THE AUDITOR 33

THE MONTHLY JOURNAL OF SCIENTOLOGY

Scientology Study Technology by L. Ron Hubbard

are doing and because we are studying what we are studying, it is necessary to have some command over the subject of study.

We have a difficult subject to confront because one is studying what one is. It be-comes absolutely imperative in our field to know something about how to study. It's no longer walking up to some poor student and saying to him, "Well, the trouble with you is you don't know how to study," and then walking off.

There's not been a technology of study or a technology of education. Study nor-mally would be you told somebody some-

mally would be you told somebody somethine and he was supposed to study it and, if he didn't like it, you would report it to the headmaster. That was how subjective reality was gotten from the student. The whole subject of study and training had not really advanced beyond that point.

Back in 1964, I realized that Scientology was making great headway and that we knew something about the mind but that I would have to wrap up another subject which we were engaged in. We would have to wrap up the subject of study in order to educate, and just in terms of practical educate, and just in terms of practical education.

education.

The subject of study was muddied up and I recognized that it was necessary, even though we had made great inroads on this, to get a new viewpoint on this subject. So I developed the technology of study and it is today being used in Scientology academies around the world with tremendous

THE IMPORTANCE OF STUDY

If you can't learn anything, then you can't find out how to do anything. Study operates as the door open or closed to learning how to audit and to learning about

Scientology. If an auditor can't learn anytoward the human race or his wish to do something for people or his desire in any way, shape or form. These all would be barred by just this one point—he couldn't

barred by just this one point—ne condi-learn anything.

In order to teach somebody about Scientology, it's necessary that he be able to learn. This is terribly fundamental. You couldn't build any skyscrapers unless you put down a foundation. And what is this foundation? Of course, it is study, the

foundation? Of course, it is study, the ability to learn.

I developed the study technology with the purpose of improving the ability of a student to fearn by aftering the character and methodology of teaching, thus improving the ability of the student to study and learn.

and learn.

Within a few short months after I developed the study technology in 1964, students' grades on examinations on the Saint Hill Special Briefing Course increased from 5% in the 90's to 60% in the 90's. Today, exact study technology being applied is bringing continuous and consistent

THE FIRST GATE

Study doesn't have to do with mental feat. Study has to do with understanding. Study has to do basically with one thing-willingness to know. That's the first liftle gate that has to be opened to embark upon that. If that each remains closed them. study. If that gate remains closed then you're liable to get into such things as the total verbatim rote system or you're liable to get into all kinds of systems, none of which add up to any knowledge or under-

The first thing that barriers learning is the consideration that you know all about

An auditor's ability to learn depends on a willingness to learn. The biggest single barrier is a preconception that he knows that is not attended by any singular result. For instance, you may hear a remark like this: "Well, I know Scientology, I studied Scientology for a long time, I know it very well. In fact, I audit very well. Of course, I don't get very good results." That's a lack of perceptiveness, He's not capable of a judgment with regard to his own skill.

NOMENCLATURE

[Nomenclature: the set of terms used to describe things in a particular subject.]

What part does nomenclature play in study? The dependence of knowledge upon nomenclature is estraordinary and almost never appreciated by teachers and students. They're trying to talk and use a language they don't know. This can get so bad that they think the subject is incomprehensible or that they are incapable of understanding it when, as a matter of fact, that is not what is wrong at all. They just haven't grasped the is wrong at all. They just haven't grasped the meaning of some of the symbols being used to designate.

"I don't quite know what that means

"I don't quite know what that means so I'll just learn this much of it," they say. And they go on into the next paragraph and this hasn't made an impression on them—that there's something they don't know—and that's what carries on into the next paragraph. As the student goes on studying past these points of uncomprehended nomenclature, he begins to stack up an opinion that he doesn't know it. It hended nomenclature, he begins to stack up an opinion that he doesn't know it. It isn't that he doesn't know it. It's simply the nomenclature that he's having trouble with. He doesn't know the nomenclature so he winds up with an opinion that he doesn't know the subject or that there's something incomprehensible about the subject. A comprehension of the nomenclature is primary to the study of anything.

