

**/Independent Checksheets**  
**Independent Checksheets Foundation**

**CHECKSHEET OF 11 MAY 2010**

Non-Confidential Downloads

**INDEPENDENT SCIENTOLOGY LEVEL II**  
**HUBBARD CERTIFIED AUDITOR (HCA)**

NAME: \_\_\_\_\_ ORG: \_\_\_\_\_

POST/OCCUPATION: \_\_\_\_\_

DATE STARTED: \_\_\_\_\_ DATE COMPLETED: \_\_\_\_\_

This Checksheet contains the knowledge vital for survival of Scientology Level II technology. It covers the technology dealing with contrasurvival acts of commission and omission.

**PREREQUISITES:** The Student Hat  
A Professional TRs Course  
Method One Word Clearing  
Provisional Class I

(Method One Word Clearing is a prerequisite for training at this level, except where waived by a qualified C/S as covered in HCO PL 25 Sept. 79RB II, Rev. 1.7.85, METHOD ONE WORD CLEARING.)

**MATERIALS:** The Level II Course Pack  
The Level II Tapes  
Scientology: The Fundamentals of Thought  
E-Meter Essentials  
The Book of E-Meter Drills  
Dianetics and Scientology Technical Dictionary  
E-Meter

**STUDY TECH:** Study tech is to be applied in full throughout this course. The materials are to be studied and drilled in sequence. By initialing the blank after each checksheet entry, you are attesting that you fully understand and can apply the data.

**DRILLS ARE TO BE DONE FULLY TO THEIR RESULT.** If you are not a fast flow student, you must star-rate check out on all items marked with an asterisk (\*). (Ref. HCOB 13 Aug. 72RA, FAST FLOW TRAINING) The course does not require twinning.

**PRODUCT:** A Hubbard Trained Scientologist who is able to audit others Grade II Relief Release standardly.

**CERTIFICATE:** Upon successful completion of this course, the student may be awarded the certificate of PROVISIONAL HUBBARD CERTIFIED AUDITOR.

**LENGTH OF COURSE:** Two weeks full time (40 hours per week).

**SECTION I:**  
**ORIENTATION**

- |      |   |  |       |
|------|---|--|-------|
| * 1. | HCO PL 7 Feb. 65                        | KSW Series 1<br>KEEPING SCIENTOLOGY<br>WORKING | _____ |
| * 2. | HCO PL 17 June 70RB<br>Re-Rev. 25.10.83 | KSW Series 5R<br>TECHNICAL DEGRADES            | _____ |

- \* 3. HCO PL 22 Nov. 67RA                      KSW Series 25  
Rev. 12.4.83                                      OUT-TECH                                      \_\_\_\_\_

**SECTION II:  
CLASS II AND GRADE II**

- \* 1. CLASSIFICATION, GRADATION AND AWARENESS  
CHART OF LEVELS AND CERTIFICATE – Class II Auditor  
section and Grade II Expanded section.                                      \_\_\_\_\_
- 2. HCO PL 23 Oct. 80R II                      CHART OF ABILITIES  
Rev. 16.11.87                                      GAINED FOR LOWER  
LEVELS AND EXPANDED  
LOWER GRADES                                      \_\_\_\_\_
- 3. DEMO:    The Abilities Gained for Grade II.                                      \_\_\_\_\_

