

DATA EVALUATORS COURSE

Name: _____ Date: _____

1. W/C: IMPORTANCE _____
FALSEHOOD _____
REASONING _____
SITUATION _____
INFORMATION _____
INDICATOR _____
ANALYZE _____
ILLOGIC _____
OBSERVE _____
SURVIVAL _____
SEQUENCE _____
THOUGHT _____
DATA _____
LAW _____
LOGIC _____
OMIT _____
THINK _____
TIME _____
TRUE _____
VALID _____
2. W/C: Look up "VALUE OF DATA" in Science of Survival Glossary, page 300. _____
3. BoOk: SCN 0-8 The Logics 1-24 (demo each) _____
4. Study: HCO PL 11 Apr 70 THIRD DYNAMIC TECH _____
- 4a. Demo: Third Dynamic Tech increases survival of the group. _____
5. Study: HCO PL 26 Apr 70R DATA SERIES 1R
Rev 15 Mar 75 THE ANATOMY OF THOUGHT _____
- 5a. Clay: Sanity is the ability to recover differences, similarities and identities. _____
- 5b. Demo: Basic Law, Incidental Fact and Opinion. _____
6. Study: HCO PL 11 May 70 DATA SERIES 2
LOGIC _____
- 6a. Demo: How you arrive at correct conclusion and show why that conclusion is right. _____
- 6b. Demo: How you arrive at a wrong conclusion and show that conclusion is wrong. _____
- 6c. Clay: Omit a fact _____

- 6d. Clay: Change sequence of events _____
- 6e. Clay: Drop out time _____
- 6f. Clay: Add falsehood _____
- 6g. Clay: Alter importance _____
- 6h. Drill: Write up 5 examples of your own to illustrate similarities, 5 examples of differences, 5 examples of identities. _____
- 6i. Essay: Write an essay on how the Logics apply in the field of admin, with examples of how at least 5 different Logics can be applied in the area of admin. _____
- 7. Study: HCO PL 12 May 70 DATA SERIES 3
BREAKTHROUGHS _____
- 7a. Clay: How you can test and establish truth and values of the data being used in Logic. _____
- 7b. Drill: Write up 5 examples of data of comparable magnitude. _____
- 8.* Study: HCO PL 15 May 70 DATA SERIES 4
DATA AND SITUATION ANALYZING _____
- 8a. Demo: Definition of an Outpoint _____
- 8b. Demo: Definition of a Pluspoint _____
- 8c. Clay: Data analysis _____
- 8d. Clay: Situation analysis _____
- 9.* Study: HCO PL 15 May 70 DATA SERIES 5
INFORMATION COLLECTION _____
- 9a. Demo: The correct sequence to do when an "indicator is spotted (Steps 1-7). _____
- 9b. Drill: Write up 5 examples of a "Bad Indicator". _____
- 9c. Drill: Do the steps 1-7 on a example situation, being careful to keep each of the steps consistent and within the area of the cycle. Then write up the incorrect sequence, Step A and B, and compare what might have been done with what should have been done. _____
- 10. W/C: COLLECTION _____
FAMILIARITY _____
OBSERVATION _____
FIXED IDEA _____
INVESTIGATE _____
ESTIMATION _____
PERCEPTION _____
STATISTICS _____

FACTUAL _____
 REPORT _____
 ERROR _____
 ACCURATE _____
 CYCLE _____
 IDEAL _____
 SCENE _____
 RELIABLE _____
 SOURCE _____
 SYSTEM _____
 MULTIPLE _____
 AWARE _____
 EXISTING _____
 OUTPOINT _____
 DUB-IN _____
 PLUSPOINT _____

11. Study: HCO PL 17 May 70 DATA SERIES 6
 DATA SYSTEMS _____

- 11a. Drill: (a) Give 5 examples of a report from a reliable source. _____
- (b) Give 5 examples of multiple report. _____
- (c) Give 5 examples of reports with outpoints and name the outpoints. _____
- (d) Write up the benefits of a system which uses data and Situation Analysis rather than Reliable Source and Multiple Reports for analysis. _____

*12. Study: HCO PL 18 May 70 DATA SERIES 7
 FAMILIARITY _____

- 12a. Essay: Why it is important to establish an Ideal Scene. _____
- 12b. Drill: Locate the Ideal Scene for 3 areas of your life and exact policy. _____

