Did the full C/S. F/N exam.

Auditor Comment and C/S—14 May 72

Doing fine.

Per itsa on pages 2&3 he's got low Hav and worried about PTS but no SPs. Suggest we fit the no Hav step of PTS RD into program.

Also suggest we add two further steps to this part of his ExDn. He's winning well.

    1.   Assess slow assessment list (R1C) by dynamics.

    2.   L&Ns and R3R all reading areas.

    3.   List any AESP he now has or wants handled. R3R triple.

    4.   Objective Hav to F/N.

    5.   OCA.

LRH—15 May 72

Well done. Wrong C/S. PTS handling incomplete obviously. Handle the pc in front of you.

Wrongly done (if any) PTS RD. Doesn't know of any SPs.

D of P Int. Let's get this HANDLED for a change. Really do a PTS Int and find it.

D of P Interview—15 May 72

The interview is properly done and terminals are found. F/N exam.

Session—15 May 72

Two terminals were handled on the PTS RD. F/N exam.

Auditor Comment and C/S—15 May 72

Knocking 'em dead!

　　1.　Complete PTS RD.

　1A.　Check for any additional ones.

　　2.　Can't Hav RD.

　2A.　Assess PTS Corr List to F/N.

　　3.　Two-way comm "How do you feel about roller coaster?"

　3A.　D of P interview.

　　4.　If all well declare Stability RD complete.

LRH—15 May 72

Very well done.

Session—16 May 72

Ran more terminals on the PTS RD. F/N exam.

Auditor Comment and C/S—16 May 72

Doing well on PTS RD. Places etc. remain to be handled.

　　1.　Check and run places per list.

　　2.　Check for and run any other terminals.

　　3.　Can't Have RD.

　　4.　D of P interview.

　　5.　Declare Stability RD.

LRH—17 May 72

Very well done.

Session—17 May 72

Ran an additional terminal and three places on the PTS RD. Ran 13 terminals and places on the Can't Have steps. F/N, VVGIs exam.

Auditor Comment and C/S—17 May 72

Wow. Permeating walls, going to the E/R from the auditing room. Great cogs on connections.

Only the first 2 flows of the Can't Have RD were run. Flow 3 and 3A need now to be put in.

> 0. Check Hav Process for effect.
>
> 1. Do flows 3 and 4 on each terminal, Hav after every pair of flows.
>
> 2. PTS Corr List to F/N list.
>
> 3. D of P interview and declare.

LRH—17 May 72

Very well done.

Do new program for him. Metalosis next step.

Adds "PTS RD Complete" to end of step 3 of C/S.

Session—18 May 72

Ran the Can't Have and Enforced Have flows 3 and 3A on all terminals of PTS RD. PTS Corr List to F/Ning list. F/N exam.

Auditor Comment and C/S—18 May 72

He's very happy and looks *good*.

All steps PTS RD done.

> 1. D of P interview—how he feels about PTS.
>
> 2. Declare PTS RD complete.
>
> 3. Metalosis RD.
>
> 4. OCA.

LRH—18 May 72

Very well done.

Okay on C/S.

D of P Interview—19 May 72

Pc tone level 3.5–4.0, calm and composed throughout interview. Pc says everything is straightening out, nothing not handled. "Noticing the body getting healthy and stronger."

Declare—19 May 72

F/N, VGI exam.

Stability Success

The PTS Rundown brought about a tremendous stability and calmness. I especially had remarkable gains from the Havingness steps and blew completely "not haves" and "forced haves." Thank you to my auditor, the C/S and always and especially LRH, Founder.

Session—19 May 72

Did the Metalosis RD and ran 10 items R3R Triple. Ended session then took the pc back in and two-way comm for any unhandled somatics and there were none. F/N, VGIs.

A	B	C	D	E	F	G	H	I	J	IQ
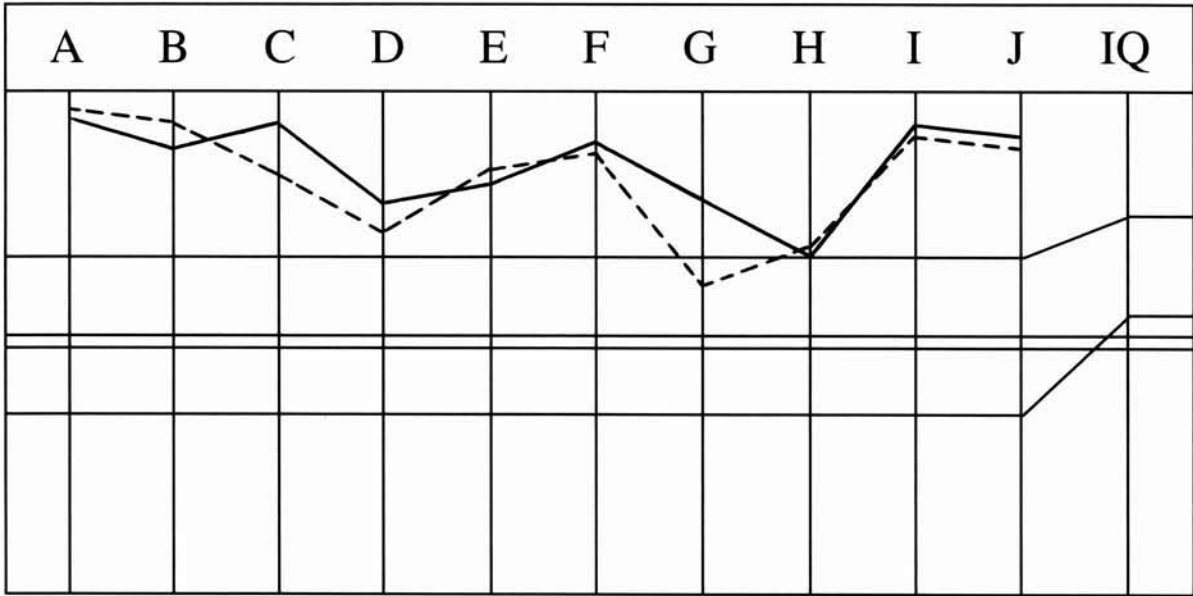
OCA GRAPH
19 MAY 72

Auditor Comment and C/S—19 May 72

Went fine on Metalosis RD with some great cogs.

Realised after the session hadn't made sure there was nothing missed so took him in for another 2 minutes and asked him. He was very happy and calm.

OCA: He has regained an honest, high G trait. I recommend he be OK'd to fire at this time.

1. Delare Metalosis RD.

2. Delare ExDn Complete.

3. Okay to fire.

LRH Comment—19 May 72

Very well done.

Declare Metalosis RD—20 May 72

F/N exam.

SUCCESS STORY

A remarkable experience to have run the Metalosis Rundown.

Somatics and pain blew, electrical fields of energy re-shuffled and much more.

My thanks to my auditor, the C/S and expecially to LRH for making it all possible.

Declare Expanded Dianetics—20 May 72

F/N exam.

SUCCESS STORY

Well, what I did was expand immensely by doing Expanded Dianetics and erasing formidable chains which once shackled me to reactive areas—now totally blown.

Especial acknowledgement to my auditor and to LRH, who charted the newly discovered "terra incognita."

While the pc is going through lines on his declare the auditor finds an action not done on the pc's TIP and rushes query to LRH.

Auditor Query—20 May 72

In error I overlooked that his original TIP called for the Experimental Product RD and I proposed ok to fire without this.

LRH Comment and C/S—20 May 72

No. Abandon the TIP. His failure is that he fails to get ethics in on others and fails to understand exchange.

1. **Two-way comm on how he's doing now.**

2. **L&N to BD F/N item (clear words) "What would be the consequences of getting ethics in on others?"**

3. **R3R Triple any item.**

4. **Two-way comm "How do you feel about ethics now?" (If reservations, end off the session for a C/S.)**

5. **PL 4 April 72 pg 4 & 5 as marked.**

    (a) Clear the words PRODUCT, EXCHANGE, DYNAMIC, Dyn 1, 2, 3, 4, 5, 6, 7, 8, (Clear 1 as a spirit, body as 5.)

(b) Have him draw a big chart of numbered dynamics in 2 columns vertical:

```
1 ─────────▶ 1        Draw in arrows only
1 ◀───────── 1        as he does them.
2            2
2            2
3            3
3            3
4            4
4            4
5            5
6            6
6            6
7            7
7            7
8            8
8            8
```
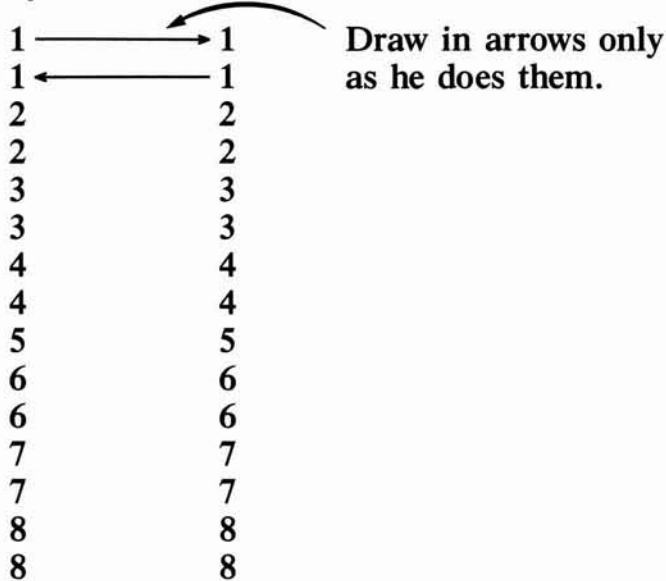
(c) Go through the exchanges. What does he exchange with his own 1st (spirit)?

1 ─────────▶ 1

What does it exchange with him?

1 ◀───────── 1

(d) Keep this up to huge cog.

Session—21 May 72

Did the two-way comm in step 1 to F/N. Did the L&N in step 2 to a BD F/N item and ran it R3R triple on which the pc had many cogs and a big win. Did the two-way comm in step 4 and the pc says he blew a lot of false values, that he feels great about ethics and that ethics is now part and parcel of him. Then did Exchange by Dynamics on which the pc had several huge cogs and a valence shift. F/N, VVGIs exam.

Auditor Comments and C/S—21 May 72

Now ready to fire for real.

Valence shift, cogs on all dynamics, responsibilty level soaring, and I have never seen him so present. Now that he's here he can go.

    0.   Declare Exchange by Dynamics RD completed.

    1.   OK to fire.

LRH Comment—21 May 72

Very well done.

It might interest you to know that I brought him back from (_____) just to set him up to rem and run Exchange by Dynamics—step 2 of my last session C/S.

Your C/S is correct.

Declare Exchange by Dynamics—21 May 72

Auditor Note—21 May 72

(_____pc) has completed his auditing and his OCA is good.

He looks very good also.

Request okay for him to fire to (_____).

LRH Comment—21 May 72

Okay. Wonderful job.

L. RON HUBBARD
Founder

Remimeo

Word Clearing Series 44

ILLITERACY AND WORK

I have been engaged in a study of applications of tech to illiteracy and illiterate or semiliterate populations and found some simple levels of approach.

I investigated US AID educational efforts and data to find out why they failed. For instance, in one project the US spent over one million dollars to educate 105 persons from an "underdeveloped" country of low literacy and surveyed it later to find that none of the data taught was in use and that *no* progress had been made by the person or the country as a result.

Using their data and my own personal investigation in the same country, I evaluated the situation and found they had *not* consulted the existing scene before or during the program. Their training was for a sophisticated environment.

The country of the program is just emerging from a nomadic-level civilization into agricultural and the agriculture done is extremely primitive, erodes whole plains with noncontour plowing and doesn't even know about irrigation.

To these people they taught the highly complex technology of the electronic age!

The people went back home, found no computers whatever, listened to the goats and sat down and did nothing.

US AID had no explanation for this. But give them credit—the students liked the US and US AID *did* honestly survey and admit the failure, a rare humility.

From this point I did a local study and found that instead of computers these people needed—guess what?

TR 2! Acknowledgment. (Training Drill No. 2, How to Acknowledge a Communication.)

This primitive area had never heard of TR 2!

"Good," "fine," "thank you" were unknown in all their work culture.

Before they saw *any* need of *any* technology, they had first to see that there was any reason to get any work done at all!

Further, their cultural pattern contained dishonesty as a virtue! This is antipathetic to basic morale no matter *what* the culture, and so they were in a cultural

attitude or pattern which kept them sad, depressed and miserable! So they *couldn't* work.

The program, then, had to (a) recover honesty to increase morale, (b) introduce acknowledgment for accomplishment, (c) establish the possibility that one *could* work, (d) introduce statistics so that something existed that could be acknowledged and (e) establish bonuses for statistics so that acknowledgment could be real and stay that way.

These items are all very elementary and simple portions of our basic technology: (a) Security Checking, (b) TRs, especially 2, (c) Problems of Work Course using tape and *Word Clearing,* (d) statistical policies and tech, (e) bonus policies.

So in US AID programs there was a skipped gradient *in culture* (nomad-agrarian skipped to electronic-nuclear) and a skipped gradient in training—Why learn when there is no reason to work? So why be literate? Or study?

Any sophisticated technical layout would break down in the hands of these people—and does.

But this program would lift them up. Then they would have some reason to study.

Factually, one cannot just sail into a culture blind and bash around with no data. It is *costly* and it accomplishes very little.

A basic knowledge of man is essential to any improvement in any area of the human race.

L. RON HUBBARD
Founder

Remimeo
FESers
NED Auditors
NED C/Ses
NED Course

Auditor Admin Series 21RA

THE DIANETIC FULL FLOW TABLE

Refs:

HCOB	7 Mar.	71RA	C/S Series 28RA USE OF QUADRUPLE DIANETICS
HCOB	7 Mar.	71-1RA	C/S Series 28RA-1RA USE OF QUADRUPLE DIANETICS
HCOB	4 Apr.	71RA	C/S Series 32RA USE OF DIANETICS
HCOB	4 Apr.	71-1RC	C/S Series 32RA-1RC USE OF QUAD DIANETICS
HCOB	5 Apr.	71RA	C/S Series 33RA TRIPLE RERUNS
HCOB	5 Apr.	71	C/S Series 33RA-1 TRIPLE AND QUAD RERUNS
HCOB	21 Apr.	71RC	C/S Series 36RC DIANETICS
HCOB	21 Apr.	71-1R	C/S Series 36RB-1R QUADRUPLE DIANETICS, DANGERS OF

Cancels:

HCOB	29 Sept. 78	FESing OF FOLDERS AND FULL FLOW TABLES

A Dianetic Full Flow Table is a chronological list of all Dianetic items run, from earliest to latest, plotting whether each flow was run to EP or not.

The Full Flow Table is vital for the NED auditor as it tells him at a glance the state of every Dianetic item that the pc has run, if it has been run before and whether or not each flow was taken to EP.

It is invaluable in repairing past Dianetic chains and in getting in Full Flow Dianetics.

It is normally compiled and kept in PT by the auditor.

Here is an example of a Full Flow Table:

PC: MARY WILLS

FESer: ROBERT EVANS

FULL FLOW TABLE

AUDITOR (Name)	DATE	ITEM RUN	Flow 1	Flow 2	Flow 3	Flow 0
John Smith	2 Feb. 1962	Guf Shoulder	Unflat —— Repaired to EP 10 Sept. 78 (red)	Run to EP 10 Sept. 78 (red)	Run to EP 10 Sept. 78 (red)	Run to EP 10 Sept. 78 (red)
John Smith	3 Feb. 1962	Gow in Foot	EP			
Joe Blogs	29 Sept. 1967	Chow in Chump	EP	Unflat —— Repaired to EP 2 Oct. 70 (red)	Unflat —— Repaired to EP 2 Oct.70 (red)	
Joe Blogs	30 Sept. 1969	LX Anger	Unflat			
Joe Blogs	30 Sept. 1969	LX Peeved	Unflat			
Bill Adams	4 Oct. 1970	Feeling Numb	EP	EP	EP	
Bill Adams	16 Dec. 1970	Int RD Engrams	EP	EP	EP	
George Walker	9 Oct. 1971	Feeling of Goof	EP	EP	EP	
George Walker	10 Oct. 1971	Dianetic Assist on Head	EP			

Clearly note the auditor's name, as well as the date and the exact wording of the item run.

Any flow that is later run or repaired is marked on the table with a different color pen, with the date that it was later run or repaired.

The Full Flow Table is always kept at the back of the pc's current folder for reference and use.

L. RON HUBBARD
Founder

STUDENTS WHO SUCCEED

Over the past year I have done considerable research, observation, pilots and more research on the subject of making successful students.

We have of course excellent study technology which is far in advance of anything man has had. It has been developed over a period of 22 years.

Sometimes the student is very slow.

Sometimes he ends off study due to nonapplication.

Sometimes the study tech is not used. When this happens of course the tech "didn't work" because it was not used.

I have run enough pilots now in order to handle this.

HONESTY

In policy there has long been written the natural sequence of ethics, tech and administration.

When administration is out, it is necessary to get in tech. When tech is out it is necessary to get in ethics.

In other words, ethics must be in to get tech in.

ETHICS is a personal thing. By definition, the word means:

"The study of the general nature of morals and of the specific moral choices to be made by the *individual* in his relationship with others." (*American Heritage Dictionary*)

When one is ethical or "has his ethics in" it is by his own determination and is done by himself.

JUSTICE is the action of the group against the individual when he has failed to get his own ethics in.

In the culture in which we live, justice is so savage and often so unreasonable that it tends to inhibit the individual from confessing minor misdemeanors and crimes.

466

This aberrates him because it prevents him from getting off his withholds.

This leads to bad health, bad eyesight, deafness and other things as can be proven in auditing results.

IT ALSO LEADS TO OUT–COMMUNICATION.

AND IT INHIBITS THE INDIVIDUAL FROM REACHING OUT WITH WHAT HE HAS LEARNED AND APPLYING IT.

The slow student, the glib student, the student who cannot apply are all *students who are withholding*.

This is true of any course and any materials and has always been true but no one ever worked it out since they had no real command of the subject of the mind before Dianetics and Scientology.

The culture itself encourages dishonesty and therefore has not been able to solve fully the problem of study.

Only an honest student really reads, really does what he is supposed to do and really applies.

PILOTS

There were several pilot courses to find this material.

The one which finally proved it was a course of about 12 students.

They were very slow. They were unable to apply the materials during an apprenticeship.

It was then found *none* of them had done an honest Primary Rundown. They had "know bested" their way through it, cheating, and had falsely attested.

Then further investigation showed *each* one of them had come to the course with his ethics badly out.

A Confessional was then done on each of them and they were restarted to again do a full Primary Rundown, Student Hat and the materials.

Only then did they succeed in their application of what was studied.

This was also true of their Supervisors, each one of whom had done his Supervisor's course with his ethics out. So one should not blame the students only!

A Case Supervisor in training could not case supervise well. It was found he had not even read the case history section sample programs because "he already knew" yet attested he had. Prior to all this his ethics were out.

When his withholds were handled, he could then supervise cases and did well.

CONFESSIONALS

The technology of Confessionals has been upgraded enormously in the last year.

With this vast improvement it becomes possible to remove the barriers and counter-intention to getting his ethics in and studying in an ethical fashion and being able to *reach* with the materials studied and so apply them.

If any student, beginning in a school or on a course, is given a standard Confessional before beginning serious study, he will proceed *much* more rapidly, will study honestly, will apply study materials and, if actual study tech is used, will become a successful student of that subject and will be able to apply what he learns.

Study tech used by itself will succeed somehow in a large number of cases. But when it is preceded by a well-done and thorough Confessional its results are more thorough and far more rapid.

When I was first working on evaluations of study in 1971, the "dishonesty factor" appeared as a very general Why. But it was not worked with at that time as there seemed no easy way to handle it.

By improving the technology of Confessionals on another entirely different research channel, the problem of the student also became clear.

Only the honest student is a good student and a credit to his class and the subject and himself.

The only reservation then is that the Confessional itself has to be done competently and honestly. But honest Confessionals breed honest Confessional auditors and this can be closely supervised as an expert action.

This opens the road to improvement and wider success in the already winning and successful subject of study tech.

Man is not happy unless he is honest. White, black, red or brown, this is true of all times and all races. And it is true of all students in all schools.

The honest student is the most successful student.

And the technology of the Confessional can make him so, rapidly and easily.

L. RON HUBBARD
Founder

1973

Returning from his sociological studies in New York City to the flagship Apollo, Ron carried out research in the areas of vitamins and nutrition. His discoveries during this time formed the foundation for major advances he would make in later years in handling the effects of drugs and other toxic substances.

During 1973 Ron also devoted considerable time to discovering why a person would introvert—fixate his attention inwardly, on himself or his bank. After a major breakthrough in this area he went on to search out the means of handling the causes and consequences of severe introversion. The development and piloting of the new auditing rundown that would result from this research went on through the end of the year.

Remimeo

Study Series 9

CONFRONT

There are several choices in English on the meaning of "confront." These include the right one: "To face without flinching or avoiding." An example in a sentence: "The test of a free society is its capacity to confront rather than evade the vital questions of choice."

There is another meaning: "To stand facing or opposing, especially in challenge, defiance or accusation."

English is a pretty limited language in many ways. I imagine the thought of facing something (which is what the word came from and originally meant *way* back—"frons" being "face") was so horrifying to the types who write dictionaries they knew it would be bad!

In essence it is an action of being able to face.

If one cannot, if he avoids, then he is not AWARE.

Awareness is the ability to perceive the existence of. In the dictionary it also fails to confront that and says: "Awareness: the quality or state of being aware." And "aware" means: "Marked by realization, perception or knowledge."

So these chaps couldn't confront and so conceived awareness to be figure-figure.

We are moving out of the range of language when we want to say:

"He could stand up to things and wasn't always shrinking back into himself and avoiding, so he could be fully conscious of the real universe and others around him."

And that's what confront means.

If one can confront, he can be aware.

If he is aware, he can perceive and act.

If he can't confront, he will not be aware of things and will be withdrawn and not perceiving. Thus he is unaware of things around him.

That's the tech of it.

L. RON HUBBARD
Founder

HCO BULLETIN OF 20 JANUARY 1973RE
REVISED 19 APRIL 1990

C/S Series 86RE

THE RED TAG LINE

Refs:

HCO PL	13 Oct.	68RA	PC EXAMINER
	Rev. 18.10.86		
HCOB	13 June	70	C/S Series 3
			SESSION PRIORITIES—REPAIR PGMS
			AND THEIR PRIORITY
HCO PL	20 July	70	CASES AND MORALE OF STAFF
HCOB	21 Aug.	70	C/S Series 16
			SESSION GRADING
HCO PL	8 Sept.	70RA	EXAMINER'S 24–HOUR RULE
	Rev. 24.10.75		
HCO PL	13 Jan.	71	EXAM 24–HOUR RULE
			(Additional Information)
HCOB	6 Apr.	71	C/S Series 34
			NON–F/N CASES
HCOB	26 Sept.	74	HANDLING FLUBBED PCs
HCOB	3 May	83	C/S Series 117
			WHO OR WHAT IS A "C/S"?

There is a precise line for handling red tags which must be put in and maintained.

A red tag is a large red card placed on the outside front cover of a pc folder which indicates that a REPAIR SESSION must be done within 24 hours. An FES may be called for but does not waive the 24-hour rule.

A red tag is placed on the front of a folder by the Pc Examiner, C/S, Senior C/S or Qual Sec for one or more of the following reasons:

A. No F/N at Exams after a session, metered Word Clearing, Product or Post Purpose Clearing, Cramming, False Data Stripping, Why Finding, 3 May 72 PL or PTS check.

B. Roller-coaster bad Exam Report within a few hours of a session.

C. Pc ill within a few days of any major case action or metered Word Clearing, Product or Post Purpose Clearing, Cramming, False Data Stripping, Why Finding, 3 May 72 PL or PTS check.

D. Flunked Declare of any major action or grade, accompanied by a BER.

This pertains to staff and students as well as HGC pcs.

The Red Tag Line is handled in the following manner:

1. PC RED TAGS AS PER A–D ABOVE.

2. EXAMINER PAPER CLIPS A RED TAG TO THE EXAM FORM, LOGS THE EXAM IN THE EXAMS LOGBOOK IN RED AND BODY ROUTES (OR GETS IT BODY ROUTED BY QUAL PAGE) THE EXAM FORM INTO THE HANDS OF THE DTS FOR *IMMEDIATE HANDLING*. THE DTS NOTIFIES THE D OF P.

3. If red tagged after a session the auditor is expected to take the pc back into session for the appropriate correction list. If this has been done yet the pc remains red tagged, the auditor *must* immediately write up the session for the C/S. The DTS in this case verifies that one or the other of these actions is occurring.

4. The D of P is responsible for seeing that an auditor is assigned to the pc.

5. The DTS is responsible for seeing that the folder gets to the C/S and that *all* necessary arrangements are made to get the pc and auditor into session as rapidly as possible.

6. The C/S is responsible to see that the folder is immediately C/Sed *and* the auditor corrected. He puts the exam red tag on the folder.

7. Once the folder is C/Sed the DTS ensures that the session takes place.

8. After the session is given and pc is now F/Ning, the auditor, pc and folder revert to routine traffic lines. The C/S would remove the red tag at this point.

9. *ALL* red tags must be seen by the Senior C/S, preferably before the next session. This may not always be possible in orgs where the Senior C/S has other duties.

In no case should this take more than 24 hours and, in most, it should be handled the same afternoon or evening.

None of this, of course, relieves the auditor (even if taken off the case by reason of retread, retrain or higher class auditor needed) of his responsibility for seeing that *his* pc is rapidly handled and F/Ning again.

As the HGC operates on intensive auditing, bit and piece repair actions would be disruptive of scheduling and delivery. For that reason an org would do well to invest in a Qual Emergency Review Auditor to handle Word Clearing and Why Finding flubs, assists for loss, illness and injury, student review, etc. In that case the DPE and Qual Page would substitute for D of P and DTS in the line. The HGC would handle its own red tags as part of their intensives.

MONITORING THE LINE

In order to ensure no red-tagged pcs get lost on lines and not handled in 24 hours, the following must be done:

Pc Examiner sends a list at the end of each day of all red tags to the Qual Sec with a copy to the C/S, Senior C/S and Cramming Officer. For the C/S, this provides a confirmatory line against his own marked red tags for the day. For the Cramming Officer, this provides data on who should be sent to Cramming. If those persons do not report for cramming within 24 hours, the Cramming Officer must investigate and handle.

The Examiner must verify that any red-tagged pc has been handled within 24 hours or report any not handled to the Senior C/S, Qual Sec and Dir I&R for investigation and handling. When handled he crosses off the red tag in his log.

AOs AND SOLO

All the above applies to Solo auditing also and a red-tagged Solo auditor must keep himself available for a cram, Solo repair C/S or review session. His folder would get immediate C/S attention.

Regardless of whether the red tag was handled or not, any non-F/N session logged by the Examiner is included in the Senior C/S F/N percentage stat. The Paid Comps bonus for F/N percentage remains as per the Paid Comps stat issues.

The Qual Sec and Senior C/S are responsible for getting this line in and drilled and the Qual Sec is responsible for maintaining it. A wall chart should be made up for drills and Chinese school.

PENALTY

Penalty for violation of the 24-hour rule is loss of a day's stats for the division, the day being that day when the unrepaired flub occurred and subtracted at the time the flub is found. (Ref: HCO PL 8 Sept. 70RA, EXAMINER'S 24–HOUR RULE)

In addition to losing the hours for a red tagged session, the penalty for an auditor failing to take a pc back into session at once and instantly repair a red-tag is loss of DOUBLE hours of the session which resulted in the red tag. This double penalty also applies to the HGC Well Done Auditing Hours stat. (In the event the auditor does not know what repair list to do or action to take to handle the red tag, he is to get the folder rushed to the C/S for C/S instructions, and then take the pc right into session.)

If all on the line assume their share of responsibility for the well-being of pcs, the penalty should never occur.

L. RON HUBBARD
Founder

Assisted by CS-5

Revision assisted by
LRH Technical Research
and Compilations

474

Remimeo
All Supervisors
All Word Clearers

Word Clearing Series 46RE

METHOD 9 WORD CLEARING THE RIGHT WAY

(Cancels BTB 30 Jan. 73RA,
Word Clearing Series 46RA, METHOD 9)

Refs:

M9 PICTURE BOOK—which will be issued in due time as part
of a special course.
HCOB 23 Mar. 78RA   Word Clearing Series 59RA
Rev. 14.11.79   CLEARING WORDS

Word Clearing Series 46RB was the first HCOB which gave the full and correct use and handling of M9. It has been revised here to include developments on how one goes about clearing a word. This revision is on page 7, section 7, "CLEAR THE WORD." There are five other changes, all minor. Earlier write-ups on this subject, not by myself, stated that the person's Mis-U was that word on which he stumbled. This is not the case. It is only occasionally the word on which he stumbles that is misunderstood. Usually, as was covered long since in study tech, it is the earlier word or symbol which has caused the stumble or twitch or blink or omit or mispronunciation or what have you.

HISTORICAL

Method 9 Word Clearing was first developed in a pilot project which sought to teach people to read who were not reading in their native tongue. The first versions of M9 were not correctly written up but the technology nevertheless began to spread in use. It was found that not only non-English students didn't know what they were reading but, as the educational standards of the culture deteriorated, it was found that people reading in their native tongue could benefit with the use of M9. It was then found that college students could not get through M9. And the latest survey has demonstrated that thirty-one school teachers taken at random throughout the school systems flunked M9 on their common reading materials. What has apparently happened here is that we have drifted down in literacy to a point where the culture can't read or hear. In a technical culture such as this, one should not ask further why it is failing.

Because there are not enough Supervisors to personally M9 all the people on the planet, much less a medium-size class, it has to be done on a turnabout basis by the students themselves. This caused a difficulty with M9 because one was asking students who couldn't read to understand how to do the Method 9 which would find the things which prevented them from reading. Here again we have the chicken-and-egg problem. Therefore, the procedure has been demonstrated in a picture book which will be issued in due time as a part of a special course. This picture book shows the student how to M9 another student and he can, after being drilled by the Supervisor on the picture book. So this has also been solved.

M9 is probably the top key method of Word Clearing today. You would be utterly amazed to find somebody who habitually reads western stories cannot pass an M9 on them. He sees, "He mounted his roan (a type of horse)," and he understands from this, "He roamed around the mountains." He has become so accustomed to not-ising his inability to understand what he is reading that he thinks it is ordinary. Isn't that the way everybody reads?

M9 brings it home forcefully to him that he really doesn't understand what he is reading. This is not why one uses it. One uses it to produce somebody who can read. But, like one of the English teachers who was M9ed on his own text, although he may begin with hostile protest that of course he knows what he is reading, he soon gets into the real reality of it and sees where he is at. His willingness to continue then has already been secured.

It will be found that the simple things are the main things on which he stumbles. Thus, M9ing is usually preceded by M8 as covered in the new basic comprehensive reading course. This shows him by picture book how to use a dictionary and gets him to define the simple words of the language. Commas, semicolons, even capital letters will be found to be commonly misunderstood.

The usefulness of M9 has gone then from a way of spotting the points where a foreign language student is falling down to detecting and handling the professors and the rest of the culture. It is an extremely important method of Word Clearing and should be learned very well.

HOW TO LEARN METHOD 9

Method 9 Word Clearing is a way of finding the words a person doesn't understand in a book or other written material by having him read it aloud to the Word Clearer.

It is very simple and precise and it can be done by students on one another with great success as well as by a professional Word Clearer. Method 9 does not require expertise and it does not require a meter as many other methods of Word Clearing do. Method 2 Word Clearing is very similar to Method 9 but it requires the use of a meter to pick up the misunderstoods. The virtue of Method 9 is that, while it is very thorough and effective, it is not restricted in use to those who can operate a meter and who have other expertise needed for Method 2. It can therefore be learned very easily and used very broadly. To teach M9 the Supervisor gets the student through the picture-book version of M9, which will be issued in due time as part of a special course, and drills him so that he can do Method 9 Word Clearing and he can M9 other students. One can also learn how to do it all by himself by going through this picture book and this HCOB.

MISUNDERSTOOD WORDS

A student, when reading by himself, often does not know he has gone past misunderstood words. But whenever he does go by misunderstood words, he will have trouble with what he is reading.

A misunderstood word keeps a person from duplicating what the written materials actually say. It causes the communication formula to go out.

A word can be misunderstood in many different ways and it is important that these different types of misunderstoods are known to the person doing Method 9. A word can be misunderstood because of a *false* (totally wrong) definition, an *incorrect* definition, an *incomplete* definition, an *unsuitable* definition, a *homonymic* (one word which has two or more distinctly separate meanings) definition, a *substitute* (synonym—a word which has a similar but not the same meaning) definition, a *no* (omitted) definition, a *rejected* (by the person himself, usually due to a false datum) definition or an *invented* (by the person himself, usually due to a false datum) definition. This is covered more fully on HCOB 17 July 79 I, THE MISUNDERSTOOD WORD DEFINED.

If a person has habitually gone past many, many misunderstood words in his reading or his education (which most everybody in this present culture has), not only will his ability to read be lowered but also his intelligence. What he himself writes and says won't be understood, what he reads and hears he won't understand, and he will be out of communication. The probability is that he will have sunk back to the first dynamic, the world will look like a very peculiar place to him, he will feel that he is "not understood" (how true!) and life will look a bit miserable to him. He can even appear to others to be criminal. At best he will become a sort of robot or zombie. So you see, it is very important to clear misunderstood words. Lack of the ability to communicate probably underlies the causes for the current drug culture.

You will be amazed that somebody who appears to be a criminal idiot all of a sudden begins to look comparatively like a genius after he has been M9ed.

WHY METHOD 9 WORKS

A student who understands all the words on the page he is reading will be able to read the page aloud perfectly. He will feel bright and alert and will fully understand what he reads. But when a student passes a word or symbol he doesn't understand, the misunderstood causes an interruption of his voice or physical beingness. His voice may change, or he may stumble on a word or make a face or squint his eyes or react in some other way.

This is easy to understand if you remember that a person can go blank after he passes a word or symbol he doesn't understand. He may make a mistake in his reading right there at the point of the misunderstood, or he may continue reading past the misunderstood and make a mistake on a later word or symbol. He will feel duller and he will try to make up for the dull feeling by reading with more effort. This will always be expressed by a nonoptimum action of some kind which must be noted and handled at once by the Word Clearer.

A nonoptimum reaction is anything the student does besides read the page *easily, naturally,* and *perfectly.* Examples of *some* of the nonoptimum reactions that may show up are:

1. Student adding a word or leaving out a word or changing a word in the sentence he is reading.

2. Student stumbling on a word or saying it incorrectly.

3. Student pausing or reading more slowly.

477

4. Student frowning or looking uncertain.

5. Student going stiff or tensing a body part, such as squinting his eyes or tightening the grip of his hands, or biting his lip or some other physical reaction.

6. Student reading with effort.

7. Student reading with a glib, robotic attitude (which is how he gets after he has been forced to read "correctly" by someone who doesn't know anything about Mis-Us).

Other manifestations can occur.

Note that the above is not a complete list of reactions but is intended to give an idea of what to look for. In all fairness, one can stumble when reading if he is trying to read in a dim light or he is having eye trouble or the print or handwriting or penciled corrections in the text are very hard to make out. Thus, it is necessary to do M9 Word Clearing only in bright light, and if the fellow is supposed to be wearing glasses, he should be wearing glasses, and the material being M9ed must not contain smudges and deletions itself. All possible reasons why he cannot *see* the text and unclear text must be removed. Otherwise, the student will simply say he couldn't see it or the light was bad or some other wrong Why.

Anytime the person makes an error in his reading or reacts in some nonoptimum way, a misunderstood will ALWAYS be found *before* that point or sometimes *at* that point itself.

Example: The student is reading the page aloud. He reads, "Raymond walked home slowly and thoughtfully," then he frowns. The other student, who is M9ing him, says, "That's it. Is there some word or symbol there that you didn't understand?" (*If* the student wonders why he was stopped, the Word Clearer tells him what reaction he noticed.)

The student looks over what he has read. He feels uncertain about the word "slowly." He tells this to the Word Clearer and the word "slowly" is looked up in the dictionary and used in sentences until the student fully understands it.

When the word that was misunderstood is located and cleared, the student will brighten up and will begin reading clearly and correctly once again.

THE GLIB STUDENT

Glibness is often trained into students by the current educational methods used in schools. The student is drilled to suppress or go by misunderstood words and to robotically answer back with what the book says. If he can do this, he is said to be a "good student" and a "good reader."

With this method, a student's understanding of what he has read is actually considered to be separate from the act of reading. If the educators bother with comprehension at all, it is only to measure memorization, not understanding.

In today's schools, students are actually instructed to go right on past words they don't understand, to figure out how to say them and to continue reading whether they understand the text or not. One textbook even advises, "If you find a hard word, read it as best you can and continue to read." Students are expressly drilled to suppress reactions such as mispronouncing words, substituting one word for another, inserting extra words, repeating words and omitting words. These reactions indicate misunderstoods have been bypassed, but under heavy drilling a student can learn to become robotic enough to suppress even these reactions and read on, leaving misunderstoods piled up behind him. In all fairness, his teachers were not just trying to victimize him. The discovery of the effects of a misunderstood word and the reasons for such stumbles had not been discovered. Teachers did not know about them. Thus, they invented various drills to force the student not to make these "comprehension errors." They did not have the tech or even know what caused these manifestations. You have the reasons for them in Method 9 and in study tech.

You can spot a glib student on Method 9 because he sounds and looks robotic when he reads. One step to take on such a glib student is to ask him if he has ever been taught to suppress reactions on words which, when he read them, he did not understand. One is asking him to take the "suppress" off. He will tell you immediately that he has been when this is true, and some emotional reaction can occur. One simply lets him talk about it until the charge seems to be off of it and then gets him to start his M9ing again. Some of it may be left, of course, but he will gradually get into it and become more honest and more there. He thinks, of course, when you're M9ing him that you simply want him to utter certain sounds. This is what he has been trained to expect. If he is supposed to read aloud, he is supposed to utter certain sounds. These sounds, of course, are meaningless to him but that doesn't matter. Previously, his whole purpose and training pattern in reading aloud was narrowed into getting passed. So it may be necessary for the Supervisor to take up why he is being M9ed. But even though he is reading like a robot and suppressing everything, you will be able to see the suppression deepen when he hits the really big Mis-Us. He reads them even more robotically than he does the other parts of the text, so these too can be detected. As soon as he has found a few of these things out and found out what you are trying to do, he will begin to respond much more readily with M9. Method 9 on common reading materials will show up a student's lack of reading comprehension and show up his misunderstoods so that he can really see it for himself. It may be an entirely new idea to him that written pages and sound waves communicate something.

Another method, an extreme one, of handling the extensively mistrained glib student is to get him to read a paragraph and then, employing a method known as "clay table," get him to demonstrate it. He won't be able to do so. Furthermore, he will realize he isn't able to do so. It was just sounds.

METHOD 9 ON COMMON READING MATERIALS

To do Method 9 on common reading materials, the student chooses a paper-back book or something that he reads for his own pleasure and he reads it aloud to the Word Clearer.

If he cannot read it perfectly, it is because he has gone by misunderstood words. At first it may not be real to the student that he has misunderstood words.

But after he has found and cleared a number of them using Method 9, the student will realize that he *does* have misunderstood words and that his misunderstoods are getting in the way of his ability to read.

When the student reaches the point of realizing that he does actually have misunderstood words on the materials he commonly reads for his own pleasure, he becomes very willing to find his own misunderstood words and he can usually do so easily. Method 9 of common reading materials can be ended at this point. The student is now much more aware of and *able to find and handle his own misunderstoods* and he is on his way toward reading naturally, correctly and *with understanding.*

HOW TO DO METHOD 9

1. STUDENT AND WORD CLEARER SIT ACROSS FROM EACH OTHER.

The student and the Word Clearer sit across from each other at a table or desk. Each person has his own copy of the text to be word cleared. The Word Clearer must be able to see the student *and* the page in front of him at the same time.

2. DICTIONARIES ARE AVAILABLE.

A good, simple English-language dictionary and any other dictionaries the student may need are available. (Above all things, do not use what is called a "dinky dictionary." This is different than a simple well-expressed dictionary. A dinky dictionary is what you commonly get off the paperback racks in drugstores. It quite often defines word A as word B and then defines word B as word A. It also omits all the alternative definitions and all the technical definitions. Always have to hand, at least in the classroom, the most extensive and voluminous set of dictionaries anybody ever heard of on all the subjects known under the sun, plus any encyclopedias that you can round up.)

3. STUDENT RECOGNITION OF MISUNDERSTOODS.

Before the student starts reading, he should be told that if he reads anything he doesn't fully understand he should tell the Word Clearer, or if he sees a word he doesn't know the meaning of, he should stop and look the word up and clear it instead of going on past it. And the student should be encouraged to find and clear misunderstood words himself. M9 brings about the ability to do this, so that the student will find and clear his own misunderstoods in future. The Word Clearer on M9 would never prevent the student from clearing a word that the student recognizes as misunderstood. Correctly done M9 will bring about the ability of the student to find and clear his own misunderstoods. (If you don't want to spend ten years M9ing one page, it is best to get him through Method 8 on simple English words. This will be part of a special course which will greatly improve someone's level of literacy.)

4. STUDENT READS THE TEXT ALOUD TO THE WORD CLEARER.

The student reads the text aloud to the Word Clearer. He is not on the meter. While the student reads, the Word Clearer follows his own copy of the same text, watches the student and listens to him.

The Word Clearer must be very alert and see or hear any nonoptimum reactions of the student while he is reading.

5. NONOPTIMUM REACTION EQUALS MISUNDERSTOOD WORD.

A nonoptimum reaction by the student to what he is reading is the clue to the Word Clearer that the student has encountered a misunderstood word. The Word Clearer and student must now locate the exact misunderstood word or symbol. It will be found *before* or sometimes *at* the point the nonoptimum reaction occurred.

6. FIND THE MISUNDERSTOOD.

If it is not obvious to the student that he has reacted and he just continues reading, the Word Clearer says, "That's it. Is there some word or symbol there that you didn't understand?" It is the duty of the Word Clearer to steer the student to the misunderstood. It is either at the point of the nonoptimum reaction or before it. The point is that the student must be steered onto it. And it then is looked up.

The student may be able to spot his misunderstood word right away and tell the Word Clearer what it is. Or he may have difficulty finding it and the Word Clearer will have to help him find it.

The Word Clearer helps the student by getting him to look earlier and earlier in the text from the point where he reacted until the misunderstood word is found. The Word Clearer can also spot-check the student. Spot-checking means choosing words from the text the student has already read and checking with him to see if he knows the definitions of those words.

If the student is uncertain about any word or gives a wrong definition, then that word is taken up and cleared in the dictionary.

7. CLEAR THE WORD.

Once the misunderstood is found it must be fully cleared in the dictionary. The person will be hung up on the definition of the word as it is used in the context of what is being word cleared, which will not necessarily be the first definition given in the dictionary. To try and clear any other definition before clearing the one he is stuck in would cause him to try and clear a word over misunderstoods. Therefore, he would rapidly go over the definitions to find the one that fits the context and clear that first. Then the remaining definitions would be cleared.

This is how a word is cleared:

The first step is to look rapidly over the definitions to find the one which applies to the context in which the word was misunderstood.

The student reads the definition of the word aloud to the Word Clearer. (This is a wonderful place to catch some Mis-Us.) If there are any words in the definition that the student does not understand, they are first fully cleared. When

the student understands all the words in the definition and understands the definition itself, he tells the Word Clearer, IN HIS OWN WORDS, what the definition means.

The student makes up sentences using the word correctly until he is very comfortable using the word. The sentences must show he knows how to use the word in the sense of the definition he's just cleared.

It is important for the student to use each definition of the word in enough sentences. Usually, one sentence for each definition of the word is not enough. The student may need to make up ten sentences, or even more, before he really understands a word and how to use it.

Then one clears each of the other definitions of that word, using each in sentences until one has a conceptual understanding of each definition.

The next thing to do is to clear the derivation—which is the explanation of where the word came from originally. This will help gain a basic understanding of the word.

Don't clear the technical or specialized definitions (math, biology, etc.) or obsolete (no longer used) or archaic (ancient and no longer in general use) definitions unless the word is being used that way in the context where it was misunderstood.

Most dictionaries give the idioms of a word. An idiom is a phrase or expression whose meaning cannot be understood from the ordinary meanings of the words. For example, "give in" is an English idiom meaning "yield." Quite a few words in English have idiomatic uses and these are usually given in a dictionary after the definitions of the word itself. These idioms have to be cleared.

One must also clear any other information given about the word, such as notes on its usage, synonyms, etc., so as to have a full understanding of the word.

If one encounters a misunderstood word or symbol in the definition of a word being cleared, one must clear it right away using this same procedure and then return to the definition one was clearing. (Dictionary symbols and abbreviations are usually given in the front of the dictionary.)

8. READ THE SENTENCE AGAIN.

The Word Clearer then asks the student to read once again the sentence in the text in which the misunderstood word or symbol was found. The student does so, and if he reads it correctly with understanding, he continues reading the text. Any further nonoptimum reactions are handled by finding the next misunderstood word and clearing it, as above.

9. METHOD 9 IS CONTINUED UNTIL THE TEXT HAS BEEN COMPLETED.

Method 9 is continued until the text to be word cleared is completed.

10. **STUDENT GOES TO EXAMINER AT THE END OF METHOD 9 WORD CLEARING.**

The student is always sent to the Pc Examiner at the end of a Method 9 session.

And that's all there is to doing Method 9!

METHOD 9 CAUTION

When the Word Clearer has misunderstoods of his own on the material being word cleared, he tends to go "wooden" and just sits and does nothing to handle the student. The Word Clearer must always clear his own misunderstood words, or else when the student stumbles on a word, the Word Clearer won't even *see* it or *hear* it because of his own misunderstoods. He can miss the student's stumble and never get the student's misunderstood word.

The Word Clearer can also miss a student's reactions when he has so much attention on the page that he becomes unaware of the student or doesn't even look at the student.

When students are M9ing each other on the same study materials, they do NOT first just read the materials, as this will only give them misunderstoods. They take the materials being word cleared one paragraph or section at a time and M9 each other on it. This is done by a student first M9ing his twin on one section and then getting M9ed on what he just word cleared his twin on, plus the next section. It then turns around again. The twin gets M9ed on what he just word cleared the other student on, and on the next section. In this way one person is not constantly leading. Unless the M9ing reversals are done in this fashion, misunderstoods could be missed. The whole text would be covered in this way.

EXAMPLES OF STUDENT REACTIONS
AND THEIR CORRECT HANDLING

There are many, many different kinds of reactions that can occur when a student passes a word he doesn't understand. There are also many different ways a student will respond to Method 9. All that is needed for success with Method 9 is for the Word Clearer to understand Method 9 and to apply it exactly according to this bulletin.

Given here are some examples of student reactions and correct handlings by the Word Clearer:

A. **The student changes a word in the sentence.**

Example:

The page says, "The boy then reached down and patted his dog."

The student says, "The boy *than* reached down and patted his dog."

The Word Clearer says, "That's it. Is there some word or symbol there that you didn't understand?"

The student looks at the words "then," "boy" and "the." He knows those words. So he looks in the sentence before that one. In that sentence he sees the word "collie." He's not sure what that is.

He tells the Word Clearer and they clear the word "collie."

B.   The student adds an extra word.

Example:

The page says, "The child went to school."

The student says, "The child went to *the* school."

The Word Clearer says, "That's it. Is there some word or symbol there that you didn't understand?"

The student looks over the sentence. He says he understands all the words, but thinks the sentence should say "A child went to school" rather than "The child went to school."

The Word Clearer says, "Okay, let's spot-check some words. What does 'the' mean in this sentence?"

The student looks blank for a moment and doesn't say anything. The Word Clearer says, "All right. We're going to look up the definition of 'the'."

"The" is then looked up and cleared.

C.   The student leaves out a word.

Example:

The page says, "Robert then visited the city."

The student says, "Robert visited the city."

The Word Clearer says, "That's it. Is there some word or symbol there that you didn't understand?"

The student reads over the sentence. He can't find anything he doesn't understand. The Word Clearer asks him to look over the next earlier sentence for a misunderstood word. The student can't find any there, either. The Word Clearer has the student keep looking earlier and earlier in the text and finally the student spots the misunderstood word in the first sentence of the page.

The word found is then cleared.

D.   The student leaves off a part of a word, such as an "s" or an "ed" at the end.

Example:

The page says, "There was a huge pile of assorted tools in the woodshed."

484

The student says, "There was a huge pile of assorted tool in the woodshed."

The Word Clearer says, "That's it. You left the 's' off 'tools.' Have a look over that sentence or page and tell me what word or symbol was misunderstood."

The student says, "I don't have any misunderstood words on this page."

The Word Clearer acknowledges him and asks him once again to have a look for the misunderstood word or symbol.

The student looks over the entire page but still says he has no misunderstoods. So the Word Clearer starts spot-checking the student on the definitions of the words on the page.

The Word Clearer asks, "What's the definition of 'tools'?" The student says, "It means 'implements of work'." The Word Clearer says, "That's fine. What's the definition of 'assorted'?" The student gives it to him correctly, so the Word Clearer simply backs up the sentence words one by one, getting the definition of each one until he hits the word "was."

Student says, "It's something you saw with." The Word Clearer says, "Let's have a look at 'was' in the dictionary." Each definition of "was" is then cleared and it is suddenly discovered that the person has never understood that it had anything to do with the conjugation of the verb "to be."

E. **The student stumbles on a word or says it incorrectly.**

Example:

The page says, "I think I'll go shopping."

The student says, "I th-think . . ."

The student stops after he stumbles. The Word Clearer says, "Is there some word or symbol there that you don't understand?"

The student says, "Well, it just doesn't make sense."

The Word Clearer asks, "What doesn't make sense?"

The student says, "I don't see why it says 'think' here."

The Word Clearer says, "All right. Let's have a look at 'think' in the dictionary."

"Think" is then looked up in the dictionary, but the student can't seem to get it, even though he understands all the words in the definition.

The Word Clearer asks, "Tell me, what part of speech is 'think' in that sentence?"

The student says, "Uh, I don't know."

The Word Clearer says, "Okay. Well, right here in the dictionary, it says 'verb.' What does that mean to you?"

Student, "Mm . . ." (long pause)

The Word Clearer says, "All right." He gets a grammar book and says, "Have a look at this definition of 'verb'."

"Verb" is then cleared but while clearing it the student says, "Hey, I always thought you could only have one verb in one sentence and that sentence has two verbs in it. Somebody threw me a curve." And as he has cognited and has now got it straight, M9ing continues. He uses it in sentences until he's really got it, then they go on to the next definition of "think" in the dictionary.

F. **The student hesitates or pauses while he is reading or begins reading more slowly.**

Example:

The page says, "The sun was shining on the flowers."

The student says, "The sun—was shining on the flowers."

The Word Clearer says, "That's it. What word or symbol was misunderstood just before that point?"

The student very carefully looks back over the page, but he can't find any words he doesn't understand.

The Word Clearer says, "Okay. I'll spot-check you." He gives the student a thorough spot check, but no misunderstood words are found.

The Word Clearer then asks, "Show me where you were last doing really well on this text."

The student shows him. It's three paragraphs back.

The Word Clearer says, "Good. We're going to check from this point back for any misunderstood words."

He extensively spot-checks the student in that area, and the student's misunderstood word is finally found and cleared.

G. **The student frowns, looks uncertain, goes stiff, or in some way shows lack of comprehension.**

Example:

The page says, "The family ate dinner together every night."

The student says, "The family ate dinner together every night."

While the student is reading, there is a slight look of uncertainty on his face.

The Word Clearer says, "That's it. Look over this section you've just read and tell me what word or symbol has been misunderstood."

The student says, "But why did you stop me?"

The Word Clearer says, "You were looking uncertain as you read that last sentence."

The student says, "Well, actually, I did have some attention back on the sentence before last."

The Word Clearer says, "Okay. Was there any misunderstood word or symbol there?"

The student says, "I have some attention on the word 'for,' but I've looked that up before."

The Word Clearer says, "Well, let's have another look at it."

"For" is then cleared and the student realizes that he hadn't fully cleared all of the definitions when he had previously looked it up.

H. The student tenses his body in some way. This could be tightening his grip, squinting, tensing his jaw, jerking his body, stiffening any body part, etc.

1. The page says, "The girls were delighted to see one another."

The student says, "The girls (tightens the muscles in his jaw) were delighted to see one another."

The Word Clearer says, "That's it. Look back over this section you have just read. Was there a misunderstood word or symbol there?"

The student looks at the page a long time. The Word Clearer can see he is looking earlier and earlier on the page. Finally, the student says, "I can't see any words I don't understand, but this line seems a bit strange to me: 'It was Christmas Eve. Alice was listening to "Silent Night" when Carol came into the room'."

The Word Clearer says, "All right. Let's do a spot check in that area. What does 'Carol' mean?"

The student says, "That's a girl's name."

The Word Clearer says, "Good. What do the quotation marks show in that sentence?"

The student says, "Hm. Well, someone said 'Silent Night' to Alice."

The Word Clearer says, "All right. I want you to read this section in the grammar book on quotation marks."

The student reads the section aloud and says, "Oh, I see. 'Silent Night' is a song and you use quotation marks around the names of songs. I've got it now!"

The Word Clearer says, "Great," and has the student give some examples of the use of quotation marks. They then return to the text.

2. The page says, "The men walked quietly through the dockyard."

The student says, "The men walked quietly through the dockyard." (Student leans forward and looks at the page more intently.)

The Word Clearer says, "That's it. Is there some word or symbol there that you didn't understand?"

The student looks over the sentence. "Well, I've never seen 'dockyard' used like that before. It doesn't make sense."

The Word Clearer acknowledges him and has him look it up. The student reads the definition and starts brightening up. He turns to the Word Clearer and says, "And all this time I thought a dockyard was a place where you built docks, I never could understand why . . . "

3. The page says, "The car drove off, leaving a trail of dust in the air."

The student says, "The car drove off, leaving a trail (student squints his eyes at the page) of dust in the air."

The Word Clearer says, "Is there some misunderstood word or symbol in that area?"

Student looks bewildered. "No, the sentence just doesn't make sense."

Word Clearer says, "All right. What is the definition of 'trail'?"

"Oh, that's the impression of a horse hoof where a horse has been."

The Word Clearer says, "Okay, look up the word 'trail'." The word is cleared and the student sees that he had a totally wrong definition.

I. **The student yawns, suppresses a yawn, gets watery eyes, etc.**

The page says, "A bright red apple was on the table."

The student says, "A bright red apple was (yawn) . . ."

The Word Clearer says, "Okay. Let's find the word or symbol that was misunderstood in this section."

The student says, "I'm not sure I have the right definition for 'bright.' Could we look it up?"

The Word Clearer says, "Sure," and they look up the word "bright."

J. **The student begins reading with more effort. This includes reading very carefully or unnaturally or robotically or reading in such a way as to show that the words have no meaning to him or that he doesn't understand what he is reading.**

The page says, "The families were having a picnic on the beach."

The student says, "The families were having a picnic on the beach."

The student reads the page correctly, but he is being *very* careful not to make any mistakes.

The Word Clearer says, "That's it. Let's find the misunderstood word or symbol that you didn't understand before this sentence."

The student says, "Yes, I started feeling uncomfortable while I was reading the sentence before last."

The Word Clearer says, "Good. Let's look just before that for the misunderstood word."

The student finds his misunderstood and it is cleared.

The important point for the Word Clearer to remember is that WHERE THERE IS A STUDENT REACTION, A MISUNDERSTOOD WORD WILL BE FOUND, USUALLY JUST BEFORE THE POINT HE REACTED.

The misunderstood word can always, always be located with good communication, persistence and a totally standard application of Method 9 tech, as given in this HCOB. If the student can't easily achieve this, he must go to the Supervisor for help.

TRs AND M9

To be a very successful M9 Word Clearer, one's TRs must be in. One has to be able to TR 3 the question and get the actual misunderstood, yet at the same time, one should never go robotic or rote on the Method 9 procedure. For example, it may happen that halfway through a sentence, the student stops, smiles, and then continues on. Upon questioning, you find that a bulletin he has read many, many times before is now finally making sense. You wouldn't then ask him for his misunderstood. Just acknowledge his win and carry on with your word clearing with your TRs in and your application of this bulletin 100% standard. The wins and gains of those you word clear will by no means be slight.

QUARRELS OR UPSETS

It occasionally happens that the students doing the word clearing get into a quarrel or upset. If this happens, you know that one of two things has happened, either:

1. "Misunderstoods" that were really understood were forced off on the student, or

2. Actual misunderstoods were not detected and were passed by.

1. If this happens, you can clean up any falsely looked-up words by asking him if he was made to look up words he understood. If this is the case, the student will brighten up and tell you the word or words he was wrongly made to clear. This done, the M9ing can be resumed.

2. If the above doesn't handle it, then one knows that misunderstoods have been missed. Have the twin who is doing the Word Clearing take him back to

when he was last doing well and then come forward in the text, M9ing as he goes, picking up the missed misunderstoods. It will usually be found that several misunderstoods have been missed, not just one.

WORKSHEETS

Worksheets are a written record of the Word Clearing session. They contain the student's name, the Word Clearer's name, the date and the name or title of what is being word cleared. The Word Clearer keeps worksheets during the Word Clearing session and writes down which words have been looked up and cleared and any other important information concerning the Word Clearing.

Worksheets are stapled to the student's exam form when Word Clearing is complete. They are filed in his pc folder.

TEACHING THE STUDENT
TO DO METHOD 9

This is done using this HCOB or the M9 picture book (which will be issued in due time as part of a special course). This is a simple picture book which is handed to the student. He goes through the book and then does some M9 drilling as contained in the back of it. The Supervisor checks him out and corrects him if needed, using *only* the data in the M9 picture book and this HCOB. No verbal tech or opinions are thrown in.

The end result of a well-done Method 9 is a student who is certain he has no misunderstoods on that material so that he can easily study the material and apply it.

Method 9 is a great civilization saver.

It is easy to do. It's fun and it gives tremendous gains.

It is vital that Method 9 is done correctly, exactly by the book. Otherwise, people will be denied the enormous wins that can be attained with it.

L. RON HUBBARD
Founder

Remimeo
HAS Course

(Also issued as an HCO PL,
same date and title)

AXIOM 28 AMENDED

AXIOM 28:

COMMUNICATION IS THE CONSIDERATION AND ACTION OF IM-
PELLING AN IMPULSE OR PARTICLE FROM SOURCE–POINT
ACROSS A DISTANCE TO RECEIPT–POINT, WITH THE INTENTION
OF BRINGING INTO BEING AT THE RECEIPT–POINT A DUPLICA-
TION AND UNDERSTANDING OF THAT WHICH EMANATED FROM
THE SOURCE–POINT.

The formula of communication is cause, distance, effect, with intention,
attention and duplication WITH UNDERSTANDING.

The component parts of communication are consideration, intention, atten-
tion, cause, source-point, distance, effect, receipt-point, duplication, under-
standing, the velocity of the impulse or particle, nothingness or
somethingness. A noncommunication consists of barriers. Barriers consist of
space, interpositions (such as walls and screens of fast-moving particles) and
time. A communication, by definition, does not need to be two-way.

When a communication is returned, the formula is repeated, with the
receipt-point now becoming a source-point and the former source-point now
becoming a receipt-point.