**SECTION III:  
SCIENTOLOGY: FUNDAMENTALS OF THOUGHT**

- 1. Chapter: “Scientology Questions and Answers”                                      \_\_\_\_\_
- 2. DEMO:    Why in Scientology it is better to teach and  
process a person than only to process him.                                      \_\_\_\_\_
- 3. Chapter: “Basic Principles”                                      \_\_\_\_\_
- 4. Chapter: “The Cycle of Action”                                      \_\_\_\_\_
- 5. Chapter: “The Conditions of Existence”                                      \_\_\_\_\_
- 6. Chapter: “The Eight Dynamics”                                      \_\_\_\_\_
- 7. DEMO:    Each of the eight dynamics.
  - a. First Dynamic                                      \_\_\_\_\_
  - b. Second Dynamic                                      \_\_\_\_\_
  - c. Third Dynamic                                      \_\_\_\_\_
  - d. Fourth Dynamic                                      \_\_\_\_\_
  - e. Fifth Dynamic                                      \_\_\_\_\_
  - f. Sixth Dynamic                                      \_\_\_\_\_
  - g. Seventh Dynamic                                      \_\_\_\_\_
  - h. Eighth Dynamic                                      \_\_\_\_\_
- 8. Chapter: “The ARC Triangle”                                      \_\_\_\_\_
- 9. DEMO:    What is the most important part of the ARC  
triangle and why.                                      \_\_\_\_\_
- 10. Chapter: “The Reason Why”                                      \_\_\_\_\_
- 11. DEMO:    Why life is a game and what the ability to play a  
game consist of.                                      \_\_\_\_\_

- |     |  |       |       |       |
|-----|--|-------|-------|-------|
| 12. | Chapter: "The Parts of Man"  | _____ | _____ | _____ |
| 13. | Chapter: "Causation and Knowledge"   | _____ | _____ | _____ |
| 14. | DEMO: How anxieties and upsets in human relations can come about through an imbalance of cause and effect.   | _____ | _____ | _____ |
| 15. | Chapter: "Know and Not-Know"   | _____ | _____ | _____ |
| 16. | Chapter: "The Goal of Scientology"   | _____ | _____ | _____ |
| 17. | DEMO: What is the goal of Scientology.   | _____ | _____ | _____ |
| 18. | Chapter: "Scientology Processing"  | _____ | _____ | _____ |
| 19. | ESSAY: Describe how any hope or promise in Scientology is conditional upon its good use by the individual and its use in particular within the limits of the Auditor's Code and the Code of a Scientologist. | _____ | _____ | _____ |
| 20. | Chapter: "Beingness, Doingness and Havingness"   | _____ | _____ | _____ |
| 21. | Chapter: "Self-Determinism and Pan-Determinism"  | _____ | _____ | _____ |
| 22. | Chapter: "Game and No-Game Conditions"   | _____ | _____ | _____ |
| 23. | Chapter: "Auditing: Procedure and Processes"   | _____ | _____ | _____ |

**SECTION IV:  
TRs**

- |   |     |  |  |       |       |       |
|---|-----|--|--|-------|-------|-------|
| * | 1.  | HCOB 12 Nov. 59  | ACKNOWLEDGMENTS IN AUDITING                  | _____ | _____ | _____ |
| * | 2.  | HCOB 21 Nov. 73  | THE CURE OF Q AND A, MAN'S DEADLIEST DISEASE | _____ | _____ | _____ |
|   | 3.  | HCOB 20 Nov. 73 I  | ANTI-Q AND A DRILL                           | _____ | _____ | _____ |
|   | 4.  | DRILL: Anti-Q and A Drill  |  | _____ | _____ | _____ |
| * | 5.  | HCOB 20 Nov. 73 II   | C/S Series 89<br>F/N WHAT YOU ASK OR PROGRAM | _____ | _____ | _____ |
|   | 6.  | DEMO: Why failing to F/N a reading question asked by an auditor is a version of Q&A. |  | _____ | _____ | _____ |
|   | 7.  | DRILL: CR0000-4: "See the Session"   |  | _____ | _____ | _____ |
| * | 8.  | HCOB 22 July 78  | ASSESSMENT TRs                               | _____ | _____ | _____ |
| * | 9.  | HCOB 22 April 80R<br>Rev. 26.7.86  | ASSESSMENT DRILLS                            | _____ | _____ | _____ |
|   | 10. | DEMO:  |  |       |       |       |
|   | a.  | TR 1-Q1: "Pitch of the Statement Question"   |  | _____ | _____ | _____ |

