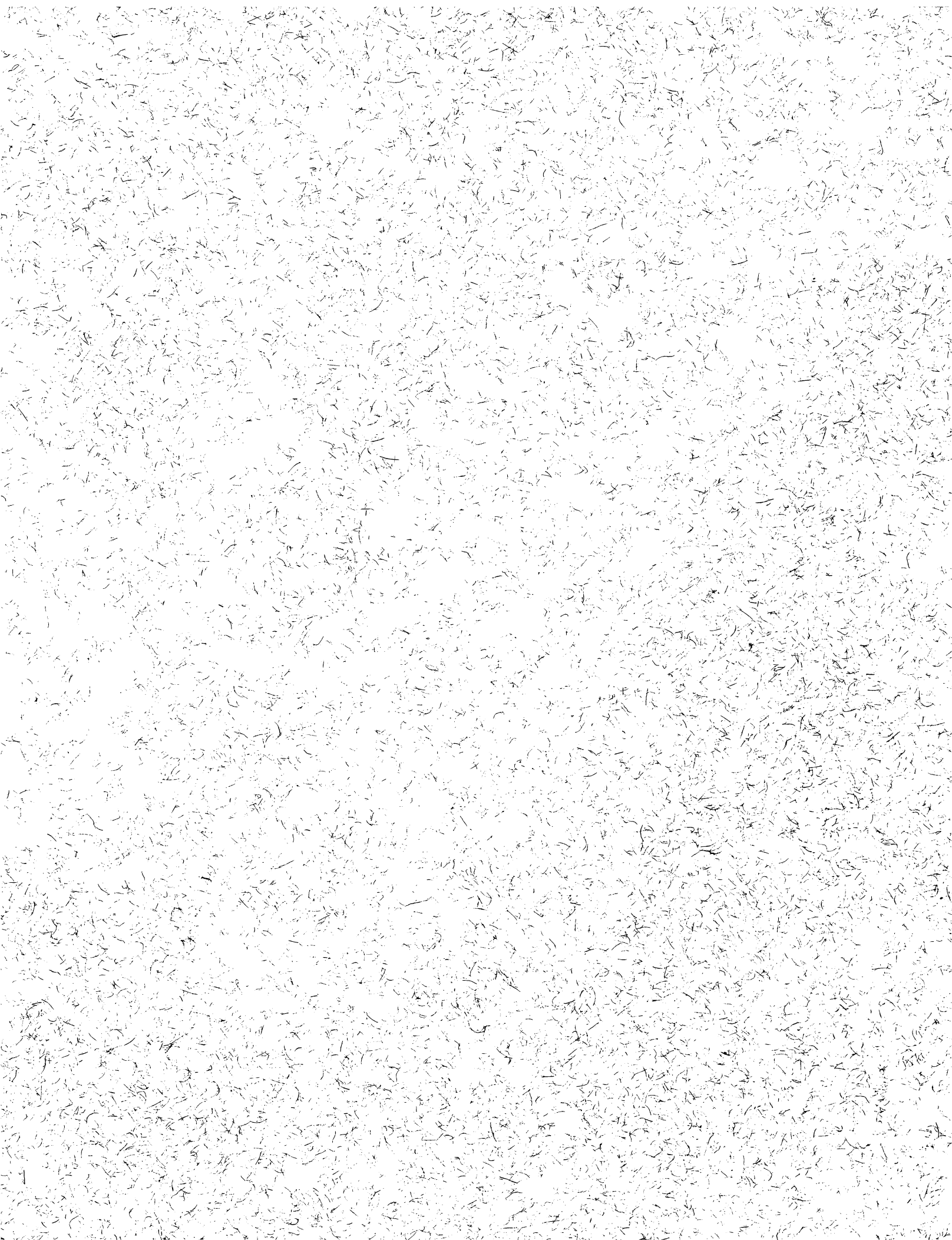


ON AUDITING



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by

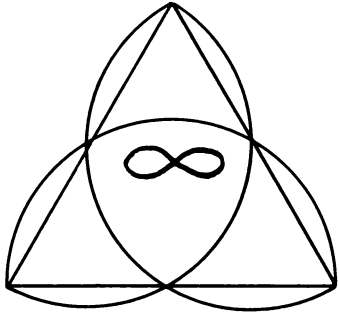
Martha E. Curtis, H.D.A.

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**TO
ALL MY FRIENDS IN
DIANETICS and
SCIENTOLOGY**

**Especially
to the thirty friends who spent
some eighty hours discussing
auditing with me on the framework
here presented.**



INTRODUCTION

Dianetics - the study of the mind. Also used to refer to therapies developed from this study of the mind.

Scientology - the science of knowledge, of knowing how to know, and the use of this knowledge, especially in making the able more able.

Auditor - an individual, helpfully inclined, who listens, computes, and guides another (called the preclear) in Dianetic or Scientology procedures thus enabling the preclear to discover for himself how to rehabilitate his abilities.

This book is intended for the use of those who have read at least some of the basic works of Dianetics and/or Scientology. The contents of these basic texts **IS NOT REPEATED HERE**, altho you will find many references to them.

If you are not familiar with the basic works of Dianetics and Scientology and will avail yourself to the following books, you can use this book as a guide in relating the original works to one another as you read them.

The most data in the least amount of reading about Dianetics and Scientology is found in the following 800 pages, all by L Ron Hubbard.

DIANETICS: THE MODERN SCIENCE OF MENTAL HEALTH

Book I and II, and last chapter of Book III

SCIENCE OF SURVIVAL all

ADVANCED PROCEDURES AND AXIOMS }

HANDBOOK FOR PRECLEARS }

SELF ANALYSIS IN SCIENTOLOGY (or "in DIANETICS")

read and use

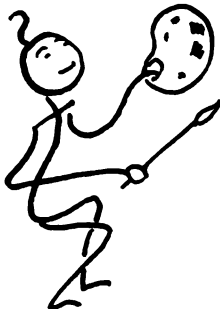
8-8008 all

JOURNAL OF SCIENTOLOGY, issues 14G and 16G

use together

Those who wish to audit will find understanding of these 800 pages a must. Anyone interested in Dianetics and/or Scientology will find there, in the originator's own words, the development of the subject from June 1950 to July 1953. Presentation of further developments can be obtained from the sources supplying these books, as listed on the last page.

ON AUDITING is written on the premise that you have these publications available for reference, and that you have recently read or reread them, and, where indicated, used the techniques.



USING the techniques is at all times to be stressed. By "using" I mean both self processing (with the Handbook, Self Analysis, and other suitable processing techniques either with or without an auditor) and auditing others.

I am presenting Dianetics and Scientology as such insofar as I understand them, on the basis of close association with the work since the publication of the first book.

It is my experience that the data and results of Dianetics and Scientology hold up well under honest inquiry, however

critical. The important thing for one interested in investigating these subjects **IS TO GET THE ORIGINAL DATA**, understand it and use it.

Having gotten the **ORIGINAL DATA** and determined the results we get thereby, we are all free to take it or leave it or build new bridges with it.

JUST DON'T CHEAT YOURSELF OF THE ORIGINAL DATA ON WHICH TO OPERATE.

Never underestimate the changingness of yourself or your preclear - or Dianetics! This material is presented in such a way as to give you an orderly approach to an auditing session and an orderly approach to the procedures and techniques as they developed chronologically. It is further presented so as to be a very basic, simple framework on which coming developments can be readily fitted.

Out of the changingness of the past we have gained two things -

changed people
and

better recognition of just what, in a given process, actually made it work.

Now we have enuf - well anyway almost enuf - frames of reference to fit any preclear. We can deal effectively with events in the life of the preclear in terms of the actual happening - or in terms of many different degrees of abstraction. And by next month, next year, we will have more changed people, and more and better knowledge of exactly what, in processing, is the potent core, and what is so much filler.

But lets start at the beginning
lets start at the **VERY** beginning -
WITH THE FORGOTTEN MAN (OR WOMAN); THE AUDITOR.

Section I

SO YOU WANT TO BE AN AUDITOR



SO YOU WANT TO BE AN AUDITOR

Why?

Yes, why?

Any more reasons?



How about for yourself? In regard to your survival on Dynamic I, your life itself, your work, your hobbies, personality, health? To become what? To do what? To achieve what on Dynamic I?

For your sex experiences, your partner, your children - why? How will your happiness be served, your relationships? Why on Dynamic II, sex and family?

For your group - your larger family group, your friends, club, church, town, state, nation, Dianetics and Scientology? Why on Dynamic III - groups?

For mankind - all races, all creeds, all mankind - why on Dynamic IV, Mankind?

For all life forms - your pets, your garden, (and the other fellow's pets and garden!) The scenery you pass by, the grass you walk on, the life in the water you row over, the birds and trees? Why on Dynamic V, all life forms?

For MEST - (material things) your car, your furniture, your home, tools, dishes, stones in your flower beds, the other fellow's MEST? Why on Dynamic VI - MEST (Matter, Energy, Space, and Time)

For Theta - (all that is non material) For that, spirit, imagination, creation, plans, hopes, beingness, knowingness, you as an immortal being? Why be an auditor? Why on Dynamic VII?

For ∞ Supreme Being - Your experience and knowledge of ∞ , your beingness in ∞ ? Why on Dynamic VIII?

As you continue in Dianetics and Scientology, you will find that your life rounds out on all 8 Dynamics of Survival. Not only will you find new reasons for being an auditor - you may abandon some of the old ones for more comprehensive new ones.

Because if you want to be an auditor, you will also be a preclear, and as a preclear you will change and develop your whole life abilities. You will quite likely be a preclear for a number of sessions before you start auditing at all. The reasons for being BOTH auditor and preclear are many. There are some that apply equally to all auditors and some that are unique to an individual.

Obviously, it helps everyone

1. to know first hand how the techniques work, how it feels to be audited, how you work as a preclear:
2. to have your case as auditor advanced beyond that of your preclear, at least on the particular points that bother him the most:
3. to have enuf processing so that living the Auditor's Code becomes a reality.

As an auditor, you will soon find
how necessary to success is the
AUDITOR'S CODE.
Since it is based on experience,
you can test out every word of it
for yourself.

THE AUDITOR'S CODE is found in the first book, **DIANETICS**, and restated in 8-80, and is consistently emphasized in many publications by L Ron Hubbard as well as in his tape recorded lectures.

Quoted from SCIENTOLOGY 8-80

"Chapter One

"This book is started with the Auditor's Code. . . .

The auditor who does not know, or practice at all times, the Auditor's Code, is ignoring one of the basic tenets of Scientology. This code has been called 'the code of how to be civilized'. Much more important than knowing mechanical techniques is knowing well the attitude one should have toward a preclear. This is not for courtesy but for efficiency. No preclear will respond to the auditor who does not adhere to the auditor's code.

...Unless one feels he can adhere to this code, he should not, under any circumstances, attempt to audit anyone:

"The auditor conducts himself in such a way as to maintain optimum Affinity, Communication and Agreement with the preclear.

"The auditor is trustworthy. He understands that the preclear has given into the auditor's trust his hope for higher sanity and happiness, and that the trust is sacred and never to be betrayed.

"The auditor is courteous. He respects the preclear as a human being. He respects the self determinism of the preclear. He respects his own position as an auditor. He expresses this respect in courteous conduct.

"The auditor is courageous. He never falls back from his duty to a case. He never fails to use the optimum procedure regardless of any alarming conduct on the part of the preclear.

"The auditor never evaluates the case for the preclear. He abstains from this knowing that to compute for the preclear is to inhibit the preclear's own computation. He knows that to refresh the preclear's mind as to what went before is to cause the preclear to depend heavily upon the auditor and so to undermine the selfdeterminism of the preclear.

"The auditor never invalidates any of the data or the personality of the preclear. He knows that in doing so he would seriously enturbulate the preclear. He refrains from criticism and invalidation no matter how much his own sense of reality is twisted or shaken by the preclear's incidents or utterances.

"The auditor uses only techniques designed to restore the selfdeterminism of the preclear. He refrains from all authoritarian or dominating conduct, leading always, rather than driving. He refrains from the use of hypnotism or sedatives on the preclear no matter how much the preclear may demand them out of aberration. He never abandons the preclear out of faintheartedness about the ability of techniques to resolve the case, but persists and continues to restore the preclear's selfdeterminism. The auditor keeps himself informed of any new skills in the science.

"The auditor cares for himself as an auditor. By working with others he maintains his own processing at regular intervals in order to maintain or raise his own position on the tone

scale despite restimulation of himself through the process of auditing others. He knows that failure to give heed to his own processing until he himself is a 'release' or a 'clear' in the severest meaning of the terms is to cost his preclear the benefit of the auditor's best performance."*

(end of quote)

Auditors who have been at it for some time may find it helpful to devote a session or two to running off auditing by using the Code as a framework. Pick up the first time you read it, your thoughts and decisions, your intent, your hopes. Then take it phrase by phrase and run off the blame, shame, regret of failure (if any). Especially the blame for failure. Also hiding the failure, having to atone for the failure, never forgetting you failed, etc. Run all this VERY THOROLY and end up with creative processing - and don't stop till you are high in tone and operating on certainties as an auditor.

The FORGOTTEN MAN - the auditor - sometimes forgets, or thinks he would like to eliminate the Auditor's Code. Especially after having done quite a lot of auditing, some auditors think they can relegate it to the dump heap. The Auditor's Code is the beginning of the preparation for being an auditor. It presents the blueprint for becoming a successful auditor. Its presence - or absence - is always obvious.

I call the auditor
the FORGOTTEN MAN in Dianetics
because so little emphasis has been placed
on his PREPARATION - and
so much on his KNOWLEDGE OF TECHNIQUES.

An AUDITOR FULLY PREPARED TO AUDIT
easily grasps ANY TECHNIQUE.

He can also produce his own
based on his understanding of
Dianetics and Scientology.

I am more interested, here, in PREPARING AUDITORS
than in
presenting techniques.

Recently, Ron Hubbard stated two major principles of the Auditor's Code in brief -

"THE TWO SHUNS
"Evaluation and invalidation - and you SHUN them both."

As auditor, then, you do not evaluate for your preclear. You don't tell him what to think or decide, you don't interpret for him, you don't tell him what you think he should think. As Auditor, you do not invalidate the preclear. You don't tell him that what he thinks is wrong. You don't IMPLY IT, HINT IT, OR SUGGEST IT by what you say or don't say, by voice inflection, sighs, coughs, or even looks. Nor do you say or imply he is right.

WHAT THE PRECLEAR SAYS - GOES
BECAUSE ONLY THE PRECLEAR KNOWS

*This and all other quotations within this book are used with the permission of Dr. L. Ron Hubbard.

If you don't know that only the preclear knows, if this is not a part of you as auditor - get on the couch yourself for enuf hours to find out for your own certainty that you, as preclear, DO know. It is the preclear himself who uncovers his knowingness and decides where and how to apply it.

So far then, as auditor, you have the ORIGINAL DATA.
With the Code you can become well PREPARED personally.
And you will know, in general,

WHERE TO LOOK and HOW TO LOOK

BUT ONLY THE PRECLEAR can tell you the exact situation in his case and indicate, thru what he says and does, how it can be resolved.

ASK THE PRECLEAR

"The auditor listens and computes" - you have read. Quite so. He listens to the preclear. He **COMPUTES WHAT TECHNIQUES TO USE** at this moment for this preclear, on the basis of what he knows about people in general. Thus the auditor enables the preclear to discover to himself the specific data and/or resolution for himself. Each step of the way,

THE AUDITOR COMPUTES ON THE MECHANICAL MEANS OF RUNNING THE CASE.

WHERE TO LOOK AND HOW TO LOOK.

The preclear does the rest.

Preclears are sometimes very easily invalidated. I remember that one very good student-auditor was hauled up on the carpet on complaint of his preclear. When the auditor couldn't account for the Code being broken, the preclear was called in and asked to state his complaint. It seems, the auditor had coughed. Well, it seems further that the preclear's papa was accustomed to preface criticism of the preclear with a cough. I. E. cough equals invalidation.

A psychiatrist in an institution proved out the validity of "Ask the preclear," much to his surprise. He had been interested in Dianetics and was trying it out a bit. He came upon a woman who repeatedly recited long lists of numbers. Her case history was full of faithful copies of the numbers, and the doctors had for years been trying to get some clue as to their origin in order to help her. But it had never occurred to them to ask her. This psychiatrist went over to her and in the best technique of the time, complete with snaps, asked her "Where are you?" She turned toward him eagerly and said, "At a carnival."

Yes, ask the preclear. He knows.

And the auditor knows **WHERE TO LOOK**

AND HOW TO LOOK

in order to discover to the preclear that he knows he knows.

Ask the preclear -

oh oh - you don't like to ask questions?

You've got a preclear who resents questions?

Well, you know what to do for the first one - get yourself some processing.

And for the second - run it off your preclear, or use a rote technique which will avoid questions.

But also -

TAKE A LOOK AT YOURSELF.

1. Before ever acquiring a preclear, do you have at least familiarity with the ORIGINAL DATA?

2. BEFORE EVER AUDITING A PRECLEAR DO YOU KNOW WHY you want to be an auditor on all eight Dynamics?

3. Are you, yourself getting processed?

4. HAVE YOU DECIDED WHETHER YOU REALLY WANT TO AUDIT THIS PARTICULAR PRECLEAR TODAY?

See ADVANCED PROCEDURES AND AXIOMS, ACT I.

I have rarely found ACT I emphasized, either in publications or in conversations about auditing, or for that matter in schools. And yet in the successful completion of this act lies the secret of the sought after auditor who can give real results. Whether he goes thru Act I as outlined, or does so "naturally", he is PREPARED personally. And if he doesn't achieve it, he is never really prepared, really certain.

Have you ever wondered why it's easier to get things off with some auditors than with others? Why some auditors have lots of preclears while others are avoided? They may be equally trained, but there is a plus quality about one that the other does not possess. That plus quality, I believe, is being personally prepared - and KNOWING it.

Under Act I -

Straight-wire yourself

What are my attitudes toward this preclear?

His appearance, mannerisms, voice, counter-emotion, aberrations, apparent worth, potential worth.

Run off low tone attitudes, emotions, identifications of this preclear with other individuals.

Re-evaluate my attitudes toward this preclear as I now see him.

Re-evaluate my attitudes toward auditing in general,
auditing this preclear in particular.

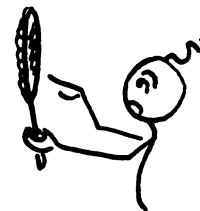
In view of this, do I really want to audit this preclear,
do I really want to give him back to himself?

Am I looking at the preclear or his aberrations?

Am I predicting failure or success for this particular session?

How certain am I this preclear will change?

How soon?



And if your answers are pat and sound like a recitation out of THE BOOK, ask yourself - do I really mean that?

IF YOU CANNOT SATISFACTORILY COMPLETE ACT I, DO NOT AUDIT THAT PRECLEAR. Don't allow your aberration in "politeness", "helping", "duty", etc., make you agree to audit this preclear "anyway".

AND if you want to BE AN AUDITOR

GET THIS RUN OFF SO YOU CAN AUDIT THIS PRECLEAR.

Act I is there to protect the preclear and to insure him the best auditing possible.

It is NOT there to give you an excuse

to be "selective" in whom you audit. As your processing continues you should become more and more able to audit anyone in the truest sense of Act I.

What's Act I in your own words?

NOW, how do you feel toward this person?

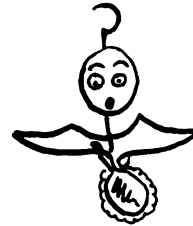
What does he "do" to you?

Still remind you of someone?

Do you want him changed?

Why?

Sure?



NEXT - How do you feel **AFTER** the session?

Here's a clue to the state of your own case.

Ron Hubbard recently wrote:

"There are high-toned and low-toned auditors both apparently doing the same thing - letting the preclear **WIN**. High tone lets him win from an urge to see him **LIVE**. Low tone lets him win because 'only others can win'.

"If you like to raise flowers, if you'd let your kid beat you at chess, if you can enjoy others laughing, that's high tone and makes for high tone auditing.

"If you're sick after a session, you **HAD** to let him win. **YOU** need help, not the preclear."

Perhaps a look at some of the things an auditor should keep run off of every session he gives another will help to make your thinking about the preclear more specific. Ron Hubbard offered the following list some time ago. It may sound a little dated but I quote it almost in full, because many auditors have vestiges of some of this "old stuff" still hanging around. And most of the list is just as timely now as when it was written, as far as thinking specifically is concerned.

"The following efforts must be located and run for every run the auditor has given another.

1. The physical effort to make the preclear move on the track.
2. The physical effort to give the preclear perceptics.
3. The physical effort to make preclear emote. (tears, terror etc.)
4. The effort to wait and wait and wait.
5. The effort to make the preclear remember.
6. The effort to make the preclear understand.
7. The effort to speed up the preclear in his work.
8. The effort to look and sound confident.
9. The effort to shut off exterior sounds from the preclear.
10. The effort not to run own case while running preclear.
11. The effort to make people believe in Dianetics and one's ability.
12. The effort to give the preclear strength to go thru session.
13. The effort to keep going in spite of restimulation.

"The following emotions must be run for each and every session;

1. Emotion not to appear baffled.
2. Emotional curve of failures.
3. Emotional curve of every session.
4. Emotional curve of strain.
5. Counter emotion of environment threatening preclear.
6. Counter emotion of preclear in pain, terror, grief, apathy.
7. Counter emotion of preclear's insults to auditor.
8. Counter emotion of preclear's compliments to auditor.
9. All sympathy for preclear." (M.E.C. note; also all no-sympathy.)
- "10. All feeling auditor is to blame for preclear's state.
11. Emotion on # 11 above.

Continued next page

“The following postulates must be run.

- 1. Dianetics in general.**
- 2. About individual preclears.**
- 3. About own case.**
- 4. Of regret and envy on easy running preclears.**
- 5. About computations on cases that were wrong.**
- 6. Thoughts on #11 and #12 above.” (end of quote)**

As you audit, you will find that you can often run out some of these things almost while they are occurring if you have been unable to prevent them in the first place. If this happens frequently, check on Act I and your own processing. Keep your auditing run off or your effectiveness will drop and you will find your adaptability in auditing many individuals reducing down more and more to a limited few.

AUDITING IS, IN ESSENCE, A FORM OF COMMUNICATION.

Best conditions for auditing are the same as best conditions generally for living. That is why the auditor’s code soon becomes a part of the auditor. Also Act I and

THE CODE OF HONOR

- “1. Never desert a comrade in need, in danger, or in trouble.**
- 2. Never withdraw allegiance once granted.**
- 3. Never desert a group to which you owe your support.**
- 4. Never disparage yourself or minimize your strength or power.**
- 5. Never need praise, approval or sympathy.**
- 6. Never compromise with your own reality.**
- 7. Never permit your affinity to be alloyed.**
- 8. Do not give or receive communication unless you yourself desire it.**
- 9. Your self determinism and your honor are more important than your immediate life.**
- 10. Your integrity to yourself is more important than your body.**
- 11. Never regret yesterday; life is in you today and tomorrow is made for you. (MEC note, I would prefer, ‘You are making your tomorrow’)**
- 12. Never fear to hurt another in a just cause.**
- 13. Don’t desire to be liked or admired.**
- 14. Be your own advisor, keep your own counsel, and select your own decisions.**
- 15. Be true to your own goals.” (end of quote)**



In view of Act I, what do you think of points 7 and 8?

How would living the Code of Honor affect the number and kind of efforts, thots, and emotions to be run off in the preceding list? How do the Auditor’s Code and Code of Honor compare?

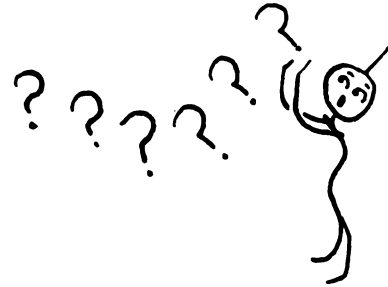
Does it seem to you that we may have here restatements of the same basics? Saying the same thing in different ways? Reaching more individuals by the restating? Clarifying and enriching the meaning of the basic ideas by approaches from differing viewpoints?