L. RON HUBBARD
Founder

Remimeo

ASSIST SUMMARY

Refs:

HCOB	5 July	71RB	C/S Series 49RB
	Rev. 20.9.78		ASSISTS
HCOB	23 July	71R	ASSISTS
	Rev. 16.7.78		
HCOB	12 Mar.	69 II	PHYSICALLY ILL PCs AND PRE–OTs
HCOB	24 Apr.	69RA	DIANETIC USE
	Rev. 20.9.78		
HCOB	14 May	69	SICKNESS
HCOB	23 May	69R	AUDITING OUT SESSIONS,
	Rev. 11.7.78		NARRATIVE VERSUS SOMATIC CHAINS
HCOB	24 July	69R	SERIOUSLY ILL PCs
	Rev. 24.7.78		
HCOB	27 July	69	ANTIBIOTICS
HCOB	29 Mar.	75RA	ANTIBIOTICS, ADMINISTERING OF
	Rev. 24.3.85		
HCOB	15 Jan.	70	THE USES OF AUDITING
HCOB	9 Oct.	67RA	CONTACT ASSIST
	Rev. 13.8.87		
HCOB	2 Jan.	71	ILLEGAL AUDITING
HCOB	15 July	70R	UNRESOLVED PAINS
	Rev. 17.7.78		
HCOB	7 Apr.	72RA	TOUCH ASSISTS, CORRECT ONES
	Rev. 25.8.87		
HCOB	25 Aug.	87 II	TOUCH ASSISTS, MORE ABOUT
HCOB	2 Apr.	69RA	DIANETIC ASSISTS
	Rev. 28.7.78		
HCOB	19 July	69RA	DIANETICS AND ILLNESS
	Rev. 21.9.78		
HCOB	29 July	81 I	FULL ASSIST CHECKLIST FOR INJURIES AND ILLNESSES
HCOB	24 Apr.	69R II	DIANETIC RESULTS
	Rev. 20.7.78		
HCOB	15 Aug.	87	UNCONSCIOUS PERSON ASSIST
Tape: 6110C03 "The Prior Confusion"			
HCOB	2 Nov.	61	THE PRIOR CONFUSION
HCOB	30 July	62	A SMOOTH HGC 25-HOUR INTENSIVE
HCOB	7 June	84	FPRD Series 3
			THE PRIOR CONFUSION: NEW TECH BREAKTHROUGH
Tape: 5211C12 "Time, Create, Destroy, Have"			
Tape: 5110C15B "ARC Postulate Processing"			
HCOB	12 Mar.	68	MISTAKES, ANATOMY OF
New Era Dianetics Series 1 through 18, especially:			
HCOB	28 July	71RB	NED Series 8RA
	Rev. 8.4.88		DIANETICS, BEGINNING A PC ON

HCOB	26 June	78RA II	NED Series 6RA
Rev. 15.9.78			ROUTINE 3RA
			ENGRAM RUNNING BY CHAINS
HCOB	18 June	78R	NED Series 4R
Rev. 20.9.78			ASSESSMENT AND HOW TO GET
			THE ITEM

Injuries, operations, delivery of babies, severe illnesses and periods of intense emotional shock all deserve to be handled with thorough and complete assists.

Clears, OTs and Dianetic Clears are no longer run on Dianetic auditing assists, secondaries, engrams or narrative incidents. They may however receive Touch Assists and Contact Assists, etc. If further handling is required, a New Era Dianetics Special Rundown for OTs has been developed which is available at AOs and Flag. (Ref: HCOB 12 Sept. 78R, DIANETICS FORBIDDEN ON CLEARS AND OTs)

New Era Dianetics assists may be done, as usual, whenever needed by preclears.

Medical examination and diagnosis should be sought where needed, and where treatment is routinely successful, medical treatment should be obtained. As an assist can at times cover up an actual injury or broken bone, no chances should be taken, especially if the condition does not easily respond. In other words where something is merely thought to be a slight sprain, to be on the safe side an x-ray should be obtained, particularly if it does not at once respond. An assist is not a substitute for medical treatment but is complementary to it. It is even doubtful if full healing can be accomplished by medical treatment alone and it is certain that an assist greatly speeds recovery. In short, one should realize that physical healing does not take into account the being and the repercussion on the spiritual beingness of the person.

Injury and illness are PREDISPOSED by the spiritual state of the person. They are PRECIPITATED by the being himself as a manifestation of his current spiritual condition. And they are PROLONGED by any failure to fully handle the spiritual factors associated with them.

The causes of PREDISPOSITION, PRECIPITATION and PROLONGATION are basically the following:

1. Postulates

2. Engrams

3. Secondaries

4. ARC breaks with the environment, situations, others or the body part

5. Problems

6. Overt acts

7. Withholds

8. Out of communicationness.

The purely physical facts of injuries, illnesses and stresses are themselves incapacitating and do themselves often require physical analysis and treatment by a doctor or nutritionist. These could be briefly cataloged as:

A. Physical damage to structure

B. Disease of a pathological nature

C. Inadequacies of structure

D. Excessive structure

E. Nutritional errors

F. Nutritional inadequacies

G. Vitamin and biocompound excesses

H. Vitamin and biocompound deficiencies

I. Mineral excesses

J. Mineral deficiencies

K. Structural malfunction

L. Erroneous examination

M. Erroneous diagnosis

N. Erroneous structural treatment

O. Erroneous medication.

There is another group which belongs to both the spiritual and physical divisions. These are:

i. Allergies

ii. Addictions

iii. Habits

iv. Neglect

v. Decay

Any of these things in any of the three groups can be a cause of nonoptimum personal existence.

We are not discussing here the full handling of any of these groups or what optimum state can be attained or maintained. But it should be obvious that there

is a level below which life is not very tolerable. How well a person can be or how efficient or how active is another subject entirely.

Certainly life is not very tolerable to a person who has been injured or ill, to a woman who has just delivered a baby, to a person who has just suffered a heavy emotional shock. And there is no reason a person should remain in such a low state, particularly for weeks, months or years when he or she could be remarkably ASSISTED to recover in hours, days or weeks.

It is in fact a sort of practiced cruelty to insist by neglect that a person continue on in such a state when one can learn and practice and obtain relief for such a person.

We are mainly concerned with the first group, 1–8. The group is not listed in the order that it is done but in the order that it has influence upon the being.

The idea has grown that one handles injuries with Touch Assists only. This is true for someone who as an auditor has only a smattering of Scientology. It is true for someone in such pain or state of case (which would have to be pretty bad) that he cannot respond to actual auditing.

But a Scientologist really has no business "having only a smattering" of auditing skills that could save his or the lives of others. And the case is very rare who cannot experience proper auditing.

The actual cause of not handling such conditions is, then, to be found as (iv) NEGLECT. And where there is neglect, (v) DECAY is very likely to follow.

One does not have to be a medical doctor to take someone to a medical doctor. And one does not have to be a medical doctor to observe that medical treatment may not be helping the patient. And one does not have to be a medical doctor to handle things caused spiritually by the being himself.

Just as there are two sides to healing—the spiritual and the structural or physical—there are also two states that can be spiritually attained. The first of these states might be classified as "humanly tolerable." Assists come under this heading. The second is "spiritually improved." Grade auditing comes under this second heading.

Any minister (and this has been true as long as there has been a subject called religion) is bound to relieve his fellow being of anguish. There are many ways a minister can do this.

An assist is not engaging in healing. It is certainly not engaging in treatment. What it is doing is ASSISTING THE INDIVIDUAL TO HEAL HIMSELF OR BE HEALED BY ANOTHER AGENCY BY REMOVING HIS REASONS FOR PRECIPITATING AND PROLONGING HIS CONDITION AND LESSENING HIS PREDISPOSITION TO FURTHER INJURE HIMSELF OR REMAIN IN AN INTOLERABLE CONDITION.

This is entirely outside the field of "healing" as envisioned by the medical doctor and by actual records of results is very, very far beyond the capability of psychology, psychiatry and "mental treatment" as practiced by them.

In short, the assist is strictly and entirely in the field of the spirit and is the traditional province of religion.

A minister should realize the power which lies in his hands and his potential skills when trained. He has this to give in the presence of suffering: he can make life tolerable. He can also shorten a term of recovery and may even make recovery possible when it might not be otherwise.

When a minister confronts someone who has been injured or ill, operated upon or who has suffered a grave emotional shock, he should be equipped to do and should do the following:

A CONTACT ASSIST where possible and where indicated until the person has reestablished his communication with the physical universe site. To F/N.

A TOUCH ASSIST until the person has reestablished communication with the physical part or parts affected. To F/N.

HANDLE ANY ARC BREAK that might have existed at the time (a) with the environment, (b) with another, (c) with others, (d) with himself, (e) with the body part or the body and (f) with any failure to recover at once. Each to F/N.

HANDLE ANY PROBLEM the person may have had (a) at the time of illness or injury, (b) subsequently due to his or her condition. Each to F/N.

HANDLE ANY OVERT ACT the person may feel he or she committed (a) to self, (b) to the body, (c) to another and (d) to others. Each to F/N.

HANDLE ANY WITHHOLD (a) the person might have had at the time, (b) any subsequent withhold and (c) any having to withhold the body from work or others or the environment due to being physically unable to approach it.

RUN THE INCIDENT ITSELF Narrative R3RA Quad to erasure and full EP. Interest is checked. It is understood here that Flow 1 was the physical incident itself, not necessarily something done to the person but as something that happened to him or her. (Refs: HCOB 26 June 78RA, NED Series 6RA, ROUTINE 3RA, ENGRAM RUNNING BY CHAINS; HCOB 28 June 78RA, NED Series 7RA, R3RA COMMANDS; HCOB 28 July 71RB, NED Series 8RA, DIANETICS, BEGINNING A PC ON)

HANDLE ANY SECONDARY, which is to say emotional reactions, stresses or shocks before, during or after the situation. Narrative secondaries are run R3RA Narrative Quad. Interest is checked. It is important to get the earliest beginning of the incident and to continue to check for earlier beginning each run through. (Refs: HCOB 26 June 78RA, NED Series 6RA, ROUTINE 3RA, ENGRAM RUNNING BY CHAINS; HCOB 28 June 78RA, NED Series 7RA, R3RA COMMANDS; HCOB 28 July 71RB, NED Series 8RA, DIANETICS, BEGINNING A PC ON)

PREASSESS THE INCIDENT and take to full Dianetic EP all somatics connected with the incident in which the pc is interested. The full preassessment procedure is given in HCOB 18 June 78R, NED Series 4R, ASSESSMENT AND HOW TO GET THE ITEM, and the above issues.

POSTULATE TWO–WAY COMM. This is two-way comm on the subject of "any decision to be hurt" or some such wording. This is done only if the person has not already discovered that he had decisions connected to the incident. It is carried to F/N. One must be careful not to invalidate the person.

Where a person is injured, given a Contact or Touch Assist and then medical examination and treatment, he is given the remainder as soon as he is able to be audited. The drug "five days" does not need to apply. But where the person has been given an assist over drugs, one must later come back to the case when he is off drugs and run the drug part out or at least make sure that nothing was submerged by the drugs. It is not uncommon for a person to be oblivious of certain parts of a treatment or operation at the time of initial auditing, only to have a missing piece of the incident pop up days, months or even years later. THIS is the reason injuries or operations occasionally seem to persist despite a full assist: a piece of it was left unhandled due to a drugged condition during the operation; such bits may come off unexpectedly in routine auditing on some other apparently disrelated chain. (Refs: HCOB 15 July 71RD III, NED Series 9RC, DRUG HANDLING, and HCOB 19 May 69RA, DRUG AND ALCOHOL CASES, PRIOR ASSESSING)

It can happen that a person is in the midst of some grade auditing at the time of an injury or illness or receiving an emotional shock. The question arises as to whether or not to disrupt the grade auditing to handle the situation. It is a difficult question. But certainly the person cannot go on with grade auditing while upset or ill. The usual answer is to give a full assist and repair the case to bridge it back into the grade auditing. The question, however, may be complicated in that some error in the grade auditing is also sitting there, not to cause the illness or accident but to complicate the assist. This question is handled fully only by study of the case by a competent Case Supervisor. The point is not to let the person go on suffering while time is consumed making a decision.

PRIOR CONFUSION: Fixed ideas follow a period of confusion. This is also true of engrams that hang up as physical injury. Slow recovery after an engram has been run can be caused by the prior confusion mechanism. The engram of accident or injury can be a stable item in a confusion. By two-way comm see if a confusion existed prior to the accident, injury or illness. If so, it may be two-way commed earlier-similar to F/N.

MYSTERY POINT: Often there is some part of an incident which is mysterious to a preclear. The engram itself may hang up on a mystery. A thetan could be called a "mystery sandwich" in that he tends to stick in on mysteries. Two-way comm any mysterious aspect of the incident. Two-way comm it earlier-similar to F/N cog VGIs.

SUPPRESSIVE PRESENCE: Mistakes or accidents or injuries occur in the presence of suppression. One wants to know if any such suppressive influence or factor existed just prior to the incident being handled. This could be the area it occurred in or persons the preclear had just spoken to. Two-way comm any suppressive or invalidative presence that may have caused a mistake to be made or the accident to occur. Two-way comm E/S to F/N cog VGIs.

AGREEMENT: Get any agreement the person may have had in or with the incident. There is usually a point where the person agrees with some part of the

scene. If this point is found, it will tend to unpin the pc from going on agreeing to be sick or injured.

PROTEST: Two-way comm any protest in the incident.

PREDICTION: The person is usually concerned about his recovery. Undue worry about it can extend the effects into the future. Two-way comm (a) how long he/she expects to take to recover. (b) Get the person to tell you any predictions others have made about it. Two-way comm it to an F/N cog VGIs. Note— avoid getting the person to predict it as a very long time by getting him to talk about that further.

LOSSES: A person who has just experienced a loss may become ill. This is particularly true of colds. Two-way comm anything the pc may have lost to F/N.

PRESENT TIME: An injured or sick person is out of present time. Thus running HAVINGNESS in every assist session is vital. This not only remedies havingness but also brings the preclear to present time.

HIGH OR LOW TA: A C/S 53RM should be used to get the TA under control during assists if it cannot be gotten down. It must be done by an auditor who knows how to meter and can get reads.

ILLNESS FOLLOWING AUDITING: It can occur that a pc gets ill after being audited where the "auditing" is out-tech. When this occurs or is suspected, a Green Form should be assessed only by an auditor who can meter and whose TR 1 gets reads. The GF reads are then handled. Out-Interiorization, bad lists, missed W/Hs, ARC breaks and incomplete or flubbed engrams are the commonest errors.

BEFORE–AFTER: Where an injured or ill pc is so stuck that he has a fixed picture that does not move, one can jar it loose by asking him to recall a time before the incident and then asking him to recall a time after it. This will "jar the engram loose" and change the stuck point.

UNCONSCIOUSNESS: A pc can be audited even if in a coma. The processes are objective, not significance processes. One process is to use his hand to reach and withdraw from an object such as a pillow or blanket. One makes the hand do it while giving the commands. One can even arrange a "signal system" where the pc is in a coma and cannot talk, by holding his hand and telling him to squeeze one's hand once for yes, twice for no. It is astonishing that the pc will often respond and he can be questioned this way.

TEMPERATURE ASSISTS: There is an HCOB, HCOB 23 July 71R, ASSISTS, on how to do assists that bring down the temperature. Holding objects still repetitively is the basic process.

Quite often an injury or illness will miraculously clear up before one has run all the steps possible. If this is the case, one should end off any further assist.

All auditing of injured or ill people must be kept fairly light. Errors in TRs (such as a bad TR 4), errors in tech rebound on them very heavily. An ill or injured person can easily be audited into a mess if the processes are too heavy for

him to handle and if the auditor is goofing. Very exact in-tech, good TRs, good metering sessions are all that should be tolerated in assists.

SUMMARY

Religion exists in no small part to handle the upsets and anguish of life. These include spiritual duress by reason of physical conditions.

Ministers long before the Apostles had as a part of their duties the ministering to the spiritual anguish of their people. They have concentrated upon spiritual uplift and betterment. But where physical suffering impeded this course, they have acted. To devote themselves only to the alleviation of physical duress is of course to attest that the physical body is more important than the spiritual beingness of the person which, of course, it is not. But physical anguish can so distract a being that he deserts any aspirations of betterment and begins to seek some cessation of his suffering. The specialty of the medical doctor is the curing of physical disease or nonoptimum physical conditions. In some instances he can do so. It is no invasion of his province to assist the patient to greater healing potential. And ills that are solely spiritual in nature are not medical.

The "psych-iatrist" and "psych-ologist" on the other hand took their very names from religion since "psyche" means soul. They, by actual statistics, are not as successful as priests in relieving mental anguish. But they modernly seek to do so by using drugs or hypnotism or physical means. They damage more than they help.

The minister has a responsibility to his people and those about him to relieve suffering. He has many ways to do this. He is quite successful in doing so and he does not need or use drugs or hypnotism or shock or surgery or violence. Until his people are at a level where they have no need of physical things, he has as a duty preventing their spiritual or physical decay by relieving where he can their suffering.

His primary method of doing so is the ASSIST.

As the knowledge of how to do them exists and as the skill is easily acquired, he actually has no right to neglect those for whose well-being he is responsible, as only then can he lead them to higher levels of spiritual attainment.

An auditor has it in his power to make pcs recover spectacularly. That power is in direct proportion to his flawlessness as an auditor. Only the most exact and proper tech will produce the desired result.

If you truly want to help your fellows, that exact skill and those results are very well worth having.

L. RON HUBBARD
Founder

499

Remimeo

Art Series 2

ART, MORE ABOUT

Ref:
HCOB 30 Aug. AD 15   ART

How good does a professional work of art have to be? This would include painting, music, photography, poetry, any of the arts whether fine or otherwise. It would also include presenting oneself as an art form as well as one's products.

Yes, how GOOD does such a work of art have to be?

Ah, you say, but that is an imponderable, a thing that can't be answered. Verily, you say, you have just asked a question for which there are no answers except the sneers and applause of critics. Indeed, this is why we have art critics! For who can tell how good good is. Who knows?

I have a surprise for you. There IS an answer.

As you know, I searched for many years, as a sort of minor counterpoint to what I was hardwork doing, to dredge up some of the materials which might constitute the basis of art. Art was the most uncodified and most opinionated subject on the planet—after men's ideas about women and women's ideas about men and man's ideas of man. Art was anyone's guess. Masterpieces have gone unapplauded, positive freaks have gained raves.

So how good does a work of art have to be to be good?

The painter will point out all the tiny technical details known only to painters, the musician will put a score through the alto horn and explain about valve clicks and lip, the poet will talk about meter types, the actor will explain how the position and wave of one hand per the instructions of one school can transform a clod into an actor. And so it goes, art by art, bit by bit.

But all these people will be discussing the special intricacies and holy mysteries of technique, the tiny things only the initiate of that art would recognize. They are talking about technique. They are not really answering how *good* a work of art has to be.

Works of art are viewed by people. They are heard by people. They are felt by people. They are not just the fodder of a close-knit group of initiates. They are the soul food of all people.

One is at liberty of course to challenge that wide purpose of art. Some professors who don't want rivals tell their students "Art is for self-satisfaction"

500

"It is a hobby." In other words, don't display or exhibit, kid, or you'll be competition! The world today is full of that figure-figure. But as none of this self-satisfaction art meets a definition of art wider than self for the sake of self, the professional is not interested in it.

In any artistic production, what does one have as an audience? People. Not, heaven forbid, critics. But people. Not experts in that line of art. But people.

That old Chinese poet who, after he wrote a poem, went down out of his traditional garret and read it to the flower-selling old lady on the corner had the right idea. If she understood it and thought it was great, he published. If she didn't he put it in the bamboo trash can. Not remarkably, his poems have come down the centuries awesomely praised.

Well, one could answer this now by just saying that art should communicate to people high and low. But that really doesn't get the sweating professional anywhere as a guide in actually putting together a piece of work and it doesn't give him a yardstick whereby he can say "That is that!" "I've done it." And go out with confidence that he has.

What is technique? What is its value? Where does it fit? What is perfection-ism? Where does one stop scraping off the paint and erasing notes and say "That is that"?

For there is a point. Some artists don't ever find it. The Impressionists practically spun in as a group trying to develop a new way of viewing and communicating it. They made it—or some of them did like Monet. But many of them never knew where to stop and they didn't make it. They couldn't answer the question "How good does a piece of artwork have to be to be good?"

In this time of century, there are many communication lines for works of art. Because a few works of art can be shown so easily to so many there may even be fewer artists. The competition is very keen and even dagger sharp. To be good one has to be very good. But in what way and how?

Well, when I used to buy breakfasts for Greenwich Village artists (which they ate hungrily, only stopping between bites to deplore my commercialism and bastardizing my talents for the gold that bought their breakfasts) I used to ask this question and needless to say I received an appalling variety of responses. They avalanched me with technique or lack of it, they vaguely dwelt on inherent talent, they rushed me around to galleries to show me Picasso or to a board fence covered with abstracts. But none of them told me how good a song had to be to be a song.

So I wondered about this. And a clue came when the late Hubert Mathieu, a dear friend, stamped with youth on the Left Bank of the Seine and painting dowagers at the Beaux Arts in middle age, said to me "To do any of these modern, abstract, cubist things, you have to first be able to paint!" And he enlarged the theme while I plied him in the midnight hush of Manhattan with iced sherry and he finished up the First Lady of Nantucket's somewhat swollen ball gown. Matty could PAINT. Finally he dashed me off an abstract to show me how somebody who couldn't paint would do it and how it *could* be done.

I got his point. To really make one of these too too modern things come off, you first had to be able to paint. So I said well, hell, there's Gertrude Stein and Thomas Mann and ink splatterers like those. Let's see if it really is an art form. So I sharpened up my electric typewriter and dashed off the last chapters of a novel in way far out acid prose and put THE END at the bottom and shipped it off to an editor who promptly pushed several large loaves down the telephone wire and had me to lunch and unlike his normal blasé self said, "I really got a big bang (this was decades ago, other years, other slang) out of the way that story wound up! You really put it over the plate." And it sent his circulation rating up. And this was very odd because you see the first chapters were straight since they'd been written before Matty got thirsty for sherry and called me to come over and the last chapters were an impressionistic stream of consciousness that Mann himself would have called "an advanced rather adventurous over-Finneganized departure from the ultra school."

So just to see how far this sort of thing could go, for a short while I shifted around amongst various prose periods just to see what was going on. That they sold didn't prove too much because I never had any trouble with that. But that they were understood at all was surprising to me for their prose types (ranging from Shakespeare to Beowulf) were at wild variance with anything currently being published.

So I showed them to Matty the next time he had a ball gown to do or three chins to paint out and was thirsty. And he looked them over and he said, "Well, you proved my point. There's no mystery to it. Basically you're a trained writer! It shows through."

And now we are getting somewhere, not just with me and my adventures and long-dead yesterdays.

As time rolled on, this is what I began to see: The fellow technician in an art hears and sees the small technical points. The artist himself is engrossed in the exact application of certain exact actions which produce, when done, his canvas, his score, his novel, his performance.

The successful artist does these small things so well that he also then has attention and skill left to get out his message, he is not still fiddling about with the cerulean blue and the semiquaver. He has these zeroed in. He can repeat them and repeat them as technical actions. No ulcers. Strictly routine.

And here we have three surrealist paintings. And they each have their own message. And the public wanders by and they only look with awe on one. And why is this one different than the other two? Is it a different message? No. Is it more popular? That's too vague.

If you look at or listen to any work of art, there is only one thing the casual audience responds to en masse, and if this has it then you too will see it as a work of art. If it doesn't have it, you won't.

So what is *it*?

TECHNICAL EXPERTISE ITSELF ADEQUATE TO PRODUCE AN EMOTIONAL IMPACT.

And that is how good a work of art has to be to be good.

If you look this over from various sides, you will see that the general spectator is generally unaware of technique. That is the zone of art's creators.

Were you to watch a crowd watching a magician, you would find one common denominator eliciting uniform response. If he is a good magician he is a smooth showman. He isn't showing them how he does his tricks. He is showing them a flawless flowing performance. This alone is providing the carrier wave that takes the substance of his actions to his audience. Though a far cry from fine art, perhaps, yet there is art in the way he does things. If he is good, the audience is seeing first of all, before anything else, the TECHNICAL EXPERTISE of his performance. They are also watching him do things they know they can't do. And they are watching the outcome of his presentations. He is a good magician if he gives a technically flawless performance just in terms of scenes and motions which provide the channel for what he is presenting.

Not to compare Bach with a magician (though you could), all great pieces of art have this one factor in common. First of all, before one looks at the faces on the canvas or hears the meaning of the song, there is the TECHNICAL EXPERTISE there adequate to produce an emotional impact. Before one adds message or meaning, there is this TECHNICAL EXPERTISE.

TECHNICAL EXPERTISE is composed of all the little and large bits of technique known to the skilled painter, musician, actor, any artist. He adds these things together in his basic presentation. He knows what he is doing. And how to do it. And then to this he adds his message.

All old masters were in there nailing canvas on frames as apprentices or grinding up the lapis lazuli or cleaning paintbrushes before they arrived at the Metropolitan.

But how many paintbrushes do you have to clean? Enough to know that clean paintbrushes make clean color. How many clarinet reeds do you have to replace? Enough to know which types will hit high C.

Back of every artist there is technique. You see them groping, finding, discarding, fooling about. What are they hunting for? A new blue? No, just a constant of blue that is an adequate quality.

And you see somebody who can really paint still stumbling about looking for technique—a total overrun.

Someplace one says, "That's the TECHNICAL EXPERTISE adequate to produce an emotional impact." And that's it. Now he CAN. So he devotes himself to messages.

If you get this tangled up or backwards, the art does not have a good chance of being good. If one bats out messages without a TECHNICALLY EXPERT carrier wave of art, the first standard of the many spectators seems to be violated.

The nice trick is to be a technician and retain one's fire. Then one can whip out the masterpieces like chain lightning. And all the great artists seem to have

managed that. And when they forked off onto a new trail they mastered the technique and *then* erupted with great works.

It is a remarkable thing about expertise. Do you know that some artists get by on "technical expertise adequate to produce an emotional impact" alone with no messages? They might not suspect that. But it is true.

So the "expertise adequate" is important enough to be itself art. It is never great art. But it produces an emotional impact just from quality alone.

And how masterly an expertise? Not very masterly. Merely adequate. How adequate is adequate? Well, people have been known to criticize a story because there were typographical errors in the typing. And stories by the nonadept often go pages before anyone appears or anything happens. And scores have been known to be considered dull simply because they were inexpertly chorded or clashed. And a handsome actor has been known not to have made it because he never knew what to do with his arms, for all his fiery thunderings of the Bard's words.

Any art demands a certain expertise. When this is basically sound, magic! Almost anyone will look at it and say Ah! For quality alone has an emotional impact. That it is cubist or dissonant or blank verse has very little bearing on it; the type of the art form is no limitation to audience attention generally when it has, underlying it and expressed in it, the expertise adequate to produce an emotional impact.

The message is what the audience thinks it sees or hears. The significance of the play, the towering clouds of sound in the symphony, the scatter-batter of the current pop group, are what the audience thinks it is perceiving and what they will describe, usually, or which they think they admire. If it comes to them with a basic expertise itself able to produce an emotional impact they will think it is great. And it will be great.

The artist is thought of as enthroned in some special heaven where all is clean and there is no sweat, eyes half closed in the thrall of inspiration. Well maybe he is sometimes. But every one I've seen had ink in his hair or a towel handy to mop his brow or a throat spray in his hand to ease the voice strain of having said his lines twenty-two times to the wall or the cat. I mean the great ones. The others were loafing and hoping and talking about the producer or the unfair art gallery proprietor.

The great ones always worked to achieve the technical quality necessary. When they had it they knew they had it. How did they know? Because it was technically correct.

Living itself is an art form. One puts up a mock-up. It doesn't happen by accident. One has to know how to wash his nylon shirts and girls have to know what mascara runs and that too many candy bars spoil the silhouette, quite in addition to the pancreas.

Some people are themselves a work of art because they have mastered the small practical techniques of living that give them a quality adequate to produce an emotional impact even before anyone knows their name or what they do.

Even a beard and baggy pants require a certain art if they are to be the expertise adequate to produce an emotional impact.

And some products produce a bad *mis*emotional impact without fully being viewed. And by this reverse logic, of which you can think of many examples such as a dirty room, you can then see that there might be an opposite expertise, all by itself, adequate to produce a strong but *desirable* emotional impact.

That is how good a work of art has to be. Once one is capable of executing that technical expertise for that art form he can pour on the message. Unless the professional form is there first, the message will not transmit.

A lot of artists are overstraining to obtain a quality far above that necessary to produce an emotional impact. And many more are trying to machine-gun messages at the world without any expertise at all to form the vital carrier wave.

So how good does a piece of art have to be?

L. RON HUBBARD
Founder

SCIENTOLOGY, CURRENT STATE OF THE
SUBJECT AND MATERIALS

There is a possibility that some Scientologists have not realized the extent of technical materials which exist in Dianetics and Scientology on the subject of the spirit, mind and life.

For instance, there are about 25,000,000 words on tape in archives which provide the consecutive path of discovery.

When placed chronologically with books, HCOBs, HCO PLs and other issues this gives a nearly complete record of all discoveries and applications in these subjects.

The total numbers of words or even the number of tapes and issues to date have not been reliably calculated.

From time to time various efforts have been made to transcribe and issue all the materials. The task should be done, especially before the decay of magnetic tape, some of which was of poor quality, eradicates the material. But proper and safe equipment and trustworthy technicians who would not turn out an overt product have been lacking. A project of assembly in the 1960s was balked by inadequate record pressing material available in the society around us. A more strenuous and reliable effort should be made to place these archives into a more durable form than magnetic tape.

More or less complete sets of all material exist in many places on the planet to safeguard against destruction.

It is from this tremendous archives that study packs and other materials are made up. These and their checksheets are very numerous and available.

A chronological study of materials is necessary for the complete training of a truly top-grade expert in these lines. He can see how the subject progressed and so is able to see which are the highest levels of development. Not the least advantage in this is the defining of words and terms for each, when originally used, was defined, in most cases, with considerable exactitude, and one is not left with any misunderstoods. It is for this reason that the Saint Hill Briefing Course checksheet should consist only of the chronological materials, studied in chronological order, excepting only the Study Tapes (Primary Rundown) which should be done first if not previously done properly.

An enormous amount of this material does exist in issuable form. While not strictly technical, HCO PLs, almost all of them, now exist in books grouped by subjects and I think will soon exist in chronological form also. It is projected

that this be done with HCOBs, but these of course should be only in chronological and complete order and the points where books and tapes were part of this track should be indicated. Transcriptions and edited versions of tapes (which do not however rearrange meaning or alter data) exist for a great many tapes and it is projected that these shall also be the subject of a future issue. For instance, the "Philadelphia Lectures" have recently been transcribed and could easily be edited into volumes for issue and should be, due to their popularity.

The subject of Scientology is to some degree developed in reverse order. The task was to undercut the current level of man and this was the general target. Therefore one finds the higher levels publicly spoken of most frequently in the earlier books and tapes (between 51 and 55). In seeking full application to others and attainment for them of their potentials it was necessary to codify the materials and develop processes for them.

Any difficulties people were having with going Clear were handled in the mid-60s and OT levels as they exist in Advanced Orgs were completed by 68. There are perhaps 15 levels above OT VII fully developed but existing only in unissued note form, pending more peoples' full attainment of OT VI and VII.

In the early 70s the bottom was found with the discoveries of exactly what psychosis was and the development of processes to handle it. This was outside the scope of organizations at the time and is not in general use; but it did finalize the task of undercutting low enough to include all spiritual and mental materials, then, within the subject of Scientology, in a state of applicability.

Many people believe that Scientology materials contain mainly processes. They think of Scientology as processing. This is a very narrow view. It is understandable enough as processing is the way out for them. But this neglects the more considerable materials which deal with basics and fundamentals; processes are only one use of these.

Other people, having gotten their smallest toe damp as an HAS then wander off to other fields looking for answers, whereas had they taken Dianetics or Scientology grade training, to say nothing of the Saint Hill Briefing Course, they would have found more fundamentals than exist in all other subjects combined, a fact which any advanced student of Scientology can confirm.

Still others think that the "newest" is of course the most advanced and are looking for new "processes" to be issued or new materials; whereas the process to resolve their case was most likely issued in earlier years. An amusing instance of this is one whole continental area where an exact set of principles were isolated and exact processes released that handle that exact national type; yet, waiting for something new because they did not know the old, they were found earlier this year to be ignoring this rundown even on new preclears and of course were having a hard time of it for those ARE the basic processes for that continent, for those people DO have that barrier.

For quite a while I have had the "hat of finder of lost tech." Whole sections of knowledge drop out of view, whole arrays of processes (and administrative principles) go out of use and preclears there and the organization of the area sags; but recovery is swift the moment the "lost" knowledge is pulled out of their own file cabinets and restored.

Further, people in organizations are quite often at high case levels. They have already experienced the bridging knowledge which connects the subject to the man in the street. It is not new to THEM. They sometimes err in believing it is not new to the world. Thus gaps are permitted to exist. The solution is to recover the "lost" tech.

But it is also true that many in organizations work very hard to keep the knowledge bridge in. And do well in accomplishing it.

Within the same civilization, many other subjects than Scientology exist. Many of these other subjects are in a very primitive state while pretending a very advanced position. Psychiatry and psychology are a pair of these. Their pretenses, inhumanities and even cruelties muddy up the field of the spirit and mind. Because they produce negative or even damaging results and because they were "authority" before Scientology began to guide the field toward saner and more civilized levels, Scientology's task of handling the public is made far more difficult than if the public had not been so harmed and made suspicious of the field of the mind. Yet the most mind-wrenching problems psychiatry and psychology practitioners think they have (they have not confronted the real ones) give way before the lowest most pedestrian levels of Scientology. There is an amusing story of a Scientologist who attended a social meeting of psychiatrists and psychologists and listened to them for a while as they moaned about their patients and their own cases and then, being compassionate, began to explain to them in a sort of technical baby talk the nature and resolution of these "vast" "unsolvable" "problems." As he took no offense at their ignorant arrogance which first greeted him and as he did seem to have a grasp of their troubles, they kept him up until four A.M. going over their "problems" in detail and gave him more and more absorbed attention and began to cognite. They were very tame and very respectful when he left, certain they had heard the guru of all time: and this is amusing because he was not a trained auditor in any sense of the word and had only read a few Scientology books! Yet to them he was their dean as a professional by comparative and sensible knowledge. Many Scientologists have had similar experiences. In the field of Scientology admin tech a staff member who had not had an Org Exec Course but had been hatted in HCO went home for a vacation. His father who, like some fathers, was certain his son was stupid, permitted him, with misgiving, to reorganize the administration of his medical clinic along Scientology lines. The son trained the small staff for only a week, lines began to whiz, patients began to get handled, records went straight, income rose and the father became absolutely convinced that his son was the brightest organizational genius in the country; yet in the org they had considered he had a long way to go to be a good Ethics Officer! Gives you some comparative idea of where the lowest rudimentary levels of Scientology sit in relation to current technologies.

Above such small bits of fringe information the bulk of Scientology knowledge towers into mountains. It is accessible in the main, to those who seek it. The only barriers are usually their own lack of command of their own language and the misconceptions of study ground into them from kindergarten on. Means of solving these are also available and are daily applied to countless newcomers over the world.

The actual barrier in the society is a failure to practice truth. Living lives of white lies, they find it difficult to grasp that truth actually exists. This can hang on as a habit during the first studies of a student and he can defeat himself utterly by continuing a dishonesty in his study—skipping this, not doing that. For Scientology is the road to truth and he who would follow it must take true steps.

Some, seeing out of their own ambitious eyes and as jealous of any imagined rival as any ferocious boyfriend, seek to assert that Scientology is interested in healing. This is something like saying that a Cadillac engineer is interested only in window polish. For when you begin to handle the causative force in man he often also gets well. The "proofs" of supposing Scientology is a healing activity are abundant enough if one sees the recovery lists in any org. But they were not processed to heal them, only to free them. A recent example of this occurred when a preclear broke her ankle and was given medical treatment. Naturally the org was anxious to get on with her program of processing and the ankle injury was in the way. After weeks in medical hands with the ankle getting worse, the engram of the injury was run out, the ankle got well and the person was again being routinely processed a few days later. The auditor could be said to have been engaged in healing. All he was doing was getting a body difficulty out of his road so he could get on with it.

Recently, having found bottom on the mind and spirit some years ago, I have been looking into physical nutrition and biochemistry. These latter levels lie below the spirit and mind and could be loosely considered to be an undercut as they do impede spiritual gain.

Many people are mainly fixated on the body and living as they do in an intensely materialistic society, they are caught between being a body in the workaday world and achieving spiritual freedom. This is of course paradoxical. The game of being a body is the only game they have in their eyes. Thus if something is wrong with their body they manifest having heavy problems and they are anxious at the thought of losing a body: in other words they have a hidden standard of body health as their measure of spiritual attainment which, though illogical, is where they are and what they are doing.

Scientology has long pursued the firm policy of sending the sick to the medical doctor. There is no place they can send the insane as to send them to psychiatry would be to condemn them to horror, and so orgs do not usually handle them at all as they are not equipped to do so even when technically able.

But the sick have been another matter. The gentlemanly thing to do was to give the doctor his due and trust that he would respect the courtesy. Instead, anxious for a total monopoly of health which he is quite incapable of delivering especially in the USA, he seeks to eradicate all fancied rivals. Thus this policy will one day come to an end. It is quite legal to heal by spiritual means and even part of the law of most states and countries and, indeed, was the sole province of religion for thousands of years before the medical doctor came along. But this is no reason why Scientology would make any effort to replace the medical doctor since he has considerable value in the mechanics of bones and structural matters. The only place he falls down is in handling general illnesses, especially of a chronic nature.

Medicine has been overtaken in healing by nutritionists and biochemists. They still seek to exclude these skills from their knowledge and experience.

Indeed, when demanding $46,000,000 to research heart disease from a not-always-bright Congress in the US, medicine was contradicted by no less than the head of Health, Education and Welfare who stated that their "research" as planned did not include biochemistry, a rather strange omission since this is the most result-filled field. It goes without mention that the demand also excluded nutritional research. Many individual doctors are prone to attack any patients they find "on vitamins" or who timidly mention vitamin E. And one is struck with the fact that heart disease is the largest income source, I believe, of the doctor.

Thus there is a blindness in medical circles to the most productive and curative practices in the field of illness and thus, policy or not, organizations will soon have to bend to public demand and route the ill to doctors only when they have broken bones or need surgery to get the bullets or steering wheels out, and all others to the nutritionist who DOES use all the modern developments in food, vitamins, minerals and advanced biochemistry and use them intelligently.

An estimation of this latter field was therefore in order and I have for some time now been engaged in an evaluation of it and a study of it.

What I have found is that the field lacks coordination of its knowledge, not just from nutritionist to nutritionist but in the works of the same person. A tremendous amount of material has been brought forth in the last three decades. It is in a state of near chaos.

Liquefied grass and other dietary fads have become confused into the sober routine subject of nutrition. Food fadism and nutritional knowledge are inter-locked in the public mind to such a degree that some unscrupulous fellow who knows better could advise people to eat only tree bark and they accommodatingly would. For instance there are books and books and books out currently, by MDs and others who should have done their homework, inveighing against "choles-terol." This is a biochemical composition of animal oils and fats. They say it gets into the arteries and causes strokes and heart attacks. Well, that is all very well. But did you also know that every glandular excretion in the body, the excretions which keep one young and functioning are ALL made by the glands from cholesterol? If people do not take in cholesterol-bearing foods they, by simple logic, could be seen to rapidly age and die. What's wanted is the knowledge of how to keep cholesterol controlled not how to take everyone off cholesterol. One would think the American Medical Association owned shares in undertaking parlors.

A coordination of actual knowledge in these fields of nutrition and biochemistry is what is lacking. Apparently researchers are clever enough to isolate materials but are not wise enough to coordinate them fact against fact into an intelligible subject.

While examining this scene I have found that nutrition and biochemistry ARE the leaders, however. The subjects are actually arts and in a rather primi-tive state. But illnesses still puzzling medicine are in many cases quite old hat to the nutritionist.

If one wanted further proof, medical organizations, especially in the US, are fighting nutrition with their usual violence where their pocketbook is

510

threatened—black propaganda, government seizure orders and all the routine mechanisms medicine has employed in its history to "safeguard" its interests are in full play against the health food store and the vitamin counter. That is enough to prove the point that nutrition is the leader in our contemporary times where physical health body treatment is concerned.

While the medical doctor and his psychiatry branch flood out the useless and destructive "tranquilizers," the nutritionist hands out a couple tablets of magnesium which actually cool a person off beautifully and far more effectively without the physical damage carried by the tranquilizer.

The medical doctor and his psychiatry branch gave the world its greatest wave of drug addiction. Their friend the German-oriented psychologist, with his man-is-animal teaching of the young and destruction of orthodox religion, has given the world its greatest period of crime. They are on their way out even though they are fighting a dirty and violent rear guard action. So why bet on losers? They won't make it.

Nutrition's star is rising into a blazing sun in the field of physical treatment of the body. It is also wise enough to know and repeatedly state that spiritual and mental stress MUST be handled before too much result can be obtained, which is perfectly true.

Thus I have going at this particular time a project of codification and coordination of what is known in the fields of nutrition and biochemistry, not to be wiser than they, but to get some order into this field so that its potential can be more fully realized.

This work is almost incidental to Scientology research. I am completing something I started in 1945, which was a survey of biochemistry potentials in order to decide a direction of research: Did the mind monitor structure or structure, as medicine thought, monitor the mind? The former was in 1945 found to be the true case to an overwhelming degree.

But at the same time, when people are so body fixated that they have problems of a physical nature too intense to admit of any other consideration, bringing them true power and freedom becomes difficult unless one pays some attention to where their attention is fixated.

Malnutrition, deficiencies in vitamins and minerals, chronic illnesses and unhealing wounds are all needlessly distracting but they are nevertheless distracting.

There apparently exist easy ways to handle these things. There is no sense in processing someone for a hundred hours only to find his only interest is curing his headache and to discover that he has a headache because he is allergic to bread and eats bread nearly as his sole diet! Or to find that the overweight fellow is just getting processed to get his body thin and after scores of hours discover he is living on candy bars and has been diabetic for years! Not when you can simply take the former off bread and wheat and give the latter some trivalent chromium and protein and put a guard on the candy store. Make no mistake—one CAN process over the top of these things and even handle, for the spirit and mind dominate them. But why? It's far easier to parallel the mind and get the distraction

511

handled so one can THEN get to why he got that way in the first place if he is still interested, though well. One can do things the hard way or the easy way.

So nutrition and biochemistry are vital subjects and, due to medical influence, very badly neglected subjects even in the presence of positive and even vital value.

My current review of these is in the nature of an assist to processing. As such, of course, they have to embrace the factors of predisposition to, precipitation and prolongation of physical illness.

It has already been established, prior to present records, while I was working with the general field of life in 1945, and has been confirmed by contemporary researchers in nutrition and biochemistry that stress is the basic cause in physical illness. Thus, such nutritional research cannot supplant the handling of stress. Further, conditions can exist where nutrition and biochemistry cannot work at all until stress is relieved by processing. Therefore, in lower stages of handling there is a band where thought and physical beingness tend to merge. In this lower zone, assist-type processing and nutritional or biochemical aids seem to be simultaneously necessary. In such instances one must alternate them or coapply them.

There are also a few deficiencies which produce manifestations quite similar in appearance to insanity.

Where the illness or injury is acute and severe immediate physical attention is mandatory and can be assisted only by the lightest possible address to the mental factors, perhaps as light as simply being comforting or gentle. In a case such as a person in a long continued coma, where nutrition is intravenous, processing is still possible by gently causing the person's hand to make repeated contact on command with a pillow or the bed. Thus it can be seen, processing can reach a long way down.

Above all this physical level material of course, the subject has been for a long time wrapped up. Persons continuing to play the body game limit themselves in various ways and by the nature of life and this civilization have their ups and downs even when well processed. If they have attained a relatively high state as a bodied person they can however be rehabilitated, usually simply by running out their overt acts and withholds and restoring their exterior perception: They are, however, despite their continued physical beingness, quite capable of easily assuming their full potentials: They usually prefer to go on with the game by imposing limitations, for instance to continue using their eyes. One rarely sees them do the stunts and tricks of the Indian fakir even where they can since they have risen above exhibitionism or the need to overwhelm or prove things and they are of course continuing to play the game of human being, since that is the main game they have available around them.

There is undoubtedly a considerable amount of neating up that I could do, including making all materials more readily available, seeing to the compilation of a very extensive dictionary of terms, filling in incidental gaps where material may not have been fully recorded. These are difficulties of a minor nature compared to the research in making the result attainable.

It has been difficult working in a confused and, yes, even primitive society that is starved for workable knowledge in the humanities. The very condition that made it vital to seek out and release the material also made it difficult to do the job in the first place.

Scientology now has more than enough data and technology to handle even the broad problems in the humanities. The main task now is getting it fully used, and along this line there are hundreds of thousands working every day around the world.

Scientology is the fastest growing religion on the planet by actual surveys and statements by sociologists. And this is the more remarkable as in this period orthodox religions have shrunk before the materialistic onslaught of our times.

The materials of Scientology are the result of forty-three years of search, coordination and application to millions. The organizations of Scientology have been building and expanding for nineteen years (despite the fears and hates and jealousies of this civilization) on five continents and making it all the way, thanks to the magnificent people of Scientology.

We are very rich in materials, in results and in the potential future. Through our hardest times we have endured. Into our brightest times we are expanding.

These materials contain the full basics of the only game in the universe where everyone wins, the game of triumphant life itself.

L. RON HUBBARD
Founder

HCO BULLETIN OF 2 AUGUST 1973

PEP

I've been doing some research lately. That's mostly what I have been doing. And while this is not the main line of research I thought I might mention it in passing.

Something like four centuries ago man's diet began to undergo a radical change. What he ate before that was European, Asian. Whole-grain barley, various proteins, various wheats and other foods were not necessarily abundant but they made up a radically different diet than modern man consumes.

With the discovery of the New World, for the first time there was an abundance of SUGAR. Up until then sugar came from a few scarce plants and beehives and was far too expensive for any broad general consumption. But the wealth of the West Indies was not really gold. It was the product of the sugar cane: BROWN AND WHITE SUGAR.

Also the Americas gave the world many new plants such as maize (the African's "mealy meal"), the potato and other carbohydrates and today a startlingly large amount of the European and African diet consists of plants first found in America. Almost all these foods are mainly carbohydrate, which is to say, low on protein.

Thus man's diet changed. And the changes were in the direction of abundant sugar and carbohydrate and away from a high-protein diet.

And with this change, it could be said, there went man's pep.

Sugar is a deceptive thing. It appears to give one energy. But it does so by bypassing the body's production of its own sugar. Alcohol is also deceptive. It apparently bypasses the ability to make sugar and the result of eating it which is why it messes up the liver. In other words sugar in abundance bypassed the basic energy producing mechanisms of the body.

Straight sugar makes the stomach and digestive processes alkaline. This is the opposite to acid. Food needs acid to digest. Therefore, as just *one* part of all this scene, when one doesn't eat protein and digest his food he winds up in a state of malnutrition—a general breakdown of body functions due to lack of adequate nourishment.

Sugar, that is supposed "to produce energy" does so only at the expense of physical health for sugar does not build up a body, it only burns it up.

The result of a heavy intake of sugar and carbohydrates is to feel tired all the time—no pep. A diet of candy bars and cokes may appear to put energy there but eventually no body is left to burn it!

Well, today they start little babies out on sugar and carbohydrate as an "all right diet." No protein. The result is these fat babies you see ballooning in their perambulators. They are starting life with two-and-a-half strikes on them. The rest of the third strike is added by cokes and candy bars. And there goes the old ballgame. You get a civilization that is tired, no endurance.

The degeneration can be reversed if one knocks off the cokes and candy bars and sugar in the coffee and tea and begins to concentrate on an intake of a good percentage of protein. After a few weeks or months, one starts to feel peppy. The old body has begun to build itself back.

If one is going to run a car, he has to feed it the right fuel and oil. If one is going to run a body it has to be fed the right food and that has to include protein.

We have seen aboard a lot of diet fads. That's what they were. "Eat liquefied carrots and you will fly." "Chomp only vitamin X and you will soar." Well, bad diets like that give dieting a bad name like "crazy." We've had food cranks around who only ate hazelnuts or Chinese herbs. Well, that's a different subject entirely than what I'm talking about. I think those diets shouldn't even be wished off on the birds.

All I'm talking about is eating your chow instead of living off candy bars, cokes and milk and sugared coffee.

By eating your hamburger and vegetables and leaving alone the candy bars and cokes, you will begin to build up a head of steam. It takes far longer for actual food to build up into energy than it does sugar.

Most of the bodies around got started off on a sugar-carbohydrate baby formula and got to believing that if something tasted sweet it was good. Well, cocaine probably tastes great too, but it won't build up a body and the pep it imparts is very false indeed as it does so by ripping the body apart.

Man's diet changed over the last four centuries. And he's now got a lot of welfare and sick populations. And he sure pushes the stuff which got him into that condition—sugar and carbohydrates.

America got even for being discovered and raped. She gave the world hordes of new carbohydrates and principally she gave the world abundant raw sugar. An interesting revenge.

L. RON HUBBARD
Founder

Remimeo
HCO Secs
E/Os
MAAs
Tech Secs
Ds of P
PTS Pack

PTS HANDLING

(PTS = Potential Trouble Source)

There are two stable data which anyone has to have, understand and KNOW ARE TRUE in order to obtain results in handling the person connected to suppressives.

These data are:

1. That all illness in greater or lesser degree and all foul-ups stem directly and only from a PTS condition.

2. That getting rid of the condition requires three basic actions: (A) Discover; (B) Handle or disconnect.

Persons called upon to handle PTS people can do so very easily, far more easily than they believe. Their basic stumbling block is thinking that there are exceptions or that there is other tech or that the two above data have modifiers or are not sweeping. The moment a person who is trying to handle PTSes gets persuaded there are other conditions or reasons or tech, he is at once lost and will lose the game and not obtain results. And this is very too bad because it is not difficult and the results are there to be obtained.

To turn someone who may be PTS over to an auditor just to have him mechanically audited may not be enough. In the first place this person may not have a clue what is meant by PTS and may be missing all manner of technical data on life and may be so overwhelmed by a suppressive person or group that he is quite incoherent. Thus, just mechanically doing a process may miss the whole show as it misses the person's understanding of why it is being done.

A PTS person is rarely psychotic. But all psychotics are PTS if only to themselves. A PTS person may be in a state of deficiency or pathology which prevents a ready recovery, but at the same time he will not fully recover unless the PTS condition is also handled. For he became prone to deficiency or pathological illness because he was PTS. And unless the condition is relieved, no matter what medication or nutrition he may be given, he might not recover and certainly will not recover permanently. This seems to indicate that there are "other illnesses or reasons for illness besides being PTS." To be sure there are deficiencies and illnesses just as there are accidents and injuries. But strangely enough, the person himself precipitates them because being PTS predisposes him to them. In a more garbled way, the medicos and nutritionists are always talking

about "stress" causing illness. Lacking full tech, they yet have an inkling that this is so because they see it is somehow true. They cannot handle it. Yet they recognize it, and they state that it is a senior situation to various illnesses and accidents. Well, we have the tech of this in more ways than one.

What is this thing called "stress"? It is more than the medico defines it—he usually says it comes from operational or physical shock and in this he has too limited a view.

A person under stress is actually under a suppression on one or more dynamics.

If that suppression is located and the person handles or disconnects, the condition diminishes. If he also has all the engrams and ARC breaks, problems, overts and withholds audited out Triple Flow and if ALL such areas of suppression are thus handled, the person would recover from anything caused by "stress."

Usually, the person has insufficient understanding of life or any dynamic to grasp his own situation. He is confused. He believes all his illnesses are true because they occur in such heavy books!

At some time he was predisposed to illness or accidents. When a serious suppression then occurred, he suffered a precipitation or occurrence of the accident or illness, and then with repeated similar suppressions on the same chain, the illness or tendency to accidents became prolonged or chronic.

To say then that a person is PTS to his current environment would be very limited as a diagnosis. If he continues to do or be something to which the suppressive person or group objected, he may become or continue to be ill or have accidents.

Actually, the problem of PTS is not very complicated. Once you have grasped the two data first given, the rest of it becomes simply an analysis of how they apply to this particular person.

A PTS person can be markedly helped in three ways:

a. Gaining an understanding of the tech of the condition

b. Discovering to what or to whom he is PTS

c. Handling or disconnecting.

Someone with the wish or duty to find and handle PTSes has an additional prior step: He must know how to recognize a PTS and how to handle them when recognized. Thus, it is rather a waste of time to engage in this hunt unless one has been checked out on all the material on suppressives and PTSes and grasps it without misunderstoods. In other words, the first step of the person is to get a grasp of the subject and its tech. This is not difficult to do; it may be a bit more difficult to learn to run an E-Meter and considerably more difficult to learn how to list for items, but there again this is possible and is much easier than trying to grope around guessing.

With this step done, a person has no real trouble recognizing PTS people and can have success in handling them which is very gratifying and rewarding.

Let us consider the easiest level of approach:

i. Give the person the simpler HCOBs on the subject and let him study them so that he knows the elements like "PTS" and "suppressive." He may just cognite right there and be much better. It has happened.

ii. Have him discuss the illness or accident or condition, without much prodding or probing, that he thinks now may be the result of suppression. He will usually tell you it is right here and now or was a short time ago and will be all set to explain it (without any relief) as stemming from his current environment or a recent one. If you let it go at that, he would simply be a bit unhappy and not get well as he is discussing usually a late lock that has a lot of earlier material below it.

iii. Ask when he recalls first having that illness or having such accidents. He will at once begin to roll this back and realize that it has happened before. You don't have to be auditing him as he is all too willing to talk about this in a most informal manner. He will get back to some early this-lifetime point usually.

iv. Now ask him *who* it was. He will usually tell you promptly. And, as you are not really auditing him and he isn't going backtrack and you are not trying to do more than key him out, you don't probe any further.

v. You will usually find that he has named a person to whom he is still connected! So you ask him whether he wants to handle or disconnect. Now, as the sparks will really fly in his life if he dramatically disconnects and if he can't see how he can, you persuade him to begin to handle on a gradient scale. This may consist of imposing some slight discipline on him, such as requiring him to actually answer his mail or write the person a pleasant good roads, good weather note or to realistically look at how he estranged them. In short, what is required in the handling is a low gradient. All you are trying to do is MOVE THE PTS PERSON FROM EFFECT OVER TO SLIGHT GENTLE CAUSE.

vi. Check with the person again, if he is handling, and coach him along, always at a gentle good-roads-and-good-weather level and no HE&R (Human Emotion and Reaction), if you please.

That is a simple handling. You can get complexities such as a person being PTS to an unknown person in his immediate vicinity that he may have to find before he can handle or disconnect. You can find people who can't remember more than a few years back. You can find anything you can find in a case. But simple handling ends when it looks pretty complex. And that's when you call in the auditor.

But this simple handling will get you quite a few stars in your crown. You will be amazed to find that while some of them don't instantly recover, medication, vitamins, minerals will now work when before they wouldn't. You may also get some instant recovers but realize that if they don't you have not failed.

The auditor can do "3 S&Ds" after this with much more effect as he isn't working with a completely uninformed person.

"Three S&Ds" only fail because of wrong items or because the auditor did not then put in triple rudiments on the items and then audit them out as engrams Triple Flow.

A being is rather complex. He may have a lot of sources of suppression. And it may take a lot of very light auditing to get him up to where he can do work on suppressives since these were, after all, the source of his overwhelm. And what he did to THEM might be more important than what they did to HIM but unless you unburden HIM he may not get around to realizing that.

You can run into a person who can only be handled by Expanded Dianetics.

But you have made an entrance and you have stirred things up and gotten him more aware and just that way you will find he is more at cause.

His illness or proneness to accidents may not be slight. You may succeed only to the point where he now has a chance, by nutrition, vitamins, minerals, medication, treatment, and above all, auditing, of getting well. Unless you jogged this condition, he had no chance at all: for becoming PTS is the first thing that happened to him on the subject of illness or accidents.

Further, if the person has had a lot of auditing and yet isn't progressing too well, your simple handling may all of a sudden cause him to line up his case.

So do not underestimate what you or an auditor can do for a PTS. And don't sell PTS tech short or neglect it. And don't continue to transfer or push off or even worse tolerate PTS conditions in people.

You CAN do something about it.

And so can they.

L. RON HUBBARD
Founder

HCO BULLETIN OF 15 OCTOBER 1973RC
REVISED 26 JULY 1986

Remimeo

C/S Series 87RC

NULLING AND F/Ning PREPARED LISTS

A prepared list is one which is issued in an HCOB and is used to correct cases. There are many of these. Notable amongst them is C/S 53 and its corrections.

It is sometimes required of the auditor to F/N such a list. This means on calling it that the whole list item by item is to F/N.

QUICKIE

It is wrong think that one has to quickie a prepared list and "get it to F/N in a hurry." A prepared list should always be done so as to get optimum results on a pc.

If a prepared list reveals that more needs to be handled, then it should be handled. For example, if "Engram in restimulation?" reads, the handling would be to assess an L3RG and handle the reads. (Warning: You would not run Dianetics on a Clear or OT. For Clears you would assess the L3RG and then simply indicate the read. For persons at OT III or above, you would handle the L3RG as per HCOB 4 July 79, HANDLING CORRECTION LISTS ON OTs.)

If something hot leaps into view on a prepared list, handle it.

If a more major action were found to be needed, it should be programed for later handling, per list instructions.

C/S SERIES 53

A C/S Series 53 is always done Method 5. When one is doing a C/S 53 to F/Ning list, it is assessed Method 5 and then reassessed Method 5 until the whole list F/Ns. It is never done Method 3.

"NONREADING AND NON–F/Ning" LISTS

Now and then you get the extreme oddity of a list selected to exactly remedy the case not reading but not F/Ning.

Of course, this might happen if the list did not apply to the case (such as an OT prepared list being used on a Grade IV, heaven forbid). In the case of lists to correct listing, and in particular the C/S 53 Series, it is nearly impossible for this situation to occur.

A C/S will very often see that the auditor has assessed the list on the pc, has gotten no reads and the list did not F/N.

A "reasonable" C/S (heaven forbid) lets this go by.

Yet he has before him first-class evidence that the auditor:

1. Has out-TRs in general,

2. Has no impingement whatever with TR 1,

3. Is placing his meter in the wrong position in the auditing session so that he cannot see it, the pc and his worksheet,

4. That the auditor's eyesight is bad.

One or more of these conditions certainly exist.

To do nothing about it is to ask for catastrophe after catastrophe with pcs and to have one's confidence in one's own C/Sing deteriorate badly.

An amazing number of auditors cannot make a prepared list read for one of the above reasons.

Putting in Suppress, Invalidation or Misunderstood Words on the list will either get a read or the list will F/N. If a list does not F/N, then the subject of the list is still charged or the auditor is doing something wrong with the list.

The moral of this is that prepared lists that do not read, F/N. When prepared lists that do not read do not F/N or when the auditor cannot get a prepared list to F/N, serious auditing errors are present which will defeat a C/S.

In the interest of obtaining results and being merciful on pcs, the wise C/S never lets this situation go by without finding what it is all about.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

MISTAKES AND PTSness

(Originally written by LRH for the *Apollo* OODs
of 19 Oct. 73. Issued as an HCOB on 25 Mar. 89.)

Ref:
HCOB 12 Mar. 68   MISTAKES, ANATOMY OF

In the vicinity of PTS people one tends to make mistakes, since PTS people make mistakes.

L. RON HUBBARD
Founder

Remimeo
All Orgs
C/Ses
Auditors

THE SOUTH AFRICAN RUNDOWN

Refs:
HCOB   27 Oct. 60   REVISED CASE ENTRANCE
HCOB   10 Aug. 73   PTS HANDLING
HCOB   14 Nov. 87 III   EXPANDED GRADE I PROCESS
                        CHECKLIST
Third South African ACC Lecture Series

The South African Rundown consists of a series of processes which were specially developed for the people of South Africa.