- b. TR 1-Q2: "Walkabout Questions" \_\_\_\_\_
- c. TR 1-Q3: "Single-Word Question" \_\_\_\_\_
- d. TR 1-Q4A: "Whole-Sentence Questions" \_\_\_\_\_
- e. TR 8: "Tone 40 Assessment" \_\_\_\_\_

**SECTION V:  
METERING**

- \* 1. HCOB 25 May 62 E-METER INSTANT READS \_\_\_\_\_
- 2. DEMO: What an instant read is and what it means. \_\_\_\_\_
- \* 3. HCOB 18 Mar. 74R E-METERS SENSITIVITY \_\_\_\_\_  
Rev. 22.2.79 ERRORS \_\_\_\_\_
- \* 4. HCOB 17 May 69 TRs AND DIRTY NEEDLES \_\_\_\_\_
- 5. DEMO: The three causes of a dirty needle and the \_\_\_\_\_  
handling for each, per HCOB 17 May 69. \_\_\_\_\_
- \* 6. HCOB 27 May 70R UNREADING QUESTIONS \_\_\_\_\_  
Rev. 3.12.78 AND ITEMS \_\_\_\_\_
- 7. DEMO: Why it is that things that don't read won't run. \_\_\_\_\_
- 10. DRILL: Do the following E-Meter drills per The Book of \_\_\_\_\_  
E-Meter Drills. The Course Supervisor will issue \_\_\_\_\_  
pink sheets for any earlier E-Meter drills \_\_\_\_\_  
observed to be out. \_\_\_\_\_
- a. E-Meter Drill 12: "Needle Action" \_\_\_\_\_
- b. E-Meter Drill 13: "Body Reactions" \_\_\_\_\_
- c. E-Meter Drill 15: "Familiarization with Reading an E- \_\_\_\_\_  
Meter" \_\_\_\_\_
- d. E-Meter Drill 17: "What Makes the E-Meter Read and \_\_\_\_\_  
Cleaning a Read" \_\_\_\_\_
- e. E-Meter Drill 18: "Instant Rudiment Reads" \_\_\_\_\_
- f. E-Meter Drill 19: "Instant Reads" \_\_\_\_\_
- g. E-Meter Drill 20: "How to Dirty and Clean a Needle" \_\_\_\_\_
- h. E-Meter Drill 21: "E-Meter Steering" \_\_\_\_\_

**SECTION VI:  
STYLES OF AUDITING**

- 1. HCOB 6 Nov. 64 STYLES OF AUDITING \_\_\_\_\_  
(section headed LEVEL II, GUIDING STYLE AUDITING)
- 2. DEMO: What is meant by "Guiding-Style Auditing"? \_\_\_\_\_