.....

With an understanding of
THE ORIGINAL DATA (at least the 800 pages)
WHY BE AN AUDITOR (on all 8 dynamics)
NEED FOR YOU AS AUDITOR TO BE PROCESSED
ACT I (wanting to audit a particular preclear)
THE AUDITOR'S CODE
 we will now consider

THE GOAL
 or purpose for
 auditing

WHY AUDIT A PERSON
WHAT FOR?



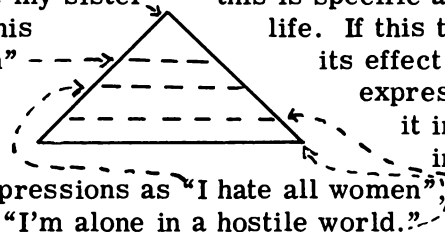
In the 800 pages you found the goal of auditing stated in several different ways. How would you put it?

It is important to your auditing that you have a strong personal reality on a very general and comprehensive goal for auditing.

You will presumably be spending many hours in auditing people - and if you do not know what you are purposing in so doing - if you are not knowingly aware of the postulates you have made and the cause you have set in motion, you will soon find yourself becoming effect to these postulates, to this cause. Be aware. State and restate to yourself the goal for auditing that is real and valid for you.

KNOW what you are doing.

The general statement of the goal of auditing must be very comprehensive in order to meet the comprehensive nature of the most severe aberrations. In auditing, we find that if a preclear has an aberration expressed by "I hate my sister" this is specific and relatively limited in its effect on his life. If this takes the form of "I hate young women" its effect on his life will be greater. And as the expression becomes more and more general, it indicates that the aberration is affecting more and more of his life with such expressions as "I hate all women", "I hate people" and "I'm alone in a hostile world."



Examples of statement of goals that you have come across in your reading are - To give the preclear back to himself. To free Basic Personality. To establish the preclear's self determination. To rehabilitate the full powers of the preclear, who is the Thetan. A suggestion from a discussion group was: to bring more self determined cause into the world.

What's yours;

All of these statements refer to the same goal - we might say they all MEAN the same thing - each is an effort to express meaningfully a basic concept. To adopt one expression does not mean that one is not doing the same thing he would be doing had he adopted a different expression. This is not our first, nor will it be our last meeting, in Dianetics and Scientology, with different expressions of the same thing. In order to reach many people it is helpful to put

things in terms that will carry special meaning to different people, and sometimes it is helpful to have terms which cause the individual to be brot up short, to look again at something he had previously been coasting along on.

By being able to talk to a preclear in his own terms, and also to talk to him in terms that stretch his frame of reference enuf to get him looking beyond his former horizons, we can do an immeasurably better job of bringing sanity to the world than we could when we first started. Then, we had only one "language" at our disposal which all preclears had to learn or else.

All of the statements of the goal of auditing emphasize the basic good of man. You can find re-stated again and again the idea that if we can remove aberration from the Basic Personality, we shall have released Basic Personality and will find it good. This we have seen validated consistently. Man is not, underneath, a ravening beast which must be controlled and conditioned to the environment as best we can do, but is more like a god, who, released, controls his environment for good. In processing I often feel that a preclear is like a Gulliver, tied down by the myriad threads of his own disowned, postulated causes.

In auditing, let's not tie ourselves down with "forgotten" postulates. Let's know what we are doing, and KNOWINGLY do it. A lot of fuzzy auditing will be resolved by this step.

THE GOAL IS THE GREAT UNCONFUSOR

THE GOAL IS THE GREAT UN-CONFUSOR

During three years in Dianetics and Scientology, I have heard a great deal from auditors, both professional and "bookies", about how confused they become "All these new techniques" "Changes" "Difficult cases" "Confusion while auditing - what to start with, what to do next - how do you know?" "Confusion about Dianetics" And now - "the last straw - Scientology!"

This is why I call the auditor the Forgotten Man. We have "trained" him, we have heaped techniques on him. But we have not prepared him personally.

He HAS been confused. Oh yes.

But not by what he thinks NOW is confusing him.

He has been confused a long time, because he never got un-confused at the very beginning.

KNOW { THE ORIGINAL DATA
WHY YOU WANT TO AUDIT
THAT YOU ARE GETTING REGULAR PROCESSING
THE AUDITOR'S CODE AS A PART OF YOUR LIFE
THAT YOU EASILY AND SPECIFICALLY COMPLETE ACT I
YOUR GOAL FOR AUDITING } KNOW

The goal is the great unconfusor. Whenever you become confused, return to your goal. Whether you are in the midst of a session or faced with a new technique - whenever whatever confuses you - return to the goal of processing.

Restate it, understand it again. Feel its simplicity and its direction. Then look at what confused you and see how it fits or does not fit into the goal. Assess the situation and determine what action to take **IN THE DIRECTION OF THE GOAL.**

If a technique, for example, does not appear to fit in with the goal of processing, discard it temporarily. It may be that it is not a valid technique. Or it may be that certain aberrations in you prevent your grasping its significance now. As your own processing continues, your knowingness and understanding will increase. Perhaps you will soon see how this previously confusing item now dovetails. Or you may see more clearly why it does not.

Operate only on your certainties - but keep enlarging your certainty. Use only those techniques which you find workable and valid - but again - become skilled in ALL the valid ones.

OPERATING ON ONE'S CERTAINTIES IS NOT A GOOD EXCUSE FOR STICKING WITH ONLY YOUR FAVORITE TECHNIQUES.

Remember they were new and different once. And in processing, one's certainties broaden and increase - one can handle MORE and handle more WELL.

As a preclear you will change. NEVER UNDERESTIMATE THE CHANGINGNESS OF YOUR STATE - NOR THAT OF YOUR PRECLEAR.

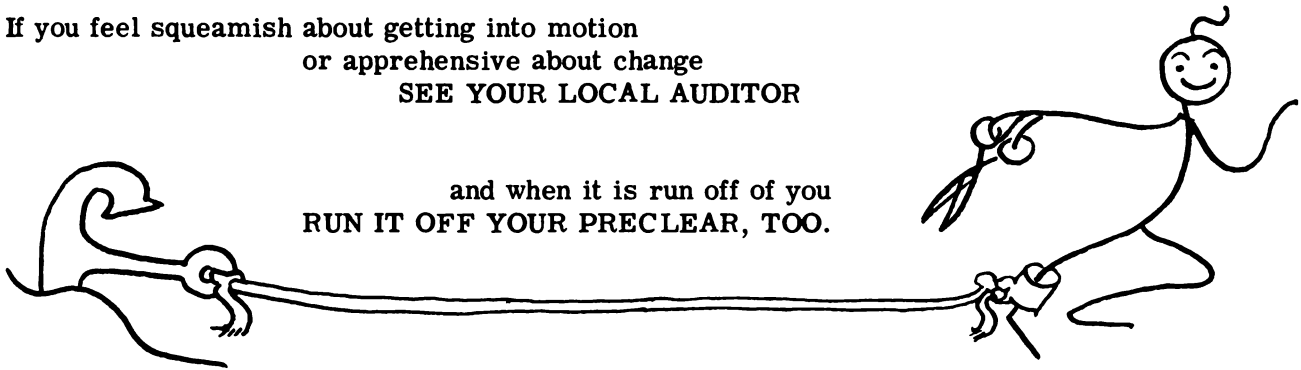
The angriest preclear I ever processed was a woman whose husband was still making allowances for aberrations which she no longer had.

With Dianetics and/or Scientology, you are in motion, and you will soon discover how swift and effective that motion can become.

If you want to, of course.

If you feel squeamish about getting into motion
or apprehensive about change
SEE YOUR LOCAL AUDITOR

and when it is run off of you
RUN IT OFF YOUR PRECLEAR, TOO.



**ANYTHING WHICH DOES NOT FIT INTO
AND FURTHER THE GOAL
OF AUDITING, IS EXCESS BAGGAGE. GET RID OF IT.**

Resistance to questioning, resistance to change, and distrust are the first roadblocks to processing that you are likely to encounter in your preclears. Furthermore, they are apt to crop up frequently, and they often underly the "difficult" case that "doesn't get anywhere".

In yourself, as auditor, you will find that hesitancy to ask questions freely will be a big block to your auditing, if you allow yourself to hang onto it. As auditor, resistance to change and fast motion will reflect in your auditing. You may tend to slow down - even stop - a preclear. And distrust of yourself, your ability to audit, is not much help to you as auditor, either.

With all this emphasis on the auditor you may be thinking by now that we are giving little attention to the preclear. In a way this is true.

In another way, the more attention we give to the auditor personally, the better processing we are assuring the preclear - and the auditor himself as preclear.

However, let's turn our attention for a few minutes to the preclear.

WHAT IS A PRECLEAR?

Perhaps you'll have many definitions, each with a set of qualifying words. And each will qualify - a person. Each will include implied or said "a preclear is a person who... he is an individual who..." A preclear, then, is another human being.

Where does that get us? Straight to the chart of Human Evaluation in Science of Survival and the Chart of Attitudes in the Handbook. Because thru Dianetics and Scientology, we KNOW something about human beings. And this knowledge is useful in auditing.

Please spread out the charts before you.

Here you will find this person - the preclear - this individual, this Thetan plus body. Make no mistake about it - he WILL BE REPRESENTED here. When you have spotted a few of his attributes on these charts, you can know he will behave in terms of the tone level represented by them in all the attributes. This is his chronic tone. It is reflected in his usual attitudes and behavior.

He may be able to raise his necessity level and act in higher tone temporarily under certain circumstances, but you cannot count on the acute tone of necessity level. He will undoubtedly depress his tone also, under certain other circumstances. What you are after in chronic tone is the tone level he lives on - the chronic tone from which he may occasionally go up or down. You process in terms of chronic tone; predict behavior in terms of chronic tone.

The Thetan, the immortal beingness of man, can also be spotted on a minus tone scale. If you find yourself having much conflicting data as to the tone of a preclear, you may be dealing with an individual whose position on the minus tone scale is unusually obvious, and your evaluation will be greatly helped by recognizing the minus tone scale qualities manifested. See 8-8008 p. 33. But the whole man still operates in terms of chronic tone.

We are brushing the possibilities for processing presented by Scientology in the new approach to the Basic Personality directly - the Thetan, the immortal beingness of man, or whatever you wish to call it. New techniques dealing directly with the living being may save us much time and may be much simpler to use.

Since the whole man operates in terms of chronic tone, don't expect your preclear to leave his aberrations at the door when he comes for processing. Expect him to behave at his chronic tone level toward you, toward processing, and toward himself, as well as toward the rest of the world.

At one of the schools in 1950, there was a heavily underscored message on the blackboard for several days. It read

KNOW THY PRECLEAR

How much the charts of evaluation and attitudes would have helped us then - but we didn't have them yet, as such. We had the tone scale and we made our own evaluations. And out of many such evaluations, we now have the charts. Nice time savers. Great helps. When taken out into good reading light and put to use.

Thus the preclear - KNOW HIM.

BACK TO THE AUDITOR - Can we know anything about him, thru these charts? I wonder how often we have to look at the charts with the auditor in mind? His personal preparation would probably have gotten more attention if we had, because the auditor behaves straight across the boards on a chronic level too.

Many auditors audit on the acute necessity level tone. This is fine as long as it is not used as an excuse for not coming up tone. New techniques raise tone very fast and peg it quite solidly. Self processing techniques have never been so effective as they are now. So to audit on acute tone level is hardly necessary any more.

The principal use of the charts in relation to us as auditors is to help us become acquainted with ourselves. Then we can spot tone drops when they occur and recognize them for what they are. We can also recognize valid rise of chronic tone.

As an auditor, you have access to and experience with a tremendous amount of data. This data is potent. Sometimes just by reading or hearing or thinking about it the auditor resolves something in his own case. Even seeing a preclear resolve a problem may enable the auditor to unravel a similar one for himself.

By deliberately putting to use the data you gain about auditing, you can advance your own case markedly - present time processing by education, it might be called. Every advance on your case means more and faster advance for your preclears.

For example -
look again at
just the data we have covered
so far.

Can you advance your case with it?
Are you quite the same right now as you were when we
started?

Or do you feel that this is all too elementary - too simple - too babyish for even a slightly experienced auditor? Perhaps you are right.

AND I agree it is simple.

But not that it is simple-babyish. I think it is simple. Simple because it is BASIC.

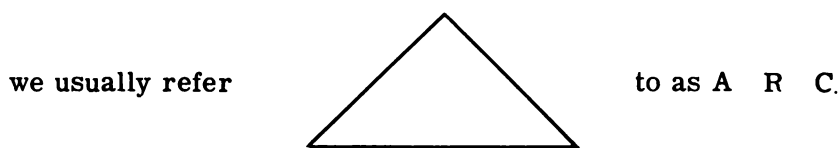
.....

BECAUSE THE PRECLEAR IS A HUMAN BEING

BECAUSE HE HAS A POSITION ON THE TONE SCALE THAT IS LESS THAN OPTIMUM, it is necessary for the auditor to establish good Affinity, Reality and Communication with this preclear. (Especially communication). And in so doing, it is necessary to clear out the immediate obstacles to processing.

See **ADVANCED PROCEDURES AND AXIOMS**
Act II, Act III and Act IV

We are mentioning for the first time, here, that all-important triangle



Understanding and use of it is still a major factor in successful auditing. You will find it re-stated in 8-8008 and presented in many other publications back to the time of Science of Survival.

In a cooperative group such as the one I belong to, the prospective preclear has probably looked the available auditors over and made up his mind as to their desirability long before the auditor-preclear relationship is actual. The "atmosphere" of the group has been felt at one or more meetings and "impressions" obtained of the individuals in it. It will be either with the help of - or in spite of - this first A R C that the auditor takes up his special job of establishing high A R C. To a lesser degree this is true for the professional auditor whose preclear probably does a fast job of being well impressed or poorly impressed by the surroundings and manner and APPEARANCE of the auditor, together with his previous feelings about processing in general and Dianetics and Scientology in particular.

If the auditor has a preclear "in spite of" previous impressions - he will have to determine how much is personally directed at him and how much at the group, or at Dianetics and Scientology generally. He straight-wires the preclear regarding himself and these other targets, much as he straight-wired himself regarding the preclear in Act I.

Acts II, III and IV - to establish A R C with the preclear, clear the auditor and preclear as a group, and clear present time impedances - will cover the attitudes of the preclear
toward the auditor
toward the auditing room
toward auditing arrangements

(including cost of processing, taking auditor's time etc.)

It also covers the identification by the preclear of the auditor with people of the past and the auditing room with places of the past. Assist preclear to return them to their place in the past by recognizing the relationship.

Clearing Dianetics and related subjects is also important - this can get down to such easily overlooked problems as having to keep his eyes open, or not wishing to lie down, etc.

Acts II, III and IV establish the optimum situation for successful auditing. The time spent running Acts II and III varies. The degree of thoroughness with which these acts are accomplished REMAINS THE SAME It must be done for optimum processing results.

The time spent running Acts II and III varies not only because of the differences in preclears, but also because of differences in auditors. Some auditors immediately inspire the preclear's confidence and gain his affinity and cooperation. Others have to work hard for it.

It is at this stage of auditing that distrust will show up if it is heavy on your preclear's case. Trust-distrust can be run or an indirect approach tried. There are many indirect approaches as you will see by the end of this presentation.

**IT IS NOT THE RITUALISTIC FOLLOWING OF
ACTS I, II, III and IV
WHICH IS IMPORTANT.**

**WHAT IS IMPORTANT
IS THE ESTABLISHMENT OF THE OPTIMUM SITUATION
FOR A SUCCESSFUL PROCESSING SESSION.**

For most auditors and for most preclears, Acts I, II, III and IV are the most efficient means of establishing optimum processing conditions.

Of course, this is not the only way to
accomplish the goal.

You might choose, instead, to go after what you want, right away. If you get it, fine. Part of the preclear's case is resolved in a very short time.

And - note this - if you can't get what you want, you will deal with what prevents you from getting it. And quite likely, you will find yourself dealing with material in one or all of Acts I, II, III and IV.

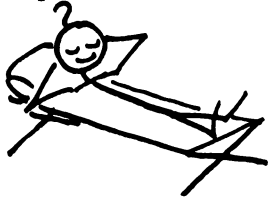
Sooner or later YOU WILL DEAL WITH THE MATERIAL
DEALT WITH IN ACTS I, II, III and IV. For most preclears and
for most auditors, it is best and in the end quickest to use the Acts. To
deal with the material first and get it out of the way
for a good start.

Do not assume, however that once run - permanently run. Whenever a case bogs down, suspect that something in these Acts has suddenly come to view. Don't neglect the possibility of

its being Act I - your preclear will readily sense a shift of A R C in you and may react to it by slowing down or stopping.

In our group, a good example of the importance of continuing attention to these first acts came up recently. Two people had been working together for some time, with good results. Suddenly the preclear bogged down and the usual prods from the auditor got no forward motion started. Finally the auditor asked - "Do I resemble anyone in the incident you're running?" "That's it" shouted the preclear, "You're like so and so." And the session went forward once more.

A simple method for checking Acts II, III and IV after they have once been thoroly worked is to ask at the beginning of a session "Is there anything in present time that will prevent our having an optimum session? If he hauls out roadblocks, deal with them. If not, get on with the job.



Regarding the question suggested above -

-AND WHEN ASKING ANY QUESTION-

Establish with your preclear that



HE CAN CHANGE HIS MIND AS TO THE ANSWER IF HE WISHES.

Establish an ease of communication with your preclear that recognizes one important fact about his answers to questions - your preclear answers questions honestly as of the data of the moment. If new data rise to view immediately after his first answer - **HE'S NOT STUCK WITH THAT ANSWER.** He can change his mind. He does not have to be consistent.

The few who will use this for time wasting and dodging are easily dealt with, and many will be saved the mistaken notion that having committed themselves they have to uphold, justify and rationalize the answer they gave.

Since this justifying, upholding and rationalizing are what they think they have to do in every day situations, we certainly do not want to continue it in session.

Presenting a different attitude toward preclears' changing their minds in session, may encourage them to adopt a similar change toward others - and toward themselves, at all times.

Another valuable agreement about questions is that you, as auditor, will ask only honest questions - no loaded ones. Altho a very low tone preclear will read into EVERY question an implied answer, the rest of your preclears will respond well.

A good auditor doesn't need to ask loaded questions.

According to the approach that I am using, the material included in **ADVANCED PROCEDURES AND AXIOMS Act IV** is covered partly by the points we have discussed so far and partly later, under the discussion of straight-wire, "Acquainting the preclear with himself."

If, in processing, you choose to use Effort Package, you could continue along via the Acts as outlined in **ADVANCED PROCEDURES AND AXIOMS**. However, you have many other choices which you may prefer to this. This is not to say that Effort Package is not as good as it ever was - which incidentally was very good. We just have faster methods now.

At first view of the most recent procedures presented by L. Ron Hubbard, you may have felt that these preliminary steps of Acts I, II, III, IV, are not necessary any more. That if I'm

going to scrap the rest of the Acts as NECESSARY - relegating them to the CHOICE category - I should scrap the whole works.

Let's look again to the goal - the unconfusor.

First THE GOAL OF PROCESSING

then, the **GOAL OF THE FIRST 4 ACTS**

I find that the goal of the first four acts contributes materially
AND UNIQUELY to the **ACCOMPLISHMENT**
of the goal of processing.

In This is Scientology, L. Ron Hubbard says "We have here, then, a parallel between certainty and sanity.

"The less certain the individual on any subject the less sane he could be said to be upon that subject; the less certain he is of what he views in the material universe, what he views in his own or the other fellow's universe, the less sane he could be said to be.

"The road to sanity is demonstrably the road to increasing certainty. Starting at any level, it is only necessary to obtain a fair degree of certainty on the MEST universe to improve considerably one's beingness. . . .

"Certainty, then, is clarity of observation. Of course, above this, vitally so, is certainty in creation. . . . "

And, more recently, Ron Hubbard writes - "The keynote of making a preclear sane is to make him certain. You can always make him certain of something. Don't go beyond his certainties - expand them."

Notice how Acts I, II, III, and IV look in terms of certainty - how they contribute to expanding the preclear's certainties, and guard against an auditor's going beyond the preclear's certainties.

In using the first four Acts, the auditor
accomplishes thru processing what an

OPTIMUM INDIVIDUAL

would do as a matter of course.

He clears himself regarding the preclear

He clears the auditor and preclear as a group

He clears out present time roadblocks to processing

He acquaints the preclear with himself

TO THE END THAT

OPTIMUM PROCESSING CONDITIONS ARE ESTABLISHED.

This can be accomplished thru step by step application of each Act - or by any degree of such application up to the spontaneous establishment of optimum processing conditions by an auditor who is himself a good release, optimum, or clear.

As auditors get processing and advance their own cases they approach the knowingness and beingness which enables them to win the preclear to confidence and effective action without any longer using these particular Acts AS SUCH. But one does not leap to these heights just because one may know that they exist.

Beingness on ALL EIGHT DYNAMICS will grow thru processing - each at his own rate - and with the growth will come the stature and strength necessary to climb these heights - and to maintain them.

**THE ACCOMPLISHMENT - I repeat - THE ACCOMPLISHMENT
OF THE GOAL OF THE FIRST FOUR ACTS IS STILL
INDISPENSIBLE TO EFFECTIVE AUDITING.**

The accomplishment of the goal of the first four acts is usually the most neglected portion of an auditor's training. Too much has been taken for granted. The accomplishment of the goal of the first four Acts is the MOST IMPORTANT part of an auditor's training.

The auditor who understands and can accomplish the goal of the first four Acts, understands Dianetics and can assimilate techniques easily.

If you as auditor do not know WHY you want to be an auditor, and
WHAT your goal in processing people is - you will shortly become
EFFECT of all these abandoned postulates -
EFFECT of your own cause as auditor.

If you cannot ask questions freely, take lots of motion, welcome change, inspire trust and free communication, you are effect of all this too.

KNOW WHAT YOU ARE POSTULATING AND KNOWINGLY DO IT.

In getting processing yourself, you will soon recognize that you are getting up tone to a point where some of these things become yours "naturally". Meanwhile and until they are ALL YOURS, you can PROCESS YOURSELF INTO THEM ENUF TO MAKE YOURSELF ABLE TO ACHIEVE THE DESIRED RESULTS.

In the auditor well up tone you see the auditor who - it is sometimes said - doesn't "need" the auditor's code or Act I, for example. True - he doesn't "need" them - BECAUSE HE'S GOT THEM. They are his for keeps. Here is the auditor who can joke with his preclears, who can with impunity stretch their frames of reference, yet they never feel he is breaking the Code. He doesn't do this OUTSIDE the limits of the Code, he IS the spirit of the Code so naturally that the preclears KNOW it and respond generously to his high A R C. Thus is accomplished the goal for the first four Acts.

Well, auditing is really a simple thing,
when you come face to face with it and look at it,
isn't it? Beingness on the part of the auditor -
That would cover it, wouldn't it?

Or, the art of auditing is twofold -
It is the art of being cause, and
it is the art of being mutual cause
with the preclear.

Or -
well, how would you put it?

.....

SECTION I (this section)
is the most important part of this presentation.

From here on we discuss what to do next, ideas old and new. We discuss procedures and techniques specifically.

**BUT ALL OF IT IS BASED ON WHAT HAS BEEN
DISCUSSED IN SECTION I.**

THE ORIGINAL DATA

and

**YOU, AS AUDITOR, KNOWING WHAT CAUSE YOU
POSTULATED, AND
PUTTING IT INTO ACTION, KNOWINGLY.**

Section II

FIRST YOU TAKE SOME STRAIGHT-WIRE.

Section II

Section I is the most important section of this presentation. To prepare an optimum condition for effective processing is necessary - whether this is done in a moment by the high beingness and certainty of the auditor or by following Acts I, II, III and IV.

DO IT.

