

Independent Checksheets
Independent Checksheets Foundation

CHECKSHEET OF 11 MAY 2010

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INDEPENDENT SCIENTOLOGY LEVEL I
HUBBARD TRAINED SCIENTOLOGIST (HTS)

NAME: _____ ORG: _____

POST/OCCUPATION: _____

DATE STARTED: _____ DATE COMPLETED: _____

This Checksheet contains the knowledge vital for survival of Scientology Level I technology. It covers the technology dealing with Objective Processing, help and problems.

PREREQUISITES: The Student Hat
A Professional TRs Course
Method One Word Clearing
Provisional Class 0

(Method One Word Clearing is a prerequisite for training at this level, except where waived by a qualified C/S as covered in HCO PL 25 Sept. 79RB II, Rev. 1.7.85, METHOD ONE WORD CLEARING.)

MATERIALS: The Level I Course Pack
The Level I Tapes
The Problems of Work
The Book of E-Meter Drills
Dianetics and Scientology Technical Dictionary
E-Meter

STUDY TECH: Study tech is to be applied in full throughout this course. The materials are to be studied and drilled in sequence. By initialing the blank after each checksheet entry, you are attesting that you fully understand and can apply the data.

DRILLS ARE TO BE DONE FULLY TO THEIR RESULT. If you are not a fast flow student, you must star-rate check out on all items marked with an asterisk (*). (Ref. HCOB 13 Aug. 72RA, FAST FLOW TRAINING) The course does not require twinning.

PRODUCT: A Hubbard Trained Scientologist who is able to audit others to Objectives Release and Grade I Release standardly.

CERTIFICATE: Upon successful completion of this course, the student may be awarded the certificate of PROVISIONAL HUBBARD TRAINED SCIENTOLOGIST.

LENGTH OF COURSE: Two weeks full time (40 hours per week).

SECTION I:
ORIENTATION

- | | | | | | |
|------|-----------------------------------------|------------------------------------------------|-------|-------|-------|
| * 1. | HCO PL 7 Feb. 65 | KSW Series 1
KEEPING SCIENTOLOGY
WORKING | _____ | _____ | _____ |
| * 2. | HCO PL 17 June 70RB
Re-Rev. 25.10.83 | KSW Series 5R
TECHNICAL DEGRADES | _____ | _____ | _____ |

- b. Tone 40 auditing _____
- 2. HCOB 26 Oct. 70 III OBNOSIS AND THE TONE SCALE _____
- 3. DRILL: _____
- a. TR6 _____
- b. TR7 _____
- c. TR8 _____
- d. TR9 _____

**SECTION V:
METERING**

- 1. DRILL: Do the following E-Meter drills per *The Book of E-Meter Drills*. The Course Supervisor will issue pink sheets for any earlier E-Meter drills observed to be out. _____
- a. E-Meter Drill 19: "Instant Reads" _____
- b. E-Meter Drill 23: "Assessment by Tone Arm" _____
- c. E-Meter Drill 24: "Assessment by Instant Read" _____
- d. E-Meter Drill 26: "Differentiation Between Sizes of Needle Reads" _____

**SECTION VI:
STYLES OF AUDITING**

- 1. HCOB 6 Nov. 64 STYLES OF AUDITING _____
(section headed LEVEL I MUZZLED AUDITING)
- 2. DEMO: What is meant by "Muzzled Repetitive Auditing Style"? _____
- 3. DEMO: The difference between Listen Style and Muzzled Style auditing. _____
- 4. HCOB 1 Oct. 65R MUTTER TR _____
 Rev. 24.2.75
- 5. DRILL: Mutter TR _____

**SECTION VII:
AUDITING BASICS**

- 1. Tape: 6108C29: BASICS OF AUDITING _____
- 2. DEMO: _____
- a. A session in which the auditor is not exercising standard session control, and how the pc's bank behaves. _____