- |     |       |       |       |     |       |       |       |
|-----|-------|-------|-------|-----|-------|-------|-------|
| 9.  | _____ | _____ | _____ | 10. | _____ | _____ | _____ |
| 11. | _____ | _____ | _____ | 12. | _____ | _____ | _____ |
| 13. | _____ | _____ | _____ | 14. | _____ | _____ | _____ |
| 15. | _____ | _____ | _____ |     |       |       |       |
- 
- |     |                |   |   |       |       |
|-----|----------------|---|---|-------|-------|
| 21. | DRILL:         | Spotting and handling missed withhold manifestations. The student runs "Do birds fly?" on a doll with the coach answering for the doll. Coach holds the cans and squeezes them to simulate reads. The coach now and then enters in a M/W/H manifestation and the student must handle. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can spot and standardly handle M/W/Hs. | _____   | _____ | _____ |
| 22. | Tape: 6205C22: | MISSED WITHHOLDS  | _____   | _____ | _____ |
| 23. | DEMO:          | How Q&A drives the pc out of session.   | _____   | _____ | _____ |
| 24. | Tape: 6211C01: | THE MISSED MISSED WITHHOLD  | _____   | _____ | _____ |
| 25. | CLAY DEMO:     | The difference between a withhold and a missed withhold.  | _____   | _____ | _____ |
| 26. | Tape: 6407C02: | O/W MODERNIZED AND REVIEWED   | _____   | _____ | _____ |
| *   | 27.            | HCOB 10 July 64   | OVERTS-ORDER OF EFFECTIVENESS OF PROCESSING                                 | _____ | _____ |
|     | 28.            | DEMO:   | Demonstrate why overts give the highest gain in raising cause level.        | _____ | _____ |
| *   | 29.            | HCOB 12 July 64   | MORE ON O/Ws  | _____ | _____ |
| *   | 30.            | HCOB 24 Aug. 64   | SESSION MUST-NOTS   | _____ | _____ |
|     | 31.            | DEMO:   | Standard auditor handling of a pc who is critical of him or her in session. | _____ | _____ |
| *   | 32.            | HCOB 8 Sept. 64   | OVERTS, WHAT LIES BEHIND THEM?  | _____ | _____ |
|     | 33.            | CLAY DEMO:  | The cycle of an overt.  | _____ | _____ |
| *   | 34.            | HCOB 29 Sept. 65 II   | THE CONTINUING OVERT ACT  | _____ | _____ |
| *   | 35.            | HCOB 31 Jan. 70   | WITHHOLDS, OTHER PEOPLE'S   | _____ | _____ |
|     | 36.            | DEMO:   | The handling of a pc who gives off other people's withholds                 | _____ | _____ |

**SECTION VIII:  
CONFSSIONAL PROCEDURE**

- |     |                |  |       |       |       |
|-----|----------------|--|-------|-------|-------|
| 1.  | Tape: 6110C04: | MORAL CODES: WHAT IS A WITHHOLD  | _____ | _____ | _____ |
| 2.  | DEMO:          | Why a Sec Check is done against a moral code.  | _____ | _____ | _____ |
| 3.  | Tape: 6110C05: | SEC CHECKING: TYPES OF WITHHOLDS   | _____ | _____ | _____ |
| 4.  | DEMO:          | a. An intentional withhold   | _____ | _____ | _____ |
|     |                | b. An unintentional withhold   | _____ | _____ | _____ |
|     |                | c. A reputational withhold   | _____ | _____ | _____ |
| *   | 5.             | HCOB 19 Oct. 61            SECURITY QUESTIONS MUST BE NULLED   | _____ | _____ | _____ |
| 6.  | DEMO:          | "The main danger of security checking is not probing a person's past but failing to do so thoroughly." | _____ | _____ | _____ |
| 7.  | Tape: 6110C26: | SECURITY CHECKING: AUDITING ERRORS   | _____ | _____ | _____ |
| 8.  | DEMO:          | The liability of not pulling a withhold completely.  | _____ | _____ | _____ |
| 9.  | Tape: 6110C02: | HOW TO SECURITY CHECK  | _____ | _____ | _____ |
| 10. | DEMO:          | Why it is vital that an auditor's TRs be in when doing a Security Check.                               | _____ | _____ | _____ |
| *   | 11.            | HCOB 16 Nov. 61            SEC CHECKING  | _____ | _____ | _____ |
| 12. | DEMO:          | What the auditor should do when a pc gives a generality in response to a Confessional question.        | _____ | _____ | _____ |
| 13. | BOOK:          | E-Meter Essentials, Chapter H  | _____ | _____ | _____ |
| *   | 14.            | HCOB 13 Dec 61            VARYING SEC CHECK QUESTIONS  | _____ | _____ | _____ |
| 15. | DEMO:          | When an auditor would vary a Sec Check question.   | _____ | _____ | _____ |
| 16. | Tape: 6205C02: | TVD-4A & 4B - PREPCHECKING, Parts I & II   | _____ | _____ | _____ |
| 17. | Tape: 6205C03: | CRAFTSMANSHIP: FUNDAMENTALS  | _____ | _____ | _____ |
| 18. | DEMO:          | How clearing withholds can improve IQ.   | _____ | _____ | _____ |
| *   | 19.            | HCOB 6 Sep. 78            FOLLOWING UP ON DIRTY NEEDLES  | _____ | _____ | _____ |
| 20. | Tape: 6205C23: | TVD-7 - FISH & FUMBLE-CHECKING   | _____ | _____ | _____ |