In doing this, you will already have used one of the most effective and unique tools of Dianetics - straight-wire.

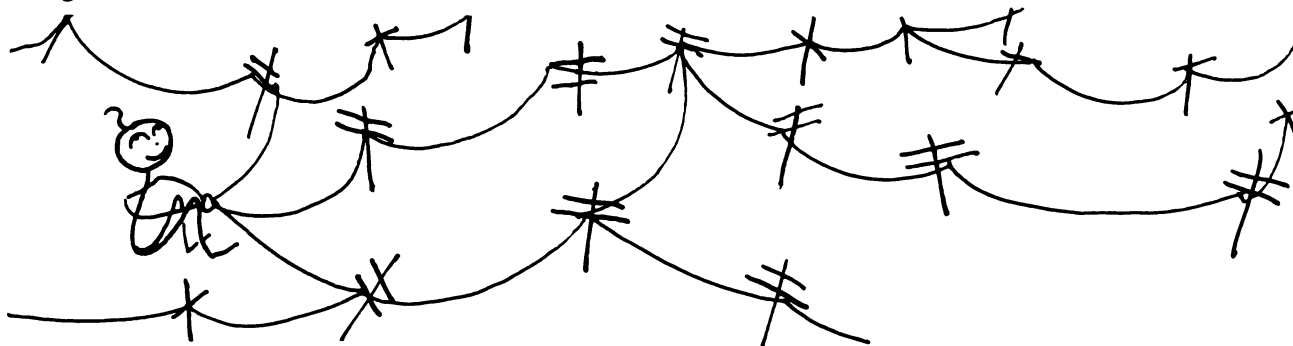
You have straight-wired yourself regarding the preclear
and you have straight-wired the preclear regarding you
and regarding his immediate surroundings
and his pressing present time problems.

You were using straight-wire for one of its unique effects - and as a technique in itself - to blow locks.

Straight-wire is both a technique in itself
and
a data gatherer that leads up to use of other techniques.

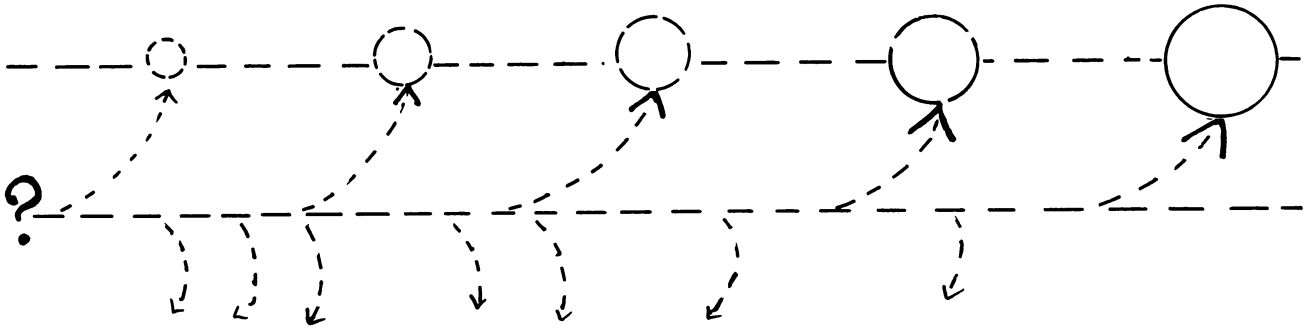
In every series of lectures that I have heard Ron Hubbard give, either in person or by tape recording, he has spoken about straight-wire - with affection, respect and enthusiasm. He has recommended it to his listeners and sometimes bawled us out for not using it correctly and more often.

The term straight-wire likens the questions asked to wires strung from the preclear to events in his life. Originally these wires were concerned principally with "What happened to you?" Building on what he could easily remember the preclear was led to recover more and more "forgotten" events. He "learned" more and more about himself.



When he knew more about himself, he sometimes did a quick re-evaluation and changed markedly. A chain of events might suddenly come into view that revealed to him why he had hay fever. Exit hay fever - by straight-wire.

If the auditor that he saw the outline of such a chain of events, he would often use repetitive straight-wire to see if it would develop further. He would ask every other question, or every third question, say, about that particular chain of events; and if it began to unravel would question closely on it till it was fully revealed.



The least that occurred was that the preclear had more data about himself at the end of the session than he had at the beginning. He had more knowingness, hence more beingness, more certainty. And sometimes psychosomatics dropped out, personality changes blossomed, and/or locks were blown and tone came up.

But this does not occur thru aimless rambling and yacking on the part of the preclear. Straight-wire is beautifully precise and purposeful.

The basic requisite for good
Straight-Wire is

KNOW DIANETICS

The better you know and understand Dianetics, the better you will be at straight-wire. Because you, as auditor, **GUIDE** straight-wire. You lead toward "pay dirt".

And what is "pay dirt"? Well, that's where knowing and understanding Dianetics comes in.

Thru Dianetics we learned certain things about people, about aberration, and about clearing out aberration. Very generally speaking, "pay dirt" lies in whatever may cause aberration.

Straight-wire may be generally, and by gunshot technique, directed toward any suspected source of aberration. It should become more precise and personal to that particular preclear with every answer he gives.

One thing you might do here and now is to reread the 800 pages by Ron Hubbard which we spoke of at the beginning as basic to this presentation. Reread these pages and note from them all sources of aberration. These are pay dirt for straight-wire. To these you guide your questions in straight-wire.

Guide straight-wire firmly toward pay dirt. Do not allow the preclear to ramble on and on directionlessly. But be subtle about your guidance. And be fluid enuf to recognize and accept the preclear's **OWN LEADERSHIP** when it IS toward pay dirt.

One of the major things I use straight-wire for is to
ACQUAINT THE PRECLEAR WITH HIMSELF.

I have sometimes found that a preclear knows himself so little that he gets only a shadow of the lift he could out of processing. If he doesn't know what he does in present time, how he behaves and what he is like, he will have difficulty relating the material he runs to present time. Acquainting him with himself remedies this. And this accomplishes Act IV.

The original target of straight-wire - "What happened to you?" is usually the easiest material to get and consists principally of motivators. You will find some data in it. And some Theta. And all will acquaint him with himself.

Also, on the basis of "What happened to you", you will find and run Motivators. The preclear may be anxious to chronicle what was done to him - but anxious or not, he will eventually find

here “reasons” why he is and does what he is and does. This usually raises tone to 1.5. Preclears get antagonistic and aggressive.

The goal of processing is NOT to leave them there.

As the preclear’s tone starts coming up into anger, begin to introduce “Now when did you do that to somebody else?” This brings in the overt acts of the preclear and starts Motivator-Overt balance. It must be gently started at first, until the preclear is definitely at 1.5. COMPLETE RUNNING OF OVERTS INCLUDES RUNNING OUT SHAME, BLAME, REGRET. This is important.

DO NOT LEAVE THE PRECLEAR IN THE WRONG. DO NOT LEAVE HIM UNCERTAIN.

That will lower his tone. Bring him up thru blame, shame, regret to a recognition of cause, responsibility and self-determinism. Coax him to look and to be certain.

With the advent of Effort, came the recognition of self-determinism, and another target was added to straight-wire - “What have you done?” This helps round out the picture when acquainting the preclear with himself. It is addressed with gentleness and understanding, and is NEVER CHALLENGING OR ACCUSATIVE. Usually it comes about naturally, as described above, when running motivators.

A preclear who has too many overts apparent is propitiative. He may also be slow in motion. Balance his case with motivators, and be sure to run out the blame, shame, regret. Frequently a parent who is full of guilt and shame for the way he treats little Johnny will come up tone by running a few times Johnny was mean to him. These may at first be hard to locate, but persistence will uncover them. After a little of this the parent begins to look and to see Johnny more as he actually is, he will see himself more as he actually is, and then he can begin to resolve the problem more reasonably. Regardless of how “well deserved” his shame and guilt may have seemed, he will never resolve the problem by wallowing in them. It is the job of the auditor who is straight-wiring here to acquaint the preclear with himself and his child - and then run him thru shame, blame, regret into a recognition of cause, responsibility, and self determinism.

Running overts is generally a little rougher than running motivators, because it hits the preclear in his high ethic level. The things that will be hardest are those times when he disappointed himself.

With the techniques of spring 1953, we have a
new category for which to aim with straight wire.
“What are you?”

This finishes out the picture in acquainting the preclear with himself.

AND THIS PRESENTS A FASCINATING POSSIBILITY.

Perhaps this will turn out to be all we need - perhaps we can directly reach Basic Personality - the Analytical Mind, the Thetan, or whatever you wish to call the immortal beingness of the individual. Perhaps we can reach this immortal beingness directly, rehabilitate it, and in so doing achieve our goal. We will talk about this more later - right now we are a little ahead of ourselves.

With newer techniques available, straight-wire loses none of its unique effectiveness. It has always been a versatile, precise tool and still is.

In straight-wiring to acquaint the preclear with himself, you can aim for data on what he has ostensibly been in life; what his ideas are of what he is, what his limitations are, and what he thinks of himself. This will begin to show him what he actually is - which may be quite different from what he had thought all along he was.

So - Straight-wire to acquaint the preclear with himself-

- a. What has happened to him
- b. What he has done
- c. What he is

Straight-wire to blow locks
(as in Acts I, II, and III)

Straight-wire to blow psychosomatics, etc.
Finding and running out the chain

Straight-wire to gather data
Aiming for pay dirt
Finding a. abberative incidents
b. irrational ideas, attitudes, etc., which are addressed by
other techniques - OR BY STRAIGHT-WIRE

Straight-wire to raise tone
Pay dirt here are experiences which we know enhance the vitality and
happiness of the preclear -
Such as; validation of Dynamic I, enhanced ARC, accepted contribution,
winning, enjoying action, beauty, attention, approval, somebody
else's happiness . . .
Also, in a limited fashion, running motivators, as mentioned earlier.

Raising tone techniques sometimes produce startling results - in the opposite direction. The reason for this is clear to one who has had experience with Validation Processing (SCIENCE OF SURVIVAL). In Validation Processing, practical use was made of the fact that released theta will dive after entheta. The idea was to press the preclear up the pleasure side of a chain, never permitting him to fall into the negative side of it, until he might be running "pleasure moments" with tears streaming down his face. He would repeatedly say "But I remember when I didn't enjoy being with Grampa" (or whatever was being run) but the auditor made him return to times he did enjoy until the preclear just dove down the negative side of the chain in spite of all the auditor could do. This was then thoroly run out and the preclear's tone would come up and stabilize at a little higher than when we had started. It is a rough technique and no longer worth the struggle as we have quicker and better tone raisers by far.

I discuss Validation Processing not to recommend it as a technique, but for what we learned from it about "pleasure moments". Previous to the Theta-MEST theory, we had long had the phenomenon of pleasure moments which were "wormy apples". Time and again, we'd think to end a session with a pleasure moment. The preclear would be happily walking along the lake shore with his dog - and all of a sudden the tone would plummet down. THAT was the afternoon of the day the dog got run over. And there we'd be another hour or two in session. It got so we thot there was no such thing as a pleasure moment. We were not looking for pleasure in the right way. True pleasure, it seems, is more consistently found in experiences in which the preclear created something, than at times when he was "having fun".

With Validation Processing, we see how releasing a little theta by running a little pleasure will start that theta after entheta. So if you are using straight-wire to raise tone, DON'T CARRY IT ON TOO LONG. Remember what happens in Validation Processing. If you press pleasure a lot too long, the tone may drop right then and there. If you press it a little too long, the tone may drop an hour or so AFTER the preclear leaves you. A little tone raising by straight-wire, a very deft little, is the thing to try for. Then go on processing and achieve by general processing an overall, chronic tone rise.

Incidentally, it is my personal observation that this same fact of theta diving after entheta may be the explanation for the initial instability of many Theta Clears. For most, this experience

seems to be a terrific tone raiser - what more natural than that they take a few dives till they stabilize at a chronic higher tone?

Well, so much for straight-wire as a tone raiser.

As a technique in itself, straight-wire is useful first aid - to run out minor accidents and emotional upheavals. Combining Effort Package and/ or running perceptics with straight-wire will successfully run first aid on accidents, operations, etc. See 8-8008 page 13, "Assist Processing."

Straight-wire is also a way to run off a session.

With straight-wire you can often run charge off an incident. This can be done with a present time problem that is holding up effective processing, or with incidents on a chain. Go over it by straight-wire enuf to get some charge off and enable heavier work to be done. In a present time, immediate situation, an emotional upheaval can often be prevented by clever straight-wire, blowing the charge before it has a chance to build up on itself.

Straight-wire is also useful in cleaning up incidents. Especially when a very abstracted form of technique has been used, some "down to earth" straight-wire will help evaluation and relating to present time.

Straight-wire - a versatile tool of precision and effectiveness.
Quick, unobtrusive, unique.

Confused by all this?

Go back to the GOAL of Processing, the Unconfusor.

See how beautifully straight-wire fits into the goal of processing. How each phase of it has its place.

**DETERMINE WHAT YOU ARE GOING TO DO BY STRAIGHT-WIRE.
THEN STRAIGHT-WIRE YOUR PRECLEAR.**

Straight-wire is a tool of beautiful precision, but it can be used in a wishy washy fashion and its precision lost.

POSTULATE WHAT YOU ARE CAUSING BY STRAIGHT-WIRE

STICK TO IT

DO IT KNOWINGLY

**IF YOU DECIDE TO CHANGE TO A DIFFERENT PHASE,
DO IT KNOWINGLY**

**BE PRECISE IN WHAT YOU ARE
USING STRAIGHT-WIRE FOR.**

Is it to acquaint the preclear with himself?

To accomplish Acts II or III?

To gather data?

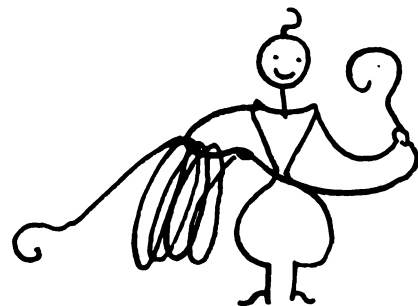
To raise tone?

To prevent a present time crisis?

To run out a session?

KNOW WHAT YOU ARE PURPOSING

and you will never find yourself in the position of the auditor who has run around Robin Hodd's barn "straight-wiring" and sits there wondering how he got into this



subject and what he's going to do with all the mass of stuff he unearthed on the way here since it is now time to quit.

Straight-wire is a precision tool. It is a fast tool. It will bring you immediately to the desired data - be prepared to handle it at once,

or to the reason you can't get the desired data - be prepared to handle that one too,

or to the end result of its being used as a technique in itself. Then what? Know "what".

KNOW what you are starting out to do. KNOW what you will do next. Act.

If you CHANGE purpose, KNOW that you did so. And proceed.

KNOW when you have achieved your purpose and continue KNOWINGLY and PRECISELY.

Remember the story about the woman who prayed and prayed for months asking for a new carriage? She didn't get it. So she went to her minister and complained about this lack of answer to her prayer. The minister remarked that apparently she wouldn't take "No" for an answer.

Some auditors seem to be unable to recognize an answer when they get it. This appears to be especially true with straight-wire. Auditors become discouraged because "they aren't getting anywhere".

YOU ALWAYS GET AN ANSWER. Whatever is said is an answer.
Whatever is done is an answer.

For example - A. Nice morning isn't it?

PC. Yes, all cats ARE green.

Answer?

A. Now lets remember a time when you felt mother really loved you.

PC. Nobody ever loved me.

Answer?

A. What's your opinion of yourself?

PC. (long pause) I don't know.

Answer?

Each of those replies gives not alone one, but many answers.

So guide your questions toward pay dirt - and recognize pay dirt when you get it.

All right, all right, we'll get specific. Did you read those 800 pages again? If you did, this is old hat to you.

Pay dirt is mined by asking questions about;

the 8 Dynamics

and remember some of them are subdivided

A R C

enforced, inhibited, and to raise tone, enhanced

Chart of Attitudes

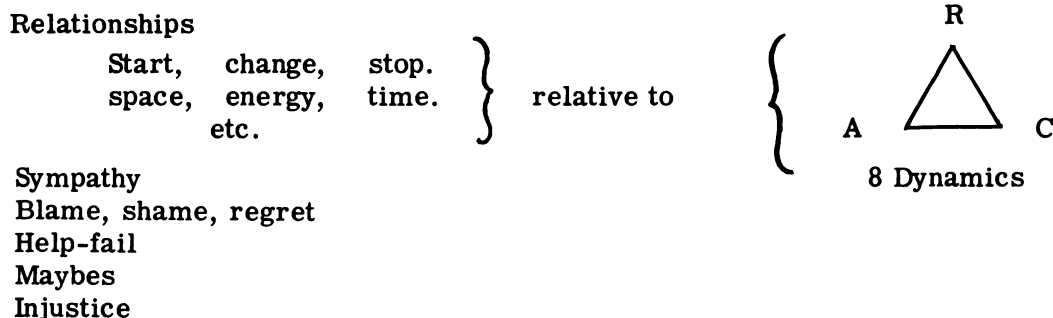
Code of Honor

Dichotomies

especially freedom-restraint

Loss

search by be-have-do, past-present and future, for any individual or dynamic in relation to any other dynamic



Your additions: (Now YOU can get specific, because the list is NOT complete.)

In short, straight-wire questions lead toward areas which are potential sources of aberration for the preclear. His answers will each lead to the specific areas which DID produce aberration for HIM.

If the material is readily available and the preclear is able to evaluate on it, it can often be resolved thru straight-wire.

If not, straight-wire can uncover more and more, can take off charge, can ready the field for use of other tools.

Or straight-wire can acquaint the preclear with himself, improving his ability to evaluate.

.....
 When using straight-wire to gather data
 KNOW what you are aiming for -
 irrational ideas and attitudes
 or
 the heaviest incident available that the preclear can handle.

Ideas and attitudes lead to non-incident processing, which, when successful is usually faster and covers more ground than incident processing. By straight-wire, get the most GENERAL expression of an idea or an attitude that is available. This increases the area you process and adds speed.

Incidents can be processed by any technique that has reality for the preclear. Straight-wire for the heaviest available incident THAT THE PRECLEAR CAN HANDLE.

**KEEP THE PRECLEAR SUCCEEDING
 KEEP THE PRECLEAR SUCCEEDING AT HIS HIGHEST POTENTIAL.**

The preclear is on the couch because he has failed too often. In the early days of Dianetics, it was a cardinal sin to let the preclear get stuck in an incident and to fail to "run out" everything touched. It still is. The preclear was to succeed. He is to be coaxed to look, so he can be certain. He still is to succeed.

How to keep the preclear succeeding?

This is relatively easy.

The trick is to keep the preclear succeeding at the rate that is optimum for him - at the highest and fastest he can handle successfully.

If a preclear gives you his attention and answers you with a reasonable reply, however long a time may elapse before the answer, you can use straight-wire, and unlimited techniques on him.

If he doesn't answer reasonably or at all, you will have to establish communication with him. There is much that can be said about how to do this. Many auditors have thot up unusual tricks and gimmicks. Much of this material has appeared in Foundation papers, independent papers and much has not been written. A book slanted toward the processing of the psychotic, and severely neurotic would be interesting. In S O P 8, Step VII is the answer.

But in short - it is a matter of establishing communication. Much time may be needed for Acts II, III, and IV. Perhaps also for I! And much ingenuity will help in the "how" of establishing communication. Mimicry, tactile, music, doing things together like going to a movie, playing cards.

When you can communicate, you start introducing light techniques. Keep in mind that repetitive straight-wire can be "heavy" if used in a highly charged area. Light locks may be "the heaviest incidents" such a preclear can handle, and he may not be able to do more than support a single straight-wire question on each. Bring him up gradually, keeping him succeeding. Try unlimited positive gain techniques. Avoid validating engramic material. Keep him operating on certainties. Avoid thinkingness techniques.

Establish the preclear in present time - straight-wire to
ARC with surroundings - especially agreement on surroundings
Present time pleasure - picnic, movie, etc.
Mimicry
Tactile
Sound
Counter emotion
Something really real here

} Communication

Awareness that is really real on body position, what he did today, etc. Sometimes very simple "homework" at which preclear can easily succeed is helpful.

Consider whether preclear's surroundings are such that his case will not progress without better present time being arranged for the duration of processing.

KNOW YOUR PRECLEAR

Recognize when he can zoom thru things and don't hamper him. Recognize equally when he needs help. And recognize, above all, that he is constantly changing before your eyes -

Changing temporarily in present time
and
Changing permanently in Theta.

The uses that we have discussed here of straight-wire are all still as valid as they have ever been. However, with unlimited techniques it is often possible to start right in with one of them instead of having to take as much time as we used to to prepare the ground. And smooth straight-wire is still used along with the chosen technique.

Notice the use made of straight-wire in
SELF ANALYSIS IN SCIENTOLOGY
the next to the last list in
the book.

1. Recall a time which really seems real to you.
2. Recall a time when you felt real affinity from someone.
3. Recall a time when someone was in good communication with you.

4. Recall a time when you felt deep affinity for somebody else.

5. Recall a time” . . . etc.

L. Ron Hubbard has recently suggested using this list to begin a case. He says further, “The main thing wrong with the preclear - he won’t LOOK. He has to know before he goes. Straight-wire coaxes him to look by making him know the past wasn’t all bad.”

CHART I

Chart I delineates a processing session using non-rota techniques - i.e., techniques up to S O P 8.

CHART II

Chart II indicates how different procedures can be used and how they lead to the use of the different techniques, including the Rote techniques of S O P 8. This is as of October 1953. With further variations, you can easily see how they fit into this frame work, and insert them.

And lets not bore the
preclear to
death.

A little
variety in the techniques
you use, in the way you ask questions
in the procedure of the session will keep more of
the preclear there more
of the time.

While it is possible that any one technique in which the preclear has confidence could eventually “single handedly” be used to process that preclear to clear - I personally think this would be doing it the hard way.

With Effort, we learned the effects of randomness. Limited patterns of motion kept up at the same speed and volume for long periods of time could have hypnotic effect. This we do not want in our processing. Some individuals can tolerate this effect better than others, but it actually does no good. What we want to do is wake up the preclear by any and every means we have at hand. Randomity in processing is one of the means.

Speed is another - keeping the preclear operating at his fastest, optimum rate.

Both speed and randomness are highly personal matters and again

KNOW YOUR PRECLEAR.

A degree of speed and randomness that might bore one preclear,
might terrify another,
and hypnotize another.

An individual high on the tone scale can tolerate greater
speed and randomness and volume than can one who is low on the scale.

A further approach to keeping more of the preclear there more of the time will be found in the 14 G issue of Scientology Journal, in the discussion about teaching children.

CHART I

PROCESSING SESSION - using non-rota techniques

GOAL

To give the preclear back to himself

1.

Clear auditor and preclear as a group

- a) Clear auditor in relation to preclear
- b) Establish A R C with preclear
- c) Clear present time impedances to an optimum session

2.

Acquaint preclear with himself

- a) What has happened to him
- b) What he has done
- c) What he IS

3.

Assist preclear in locating things he wishes to change

If running incidents, the job of the auditor is to get the preclear as close to Basic on the chain as possible, before working it.

4.

Assist preclear in making the changes

Regardless of what degree of abstraction in techniques is used, the result that is accomplished consists of:

- a) finding and running out whatever sticks the preclear in or with the aberration,
- b) relating the findings to present time
- c) and raising the preclear's self-determinism to deal with them.