THEORY

In the early 60s, it was discovered that South African cases were not getting the results expected from processing and what was being obtained in the rest of the world. This situation required that technology be developed which, when put in the hands of other auditors, would get these cases audited to their entire satisfaction.

The South African case is not peculiar; however, these individuals live in a somewhat hostile environment because there are a lot of people around that they mustn't be. A South African is faced with: you mustn't be this one, you mustn't be that one and so forth, and the more "mustn't be's" there are, the less beingness there is to be.

To enable the South African case to get the full benefits from auditing, it was necessary to locate the case entrance point and this was found to be *help*. Many Help Processes were developed as a result.

These processes are specifically audited on South African cases in this rundown as they have been proven to be marvelous in handling these cases ably and well.

The processes that make up the South African Rundown are contained in this HCOB as a checklist for use by auditors and C/Ses. They apply not only to South African cases fresh off the street, but also South African Scientologists who have received auditing in the past.

USE

This rundown is for delivery to South Africans—those who reside in South Africa as well as those who have emigrated to other parts of the world.

The pc receiving this rundown must be set up and properly programed for it by a qualified Case Supervisor. Additionally, if this is the first subjective processing for the pc, he will need a Scientology C/S-1 to orient him to the basic factors of auditing.

The South African Rundown should be received at the first possible point by a preclear who is from South Africa, as this will provide him with the smoothest progress up the Bridge.

DELIVERY

Auditors delivering the South African Rundown must be Class IV Auditors.

The South African Rundown has two parts:

a. *PTS handling.*

The first step of the rundown is a PTS interview and handling per HCOB 10 Aug. 73, PTS HANDLING. (If the pc had not done a PTS C/S-1 before the interview, he would be required to do so.) This action can be done by an auditor or an org Ethics Officer.

If the pc needed further PTS handling in addition to the steps laid out in the above HCOB (such as a PTS Rundown), these actions would be done by an auditor fully trained to do them.

Any PTSness would have to be handled before the pc starts on the next part of the rundown.

b. *Help Processes.*

Many of these processes are also on Expanded Grade I. If the pc had run one of the processes to end phenomena on Grade I, he would not redo it on this rundown. (Ref: HCOB 23 Aug. 71, C/S Series 1, AUDITOR'S RIGHTS)

END PHENOMENA

The end phenomena of this rundown is: WILLING TO HELP AND BE HELPED WITHOUT *ANY* QUALMS.

THE RUNDOWN

This HCOB is to be used as a checklist for each pc who receives the rundown and is kept in his/her folder. It is filled out during session, not after, checked off by the auditor with the date that the process was run.

Each process is run to F/N, cognition, VGIs and release per HCOB 20 Feb. 70, FLOATING NEEDLES AND END PHENOMENA. As each process or flow is run to EP (or not if found uncharged per HCOB 27 May 70R, UNREADING QUESTIONS AND ITEMS), it is clearly marked off with the date.

On any of these processes, if the pc answers only "yes" to the command, find out what it was by asking, "What was it?" (Ref: HCOB 30 June 62, ARC PROCESS).

All the reading processes and flows on this checklist are run on the preclear.

Objective Havingness is run after each process, as designated below.

PC: _____ DATE: _____

AUDITOR: _____

CASE SUPERVISOR: _____

A. *PTS HANDLING*

1. PTS interview and handling per HCOB 10 Aug. 73, PTS HANDLING.

B. *HELP PROCESSES*

1. **HELP PROCESSES**
   (Ref: HCOB 5 May 60, HELP)

   Part One:

   Auditor does a Two-way Comm on the subject of help. One discusses the preclear helping others and others helping the preclear. One gets the preclear's views on the subject of help and, without evaluating for the preclear, lets the preclear express these views.

   (Run to EP.)   _____

   Part Two:

   1. **HOW COULD YOU HELP ANOTHER PERSON?**

   2. **HOW COULD ANOTHER PERSON HELP ANOTHER PERSON?**

   3. **HOW COULD ANOTHER PERSON HELP YOU?**

   4. **HOW COULD YOU HELP ME?**

   5. **HOW COULD I HELP YOU?**

      (Run consecutively, i.e., 1,2,3,4,5,1,2, etc., to EP.)   _____

      Objective Havingness to EP.   _____

   Part Three:

   F1 **WHAT PROBLEM COULD ANOTHER'S HELP BE TO YOU?**

      (Run repetitively to EP.)   _____

   F2 **WHAT PROBLEM COULD YOUR HELP BE TO ANOTHER?**

      (Run repetitively to EP.)   _____

F3 **WHAT PROBLEM COULD OTHERS' HELP BE TO OTHERS?**

(Run repetitively to EP.) _____

F0 **WHAT PROBLEM COULD HELPING YOURSELF BE TO YOU?**

(Run repetitively to EP.) _____

Objective Havingness to EP. _____

Part Three-A:

F1 **WHAT PROBLEM HAS ANOTHER'S HELP BEEN TO YOU?**

(Run repetitively to EP.) _____

F2 **WHAT PROBLEM HAS YOUR HELP BEEN TO ANOTHER?**

(Run repetitively to EP.) _____

F3 **WHAT PROBLEM HAS OTHERS' HELP BEEN TO OTHERS?**

(Run repetitively to EP.) _____

F0 **WHAT PROBLEM HAS HELPING YOURSELF BEEN TO YOU?**

(Run repetitively to EP.) _____

Objective Havingness to EP. _____

Part Three-B:

F1 1. **WHAT HELP OF ANOTHER COULD YOU CONFRONT?**

     2. **WHAT HELP OF ANOTHER WOULD YOU RATHER NOT CONFRONT?**

(Run alternately to EP.) _____

F2 1. **WHAT HELP OF YOURS COULD ANOTHER CONFRONT?**

     2. **WHAT HELP OF YOURS WOULD ANOTHER RATHER NOT CONFRONT?**

(Run alternately to EP.) _____

F3 1. **WHAT HELP OF OTHERS COULD OTHERS CONFRONT?**

     2. **WHAT HELP OF OTHERS WOULD OTHERS RATHER NOT CONFRONT?**

(Run alternately to EP.) _____

FO 1. **WHAT HELP OF YOURS COULD YOU CONFRONT?**

2. **WHAT HELP OF YOURS WOULD YOU RATHER NOT CONFRONT?**

(Run alternately to EP.) _____

Objective Havingness to EP. _____

2. **CONCEPT HELP O/W**
(Refs: HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP
HCOB 21 July 60, SOME HELP TERMINALS)

Assess the following terminals on the meter:

a. **A CONFUSION** _____

b. **AN UNCONSCIOUS PERSON** _____

c. **A RESPONSIBLE PERSON** _____

d. **A CREATIVE PERSON** _____

e. **A VICTIM** _____

f. **A PRACTITIONER** _____

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 1. **THINK OF A _____ HELPING YOU.**

2. **THINK OF A _____ NOT HELPING YOU.**

(Run alternately to EP.) _____

F2 1. **THINK OF HELPING A _____.**

2. **THINK OF NOT HELPING A _____.**

(Run alternately to EP.) _____

F3 1. **THINK OF A _____ HELPING OTHERS.**

2. **THINK OF A _____ NOT HELPING OTHERS.**

(Run alternately to EP.) _____

FO 1. **THINK OF HELPING YOURSELF BECAUSE OF A _____.**

2. **THINK OF NOT HELPING YOURSELF BECAUSE OF A _____.**

(Run alternately to EP.) _____

Objective Havingness to EP after each item is handled with four flows. _____

3. **FAILED HELP PROCESSES**
   (Ref: HCOB 3 Nov. 60, FAILED HELP)

   Part One:

   F1 1. **WHO HAS FAILED TO HELP YOU?**

   2. **WHAT HAS FAILED TO HELP YOU?**
      (Run alternately to EP.)   _____

   F2 1. **WHO HAVE YOU FAILED TO HELP?**

   2. **WHAT HAVE YOU FAILED TO HELP?**
      (Run alternately to EP.)   _____

   F3 1. **WHO HAVE OTHERS FAILED TO HELP?**

   2. **WHAT HAVE OTHERS FAILED TO HELP?**
      (Run alternately to EP.)   _____

   F0 1. **HOW HAVE YOU FAILED TO HELP YOURSELF?**

   2. **WHAT ABOUT YOURSELF HAVE YOU FAILED TO HELP?**
      (Run alternately to EP.)   _____

      Objective Havingness to EP.   _____

   Part Two:

   F1 1. **HOW COULD ANOTHER PREVENT YOUR HELP?**

   2. **HOW COULD ANOTHER FAIL TO HELP YOU?**
      (Run alternately to EP.)   _____

   F2 1. **HOW COULD YOU PREVENT ANOTHER'S HELP?**

   2. **HOW COULD YOU FAIL TO HELP ANOTHER?**
      (Run alternately to EP.)   _____

   F3 1. **HOW COULD OTHERS PREVENT OTHERS' HELP?**

   2. **HOW COULD OTHERS FAIL TO HELP OTHERS?**
      (Run alternately to EP.)   _____

   F0 1. **HOW COULD YOU PREVENT HELP FOR YOURSELF?**

   2. **HOW COULD YOU FAIL TO HELP YOURSELF?**
      (Run alternately to EP.)   _____

      Objective Havingness to EP.   _____

Part Three:

Write down a list of certain types of terminals with whom the pc is always having PTPs as found by folder study. These can be either specific terminals (e.g., your wife) or in generalized terms (e.g., a woman).

The list is then assessed on the meter. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1 **HOW HAS _____ FAILED TO HELP YOU?**

(Run repetitively to EP.)   _____

F2 **HOW HAVE YOU FAILED TO HELP _____?**

(Run repetitively to EP.)   _____

F3 **HOW HAVE OTHERS FAILED TO HELP _____?**

(Run repetitively to EP.)   _____

F0 **HOW HAVE YOU FAILED TO HELP YOURSELF BECAUSE OF _____?**

(Run repetitively to EP.)   _____

Objective Havingness to EP after each item is handled with four flows.   _____

4. **FORMULA 16**
   (Ref: HCOB 15 Dec. 60, PRESESSION 37)

F1 1. **WHO HAS INTENDED NOT TO HELP YOU?**

   2. **WHO HAS HELPED YOU?**

   (Run alternately to EP.)   _____

F2 1. **WHOM HAVE YOU INTENDED NOT TO HELP?**

   2. **WHOM HAVE YOU HELPED?**

   (Run alternately to EP.)   _____

F3 1. **WHO HAS INTENDED NOT TO HELP OTHERS?**

   2. **WHO HAS HELPED OTHERS?**

   (Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU INTENDED NOT TO HELP YOURSELF?**

2. **HOW HAVE YOU HELPED YOURSELF?**

    (Run alternately to EP.)   _____

    Objective Havingness to EP.   _____

5. **FORMULA 19**
    (Ref: HCOB 16 Feb. 61, FORMULA 19)

    1. **WHO HAS FAILED TO HELP YOU?**

    2. **WHO HAVE YOU FAILED TO HELP?**

    3. **WHAT HAS FAILED TO HELP YOU?**

    4. **WHAT HAVE YOU FAILED TO HELP?**

        (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

        Objective Havingness to EP.   _____

6. **FORMULA 20**
    (Ref: HCOB 2 Mar. 61, FORMULA 20)

    Part One:

    1. **WHO HAS FAILED TO CONTROL YOU?**

    2. **WHO HAVE YOU FAILED TO CONTROL?**

    3. **WHAT HAS FAILED TO CONTROL YOU?**

    4. **WHAT HAVE YOU FAILED TO CONTROL?**

        (Run consecutively, i.e., 1,2,3,4,1,2, etc., to EP.)   _____

        Objective Havingness to EP.   _____

    Part Two:

    1. **WHO HAVE YOU HELPED?**

    2. **WHO HAS HELPED YOU?**

        (Run alternately to EP.)   _____

        Objective Havingness to EP.   _____

7. **HELP O/W FOR PROBLEMS**
    (Refs: HCOB 12 May 60, HELP PROCESSING
          HCOB 10 June 60, HGC PRECLEAR ASSESSMENT
          HCOB 16 June 60, HINTS ON RUNNING CASES
                            WITH HELP
          HCOB 21 July 60, SOME HELP TERMINALS)

    Part One:

    Part One of this process is run on either general or specific
    terminals.

    Ask the pc, **"In your first contact with Dianetics and
    Scientology, was there anything you were trying to help?"**

Write down the pc's answers and note any reads. (This is not Listing and Nulling.) It will often be found that the pc was trying to help his eyes or his wife or himself. Any specific or general terminals (e.g., "eyes" or "an arm" or "a wife" or "Joe" or "my friends" or "myself") the pc gives can be run in the process. On any terminals that are not reading, put in the Suppress and Invalidate buttons.

If the pc answers with a condition (e.g., "headache" or "arthritis" or "unhappiness"), ask for any terminals that are connected with it. Write these down, noting their reads.

Run each reading terminal in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

     2. **HOW HAS _____ NOT HELPED YOU?**
     (Run alternately to EP.)   _____

F2 1. **HOW HAVE YOU HELPED _____?**

     2. **HOW HAVE YOU NOT HELPED _____?**
     (Run alternately to EP.)   _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

     2. **HOW HAS _____ NOT HELPED OTHERS?**
     (Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

     2. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**
     (Run alternately to EP.)   _____

Objective Havingness to EP after each item is handled with four flows.   _____

Part Two:

Part Two of this process is run on general terminals only.

Ask the pc, **"Tell me some things you think are wrong with you."** (This is not Listing and Nulling.) Then find the general terminal connected with each thing pc gave, as in the following examples:

Example:
Auditor: "Tell me some things you think are wrong with you."
Pc: "My wife." (F)
(Auditor would run "a wife.")

Example:
Auditor: "Tell me some things you think are wrong with you."
Pc: "I'm impatient."
Auditor: "Can you think of somebody who was impatient?"
Pc: "My father." (sF)
(Auditor would run "a father.")

Example:
Auditor: "Tell me some things you think are wrong with you."
Pc: "I think I'm attenuated."
Auditor: "Did you ever know an attenuated person?"
Pc: "Yes, George James."
Auditor: (since this is a specific terminal and we want a general one) "What was George James?"
Pc: "A loafer!" (LF)
(Auditor would run "a loafer.")

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

    2. **HOW HAS _____ NOT HELPED YOU?**
    (Run alternately to EP.)   _____

F2 1. **HOW HAVE YOU HELPED _____?**

    2. **HOW HAVE YOU NOT HELPED _____?**
    (Run alternately to EP.)   _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

    2. **HOW HAS _____ NOT HELPED OTHERS?**
    (Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

    2. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**
    (Run alternately to EP.)   _____

    Objective Havingness to EP after each item is handled with four flows.   _____

Part Three:

Part Three of this process is run on general terminals only.

Ask the pc, **"Tell me what professions you have had in this lifetime."** (This is not Listing and Nulling.) Note all reads as pc gives the professions.

Take each of these professions and ask the pc, **"Tell me any persons or things that profession helped."** Write these terminals down, noting any reads.

If any of the terminals pc gives are specific terminals (e.g., "Bill"), convert each one to a generalized form.

> Right: "a husband"
> Wrong: "Bill"
> Wrong: "your husband"

> Right: "an aunt"
> Wrong: "Aunt Agatha"

For example, if the pc was a doctor by profession and says that the medical profession helped "Mrs. Wilson," find out what "Mrs. Wilson" is to the pc. Use what the pc describes "Mrs. Wilson" to be, e.g., "a hospital patient" or "a patient." The less adjectives the better. Watch the meter while doing this and note any read as pc gives the generalized form of the terminal.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

     2. **HOW HAS _____ NOT HELPED YOU?**
(Run alternately to EP.)   _____

F2 1. **HOW HAVE YOU HELPED _____?**

     2. **HOW HAVE YOU NOT HELPED _____?**
(Run alternately to EP.)   _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

     2. **HOW HAS _____ NOT HELPED OTHERS?**
(Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

2.. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**

(Run alternately to EP.)
_____

Objective Havingness to EP after each item is handled with four flows.
_____

Part Four:

Take the list of reading professions or beingnesses that the pc gave in Part Three above.

On any that did not read, put in the Suppress and Invalidate buttons.

Run each reading profession in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

2. **HOW HAS _____ NOT HELPED YOU?**
(Run alternately to EP.)
_____

F2 1. **HOW HAVE YOU HELPED _____?**

2. **HOW HAVE YOU NOT HELPED _____?**
(Run alternately to EP.)
_____

F3 1. **HOW HAS _____ HELPED OTHERS?**

2. **HOW HAS _____ NOT HELPED OTHERS?**
(Run alternately to EP.)
_____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

2. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**
(Run alternately to EP.)
_____

Objective Havingness to EP after each item is handled with four flows.
_____

Part Five:

Part Five of this process is run on general terminals only.

Ask the pc, **"Tell me any beingnesses you have tried to be or hope to be or once hoped to be, in this lifetime."** (This is not Listing and Nulling.) Write these terminals down, noting any reads.

For instance, the pc wants to be a painter or wishes he were a painter or wishes he could be a painter again. The process would be run on "a painter," providing it reads on the meter.

If the pc says, "I wanted to be a singer" (F), run the process on "a singer."

If any of the terminals pc gives are specific terminals (e.g., "Bill"), convert each one to a generalized form.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading general terminal in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

      2. **HOW HAS _____ NOT HELPED YOU?**
         (Run alternately to EP.)   _____

F2 1. **HOW HAVE YOU HELPED _____?**

      2. **HOW HAVE YOU NOT HELPED _____?**
         (Run alternately to EP.)   _____

F3 1. **HOW HAS _____ HELPED OTHERS?**

      2. **HOW HAS _____ NOT HELPED OTHERS?**
         (Run alternately to EP.)   _____

F0 1. **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

      2. **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**
         (Run alternately to EP.)   _____

         Objective Havingness to EP after each item is handled with four flows.   _____

Part Six:

A Dynamic Assessment, as described below, is to be done in order to get terminals for running in this process. This action is complete when one has done the assessment and gotten the reading terminals. One then runs the terminals found in the process that follows.

Do a Dynamic Assessment on each dynamic as follows, using the question **"Tell me some things that would represent _____."** (This is *not* Listing and Nulling.) For example, on the first

dynamic ask, "Tell me some things that would represent yourself." Note reads on all items the preclear gives.

a. **SELF**
b. **SEX**
c. **FAMILY**
d. **CHILDREN**
e. **GROUPS**
f. **MANKIND**
g. **THE ANIMAL KINGDOM**
h. **BIRDS**
i. **BEASTS**
j. **FISH**

k. **VEGETABLES**
l. **TREES**
m. **GROWING THINGS**
n. **MATTER**
o. **ENERGY**
p. **SPACE**
q. **TIME**
r. **SPIRITS**
s. **SOULS**
t. **GODS**
u. **GOD**

The auditor is only looking for daffiness in the preclear's answers, and a sensible answer the auditor does not pay much attention to. For example, the auditor says, "Tell me some things that would represent yourself." And the preclear says, "Represent myself? Oh, that's very, very easy—a tree." Get your ballpoint busy at that point and write down "tree," noting any read. Even if the pc answers "toothbrush" write that down too. The proper answer, of course, is "myself." It's just as simple as that. The more a case is daffy along a dynamic the more attention you pay to it. If it looks daffy to you, and is reading, it should be run.

If the preclear gives you the perfect representation all the way down the line like a little wound-up doll, that preclear is giving you an intellectual response. If this happens, do the Dynamic Assessment as above again. The second time through, the preclear is likely to trip on something. If the preclear gives an answer and then it looks funny to him and he changes it, that's fine. There is nothing wrong with letting the preclear correct himself.

The daffy items found can be either specific or general terminals, but they must be *terminals*. If the pc gives a condition or a significance item, ask him what terminals (persons, body parts, etc.) are connected with it and note their reads as the pc answers.

(Complete assessment as above.) _____

Run each terminal found in the Dynamic Assessment in the following process, in order of largest read.

F1 1. **HOW HAS _____ HELPED YOU?**

2. **HOW HAS _____ NOT HELPED YOU?**

(Run alternately to EP.) _____

536

F2   1.   **HOW HAVE YOU HELPED _____?**

     2.   **HOW HAVE YOU NOT HELPED _____?**
          (Run alternately to EP.)   _____

F3   1.   **HOW HAS _____ HELPED OTHERS?**

     2.   **HOW HAS _____ NOT HELPED OTHERS?**
          (Run alternately to EP.)   _____

F0   1.   **HOW HAVE YOU HELPED YOURSELF BECAUSE OF _____?**

     2.   **HOW HAVE YOU NOT HELPED YOURSELF BECAUSE OF _____?**
          (Run alternately to EP.)   _____

          Objective Havingness to EP after each item is
          handled with four flows.   _____

8.   **FIVE–WAY CONCEPT HELP**
     (Ref: HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP)

Write down a list of terminals found by folder study.

If any of these are specific terminals (e.g., "Bill"), convert
each one to a generalized form.

For example, if the terminal is worded as "Bill," find out
what Bill is to the pc. Use what the pc describes Bill to be.
Bill will turn out to be "a husband" or "a mechanic" or some
generalized terminal. Not "the works mechanic at Pulman" but
"a works mechanic" or "a mechanic." The less adjectives the
better. Watch the meter while doing this and note any read as pc
gives the generalized form of the terminal.

Any terminals found by folder study that are already in
generalized form should simply be written down as they are
and assessed on the meter.

On any terminals that are not reading, put in the Suppress and
Invalidate buttons.

Run each reading general terminal in the following process, in
order of largest read.

1.   **THINK OF A _____ HELPING YOU.**

2.   **THINK OF YOU HELPING A _____.**

3.   **THINK OF A _____ HELPING OTHERS.**

4. **THINK OF OTHERS HELPING A _____.**

5. **THINK OF A _____ HELPING A _____.**

(Run consecutively, i.e., 1,2,3,4,5,1,2,3, etc., to EP.) _____

Objective Havingness to EP after each item is handled. _____

9. **KNOW TO MYSTERY 5-WAY CONCEPT HELP**
(Refs: HCOB 16 June 60, HINTS ON RUNNING CASES WITH HELP
HCOB 14 July 60, CURRENT RUNDOWN, CONCEPT HELP)

A. Using the Know to Mystery Scale as given in HCOB 25 Sept.
71RB, TONE SCALE IN FULL, assess the levels of the scale
on a meter.

KNOW	_____
NOT KNOW	_____
KNOW ABOUT	_____
LOOK	_____
PLUS EMOTION	_____
MINUS EMOTION	_____
EFFORT	_____
THINK	_____
SYMBOLS	_____
EAT	_____
SEX	_____
MYSTERY	_____
WAIT	_____
UNCONSCIOUS	_____
UNKNOWABLE	_____

B. Take the largest reading level and ask the pc, **"Tell me
some terminals that could represent _____."** (This is
not Listing and Nulling.) Note down the answers and the
reads. If the pc gives any specific terminals (e.g., "Bill"),
convert each one to a generalized form.

C. Run the largest reading general terminal in the following
process:

1. **THINK OF A _____ HELPING YOU.**

2. **THINK OF YOU HELPING A _____.**

3. **THINK OF A _____ HELPING OTHERS.**

4. **THINK OF OTHERS HELPING A _____.**

5. **THINK OF A _____ HELPING A _____.**

538

(Run consecutively, i.e., 1,2,3,4,5,1,2,3, etc., to EP.) _____

Objective Havingness to EP after each item is handled. _____

D. Run all reading terminals per step C, in order of largest read. On any terminals that are not reading, put in the Suppress and Invalidate buttons. _____

E. When all reading terminals have been run from the first level of the Know to Mystery Scale, repeat steps B, C and D until all reading levels of the Know to Mystery Scale have been handled. On any levels of the scale that are not reading put in the Suppress and Invalidate buttons. _____

10. **FORMULA 17**
(Ref: HCOB 15 Dec. 60, PRESESSION 37)

Part One:

Assess the following list of terminals on the meter:

a. **A HEALER** _____

b. **A HYPNOTIST** _____

c. **A SPIRITUALIST** _____

d. **A PSYCHOLOGIST** _____

e. **A MINISTER** _____

f. **A RELIGIOUS FAMILY MEMBER** _____

g. **A PSYCHOANALYST** _____

h. **A DOCTOR** _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

Add to the above list of terminals by asking the pc for any healing, religious or mystic type persons that he has been to or has been connected with. These can be either general terminals (e.g., "a priest") or specific persons (e.g., "Dr. Smith"). Using

the lines provided above, write down any terminals pc gives, noting their reads.

On any terminals that are not reading, put in the Suppress and Invalidate buttons.

Run each reading terminal in the following process, in order of largest read.

F1　1.　**HOW COULD YOU FAIL TO HELP _____?**

　　2.　**HOW COULD _____ FAIL TO HELP YOU?**
　　　　(Run alternately to EP.)　　　　　　　　　　　_____

F2　1.　**HOW COULD ANOTHER FAIL TO HELP _____?**

　　2.　**HOW COULD _____ FAIL TO HELP ANOTHER?**
　　　　(Run alternately to EP.)　　　　　　　　　　　_____

F3　1.　**HOW COULD OTHERS FAIL TO HELP _____?**

　　2.　**HOW COULD _____ FAIL TO HELP OTHERS?**
　　　　(Run alternately to EP.)　　　　　　　　　　　_____

F0　1.　**HOW COULD YOU FAIL TO HELP YOURSELF BECAUSE OF _____?**

　　2.　**HOW COULD _____ FAIL TO HELP YOU BECAUSE OF YOURSELF?**
　　　　(Run alternately to EP.)　　　　　　　　　　　_____

　　　　Objective Havingness to EP after each item is handled with four flows.　　　　　　　_____

Part Two:

On any terminals that were run on the process in Part One, if the pc insisted that they helped, run each of those same terminals in the following process. There is no need to reassess those terminals for new meter reads, just run them in the same order that they were run in Part One.

F1　1.　**HOW COULD YOU HELP _____?**

　　2.　**HOW COULD _____ HELP YOU?**
　　　　(Run alternately to EP.)　　　　　　　　　　　_____

F2　1.　**HOW COULD ANOTHER HELP _____?**

　　2.　**HOW COULD _____ HELP ANOTHER?**
　　　　(Run alternately to EP.)　　　　　　　　　　　_____

F3　1.　**HOW COULD OTHERS HELP _____?**

2.. **HOW COULD _____ HELP OTHERS?**

(Run alternately to EP.) _____

F0 1. **HOW COULD YOU HELP YOURSELF BECAUSE OF _____?**

2.. **HOW COULD _____ HELP YOU BECAUSE OF YOURSELF?**

(Run alternately to EP.) _____

Objective Havingness to EP after each item is handled with four flows. _____

11. HELP O/W
(Ref: HCOB 12 May 60, HELP PROCESSING)

F1 1. **WHAT HELP HAS ANOTHER GIVEN YOU?**

2. **WHAT HELP HAS ANOTHER NOT GIVEN YOU?**

(Run alternately to EP.) _____

F2 1. **WHAT HELP HAVE YOU GIVEN ANOTHER?**

2. **WHAT HELP HAVE YOU NOT GIVEN ANOTHER?**

(Run alternately to EP.) _____

F3 1. **WHAT HELP HAVE OTHERS GIVEN OTHERS?**

2. **WHAT HELP HAVE OTHERS NOT GIVEN OTHERS?**

(Run alternately to EP.) _____

F0 1. **WHAT HELP HAVE YOU GIVEN YOURSELF?**

2. **WHAT HELP HAVE YOU NOT GIVEN YOURSELF?**

(Run alternately to EP.) _____

Objective Havingness to EP. _____

12. REGIMEN TWO
(Ref: HCOB 26 Aug. 60, REGIMEN TWO)

F1 1. **WHAT MOTION HAS HELPED YOU?**

2. **WHAT MOTION HAS NOT HELPED YOU?**

(Run alternately to EP.) _____

F2 1. **WHAT MOTION HAVE YOU HELPED?**

2. **WHAT MOTION HAVE YOU NOT HELPED?**

(Run alternately to EP.) _____

F3   1.   **WHAT MOTION HAS HELPED OTHERS?**

      2.   **WHAT MOTION HAS NOT HELPED OTHERS?**

        (Run alternately to EP.)   _____

F0   1.   **WHAT MOTION OF YOURS HAS HELPED YOU?**

      2.   **WHAT MOTION OF YOURS HAS NOT HELPED YOU?**

        (Run alternately to EP.)   _____

        Objective Havingness to EP.   _____

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 11 NOVEMBER 1973

PRECLEAR DECLARE? PROCEDURE

Refs:
HCO PL 30 May 70   CUTATIVES
HCO PL 10 May 70   SINGLE DECLARE
HCOB   24 Feb. 72   C/S Series 71A
                        WORD CLEARING OCAs

In order to ensure the results of Scientology, it is vital that Examiner Declare? procedure is known and invariably applied.

1. Pc Examiner checks the folder to ensure that all processes run to EP correctly with NO out-tech uncorrected.

2. When folder passed as okay, get Qual I and I to call Tech Services for the pc to be sent to the Pc Examiner.

3. Pc Examiner shows pc a written statement of the Ability Attained from the Grade Chart or HCOB for that particular grade or completion and has the pc read it.

4. Ask pc, **"DO YOU HAVE ANY DOUBTS OR RESERVATIONS CONCERNING ATTESTING TO** *(whatever the attest is)*?" If the Examiner gets an instant read on the question, he does not ask the attest question, and sends the folder back to the C/S.

5. If no instant read, ask the attest question, **"WOULD YOU LIKE TO ATTEST TO _____ ?"**

6. If pc F/N VGIs on the Declare, indicate the F/N and end off the cycle.

Note: The presence of any bad indicators or no F/N or high or low TA or read on the "doubts" question is the immediate signal to end off the action smoothly and quickly.

Absolute honesty must be maintained by a Pc Examiner on every cycle handled. Remember: The integrity of Scientology and the hope for beings in this universe is entrusted to Examinations.

L. RON HUBBARD
Founder

FEAR OF PEOPLE LIST

TO BE DONE ONLY BY AUDITORS WHOSE EYESIGHT, METER POSITION AND TR 1 HAVE BEEN CHECKED OUT AND WHO CAN THEREFORE MAKE A LIST *READ* ON A PC, SEE THE READ AND MARK IT.

This action is primarily for use in Qual to handle timid Tech staff who back off from handling thetans or people or pcs or psychos or individuals. It may also be used on public and as part of Confessional processing.

ASSESSMENT LISTS

TERMINALS LIST		EMOTIONS LIST	
People	_____	Blaming (item assessed)	_____
Thetans	_____	Failures with (item assessed)	_____
Pcs	_____	Apathetic about (item assessed)	_____
Psychos	_____	Neglect of (item assessed)	_____
Individuals	_____	Hopelessness regarding (item assessed)	_____
Others	_____	Propitiation toward (item assessed)	_____
Girls	_____	Terrified of (item assessed)	_____
Women	_____	Desperation about (item assessed)	_____
Men	_____	Fear of (item assessed)	_____
Boys	_____	Afraid of creating a bad effect on (item assessed)	_____
Children	_____	Afraid of consequences regarding (item assessed)	_____
Addicts	_____	Fear of invalidation by (item assessed)	_____
PTSes	_____	Fear of doing something wrong with (item assessed)	
SPs	_____	Fear of being found out by (item assessed)	_____
Older People	_____	Fear of failure with (item assessed)	_____
Seniors	_____		
Important People	_____		

544

Afraid to take responsi-
bility for (item assessed) _____

Anxious about (item
assessed) _____

Pretense concerning
(item assessed) _____

Unwilling to help (item
assessed) _____

Contempt for (item
assessed) _____

Anger at (item assessed) _____

Hatred of (item assessed) _____

Suppressing (item
assessed) _____

HANDLING STEPS

1. Assess the TERMINALS LIST.

2. Using best reading item from the TERMINALS LIST assess the EMOTIONS LIST. (Example: If "Girls" gave best read on TERMINALS LIST, then assess EMOTIONS LIST using "Girls"—"Blaming Girls?" "Failures with Girls?" etc.)

3. Take best reading item from EMOTIONS LIST assessment. Run item R3RA Triple/Quad to F/N, Cog, VGIs and erasure. On Clears or above, and cases not up to running engrams, run Recalls Triple/Quad to F/N, Cog, VGIs.

RECALL: *Each reading flow is run repetitively to F/N, Cog, VGIs.*

F1: **RECALL A TIME WHEN YOU WERE/HAD _____ .**

F2: **RECALL A TIME YOU CAUSED ANOTHER TO BE/HAVE _____ .**

F3: **RECALL A TIME OTHERS CAUSED OTHERS TO BE/HAVE _____ .**

F0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO
BE/HAVE _____ .**

R3RA: *Each reading flow is run to F/N, Cog, VGIs and erasure.*

F1: **LOCATE A TIME WHEN YOU WERE/HAD _____ .**

F2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER _____ .**

F3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS _____ .**

F0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF _____ .**

4. Proceed to handle each reading item from EMOTIONS LIST assessment in descending order of reads (largest to smallest read).

5. Repeat 2 to 4 with each reading item from the original TERMINALS assessment.

6. When all reading items from both assessments are handled, reassess the TERMINALS LIST and repeat steps 2 to 5 on any items now reading.

7. This may be continued to an F/Ning Terminals List but somewhere along the line pc should have major cognition with wide F/N and statement to the effect that he no longer has any fear or back-off from people, thetans, pcs, psychos or individuals. End off at such a point.

8. Note that the charge on a terminal could be blown on a major reading item from the Emotions List. In such a case the other reading items from the emotions assessment would F/N when taken up. This would be most likely to occur if "Fear of . . ." is run to good cog and then further reading "Fear" or "Afraid of" items are attempted.

9. Should the person R/S on assessment or handling just continue the action through to EP in the usual way but circle the R/S, note in front of folder and on Auditor Report for later handling.

10. Whether done in Qual or Tech the assessment sheets, worksheets and Auditor Report Sheets must go into the pc folder and be recorded on the Summary Sheet.

EP of the action is thetans or people or pcs or psychos or individuals, etc., solved and the person gotten off of any irrational back-off. We are in the thetan and people business after all.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo

(Also issued as an HCO PL,
same date and title)

Word Clearing Series 49

STUDY TECH AND POST

Ref:
HCOB/PL   4 Apr.   72R III   Word Clearing Series 48
Rev. 21.6.75   ETHICS AND STUDY TECH

It has just been found that certain staff could not perform their duties because they knowingly went by misunderstood words in despatches and telexes.

By this willful failure they had dumped their hats on seniors for two years.

They were wiped out on post, could not evaluate or find out what was going on. And spent a bulk of their time sleeping.

THEREFORE:

6.   Any person who goes by misunderstood words or abbreviations in telexes or despatches or materials he handles on post without clarifying them SHALL BE SUMMONSED TO A COURT OF ETHICS.

The charge is NEGLECT OF DUTY and the minimum sentence is TREASON.

7.   Any auditor failing to write clearly on worksheets or put down enough text to make the worksheet understandable shall be summonsed to a Court of Ethics.

The charge is NO REPORT.

8.   Any Case Supervisor who permits an auditor to write incomprehensibly or omit data shall be summonsed to a Court of Ethics. The charge is CONDONING NEGLECT OF DUTY.

ADDITIONAL PENALTY

Whenever this policy letter or its references are found to be out in an area and not enforced, there can be no plea of ignorance and the seniors of the area are themselves liable to Comm Ev.

Violations of study tech and failures to use this technology are responsible for great losses and out-tech, out-admin and overwork of seniors.

The matter has been regarded too lightly and has caused great losses, blows and has impeded progress on this planet.

L. RON HUBBARD
Founder

ANTI–Q AND A DRILL

NAME: Anti-Q and A TR.

COMMANDS: Basically, "Put that (object) on my knee." (A book, piece of paper, ashtray, etc., can be used for object.)

POSITION: Student and coach sitting facing each other at a comfortable distance and one at which the coach can reach the student's knee with ease.

PURPOSE:

a. To train student in getting a pc to carry out a command using formal communication, NOT Tone 40.

b. To enable the student to maintain his TRs while giving commands.

c. To train the student to not get upset with a pc under formal auditing.

MECHANICS: Coach selects small object (book, ashtray, etc.) and holds it in his hand.

TRAINING STRESS: Student is to get the coach to place the object that he has in his hand on the knee of the student. The student may vary his commands as long as he maintains the basic intention (not Tone 40) to get the coach to place the object on the student's knee. The student is not allowed to use any physical enforcement, only verbal commands. The coach should try and get the student to Q-and-A. He may say anything he wishes to try and get him off the track of getting the command executed. The student may say what he wishes in order to get the command done, as long as it *directly* applies in getting the coach to place the object on the student's knee.

The coach flunks for:

a. Any communication not directly concerned with getting the command executed,

b. Previous TR,

c. Any upsetness demonstrated by student.

L. RON HUBBARD
Founder

HCO BULLETIN OF 20 NOVEMBER 1973
Issue II

C/S Series 89

F/N WHAT YOU ASK OR PROGRAM

Ref:
HCOB 21 Nov. 73   THE CURE OF Q AND A
                        MAN'S DEADLIEST DISEASE

When an auditor asks one question but F/Ns something else, it is simply a version of Q and A.

Example: AUDITOR: Do you have a problem?

PC: (ramble-ramble) I was thinking of last night's dinner.

AUDITOR: That F/Ns.

Every few folders you pick up, if you can find examples of this:

The auditor is not trained not to Q-and-A.

He is NOT getting answers to his questions.

When the auditor starts something (such as a question or process), he MUST F/N what he started EVEN THOUGH HE DID SOMETHING ELSE DURING IT AND GOT AN F/N ON SOMETHING ELSE. HE MUST F/N THE ORIGINAL ACTION.

The result can be:

a.   Missed W/H phenomena.

b.   High or low TA an hour after the pc "F/Ned at Examiner."

c.   A stalled case.

d.   An undone program.

e.   An unhandled pc.

f.   Continual need for repair programs.

To get this disease out of an HGC requires that auditors go through an anti-Q and A handling.

C/S Q AND A

C/Ses can also Q-and-A. They simply handle whatever the pc originates to the Examiner or auditor, over and over and on and on.

The result is:

A. Incomplete programs.

B. Tripled or quadrupled C/S effort, as the case never seems to get solved.

C. Loads of repair programs.

Yet a C/S who does it will never look for it as THE primary error being committed.

The remedy is to have the C/S do an anti-Q and A program.

L. RON HUBBARD
Founder

Remimeo
All Auditors
All Levels
Flag Interns
LRH Comms

THE CURE OF Q AND A
MAN'S DEADLIEST DISEASE

Q and A is a dreadful malady which has to be cured before an auditor (or an administrator) can get results.

THE DISEASE OF Q AND A

AUDITOR: Spot that wall. PC: My neck hurts. AUDITOR: Has it been hurting long? PC: Ever since I was in the army. AUDITOR: Are you in the army now? PC: No, but my father is. AUDITOR: Have you been in comm with your father lately? PC: I miss him. AUDITOR: That F/Ned, end of process. The auditor has failed to note that he *never* got the pc to spot the wall or that he has run the pc all over the track flattening nothing, restimulating the pc.

A DEADLY BACTERIA

When an auditor asks a question and F/Ns something else, he can mess a pc up badly.

AUDITOR: Do you have a withhold? That reads. PC: It's just a 2D perversion. What I was really thinking about was my raise I got today. AUDITOR: That F/Ns. PC (later in session): You run a lousy org here. Charge too much. . . . Auditor in mystery, caves in. THAT IS SIMPLY Q AND A IN ANOTHER COAT.

ADMINISTRATIVE DELIRIUM

When an administrator Q-and-As, it puts him straight down the org board and into a spin.

LRH COMM: You have a target here to move the file cases. STAFF MEMBER: I didn't understand some of the words. LRH COMM: Here's a word clearing order for Qual. (Next day.) LRH COMM: Did you go to the Word Clearer? STAFF MEMBER: I'm on medical lines now. LRH COMM: How long have you been ill? STAFF MEMBER: Since the Ethics Officer was mean to me. LRH COMM: I'll go see about your ethics folder. . . .

And there goes the old soccer game. NO TARGET DONE BECAUSE THE EXECUTIVE COULD NOT HANDLE Q AND A.

C/S Q AND A

Case Supervisors (blush for the thought) are often guilty of Q and A and infect their area with its bacteria.

PC to Examiner: I have a cold. C/S: Run Spot Spots to cure his cold. PC to auditor: It's really I'm PTS to my aunt. C/S: Do PTS RD on aunt. PC to Examiner: It's really my foot. C/S: Do Touch Assist on foot. . . .

What C/S ever got a pc's program done that way?

Where you find undone programs in folders, you find goofing auditors and Q and A type Case Supervisors.

FUMIGATION

There are definite cures for this dreadful and disgraceful malady. It must be handled, as it results in a breaking out of bogged cases and blows, high and low TAs and very red faces when the paid completions stat is counted.

The cure is pretty violent and very few have courage enough to go through with it as their confront at the beginning is too low, what with their no-interest items left in restim on their Drug Rundowns or no TRs to begin with or no Supervisor when they took the course.

The direct result of all this is a symptom known as "patty-cake." This is a child game of clapping hands and putting palms together and has meant since 1950 Dianetics NOT HANDLING CASES. The signs of patty-cake are a weak slouching posture, bags under the eyes, a bowed spine and hangdog pathetic eyes. The respiration is quick and panicky, the palms sweat and one starts at pins dropping in the next room.

However, for those sturdy souls who want to clear a planet and who really want to handle things, they can prop themselves up in bed and somehow get through this program:

1. This HCOB star-rate.   _____

2. HCOB 24 May 62, Q AND A star-rate.   _____

3. HCOB 13 Dec. 61, VARYING SEC CHECK QUESTIONS.   _____

4. HCOB 22 Feb. 62, WITHHOLDS, MISSED AND PARTIAL.   _____

5. HCOB 29 Mar. 63, SUMMARY OF SECURITY CHECKING.   _____

6. HCOB 7 Apr. 64, Q and A.   _____

7. TRs the Hard Way.   _____

8. Upper Indoc a Rough Way.   _____

9. Handling the auditor's, C/S's or administrator's Not-Done or
    No-Interest item Drug RD.   _____

10. 35 hours Op Pro by Dup in co-audit receiving and giving.   _____

11. HCOB 29 July 63, SAINT HILL SPECIAL BRIEFING
    COURSE TRAINING DRILLS, Section "Q and A Drill."*   _____

*[*Editor's note:* HCOB 29 July 63 was not written by LRH and was later cancelled.]

552

12. HCOB 20 Nov. 73 I, ANTI–Q AND A DRILL. _____

13. HCOB 20 Nov. 73 II, F/N WHAT YOU ASK OR PROGRAM. _____

14. A final end result demonstrated that the person CAN SEE
SITUATIONS AND HANDLE THEM. _____

For, of course, the reason the person Q-and-As is that he can't confront or see the existing scene and so can't handle it.

Q and A is the DISEASE OF DODGING LIFE.

When such a person tries to get a question or a program done and the other person says or does something else, the Q-and-Aer goes into a sort of overwhelm or cave-in and just rides along at effect.

PEOPLE WHO GET THINGS DONE ARE AT *CAUSE*. When they are not, they Q-and-A.

Thus, it IS a kind of illness. Chronic overwhelm. It is NOT cured by drugs or electric shocks or brain operations.

It is cured by making oneself strong enough in confront and handle to live!

L. RON HUBBARD
Founder

Remimeo
Tech/Qual
All Levels
All Auditors
All Tech Checksheets

DRY AND WET HANDS

MAKE FALSE TA

Refs:

HCOB 8 June 70		LOW TA HANDLING
HCOB 16 Aug. 70R		C/S Series 15R
Rev. 7.7.78		GETTING THE F/N TO EXAMINER
HCOB 24 Oct. 71RA		FALSE TA
Rev. 25.5.80		
HCOB 12 Nov. 71RB		FALSE TA ADDITION
Rev. 25.5.80		
HCOB 15 Feb. 72R		FALSE TA ADDITION 2
Rev. 26.1.77		
HCOB 18 Feb. 72RA I		FALSE TA ADDITION 3
Rev. 25.5.69		
HCOB 16 Feb. 72		C/S Series 74
		TALKING THE TA DOWN MODIFIED
HCOB 24 Nov. 73RD II		C/S 53RL SF (Short Form)
Rev. 30.10.78		SHORT HI–LO TA ASSESSMENT C/S
HCOB 24 Nov. 73RE I		C/S 53RL LF (Long Form)
Rev. 30.10.78		HI–LO TA ASSESSMENT C/S
HCOB 19 Apr. 75		OUT–BASICS AND HOW TO GET THEM IN
HCOB 23 Apr. 75RA		VANISHING CREAM AND FALSE TA
Rev. 25.5.80		
HCOB 24 Oct. 76R		C/S Series 96R
Rev. 10.2.77		DELIVERY REPAIR LISTS
HCOB 10 Dec. 76RB		C/S Series 99RB
Rev. 25.5.80		SCIENTOLOGY F/N AND TA POSITION
HCOB 21 Jan. 77RB		FALSE TA CHECKLIST
Rev. 25.5.80		
HCOB 24 Jan. 77		TECH CORRECTION ROUNDUP
HCOB 26 Jan. 77R		FOOTPLATES USE FORBIDDEN
Rev. 25.5.80		
HCOB 30 Jan. 77R		FALSE TA DATA
Rev. 25.5.80		
HCOB 4 Dec. 77		CHECKLIST FOR SETTING UP SESSIONS
		AND AN E-METER
HCOB 13 Jan. 77RB		HANDLING A FALSE TA
Rev. 25.5.80		

Owner's Manual, Hubbard Professional Mark VI
"How to Set Up Your Mark VI E-Meter"

A couple of years ago some auditors were solving high TA problems by putting hand cream on the pc's hands when they were calloused and talcum powder on a pc's hands when they were too wet. Since no research had been done they were censured.

Research has now been done on this matter of dry and wet hands.

Apparently when a person has taken certain medicines or chemicals, or uses detergent soaps or is in contact with certain chemicals (such as those in some furniture polishes) the ordinary skin oils vanish. These oils are needed to make an electrical contact with the cans.

When these oils are absent, there is no adequate electrical contact and the "TA is high."

When a person is deficient in certain minerals or vitamins such as magnesium or B complex, his hands can be excessively wet.

Either of these two conditions in hands can produce an incorrect TA position.

The dry condition produces a false high TA.

The overly wet condition produces a false low TA.

The TA depends on normally moist hands. This does not mean the meter works on "sweat." It does mean the meter works only when there is a correct electrical contact.

Too much and too greasy hand cream could produce too low a TA.

Vanishing creams don't work as they are found to actually dry out the skin after repeated application and so produce a falsely high TA.

Too much powder or drier could produce too high a TA.

Therefore one must not go to extremes.

DRY HANDS

The excessively "dry" hand is seen as shiny or polished looking. It feels very dry.

The correct treatment is to use a hand cream, but not a greasy hand cream or vanishing cream.

A good hand cream rubs all the way into the skin and leaves no excess grease.

This restores normal electrical contact.

Such a hand cream would only have to be applied once per session—at session start—as it lasts for a long while. Hand cream is never applied during session.

If a cream leaves smears on a can, it is too heavily applied or too little absorbed.

Hand cream is usually smeared on, rubbed in and can then be thoroughly wiped off. The hands will usually produce, then, a normal TA and meter response.

WET HANDS

Antiperspirants can be applied to too wet hands. There are many brands of these, often a powder or spray.

It can be wiped off after application and should work for two or three hours.

If the TA then goes too high, use hand cream on top of it.

SUMMARY

While much work could be done still, the above is enough for a practical result.

WARNING

Hi TAs and Lo TAs do not widely F/N. If you are getting wide persistent F/N with the TA too high (above 3) or too low (below 2) you have a pc whose hands are too dry or too wet. Using this HCOB should correct it and in future sessions you should continue the remedy on *that* pc.

NOTHING in this HCOB excuses the misreading or falsifying of a TA. Get the TA in normal range with this HCOB before you start calling processes ended.

C/S 53RL and the FALSE TA CHECKLIST, HCOB 21 Jan. 77RB, are your tools for handling too high and too low TAs.

The only other conditions I know of that make an auditor mess up a pc's TA are:

a. A discharged meter (registers high).

b. An incorrectly set meter by trim button.

c. A "fleeting F/N" where the pc F/Ns so briefly the auditor misses it and overruns.

d. Bad TRs.

e. Unflat processes.

f. Overrun processes.

g. Heavy drugs or medicines.

False TA often comes to light when the auditor runs out of reasons it is high or low and it dawns on him that he is dealing with false TA. In the latter case he

should know all MATERIALS ON THIS SUBJECT OF FALSE TA (given on HCOB 21 Jan. 77RB, FALSE TA CHECKLIST, as references) AND REMEDY THE FALSE TA SITUATION AND THEN RESUME NORMAL AUDITING. He must not go on calling high or low TA F/Ns just by assuming the TA is false.

Given a contact the meter always tells the truth.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical
Compilations Unit

Cl V Grad
  Checksheet
Cl VI Checksheet
C/Ses
Cl V Grad
  and above Auditors

C/S Series 53RM LF

(Long Form)

HI–LO TA ASSESSMENT C/S

The C/S Series 53 Long Form is used to get a TA up or down into normal range or to correct case outnesses. It is exactly the same as the C/S Series 53 Short Form except that it puts the items into full questions so a pc relatively new to auditing can understand what is being asked.

Assess this list Method 5 and handle reads in the order they occur on the list. When taking the list to F/Ning assessment, it is reassessed Method 5 until the entire list F/Ns. The C/S 53 is never assessed Method 3.

HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, contains data vital to the proper use of the C/S Series 53. Also HCOB 4 July 79, HANDLING CORRECTION LISTS ON OTs, applies when the list is being used on an OT III or above.

PC NAME: _____   DATE: _____

A. Interiorized into something? _____
   Go in? _____
   Went in? _____
   Put in? _____
   Want to go in? _____
   Can't get in? _____
   Can't go in? _____
   Want to get out? _____
   Kicked out of spaces? _____
   Being trapped? _____
   Forced in? _____
   Pulled in? _____

B. Have there been list errors? _____
   Have you had an overlisted
    list? _____
   Have you been given any
    wrong items? _____
   Have you felt upset with
    giving items to the auditor? _____
   Have you been given a
    wrong date? _____
   Have you found a wrong
    location? _____

Have you been given a
   wrong Why? _____
Have you been given a
   wrong indication? _____
Have you been given a
   wrong PTS item? _____
C. Do you have an ARC break? _____
   Do you have a problem? _____
   Are you withholding
    anything? _____
   Is there some sort of
    withhold? _____
   Is there something you're not
    saying? _____
   Has someone said you had
    a withhold when you didn't? _____
   Did you have to get the same
    withhold off more than once? _____
   Have you committed any
    overts? _____
   Have you been audited
    over out-rudiments? _____
   Do you feel sad? _____

Do you feel rushed? _____
Are you upset? _____
Are you tired? _____
Deadness? _____
Unconsciousness? _____
Do you feel like you can't
get it? _____
Are you protesting anything? _____
Is there something you don't
like? _____
D. Have you taken drugs? _____
Have you taken LSD? _____
Have you drunk alcohol? _____
Have you smoked pot? _____
Have you taken medicine? _____
E. Is there an engram in
restimulation? _____
Has the same engram been
run twice? _____
Can't you see engrams
too well? _____
When you look for incidents,
is it invisible? _____
When you look for incidents,
is it all black? _____
Have you experienced a loss? _____
Have you lost something? _____
F. Has the same thing been
run twice? _____
Has the same action been
done by another auditor? _____
G. Are you doing something
with your mind between
sessions? _____
Are you involved in some
other practice? _____
H. Have there been word
clearing errors? _____
Is there a misunderstood
word? _____
Have there been misunder-
stoods in session? _____
Have there been any study
errors? _____
I. Do you have a false TA? _____
Have you used the wrong-
sized cans? _____
Do your hands get tired? _____
Are your hands dry? _____
Are your hands wet? _____
Do you loosen the can grip? _____
Are you using the wrong
cream? _____
J. Is the auditor over-
whelming? _____
Couldn't you hear the
auditor? _____

Couldn't you understand
what was being said? _____
Couldn't you understand
what was being done? _____
Do you feel attacked? _____
Has there been something
wrong with F/Ns? _____
Have F/Ns been overrun? _____
Have F/Ns been missed? _____
Do you feel like items didn't
really read? _____
Have there been false reads? _____
Reading items were ignored? _____
Have you had bad auditing? _____
Are there any incomplete
actions? _____
Has there been any
invalidation? _____
Has there been any
evaluation? _____
Couldn't you get auditing? _____
Have actions been
interrupted? _____
K. Is there something you can't
have? _____
Is your havingness low? _____
L. Are you PTS? _____
Do you feel suppressed? _____
M. Has something gone on too
long? _____
Have you been audited past
a release-point? _____
Have you gone past Dianetic
Clear? _____
Has something been overrun? _____
Has the auditor kept on
going? _____
Have you been overrepaired? _____
Are you puzzled why the
auditor keeps on going? _____
Are there stops? _____
N. Is there something else wrong? _____
Are you physically ill? _____
O. Are we repairing a TA that
isn't high? _____
Are we repairing a TA that
isn't low? _____
Has the meter been faulty? _____
Is there nothing wrong? _____
P. Have there been false Exam
Reports? _____
Did you have to wait at
Exams? _____
Have you been upset by the
Examiner? _____

A. If A or any of the A group reads on ANY pc (including Clears, OTs) who has had an Int RD, do an Int RD Correction List Revised (HCOB 29 Oct. 71RA) and handle the reads. If Int correction has already been done on the pc, get an FES on the Int RD AND its corrections. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RA, THE END OF ENDLESS INT REPAIR RUNDOWN.

If the pc is Clear or OT and has not had an Int RD, do the End of Endless Int Repair RD. Do not run any Dianetics.

Otherwise, if the pc has never had an Int RD, give him a standard Int RD per Int RD Series 2, EXTERIORIZATION AND HIGH TA, THE INTERI-ORIZATION RUNDOWN REVISED.

WHEN DOING AN INT HANDLING, RUN ONLY THE INT BUTTONS GIVEN ON THE INT RD SERIES HCOBs. Note on the assessment which button(s) have just read on the C/S 53. Other items in the A group are designed to detect out-Int but don't embrace the earlier beginning, so do NOT run these.

B. If any of these read, do an L4BRA on the earliest lists you can find that have not been corrected. Lacking these, do an L4BRA in general. You can go over an L4BRA several times, handling each read to F/N until the whole L4BRA gives nothing but F/Ns. Handle a wrong Why or wrong indication or wrong PTS item per C/S Series 78.

C. Any reading item must be F/Ned. Use standard handlings on rudiments questions. On "out-ruds" find which rud and handle. "Feel sad" = ARC break of long duration so handle the ARC break. If "Deadness" or "Un-consciousness" read, 2WC to F/N (E/S if necessary) and then program for the Personal Revival Rundown.

D. 2WC to F/N. Do a Drug RD Repair List if the pc has had his Drug RD (HCOB 19 Sept. 78R II, THE END OF ENDLESS DRUG RUNDOWNS RE-PAIR LIST). L3RG if needed. Advance Program to handle all reading drugs as soon as possible per NED Series 9RB, DRUG HANDLING. (The above handling does not apply to Clears and OTs. On these, indicate the read. See HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, for further data on the handling of Dianetics questions which are reading on Clears and OTs.)

E. If any of these read, do an L3RG and handle per the instructions. (On Clears and OTs simply indicate the read. Don't run any engrams or seek further to repair. See HCOB 30 Oct. 78R, C/S SERIES 53, USE OF.)

F. Clean up any protest and inval and rehab to F/N.

G. Find out what it is. If yoga or mystic exercises or some such, 2WC E/S it to first time done, find out what upset had occurred before that and, if TA now down, do L1C on that period of pc's life.

H. If Word Clearing, do a word clearing Correction List, handle all reads. If study errors, 2WC E/S to F/N, and add a Student Correction List to the pc's program.

I. False TA is wrong cans or other error. Use HCOB 12 Nov. 71RB, FALSE TA ADDITION; HCOB 15 Feb. 72R, FALSE TA ADDITION 2; HCOB 18 Feb. 72RA, FALSE TA ADDITION 3; HCOB 21 Jan. 77RB, FALSE TA CHECKLIST; HCOB 23 Nov. 73RB, DRY AND WET HANDS MAKE FALSE TA, all on false TA. Then clean up the bypassed charge with (1) Assess for best read, (a) TA worries, (b) F/N worries. (2) Then 2WC times he was worried about (item) E/S to F/N. (3) Rehab any overruns due to false TA obscuring F/Ns.

J. These are auditor errors. Low TA is generally caused by overwhelming TRs and incomplete actions. A high TA can be caused by an auditor overrunning F/Ns or failing to call them. Or trying to assess through an F/N and mistaking an F/N right swing for a read. An F/N can be obscured and mistaken for a read if sensitivity too high. These items are all 2WC E/S to F/N. Auditors who made them need cramming badly or retread. Rehab F/Ns that have been missed.

K. Can't-have or havingness. Find correct Havingness Process and remedy.

L. 2WC to F/N. C/S to program as needed for further PTS handling.

M. Find out what. Clean up any protest. Rehab to F/N or date/locate. On "Have you gone past Dianetic Clear?" 2WC to F/N. Return to C/S. A qualified C/S who has fully checked out on the materials must adjudicate whether this state has been attained before the preclear may attest to Dianetic Clear.

N. 2WC to find what. Note BD item. If BD item covered by one of these categories, handle per instructions. If not, just 2WC to F/N and get further C/S instructions for handling if necessary.

O. Get pc to tell you about it briefly. If correct, then indicate to F/N. Go E/S and indicate it if no F/N on first. If false TA, handle per (I) above.

P. Indicate and 2WC to F/N.

Per HCOB 30 Oct. 1978R, C/S SERIES 53, USE OF, the order in which reads are to be taken up is built into the C/S 53 itself. You simply start at the top of the list and take up and handle to F/N each read as you come to it.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

561

HCO BULLETIN OF 24 NOVEMBER 1973RE

Issue II

REVISED 26 JULY 1986

Cl V Grad
 Checksheet
Cl VI Checksheet
C/Ses
Cl V Grad and
 above Auditors

C/S Series 53RM SF

(Short Form)

SHORT HI–LO TA ASSESSMENT C/S

The C/S Series 53 Short Form is the basic prepared list used by auditors to get a TA up or down into normal range or to correct case outnesses. A pc who is relatively new to auditing should be assessed on the C/S Series 53 Long Form, which puts the items into full questions.

Assess this list Method 5 and handle reads in the order they occur on the list. When taking the list to F/Ning assessment, it is reassessed Method 5 until the entire list F/Ns. The C/S 53 is never assessed Method 3.

HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, contains data vital to the proper use of the C/S Series 53. Also HCOB 4 July 79, HANDLING CORRECTION LISTS ON OTs, applies when the list is being used on an OT III or above.