- b. A session in which the auditor is exercising standard session control, and how the pc's bank behaves. _____
- 3. Tape: 6410C13: CYCLES OF ACTION _____
- 4. CLAY DEMO: The mechanics of a cycle of action. _____
- 5. HCOB 30 Apr. 69 AUDITOR TRUST _____
- 6. DEMO:
 - a. Auditor plus pc is greater than bank. _____
 - b. Auditor plus bank is greater than the pc. _____
 - c. Pc minus auditor is less than the bank. _____
- 7. HCOB 21 Mar. 74 END PHENOMENA _____
- 8. DEMO: The definition of End Phenomena. _____
- * 9. HCOB 7 Apr. 64 Q AND A _____
- 10. DEMO: Q and A. _____
- * 11. HCOB 7 May 69 IV THE FIVE GAES _____
- 12. DEMO: Each of the five GAES.
 - 1. _____ 2. _____
 - 3. _____ 4. _____
 - 5. _____
- * 13. HCOB 26 Oct. 76 I C/S Series 97
AUDITING REPORTS,
FALSIFYING OF _____

**SECTION VIII:
INDICATORS**

- 1. HCOB 3 May 80 PC INDICATORS _____
- 2. DEMO: Student runs "Do birds fly?" on coach, with full session setup (Meter, worksheets, etc.) From time to time coach manifest on of the Indicators (good or bad) from HCOB 3 May 80. Student must spot the indicator and note it in his worksheets. The coach at the end of the drill looks over the student's worksheets for any error, corrects the student as needed by reference to the issue, and drills the student to a pass. _____

**SECTION IX:
OBJECTIVES/CCH**

- 1. Clear the following terms in the Technical Dictionary.
 - a. Objective Processes. _____

- b. Subjective Processes. _____
- 2. DEMO: The difference between an objective process and a subjective Process. _____
- 3. Tape: 5707C05: BASIC THEORY OF CCHs _____
- 4. Tape: 5707C07: CCH: STEPS 1-4 DEMO _____
- 5. Tape: 6106C22: RUNNING CCHs _____
- 6. Tape: 6106C27: CCHS - CIRCUITS _____
- 7. DEMO: What happens to a pc's circuitry when CCHs are run. _____
- * 8. HCOB 5 Apr. 62 CCHS, AUDITING ATTITUDE _____
- 9. CLAY DEMO: "The purpose of the CCHs is to bring the pc through incidents and into present time." _____
- * 10. HCOB 12 Apr. 62 CCHS, PURPOSE _____
- * 11. HCOB 2 Aug. 62 CCHS, ANSWERS _____
- * 12. HCOB 7 Aug.. 62 RUNNING CCHS _____
- * 13. HCOB 1 Dec. 65 CCHs _____
- 14. DEMO:
 - a. CCH 1 _____
 - b. CCH 2 _____
 - c. CCH 3 _____
 - d. CCH 4 _____
- * 15. HCOB 3 Feb. 59 FLATTENING A PROCESS _____
- 16. DEMO: What "flat" means with regard to running a process. _____
- 17. Tape: 6403C19: FLATTENING A PROCESS _____
- 18. CLAY DEMO: What does an auditor's ability to complete a cycle of action in auditing has to do with flattening a process on a pc. _____
- * 15. HCOB 19 Mar. 78 QUICKIE OBJECTIVES _____
- 20. DRILL: Using HCOB 1 Dec. 65, CCHS, drill CCHs 1-4 on a doll. Coach holds the doll, moves it about and answers for it. The LRH demo tape 5707C07, CCH: STEPS 1-4 DEMO, should be referred to while drilling to ensure proper TRs, auditor presence and procedure are applied by the student. Coach shows the student the exact LRH reference violated after any flunk. The drill is passed when the student has

demonstrated he can audit CCHs 1-4
standardly.