GOAL

TO GIVE THE PRECLEAR BACK TO HIMSELF

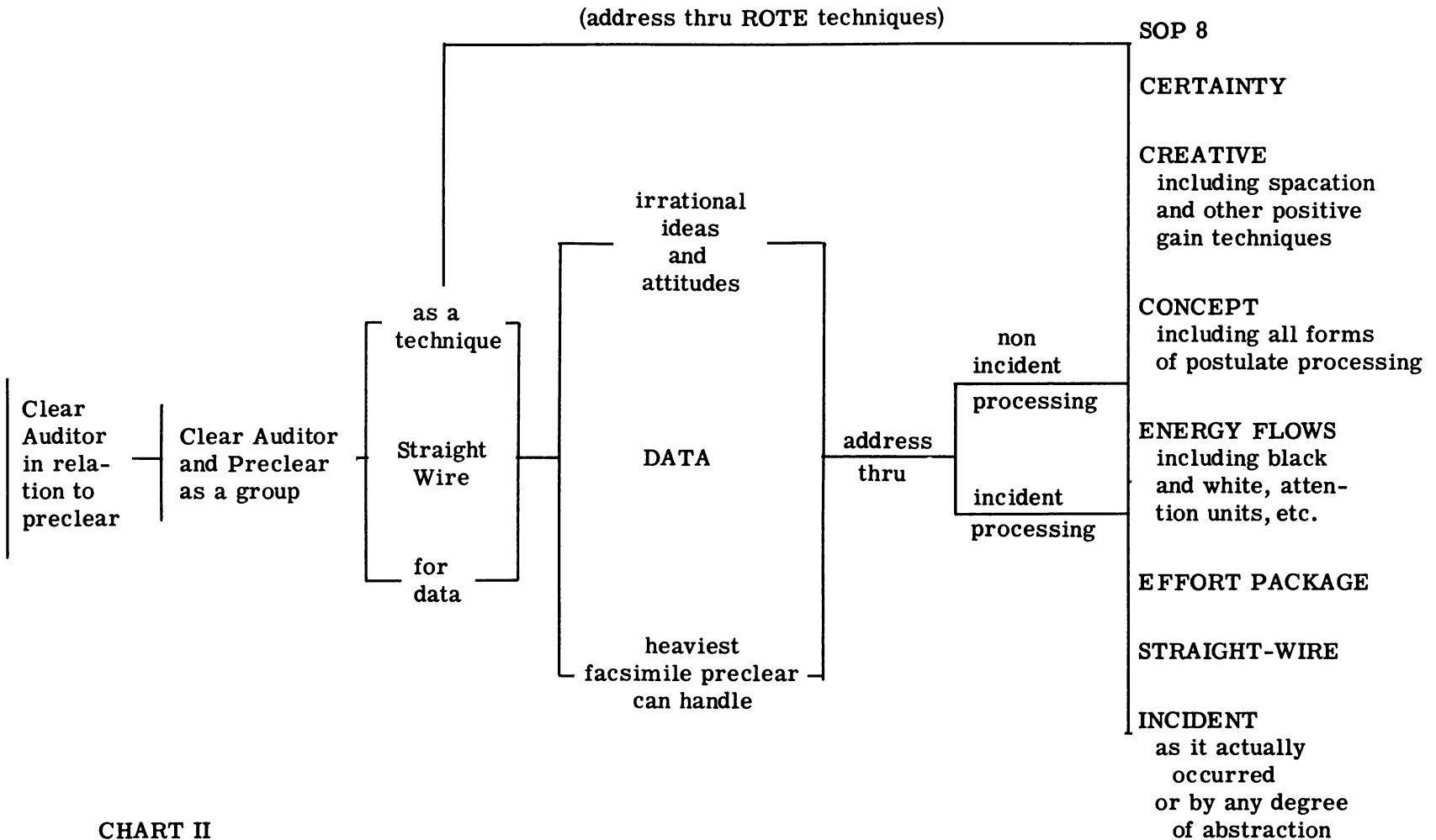


CHART II
Techniques and Procedures

And further examination of and experience with other techniques will make plain how straight-wire prepares for them,

is valuable in its own right for randomness,
AND is actually used as an integral part
of most techniques.

We will now discuss the major procedures and techniques in the order in which they developed. The purpose here is not to present technique after technique, but to give you a working knowledge of how the major ones developed and why they are useful.

By UNDERSTANDING their use, you will gain much more than by memorizing what each is. And you will be able to evaluate and fit in every new technique as it comes along. So that, if a preclear cannot handle one technique, you can restate the Goal in terms of a different technique. until you get one that fits the situation and the preclear.

I find it no more laudable for an auditor to be stuck with knowing only the latest techniques than for an auditor to be stuck with knowing only the earlier techniques. In Dianetics and Scientology, we have many "languages", many degrees of abstraction of procedures and techniques. The more conversant an auditor is with all the "languages" and orders of abstraction, the more fluently he can talk preclears to sanity.

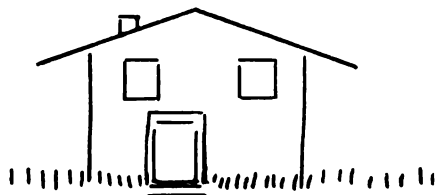
Section III

THE TOOL KIT

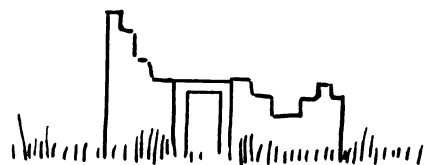
SECTION III

With a kit of carpenter's tools,

one can build a house -

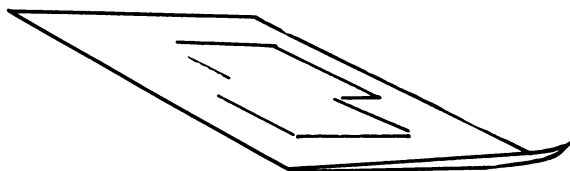


or wreck one.



IT ALL DEPENDS ON THE GOAL ONE HAS.

A skillful carpenter can build a sound strong house.



RESULTS HERE DEPEND ON THE GOAL - THE SKILL - THE DATA

OF THE CARPENTER and on

THE QUALITY OF THE AVAILABLE MATERIAL

We have discussed the preparation of the prospective wielder of Dianetic and Scientology tools. We have indicated where the data is to be found. . We have observed the material on which the prospective auditor will work.

Now we will look over the tool kit.

What you as an auditor will do with the tools in the kit will depend on your understanding of **THE ORIGINAL DATA** and **WHY BE AN AUDITOR?**

NEED FOR THE AUDITOR TO BE PROCESSED

ACT I and **THE AUDITOR'S CODE** and the

GOAL OF AUDITING

ORIGINAL DATA on the tools we will discuss is found in the 800 pages, and **SPECIFIC INSTRUCTIONS WILL NOT BE REPEATED HERE**. We will discuss the techniques from the point of view of their chronological development, their relationship to one another, their purpose and effect. **NOT ALL TECHNIQUES WILL BE MENTIONED**. Chart III shows what we will cover.

Again, it is necessary that you have read the original data before proceeding further and before attempting to audit anyone.

(Please read this chart from the bottom up.)

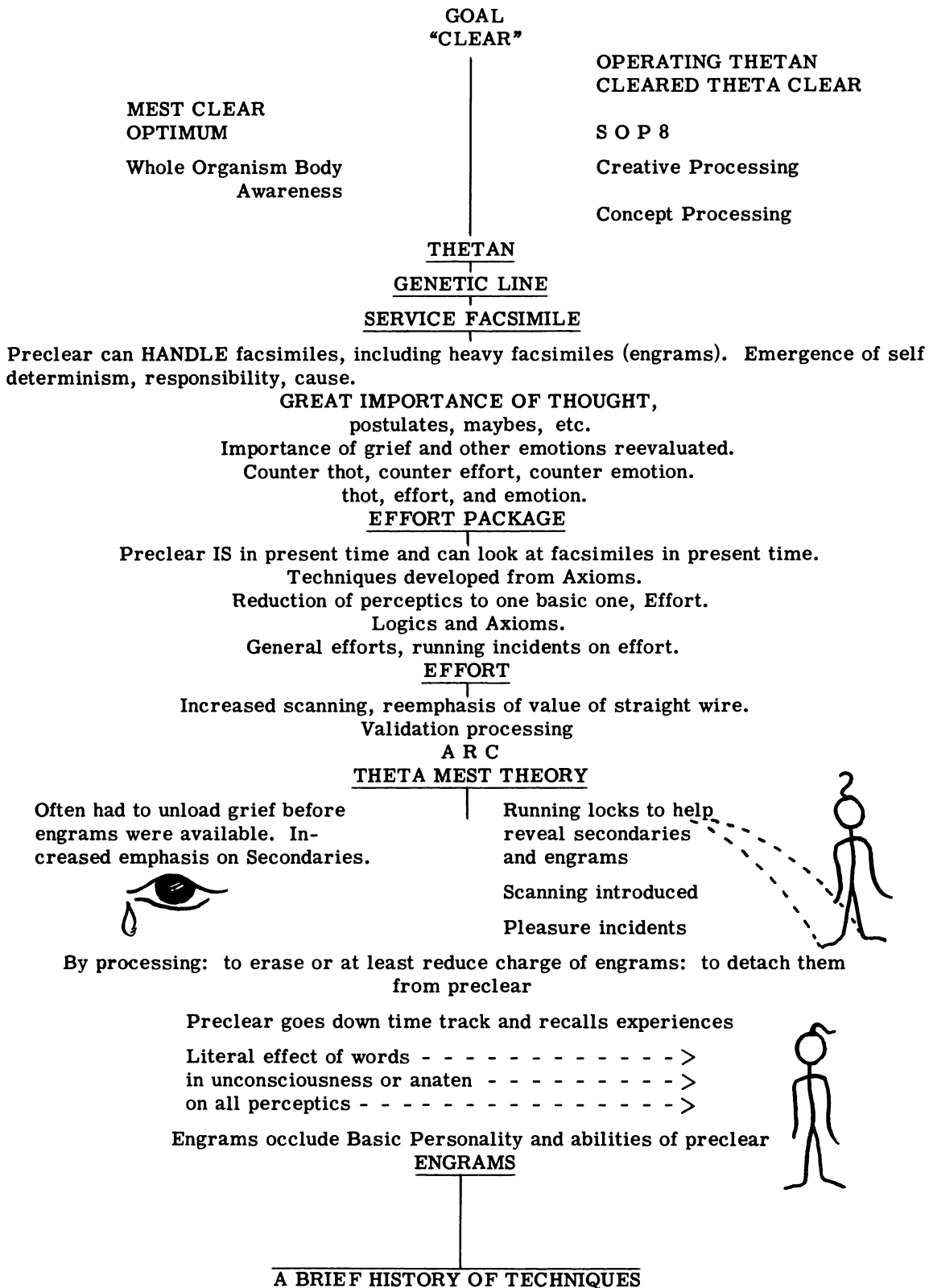


CHART III

(read up)

Chart III shows not only a brief history of techniques, but also the evolution of Dianetics and Scientology. Ron Hubbard points out, "Life went DOWN on this course - knowledge came UP on this course. A preclear can come up from any level of it."

.....

The technique which we first used to achieve the Goal of auditing was

RUNNING ENGRAMS.

This basically consisted of going over the engram again and again and again and again - oh yes, ten, twenty, thirty times wasn't unusual.

Of course, you first had to find the engram - sometimes by straight-wire going earlier and earlier, sometimes by asking for the "earliest available incident" and assuming that whatever came up was it. Sometimes by taking charge off later life experiences or running grief until earlier material became available.

Always the tool was "Go over it again" whether an engram, grief, or locks.

Always the language was in terms of the actual experience of which the engram was the recording.

We asked for the preclear's record of what he saw, heard, smelled and so on, thru 26 and more perceptics. That's what he went thru in the original incident, isn't it? That's what was recorded, isn't it? That's what's having literal effect on his life because it was recorded at times when the analytical mind was shut down to a greater or lesser degree, isn't it? Ok, we'll go after as complete a recall of the entire recording as we can, and reduce or erase it by going over all the material we got again, and again, and again. . . .

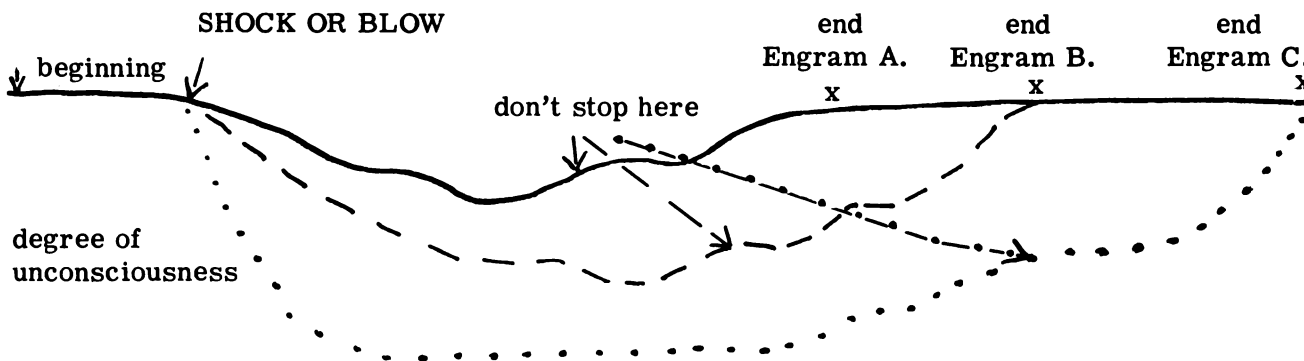
When this could be accomplished, results were astonishing in the direction of achieving the goal of auditing. When this could not be accomplished, we had lists and lists of "what to do if"

These lists are of interest now principally as sidelights on how preclears used the literal interpretation of engrams in their daily lives. Some of the gimmicks for unhooking these computations or bringing them to view are quite fascinating.

What is still of interest in light of auditing is the anatomy of the engram - or as we call it now, the heavy facsimile.

While it may seem too elementary to mention the fact that a facsimile has a beginning and an end - it was on the ignoring of this fact that many failures in auditing out incidents were founded - and still are.

The preclear does not necessarily pick up the recording at the beginning, and he does not necessarily stop at the end. He rarely finds all the material in between beginning and end without prodding, and he frequently runs a small section of the whole as if it were the whole.



To run engrams, then, you first locate an incident to run. Then delineate it from beginning to end. (Of course you recognize here the usefulness of our old friend straight-wire). Then you get the preclear to pick up in recall the 26+ perceptics thruout the recording. And on the perceptics available you have him go over it again . . and again

This is used today in running Assists.

Theoretically, the more completely the contents of the facsimile are recovered in terms of the actual experience, the more completely these are run out by going over it again, and again, and again - then again and yet again, the more completely the engram is erased or at least reduced - the better the preclear is.

THEORETICALLY.

Sometimes yes, and sometimes no - actually. We had individuals running around telling about the latest engram they had "run". "I have an engram that makes me do so and so", they would tell everybody - while they went about doing "so and so". And then we had individuals who said (if they talked about it at all) "I ran the engram that made me do so and so. It went like this . . ." And conspicuously absent from this individual's behavior would be that quirk of doing "so and so".

WHAT MADE THE DIFFERENCE?

WHAT IS THE POTENT ELEMENT OF THIS PROCESSING?

WHAT ARE PRECLEARS DOING THAT WE DON'T RECOGNIZE THEY ARE DOING?

WHAT ARE AUDITORS DOING THAT THEY DON'T ISOLATE FOR THEMSELVES AND TELL US?

DO THE RESULTS OCCUR FOR THE REASONS WE ASCRIBE TO THEM OR IS THE ACTUAL REASON AS YET UNDISCOVERED?

And most important of all -

WHAT ARE WE ACTUALLY DOING IN THIS TECHNIQUE THAT FURTHERS THE GOAL OF PROCESSING?

Insofar as a technique furthers the goal of processing for preclears generally - insofar it is a valid technique. A technique which furthers the goal of processing for more preclears is both valid and efficient. And a technique which adds speed to validity and efficiency will increase further the achieving of the goal of auditing for more people.

WHAT'S THE GOAL?

To recover the facsimile by 26+ perceptics?

To get the preclear moving on the "time track"?

To make him emote?

To erase basic-basic?

? ? ?

You might have thought so from the way these means to an end took the center of the stage. However, the goal as expressed then -

**to release Basic Personality -
was the important
factor, however
neglected.**

The GOAL is still the important factor. Why audit? What for? All right. Then, what accomplishes this for the largest number of individuals, most effectively, in the least time?

That's what we've been finding out ever since 1950.

O K. To run engrams, heavy facsimiles, secondaries, what have you - to do any processing which deals with the recording of incidents -

you must delineate the incident by picking up

THE BEGINNING AND END OF THE RECORDING

And then you deal with the recording between beginning and end by

26+ perceptics, as we did in the early days

and still do for Assists,

or

by any other techniques that are valid and suitable.

GET IT ALL AND RUN IT OUT CLEAN.

In trying to get better results for preclears, many techniques were tried. Pleasure moments seemed to be a good way of introducing a preclear to perceptics, and to improve his ability to recover the perceptics. It is still interesting to some individuals that they can recall experiences so vividly as to pick up such things as taste, smell, and tactile as well as sound and sight. True pleasure moments raised tone. Preclears were able to handle heavier stuff when their tone was good.

It took some time for this one to sink in - but when it did, we really went overboard on the idea that to raise the tone's the thing.

**AGAIN, AUDITORS WHO RAISED TONE
TO ACCOMPLISH THE GOAL OF PROCESSING
GOT GOOD RESULTS.**

**THOSE WHO CONFUSED IT WITH THE GOAL, GOT OFF
THE TRACK.**

Scanning added speed. It was found that some preclears could quickly review many incidents apparently taking charge off the whole chain **WITH BENEFIT TO THE PRECLEAR IN PRESENT TIME**. Scanning can be so fast as to be on a sub-awareness level, or it can be quite leisurely examination of facsimiles, emotion or effort. Scanning has been useful for cleaning up a related chain after running a basic, for taking charge off present time difficulties, for running out sessions, and for scanning from present time incidents back into past occurrences to a very early basic on the chain. Ordinarily locks are scanned and one subject adhered to.

Running emotion sometimes accomplished amazing things for the preclear. If very early facsimiles were not available, secondaries were sought, and in running the emotion out of them, it often seemed as tho much more emotion was contacted and discharged than was held in that particular facsimile. And yet some preclears could weep for hours with no tangible results except wadded up Kleenex and a satisfied auditor who tho he was "running emotion". He was, but he wasn't discharging it - again he was confusing a technique with **THE GOAL**. Also, there were preclears who couldn't emote, so battling with running emotion didn't forward the goal of auditing for them, either.

The "language" was entirely in terms of what actually happened. The literal effect of words spoken in the original incident was obvious, and greatly stressed. In running any incident processing today - you will still come up against a preclear who, tho running modern techniques, may react to a phrase in an incident. Such a preclear will have little trouble convincing the ignorant auditor that "That's all. There isn't any more". And a very puzzled auditor he will be when the situation is sticky and remains unresolved.

It is usually very easy to spot a preclear who has suddenly hung up on a phrase - (**IF YOU KNOW THAT SUCH A THING CAN OCCUR**) - and a few straight-wire questions will usually unhook that in a few moments. If you don't know what has happened, your auditing is that much less precise.

In terms of the actual occurrence, you can look at any preclear and see what sorts of phrases he is reacting to, what perceptics are good bad and indifferent, and what emotion he is chronically in.

In terms of the actual occurrence, you can locate and run out the incidents responsible to the degree that this "language" has reality to the preclear, and to the degree that YOU understand the anatomy and effect of facsimiles.

With the THETA-MEST theory (SCIENCE OF SURVIVAL) we took a step to assume a degree of abstraction in thinking and talking about the behavior of the preclear, the influence of engrams, and the processing of engrams.

We had noticed, for example, that preclears who successfully ran engrams seemed possessed of far more energy than they had before. Life force appeared to be released and to well up.

In our new "language":

Theta had impinged on the MEST universe, had gotten into more than it could align successfully (blow or shock) had become more or less enturbulated (degree of unconsciousness) and had withdrawn as much Theta as possible from MEST (end engram)

In processing, we recall the experience, we go over it again and again releasing the theta that had remained enturbulated (entheta) and so remove the effect of the engram by restoring the theta to the use of the individual. Theta appears anxious to dive after entheta and release it - sometimes far too ambitious for its power. (Remember how preclears got stuck in incidents?) Now we can see that we must gauge the amount and power of available theta so that it shall not be sent into incidents too heavy to handle. By releasing theta in minor incidents, enuf can be built up to tackle bigger and bigger ones successfully.

Was this what successful preclears had been doing in their own wisdom, perhaps? We knew that preclears "protected themselves" by various means from poor auditing - perhaps some of them could also protect themselves from becoming enturbulated in processing. Perhaps some auditors "just naturally" did this for their preclears.

THERE WAS LITTLE CHANGE IN THE ACTUAL TOOL OF "RUNNING ENGRAMS", BUT
THERE WAS A TREMENDOUS CHANGE IN AUDITING ATTITUDE
AND IN THE VARIETY OF TOOLS - IN THE
SPECIALIZATION AND PRECISION
OF TOOLS
WITH THE THETA MEST THEORY.



AFFINITY

REALITY

COMMUNICATION

What a help this concept has been.

THE TONE SCALE (extended) and the CHART OF HUMAN EVALUATION
THE EIGHT DYNAMICS OF SURVIVAL
We've built on these ever since.

With data about the preclear, we could sharpen the old tools and make new specialized ones: ARC straight wire, Validation processing, Validation MEST etc. And a whole bunch of preclears that never could "understand" the language of the original incident (the 26+ perceptics) suddenly got reality on Theta-MEST and started getting results in terms of the Goal of processing.

We still dealt with incidents - or rather the recording of them - engrams, secondaries, locks. The emphasis was still on what happened to the preclear. But we had a new "language" and could communicate successfully ABOUT THE SAME THINGS AS BEFORE to many more people. And the data we had gathered during the previous period was now put together and printed in ADVANCED PROCEDURES AND AXIOMS, so that we all could use it to advance, to release BASIC PERSONALITY

This was the hey-day of the tone raisers. We could see that preclears got more done when high in tone, and some auditors got so enthusiastic that they confused tool with goal. It was easy to do regarding tone raising.

Surely a Clear would be high in tone? Preclears went up in tone by running engrams. QED Tone rise causes the improvement - so if we just raise tone that's all we need to do.

CERTAINLY TONE INDICATES IMPROVEMENT
CERTAINLY HIGHER TONE FACILITATES IMPROVEMENT

BUT there is a subtle difference between RAISING TONE and BEING HIGH TONE. Raising tone is and always has been a fine tool toward the goal. But it IS not a goal. BEINGNESS is different from the tools used to achieve it.

You can raise tone, as your goal, till the cows come home, but unless you peg it high, it will dwindle down again in time. And if you do PEG IT HIGH, you've gone far beyond your avowed goal. You have used tone raising as a tool to implement the goal of auditing - TO RELEASE BASIC PERSONALITY

To have a tone scale whose range was increased from 0 to 40, instead of the old familiar 4, was extremely interesting. I think it was responsible for the change in auditing attitude - we all got a lot more respect for our preclear's potential - and for our own.

The tone scale was a tremendous help in gauging the effect of auditing both in session and out, it gave our frames of reference a healthy stretching, it charted new horizons. In processing and in research and in data about people - the tone scale related to the Chart of Human Evaluation was and is invaluable.

In order to use the techniques of 26+ perceptics and Effort most effectively and with greatest success for the preclear, it was necessary to be able to locate the preclear very accurately as to tone. This increased in importance rather than lessened.

Since we addressed engramic material, it was possible to let too little theta tangle with too much entheta and become even more thoroly entrapped. Knowing that we must keep the pre-clear running the "heaviest material he can handle" in order to do the optimum job, we were mighty glad for the Chart of Human Evaluation, and later the Chart of Attitudes. They were not yet actually complete, and we often had our confusions over them, but in general they were a great help, and still are, both in auditing and in every day living.

We can now tell pretty well what to expect from individuals we meet, because in just a little while we have pegged enuf characteristics to know their chronic tone. We know how to handle people at that tone, so we get along better. And the others, maybe, get a little free auditing in the course of our daily dealings.