PC NAME: _____   DATE: _____

A.	Interiorized into something	_____
	Go in	_____
	Went in	_____
	Put in	_____
	Want to go in	_____
	Can't get in	_____
	Can't go in	_____
	Want to get out	_____
	Kicked out of spaces	_____
	Being trapped	_____
	Forced in	_____
	Pulled in	_____
B.	List errors	_____
	Overlisting	_____
	Wrong items	_____
	Upset with giving items to auditor	_____
	Wrong date	_____
	Wrong location	_____
	Wrong Why	_____
	Wrong indication	_____
	Wrong PTS item	_____
C.	ARC break	_____
	Problem	_____
	Withholding something	_____
	Some sort of withhold	_____
	Not saying	_____
	False withhold	_____
	Withholds gotten off more than once	_____
	Overts	_____
	Audited over out-ruds	_____
	Sad	_____
	Rushed	_____
	Upset	_____
	Tired	_____
	Deadness	_____
	Unconsciousness	_____
	Can't get it	_____
	Protest	_____
	Don't like it	_____
D.	Drugs	_____
	LSD	_____
	Alcohol	_____
	Pot	_____
	Medicine	_____
E.	Engram in restimulation	_____
	Same engram run twice	_____
	Can't see engrams too well	_____
	Invisible	_____
	Black	_____
	Loss	_____
	Lost	_____
F.	Same thing run twice	_____
	Same action done by another auditor	_____
G.	Doing something with mind between sessions	_____

	Some other practice	_____
H.	Word Clearing errors	_____
	Misunderstood words	_____
	Misunderstoods in session	_____
	Study errors	_____
I.	False TA	_____
	Wrong-sized cans	_____
	Tired hands	_____
	Dry hands	_____
	Wet hands	_____
	Loosens can grip	_____
	Wrong hand cream	_____
J.	Auditor overwhelming	_____
	Couldn't hear auditor	_____
	Couldn't understand what was being said	_____
	Couldn't understand what was being done	_____
	Feel attacked	_____
	Something wrong with F/Ns	_____
	Overrun F/Ns	_____
	Missed F/Ns	_____
	Items really didn't read	_____
	False reads	_____
	Reading items ignored	_____
	Bad auditing	_____
	Incomplete actions	_____
	Invalidation	_____
	Evaluation	_____
	Couldn't get auditing	_____
	Interruptions	_____
K.	Can't have	_____
	Low havingness	_____
L.	PTS	_____
	Suppressed	_____
M.	Something went on too long	_____
	Went on by a release point	_____
	Went on past Dianetic Clear	_____
	Overrun	_____
	Auditor kept on going	_____
	Over repair	_____
	Puzzled why auditor keeps on	_____
	Stops	_____
N.	Something else	_____
	Physically ill	_____
O.	Repairing a TA that isn't high	_____
	Repairing a TA that isn't low	_____
	Faulty meter	_____
	Nothing wrong	_____
P.	False Exam Report	_____
	Waited at Exam	_____
	Upset by Examiner	_____

A. If A or any of the A group reads on ANY pc (including Clear or OT) who has had an Int RD, do an Int RD Correction List Revised (HCOB 29 Oct. 71RA) and handle the reads. If Int correction has already been done on the pc, get an FES on the Int RD AND its corrections. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int RD Series 4RA. If the pc is Clear or OT and has not had an Int RD, do the End of Endless Int Repair RD. Do not run any Dianetics.

Otherwise, if the pc has never had an Int RD, give him a standard Int RD per Int RD Series 2R.

WHEN DOING AN INT HANDLING, RUN ONLY THE INT BUTTONS GIVEN ON THE INT RD SERIES HCOBs. Note on the assessment which button(s) have just read on the C/S 53. Other items in the A group are designed to detect out-Int, but don't embrace the earlier beginning, so do NOT run these.

B. If any of these read, do an L4BRA on the earliest lists you can find that have not been corrected. Lacking these, do an L4BRA in general. You can go over an L4BRA several times handling each read to F/N until the whole L4BRA gives nothing but F/Ns. Handle a Wrong Why or Wrong Indication or Wrong PTS item per C/S Series 78.

C. Any reading item must be F/Ned. Use standard handlings on rudiments questions. On "Out-Ruds" find which rud and handle. "Sad" = ARC break of long duration so handle the ARC break. If "Deadness" or "Unconsciousness" read, 2WC to F/N (E/S if necessary) and then program for the Personal Revival Rundown.

D. 2WC to F/N. Do a Drug RD Repair List if the pc has had his Drug RD (HCOB 19 Sept. 78R II). L3RG if needed. Advance Program to handle all reading drugs as soon as possible per NED Series 9RB. (The above handling does not apply to Clears and OTs. On these, indicate the read. See HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, for further data on the handling of Dianetic questions which are reading on Clears and OTs.)

E. If any of these read, do an L3RG and handle per the instructions. (On Clears and OTs simply indicate the read. Don't run any engrams or seek further to repair. See HCOB 30 Oct. 78R, C/S SERIES 53, USE OF.)

F. Clean up any protest and inval and rehab to F/N.

G. Find out what it is. If yoga or mystic exercises or some such, 2WC E/S it to first time done, find out what upset had occurred before that and if TA now down, do L1C on that period of pc's life.

H. If Word Clearing, do a Word Clearing Correction List, handle all reads. If study errors, 2WC E/S to F/N, and add a Student Correction List to the pc's program.

I. False TA is wrong cans or other error. Use HCOBs 12 Nov. 71RB, 15 Feb. 72R, 18 Feb. 72RA, 21 Jan. 77RB, 23 Nov. 73RB, all on false TA. Then clean up the bypassed charge with (1) Assess for best read, (a) TA worries, (b) F/N worries. (2) Then 2WC times he was worried about (item) E/S to F/N. (3) Rehab any overruns due to false TA obscuring F/Ns.

J.   These are auditor errors. Low TA is generally caused by overwhelming TRs and incomplete actions. A high TA can be caused by an auditor overrunning F/Ns or failing to call them. Or trying to assess through an F/N and mistaking an F/N right swing for a read. An F/N can be obscured and mistaken for a read if sensitivity too high. These items are all 2WC E/S to F/N. Auditors who made them need cramming badly or retread. Rehab F/Ns that have been missed.

K.   Can't have or havingness. Find correct Havingness Process and remedy.

L.   2WC to F/N. C/S to program as needed for further PTS handling.

M.   Find out what. Clean up any protest. Rehab to F/N or Date/Locate. On "Went on past Dianetic Clear" 2WC to F/N. Return to C/S. A qualified C/S who has fully checked out on the materials must adjudicate whether this state has been attained before the preclear may attest to Dianetic Clear.

N.   2WC to find what. Note BD item. If BD item covered by one of these categories, handle per instructions. If not, just 2WC to F/N and get further C/S instructions for handling if necessary.

O.   Get pc to tell you about it briefly. If correct then indicate to F/N. Go E/S and indicate it if no F/N on first. If false TA handle per I above.

P.   Indicate and 2WC to F/N.

Per HCOB 30 Oct. 78R, C/S SERIES 53, USE OF, the order in which reads are to be taken up is built into the C/S 53 itself. You simply start at the top of the list and take up and handle to F/N each read as you come to it.
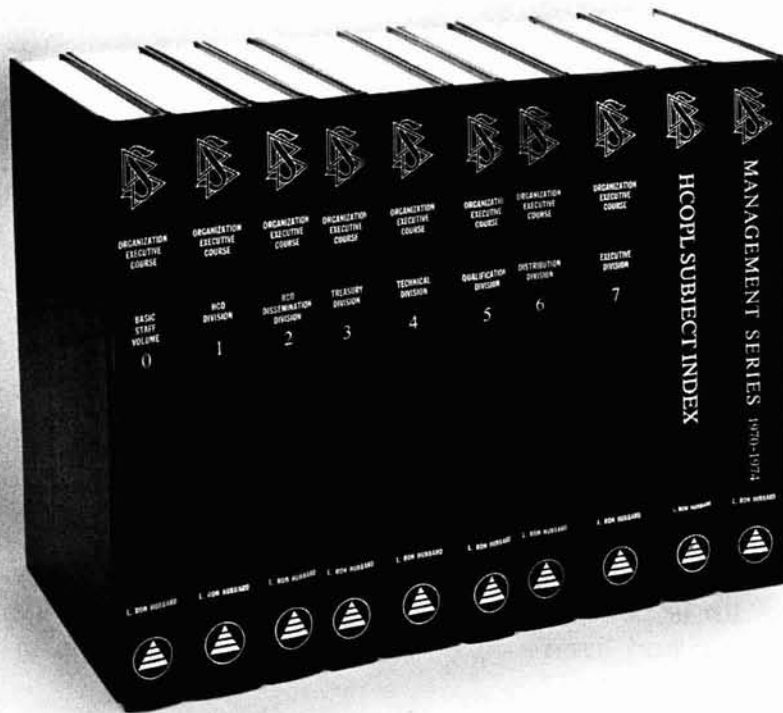

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

ORGANIZATION EXECUTIVE COURSE
and
MANAGEMENT SERIES VOLUMES
by L. Ron Hubbard
Published December 1973

A project was begun in 1969 to assemble Ron's HCO Policy Letters and make them available to Scientology executives and staff members in bound volumes. The first product of the project was *Organization Executive Course Volume 0*, the *Basic Staff Hat*, printed and released to staff in 1970. The additional volumes in the set, released over the following three years, contained policy letters grouped according to the seven divisions of the Scientology organizing board, one volume for each division.

Though they had previously been available for sale only to staff members, in December of 1973 the books were made available to anyone who wished to have and use them.

In 1974 a Management Series volume, containing the policy letters of the Data Series, Public Relations Series, Personnel Series, Organizing Series, Finance Series, Executive Series and Establishment Officer Series was also released.

These books contain the tremendous wealth of Ron's administrative technology.

Developed and refined through his years of establishing and running Scientology organizations and thoroughly proven by use in organizations around the world, they are the key to successfully running and expanding *any* activity.

Ron said, concerning these books:

"If anyone knew the Org Exec Course fully and could practice it, he could completely reverse any downtrending company or country. Indeed, here and there at this writing men have done so."

In 1990 a project was begun to bring the OEC and Management Series volumes completely up to date, with all of the policy developments Ron had made since the publication of the original set. The project culminated in March of 1991 with the release of a new 12-volume set of books: the *Basic Staff Hat* volume, 7 divisional volumes, *3 Management Series* volumes and a master *Policy Index*. The new set has made it possible for anyone to easily find, study and use all of Ron's administrative policy.

THE REASON FOR Q AND A

Q and A means "*Question* and *Answer.*"

When the term Q and A is used, it means one did NOT get an answer to his question. It also means not getting compliance with an order but accepting something else.

Example: AUDITOR: Do birds fly? PC: I don't like birds. AUDITOR: What don't you like about birds? FLUNK. It's a Q and A. The right reply would be an answer to the question asked and the right action would be to get the original question answered. TR 4 (handling origins) can apply here. The moment TR 4 is violated (ack and return the pc to original question) and the original unanswered question is not again asked, the auditor just drifts along with the pc. Things get restimulated, nothing gets really handled or run.

In administration the same thing can happen. The executive gives an order, the junior says or does something else, the executive does not simply TR 4 it and get the original order done, and the result is chaos.

EXECUTIVE: Phone Mr. Schultz and tell him our printing order will be there this afternoon. JUNIOR: I don't know his number. EXECUTIVE: Don't you have a phone book? JUNIOR: The phone company didn't send one this year as our bill was overdue. Executive (the fool) goes to Accounts to see what about the phone bill. Mr. Schultz never gets his call. The printing order arrives but Mr. Schultz doesn't know it. . . .

Example: EXECUTIVE: Do target 21 now. JUNIOR: I don't have any issue files. EXECUTIVE: What happened to them? JUNIOR: Mimeo goofed. EXECUTIVE: I'll go see Mimeo. . . .

DISPERSAL

Q and A is simply *Postulate Aberration*.

Aberration is nonstraight line by definition.

A sick thetan who is all caved in can't direct a postulate *at* anything. When he tries, he lets it wobble around and go elsewhere.

The difference between a degraded being and an OT is simply that the DB can't put out a postulate or intention in a direct line or way and make it hold good.

The insane are a great example of this. They are insane because they have evil intentions. But they can't even make these stick. They may *intend* to burn down the house but they usually wind up watering the rug or do some other non sequitur thing. It's not that they don't mess things up. The whole point here is that they can't even properly destroy what they intend to destroy. Even their evil intentions wobble, poor things.

But not all people who Q-and-A are insane.

When a person is running at *effect,* he Q-and-As.

He is confront*ed* by life, he does not confront it.

He is usually a bit blind to things as his ability to look AT is turned back on him by his lack of beam power. Thus he gives the appearance of being unaware.

His emotional feeling is overwhelm.

His mental state is confusion.

He starts for B, winds up at—A.

Other not too well intentioned people can play tricks on a Q-and-Aer. When they don't want to answer or comply, they artfully bring about a Q and A.

Example: Bosco does not want to staple the mimeo issue. He knows his senior Q-and-As. So we get this. SENIOR: Staple that issue with the big stapler. BOSCO: I hurt my thumb. Q-AND-A SENIOR: Have you been to see the Medical Officer? BOSCO: He wouldn't look at it. Q-AND-A SENIOR: I'll go have a word with him. (Departs.) Bosco gets back to reading *Jesse James Rides Again,* humming softly to himself. For HIS trouble is, he Q-and-As with the MEST universe!

BODY Q AND A

Some people Q-and-A with their bodies. The body is, after all, composed of mest. It follows the laws of mest.

One of these laws is Newton's first law of motion: INERTIA. This is the tendency of a mest object to remain motionless until acted upon by an exterior force. Or to continue in a line of motion until acted upon by an exterior force.

Well, the main force around that is continually acting on a human body is a thetan, the being himself.

The body will remain at rest (since it is a mest object) until acted upon by the thetan that is supposed to be running it.

If that being is an aberrated nonstraight line being, THE BODY REACTS ON HIM MORE THAN HE REACTS ON THE BODY. Thus he remains motionless or very slow. When the body is in unwanted motion, the being does not deter the motion as the body is acting upon him far more than he is reacting on the body.

As a result, one of the manifestations is Q and A. He wants to pick up a piece of paper. The body inertia has to be overcome to do so. So he does not reach for the paper, he just leaves the hand where it is. This would be no action at all. If he then weakly forces the motion, he finds himself picking up something else like a paper clip, decides he wants that anyway and settles for it. Now he has to invent why he has a paper clip in his hand. His original intention never gets executed.

Some people on medical lines are just there not because of actual illness but because they are just Q-and-Aing with their body.

People also Q-and-A with themselves. They want to stop drinking and can't. They want to stop or change something about themselves or their body and then disperse off onto something else.

Freud read all sorts of dire and awful things into simple Q and A. He invented intentions the person must have that made him "sublimate." All Freud succeeded in doing was making the person introspective looking for wrong Whys.

The right Why was simple—the person could not go in a straight line to an objective and/or could not cease to do something he was compulsively doing.

The very word ABERRATION contains the idea of this—no straight line but a bent one.

THE CURE FOR THIS SORT OF THING (Q and A with a body) IS OBJECTIVE PROCESSES.

And a very willing and bright thetan CAN simply recognize it for what it is—not enough push!

And instead of going to the MO for a slight ache, he just pushes on through.

As the ache is a recoil of body Q and A in a lot of cases, the ache itself goes away as soon as one simply pushes through.

Painters and artists buy the idea they are benefited by aberration. "Be glad you are neurotic" was a trick being played by the late and unlamented psychiatrists on artists.

One paints because he can push into execution what he visualizes. The best painters were the least aberrated.

Greenwich Village or Left Bank artists, when they *don't* paint, never suspect it's because they just can't overcome hand inertia to push a paint brush!

People live Q-and-A lives. They never become what they desire to be because they Q-and-A with life about it.

Schopenhauer, the German philosopher of doom, even had a dirty crack about being able to *do* things: "Stubbornness is the will taking the place of the intellect." By this, one is "intellectual" if he Q-and-As.

SUMMARY

People who can't get things done are simply Q-and-Aing with people and life.

People who CAN get things done just don't Q-and-A.

All great truths are simple.

This is a major one.

L. RON HUBBARD
Founder

Summary

People who can't get
things done are
simply Qing and Aing
with people and life.
People who CAN
get things done just
don't Q and A.
All great truths
are simple.
This is a major one.

HCO BULLETIN OF 6 DECEMBER 1973

C/S Series 90

THE PRIMARY FAILURE

Refs:
HCOB   28 Feb.   71   C/S Series 24
                           METERING READING ITEMS
HCOB   15 Oct.   73   C/S Series 87
                           NULLING AND F/Ning PREPARED LISTS

A C/S who cannot get a result on his pcs will find the most usual, biggest improvement by getting the offending auditors' ASSESSING handled.

We used to say that "the auditor's TRs were out" as the most fundamental reason for no results.

This is not specific enough.

THE MOST COMMON REASON FOR FAILED SESSIONS IS THE INABILITY OF THE AUDITOR TO GET READS ON LISTS.

Time after time I have checked this back as the real reason.

It became evident when one could take almost any "null" (no read) list in a pc's folder, give it and the pc to an auditor who COULD assess and get nice reads on it with consequent gain.

Example: Pc has a high TA. C/S orders a C/S 53RF. List is null. Pc goes on having a high TA. C/S gets inventive, case crashes. Another C/S and another auditor takes the *same* pc and the same list, gets good reads, handles. Case flies again.

What was wrong was:

a.   The auditor's TR 1 was terrible.

b.   The auditor couldn't meter.

REMEDY

One takes the above two reference HCOBs and gets their points fully checked on the flunking auditor.

The C/S gets the auditor's TR 1 corrected. In doing the latter, one may find a Why for the out-TR 1 like a notion one must be soft-spoken to stay in ARC or the auditor is imitating some other auditor whose TR 1 is faulty.

QUAL CRAMMING

It can happen that these actions are reported done in Qual and the auditor still flubs.

In this case the C/S has to straighten out Qual Cramming by doing the above reference HCOBs on the Cramming Officer and getting the Cramming Officer's TR 1 ideas unscrewed and straight.

REQUIREMENTS

It takes correct metering and IMPINGEMENT to make a list read.

If the auditor does not have these, then drug lists, Dianetic lists, correction lists, will all go for nothing.

As the prepared list is the C/S's main tool for discovery and correction, an auditor failure to get a list to respond or note it then defeats the C/S completely.

SUMMARY

THE ERROR OF AN AUDITOR BEING UNABLE TO GET A LIST TO READ ON A METER IS A PRIMARY CAUSE OF C/S FAILURE.

To win, correct it!

L. RON HUBBARD
Founder

Remimeo
All Levels
Add Level II
  Checksheet
Ethics Officers
Masters-at-Arms
C/Ses

THE CONTINUOUS MISSED W/H
AND CONTINUOUS OVERT
WITH DATA ON DEGRADED BEINGS
AND FALSE PTS CONDITIONS

Refs:
Tape List and HCOB List of Level II, Page 4, HCO PL 26 Jan. 72 VI,
  concerning withholds and overts.
HCOB 22 Mar. 67   ALTER-IS AND DEGRADED BEINGS

There are two *special* cases of withholds and overts. They do not occur in all cases by a long ways. But they do occur on a few cases. These are CONTINUOUS MISSED WITHHOLDS and CONTINUOUS OVERTS.

This is not quite the same as THE CONTINUING OVERT ACT, HCOB 29 Sept. 65 II. In that type the person is repeating overt acts against something, usually named.

THE CONTINUOUS MISSED W/H

A continuous missed withhold occurs when a person feels some way and anyone who sees him misses it.

Example: A doctor feels very unconfident of his skill. Every patient who sees him misses the fact that he is not confident.

This reacts as a missed withhold.

It is of course based upon some bad incident that destroyed his confidence (usually of an engramic intensity).

But as the person actively withholds this, then those seeing him miss the withhold.

This could work in thousands of variations. A woman feels continuous disdain for her child but withholds it. The child therefore continuously misses a withhold. All the phenomena of the missed W/H would continuously react against the child.

Probably all dishonest social conduct brings about a continuous missed withhold. The politician who hates people, the minister who no longer believes

in God, the mechanic who privately believes he is a jinx on machinery, these all then set up the phenomena of missed withholds on themselves and can dramatize it in their conduct.

THE CONTINUOUS OVERT

A person who believes he is harmful to others may also believe that many of his common ordinary actions are harmful.

He may feel he is committing a continuous overt on others.

Example: A clothing model believes she is committing a fraud on older women by displaying clothing to them in which they will look poorly. In her estimation this is a continuous overt act.

Of course, all older women miss it on her.

Appearance, just being alive, can be considered by some as an overt.

Missed withhold phenomena will result.

DEGRADED BEINGS

The continuous withhold and continuous overt are probably a basis of feeling degraded.

Degraded beings, as described in ALTER–IS AND DEGRADED BEINGS, HCOB 22 Mar. 67, are that way at least in part because they have some continuous missed withhold or a fancied continuous overt act.

This makes them feel degraded and act that way.

HANDLING

One can add to any program a check for a continuous missed withhold or continuous overt as an additional version of rudiments.

A master question, which could be broken down into three lists which would have to be done by the laws of L&N, would be, "When anyone looks at you, what feeling (action, attitude) of yours do they miss?" Run, "When was it missed?" "Who missed it?" and "What did he do that made you believe it had been missed?"

Another approach, less dangerous in that lists aren't made, would be:

For continuous missed withhold the question could be, "Is there some way you feel that others don't realize?" And with 2WC uncover it. Then ask, "Who misses this?" with answer, followed by, "When has someone missed it?" with E/S to an early time. Followed by, "What did he (or she) do that made you think he (or she) knew?" This will key it out and can change behavior.

For continuous overt act it would be, "Is there something you do that others do not know about?" With 2WC to uncover it and get what it is. Then ask, "Who

has not found out about it?" with an answer. And then, "When did someone almost find out?" "What did he (or she) do that made you think he (or she) knew?"

Each of the above questions should be F/Ned.

MOTION

People who have continuous withholds or overts tend to be very slow, flubby and unpositive. They have to be very careful. And they make mistakes. Slowness or robotness are keys to the presence of continuous missed withholds or overts.

PTS

Quite often a case is FALSELY LABELED PTS when in fact it is really a matter of continuous missed withholds and continuous overts.

When a "PTS" person does not respond to PTS handling easily, then you know you are dealing with continuous missed withholds and/or continuous overts.

SUMMARY

These conditions are not present in all cases. When they are, you have a degraded being. When a "PTS" person does not respond to PTS handling, try continuous missed withholds and continuous overts. You can prevent blows, handle much HE and R and change character in this way.

L. RON HUBBARD
Founder

1974

Nineteen seventy-four opened with the announcement from Ron, aboard the Apollo, of a tremendous technical breakthrough: the Introspection Rundown. Resulting from research and piloting done in the closing months of 1973, this powerful series of audited actions locates and corrects the causes of introversion; with these factors handled the person can again extrovert, see his environment and therefore handle and control it.

In February of 1974, Ron formed a music and dance troupe on the Apollo to provide entertainment and goodwill at the ship's Spanish and Portuguese ports of call. He personally instructed the musicians and dancers in artistic presentation, music, composition, sound, arranging and recording. Much of the tech he taught them is now found in the HCO Bulletins of the Art Series, contained in the Technical Bulletins volumes.

In October the Apollo crossed the Atlantic to Bermuda, then sailed on to the islands of the Caribbean.

Remimeo
Expanded Dianetics
  Auditors
  C/Ses
M7/M4 star-rate
  Clay Demo

THE TECHNICAL BREAKTHROUGH OF 1973!
THE INTROSPECTION RD

I have made a technical breakthrough which possibly ranks with the major discoveries of the twentieth century. It is certainly the greatest advancement of 1973 and is now being released after a final wrap-up of research. It is called the Introspection Rundown.

The purpose of the Introspection RD is to locate and correct those things which cause a person to fixate his attention *inwardly,* on himself or his bank. This RD extroverts the person so that he can see his environment and therefore handle and control it.

RESEARCH

In 1970 the actual cause of PSYCHOSIS was isolated (as given in HCOB 28 Nov. 70, C/S Series 22, PSYCHOSIS). In the ensuing years this has been proven beyond doubt to be totally correct.

But what is a *psychotic break?*

Man has never been able to solve the psychotic break. In fact, human beings are actually afraid of a person in a psychotic break and in desperation turn to psychiatry to handle.

Psychiatry, desperate in its turn, without effective tech, resorts to barbarities such as heavy drugs, ice picks, electric and insulin shock which half-kill the person and only suppress him. The fact remains there has never been a cure for the psychotic break *until now.*

The key is WHAT CAUSED THE PERSON TO INTROSPECT *BEFORE* THE PSYCHOTIC BREAK.

The breakthrough was made on a person who, after a series of wrong indications, went into a full-blown psychotic break—violence, destruction and all.

The psychiatrist at this point would have sharpened up his ice pick, filled his syringes with the most powerful (and deadly) drugs he could find and turned up the volts. His "handling" would have been a final destruction of the individual.

What *was* done was an auditor went into the room, sat the person down and corrected the last severe point of wrong indication. Subsequent times of wrong indication in his life were cleared up, the person came out of the psychotic break and into present time.

THIS MEANS THE LAST REASON TO HAVE PSYCHIATRY AROUND IS GONE.

The psychotic break, the last of the "unsolvable" conditions that can trap a person, has been solved.

And it's quite simple, really.

THEORY

Def. INTROSPECTION: "(L. from *introspicere,* to look within) a looking into one's own mind, feelings, reactions, etc.; observation and analysis of oneself." *Webster's New World Dictionary.*

Def. INTROVERSION: "(from *intro-* + L. *vertere,* to turn) 2. . . . a tendency to direct one's interest upon oneself rather than upon external objects or events." *Webster's New World Dictionary.*

The essence of the Introspection Rundown is looking for and correcting all those things which CAUSED the person to look inward worriedly and wrestle with the mystery of some incorrectly designated error. The result is continual inward looking or self-auditing without relief or end.

In a normal person this becomes a diminished activity, unhappiness or illness. In *an R/Ser* this becomes insanity and a psychotic break occurs at the last severe point of wrong indication.

The pc who originates to the Examiner about his case or writes notes to the C/S or auditor is introverted and should have this rundown.

Preclears who are low on the Grade Chart and not yet up to running engrams, as well as Clears and OTs, are run on the steps of the rundown omitting the R3RA steps. Recalls are used in running out the evil intentions found by L&N.

AUDITOR TRAINING

Auditors selected to do this RD must have done a Pro TR Course and the Anti–Q&A materials and be Class VA Graduate Auditors.

They *must* be able to recognize a ROCK SLAM, which is a particular E-Meter phenomenon. They must be Class VA Graduate Auditors of proven skill on routine cases. They must not themselves be R/Sers. (The last requisite is waived in a self-salvage co-audit group where all R/S.)

They need flawless TRs, no Q&A. This rundown is very simple but cannot be flubbed, as that will compound the errors and cause further introspection in the pc. It is better not to deliver this RD than to flub *any* part of it. C/Ses take note. It is an ethics offense to attempt this rundown without the auditor having done the prerequisite training and a further offense for an auditor to flub on it.

STEPS OF THE RD

(Steps 0 and 00 are for a person in a psychotic break, not a normal person.)

Put this checklist on inside front cover of folder as a program.

When running the following procedure, *R3RA Quad* is run unless the person is Clear, OT or not yet up to running engrams, in which case *Recalls Quad* are run, where specifically called for. (Note: Flow 0s are only run on Quad pcs and pre-OTs.)

Interest is checked on all R3RA, except where running evil intentions.

0. On a person in a psychotic break isolate the person wholly with all attendants *completely* muzzled (no speech). _____

00. Give vitamins (B complex, including niacin) and minerals (calcium and magnesium) to build the person up. _____

_____

1. Locate by study *or* research of the person's case *or* via associates or 2-way comm the last severe point of introversion just prior to the current psychotic break or illness. There may be several severe points of introversion, prior or subsequent to the one that triggered the break or illness. These points are identified by their upsetting or worrisome effect on the pc. Each is noted down for handling:

Wording of first point: _____

Wording of second point: _____

Wording of third point: _____

Wording of any additional points:

_____

_____

_____

_____

_____

On each point, indicate the substance of it as a point of introversion to release the bypassed charge. Each should BD and F/N.

2A. First point indicated to F/N. _____

2B. Second point indicated to F/N. _____

2C. Third point indicated to F/N. _____

2D. Any other points of introversion given in 1 indicated to F/N. _____

3. Verify/correct all L&N lists _____

4. Verify/correct all Why "lists," PTS Interviews, 3 May PLs, per C/S Series 78. _____

5A. Get the wording of the first point found in 1 stated by the pc as an item (i.e., "What would you call such an incident?") and handle by two-way comm each flow E/S to F/N.

Pc's wording: _____

First point 2WC'd Flow 1 to F/N. _____

First point 2WC'd Flow 2 to F/N. _____

First point 2WC'd Flow 3 to F/N. _____

First point 2WC'd Flow 0 to F/N. _____

5B. Get the wording of the second point found in 1 stated by the pc as an item (i.e., "What would you call such an incident?") and handle by two-way comm each flow E/S to F/N.

Pc's wording: _____

Second point 2WC'd Flow 1 to F/N.   _____

Second point 2WC'd Flow 2 to F/N.   _____

Second point 2WC'd Flow 3 to F/N.   _____

Second point 2WC'd Flow 0 to F/N.   _____

5C. Get the wording of the third point found in 1 stated by the pc as an item (i.e., "What would you call such an incident?") and handle by two-way comm each flow E/S to F/N.

Pc's wording: _____

Third point 2WC'd Flow 1 to F/N.   _____

Third point 2WC'd Flow 2 to F/N.   _____

Third point 2WC'd Flow 3 to F/N.   _____

Third point 2WC'd Flow 0 to F/N.   _____

5D. Any other points of introversion given in 1 2WC'd Quad to F/N.

6A. Run the item as worded in 5A R3RA Quad. (Omit on Clears and OTs and those preclears not yet up to running engrams):

Flow 1: **LOCATE A TIME WHEN** (Item in 5A).   _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER** (Item in 5A).   _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS** (Item in 5A).   _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF** (Item in 5A).   _____

6B. Run the items as worded in 5B R3RA Quad. (Omit on Clears and OTs and those preclears not yet up to running engrams):

Flow 1: **LOCATE A TIME WHEN** (Item in 5B).   _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER** (Item in 5B).   _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS** (Item in 5B).   _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF** (Item in 5B).   _____

6C. Run the item as worded in 5C R3RA QUAD. (Omit on Clears and OTs and those preclears not yet up to running engrams):

Flow 1: **LOCATE A TIME WHEN** (Item in 5C). _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER** (Item in 5C). _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS** (Item in 5C). _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF** (Item in 5C). _____

6D. Any other points of introversion as worded in 5D run R3RA Quad as above.

6E. L&N for the intention behind the *subject* as worded in 5A. Verify question reads before listing.

ITEM: _____

6F. R3RA Quad the intention found in 6E. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION** _____. _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION** _____. _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION** _____. _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION** _____. _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION** _____. _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION** _____. _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION** _____. _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION** _____. _____

6G. L&N for the intention behind the *subject* as worded in 5B. Verify question reads before listing.

ITEM: _____

6H.   R3RA Quad the intention found in 6G. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.**   _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.**   _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.**   _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.**   _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.**   _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.**   _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.**   _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.**   _____

6I.   L&N for the intention behind the *subject* as worded in 5C. Verify question reads before listing.

ITEM: _____

6J.   R3RA Quad the intention found in 6I. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.**   _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.**   _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.**   _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.**   _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.**   _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.**   _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

6K. L&N for any other intentions as worded in 5D. Verify question reads before listing.

ITEM: _____

ITEM: _____

ITEM: _____

ITEM: _____

ITEM: _____

6L. R3RA Quad the intentions found in 6K. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams. _____

7. **CLEAR THE WORDS "INTROVERSION," "INTROSPECTION," "EXTROVERSION."** _____

8. *ARC BREAKS HANDLING*

8A.

Flow 1: **HAS ANOTHER ARC BROKEN YOU?** ARCU CDEINR E/S TO F/N. _____

Flow 2: **HAVE YOU ARC BROKEN ANOTHER?** ARCU CDEINR E/S TO F/N. _____

Flow 3: **HAVE OTHERS ARC BROKEN ANYONE ELSE?** ARCU CDEINR E/S TO F/N. _____

Flow 0: **HAVE YOU ARC BROKEN YOURSELF?** ARCU CDEINR E/S TO F/N. _____

8B.

Flow 1: 2WC **HAS ANYONE EVER MADE YOU FEEL YOU HAD AN ARC BREAK WHEN YOU DIDN'T?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU EVER MADE ANYONE ELSE FEEL HE HAD AN ARC BREAK WHEN HE DIDN'T?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS EVER MADE ANYONE ELSE FEEL HE HAD AN ARC BREAK WHEN HE DIDN'T?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU EVER MADE YOURSELF FEEL YOU HAD AN ARC BREAK WHEN YOU DIDN'T?** E/S TO F/N. _____

8C. Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE MADE TO FEEL THERE WAS AN ARC BREAK WHEN THERE WASN'T.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO FEEL THERE WAS AN ARC BREAK WHEN THERE WASN'T.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO FEEL THERE WAS AN ARC BREAK WHEN THERE WASN'T.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO FEEL THERE WAS AN ARC BREAK WHEN THERE WASN'T.** _____

8D.   L& N **"WHAT WOULD BE THE INTENTION BEHIND THE FORCING OF UPSETS ON PEOPLE WHO DON'T HAVE THEM?"**

ITEM: _____

8E.   R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

9. WITHHOLDS HANDLING.

9A.

Flow 1: 2WC **ARE YOU WITHHOLDING SOMETHING FROM ANYONE?** E/S TO F/N. _____

Flow 2: 2WC **IS ANYONE ELSE WITHHOLDING SOMETHING FROM YOU?** E/S TO F/N. _____

Flow 3: 2WC **ARE OTHERS WITHHOLDING SOMETHING FROM ANYONE ELSE?** E/S TO F/N. _____

Flow 0: 2WC **ARE YOU WITHHOLDING SOMETHING FROM YOURSELF?** E/S TO F/N. _____

9B.

Flow 1: 2WC **HAS ANYONE DEMANDED WITHHOLDS YOU DIDN'T HAVE? E/S TO F/N.** _____

Flow 2: 2WC **HAVE YOU DEMANDED WITHHOLDS OF ANYONE ELSE THEY DIDN'T HAVE? E/S TO F/N.** _____

Flow 3: 2WC **HAVE OTHERS DEMANDED WITHHOLDS OF ANYONE ELSE THEY DIDN'T HAVE? E/S TO F/N.** _____

Flow 0: 2WC **HAVE YOU DEMANDED WITHHOLDS FROM YOURSELF THAT YOU DIDN'T HAVE? E/S TO F/N.** _____

9C.   Run R3RA Quad: (Omit on clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN WITHHOLDS WERE DEMANDED OF YOU THAT WEREN'T THERE.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR DEMANDING WITHHOLDS OF ANOTHER THAT WEREN'T THERE.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS DEMANDING WITHHOLDS FROM OTHERS THAT WEREN'T THERE.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU DEMANDING WITHHOLDS OF YOURSELF THAT WEREN'T THERE.** _____

9D.   L&N **"WHAT WOULD BE THE INTENTION BEHIND THE DEMANDING OF NONEXISTENT WITHHOLDS FROM OTHERS?"**

ITEM: _____

9E.   R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

10.   *PROBLEMS HANDLING*

10A.

Flow 1: 2WC **HAS ANOTHER GIVEN YOU A PROBLEM?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU GIVEN ANOTHER A PROBLEM?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS GIVEN A PROBLEM TO ANYONE ELSE?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU GIVEN YOURSELF A PROBLEM?** E/S TO F/N. _____

10B.

Flow 1: 2WC **HAS ANYONE EVER MADE YOU FEEL YOU HAD A PROBLEM WHEN YOU DIDN'T?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU EVER MADE ANYONE ELSE FEEL HE HAD A PROBLEM WHEN HE DIDN'T?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS EVER MADE ANYONE ELSE FEEL HE HAD A PROBLEM WHEN HE DIDN'T?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU EVER MADE YOURSELF FEEL YOU HAD A PROBLEM WHEN YOU DIDN'T?** E/S TO F/N. _____

10C.   Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE MADE TO FEEL THERE WAS A PROBLEM WHEN THERE WASN'T.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO FEEL THERE WAS A PROBLEM WHEN THERE WASN'T.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO FEEL THERE WAS A PROBLEM WHEN THERE WASN'T.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO FEEL THERE WAS A PROBLEM WHEN THERE WASN'T.** _____

10D.   **L&N "WHAT WOULD BE THE INTENTION BEHIND THE GIVING OF PROBLEMS TO PEOPLE THAT DON'T BELONG TO THEM?"**

ITEM: _____

10E. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

11.   OVERTS HANDLING

11A.

Flow 1: 2WC **HAS ANYONE ELSE COMMITTED OVERTS ON YOU?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU COMMITTED OVERTS ON ANYONE ELSE?** GET WHAT, E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS COMMITTED OVERTS ON ANYONE ELSE?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU COMMITTED ANY OVERTS ON YOURSELF?** E/S TO F/N. _____

11B.

Flow 1: 2WC **HAS ANYONE EVER ACCUSED YOU OF SOMETHING YOU DIDN'T DO?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU EVER ACCUSED ANYONE ELSE OF SOMETHING HE DIDN'T DO?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS EVER ACCUSED ANYONE ELSE OF SOMETHING HE DIDN'T DO?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU EVER ACCUSED YOURSELF OF SOMETHING YOU DIDN'T DO?** E/S TO F/N. _____

11C. Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE FALSELY ACCUSED OF DOING SOMETHING YOU DIDN'T DO.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR FALSELY ACCUSING ANOTHER OF SOMETHING HE OR SHE DIDN'T DO.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS FALSELY ACCUSING OTHERS OF SOMETHING THEY DIDN'T DO.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU FALSELY ACCUSING YOURSELF OF SOMETHING YOU DIDN'T DO.** _____

11D. L&N **"WHAT WOULD BE THE INTENTION BEHIND ACCUSING SOMEONE OF NONEXISTENT OVERTS?"**

ITEM: _____

11E. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

12. NOT SAYING

12A.

Flow 1: 2WC **ARE YOU NOT SAYING SOMETHING ABOUT SOMEONE ELSE OR SOMETHING?** GET WHAT, E/S TO F/N. _____

Flow 2: 2WC **IS ANYONE NOT SAYING SOMETHING ABOUT YOU?** E/S TO F/N. _____

Flow 3: 2WC **ARE OTHERS NOT SAYING SOMETHING ABOUT ANYONE ELSE?** E/S TO F/N. _____

Flow 0: 2WC **ARE YOU NOT SAYING SOMETHING ABOUT YOURSELF?** E/S TO F/N. _____

12B.

Flow 1: 2WC **HAS ANYONE NOT ACCEPTED YOUR W/Hs?** E/S
TO F/N. _____

Flow 2: 2WC **HAVE YOU NOT ACCEPTED SOMEONE ELSE'S
W/Hs?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS NOT ACCEPTED ANYONE
ELSE'S W/HS?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU NOT ACCEPTED YOUR OWN W/Hs?**
E/S TO F/N. _____

12C. Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up
to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOUR WITHHOLDS
WEREN'T ACCEPTED BY ANOTHER.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR NOT ACCEPTING
THE WITHHOLDS OF ANOTHER.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS NOT
ACCEPTING THE WITHHOLDS OF OTHERS.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU NOT ACCEPTING
YOUR OWN WITHHOLDS.** _____

12D. L&N **"WHAT WOULD BE THE INTENTION BEHIND THE REJECTING
OF OTHERS' WITHHOLDS?"**

ITEM: _____

12E. R3RA Quad the intention. Run by Recalls Quad on Clears and OTS and
those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE
INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING
ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING
OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF
TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE
INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO
HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

13. FALSE INCIDENTS HANDLING

13A.

Flow 1: 2WC **HAS ANYONE EVER ASKED YOU FOR THINGS THAT DIDN'T EXIST?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU EVER ASKED ANYONE ELSE FOR THINGS THAT DIDN'T EXIST?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS EVER ASKED ANYONE ELSE FOR THINGS THAT DIDN'T EXIST?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU EVER ASKED YOURSELF FOR THINGS THAT DIDN'T EXIST?** E/S TO F/N. _____

13B. Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE ASKED FOR THINGS THAT DIDN'T EXIST.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR ASKING ANOTHER FOR THINGS THAT DIDN'T EXIST.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS ASKING OTHERS FOR THINGS THAT DIDN'T EXIST.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU ASKING YOURSELF FOR THINGS THAT DIDN'T EXIST.** _____

13C. L&N **"WHAT WOULD BE THE INTENTION BEHIND THE DEMANDING OF FALSE INCIDENTS FROM OTHERS?"**

ITEM: _____

13D. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1:   **RECALL A TIME WHEN YOU HAD THE INTENTION _____.**   _____

Flow 2:   **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.**   _____

Flow 3:   **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.**   _____

Flow 0:   **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.**   _____

14. PTS HANDLING

14A.

Flow 1:   2WC **HAS ANYONE GIVEN YOU A FALSE ASSIGNMENT THAT YOU WERE BEING DONE IN?** E/S TO F/N.   _____

Flow 2:   2WC **HAVE YOU GIVEN ANYONE A FALSE ASSIGNMENT THAT HE WAS BEING DONE IN?** E/S TO F/N.   _____

Flow 3:   2WC **HAVE OTHERS GIVEN ANYONE ELSE A FALSE ASSIGNMENT THAT THEY WERE BEING DONE IN?** E/S TO F/N.   _____

Flow 0:   2WC **HAVE YOU GIVEN YOURSELF A FALSE ASSIGNMENT THAT YOU WERE BEING DONE IN?** E/S TO F/N.   _____

14B.   Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1:   **LOCATE A TIME WHEN YOU WERE GIVEN A FALSE ASSIGNMENT THAT YOU WERE BEING DONE IN.**   _____

Flow 2:   **LOCATE AN INCIDENT OF YOUR GIVING ANOTHER A FALSE ASSIGNMENT THAT HE OR SHE WAS BEING DONE IN.**   _____

Flow 3:   **LOCATE AN INCIDENT OF OTHERS GIVING OTHERS A FALSE ASSIGNMENT THAT THEY WERE BEING DONE IN.**   _____

Flow 0:   **LOCATE AN INCIDENT OF YOU GIVING YOURSELF A FALSE ASSIGNMENT THAT YOU WERE BEING DONE IN.**   _____

14C.   **L&N "WHAT WOULD BE THE INTENTION BEHIND GIVING OTHERS A FALSE ASSIGNMENT THAT THEY WERE BEING DONE IN?"**

ITEM: _____

14D.   R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

14E.

Flow 1: 2WC **HAS ANYONE BEEN DOING YOU IN?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU BEEN DOING ANYONE ELSE IN?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS BEEN DOING ANYONE ELSE IN?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU BEEN DOING YOURSELF IN?** E/S TO F/N. _____

14F.   RUN R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE BEING DONE IN.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR DOING ANOTHER IN.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS DOING OTHERS IN.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU DOING YOURSELF IN.** _____

14G. **L&N "WHAT WOULD BE THE INTENTION OF SOMEONE WHO WOULD DO THEMSELVES IN?"**

ITEM: _____

14H.   R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

15. FALSE INTERROGATION HANDLING

15A.

Flow 1: **2WC HAS ANYONE EVER INTERROGATED YOU FOR NO REASON? E/S TO F/N.** _____

Flow 2: **2WC HAVE YOU EVER INTERROGATED ANYONE ELSE FOR NO REASON? E/S TO F/N.** _____

Flow 3: **2WC HAVE OTHERS EVER INTERROGATED ANYONE ELSE FOR NO REASON? E/S TO F/N.** _____

Flow 0: **2WC HAVE YOU EVER HAD YOURSELF INTERROGATED FOR NO REASON? E/S TO F/N.** _____

15B. RUN R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE INTERROGATED FOR NO REASON.** _____

Flow 2: **LOCATE AN INCIDENT OF YOU INTERROGATING ANOTHER FOR NO REASON.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS INTERROGATING OTHERS FOR NO REASON.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU INTERROGATING YOURSELF FOR NO REASON.** _____

15C. **L&N "WHAT WOULD BE THE INTENTION BEHIND THE FALSE INTERROGATING OF OTHERS?"**

ITEM: _____

15D. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

16. FALSE INVALIDATION HANDLING

16A.

Flow 1: 2WC **HAS ANYONE EVER HEAVILY INVALIDATED YOU UNJUSTLY?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU EVER HEAVILY INVALIDATED ANYONE ELSE UNJUSTLY?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS EVER HEAVILY INVALIDATED ANYONE ELSE UNJUSTLY?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU EVER HEAVILY INVALIDATED YOURSELF UNJUSTLY?** E/S TO F/N. _____

16B. Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE HEAVILY INVALIDATED UNJUSTLY.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR HEAVILY INVALIDATING ANOTHER UNJUSTLY.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS HEAVILY INVALIDATING OTHERS UNJUSTLY.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU HEAVILY INVALIDATING YOURSELF UNJUSTLY.** _____

16C. L&N "WHAT WOULD BE THE INTENTION BEHIND THE UNJUST INVALIDATING OF OTHERS?"

ITEM: _____

16D. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

17. FALSE VALIDATION HANDLING

17A.

Flow 1: 2WC **HAS ANOTHER EVER VALIDATED YOU FOR SOMETHING YOU DIDN'T DESERVE?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU EVER VALIDATED ANYONE ELSE FOR SOMETHING HE DIDN'T DESERVE?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS EVER VALIDATED ANYONE ELSE FOR SOMETHING THEY DIDN'T DESERVE?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU EVER VALIDATED YOURSELF FOR SOMETHING YOU DIDN'T DESERVE?** E/S TO F/N. _____

17B. Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE FALSELY VALIDATED FOR SOMETHING UNDESERVED.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR FALSELY VALIDATING ANOTHER FOR SOMETHING UNDESERVED.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS FALSELY VALIDATING OTHERS FOR SOMETHING UNDESERVED.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU FALSELY VALIDATING YOURSELF FOR SOMETHING UNDESERVED.** _____

17C. L&N **"WHAT WOULD BE THE INTENTION BEHIND THE FALSE VALIDATION OF OTHERS?"**

ITEM: _____

17D. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____ .** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____ .** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____ .** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____ .** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____ .** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____ .** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____ .** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____ .** _____

18. "HIT" FOR NO REASON

18A.

Flow 1: 2WC **HAS ANYONE "HIT" YOU TOO HARD FOR NO REASON?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU "HIT" ANYONE ELSE TOO HARD FOR NO REASON?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS "HIT" ANYONE ELSE TOO HARD FOR NO REASON?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU GOTTEN YOURSELF "HIT" TOO HARD FOR NO REASON?** E/S TO F/N. _____

18B. RUN R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN YOU WERE HIT TOO HARD FOR NO REASON.**

Flow 2: **LOCATE AN INCIDENT OF YOUR HITTING ANOTHER TOO HARD FOR NO REASON.**

Flow 3: **LOCATE AN INCIDENT OF OTHERS HITTING OTHERS TOO HARD FOR NO REASON.**

Flow 0: **LOCATE AN INCIDENT OF YOU HITTING YOURSELF TOO HARD FOR NO REASON.**

18C. L&N **"WHAT WOULD BE THE INTENTION BEHIND THE 'HITTING' OF OTHERS UNFAIRLY?"**

ITEM: _____

18D. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.**

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.**

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.**

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.**

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.**

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.**

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.**

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.**

19. INVALIDATED BEINGNESS HANDLING

19A.

Flow 1: 2WC **HAS ANYONE EVER CHALLENGED OR QUESTIONED WHO YOU WERE?** E/S TO F/N.

Flow 2: 2WC **HAVE YOU EVER CHALLENGED OR QUESTIONED ANYONE ELSE'S IDENTITY?** E/S TO F/N.

Flow 3: **2WC HAVE OTHERS EVER CHALLENGED OR QUESTIONED ANYONE ELSE'S IDENTITY?** E/S TO F/N. _____

Flow 0: **2WC HAVE YOU EVER CHALLENGED OR QUESTIONED YOUR IDENTITY?** E/S TO F/N. _____

19B. RUN R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN ANOTHER CHALLENGED OR QUESTIONED WHO YOU WERE.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CHALLENGING OR QUESTIONING WHO ANOTHER WAS.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CHALLENGING OR QUESTIONING WHO OTHERS WERE.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CHALLENGING OR QUESTIONING WHO YOU WERE.** _____

19C. **L&N "WHAT WOULD BE THE INTENTION BEHIND THE INVALIDATING OF OTHERS' IDENTITY?"**

ITEM: _____

19D. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.** _____

20. *INVALIDATED INTENTIONS HANDLING*

20A.

Flow 1: 2WC **HAS ANYONE EVER CHALLENGED OR QUESTIONED YOUR INTENTIONS?** E/S TO F/N. _____

Flow 2: 2WC **HAVE YOU EVER CHALLENGED OR QUESTIONED ANYONE ELSE'S INTENTIONS?** E/S TO F/N. _____

Flow 3: 2WC **HAVE OTHERS EVER CHALLENGED OR QUESTIONED ANYONE ELSE'S INTENTIONS?** E/S TO F/N. _____

Flow 0: 2WC **HAVE YOU EVER CHALLENGED OR QUESTIONED YOUR OWN INTENTIONS?** E/S TO F/N. _____

20B. Run R3RA Quad: (Omit on Clears and OTs and those preclears not yet up to running engrams.)

Flow 1: **LOCATE A TIME WHEN ANOTHER CHALLENGED OR QUESTIONED YOUR INTENTIONS.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CHALLENGING OR QUESTIONING ANOTHER'S INTENTIONS.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CHALLENGING OR QUESTIONING OTHERS' INTENTIONS.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CHALLENGING OR QUESTIONING YOUR OWN INTENTIONS.** _____

20C. L&N **"WHAT WOULD BE THE INTENTION BEHIND THE INVALIDATING OF THE INTENTIONS OF OTHERS?"**

ITEM: _____

20D. R3RA Quad the intention. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

R3RA QUAD:

Flow 1: **LOCATE A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION _____.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.** _____

RECALLS QUAD:

Flow 1: **RECALL A TIME WHEN YOU HAD THE INTENTION _____.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____ .**

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO HAVE THE INTENTION _____ .**

21. *OBJECTIVE HAVINGNESS*

22. *RESPONSIBILITY STEP*

22A. Fly ARC breaks of long duration quad.

Flow 1: **IS THERE AN ARC BREAK YOU HAVE HAD FOR A VERY LONG TIME?** (THE E/S COMMAND IS: **IS THERE AN EARLIER SIMILAR ARC BREAK?**)

Flow 2: **IS THERE AN ARC BREAK ANOTHER HAS HAD WITH YOU FOR A VERY LONG TIME?** (THE E/S COMMAND IS: **IS THERE AN EARLIER SIMILAR ARC BREAK ANOTHER HAS HAD WITH YOU?**)

Flow 3: **IS THERE AN ARC BREAK ANOTHER HAS HAD WITH OTHERS FOR A VERY LONG TIME?** (THE E/S COMMAND IS: **IS THERE AN EARLIER SIMILAR ARC BREAK ANOTHER HAS HAD WITH OTHERS?**)

Flow 0: **IS THERE AN ARC BREAK YOU HAVE HAD WITH YOURSELF FOR A VERY LONG TIME?** (THE E/S COMMAND IS: **IS THERE AN EARLIER SIMILAR ARC BREAK YOU HAVE HAD WITH YOURSELF?**)

22B. 2WC **TELL ME ABOUT YOUR RECENT ACTIONS** to F/N.

22C. Take up the best reading overt from 22B and run Responsibility on it (i.e., What about _____ could you be responsible for?) to F/N.

22D. If no major increase in responsibility, take up another reading overt and run responsibility on that. Do this until there is a significant increase in responsibility.

22E. Run all unrun reading evil purposes which were brought up during the rundown, R3RA Quad. Run by Recalls Quad on Clears and OTs and those preclears not yet up to running engrams.

23. *SUCCUMB HANDLING*

23A. 2WC **HAVE YOU EVER WANTED TO SUCCUMB?** E/S TO F/N.

23B. Run R3RA Quad: (or Recalls Quad on Clears and OTs and those pre-clears not yet up to running engrams).

R3RA:

Flow 1: **LOCATE A TIME WHEN YOU WANTED TO SUCCUMB.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO WANT TO SUCCUMB.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO WANT TO SUCCUMB.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO WANT TO SUCCUMB.** _____

RECALLS:

Flow 1: **RECALL A TIME WHEN YOU WANTED TO SUCCUMB.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO WANT TO SUCCUMB.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO WANT TO SUCCUMB.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF TO WANT TO SUCCUMB.** _____

23C. 2WC **HAVE YOU EVER ATTEMPTED TO COMMIT SUICIDE?** E/S TO F/N.

23D. Run R3RA Quad: (or Recalls Quad on Clears and OTs and those preclears not yet up to running engrams).

R3RA:

Flow 1: **LOCATE A TIME WHEN YOU ATTEMPTED TO COMMIT SUICIDE.** _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO ATTEMPT TO COMMIT SUICIDE.** _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO ATTEMPT TO COMMIT SUICIDE.** _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO ATTEMPT TO COMMIT SUICIDE.** _____

RECALLS:

Flow 1: **RECALL A TIME WHEN YOU ATTEMPTED TO COMMIT SUICIDE.** _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED ANOTHER TO ATTEMPT TO COMMIT SUICIDE.** _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED OTHERS TO ATTEMPT TO COMMIT SUICIDE.** _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED YOURSELF
TO ATTEMPT TO COMMIT SUICIDE.** _____

23E. **2WC IS THERE SOME OTHER WAY YOU WERE DOING YOURSELF IN
THAT'S BEEN MISSED?** TO F/N. NOTE ALL READING ITEMS.

READING ITEM: _____

READING ITEM: _____

READING ITEM: _____

READING ITEM: _____

READING ITEM: _____

READING ITEM: _____

READING ITEM: _____

23F. If so, R3RA and the BD or best reading item. Run by Recalls Quad on
Clears and OTs and those preclears not yet up to running engrams.)

_R3RA:_

Flow 1: **LOCATE A TIME WHEN YOU** _____. _____

Flow 2: **LOCATE AN INCIDENT OF YOUR CAUSING
ANOTHER** _____. _____

Flow 3: **LOCATE AN INCIDENT OF OTHERS CAUSING
OTHERS** _____. _____

Flow 0: **LOCATE AN INCIDENT OF YOU CAUSING YOURSELF
** _____. _____

RECALLS:

Flow 1: **RECALL A TIME WHEN YOU** _____. _____

Flow 2: **RECALL A TIME WHEN YOU CAUSED
ANOTHER** _____. _____

Flow 3: **RECALL A TIME WHEN OTHERS CAUSED
OTHERS** _____. _____

Flow 0: **RECALL A TIME WHEN YOU CAUSED
YOURSELF** _____. _____

23G. Repeat 23F on other hot reads. _____

This would be followed by a D of P interview and attest unless some
adjustment actions were needed such as any rudiments handling, a C/S 53 to
handle case outnesses, etc.

An HC List could be added here if the pc's "think" is still weird.

NOTE: ITEMS THAT DON'T READ WON'T RUN. DON'T RUN OR LIST QUESTIONS THAT DON'T READ OR YOU'LL REINTROVERT THE PC.

Frequent D of P interview is vital whenever the case looks like it is not rapidly progressing. Also a quick assessment may be needed as a separate action to isolate possible charged areas of introspection.

At any time after Step 2 Objective Havingness should be done at session end. If one of the items in Steps 3–23 turns out to be false the pc will introvert further. In such a case indicate the fact of it having been unnecessary and get an F/N. Then run Objective Havingness. If the TA goes high (or low) and won't come into range, assess a C/S 53RM and handle.

In the case of a pc in a psychotic break, the C/S would have to locate the last severe wrong indication, indicate the fact to the pc and get it corrected (as with a wrong item) as the first action.

EXTROVERSION

Def. EXTROVERSION: ". . . Means nothing more than being able to look outward. . . ." "An extroverted personality is one who is capable of looking around the environment. . . ." "A person who is capable of looking at the world around him and seeing it quite real and quite bright is of course in a state of extroversion." (*The Problems of Work*)

The end phenomena of the Introspection RD is the person extroverted, no longer looking inward worriedly in a continuous self-audit without end.

The EP on a person in a psychotic break is the end of the psychotic break.

The RD is *very* simple and its results are magical in effectiveness. Flubs can wreck it so don't permit them.

You have in your hands the tool to take over mental therapy in full. You need not fear the insane or the psychotic break any longer.

Here also is the cure for the continual self-auditing pc who is dug into his bank. It works on all pcs in fact with rave results.

Do it flawlessly and we all win.

L. RON HUBBARD
Founder

Assisted by CS-4

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 27 JANUARY 1974

Remimeo

DIANETICS

R3R COMMANDS
HAVE BACKGROUND DATA

A cramming action has just uncovered that at least some Dianetic auditors do not know the reason for each R3R command and, not knowing why the commands exist, miss on cases.

A Cramming Officer or Supervisor can achieve a remarkable result by making an auditor get the *Why* of each R3R Dianetic command from the original materials.

The following development and use of this cramming technique by a Flag Intern Supervisor follows:

CASE HISTORY

"A Flag intern, working on his Dianetics Okay to Audit, was ordered to study the 1963 Dn HCOBs ('Time Track and Engram Running by Chains' bulletins, bulletins 1 and 2). He read the HCOBs but had not studied them vigorously enough and for *application*.

"As Intern Supervisor I worked with him covering these HCOBs and *Original Thesis*. During the course of this action many confusions (primarily roteness) were handled. Among them were things like 'What is the purpose of Step 6 of R3R, "What do you see?" ' He had previously thought it was to 'orient' the pc to the incident or some such, but basically it came down to the fact he had never worked out the purpose of the command as related to the mechanics of the bank and time track. After some working he finally got the fact that Command 4 (duration) is to turn on the visio and that before moving the pc through the incident one would have to know the pc had visio so he could move through. Conversely, if the picture was not 'turned on,' then the duration would have to be corrected. Another was the Step 3 Command (Move to that incident) on which the intern thought that by repeating the auditing command when the pc 'couldn't get there' you would handle the time track. This of course is failure to handle an origination and failure to handle time for the pc. He finally realized that obviously the pc didn't have the correct date in the first place and it is the auditor's action to find and get the correct date and thus move the somatic strip to that incident.

"Each command of R3R was taken up and its purpose demoed out against the basic definitions and mechanics of the time track. One other of the things discovered by this intern was that Command 9 (What happened?) has a purpose of running out the locks created in PT, in session, by virtue of the fact that you're reminding the pc of secondaries and engrams right there! (This is of course covered in *Original Thesis*.)

"Probably the most stunning and revealing thing covered was the fact that in *Original Thesis,* chapter 'Exhaustion of Engrams,' para 3, it says: 'The principle of recounting is very simple. The preclear is merely told to go back to the beginning and to tell it all over again. He does this many times. As he does it, the engram should lift in tone on each recounting. It may lose some of its data and gain other. If the preclear is recounting in the same words time after time, it is certain that he is playing a memory record of what he has told you before. He must then be sent immediately back to the actual engram and the somatics of it restimulated. He will then be found to somewhat vary his story. He must be returned to the consciousness of somatics continually until these are fully developed, begin to lighten and are then gone.' This of course totally invalidates the use of a completely rote system and requires an understanding of what is happening to the pc, bank, etc.

"Needless to say, this intern went through many changes, now feels in comm with his pcs and not 'stuck' to some rote procedure which truly inhibits the real gains to be gotten from Dianetics engram running. As evidence to this action and its resultant gains in the intern's ability to audit, the following is a brief description of a case he audited today *applying* 1963 engram running and *Original Thesis* to these cases.

"Case has run many hours of Dianetics with a hidden standard to do with his hand. Has been trying since earliest Dianetic sessions to get this handled. The somatic had been addressed by many different wordings and many chains but had never blown, yet chains had apparently gone to EP. The auditor was C/Sed to find the actual somatic and run it out. It was found in session that the somatic had been run out to 'EP,' so an L3B was done. From the L3B the auditor found it was one incident in restim and proceeded to flatten the somatic chain connected with it. During this the auditor on occasion had to correct three dates and two durations, but the spectacular part was pc began on Steps 9 and D to say the same thing regarding incident each time. This being indicative of pc running a memory record, auditor moves pc to the *actual engram,* somatics intensify and then blow (for the first time), pc exterior with VVGIs. Exam result is quite spectacular.

