HCO POLICY LETTER OF 13 MAY 1980
ISSUE I

Survival RD
 Only
Tech
Qual

Survival Rundown Series 12

SURVIVAL RD TRs AND CO-AUDIT

COURSE CHECKSHEET

NAME: _____   ORG: _____

DATE STARTED: _____   DATE COMPLETED: _____

PREREQUISITES: (1) PURIFICATION RD COMPLETION
                (2) Step 00 of Survival RD
                    (Conditional Review Step)

PURPOSE: To increase an individual's intention and ability
to communicate and to provide him with the skills needed to
audit Scientology Objective Processes.

LENGTH: Full Time (9:00 a.m. - 10:30 p.m.) = 4 weeks
         Part Time (9:00 a.m. - 6:00 p.m.) = 6 weeks
         Foundation hours = 14 weeks

STUDY TECH: This course is done by (a) reading the theory
(b) doing the practical. If the student has difficulty
getting through a practical step, he restudies the theory
and then returns to the practical. If the supervisor can't
easily handle the student's misunderstoods then the student
is sent to Review for Word Clearing. The supervisor person-
ally checks out the student's practical application of the
processes as needed, to ensure correct session application
will occur. (If a student has done a checksheet action pre-
viously, he may sign it off after supervisor verification.)

END PHENOMENA: Certainty that you have improved your
understanding of Communication, increased your ability to
communicate, experienced raised intention and can audit
someone on Scientology Objective Processes successfully.

PRODUCT: An individual who has increased communication and
intention and who can successfully audit Scientology Objec-
tive Processes.

CERTIFICATE: SURVIVAL RUNDOWN TRs AND CO-AUDIT COURSE
              GRADUATE.

SECTION 0 - DAILY VITAMINS & EXERCISE:

1.   HCOB 5 May 80   CONTINUATION OF DAILY
     SRD Series 5   VITAMINS & EXERCISE   ___ ___ ___

2.   ___ ___ ___
3.   ___ ___ ___
4.   ___ ___ ___

SECTION I - LOCATIONAL & REACH/WITHDRAW:

1. HCOB 6 May 80   ENVIRONMENT LOCATIONAL
    SRD Series 6
2. PRACTICAL: Drill the Environment Locational
    process steps exactly per the HCOB.
3. CO-AUDITING: Environment Locational

    a) Audit the Environment Locational on another
       student.
    b) Receive auditing on the Environment Locational
       from another student.
4. HCOB 7 May 80   REACH AND WITHDRAW ON
    SRD Series 7   MEST LOCATIONS
5. PRACTICAL: Drill the Reach and Withdraw on MEST
    Locations exactly per the HCOB.
6. CO-AUDITING: Reach and Withdraw on MEST
                  Locations

    a) Audit Reach and Withdraw on MEST Locations
       on another student.
    b) Receive auditing on the Reach and Withdraw
       on MEST Locations from another student.

SECTION II - DEMONSTRATION AND TWINNING DATA:

1. HCOB 14 May 80   DEMONSTRATIONS
2. DEMO: When a student uses his Demo Kit.
3. HCOB 21 Aug 79   TWINNING (sections "Why
    Twinning?" through "Morale and Production")
4. DEMO: Why a student is responsible for his
    twin's progress through course.

SECTION III - COMMUNICATION AND TRs:

1. BOOK: PROBLEMS OF WORK
           Chapter 6: Affinity, Reality and
           Communication.
2. DEMO: a) Affinity between two people.
           b) Reality between two people.
           c) Communication between two people.
3. BOOK: FUNDAMENTALS OF THOUGHT
           Chapter 5: A-R-C Triangle
4. DEMO: a) Using A and R to improve
               Communication.
           b) How using A, R and C leads to
               Understanding.
5. BOOK: DIANETICS 55!
           Chapter VII: Communication
6. HCOB 5 Apr 73   AXIOM 28 AMENDED
7. CLAY DEMO: The Communication Formula, showing
    each of its parts, and the result when it is
    fully applied.
8. HCOB 16 Aug 71RA   TRAINING DRILLS
    Rev. 5.7.78   REMODERNIZED
    Re-rev. 7.7.79
9. HCOB 23 Sept 79   CANCELLATION OF
                           DESTRUCTIVE BTBs AND
                           BPLs ON TRs
10. HCOB 24 Dec 79   TRs BASICS RESURRECTED
11. CLAY DEMO: How one uses ARC & U in TRs.

12. HCOB 2 Jun 71   Study Series 2
                           CONFRONTING
13. HCOB 23 May 71R IV   Basic Auditing Series 4R
     Rev 4.12.74   COMMUNICATION CYCLES
                          WITHIN THE AUDITING CYCLE
14. DEMO: The various comm cycles within the
     auditing cycle.
15. HCOB 24 May 68   COACHING
16. ESSAY: Why it is important to coach with Reality,
     Purpose and Intention.
17. HCOB 26 Apr 71 I   TRs AND COGNITIONS
18. DRILL:

     OT TR 0   TR 1
     TR 0   TR 2
     TR 0 BB   TR 2½

19. HCOB 5 Apr 80   Q & A, THE REAL
                           DEFINITION
20. DRILL:

     TR 3
     TR 4
21.
22.
23.

SECTION III - UPPER INDOC TRs:

1.   DEFINE: Indoctrination (regular dictionary)
2.   DEFINE: 8-C (Tech dictionary)
3.   HCOB 7 May 68   UPPER INDOC TRs (Section
                           on TR 6)
4.   HCOB 16 Nov 65   COMMANDS FOR UPPER INDOCS
5.   DEMO: The purpose of TR 6.
6.   DRILL: TR 6, 8-C.
7.   HCOB 7 May 68   UPPER INDOC TRs (Section
                           on TR 7)
8.   DEMO: The purpose of TR 7.
9.   DRILL: TR 7, High School Indocs.
10. DEFINE: a) Tone 40 (Tech dictionary)
             b) Tone 40 Command (Tech dictionary)
             c) Tone 40 Auditing (Tech dictionary)
11. HCOB 7 May 68   UPPER INDOC TRs (Section
                           on TR 8)
12. BTB 22 May 71R   TR 8 CLARIFICATION
13. DEMO: The purpose of TR 8.
14. DRILL: TR 8, Tone 40 on an object.
15. HCOB 7 May 68   UPPER INDOC TRs (Section
                           on TR 9)
16. DEMO: The purpose of TR 9.
17. DRILL: TR 9, Tone 40 on a person.
18. ESSAY: How the use of Upper Indoc TRs can aid
     your survival.
19. PRACTICAL: USE Tone 40 in several real life
     SITUATIONS AS THEY OCCUR (outside of class).
     Write up a full report and hand it in to the
     supervisor.
20.
21.
22.

SECTION IV - BASIC AUDITING DATA:

1. HCO PL 17 Apr 71   AN AUDITOR AND "THE
                          MIND'S PROTECTION"
2. HCOB 30 Apr 69   AUDITOR TRUST
3. HCO PL 27 May 65   PROCESSING
4. HCOB 16 Oct 71   FORCING A PC
5. DEMO: The difference between getting the PC
    through something and forcing the PC.
6. HCO PL 14 Oct 68R   THE AUDITOR'S CODE
    Revised 1.1.76
7. HCO PL 1 Jul 65   COMM CYCLE ADDITIVES
8. DEMO: Show your twin (using your body and
    voice) 5 different comm cycle additives.
9. DEMO: How comm cycle additives affect the PC.
10. HCOB 23 May 71   AUDITOR FAILURE
                         TO UNDERSTAND
11. HCOB 3 Feb 59   FLATTENING A PROCESS
12. DEFINE: Exteriorization (Tech dictionary)
13. HCOB 7 Mar 75   EXT AND ENDING SESSION
14. HCOB 15 May 80   HOW TO WRITE UP A SESSION
                         (FOR NEW AUDITORS)
15. HCOB 16 May 80   PREPARING AN OBJECTIVES
                         TABLE
16.
17.
18.

SECTION V - CCHs:

1. HCOB 1 Dec 65   CCHs
2. HCOB 7 Aug 62   RUNNING CCHs
3. HCOB 5 Apr 62   CCHs AUDITING ATTITUDE
4. HCOB 19 Mar 78   QUICKIE OBJECTIVES
5. DEMO: Why Objectives must not be quickied.
6. HCOB 8 May 80   CCH 0 - LOCATIONAL
    SRD Series 8   PROCESSING STEP
7. PRACTICAL: Do CCH 0 - Locational Processing step
    on a doll keeping report form and worksheets.
8. HCOB 19 Jun 78   NED Ser 3, OBJECTIVE ARC
9. PRACTICAL: Do Objective ARC on a doll keeping
    report form and worksheets.
10. CO-AUDITING: CCH 0 and Objective ARC

    a) Audit CCH 0 - Locational Processing step
        on another student.
    b) Audit Objective ARC on another student.
    c) Receive auditing on CCH 0 - Locational
        Processing step from another student.
    d) Receive auditing on Objective ARC from
        another student.
11. BTB 30 Sept 71RA V   DRILL - MODEL SESSION
                         FOR CCHs I to IV
12. PRACTICAL: Do CCHs I to IV on a doll using
    CCH I to IV Model Session and keeping report
    form and worksheets.
13. CO-AUDITING: CCHs I to IV

    a) Audit CCHs I to IV on another student.
    b) Receive auditing on CCHs I to IV from
        another student.

14. HCOB 30 Sept 71 VI   CCHs 5, 6 & 7 (under
                          "Number: CCH 5")

15. BTB 30 Sept 71R VII DRILLS - MODEL SESSION
                          FOR CCHs 5, 6 & 7 (under
                          "Number: CCH 5")

16. PRACTICAL: Do CCH 5 on a doll using CCH 5
     Model Session and keeping report form and
     worksheets.

17. CO-AUDITING: CCH 5

     a) Audit CCH 5 on another student.
     b) Receive auditing on CCH 5 from
         another student.

18. HCOB 30 Sept 71 VI   CCHs 5, 6 & 7 (under
                          "Number: CCH 6")

19. BTB 30 Sept 71R VII DRILLS - MODEL SESSION
                          FOR CCHs 5, 6 & 7 (under
                          "Number: CCH 6")

20. PRACTICAL: Do CCH 6 on a doll using CCH Model
     Session and keeping report form and worksheets.

21. CO-AUDITING: CCH 6

     a) Audit CCH 6 on another student.
     b) Receive auditing on CCH 6 from
         another student.

22. HCOB 30 Sept 71 VI   CCHs 5, 6 & 7 (under
                          "Number: CCH 7")

23. BTB 30 Sept 71R VII DRILLS - MODEL SESSION
                          FOR CCHs 5, 6 & 7 (under
                          "Number: CCH 7")

24. PRACTICAL: Do CCH 7 on a doll using CCH Model
     Session and keeping report form and worksheets.

25. CO-AUDITING: CCH 7

     a) Audit CCH 7 on another student.
     b) Receive auditing on CCH 7 from
         another student.

26. HCOB 11 Jun 57   TRAINING AND CCH
     Reiss 12.5.72   PROCESSES (Page 10 -
                         under CCH 8 long form)

27. PRACTICAL: Do CCH 8 on a doll using CCH 8
     Model Session and keeping report form and
     worksheets.

28. CO-AUDITING: CCH 8 (long form)

     a) Audit CCH 8 on another student.
     b) Receive auditing on CCH 8 from another
         student.

29. HCOB 11 Jun 57   TRAINING AND CCH
     Reiss 12.5.72   PROCESSES (Page 10 -
                         under CCH 9)

30. PRACTICAL: Do CCH 9 on a doll using CCH 9
     Model Session and keeping report form and
     worksheets.

31. CO-AUDITING: CCH 9

     a) Audit another student on CCH 9.
     b) Receive auditing on CCH 9 from
         another student.

32. HCOB 11 Jun 57   TRAINING AND CCH
     Reiss 12.5.72   PROCESSING (Page 11 -
                         under CCH 10)

33. PRACTICAL: Do CCH 10 on a doll using CCH 10 Model
     Session and keeping report form and worksheets.

34. CO-AUDITING: CCH 10

    a) Audit another student on CCH 10.
    b) Receive auditing on CCH 10 from another
       student.

35.
36.
37.

SECTION VI - SCS:

1. HCOB 18 May 80   START-CHANGE-STOP COMMANDS
2. PRACTICAL: Do SCS on an Object as a coached
    doll drill and keep report form and worksheets.
3. CO-AUDITING: SCS ON AN OBJECT

    a) Audit SCS on an Object on another student.
    b) Receive auditing on SCS on an Object from
       another student.
4. PRACTICAL: Do SCS on a doll keeping report
    form and worksheets.
5. CO-AUDITING:

    a) Audit SCS on another student.
    b) Receive auditing on SCS from another
       student.

SECTION VII - SOP 8-C:

1. BOOK: CREATION OF HUMAN ABILITY
        R2-16 SOP 8-C (pages 44-47)
2. PRACTICAL: Do SOP 8-C on a doll keeping
    report form and worksheets.
3. CO-AUDITING: SOP 8-C

    a) Audit SOP 8-C on another student.
    b) Receive auditing on SOP 8-C from another
       student.

SECTION VIII - OP PRO BY DUP:

1. BOOK: CREATION OF HUMAN ABILITY
        R2-17 OP PRO BY DUP (pages 47-48)
2. PAB #48   OP PRO BY DUP (page 2)
3. HCOB 4 Feb 59   OP PRO BY DUP
4. BTB 24 Oct 71R   OP PRO BY DUP -
    Rev. 2.1.75   END PHENOMENA
5. BTB 30 Sept 71RA   DRILL-MODEL SESSION
                      FOR OP PRO BY DUP
6. PRACTICAL: Do Op Pro By Dup on a doll using the
    Model Session and keeping report form and work-
    sheets.
7. CO-AUDITING: OP PRO BY DUP

    a) Audit Op Pro By Dup on another student.
    b) Receive auditing on Op Pro By Dup from
       another student.

SECTION IX - FINAL SURVIVAL RD OBJECTIVES:

1.   BOOK: CREATION OF HUMAN ABILITY
             R2-69 PLEASE PASS THE OBJECT (pp. 162-164) ___ ___ ___
2.   PRACTICAL: Drill R2-69 exactly per the book.   ___ ___ ___
3.   CO-AUDITING: R2-69   ___ ___ ___

     a) Audit R2-69 on another student.   ___ ___ ___
     b) Receive auditing on R2-69 from
         another student.   ___ ___ ___
4.   BOOK: CREATION OF HUMAN ABILITY   ___ ___ ___
             R2-22 SPANNING ATTENTION (pp. 57-60)
5.   PRACTICAL: Drill R2-22 exactly per the book.   ___ ___ ___
6.   CO-AUDITING: R2-22   ___ ___ ___

     a) Audit R2-22 on another student.   ___ ___ ___
     b) Receive auditing on R2-22 from another
         student.   ___ ___ ___

SECTION X - HANDLING OF DISORGANIZATION & DISORDER:

1.   HCOB 9 May 80   HANDLING OF DISORGANIZATION
     SRD Series 9   PROCESS
2.   PRACTICAL: Drill the Handling of Disorgani-
     zation Process exactly per the HCOB.   ___ ___ ___
3.   CO-AUDITING: Handling of Disorganization
                    Process

     a) Audit the Handling of Disorganization
         Process on another student.   ___ ___ ___
     b) Receive the Handling of Disorganization
         Process from another student.   ___ ___ ___
4.   HCO PL 14 Feb 80   ORDER VERSUS DISORDER   ___ ___ ___
5.   HCO PL 10 May 80   ORDER VERSUS DISORDER   ___ ___ ___
     SRD Series 10   STEP #2 EXPANDED
6.   PRACTICAL: Demo each step of the above PLs   ___ ___ ___
     and drill as needed.
7.   CO-AUDITING: ___ ___ ___

     a) Do the full inspection and handling steps of
         the Order Vs Disorder PL (including Step #2
         Expanded) on another student. (Keep work-
         sheets.)   ___ ___ ___
     b) Have another student do the full inspection
         and handling steps of the Order Vs Disorder
         PL (including Step #2 Expanded) on you.   ___ ___ ___
8.   HCOB 11 May 80   FINAL REACH AND WITHDRAW   ___ ___ ___
     SRD Series 11   STEP
9.   CO-AUDITING: Final R/W Step   ___ ___ ___

     a) Audit another student on the final R/W step
         of the RD (if your pc is C/Sed for it).   ___ ___ ___
     b) Receive the final R/W step of the RD from
         another student (if you have been C/Sed to
         receive it).   ___ ___ ___
10.   ___ ___ ___
11.   ___ ___ ___
12.   ___ ___ ___

SECTION XI - ADMIN TRs:

1. <u>DEFINE</u>: ADMINISTRATION (Admin Dictionary –
                    definition #4)
2. HCOB 17 May 80   ADMINISTRATIVE TRAINING
                      DRILLS - ADMIN TRs (page 1)
3. DEMO: The purpose of Admin TRs.
4. <u>PRACTICAL</u>: Drill each of the Admin TRs in the
above HCOB. These drills are done one at a time
by:

      a) Reading the section about the TR (read it)
      b) Drilling the TR (drill it)

TR MEST 0				TR PEOPLE 0			
TR MEST 1				TR PEOPLE 1			
TR MEST 2				TR PEOPLE 2			
TR MEST 3				TR PEOPLE 3			
TR MEST 4				TR PEOPLE 4			

5. <u>PRACTICAL</u>: Drill each of the bullbaited Admin TRs.
These drills are done one at a time (using HCOB 17
May 80) by:

      a) Reading the section about the TR (read it)
      b) Drilling the TR (drill it)

TR MEST BB 0				TR PEOPLE BB 0			
TR MEST BB 1				TR PEOPLE BB 1			
TR MEST BB 2				TR PEOPLE BB 2			
TR MEST BB 3				TR PEOPLE BB 3			
TR MEST BB 4				TR PEOPLE BB 4			
				TR R/W PEOPLE			

6.
7.
8.

      I ATTEST I HAVE COMPLETED THIS CHECKSHEET AND CAN AND HAVE
FULLY APPLIED THE DATA.

DATE:_____   STUDENT'S NAME:_____

      I ATTEST THAT THE STUDENT HAS STUDIED THESE MATERIALS WITH
FULL STUDY TECH AND HAS APPLIED THEM TO GOOD RESULT ON THIS COURSE.

DATE:_____   THEORY SUPERVISOR:_____

DATE:_____   CO-AUDIT SUPERVISOR:_____

STUDENT ATTEST AT C & A:

      I ATTEST THAT I HAVE: a) Properly enrolled on the course,
                             b) Paid fully for the course or have
                                signed a no charge staff invoice,
                           c) Studied and understood all the
                                materials of the checksheet and
                           d) Can produce the results required
                                in the materials of the course.

DATE:_____   STUDENT ATTEST:_____

DATE:_____   C & A ATTEST:_____

L. RON HUBBARD
FOUNDER

As Assisted by
Tech Project I/C

for the

BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY

SURVIVAL RD

DAILY REPORT

DATE:_____

NAME:_____

POST:_____

CASE LEVEL:_____

TRAINING LEVEL:_____

DATE YOU STARTED THE RD:_____

RD STEP YOU ARE CURRENTLY ON:_____

WINS OR COGS:_____

_____

_____

_____

ANY DIFFICULTIES:_____

_____

_____

ANY COMMENTS CONCERNING THE RD OR A RD STEP:_____

_____

_____

_____

HOW ARE YOU DOING ON CONTINUING YOUR DAILY
EXERCISE AND VITAMINS?_____

_____

_____

WHAT VITAMINS TAKEN?_____

WHAT EXERCISE DONE? HOW LONG?_____

_____

_____
                          Signature

Supervisor Comments: _____

_____

_____