We are familiar with the antics of the 1.1 who will ape every high tone characteristic quite convincingly till the effort to do so begins to show, to one who knows how to look for it. The effort to seem to be something one isn't - the effort to see how short others fall and indirectly point it out - the effort (in the name of Dianetic terminology) to establish and force others to accept an identification of the tone scale and right-wrong - the effort to control not only pre-clears but fellow Dianeticists and Scientologists by it. We don't beat one another over the head for being wrong - but what a whip we swing with the insinuation of "low tone", and how the low toners can swing it!

To any auditor worth the name everything he knows about his fellow man and himself is DATA.
It is only DATA.

THE TONE SCALE IS DATA.

THE TONE SCALE SAYS PEOPLE ARE DIFFERENT.

THE TONE SCALE INDICATES IN WHAT WAYS THEY DIFFER.

AND THAT'S ALL.

All this only serves to point up again the importance of the ACCOMPLISHMENT of Acts I thru IV, the need for clarity on why one wants to audit and on the goal for auditing. Whether the auditor operates on this level thru acute or chronic tone, he will not insinuate into sessions any association or identification of tone with RIGHT-WRONG etc. Nor in general living will he marry the tone scale to GOOD-BAD and evolve on it a caste system whereby he can keep his associates and preclears classified and under control. No. He'll use the tone scale for data - for giving his preclear better processing, for releasing his preclear from the very chains the preclear agreed with the aberrated world he should wear - because he was "bad", "wrong", "no good" etc.

A short whirl and a merry one was ours, that summer of '51, with the Theta MEST theory. New data roared our way when those flood gates were opened and Effort was presented in a series of lectures that fall.

26+ perceptics reduced to one - to one major perceptic which preceded all the others and was basic to them - and best of all, a perceptic that few individuals had shut off - EFFORT.

Behind seeing - the effort to see. Before hearing, the effort to hear. And so on. And again hindsight broke forth in shining rays - so THAT'S what preclears were picking up when they could only get "impressions" of perceptics and yet seemed to resolve engrams with better results in relation to the main goal than many preclears who dutifully "ran" all the perceptics. Maybe this effort would explain that seeming conflict. "This effort" began explaining a lot of things

And it began introducing a few uncomfortable ones too.

Emphasis is off of incidents onto running general efforts -

off of "what happened to you" onto "what did you do?"

off of exclusively this life to including (of all things) past lives.

It was about this time that Ron Hubbard reminisced about listening to preclears who, early in the game got into something which several identified as birth, then prenatals, then conception, sperm and ovum sequence - - - - With each new experience he held his head and said "Oh no, oh no." Now it was past lives. Again he held his head and said "Oh no, oh no" - but he was still listening, still accepting that the preclear knows.

In the Axioms and Logics we had still more alignment of still more data and we began to find ourselves in an entirely new situation.

WE HAD TOO MANY TECHNIQUES. (We thot)

Actually, it was a shock to step so quickly from scarcity to abundance - from tools which took a long time and were difficult to get results with to tools that produced results in a tenth the time.

And not only that - to a catalogued source of data from which one could make new tools as needed for a particular situation.

(See LOGICS AND AXIOMS in ADVANCED PROCEDURES AND AXIOMS)

Well, we consoled ourselves with the wonderful fact that here in Effort was the answer to our great need for a way to process the individual

who couldn't remember incidents - we could use general effort on him
who couldn't pick up the 26+ perceptics - it was likely he'd be able to contact effort,
who had an emotion shut off - he probably couldn't shut off effort.

We were encouraged to see those who had been progressing well, progress equally well and usually much faster with Effort instead of 26+ perceptics. And then, you know, funny thing, when you met up with a past life in auditing, it didn't seem quite so preposterous as it had sounded. Sometimes it had QUITE a visible effect in forwarding the goal of processing for that preclear who ran it, too.

We had to switch emphasis from "What's happening to you" - in running engrams, to "What is YOUR effort?". This was so simple we kept falling all over ourselves at first. We thought it would be so hard - and some of us really managed to make it pretty complicated for a while.

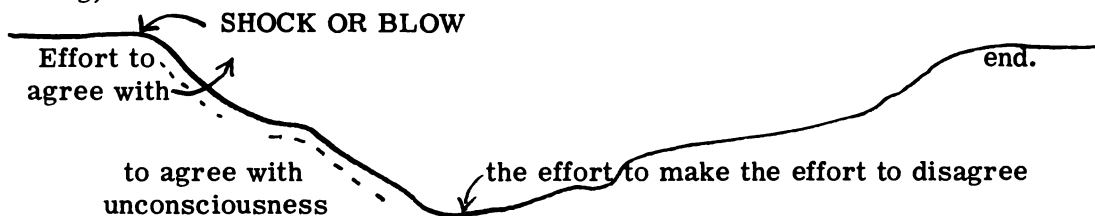
It was particularly exasperating, because, when running EFFORT, preclears frequently produced the most wonderful perceptics. The preclear would be all excited and pleased and report this achievement to the auditor expecting to be hugely admired (and at first it was hard not to be impressed). However, in running EFFORT, the auditor's reply to this revelation of perceptics was "Uh-huh. Now what's your effort here?" After hearing this response from me over and over during the first ten minutes of his first session on EFFORT, one preclear said wearily and with emphasis "I see what you mean - EFFORT."

We still ran incidents. But by EFFORT, not 26+ perceptics. We tried to keep to general effort (effort to see, to think, etc.) but preclears "dropped into incidents" which had to be run. They ran amazingly fast on effort, reduced swiftly and cleanly. Instead of going over it ten, twenty, thirty times, two or three times was often enough. Effort, the logics and axioms gave us good results, for more people and faster.

However, all was not sweetness and light. Not everybody responded to this "language" either, and there were a few perplexing results among the good ones. Part of the trouble was that we had a lot to learn as auditors in familiarizing ourselves with the language.

The anatomy of the engram - excuse me, facsimile - (for this is the time when we changed over to designating the recordings of experiences, FACSIMILES; engrams are "heavy facsimiles" -) the anatomy of the heavy facsimile remained the same, but we could talk about it in terms of various degrees of abstraction.

The individual's own effort was sought throughout the running of the engram. Even at the times of the blow or shock, for example, his effort to "agree with the blow or shock" was found. And often the effort to make the effort had to be located. A preclear sometimes ran right along through a facsimile announcing and naming and running off his efforts in turn. Signs of discharge were varied and recognized as such - yawning, stretching, etc.



Preclears were urged to pick up their agreements and by so doing seemed to free themselves from the effects of the facsimile. There was a none too gentle transition from "What was forced on you" to "What did you agree to". Seemed as tho by accepting this responsibility more preclears lost aberrations. Was this what those preclears who got results had always been doing - and we just didn't know it? Had they "naturally" run out their agreement to let this thing affect them in running the engram? Had those who did NOT get results simply run thru the engram and validated for themselves that "Here's what makes me do so and so."?

So the sorting goes on - sorting the effective portions of techniques from the "filler". By hindsight recognizing what had actually been going on. Looking at what had actually been done.

And developing more "languages". For communication appears to be the major bottleneck. If he communicates at all, the auditor puts into words that he thinks will convey his meaning, the expression of what he thinks he was doing, strained thru his aberrations. Whoever hears or reads these words receives them into his frame of reference, interprets with his connotations on them what he thinks the speaker or writer is saying, and all this is strained thru his aberrations too. It's a far cry from perfect, but there are a few gimmicks that help.

Aside from getting processing so that the straining thru aberration is reduced at both ends,

expressing the same thing in many different ways may so round out the connotations that the receiver is better able to determine what the speaker or writer means,

and expressing the same thing in different ways also reaches individuals who would not listen or do not understand unless one speaks "their language".

Effort brot us the language of motion. Ever hear a preclear complain that he felt as tho he was going too fast and couldn't stop? He's already thinking in terms of motion - meet him on his ground and he'll go along with you on processing. Much more so than if you insist on finding the engram or contemplating the entrapped theta.

By running start-stop-change you can either get an incident or a bunch of them, or will resolve his "too fast" problem. In this degree you are releasing Basic Personality - or rehabilitating the abilities of the Thetan - regarding the handling of motion.

On the Supplementary Charts you will find the attributes, at different points of the tone scale, of the individual's ability to handle motion. Creating his own and nullifying others, throwing back, holding and throwing back etc. Facsimiles can be run then, by the effort to start, stop, change, create, throw back etc. motion.

Randomity, volume and vector are also part of the language of motion.

All the effects of engrams can be described in terms of motion. Some preclears are going so fast they don't dare stop; others are slowed way down. Some have had too much motion at too high a volume with too much randomity. Some are trying to stop everything. Others can't change - and so on. Just as you can see the literal effects of engrams on a preclear, so can you interpret the effects of those heavy facsimiles in terms of motion, as you observe the preclear.

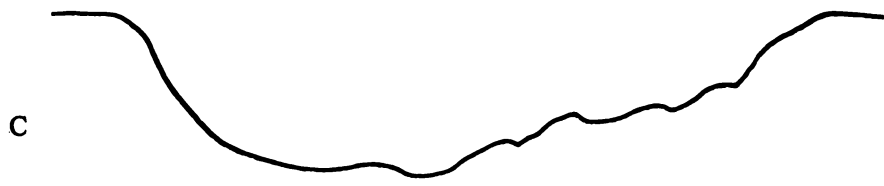
You can gauge your own motion, in auditing, by knowing where the preclear is motionwise. If he's holding like mad, the auditor will get best results by restricting his (the auditor's) motion - and volume. Move little, talk quietly etc. With a preclear who handles motion well and has good tolerance for randomity and volume, the auditor can freely answer phone calls, walk around the room, joke with the preclear etc.

To one individual, for example, a bus driver's job, offers just the right amount of randomness. His weekly routine of breakfast, going to work and returning is just enuf varied by a half day Saturday and Sunday off to suit him fine. His set route is sufficiently amusing in what new people may board today, whether Mr. Smith will have to run for it as usual, and whether Mrs. Jones is up and around and going to work again. The general routine is at a pace and volume and randomness that "just suit him" and he likes his work and does a good job. To another individual this job would be boring and to another far too demanding of self initiated motion to be comfortable.

Motionwise - to release Basic Personality is to release the full ability of the Basic Personality to handle motion.

Motionwise the anatomy of the engram looks interesting. Did you notice in the drawing on page 44 that all the engrams had a common beginning, but that each ended in a different place? Each took a different length of time to get back to the level of the tone at the very beginning?

A shock or blow that is severe and is delivered in a brief time will drop the individual far and fast, and he will stay down a long time, and take a long time to come back up.



The same blow or shock, given a little at a time and slowly will have less disastrous effects and the preclear will come back up much more quickly.



This may explain why some preclears are more adversely affected by the death of a pet than by that of a member of the family. Junior who dearly loves Aunt Tillie has heard for months that she is ill and not expected to live long, has seen her in bed, and then is gently told of her death. In this, Junior has had an experience like A. If a passing car runs over his pet chicken and he is right there, the experience parallels C.

With EFFORT, we found a new attitude toward facsimiles - the preclear can HANDLE them. It is not necessary to detach them from the preclear; his ability to handle them can be improved. He doesn't go "down the time track", he doesn't "go" anyplace, he is right here in present time and he can recall and look over any facsimiles he chooses. He can be SELF-DETERMINED.

First glimmerings of CAUSE, RESPONSIBILITY, and SELF DETERMINISM gave us a preview of what was to come.

If Theta-MEST theory with the catalogued data of its time opened flood gates that culminated in Effort only three months later, EFFORT itself and the logics and axioms loosed on us a tidal wave of global proportions.

Some of the information Effort brot us was just about as popular as a tidal wave, too, and Dianetics was, for a time, submerged in unaccustomed plenty that bid fair to drown us in our own data.

By Christmas time we were back for another conference; Effort alone, it had turned out, was not the most effective way to process. Hindsight - again - had shown that in successful EFFORT processing, other things had been dealt with but not recognized in the excitement of the moment. These "other things" were tracked down and EFFORT PACKAGE was presented. EFFORT PACKAGE and the HANDBOOK FOR PRECLEARS which was keyed, as far as the auditor was concerned, to ADVANCED PROCEDURES AND AXIOMS.

EFFORT PACKAGE looks like this:

EFFORT-COUNTER EFFORT	THOT-COUNTER THOT	EMOTION-COUNTER EMOTION
Use counter effort only to bring out preclear's own effort.	MUST get postulates which preclear made to have effects of facsimiles. Work at maybes and decisions, agreements and buttons. Also counter thot. Run by thot if possible.	Get preclear's emotion in order to <u>uncover thot</u> . Run counter emotion. Run emotional curve and life continuum.
Use Effort only on Service Facsimile or Service Facsimile chain.		
Use Effort only if thot and emotion are not available.		

From chief tool, Effort was reduced to being used as little as possible, but Effort still remained the heavy duty tool that could be called on if needed. Counter effort running was clarified, and the existence of counter emotion and counter thot recognized. Emotion again was emphasized, the value of running emotion off stressed. All this was pretty much clarification from the Effort lectures of fall, re-evaluation of what was happening in the most successful sessions, verification of new emphasis that was helpful.

It was the rise in importance of thot that was particularly significant, and of course this came about hand in glove with the importance of responsibility, cause and self determinism.

If a preclear is responsible, Dianetically speaking, for his state, if he has decided to be that way - of course his decisions are important. On closer examination his maybes turned out to be important too, and his agreements.

Theoretically, one might run out all maybes, agreements, and decisions and completely rehabilitate the self determinism of the preclear. Actually, these maybes, decisions and agreements are not all readily available, and even if they were, the ability of the individual to be cause and be responsible would be, in all likelihood, too weak to deal with the material.

Thot is often covered over with emotion, and/or with effort. Self determinism is usually buried deep under other-determinism. It is thus necessary to unload the debris. This is Effort Package, the unloader.

Unloading procedure is outlined in ADVANCED PROCEDURES AND AXIOMS. It is explained and used in the HANDBOOK. You have read it there. You have seen that it is a step by step procedure; that if necessary, two beginning auditors could read the HANDBOOK to each other till they get in the swing of things.

Emphasis is on the preclear's OWN effort, thot, and emotion, on what HE did, decided, agreed, felt etc., and on his taking responsibility for it and developing his self determinism. For all practical purposes, we are thru with counter effort processing as such, except in tiny amounts

now and then to spark OWN efforts. And in general processing, we rarely use any perceptic but Effort.

We have lots of good gimmicks, too - the buttons, especially serious button and importance. Then there's blame-shame-regret which have to be run out so that the preclear can grasp what responsibility really is; for in Dianetic terminology responsibility is not blame. The dichotomies of the Chart of Attitudes and, of course, the 8 Dynamics all can be used as specialized tools for Effort Package, to further the Goal - to release Basic Personality, or as we say in Effort Package language - To rehabilitate the self determinism of the preclear. It is the ability of the Basic Personality of the preclear himself to determine his actions, to choose what to do, to be able to decide to be controlled or not to be controlled by his environment.

(see page 31b of ADVANCED PROCEDURES AND AXIOMS)

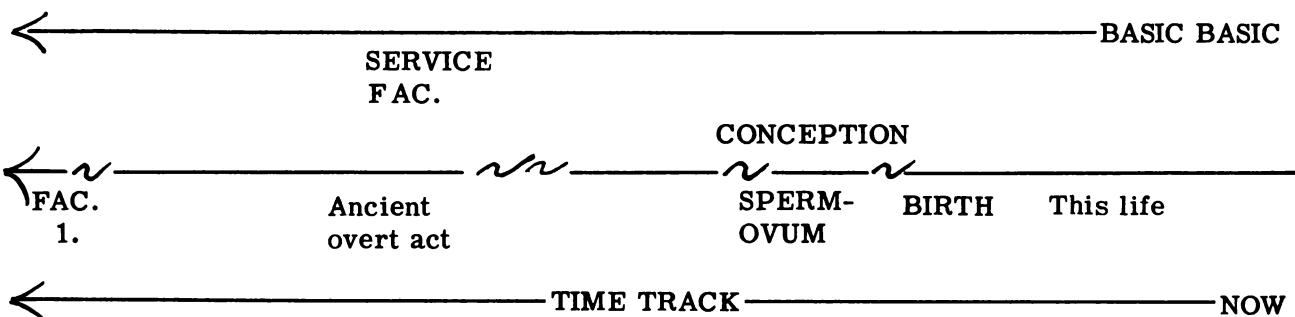
Auditors, too, began to get changed especially in attitude toward auditing. If, after all, the pre-clear decided what he'd do and not do (even tho admittedly it was largely thru aberrations at first) nevertheless a load of pseudo responsibility dropped off. The NECESSITY for helping EVERYONE also took a header, and when auditors got the serious and important buttons run off, sessions got to be a lot less grim serious - and strangely enuf, more effective. Real responsibility for the cause set in motion by auditing gained in reality.

Balancing motivators and overts is important to good Effort Package auditing, and out of that came the special case of the DED-DEDEX.

But overshadowing all of this was the discovery that individuals have one or more "favorite" facsimiles which they "use" to excuse their failures. THE SERVICE FACSIMILE. And the Service Facsimile Chain. And further, that in the Service Facsimile is found the pattern for that individual's Emotional Curve.

Whenever the individual uses the Service Facsimile to make himself right, he uses all or parts of it plus the full pattern of the emotional curve, regardless of the reasonable relation (or lack of it) of all this to the actual situation confronting him. The emotional curve is the simplest entré into the Service Fac Chain and/or the Service Fac itself, and the simplest route to the emotional curve is usually the help-fail cycle of the preclear. Other ways to enter the Service Fac are thru asking for "the first time you hurt or killed another dynamic and regretted it", and "How would you give your psychosomatic to some one else?". Obviously, these may lead into past lives, and it does not seem to matter whether the preclear runs them as actual or symbolic - if the relationship to present life is clearly there, and if the Service Fac is thoroly run out - there is advance in present time for the preclear, in the direction of the goal.

And we used to hold our heads and mutter when Basic-basic appeared to go back in time from birth, to prenatals, to conception, sperm and ovum sequence! Now we've got it back in cave man days - and some of the research boys are already smiling smugly and talking about photons and clams, and other universes "Oh no - oh no". Well, looks as tho we were on the right track with the idea, anyway - the idea that the earliest experience took precedence over later ones.



ATTENTION

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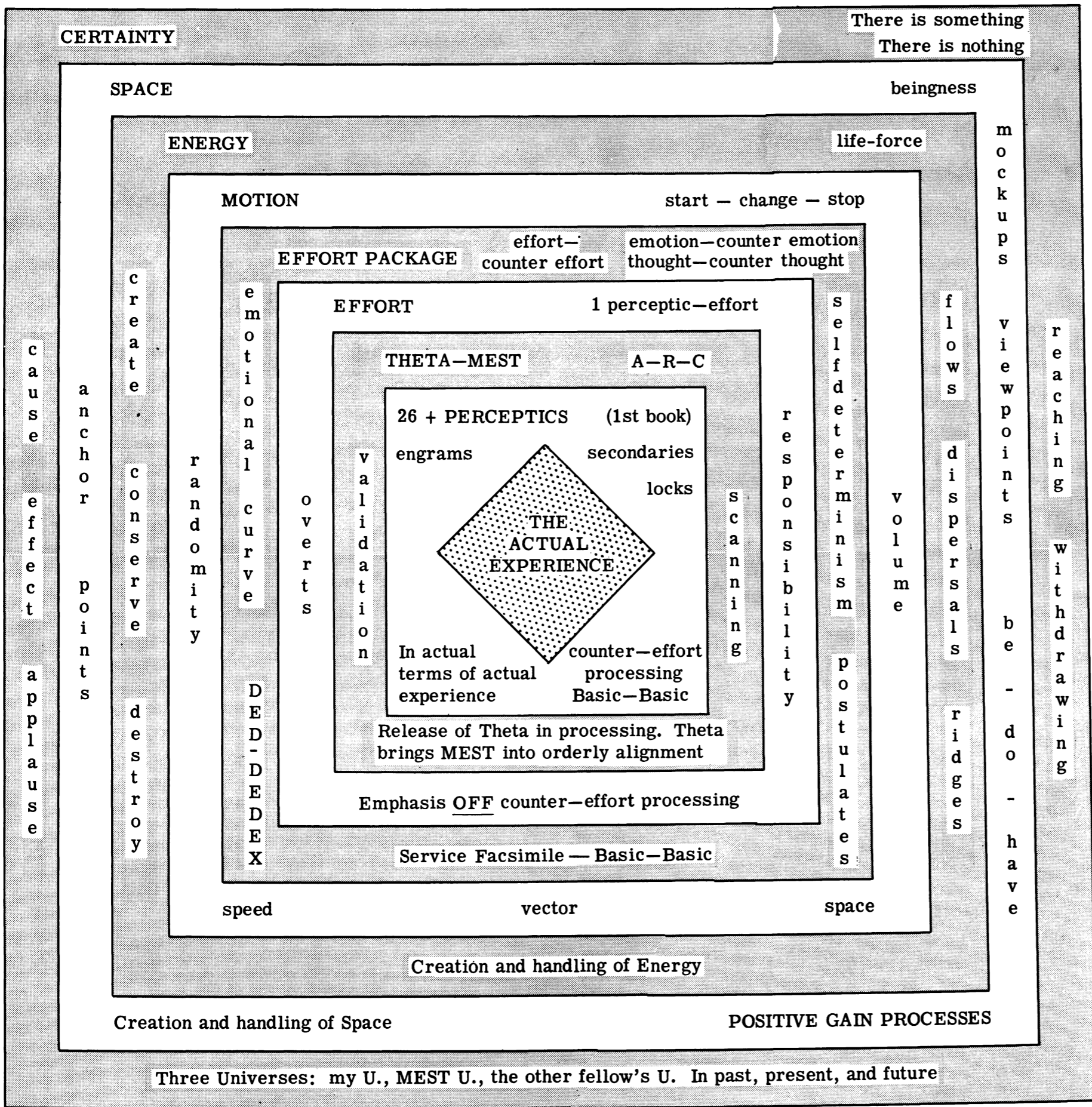
CHART IV

THE MAJOR ORDERS OF ABSTRACTION
IN DIANETICS AND SCIENTOLOGY

Each is a re-statement of the others and of the original experience.

They can be thot of as "languages" in terms of which we can orient processing

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Get the preclear extended enuf to LOOK by rehabilitating his space and motion.

October 1953

SUPPLEMENT TO CHART IV

ACTUAL EXPERIENCE: JOHNNY, AGE THREE, IS WALKING ALONG THE SIDEWALK ACROSS THE STREET FROM HIS HOME. A LARGE DOG APPROACHES AND BARKS AT HIM. MAMA RUSHES OUT OF THE HOUSE, GRABS JOHNNY, YELLS AT THE DOG, CARRIES JOHNNY ACROSS THE STREET, SETS HIM DOWN AND DRAGS HIM UP ON THE PORCH, SHOUTING "THAT DOG WAS GOING TO BITE YOU! DOGS ARE DANGEROUS. YOU MUSTN'T GO SO FAR FROM HOME. WHAT IF MAMA HADN'T BEEN HERE TO HELP YOU? THE DOG WOULD HAVE BITTEN YOU!"

IN ENGRAM RUNNING LANGUAGE

It would sound very much like the actual experience while delineating the incident with "What were you doing just before this happened?" etc. to the end.

Then in running it over and over . . . and over - we look for fear, anger, grief, somatics etc. Recognize, in mama's appearance, the Marines arriving - aha! an ally! Determine whether anaten began with dog barking or mama grabbing or where. Then go over it again looking for sounds, smells, etc. etc. And then "Is there an earlier incident . . ." And do the same.

IN THETA-MEST LANGUAGE

A theta-MEST being meets up in strange territory with a Dynamic V being which reacts to him. (Does Johnny himself interpret this as a threat to survival?) Mama, a familiar theta-MEST being rushes out implying by word and action that Dynamic V is threatening survival, and "rescues" Johnny.

You could run this generally on validation of Dynamic I and V, ARC with same, etc. Or as an incident picking up points where theta impinged on MEST or other theta. Get back all enturbulated theta. Scan chain to release more. Is there an earlier or related incident? etc.