"All the above serves to once again validate the results of the Dianetics materials when they are applied in full."

L. RON HUBBARD
Founder

Expanded Dianetics Series 20

SERVICE FACSIMILE THEORY
AND EXPANDED DIANETICS

As a restudy of service facsimiles the following theory is released as background.

Note that this is background data for Class IV but is in actual practice used in Expanded Dianetics.

This sheds some light on evil purposes.

And a new approach comes to light for use in Expanded Dianetics.

NONE OF THIS ALTERS CLASS IV and NONE OF IT CANCELS OR CHANGES CLASS IV OR EARLIER DATA.

AN OUTLINED NEW ExDn RD

Service Facs By Dynamics and sections thereof.

How to be right on the _____ Dynamic Triple. (The exact question needs to be worked out for various pcs.)

All L&N and therefore very dicey.

The theory is that a thetan even when pressed or suppressed to the absolute limit of near extinction will still try, even when "cooperating," to some way be right.

A thetan cannot die. His only out is to try to stop something as he himself cannot stop living.

This gives rise to fixed ideas as he is trying to stop—therefore the ideas hold in time and continue.

His efforts to be right continue to stop *him* in a reverse flow. This is true because he is already at near total effect. He also becomes the effect of his own fixed idea efforts to handle.

Just as a man being crushed by a house-size rock will still put his hands out to fend it off, so will a thetan continue to fend off his believed oppressions by stopping them.

Insistence on rightness is a last refuge of beingness. Thus one gets some very aberrated ones.

These he uses in situations where he thinks he might be found wrong.

These are called "service facsimiles." "Service" because they "serve" him; "facsimiles" because they are in mental image picture form. They explain his disabilities as well.

The facsimile part is actually a self-installed disability that "explains" how he is not responsible for being able to cope. So he is not wrong for not coping.

Part of the "package" is to be right by making wrong.

The service facsimile is therefore a picture containing an explanation of self condition and also a fixed method of making others wrong.

A real handling would have to include:

A. What disability he uses to explain how he is not responsible for not fully coping with life or given situations.

B. A fixed postulate he uses to further assert that in actual fact he is still right.

C. The computation as contained in B to make others wrong so as to be right.

Handling therefore would include:

a. The disability R3R Triple.

b. L&N for a fixed postulate on each dynamic he uses to be right.

c. A realization he is using this to make others wrong so he can be right.

All these conditions would have to be handled to fully handle a service fac to full EP.

<div align="right">
L. RON HUBBARD
Founder
</div>

Remimeo

C/S Series 91

MUTUAL OUT–RUDS

It has been known for many, many years that the phenomenon of "mutual out-ruds" existed.

This means TWO OR MORE PEOPLE WHO MUTUALLY HAVE RUDS OUT ON THE WIDER GROUP OR OTHER DYNAMICS AND DO NOT GET THEM IN.

Example: A husband–wife co-audit team never runs O/Ws on the rest of the family because both of them have similar overts and so consider it usual.

Example: Prisoners engaged in co-auditing (as in Narconon) may have similar overts, withholds, ARC breaks and/or problems with the rest of society and so do not think of handling them as out-ruds.

Example: Two top-class auditors, co-auditing, have similar overts on the junior auditors and the org and so never think to get them in.

THIS CAN STALL CASES!

A C/S has to take this factor into account wherever he has a possibility of its occurring.

In one instance, mutual out-ruds went so far as four auditors, co-auditing, agreeing never to put their overts down on worksheets "so they would not lose reputation." Needless to say all four eventually blew.

If the C/S had done a *routine* check for mutual out-ruds, this whole scene would have been prevented and four beings would not have ruined each other.

IN ANY SITUATION WHERE A SMALL PORTION OF A LARGER GROUP IS ENGAGED IN CO–AUDIT, THE C/S MUST CHECK ROUTINELY FOR MUTUAL OUT–RUDS.

This could even apply to an org or vessel which was separate from the rest of society around it: Its members could develop mutual out-ruds from the rest of society, and cases could fail on this point.

Be alert to MUTUAL OUT–RUD SITUATIONS AND HANDLE BY GETTING THEM IN ON THE *REST* OF THE SURROUNDING PEOPLE OR SOCIETY.

L. RON HUBBARD
Founder

HCO BULLETIN OF 20 FEBRUARY 1974R
REVISED 25 APRIL 1991

Remimeo
Expanded Dianetics
 Auditors
 C/Ses
M7/M4 star-rate
Clay Demo

INTROSPECTION RD
ADDITIONAL ACTIONS

RESPONSIBILITY STEP

An additional step to the rundown has been found necessary, especially in the case of a psychotic. This is the Responsibility Step. It consists of doing ARC Breaks Long Duration Triple/Quad and 2WC Recent Actions, taking up the best reading overt and running Responsibility on it (i.e., What about _____ could you be responsible for?). If no major increase in responsibility, take up another reading overt and run Responsibility on that. Do this until there is a *significant* increase in responsibility. Follow this with running all reading evil purposes brought up during the Introspection steps of the RD with R3RA (omit on Clears and OTs). If the pc was found to R/S during the RD, the C/S would program him for R/S handling—either Expanded Dianetics or NED for OTs. Additionally, the C/S would note areas of low responsibility and order O/W run on those areas.

PROGRAMING DATA

In the case of a psycho it is necessary to tailor the Introspection RD steps to the pc, instead of following it as a rote sequence at the risk of running unreading items on the pc. On any pc this is deadly. In a psycho it is pure dynamite.

To do this the C/S would order the subjects of the RD steps assessed, then handled in order of largest reads. The auditor's TR 1 and metering must be such that he can make a meter read. The RD could be made to fail on this point by missing hot subjects.

THE CLEARED CANNIBAL FACTOR

When you clear a cannibal what do you have? Experientially you have a cannibal. His experiential track is such that he's been a cannibal for ages. That's how he's handled life and people around him, that's what he knows how to do. This person is unaware of his responsibilities to other dynamics and is unfamiliar with proper behavior and responsible actions towards others. In the case of an SP, he has been busy destroying others for so long that when he's somewhat cleaned up on this he does not know what else to do or how to act. It's rather pathetic, actually.

ISOLATION

With someone in a psychotic break, it is necessary to isolate the person for him to destimulate and to protect him and others from possible damage. While in

isolation the person receives the Introspection RD done flawlessly on a short-session basis, gradually winning and gaining confidence. Between sessions the muzzled rule is in force. No one speaks to the person or in his hearing.

There comes a point where the C/S must decide to release the person from isolation. To do this the C/S *must* know that the person can take responsibility for his actions as regards others, as well as toward himself.

C/S ACTION—CLEARED CANNIBAL STEP

The C/S's action is a direct comm line to the person by notes. The person is provided with paper and pen to reply. The C/S must determine the person's responsibility level. Example: "Dear Joe, What can you guarantee me if you are let out of isolation?" If the person's reply shows continued irresponsibility toward other dynamics or fixation on one dynamic to the exclusion of others damaged, the C/S must inform the person of his continued isolation and why. Example: "Dear Joe, I'm sorry but no go on coming out of isolation yet. Your actions threatened the survival of hundreds of people indirectly and six families directly by burning down their houses. You are unaware of the effects this could have had and still only concerned about your own welfare. You must hate the human race quite a bit."

The C/S has drawn a conclusion based on the information he has and lets the person know where he stands. He does not reintrovert the pc by asking him, "Why did you burn down those houses?" He draws an accurate conclusion and indicates it.

This will elicit a protest from the person and bring about an *involvement* in the dynamics concerned. It also serves to bring about an awareness of consequences. Example: "But . . . but . . . I never meant to threaten others' survival. I just wanted to burn down the houses because I like fires. Gosh. . . I didn't mean it. I don't hate the human race. . . Oh! I really don't hate the human race." Cognition.

The person's auditing is continued between these exchanges. The auditor may have to clean up some ARC breaks as the protest is coming off. Skillfully done, that's all the auditor should have to clean up, except maybe some more O/Ws. When it is obvious the person is out of his psychosis and up to the responsibility of living with others his isolation is ended.

SUMMARY

Handling the C/Sing and auditing on this RD requires a *real* understanding of New Era Dianetics and Expanded Dianetics basics and the utmost precision of application. Its results are nothing short of miraculous. I hope this will be of further assistance to you.

L. RON HUBBARD
Founder

Assisted by CS-4

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 6 MARCH 1974

Remimeo
Expanded Dianetics
 Auditors
 C/Ses
M7/M4 Star-rate
Clay Demo

INTROSPECTION RD
SECOND ADDITION
INFORMATION TO C/Ses

FIXATED ATTENTION

Ref: The Creation of Human Ability, R2-39 and R2-23

Sometimes the C/S runs into the case whose attention is solidly fixed on something. When attention is fixed we have an unawareness of other things than the object of fixation and a lessening of self-determinism to a point of other-determinism. Example: The pc is always bringing up cars. He has trouble with cars, has ARC breaks about cars, W/Hs about cars, commits overts on cars. It worries him all the time, is a constant problem.

The fixated attention case appears not to as-is and is usually stuck on the track in the "quiet" portion of an incident. Ahead of it and behind it is extreme randomity. This is not easily confronted so is not-ised. The solution is to get the pc to exercise his attention, putting it here and there.

INTROVERSION AND ATTENTION

The pc whose attention is fixated manifests it in several ways. He will be continuously introverted on the area, will bring it up often in session but it doesn't seem to blow. It also shows up in correspondence to the C/S, frequent originations at Examiner, a fixed vague stare, all evidence of introversion. The pc may not originate it.

ANATOMY AND REMEDY

This fixation shows up as a problem but it is usually a hidden standard, a special problem the pc thinks must be resolved before auditing can be seen to have worked. Hence the NCG (no case gain) aspect. It is always an old problem of long duration.

The remedy basically involves getting the terminal connected with the area of fixation located and having the pc put his attention on the terminal and take his attention off the terminal.

THE PROCESS

STEP 1—Determine exactly what the pc has attention fixed on, by folder inspection or 2WC for a BD F/N item.

STEP 2—Get the area translated into a terminal. This will read well and have a high degree of pc interest.

STEP 3—Fit the terminal in the commands: "Put your attention on (termi-nal)." "Take your attention off (terminal)." Clear and run it alternate repetitive to the EP of pc's attention no longer fixed on the area, F/N Cog VGIs. This is called Attention Subjective Repetitive.

STEP 4—Select two objects. Best are a red pen and a blue pen. Two bowling pins will also do. Place them three to four feet apart at a distance of three to four feet from the pc. Place them on white paper for visibility.

STEP 5—Name the objects and fit them in the commands: "Put your atten-tion on the red pen." "Put your attention on the blue pen." Clear the commands and run them alternate repetitive to the EP of pc in control of his attention, F/N Cog VGIs. This is called Attention Objective Repetitive.

ALTERNATE STEP 5—Name the objects and fit them in the following com-mands: "Decide to put your attention on the red pen. Tell me when you've done so." "Put your attention on it." Then "Decide to put your attention on the blue pen. Tell me when you've done so." "Put your attention on it." Run this alter-nate repetitive until the pc is doing the decision step each time, then you can drop out the "Tell me when you've done so." Run it to the EP of pc in control of his attention, F/N Cog VGIs. This is called Attention Objective Decision Repetitive.

NOTE: With both these objective attention processes the pc may swear you are hypnotizing him or something. The process actually runs out hypnotism. The pc will come through a band of robotism and come out the other end IN CONTROL OF HIS OWN ATTENTION.

VITAL PROCESS DATA

It would never be okay to run Attention *Subjective* Repetitive on a *significance* (a no–mass thing). It must be run on a terminal. This is a ONE–SHOT PROCESS, depending for its effectiveness on the correctness of the first item selected.

This item is usually unmistakable in a truly fixated case.

PROGRAMING

Attention Subjective and Objective Repetitive fits in sequence on the Intro-spection RD between Steps 6L and 7.

If the *terminal* connected with the area of fixed attention could not be located then the area could not be addressed with Attention Subjective Repetitive, but in some other manner. It is unlikely that no terminal could be found on a truly fixated attention case.

ISOLATION

When a person is released from isolation after terminated handling of a psychotic break it is usual to welcome them back and restore any lost ARC for them from the group, if needed, with an announcement in the OODs.

The person would be interviewed as to whether he wanted to stay or go and what his intentions were.

Formal notification would be made that the person was back in good graces and he would be allowed to make up for any damage done, but *not* forced to do so. In the case of a crew member, it would be expected he would be assigned to the RPF where there was one, and told to make good.

ADDITIONAL
CLEARED CANNIBAL STEP

There is an additional tool for use by the C/S in raising the pc's responsibility. The C/S sends to the pc HCOB 21 Jan. AD 10 JUSTIFICATION with a note asking the pc to please read the HCOB then tell the C/S if it has any application.

This would be done as the first of the series of C/S notes and pc replies on the Cleared Cannibal Step.

If the C/S receives any "rant and rave" in reply he would order it Dated and Located as the pc would be answering out of an incident.

Regardless, the Justification HCOB would have to be followed by O/Ws as the pc has W/Hs there to be restimmed and not running out the O/Ws could cause the TA to skyrocket.

C/SING ON PSYCHOS

C/Sing and auditing psychos is a very precise and even touchy business. There must be no mistakes and you cannot be heavy-handed on them. They are at the lowest point on the Effect Scale and therefore delicate at best and easily overwhelmed.

It is also policy that a C/S takes it easy on auditors handling psychos. They are very hard to audit and difficult to control. So don't berate the auditor. If they get any kind of a result, three cheers.

INTEGRITY

It has always been a rule that actions of one RD are not mixed in with another action or used randomly outside of the RD.

Recently I found that a technique from the Introspection RD was used to indicate bypassed charge or something when handling ruds. This is very wrong. This happened in the field as an isolated instance but is worth mentioning.

The integrity of any RD must be maintained or its effectiveness is reduced. When parts of a RD are used at random by a C/S it actually starts the pc on a RD that is left incomplete.

So don't extract bits of this RD and use them on other actions. You would do yourself and the pc a disservice.

L. RON HUBBARD
Founder

Assisted by CS-4

HCO BULLETIN OF 17 MARCH 1974

Remimeo

TWO–WAY COMM CHECKSHEETS

TWO–WAY COMM, USING WRONG QUESTIONS

Two-way comm is not an art. It is a science which has exact rules.

Foremost in the rules is:

DON'T USE A LISTING QUESTION IN TWO–WAY COMM.

By a "listing question" is meant any question which directly or indirectly calls for items in the pc's answer.

Use of "who," "what," "which," instantly turns a two-way comm into a listing question.

Listing questions are governed by the rules of Listing and Nulling.

If you use a listing question accidentally in two-way comm, you can get the same bad reactions from a pc that you would get on a wrongly done list.

The reason for pc upsets in two-way comm is hidden, as it is not apparently a listing process, rarely gets the correction a bad list would get.

Asking "who" or "what" or "which" during a two-way comm after the main question can also turn it into a listing and nulling process.

Two-way comm questions MUST be limited to feelings, reactions, significances. They must NEVER ask for terminals or locations.

EXAMPLE: "Who upset you?" in two-way comm causes the pc to give items. This is a LIST. "What are you upset about?" does the same thing. "Which town were you happiest in?" is also a LISTING question, NOT a two-way comm question. Any of these result in the pc giving items. They are not then nulled or correctly indicated. The pc can get VERY upset just as he would with a wrong list. Yet the session is not a "listing session" so never gets corrected.

EXAMPLE: "How are you doing lately?" is an example of a correct two-way comm question. It gets off charge and gets no list items. "Are you better these days than you used to be?" "How have you been since the last session?"

"What happened" is different than "What illness," "What person," "What town," which are listing questions.

REPAIR

When other things fail to locate the upset of a pc look into two-way comm processes in the folder and treat them as L&N processes where the pc has answered with items. The relief is magical.

L. RON HUBBARD
Founder

HCO BULLETIN OF 18 MARCH 1974R
REVISED 22 FEBRUARY 1979

Remimeo
Tech/Qual
All Auditors

E–METERS

SENSITIVITY ERRORS

Refs:

HCOB	4 Dec. 77	CHECKLIST FOR SETTING UP SESSIONS AND AN E–METER
HCOB	24 Jan. 77	TECH CORRECTION ROUNDUP
HCOB	7 Feb. 79R	E–METER DRILL 5RA—CAN SQUEEZE

An auditor must set the sensitivity of an E-Meter exactly right for *each* pc and each session.

The setting is different for almost every pc and can change, session to session, even for one pc.

TOO LOW

Too low a sensitivity on some pcs (like sensitivity 1) will obscure reads and make them look like ticks. It will obscure an F/N. Whereas a sensitivity 16–128 will show reads and F/Ns.

A pc can be hindered by the auditor not setting the sensitivity high enough to show reads and F/Ns. Items are missed as well as F/Ns.

On almost any pc, a convulsive or incorrect can squeeze can shoot the needle across the dial and cause the auditor to reduce his sensitivity down and down and down until he finally sets it at a point where long falls become ticks and F/Ns don't exist. E-Meter Drill 5RA tells one how to do a proper can squeeze.

TOO HIGH

When auditing a flying pc or a Clear or OT, the auditor who sets the sensitivity too high gets weird impressions of the case.

"Latent reads" on such a case are common. They aren't latent at all. What happens is that the F/N is more than a dial wide at high sensitivity and a started F/N looks like a read as its sweep is stopped by the pin on the right of the dial.

Also, the pc can delicately press the cans improperly with his thumbs and forefingers when doing a can squeeze and cause the auditor to push the sensitivity up and up and up, and then, with the sensitivity set too high, be unable to keep the needle on the dial and so miss or imagine reads. E-Meter Drill 5RA now teaches how to do this properly.

In this way uncharged items are taken up, the case is slowed, overrun and general upsets requiring repairs occur.

On a one-hand electrode an OT VII sometimes has a one-third-dial-wide F/N at sensitivity 2!

This would mean a three-quarter-dial-wide F/N with two cans.

A Clear sometimes has a floating TA at sensitivity 5 or 10 instead of an F/N. He might have to be run at sensitivity 1 on two cans to keep him on a dial or detect F/Ns.

This is a *very* important matter, as the auditor will miss F/Ns, think beginning F/Ns are reads and, as the pre-OT is off the dial, miss reads.

Thus, uncharged areas are run and charged ones are missed.

The result is very chaotic to repair.

Many lower-level pcs also have a need for lower sensitivity settings.

SUMMARY

Sometimes an easy pc looks very difficult just because of wrong sensitivity settings brought about by wrong can squeeze procedure.

Set the sensitivity for the pc for one-third-of-a-dial drop on a correct can squeeze per E-Meter Drill 5RA (Ref: HCOB 7 Feb. 79R, E–METER DRILL 5RA—CAN SQUEEZE). And do the drills. You will be amazed.

Don't get repairs.

Get wins.

L. RON HUBBARD
Founder

HCO BULLETIN OF 21 MARCH 1974

Remimeo
Attn AO Auditors
Class VIII

END PHENOMENA

Ref:
HCOB 20 Feb. 1970   FLOATING NEEDLES AND
                      END PHENOMENA

Different types of auditing call for different handlings of end phenomena.

End phenomena will also vary depending on what you're running.

The definition of END PHENOMENA is "those indications in the pc and meter which show that a chain or process is ended." Misapplication of this definition can result in underrun and overrun processes or actions and the pc snarled up with BPC.

TYPES OF EPs

In Power Processing the auditor waits for a *specific* EP and does not indicate an F/N until he has gotten the specific EP for the process. To miss on this in Power is disastrous, thus Power auditors are drilled and drilled on the handling of Power EPs.

In Dianetics, the EP of a chain is erasure, accompanied by an F/N, cognition and good indicators. You wouldn't necessarily expect rave indicators on a pc in the middle of an assist, under emotional or physical stress, until the full assist was completed though. What you would expect is the chain blown with an F/N. Those two things themselves are good indicators. The cognition could simply be "the chain blew."

In Scientology, end phenomena vary with what you're auditing. An ARC broken pc on an L1C will peel off charge and come uptone gradually as each reading line is handled. Sometimes it comes in a spectacular huge cog and VVGIs and dial F/N, but that's usually after charge has been taken off on a gradient. What's expected is an F/N as that charge being handled moves off.

In ruds it's the same idea. When you've got your F/N and that charge has moved off, indicate it. Don't push the pc on and on for some "EP." You've got it.

Now a major grade process will run to F/N, Cog, VGIs and Release. You'll have an ability regained. But that's a *grade* process on a set-up, flying pc.

F/N ABUSE

Mistakenly applying the Power EP rule to ruds will have the pc messed up by overrun. It invalidates the pc's wins and keys the charge back in. The pc will start thinking he hasn't blown the charge and can't do anything about it.

In 1970 I had to write the HCOB FLOATING NEEDLES AND END PHE-NOMENA to cure auditors of chopping pc EPs on major actions by indicating F/Ns too soon. This is one type of F/N abuse which has largely been handled.

That bulletin and Power EP handling have been in some instances misapplied in the direction of overrun. "The pc isn't getting EP on these chains as there's no cognition, just 'it erased' " is one example. Obviously, the C/S didn't understand the definition of cognition or what an EP is. Another example is the pc spots what it is and F/Ns and the auditor carries on, expecting an "EP."

OTs AND EPs

An OT is particularly subject to F/N abuse as he can blow things quite rapidly. If the auditor misses the F/N due to too high a sensitivity setting or doesn't call it, as he's waiting for an "EP," overrun occurs. It invalidates an OT's ability to as-is and causes severe upsets.

This error can also stem from auditor speed. The auditor, used to auditing lower-level pcs or never trained to audit OTs, can't keep up with the OT and misses his F/Ns or reads.

Thus, overruns occur and charged areas are bypassed.

This could account for those cases who were flying then fell on their heads with the same problems that blew back again.

REMEDY

The remedy of this problem begins with thoroughly clearing all terms connected with EPs. This is basically Word Clearing Method 6, key words.

The next action is to get my HCOBs on the subject of EPs and also related metering HCOBs fully understood and star-rated. This would be followed by clay demos of various EPs of processes and actions showing the mechanics of the bank and what happens with the pc and meter.

TRs and meter drills on spotting F/Ns would follow, including any needed obnosis drills and correction of meter position so that the auditor could see the pc, meter and his admin at a glance.

Then, the auditor would be gradiently drilled on handling the pc, meter and admin at increasing rates of speed, including recognizing and indicating EPs when they occurred. When the auditor could do all of this smoothly at the high rate of speed of an OT blowing things by inspection without fumbling, the last action would be bullbaited drills like TRs 103 and 104, on a gradient to a level of competence whereby the auditor could handle anything that came up at speed and do so smoothly.

Then you'd really have an OT auditor. And that's what you'll have to do to make them.

SUMMARY

Overrun and underrun alike mess up cases.

Both stem from an auditor inability to recognize and handle different types of EPs and inexpertness in handling the tools of auditing at speed.

Don't overrun pcs and have to repair them.

Let the pc have his wins.

L. RON HUBBARD
Founder

Art Series 3

STAGE MANNERS

An actor, performer or musician should have a good command of what is called "stage manners."

While it is not possible here to give a full text on the subject, these basics should suffice.

1. The performer purpose is basically communication.

    a. To communicate one must have R (Reality)—which is to say one must be visible.

    b. To communicate one must have R that there is an audience there to be communicated to.

    c. A degree of affinity with or for the audience must be physically expressed. (One cannot treat an audience with contempt, for instance.) (A perpetual smile is not a must, a respectful look, a friendly look does as well.)

If you look over the above ABCs you will see that the general basic of stage manners is the ARC triangle. From this almost anything else can be derived.

However, there are some traditional rules.

I.   You *accept* applause. This is the contribution of the audience. You do not cut it off. You acknowledge it with bows or other physical actions. But you *accept* it. You don't dodge it.

II. You never turn your back on the audience. (An exception is an actor in play stage situations.) You turn in such a way as to turn facing the audience. You do not turn the other way around and so give them your back.

III. Never express embarrassment or stage fright even when you feel it. Force yourself into a physical appearance and expression of poise.

IV. If you goof, ride right over it. Do not break off, call attention to it or look helpless or foolish. Just ride right over it and go on.

623

V. If you do not know what to do with your hands or feet, don't do anything with them. Avoid twisting your feet or legs or hands or arms around. Don't fiddle with things. Be positive in motion.

VI. During breaks or silent periods remember you are still on stage and stage manners still apply.

VII. Always appear to be in control of the place and the audience.

VIII. Never let your poise be shattered by a sudden surprise. Ride over it and handle.

IX. A performer DOMINATES an audience:

 a. by his comm,

 b. by his art,

 c. by his technical perfection,

 d. by his stage manners.

None of this means that one cannot clown, joke, act superior or even seem austere. These are the arts of presence. But even in doing these, stage manners are observed.

If as a small child one was always cautioned about his manners and resented it one should get a clear idea of what manners are:

In a culture manners are the lubrication that ease the frictions of social contacts.

On the stage, stage manners are the means of smoothing the problems of interchange between audience and performer.

The hallmark of the professional performer, next to his art and expertise, is flawless stage manners.

Stand before a full-length mirror. (Or use videotape.) Assume the postures of your act. Accept applause gracefully. Bow gracefully. Smile pleasantly. Laugh. Be dignified. Demonstrate poise. Assume the posture needed for a nonapplauding audience. Ride out boos. Demand more applause. Do the postures to end your performance after applause. Accept a standing ovation. Deplore not being able to give an encore. Appear at the start for a first part of a performance. Assume the postures and poise needed on stage during a one-minute break between numbers. Accept a plaque. Accept flowers. Ride over a bad goof. Be respectful to the audience. Kid the audience out of it. Do each one of the IX rules. AND ALL WITHOUT SAYING A WORD. Do it with physical motions or lack of them. When you can do all these things and look right to yourself and feel easy about them you will have and be confident of your stage manners.

L. RON HUBBARD
Founder

624

INTROSPECTION RD—THIRD ADDITION

Adds to HCOB 23 Jan. 74RB

ADDITIONAL INTROSPECTION RD STEPS

(The additional Introspection Rundown Steps have been added
to HCOB 23 Jan. 74RB, THE TECHNICAL BREAKTHROUGH OF
1973! THE INTROSPECTION RD, as steps 14E–14I and 23A–23G.)

The Introspection Rundown has as its dominant flow, Flow 0. This follows from basic O/W theory where the person goes down the dwindling spiral to a point where he can only restrain himself and do himself in.

CAUTION REGARDING EVIL PURPOSES

Do not run unreading items, miss reads or run wrong items as it will wind the pc up in the soup.

A common error on R3RAing evil purposes culled from the W/Ses has shown up that C/Ses must be alert for. This is taking up infinitive phrases like "to go to the store" that appear to be evil purposes but in actual fact are statements of future *actions or conditions,* not intentions.

Example: Pc says, "I was doing fine then Joe came along and caused me to cave in." "To cave in" is *not* an evil purpose as stated. It wasn't the pc's intention. Not valid.

Example: Pc says, "I was trying to hold on to the rope and he forced me to fall off the cliff." "To fall off the cliff" was *not* the pc's intention but a statement of an action. Not valid.

Example: Pc says, "I wanted to make them wrong and got sick." "To make them wrong" was the intention, is valid and runnable.

Have you got the idea? If there is any question in your mind, clear the word "intention," then go over a grammar text and sort out what an infinitive and infinitive phrase are and how they're used.

You'll save the pc and yourself a lot of difficulty if you do this.

L. RON HUBBARD
Founder

Assisted by CS-4

Revision assisted by
LRH Technical Research
and Compilations

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 23 APRIL 1974RA
REVISED 24 APRIL 1991

Remimeo
Expanded Dianetics
 Auditors
 C/Ses
 FESers

Expanded Dianetics Series 21

EXPANDED DIANETICS
REQUISITES

The recent review of Expanded Dianetics has shown that ExDn can be made to fail if the pc is improperly set up for it.

The following checklist is for use by C/Ses to ensure full setups for Expanded Dianetics have been done.

Attach to the inside left cover of the folder.

0. Pc has completed the Purification Rundown to EP, if he has any sort of a drug history. _____

1. Pc has done a full set of TRs 0–4 and 6–9. _____

2. Pc has had a full battery of Objective Processes run to full EP. _____

3. Pc has been given thorough Dianetics and Scientology C/S-1s and is grooved in. _____

4. Pc has a very complete NED Drug RD which is FLAT. No no-interest but reading items remain unrun. No medicine, drug or stimulant unrun. _____

5. Pc successful at NED engram running. Can run NED easily. _____

6. Pc has had Word Clearing Method 1 run very flat to F/N list. _____

7. Pc has been word cleared Method 5 on the L3RH, the Expanded Dianetics Repair List—L3 EXD and R3RA words. _____

8. Pc has had any high or low TA handled with a C/S 53RM. _____

9. The person is *not* Clear and not in the Non-Interference Area. _____

626

10. Pc has had any messed-up L&N and Why lists corrected. _____

11. Pc has not been left in the middle of a major action
or RD to start Expanded Dianetics. _____

12. Pc is getting Expanded Dianetics after Objectives and NED
DRD, or after Expanded Grades and NED DRD, or after
a full NED program, as determined by the C/S. _____

Only if you make sure each of these points is fully in will the pc fly on
Expanded Dianetics.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Art Series 4

RHYTHM

RHYTHM: Any kind of movement characterized by the regular recurrence of strong and weak elements. *Rhythm* denotes the regular patterned flow, the ebb and rise of sounds and movement in speech, music, writing, dance and in other physical activities. *Meter* basically means *measure* and applies to a system or pattern of measured recurrence of length, beat or numbers in poetry or music.

TYPES OF MUSIC RHYTHM

There are SIX distinct types of rhythm in music. These are:

REGULAR: Meaning the evenly accented (stressed) beat.

SYNCOPATED: The placing of upbeats along with downbeats at regular or irregular intervals.

STOPPED: In a stopped rhythm there are regular distinct halts to the flow of melody, but all the beats are there, they are simply regularly halted for an interval. (The term comes from choreography as in tap dancing where the dancer taps fill the stops.)

ACCENTED: Where one or more beats in a measure received a stronger stress (beat) or accent. Accent in a rhythm can be done by volume, duration, pitch or tone quality (timbre).

OMITTED BEAT: The regular omission of one or more beats in measures. Time may have to be counted over two or more measures in order to regularly omit. (Soul, Motown.)

ADDED BEAT: Additional strong or, generally, weak beats are added to the rhythm in a consistent or inconsistent manner. (Bongos, congas, etc.)

USAGE

Any and all rhythms are made up of the six basics above. One, two or more can be employed in complex patterns.

REPETITION

Rhythm is rhythm because of repetition (recurrence).

RAPPORT

RAPPORT: Relationship, especially, one of mutual trust or affinity.

An audience in rapport is different than an audience of spectators.

An audience in rapport PARTICIPATES in small or large ways with the performer or the artist or work of art, often by vocal or body motion.

Such participation is achieved by:

1. Reliance on the even recurrence of the rhythm.

2. Ability to predict it will recur.

3. Formation of agreement by such reliable prediction.

4. Permitting the audience to fill gaps or significances. Regular omission of a beat or step or full explanation causes the audience to fill it for themselves and brings about physical or mental participation.

RHYTHM

All life is a repeating pulse and ebb and surge of motion.

Life becomes difficult when rhythmic prediction cannot occur. Anxiety sets in. It is a relief to participate in predictable rhythm in an art form. It is safe and reassuring. If the rhythm is exciting it is also exciting. Therefore participation in predictable rhythm is pleasure and even joy.

IMPINGEMENT

When one changes rhythm within a single work one "makes wrong" because the person has predicted the rhythm but the prediction is not met. Thus he is wrong. If the rhythm recurs, the person is made right.

A new rhythm attracts attention. If it is agreed with and recurs it gets participation.

ART FORMS

The above materials, while written from the viewpoint of music, apply to any art form.

Even prose has a rhythm. Not all rhythms are pleasant or acceptable.

Many ways exist to utilize these observations on rhythm—i.e. one can begin an unwanted rhythm, using the audience objection to impinge and then turn it into a wanted rhythm.

As life itself is going through time and as time is recurrence, some rhythms are too dull to attain any attention.

Rhythm, used in art forms, must therefore slow or speed or change the expected rhythms of ordinary life in order to command attention.

Rhythm can soothe, lull, excite, arouse to any point of the emotional Tone Scale.

A rhythm one-half to one tone below the usual rhythm in life will depress or degrade an audience.

A rhythm one-half to one tone above the usual rhythm will dominate and interest.

Rhythm and its expression is the basic key to all art forms.

L. RON HUBBARD
Founder

Remimeo

UNHANDLED DRUGS AND ETHICS

Several recent cases have come to light where the person was permitted to go on upper grades, Expanded Dianetics, Power and even OT levels whose drugs had not been handled.

In each case there was no or poor case gain, organizational upsets and wasted auditing.

THEREFORE, IT BECOMES FIRM POLICY THAT ANY REGISTRAR, C/S, D OF P OR AUDITOR WHO PERMITS A PERSON WITH UNHANDLED OR PARTIALLY HANDLED DRUGS TO BE AUDITED ON ANYTHING BUT A FULL AND COMPLETE DRUG RUNDOWN INCLUDING NO–INTEREST ITEMS WILL BE SUBJECT TO COMM EV WITH A MINIMUM PENALTY OF TREASON AND A MAXIMUM PENALTY OF EXPULSION.

Tech must not be made to fail because of overt, covert or ignorant misapplication of tech.

It is fully established that a chief cause of failure in cases is unhandled or only partially handled drugs including medical drugs, treatments and alcohol. This is a barrier to case gain and in this society at this time, the major barrier.

Where drugs have not been handled or only partially have been handled, the NO–INTERFERENCE ZONE RULE is waived.

L. RON HUBBARD
Founder

Remimeo

HCO BULLETIN OF 8 JULY 1974R
Issue I
REVISED 24 JULY 1974

Word Clearing Series 53R

CLEAR TO F/N

(Word Clearing Series 32R has been corrected
as 32RA to require the F/Ning of all words
and forbids W/Cing on a high TA.)

Do NOT try to word clear a person Method 1, 2 or 4 whose TA is high at session start. Use standard auditing procedures by an auditor of the required class to get the TA down to normal range. (Usually a C/S Series 53RG and handling.)

If the TA is high at start of session, one of course cannot F/N a TA on Word Clearing *when* it is high for some other reason.

ALWAYS F/N a word being cleared on the meter. It may happen there is a chain and the word has to be earlier-similared. But even then, when the *chain* is F/Ned, the words on the chain that didn't F/N must F/N.

Example: A chemical-type word reading. Doesn't F/N. E/S it on E/S words, comes down to a lecture in school. The Mis-U word there F/Ns. Now check the words touched while going E/S. Usually they just F/N.

Do NOT do a lot of words to "clean" and say the person has been "word cleared." Cases are messed up because the Word Clearing may be over out-rudiments or even out-lists or out-Int.

A Word Clearing worksheet must show truthfully all words F/Ned.

RED TAB

Where a pc has been word cleared on the meter without F/Ning or with or to a high or low TA, THE WHOLE FOLDER MUST BE RED TABBED.

Word Clearing worksheets must go into the pc's folder, just as Why Finding and Touch Assists and other auditing actions must be put in the folder.

A pc red tabbed because of Word Clearing must be repaired within 24 hours, as in the case of any other red tab.

Stalled cases have been traced to Word Clearing errors. Repair of these will get them going again.

L. RON HUBBARD
Founder

Remimeo

C/S Series 92R

Word Clearing Series 51

WORD CLEARING ERRORS

(Applies to Methods 1, 2,
4 and 5 done on a meter.)

The attention of the C/S is called to the revised Word Clearing Series 32RA which requires words be F/Ned and to HCOB 8 July 74 of the Word Clearing Series which requires Word Clearing errors be RED TABBED and that all Word Clearing worksheets be placed in folders.

Case troubles have occasionally been traced to metered W/Cing over a high TA or failure to F/N words.

This is a hidden area from the C/S unless W/C worksheets are included in folders and the RED TAB system for non-F/N at conclusion is used. Only in this way is a C/S able to get all the data.

Correction of W/C errors is done by a Word Clearing Correction List.

High TA or low TA at start of a W/C session is usually handled by C/S 53RM.

All "nonsession" worksheets such as Why Finding, Contact or Touch Assists and Word Clearing should go into the pc's folder.

None of this can be used as an excuse not to word clear somebody. Make a C/S handle that TA fast and red tab the folder until handling occurs. Then do the Word Clearing.

L. RON HUBBARD
Founder

Remimeo
Expanded Dianetics
 Auditors
 C/Ses

Expanded Dianetics Series 9-1

ExDn CASE B

Ref:
HCOB   15 Sept. 72   Expanded Dianetics Series 9
                             EXPANDED DIANETICS CASE B

Further data on Expanded Dianetics Series 9.

On further data the failure of this case was due to:

1. PTS to friend of wife who was violently invalidative. He roller-coastered = PTS. The PTS scene should have been handled prior to auditing but was not known or suspected at the time.

2. This case had been a drug addict and was married to a drug addict who had been a prostitute and who persuaded him back on drugs. The Drug Rundown "no interest items" should have been run and he should have been cleaned up on drugs before beginning ExDn. It has been proven out time and again that when a very full and complete Drug Rundown is not done, pcs do not succeed with any other type of auditing including Expanded Dianetics.

FURTHER NOTES

Further research has shown that headaches are almost invariably an Exteriorization–Interiorization problem. This research case should have had his Ext–Int handled fully.

––––––––––

These items added to the research program, before any others, would have brought success:

i.   Handle Ext–Int by repair or rundown.

ii.   Handle any out-lists L4B.

iii. Handle PTS situation fully and rapidly.

iv.   Complete Drug RD by culling all "no interest items" and running them.

Further repair of this case would include the above but would add:

v. Do an L4B on intentions lists to be sure no lists are out and repair.

vi. Do R3R on all reading evil intentions whether pc interested or not.

SUMMARY

Data gained from running this Case B has been of great assistance in handling other cases since the faults found were not repeated.

Hundreds, probably thousands of cases are now winning on ExDn with permanent gain. This is due to using fully the developed tech with full skill.

L. RON HUBBARD
Founder

HCO BULLETIN OF 31 AUGUST 1974RA
REVISED 9 APRIL 1977

Remimeo
Tech Secs
C/Ses
Auditors
Registrars

URGENT

C/S Series 93RA

NEW GRADE CHART

(Cancels HCOB 30 Oct. 71,
TRIPLE GRADES vs. EXPANDED)

The "NEW" thing to do is the Grade Chart. Everything you are doing should contribute to getting the pc up the Bridge. THIS is the Bridge.

There is a new Grade Chart being prepared which has some changes in it, based on recent discoveries. It is urgent that you know of these in advance.

DRUG RUNDOWN

The effects of an omitted or incomplete Drug RD are severe enough to deny a person any lasting case gain.

This is covered in HCOB 31 May 74, UNHANDLED DRUGS AND ETHICS. Some orgs have taken this HCOB so literally, however, that they have taken pcs off Advanced Courses grades, refused to do assists on ill pcs and some showed pcs the HCOB and inval'ed their gains.

This was not the intention of the HCOB. The C/S Series remain valid.

The Drug RD belongs on the Grade Chart after Life Repair. A Drug RD cannot be done over out-ruds and a Life Repair may be necessary to get in a pc's ruds.

Life Repair is not a prerequisite for the Drug RD, however, and if done is not to be dragged out intensive after intensive. In some cases a pc could not complete Life Repair without a Drug RD.

Following the Drug RD is ARC S/W, then the rest of Dianetics to completion.

QUAD VERSUS EXPANDED GRADES

Expanded Grades are *not* a prerequisite for Power. They may come anywhere on a pc's program as given in HCOB 5 Apr. 77, EXPANDED GRADES, including after OT III. Quad Grades are a prerequisite for Power.

EXPANDED DIANETICS

ExDn, by the way, belongs ideally after Grade IV Expanded, but can be done after Dianetics, after Power but before Solo, and after OT III or any single OT level above OT III.

Some pcs R/S and have evil purposes to do others in. But no Grade 0 or Grade I or Grade II. What others? Martians?

"Got to secretly do everybody in" probably applies to Apeville some long date ago and he's never come up to PT.

The best answer is to bring the pc up the Grade Chart to Grade IV *then* do his ExDn unless the pc would need ExDn to make it at all. (See HCOB 15 Apr. 72, ExDn Series 1R and HCOB 28 Nov. 70, C/S Series 22.)

The prerequisites for ExDn are covered on HCOB 23 Apr. 74R, ExDn Series 22R, EXPANDED DIANETICS REQUISITES.

GRADE II

Some orgs specialize in Grade II, especially on org staff. The pc is always getting Confessionals or his O/Ws pulled on so-and-so.

If you look on the Grade Chart you will find withholds and overts are Grade *TWO.*

Below Grade II lies Grade I (Problems) and Grade 0 (Communications). And below that is Dianetics and at the bottom end of Dianetics is the drug handling.

Now how do you expect a fellow who has unhandled drugs (or omitted drug items because of "no interest") to even know (no Grade 0) that other people are around or that (Grade I) he is caved in with problems he's never cognited on?

And he's supposed to have enough responsibility to answer up on Grade II? With real overts and withholds?

This does not mean you must never sec check. It does mean that Sec Checks are no substitute for auditing or guarantee of innocence.

Grades are grades and the Grade Chart sequence is correct.

SOLO SETUPS

Setups for Solo are fully covered on HCOB 8 Jan. 72RC, Solo C/S Series 11RC.

This will be included as part of Solo on the Grade Chart as it is a vital step.

Pcs won't make it on Solo if they aren't set up.

FULL LIST

Here's the full list of grades showing where the various RDs now offered fit.

GROUP PROCESSING—not mandatory or a prerequisite.

LIFE REPAIR—as needed but not prerequisite for Drug RD. To get ruds in on life.

DRUG RD, means:

 TRs 0–4, 6–9—mandatory for a druggie currently on drugs, FLAT.

 Full C/S-1—where not done. To fully educate pc.

 Objectives—full battery to full EPs per basic books and early HCOBs on them.

 Class VIII Drug Handling—list and rehab all drugs, 3-way Recalls, Secondaries and Engrams of taking and giving drugs.

 AESPs on each reading drug—listed separately and handled with R3R, each drug to full F/N assessment of drug list.

 "No Interest" drug items—all reading ones run where they exist.

 Prior Assessment—AESPs listed separately and run R3R, prior to first drug or alcohol taken.

ARC S/W QUAD.

DIANETICS, means:

 C/S 54—complete handling of Pc Assessment Form begun with Drug RD.

 Health Form—fully handled to full F/N assessment.

QUAD GRADE 0—as issued.

QUAD GRADE I—as issued.

QUAD GRADE II—as issued.

QUAD GRADE III—as issued.

QUAD GRADE IV—as issued.

ExDn—not mandatory except where pc is a low OCA, an R/Ser (2 percent), chronically ill or psycho. Means:

 Setups—per HCOB 23 Apr. 74R, ExDn Series 22R.

 OCA left-hand side handling—as issued.

 OCA right-hand side handling—as issued.

 ALL EV PURPS AND R/Ses *FULLY* HANDLED WITH NO SHORT-CUTS.

EXPANDED GRADES—ideally can go after ExDn and before Power, but is not a prerequisite for Power (Quad Grades are a prerequisite). Can come

after Drug RD, full Dn RD, Quad Grades, ExDn, Power (but before Solo), after OT III or any single OT level on up.

POWER PROCESSING—Grade IV Quad and Drug RD required and as per the Power Checklist.

SOLO GRADE VI, means:

Solo Setups—done at SH or AO per Solo C/S Series 11RC.

Solo Auditor's Course.

Solo audit Grade VI materials.

CLEARING COURSE

OT I

OT II

OT III

OT VII PROCESSES

OT III EXPANDED

OT IV

OT V

OT VI

FULL OT VII VERIFICATION

OT VIII—when issued.

OT IX on up.

PROGRAMING

The C/S Series, especially the early HCOBs, numbers 1–13RA, fully cover the use of the Grade Chart in programing.

THE GRADE CHART IS THE BASIC PROGRAM OF A PC.

This datum has been neglected in some orgs, who have specialized in the new RDs developed since '71.

With refinement of repair and corrective actions and the release of new RDs, some may have forgotten that repair is only done to get off the overwhelm so that you can put the pc back on the Grade Chart.

SUMMARY

I thought I'd better fill you in on these changes and how the new Grade Chart lines up.

Make full use of this chart with C/S Series programing tech in and your pcs will fly.

Here's to lots of case gain and rave success stories.

L. RON HUBBARD
Founder

Assisted by CS-5

Remimeo
All Staff
All Auditors
All Students
All Scientologists
BPI

(Adapted from LRH ED 178 Int of 30 May 1972)

Word Clearing Series 54

SUPERLITERACY AND THE CLEARED WORD

SUPER—Superiority in size, quality, number or degree.

LITERACY—The ability to read and write.

Almost everyone these days is able to read and write. This was not true a century ago but, with modern stress on education, it is true today.

But is this enough today?

It is an instruction-book world. The civilization in which we live is highly technical.

Education today goes into the twenties.

That's a third of one's life.

And what happens when one leaves school?

Can he *do* what he studied?

Does he *have* all his education or did it get left behind?

Literacy is not enough.

Today's schools and today's world require a new ability—the ability to look at a page without any strain and absorb what it says and then apply it right now without any stress at all.

And is that possible?

Am I talking about speed reading?

No. That is just being able to read rapidly. It does not improve the *comfort* of reading and it does not improve the ability to apply. What is really needed is the ability to COMFORTABLY and QUICKLY take data from a page and be able at once to APPLY it.

Anyone who could do *that* would be SUPERLITERATE.

What happens?

The average person—literate—is able to read words and mentally record words.

Like this:
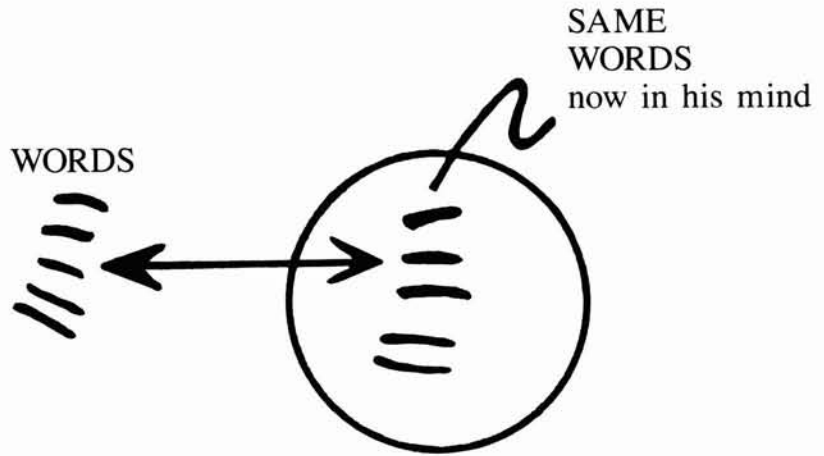
When he writes he writes:
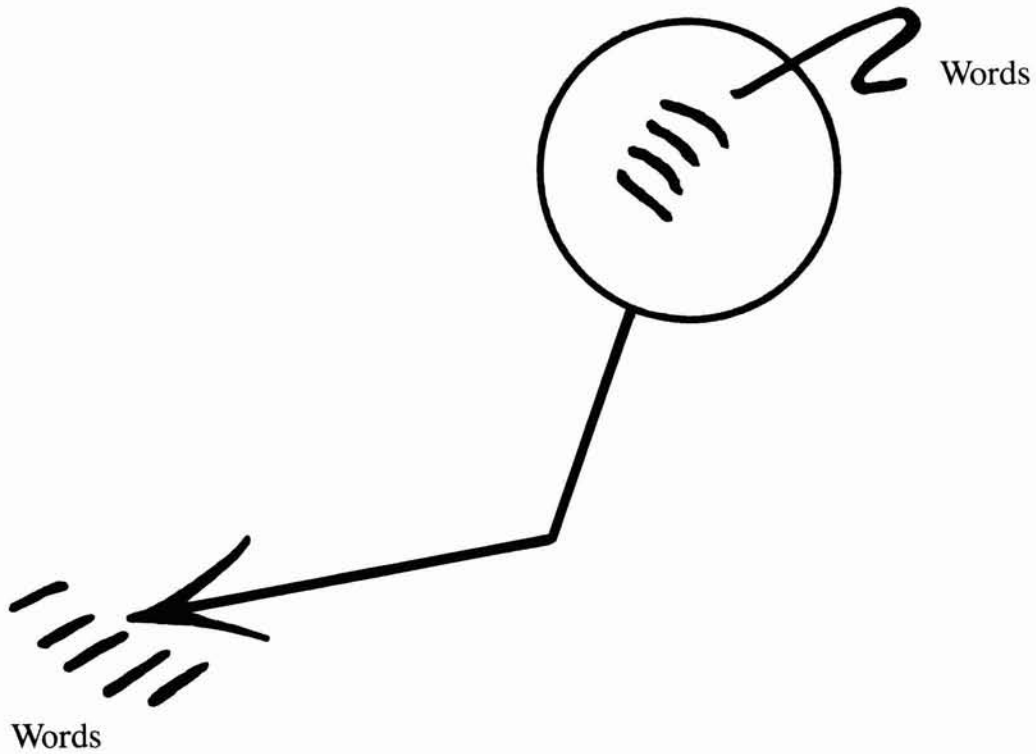
In his mind words are "understood" as other words like this:

When one is superliterate, this is what happens:
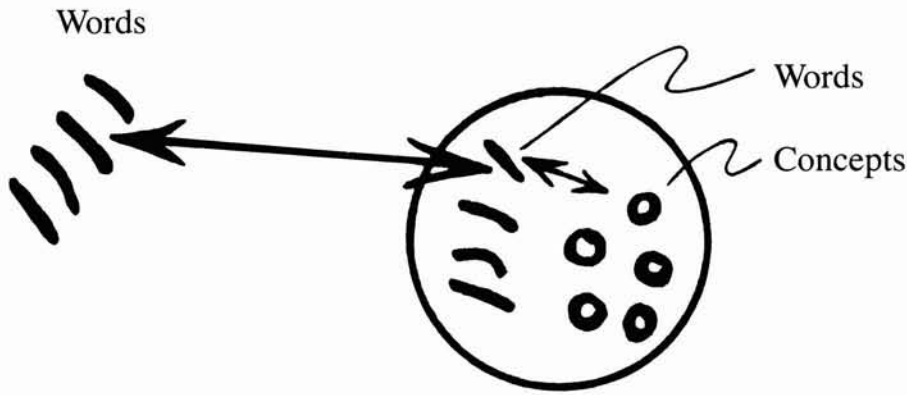
Therefore as he is dealing in *concepts* (ideas or understandings) this can happen:
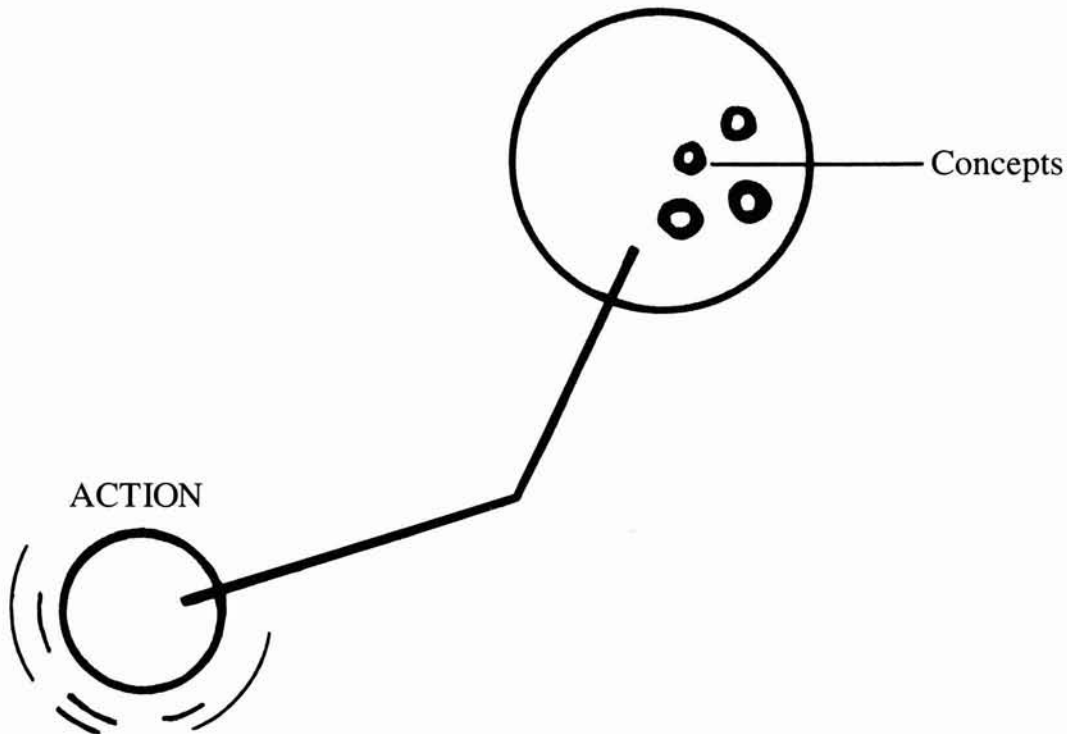
And he thinks in concepts to which he can fit words easily and so can write clearly.

In other words, when one is superliterate, one reads not words but understandings. And so one can act.

CONCEPTS

The idea of grasping word meanings conceptually is something new to the field of linguistics. The endless semantic circles pursued by Korzybski and company (see Data Series 1, THE ANATOMY OF THOUGHT) never really led to the

realization that a word and its meanings are embodied in the basic *concept* or *idea* symbolized by that word.

That conceptualization of meanings is foreign to dictionary writers and "experts" is evidenced by the fact that definitions are so subject to alter-is and change with the passage of time.

For example, modern definitions of the word "understand" are found to be largely inadequate. A really full and meaningful definition of it could only be found in a first edition of *Webster's Dictionary of Synonyms,* 1942.

> *Understand:* To have a clear and true idea or conception, or full and exact knowledge, of something. In general it may be said that *understand* refers to the result of a mental process or processes (a clear and exact idea or notion, or full knowledge). *Understand* implies the power to receive and register a clear and true impression.

CLEARED WORDS

Operating within a society steeped in misunderstood words and misdefinitions, study tech is subject to arbitraries. Thus, a *CLEARED WORD* is defined as follows:

A WORD WHICH HAS BEEN CLEARED TO THE POINT OF FULL CONCEPTUAL UNDERSTANDING.

In metered Word Clearing this translates as:

F/N, VGIs.

There are many ways and combinations to achieve this EP. Using the word in sentences until the meaning is grasped conceptually is the most common. Diagrams, demos, clay, in fact the entire body of study tech and its methods are applicable.

These are vital tools. For use. Protect them and KEEP SCIENTOLOGY WORKING.

L. RON HUBBARD
Founder

HCO BULLETIN OF 25 SEPTEMBER 1974

URGENT—IMPORTANT

C/S Series 94

REDUCTION OF REFUNDS
C/Ses AND OVERLOAD

When a C/S is overloaded, he is a potential cause of OUT–TECH.

He may try to make up time by not reading worksheets of auditors, by failing to do Folder Error Summaries, by not taking time to write cramming orders and neglecting other C/S duties.

Recent evaluation has shown that OVERLOADED C/Ses CAN BE THE REASON FOR A HUGE REFUND RATIO IN THE ORG'S GI–CGI.

Any nontech person such as the Ethics Officer can tell at once when a C/S is either not working or overloaded. THE HANDWRITING IN THE WORK-SHEETS CAN'T BE READ, WORDS ARE NOT CLARIFIED IN RED, NO FESes ARE SEEN IN FOLDERS AND NO CRAMMING ORDERS EXIST TO MAKE AUDITORS DO HANDWRITING DRILLS TO WRITE FAST AND WELL.

Proper C/S posting was piloted by me on Flag years ago. The existing technical executives failed to export it to orgs.

The irreducible minimum C/S postings are:

SENIOR C/S who handles bugged cases and very upper-level actions and keeps the other C/Ses functioning well. He is the highest classed C/S in the org. He is responsible for proper handling and results on all cases. (This is a hat I usually wore in an area.)

EXPANDED DIANETIC C/S who does only Expanded Dianetics.

GRADE C/S who C/Ses grade pcs.

DIANETIC C/S or C/Ses who handle all routine C/Sing of Dianetics including Drug Rundowns.

There are several other C/S posts. In AOs additionally there are Solo C/Ses. In Saint Hills there are Power (Class VII) C/Ses.

As an org expands it can have additional *types* of C/Ses. Some of these are:

REVIEW C/S who reviews tech case failures, taking this load off the Senior C/S.

STAFF CASES C/S who C/Ses for audited staff.

STUDENT AUDITING C/S who C/Ses student sessions.

AO REVIEW C/S who C/Ses for fast reviews on Advanced Course students.

CO–AUDIT C/S where a co-audit exists separate from HGC lines.

WHAT IS OVERLOAD?

When a C/S can't read every worksheet and study and program *every* case he has, due to time, he is overloaded.

WASTED C/Ses

To get a Class VI or even a Class IV to C/S lower-action folders is a waste of C/Ses since it is easy to *train* Dianetic C/Ses.

SUMMARY

TRAIN AND POST enough C/Ses and watch the GI go up and refunds go down.

It is not enough just to get auditors and more and more auditors.

DON'T OVERLOAD C/Ses. GET MORE OF THEM!

L. RON HUBBARD
Founder

Remimeo

IMPORTANT

HANDLING FLUBBED PCS

In 1970 when auditing by intensives was reimplemented it became clear that Tech repaired any flubs on pcs and did not send them to Qual.

Tech did its own repair.

Now, with the emphasis on Qual correcting auditors and C/Ses it is very important that this rule is followed.

TECH CORRECTS ITS OWN FLUBBED PCS. IT DOES NOT SEND THEM TO QUAL.

Qual must not get into the HGC business. Tech is there to deliver the technology. Qual is there to safeguard the technology by correcting the personnel who flub delivering it and get *them* to deliver it correctly. Qual does not correct the pcs.

TECH ACTION

The routine Tech action when a pc is flubbed or red-tagged is for the auditor to take the pc back in at once and repair any error with the correction list for that action.

Example: Auditor doing an L&N. Pc red tags after session. Auditor takes the pc right back in and does an L4BR and corrects the list.

Example: Auditor doing ruds. Pc red tags with a high TA. Auditor takes the pc back in straight away, assesses a C/S 53 and handles.

If the auditor can't handle he sends the folder to the Tech C/S who studies the folder, finds the bug and gets it handled fast.

The maximum wait is 24 hours. A red-hot Tech Division handles the same day.

QUAL ACTION

Qual crams the auditors and C/Ses and Supervisors. The Qual Sec makes sure that the cramming orders are done and that the flubs are corrected.

But, QUAL DOES NOT CORRECT THE PC. TECH DOES.

SUMMARY

When Quals get into the HGC or Academy business and start delivering the courses or intensives, the tech goes out the window BECAUSE THEN THERE IS NO QUAL. Qual corrects the *auditors* and *C/Ses* and *Supervisors*.

Tech corrects its own flubbed pcs.

L. RON HUBBARD
Founder

HCO BULLETIN OF 6 OCTOBER 1974RA
REVISED 23 APRIL 1991

Remimeo
Tech
Qual
Auditors
C/Ses
Class V Graduate
  Auditors
  C/Ses

IMPORTANT

THE VITAL INFORMATION RUNDOWN
THE TECHNICAL BREAKTHROUGH OF 1974

Recent intensive investigation into blocks on tech, dissemination and communication lines uncovered an aberration which is quite widespread and especially common in society.