DIRTY NEEDLES

- 21. DRILL: Following up on a dirty needle, on a doll. Coach answers for the doll and holds the cans, rapidly tapping his finger on the cans to simulate dirty needles or squeezing them to simulate reads. Student runs "Do birds fly?" On any dirty needle simulated by the coach, student must further question the coach on the area that produced the dirty needle. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly follow up on a dirty needle. \_\_\_\_\_
  
- \* 22. HCOB 30 July 70 THE TECH AND ETHICS OF CONFESSIONALS \_\_\_\_\_
  
- 23. DEMO: Why a Confessional question must be taken to F/N. \_\_\_\_\_
  
- \* 24. HCOB 21 Jan 60 I JUSTIFICATION \_\_\_\_\_
  
- 25. DEMO: Justification, and how it comes about. \_\_\_\_\_
  
- \* 26. HCOB 8 June 84 FPRD Series 4 CLEARING JUSTIFICATIONS \_\_\_\_\_
  
- 27. DEMO: Why it is important to get the preclear's justification for an overt. \_\_\_\_\_
  
- \* 28. HCOB 17 Feb. 74 C/S Series 91 MUTUAL OUT-RUDS \_\_\_\_\_
  
- 29. DEMO:
  - a. What is meant by "mutual out-ruds" \_\_\_\_\_
  - b. When you would look for mutual out-ruds and how they are handled. \_\_\_\_\_
  
- \* 30. HCOB 3 Sept. 78 DEFINITION OF A ROCK SLAM \_\_\_\_\_
  
- \* 31. HCOB 1 Nov. 74RA ROCK SLAMS AND ROCKSLAMMERS Rev. 5.9.78 \_\_\_\_\_
  
- 32. DEMO: The difference between someone who has R/Ses and a "List One R/Ser." \_\_\_\_\_
  
- 33. HCOB 6 June 84 I ROCK SLAMS, MORE ABOUT \_\_\_\_\_
  
- \* 34. HCOB 10 Aug. 76R R/Ses, WHAT THEY MEAN Rev. 5.9.78 \_\_\_\_\_
  
- 35. DEMO: A rock slam, using a meter with no pc or cord connected to it, as given in HCOB 10 Aug. 76R, R/Ses, WHAT THEY MEAN. \_\_\_\_\_
  
- 36. CLAY DEMO: "A ROCK SLAM MEANS A HIDDEN EVIL INTENTION ON THE SUBJECT OR QUESTION UNDER DISCUSSION OR AUDITING." \_\_\_\_\_

37. DRILL: CR0000-5: "Meter Trim Check" \_\_\_\_\_
- \* 38. HCOB 10 May 72 ROBOTISM \_\_\_\_\_
39. DEMO: The Anatomy of a robot. \_\_\_\_\_
- \* 40. HCOB 11 Apr. 82 SEC CHECKING IMPLANTS \_\_\_\_\_
- \* 41. HCOB 13 Apr. 82 STILL NEEDLE AND CONFSSIONALS \_\_\_\_\_
42. DEMO:
- a. What a still needle means in Sec Checking. \_\_\_\_\_
- b. How you handle a still needle when doing a Sec Check. \_\_\_\_\_
- c. What an F/N that does not flow and springs at the end means in Sec Checking. \_\_\_\_\_
- d. How you would handle, in Sec Checking, an F/N that does not flow, but springs at the end. \_\_\_\_\_
43. HCOB 7 Jan. 85 HCO CONFSSIONALS \_\_\_\_\_
- \* 44. HCOB 1 Mar. 77 II CONFSSIONAL FORMS \_\_\_\_\_
45. HCOB 7 May 77 LONG DURATION SEC CHECKCHECKING \_\_\_\_\_
46. DEMO: When you would use Long Duration Sec Checking on a pc. \_\_\_\_\_
- \* 47. HCOB 13 Aug. 87 CONFSSIONALS – TYPES OF TRs \_\_\_\_\_
- \* 48. HCOB 10 Nov. 78RA I PROCLAMATION, POWER TO FORGIVE  
Re-rev. 26.7.86 \_\_\_\_\_
49. DEMO: The purpose of granting the preclear forgiveness after a Confessional has been completed. \_\_\_\_\_
- \* 50. HCOB 30 Nov. 78RB CONFSSIONAL PROCEDURE  
Rev. 13.10.00 \_\_\_\_\_
51. DEMO: Confessional procedure on a doll. The student uses the question "Have you ever eaten an apple?" with the coach answering for the doll. Coach holds the cans and squeezes them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. Each of the steps is done unbullbaited, then bullbaited. Each step is passed when the student has demonstrated he can do the action called for standardly.
- a. Clearing the Question. \_\_\_\_\_
- b. Ensuring the pc understands the question and what it encompasses. \_\_\_\_\_

- c. Taking a Confessional question to F/N. \_\_\_\_\_
- d. Pulling a Missed W/H, to F/N. \_\_\_\_\_
- e. Compartmenting a question. \_\_\_\_\_
- f. Helping a pc who needs assistance in locating an answer to Confessional question. \_\_\_\_\_
- g. Varying a Confessional question. \_\_\_\_\_
- h. Use of buttons, as necessary, to F/N a Confessional question. \_\_\_\_\_
- i. Handling a pc who is trying to get off motivators, justifications or someone else's withholds. \_\_\_\_\_
- j. Handling a pc who is attempting to misdirect the auditor. \_\_\_\_\_
- k. Pc nattering. \_\_\_\_\_
- l. Pc ARC breaking. \_\_\_\_\_
- m. Handling a pc who gives a generality as an overt or withhold. \_\_\_\_\_
- n. Handling a still needle during a Confessional. \_\_\_\_\_
- o. Handling an F/N which does not flow but springs at the end, during a Confessional. \_\_\_\_\_
- p. Handling a pc who tries to blow from the session. \_\_\_\_\_
- q. Full Confessional procedure, handling a variety of situations. \_\_\_\_\_
- r. Putting in the end ruds. \_\_\_\_\_
- s. The forgiveness step, following a completed Confessional. \_\_\_\_\_

**SECTION IX:  
OVERT/WITHHOLD PROCESSES**

- 1. HCOB 8 Sept. 78RB MINI LIST OF GRADE 0-IV  
Rev. 16.11.87 PROCESSES (8,9,10) \_\_\_\_\_
- 2. DRILL:
  - a. Study the commands for #9 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student can the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.
    - Unbullbaited \_\_\_\_\_
    - Bullbaited \_\_\_\_\_

- b. Study the commands for #10 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited \_\_\_\_\_

Bullbaited \_\_\_\_\_

**SECTION X:  
EXPANDED GRADE II**

- |    |                    |  |       |       |       |
|----|--------------------|--|-------|-------|-------|
| 1. | HCOB 14 Nov. 87 IV | EXPANDED GRADE II<br>PROCESS CHECKLIST                     | _____ | _____ | _____ |
| 2. | HCOB 7 Apr. 61RC   | Confessional Form 1RA<br>JOHANNESBURG<br>CONFESSIONAL LIST | _____ | _____ | _____ |

**SECTION XI:  
STUDENT THEORY COMPLETION**

**1. STUDENT ATTEST:**

The following attest is to be signed off, point by point, before the student begins auditing Grade I processes.

If the student has any question or reservation about attesting to any of the points below, he should retread himself in that area.

Only when the student has acquired these skills without question will he or she achieve good results on Grade I processes:

- a. I know and can fully apply the study technology given in the Student Hat. \_\_\_\_\_
- b. I have applied the study technology of the Student Hat fully while on this course. \_\_\_\_\_
- c. I understand the E-Meter and how to use it. \_\_\_\_\_
- d. I know and can recognize an instant read on the E-Meter. \_\_\_\_\_
- e. I know and can recognize the difference between a dirty needle and a rock slam. \_\_\_\_\_
- f. I know how to follow up on and clean a dirty needle. \_\_\_\_\_
- g. I have acquired excellent TRs 0-9 by drilling each to its EP. \_\_\_\_\_
- h. I understand Q and A and can audit Level II skills without Q and A. \_\_\_\_\_
- i. I understand and can run O/W processes. \_\_\_\_\_
- j. I have a good grasp of withhold and missed withhold tech, and \_\_\_\_\_

am able to pull withholds and missed withholds.

k. I understand and can do Confessionals. \_\_\_\_\_

l. I understand the theory and rules regarding checking questions on Grade processes and can apply them. \_\_\_\_\_

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

**2. CONDITIONAL:**

If the student has not completed Method One Word Clearing, an examination is fully passed in Qual on the materials of this checksheet.

EXAMINER: \_\_\_\_\_ DATE: \_\_\_\_\_

**SECTION XII:  
STUDENT AUDITING**

The student now begins student auditing of Grade I processes. Pcs are procured per HCO PL 8 June 70RC II, STUDENT AUDITING.

The student must not and cannot be required by anyone to audit processes above his training level. Where upper-level processes are necessary for a case, upper-level students should be called upon to audit the actions.

NOTE: YOU ARE NOW QUALIFIED TO BEGIN CO-AUDITING OF EXPANDED GRADE I (WITH C/S OK), AND MAY DO SO IF YOU WISH. YOU ARE NOT REQUIRED T AUDIT THESE EXPANDED GRADES IN ORDER TO COMPLETE THIS CHECKSHEET.

Ref: HCOB 8 Sept. 78RB, Rev. 16.11.87 – MINI LIST OF GRADE 0-IV PROCESSES

1. PRACTICAL: Audit #8 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. \_\_\_\_\_

2. PRACTICAL: Audit #9 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. \_\_\_\_\_

3. PRACTICAL: Audit #10 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. \_\_\_\_\_

4. CONDITIONAL: Get any errors or misunderstandings on the standard application of the materials of Level I reviewed and corrected. \_\_\_\_\_

5. ATTESTATIONS: \_\_\_\_\_

I attest that I have successfully fulfilled the auditing requirements for certification on Level II, as given above.

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

I attest this student has successfully fulfilled the Level I auditing requirements for certification, as given above, and has demonstrated his competence in auditing the style of this level.

SUPERVISOR ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT C/S ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

**SECTION XIII:  
STUDENT COURSE COMPLETION**

**1. STUDENT COMPLETION:**

I have completed the requirements of this checksheet and I know and can apply this material.

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

I have trained this student to the best of my ability and he has completed the requirements of this checksheet and knows and can apply the checksheet data.

SUPERVISOR ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

Only when the student has acquired these skills without question will he or she achieve good results on Grade II processes:

**2. STUDENT ATTEST AT C&A:**

I attest:

- a. I have exchanged for my course. \_\_\_\_\_
- b. I have studied and understand all the materials on the checksheet. \_\_\_\_\_
- c. I have done all the drills on the checksheet. \_\_\_\_\_
- d. I can produce the results required in the materials of the course. \_\_\_\_\_

STUDENT ATTEST: \_\_\_\_\_ DATE: \_\_\_\_\_

C&A: \_\_\_\_\_ DATE: \_\_\_\_\_

The student is awarded the certificate of HUBBARD CERTIFIED AUDITOR (Provisional).

(Route this checksheet to the Course Admin for filing in the student's folder.)

Revision by  
Independent Checksheet Compilations

DK:jaw