IN LANGUAGE OF MOTION

Johnny is in motion in an area strange to him. A dog interrupts his motion. (Is he hung up on a maybe about what to do about it?) Mama goes into violent motion at high volume - stops his motion, carries, then drags him her direction, directing high speed, high volume sounds at him to inhibit future motion of his relating to strange areas and dogs.

Run start-change-stop, interruption, enforced motion, inhibited motion, restraint, maybes, etc. as you go thru the incident, and/or generally, in relation to strange areas, dogs, mama.

IN EFFORT PACKAGE LANGUAGE

Johnny is in motion in an unfamiliar area. (What are his thots, emotions, efforts here?) A dog comes and barks at him (What are his thots, emotions, efforts?) What did he think was the counter-thot, counter-emotion, counter-effort of the dog? Of his strange environment? What was he going to do next, as a self determined act? What are his thots emotions, efforts as mama approaches? What was HE going to do? Invalidation of his self determinism as mama grabs him. Thots emotions, efforts as he is carried and dragged. What does he think mama's thots emotions and efforts are as she yells at the dog and shouts at him? When does he agree with mama?

If it cannot be resolved on thot alone by picking up agreements, decisions, maybes, and thots, run emotional curve of incident and angle for Service Facsimile. Get shame, blame, regret, responsibility. How did he cause it? How has he used his fear of dogs and strange places to get him attention, approval, what he wanted, or get him out of things?

IN LANGUAGE OF ENERGY

Johnny was flowing energy in space that was strange to him. Another being flows energy at him which enturbulates his flows. A third being rushes up flowing energy further enturbulating all flows. He creates ridges but is overwhelmed and handled by some of the flows. He abandons responsibility for the whole thing, even his own flows, and accepts the direction and molding of flows other than his own. All the while MEST Universe is also flowing at him.

Run generally on Black and White. Get the degree of blackness or whiteness around him when he remembers this incident. Now get him to flow energy to turn it whiter and keep it white. Or go thru incident picking up flows one by one, rehabilitating his responsibility for his own flows. Rehabilitate his ability to flow energy, to flow energy to handle dogs, to handle mama, to act in strange places. Locate and release stuck flows.

IN LANGUAGE OF SPACE

Johnny is in a space he is not familiar with. He thinks or is made to think there are things IN this space and CHARACTERISTICS OF unfamiliar space which are inherently dangerous to his survival.

Spacation, of course. Rehabilitate his ability to create space generally, or specifically relating it to the incident. Put out anchor points, put space in the area enclosed, play with it, increase, decrease etc. By gradient scale make it a little dangerous, then more so, and dare to be in it. Fill it with dogs etc. Have mama and dogs limiting it, then have him limiting it a little, a little more, till mama and dogs cannot limit his space. Then get him to limit mama's and dogs' spaces until he is free to create and occupy space.

IN LANGUAGE OF THREE UNIVERSES

Johnny is walking along in certainties of his universe in unfamiliar MEST UNIVERSE territory. The other fellow's universe (approaching dog) is a slight maybe which increases to real uncertainty as the dog barks, doubles when mama takes off, and overwhelms him as she drags him away. It is "resolved" by Johnny by accepting mama's certainties.

He now KNOWS that unfamiliar territory is dangerous.

(misinformation about MEST Universe from mama.)

He KNOWS he must stay home to be safe.

(mama's evaluation)

He KNOWS mama will protect him.

(his universe and mama's permanently fused for survival)

He KNOWS dogs are dangerous.)

(misinformation on the other fellow's universe)

He KNOWS that dog would have bitten him.

(also, probably, misinformation on other fellow's universe.)

JOHNNY'S UNIVERSE IS IN UNCERTAINTY

i.e. Mama's universe, Mama's concept of MEST universe and the other fellow's universe - are all tangled up with Johnny's universe, his idea of MEST universe and the other fellow's universe, including both dog's universe and mama's universe. Johnny has mama's viewpoint, now.

Run SOP8 rote procedure, or Certainty Processing with attention to viewpoints, either directly in the incident, or generally. Such as;

I can reach strange space, I cannot

I can withdraw from strange space, I cannot

I can (reach, withdraw etc.) dogs, viewpoints, mama. I cannot

I have mama's viewpoint, I do not

Be sure to use brackets, and to run past, present and future. Be sure the preclear is running the certainty and only the certainty.

I have found that to some preclears a negative is an uncertainty per se. They feel that any statement with NO or NOT in it is an UNCERTAINTY. This is resolved by running what the culture has done to our "certainty that we do not know", - all the ridicule, punishment, etc. heaped on one who does NOT know until this creates an uncertainty around the negative. Then the preclear can run certainty on the negative as well as the positive statement.

Strangely enuf, occasionally a preclear feels uncertain on a positive statement. He has been invalidated heavily when he communicated that HE KNEW something - "show off, know it all", etc. This is similarly resolved - run these invalidations.

Frequently a preclear will feel he HAS to - as in our example Johnny HAS TO STAY CLOSE TO HOME. Compulsions can be run by running certainty in brackets on the dichotomies and phrasing them

have to - do not have to (reach, withdraw, etc)

should - should not

can - cannot,

do - do not,

want to - do not want to -

which seems to cover the progression for getting rid of shoulds and have to's.

NOTE - Run only the positive and NEGATIVE of the SAME statement. NEVER run the dichotomy opposite. You run "I have to REACH, I DO NOT have to REACH" in brackets. THEN run "I have to WITHDRAW, I DO NOT have to WITHDRAW" etc.

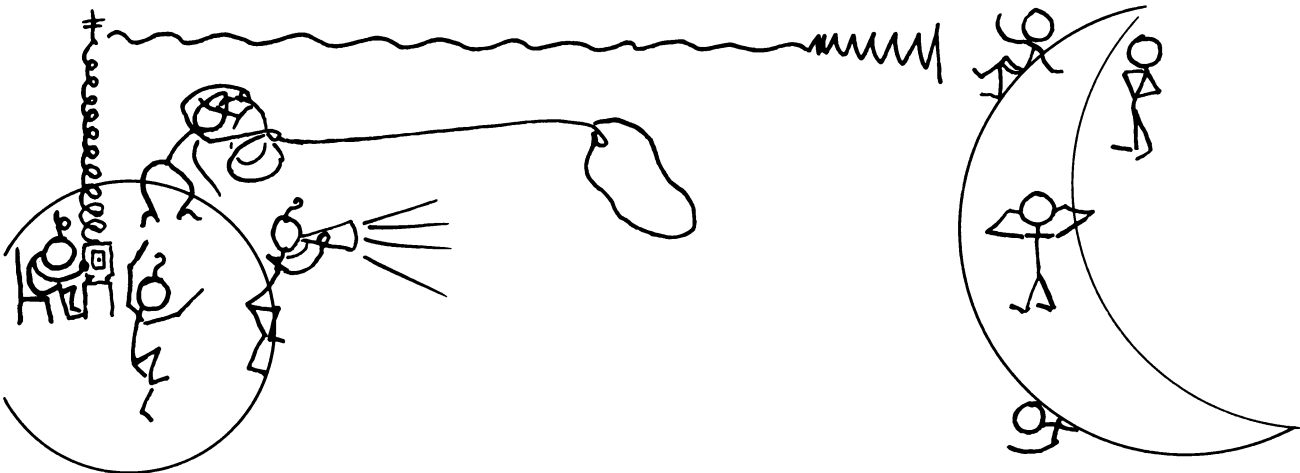
Valence was now much more clearly understood. With the Life-continuum tool, we were much more successful at unhooking individuals from identifications with others. Knowing more about how life continuum came about, helped. Without the overt-motivator information, this had not been understood. If the preclear believes he has injured an individual by one or more overt acts, if this individual is an ally of the preclear, and if this individual dies, departs or fails, the preclear may take on a life continuum for him by the mechanism of sympathy, propitiation, and identification.

With Effort Package, we found ourselves touching many incidents in a session, then in other sessions, again touching some of the same incidents from other aspects of them. This would have been impossible using 26+ perceptics, but Effort Package seemed not to restimulate irrelevant material and at the same time to reduce what we hit selectively and very fast. With enuf Basic Personality freed, we had sufficient Basic Personality SELF-Determinism to decide to be affected or not affected by facsimiles and make it stick - usually.

Of course, we had our troubles still (WHAT – OVER TWO YEARS AND STILL NOT A PERFECT TECHNIQUE, NO ONE-SHOT CLEAR? TSK TSK) If the auditor used Effort on a preclear unable to handle it, the preclear could get stuck in it. Even running the effort not to cry and to cry and other gimmicks didn't always loosen up emotional shut offs. Not always, just usually. And there were still preclears who "can't remember a thing." Of course by dint of the stet visio and running regret on it, we could usually get them to run for hours on things they "couldn't remember". (I remember one pink dress visio thru which we ran Effort Package for an hour and a half on a steady stream of facsimiles, but of course, we didn't "remember" anything!)

BUT "USUALLY" ISN'T OFTEN ENUF, ANY MORE.

WE HAVE NOW KNOWN WHAT ABUNDANCE IS. WE ARE SPOILT CHILDREN OF PLENTY. AND WE WANT THE MOON AND WE WANT IT NOW.



So the spoilt children got busy, most of them, learned the language of Effort Package, and started finding some strange new words cropping up, now and then, that did indeed lead out into other universes.

Past lives? Pooh - you ain't seen nothin' yet.

Maybe basic basic goes back even farther than caveman days - what's this stuff some pre-clears are running about another planet or universe or something, where an invading force overcame them subtly and installed PDH (pain-drug-hypnosis)? Symbolism - reality?

WHAT HAPPENS WHEN PRECLEARS RUN IT?

WHAT HAPPENS IN PRESENT TIME?

DOES RUNNING IT FORWARD THE GOAL OF PROCESSING?

Well, sometimes yes, sometimes no - and here we run across another thing we've been noticing lately - preclears will progress beautifully on a new technique - then it'll fall flat, and if the pre-clear doesn't regress you can count yourself lucky.

HOW COME?

HOW COME IF EFFORT PACKAGE IS SO GOOD? HOW COME?

WHAT IS ACTUALLY OCCURRING?

WHAT IS IT WE'RE DOING THAT WE DON'T RECOGNIZE?

WHAT'S THE PRECLEAR REALLY DOING?

A lot of effort - well meant, but effort none the less - was brot into play to MAKE this stuff work. It's good, it explains things clearly, it should work - we'll MAKE IT WORK!

We certainly made it work - to the fullest that that sort of activity could be effective, and the results were so excellent, so much better than we used to have, that some of us were tempted to marry and settle down for life with Effort Package.

Only the honeymoon was short - it still didn't work on everybody - and worse, it wasn't working as well on some preclears as it had in the beginning. So back to the question -

WHAT'S THE POTENT ELEMENT IN EFFORT PACKAGE, AND WHAT'S JUST FILLER?

Let's look at some of these strange words we've been hearing lately.

ENERGY

ENERGY FLOWS ATTENTION UNITS TRACTOR BEAMS PRESSOR BEAMS LIFE FORCE

Hold it - that last one sounds familiar - life force. Theta - life-force - preclears releasing theta and getting more life force, more energy. Well, well, not a foreign tongue after all. What have we here?

Only a sort of single perceptic that precedes and supersedes effort, AND emotion, AND THOT. That's all, not much after all - most people don't grasp anything so abstract. Whoever talks about energy anyhow excepting engineers maybe -

WHAT?

A SINGLE PERCEPTIC THAT PRECEDES
ALL THREE - EFFORT, THOT, AND EMOTION?

Well, not a perceptic EXACTLY, but a sort of a force behind all perceptics - it might be useful

Might?

How?

Read 8-80 and 8-8008. Thanks. This'll save me a lot of quoting and give you the ORIGINAL DATA.

Here you will find how to run energy flows, black and white etc. This new "language" is surprisingly understandable to a lot of preclears. Seems as tho many of them had been telling themselves for years "I haven't a spark of energy." . . . "This just drains out my energy". . . etc etc.

Strangely enuf, this "abstract idea" of energy seemed to pick up where Effort left off in body awareness and all sorts of physical body phenomena could be observed.

Altho we have not hitherto mentioned it, you have been aware, thru your reading, of the importance of internal communication as pointed up thru Effort and then Effort Package and now Energy. This became very interesting and had among other things, two effects,

1. BODY AWARENESS TECHNIQUES WERE GOOD TOOLS FOR FURTHERING THE GOAL OF AUDITING FOR PRECLEARS. Results were often phenomenal.
2. AS IN THE CASE OF TONE RAISING - SOME AUDITORS CONFUSED THE TOOL, BODY AWARENESS, WITH THE GOAL.

Body awareness, internal communication, is a wonderful tool to help release Basic Personality - to help rehabilitate the preclear's Self Determinism - BUT BODY AWARENESS IS NOT A GOAL.

We know the value of high internal communication in running Effort Package - resolution is quicker if the preclear can get his whole organism going thru the facsimile. We know the tone rise resulting from A R C between the preclear and his body, and the effectiveness of technique 80. And we know they are TOOLS.

**THE GOAL IS STILL
RELEASING BASIC PERSONALITY
REHABILITATING THE PRECLEAR'S SELF DETERMINISM**

It was at this time in our progress that techniques were a dime a dozen. As we mentioned before, the Logics and Axioms provided a basis for many very fine tools. Not a few others were evolved out of less durable stuff - and this made it necessary for the auditor to engage in that unusual and unpopular sport - differentiation. He had to evaluate each technique for himself as never before -

Does it forward the GOAL of processing?
As fast or faster than others?
For as many people?

Besides body awareness, emotion was given the double o after Effort Package. The preclear, chronically in grief, who "ran" grief so copiously without beneficial results in present time, was surprised to find the auditor no longer pleased or impressed. Self Determinism poked its head in here too - "What are you using grief for? What do you usually get with your tears?" In fact we discovered that grief was often best discharged without tears at all. The preclears were not above trying to influence the auditor in sessions just as they tried to influence others in daily life.

Especially did that become the object of many techniques. Since it apparently would underlie effort and emotion, we sought it as the long-looked-for short cut - getting decisions, maybes, agreements. The most elaborate Thot Processing technique has been Analytical Procedure put out by the Wichita Foundation; a very good, detailed technique for running thot.

Thot processing took many forms. My favorite has been Concept processing which is a sort of combination of thot and energy flow running.

With straight wire, you find a concept which the preclear is holding - then work it back into its most general form as far as that preclear is concerned. For example; if the preclear (a girl, in this case) is self derogatory - never mind the gorey details of how bad she thinks she is and why - find out how she feels about people in general and girls in particular. You may

find, as I often have, a general concept such as "Girls are no good". Ask the preclear to get this concept - "Girls are no good" - not the words the concept of it. From here on, you can address it two ways.

A R C or Black and White

I usually do the ARC routine first and, afterwards, run Black and White with that preclear on subsequent concepts. Any time the preclear doesn't seem to be getting present time improvement, I check up with A R C again to be sure he was working effectively.

The ARC routine; feel your affinity,
agreement, } for this concept
communication of and }

also lack of ARC, also ARC with others because you have this concept, etc. Then the seriousness, importance, usefulness, necessity, and lost without it feeling. (Use brackets, preclear/himself, preclear to and from others, someone else to himself, others to others) By this time the preclear has usually considerably changed his concept and is getting quite amused at it - often just asking in a Very Serious tone for "the sheer beauty of it" will precipitate a line charge and it blows. If not, readdress ARC and run beauty-ugliness as well. Attitudes can be similarly run and both concepts and attitudes will frequently shift several times before you are thru with them.

After the preclear is familiar with this rigamarole, he will run concepts very fast by himself on black and white. Get the concept - now what degree of blackness or whiteness do you perceive around you when you hold this concept? Now what can you do BY FLOWS to turn it white? And he goes on by himself. The ARC routine is not necessary, but to the average preclear, it gives some idea of what sorts of directions he might investigate in order to get started on flows. Black and white appears to be a very powerful, fast type of scanning which advances the preclear's analytical ability as he goes along breaking agreements so that, as the field gets whiter, the concept is more and more rational (more and more Basic Personality released.)

At this point, we got a gadget, a nice little gadget, that is a help to the communication between auditor and preclear - if the auditor uses it correctly. The Electro-psychometer. Your preclear can quietly (more or less!) work his own energy flows, black and white, what have you, and you, as auditor don't have to keep interrupting the preclear's work to find out if it's "rolling ok?". As long as the meter indicates that the preclear is working successfully, you can sit back and shut up. And the preclear will be delighted.

Research-wise, the meter has other uses, but as far as processing is concerned, the meter is simply another channel whereby the preclear can communicate with the auditor without consciously disturbing himself to do so. There is a book which deals with auditing with a meter, by L. Ron Hubbard, entitled ELECTROPSYCHOMETRIC AUDITING.

With the rise of Self Determinism, our old bugaboos dope-off and boil-off got a few healthy belts. If preclears could use tears to gain their end - why not dope-off? And often the preclear discovered that that was exactly what he was doing. One can simply ask the preclear who is doping what he is doing - he is quite likely to say "hiding" or "avoiding" etc. The mystery is far from completely solved - some preclears seem to get good use out of dope-off. But I believe that with the more recent techniques we circumvent dope-off even better, and these methods can be used to better advantage than some technique that seems to precipitate a preclear into it, however self determined he may be considered.

And, of course, preclears do tire physically. They should be eating a good protein rich diet and get reasonable rest and recreation. With Effort Package and especially Concept processing preclears dig up and resolve so much material that it takes them a week to sort it out and put it into effect. One or two sessions a week will keep the average preclear busy.

Chemical assists have been of interest to some individuals, CO2 and other means of - we hope - accomplishing the GOAL. HERE, AS WITH TONE RAISING AND BODY AWARENESS, MANY HAVE CONFUSED TOOL WITH GOAL - they found themselves chasing certain phenomena rather than accomplishing the goal of auditing - releasing Basic Personality

rehabilitating the Self Determinism of the
preclear

Of course, we won't know till we try. But I am not actively interested in these counter-effort "assists" for three reasons.

1. They seem to me to be too much depending on "other determinism" to be likely to achieve rehabilitation of self determinism.
2. Individuals like to hide and avoid - some prowl around in prenatal, some dance on distant planets, others sleep in dozeoffs, take refuge in much yack, or in other attempts to control the auditor. And a few spend hours on "new techniques", chemical or physical assists etc. I distinguish here between a preclear who is progressing in his own case - (and who may quite well be doing sound research) - and the preclear whose case is NOT advancing and who puddles around in these things spending time there that would be more effective if applied to his own processing.
3. I hear little good from the results, and of the good I know about none is NECESSARILY attributable to the assist, in my opinion.

So, I feel that anything they can do - so far - with chemical or mechanical assists, I can do as well and perhaps better with straight Dianetics and/or Scientology. It may take longer, at first glance, but I'm betting that THE ACTUAL INTEGRATION AND USE OF THE BENEFITS FROM PROCESSING WILL BE QUICKER without counter effort assists.

Before leaving the subject of Energy, I'd like to point out two interesting aspects. Ron Hubbard suggested in one of his lectures that a law of energy is: one gets whatever one puts energy on. In auditing I have found this to be true. Preclears who were trying NOT to have something seemed to get it anyway - apparently energy doesn't understand the negative! We could see this operate in the old days, too, had we but known - how we "gave" people engrams by keeping their attention on them so much! Perhaps it was those preclears whose sights were firmly fixed on the GOAL who got benefit from running engrams. Those who process for good eyesight who get rid of glasses. Etc.

STUCK FLOWS is the other aspect of energy I want to mention. Running flows constantly in one direction tends to get them stuck. Reversing flows has had excellent results: in fatigue particularly, and in improved eyesight. No reason why deafness, for example, couldn't be a stuck flow. In a lecture, try reversing the flow of your attention, your perceptics. Imagine yourself sitting facing the other direction. Quite interesting.

During this time, Ron Hubbard decided (all over again) to concentrate on the preclear himself - on the Basic Personality, the spirit, the analytical mind, which IS the preclear - whatever you wish to call it. Ron calls it the Thetan - and this is the preclear, IS the being. A person, then does not HAVE a Thetan, he IS a Thetan.

Some research into past lives turned up deaths that could not have been of the same individual, yet the preclear insisted it was he. Other data turned up, and it looked as tho there might be a Theta line for each individual, and a Genetic line that was separate and different. Ron Hubbard's efforts have been toward Theta line experiences. "All over again", I said above - yes. All over again.

I don't know what you have that you were processing, BUT I HAVE NEVER FELT THAT I WAS PROCESSING THE BODY LYING ON THE COUCH. I HAVE ALWAYS FELT I WAS PROCESSING AND FREEING BASIC PERSONALITY. And THAT expression of the GOAL was in Ron Hubbard's first book. So I'm assuming that he didn't CHANGE tactics, here, he just re-assessed, re-expressed it in current terms, and CONTINUED his search.

(THE GOAL - THE GREAT UNCONFUSOR - REMEMBER?)

Of course, things were not orderly and simple. The tidal wave of data was still engulfing us and besides thinking about and working with energy, that etc., we were swimming around in a sea of entities, sloths, clams, Genetic Entity, Genetic line, whole track, Thetans, Theta line. . . .

Most of this, simmered down and liberally mixed
with hindsight
was actually the search for

WHAT ARE YOU?

After a bit, when we became more used to the flotsam and jetsam of the tidal wave, we sort of picked out pieces and put them together for ourselves. We'd look at each other's pieces and then piece some more. Some decided that the pieces pointed to the indissoluble union of the total mind-body organism and proceeded to develop some very excellent techniques to further the goal of processing the total organism. Others of us wondered whether this indissolubility of mind-body was actual, or whether it was a block to releasing basic personality.

Well, there's only one way to find out anything and that's to look it over and try it out.

As with past lives, the actual use in processing of techniques designed to separate if possible the theta of the individual from its fancied (possibly) dependence on the body was really rather unspectacular and not nearly as exotically peculiar as it had looked.

With use, it turned out that some individuals did seem to feel they could exist in awareness of themselves outside of the body. Some of my preclears have heaved a sigh of relief and said "You mean I can talk to YOU about that?" Some phenomena of telepathy etc. that we had met occasionally began to be seen more frequently along with a lot of bizarre rumors of still more fantastic-sounding abilities. Again the wave broke over us -

But this wave was not so much one of data as
of talk. Rumors, opinions, criticism, rebuttal,
yack - the foam of the tidal wave of data.

It made a lot of noise and bothered quite a few, but underneath good work was persistently carrying forward the things we've been after all along.

What's the place of WHAT ARE YOU?
in the scheme of things?

What happened to you? What did you do? What are you? —————>

A self determined individual - potentially? In what way would approach-
ing the preclear on WHAT ARE YOU? rehabilitate self determinism?
release basic personality?

We have found out a little bit
about BEINGNESS - what
else can we know?

Preclears can HANDLE facsimiles

Preclears can HANDLE motion

Processing out facsimiles releases LIFE FORCE

Thru processing, individuals become more ABLE

Well, why not?

Why not try rehabilitating the individual
DIRECTLY.

Rehabilitate his abilities.