13. Study: HCO PL 19 May 70 DATA SERIES 8
 SANITY _____

- 13a. Demo: How one can gradually lift any situation up to sanity and survival. _____
- 13b. Drill: Write up 5 examples of a fixed idea and the consequences of the fixed idea. _____
- 13c. Essay: Why the purpose of the activity must be part of the Ideal Scene established for that area. _____

14. Study: LRH ED 102 INT 20 May 70 THE IDEAL ORG _____

14a. Demo: The points of an Ideal Org. _____

15. Study: HCO PL 23. May 70 DATA SERIES 9
ERRORS _____

15a. Demo: The difference between an error and an outpoint. _____

15b. Drill: (a) Write up 5 examples of errors. _____

(b) Write up 5 examples of outpoints. _____

(c) Write up 5 examples of what a person with fixed ideas might consider to be an outpoint. _____

(d) Write up 5 examples of outpoints which compare to the ideal for that particular scene, stating what that ideal is. _____

16. W/C:
- DISASSOCIATION _____
 - IDENTIFICATION _____
 - AVAILABILITY _____
 - CIRCUMSTANCES _____
 - IRRATIONALITY _____
 - APPLICABLE _____
 - DEPARTURE _____
 - RESOURCES _____
 - GRADIENT _____
 - STATICIZE _____
 - SCALE _____
 - MAJOR _____
 - STATE _____
 - WHY _____

17. Study: HCO PL 23 Jun 70 DATA SERIES 10
THE MISSING SCENE _____

17a. Clay: Incorrectly included datum _____

17b. Essay: How including a datum in a body of data that does not classify in similar connections or similar locations is a outpoint. _____

17c. Drill: (a) Write up 3 examples of how data would classify into similar connections or locations or time periods. _____

(b) Write up 3 examples of how data could be misgrouped or incorrectly included. _____

*18. Study: HCO PL 30 May 70 DATA SERIES 11
THE SITUATION _____

18a. Demo: A situation _____

18b. Demo: The steps to take in finding a situation. _____

18c. Drill: Write up a full example of the 1-7 steps necessary to find a situation. Re-read Data Series No. 4 "DATA AND SITUATION ANALYSING" again and align with Data

Series 11 steps.

18d. Drill: Do the 1-7 steps and locate a real situation. Write up the exact sequence as done. Coach checks the write-up and ensures steps done properly and in sequence.

*19. Study: HCO PL 5 Jul 70 DATA SERIES 12
HOW TO FIND AND ESTABLISH AN
IDEAL SCENE

20. Study: HCO PL 6 Jul 70 DATA SERIES 13
IRRATIONALITY

21a. Demo: The procedure for finding and establishing an Ideal Scene.

21b. Drill: Write up 5 examples of locating the change and reverting, resulting in a return to the Ideal Scene.

21c. Essay: Why viability has to do with Ideal Scenes and stats.

21d. Drill: Work out 5 Ideal Scenes by first finding the expressed on-policy purpose for the area. Then work out a production stat which is consistent with the Ideal Scene and the Purpose.

22. W/C: FALSE _____
STATUS _____
MANAGING _____
TERMINAL _____
OBJECTIVE _____
TARGET _____
ATTEMPT _____
ACTIONS _____
ALTERED _____
INVESTIGATORY _____
NARROWING _____
VIEW _____
OPINION _____
FUNDAMENTAL _____
RELATIV _____
STABLE _____
VIABILITY _____
WRONG _____
INCORRECT _____
FORM _____
BASIS _____
JUSTICE _____
PROCEDURE _____
GOAL _____

23. Study: HCO PL 7 Jul 70 DATA SERIES 14
WORKING AND MANAGING

23a. Demo: What the biggest outpost would be.

