

STUDENT POINTS

Name: _____ Date: _____

Course: _____ Make Target: Yes No

Theory:	Points
Pages Read: (# x 10)	
Lectures Minutes: (# x 3)	
Scales & Charts: (Columns x 5)	
Checkouts: (When Passed)	
Star-rate: (Giving and received)	
Text Pages: (# x 3)	
Lecture Minutes: (# x 1)	
Demos (Giving Checkout)	
Clay Demo (each 5 points)	
Demos (each 3 points)	
Word Clearing and Debug Actions:	
Words: (each Definition, derivation, idiom, etc.) (# x3)	
Word Clearing Methods 2, 4, 7 or 9 (Giving & Receiving) hourly (Giving and Receiving the following)	
FDSing: (per FD blown x 50)	
Crashing MU Finding: (per CMU blown x 100)	
Theory Coaching: (per word cleared x 5)	
Debug Checklist Lines Comped (Lines x 25)	
Demonstration:	
Checksheet Demo: (# x 5)	
Student Origin Demo: (# x 3)	
Checksheet Clay Demo: (# x 50)	
Essays, Charts and Diagrams:	
Charts and Diagrams (# x 10)	
Essay (# x 10)	
Drills:	
TRs 0-4 till passed: (hour x 100)	
Final Pass (OT TR 0, TR 0, TR 0 BB): (Pass x 500)	
Final Pass (all other TRs): (Pass x 300)	
Mood Drills: (each tone passed x 20)	
E-Meter Drills: (each passed x 100)	
Cramming Drills: (each passed x 100)	
Assessment Drills: (each passed x 100)	
Prepared List: (each Flubless Line x 5)	
Other Checksheet Drills: (# x 40)	
Verbatim Learning (Line passed x 10)	
Sub Total:	
Any other Points:	
Total	

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Charts and Diagrams (# x 10)	
Essay (# x 10)	
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Verbatim Learning (Line passed x 10)	
Sub Total:	
Any other Points:	
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