INTENTION

In studying Scientology or any other subject, an important point to watch is intention. As you study, what do you intend to do with the information?

Until you clarify that, you cannot, in

actual fact, make an intelligent activity out of it. Some students study for examination

If anyone is having any trouble with the Dianetics or Scientology material, it is simply that they have not studied it for applica-tion but for examination. If you were to go back brand new as though you had never heard it before and study it for application, you would gain a complete grasp of the subject.

If we examine study a bit further, the main complaint about it is that it does not main complaint about it is that it does not immediately result in good, clean application. This is one of the primary scolds about modern education. There's a great consect tolerance in most atualise a student is expected to be very amateurish. Educators teach an engineer to build a bridge and then nobody in that university is forced to sit down and watch him build a bridge.

THE WORTHWHILE RESULT

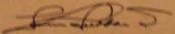
THE WORTHWHILE RESULT

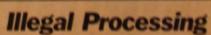
The direction and end purpose of studying is understanding. Of course, if you put an unknown word into the middle of what you are studying or an unknown phenomenon in the middle of it, you're not going to get understanding at all, you're going to get disheller, non-comprehension, mystery and non-application.

There's a primary mechanism of study. Study is a string of certainties and confidences and competences. There are very many ways to promote these feelings of confidences but the best way to do it is just a head-on thing of making sure, not that the student walks slowly but that he walks certainly.

that the student walks slowly but that he walks certainty.

There is no argument with competence. It doesn't come down to a test of what a person knows but a test of what a person can do. There is a lot of doingness in the study of Scientology, and the degree to which a student understands the real know-ladge available to, him in Scientology will ledge available to him in Scientology will determine the esteem and satisfaction he can be assured of.





[See definitions on page 2 for unfamiliar words. A copy of the HCOR referred to in this notice is obtainable from your local Church of Scientology.]

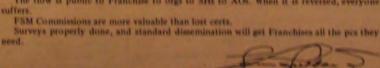
HCOB 3 Feb 72, R6EW-OT III No Interference Area is issued on a report that

HCOB 3 Feb 72, Roll-W-OT III No Interference Area is issued on a report that Franchises sometimes process AO pcs.

It is destructive of cases to violate this HCOB.
Further, obtaining and processing org pcs puts an auditor's certificates at risk. An auditor or a Franchise has the general public as a client pool, not Scientology orgs.

Any Franchise found in possession of an AO or SH mailing list or any part thereof is subject to cancellation of Franchise and civil action.

The flow is public to Franchise to orgs to SHs to AOs. When it is reversed, everyone





AUDITING: The application (by a trained Auditor or Scientology Minister of Scientology) of Dianetics or Scientology procedures to someone for that person's remarkable betterment. (Also referred to as the Church Confessional.)

AUDITOR: A Scientology Minister, a pastoral counselor who listens carefully to what people have to say. An auditor is a person trained and qualified in applying Scientology processes to others

CASE: The way a person responds to the world around him by reason of his aberrations.

CHECKOUT: An exact but concise examination on theory materials or on practical drills. The person examined must be very certain of his materials to pass a checkout. This ensures that the student understands each thing as he goes along.

CHECKSHEET: The list of items studied in sequence for a course.

The student makes steady progress through his checksheet and

completes the course when he has completed the checksheet.

CLASS: A gradient classification system for auditor levels. Levels so far released are numbered from 0 to IX. CLEAR: A person who can be at cause knowingly and at will over

mental matter, energy, space and time as regards the First Dynamic (survival for self). The state of Clear is above the Grades of Release 0-VI (all of which are prerequisite to Clearing) and is attained by completion of the Clearing Course at an Advanced Organization.

DIANETICS: Means through thought or mind.