Simply stated I found that WHERE VITAL INFORMATION WAS NOT BEING RELAYED OR WAS HIDDEN OR FALSIFIED, THE PEOPLE RESPONSIBLE WERE DRAMATIZING WITHHOLDS.

You can see this in newspapers, government policies, the medical profession, psychiatry, economics and especially education.

I have for years tried to get to the bottom of why people will not teach people. It is the single greatest fault in existing culture in my opinion.

The answer that fits all cases is a failure to relay information, brief, instruct, train or supervise stemming from a general past and current OVERT OF WITHHOLDING VITAL INFORMATION. This gives a dramatization in daily conduct of failing to relay information, brief, instruct, train or supervise.

And underlying that is the intentional impulse to do so overtly or covertly in a mistaken attempt to forward their own first dynamic.

RESEARCH

The primary outpoint that led to this conclusion is the premium given to silence in philosophy and the approval accorded the silent by the population whereas such people are in fact quite deadly and useless.

It is a generalized dramatization in this society. This would be what made the society favor the "strong silent type" as a sort of ideal.

All this in a highly technical society is hazardous. A good example is the current fuel crisis over a supposed scarcity of petroleum fuels for highly inefficient internal combustion engines while answers in the form of new fuels and engines are hidden away in vaults by the vested interests.

ORGS

In our organizations this is deadly. It blocks our tech lines in the Academy and Qual as well as the HGC. It cuts our dissem lines to public via books,

promo, regging, lectures, use of C/F and Addresso and FSMs. It cuts our comm lines and denies data to higher management.

It winds up in no application of the tech and no results for the public.

That makes this rundown mandatory for top execs including Flag Reps and LRH Comms, *all* Tech and Qual staff and Dissem, Public Divisions and HCO Dept 2.

PECULIARITY

This mechanism is a peculiar one with its own special twist.

Earlier rundowns did not hit this particular type of overt. It isn't very visible and doesn't occur in rundowns like L10.

It is not simple withholding information. It is (or once was) the intentional overt of withholding VITAL information. It would be a very long chain and would influence general conduct. A bordering chain is withholding information under torture.

Probably an $A = A = A$ sets in which then totally prohibits some (too many) people from imparting important data, thus they can't teach, amongst other things. It has to be fully run out, engrams and all.

THE RUNDOWN

Where staff are concerned, the necessity of delivering this RD reduces the prerequisites for it to the Scn Drug RD only.

Recalls and engram running are included in the procedure of this rundown. R3RA is run except in the case of Clears and OTs and on preclears who are not yet up to running engrams. Such cases are run on the Recalls instead. On a lower level case who is run on Recalls only, the engrams should be run later, after completion of New Era Dianetics.

The prerequisite for public is NED Drug Rundown (or Clear or above).

Of course, this rundown would *not* be run on somebody who is in the middle of another major action, nor would it be used to interrupt someone who is on Expanded Grades or in the middle of New Era Dianetics.

VITAL INFO RD

1. Clear and assess:

    VITAL DATA   _____

    THE TRUTH   _____

    VITAL INFORMATION   _____

    KNOWLEDGE   _____

Choose the best read as the item.

2. (a) L&N **"WHAT WOULD HAPPEN IF YOU COMMUNICATED** _____**?"**

    (b) R3RA Quad. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

3. (a) L&N **"WHAT PROBLEM HAVE YOU HAD WITH** _____**?"**

    (b) R3RA Quad. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

4. (a) Clear and assess:

    WITHHOLDING ___(item)___ **UNDER DURESS.** _____

    WITHHOLDING ___(item)___ **UNDER TORTURE.** _____

    WITHHOLDING ___(item)___ **TO PROTECT SOMEONE.** _____

    (b) R3RA Quad. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

5. (a) Clear all words plus fully clear each outpoint with examples and demos so it's understood.

    (b) Assess:

    OMITTED ___(item)___ . _____

    ALTERED THE SEQUENCE OF ___(item)___ . _____

    DROPPED TIME OUT OF ___(item)___ . _____

    ADDED FALSEHOODS TO ___(item)___ . _____

    ALTERED THE IMPORTANCE OF ___(item)___ . _____

    USED ___(item)___ **TO WRONG TGT.** _____

    ASSIGNED THE WRONG SOURCE FOR ___(item)___ . _____

    MADE ___(item)___ **A CONTRARY FACT.** _____

    ADDED TIME TO THE RELAY OF ___(item)___ . _____

    ADDED INAPPLICABLE DATA TO ___(item)___ . _____

    INCORRECTLY INCLUDED OTHER DATA WITH ___(item)___ . _____

    COMPLICATED ___(item)___ . _____

    SUPPRESSED ___(item)___ . _____

    In order of reads:

    (c) R3RA Quad. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

651

RECALLS:

RECALL A TIME WHEN ANOTHER _____ TO/FOR/FROM (pick which) **YOU.**

RECALL A TIME YOU _____ TO/FOR/FROM ANOTHER.

RECALL A TIME ANOTHER _____ TO/FOR/FROM OTHERS.

RECALL A TIME YOU _____ TO/FOR/FROM YOURSELF.

R3RA:

LOCATE A TIME WHEN ANOTHER _____ TO/FOR/FROM (pick which) **YOU.**

LOCATE A TIME WHEN YOU _____ TO/FOR/FROM ANOTHER.

LOCATE A TIME WHEN ANOTHER _____ TO/FOR/FROM OTHERS.

LOCATE A TIME WHEN YOU _____ TO/FOR/FROM (pick which) **YOURSELF.**

(d) L&N **"WHAT WOULD BE THE INTENTION OF SOMEONE WHO _____?"**

(e) R3RA Quad the intention. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

RECALLS:

RECALL A TIME YOU HAD THE INTENTION _____.

RECALL A TIME YOU CAUSED ANOTHER TO HAVE THE INTENTION _____.

RECALL A TIME OTHERS CAUSED OTHERS TO HAVE THE INTENTION _____.

RECALL A TIME YOU CAUSED YOURSELF TO HAVE THE INTENTION _____.

R3RA:

LOCATE A TIME WHEN YOU HAD THE INTENTION _____.

LOCATE AN INCIDENT OF YOUR CAUSING ANOTHER TO HAVE THE INTENTION _____.

LOCATE AN INCIDENT OF OTHERS CAUSING OTHERS TO HAVE THE INTENTION_____.

LOCATE AN INCIDENT OF YOU CAUSING YOURSELF TO HAVE THE INTENTION _____.

6. (a) Assess:

CONCERNING _____(item)_____ **HAS THERE BEEN A BREAK IN**

       AFFINITY   _____

       REALITY   _____

       COMMUNICATION   _____

       UNDERSTANDING   _____

(b) R3RA Quad the largest read. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

(c) Reassess ARCU and handle to F/Ning assessment.

7. (a) Clear all words, especially *assumption* and *justify* and *withholding* (in the broad sense).

(b) L&N "WHAT ASSUMPTION WOULD JUSTIFY WITHHOLDING _(item)_ **?"**

(c) R3RA Quad the computation. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

8. R3RA Quad all evil purps that came up during the RD. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

9. R3RA Quad all computations that came up during the RD. For Clears and above, and pcs not yet up to running engrams, run Recalls Quad.

SUMMARY

The importance of this RD for Tech and Qual staff and sensitive posts cannot be overemphasized.

Although it will be quite popular with the public it is basically designed for staff on these lines.

The auditors delivering it should themselves have had it. They must have flawless TRs, be able to make a meter read and must drill the RD in Qual before attempting to deliver it.

This RD is very powerful. Don't miss on it with careless delivery. Get it done flawlessly as directed and you will have a resurge on delivery and dissemination lines and open the door to A GOLDEN ERA OF AUDITING QUALITY AND RESULTS FOR PUBLIC AND STAFF.

L. RON HUBBARD
Founder

Assisted by CS-4

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 15 OCTOBER 1974

Remimeo
Cramming
Officers

IMPORTANT

Cramming Series 11

CRAMMING OVER OUT–RUDS

A Cramming Officer can fail in his efforts to correct a flubbing staff member if he tries to cram over out-ruds.

Cramming done over an ARC break, like auditing, will result in the person getting worse, more out of comm or misemotional. Cramming a person over a problem or W/H will produce no change so no correction will occur.

Out-ruds are easy to spot. The person with an ARC break, won't talk or is misemotional or antagonistic. A problem produces fixated attention that prevents Cramming from finding the actual area of difficulty. Natter and 1.1 remarks means a withhold.

Recently a musician being crammed kept bringing up a despatch that he was in mystery about concerning the group. Every time it was mentioned it read or BDed yet the Cramming Officer continued "cramming" him and never handled it. So no product.

I sat the musician down, told him he was crammed over a problem, the mystery about the despatch, cleaned it up by getting the despatch and letting him go over it, made sure the problem was handled, then found the area of misunderstood and traced it back to an early age and the Why fell right out.

And I got the Cramming Officer crammed by the Senior C/S and found her Why too.

So the moral of the story is DON'T CRAM OVER OUT–RUDS.

It is too costly in lost production and flaps.

CRAMMING OFFICER FLUBS

When the Cramming Officer flubs you must get him crammed fast because he will repeat the error on others and there goes your results.

In such cases, get him crammed immediately by the Qual Sec or Senior C/S. If it is the Qual Sec who flubbed, then he is crammed either by the Senior C/S or the Keeper of Tech.

INCOMPLETE HANDLING

It is often not enough just to correct a Why and do no further handling in Cramming. Most cramming cycles reveal a broader area of situation which must also be handled.

An example is the auditor who flubs on an L4BR and during the cramming reveals he never really listened to the key SHSBC L&N tapes.

The Cramming Officer who does not also program the auditor for a review of those tapes would not have fully corrected that auditor. You could accurately predict future L&N flubs and pc upsets.

A subsequent program such as the one above would count as an additional cramming cycle for the Cramming Officer, or a retread if lengthy and would count as additional points.

Therefore the maxim of Cramming is:

HANDLE THE HELL OUT OF IT.

Honest correction must be fully and completely done for the sake of the public and the org as well as the staff member.

SUMMARY

Cramming success depends on not cramming over out-ruds and on fully handling all areas of confusion or weakness.

Follow these operating rules and you will enjoy rave results and real correction.

And your org stats will soar.

L. RON HUBBARD
Founder

Remimeo
Expanded Dianetics
 Specialists
Cl IVs and Above
C/Ses
Qual
HCO Dept 3 Hats
PTS/SP Detection
 Course

ROCK SLAMS AND ROCK SLAMMERS

Ref:
HCOB   3 Sept. 78   DEFINITION OF A ROCK SLAM

A lot of controversy has shown up this year on the subject of R/Ses and R/Sers. Therefore, the following bulletin was compiled from my materials to clarify the matter. My research on this was actually done years ago and remains very valid indeed.

R/Ses

An R/S or rock slam is defined as the crazy, irregular, *left–right* slashing motion of the needle on the E-Meter dial. R/Ses repeat left and right slashes unevenly and savagely, faster than the eye easily follows. The needle is frantic. The width of an R/S depends largely on sensitivity setting. It goes from one-fourth inch to whole dial. But it slams *back and forth*. It is actually quite startling to see one. IT IS VERY DIFFERENT FROM OTHER METER PHE-NOMENA.

Recently, auditors arriving on Flag were found not to know what an R/S was but were calling dirty needles, dirty reads, rocket reads, body motion and even ticks as R/Ses. That comes from never having been trained on what an R/S is and never having seen one. R/Ses ARE UNIQUE IN APPEARANCE. On the other hand, far more serious is the fact that auditors have many times seen R/Ses, didn't mark them down and didn't report them! This is a high crime as it injures society, the org and the person himself (see HCOB 10 Aug. 76R, R/Ses, WHAT THEY MEAN).

Actually this is quite a serious matter because pcs get labeled as R/Sers and get run on evil purposes connected with this "R/S" that isn't one. You can really foul up a pc that way.

A meter also sometimes "goes crazy" on an R/Ser. You see it work, then it doesn't read, etc. While this is rare it does happen. Auditors have changed their meters just to find the new one was also crazy. But the R/S will show up through all this. An inoperational meter does not mean you have an R/Ser—you might have just forgotten to charge it or have faulty leads.

ROCK SLAMMERS

In a normal group of 400, the actual percentage of R/Sers is low. It's about 8 in 400, or 2–2½ percent. Those figures should seem familiar. They are the same percentage for SPs. And that gives you a clue to the identification of an R/Ser.

Where requirements for Scientology or SO orgs have been established for R/Ses, they apply to the 2–2½ percent of real R/Sers as these are high risks for staff purposes.

These people can of course be salvaged as pcs using Expanded Dianetics. Letting them on staff could be disastrous, however.

A handled R/Ser can be expected to eventually wind up in the same category as a cleared cannibal. His experiential track is too educated in evil and too uneducated in anything else. So even when cleaned up will need a lot of living.

R/Sers are also very expensive people to keep around. They waste the available resources and produce overt products. They cost a fortune in waste, repairs, lost business. They also cost a heartbreaking number of damaged people.

CHECKLIST

To assist you in the identification of R/Sers, a checklist of characteristics and their references has been done.

This checklist is to be used whenever a C/S is called upon to inspect a folder to determine whether a person is an R/Ser. That he R/Ses is the main thing. The other points simply help investigate whether he R/Ses. He doesn't have to have all these characteristics to be an R/Ser.

---

1. The R/Ses reported are actual R/Ses and not some other read or broken meter leads, a dusty or worn TA or trim "pot," or cans in contact with metal such as rings, bracelets, etc. _____

   Refs:
   HCOB False TA Series, 24 Oct. 71RA, 12 Nov. 71RB,
   15 Feb. 72R, 18 Feb. 72RA, 21 Jan. 77RB, 23 Nov.
   73RB.
   E-Meter Essentials; The Book of E-Meter Drills;
   Introducing the E-Meter
   HCOB   8 Nov. 62R   SOMATICS, HOW TO TELL
      Rev. 5.9.78   TERMINALS AND OPPOSITION
                                  TERMINALS pp. 2 and 4
   HCOB   6 Dec. 62   R2-10, R2-12, 3GAXX

2. R/Ses have to do with evil thoughts, overts or intentions. _____

3. Pc is slow- or no-case-gain. _____

3A. Pc is in a chronically nattery or critical state. _____

   Refs:
   HCOB   23 Nov. 62   ROUTINE TWO–TWELVE
   HCOB   6 Dec. 62   R2-10, R2-12, 3GAXX
   HCOB   28 Nov. 70   C/S Series 22
                                PSYCHOSIS
   PTS/SP Course checksheet and materials

4. Pc chronically ill or who acts most "PTS." This
    can be suppressed and hidden from view, however.   _____

> *Refs:*
> HCO PL 15 Nov. 70R   CONFESSIONALS
> HCOB   28 Nov. 70   C/S Series 22
>   PSYCHOSIS
>
> PTS/SP pack

4A. He covers up his crimes with lots of PR.   _____

5. Pc's product is consistently an overt act and his
    activities destructive to others whether they have
    spotted this or not.   _____

> *Refs:*
> HCO PL 14 Nov. 70   Org Series 14
>   THE PRODUCT AS AN OVERT ACT
>
> PTS/SP pack
> *HCO Manual of Justice**

6. Pc's behavior or condition or OCA classifies as
    psychotic.   _____

> *Refs:*
> HCOB ExDn Series and tapes
> HCOB 28 Nov. 70 PSYCHOSIS

7. The people near him get in trouble.   _____

Where some of the answers to this checklist are yes, you can be certain an R/S will be found in auditing. HCO handles and Qual programs them for rehabilitation.

LIST ONE R/Ser

There are, for our purposes, two kinds of R/Sers. (a) Those who R/S on subjects not connected with Scientology and (b) those who R/S on subjects connected to Scientology. The latter is a "List One R/Ser" and it is of great importance to us that they be located and moved off lines when they are part of staffs as their intent is solely to destroy us whatever else they say: Their long-run actions will prove it.

The definition of a List One R/Ser is anyone who has R/Sed on List One. If that is confirmed fully, that's it. Not all points on the checklist have to be present. The full list of Scientology List One items can be found in HCOB 24 Nov. 62, ROUTINE 2-12 LIST ONE—ISSUE ONE, THE SCIENTOLOGY LIST.

*[*Editor's Note:* the *HCO Manual of Justice* was a manual written for HCO personnel in 1959. Most of the data in it later appeared in the book *Introduction to Scientology Ethics* under "Ethics Codes" and in policy letters from 1965–66 on Ethics Officer duties (see OEC Volume 1, section on Department of Inspections and Reports).]

Where there is any doubt as to the validity of a List One R/S, a verification should be done. The procedure is to vigorously sec check the pc on the subject of the reported List One R/S. This Sec Check must be done by an auditor who knows R/Ses and can make lists read and pull W/Hs connected with R/S.

PCs WHO R/S

Pcs who R/S are given ExDn. This does not change even though the pc is not an R/Ser. See HCOB C/S Series 93, NEW GRADE CHART, and HCOB 10 Aug. 76R, R/Ses, WHAT THEY MEAN.

Where a pc R/Ses, he will have evil purposes and be on a succumb as a result. R/Ses indicate an area of psychosis which will ruin the pc's life if allowed to go unhandled.

SUMMARY

This HCOB in no way changes ExDn as a requirement for R/Ses or makes it okay not to handle them.

Staff concerned must be able to identify an R/Ser which is different from someone with an R/S.

L. RON HUBBARD
Founder

Assisted by CS-4/5

Revision by
L. RON HUBBARD
Founder

HCO BULLETIN OF 5 NOVEMBER 1974

Remimeo

DRUGS, MORE ABOUT

Ref:
HCOB 28 Aug. 68 II   DRUGS

WITHDRAWAL SYMPTOMS

The most wretched part of coming off hard drugs is the reaction called "withdrawal symptoms." People go into convulsions.

These are so severe that the addict becomes very afraid of them and so remains on drugs. The reaction can also produce death.

In the reference HCO Bulletin above, B_1 is mentioned as a means of easing convulsions.

Actually, practice since 1968 has shown that "Objective TRs," a Scientology process described in detail in HCOBs 11 June 57, TRAINING AND CCH PROCESSES, and 15 July 71, C/S Series 48RE, DRUG HANDLING, handle withdrawal symptoms when properly used. Great success has been achieved with them.

There is another supplementary way of handling withdrawal symptoms. This does not replace "Objective TRs" and at this writing is theoretical, being in a research phase. But so terrible can be withdrawal symptoms and so lacking in success has the medical and psychiatric field been, that the data should be released.

Muscular spasms are caused by lack of calcium.

Nervous reactions are diminished by magnesium.

Calcium does not go into solution in the body and is not utilized unless it is in an acid.

Magnesium is alkaline.

Working on this in 1973, for other uses than drug reactions, I found the means of getting calcium into solution in the body, along with magnesium so that the results of both could be achieved.

This was the "Cal-Mag Formula."

CAL–MAG FORMULA

1. Put one level tablespoon of calcium gluconate in a normal-sized glass.

2. Add ½ level teaspoon of magnesium carbonate.

3. Add 1 tablespoon of cider vinegar (at least 5 percent acidity).

4. Stir it well.

5. Add ½ glass of boiling water and stir until all the powder is dissolved and the liquid is clear. (If this doesn't occur it could be from poor grade or old magnesium carbonate.)

6. Fill the remainder of glass with lukewarm or cold water and cover.

They will stay good for 2 days.

It can be made wrongly so that it does not dissolve. Variations from the above produce an unsuccessful mix that can taste pretty horrible.

Anything from 1 to 3 glasses of this a day, with or after meals, REPLACES ANY TRANQUILIZER. It does not produce the drugged effects of tranquilizers (which are quite deadly).

The application to handle muscular spasms and tics is now quite well established.

Using this to combat withdrawal symptoms is experimental.

The theory is that withdrawal symptoms are muscular spasms.

The matter should be given tests where persons suffering from withdrawal symptoms are available.

This does not supplant "Objective TRs." These work.

But it may be that "Cal-Mag" would assist those suffering where no competent auditing is available.

As calcium and magnesium are minerals, not drugs, they form no barrier to auditing.

L. RON HUBBARD
Founder

HCO BULLETIN OF 15 NOVEMBER 1974R
REVISED 26 MAY 1988

Refers to HCO PL 15 Nov. 74 II,
CFs, ARC BREAKS IN

STUDENT REHABILITATION LIST

TO BE DONE ONLY BY AN AUDITOR
WHO CAN MAKE PREPARED LISTS READ.

This list is for use by ARC Break Reges and auditors, Tours personnel, Tech and Qual when recovering blown students or fixing up blowy students or students in trouble or students who failed in practice.

By "blown students" we mean students who have left the org incomplete on their course, students who have ceased their studies and are in the org, students who have not gone on to their next service, staff who do not attend or have stopped going to study for any reason or auditors in the field who have failed in practice.

ASSESSMENT

This list can be assessed Method 3 or Method 5 depending on the severity of the upset.

The EP is a student who is no longer upset or blowy and ready to return to his service or course and does.

1. **OUT–INT?**   _____

    (Check to make sure the read on Int is a valid read and not a protest or false read. If it is valid, indicate it. If the pc is not Clear or OT, give him a standard Int RD per Int RD Series 2. If he is Clear or OT and has not had an Int RD, give him the End of Endless Int Repair RD per Int Series 4RB. If the pc has had an Int RD or End of Endless Int Repair RD, do an Int RD Correction List [HCOB 29 Oct. 71RA]. If Int correction has already been done on the pc, get an FES of the Int RD *and* its corrections. If you are not qualified to audit or repair Int, turn the pc over to a qualified auditor. When all errors are corrected, the C/S may order the End of Endless Int Repair RD per Int Series 4RB, as applicable.)

2. **YOU WERE GIVEN A WRONG WHY?**   _____

    (L4BRA and handle.)

3. **TOLD YOU WERE PTS AND YOU WEREN'T?**   _____

    (Indicate it. 2WC E/S to F/N. L4BRA if any trouble.)

4. **ARC BREAKS ON COURSE?** _____

   (ARCU CDEINR E/S to F/N. Watch out for M/W/Hs.)

5. **PROBLEMS ON COURSE?** _____

   (2WC E/S to F/N.)

6. **PERSONAL OUT–ETHICS RESULTING IN A WITHHOLD?** _____

   (2WC what, handle as a W/H.)

7. **OUT–2D?** _____

   (2WC E/S to F/N. Handle as a W/H.)

8. **DIDN'T PAY FOR THE COURSE OR SOME SERVICE?** _____

   (2WC E/S to F/N. Handle as a W/H.)

9. **THERE WAS A FALSE ATTESTATION?** _____

   (2WC E/S to F/N. Handle as a W/H.)

10. **FALSE EXAM?** _____

    (2WC E/S to F/N. Handle as a W/H.)

11. **A MISSED WITHHOLD OF GOING PAST MISUNDERSTOODS?** _____

    (Handle as a M/W/H, clear any Mis-U words.)

12. **THERE WERE MISUNDERSTOOD WORDS?** _____

    (Find and clear them, _each_ to F/N.)

13. **NO HELP OR WORD CLEARING FROM THE SUPERVISOR?** _____

    (2WC which; if Word Clearing find out where he was having trouble and use W/C M4 to clear it up. Take to F/N.)

14. **INTERFERENCE FROM THE SUPERVISOR THAT STOPPED YOU FROM GETTING ON?** _____

    (2WC E/S to F/N. Clean up any protest.)

15. **SIMPLY BOOTED OFF FOR REASONS BEST KNOWN TO GOD OR REGISTRARS?** _____

    (2WC E/S to F/N.)

16. **DISPUTE OVER FEES?** _____

    (2WC E/S to F/N.)

17. **DIDN'T FULLY CLEAR EACH WORD?** _____

    (2WC E/S to F/N. Clear any Mis-U words.)

18. **HAVING TO CLEAR WORDS YOU ALREADY UNDERSTOOD?** _____

    (2WC E/S to F/N.)

19. **ON COURSE FOR SOME OTHER REASON THAN YOU STATED?** _____

(2WC what, E/S to F/N.)

20. **SCIENTOLOGY DOWNGRADED TO YOU?** _____

(2WC for details, find out who. PTS interview if necessary.)

21. **SCIENTOLOGY PEOPLE LIED ABOUT TO YOU?** _____

(2WC E/S to F/N. Find out who. PTS interview if necessary.)

22. **SOMEONE KEPT AFTER YOU FOR MONEY?** _____

(2WC E/S to F/N.)

23. **COULDN'T APPLY THE MATERIALS?** _____

(2WC E/S to F/N.)

24. **COULDN'T MASTER A METER?** _____

(2WC, find out what he didn't understand about it and clear it up to F/N.)

25. **NOBODY TO AUDIT?** _____

(2WC E/S to F/N.)

26. **PREVENTED FROM AUDITING?** _____

(2WC E/S to F/N.)

27. **YOU WERE CONFUSED?** _____

(2WC and clear it up to F/N.)

28. **THINGS YOU DIDN'T UNDERSTAND?** _____

(2WC what, clear it up to F/N.)

29. **YOU HAD DISAGREEMENTS?** _____

(Find out what, find the Mis-U words and clear to F/N.)

30. **AN EARLIER–SIMILAR SUBJECT WAS MISUNDERSTOOD?** _____

(2WC what subject, find out what word in it was Mis-U and clear it up. Clear each word to F/N.)

31. **EARLIER FAILED COURSES?** _____

(2WC E/S to F/N.)

32. **DIDN'T USE WORD CLEARING?** _____

(2WC E/S to F/N. Clear any words to F/N where he should have.)

33. **NO METHOD ONE WORD CLEARING?** _____

(2WC E/S to F/N.)

34. **INTERRUPTIONS?** _____

(2WC E/S to F/N.)

35. **PREVENTED FROM STUDYING?** _____

(2WC E/S to F/N.)

36. **ADDED TO YOUR CHECKSHEET?** _____

(2WC E/S to F/N.)

37. **MISSING MATERIALS?** _____

(2WC E/S to F/N.)

38. **NO MATERIALS?** _____

(2WC E/S to F/N.)

39. **NO DICTIONARY?** _____

(2WC E/S to F/N.)

40. **TECH TERMS YOU DIDN'T GET?** _____

(Find out what. Clear to F/N.)

41. **COULDN'T FIND THE MATERIALS?** _____

(2WC E/S to F/N.)

42. **TAPE PLAYERS NOT AVAILABLE?** _____

(2WC E/S to F/N.)

43. **COULDN'T GET A METER?** _____

(2WC E/S to F/N.)

44. **FORCED TO HAVE A TWIN?** _____

(2WC E/S to F/N.)

45. **BAD COACHING?** _____

(2WC E/S to F/N.)

46. **NO PRACTICAL?** _____

(2WC E/S to F/N.)

47. **NO SUPERVISOR?** _____

(2WC E/S to F/N.)

48. **NO PLACE TO STUDY?** _____

(2WC E/S to F/N.)

49. **STUDIED UNDER DURESS?** _____

(2WC E/S to F/N.)

50. **UNREAL QUOTAS SET?** _____

(2WC E/S to F/N.)

51. **MADE TO DO TRs TOO OFTEN?** _____

(2WC E/S to F/N.)

52. **SUPERVISOR OR SOMEONE GAVE VERBAL TECH OR INTERPRETED MATERIALS?**   _____

(2WC E/S to F/N.)

53. **LOTS OF ADVICE NOT IN HCOBs OR TAPES?**   _____

(2WC E/S to F/N.)

54. **YOU WERE ON THE WRONG COURSE?**   _____

(2WC E/S to F/N.)

55. **SOMEONE MAD AT YOU ON COURSE?**   _____

(2WC E/S to F/N.)

56. **EVALUATION?**   _____

(2WC E/S to F/N.)

57. **INVALIDATION?**   _____

(2WC E/S to F/N.)

58. **TOLD YOU PASSED WHEN YOU KNEW YOU DIDN'T?**   _____

(2WC E/S to F/N.)

59. **TOLD YOU FLUNKED WHEN YOU KNEW YOU HADN'T?**   _____

(2WC E/S to F/N.)

60. **NOT ENOUGH SLEEP?**   _____

(2WC E/S to F/N.)

61. **NOT ENOUGH TO EAT?**   _____

(2WC E/S to F/N.)

62. **NO PLACE TO LIVE?**   _____

(2WC E/S to F/N.)

63. **FAMILY TROUBLE?**   _____

(2WC E/S to F/N. PTS interview if necessary.)

64. **YOU WERE TAKING DRUGS OR ALCOHOL?**   _____

(2WC E/S to F/N.)

65. **SOMETHING WRONG WITH YOUR EYESIGHT?**   _____

(2WC what E/S to F/N.)

66. **VIOLATED STUDENT RULES?**   _____

(2WC E/S to F/N.)

67. **SOME OTHER PHYSICAL PROBLEM?**   _____

(2WC E/S to F/N.)

68. **ERROR IN STUDENT AUDITING?**   _____

(C/S 53RM.)

69. **RESTIM?** _____

(C/S 53RM.)

70. **BAD EXAMINATION?** _____

(2WC to F/N and correct.)

71. **CERTIFICATES NEVER CAME?** _____

(2WC E/S to F/N.)

72. **SOMETHING ON THIS LIST YOU DIDN'T UNDERSTAND?** _____

(Clarify and redo list from that point.)

73. **SOMETHING ELSE WRONG?** _____

(2WC what, if no joy GF M5 and handle.)

Make sure this list is done by an auditor who can make a meter read and your courses will fill up with rehabilitated students.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo

WORD CLEARING LISTS FOR
PREPARED LISTS

Ref:
HCOB 28 Oct. 76RA   C/S Series 96RA
Rev. 12.7.88   DELIVERY REPAIR LISTS

Here is the list of prepared lists with their word clearing lists.

PREPARED LIST	WORD CLEARING LIST
	PC LISTS
HCOB 24 Nov. 73RE II Rev. 26.7.86 C/S Series 53RM SF (Short Form) SHORT HI–LO TA ASSESSMENT C/S	HCOB 8 July 88 C/S Series 53RM SHORT FORM WORD LIST
HCOB 24 Nov. 73RF I Rev. 26.7.86 C/S Series 53RM LF (Long Form) HI–LO TA ASSESSMENT C/S	HCOB 8 Nov. 80R Rev. 26.7.86 C/S Series 53RM LONG FORM WORD LIST
HCOB 29 Oct. 71RA Rev. 24.9.78 Int Rundown Series 12 INT RUNDOWN CORRECTION LIST REVISED	HCOB 22 June 80 INT RUNDOWN CORRECTION LIST WORDS
HCOB 15 Dec. 68RA Rev. 11.4.77 L4BRA, FOR ASSESSMENT OF ALL LISTING ERRORS	HCOB 11 Sept. 80 L4BRA WORD LIST
HCOB 29 Sept. 68RA Rev. 18.10.86 LIST CORRECTION— THE SHORT L4	HCOB 11 Sept. 80 L4BRA WORD LIST
HCOB 19 Mar. 71 LIST 1C—L1C	HCOB 20 June 80 L1C WORD LIST

HCOB 11 Apr. 71RE
Rev. 8.4.88
NED Series 20
L3RH, DIANETICS AND INT RD
REPAIR LIST

HCOB 16 Apr. 72R
Rev. 20.12.83
PTS RD CORRECTION LIST

HCO PL 7 Apr. 70RD
Rev. 27.6.88
GREEN FORM

HCOB 30 June 71RD
Rev. 27.6.88
EXPANDED GREEN FORM 40RF
GF 40XRF

HCOB 23 July 80R
Rev. 26.7.86
CONFESSIONAL REPAIR LIST—
LCRE

HCOB 13 June 84
FPRD Series 9
FALSE PURPOSE RUNDOWN
CORRECTION LIST

HCOB 21 Jan. 84R
Rev. 20.7.88
HRD Series 5R
HAPPINESS RUNDOWN REPAIR
LIST (HRL)

HCOB 25 Oct. 85
Purif RD Series 10
PURIFICATION RUNDOWN
CORRECTION LIST

HCOB 19 Sept. 78R II
Rev. 31.1.79
THE END OF ENDLESS DRUG
RUNDOWNS REPAIR LIST

HCOB 16 Oct. 78
REPAIR CORRECTION LIST

HCOB 11 July 82 I
QUESTIONABLE AUDITING
REPAIR LIST

HCOB 16 Sept. 80R
Rev. 8.4.88
NED Series 20-1
L3RH WORD LIST

HCOB 16 Sept. 80R
Rev. 4.7.88
PTS RD CORRECTION LIST
WORD LIST

HCOB 17 Sept. 80R II
Rev. 27.6.88
GREEN FORM WORD LIST

HCOB 26 Mar. 81R II
Rev. 4.7.88
EXPANDED GREEN FORM 40RF
WORD LIST

HCOB 28 Sept. 80R III
Rev. 26.7.86
CONFESSIONAL REPAIR LIST—
LCRE WORDS LIST

HCOB 22 Nov. 84
FPRD Series 9-1
FALSE PURPOSE RUNDOWN
CORRECTION LIST WORD LIST

HCOB 20 July 88
HRD Series 5R-1
HAPPINESS RUNDOWN REPAIR
LIST WORD LIST

HCOB 4 July 88
Purif RD Series 10-1
PURIFICATION RUNDOWN
CORRECTION LIST WORD LIST

HCOB 5 July 88
THE END OF ENDLESS DRUG
RUNDOWNS REPAIR LIST
WORD LIST

HCOB 2 Sept. 80
REPAIR CORRECTION LIST
WORDS

HCOB 1 July 88
QUESTIONABLE AUDITING
REPAIR LIST WORD LIST

HCOB 15 Nov. 74R
Rev. 26.5.88
STUDENT REHABILITATION
LIST

HCOB 30 June 80RA
Rev. 26.5.88
STUDENT REHABILITATION
LIST WORD LIST

HCOB 27 Mar. 72RD I
Rev. 18.10.86
STUDENT CORRECTION LIST
REVISED

HCOB 28 June 80RA
Rev. 18.10.86
STUDENT CORRECTION LIST
WORDS

HCOB 4 May 81RA
Rev. 27.6.88
Study Series 10RA
STUDY GREEN FORM

HCOB 5 May 81R
Rev. 4.7.88
STUDY GREEN FORM WORD
LIST

STAFF AND DEBUG LISTS

HCOB 27 Mar. 72RA II
Rev. 12.7.88
COURSE SUPERVISOR
CORRECTION LIST

HCOB 25 July 80RA
Rev. 12.7.88
COURSE SUPERVISOR
CORRECTION LIST WORD LIST

HCOB 27 Mar. 72RC III
Rev. 12.7.88
AUDITOR CORRECTION LIST
AUDITOR RECOVERY

HCOB 18 Nov. 80R I
Rev. 12.7.88
AUDITOR CORRECTION LIST
AUDITOR RECOVERY WORD
LIST

HCOB 12 Nov. 80R I
Rev. 12.7.88
CASE SUPERVISOR
CORRECTION LIST

HCOB 18 Nov. 80R II
Rev. 12.7.88
CASE SUPERVISOR CORREC-
TION LIST WORD LIST

HCOB 23 Dec. 80R I
Rev. 12.7.88
EXECUTIVE CORRECTION LIST

HCOB 23 Dec. 80R II
Rev. 12.7.88
EXECUTIVE CORRECTION LIST
WORD LIST

HCOB 27 Nov. 78RB
Rev. 30.4.88
Word Clearing Series 35RI
WORD CLEARING CORRECTION
LIST

HCOB 23 June 80RA II
Rev. 26.7.86
WORD CLEARING CORRECTION
LIST WORDS

HCO PL 9 Apr. 72R
Rev. 1.12.79
CORRECT DANGER CONDITION
HANDLING

HCO PL 2 July 88
TROUBLE AREA QUESTION-
NAIRE AND TROUBLE AREA
SHORT FORM WORD LISTS

HCO PL 12 June 72R
Rev. 24.6.88
Data Series 26R
Esto Series 18R
LENGTH OF TIME TO
EVALUATE

HCOB 28 Aug. 70RB
Rev. 27.1.81
HC OUTPOINT–PLUSPOINT
LISTS RB

HCOB 2 June 78RC
Rev. 18.6.88
Cramming Series 14
CRAMMING REPAIR ASSESS-
MENT LIST

HCOB 22 Nov. 85
FSM Series 9
FIELD STAFF MEMBER REPAIR
AND REVITALIZATION LIST

HCOB 23 Aug. 79R II
Rev. 14.6.88
Product Debug Series 10R
PRODUCT DEBUG REPAIR LIST

HCOB 18 June 79R
Rev. 27.6.88
Product Debug Series 4R
Word Clearing Series 62R
THE CRASHING MIS–U REPAIR
LIST—LC1R

HCOB 11 July 88
Product Debug Series 11
FALSE DATA STRIPPING
REPAIR LIST

HCO PL 1 July 88
Data Series 26R-1
Esto Series 18R-1
LENGTH OF TIME TO
EVALUATE WORD LIST

HCOB 29 Jan. 81 II
HC OUTPOINT–PLUSPOINT
LISTS RB WORDS LIST

HCOB 3 July 88
Cramming Series 14-1
CRAMMING REPAIR ASSESS-
MENT LIST WORD LIST

HCOB 2 July 88
FSM Series 9-1
FIELD STAFF MEMBER REPAIR
AND REVITALIZATION LIST
WORD LIST

HCOB 7 July 88
Product Debug Series 10R-1
PRODUCT DEBUG REPAIR LIST
WORD LIST

HCOB 6 July 88
Product Debug Series 4R-1
Word Clearing Series 62R-1
THE CRASHING MIS–U REPAIR
LIST—LC1R WORD LIST

HCOB 12 July 88
Product Debug Series 11-1
FALSE DATA STRIPPING
REPAIR LIST WORD LIST

KEEP THESE LISTS IN SUPPLY FOR USE. TRAIN AUDITORS TO MAKE
THESE LISTS READ. USE THEM FOR RAVE RESULTS AND YOU WILL SEE
A GOLDEN ERA OF TECH IN YOUR ORG.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

1975

By June of 1975, the many activities aboard the Apollo *had outgrown available space. So without missing a beat in their work to clear the planet, the Flagship crew moved their operations ashore to Florida, USA, where they established the Flag Land Base.*

In the last months of the year Ron selected and trained a group of Flag auditors on a special new rundown. In a series of twenty-three lectures he detailed the theory and procedure of this new action, known today as the New Vitality Rundown.

Ron's research during 1975 also yielded new developments in Dianetics auditing, E-Metering, PTS handling, health, nutrition and dealing with the effects of drugs.

Remimeo
C/Ses
NED
 C/S Course

PAST LIFE REMEDIES

There are many remedies and considerable tech developed over the years on the subject of pcs unable to go earlier than this life. There was no full-coverage bulletin which gave the full story on this.

The earliest was getting the pc to locate and run imaginary incidents. This is fully covered in *Science of Survival,* especially Book Two, Chapter Nine, "Imaginary Incidents." The auditor clears the idea of imaginary incidents and running them, then persuades the pc to run them without forcing him.

Delusion tends to run off but the real incidents move into view as well. These imaginary incidents can be run R3RA Narrative Quad. Full preassessment procedure (per New Era Dianetics Series tech) of the somatics, emotions, etc., of the imaginary incident, can be incorporated in the Past Life Remedy as part of the action of grooving in the pc. (See: HCOB 18 June 78R, NED Series 4R, ASSESSMENT AND HOW TO GET THE ITEM, and HCOB 28 June 78RA, NED Series 7RA, R3RA COMMANDS, for Narrative and R3RA Quad commands.)

Another Past Life Remedy would be for the auditor to assess the following list on the pc:

earlier existences	abandoned pictures
previous existences	past life experiences
past lives	memory
earlier lives	amnesia
unreal pictures	forgetting
other times	leaving bodies
past deaths	past bodies
going backtrack	new bodies
imaginary incidents	lost possessions
invalidated pictures	forgotten pictures
other identities	death
imaginary beingnesses	losing a body

pretended injuries	forgotten memories
pretended illnesses	invalidated memories
disgusting pictures	painful pictures
painful memories	ignored pictures
enforced pictures	fading pictures
fearful incidents	fearful pictures
sad pictures	forgotten times
invalidated track	pretended incidents
only one lifetime	unbelievable pictures
unknown incidents	forgotten families
lost friends	between body experiences
degraded experiences	unreal experiences
déjà vu	forgotten beingness
forgotten lives	abandoned deaths
not-ised existence	not-ised existences
invalidated pictures	not-ised imagination
invalidated imagination	abandoned perceptions
invalidated perception	
things you don't want to find out about	

Any item can be added to the above by the pc.

You then take the largest reading item found in the above and ask the pc to describe it briefly. Ask him, "In your own words briefly describe (item that read)."

Use the exact wording the pc gave you. Treat that wording as an original item exactly as though it had been obtained on the Original Assessment Sheet, NED Series 5RA.

Handle the items the pc gives you exactly as you would handle any original item or items in NED Series 4R (preassessment, etc.).

Exhaust all reading items in the above prepared list.

Reassess the prepared list and do each of the above steps.

When the pc is able to go earlier than this life with good reality, then the remedy is complete.

Often the pc won't go backtrack because he's a druggie.

What has happened here is that he restimulated past lives with drugs, got into frightening pictures that he didn't understand and now backs off from ANY bank content except drugs. That is handled with a full Drug RD, including a full battery of Objectives and all reading items run including "no interest" items. The standard approach on any pc is to get full drug handling done first. (See: HCOB 15 July 71RD, NED Series 9RC, DRUG HANDLING.)

Another reason could be the pc is in recent shock of having died. Such a case is overburdened and is destimulated with general auditing and then gets a Past Life Remedy if he hasn't gone backtrack. You could even do a Prior Assessment to this life.

The subject of invalidation of past lives and people talking about them out of session or claiming to be famous people invalidates past lives for a pc and is actually related to suppression and PTS phenomena. If you suspect this, you could ask, "Has anyone been talking to you about past lives or famous people?" From this question possible suppression in the environment can be located and used in a PTS RD, HCOB 9 Dec. 71RC, PTS RUNDOWN, AUDITED.

CHILDREN

Children are usually very burdened cases and can be hard to C/S on Dianetics if it hits this life only, which will leave the pc wide open to key-in and at the age of 20 be found all keyed-in "with all grades run."

I find they are jammed into fiction stories, education, books and movies and run these like engrams. These children speak of "remembering" all the time. They say they can't go backtrack "because they don't remember." They don't seem to take it from pictures. Contrary to psychology theories and popular belief, I find children in very rough case shape, nervous, frightened, griefy, etc. They get stuck in the books and movies they see.

I have handled this in various ways. The easiest way to unburden cases is by Objectives (contact processes) and Recall (ARC S/W, Self Analysis). That is a general approach. You can list for mental image pictures pc has seen in life, in movies or books, take the best reading one and do full preassessment procedure on it, handling the running item obtained with R3RA Quad. Then repeat the preassessment steps until you get no reads on the Preassessment List you have assessed for that original item. Return to the mental image pictures list, take the next largest reading item and do full preassessment, etc. Follow HCOB 18 June 78R, NED Series 4R, ASSESSMENT AND HOW TO GET THE ITEM, exactly.

Preassessment can also be done on unwanted attitudes, emotions, pains, etc., (the Preassessment List) one had as a child. These would then be fully handled as above to unburden the case.

A direct approach is to ask, "What book or movie were you particularly interested in?" You'll usually find that the person had a stuck picture on it. Then

ask, "Did you ever have anything to do with that sort of thing?" Then they go into it because you're asking for an E/S. You could then run out the earlier incident Narrative R3RA Quad and you'd be away.

Where the pc is stuck in upsetting incidents from movies or books, you can list for "Bad incidents you've seen or read about," take the best reading one with pc interest and run it out Narrative R3RA Quad. Then handle with preassessment procedure, per above. Be sure to accept stories, TV, movies or books, as these are fully valid to run.

REVIEW

A Scientology Review action that can be done is to assess auditors, auditing, past lives, Dianetics, Scientology, time, preclears and erasure. Then prepcheck in order of reads, reassess and prepcheck. This is a valuable action to do before ARC S/W Triple and often by itself will handle those unable to go past track.

A further Scientology approach would be to assess the past, memory pictures, past lives, and prepcheck in order of reads. Then L&N "Who or what would have no future?" Then L&N "Who or what would it have been awful to have been?" These items can be checked and used in a PTS RD or can have their intentions listed and run as part of ExDn handling.

SUMMARY

The technology on past lives is important for a C/S to know, especially the Dianetics C/S.

The subject usually resolves with a Drug RD and general auditing but when it doesn't you have these remedies to use.

Use them well.

L. RON HUBBARD
Founder

THE PURPOSE OF CLASS VIII

The purpose of the Class VIII Course is to train an auditor up to be able to deliver 100 percent standard tech and turn him into a zealot in pushing in standard tech in the field.

This has been the purpose of Class VIII since its inception.

Its materials are fully valid. The original checksheet has been restored. It is a tough and demanding course. It is not fast flow but three times through with star-rates and exams.

THE ORIGINAL CLASS VIII COURSE HAS RETURNED.

Training of auditors as Class VIIIs to forward standard tech is absolutely vital today. It is not "old" or "background." Its materials cannot be found on any other course. They are only available on the Class VIII Course.

A real Class VIII Auditor cannot be compared with a Class IV or VI. A Class VIII is a flawless, flubless, smooth-as-silk specialist in standard tech. He can handle any case with ease. He is a dedicated advocate for standard tech. He pushes in standard tech in his area and sets an example by his own flawless performance.

STANDARD TECH

The way a Class VIII gets in standard tech is by *encouraging* lower-classed auditors to use the materials of standard tech and apply them.

A Class VIII must beware of invalidating lower-classed auditors and make sure he doesn't fall into that trap. Invalidation never works and is in fact destructive. Under invalidation an auditor will cease to audit well, will goof and back off from auditing entirely.

To get in standard tech, always encourage lower-level auditors to apply standard materials, tapes, HCOBs and books. Help them to do so. Direct them to the references. See they get crammed, not invalidated. After all, they are willing to help or they wouldn't be auditors.

SUMMARY

Class VIII is the standard by which other auditing is judged. Class VIII gives the certainty and precision of 100 percent standard tech. Class VIIIs get in standard tech by encouraging lower-level auditors to apply standard materials, never by invalidation.

Every auditor should one day make it to Class VIII. No org can afford to be without at least one Class VIII. These are the Custodians of Standard Tech.

L. RON HUBBARD
Founder

Assisted by CS-4

Remimeo
Tech Hats
Qual Hats

L10, L11 AND L12 PREREQUISITES

Cancels:

HCOB	14 Feb. 75	L10 PREREQUISITES
HCOB	25 Feb. 72	L10 PREREQUISITES
BTB	25 Feb. 72	L10 PREREQUISITES
HCOB	25 Feb. 72	CANCELLATION

Modifies:

| HCOB | 23 Dec. 71RA | C/S Series 73RA |
| | Rev. 1.7.85 | THE NO–INTERFERENCE AREA CLARIFIED AND RE–ENFORCED |

L10, L11 and L12 are not restricted to only those who have completed OT III.

The only prerequisites to L10, L11 and L12 are a completed Drug RD and Expanded Grades. They may not be done between R6EW and OT III or between New OT V and New OT VIII, however.

The following are the list of points on the Grade Chart at which Ls can be delivered:

1. After Grade IV Expanded.

2. After Grade IV Expanded and NED Case Completion (on a pc who did not go Clear on NED).

3. After Dianetic Clear and Sunshine RD and before starting New OT I. (The C/S programing of such a case must be done according to the data given in HCOB 27 Mar. 84, C/S Series 119, STALLED DIANETIC CLEAR: SOLVED.)

4. After completing OT III.

5. After completing New OT IV, OT Drug Rundown and before starting New OT V, Audited NOTs.

6. After completing New OT VIII, Truth Revealed.

7. After completing any individual OT level above New OT VIII.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

THE JUSTICE DEPARTMENT VERSUS AMERICANS

Every nation has had its disastrous public officials at one time or another. Russia had Stalin, Germany had Hitler, England had Cromwell and the United States had J. Edgar Hoover.

My first contact with J. Edgar began in the early 30s.

Having made a balled up mess out of Prohibition, which had now ended, J. Edgar was in very great need of publicity.

The Justice Department ran on the theory that if they could get enough columns of print they could get enough Congressional appropriation to expand into a national police force.

Accordingly they contacted writers' organizations and offered to put all writers through their "G-man" school.

Several writers, under one pen name or another, went down and popped .357 Magnum revolvers at bobbing picture targets and examined dead dummies that had just been "murdered" to solve the "crime." But in general to be lectured at about how great J. Edgar was and how invincible were "G-men" and how vital it was for the Justice Department to run a national police force and hunt down people they designated as Public Enemies by number—No. 1, No. 2, etc.

When queried as to who designated them and on what evidence, J. Edgar says his bosses did and as to evidence, that was a secondary matter. He said that these writers should write stories about "G-men" and the Justice Department would be glad to give them anything they wanted.

Well, it worked. Even a magazine called "G-men" appeared.

But I began to wonder about J. Edgar and his bosses at the Justice Department.

In World War II, the Justice Department took over counterintelligence for America and pretty well disbanded the Office of Naval Intelligence and other agencies.

As a naval officer I had only a couple of contacts with them. One had to do with another officer losing a $7.50 telephone, resulting in the ripping apart of a whole ship. (They didn't find it.) The other involved the discovery of a sodium bomb in a box of torpedo detonators. A sodium bomb soaks up water from the

air and explodes when the ship is at sea. I asked that the cargo be unloaded and was refused. They said it really wasn't a sodium bomb. But then I offered to throw it in the water you never saw G-men scatter so fast.

In 1950 it was pretty obvious that American churches were being infiltrated, a fact later confirmed by a Congressional committee.

I dropped in to J. Edgar's office and soon was talking to the head of anticommunist operations. And was told sorrowfully, "There is nothing you can do about communists."

This, coming from *the* counterintelligence agency of the US was quite interesting, especially since J. Edgar reported in 1919 how very dangerous it was to America.

Such things made me interested in the Justice Department and their star J. Edgar Hoover.

Now that time has passed and archives are beginning to leak data hitherto under heavy wraps, other people are exposing this department.

But in the main, the departmental crimes they are showing up, while serious enough, are not summarizing the depths of infamy to which this department has sunk.

Crime rates have climbed and climbed and soared and America has not prospered.

But under all this real crimes have been done.

In the 1930s John L. Lewis was the head of the powerful labor union CIO (Congress of Industrial Organizations) as well as the United Mine Workers. Such was his power that he almost defeated Roosevelt in his final term as president. Lewis shut off coal in the US and forced conversion of even railroads to oil (in which Lewis had a heavy personal interest). The coal upset was a heavy blow to industry and transport soon to enter World War II.

The Justice Department looked on benignly while all this was going on. Yet it was recently revealed that John L. Lewis was number C180/L of the German Intelligence Service—the Abwehr.

During this period an FBI agent named Leon G. Turrou collided with and wrapped up a Nazi spy ring in America—about the only one the Justice Department ever did wrap up. MI5 of England had found out and tipped the FBI and Turrou got the assignment—and did a fine job on it. This was the Griebl-Voss-Hofman-Rumrich ring. They were all connected.

The Justice Department promptly fired Turrou!

Asked why, J. Edgar glowered, "He wrote a book about it!"

But that is *not* the reason. The story of "resigning" is *in* the book. The dismissal obviously happened before he wrote it.

Then much bigger news turned up about the Justice Department.

The shock of Pearl Harbor and the "lack of warning" was a mystery to anyone in intelligence from the day it happened until recently.

In the official UK government publication *The Double-Cross System in the War of 1939 to 1945* and in the recently released book *Spy/Counterspy* by the ace British agent Dusko Popov reveal that in AUGUST of 1941, *four months* before Pearl Harbor, J. Edgar Hoover was personally fully and officially informed of the intended Japanese attack on Pearl Harbor, how it would be done and when AND DID NOT ADVISE HIS GOVERNMENT.

There is no need to stress how many lives this cost or how it destroyed the Pacific fleet!

Looking a bit further at this department and their omni-god Hoover, one encounters the fact that the FBI knew all about Lee Harvey Oswald. G-man, James P. Hosty, Jr. of the 75-man FBI office in Dallas had his file, knew he was murderous, vengeful, knew he worked at the Texas School Book Depository, knew that that place was on the parade route of President John F. Kennedy and knew that Dallas was seething. But the Justice Department didn't inform Kennedy's bodyguards or even exercise their own rule book obligation to protect the president.

And on November 22, 1963, President John F. Kennedy was brutally murdered by Lee Harvey Oswald firing from his known place of work.

Then during the remaining 60s the Justice Department even bettered their roaring crime rate by adding organized crime and drugs to the national ills.

Their antitrust and drug sections vividly ignored the chief drug pushers of America—the AMA and their APA branch psychiatrists, and stood by whistling while school kids were ordered onto speed and pills to form the basis of a drug culture.

No-knock raids and shooting people in the back became the order of the day.

The Justice Department had moved from catastrophe by omission to actual chaos-creation.

During the riots of the 60s, the Justice Department could be counted on to discourage or charge local police who sought to handle.

This finally built up to labeling as "dissident" any organization or church that sought to stem the avalanche of disaster engulfing the country.

Manufacturing dossiers for public leaders who had none but whom the Justice Department did not like, they set organizations against organizations and promoted chaos wherever possible. Their list of thousands of men and groups they secretly attacked reads like *Who's Who*—and indeed is becoming a sort of honor roll.

The Justice Department had now become a carbon copy of a Nazi secret police force.

It was found that it forwarded false dossiers on Americans abroad to get them in trouble.

Its channel was Interpol, the Nazi group, that J. Edgar has joined despite objections of Congress.

Ah, well, now it all begins to make some sense.

Anger at an agent who would dare clean up German spies, permitting Pearl Harbor, protecting German psychiatrists, subjecting the country and its better-known opinion leaders to a reign of terror, even the assassination of a far too liberal president all bear the stamp of just one thing: a secret love of fascism and a knowing or unknowing patterning of its actions on fascist lines has led the Justice Department not only to protect Hoover but to perpetuate him.

Probably Justice Department clerks, lawyers and even "G-men" do not consciously realize where they have been led.

A department that favors such sentiments and tactics will always *breed* crime and lawlessness.

Fascism and secret police do not belong in the American scene.

It is quite wonderful to see those people mouthing concern about crime and revolt.

They are breeding, starting and fostering it with their raw naked vengefulness against the American people.

The country, one cannot help but see, would get along just fine without any Department of "Justice."

The appropriations it obtains by exhibiting the crime it does not handle and the unrest and spirit of revolt it generates should be cut off totally before it takes over all the police forces in the country and we have a fascism complete, total and in earnest.

But anyway, one mystery is solved.

All his years, Mr. Hoover hunted relentlessly for "Public Enemy No. 1." As crime soared higher and higher during his reign the search apparently was in vain.

But what do you know? Now after all the archives have been opened at least we know who was Public Enemy No. 1. It was J. Edgar Hoover!

L. RON HUBBARD
Founder

BIBLIOGRAPHY

Farago, Ladislas, *The Game of the Foxes,* London, Hodder and Stoughton, 1971

Hoover, J. Edgar, *Masters of Deceit,* New York, Holt, Rinehart and Winston, 1958

Kennedy, Rose Fitzgerald, *Times to Remember,* New York, Doubleday & Company, Inc., 1974

Manchester, William, *The Death of a President,* London, World Books, 1967

Masterman, J.C., *The Double-Cross System,* New Haven, Yale University Press, 1972

New York Times, Report of the Warren Commission on the Assassination of President Kennedy, New York, Bantam Books, 1964

Popov, Dusko, *Spy/Counterspy,* London, Book Club Associates, 1974

Seth, Ronald, *Encyclopedia of Espionage,* London, Book Club Associates, 1974

Stang, Alan, "Food Prices," *American Opinion*, March, 1973

Turrou, Leon G., *Nazi Spies in America*, New York, Random House, 1938

DIANETICS TODAY
Compiled from the works of
L. Ron Hubbard
Published March 1975
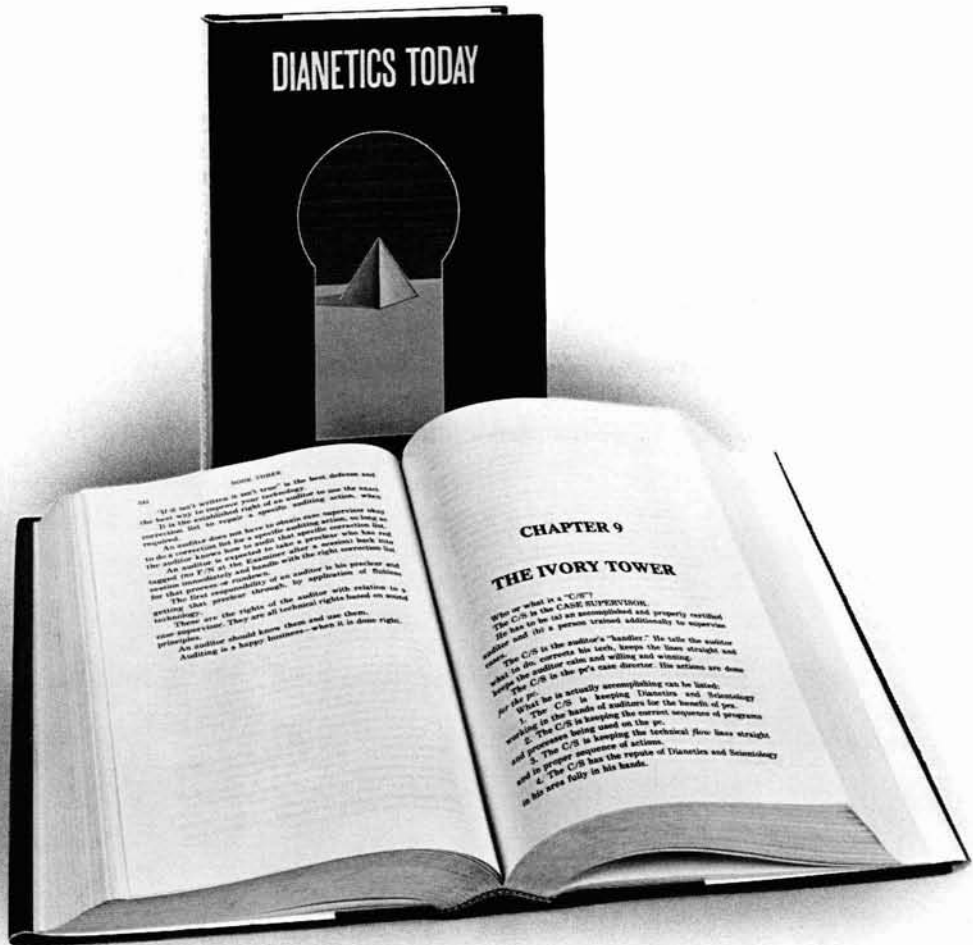
During the early 1970s, Ron did a great deal of work to refine Dianetics technology and get it back into full use over the world. He issued the results of this work in new HCO Bulletins, then combined these with the Dianetics books and issues he had written in earlier years to form a complete and integrated technology: Standard Dianetics.

At Ron's direction, the materials of Standard Dianetics were gathered together and published in 1975 in one comprehensive book, *Dianetics Today*. Covering the origin of

Dianetics, basic auditing principles, standard auditor administration and Standard Dianetics auditing procedure in its entirety, the book was an invaluable reference for Standard Dianetics Auditors.

Though *Dianetics Today* is no longer in print, Ron's 1978 breakthroughs in Dianetics technology are included in the *Technical Bulletins* volumes, and can be studied on the Hubbard New Era Dianetics Course in Scientology Academies.

Remimeo

EXT AND ENDING SESSION

When a pc exteriorizes on a good win in session or if the pc has a big win, usually followed by a persistent F/N, the usual action is to end session.

When ending session in these circumstances, the auditor must not do any other action but smoothly end session.

This includes asking Say or Ask, running Havingness or anything other than smoothly ending session.

L. RON HUBBARD
Founder

Remimeo

Cramming Series 12

METER USE IN QUAL

All cramming actions done in Qual must be done on a meter. This means metered Why Finding, checks for misunderstoods, scouting for areas of uncertainty, completion of clay demos and Word Clearing.

Neglect of the full use of the meter has led to half-done, ineffective and often repeat cramming cycles as the person's Why or MU was never found in the first place. Even worse, a wrong Why can act as a wrong list item which brings about case chaos.

Every Cramming Officer must know and use all his tools. This includes metering.

The meter reveals all.

Use it.

L. RON HUBBARD
Founder

Assisted by
CS-5

DIET, THEORY OF A
NATURAL DIET

Food, lack of it, incorrect planning or consumption of it or substitution or alteration of it can vastly affect health.

Man is not a primary converter of natural energy or masses but depends upon other converters for a primary conversion in most cases. (Except for vitamin D and one or two other items man, for instance, does not convert sunlight to energy, but, eating algae which does so convert, is able to obtain and use the energy.)

No real study of or search for the natural diet of man has ever been made or attempted. Studies are made of diets from the viewpoint of how to correct illnesses or maintain health but not what the basic food of the human body would be. Scarcities, availabilities, what can be grown and preserved, the ease of growing, climatic and soil and water conditions, and how to make a profit are factors which have established diet instead of "What does the human body require?"

The human body is a complex biological carbon-oxygen engine, running at an operating temperature of 37 degrees centigrade and, being biological, has the ability to establish and repair itself. To its food requirements then are added the elements required to build as well as to run the body.

Almost all mammals live about 6 times their period of growth. Man lives only 3.33 times his growth period. As other mammals than man are under the same or greater stress but are usually uniform in diet while healthy it can be assumed that man has departed from his natural diet.

Some guesses have been made as to natural diet by an examination of teeth but this would not be an adequate approach.

The resolution of man's natural diet as opposed to what he is eating might do a very great deal to improving racial health.

Man's *mass* efforts toward diet are targeted for quantity and profit. Efforts to establish quality are often resisted by various special interests in the mistaken idea that further knowledge of diet might reduce quantity and profit. However it could be that new food discoveries would vastly increase both production quantity potential and profit.

No simple basis for research and discovery of the natural diet exists in known statement form. The necessary first steps to the discovery of man's correct diet would be:

a. The statement of a possibility that one might have existed or did exist.

b. A formula for search and possible discovery of it.

This HCOB has made (a) above.

The following would be a formula for its discovery.

OVERWEIGHT: Residual elements of food, substances or gases which are not totally eliminated or utilized by the body after ingestion.

UNDERWEIGHT OR DEBILITY: Inadequate or lacking foods, substances or gases which are needed for the activity, maintenance or repair of the body.

By listing all foods, substances or gases which are *stored* by the body, one would obtain a list of things ingested, part of which were not utilized or necessary. Simple recording of those items which put on unwanted weight would be a part of this action. The examination of overweight persons and their diets would give another section of it. Further examination of cadavers that had been overweight would round out the list. Which of these were the result of body conversion of what food would be noted.

A study and listing of all deficiency diseases and malnutrition causes as contained in *The Textbook of Medicine*, Beeson and McDermott, pages 1139–1201 and in other papers and texts would give a list of items vital to the activity, maintenance and repair of the body.

The items in the overweight and debility lists could then be compared.

One would then have, as a result, the elements of a natural diet.

A search for foods which contained *only* the elements which were *used* and *vital* could be undertaken.

The result would be the elements of a possible natural diet.

An examination of the ease of production and supply of such foods could then result in a practical natural diet.

Zonal application in specific areas might require the repetition of the formula to take in racial or climatic or production variables.

SUMMARY

It is said at this time that 80 percent of Americans are overweight. Their activity and intelligence is failing. The populations of many countries are starving or suffering malnutrition.

The wild animals, fish and fowl are ceasing to be a world source of food supply. There is no reason to go on killing off all life on the planet simply because no one knows, beyond opinion or taste, what man's natural food was or could be.

Fads and hobbies should not be the sole source of data on this subject.

The problem could be *intelligently* solved and should be if we are still to have a populated planet.

Probably the planet could support billions more than it does. Most of it is wasteland.

A system pushed by David Rockefeller and others to solve it by killing off populations through sterilizing and euthanasia is simply impractical, stupid and useless suppression.

It would be a far better line to work out man's natural diet.

L. RON HUBBARD
Founder

HCO BULLETIN OF 29 MARCH 1975RA
REVISED 24 MARCH 1985

Remimeo
Ship Captains
MLO Hat
Qual Hats
C/Ses

(Also issued as FLAG ORDER 2186RA)

ANTIBIOTICS, ADMINISTERING OF

(*Note:* This data is given for information alone and is not intended to
prescribe or otherwise treat an individual. All prescriptions and treat-
ments should be given by a qualified medical practitioner, in due
accordance with the medical laws of any country in which a person
seeks treatment.)

There are several "antibiotics." These are molds or chemical compounds
which cause bacteria, germs, to be unable to reproduce themselves (hits their 2D)
while not destroying the cells of the body. At least that is one of the leading
theories of why they work.

"Antibiotic" means *anti* = against, *biotic* = living beings (such as bacteria).
So it's against bugs.

Disease is said to be caused by bacteria or virus. Bacteria are microscopic
cells which breed and have a bad effect on body cells and fluids. Virus is a germ
that is too small to be seen in a microscope. Thus, there are bacteria infections
and virus infections.

Usually, one type of germ equals one disease, i.e., typhoid fever. However,
an illness can be a compound of several types of germs, but this is not usual.

Virus diseases respond very badly to most antibiotics. In fact, in the presence
of penicillin, a virus sort of suspends action without any real temperature change
while the penicillin is present and gets busy again when the penicillin is gone.

The effect of most antibiotics on virus is zero. Measles is a virus illness.
Influenza, infectious hepatitis and the common cold are also viral diseases.

So antibiotics are mainly effective against bacteria. Venereal disease, pneumo-
nia, wound infections and a long parade of diseases can be cured by antibiotics.

When illness is accompanied by temperature, antibiotics are usually the first
thought.

Antibiotics can, however, be GROSSLY MISADMINISTERED and in fact
usually are, even in hospitals.

The trick is to get the temperature subnormal with antibiotics within the
blood-leveling period. Blood-leveling period means how long it takes for the anti-
biotic to get into circulation and is actually holding the infection (stopping the
bacteria's "2D" from continuing). The antibiotic is given at prescribed intervals

and dosage to maintain an adequate level of antibiotic in circulation to control the infection. This then brings the temperature right on down to subnormal. Continue the antibiotic so that it keeps the temperature subnormal until it just can't keep it subnormal anymore and it comes up to normal. It will be found that the patient is now well and not likely to relapse. If an antibiotic is used for a sufficient period of time (usually 12 to 36 hours) and the temperature continues to rise, you have not used the correct antibiotic and must at this point change to another kind of antibiotic.

The dosage and frequency of administration of the antibiotic is always stated in the instructions and contraindication write-up accompanying the medicine. These are different for each antibiotic so the package insert must be read carefully.

Before administering antibiotics, you must ensure that you know exactly what toxicity it is (toxic or poisonous quality the antibiotic has to the patient). For example, streptomycin can cause pregnant mothers to give birth to children who have impaired hearing. Renal (kidneys; having to do with them) damage can be caused by certain antibiotics if the person has too much of a certain kind of antibiotic. Therefore, prior to administering any kind of antibiotic, ensure that you know the patient's full medical history, as well as knowing exactly what the toxicity of the antibiotic is so that you do not damage the patient.

If not enough antibiotic is given or if it is the wrong kind for that disease, the temperature will not be heavily affected or at best sinks to normal without going subnormal. This condition can go on and on and on and the patient re-lapses.

Also, if antibiotics are given too briefly the temperature goes to subnormal, the antibiotic ceases to be given, the patient feels better, then probably relapses—gets ill all over again.

The above important three error situations are:

> NOT ENOUGH
> WRONG KIND
> STOPPED TOO SOON.

To these can be added:

> GIVEN TOO IRREGULARLY.

This last is almost always present when you give the patient the bottle. This is a common medical error. The patients aren't doctors, seldom take the medicine correctly and often not at all. Antibiotics should be handed out and seen taken.

Where there is a large number of people ill, the times can be standardized for the group. For instance, all get it at 3:00 to 3:30, 9:00 to 9:30, etc., depending on the prescribed interval.

One takes the temperature before giving the pill. (A glass of water or food or a cigarette before temperature taking gives a false report. Always wait thirty minutes if the person has smoked or had anything to eat or drink.) Also, in this way one can increase or decrease the dose depending on what the temperature was.

In very sick cases one has to watch the temperature more closely. In this way *every* time the temperature *starts* to rise from the subnormal where you are holding it, you immediately dose the patient.

An antibiotic all by itself cannot depress temperature. It's the reaction of the disease and body that's doing that.

TEMPERATURE

98.6 degrees F or 37 degrees C is the average "normal." A thermometer can be a bit off (.1 or .2 high or low) and temperature can vary a bit for "normal" one person to the next.

Rising temperature (above normal) is a reaction to a disease. Lowered temperature (below normal) is a reaction to a disease being handled by the body or the antibiotic plus the body.

100 degrees F or 37.8 degrees C is well above normal and is a sick temperature. 104 degrees F or 40.0 degrees C is dangerously (possible death) high.

97 degrees F or 36.1 degrees C is very satisfactorily subnormal.

Temperature rise is probably a body mechanism to burn up a disease, possibly not. But a slight temperature, a few tenths high, can make a person feel really bad. Then when it gets up higher they feel drifty and with it very high go delirious.

A subnormal temperature doesn't much affect how one feels.

"Chills" come with high temperature.

ADMINISTERING DOSES

The general rule when administering antibiotics is:

1. One gives antibiotics until the temperature comes down past normal to subnormal and comes up to normal again with antibiotics.

After blood-leveling time of the first antibiotic, the temperature should break (go normal or below), the person going into a sweat. If it doesn't, then it's either not enough antibiotic or the wrong kind.

2. After dosage, if the temperature just came down a bit from where it was, that type of antibiotic probably will handle the illness but *enough has not been given*. Increase the amount being given.

If after blood-leveling time from the first antibiotic the temperature did not go lower or even rose, it's the wrong *antibiotic*. You change off to another and start all over again.

TAKING EFFECT

The blood-leveling period varies with the antibiotic and type of infection. The frequency and dosage is given in the package insert or by a physician. Usually, the blood-leveling period occurs around the second or third dose. For more

severe infections it may take four or five doses before the temperature starts falling. The temperature should be taken before the dose and about two hours after the dose.

If the temperature has not dropped at this period, change the antibiotic. When giving antibiotics HCOB 14 Nov. 69, MEDICAL CHARTS, must be followed. If you don't have a medical chart, you don't know and can't see how the antibiotic is working.

PAST MALADMINISTRATION

If a person in the past has been treated wrongly with antibiotics, i.e., got taken off as soon as temperature reached normal and was not continued as by rule 1 or 2, the germ remains dormant and *the area may reinfect at a later date.*

If more antibiotics are then administered, the temperature *will* go subnormal and then to normal with the antibiotic. In other words, the cycle will complete. At this point the germ has been killed.

SESSIONS

Before any session, a heavy dose of vitamins should be given, if the person is on antibiotics.

KEY PROCEDURE

When the temperature goes subnormal, keep it subnormal until it just won't stay down with the person still taking the antibiotic. The patient will then be well.

The faster you can get the temperature subnormal the better.

SIDE EFFECTS

Antibiotics have side effects, often very bad.

A patient can be allergic to a certain antibiotic, meaning he goes red, gets hives, has bad reactions in varying degrees of severity. If so, get him on another antibiotic immediately.

You can test for allergy by scratching the skin and putting a dab of antibiotic on it (not the sugar or protective covering) on a Band-Aid. After a while, if the person is allergic to it, the area will get red and puffy. This is not usually done unless you are being supercautious.

The chloro (_____) and aureo (_____) families can affect the sense of balance and early preparations destroyed the sense of balance forever.

All oral antibiotics sooner or later give the patient a stomachache and indigestion. So they should be taken with milk or after a meal, never with just water.

The *longer* you keep them on an antibiotic the harder it is on the patient's system.

The operating rule is *give enough* of the *right kind* to get a *fast cure.*

If you started on the wrong kind, get them on the right kind the moment you detect the error.

DISEASE CYCLES

Diseases have their own cycles of action and time periods if not given antibiotics. Some run for days, some for weeks, some for a lifetime. Gonorrhea, for instance, lasts a year in a man, five years in a woman. Syphilis has its own cure, not an antibiotic, which is "Ehrlich's Magic Bullet," neoarsphenamine and Preparation 606, which is a one-shot cure if done right and only kills 1 out of 10,000. Syphilis untreated is a lifetime cycle and drives one crazy, the condition being known as "paresis." Perhaps modern antibiotics will include it as curative.

Pneumonia runs about six weeks on its own if the patient lives.

These disease cycles do not hold true when antibiotics are used. They take as long to cure as it takes to slam the temperature to subnormal and hold it there until it can't be held any longer. Twenty-four to thirty-six hours is the new cycle for lighter illnesses treated with *properly* dosed *correct* antibiotics.

More serious diseases require longer but mostly because the areas they infect have poorer blood circulation (such as bone infections).

SULFA DRUGS

The oldest antibiotics are the sulfa drugs. These are white tablets usually. Enterovioform for stomach illness is a sulfa drug.

They have a very heavy side effect of dizziness and sometimes delusion (spiders on the wall).

Sulfathiazole is usually now used as a powder to pour in open wounds and it and its brother sulfas are effective when used "topically," which means as a surface treatment (as different from internal).

They follow when taken internally all the rules of antibiotic administration.

"Gerontal," a trade name for a water-soluble sulfa, is excellent in kidney infections if the rules of antibiotics are followed. It needs large quantities.

You can fall back on sulfa when all else fails.

Sulfas are chemical compounds.

PENICILLIN

Penicillin is the first of the antibiotics made from mold (as in moldy bread, etc.).

It is the USUAL antibiotic.

It is growing less effective due to diseases getting used to it and medical misadministration of it.

A disease treated with an antibiotic which is not cured, when communicated to another body becomes able in the new body to resist treatment. Thus, new antibiotics are continually searched for.

However, penicillin is the basic, usual antibiotic to use.

A new penicillin (VK) can be taken orally or injected.

The oral penicillin VK does work when administered orally (by mouth). Penicillin VK is a potassium salt of penicillin that is stable in stomach acids. It does not have to be shot with a needle.

The type of penicillin that does NOT work when taken by mouth is penicillin G. Stomach acids kill it.

Penicillin G has to be SHOT with a needle, usually every three hours. Procaine penicillin in 1 cc or 2 cc amounts, shot into the buttocks with the person lying down on his stomach (muscles relaxed), lasts for twenty-four hours, and then a second shot is given. Other types of penicillin can also work this way. Read the literature carefully.

If a shot of twenty-four or thirty-six-hour penicillin hasn't worked in eight hours to reduce the temperature at least somewhat, use some other antibiotic at once.

Penicillin is no good, even when shot, for stomach or bowel complaints like dysentery. It is excellent for other types of bacteria infection. It is no good for virus infections.

Oral versus injections of penicillin depends upon the type of and seriousness of the infection. The injectable penicillin cuts the blood-leveling time to about half as compared to the oral penicillin. So the injectable penicillin is faster.

If a person is allergic to penicillin, some other antibiotic MUST be used.

OTHER ANTIBIOTICS

Chloro (_____), aureo (_____), strepto (_____) compounds are offered under a variety of trade names. The blank fills "mycin" or "mycetin." Kemacetin or some such spelling is a company trade name for chloro (_____). Chlorofin is almost the same thing.

Read the literature for the strength of each tablet or shot and what it is good for. You can puzzle this out even in a foreign language.

Follow the literature.

If one doesn't work, another will. Chloro (_____) or aureo (_____) handles dysentery, stomach and bowel upsets, some viruses and a lot of other things.

VITAMINS

B_1 should be given when giving antibiotics or the patient gets depressed, as all the B_1 gets eaten up by antibiotics, just as alcohol or sleeping pills eat up B_1. One hundred mg of B_1 a day is an absolute minimum for a person taking antibiotics.

B_2 is vital to give anyone with stomach and bowel complaints whether he is on antibiotics or not.

Vitamin C is excellent for helping colds and infections. 250 mg is the usual dose a couple times a day. It's much like fruit in that fruit contains a lot of it. If anyone's teeth or gums get sore, push in lots of vitamin C.

So B_1 and C are usual along with antibiotics. B_1, C and B_2 are vital to help clear up stomach and bowel complaints along with antibiotics.

INTESTINAL BACTERIA

Natural intestinal bacteria are vital to digest and handle food. These all get killed off by oral antibiotics and must be replaced.

Yogurt is the usual remedy and one should eat it for several days, a portion a day after getting well with antibiotics.

The clever French put these exact bacteria in glass vials for daily dosage. This does the same thing even better than yogurt. It is called "Biolactyl."

L. RON HUBBARD
Founder

Compiled from
LRH notes by
MLO Flagship Apollo

Revised by
LRH Technical Research
and Compilations

SNR C/S INT NOTE: LRH has done a considerable amount of research into biology in addition to other areas of life, spanning many years of work. Some of this data (such as the use of subnormal temperatures) is not known to the medical profession, but was discovered by LRH in 1952 in order to save an important person's life after two relapses from doctors using older methods. It has since been proven out by many quick successes in the use of antibiotics.

Any antibiotic would need to be prescribed by a physician and the actual dosage would need to be prescribed by a physician, but it could then be taken under the care of a Medical Liaison Officer. The MLO should liaise with the medical doctor and ensure that the data contained in this HCOB is understood by the doctor. Then, once the doctor has prescribed an antibiotic and the dosage, the MLO is to make sure that the doctor's orders are carried out exactly.

All Medical Liaison Officers and anyone else wearing this hat must word clear and star-rate this HCOB in Qual. When this data is not known, some may get into long illnesses which are needless.

HCO BULLETIN OF 19 APRIL 1975

Remimeo
C/Ses
Supervisors
Intern Supers
Cramming Officers
Auditors
KOTs

OUT–BASICS AND HOW TO GET THEM IN

In C/Sing lately I have had spectacular case wins just using *basics*. Like getting the pc in session, F/Ning what was asked not something else, false TA correction, false reads on W/Hs, catching a forcing of the pc's attention onto the meter and his TA, etc., etc.

Just fundamental auditing. And it has sent bogged cases soaring.

Here is a list of the out-basics caught which can and did cause "bogs." Noted with these outnesses are the HCOBs which if known, understood and applied will correct the outnesses.

Get flubbing auditors and C/Ses word cleared, star-rate checked out and drilled on the materials appropriate to the out-basics found in his and her auditing or C/Sing.

1. Auditing preclears in a bad and noisy environment (auditor doesn't know he is responsible for the session environment).

   Refs:
HCOB	30 Apr.	69 V	AUDITOR TRUST
HCOB	23 May	71 VI	Basic Auditing Series 6 AUDITOR FAILURE TO UNDERSTAND
HCOB	17 July	69 II	FLAGRANT AUDITING ERRORS

2. Not assessing and handling an ARC break that came up in the session.

   Refs:
HCOB	12 Feb.	66	THE "DANGEROUS AUDITOR"
HCOB	7 Sept.	64 II	PTPs, OVERTS AND ARC BREAKS
HCOB	23 Aug.	71	C/S Series 1 AUDITOR'S RIGHTS
HCOB	17 Oct.	64 II	ALL LEVELS—GETTING THE PC SESSIONABLE
HCO PL	14 Oct.	68	THE AUDITOR'S CODE

3. False reads on W/Hs and asking for some W/Hs more than once will ARC break the pc.

   Refs:
HCO PL	1 July	65 II	COMM CYCLE ADDITIVES
HCOB	15 Aug.	69	FLYING RUDS
HCOB	10 July	64	OVERTS—ORDER OF EFFECTIVENESS IN PROCESSING

4. Auditing the pc over:

a. False TA

Refs:

HCOB	24 Oct.	71	FALSE TA
HCOB	26 Oct.	70 III	OBNOSIS AND THE TONE SCALE
HCO PL	14 Oct.	68	THE AUDITOR'S CODE

b. Pc out of session

Refs:

HCOB	30 Apr.	69 V	AUDITOR TRUST
HCOB	26 Apr.	71 I	TRs AND COGNITIONS
HCOB	7 May	69 IV	THE FIVE GAEs

c. Int–Ext misunderstoods

Refs:

HCOB	14 Nov.	65	CLEARING COMMANDS
HCO PL	14 Oct.	68	THE AUDITOR'S CODE

d. Misunderstoods on basic words

Refs:

HCOB	14 Nov.	65	CLEARING COMMANDS
HCO PL	14 Oct.	68	THE AUDITOR'S CODE

5. Calling the pc's attention to the meter or TA or his hands in session.

Refs:

HCO PL	14 Oct.	68	THE AUDITOR'S CODE (Clause 17)
HCOB	14 Oct.	68	"You must never . . ."
HCOB	17 July	69 II	FLAGRANT AUDITING ERRORS
HCOB	26 Apr.	71 I	TRs AND COGNITIONS
HCOB	23 May	71 IX	Basic Auditing Series 11 METERING
HCOB	3 July	71	SCIENTOLOGY III—AUDITING BY LISTS REVISED

6. F/Ning a question on something else, not the question asked.

Refs:

HCOB	21 Sept.	65	OUT–TECH
HCOB	7 Apr.	64	ALL LEVELS—Q AND A
HCOB	7 May	69 IV	THE FIVE GAEs
HCOB	30 Apr.	71	AUDITING COMM CYCLE
HCOB	13 Dec.	61	VARYING SEC CHECK QUESTIONS
HCOB	20 Nov.	73 II	C/S Series 89 F/N WHAT YOU ASK OR PROGRAM
HCOB	21 Nov.	73	THE CURE OF Q AND A—MAN'S DEADLIEST DISEASE
HCOB	14 Mar.	71R	F/N EVERYTHING

7. Auditor carrying on past exterior and good win and asking "say or ask."

Refs:

HCOB	7 Mar.	75	EXT AND ENDING SESSION
HCOB	16 Dec.	71RA	C/S Series 35RA INTERIORIZATION ERRORS

8. Lack of knowledge of flows, doing Flow 0s on a Triple pc.

Refs:

HCOB	7 Mar. 71RA	C/S Series 28RA USE OF QUADRUPLE DIANETICS
HCOB	4 Apr. 71RA	C/S Series 32RA USE OF QUAD DIANETICS
HCOB	5 Apr. 71RA	C/S Series 33RA TRIPLE AND QUAD RERUNS
HCOB	21 Apr. 71RB	C/S Series 36RB QUADRUPLE DIANETICS—DANGERS OF

9. Auditor C/Sing in the chair (running an L1C "on post" that wasn't C/Sed for to handle an ARC break that just occurred in session).

Refs:

HCOB	23 Aug. 71	C/S Series 1 AUDITOR'S RIGHTS
HCOB	19 Mar. 71	LIST 1C—L1C

10. Auditor doing 2WCs without a C/S (C/Sing in the chair).

Refs:

HCOB	23 Aug. 71	C/S Series 1 AUDITOR'S RIGHTS
HCOB	3 July 70	C/S Series 14 C/Sing 2-WAY COMM

11. False TA.

Refs:

HCOB	24 Oct. 71	FALSE TA
HCOB	12 Nov. 71R	FALSE TA ADDITION
HCOB	15 Feb. 72	FALSE TA ADDITION 2
HCOB	18 Feb. 72 I	FALSE TA ADDITION 3
HCOB	24 Nov. 73RB II	C/S Series 53RJ SHORT HI-LO TA ASSESSMENT C/S
HCOB	23 Nov. 73R	DRY AND WET HANDS MAKE FALSE TA

12. Not getting false TA handled *before* session and TA down with proper hand cream before trying to audit.

Ref:

HCOB	29 Feb. 72RA	FALSE TA CHECKLIST

13. Applying hand cream during a session.

Refs:

HCOB	29 Feb. 72RA	FALSE TA CHECKLIST
HCO PL	14 Oct. 68	THE AUDITOR'S CODE (Clause 17)
HCO PL	1 July 65 II	COMM CYCLE ADDITIVES

14. Auditor overrunning due to false TA.

Refs: Same as 4 (a).

15. Not writing down on worksheet what was done.

Refs:
HCO PL 19 Nov. 65   AUDITING REPORTS
HCOB   7 May 69 VI   SUMMARY OF HOW TO WRITE AN
AUDITOR'S REPORT, WORKSHEETS
AND SUMMARY REPORT, WITH SOME
ADDITIONAL INFORMATION
Tape Lecture 12 June 71 "Flag Qual Intern Introductory
Lecture"
Tape Lecture 7 Apr. 72 Expanded Dianetics Tape No. 3
"Auditor Administration"

16. Not writing down vital information in the worksheets.

Refs:
HCO PL 19 Oct. 74   URGENT—THE DRAMATIZATION
OF WITHHOLDS ON VITAL
INFORMATION LINES
HCO PL 19 Nov. 65   AUDITING REPORTS
Also see No. 15 references

17. Poor handwriting, illegible worksheets.

Refs:
Tape Lecture 12 June 71 "Flag Qual Intern Introductory Lecture"
HCOB   3 Nov. 71   C/S Series 66
AUDITOR'S WORKSHEETS
Tape Lecture 7 Apr. 72 Expanded Dianetics Tape No. 3 "Auditor
Administration"

18. C/S not using the D of P for interview to get data on what's up with the case when you have a failed session.

Refs:
HCOB   28 Sept. 71   C/S Series 62
KNOW BEFORE YOU GO
HCOB   23 Aug. 71   C/S Series 1
AUDITOR'S RIGHTS

19. Repairing the pc instead of the auditor—going into a sudden repair in the middle of an Advance Program.

Refs:
HCOB   9 June 71 II   C/S Series 42
C/S RULES, COMPLETE CYCLES
HCOB   9 June 71 III   C/S Series 43
C/S RULES, TROUBLE FOR THE PC
HCOB   6 Dec. 73   C/S Series 90
THE PRIMARY FAILURE
HCOB   26 May 71   C/S Series 38
TRs COURSE AND AUDITING, MIXING
MAJOR ACTIONS
HCOB   31 Mar. 71   C/S Series 31
PROGRAMING AND MISPROGRAMING
HCOB   15 June 72   C/S Series 80
"DOG PCs"

20. Pc doesn't want auditing.

Refs:
The Book of Case Remedies Remedy K

HCOB	11 May 69 II	FORCING A PC
HCOB	10 June 71 I	C/S Series 44R C/S RULES, PROGRAMING FROM PRE-PARED LISTS
HCOB	1 Aug. 68	THE LAWS OF LISTING AND NULLING
HCOB	15 Dec. 68R	L4BR FOR ASSESSMENT OF ALL LIST-ING ERRORS

21. Agreeing with pc's demands for the next grade despite all contrary indicators.

Refs:

HCOB	23 Aug. 71	C/S Series 1 AUDITOR'S RIGHTS
HCOB	16 June 70	C/S Series 6 WHAT THE C/S IS DOING
HCOB	3 Mar. 69	CASE GAIN—COMPLETING LEVELS
HCOB	9 June 71 II	C/S Series 42 C/S RULES, COMPLETE CYCLES
HCOB	26 Aug. 70	C/S Series 17 INCOMPLETE CASES
HCOB	19 June 70	C/S Series 7 C/S Q AND A

22. Trying to fix "No EP" on one rundown by trying to run another rundown.

Refs:

HCOB	26 May 71	C/S Series 38 TRs COURSE AND AUDITING, MIXING MAJOR ACTIONS
HCOB	23 Aug. 71	C/S Series 1 AUDITOR'S RIGHTS
HCOB	16 June 70	C/S Series 6 WHAT THE C/S IS DOING
HCOB	7 Apr. 64	ALL LEVELS—Q AND A

23. Failing to call for an FES when you don't know after a failed rundown.

Refs:

HCOB	6 Oct. 70	C/S Series 19 FOLDER ERROR SUMMARIES
HCOB	25 June 70	C/S SERIES 11

24. C/S not reading the worksheets or missing corny errors and not correcting the auditor.

Refs:

HCOB	15 Nov. 69 II	CASE SUPERVISION, HOW IT GOES NONSTANDARD
HCOB	22 Sept. 71	C/S Series 61 THE THREE GOLDEN RULES OF THE C/S—HANDLING AUDITORS

I am catching C/Ses for real big actions on top of these corny out-basics. Errors in tech are OUT–BASICS.

You don't have to figure figure on cloud 89 on what's wrong when the pc simply hasn't picked up the cans!

I bet a lot of cases would go like a shot on just basics!

L. RON HUBBARD
Founder

HCO BULLETIN OF 23 APRIL 1975RA
REVISED 25 MAY 1980

Remimeo
Tech/Qual
All Levels
All Auditors
All Tech
  Checksheets

VANISHING CREAM AND FALSE TA

Refs:

HCOB 8 June 70		LOW TA HANDLING
HCOB 16 Aug. 70R		C/S Series 15R
Rev. 7.7.78		GETTING THE F/N TO EXAMINER
HCOB 24 Oct. 71RA		FALSE TA
Rev. 25.5.80		
HCOB 12 Nov. 71RB		FALSE TA ADDITION
Rev. 25.5.80		
HCOB 15 Feb. 72R		FALSE TA ADDITION 2
Rev. 26.1.77		
HCOB 18 Feb. 72RA I		FALSE TA ADDITION 3
Rev. 25.5.80		
HCOB 16 Feb. 72		C/S Series 74
		TALKING THE TA DOWN MODIFIED
HCOB 23 Nov. 73RB		DRY AND WET HANDS MAKE FALSE TA
Rev. 25.5.80		
HCOB 24 Nov. 73RD II		C/S Series 53RL SF (Short Form)
Rev. 26.7.86		SHORT HI–LO TA ASSESSMENT C/S
HCOB 24 Nov. 73RE I		C/S Series 53RL LF (Long Form)
		HI–LO TA ASSESSMENT C/S
HCOB 19 Apr. 75		OUT–BASICS AND HOW TO GET THEM IN
HCOB 24 Oct. 76R		C/S Series 96R
Rev. 26.10.76		DELIVERY REPAIR LISTS
HCOB 10 Dec. 76RB		C/S Series 99RB
Rev. 25.5.80		SCIENTOLOGY F/N AND TA POSITION
HCOB 21 Jan. 77RB		FALSE TA CHECKLIST
Rev. 25.5.80		
HCOB 24 Jan. 77		TECH CORRECTION ROUNDUP
HCOB 26 Jan. 77R		FOOTPLATES USE FORBIDDEN
HCOB 30 Jan. 77R		FALSE TA DATA
Rev. 25.5.80		
HCOB 4 Dec. 77		CHECKLIST FOR SETTING UP SESSIONS
		AND E-METER
HCOB 13 Jan. 77RB		HANDLING A FALSE TA
Rev. 25.5.80		

Owner's Manual, Hubbard Professional Mark VI,
"How to Set Up Your Mark VI E-Meter"

After further and more extensive tests, vanishing creams have proven unsuitable as a solution to dry hands.

In some cases vanishing creams have actually dried out pcs' hands and caused a false high TA.

Some hand creams have been workable when applied to a pc's hands, rubbed in and any excess wiped off.

A cream called Locorten was found workable but it contains cortisone which burns the eyes if you rub them with your hands. Further tests are underway on Locorten without cortisone but these are not yet complete.

Another hand cream formula was found 90 percent effective upon test and is somewhat similar to the Locorten formula without cortisone. Its formula is:

75 grams emulsified cetomacrofolis wax (80 percent cetostearyl alcohol and 20 percent cetomacrofol 1000)

100 grams cetyl alcohol

20 grams sorbitol solution—70 percent

1 gram sorbic acid

    up to

500 grams water.

You could have this cream made up by any pharmacist.

A NOTE ON FOOTPLATES

Footplates obscure F/Ns and reads.

Their use is hereby cancelled.

FALSE TA HANDLING

It has never been okay to call a pc's attention to his hands or TA or meter during a session. Therefore, when handling a false TA, get the TA in range with hand cream or can size or grip *before* session.

Don't check for hand cream or can grip or change cans during the session except as directed on correction lists such as a C/S Series 53 under "False TA."

Otherwise, it throws the pc out of session and puts his attention on his TA.
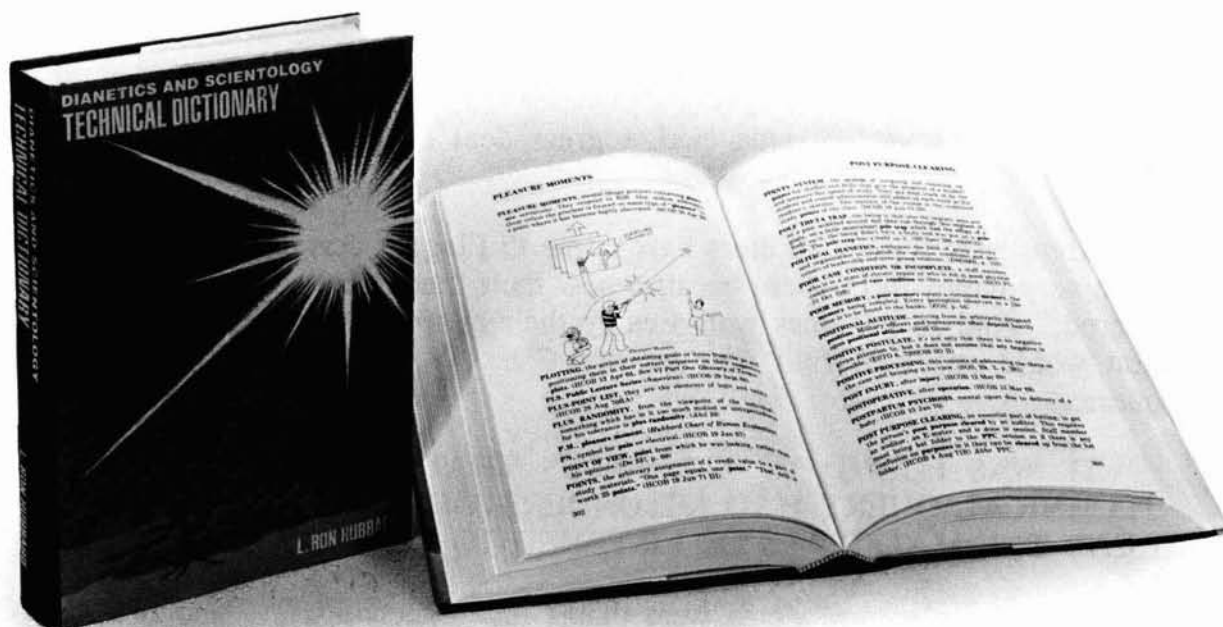
Use the session for auditing.

<div style="text-align:right">

L. RON HUBBARD
Founder

Revision assisted
by LRH Technical Research
and Compilations Unit

</div>

DIANETICS AND SCIENTOLOGY
TECHNICAL DICTIONARY
by L. Ron Hubbard

Published June 1975

The *Dianetics and Scientology Technical Dictionary,* first released in 1975, is a vital necessity for every Scientologist.

To compile this invaluable reference, all of Ron's books, tapes and technical issues, comprising millions of words of spoken and written materials, were painstakingly combed for Dianetics and Scientology terms and definitions. In addition to terms unique to Dianetics and Scientology the dictionary includes definitions of such basic terms as "matter," "energy," "space," "time," "thought," and "life" — common words, used and worked with daily, but never before defined with the accuracy and clarity to be found in Ron's lectures and writings.

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 23 OCTOBER 1975

Remimeo
All Flag
All FOLO Tech
  Terminals
All Quality Control
  Personnel
All Qual Personnel
All Tech Personnel

Word Clearing Series 56

TECHNICAL QUERIES

Over the years we have had a great deal of experience with "Technical Queries."

Many new trainee auditors have come to Flag. A certain percentage of these were very happy to be there because now their "technical queries" could be "answered." And so my lines would carry their queries and of course an investigation would ensue to find why an org Class IV or VII would have technical queries.

IT WAS FOUND IN ALL CASES THAT THE PERSON WITH THE TECHNICAL QUERY HAD MISUNDERSTOOD WORDS OR HAD NEVER READ THE MATERIALS OR LISTENED TO THE REQUIRED TAPES.

The misunderstood words were things like "Scientology," "auditor," "HCO," "tone arm"—things the person was encountering continually in his work.

EVERY one of these "technical queries" was already fully covered in the materials but the person had never bothered to clean up his Mis-Us or, occasionally, read the basic materials available to him.

It was further found that IT WAS ABSOLUTELY FATAL TO TRY TO ANSWER THESE QUERIES OR EXPLAIN THEM. The explanation given would just dive in under the misunderstood words or absence of study and the person would just have more bewildered queries.

So it became the very firm rule on my lines that when technical queries were received the person was at once metered properly to locate the Mis-U words and get them defined or the false report that he or she had studied the materials at all.

When "technical queries" were handled this way and ONLY when they are handled this way, the result was F/N VVVVVGIs. Any explanation brought only BIs.

So the rule is very, very firm.

ALWAYS ANSWER A TECHNICAL QUERY BY REFERRAL TO MATERIALS AND A CRAMMING ORDER TO FIND THE MIS–U WORDS.

The auditor who is not handled this way will go on failing.

Further, VERBAL tech explanations or letters which explain things enter a false data line into the scene and drives tech further out. Such actions create a squirrel scene. So:

NEVER EXPLAIN VERBALLY OR ON PAPER IN ANSWERING A TECHNICAL QUERY. Only refer to materials and issue cramming orders to find the Mis-Us or the unstudied materials.

Probably the reason why Flag-trained auditors and auditors who have been working on my C/S lines produce such phenomenal results is that the above two rules are fully enforced wherever I am working.

And it is true—the best auditors in the world have been made by applying these rules.

And now that you have the Tech Dictionary it is especially easy.

So DON'T do an auditor or student in by explaining the answers to technical queries. Apply these rules and make them come through on the original materials.

To do anything else is a severe disservice.

These are the basic rules of keeping tech in.

L. RON HUBBARD
Founder

HCO BULLETIN OF 26 OCTOBER 1975

C/S Series 95

"FAILED" CASES

There are no failed cases. There are only failed C/Ses and auditors.

In a recent test, this was proven conclusively. A number of no-case-gain, slow-case-gain, sickie and "failed cases" were rounded up. Using well-trained Flag auditors and the most basic of lists, every one of these cases was soon flying.

At another time, lists which had been "nulled" by a group of trainee auditors were then taken over, on the same pcs, same lists, and renulled by Class Xs. Over half the reading items had been missed by the trainees—they simply couldn't make the list read on the pcs. Yet the lists were as alive as skyrockets. The pcs under the trainee auditors had accumulated all manner of bypassed charge by having reading items ignored. And in some cases, having nonreading items given attention.

To a trainee, all this seems incredible and mysterious. He does not realize how very bad his metering can be, how faint and fainting his TR 1. He has numerous tricks which defeat him—such as keeping his sensitivity on 32 for a pc who only requires sensitivity 1, whereas the auditor misses all his F/Ns as he can't keep the needle at set. He doesn't put his meter so he can see pc, paper and meter dial all in the same scope of vision and misses the reads. His auditor presence is so poor and his attitude so unprofessional that the pc isn't really in session. His own introversion prevents him from really observing the pc's tone or reaction.

All these faults can be cured and HAVE to be before an auditor can call himself a real auditor. Short of that he is just a fooling-about dilettante. And he has "failed pcs."

It takes hard, sweating work to get good enough to be a real auditor. It takes hours and hours and hours of TRs the hard way. It takes a high degree of honesty that includes never faking and going by misunderstoods in his materials, always being honest in his auditing reports, constant practice with his metering, drills with the Tone Scale and a large degree of self-discipline.

It isn't "talent" that makes the good auditor. It is practice and more practice until he himself knows first that he didn't know and then knows that he really knows.

The source of out-tech is only laziness and dishonesty. Someone who is

afraid of work thinks he can PR the C/S and the pc, fumble his way through and succeed out of fakery. That route is failure. And it ends in "failed cases." Don't be a psychologist or psychiatrist. That was their route.

In the hands of a thoroughly trained and drilled auditor, Scientology works and works splendidly.

There are no dog cases, no "NCGs," no failed cases.

But there are "auditors" who don't study and drill hard enough to become real auditors. And there are C/Ses who don't know their business and who don't keep up their study and are too lazy to FES or read sessions or cram their auditors.

There are an awful lot of excellent auditors and many very fine C/Ses. But in some local areas, where verbal tech gets going and ethics is out, the quality sags. And there you have NCGs and slow pcs and "failed cases."

Want to know how lazy your C/Ses and auditors are? How many NCGs and failed cases do you have around? If you have *any* at all, tech in your area is out.

A C/S 53RJ taken to F/Ning list and a GF 40X taken to an F/Ning list will cure any NCG or failed case. BUT it has to be done by an auditor who has sweated it out doing the checksheets of Qual required to make a list read.

So do not send to find the real who when cases bog or "fail." Don't blame and repair cases. Repair the auditors and C/Ses.

It not only can be done. It is easier to do it than wrestle around with an "ARC broken field."

And it not only can be done, it MUST be done.

L. RON HUBBARD
Founder

711

New Vitality Rundown Lectures

Daytona, Florida
29 October–8 December 1975

In late 1975 Ron gave twenty-three lectures to a specially picked team of auditors being trained on a new auditing rundown, to be delivered only at Flag. Originally called the Special Rundown, this action is designed to handle cases that have not progressed well due to suppression or other factors. Now known as the New Vitality Rundown, the action is still delivered only at Flag by auditors trained on the precise technology given in these lectures.

29 Oct. 1975	First Lecture—Special Rundown Pilot
30 Oct. 1975	Second Lecture—Special Rundown Pilot
31 Oct. 1975	Third Lecture—Special Rundown Pilot
1 Nov. 1975	Fourth Lecture—Special Rundown Pilot
2 Nov. 1975	Fifth Lecture—Special Rundown Pilot
3 Nov. 1975	Sixth Lecture—Special Rundown Pilot
4 Nov. 1975	Seventh Lecture—Special Rundown Pilot
5 Nov. 1975	Eighth Lecture—Special Rundown Pilot
6 Nov. 1975	Ninth Lecture—Special Rundown Pilot
7 Nov. 1975	Tenth Lecture—Special Rundown Pilot
8 Nov. 1975	Eleventh Lecture—Special Rundown Pilot
10 Nov. 1975	Twelfth Lecture—Special Rundown Pilot
11 Nov. 1975	Thirteenth Lecture—Special Rundown Pilot
12 Nov. 1975	Fourteenth Lecture—Special Rundown Pilot
13 Nov. 1975	Fifteenth Lecture—Special Rundown Pilot
14 Nov. 1975	Sixteenth Lecture—Special Rundown Pilot
17 Nov. 1975	Seventeenth Lecture—Special Rundown Pilot
18 Nov. 1975	Eighteenth Lecture—Special Rundown Pilot
19 Nov. 1975	Nineteenth Lecture—Special Rundown Pilot

Remimeo
Class V Graduate
  Auditors and C/Ses
Dissem
Tech/Qual

THE STUDENT BOOSTER RUNDOWN

Refs:
HCOB	4 Dec. 78	HOW TO READ THROUGH AN F/N
HCOB	15 Oct. 73RC	C/S Series 87RC
	Rev. 26.7.86	NULLING AND F/Ning PREPARED LISTS
HCOB	30 Oct. 78R	C/S SERIES 53, USE OF
	Rev. 26.7.86	

Where a student is not making his targets or is slow on lines and has been to Word Clearers and Cramming we must assume that he has a case problem that is slowing his progress.

The Student Booster Rundown is a study remedy which will speed up a student's progress. It also gives a real case boost! With increased reality on Scientology or its organizations.

A large percentage of students would benefit from this rundown. The slows aren't likely to make much use of their study without it.

This is a specialty on Flag which also trains the executives of orgs and has to have a fast study remedy. It is also given to business executives so that they can absorb effortlessly and with greater speed the vast quantities of data that pass across an executive's desk.

DELIVERY

The Student Booster Rundown is delivered by auditors only of Class V Graduate or above who are trained on the exact tech of the Student Booster Rundown. It is only delivered at Class V Orgs, Saint Hills, Advanced Orgs or at the Flag Service Org.

There is no change of auditors permitted on a Student Booster Rundown unless the auditor is criminally flubbing, as changes of auditors violates the Auditor's Code.

The auditor has to know his materials and handlings perfectly to succeed and has to be able to do all the auditing skills perfectly (TRs, making a list read, meter, etc.) in order to get a stellar result.

THE RUNDOWN

It requires from 5 to 25 hours to do. This is already tested so the estimate is sound. The average is probably 12½ hours at a guess.

The package is sold as a rundown, not by hours. BUT it is sold on the condition that if it requires more than 12½, which is not usual, another 12½ has to be bought.

This rundown consists of two or three separate lists.

The steps of the rundown:

0. Repair Correction List, HCOB 16 Oct. 78, if needed.

1. C/S Series 53RM Long Form done Method 5 to an F/Ning assessment.

2. Study Green Form, HCOB 4 May 1981RA, Rev. 27 June 88, to EP.

That is the totality of the rundown.

HANDLING TIPS

In earlier years some auditors were taking interminable amounts of time to complete Student Booster Rundowns because they didn't know how to handle a C/S 53. For example, a common error was the idea that if drugs read on a pc being assessed on a C/S 53 the auditor had to do a whole Drug Rundown then and there! We have since straightened out how to do a C/S 53 and how to take it to an F/Ning list and this is fully covered in HCOB 30 Oct. 78R, Rev. 26.7.86, C/S SERIES 53, USE OF.

Additional issues which are vital for the auditor who is assessing and handling any of the prepared lists on the Student Booster Rundown are:

HCOB 4 Dec. 78, HOW TO READ THROUGH AN F/N, and

HCOB 15 Oct. 73RC, C/S Series 87RC, NULLING AND F/Ning PREPARED LISTS.

Done with flubless TRs, flubless metering and perfect Auditor's Code, this rundown will give a real boost and speed up a student's study progress so he can get through his courses and put what he studies to full use.

Good luck!

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

1976

At the end of 1975 and into 1976, Ron traveled from Florida to Washington, DC, across the United States to Los Angeles, California and finally to a ranch at La Quinta in the Southern California desert.

At his new home he continued researching and writing. In addition to numerous technical bulletins, several key HCO Policy Letters on training staff members and on how to improve an organization's productivity come from his work at this time.

Nineteen seventy-six also saw the completion of three massive publishing projects, with the release of the original Technical Bulletins *volumes, the* Volunteer Minister's Handbook *and* Modern Management Technology Defined, *the admin dictionary. Making the wealth of Ron's technical and administrative discoveries much more easily accessible to all Scientologists, these new works were greeted with tremendous enthusiasm the world over.*

THE VITAL HUMANITIES

Everyone knows that physical sciences have outstripped the "humanities" today and that the planet is endangered by incautious application of science without humanitarian restraint.

The H-bomb which could give electrical power cheaply to all the world is used instead as a threat to "deter" war.

Poisons flood the streams and eradicate fish. Industry and other actions sweep away game. Yet the cry is up that the population must be reduced because food will be short.

A thousand such idiocies tell us that material knowledge has run away with good sense and that the "humanities" are deficient in technology.

Yet no one has said just which of the humanities are deficient.

POLITICAL SCIENCE

The zones of ignorance in the humanities are in fact very few.

First and most flagrant is a lack of political science. A great deal of this technology actually exists, but it is hidden in the back halls of learning. Smothering it are political ambitions. There *is* a subject called political science. It is in a crude form but many of the rules of this technology have been isolated. Lessons learned from past civilizations have been codified into political must-nots and should-dos.

Although political science exists, it is not used. Having studied the actual subject at Princeton University, I had some idea of its scope and exactness. Imagine my surprise when I found by questioning them—some were my personal friends—that politicians in the US were:

a.   Completely unaware that the subject of political science existed, and

b.   Saw no reason for such a science.

These men were governing the millions. Their everyday problems in office stemmed from mistakes in the past. Action taken contrary to political science's natural law had involved them in difficulties beyond their depth, and ignorance of the technology was giving them their failures.

They did not even know the simple axiom "Laws which are not generated by the mores and customs of a people cannot be enforced even if passed."

PROHIBITION

US Prohibition was an example. A dozen years, millions spent in enforcement, huge revenues lost, countless lives sacrificed, crime financed, all came about because the law was contrary to the mores and customs of the people. It could not be enforced. It eventually had to be repealed.

Those who proposed it and voted for it and tried to enforce nonalcoholism on the people were ignorant of political science.

When fascists and totalitarians try to force their ideas on a democratically minded population (or vice versa) catastrophe occurs.

Wars, mass murders, raw red revolutions, overthrown governments and vanished civilizations all come from ignorance of political science.

Those with the name of government have some clever knack of handling an office or party or the press, but have no command of their basic trade. If a plumber were that ignorant of the technology of laying pipes, we would laugh at him. But these ignorant tinkerers in a field which does not have natural law are looked up to, honored, overpaid and revered. That so many of them get buried and that there is so much trouble in the world seems to be looked on as "inevitable." Trying to fix TV sets with no knowledge of or training in electronics is exactly comparable to political leaders governing without even ten minutes spent studying political science. Yet no state on the planet requires their leaders to take at least a cram course in their trade before they take their seats.

So that is one area of the humanities which is ignored and where physical science has outstripped over vital knowledge.

ECONOMICS

Another major area of neglect is economics.

This subject is far from lacking in developed technology.

There *is* a real subject called economics. Yet in its place there is injected a thousand alterations in order to "make a quick quid" or a "fast buck."

The men who should know and use the subject have found it very profitable to obscure it. In this way they can sell a "bill of goods" to ignorant government leaders and oppress whole populations.

Inflation, balance of payments, crashes, deflating currencies, recessions all come from ignorance of or willful refusals to apply known and sound natural economic laws.

By fiddling the subject, the men who advise governments and their monetary systems can fiddle the books.

Such men, by altering natural laws to their own benefit, degrade and impoverish every citizen. They shrink one's pay packet, swell one's taxes to the explosion point and are primary factors behind every public revolt.

TAXATION

For instance, of late years, each time a nation's currency trembled, the monarchs of money have demanded increased personal taxation. In fact, it is the country's exported funds that are causing the trouble. How reducing funds internally solves too many funds overseas is a point that hasn't been explained.

Following Lord Keynes'* alterations of natural economic laws, Western governments are all devoted today to the Keynes perversion of the law of supply and demand. The Keynes' formula to make it all go right is "Create want." If you follow that through, you will see that the Keynes Utopia will wind up with the ultimate in "created want" which is of course starvation. So one is given the whole plan—to be economically sound, a population must be starved to death.

The grim joke is, however, at the expense of the money moguls. They are enriched by pushing false economic theory. But what they are playing with is the thing on which all their power depends—money. The worse off money gets, the more endangered are the fiddling financiers. If it's any satisfaction, when they stare out of the economic ruins they have made, one will see *their* former empire in the worst ruin of all. When madmen assert apples always fall upwards and pretend there is no law of gravity, one expects they will sooner or later step off the roof of a ten story building expecting to fly.

The absence or misuse of the real technology of economics is a serious hole in all nations today and inevitably will spell the doom of society—unless the H-bomb gets there first.

MENTAL TECHNOLOGY

The third glaring outness in modern civilization was the technology of the mind. This had never been developed or even approached. The insane could not be made sane, the criminals could not be made honest, the IQ necessary to run things well could not be developed.

Mental technology was so badly off that murder was being sold for mercy.

A group of confidence tricksters had entered the field. Calling themselves "psychiatrist" and "psychologists," they actually sought by brutality, blackmail and pretense, to dominate the courts, to extort huge sums from governments and to crush savagely any technology of the mind which might be developed.

Political science being disregarded, no one noticed the public hatred which these pretenders were generating.

Like the witch doctors, the jujus of South Africa, these men were a festering sore in the culture. Yet states sought to use them to control the population.

*Keynes: John Maynard Keynes (1803–1946), English economist and writer.

721

Seizing, imprisoning and disabling and murdering members of the society who were antagonistic in any way to the system, these "psychiatrists" and "psychologists" were primary in building up a question in men's minds of the integrity of the state.

REVOLUTION

It went largely unnoticed that this "technology" preceded every major revolution in the last century. Russia, Germany, the Balkans, Poland, and many more were heavy work scenes of these people just before the populace boiled over.

The university revolts of this decade stem directly from the ignorance or direct action of the departments of psychiatry and psychology in those same universities. They teach that man is an animal, governable by force alone, that training is entirely a matter of teaching bears to skate using hot skates, or dogs to obey using starvation. They have perverted the entire field of training and education as well as that of health and sanity. They have yet to make one man better. *But they have inspired a million murders.*

So adroit is their public relations and so covert their sway that the government itself is the last to find out that of all subversives they are the most determined and the best organized. They advocate the overthrow of all constitutions and the destruction of all boundaries, the release of criminals in the society and adultery and drug addiction.

Yet governments finance them lavishly. It is sort of like paying one's own executioner to be sure one gets executed.

But their worst crime is making very sure that any successful real mental technology developed by man is discredited, hounded, legislated against and left unused.

THE DATA IS UNKNOWN

Mental science is the most basic human science of all.

Without it, political science and economics will not be used even if further developed than they are. For who can say whether or not the men in charge are mad or sane?

And if mental science has turned back into the dark ages and all new discoveries are to be crushed, what hope is there for any of the lesser humanities? None.

Not until the society and its governments rid themselves of yesterday's superstition, cease to support madmen in charge and decide to give freedom and a chance to new developments in the field of the mind.

The picture is not all black.

Scientology is letting more than a little light into a formerly dismal scene.

With some active help and public support, we can see the way out of this and bring at last some sanity to the world.

At the moment, the physical sciences do not need to be feared, providing human sciences are allowed to get ahead.

The data to resolve this is already known and in practice in Scientology.

The end is not yet.

L. RON HUBBARD
Founder

Remimeo
ALL AUDITORS

PTS RUNDOWN AND VITAL INFO RD
POSITION CORRECTED

It has just come to my attention that HCOB 9 Dec. 71RA and HCOB 6 Oct. 74, which were written by then CS-4, restricted PTS handling and Vital Info RD to Expanded Dianetics, which is a false position.

The PTS checksheet is Board Policy Letter 31 May 1971RB. That checksheet MUST be studied and passed by ALL staff concerned with PTS handling, whether in HCO or in Div 4 or Div 5. In short, THAT is the actual position on the Grade Chart or in classes of the PTS Rundown.

When listing has to be done to handle a PTS person or to find a Why or Who, on PTS Rundowns or anything else, it is dangerous for anyone but a Class IV who has been interned to do it. THAT is a matter of who can do listing. It is NOT a matter of where the pc is on the Grade Chart.

YOU HAVE TO HANDLE THOSE WHO ARE PTS AS PTSes BEFORE YOU CAN AUDIT THEM SUCCESSFULLY.

ANYONE HANDLING PTS PEOPLE MUST HAVE PASSED AND BEEN CERTIFIED ON THE PTS CHECKSHEET, BPL 31 MAY 71RB.

The errors put in these two HCOBs have caused orgs and the field to fill up with PTSes which went unhandled. You cannot audit a PTS person on anything but what handles PTSness.

The HCOBs are being reissued as HCOB 9 Dec. 71RB and HCOB 6 Oct. 74R to correct the error of placing PTS Rundown in Expanded Dianetics where it does not belong and placing the Vital Info RD in Expanded Dianetics.

A mission that worked more than a year correcting HCOBs that were marked as written by me but weren't and reissuing as Board Technical Bulletins missed these. They otherwise did well. The person who wrote the originals found them and called it to attention as an error.
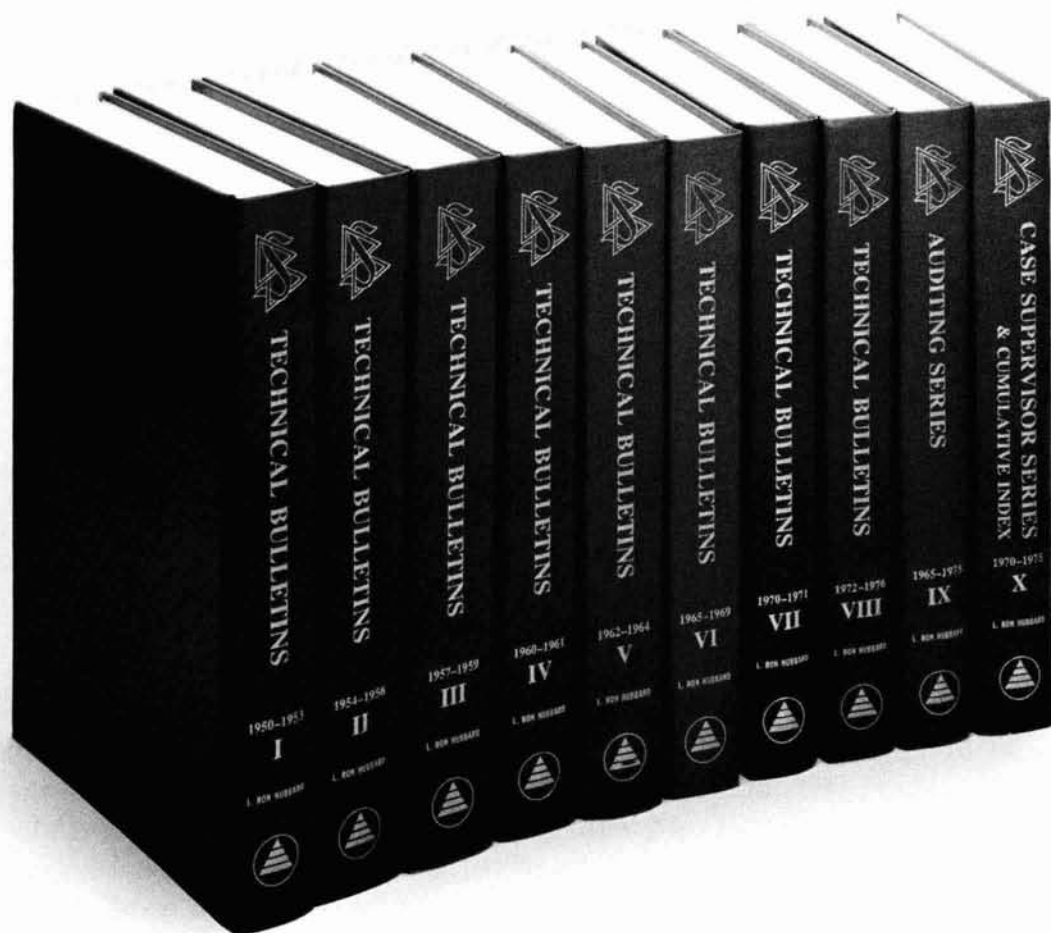
PLEASE CORRECT THIS IN ALL PACKS.

L. RON HUBBARD
Founder

TECHNICAL BULLETINS VOLUMES
by L. Ron Hubbard
Published August 1976

The first publication of *The Technical Bulletins of Dianetics and Scientology* put the tremendous wealth of Ron's technical bulletins and articles within easy reach of every Scientologist. Though the complete set comprised over 5,600 pages of materials, their thorough indexing made it simple to find the exact technical reference to apply in any situation in auditing, on course or in life.

In 1991 a new set of Technical Bulletins volumes was released. Fully updated with all of Ron's technical bulletins published since the earlier set was completed *and* expanded with technical issues and articles from the 50s, 60s and 70s not contained in the earlier books, this beautiful 18-volume set makes possible a *complete* chronological study of the written technology of Dianetics and Scientology. This is a vital point in Scientology technical training, as Ron said in 1973:

"A chronological study of materials is necessary for the complete training of a truly top-grade expert in these lines. He can see how the subject progressed and so is able to see which are the highest levels of development."