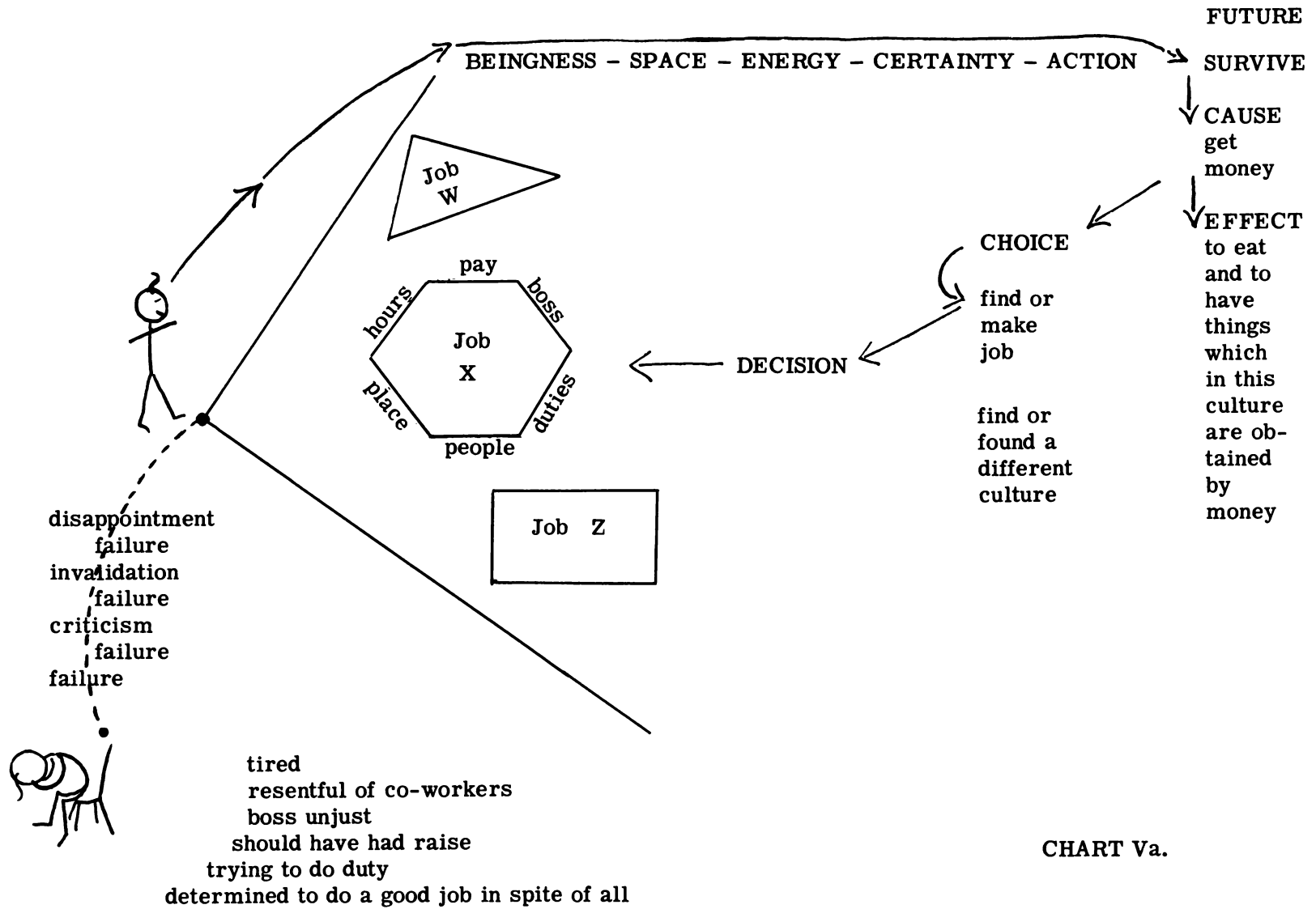


CHART Va.

THE ACTUAL EXPERIENCE

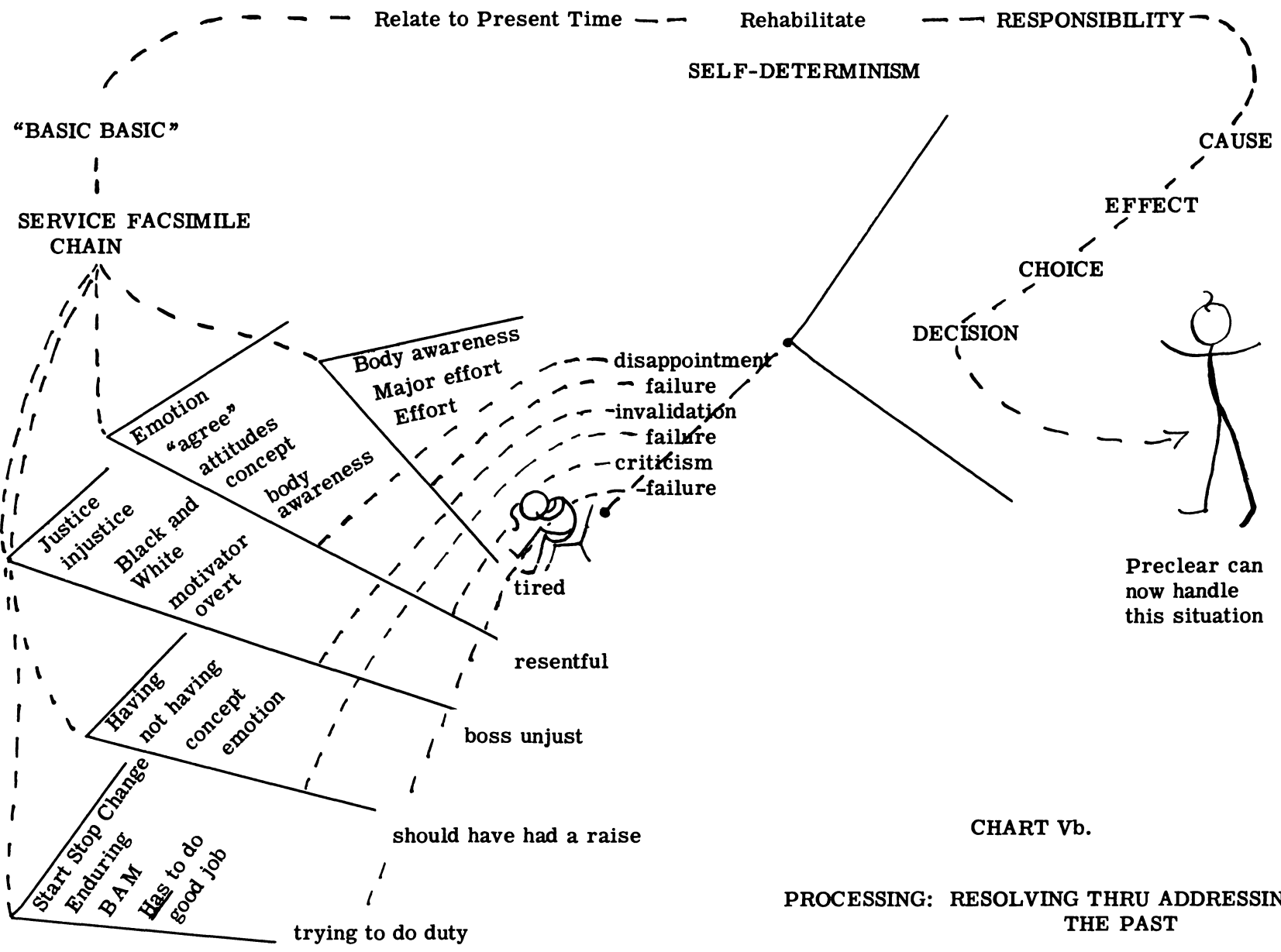
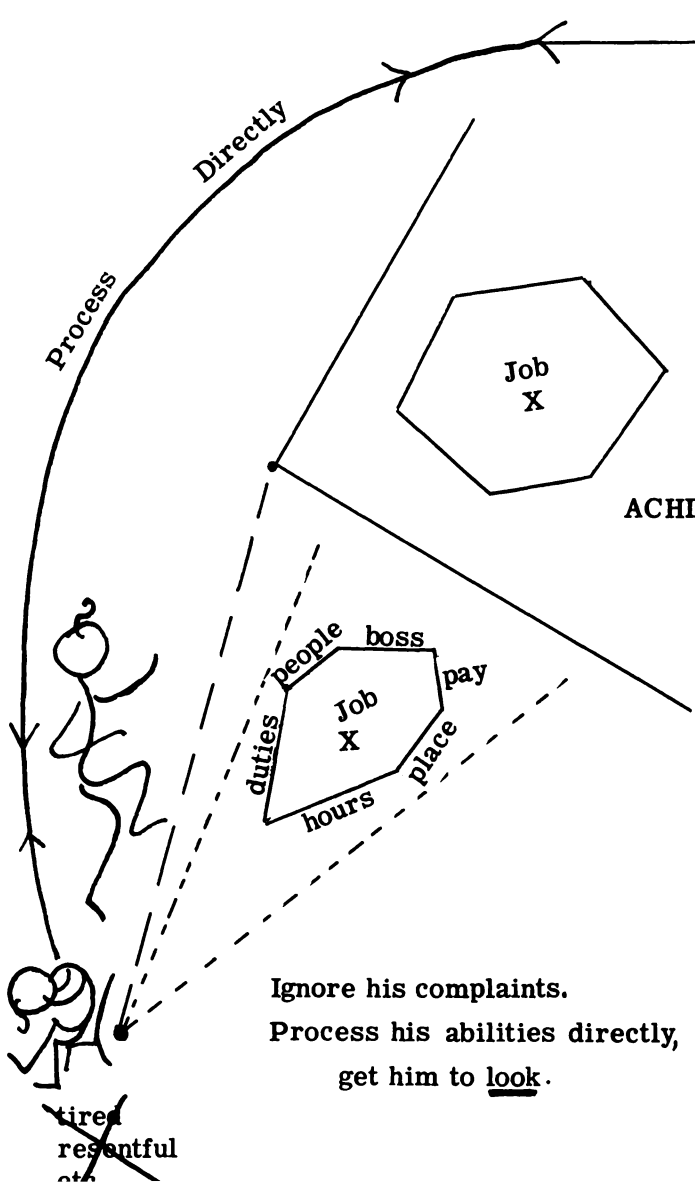


CHART Vb.

PROCESSING: RESOLVING THRU ADDRESSING THE PAST



Ignore his complaints.
 Process his abilities directly,
 get him to look.

ACHIEVES DIRECT OBSERVATION

Preclear
 assumes his original
 view point and
 differentiates between

{ his universe
 MEST universe
 the other fellow's universe

seeing them more as
 they actually are
 in all situations.

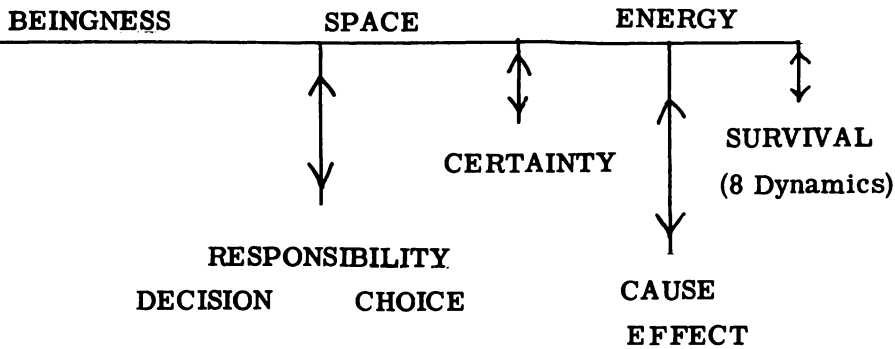


CHART Vc.

PROCESSING: RESOLVING THRU ADDRESSING THE PRECLEAR

See whether he's only a thermometer that can register
better than before the true
situation around him -
or whether he's a blast furnace.

- CHART V SHOWS
- a. The actual experience
 - b. Processing; resolving thru addressing the past.
 - c. Processing; resolving thru addressing the preclear.

Each chart is greatly simplified, especially V a. Actually, only a rehabilitated Thetan would consciously be the original viewpoint - since most preclears have receded and receded from it for years, and are only coaxed back gradually by processing to reassume the viewpoint they took, to begin with. The preclear in question would not be seeing the job in its true proportions as pictured; it would be somewhat distorted to him. The first step in processing would probably result in his recognizing that it had been distorted to him, and with disappointment etc, had become more so. He then proceeds forward to better differentiation of his universe, the other fellow's and MEST. So that the goal of auditing here is to rehabilitate the abilities of the individual - not merely to get him back to the viewpoint he had when he took the job, as might be assumed from the chart. He is processed to get as complete differentiation and power in all three universes as possible.

This Chart V is to present simply the choices before us -

In looking at b, one individual remarked - "It sure goes all around Robin Hood's barn, doesn't it?"

Yes, it does. Charted, c looks far more direct.

Also, do you notice that c follows the course the preclear took in the original actual experience? Paying no attention to the preclear's complaints, c follows along beingness, space, energy, certainty, action, survive, cause, effect, choice, decision - rehabilitating as it goes and moving the preclear back up to the viewpoint he had when he took the job - then back as close as possible to his actual viewpoint. While addressing the abilities, the preclear moves in viewpoint - the effect of the processing travels right back to the preclear as he goes along.

b follow along Effort Package lines, supplemented by attitude and concept processing. The successive steps of the decline of the preclear are sought out, processed, and used to get into basic material of the Service Facsimile chain, then related to present time etc.

THEORETICALLY

The result of b would be

that the preclear could now handle this incident

that he would probably also be able to handle similar incidents
on the chain

that, if the Service Fac had been completely run out

he could handle any incident

and would have achieved the Goal excepting for minor
clean up jobs.

THEORETICALLY

The result of c would be

that the preclear could handle any incident to the extent of his newly
rehabilitated abilities

that if he had attained his original viewpoint, he would have
reached the Goal completely.

There is here the
possibility that the abilities of the individual can actually be improved by further processing, so that a farther advanced goal now looms ahead which is called

OPERATING THETAN

So those of us who have worried about "What will I DO with nothing to work on when I'm clear?" can now safely permit themselves to be clear. You've got more work before you.

A good release is fine. The major problems are gone, Basic Personality is quite free, the individual is able and in motion.

Fully released Basic Personality and/or abilities of the Thetan is a better state - really free, fully aware, Self Determined, creative.

WHAT COULD BE BETTER ?

Well, I don't know. Perhaps there will be a subtle difference here that will be far reaching in effect when dealt with - perhaps, even released, the power of the individual will not be optimum, the potential will be beyond the actuality.

I intend to find out - and not alone on other people, either !

In my GOAL, I greedily tacked on every attribute that looked good as I went along. When I found that the individual could indeed create energy, the next step was that only top capacity of same was then acceptable in accomplishment of my goal. So, for myself, when I express the goal as released Basic Personality - I guess I just wouldn't accept it unless it were also at top production capacity! To me, it wouldn't be really released. Well, that's just my slant on it - I can visualize it both ways. Expressing it as fully as possible at least clarifies the potential.

Why should it dismay us, surprise us, to find that the potential is greater than we at first thought? Are we again underestimating our changingness? The power we can unleash by processing?

The rose covered cottage of Effort Package, set in the fenced yard of Concept and Attitude Processing IS a charming place. I like it too. But it is there - we know it inside and out. It will neither run away nor deteriorate if we look beyond the garden gate to the foothills, to the snow-capped peaks.

We need not even subject ourselves to the rigors of the exploration. Others have set up base camps, already, and still others have brot back the first fruits of the discoveries of the expedition.

They don't seem so very
strange, either, now
we've got them in hand.

Well, after all- we've already recognized that in Effort Package we are rehabilitating the individual's ability to CHOOSE.

We already know that in Concept and Attitude processing we forward the ability of the individual to CHOOSE, also TO DIFFERENTIATE.

We have even survived looking toward the mountains before - remember when we thot "to throw back motion" was the optimum? When we were doing the "last word" by releasing the ability to learn? Neither advance on these lines seems so hard to take right now. Probably this trip will look as easy from the foothills.

But this IMAGINING
this MOCK-UP

“No, no, it’s just too much to think that it could rehabilitate the individual’s ability to create - too, well, well, it won’t work.”

NOPE,
IT WON’T WORK.
Not as long as it isn’t tried.

The fullest explanation of Creative Processing is to be found in SELF ANALYSIS IN SCIENTOLOGY or the British version, SELF ANALYSIS IN DIANETICS, the current best self-processing book.

However, in an article in the 14 G issue of the Scientology Journal, Ron Hubbard gave a few paragraphs of explanation which I quote. Since I am taking these paragraphs out of context, I have rearranged them slightly in order to maintain the original meaning. Capitalizations and underlining are mine.

From CHILD SCIENTOLOGY, by L. Ron Hubbard

“. . It may be seen that the inhibition of the imagination of a child directly results in the inhibition of the child’s ability to resolve problems relating to his own environment and his own life.

“The discipline of the imagination is essential in any learning process. The infant and the child are peculiarly prone to utilize their imaginations in such a way as to make their imaginations utilize them. Their imaginations are not wild, they are simply not founded upon fact and are not correlated with the existing state of affairs.

“With much too much simplicity, it can be stated here that (in Creative Processing) the imagination is being utilized in such a way as to bring it under the control, direction, and self discipline of the child. The knowledge that we are not dealing with imagination as it has been classified in the past, and that in reality we are dealing with quite another function; namely, clarification of the role of imagination, at least makes one feel himself conversant with what is happening.

“In mathematics, even in that pallid thing called arithmetic, it is necessary to observe and realize the existence of a problem and the factors of the problem, and to combine these to predict an answer. In the entire field of life, it is imagination which delivers answers. If one cannot imagine he cannot predict. The factors of life are more complex than the factors of arithmetic, but they do not differ so far as mental functioning is concerned. There are simply many more of them.

“One can teach a child by rote that two plus two equals four, but many an instructor, and many a parent with the fondest hopes for the future of a child have, after the child’s education was complete, discovered that the child either cannot or will not utilize the data to resolve problems in his own existence. In such a child, the ability to imagine the answer by recombining existing factors has not been developed nor disciplined. Many an engineering school has been embarrassed by turning forth honored graduates who yet failed dismally in the reduction of rudimentary practical problems to workable solutions.

“Even a thing as apparently precise as mathematics yet requires, in the good mathematician, an enormous amount of imagination. In general, symbols and figures, statistics and data, serve only to assist the functioning of the mind in a solution of problems. These are at best crutches to be utilized by an active intelligence. Thus when we are trying to teach a child, whether to be proficient in geometry or in handling his body, we must teach him as well to predict a future state of beingness; if he cannot predict a future state of beingness, he cannot resolve problems.

"As a statement, the phrase, 'Prediction of a future state of beingness' almost encompasses the function of the human mind. Prediction of beingness is somewhat different from simple prediction. It is not necessary to have pictures to tell one what is going to happen, but it IS necessary to have the potentiality of imagining what is going to happen to accurately assess a situation.

"THUS, IT MAY BE SEEN THAT THE INHIBITION OF THE IMAGINATION OF A CHILD DIRECTLY RESULTS IN THE INHIBITION OF THE CHILD'S ABILITY TO RESOLVE PROBLEMS RELATING TO HIS OWN ENVIRONMENT AND HIS OWN LIFE."

end of quote

I might have written the word "individual" in place of "child" in the quotation. If you will re-read it with this substitution, you will find here the simple framework on which rest Creative Processing, and S O P 8.

Perhaps the references to "control of" and "discipline of" imagination in the quotation sound strangely different from a lot of the foam - rumors - you have heard about
CREATIVE PROCESSING.

Return to the
great un-confusor
THE GOAL.

Quite a number of auditors confused technique with goal here and got pretty far off the track. In the unusual phenomena which came out of the new processes, the therapeutic purpose of Creative Processing was often submerged.

The GOAL is not to develop telepathic powers, or clairvoyance or teleportation or any of the hundred and one manifestations of abilities which we have seen turned up in processing since the very beginning. Not any more than the goal was tone raising or body awareness.

**THE GOAL IS STILL TO RELEASE BASIC PERSONALITY.
TO REHABILITATE THE FULL POWERS OF THE THETAN.
or OPERATING THETAN, which, depending on what you read
into the others, may or may not be a further goal.**

Actually, what we have here is another abstraction, another approach, another "language".

Along with the hope of reaching more people, faster, is also the aim of doing so with a technique that is easier for an auditor to use.

The categories of Effort Package, its step by step procedure were also a step in this direction. But still there was a great deal left to the auditor - above all he had to be able to pick the true chronic tone of the preclear in order to get started properly at all. And we still had numerous gimmicks to help "if that doesn't work."

SOP 8 IS CALLED A ROTE TECHNIQUE. THE AUDITOR STARTS WITH STEP I AND TRIES EACH STEP TILL THE PRECLEAR, note this, THE PRECLEAR IS SATISFIED THAT HE CAN DO IT. The steps go to number VII which is very light and can be used on psychotics.

There are many additional techniques especially designed for individuals who are at steps V and VI which are effective in resolving the particular problems that keep them there. Any LOWER step may be used in addition to the one at which the preclear is working. A step IV, for example, can also handle V, VI, and VII. However, using steps above the one on which the preclear has reality requires understanding of whether the techniques at the step in question are limited or unlimited and whether they develop subjective or objective reality. Use nothing at any level that is beyond that preclear's certainty. And for the psychotic - no thinkingness

techniques at all. Furthermore, when working with steps VI and VII, do not stop when improvement takes place. Do not switch to a heavier technique. Ron Hubbard said in an October 1953 lecture that 80 to 200 hours of Self Analysis would not be too much to expect to use on Step VI and/or VII.

AS WITH THE TONE SCALE - THE STEPS ARE AUDITING DATA, not a caste system. And neither auditor nor preclear should identify the steps with good-bad, right-wrong etc. They merely differentiate.

It seems to me that one of the most valuable concepts we have had in CREATIVE PROCESSING is that of differentiation - differentiation of the three universes - my universe, the MEST universe, and the other fellow's universe. It is interesting to watch a preclear realizing what he has been lumping together, calling "facts", identifying, and associating. To share with a preclear his first glimpse of his own universe - his first inkling that it is HIS and HE MADE IT is a real thrill for the auditor. And after that, the auditor shares in many a laugh from the preclear as he begins to see that THAT FORBIDDING WORLD, THAT VALE OF TEARS is NOT the actual MEST universe at all.

It's sort of a combination of taming lions and tigers - which - WHISH - turn out to be pussy cats after all,

and adventuring and exploration which finds us, altho far afield, really HOME for the first time in a long, long time.

It's an experience which I covet for you, if you have not already had it.

SELF ANALYSIS IN SCIENTOLOGY (or DIANETICS) is our basic written, detailed presentation of Creative Processing and is needed for use with S O P 8.

S O P 8 and supporting techniques are the culmination of several months' work which produced many forerunners, variations, and S O P numbers this and that.

Like the HANDBOOK FOR PRECLEARS,

S O P 8

and

the new SELF ANALYSIS

ARE GUNSHOT TECHNIQUES.

They cover things in general and if followed thru will eventually hit on all aspects of an individual case, theoretically.

This is not necessarily a slow technique - just because it covers the whole gamut of possibilities. True, it might be. Then again, it might not.

Consider whether either auditor or preclear has proven, in the past, infallible in bringing up what needs to be run on a case? This has occurred often enuf for us to be impressed and enthusiastic at such a remarkable manifestation of the efforts of the analytical mind to clear itself. But think of the avoiding, the dodging, the hiding and plain occlusion which we also know exists.

Remember what value came out of the lists in the HANDBOOK -
the first, and then the current SELF ANALYSIS -
when doing rising tone processing and by rote
taking each Attitude in turn -
when doing the same with the eight Dynamics?
with ARC?

Expanded GITA and Certainty processing are more specialized than earlier gunshot techniques, more direct. Consequently it would not be surprising to find that every individual would have

to run ALL the material contained in these gunshot techniques. The variations would come in the DEGREE to which each affected a specific case - not WHETHER they affected the case.

You will find many familiar "friends" in the long lists for Expanded GITA (Scientology Journal Issue 16G). You will also see dichotomies, at first unfamiliar for the most part, but most interesting, in Certainty Processing. And tho the dichotomies are new sounding - Certainty Processing, the resolution of our old MAYBE, is not, at least in purpose. The techniques, the tools - mock ups, matched terminals, etc. are amazingly efficient ways to resolve many of the things we have been attacking by other tools. Worth a try anyhow.

Remembering the quoted paragraphs from CHILD SCIENTOLOGY, you will be unlikely to feel that "imagining" techniques are light or trivial. And if you should - your preclear will probably disabuse you of the idea by the distinctly UNtrivial content he runs on these techniques; by the decidedly UNtrivial results he gets.