E-METER: The Hubbard Electrometer is a religious artifact used as a spiritual guide in the Church Confessional process, and is not intended, effective or ever to be used for attempted diagnosis, treatment or prevention of disease. The E-Meter measures the mental state of a person and the change in that mental state as a result of Scientology or Dianetic processing.

FLAG: The Flagship of the Scientology Sea Organization. Home of L. Ron Hubbard

FRANCHISE: Refers to smaller Scientology missions or centers

FSM COMMISSIONS: Short for Field Staff Member Commissions. A Field Staff Member is a Scientologist who disseminates Scientology to others. He receives a special percentage commission when he selects someone to take a major service at a central Scientology Church. Franchises, Scientology missions, have the job of acquainting people with Scientology and giving basic courses, and then acting as Field Staff Members by selecting people toward more advanced services at their local Church of Scientology.

HASI: Hubbard Association of Scientologists International, the religious fellowship of Scientology.

HCOB: Hubbard Communications Office Bulletin.

ORGS: Short for organizations. This refers to central Scientology churches.

O.T.: (Operating Thetan) A Clear who has been familiarized with his environment to a point of total cause over matter, energy, space, time and thought, and who is not in a body.

PRECLEAR: (PC) One who is finding out more about himself and life through Scientology or Dianetic Processing and who is not yet

PROCESSING: That action or actions, governed by the technical disciplines and codes of Scientology, of administering to a preclear a Process, which is a set of questions asked by an auditor to help a person find out things about himself or life.

RELEASE: A person whose Reactive Mind is not influencing him. There are "Grades" of Release, each of which is a distinct and definite step toward greater levels of awareness and ability.

R6EW-OT III No Interference Area: The area of progress between Grade VI and the level of OT III. It has been found that no interference with the sequence of these levels should be made. Any auditing designed to repair lower levels extensively must be done before Grade VI or after OT III. This is covered more fully in the HCOB referred to in the article on the front page.

R6EW: The process used in solo auditing on Grade VI. SAINT HILLs: Scientology Churches which produce Power Releases, Class V and VIs, and Class VIIs. Traditionally centers for

high level training. SCIENTOLOGY: An applied religious philosophy, dealing with the study of knowledge, which, through the application of its technology, can bring about desirable changes in the conditions of life. SEA ORG: The Scientology Sea Organization, the management team in Scientology

TECH or TECHNOLOGY: The methods of application of an art or science as opposed to mere knowledge of the art itself.

WORD CLEARING: A process by which all of a person's misunderstood words are cleared up.

SPECIAL

CLASSIFICATION AND GRADATION CHART ABBREVIATIONS EXPLAINED

The following list of abbreviations has been made up off the this chart may be found at any Church of Scientology. The Gradation Chart shows the arrangement of the training and processing levels in Sciento-

logy.
AO: Advanced Organization
ARC: Affinity, Reality and Communication
CCH 2: Control, Communication and Havingness (with gradient num-

ber following)
Comm: Communication Comp Mag: Comparable Magnitude
F1: Flow 1 (done to self by another)
F2: Flow 2 (done to another by self)
F3: Flow 3 (done to another by another)

F 19: Formula 19 (a process name) HAA: Hubbard Advanced Auditor (Class IV Auditor)

HAS: Hubbard Apprentice Scientologist

HBA: Hubbard Book Auditor

HC: Hubbard Consultant HCA: Hubbard Certified Auditor (Class II Auditor)

HDC: Hubbard Dianetic Counselor HDG: Hubbard Dianetic Graduate

HGA: Hubbard Graduate Auditor (Class VII Auditor)

HPA: Hubbard Professional Auditor (Class III Auditor)

HQS: Hubbard Qualified Scientologist
HRS: Hubbard Recognized Scientologist (Class 0 Auditor)
HSDC: Hubbard Standard Dianetics Course
HSS: Hubbard Senior Scientologist (Class VI Auditor)
HTS: Hubbard Trained Scientologist (Class I Auditor)
HVA: Hubbard Validated Auditor (Class V Auditor) Loc: Locational

Mel 4: Melbourne 4 (Process from the 1st Advanced Clinical Course in Melbourne) OJ: Overt Justification (a process name). OVERT: a non-survival or

Op Pro by Dup: Opening Procedure by Duplication, a process OT: Operating Thetan OW: Overt/Withhold

PAB: Professional Auditors Bulletin (A series of Technical booklet

Prob Int: Problems Intensive PTP: Present time problem Rem: Remedy Respon: Responsiblity

Respon: Responsibility

R-2-25-R-2-32, etc.: "Routine" followed by the research code number of the process. When processes are being researched and developed they are given numbers and some become known by these numbers rather than names.

R6EW: Routine 6 End Words-(R6EW is a Grade VI process just prior to the Clearing Course).

S-C-S: Start-Change-Stop

SHSBC: Saint Hill Special Briefing Course

Solns: Solutions

Solns: Solutions

SOP: Standard Opening Procedure

SW: Straight Wire TRs: Training drills (plus the gradient number of the drill) WH: Withhold

X1, X2: Code numbers of a process.
-34-21: numbers of the "levels of awareness"
'55: Dianetics '55 (Book title)

I-VI, etc: Auditing class, pc Grade and OT Section numbers. (gradients).

Learn How to Learn... Get Trained

Many people get depressed and unhappy because they can't study and because they can't use the training they've had to succeed in their jobs. Their past confusions in study mount up, and they fall behind, and eventually see no way to a better life. If you're tired of hearing this story, your next step is Scientology. training.

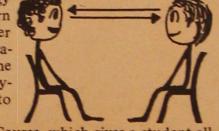


Scientology training breaks through the confusions of how to learn, the first step toward learning

how to handle yourself SCIENTOLOGY and others in your environment. Scientology is the study of knowing how to know (from Latin Scio, meaning to know, and Greek -ology, meaning study of). Reading books by L. Ron Hubbard is the best way to find out that this is so.

Your next step is the Hubbard Apprentice Scientologist Course (HAS), a basic course in communication given at

your nearest Scientology Church. On it you will learn to confront (face) another person, and how communication is given and received. The primary step in handling anything is gaining the ability to



Next is the Student Hat Course, which gives a student all the data needed to handle study. "Hat" is slang for the title and work of a job, taken from the fact that in many professions, such as railroading, the type of hat worn is the badge of the job. So the course teaches the "hat" of being a



While on this course, most students sign up for Method One Word Clearing, an auditing action which clears up the misunderstood words in former subjects you've studied. This clears away past bad experiences and confusions on subjects you've had trouble study-

ing before, so you can study newly, without old difficulties coming up to slow you down.

When you've finished this course, you'll know how to study, and will begin to learn data and be able to use it like never before. This course is required for other training, and is available at almost any Scientology Church.

Now the path of study ahead of you will begin to open up. Your next step is the Hubbard Standard Dianetics Course, the course where you learn how to counsel another

with Dianetics (Dia-Greek for through, noos-Greek for mind). On this Course, you learn the relationship of the mind, the body and the spirit of Man. You learn to handle the cause of another's unwanted feelings.

Next the student has the opportunity to intern under the guidance of technical experts, so that he becomes



thoroughly familiar with any situation of applying Dianetics "Cramming," individual attention to what the student has missed, is given for any things found not fully grasped. The student has the chance to really examine what he missed in the materials. The student is not punished for any failings. but neither is he allowed to pass over areas he should know without fully grasping them.

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Academy training is found at Churches of Scientology across the continent, as listed on the back page of this

At this level of training, you will also have a chance to receive counseling on the areas you are learning about (Grades 0-IV).

THE NEW AMERICAN SAINT HILL

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nological order. The answers to your questions are fully explained and the student gains tremendous understanding of why people have difficulty in any area of life.

To the beginning Scientologist, a Class VI Auditor may seem to have attained unreachable heights of technical ability, but the arrangement of Scientology training courses into carefully graduated levels ensures that the student progresses easily until he too is a Class VI Auditor with a mastery of the counseling skills which make him one of

the most valuable beings on Earth.
As a Class VI Auditor, you will continue to learn as you move on to Class VII, an internship at the New American Saint Hill where you learn to audit with even greater perfection. When ready, you will also be trained to audit another to the incredible state of Power Release (Grade V).

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As a well-trained auditor, you will understand the entire field of study and learning, and will know the reasons why people find learning hard and how to help them.

Even more important, you will be able to make others happier, and be happier yourself in the knowledge that you can control your own life and handle the other people in it.

A person who has not evaluated his own data and does not know what he knows with certainty is not likely to get what he wants and succeed in life. Learning how to learn will enable you to make use of all you know and help you learn more about life each day.

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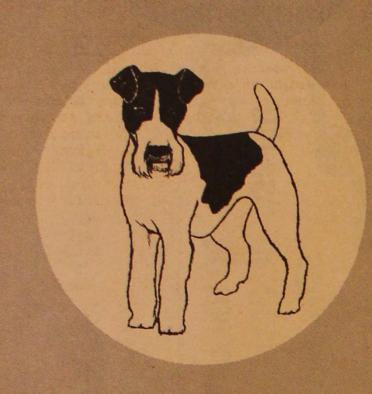
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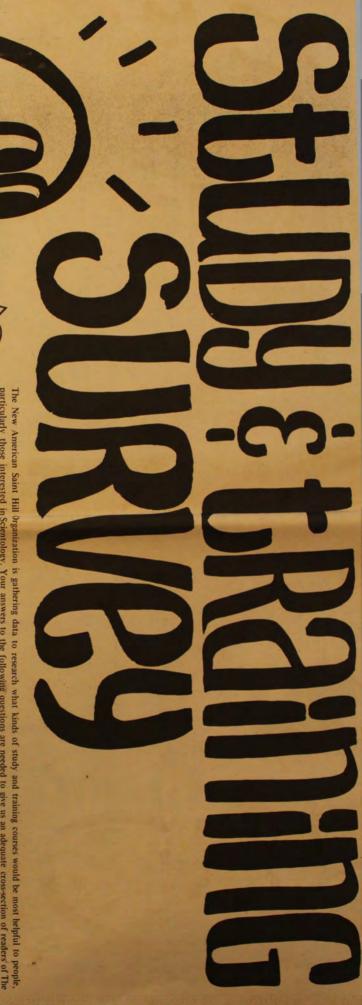
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particularly those interested in Scientology. Your answers to the following questions are needed to give us an adequate cross-section of readers of The Auditor Journal.

City :_ PROFESSION: address: States. SCIENTOLOGY TRAINING LEVELS-

TWHAT MOULD YOU LIKE TO ACHIEVE IN LIFE?

SCIENTOLOGY PROCESSING LEVELS

to study better? (2) WHAT WOULD BE MOST VALUABLE ABOUT BEING ABLE

3 are you interested in scientalagy auditor training?

4 WHAT WOULD BE MOST VALUABLE ABOUT TRAINING AS A SCIENTOLOGY AUDITOR?



Saint Hill Special Briefing Course Students Succeed

Husband-Wife Team Graduate



and Joe Alessandrini, new Class VI graduates, waving a fond goodbye to a fefriends as they leave the New American Saint Hill Organization for Menlo Park.

Joe Alessandrini started in Scientology training with Phil Spickler, a Class VIII auditor who directs a center in Menlo Park, California. Joe did his Hubbard Apprentice Scientologist Course and study course there, and was audited to Grade IV Release. Then he and Cathy were married there and have since done all their steps in Scientology together.

"I was a graduate student in international relations and studying the history of political thought," Joe explains, "and I was totally confused until I learned about the misunderstood word theory. Once I learned that, the rest was easy. After graduate school, I went to New York for an investment firm, where I took a course in finance and income taxes. I completed the equivalent of a 4 year degree in finance and a 2 year degree in accounting as well as understanding the basics of stocks, bonds and securities in the United States-all in 6

months, using the misunderstood word idea and the gradient approach to study! I had spent 8 years in college, including research in Mexico City, and within this brief 6 month span I accomplished much more than I had in the previous 8 years. That's how the study technology of Scientology has helped me!'

"I went to college, the University of Oregon, and basically didn't get anything out of it," his wife Cathy says. "Scientology is the first thing I've studied where there was something I could use and apply. The checksheet and check-out system is the best way of learning that I know of."

Joe, Clear 2592, and Cathy, Clear 2530 are both OT VIIs now. They came to the New American Saint Hill to do the Saint Hill Special Briefing Course together, and went on to graduate as Class VI Auditors on the same day in February. Joe and Cathy are now returning to Menlo Park to audit full-time at the mission there.

New Abilities Gained in Study



"I never found study had any purpose before Scientology. I had flunked all my elementary grades, and cheated my way through junior high shoool until 10th grade when I blew [blow: Scientology slang meaning to leave very suddenly, espeby a student] because of so many mis- open his own Scientology mission.

understood words. Then I went to college and cheated my way through and still blew! Before Scientology, I couldn't even read.

"After listening to the study tapes, I found out that if you study with the viewpoint that you know all about something already you don't learn anything. And that if you study to apply what you learn you can learn something. Now I'm a fast student and I can apply what I study.

"Since I've been in Scientology, I've gotten interested in lots of other subjects too-literature, the English language, history, political science, you name it! Dean Stokes

Dean, currently on the Saint Hill Special Briefing Course, plans to go on to do the Class VII amu

Student Learns Study Secret

Jim Sydejko, from Minnesota, went into Academy training right after High School. Although only 21 years old, he is already a Class IV Auditor and has achieved the high state of OT VII. He is studying on the Saint Hill Special Briefing Course part-time and auditing at the New American Saint Hill.

"I used to think falling sound asleep was part of studying-when I studied I fell asleep. Then I'd wake up, study some more, fall asleep, etc., and really be tired the next day. It was awful. I spent years

"Now I've learned how to use Scientology study technology and I don't fall asleep! I find the words I don't understand. It's so simple, but it took me months to really learn that was all I had to do and I'd stay awake.

"Besides that, I used to be able to get A's in spite of it all, but I couldn't do anything in those subjects. So I might just as well have continued to fall asleep for what good it did to wake myself up to 'study'. I spent half a year in high school worrying about what I'd do in college because I'd never studied any subject where I'd learned how to do and get results. It looked bleak. Then I found out that you learn how to do the things you study in Scientology and it doesn't take 12 years either. You study something and then do it and get a result. What a relief! I can study how you fix someone's headache and then fix it. I even learned how to drive a stick shift in one day using Scientology study technology when it had taken a nervous teacher 2 weeks to 'teach' me to drive an automatic!

'So now I stay awake and learn things and then do them and get results-my life has totally changed and I can be happy!" Jim Sydejko



im Sydejko consulting the large dictionary in the

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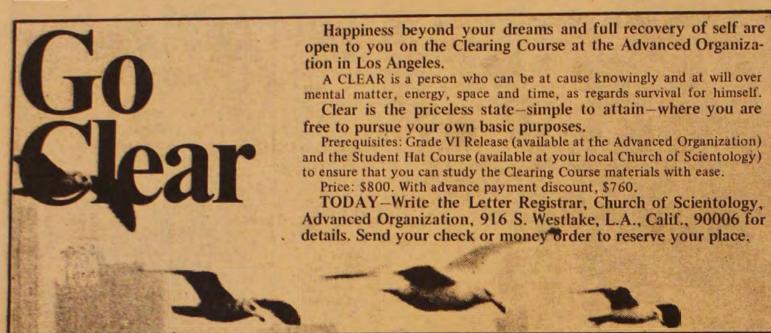
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