24. Study: HCO PL 8 Aug 70 DATA SERIES 15
WRONG TARGET _____
- 24a. Clay: Wrong target _____
- 24b. Pract. Write up 5 examples of the outpoint "wrong target". _____
25. Study: HCO PL 19 Sep 70 DATA SERIES 16
INVESTIGATORY PROCEDURE _____
- 25a. Drill: Write up 3 examples of an investigator investigating something he does not understand by pulling the string until he gets to the end of it. _____
- 25b. Drill: Coach gives the student a written statement of a situation and tells student to do an investigation. Student asks coach his initial question and coaches gives several answers, including one which is not understandable. Student must pull the string and ask more question until he gets to the end of his investigation. Coach flunks for picking up the wrong string, Q&A, getting off the track of the investigation, into other things. Student passes when he can do a rapid, correct investigation. _____
26. Study: HCO PL 19 Sep 70 DATA SERIES 17
NAROWING THE TARGET _____
- 26a. Essay: Write an essay on the way to observe so as to find what to observe. _____
27. Study: HCO PL 19 Sep 70 DATA SERIES 18
SUMMARY OF OUTPOINTS _____
- 27a. Drill: (a) Coach drills student giving examples of outpoints and has student identify each one correctly. Do not skimp on this drill. _____
- (b) Go through any mag or news paper and locate 20 outpoints. _____
28. W/C: CONTRADICTORY _____
INTERROGATION _____
IDENTIFIED _____
EXPLANATION _____
SELF-CONCEIVED _____
CONFUSION _____
OUTNESS _____
IMPROVED _____
ORDERS _____
CONTRARY _____
HELP _____
TROUBLE _____
FACTS _____
CAUSED _____
CONTROL _____
INABILITY _____
EFFECTS _____

REASONS

- *29. Study: HCO PL 13 Oct 70 DATA SERIES 19
THE REAL WHY _____
- 29a. Clay: The real why. _____
- 29b. Drill: Write how you would know you had a right why, a wrong why, and a mere explanation, after an evaluation. _____
- 29c. Drill: Work out and write up what would happen if a person decided on the why before he located the real situation or did the investigation to find the why for the situation. _____
- 29d. Drill: Drill with coach, coach giving the stats and the situation and student doing his investigation to find outpoints, down the trail of outpoints to find the why. Student must do 3 well done investigations to find the why to pass. Student is flunked for any earlier Data Series violations and must clean up any misunderstandings and restudy the materials. _____
- 30. Study: HCO PL 26 Nov 70 DATA SERIES 20
MORE OUTPOINTS _____
- 30a. Clay: Wrong Source. _____
- 30b. Clay: Contrary Facts. _____
- 30a. Drill: Write up 5 examples each of Wrong Source, and Contrary Facts. _____
- 31. Study: HCO PL 15 Mar 71 DATA SERIES 21
DATA SERIES AUDITING _____
- 32. Study: HCO PL 31 Jan 72 DATA SERIES 22
THE WHY IS GOD _____
- 32a. Drill: Write up 5 examples of the Why is God. _____
- 33. W/C: INTELLIGENCE _____
COORDINATED _____
INTENTIONS _____
ESTABLISHMENT _____
OPPOSITION _____
NO-SITUATION _____
SUPPLEMENTARY _____
DIVISIONS _____
RESOURCES _____
CATEGORY _____
DEBUG _____
EXECUTE _____
BE _____
HAVE _____
OBSTRUCT _____
PLANS _____
POLICY _____

PROGRAM _____
 PROJECT _____
 SURVEY _____
 DO _____
 EXCHANGE _____
 PRODUCTS _____
 LOCAL _____
 SOURCES _____
 STAGES _____

- *34. Study: HCO PL 17 Feb 72 DATA SERIES 23
 PROPER FORMAT AND CORRECT
 SEQUENCE _____
- 34a. Demo: Observe, evaluate, program, supervise, and review. _____
- 34b. Drill: Do a chart showing an actual example of the correct
 format and correct action of an evaluation. _____
- *35. Study: HCO PL 29 Feb 72 DATA SERIES 24
 HANDLING, POLICY, PLANS,
 PROGRAMS, PROJECTS AND ORDERS
 DEFINED _____
- 35a. Demo: How to do a debug. _____
- 35b. Drill: Write up 3 sets of examples each of policy, plan,
 program, project, order, which are consistent. _____
- 35c. Drill: Write up an explanation of the specific use of a
 Debug Eval. _____
36. Study: HCO PL 19 Mar 72 DATA SERIES 25
 LEARNING TO USE DATA ANALYSIS _____
- 36a. Demo: The 8 steps of standard Action. _____
- 36b. Drill: Coach gets student to give 3 examples of each of
 the 11 main barriers to evaluation. _____
- 36c. Drill: Select an area you are not familiar with and try to
 write up the Ideal Scene. Now look up some data on
 the area, clear any MUs, work out the products and
 then the Ideal Scene, and stat. _____
- 36d. Drill: Go around your business and find 3 people who are
 producing a product. Work out the Ideal Scene and
 inspect the existing scene then determine if you
 have a situation to handle. _____
- 36e. Drill: Do steps 1-8, using proper eval format, on any
 section or unit in the org. _____
- 36f. Drill: Find the Why for a sudden improvement by locating a
 high product period (by stats and other signs of
 production) and comparing it as an Ideal Scene to the
 existing scene before it (and just after it if there
 was a slump) and looking into that for a Why that

will lead to prosperity or improvement.

