

THE STUDENT HAT CHECKSHEET

NAME: _____

START: _____ COMPLETED: _____

HAT: On a train, a locomotive engineer and a conductor each wears a different kind of hat. You will notice that various jobs in the society are designated by different hats. From this we get the word "hat" as a slang term meaning one's specialised duties. This is one's hat.

DUTIES: A student also has a hat. He has certain duties that he must perform and there are certain methods and techniques of Study which the student must follow in order to learn about things. That is what is taught on this course.

PRODUCT: Every hat has a product. The product of a student is the ability to skillfully apply the materials he studies and the will to apply them.

END RESULT: The end result of this Hat is a student who has the know-how and tools to be able to Study a course so as to be able to apply the materials of that course and the will to do so. It is a prerequisite to any major Dianetic or Scientology Course.

R-FACTOR: You are expected to apply the Study Tech as you learn it to your immediate studies.

YOU ARE EXPECTED TO DEMONSTRATE YOUR ABILITY TO APPLY THE COURSE MATERIALS BY USING THE STUDY TECH ON THE COURSE ITSELF.

You must see for yourself whether this data is true or not through direct application. A datum is true because it works and because you've seen that it is true, not just because someone says it is true.

The value of your future studies is dependent upon how well you do this course. A good, practical grasp of these materials will ensure your success in all future Study.

I. BASIC STUDY DATA

1. Study: BTB 26 Oct 1970 II DEFINITION OF A STUDENT _____
2. Study: BTB 27 Oct 1970 THE INTENTION OF A STUDENT _____
3. Essay: Think through very honestly which intention you want to have while doing this course. Write it down in detail. _____

4. W/C Look up the word “star-rate” in the Technical Dictionary _____
5. W/C Look up the word “star-rate checkout” in the Technical Dictionary _____
- R-FACTOR:** From here on you will get a star-rate checkout on all texts that you study, either by your twin, by the supervisor or by another student.
6. Study: HCOB 25 Jun 71R BARRIERS TO STUDY _____
rev. 25.11.74
7. Practical: In HCOB 25 Jun 1971R and in the following texts all sorts of manifestations of the 3 barriers to study are mentioned. Take a piece of paper, divide it in 3 columns – one for each barrier – and fill in all manifestations which you find in your texts accordingly. At the end of the course you will have a complete collection of manifestations which can occur while studying. _____
8. Study: HCOB 23 Mar 78RA CLEARING WORDS _____
rev. 14.11.79
9. Practical: The supervisor locates a word that the student doesn’t understand (this could come from a dictionary, for example). The supervisor uses the word in a sentence to give the student the context of the word. The student then clears the word out loud to the supervisor. If the student does this incorrectly, the supervisor has him restudy HCOB CLEARING WORDS and then checks him out again. _____
10. Practical: Go back to the first page of this checksheet and look over the checksheet itself and the materials you have studied on the course so far to see if there are any words you don’t fully understand. Clear any words you don’t understand and restudy the materials as necessary. _____
11. Study: HCOB 17 Jul 79R I THE MISUNDERSTOOD _____
rev. 2.9.81 WORD DEFINED
12. Essay: Write up one or more examples of each way a person can misunderstand a word. Have this checked by your supervisor. _____
13. Study: HCOB 13 Feb 81 DICTIONARIES _____
14. Practical: Ask the supervisor to show you the dictionaries which are available in your course room. Together with him, look through them and find

out what differences there are between them.
During the course, try out the different
dictionaries so you get an idea of their
advantages and disadvantages.

15. Study: HCO PL 21 Jul 81 WHAT IS A CHECKSHEET? _____
16. Study: HCOB 21 Aug 79 TWINNING _____
17. Essay: What your responsibilities as a twin are. Turn
this in to your supervisor. _____

II. DEMONSTRATION

1. Study: HCOB 14 May 80 DEMONSTRATIONS _____
2. Study: BPL 15 Apr 72R DEMONSTRATION _____
3. Study: BTB 29 Oct 70RA DEMO-KITS _____
4. Demo: (Demo for your twin) How to cross the street safely. _____
5. Demo: Each of the three barriers to study as listed in
I-6 above on your checksheet. _____
6. Graphic Demo: Using pen and paper graphically demonstrate for
your twin: The route you take to get from where
you are now to where you live. _____
7. Graphic Demo: How to handle too steep a gradient. _____
8. Study: HCOB 11 Oct 67 CLAY TABLE TRAINING _____
9. Study: HCOB 10 Dec 70R CLAY TABLE WORK IN
rev. 10.2.81 TRAINING _____
10. Clay: A pencil. _____
11. Clay: A man. _____
12. Clay: A man thinking of a tree. _____
13. Clay: A man telling a woman that the chair is broken. _____
14. Clay: A student who has misunderstood a word. _____
15. Clay: A word cleared to full conceptual understanding. _____

III. STAR-RATE CHECKOUTS

R-FACTOR: All the star-rate checkouts in this section, as well as the clay demos, are to be checked out by the supervisor.

1. Study: HCO PL 26 Aug 65 SCIENTOLOGY TRAINING TWIN CHECKOUTS _____
2. Clay: The first phenomenon. _____
3. Clay: The second phenomenon. _____
4. Study: HCO PL 4 Mar 71 II HOW TO DO THEORY CHECKOUTS & EXAMINATIONS _____
5. Study: HCO PL 24 Sep 64 INSTRUCTION & EXAMINATION: RAISING THE STANDARD OF _____
6. Demo: The datum that “all theory check outs must consult the student’s understanding.” _____
7. Study: HCO PL 4 Oct 64 THEORY CHECK-OUT DATA _____
8. Study: HCO PL 29 Oct 81 STAR-RATE OUTPOINTS _____
9. Study: HCO PL 31 Aug 81 GIVING STAR-RATE CHECKOUTS _____
10. Drill: Checkout: The student must now check the supervisor out on at least a two page policy letter or bulletin. Flunks are thrown in by the supervisor such as comm lags, glibness, poor definitions, bad demonstrations, etc. The student must say “flunk” immediately or the student is flunked and sent back to study the policies again. The student is passed when the student can give a 100% standard checkout without any hesitations. (The policy cannot be from this section.) _____
11. Practical: Give a standard star-rate checkout to your twin or some other student while the supervisor is observing as to correctness of your checkout. _____

IV. WORD CLEARING

1. Study: HCOB 4 Sep 71 III SIMPLE WORDS _____
2. Study: HCOB 9 Jun 72 GRAMMAR _____

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|----|--------|--|---|-------|
| 3. | Study: | HCOB 10 Mar 65 | WORDS, MISUNDERSTOOD
GOOFS | _____ |
| 4. | Study: | HCOB 31 Aug 71 | CONFUSED IDEAS | _____ |
| 5. | Study: | HCOB 7 SEP 74 | SUPERLITERACY AND
THE CLEARED WORD | _____ |
| 6. | Study: | HCOB 7 Oct 81 | METHOD 3 WORD
CLEARING | _____ |
| 7. | Study: | HCOB 24 May 68 | COACHING | _____ |
| 8. | Drill: | Method 3 Word Clearing. The coach acts the part of a student who has gotten into trouble while studying. The student applies M3 to the coach and is coached until he can do it correctly. This drill is checked out by the supervisor. | | _____ |
| 9. | Study: | HCOB 30 Jan 73RD
re-rev. 13.9.80 | METHOD 9 WORD
CLEARING THE RIGHT WAY | _____ |
| 8. | Drill: | Method 9 Word Clearing. The coach acts the part of a student being word cleared and coaches the student until he can do Method 9 correctly per the bulletin. This drill is checked out by the supervisor. | | _____ |
| 9. | W/C: | With your twin, do Method 9 on a bulletin or policy letter. (For example HCO PL KEEPING SCIENTOLOGY WORKING) | | _____ |

NOTE: Word Clearing Methods 3 and 9 are to be used extensively by twins on each other as needed throughout the course. On this course, M9 should be liberally used on Pink Sheets given by the supervisor.)

V. PINK SHEETS

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|----|--------|---|----------------------|-------|
| 1. | Study: | HCO PL 4 Aug 81 | PINK SHEETS | _____ |
| 2. | Study: | HCOB 8 May 69 | IMPORTANT STUDY DATA | _____ |
| 3. | Clay: | Number of times over the material equals certainty and results. | | _____ |

VI. STUDY LECTURES

R-FACTOR The study lectures are studied and checked out on the basis of the transcripts. The student can and should additionally listen to the tapes.

VII. STUDY TAPE 1

1. Study: Tape: 6406C18 ST-1 Study Tape 1
STUDYING; INTRODUCTION _____
2. Clay: Study is the willingness to know. _____
3. Clay: How technology gets lost _____
4. Demo: The route from fixed ideas on a subject to the
ability to exert judgment on that subject. _____
5. Essay: All great successes are built on attention
to fundamentals. _____
6. Demo: One has to have a fixed idea because one has
understood nothing at all to preserve oneself. _____

VIII. STUDY TAPE 2

1. Study: Tape: 6407C09 ST-2 Study Tape 2
STUDYING: DATA ASSIMILATION _____
2. Clay: A nomenclature not understood is a barrier to
communication. _____
3. Demo: Why somebody thinks a subject is incomprehensible. _____
4. Demo: What to do when you find that what you have
just studied is unbelievable. _____
5. Essay: Why did LRH not take the nomenclature of a
similar subject, e.g. from psychology? _____
6. Practical: Take the transcript for the next study tape and
look it over for any words that you don't know.
Make a list of those words and get their definitions
looked up. Then go ahead and listen to the tape. _____

IX. STUDY TAPE 3

1. Study: Tape: 6408C04 ST-3 Study Tape 3
A SUMMARY OF STUDY _____
2. Clay: Education _____
3. Demo: The reason why one-sided Education - theory
only or praxis only - leads to an impasse. _____

X. STUDY TAPE 4

- 1. Study: Tape: 6408C06 ST-4 Study Tape 4
STUDY: GRADIENTS AND NOMENCLATURE _____
- 2. Clay: A gradient. _____
- 3. Clay: A skipped gradient. _____
- 4. Demo: The thing the student is apparently having trouble with is never the thing the student is having trouble with. _____
- 5. Demo: Demonstrate to your twin the formula to apply when a student is having trouble with some materials. _____
- 6. Study: HCOB 2 Jun 71 I CONFRONTING _____
- 7. Demo: First gradient to study is that the student must "be there". _____

XI. STUDY TAPE 5

- 1. Study: Tape: 6408C11 ST-5 Study Tape 5
STUDY: EVALUATION OF INFORMATION _____
- 2. Clay: Understanding has to increase to the degree that observation is indirect. _____
- 3. Essay: "Confidence and understanding goes along with the doingness, so a doingness is just another method of achieving understanding." _____
- 4. Essay: Per what criteria do you have to classify information of an area? _____

XII. STUDY TAPE 6

- 1. Study: Tape: 6408C13 ST-6 Study Tape 6
STUDY AND EDUCATION _____
- 2. Demo: a) a live study. _____
 b) a dead study. _____
- 3. Demo: The number of opportunities to fail are directly proportional to the length of approach. _____

- 4. Clay: What education in the absence of mass does to the student. _____
- 5. Clay: The reaction from too steep a gradient. _____
- 6. Clay: The reaction caused by by-passing a definition. _____

XIII. STUDY TAPE 7

- 1. Study: Tape: 6409C22 ST-7 Study Tape 7
A REVIEW OF STUDY _____
- 2. Demo: Why the continuation of a culture is entirely dependent on possessing a technology of study. _____

XIV. STUDY TAPE 8

- 1. Study: Tape: 6608C18 ST-8 Study Tape 8
STUDY AND INTENTION _____
- 2. Demo: Demonstrate to your twin how you would recognise a suppressive presentation of a subject. _____
- 3. Demo: Until you clarify “for what purpose you are studying” you will not be able to make an intelligent activity out of it. _____
- 4. Demo: The difference between practical and academic study. _____

XV. STUDY TAPE 9

- 1. Study: Tape: 6201C24 ST-9 Study Tape 9
TRAINING: DUPLICATION _____
- 2. Clay: Duplication _____
- 3. Drill: Do the educational drill as described in the above tape with your twin to a good win for both you and your twin. _____

XVI. STUDY TAPE 10

- 1. Study: Tape: 5610C25 ST-10 Study Tape 10
EDUCATION _____

2. Essay: Think of a friend or somebody, find a personal trouble he has and write down with what Scientology Data he could gain better control over his life.
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XVII. SCIENTOLOGY COURSES

1. Study: HCO PL 16 Mar 71R WHAT IS A COURSE?
rev. 29.1.75
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2. Study: HCOB 30 Oct 78 COURSES -
THEIR IDEAL SCENE
-
3. Study: HCO PL 25 Sep 79 SUCCESSFUL TRAINING
LINEUP
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XVIII. STUDENT REGULATIONS AND ETHICS

1. Study: HCO PL 15 Dec 65 STUDENTS GUIDE TO
ACCEPTABLE BEHAVIOUR
-
2. Study: HCO PL 12 Oct 66 IV EXAMINATIONS
-
3. Study: HCO PL 4 Apr 72RIII ETHICS AND STUDY TECH
rev.21.6.75
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XIX. KEEPING SCIENTOLOGY WORKING

1. Study: HCO PL 7 Feb 65 KEEPING SCIENTOLOGY
WORKING
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2. Clay: Having the correct technology.
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3. Clay: Knowing the technology.
-
4. Clay: Knowing it is correct.
-
5. Clay: Teaching correctly the correct technology.
-
6. Clay: Applying the technology.
-
7. Clay: Seeing the technology is correctly applied.
-
8. Clay: Hammering out of existence incorrect technology.
-
9. Clay: Knocking out incorrect applications.
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- 10. Clay: Closing the door on any possibility of incorrect technology. _____
- 11. Clay: Closing the door on incorrect application. _____
- 12. Study: HCO PL 17 Jun 70RA TECHNICAL DEGRADES rev 27.4.81 _____
- 13. Study: HCO PL 14 Feb 65 SAFEGUARDING TECHNOLOGY _____
- 14. Study: HCO PL 19 Oct 68 COURSE COMPLETION STUDENT INDICATORS _____
- 15. Study: HCOB 19 Sep 69 STUDY SLOWNESS _____
- 16. Study: HCO PL 16 Apr 65 THE "HIDDEN DATA LINE" _____
- 17. Clay: The "Hidden Data Line." _____
- 18. Study: HCO PL 22 Nov 67 OUT TECH _____
- 19. Study: HCOB/PL 9 Feb 79 HOW TO DEFEAT VERBAL TECH _____
- 20. Demo: Demonstrate to your twin how to defeat Verbal Tech. _____
- 21. Study: HCOB/PL 15 Feb 79 VERBAL TECH: PENALTIES _____
- 22. Essay: How and why you will contribute to Keeping Scientology Working. _____

END OF CHECKSHEET

Student makes a written exam. _____

COMPLETION

I have completed the requirements of this Checksheet and I know and can apply the Study Tech.

Student: _____ Date: _____

I have trained this student to the best of my ability and he/she has completed the requirements of this checksheet and knows and does apply Study Tech.

Supervisor: _____ Date: _____
