Independent Checksheets Independent Checksheets Foundation

IC POLICY OF 24 MARCH 2011

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INDEPENDENT STUDENT POINTS SYSTEM

In the absence of an LRH issue on Student Points one had to be created so that we would have a standard by which to measure the production within a course room. This allows the staff and the student to be at cause over their condition and in so doing raise themselves to higher conditions in regards to their study performance.

The below is a system designed from earlier systems used in course rooms that were found to be workable. Let's get this in so that we can all work off of the same stable datum and create a game that Ron would enjoy.

This includes: HCO PLs, HCOBs, PABS, LRH Articles, HCO Info Letters, LRH EDs, Books, or LRH C/Sed Sessions Bonus: 50 Pages in one day. Per Bonus Lectures: Note: Lecture points are taken by the actual length of the tape in minutes; they are not calculated by the amount of time that it takes a student to listen to the tape. Scales or Charts: Per Column 5 CHECKOUTS (in addition to the above when passed) a. Receiving and passing a standard star-rate checkout:	A.	THE	<u>ORY</u>		Points	
Lectures: Note: Lecture points are taken by the actual length of the tape in minutes; they are not calculated by the amount of time that it takes a student to listen to the tape. Scales or Charts: Per minute 3 Per minute 5 CHECKOUTS (in addition to the above when passed) a. Receiving and passing a standard star-rate checkout:		This includes: HCO PLs, HCOBs, PABS, LRH Articles, HCO Info Letters, LRH EDs, Books, or LRH		Per page	10	
Note: Lecture points are taken by the actual length of the tape in minutes; they are not calculated by the amount of time that it takes a student to listen to the tape. Scales or Charts: Per Column 5 B. CHECKOUTS (in addition to the above when passed) Points a. Receiving and passing a standard star-rate checkout:		Bonu	us: 50 Page	Per Bonus	25	
B. <u>CHECKOUTS</u> (in addition to the above when passed) a. Receiving and passing a standard star-rate checkout:		Note: Lecture points are taken by the actual length of the tape in minutes; they are not calculated by the amount of time that it takes a student to listen to the			Per minute	3
a. Receiving and passing a standard star-rate checkout:		Scale	Scales or Charts:			5
	B.	CHE	CHECKOUTS (in addition to the above when passed)			Points
Our direct many talk		a.	Receiving a	and passing a standard star-rate checkout:		
On written materials: Per page 3			On written	materials:	Per page	3
On Lectures: (Check out is done from Transcript) Per minute 1			On Lecture	es: (Check out is done from Transcript)	Per minute	1
b. Giving another a standard star-rate checkout:		b.	Giving ano	ther a standard star-rate checkout:		
On written materials: Per page 3			On written	materials:	Per page	3
On Lectures: (Checked is done from Transcript) Per minute 1			On Lecture	s: (Checked is done from Transcript)	Per minute	1
c. Giving another a standard checkout on:		C.	Giving ano	ther a standard checkout on:		
a clay demo: Per page 5			a clay dem	o:	Per page	5
a demo (with demo kit): Per minute 3			a demo (wi	th demo kit):	Per minute	3
C. WORD CLEARING AND DEBUG ACTIONS Points	C.	WORD CLEARING AND DEBUG ACTIONS				
Each definition, derivation, idiom, usage or synonym fully cleared per HCOB 23 Mar. 78RB, W/C Series 59RB, CLEARING WORDS: Each one 3		cleared per HCOB 23 Mar. 78RB, W/C Series 59RB,			Each one	3
Giving and receiving Word Clear Methods 2, 4, 7 or 9, in addition to the above points. Per hour 150			•	Per hour	150	

On the following actions, points are given to both the student being coached or

receiving the action and to the student who coaches or delivers the action.

	False Data Stripping: (per datum blown)	Per datum	50
	Crashing MU Finding: (per crashing MU blown)	Per CMU	100
	Theory Coaching: (per cleared word as above)	Per word	5
	Debug Checklist: (per line completed where handling done)	Line Comp	25
D.	DEMONSTRATION		Points
	Demo done as checksheet requirement:	Each one	5
	Demo originated by student	Each one	3
	Clay Demo per checksheet or requested by Supervisor	Each one	50
E.	ESSAYS, CHARTS AND DIAGRAMS		Points
	Charts and Diagrams	Each one	10
	Essays	Each one	10
F.	DRILLS		Points
	TRs 0-4 till passed (Counted by student on TRs course or a course with TRs as part of the checksheet.)	Per hour	100
	Final Pass on: OT TR 0, TR 0, TR 0 BB:	Each one	500
	Final Pass on: TRs 1, 2, 2½, 3, 4 TRs 6, 7, 8, 9		
	TRs 100, 100A, 101, 102, 103 or 104	Each one	300
	MOOD DRILLS: (Each tone level passed)	Per Tone	20
	E-Meter Drills passed: (On Checksheet only)	Per Drill	100
	Cramming "CR" Drills passed: (On Checksheet only)	Per Drill	100
	Assessment Drill passed: (On Checksheet Only)	Per Drill	100
	Prepared List: (handling each line till flubless)	Each line	5
	Other Checksheet Drills: (all other drills passed)	Per Drill	40
	Verbatim Learning: (Per line passed)	Per line	10
G.	PRACTICAL ASSIGNMENTS		Points
	Doing an Investigation or Inspection	Per hour	150
	Doing a Full Evaluation	Per hour	150
	Making an Organizing Board	Per hour	150
	Doing a Survey	Per hour	150
	Handling a stalled Project	Per hour	150
	Writing an Admin Scale or Program	Per hour	150
	Application of Esto or Ethics Tech to an Individual	Per hour	150
	Bonus for the completion of above Practicals	Each one	500

	All other C	hecksheet Practicals Completed	Each one	100			
H.	AUDITING ACTIONS (per checksheet or as co-audit)						
	Auditing: VWD Session:		Per hour	250			
		WD Session:	Per hour	200			
		WD by Exams:	Per hour	100			
		Flunk or No Mention:		0			
	Giving a M	letered Interview	Per minute	2			
		min: Programming a folder, FESing, doing Table, Full Flow Table, Folder Summary, etc. by the C/S.	Per hour	150			
	Session fu	lly written up:	Per session	25			
	Bonus: Co	mpleting a grade, rundown or program on a pc:		200			
	Receiving	Auditing:	Per hour	150			
l.	BONUS P	OINTS FOR COURSE COMPLETION:					
	Course Co	empletion:	Per course	2000			

STUDENT POINTS AND GRAPHS

The student should keep track of his student points on a Daily Report form (which is attached). This Daily Report form will be used to mark his graph at the end of his day of study and then turned into the supervisor.

The student is responsible for the upkeep of his graph. This will allow the student to keep track of his production on study and to push himself to further achievements in the course room.

The Supervisor and Word Clearer will use these graphs to keep track of each students progress on study and to assist in finding students in need of word clearing or other assistance.

Compilation Completed by Independent Checksheet Compilations

JAW:jl.dk