37. Study: HCO PL 12 Jun 70 DATA SERIES 26
LENGTH OF TIME TO EVALUATE
38. Study: HCO PL 25 May 73 DATA SERIES 27
SUPPLEMENTARY EVALUATIONS
- 38a. Demo: A Supplementary Eval and when one would be required.
39. Study: HCO PL 19 Sep 73R DATA SERIES 28R
(rev. 22 Jul 75) CHECKING EVALS
- 39a. Demo: How you would get a conditional guess for a the sit.
- 39b. Drill: Look up the definition of Ethics in Exec Series 12
and give examples of Ethics Whys to your coach until
coach is satisfied you have it.
- 39c. Drill: Find a Situation by full use of procedure in Data
Series 28R
40. W/C: CONFLICTING _____
INTERRELATED _____
COINCIDENCE _____
CATEGORY _____
POINTER _____
SOPHIST _____
SUPPLANT _____
CONFLICTS _____
CRITICISM _____
- *41. Study: HCO PL 30 Sep 73 DATA SERIES 29
OUTPOINTS; MORE
- 41a. Clay: Added Time.
- 41b. Clay: Added Inapplicable Data.
- 41c. Drill: Write 5 examples each of the above outpoints.
- *42. Study: HCO PL 30 Sep 73 DATA SERIES 30
SITUATION FINDING
- 42a. Drill: Go to an area where you find outpoints and find the
situation.
43. Study: HCO PL 25 Nov 73 DATA SERIES 31
FINAL TARGETS
- 43a. Drill: Write up a full list of all the ways a program
could be stopped, or not done.
- 43b. Drill: Draw up a chart showing the responsibility of the
Evaluator in the actual execution of programs.
44. Study: HCO PL 14 Dec 73 DATA SERIES 32
TARGETS TROUBLES

- 44a. Demo: How you would debug a stalled target. _____
- *45. Study: HCO PL 3 Jul 74R DATA SERIES 33
(rev. 17 Sep 74) EVALUATION; CRITICISM OF _____
- 45a. Demo: The 6 duties of a person who is responsible for passing evaluations. _____
46. W/C: SIGNIFICANCES _____
CLASSIFICATION _____
PROPAGANDA _____
INCOMPLETE _____
ENVISION _____
FIXATED _____
VERIFY _____
BRIGHT _____
TRAIL _____
DELUSION _____
REVIEW _____
IDEA _____
WHO _____
WHERE _____
SHALLOW _____
47. Study: HCO PL 18 Jul 74 DATA SERIES 34
SITUATION CORRECTION _____
- 47a. Demo: How a generalized situation will cause your evaluation to fail. _____
48. Study: HCO PL 19 Jul 74 DATA SERIES 35
EVAL CORRECTION _____
49. Study: HCO PL 11 Aug 74 DATA SERIES 36
ENVISIONING THE IDEAL _____
- 49a. Demo: A Situation is the most major departure from the Ideal Scene. _____
- *50. Study: HCO PL 12 Aug 74 DATA SERIES 37
WHY OPEN THE DOOR _____
- 50a. Demo: What should be done if the Why that is found does not open the door to handling. _____
- *51. Study: HCO PL 3 Oct 74 DATA SERIES 38
PLUSPOINT LIST _____
51. Clay: (a) Related facts known _____
(b) Events in correct sequence _____
(c) Time noted _____
(d) Data proven factual _____
(e) Correct relative importance _____
(f) Expected time period _____
(g) Adequate data _____
(h) Applicable data _____
(i) Correct source _____

- (j) Correct target _____
- (k) Data in same classification _____
- (l) Identities are identical _____
- (m) Similarities are similar _____
- (n) Differences are different _____

51b. Drill: Write 5 examples each of the above pluspoint. _____

*52. Study: HCO PL 28 Oct 74 DATA SERIES 39
WHO-WHERE FINDING _____

52a. Demo: Demo how it is that "an eval" that only has a Who
or a Where as its Why is incomplete. _____

53. Study: HCO PL 12 Mar 75 DATA SERIES 40
THE IDEAL ORG _____

53a. Essay: How you could get your Business (life) to be an
Ideal Business (life). _____

54. Drill: Work out the exact procedure of doing an eval. _____

E N D O F C H E C K S H E E T