- | | | | | |
|-----|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| a. | CCH 1 | | | |
| | Unbullbaited | _____ | _____ | _____ |
| | Bullbaited | _____ | _____ | _____ |
| b. | CCH 2 | | | |
| | Unbullbaited | _____ | _____ | _____ |
| | Bullbaited | _____ | _____ | _____ |
| c. | CCH 3 | | | |
| | Unbullbaited | _____ | _____ | _____ |
| | Bullbaited | _____ | _____ | _____ |
| d. | CCH 4 | | | |
| | Unbullbaited | _____ | _____ | _____ |
| | Bullbaited | _____ | _____ | _____ |
| e. | CCH 1-4 | | | |
| | Unbullbaited | _____ | _____ | _____ |
| | Bullbaited | _____ | _____ | _____ |
| * | 21. HCOB 11 June 57 | TRAINING AND CCH
PROCESSES | | |
| | (Section on CCHs 5, 6 and 7) | | _____ | _____ |
| 22. | DRILL: | Using HCOB 11 June 57, drill the following
CCHs on a doll. Coach holds the doll, moves it
about and answers for it. Coach shows the
student the exact LRH reference violated after
any flunk. The drill is passed when the student
has demonstrated he can audit each of these
CCHs standardly. | | |
| | a. | CCH 5 | _____ | _____ |
| | b. | CCH 6 | _____ | _____ |
| | c. | CCH 7 | _____ | _____ |
| 23. | PAB 87 5 June 56 | SCIENTOLOGY PROCESSING | _____ | _____ |
| 24. | HCOB 2 Nov. 57RA
Rev. 22.2.75 | AN OBJECTIVE RUNDOWN | _____ | _____ |
| 25. | DRILL: | Using HCOB 11 June 57RA, drill CCH 8 (TRIO)
on a doll. Coach holds the doll and answers for
it. Coach shows the student the exact LRH
reference violated after any flunk. The drill is
passed when the student has demonstrated he
can audit CCH8 standardly. | _____ | _____ |

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|-------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|-------|
| 4. | CLAY DEMO: | What is a Problem. | _____ | _____ | _____ |
| * 5. | HCOB 5 May 60 | HELP | _____ | _____ | _____ |
| * 6. | HCOB 19 May 60 | HOW HELP BECAME
BETRAYAL | _____ | _____ | _____ |
| 7. | DEMO: | “Help is the make-break point between sanity
and insanity.” | _____ | _____ | _____ |
| 8. | HCOB 6 July 61 | ROUTINE 1A | _____ | _____ | _____ |
| 9. | Tape: 6110C03: | THE PRIOR CONFUSION | _____ | _____ | _____ |
| 10. | Tape: 6110C10: | PROBLEMS INTENSIVE | _____ | _____ | _____ |
| 11. | Tape: 6110C11: | PROBLEMS INTENSIVE
ASSESSMENT | _____ | _____ | _____ |
| * 12. | HCOB 2 Nov. 61 | THE PRIOR CONFUSION | _____ | _____ | _____ |
| 13. | CLAY DEMO: | The relationship between a prior
confusion and a problem. | _____ | _____ | _____ |
| * 14. | HCOB 30 July 62 | A SMOOTH HGC 25-HOUR
INTENSIVE | _____ | _____ | _____ |
| * 15. | HCOB 27 Sept. 62 | PROBLEMS INTENSIVE USE | _____ | _____ | _____ |
| 16. | DEMO: | Problems Intensive Procedure | _____ | _____ | _____ |
| * 17. | HCOB 7 Sept. 78R
Rev. 21.10.78 | MODERN REPETITIVE
PREPCHECKING | _____ | _____ | _____ |
| 18. | DEMO: | Prepcheck procedure. | _____ | _____ | _____ |
| 19. | DRILL: | Prepcheck the subject “apples” on a doll.
Coach answers for the doll and holds the cans,
squeezing them to simulate reads. On any
flunk, the coach shows the student the exact
LRH reference violated. The drill is passed
when the student has demonstrated he can do
a standard Prepcheck. | _____ | _____ | _____ |
| 20. | Tape: 6404C21: | PROBLEMS AND SOLUTIONS | _____ | _____ | _____ |
| 21. | CLAY DEMO: | How a solution can later become a
problem. | _____ | _____ | _____ |

**SECTION XI:
PROBLEMS PROCESSES**

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|----|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|-------|
| 1. | HCOB 8 Sept. 78RB
Rev. 16.11.87 | MINI LIST OF GRADE 0-IV
PROCESSES (5,6,7) | _____ | _____ | _____ |
| 2. | DRILL: | | | | |
| | a. | Study the commands for #6 in HCOB 8 Sept. 78RB
and drill it on a doll with full session setup. Coach
answers for the doll and holds the cans, squeezing
them to simulate reads. On any flunk, the coach
shows the student can standardly run the process | | | |

with the meter and keep session admin.

Unbullbaited

Bullbaited

- b. Study the commands for #7 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited

Bullbaited

**SECTION XII:
EXPANDED GRAD I**

- 1. HCOB 14 Nov. 87 III EXPANDED GRADE I
PROCESS CHECKLIST

**SECTION XIII:
STUDENT THEORY COMPLETION**

1. STUDENT ATTEST:

The following attest is to be signed off, point by point, before the student begins auditing Grade I processes.

If the student has any question or reservation about attesting to any of the points below, he should retread himself in that area.

Only when the student has acquired these skills without question will he or she achieve good results on Grade I processes:

- a. I know and can fully apply the study technology given in the Student Hat. _____
- b. I have applied the study technology of the Student Hat fully while on this course. _____
- c. I understand the E-Meter and how to use it. _____
- d. I acquired good TRs 0 to 9 by drilling each to its EP. _____
- e. I understand and can run Objectives Processes. _____
- f. I have, without reservation, a good grasp of the materials of Level I, including those on help, control and problems. _____
- g. I fully understand the theory and procedure for checking questions or commands on Grades processes and can apply them. _____
- h. I understand and can apply Muzzled-style Auditing and can run a repetitive process by that method standardly. _____

STUDENT ATTEST: _____ DATE: _____

2. CONDITIONAL:

If the student has not completed Method One Word Clearing, an examination is fully passed in Qual on the materials of this checksheet.

EXAMINER: _____ DATE: _____

**SECTION XIV:
STUDENT AUDITING**

The student now begins student auditing of Grade I processes. Pcs are procured per HCO PL 8 June 70RC II, STUDENT AUDITING.

The student must not and cannot be required by anyone to audit processes above his training level. Where upper-level processes are necessary for a case, upper-level students should be called upon to audit the actions.

NOTE: YOU ARE NOW QUALIFIED TO BEGIN CO-AUDITING OF EXPANDED GRADE I (WITH C/S OK), AND MAY DO SO IF YOU WISH. YOU ARE NOT REQUIRED T AUDIT THESE EXPANDED GRADES IN ORDER TO COMPLETE THIS CHECKSHEET.

Ref: HCOB 8 Sept. 78RB, Rev. 16.11.87 – MINI LIST OF GRADE 0-IV PROCESSES

- 1. PRACTICAL: Audit #5 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
- 2. PRACTICAL: Audit #6 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
- 3. PRACTICAL: Audit #7 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
- 4. CONDITIONAL: Get any errors or misunderstandings on the standard application of the materials of Level I reviewed and corrected. _____
- 5. ATTESTATIONS: _____

I attest that I have successfully fulfilled the auditing requirements for certification on Level I, as given above.

STUDENT ATTEST: _____ DATE: _____

I attest this student has successfully fulfilled the Level I auditing requirements for certification, as given above, and has demonstrated his competence in auditing the style of this level.

SUPERVISOR ATTEST: _____ DATE: _____

STUDENT C/S ATTEST: _____ DATE: _____

**SECTION XV:
STUDENT COURSE COMPLETION**

1. STUDENT COMPLETION:

I have completed the requirements of this checksheet and I know and can apply this material.

STUDENT ATTEST: _____ DATE: _____

I have trained this student to the best of my ability and he has completed the requirements of this checksheet and knows and can apply the checksheet data.

SUPERVISOR ATTEST: _____ DATE: _____

Only when the student has acquired these skills without question will he or she achieve good results on Objectives and Grade I processes:

2. STUDENT ATTEST AT C&A:

I attest:

- a. I have exchanged for my course. _____
- b. I have studied and understand all the materials on the checksheet. _____
- c. I have done all the drills on the checksheet. _____
- d. I can produce the results required in the materials of the course. _____

STUDENT ATTEST: _____ DATE: _____

C&A: _____ DATE: _____

The student is awarded the certificate of HUBBARD TRAINED SCIENTOLOGIST (Provisional).

(Route this checksheet to the Course Admin for filing in the student's folder.)

Revision by
Independent Checksheet Compilations

DK:jaw