Remimeo
All Sec
  Checkers
All HCO
  Personnel
All Meter
  Operators

R/Ses, WHAT THEY MEAN

(Handling of Confessionals Checksheets)
(PTS Processing Checksheets)
(Expanded Dianetics Checksheets)
(Meter Operation Checksheets)
(Various Rundown Checksheets)

Ref:
HCOB   3 Sept. 78   DEFINITION OF A ROCK SLAM

The crazy, irregular, left–right slashing motion of the needle on the E-Meter dial is called a "rock slam" or "R/S." R/Ses *repeat* left and right slashes unevenly and savagely, faster than the eye easily follows. The needle is frantic. The width of an R/S depends largely on sensitivity setting. It goes from one-fourth inch to whole dial. But it slams *back and forth.*

The term was taken from a process in the 50s which sought to locate "a rock" on the pc's early time track; the "slam" is a description of the needle violence, meaning it "slams" back and forth. For a time all left–right motions of the needle were considered and called "rock slams" until it was found that a *smooth* left–right flow was a symptom of release or key-out and this became the "floating needle." There is yet another left–right motion of the needle called the "theta bop." This occurs when the person has or is trying to exteriorize. "Theta" is the symbol for the person as a spirit or goodness; "bop" is an electronic term for a slight hitch in the sweep of a needle. A "theta bop" hitches evenly at each end of the sweep left and right and is very even in the middle of the sweep.

Neither the "floating needle" nor the "theta bop" can be confused with a "rock slam." The difference of the rock slam is uneven, frantic slashing left and right; even the distances traveled left and right are likely to be different in each swing from the last.

A "rock slam" can be caused sometimes by leaving rings on the pc's fingers or by a short circuit in the meter or by the cans (electrodes) touching something like a dress. These are the mechanical considerations and must be ruled out before the pc can be considered to have "rock slammed." If the pc is not wearing rings and if the meter needle is calm with the lead unplugged, if the lead

is okay, and if the pc is not jiggling the ends of the cans against his clothes, then the pc's rock slam is caused by the pc's bank.

One has to be very careful about the correctness of the pc actually having rock slammed while on the meter, that it was actually observed, that it was not mechanically caused as above. One puts the R/S down on the worksheet and also gives exactly what was asked. And also that the mechanical points were checked without distracting the pc.

ONE MUST ALWAYS REPORT A ROCK SLAM IN THE AUDITING REPORT, NOTE IT WITH SESSION DATE AND PAGE INSIDE THE LEFT COVER OF THE PC'S FOLDER AND REPORT IT TO ETHICS INCLUDING THE QUESTION OR SUBJECT WHICH ROCK SLAMMED, PHRASED EXACTLY.

Why? Because the rock slam is the most important needle manifestation! It gives the clue to the pc's case.

In 1970 I began a full-scale research project into the subject of insanity and its relationship to cases and case gains and suppression. It was only then that the full significance of the rock slam was unearthed. This research developed into what is now called EXPANDED DIANETICS, a series of special processes and actions with their drills and training which permits the auditor to handle a specific case type. This was, by the way, man's first system of positive detection and handling of psychosis and the first full understanding of what psychosis is.

While this bulletin is not in any way a two-minute course in or a substitute for full training in Expanded Dianetics, any auditor who audits, sec checks or handles people on a meter has to know what a rock slam is and how it behaves and what he should do about it.

The first thing is to be able to recognize one and to quickly with the scan of the eye and unplug of the meter cord (without any distraction of or notice by the pc) make the checks for a mechanical rock slam as given above.

You can make a meter "rock slam" with no pc or cord connected to it by (a) turning it on, (b) put the sensitivity at perhaps 2, (c) put the needle at "set," (d) rapidly, very rapidly, move the TA back and forth maybe a quarter of an inch and do it unevenly. *That,* if you did it very fast and unevenly, would be something that resembled a rock slam. But no matter how fast you made your fingers move, a real R/S is a trifle faster. If you do that, you will see what an R/S looks like. The needle in this experiment is not made to hit the sides of the meter.

Now, if you take the same setup and smoothly, slowly move the tone arm back and forth about two times a second without any roughness and the same distance right and left, you will have a floating needle. Note it very well as this comes at a time of release and is the thing a good auditor hopes to see and gives him the end-off signal for a process. It has to be well-known, as you NEVER

bypass one in a session and to do so makes an uncomfortable pc. (The pc will often cognite—get a realization—about himself or life at this point and one does not stop him from doing this.) This is the thing you indicate to the pc. You don't ever indicate rock slams or theta bops. When you see it, and without stopping or interrupting the pc's cognition, you always say, "Your needle is floating."

Now, the theta bop can also be shown to yourself by you. Set up the meter as above. Only this time, you smoothly swing it to the right and give it a tiny twitch in the same direction. Then you smoothly, at once, swing it to the left and give it a tiny twitch in the same direction. Then do it to the right. And so on. This is a theta bop. It is different than a floating needle only in that it hitches at each end of the swing. So learn to recognize it.

There is a vicious, smooth, right-direction slash that occurs when a pc hits a certain area of the bank that is called a "rocket read" and there is, of course, the small fall, long fall (which both go to the right and indicate a charged question or reaction) and there is the gradual rise to the left. But these do not repeat back and forth, which is the characteristic of the rock slam, floating needle and theta bop.

All right, so we know exactly what it looks like when we talk about a ROCK SLAM as a read of the meter. We know how it can be mechanically caused. And we know what we have to record and report when it is seen.

But exactly *what* does a rock slam mean with regards to the pc?

If you don't know this, you can miss on the pc, on the case, on the org and humanity.

A ROCK SLAM MEANS A HIDDEN EVIL INTENTION ON THE SUBJECT OR QUESTION UNDER DISCUSSION OR AUDITING.

Two things underlie insanity, or to be more specific, there are two causes and conditions, both of which have been lumped together by man and called insanity. He could not, of course, define it as he didn't know what caused it.

The first of these two things does not concern us overly much here and is the subject of a separate checksheet and training and is called PTS or *Potential Trouble Source* handling. A "PTS" is a person who has been or is connected with somebody who has evil intentions. A PTS can feel uncomfortable in life or be neurotic or go insane because of the actions upon him of a person with evil intentions. Most of the people in institutions are probable PTSes.

The second of these two things is insanity caused to the individual himself (let alone others) by hidden evil intentions.

The extent of these intentions and what the person will do (and hide) in order to carry them out is quite shocking. These people are covert or overt criminals and many of them are insane—meaning beyond all rationality in their acts.

Because their evil intentions are hidden and because they are often very plausible, such individuals are what make "behavior so mysterious" and "man look so evil when you see what mankind does" and all sorts of fallacies.

It is this last type, the chronic, heavy rock slammer, which Expanded Dianetics handles.

One rock slam doesn't make a psychotic. Or a total menace to everyone. But it does mean there could be more and it might in rare cases mean you have, seeing enough of these R/Ses, a very dangerous person on your hands and in your vicinity. And that person must be handled by Expanded Dianetics.

You won't see a great many rock slams in auditing people so you could be totally thrown off by surprise when you see one. And mess it all up because you are surprised. So know what it is and don't get all quivery and make mistakes and blow your confront. Just carry on.

If you don't note the EXACT question that was asked and the EXACTLY worded statement the pc made when the R/S was seen, you can muck it up for the Expanded Dianetics guys. They won't be able to get it turned back on again easily and will lose a lot of time. So you have to be sure your auditing report is accurate, that the R/S is written BIG on the column and circled, and no matter what else you do in the session, you have to get it recorded in the left front cover of the folder giving the date and page of the session and you have to report it to Ethics. And also you don't third party the pc and give him a bad time in the session because of it.

Now, R/Ses most easily turn on during Sec Checks or Integrity Processing or when pulling withholds or trying to investigate something. So the people who see these most often are those engaged in that activity and not routine auditing (when they can also but more rarely turn on). Further, the most likely person to collide with "needing to be sec checked" is an R/Ser, which again increases the numbers of R/Ses seen in these activities compared to routine auditing. But a very heavy R/Ser will also turn them on in routine auditing.

It is the exact *point* of the R/S in the session, the exact question that was asked and the exact subject or phrase where the R/S turned on that are important. And these are very important as then the person can be fully handled with a full Expanded Dianetics Rundown by a qualified Expanded Dianetics Specialist. When, of course, the person gets to that point on his Grade Chart. The Grade Chart points are after Dianetics (like Drug RDs, etc.) but before grades, after grades but before Power, after Power but before Solo, and after OT III or after any single grade above OT III. These are the only points where Expanded Dianetics can be delivered and the R/S fully and completely handled.

Now, here is how you can turn off an R/S and mistakenly think it is handled:

1. The overt-motivator sequence has two sides. One is what the person has done (overt) and what is done to the person (motivator). You can ask,

when the person R/Ses on something, if anyone has ever INVALI-DATED him on that subject or action. He will find some and the R/S will turn off AND WON'T EVEN BE FAINTLY HANDLED BUT ONLY SUBMERGED. One can believe he has "handled" the R/S. Not true. He has just turned it off and maybe made it harder to find next time. One can ask what the person has done TO the subject mentioned, and while this may unburden the case and make the person a bit better, the R/S is NOT handled, only turned off or submerged. It's almost as if there are so many overts and motivators on this subject or in this area that the push–pull of it makes the needle go wild (R/S). And indeed, this may be the energy cause, in the bank, of the needle reaction. But neither overt nor motivator handles an R/S finally because the CAUSE of the R/S is an INTENTION to harm and it isn't all that likely the basic intention will be reached.

2. Another apparent way the R/S can get "handled" and isn't is to take the R/Ser earlier-similar on the subject of the R/S. The R/S will probably cease, go "clean." But in actual fact it is still there, hidden.

3. The third way an R/S can be falsely "handled" is to direct the person's attention to something else. If, when this is done, the exact subject of the R/S is not noted by the auditor, it will be difficult to find it again when the person goes into Expanded Dianetics auditing.

4. Yet another, and probably the last way to falsely "handle" an R/S is to abuse the person about his conduct or behavior or the R/S, or to "educate" him to do better, or to "modify" his behavior with shocks or surgery or other tortures like the psychiatrists do. In other words, one can seek to suppress the R/S in numerous ways. Maybe the R/S won't occur (being too overburdened now) but it is still there, buried very deep and possibly beyond reach now.

So if you understand the above four points you will see that, although you can ease off the R/S, you have not handled it. It has merely gone out of sight.

All right, what then DOES HANDLE an R/S?

I warned you that this isn't a two-minute course on Expanded Dianetics and it isn't. An R/S is HANDLED by a fully qualified Expanded Dianetics auditor delivering full Expanded Dianetics to the person at that point on the Grade Chart where Expanded Dianetics is supposed to be delivered. If anyone thinks it can be done effectively any other way or if he C/Ses it to be done and the auditor is stupid enough to try to do that C/S, then it's Committees of Evidence and suspended certificates all around.

With that warning, and only with that warning, I can briefly state what has to be done with the case. This is not what YOU do if you are not delivering full Expanded Dianetics at the right point on the Grade Chart. It is a brief statement so that you can understand what lies under that R/S.

The pc with an R/S on any given subject and who R/Ses while discussing that or related subjects HAS AN EVIL INTENTION TOWARD THE SUBJECT DISCUSSED OR SOME CLOSELY RELATED SUBJECT. The pc intends that subject or area of life nothing but calculating, covert, underhanded HARM which will be at all times carefully hidden from that subject.

Thus, the Expanded Dianetics Specialist, in handling that case (at the proper point on the Grade Chart), has to be able to locate each and every subject and question and R/S in that person's folder as noted by Sec Checkers and previous auditors or Cramming Officers or Why Finders. He has to have the complete list of R/S subjects. If they are noted as to session date and page and if all Sec Checking papers and cramming papers are in that person's folder, then the Expanded Dianetics Specialist can do a full and complete job. Otherwise, he has to do a lot of other time-wasting actions to get the R/Ses found and turned on again.

What the Expanded Dianetics Specialist actually does is locate EXACTLY the actual evil intention for every R/S on the case and handle each one to total conclusion. When he is finished, if he has done his job well, the person's behavior will be magically improved and as to his social presence, menace and conduct, well, that will be toward survival.

When you see an R/S, if you are not an Expanded Dianetics Specialist doing Expanded Dianetics at the correct point on the Grade Chart, you don't say "Hey, you've got an evil intention!" and you don't ask "Say, what's that evil intention?" or do corny things like that because you'll get the pc self-listing, you may get a wrong item, you won't know what to do with it and you're just likely to get the auditing room wrapped around your neck right there.

No, you quietly note it, make sure it isn't a mechanical fault, write it big on the worksheet, write down everything the pc is saying, swiftly, note what question you were asking and let the pc talk and ack him and go on with what you are doing with the pc at the time. And after session you note it in the left-hand cover of the folder and send a report to Ethics.

And some day, when he's done his Drug Rundown or gotten to one of the points on the Grade Chart where a full ExDn can be done, why, then it will be handled. And a good C/S will program or TIP the case for that to be done.

So that's the know-how you have to know about R/Ses to really help the guy and the society and your group.

We're not in the business of curing psychos. The governments at this writing pay the psychiatrists billions a year to torture and kill because of R/Ses they don't know anything about. The crime in the society out there is caused by people who R/S. Stalin, Hitler, Napoleon and Caesar were probably the most loaded R/Sers of all time, unless it was Jack the Ripper or your local friendly psychiatrist.

So, know what you are seeing when you see it and know what to do about it. And don't kid yourself. Or vilify or mow down people who R/S; we're not in that business.

And the Expanded Dianetics Specialist *and* the pc someday will love you dearly for knowing your job and doing it right.
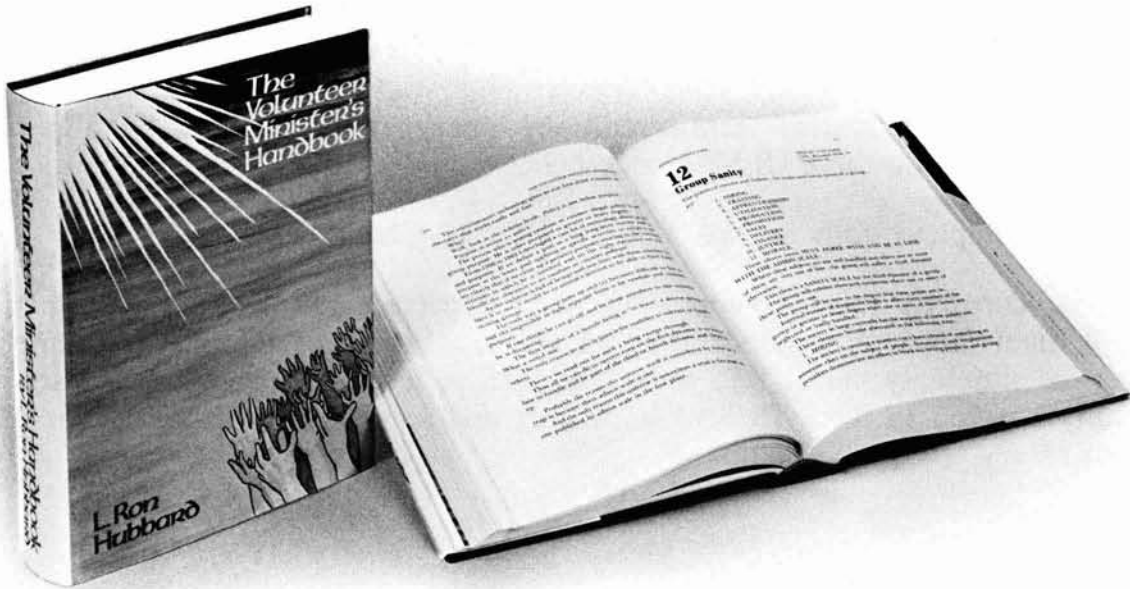
L. RON HUBBARD
Founder

THE VOLUNTEER MINISTER'S HANDBOOK
by L. Ron Hubbard
Published October 1976

The *Volunteer Minister's Handbook*, first released in 1976, is a large, beautifully illustrated book, divided into sections covering various aspects of the minister's work. Each section includes a checksheet of steps to follow in studying it; by studying a section and doing its practical exercises, anyone can quickly learn how to help others and improve situations in his own life.

Ron described this book and its use in the HCO Policy Letter, VOLUNTEER MINISTERS.

"Through the application of Scientology we are taking the only effective steps to arrest and reverse the deterioration of a world where the individual is increasingly beset by economic, political and social forces that seem more and more overwhelming.

"We have a program now by which *any* person can learn to use basic fundamentals of Scientology to halt this dwindling spiral by helping to relieve his fellows of their sufferings and problems.

"It is called the Volunteer Minister Program. It utilizes the *Volunteer Minister's Handbook* to provide training in basic Scientology principles that people who are not yet trained as professional auditors can use to assist people they meet who need help with their lives.

"It is an effective way of getting Scientology applied on a broad, grass-roots level throughout the society."

Remimeo
SSO
DPE
Ethics Officers
PTS/SP Checksheet

(Also issued as HCO PL 20 Oct. 76RA, same title)

PTS DATA

Based on a recent pilot, it has become quite obvious that a full and complete PTS handling would consist of:

A. PTSness handled terminatedly by interview or auditing by a person trained on the PTS/SP Checksheet.

B. Complete study and pass on the PTS/SP Checksheet.

The correctly located suppressive, and a correct handling of the situation based on a thorough understanding of the mechanics of PTS/SP phenomena, form the simplicity that is PTS tech. The tech of locating the suppressive source is fully covered in the PTS/SP Checksheet and is a vital prerequisite for PTS handlers.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
SSO
DPE
Ethics Officer
PTS/SP Checksheet

PTS HANDLING

Once in a while I hear of PTS handlings that "didn't work" or "still PTS" or some such. Or I'll come across such extremes as a PTS is virtually an incurable leper to be shunned and kept isolated or almost everyone is PTS to some degree so what can you really do about it. The basic thing to realize is that PTSness, like any other case condition afflicting man, responds to plain old standard tech. But one has to have studied and understood that tech to apply it, naturally.

I recall years ago in handling PTSes, that *none* of them at first knew what PTS really meant or what it was all about even when they used the term freely! So I recently called for a pilot to see what would be the effect of a study method of curing PTSes.

FIRST PILOT

Before the final pilot was done, an earlier pilot was attempted by an Aide which was not conducted as laid down. CS-5 reviewed the failed pilot to find why so many failed on it. Four out of 6 were never completed and the 2 that did failed.

CS-5 reported, "What I found on these was that they uniformly were not PTS in the first place or were PTS but that was not the major trouble with the person. Three of the cases (2 on auditing and 1 on study) were out-ethics, R/Sing, ExDn cases who were trying to use PTS as the reason for their behavior. Thus, handling their PTSness would not resolve anything. The most interesting case here was the study one who realized that he was not PTS and that that had been a wrong indication and that what was really wrong with him was that he had bad intentions and was committing overts. One of the audited cases had a similar realization but has not done as well on post and did get very sick 2 months or so later. Of the other 3 pilot cases in this first batch one could only come up with in-the-org terminals so is another ExDn case and the other 2 assigned to study were severely bugged students so never got off the ground (one has now finished the course 4 months later). So that's what happened to the original pilot."

The second pilot was then ordered to determine the original possibility, that people could study their way out of being PTS.

SECOND PILOT

Three were put onto the PTS/SP Checksheet to study and 3 were handled by interns who had done the PTS/SP Checksheet themselves. The cases handled by

auditing/interview steps completed their handlings within 10 hours. The study cases averaged 4–6 weeks of part-time study. Two studiers from the original pilot also completed the course. All were then watched for bad originations to the Examiner, medical reports, ethics trouble or trouble on post. In all cases, including those not yet complete on study, none of these indicators showed up. One case originated case troubles but this turned out to be one of the "ExDn" cases, not PTSness.

On the study pilot the daily reports and success stories on completion uniformly mention more certainty, more stability and being more at cause with the data. Of particular interest is that 3 of the participants "cogged" they were not actually PTS (yet evidence of real PTS sits had gotten them on the project), but while they were studying they would align past PTS handlings they didn't fully understand at the time, spot why past PTS terminals were correct or incorrect, spot terminals who gave them a hard time in the past and see why certain people behaved the way they did. In short, it appears the studiers were blowing charge on their past PTS handlings and on terminals in their life almost like an auditing session, and while they were saying *not* PTS, *no longer* PTS (now that they had the data) is probably closer to the truth. All are reported to be doing well on post with no illness, roller coaster or ethics trouble.

The PTS handlers (who had done the PTS/SP pack) were of particular use where the person had a study bug that needed handling before study could be done and assisting in working out the handlings for PTS sits that were uncovered. Also, S&Ds and 10 Aug. HCOB handlings and PTS interviews are *not* solo actions. And it takes hours, not intensives to handle.

FALSE PTS

As noted from the first pilot, false PTSness must be watched for, as unhattedness, ignorance of Scientology basics for handling life, past bad auditing uncorrected as well as unhandled bad intentions and personal out-ethics can be mistaken for PTSness and won't resolve as PTSness. This should be suspected when your "PTSes" start going above 20% of staff and public.

SUMMARY

We have had the tech of PTSness for years, but it wasn't being fully used and then got mixed in with ExDn. PTSness can be handled routinely when the tech is fully known and applied. A PTS person can be brought to cause over his situation through study of the PTS tech. This is vitally important for staff. We can handle and the person himself can handle.

There is no substitute for understanding.

L. RON HUBBARD
Founder

Assisted by CS-5

Remimeo

C/S Series 96RA

DELIVERY REPAIR LISTS

(LRH ED 257 Int of 1 Dec. 74,
revised and reissued as an HCOB)

Cancels:
BTB   11 Aug. 72RA   C/S Series 83RA
                          CORRECTION LISTS

THERE'S NOTHING WRONG WITH YOUR CF, YOUR PC, YOUR STUDENT, STAFF MEMBER OR YOUR OWN DELIVERY THAT A PREPARED LIST WON'T HANDLE.

"ARC broken CFs," blown students, demanded refunds, low success stories, withdrawn auditors, ineffective staffs are pretty silly problems to have these days.

Many years ago I developed a system called "Prepared Lists."

These isolated the trouble the pc was having in auditing without taxing anyone's imagination and sending the auditor into a figure-figure on the pc.

These prepared lists were assessed on an E-Meter. One took up the biggest read first and then cleaned up all other reads.

Time has gone on. The system of prepared lists has been expanded to include not only pcs but students and staff.

It may have gone overlooked that such lists now include anything that could happen to a pc or student. In other words, prepared lists have become very thorough.

WHO CAN USE

The only reason ever found for prepared lists not working was an auditor's weak TR 1 and inability to read a meter.

Even this difficulty has been handled by the modern training and internship system. (Refs: The Classification and Gradation Chart and HCOB 26 Feb. 78, INTERNSHIPS VERSUS COURSES)

Before an auditor should be let near a prepared list in anything but student auditing he should be put through the Professional TR Course and Academy Levels, followed by the checkout steps of the Class IV Auditor Internship, done in Qual.

Qual is *not* fast flow. Things done in Qual are Method 4 word cleared and star-rated, with all demos and drills. Only if this is done can you have some certainty that a prepared list will read on the pc and that the pc or student will get handled.

It takes standard auditor training to handle the points found reading on a list.

CASE SUPERVISING

A C/S who is trained as a C/S must know what lists to use. And he must see to it that his auditors are trained via the above standard route. Otherwise the lists just won't read and the C/S, the pc and the org are left up the creek!

LOTS of "lists that didn't read" are found in folders. I used to make a practice of just having them nulled again by an auditor whose metering and TRs were good and THEY READ AND THE CASE RESOLVED.

PC LISTS

1. HCO BULLETIN 24 NOVEMBER 1973RE II, C/S SERIES 53RM SF (Short Form), SHORT HI–LO TA ASSESSMENT C/S. This is a famous list. It solved the long, long problem of high and low TAs and really solved it. Unfortunately it has a name of being done for high and low TAs. In truth it practically handles the whole repair of any difficult case today! One assesses it Method 5. One handles the reads from the top down. It can also be reassessed several times until it F/Ns on a whole M5 assessment. It is quite remarkable what it will do for a case that has been running badly or is bogged, quite in addition to handling high and low TAs!

2. HCO BULLETIN 24 NOVEMBER 1973RF I, C/S SERIES 53RM LF (Long Form), HI–LO TA ASSESSMENT C/S. This is the same list as the C/S 53RM Short Form, but gives *whole questions* for each subject covered so that a less educated pc can more easily understand what is being asked.

3. HCO BULLETIN 29 OCTOBER 1971RA, INT RUNDOWN CORREC-TION LIST, REVISED. As Interiorization–Exteriorization problems (when they exist) have to be handled before any other thing is handled, an auditor sometimes assesses another list and then finds himself doing this list. "Int" appears on many other lists and when it reads one does this list. One has to go back and complete the original list of course. "Int" problems cause high TA, headaches and general upset. I've begun to think after seeing a lot of headache cases that maybe only Int–Ext problems cause headaches! Instead of repairing Int, sometimes auditors will run it again and again. Also Int can go flat to cog VVGIs on an early flow, even a recall flow. Then if one insists on finishing the Int RD, one has trouble and I mean trouble. So this is a valuable list.

4. HCO BULLETIN 15 DECEMBER 1968RA, L4BRA, FOR ASSESSMENT OF ALL LISTING ERRORS. An out-list (meaning one done by Listing and Nulling, not a prepared list) can raise more concentrated hell with a pc than any other single auditing error. The amount of misemotion or illness which a wrong list generates has to be seen to be believed. When a pc is ill after a session or up to 3 days after, always suspect that a listing action done on the pc had an error in it. It MUST be corrected. This prepared list L4BRA corrects lists of the

Listing and Nulling variety. It can be run on old lists, current lists, general listing. There has been no reason to revise this since 1977. It really works!

5. HCO BULLETIN 29 SEPTEMBER 1968RA, LIST CORRECTION— THE SHORT L4. This is the shorter version of the L4BRA. It is used by an auditor to sort out any error in a current Listing and Nulling action or recently done L&N list and contains the most common Listing and Nulling errors.

6. HCO BULLETIN 19 MARCH 1971, LIST 1C—L1C. This is the updated version of the earliest list ever compiled. It is used during sessions at the auditor's discretion and in other ways. It also prevents some pc from insisting "it's an ARC break" (which never clears) when it's really a withhold, a common error. It can also be addressed to life. Usually when a session blows up, an L1C is used fast rather than just sit and ack!

7. HCO BULLETIN 11 APRIL 1971RE, L3RH, DIANETICS AND INT RD REPAIR LIST. This is the key list of Dianetic auditing and is the Dianetic standby in case of trouble. As the Int RD is also Dianetics, while doing it, one uses L3RH for trouble.

8. HCO BULLETIN 21 JANUARY 1977RB, FALSE TA CHECKLIST. This was a very important discovery about TAs. One uses this when another list indicates a false TA or one is suspected. Auditors have been known to get so desperate about a pc's TA that they falsified worksheets. This (and C/S 53RM) make that totally needless. I've seen this change a case from despair to VVVVGIs!

9. HCO BULLETIN 16 APRIL 1972R, PTS RD CORRECTION LIST. It also gives the expected actions of a PTS Rundown. Doing PTS Rundowns without this prepared list handy can be risky.

10. HCO POLICY LETTER 7 APRIL 1970RD, GREEN FORM. This was the earliest Qual Saint Hill weapon (26 June 65) for case cracking. It is modernized up to 27 June 88 in the above issue. Used for general case cleanup particularly on an out-rud-type pc or when ruds won't fly. It is not used to handle high or low TA.

11. HCO BULLETIN 30 JUNE 1971RD, EXPANDED GF 40RF. Called "GF 40X." This is the "7 resistive-type cases" at the end of the Green Form expanded out. This is how you get those "earlier practices" and other case stoppers. This done well gives a lot of extensive work in Dianetics. It's lengthy but really pays off. If you were to do a C/S 53RM Method 5, all handled, and to an F/Ning list and then do a GF 40XRF, all handled, reassessed to an F/Ning list, you would "crack" most cases to a point where they ran well.

12. HCO BULLETIN 23 JULY 1980R, CONFESSIONAL REPAIR LIST— LCRE. If a Confessional or other O/W action such as an O/W write-up goes awry, the matter is straightened out with an LCRE.

13. HCO BULLETIN 13 JUNE 1984, FPRD SERIES 9, FALSE PURPOSE RUNDOWN CORRECTION LIST. This list is used to locate and handle factors causing trouble in False Purpose Rundown auditing.

14. HCO BULLETIN 21 JANUARY 1984R, HRD SERIES 5R, HAPPINESS RUNDOWN REPAIR LIST (HRL). This is the prepared list used for correcting errors in Happiness Rundown auditing. It is also used if a person receiving the HRD runs into an inability to free up on one of the precepts of *The Way to Happiness.*

15. HCO BULLETIN 25 OCTOBER 1985, PURIF RD SERIES 10, PURIFICATION RUNDOWN CORRECTION LIST. In the event of a bog on the Purification Rundown, the C/S can have this list assessed to help locate and handle any errors occurring with the case on the rundown. This list can also be used to clean up BPC on a person who, having completed the Purification Rundown months or even years earlier, appears to need further handling in the area.

16. HCO BULLETIN 19 SEPTEMBER 1978R II, THE END OF ENDLESS DRUG RUNDOWNS REPAIR LIST. This is the repair list for a pc who has bypassed charge on past audited drug handlings.

17. HCO BULLETIN OF 16 OCTOBER 1978, REPAIR CORRECTION LIST. Occasionally an auditor encounters a pc who protests a prepared list or repair action or who has BIs on the subject of repair or prepared lists. This list is used to locate and handle bypassed charge on improperly done or unnecessary prepared lists or repairs.

18. HCO BULLETIN 11 JULY 1982, QUESTIONABLE AUDITING REPAIR LIST. This list is used to spot and handle hidden errors in a pc's auditing made by a questionable or squirrel auditor.

19. HCO BULLETIN 29 JULY 1981 I, FULL ASSIST CHECKLISTS FOR INJURIES AND ILLNESSES. While you don't put the pc on the cans for this one, you mark it as to the state the pc is in and it says what you do for illness and injury. This one, done correctly, is how the minister runs the medico out of business.

STUDENT LISTS

20. HCO BULLETIN 15 NOVEMBER 1974R, STUDENT REHABILITATION LIST. This is the one that gets the bogged student sailing, gets a blown student back, gets an auditor back auditing. This is the master list for students—even students in grammar schools and colleges! A real winner.

21. HCO BULLETIN 27 MARCH 1972RD I, STUDENT CORRECTION LIST. A list for correcting students on course.

22. HCO BULLETIN 4 MAY 1981RA, STUDY SERIES 10RA, STUDY GREEN FORM. This is an analysis list which addresses the troubles a person is having with the subject of study, independent of or in addition to misunderstood words. Different from the Student Correction List which corrects students on course, or the Student Rehabilitation List which is for handling blown students or students who failed in practice, the Study Green Form is for a student with persisting study troubles or who is very misemotional about study itself. Its EP is that the person knows he can study. It even cures the revolutionary student!

23. HCO BULLETIN 27 MARCH 1972RA II, COURSE SUPERVISOR CORRECTION LIST. This is to get the Course Supervisor going well.

24. HCO BULLETIN 27 MARCH 1972RC III, AUDITOR CORRECTION LIST, AUDITOR RECOVERY. This one corrects auditors who are having a tough time.

25. HCO BULLETIN 15 NOVEMBER 1973R, FEAR OF PEOPLE LIST REVISED. This is for the handling of timid tech staff who back off from handling rough pcs.

26. HCO BULLETIN 12 NOVEMBER 1980R I, CASE SUPERVISOR CORRECTION LIST. This one corrects Case Supervisors, gets them back on the rails.

27. HCO BULLETIN 23 DECEMBER 1980R I, EXECUTIVE CORRECTION LIST. This prepared list locates an executive's troubles and indicates handling.

28. HCO BULLETIN 27 NOVEMBER 1978RC, WORD CLEARING SERIES 35RI, WORD CLEARING CORRECTION LIST. Usually written "WCCL." This is the famous list that goes with Method 1 Word Clearing or with any Word Clearing bog. Also corrects high and low TA WHEN it occurs in a Word Clearing session. This is the Word Clearer's friendly friend.

29. HCO POLICY LETTER 9 APRIL 1972R, CORRECT DANGER CONDITION HANDLING. Locates the trouble area that got him into a Danger condition. Goes with the famous "3 May PL" HCO PL 3 May 1972R.

30. HCO POLICY LETTER 13 MARCH 1972, ESTO SERIES 5, PRODUCTION AND ESTABLISHMENT ORDERS AND PRODUCTS. An invaluable text and list for PRODUCT CLEARING. It's a list of what you do to clear products. From it a prepared list can be made.

31. HCO POLICY LETTER 23 MARCH 1972, ESTO SERIES 11, FULL PRODUCT CLEARING LONG FORM.

32. HCO POLICY LETTER 12 JUNE 1972R, DATA SERIES 26R, ESTO SERIES 18R, LENGTH OF TIME TO EVALUATE. A list you assess to locate trouble an evaluator might be having. Also for slow evaluators or slow students on a Data Series Course.

33. HCO BULLETIN 28 AUGUST 1970RB, HC OUTPOINT–PLUSPOINT LISTS RB. This is a prepared list that locates the outpoints in a person's own thinking. When people can't seem to evaluate (or think brightly) this list will do wonders. Some Data Series Course students make no progress at all until they are assessed on this list and handled.

34. HCO BULLETIN 2 JUNE 1978RC, CRAMMING SERIES 14, CRAMMING REPAIR ASSESSMENT LIST. A botched cram can bog an auditor, staff member or even an org or area. This list can get miscramming repaired with miraculous results.

35. HCO BULLETIN 20 SEPTEMBER 1978R III, NED SERIES 19R, C/S SERIES 103R, NED AUDITOR ANALYSIS CHECKLIST. When a New Era Dianetics Auditor has pcs who are not making good gains and the auditor is not rapidly coming right with ordinary cramming actions, this checklist can isolate the auditor's areas of weakness or uncertainty. Once located, the checklist also provides the handlings needed to get the auditor really corrected.

36. HCO BULLETIN 22 NOVEMBER 1985, FSM SERIES 9, FIELD STAFF MEMBER REPAIR AND REVITALIZATION LIST. This is the list used when an FSM is having difficulty getting his products or having failures or losses as an FSM. It can be used to sort out an inactive FSM and even to help an otherwise active Scientologist who is hesitant about becoming a field staff member. It is an invaluable tool to assist a field staff member to overcome any barriers to his effective contribution to Scientology expansion.

37. HCO POLICY LETTER 23 AUGUST 1979R II, ESTO SERIES 38R, PRODUCT DEBUG SERIES 2R, DEBUG TECH CHECKLIST. This gives a person doing a debug a list of things that could be standing in the way of production, as well as the actions to handle them and get production flying.

38. HCO BULLETIN 23 AUGUST 1979R II, PRODUCT DEBUG SERIES 10R, PRODUCT DEBUG REPAIR LIST. In a case where product debug actions (as covered in HCO PL 23 Aug. 79R I, DEBUG TECH, and HCO PL 23 Aug. 79R II, DEBUG TECH CHECKLIST) have been messed up, this list is used to clean up any bypassed charge so that the debug can be taken to successful completion.

39. HCO BULLETIN 18 JUNE 1979R, PRODUCT DEBUG SERIES 4R, WORD CLEARING SERIES 62R, THE CRASHING MIS–U REPAIR LIST— LC1R. This is the list used to repair Crashing Mis-U Finding that has gone off the rails. While it is usually used during or directly after Crashing Mis-U Finding, when an immediate repair action is needed, it can also be used after a Crashing Mis-U has been found but the person is still not completing cycles of action or getting products.

40. HCO BULLETIN 11 JULY 1988, PRODUCT DEBUG SERIES 11, FALSE DATA STRIPPING REPAIR LIST. This list is used to locate and clean up any bypassed charge that may occur as a result of False Data Stripping errors.

WORD LISTS FOR PREPARED LISTS

Nearly every prepared list has all its words on a separate sheet, ready for word clearing on the pc. All the words on a list are cleared on a pc without repeating the same word or asking the list question. Such lists are issued for auditor convenience.

A list of these word lists is being issued as HCOB 1 Dec. 74R, WORD CLEARING LISTS FOR PREPARED LISTS, so that you can match them to the prepared lists in this bulletin.

OTHER LISTS

There are great Solo lists for Solo repair used on Advanced Courses, and special lists used for repair on audited upper levels and rundowns.

And from time to time when a need for a prepared list is found new ones will be issued on different subjects.

One can REPAIR a pc or student or staff member. One can also FORWARD a case into new areas with other prepared lists.

MIMEO AND AVAILABILITY OF LISTS

Some orgs backlog their mimeos.

The AVAILABILITY of lists to auditors is something which should NOT be neglected. It is highly uneconomical as one loses re-signs and students and staff when prepared lists are in nonexistence in an org or even short supply. It was because of this that in 1980 a special package of prepared lists was produced, making it possible for auditors to have copies of each list right at their fingertips. Thus precious session time and potential pc upset can be saved by an auditor using this package, making it a vital tool for *any* classed auditor, whether student, intern, staff auditor or field auditor.

Tech is the atomic fuel an org runs on.

KEEP PREPARED LISTS IN SUPPLY FOR USE.

TRANSLATED ISSUES

In non-English-speaking orgs lists must be very carefully translated and mimeoed for use. In such orgs, more than any others, great care must be taken to have and use lists, as they keep tech straight where it tends to go hearsay and verbal.

So, that's quite an array of prepared lists, isn't it?

If they are not in full use in your org, don't wonder about your delivery stats' Why. Or your org and CF problems. It's a lack of full use of this tech.

Hidden in these prepared lists is a wealth of tech that explodes into wins for your org, your CF, your pcs and students.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

Remimeo
All HCOs
All Tech Divs
All Qual Divs
All Courses

C/S Series 97

Auditor Admin Series 25

AUDITING REPORTS, FALSIFYING OF

Probably the most covert and vicious crime in auditing is falsifying an auditing report.

At first glance, to someone who is trying to PR himself as an auditor or to escape consequences of session goofs, this might not seem to be the huge crime that it is.

When an auditing report is falsified, means of repairing the pc are denied, out-tech and a need for restudy or redrilling of materials is covered up, out-tech is spread about and the repute of the org and Scientology are at risk.

There are many ways of falsifying an auditing report. Chief amongst them is omission of vital data in the report. Another is faking the things run or the pc's actions or reactions.

To the person doing this, it may seem that he has covered up his incompetence, but in actual fact it is eventually detected.

A twice-declared person recently messed up the cases of several VIPs by simply omitting some of their disagreements with what was being done.

Three SPs, now declared, some years ago had a mutual understanding that they would not put down each other's withholds. These three also falsified auditing reports to the effect that they had run certain things on pcs "and there was nothing on them," when in fact they either had not run them or there was reaction which they did not put into the report. They messed up about a dozen people before they were caught and it took many, many hours of careful C/Sing and auditing to salvage those cases (and it also took about two years). They made several hundred serious enemies for themselves and today I doubt any Scientologist would even speak to them and their names are remembered with scathing contempt.

It is not only easy to detect a falsified auditing report, it is also inevitable that it will be detected.

The person whose auditing reports have been falsified is easy to spot in folders and records. The auditor marks "VGIs, F/N" and the Examiner notes bypassed charge and bad indicators. An auditor seeking to prevent this being detected has been known to take the Examiner Report from the folder, but that there is no Examiner Report would be the first thing a C/S would notice. Examiner Reports have been forged and exchanged with the actual one but this too is very visible.

Lack of a proper success story points directly to out-tech, and if it is not visible in the folder, then that folder contains falsified auditing reports.

The pc in the midst of his auditing refuses to re-sign for more. An inspection of folder either finds the out-tech in the auditing reports or it doesn't. If the Folder Error Summary finds no out-tech, the next thing that is looked for is falsified auditing reports and this is extended to looking at the other cases this auditor has handled to see if there is any similarity of reaction.

A D of P interview with the pc will reveal falsified auditing reports. It will contain data that does not appear in the auditing reports. The first thing suspect is the auditing reports.

Basically, correct tech applied by a competent auditor who has been trained and interned, works and works every time. When it "doesn't work," a C/S begins to look for the real scene. There are many ways he can ascertain the actual scene. Amongst these are outside-the-door session taping, monitors, interviews, lack of success stories, failures to declare, failures to re-sign, Examiner Reports at variance with the session reports, personal checkup into the case and many others.

The only thing which temporarily misleads a C/S is a falsified auditing report. But in all our experience with these, the detection of such reports is inevitable even if it occurs a long time afterwards.

The person who would falsify an auditing report is usually found to be a suppressive with abundant R/Ses and evil intentions who never should have been trained in the first place.

Therefore, the penalty for knowingly falsifying an auditing report in order to make oneself seem more competent than one is or to hide departures from the C/S or to omit vital data necessary to C/Sing, resulting in upsets to a case and time spent in investigation by seniors, is actionable by a Committee of Evidence and, if the matter is proven beyond reasonable doubt, a cancellation of all certificates and awards, a declare and an expulsion order are mandatory.

Should the person perpetrating the falsification of auditing reports run away (blow) before action can be taken, the result is the same and is enforceable even if the person is not present.

A green auditor may look upon the offense as slight. If he is too untrained to realize that proper application of tech works every time and that improper application is a gross overt act, he may not realize the seriousness of his action. This, however, cannot be pleaded as a defense. It is not a light thing to end the hopes and close the door on a pc just because one is trying to cover up his blunders. The blundering auditor can be repaired by cramming and retraining. But only if it is known how he has blundered. That in itself is nowhere near as serious as hiding the fact.

Honesty is the road to truth.

L. RON HUBBARD
Founder

(Also issued as HCO PL 28 Oct. 76, same title)

C/S Series 98

Auditor Admin Series 26

AUDITING FOLDERS,
OMISSIONS IN COMPLETENESS

Refs:

HCOB	26 Oct.	76	C/S Series 97
			Auditor Admin Series 25
			AUDITING REPORTS, FALSIFYING OF
HCO PL	26 Oct.	76 I	Same title

Omissions from folders and complete loss of folders is a very serious matter.

A Case Supervisor, as well as a Folder Error Summary auditor and the auditor himself, can be impeded greatly by folder omissions. Loss of folders entirely is a much greater catastrophe.

While cases and even folders can be reconstructed and eventually handled (at enormous trouble and time to the pc and technical people) this does not minimize the offense.

Usually Folder Pages are regarded too lightly as a post and are subject to much transfer even when posted. The Director of Tech Services is often far too lax in posting a Folder Archives I/C, even as a double hat. Space restrictions often impede the careful preservation of folders in orgs. But all these posts and spaces are vital to a smooth delivery of auditing and should not be lightly looked upon.

The commonest (and most senseless) omissions from folders are:

1. WORD CLEARING WORKSHEETS. These are done in Academies or training or intern areas as well as the HGC and it is often an omitted action to forward them to the person's pc folder. Often the lines to do so are unknown or completely missing. Yet *every* metered Word Clearing action should not only be the subject of a worksheet but also *must* be included in the person's pc folder in date order. Word Clearers can fail to F/N a chain or even fail to clear a word as a chain when it doesn't F/N. Such goofs can mess up cases and leave a C/S perplexed as to how the pc was running well one day and badly the next—yet there is no Word Clearing worksheet there, so the fact of ANOTHER AUDITOR on the case is hidden.

2. QUAL WHY FINDING ACTIONS. As Why Finding also includes listing, possibly the most vicious omission is the failure to include Why Finding worksheets in the person's folder or even do a worksheet on it. Yet at least one org has been temporarily wrecked by indiscriminate "Why Finding" in Qual that resulted in wrong items and wrong lists and messed up the cases of whole staffs. This poor Why Finding has led at times to Why Finding becoming a restricted or forbidden practice. Qual worksheets of Why Finding MUST be included in the person's folder, along with any list made, which itself must include the question asked.

3. HCO WHY FINDING. These actions must also be the subject of worksheets and must also be included in the person's folder.

4. ALL SEC CHECKS AND INTEGRITY PROCESS LISTS AND ACTIONS. It doesn't matter who or what is doing the Sec Check, the resulting action is NOT the property of the department or branch or person doing the Sec Checking. A full worksheet must be made and ALL such actions done MUST be included in the routine pc folder of the person.

As it is very vital that a pc's folder be COMPLETE as well as exist, hereinafter the loss of a pc's folders and the failure to make worksheets and include them in the person's pc folder shall be actionable by a Committee of Evidence, to be convened by the Senior C/S of an org, and applies to any person or auditor whether staff, mission or field.
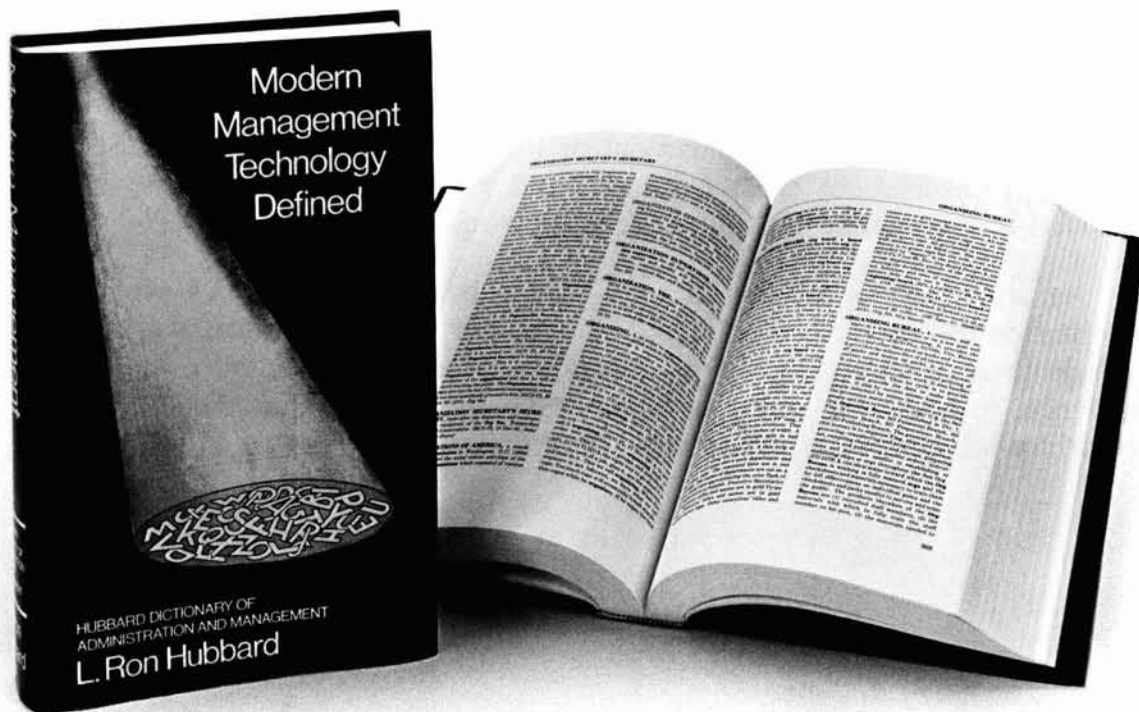
L. RON HUBBARD
Founder

MODERN MANAGEMENT
TECHNOLOGY DEFINED
by L. Ron Hubbard
Published December 1976

First released in 1976, *Modern Management Technology Defined* is the key to full understanding of Scientology administrative technology and a vital companion to the *Organization Executive Course* and *Management Series* volumes.

This vital tool for anyone studying Ron's administrative materials contains thousands of words and definitions, including many *non*-Scientology business and administrative terms. Its lists of abbreviations used in Scientology administrative materials and drawings of Scientology organizing boards used through the years of the development of today's org form make this book indispensable to anyone studying and using Scientology administrative tech.

Remimeo
All Registrars
All Case Supervisors
All Ds of P
All Auditors
Tech/Qual
HCO
Public Divisions
Department of Special
    Affairs
Office of Special
    Affairs

ILLEGAL PCs, ACCEPTANCE OF
HIGH CRIME PL

Refs:

HCO PL 27 Oct. 64R		POLICIES ON PHYSICAL HEALING,
Rev. 15.11.87		INSANITY AND SOURCES OF TROUBLE
HCO PL 23 Sept. 64		POLICIES: DISSEMINATION AND PROGRAMS
HCO PL 30 Nov. 71		BLIND REGISTRATION

Modifies and supersedes:

HCO PL 16 May 70		INSTITUTIONAL AND SHOCK CASES, PETITIONS FROM

Cancels and replaces:

HCO PL 26 Oct. 79		INSTITUTIONAL AND SHOCK CASES, POSTING OF BONDS
HCO PL 5 May 80		ILLEGAL PCs
HCO PL 26 Mar. 79 III		OUT–TECH AND "ILLEGAL" PCs

It shall be a Committee of Evidence offense for a Case Supervisor or auditor to C/S or accept for processing and process any pc:

1. Who is terminally (fatally) ill, regardless of what the org Registrars may have promised or asserted. Such diseases as advanced cancer are included.

2. Who has an extensive institutional or psychiatric history which includes heavy drugs, shocks of various kinds and/or so-called psychiatric brain operations.

By "institutional history" is meant having been knowingly or unknowingly given treatment as described in (2) above in a public or private institution for the insane, a psychiatric ward in a hospital, a psychiatrist's, psychologist's or other mental practitioner's clinic or office or a mental health center.

3. Who have been denied processing by HCO, the Office of Special Affairs or the Office of Senior C/S International for reason of past history or connections or current state as it may affect the safety and security of the org.

This third category would include people who are members or ex-members, or in families of members or ex-members of media, police spy organizations and government spy organizations such as the National Security Agency (NSA), Central Intelligence Agency (CIA), Internal Revenue Service (IRS), Department of Justice (DOJ), Federal Bureau of Investigation (FBI), or any other federal agency

in any country. It definitely includes anyone who has ever gone to or threatened to go to the press or who has tried to sue Scientology.

It shall also be a Committee of Evidence offense for any ED/CO, Org Exec Sec, Technical Secretary, Director of Processing or other executive or staff member to bring pressure or persuasion upon any Case Supervisor or auditor to process any person who falls into one or more of the three categories of illegal pc as given above.

(Note: These points do not cover people who are only PTS or out-ethics as they are NOT illegal pcs. For example, a pc who has a parent or spouse that hates God, Scientology and everybody is a PTS pc. PTS or out-ethics can and should be handled; where they are not being handled but are instead being routed off org lines as "illegal pcs" it is an indicator of out-tech in the org. The classifications of illegal pcs laid out in this issue are quite clear. If a person does not fall under any of these categories, he is not an illegal pc and should not be labeled as such.)

Illegal pcs are those cases described in the three categories listed above. It is not that such cases cannot in many instances be handled. It is that neither Scientology nor the org, but doctors and psychiatrists, have brought about the condition and such conditions are outside the zone of responsibility of the org.

Signing up such pcs is already illegal, but where it has occurred intentionally or accidentally, no one has the right to force such persons upon Case Supervisors or auditors for any reason.

Any promise made by an org to such a person or his relatives is not binding upon an organization or its staff and such promises are also a Comm Ev offense.

Special petition may be made by the person concerned to the Office of Senior C/S International, the representatives of which may act to correct injustices or erroneous use of this policy letter. But the Office of Senior C/S International itself does not have the right to persuade or insist that Case Supervisors or auditors accept the person for processing unless it is very clearly demonstrated that the person does not fall under any of the above three categories.

Doctors are too often careless and incompetent, psychiatrists are simply outright murderers. The solution is not to pick up their pieces for them but to demand medical doctors become competent and to abolish psychiatry and psychiatrists as well as psychologists and other infamous Nazi criminal outgrowths. Society and police agencies should deal with such offenses. It is not up to Scientologists to salvage the wreckage created by these professions but to prevent it from happening in the first place by reforming a degraded society.

Until such time as doctors have become fully competent and psychiatry and psychology have been recognized for what they are and abolished, Case Supervisors and auditors are actionable for surrendering their rights and handling such. It is not that they cannot. They must not.

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations

HCO BULLETIN OF 10 DECEMBER 1976RB
REVISED 25 MAY 1980

URGENT—IMPORTANT

C/S Series 99RB

SCIENTOLOGY F/N AND TA POSITION

Through verbal tech just located, it has been found that some auditors have been ordered to disregard all F/Ns that were above 3.0 or below 2.0 on the meter.

Auditors have also called F/Ns which were ARC break needles, thus falsely indicating to the pc.

These two actions—disregarding actual F/Ns because the TA was not between 2.0 and 3.0 and calling "F/Ns" that were actually ARC break needles— have upset many preclears.

The outnesses here are (A) not considering pc indicators as senior and (B) not noting pc indicators when calling an F/N and (C) ignoring and giving junior importance to the technology covered in false TAs. (See list of references at end of this HCOB or the Subject Index of the HCOB Volumes.)

Auditors have even been led to falsify worksheets (giving TA as in range when it actually was not when calling an F/N) because they might "get in trouble" for calling an F/N in the wrong range, such as 1.8 or 3.2.

The CORRECT procedure for out-of-range F/Ns is:

1. Look at the pc's indicators.

2. Call the F/N regardless of its range.

3. Mark down the ACTUAL TA position.

4. Handle the false TA at the earliest opportunity when it will not intrude into the current cycle on which the pc is being audited. (You don't interrupt a Quad R3RA, for instance, to handle false TA; you complete it and then, when directed by the C/S, you handle the false TA.)

5. On any pc you suspect has had his F/Ns disregarded because of false TA, you C/S for and get run a repair and rehab of this error.

E-Meter cans can monitor or change TA position when the palms are too dry or too wet or when the cans are too big or too small or when the wrong hand cream is used. The E-Meter does not read on hand moisture alone as was long

believed by people in electronics. But TA depends upon resistance to electrical current in the palms, leads and meter, as well as its main resistance which happens to be mental masses or lack of them.

To simply tell some intern "Always disregard an F/N not in correct range" is to set him up for loses and set the pc up for crashes. The correct information is that an F/N which isn't in range is accompanied by pc indicators that indicate whether it is an F/N or not. AND indicates you better get the false TA handled fast as soon as it won't interrupt the current cycle. AND you always note where it F/Ned so the C/S can C/S for false TA handling.

Where an ARC break needle (which looks like an F/N) is observed, whether it is in range or out of range (2.0 to 3.0 or below 2.0 or above 3.0) you LOOK at the pc and establish the pc's indicators before falsely calling an F/N. A pc who is about to cry is NOT an F/Ning pc, and if you indicate an F/N to that pc, you will further the ARC break and suppress the emotional charge that is about to come off.

REPAIR

Where the above matters have not been fully understood and errors have occurred on pcs, it must be assumed that:

1. Auditors have falsified their worksheets as to TA position and thus built up withholds and made themselves blowy.

2. That every pc who has ever had high or low TA trouble has had F/Ns disregarded and ARC break F/Ns falsely indicated.

3. That a briefing and drilling of all interns and auditors must occur on this HCOB.

4. That a brief program of cleanup of disregarded F/Ns and falsely called ARC break F/Ns be done on every pc.

5. That every such pc be considered as having false TA troubles and these must be C/Sed for and corrected.

6. That all auditors and interns be drilled on all HCOBs relating to pc indicators.

SAMPLE CLEANUP C/S

Disregard TA position, use only F/Ns and pc indicators in doing this C/S.

1. It has been found that some of your F/Ns (release points) may have been disregarded by past or present auditors.

2. Have you ever felt an F/N (release point or end of an action) had been bypassed on your case?

3. Find and rehab the overrun of the release point to F/N. Check for any other bypassed F/Ns and rehab them.

4. Have you ever felt an F/N should not have been indicated by the auditor when it was?

5. Find the point and get in Suppress on it and complete the action. Check "Are there any other F/Ns which should not have been indicated by the auditor when they were?" and handle as above.

6. Find and run the ARC breaks bypassed, with ARC break handling.

7. Find and handle the false TA in totality.

DIANETIC F/Ns

An F/N seen by the auditor in running R3RA is not called until the full Dianetic EP is reached.

An auditor running R3RA is NOT looking for F/Ns. He is looking for the postulate which is sitting at the bottom of the chain he is running.

The EP of a Dianetic chain is always always always the postulate coming off. The postulate is what holds the chain in its place. Release the postulate and the chain blows. That's it.

The auditor must recognize the postulate when the pc gives it, note the VGIs, call the F/N and end off auditing that chain.

An F/N seen as the incident is erasing is not called.

The pc does not have to state that the incident has erased. Once he has given up the postulate, the erasure has occurred. The auditor will see an F/N and VGIs. NOW the F/N is called. F/Ns are not indicated until the EP of postulate off, F/N and VGIs is reached.

It's the postulate—not the F/N—that we are going for in New Era Dianetics.

POWER F/Ns

F/Ns are disregarded in Power.

Each Power Process has its own end phenomena and is ended only when that is obtained.

REFERENCE HCOBs FOR FALSE TA

HCOB 8 June 70		LOW TA HANDLING
HCOB 16 Aug. 70R		C/S Series 15R
Rev. 7.7.78		GETTING THE F/N TO THE EXAMINER
HCOB 24 Oct. 71RA		FALSE TA
Rev. 25.5.80		
HCOB 12 Nov. 71RB		FALSE TA ADDITION
Rev. 25.5.80		
HCOB 15 Feb. 72R		FALSE TA ADDITION 2
Rev. 26.1.77		
HCOB 18 Feb. 72RA I		FALSE TA ADDITION 3
Rev. 25.5.80		

HCOB 16 Feb. 72		C/S Series 74
		TALKING THE TA DOWN MODIFIED
HCOB 23 Nov. 73RB		DRY AND WET HANDS MAKE FALSE TA
Rev. 25.5.80		
HCOB 24 Nov. 73RE II		C/S Series 53RL SF
Rev. 26.7.86		SHORT HI–LO TA ASSESSMENT C/S
HCOB 24 Nov. 73RF I		C/S Series 53RL LF
Rev. 26.7.86		HI–LO TA ASSESSMENT C/S
HCOB 19 Apr. 75		OUT–BASICS AND HOW TO GET
		THEM IN
HCOB 23 Apr. 75RA		VANISHING CREAM AND FALSE TA
Rev. 25.5.80		
HCOB 24 Oct. 76RA		C/S Series 96RA
Rev. 12.7.88		DELIVERY REPAIR LISTS
HCOB 10 Dec. 76RB		C/S Series 99RB
Rev. 25.5.80		SCIENTOLOGY F/N AND TA POSITION
HCOB 21 Jan. 77RB		FALSE TA CHECKLIST
Rev. 25.5.80		
HCOB 24 Jan. 77		TECH CORRECTION ROUNDUP
HCOB 26 Jan. 77R		FOOTPLATES USE FORBIDDEN
Rev. 25.5.80		
HCOB 30 Jan. 77R		FALSE TA DATA
Rev. 25.5.80		
HCOB 4 Dec. 77R		CHECKLIST FOR SETTING UP
Rev. 19.8.87		SESSIONS AND AN E–METER
HCOB 13 Jan. 77RB		HANDLING A FALSE TA
Rev. 25.5.80		

Owner's Manual for your E-Meter

PC INDICATORS HCOBs

HCOB 29 July 64		GOOD INDICATORS AT LOWER
		LEVELS
HCOB 28 Dec. 63		INDICATORS, PART ONE: GOOD
		INDICATORS
HCOB 23 May 71R VIII		RECOGNITION OF RIGHTNESS
Rev. 4.12.74		OF THE BEING
HCOB 22 Sept. 71		THE THREE GOLDEN RULES OF
		THE C/S, HANDLING AUDITORS
HCOB 21 Oct. 68R		FLOATING NEEDLE
Rev. 9.7.77		

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations