

BOARD POLICY LETTER

17 MAY 1971RD
ISSUE II

Remimeo
All Students

REVISED 27 APRIL 1977
CANCELS
BPL 17 MAY 1971RC
ISSUE II
BPL 17 MAY 1971RC-1
BPL 17 MAY 1971RC-2
BPL 17 MAY 1971RC-3

(Revisions based on a pilot.)

STUDENT POINTS

(GOES INTO EFFECT WEEK ENDING 26 MAY 1977.)

The purpose and product of a student is expressed in the application of knowledge. A statistic must reflect the attainment of that product. Thus, the following points system has been worked out for use on all Scientology and Dianetics Courses. It is designed to measure:

- (1) Progress through a course
and
- (2) Application of the knowledge and skills gained.

COURSE PROGRESS

As Ron points out in HCO PL 14 Dec 1970, Org Series 19, GROUP SANITY:

"Training must be on real materials and must be rapid. The technology of how to train is expressed in speed of training. The idea that it takes 12 years to make a mud-pie maker is false. TIME in training does not determine quality of training. Amount of data learned that can be applied and skills successfully drilled determine training. That the society currently stresses time is an aberrated factor. The ability to Learn and apply the data is the end product of training. Not old age."

TARGETTING

Thus courses are intended to be completed with all skills grasped for application within the expected period of time stated on the checksheet itself or in other issues.

The Supervisor must break down the checksheet, based on his knowledge of the course, into daily targets which increase gradiently and take the student through the course in the required time.

The Supervisor targets the student to complete sections of his checksheet daily in accordance with the above breakdown. Points are not targetted. However if the targets are

worked out gradiently, and the student required to make them, his points stat will be a rising one. The targets themselves should match the expected improvement in the student from day to day and see him through the course in the expected time period.

COMPLETIONS

You make trained auditors, staff and executives by getting them through courses in the allotted time with full knowledge and application. That is the objective - NOT quickie completions or unreal point quotas with nothing to show for it.

THE SYSTEM

A simplified points system, categorized by type of action, follows. The point values are designed to provide roughly equivalent hourly value to theory and practical points to aid management.

THEORY: This includes all the written and recorded materials of a course and their demonstration.

Policy Letters	LRH C/Sed Sessions
Bulletins	Chart Columns
Books	Manuals
Scales	Tapes
	Films

PER PAGE OR COLUMN = 3 POINTS (= 6 IF STARRATED)
PER TAPED LECTURE OR FILM REEL = 2 POINTS PER MINUTE
ZERO RATED (= 3 POINTS PER MINUTE IF STARRATED)
STARRATE CHECKOUTS = 5 POINTS PER CHECKOUT GIVEN
WHETHER FLUNKED OR PASSED

CLAY DEMOS or other checksheet entry requiring the demonstration of some principle (e.g. Demo Kit, Essays, Charts, Diagrams, Drawings).

PER ESSAY, CHART, DIAGRAM, DRAWING = 10 POINTS
PER DEMO = 10 POINTS
PER CLAY DEMO = 50 POINTS
DEMO CHECKOUTS = 5 POINTS PER CHECKOUT GIVEN
WHETHER FLUNKED OR PASSED

DRILLS AND PRACTICAL: Any checksheet entry constituting a Drill, Application or Practical type action.

"DRILL" ENTRY FULLY DONE TO EP = 75 POINTS EACH
(WHICH ARE NOT COVERED BELOW)
"VERBATIM" DRILL = 5 POINTS PER LINE LEARNED VERBATIM
ANY E-METER DRILLS = 25 POINTS FOR DRILLS 1-21, 27;
75 POINTS FOR DRILLS 22-26
NON-QUICKIED DOLL DRILL = 25 POINTS EACH
TRs 0-4, 6-9 = 75 POINTS FOR EACH TR DONE TO EP
(100 POINTS/HOUR FOR TR 0)
MOOD TRs = 10 POINTS FOR EACH TR DONE TO EP FOR
EACH TONE
ANY DRILL CYCLED THROUGH MORE THAN ONCE BEFORE FULL
EP = 1/2 THE VALUE OF THE DRILL

COURSE CHECKSHEET AUDITING REQUIREMENTS OR APPRENTICESHIP OR CO-AUDIT:

APPRENTICESHIP ACTIONS NOT OTHERWISE COVERED = 100 POINTS/HOUR
PER STUDENT WDAH = 200 POINTS (300 IF VERY WELL DONE)
PER STUDENT FES OR ADMIN HOUR = 100 POINTS
A COMPLETED GRADE OR RD ON A PC = 500 POINTS
C/Sed FOLDERS = 25 POINTS PER EACH SESSION C/Sed CORRECTLY
PROGRAMMED FOLDERS = 100 POINTS PER APPROVED PROGRAM

COACHING:

COACHING THEORY MATERIALS PER PAGE OR COLUMN = 6 POINTS
COACHING PRACTICAL DRILLS - SAME POINT VALUE AS THE DRILL ASSIGNED ABOVE

INTERNESHIPS: (Do not count on Tech Div Student Points Gross Divisional Statistic)

ADMIN INTERNESHIPS (ASIDE FROM OEC) = 200 POINTS PER HOUR OF INTERNESHIP ACTIONS DONE
OEC INTERNESHIP STUDENT POINTS = 200 POINTS - EACH STEP OF DEPT HEAD AND DIV HEAD A-J ACTIONS PER CHECKSHEET
500 POINTS BONUS POINTS FOR INTERNING AS DIV SEC (200 PER A-J)
1000 BONUS POINTS FOR INTERNING AS SENIOR EXEC SUPERVISOR INTERNESHIP = 200 POINTS PER WELL DONE WORD CLEARING HOUR PLUS 20 POINTS FOR EACH POINT ON THE SUPERVISOR CHECKLIST EACH TIME SUCCESSFULLY APPLIED (FDD 18R DIV IV INT)

STUDY TECH:

ALL FORMS OF KEY WORD LISTS = 2 POINTS PER WORD EACH MISUNDERSTOOD WORD HONESTLY FOUND BY ANY FORM OF WORD CLEARING AND FULLY HANDLED (BY THE SUPERVISOR, COURSE ROOM WORD CLEARER, A STUDENT WORD CLEARER, COACH OR STUDENT HIMSELF) = 10 POINTS (ANY STUDENT WHO FINDS AND CLEARS AN MU ON ANOTHER STUDENT MAY ALSO CLAIM THE 10 POINTS)
EACH STUDENT ORIGINATED DEMO TO ENSURE FULL UNDERSTANDING AND MASS ON THE SUBJECT = 5 POINTS
PINK SHEET ACTIONS SUCH AS CLAY DEMOS, CHECKOUTS, LEARNING DRILL, DEMO KITS, TWIN COACHING OR OTHER CORRECTIVE ACTION BY THE SUPERVISOR WHICH CORRECTS OR IMPROVES THE STUDENT'S APPLICATION ABILITY AS NEEDED WITHOUT DISTRACTING AN F/Ning STUDENT FOR THE SAKE OF A STAT = 10 POINTS EACH OR AS COVERED ABOVE

COURSE COMPLETION:

BONUS FOR COURSE COMPLETION (INCLUDES SECTIONS OF MAJOR COURSES SUCH AS SNR CL IV AND SHSBC) = 250 POINTS

PENALTIES

A false stat report or a quickie completion of an action or instance of verbal interpretation or non-standard materials results in the loss of all stats for that student for that day, in addition to standard Ethics action on the Supervisor or person responsible for False Report or Tech Alter-Is.

A non-F/Ning student (HCOB 29 June 1971, STEPS TO SPEED STUDENT PRODUCT FLOW) who has not come straight with routine Academy handling or consistently not made his targets, and who has NOT been sent to Qual for handling results in loss of entire Academy points stat for each day left unhandled.

This may not in any way be used to shuffle students off to Qual for handlings that should be occurring in Dept 11.

CONDITIONS

Conditions are assigned to students in accordance with HCO PL 5 May 1971, Issue II READING STATISTICS. Conditions by stat range may also be worked out for the students based on number of points made for number of hours on study per week.

Full Time (Day) Study = 8 Hours per Day, 5 Days a Week.

Part Time Study (for staff) = 2 1/2 Hours per Day, 5 Days a Week.

Full Time (Fdn) Study = 5 Nights per Week plus Week-ends (16 Hours)

Full Time Study = Days, Nights and Weekends.

W/O John Eastment
CS-4/5
Approved by
The Guardian WW
FB Exec Council
FB Ad Council
Commodore's Staff Aides
and
The Board of Issues

for the

BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY