

DIANETICS TODAY
BY
L. RON HUBBARD

**ERRATA AND TECHNICAL UPDATE
TO FIRST EDITION**

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ERRATA

Readers are asked to please mark these errata corrections into the book as many corrections are vital to the correct application of the technology.

Page V, paragraph 3 which states "However, due to ideologies" should read: "However, due to ideologies"

Page VI, paragraph 9 which states "bonafide mental health" should read: "bona fide mental health"

Page VII, paragraph 5 which states "after-effects" should read: "aftereffects"

Page 11, paragraph 1 which states "Devil." should read: "devil."

Page 13, paragraph 1 which states "useful to man." should read: "useful to Man."

Page 13, paragraph 4 which states "conduct of man" should read: "conduct of Man"

Page 15, paragraph 2 which states "Consider the U.S. support" should read: "Consider the US support"

Page 21, paragraph 2 which states "co-ordination" should read: "coordination"

Page 38, paragraph 2 which states "copy of photograph" should read: "copy or photograph"

Page 51, line 1 which states "How Dianetics Auditing Works." should read: "How Dianetic Auditing Works:"

Page 56, paragraph 2 which states "As each incident is found on the chain, and the auditor" should read: "As each incident is found on the chain, the auditor"

Page 64, paragraph 3 which states "theta Θ " should read: "theta θ "

Page 65, paragraph 4 which states "Motion is just that, should read: "Motion" is just that,

Page 68, paragraph 7 which states R3R (covered later in the book)*" should read: "R3R* (covered later in the book)"

Page 68, paragraph 10 which states "It, like a black field" should read: "It like a black field"

Page 69, paragraph 4 which states "MULTIPLE ILLNESS. The preclear" should read: "MULTIPLE ILLNESS means the preclear"

Page 69, paragraph 4 which states "stated by the preclear. One runs . . ." should read: "stated by the preclear. By using somatics to trace back (meaning discomforts, complaints, sensations, aches, pains) and by staying on the chain of only one somatic (i.e. headaches) you get back down the single chain without dispersing all over the place into different chains. Thus one runs . . ."

Page 69, paragraph 5 which states "AUTOMATIC BANK. When a pc" should read: "AUTOMATIC BANK—when a pc"

Page 70, paragraph 3 which states "pre-determined circumstances" should read: "predetermined circumstances"

Page 72, paragraph 4 which states "to be assigned names. the names" should read: "to be assigned names. The names"

Page 75, paragraph 2 which states "by the blow or other misaligning factor is also stored." should read: "by the blow or the other misaligning factor also was stored."

Page 75, paragraph 4 which states "sub-level" should read: "sublevel"

Page 75, paragraph 6 which states "12. The stomach." should read: "12. The stomach"

Page 76, paragraph 5 which states "(and U.S.)" should read: "(and US)"

Page 76, last paragraph which states "The auditor" should read: "An auditor"

Page 76, last line which states "There is *not rote*" should read: "There is *no rote*"

Page 77, paragraph 7 which states "#3 is covered later." should read: "No. 3 is covered later."

Page 81, line 8 which states ". . . person's attention is directed . . ." should read: ". . . person's intention is directed . . ."

Page 81, line 7 from bottom of page which states ". . . unresolved problem and in itself creates . . ." should read: ". . . unresolved problem and it itself creates . . ."

Page 83, paragraph 2 which states "It is a time track, it is" should read: "It is a time track. It is"

Page 84, paragraph 1 which states "tendency to operate as a command level." should read: "tendency to operate at a command level."

Page 89, paragraph 1 which states "an isness on the situation." should read: "an is-ness on the situation."

Page 89, last line which states "and is part of it's is-ness." should read: "and is part of its is-ness."

Page 96, paragraph 2 which states "by-roads." should read: "byroads."

Page 103, paragraph 2 which states "Pseudo-Calistenes" should read: "pseudo-Calisthenes"

Page 108, paragraph 4 which states "bonafide" should read "bona fide"

Page 121, line 27 which states "(Itsa maker line)." should read: "(Itsa maker line*)."

Page 124, last line which states "There are two stages" should read: "There are two stages."

Page 135, paragraph 2 which states "Anyway some" should read: "And why some"

Page 153, paragraph 5 which states "Patter As a Confronted Subject." should read: "Patter as a Confronted Subject."

Page 156, paragraph 2 which states "mis-owning ideas" should read: "misowning ideas"

Page 169, next to last line which states "Cause on the" should read: "cause on the"

Page 191, paragraph 2 lines 4 and 5 which state "A fall always happens with rapidity, within a second or two." should be deleted.

Page 191, paragraph 7 which states "A fall follows at once upon the question being asked. A fall can be in two stages or more providing they take place within a second or two after the question." should read: "A fall follows at once at the end of the last word of the question asked."

Page 193, delete all copy from line 35 through to page 194 line 11, and insert the following substitute copy:

"Rockslam (7) In assessing or running you occasionally get a Rockslam. A Rockslam means a hidden evil intention on the subject or question under discussion or auditing. It is very different from other meter phenomena.

A Rockslam is a crazy, irregular, unequal, jerky motion of the needle, narrow as one inch or as wide as three inches happening several times a second. The needle 'goes crazy', slamming back and forth, narrowly, widely, over on the left, over on the right, in a mad war dance or as if it were frantically trying to escape.

It differs from a theta bop, which has no precedence over a fall, in that a theta bop is even and gentlemanly and a Rockslam is crazy.

A "Rockslam" can be caused sometimes by leaving rings on the pc's fingers or by a short circuit in the meter or by the cans (electrodes) touching something like a dress. These are the mechanical considerations and must be ruled out before the pc can be considered to have "Rockslammed". If the pc is not wearing rings and if the meter needle is calm with the lead unplugged, if the lead is okay, and if the pc is not jiggling the ends of the cans against his clothes, then the pc's Rockslam is caused by the pc's bank.

One has to be very careful about the correctness of the pc actually having Rockslammed while on the meter, that it was actually observed, that it was not mechanically caused as above. One puts the R/S down on the worksheet and also gives exactly what was asked. And also that the mechanical points were checked without distracting the pc.

ONE MUST ALWAYS REPORT A ROCKSLAM IN THE AUDITING REPORT, NOTE IT WITH SESSION DATE AND PAGE INSIDE THE LEFT COVER OF THE PC'S FOLDER AND REPORT IT TO ETHICS INCLUDING THE QUESTION OR SUBJECT WHICH ROCKSLAMMED, PHRASED EXACTLY.

Why? Because the Rockslam is the most important needle manifestation! It gives the clue to the pc's case."

Page 195, paragraph 7 which states "and a few of your questions" should read: "and few of your questions".

Page 197, paragraph 3 which states "make one second." should read: "take one second."

Page 201, line 31 which states "The auditors TRs" should read: "The auditor's TRs"

Page 201, next to last line which states "code breaks" should read:
"Code breaks"

Page 202, line 2 which states "code." should read: "Code."

Page 208, line 1 and 2 which state "Metal foot plates connected to the meter and the pc barefooted in session will usually handle" should be deleted.

Page 208, line 9 which states "Use foot plates or wide wrist straps and you'll get a" should read: "Use wide wrist straps and you'll get a"

Page 210, paragraph 3, lines 2 and 4 which state "Examiner" should read: "examiner"

Page 210, paragraph 5 which states "Tests show that foot plates do not give exactly the same read as hand held electrodes on pcs who have nothing wrong with their hands." should read: "Tests show that footplates do not read on the meter. The use of footplates is thereby cancelled."

Page 210, paragraphs 6, 7, and 8 should be deleted.

Page 211, paragraph 8 which states "INTERIORIZATION RUNDOWN" should read: "INTERIORIZATION RUNDOWN*"

Page 213, insert the following new paragraph between paragraphs 8 and 9, "Vanishing creams don't work as they are found to actually dry out the skin after repeated application and so produce a falsely high TA."

Page 213, paragraph 12 which states "The correct treatment is to use a "Vanishing cream (obtainable from any cosmetics store) not a greasy hand cream." should read: "The correct treatment is to use a hand cream such as Vaseline Intensive Care Lotion (obtainable from any cosmetics store) not a greasy hand cream or vanishing cream."

Page 213, paragraph 13 which states "The "vanishing cream" is so called because it rubs all the way into the skin and leaves no excess grease." should read: "A good hand cream rubs all the way into the skin and leaves no excess grease."

Page 213, delete paragraphs 15, 16 and 17 and insert the following new paragraph: "Such a hand cream would only have to be applied once per session—at session start—as it lasts for a long while. Hand cream is never applied during session."

Page 213, last paragraph which states "Vanishing type cream is usually smeared on, rubbed in and can then be thoroughly wiped off. The hands (or feet) will usually produce, then, a normal TA and meter response." should read: "Hand cream is usually smeared on, rubbed in and can

then be thoroughly wiped off. The hands will usually produce, then, a normal TA and meter response."

Page 214, paragraph 3 should be deleted.

Page 214, paragraph 4 which states "If the TA then goes too high, use vanishing cream on top of it." should read: "If the TA then goes too high, use hand cream on top of it."

Page 215, paragraph 4 which states "The auditor signs and answers the following points on the checklist, and gets answers from the pc where needed." should read: "The auditor signs and answers the following points on the checklist."

Page 215, delete all copy from "R-factor to pc . . . (line 12) to 12 1/2 cm by 7 cm" (last line).

Page 216, delete whole page.

Page 217, delete the first 18 lines.

Page 215, Insert the following copy in place of the last 3 deletions:

The auditor must obtain information by checking the pc's hands himself or herself to see if the hands are dry or wet. The cause of false TA is in the physical universe and that is where the check is done. It is not done by asking the pc or checking the questions on the pc for meter reads. So the auditor would feel the hands of the pc to establish if they are dry or wet, would feel the pc's hands with cream on them to see if the cream has dried up, would see if the pc's hands cup so as to form an area that does not touch the cans and so forth. False TA is not think or mental mass. It is in the physical universe and that is where it has to be handled for it to be remedied. The handling sheet follows the items mentioned below.

R-factor to pc: "I am going to check the cans, your hands and various other things to adjust everything for best accuracy."

1. IS THE METER FULLY CHARGED?

Handling: Keep a meter charged at least one hour for every 10 of auditing for 240 AC Volt charging current, or 2 hrs for every 10 of auditing on a 110 AC Volt charging current.

Before each session snap the knob over to TEST. The needle should hit hard on the right side of the face. It can even bounce. If the needle doesn't snap to the right hard or if it doesn't quite get there on TEST, then that meter will go flat in mid-session and give false TA and no reads or TA on hot subjects.

2. IS THE METER TRIMMED CORRECTLY?

Handling: A meter can be improperly trimmed (not set at 2.0 with the trim knob) and can give a false TA position. When a

meter is not left on a minute or two before trimming, it can drift in the session and give a slightly false TA.

The trim can quietly be checked in mid-session by snapping out the jack where the cord goes into the box and putting the TA on 2, seeing if the needle is now on SET. If not, the trim knob can be moved to adjust it. The jack is quietly slipped back in. All without distracting the pc.

3. ARE THE LEADS CONNECTED TO THE METER AND CANS?

Handling: A properly set up meter with cans (electrodes) fitted to a pc who is holding them properly IS ALWAYS CORRECT.

4. ARE THE CANS RUSTY?

Handling: Corroded cans can falsify TA. Get new ones now and then.

5. ARE PC'S HANDS EXCESSIVELY DRY REQUIRING HAND CREAM?

Handling: A quick test is to have the pc put the cans under his armpits and you'll see if it's his calloused or chemically dried out hands. The excessively dry hand is seen as shiny or polished looking. It feels very dry. The correct treatment is to use a hand cream such as Vaseline Intensive Care Lotion (obtainable from any cosmetics store) not a greasy hand cream or vanishing cream. A good hand cream rubs all the way into the hand and leaves no excess grease. Hand cream is usually smeared on, rubbed in and can then be thoroughly wiped off. The hands will usually produce, then, a normal TA and meter response.

6. ARE THE PC'S HANDS EXCESSIVELY WET REQUIRING POWDER?

Handling: If the TA is low, check if the pc's hands are wet. If so have him wipe them and get a new read. It is usually found that the 1.6 was really 2.0. . . . Have the pc wipe hands.

Anti-perspirants can be applied to too wet hands. There are many brands of these, often a powder or spray. It can be wiped off after application and should work for two to three hours.

7. THE PC IS NOT BEING TOLD CONTINUALLY TO WIPE HIS HANDS?

Handling: Above per wet hands.

8. THE PC'S GRIP ON THE CANS IS NOT BEING CONTINUALLY CHECKED BY THE AUDITOR IN A WAY THAT INTERRUPTS THE PC?

Handling: Keep the pc's hands in sight. Check the pc's grip. Get smaller cans.

9. TA POSITION FOR LARGE CANS?

Handling: For a normal or large handed pc the can size is about 4 7/8ths inches by 2 5/8ths inches or 12 1/2 cm by 7 cm. This can be altered as big as 4 1/2 inches by 3 inches diameter or 11 cm by 8 cm. This is standard.

10. TA POSITION ON MEDIUM CANS?

Handling: (Size approx. 3 3/4 inches by 2 1/8 inches or 9 cm by 5 cm.) Covered above.

11. TA POSITION ON SMALL CANS?

Handling: This can should be 3 3/4 inches by 2 1/8th inches or 9 cm by 5 cm diameter or thereabouts.

A small child would be lost even with that can. So a small 35 mm film can could be used. This is 2 inches long by 1 3/16ths diameter or 5 cm by 3 cm. This works but watch it as these cans are aluminum. They do work but test for true read with a slightly larger can and then trim to adjust for the aluminum if any different.

Cans of course should be steel with a thin tin plating—regular soup cans.

Can size to match the pc avoids slack can grip or tiring the hands into going slack, giving the auditor 3.2 F/Ns and trouble.

11A. CAN SIZE FOR A CHILD IS INCORRECT?

Handling: Size can go down to photographic aluminum 35 mm film cans for a child. Note down TA position.

11B. IF THE ABOVE-MENTIONED CAN SIZES AREN'T CORRECT FOR THE PC'S HANDS OTHER SIZES CAN BE TRIED.

Handling: 1 1/4 inches tubing or 1 3/4 inches tubing as well as other can size checked to see which fits the pc's hand. Note TA position.

12. ARE THE CANS TOO LARGE FOR THE PC?

Handling: Can size to match pc avoids slack can grip or tiring the hands into going slack.

Check the pc's grip and see if the hand is touching all of the can and if the size is comfortable.

13. ARE THE CANS TOO SMALL FOR THE PC?

Handling: Per above. Check how the pc is holding the cans and if the entire hand is on the cans and if they are comfortable and adjust accordingly per above.

14. ARE THE CANS JUST RIGHT FOR THE PC?

Handling: Check the grip and see if the can size is correct for the

pc. Do the cans comfortably fit the pc's hands with the hand touching the cans so it gets an accurate reading on the meter? If the can size is correct then you must ensure that the grip is also correct on the cans.

15. ARE THE CANS COLD?

Handling: Regardless of can size, cold E-Meter electrodes tend to give a much higher Tone Arm reading particularly on some pcs.

Until the cans warm up, the reading is generally false and is false in the direction of high. Some pcs are "cool blooded" and the shock of ice cold cans can drive the TA up and it takes a while to drift down.

A practice which gets around this is for the auditor or examiner to hold the cans briefly until they are warm and then give them to the pc. A variation is for the auditor or examiner to put the cans under his armpits while setting up. This warms them. There are probably many other ways to warm up cans to body temperature.

16. ARE THE PC'S HANDS DRY OR CALLOUSED?

Handling: Covered above under pc's hands excessively dry requiring hand cream.

There are ways to apply the hand cream so that it is correct for that individual pc and does handle the false TA. You can spread it on extensively then wipe it off and then rub a bit more in ensuring the thumbs are included is one way.

The point is to feel the hands with the cream on them to see if it has handled the excessively dry hand that is seen as shiny or polished looking. And it now should no longer feel dry.

The correct treatment is to use handcream.

A good hand cream rubs all the way into the skin and leaves no excess grease. This restores normal electrical contact. Such a hand cream would only have to be applied once per session—at session start—as it lasts for a long while.

If a cream leaves smears on a can, it is too heavily applied or too little absorbed.

17. DOES THE PC HAVE ARTHRITIC HANDS?

Handling: A rare pc is so crippled with arthritis that he doesn't make contact fully with the cans. This gives high TA. Use wide wrist straps and you'll get a right read.

18. DOES THE PC LOOSEN HIS GRIP ON THE CANS?

Handling: Check the grip. Does the angle of the cans go across the palms of the pc? Is the natural curl of the fingers sufficient

to hold the cans in place, and is the placement of the cans at an angle ensuring that the maximum skin area is touching the cans?

See if the palm is touching the can and not elevated off.

19. CHECK THE PC'S GRIP, DOES HE HOLD THE CANS CORRECTLY?

Handling: Covered in above section. Also check to see if the pc is holding the cans so tight that it is causing the hands to sweat and read falsely low.

20. IS THE PC HOT?

Handling: Get a fan in the room or handle the room so that it is cooler and the pc comfortable.

21. HAS THE PC SLEPT WELL?

Handling: Don't audit a pc who has not had sufficient rest or is physically tired.

22. IS THE PC COLD?

Handling: A pc who is too cold sometimes has a falsely high TA. Wrap him in a blanket or get a warmer auditing room. The auditing environment is the responsibility of the auditor.

23. IS THE PC HUNGRY?

Handling: Get the pc something to eat and don't audit a pc who has not had enough to eat or is hungry.

24. IS IT TOO LATE AT NIGHT?

Handling: Between 2 and 3 A.M. or late at night a pc's TA may be very high. The time depends on when he sleeps usually. This TA will be found normal in regular hours.

25. IS THE AUDITING BEING DONE NOT IN THE PC'S NORMAL REGULAR AWAKE HOURS?

Handling: Covered above.

26. ARE THERE RINGS ON THE PC'S HANDS?

Handling: Rings on the pc's hands must always be removed. They don't influence TA but they give a false Rockslam.

If the ring can't come off use a small strip of paper around them to shield the ring touching the can.

27. IS THE PC WEARING TIGHT SHOES?

Handling: Remove them.

28. IS THE PC WEARING TIGHT CLOTHES?

Handling: If it turns out that tight clothing is affecting the TA ensure that the pc doesn't wear tight clothes in future sessions. If possible have the pc remove the tight clothing and see what the effect was that it had on the TA and make sure no more tight clothes are worn in future sessions.

29. IS THE PC USING THE WRONG HAND CREAM?

Handling: Find the right hand cream and test it on the pc. See No. 5 above. Note TA position.

30. IS THE APPLICATION OF THE HAND CREAM CORRECT AND DOES IT COVER THE ENTIRE HAND?

Handling: Watch how the pc puts on hand cream and see if it covers the entire hand, thumb included. If not then have the pc put on hand cream covering the entire hand and pick up the cans and note TA position. Some pcs may have to put cream on and wipe it off and then re-apply it.

31. IS THE CHAIR THE PC IS SITTING IN COMFORTABLE?

Handling: Get a new chair that is comfortable for the pc.

32. IS IT ACTUALLY A CHRONIC HIGH OR LOW TA CASE CONDITION?

Handling: Send to a Scientology Review Auditor.

33. HAS THE PC GONE INTO DESPAIR OVER HIS TA?

Handling: Handle the false TA by using this list as a guideline so that the cause of false TA is found and fully handled with the pc by the various handlings covered above. When false TA is handled check TA worries, TA hassles and if reading send to Scientology Review Auditor for handling.

Page 241, delete all copy from "**Drill**—to end of the page: the pc, "Your needle is floating."

Page 241, insert the following copy between paragraph 2 and subhead **Get the Preclear Through** on page 242:

F/N AND TA POSITION

Through verbal tech just located, it has been found that some auditors have been ordered to disregard all F/Ns that were above 3.0 or below 2.0 on the meter.

Auditors have also called F/Ns which were ARC break needles, thus falsely indicating to the pc.

These two actions—disregarding actual F/Ns because the TA was not between 2.0 and 3.0 and calling "F/Ns" that were actually ARC break needles—have upset many preclears.

The outnesses here are: A. not considering pc indicators as senior and B. not noting pc indicators when calling an F/N and C. ignoring and giving junior importance to the technology regarding False TAs.

Auditors have even been led to falsify worksheets (giving TA as in range when it actually was not when calling an F/N) because they might "get in trouble" for calling an F/N in the wrong range, such as 1.8 or 3.2.

The CORRECT procedure for out of range F/Ns is:

1. Look at the pc's indicators.
2. Call the F/N regardless of its range.

3. Mark down the ACTUAL TA position.

4. Handle the False TA at the earliest opportunity when it will not intrude into the current cycle on which the pc is being audited. (You don't interrupt an R3R chain for instance, to handle False TA; you complete it and then, when directed by the C/S, you handle the False TA.)

E-Meter cans can monitor or change TA position when the palms are too dry or too wet or when the cans are too big or too small or when the wrong hand cream is used. The E-Meter does not read on hand moisture alone as was long believed by people in electronics. But TA depends upon resistance to electrical current in the palms, leads, and meter as well as its main resistance which happens to be mental masses or lack of them.

To simply tell an auditor "Always disregard an F/N not in correct range" is to set him up for losses and set the pc up for crashes. The correct information is that an F/N which isn't in range is accompanied by pc indicators that indicate whether it is an F/N or not. AND indicates you better get the False TA handled fast as soon as it won't interrupt the current cycle. AND you always note where it F/Ned so the C/S can C/S for False TA handling.

Where an ARC break needle (which looks like an F/N) is observed, whether it is in range or out of range (2.0 to 3.0 or below 2.0 or above 3.0) you LOOK at the pc and establish the pc's indicators before falsely calling an F/N. A pc who is about to cry is NOT an F/Ning pc and if you indicate an F/N to that pc you will further the ARC break and suppress the emotional charge that is about to come off."

Page 242, paragraph 4 which states "cooly" should read: "coolly"

Page 244, paragraph 5 which states

"hand-
ing the"
should read:
"han-
dling the"

Page 249, line 21 which states "**Work Sheets**" should read: "**Worksheets**"

Page 257, paragraph 3 which states "Pc's statement"—Write down should read: "Pc's statement"—write down

Page 257, line 24 which states "State of needle"—This is should read: "State of needle"—this is

Page 257, line 4 from bottom of page which states "F/N indicated to pc"—If F/N should read: "F/N indicated to pc"—if F/N"

Page 257, last paragraph which states "Signature of Examiner"—The form should read: "Signature of Examiner"—the form

Page 258, delete lines 2, 3 and 4.

Page 258, line 7 which states "1. Nonoptimum TA position (above 3, below 2)" should read: "1. TA position above 3 or below 2, accompanied by bad indicators"

Page 258, line 1 which states " "Sensitivity"—All exams are done with sensitivity 8." should read: " "Sensitivity: All exams are done at proper sensitivity for that pc. Set the sensitivity for the pc for a half dial F/N maximum or minimum."

Page 259, line 1 should be indented as a new paragraph.

Page 264, line 14 which states "1. Nonoptimum TA position (above 3, below 2)" should read: "1. TA position above 3 or below 2, accompanied by bad indicators"

Page 265, delete all copy from line 25 to line 8 page 266, and insert the following substitute copy:

"Auditors should practice writing WELL and CLEARLY no matter how slowly and then maintaining the same clarity, speed it up. The auditor after many such practice sessions winds up writing clearly and fast. This can be increased until an auditor can write clearly as fast as people talk. (In the 19th Century secretaries wrote beautiful copperplate longhand faster than a man could talk. So don't say it can't be done.)

Page 282, last paragraph which states "U.S. police try" should read: "US police try"

Page 284, paragraph 3 which states "concerned.?" should read: "concerned?"

Page 290, paragraph 2 which states "mis-emotional." should read: "misemotional."

Page 310, paragraph 3 which states "mass as the common thing" should read: "mass is the common thing"

Page 312, paragraph 4 which states "enought" should read: "enough"

Page 314, paragraph 4 which states "containes" should read: "contains"

Page 328, paragraph 2 which states "postulates. No matter" should read: "postulates, no matter"

Page 329, last paragraph which states "recreateable" should read: "recreateable"

Page 333, line 8 from bottom of page which states "incidents" should read: "incidents."

Page 333, line 6 from bottom of page which states "for the preclear" should read: "for the preclear."

Page 334, line 1 which states "pc was located some somewhere)," should read: "pc was located somewhere),"

Page 335 insert the following statement immediately before line 30 which states "**Routine 3R Preliminary Step**" "The reader is asked to read the **Important Note**: on page 402 and follow its instructions".

Page 335, line 13 which states "to self, drinking" should read: "to self, drinking."

Page 345, line 10 which states "Invalidated?" should read: "invalidated?"

Page 345, line 28 which states "*Dianetics*." should read: "DIANETICS."

Page 346, line 4 from bottom of page which states "Engrams." should read: "engrams."

Page 347, paragraph 9 which states "or more long)." should read: "or more long.)"

Page 350, paragraph 2 which states "What do you see?" " should read: "What do you see?"

Page 356, paragraph 9 which states "spirit of man." should read: "spirit of Man."

Page 359, paragraph 5 which states "acutally" should read: "actually"

Page 359, paragraph 6 which states "who is only F/Ned" should read: "who has only F/Ned"

Page 359, line 9 from bottom of page which states "The Auditor says" should read: "The auditor says"

Page 368, line 25 which states "incident" should read "incident."

Page 370, line 5 from bottom of page which states "Pains in their heads" should read: "pains in their heads"

Page 373, delete all copy from line 19 to page 374 line 9.

Page 377, line 27 which states "was repaired" should read: "was repaired."

Page 379, delete all copy from subhead **Practical Drills** to page 380 line 32, and insert the following substitute copy:

Dianetic TR Notes

To avoid coach restim in doing TR 103 and TR 104 please note the following:

1. In TR-103 the "session" is between STUDENT and DOLL. TRs are done on the *DOLL* not the coach.
2. In TR-103 the coach is not obliged to answer all of the commands—he may or may not. If he doesn't, the student assumes the DOLL has answered and proceeds accordingly.
3. In TR -103 and TR-104 NEVER give dates and durations, as a coach, in actual units of TIME—use something else. "4 figs," "2 potatoes," "horsefeathers" are all perfectly good "dates" for coaching purposes or in bullbaiting.
4. Likewise never use real somatics in coaching or bullbaiting TR-103 and TR-104—use nonsense terms or harmless ones.
5. In TR-103 the coach occupies the position of a bullbaiter who interjects distractions, bullbaiting and disruptive remarks into the "session" between student and doll. He can throw in answers on behalf of the doll which the student must abide by; but the coach does not play the part of "pc." Don't go playing the role of "pc" on a real set of process commands!

Also, please note that the POSITION of the coach in TR-104 and TR-103 is *beside* the student, not across from him.

Page 381, delete lines 35 and 36 which state "TR-103 is done between the student auditor and a doll, with a coach sitting beside the student auditor."

Page 382, delete all copy.

Page 383, delete all copy.

Page 384, delete lines 1 through 32.

Page 381, insert under subhead **TR-103** the following substitute copy:

Name: Auditing on a doll coached.

Commands: All R3R commands and situations.

Position: Same as in TR-102 except that a coach sits beside student calling out command numbers and situations and the student following them and keeping admin and his meter.

Purpose: To give the student total certainty in the use of R3R commands despite any distraction.

Training stress: Step 1. Coach calls for commands at random by stating the letter or number of the command or the situation by saying "solid," "erasing," "solid but nothing earlier." The student addresses the right command or action to the doll, handles meter and admin. The coach also uses pc responses such as "that's all," "I can't find one," etc. These are called for in quick succession and in any order. Coach starts in on a gradient gradually getting the drill faster and becoming

sharper on flunks for any comm lags, uncertainties, groping for commands or breaks in TRs 0-4. If the student becomes too confused the coach has probably proceeded with too steep a gradient and given the student too many losses. In such instances have the student go through the commands in proper sequence for a few times and then continue with random commands building up the drill on a gradient.

TR 104

Name: R3R Coached and Bullbaited.

Commands: All R3R commands and procedures.

Position: As for auditing on a doll (TR 102) with coach seated beside student and a bullbaiter as "pc" across from the student instead of a doll.

Purpose: To train the student to deliver a standard session with correct commands and procedures and without session additives of any kind despite distractions.

Training Stress: The drill is the same as for auditing on a doll except that the "pc" coach bullbaites the student auditor during the session in an attempt to throw the student off session while the second coach calls the numbers as on TR-103. Flunks are given for any improper commands, procedure, comm lags, breaks in TRs or improper session admin. The second coach does the "start," the flunking or "That's it." If the student is not making the grade he is returned to the earlier TR that is out. This drill is coached tough and only passed when the student is totally competent, exact and correct in all commands, procedures, auditing actions and session admin with excellent TRs and no slightest variation from or additives to standard Dianetics.

These drills were developed by me in July 1969 when it was found that all failed sessions resulted from non-standard auditing, the main goofs being auditors' failure to give the next command, forgetting the commands in session or giving a wrong command.

Page 385, insert between line 19 and line 20 the following: "ALWAYS F/N a word being cleared *on the meter*. It may happen there is a chain and the word has to be earlier similared. But even then, when the *chain* is F/Ned, the words on the chain that didn't F/N must F/N.

Example: A chemical type word reading. Doesn't F/N. E/S it on E/S words, comes down to a lecture in school. The Mis-U word there F/Ns. Now check the words touched while going E/S. Usually they just F/N.

Do NOT do a lot of words to "Clean" and say the person has been "Word Cleared." Cases are messed up because the Word Clearing may be over out rudiments or even out lists or out Int.

Page 393, line 20 which states "Scientology auditor." should read: "Scientology Auditor."

Page 393, line 6 from bottom of page which states "Scientology Review auditor" should read: "Scientology Review Auditor"

Page 394, line 7 which states "Scientology auditor." should read:
"Scientology Auditor."

Page 394, delete all copy from sub-head **Practical Auditor Drill** to page 398 line 23. And insert the following substitute copy:

"Use of Prepared Lists in Dianetics"

Use meter at a sensitivity so meter needle is loose but it is easy to keep needle at "Set". If sensitivity is too high the needle will be in constant motion as one tries to set the Tone Arm. If too low, the instant read will not be visible. 5 is usual for upper grade cases. 16 is usual for lower grade or Dianetic cases.

Have your meter in a position (line of sight) so you can see the list and the needle or you can see the needle and the pc. The meter position is important.

Hold the list close beside the meter. Have your worksheet more to the right. Keep record on your worksheet. Mark the pc's name and date on it. Mark what list it is on the worksheet with Time. It remains in the folder stapled to the worksheet.

Read the question on the list, note if it reads. Do NOT read it while looking at the pc, do NOT read it to yourself and then say it while looking at the pc. It is more important to see the pcs cans than his face as can fiddle can fake or upset reads.

TR-1 must be good so the pc clearly hears it.

You are looking for an INSTANT READ that occurs at the end of the exact last syllable of the question.

If it does not read, mark the list X. If the list is being done through an F/N and the F/N just continues, mark the question F/N.

If the question reads, do *not* say "that reads." Mark the read at once (tick, SF, F, LF, LFBD, R/S), transfer the number of the question to the worksheet and look expectantly at the pc. You can repeat the question by just saying it again if the pc doesn't begin to talk. He has probably already begun to answer as the question was live in his bank as noted by the meter.

Take down the pc's remarks in shortened form on the worksheet. Note any Tone Arm changes on the worksheet.

If the pc's answer results in an F/N, (Cog VGIs sometimes follow, GIs always accompany a real F/N) mark it rapidly on the worksheet and say, "Thank you. I would like to indicate your needle is floating."

Do NOT wait endlessly for the pc to say more. If you do he will go into doubt and find more, also do NOT chop what he is saying. Both are TR errors that are very bad.

If there is no F/N, at the first pause that looks like the pc thinks he has said it, handle per L3RD instructions for each question until you finally get an F/N and GIs. You indicate the F/N.

You mark "F/N" on the list and call the next question on the list. You call this and other questions without looking at the pc.

Those that do not read, you X as out.

The next question that reads, you mark it on the list, transfer the question number to the worksheet.

Take the pc's answer.

Follow the above procedure as needed until you get an F/N and GIs for the question. Acknowledge. Indicate and return to the list.

You keep this up until you have done the whole list in this fashion.

If you got no read on the list question but the pc volunteers some answer to an unreading question, do NOT take it up. Just acknowledge and carry on with your list.

Believe Your Meter.

Do not take up things that don't read. Don't get "hunches." Don't let the pc run his own case by answering non-reading items and then the auditor taking them up. Also don't let a pc "fiddle the cans" to get a false read or to obscure a real one. (Very rare but these two actions have happened.)

Big Win

If half way down a prepared list (the last part not yet done) the pc on some question gets a wide F/N, big Cog, VGIs, the auditor is justified in calling the list complete and going to the next action or ending the session.

There are two reasons for this—one, the F/N will usually just persist and can't be read through and further action will tend to invalidate the win.

The auditor can also carry on to the end of the prepared list if he thinks there may be something else on it.

The purpose of this list is to clean up by-passed charge.

An auditor also indicates when he has finished with the list.

An auditor should dummy drill this action both on a doll and bullbait.

The action is very successful when precisely done.

Types of TRs

There are two different kinds of TRs. There are general TRs and Assessment TRs. General TRs are for use in regular auditing. They are natural, relaxed, while fully controlling the session and the pc.

Assessment TRs are used to get a list to read. Assessment questions are delivered with impingement, the auditor accenting or "barking" the last word and syllable. An assessment is done in a crisp and businesslike manner with real punch (not shouting) so each line is *TO* the pc. This is not to say that an assessment is done Tone 40 or with antagonism. It's friendly but businesslike and done to impinge and get a meter to read. The auditor barks the last word and the last syllable so it does impinge. You don't go _____, _____, Go _____, _____, You don't drop your voice or downcurve your voice tone at the end of the line as that will cost you reads. You punch the last syllable to make it read, and *TO* the pc. This is different from a lilt which is a _____.

The accent is at the end of the sentence routinely, not on the earlier part. This must be drilled, drilled, drilled until the auditor can do it easily and consistently with good bark.

A lot of automaticities will come off with the drilling and it may sound "strange" at first but you will be surprised at the reads you otherwise wouldn't get. An example is the line "An F/N was indicated too soon" (usual emphasis underlined) which when assessed goes "An F/N was indicated too *soon*" (bark on last syllable).

Don't get the idea that assessments are harsh or forceful. You don't have to shout. They must be natural without strain, consistent, friendly but businesslike, with good impingement and bark. Done as above your assessments will read when they should and not when they shouldn't.

Drill Assessment TRs using the L3RD until you can easily assess it with assessment TRs in.

Page 403, paragraph 2 which states "supposed to happen" should read: "supposed to happen."

Page 403, paragraph 2 which states "talk to someone" should read: "talk to someone."

Page 403, paragraph 2 which states "talks, etc.") should read: "talks etc.)."

Page 417, delete all copy from line 1 through to line 35 of page 419 and insert the following substitute copy:

"2. The first Rudiment (Rud) question is: "DO YOU HAVE AN ARC BREAK?"

(a) Find out by assessment if this was a break in

Affinity
Reality
Communication or
Understanding

and have the pc examine that briefly.

(b) Taking the one found in (a) find out by assessment if it was

Curious about _____
Desired _____
Enforced _____
Inhibited _____
No _____
Refused _____

If there is an ARC break you get it, use ARCU and CDEINR, indicate, then if no F/N you follow it earlier, get ARCU CDEINR; indicate, if no F/N you get an earlier one on and on, always with ARCU CDEINR until you get an F/N.

Here is some additional expertise on the ARC Break Rudiment:

Auditor assesses ARC Brk incorrectly:

A sF /
R x x
C F x
U x x

(The auditor) is doing it by elimination, doing it twice because of a possible instant read fault.

You assess it once, ask the pc if it's right, if he says no, rehandle. If yes, give it to him.

CDEINR follows the same rule.

Assessing by Elimination is done on double (2 item) reads. But a hot auditor does it on best largest *instant* read.

The auditor that knows his business does not miss the read, the pc will also brighten up, even if ever so slightly, *on the very first assessment*.
PROVIDED THE RIGHT ITEM HAS BEEN GOTTEN.

Sometimes the pc will originate, "Yes, I guess it was R, but to me it really is more a break in communication," (for example). The wise auditor then says "Thank you" and indicates the "C."

3. The second Rudiment question is:

"Do you have a Present Time Problem?"

If you get a PTP you follow it earlier earlier earlier until you get an F/N.

4. The third Rudiment question is:

"Has a Withhold been missed?"

If you get a withhold you find WHO missed it (and what he (she) did to make the pc think he knew—or nearly found out,) then another and another using suppress. If protest you put in false. You will find these w/hs also go earlier like any other chain but they don't have to.

On any Rud if it didn't read you check suppress. If it read but is in any way protested you clean *false*.

False

"Has anyone said you had a _____ when you didn't have one?" is the answer to protested Ruds.

If he can't get a Rud to fly, the Dianetic auditor ends session and sends the pc folder to the C/S.

When the pc has F/N, VGI's you can go into the major action of the session.

5. The auditor says: "Now we are going to handle _____."

The auditor clears the commands.

6. After completing C/S instructions to EP, or when EP occurs on the major action, the Dianetic auditor allows the pc to finish what he was saying, gives the R-factor that he will be ending the session, and then gives the pc a "That's it." (Tone 40).

Page 432, paragraph 6 which states "Dianetic Auditors." should read: "Dianetic auditors."

Page 434, delete all copy from line 25 through to line 28 of page 435.

Page 441, delete all copy from line 29 through to line 5 of page 443, and insert the following substitute copy:

"**Drill:** Doing a Touch Assist followed by a Spinal Adjustment on a doll."

Page 447, delete all copy from line 31 through to line 3 of page 449.

Page 449, paragraph 4 which states "co-operation" should read: "cooperation"

Page 449, delete all copy from line 35 through to line 30 of page 450, and insert the following substitute copy:

"Unconscious PC

Another assist every auditor should know how to do is "How to handle an unconscious person." An unconscious pc can be audited off a meter by

taking his hand and having him touch nearby things like pillow, floor etc or body without hurting an injured part.

A person in a coma for months can be brought around by doing this daily.

One tells them a hand signal like "Press my hand twice for 'Yes,' once for 'No' " and can get through to them, asking questions and getting "Yes" and "No" hand responses. They usually respond with this, if faintly, even while unconscious.

When one has the person conscious again one can do the assists."

Page 456, paragraph 3 which states "physical body is more important than" should read: "physical body is more important than"

Page 458, line 26 which states "2. There is" should read: "2. There are"

Page 458 insert sub-head **Assist Summary Checklist** between lines 32 and 33

Page 465, delete all copy from line 19 through to line 16 of page 466 and insert the following substitute copy:

"Drill: Doing the Dianetic Student Rescue Intensive."

Page 476, line 4 from bottom of page which states "unknowingly" should read: "unknowingly"

Page 477, paragraph 5 which states "counter effort" should read: "counter-effort"

Page 483, paragraph 7 which states "world-wide" should read: "worldwide"

Page 487, paragraph 6 which states "The main point is being made" should read: "The main point being made"

Page 512, delete all copy from line 24 from bottom of page through to line 34 of page 513, and insert the following substitute copy:

"Drill: Doing the Preclear Assessment Sheet unbullbaited.

Drill: Doing the Preclear Assessment Sheet bullbaited."

Page 523, paragraph 5 which states "Scientology Review" should read: "Scientology review"

Page 526, last paragraph which states "If the pc gives you a several somatics" should read: "If the pc gives you several somatics"

Page 529, line 19 which states ". . . loss and misemotion." should read: ". . . loss and misemotion?"

Page 529, line 21 which states "incident of your causing" should read: "incident of your causing"

Page 529, line 23 which states "earlier incident of your" should read: "earlier incident of you"

Page 543, paragraph 11 which states "knowhow" should read: "know-how"

Page 569, paragraph 9 which states "screaminly" should read: "screamingly"

Page 569, last line which states "his gains stable." should read: "his gains stably."

Page 570, paragraph 5 which states "time-consuming" should read: "time consuming"

Page 571, paragraph 5 which states "geing" should read: "being"

Page 574, paragraph 6 which states "dianetics C/Sing," should read: "Dianetics C/Sing."

Page 575, paragraph 1 which states "Scientology reviews" should read: "Scientology reviews"

Page 575, paragraph 7 which states "cases's" should read: "case's"

Page 576, paragraph 1 which states "reviews" should read: "reviews"

Page 580, paragraph 2 which states "that is is" should read: "that it is"

Page 583, paragraph 11 which states (such as the case a druggie but drug engrams never run), should read: (such as the case is a druggie but drug engrams never run),

Page 586, line 6 from bottom of page which states "was needed It hadn't" should read: "was needed. It hadn't"

Page 589, line 23 which states "somatic chain" should read: "somatic chain."

Page 591, paragraph 3 which states "sesnation" should read: "sensation"

Page 592, line 4 from bottom of page which states "failed (The answers" should read: "failed. (The answers"

Page 593, paragraph 6 which states "reason:" should read: "reason!"

Page 593, last paragraph which states mission"—Listen, should read: mission"—listen,

Page 594 to 596, the list of auditor errors numbered 1 to 33 should each have a period at the end of each item. Example: "1. Auditor not remembering one or more of the commands" should read: "1. Auditor not remembering one or more of the commands." Correct all 33 items accordingly.

Page 596, line 5 from bottom of page which states "exmining" should read: "examining"

Page 603, paragraph 6 which states "one things or another" should read: "one thing or another"

Page 606, last paragraph which states "whould" should read: "would"

Page 607, paragraph 5 which states "cognition the VGIs." should read: "cognition, the VGIs."

Page 611, lines 17, 18, 19, 20, 21 and 22 which state "auditor

1. Has out-TRs in general
 2. Has no impingement whatever with TR-1
 3. Is placing his meter in the wrong position in the auditing session so that he cannot see it, the pc and his worksheet
 4. That the auditor's eyesight is bad."
- should read: "auditor
1. Has out-TRs in general.
 2. Has no impingement whatever with TR-1.
 3. Is placing his meter in the wrong position in the auditing session so that he cannot see it, the pc and his worksheet,
 4. That the auditor's eyesight is bad."

Page 614, insert periods at the end of lines 10, 12, 13, 14, 15, 23 and 25

Page 615, line 13 which states "a. The auditor's TR-1 was terrible" should read: "a. The auditor's TR-1 was terrible."

Page 617, paragraph 2 which states "maintaing" should read: "maintaining"

Page 617, paragraph 1 under **Auditor Assignment Policies** which states: "one sometimes hears . . ." should be indented; new paragraph.

Page 617, paragraph 7 which states "auditor to a pc, whose grade . . ." should read: "auditor whose grade . . ."

Page 618, paragraph 8 which states "becoming, fast," should read: "becoming fast."

Page 619, line 3 from bottom of page which states "roller coaster*" should read: "rollercoaster*"

Page 620, paragraph 9 which states "programming C/Sing" should read: "programming, C/Sing"

Page 621, line 26 which states "end phenomena" should read: "end phenomena."

Page 622, lines 15, 16 and 17 which state "when running engrams B. A false auditing report (PR-type report meaning promoting instead of auditing)" should read: "when running engrams. B. A false auditing report (PR-type report meaning promoting instead of auditing)."

Page 622, line 6 from bottom of page which states "accident, etc.*)" should read: "accident, etc.)"

Page 622, line 4 from bottom of page which states "per class chart." should read: "per Class Chart."

Page 623, paragraph 5 which states "around the head," should read: "around the head,"

Page 624, lines 9, 10, 11, 12, 13 and 14 which state "the one just run

2. Begin a major action without completing the old one
3. Begin a major action without setting up a case with rudiments and F/Ns
4. Begin a new program without completing the old one
5. Start several programs without finishing any"

should read: "the one just run.

2. Begin a major action without completing the old one.
3. Begin a major action without setting up a case with rudiments and F/Ns.
4. Begin a new program without completing the old one.
5. Start several programs without finishing any."

Page 625, paragraph 2 which states "(Hubbard Guidance Centers)" should read: "(Hubbard Guidance Center)"

Page 626, paragraph 4 which states "well-understood" should read: "well understood"

Page 630, last line which states "list errors" should read: "list errors."

Page 631, line 2 which states "that way" should read: "that way."

Page 632, line 26 which states "well-rested" should read: "well rested"

Page 633, lines 27, 28, 29, 30, 31, 32, 33 and 34 which state

- "1. Unaudited cases (lies about grades, etc.)
2. Drug cases (who seek in processing the delusions or madness which exhilarated them on drugs)
3. Former therapy cases (In this or past lives)
4. Out of valence cases
5. Cases who continue to commit overts on Dianetics or Scientology
6. Case "audited" with their ruds or grades out"

should read:

- "1. Unaudited cases (lies about grades, etc.).

2. Drug cases (who seek in processing the delusions or madness which exhilarated them on drugs).
3. Former therapy cases. (In this or past lives.)
4. Out of valence cases.
5. Cases who continue to commit overts on Dianetics or Scientology.
6. Case "audited" with their ruds or grades out."

Page 634, 15 which states "Implants, psychoanalysis, phychiatry, hypnotism gets . . ." should read: "Implants, psychoanalysis, psychiatry, hypnotism gets . . ."

Page 635, lines 11, 12, 13, 14, 15 and 16 which state "somewhere

2. Make a sudden evaluative remark in the middle of the session
 3. React or comment adversely on what the pc is running such as being critical of the pc for having such an incident"
- should read: "somewhere.

2. Make a sudden evaluative remark in the middle of the session.

3. React or comment adversely on what the pc is running such as being critical of the pc for having such an incident."

Page 643, line 20 which states "Mild sedatives." should read: "Mild sedatives"

Page 651, line 4 from bottom of page, right column which states "Than it's all gone." should read: "Then it's all gone."

Page 659, line 4 from bottom of page, left column which states "Fallin on head." should read: "Falling on head."

Page 660, line 12 from bottom of page, right column which states "I was hypnotized) If" should read: "(I was hypnotized). If"

Page 667, line 6 from bottom of page, right column which states "1 min 126" should read: "1 min and 26 secs"

Page 677, line 11, right column which states "visciously" should read: "viciously"

Page 685, line 5, right column which states "(Pc dopy)" should read: "(Pc dopey)"

Page 699, line 32, left column which states "getin air." should read: "getting air."

Page 755, line 33, right column which states "I'm turned on grief." should read: "I've turned on grief."

Page 766, line 26 left column which states "hit my stomach open" should read: "bit my stomach open"

Page 769, line 13 which states "occasionally" should read: "occasionally"

Page 783, line 9 from bottom of page, left column which states "I don't fine one." should read: "I don't find one."

Page 798, line 8 from bottom of page, right column which states: "2. 1.500 . . ." should read: "2. 1500 . . ."

Page 801, right column all lines of this column are out of alignment with the lines of left column. They should be realigned as follows:

Assessment Sheet	1. Reassess	3. Reassess	2. Reassess
1. Feeling like the inside of my head is . . . roar.	LFBD	x	
2. Roar feeling.	SF	F	x
3. A no-life sort of feeling.	x	x	x
4. Flat feeling.	x	x	x
5. Pressure feeling.	SF	Tick	F
6. It feels like having a head no body.	LF	x	x
7. Pressure in back of eyes feeling.	SF	x	x
8. Heat feeling in the face	x	x	LF
9. Tiredness	xSF	x	SF
10. Feeling of heat.	SF	SF	ext
11. Tenseness.		F	
12. Fear of making mistakes.		LF	
addition			
head.			
14. A tightening around the top of the head.			

Page 811, line 6 from bottom of page which states "C/S." should read: "Folder to C/S."

Page 811, line 5 from bottom of page which states "Run sessions mentioned page 3, column 1 as incidents." should be deleted.

Page 891, line 6 from bottom of page, right column which states "I was highly aware of it" should read: "I was hardly aware of it"

Page 893, line 26, right column which states "drunkenness" should read: "drunkenness"

Page 907, line 5, right column which states "It was a two weeks." should read: "It was two weeks."

Page 907, line 7, right column which states "sheets nurse," should read: "sheets, nurse."

Page 907, lines 9 and 10 from bottom of page, right column which states "Doctor counting." should read:
"Doctor counting."

Page 908, line 34, left column which states "bellowing screaming" should read: "bellowing, screaming"

Page 917, line 19 from bottom of page, left column which states "Summary Form I am" should read: "Summary Form. I am"

Page 921, line 1, left column which states "Tembling" should read: "Trembling"

Page 921, lines 7, 8, 9, 10, 11, 12, 13, 14 and 15, right column which state "Earl0" (line 7) . . . through "E/S? Solid" (line 15) should be deleted.

Page 923, lines 15 and 16, left column which state
"I'm bursting with"
should read:
"I'm bursting with"

Page 924, lines 4 and 5, left column which state
"3.4 BD ..
3.0 ..
should read:
"3.4)BD ..
3.0)BD ..

Page 924, last line, left column which states "That's it. 26.4" should read: "That's it."

Page 928 insert the following footnote: "The comment ("dizziness after operation") made in this C/S for Case 33 refers to an earlier session, Case 22 given by the same auditor."

Page 929 insert the following footnote: "The comment (shaking head) made in this C/S for Case 33 refers to an earlier session on the same PC. See Case 30."

Page 932, paragraph 6 which states "gung ho group* or a Dianetic Counseling group." should read: "Gung-Ho Group* or Dianetic Counseling Group.*"

Page 933, paragraph 2 which states "Bible belt of Corn Belt" should read: "Bible belt or Corn belt"

Page 936, paragraph 2 which states "in qual" should read: "in Qual"

Page 938, paragraph 11 which states "Dianetic counselling group" should read: "Dianetic Counseling Group"

Page 938, paragraph 12 which states "twenty four" should read: "twenty-four"

Page 940, paragraph 10 which states "Counselors" should read: "counselors"

Page 941, paragraph 4 which states "Dianetics Counseling Groups." should read: "Dianetic Counseling Groups."

Page 941, paragraph 10 which states "part time" should read: "part-time"

Page 947, paragraph 3 which states "these fundamental" should read: "these fundamentals"

Page 949, paragraph 5 which states "off beat" should read: "offbeat"

Page 952, last paragraph which states "Dianetics Counseling Group*" should read: "Dianetic Counseling Group"

Page 953, line 5 from bottom of page which states "Policy Letter*/Tape/book" should read: "Policy Letter/Tape/book"

Page 954, paragraph 8 which states "An Auditor" should read: "An auditor"

Page 956, paragraph 3 which states, "that's old. should read: "That's old.

Page 958, paragraph 2 which states "old timer" should read: "old-timer"

Page 960, line 8 from bottom of page which states "The pc who wants to "psychoanalyze" (talk) by . . ." should read: "The pc who wants to "psychoanalyze" (talk) by . . ."

Page 961, lines 10, 11 and 13 which state "one by running the secondary or chain to GIs D. Running straight engrams of former injuries . . . every manifested symptom to its engramic incident or chain" should read: "one by running the secondary or chain to GIs. D. Running straight engrams of former injuries. . . . every manifested symptom to its engramic incident or chain."

Page 970, line 4 from bottom of page which states "Survival." should read: "survival."

Page 978, line 17 which states "over come" should read: "overcome"

Page 1010 insert between OT Operating Thetan and PN Pain: O/W Overt/Withhold

Page 1010, lines 4, 5 and 6 from bottom of page which state

“PTP	Present time problem
PSEA	Pains, sensations, emotions, attitudes
PT	Present time”

should read:

“PSEA	Pains, sensations, emotions, attitudes
PT	Present time
PTP	Present time problem”

Page 1013, line 14 which states “Aberee” should read: “Aberree”

Page 1014, line 9 from bottom of page which states “To Choose,” should read: “To choose.”

Page 1021: Insert between **C/S 53RH** and **Dear Alice: C/S Sheet** the auditor’s C/S is a sheet on which the auditor writes the C/S instructions for the next session.

Page 1022, line 6 which states “Dn” should read: “DN”

Page 1026, paragraph 9 which states “**Gungho Group** Gung-ho means” should read: “**Gung-Ho Group** Gung-ho means”

Page 1027, line 5 which states “counter postulate” should read: “counter-postulate”

Page 1027, line 17 which states “Scientology Churches” should read: “Scientology churches”

Page 1028, line 25 which states “**Key in**” should read: “**Key-in**”

Page 1028, line 27 which states “**Key out**” should read: “**Key-out**”

Page 1030, line 29 which states “mis-aligned” should read: “misaligned”

Page 1037: Insert between **Sad effect** and **Scientology: Scientologist** A Scientologist is someone who can better conditions. A Scientologist then, is essentially one who betters the conditions of himself and the conditions of others by using Scientology technology.

Page 1039, line 11 from bottom of page which states “occurring” should read: “occurring”

Page 1041, line 12 which states “occurring” should read: “occurring”