Ron Hubbard recently published a list of techniques which he considers currently acceptable - and which has another category added; one which should be a great help from here on in differentiating between techniques and in choosing which to use when, in auditing. This category is "limited techniques" and "unlimited techniques".

Unlimited techniques can be used on any preclear for any length of time (in one or more sessions) and ALWAYS WITH BENEFIT. Most of these are present time processing techniques, such as, ARC straight wire (SCIENCE OF SURVIVAL); Positive exteriorization of step I, SOP 8; spacation step III of SOP 8; present time differentiation step V, SOP 8; exteriorization by scenery SOP 8 step V2; imitation of things SOP 8 step VII; creative processing in 8-8008; and SELF ANALYSIS IN SCIENTOLOGY (or DIANETICS).

From the unlimited techniques, has been evolved SHORT 8 which can be used on any preclear, with groups and for self processing. In the use with groups, the result is INDIVIDUAL PROCESSING. INDIVIDUAL PROCESSING ACCOMPLISHED BY SEVERAL INDIVIDUALS FOR THEMSELVES AT THE DIRECTION OF AN AUDITOR - and incidentally ONLY, they happen to be working in a group.

LIMITED techniques are those which may be used only a few minutes or perhaps as much as 20 or 30 hours -
DEPENDING ON THE RESPONSE OF THE PRECLEAR. Watch for the danger signals: tone drop, lack of present time progress, thinking as opposed to knowing, and uncertainty.

LIMITED techniques must be balanced by unlimited techniques whenever it becomes apparent that the preclear is no longer deriving benefit.

And it looks as tho we now understand why we had the problem of preclears progressing with a new technique, for a time, then no longer improving with it. It was LIMITED. They needed an UNLIMITED balance.

Again - did preclears who steadily improved come hell or high water do for themselves, between times, some sort of present time, unlimited type processing - perhaps even unknown to themselves? We're still looking for what the auditor REALLY does, what the preclear REALLY does, and what is POTENT in the technique.

Well, anyway, we can now address the individual himself. We now have a fairly rote procedure for the beginning auditor to follow - (and maybe us old war horses, too - quien sabe?), and we have two TYPES of techniques to use - LIMITED and UNLIMITED.

And we haven't lost a thing - not one tiny particle - from the old techniques and procedures.

Do you think we have?

The PRECLEAR HAS AN ABERRATION IN PRESENT TIME "BECAUSE"

of the influence of phrases in an ENGRAM.

MEST impinged too heavily on him and THETA became enturbulated.

He POSTULATED he HAD LOST and AGREED to be EFFECT.

He renounced RESPONSIBILITY for all ENERGY FLOWS including his own, which makes the past appear black (forgotten) or a shade of gray (occluded).

He has become uncertain of present time and is using a CERTAINTY of the past which is more CERTAIN to him than present time because of the FORCE it contains.

.....

What's missing? Seems to me it's
all still here - to use
or not use, as we
choose.

Neither have we "wasted" these years - the auditing that went on - the investments we have made so far. It's data and living that's valuable to us today if we choose to make use of it.

Even with engram running on

26 plus perceptics, preclears got well and have been ever since, and yet I have met some auditors who act as tho the progress they and their preclears have made to date is "no good" because it wasn't made thru SOP 8 and Creative Processing. I have been audited, too, by some such auditors and they were actually amazed to find that a lot of the things they tried to work on, I had already resolved. In fact A LOT OF AUDITORS act surprised when they get hold of a preclear who is a good release or better.

To us old war horses - DID YOU THINK DIANETICS DIDN'T "WORK"?

To the youngest crop of Scientology students -

DID YOU IMAGINE PEOPLE WOULD HAVE HUNG AROUND THIS LONG, WAITING FOR CREATIVE PROCESSING, IF THE INTERIM TECHNIQUES HAD BEEN BARREN?

The "languages" have always been understandable in whole or part to a major percentage of the individuals who have come in contact with Dianetics and Scientology. As we have seen in these pages, I am interested in auditors becoming fluent with enuf "languages" to raise the percentage higher and higher.

Whether CREATIVE PROCESSING and
SOP 8, hit 100% remains to be seen.

Being a direct approach to the beingness of the preclear,
it has great potential.

Whether, on the other hand, techniques are principally TIMELY, is another possibility.

TIMELY - for example, does the preclear,
resolve his case in a relatively orderly fashion by whatever techniques are available to him?
If new techniques appear - is it possible

- a) that he has already gotten the benefit (by a more unwieldy and slow method perhaps) that this technique could give? or
- b) that he cannot or will not "understand" this particular "language" at this time and so it is useless to him?

WHETHER OR NOT TIMELINESS DOES ENTER INTO
A PRECLEAR'S PROGRESS IN PROCESSING
YOU

AS AUDITOR
ARE NOT A LIMITING FACTOR TO A PRECLEAR'S DEVELOPMENT IN PROCESSING
(as you are, if your "repertoire" includes only one or two procedures and scorn
for the rest.)

YOU
AS AUDITOR
ARE A PRECLEAR'S CHOSEN MEANS OF ASSISTANCE TO A NEW LIFE, TO THE
RESOLUTION OF HIS PROBLEMS, AND THE REHABILITATION
OF HIS FULL ABILITIES.

Next to this trust, given you as auditor, ignorance is a wizened thing indeed.
Restriction of free motion in space - yours, or your preclear's or your associates' - is
indefensible.

SPACE

Is there any space you are afraid to enter?

HAVE you space to move around in?

Can you and DO you CREATE space?

To your preclear,
such a conversation is not
as strange as it might at first seem to you.

Preclears have for years talked about "My world has just collapsed
around me" - and they've listened to songs about it - "Don't fence me in" - for ex-
ample. It's not an alien language. Actually none of the terms used in SOP 8 are as startling
in actual use as they appear at first meeting. DON'T MAKE THEM SO. Don't pull away from
your preclear or try to impress him that this is some wild new mumbo-jumbo never dreamed
up before. Remember you are talking to HIM, and he still knows all about himself even in
these terms - THE PRECLEAR STILL KNOWS.

The preclear is often far more adept at translating than the auditor, which is a poor state of
affairs.

For preclears who have had previous processing,
there is often need for double translation -
from previous to
current techniques
as well as
from his complaints
to current techniques.

Of course this hinges on how well change and resistance to change has been run off the pre-
clear heretofore. If previous techniques have been successful, the temporary halt resolves
by dealing with loss or threatened loss, with the conservatism which keeps him from wanting
to "change horses", or some pseudo loyalty that may make him want to hang onto what has
proven kind to him. As was suggested in Certainty Processing run: Dianetics (or such and
such a technique) is (is not) the solution.

However, a preclear with a history of a "difficult case" can balk the auditor and try to main-
tain his downward course, by refusing to try or resisting, if he does, the current techniques.
And this is not some momentary, limited difficulty, but the crux of the case which is still

non-survival bound. You have no new problem, it's the same old one that's been there all along and you haven't gotten a lever under it yet. This preclear is not actually objecting to NEW techniques, no matter how much dust he raises about them. HE IS OBJECTING TO PROCESSING TOWARD SURVIVAL, and always has been.

It may be well to assess, in these situations, your available time and available preclears - and decide just which ones the available time shall be spent on. Not that any one individual is better than another, but that there IS an overall job to be done. Will it be best served by time spent on this preclear, now? or that one? if a choice must be made.

A few of the able, made more able, will be joining us and swelling our ranks so that together we can give help to those who desperately need it - and in the end do it more quickly.

Well, back to the new language.

Certainty Processing, is to me one of the simplest to use out of the blue. I rarely spend many words on "explaining" a technique. Rather, I like to have sessions which are quite chatty and as we talk - I start the preclear conversationally on a technique.

He brings up a problem, I talk about it in terms of one or more of the certainty dichotomies until we get it into as general a statement as possible. Suppose he then states that he cannot reach what he wants. Then I ask him if he can get the certainty that he cannot reach what he wants. He runs this. I then ask him to put the idea out in front of him facing the same idea - (matched terminals), then as tho he were telling himself, as tho someone else had put the idea out there for himself, and as tho others put it out there for others (brackets). After running the certainty that he cannot reach what he wants, the preclear usually begins doubting this and begins explaining to me why. Then I ask him if he can get a certainty that he can reach what he wants, and so on thru the matched terminals in brackets. If he philosophizes and "thinks about it", he's just shunted back as promptly as possible by asking about which certainty he's holding now. For variety I would bring in the expanded GITA routine and in this example work on success, failure, winning etc. Also viewpoints - especially viewpoints of those who prevented him from getting what he wanted. Have-have not would be another variant. And they can all be introduced conversationally and sort of by the way

Take Step I of SOP 8, Positive Exteriorization.

Do you sit there and read it off the paper?

Or do you chat with your preclear about people, what they are. What we are. And ask him Do you feel you are wholly and completely just your body? No? More chat. Now you might ask Have you ever that you could BE just by yourself, without the body? More chat. Then Well, suppose you be two feet behind your head.

If he said Yes he thot he was just a body, find out whether he'd ever run across any other idea about this. If he never heard of any other concept he may be entertaining this one for lack of other possibilities. And if he still thinks he's just the body, you most likely have a Step V and can start right in on SOP 8 step V, VI, VII, or special techniques for step V.

Take mock-ups. Do you HAVE to use that term and make it sound odd to the preclear? Or can you, after listening to a tale of woe say, Suppose you imagine that you've got a whole bunch of that right here. Can you sort of see it here - all piled up? Uhuh - now turn it blue! And be ready for the startled look you may get - meet it with a grin, a light touch - this is fun, we're going to lick this and have fun at the same time. A couple of passes on defying MEST Universe laws with his pile of stuff, and you start getting him to waste it, give it away, etc. thru the give and take routine.

Before leaving the pile of stuff completely you say casually, "You know that pile of stuff we've been working with, that you put out here all in a heap? Well, putting it out here so you can see it is called mocking it up - YOU made the facsimile of it and put it there, and you know you made it."

Whatever you have been accustomed to latch onto to process from the conversation of your preclear, you can still latch onto and process with one of the techniques of SOP 8. They don't HAVE to be ONLY rote techniques - if a preclear walks in and offers up a problem as he comes in the door, you don't HAVE to say, "That's too bad buster, today we are on Step III and that doesn't fit."

KNOW THY PRECLEAR

If what he needs right now IS rote procedure, you can let him blow off enuf steam to clear the air for the next step. But usually YOU CAN TRANSLATE THE IMMEDIATE PROBLEM INTO THE STEP YOU ARE WORKING ON AND GO RIGHT AHEAD. (Q and A, for example)

KNOW YOUR "LANGUAGES" SO YOU CAN TRANSLATE EASILY.

Instead of translating the original experience into terms of Theta-MEST or motion, for example, we now talk about it in terms of reaching and withdrawing. This has all sorts of minor categories which are more specific and add variety. Basic now is the expression of the original experience in terms of "Something is better than nothing" . . . even "Anything is better than nothing." So the preclear in a frantic effort not to be nothing is willing to have or be ANYTHING, "good or bad", but something rather than nothing. Hence he hangs onto all manner of facsimiles, concepts, force, allergies ANYTHING rather than to be without. And of course, all this is in terms of MEST Universe "something" - the preclear has accepted MEST Universe standards as to what is "something" and what is "nothing".

A major portion of SOP 8 is Expanded GITA which deals with HAVING TO HAVE WHAT ONE HAS GOT - RATHER THAN BE NOTHING. - You get the preclear to waste it - and maybe that sounds easy, but you'll have to make lots of use of the gradient scale here, I promise you. Waste it. NO. Waste a quart of it. Pour it down the drain - I can't. Well, pour out a teaspoonful. Yes. Now let a drop slide off the edge into the sink. OK. Another drop, yes now the rest of the teaspoon. Uhuh. All right, now pour out a cupful and so on by gradient scale until the preclear can waste the stuff by the hundred gallons. You then continue with the expanded GITA routine, which now includes SAVE: waste, SAVE, etc.

In processing, another important translation to make is in terms of dependence on the MEST universe. After all, if the preclear did not accept MEST standards of what "something" is, he would better know his universe, MEST universe and the other fellow's universe.

Only by untangling the preclear from his notions about MEST universe can he see it for what it actually is - and differentiate his and the other fellow's from one another and from MEST. The idea here is to get the preclear to LOOK - to observe and to differentiate. Just as in raising tone, we no longer have as our aim to leave the preclear in anger so he goes about behaving in an antagonistic fashion, but continue in processing till he is free NOT to be angry as well as free to BE angry AT HIS CHOOSING. So now, the aim is not to make of the preclear an individual who HAS to disagree with EVERYTHING about the MEST universe but to get him to

OBSERVE WHAT THE MEST UNIVERSE REALLY
IS. TO DISTINGUISH THIS FROM WHAT HE THOT
IT WAS. AND FURTHER, TO DIFFERENTIATE IT
FROM HIS UNIVERSE.

In this way he will free himself to know that "he has laws peculiar to himself which are far more important to him than the MEST laws he has been so concerned with as to use for running his life."

LOOKING DIRECT OBSERVATION IS THE CRUX OF THE NEW TECHNIQUES.

By the techniques of SOP 8 and its variations, we deal with the things which prevent the preclear from LOOKING. And when he can LOOK, he can DIFFERENTIATE, and he is progressing toward the GOAL.

From L. Ron Hubbard:

"Now it looks like this

Attention is the keynote.

This makes for looking.

Emotion is condensed looking.

Effort is condensed emotion.

Thinking (circuits) is condensed effort.

All stem from looking.

"Get the preclear extended enuf to LOOK and the emotion, effort and thinking (circuits) resolve. This is now done by rehabilitating his space and motion."

And the emphasis is on Certainty. All the tidal wave of data is now in a bin called para-scientology. Still, as we have said all along, if the "language" is understandable to the pre-clear, he can use it. If not, he can't. We operate on Certainties - even to the point (at least I do) of processing the preclear on HIS certainties as far as techniques go. From there, we can progress to newer ones. We can expand the preclear's certainties.

AND WE STILL DO NOT LIMIT OUR CERTAINTIES - we do not use this as an excuse to stand pat with what we've got.

One of the major certainties I got out of the Congress in Philadelphia (October 1-5, 1953) is that the current techniques can be adequately communicated by the written word. They are actually as simple as presented. Previous to the Congress, and on the basis of what was written in CHILD SCIENTOLOGY, THIS IS SCIENTOLOGY, and the issues of the PROFESSIONAL AUDITORS' BULLETIN, our cooperative group had been trying out these techniques. Uncertainties from former difficulties with new techniques plagued many of us, but we plowed ahead anyway, just doing what the instructions said. In lectures, seminars, and group processing at the Congress, I found only validation for what we had been doing; we had been "doing it right". This is not to imply that we had had no other validation from tone rise and present time improvements. We had. But we just couldn't quite believe that it was really intended to be that simple - that we could possibly have gotten it ALL.

No new procedures were presented at the Congress, altho we heard a lot about the development of current techniques that was interesting and new to me. And a number of specialized techniques were presented for particular needs. Q and A, SOP 8L, Change Processing, Futures Processing, Acceptance Level Processing and others are all to be found in the Professional Auditors' Bulletins and, I understand, will be published in coming issues of the Journal of Scientology. Tapes of the lectures are also available.

Of particular interest are the self auditing techniques we now have. SELF ANALYSIS IN SCIENTOLOGY (OR DIANETICS) is still the best all round self processing technique - try it for half an hour a day and see. Instead of making just one mock-up of a situation, try making two. Also try gradually to move the mock-up farther and farther away from you. Ron Hubbard has recently suggested, "Get the preclear to make mockups as gradually far away as possible. He THINKS, if they're too close. He goes up thru effort and emotion on them to at last, just LOOK."

Short 8 (see THIS IS SCIENTOLOGY) can also be used for self processing. Step C, (wasting and accepting under duress), may be omitted (it is limited) for an individual or even for certain groups. If you use it, Ron Hubbard suggests adding SAVE. Waste, save, accept. And run five minutes or more of SELF ANALYSIS afterwards.

Six Steps to Better Beingness is Ron Hubbard's tailor made self processing procedure for auditors. I expect this will soon be in the Journal. It can also be adapted for group processing.

The important thing to remember in processing - especially self processing - is LOOK - DON'T THINK. Don't get fascinated by theories, philosophies, reasons, engrams etc. Just do each step in order. They are particularly arranged for the effect of subjective/objective reality. So DO each step.

Emphasis is very definitely on USE of SELF ANALYSIS. Also on LOOK - DON'T THINK. On brackets. And on Certainty.

So many people have asked me about brackets, and it is such an effective tool, that perhaps we would do well to take a very good LOOK at brackets.

By running brackets, we -

1. "Go over it again"
2. Deal with motivators and overts
3. LOOK at the three universes
4. Make mock-ups - lots of them
5. Handle mock-ups - lots of them

Brackets can be run on
mock-ups
concepts, ideas etc.

Let us say we are running expanded GITA. And let us say we are going to get the preclear to waste force; in brackets.

Get the preclear to mock up

1. Himself wasting force.
2. Somebody else wasting force.
3. Other people wasting force
(These are the three basic steps.)
4. Himself wasting force for somebody else.
5. Somebody else wasting force for him (the preclear).
6. Others wasting force for each other.
(These six are a bracket.)

7. Somebody way out there in space going thru the same routine of mocking up:

- 1a Wasting force himself
- 2a Somebody else wasting force
- 3a Other people wasting force
- 4a Wasting force for someone else
- 5a Someone else wasting force for him.
- 6a Others wasting force for others.

(1 thru 7 are really the WORKS on brackets!)

The first six steps are what is usually referred to by the term bracket.

The first three may be sufficient, but all seven really cover the water front.

To emphasize the importance of certainty, these days, Ron Hubbard's statement regarding Certainty in processing and as related to previous processes is interesting.

"The force of the facsimile makes preclears more certain of it than of the present environment. They (the preclears) take the highest level of certainty available - hence, the force of the engram.

"If you can, by NOT running engrams, make preclears certain of the present, then why run engrams. Modern techniques rehabilitate the certainty of the PRESENT environment.

"The PRECLEAR MUST BE CERTAIN. He often doesn't care of what."

Perhaps hindsight will give us further clues as to the effectiveness of new techniques in utilizing the potent portions of old.

Direct observation and Differentiation, for instance.

What else was accomplished by running engrams? The preclear was brot to LOOK at what actually happened and differentiate that from what he THOT had happened. Apparently, even as far back as running engrams, the potent part was to get the preclear to LOOK.

Interesting too that we are still “going over it again” to achieve the LOOKING. Only now we do it by means of brackets and/or by using several different techniques for variety in dealing with the same material.

And from the angle of Effort Package - if we can get a preclear to observe present time directly, how often do you think he’ll use his emotional curve? The Service Fac? When he is certain in present time and can differentiate between now and then in the three universes, he no longer has much use for the emotional curve, life continuums, Service Facs etc.

What has happened to our preclear who can’t remember? He can probably mock up all right, or use one of the differentiation and/or tactile techniques at least. And how about those with emotion shut off? It doesn’t seem to bother with this procedure. Doesn’t enter into it as such, altho I have seen some discharges take place in the course of running SOP8. The preclear who couldn’t “get” effort, can likely LOOK to some degree. And so, on the basis of rehabilitating the DIRECT OBSERVATION of the preclear, we seem to have a beginning of certainty which all can accept, or be led to.

We have simply recognized the fact that there are different languages - and this is an attempt to set up a UNIVERSAL LANGUAGE which all preclears will be able to use.

to
REHABILITATE THEIR FULL
ABILITIES.

Same goal. Different “language”. New tools. More of them.

In the Supplementary Charts, you will see in the middle, related to the tone scale, many different expressions of manifestations at each level. Notice Cause - effect - applause. Now let’s apply this language to what is being done in Scientology. We cause (by processing) an effect (the goal.)

There are those who know they are causing this effect - and that is that.

(Remember Section I and II this book?)

There are those who know they are causing this effect and would like applause, but are not bothered if it is not forthcoming.

There are those who are causing this effect and seek applause - and so on - there are all of these.

BUT
THE IMPORTANT THING
IS THAT THERE ARE PROCEDURES BY WHICH
TO CAUSE THE EFFECT OF PROGRESS TOWARD THE GOAL.
THAT
THERE ARE TECHNIQUES
THAT
THERE IS KNOWLEDGE .

Scientology, the science of knowing how to know, has been to me like an enormous structure, of which Dianetics is the entrance hall and reception rooms. I have enjoyed entering; I am enjoying the further exploration. No part thru which I have passed is closed to me; and in none of the rest of the structure are there “keep out” signs for me - or for anyone else.

LET'S LOOK - OBSERVE DIRECTLY
AND DIFFERENTIATE.
AND MOVE TOWARD THE GOAL
LOOK - DON'T THINK.

Differentiate between the preclear and his aberration, between GOAL and tool, between valid technique and invalid, between our personal universe - the MEST universe and the other fellow's universe.

I haven't mentioned the so-called "split" in Dianetics and Scientology, the differences among the individuals' opinions, between Ron Hubbard and others. No, I haven't. I have no first hand data to give you about it. I will give no other kind. But I will give you my certainty - IT DOES-N'T MATTER. That's right, it's not important. IT'S NOT IMPORTANT AT ALL TO A PRESENTATION ON AUDITING. It's not important at all to the auditor and preclear who are processing toward the GOAL.

What has auditing to do with personalities, rumors, accusations and rebuttals - except those of the preclear? What has auditing to do with the foam of the Tidal Wave?

NOTHING.

Auditing has to do with THE ORIGINAL DATA. Any auditor who wants it can get it either by buying the books, taking the courses, or borrowing the books and working with someone else who has had access to the data.

AUDITING HAS PRINCIPALLY TO DO WITH AUDITING. Individuals who are busy and successful are rarely apt to be effect to counter effort - even the counter efforts among Scientologists and Dianeticists.

Section I still holds good - WHY AUDIT?

GET THE ORIGINAL DATA
GET PROCESSED YOURSELF
ACHIEVE ACT I

and
remember

THE GOAL, THE GREAT UNCONFUSOR.

A WORLD FREE OF
INSANITY,
WAR, AND
CRIME

INDIVIDUALS FULLY REHABILITATED IN EVERY
ABILITY

TO CREATE TO BE
TO KNOW

FREE ENUF TO GIVE OTHERS THE RIGHT TO BE, TO CREATE,
AND TO KNOW.

THIS WE SEEK FOR ALL MANKIND. FOR THIS WE PROCESS, INVEST TIME, MONEY.

WHY LESS FOR OURSELVES?
AMONG OURSELVES?

**DO WE SEEK LESS FOR OURSELVES?
DO WE EXPECT LESS FROM OURSELVES?**

Are we underestimating our own changingness? Are we confusing tool and goal?

Are we permitting our affinity to be alloyed? Do we operate on the basis of what we think somebody else thinks we should do, or on our direct observations, our own certainties?

Are we willing to be responsible, or do we load the responsibility on other auditors, foundations or Ron Hubbard?

Let's return to
the GOAL - the un-confusor
TO RELEASE THE BASIC PERSONALITY - TO REHABILITATE THE FULL ABILITIES OF
OF THE PRECLEAR - or the most recent expression of it by
Ron Hubbard - "THE GOAL IS TO ACHIEVE THE BASIC DECENCY
WHICH IS INHERENT IN ALL OF US."

For this, then
for the GOAL, in whatever "language"

WE AUDIT

Not to fight another's battles - but to help the preclear fight HIS.
Not to "prove" a technique or procedure - to provide the preclear with a tool he can use.
Not to show up those who may disagree with us - to rehabilitate the preclear's full abilities.

IN AUDITING, WE CAUSE THE EFFECT OF PROGRESSING TOWARD THE GOAL.

KNOW WHAT YOU ARE CAUSING. DO IT KNOWINGLY.

**GET THE ORIGINAL DATA
(see last page)**

KNOW WHAT YOU ARE CAUSING. DO IT KNOWINGLY.

SO YOU WANT TO BE AN AUDITOR?

Why ?

Yes, why ?

Any more reasons?

How about for yourself? In regard to your survival on Dynamic I

HEY - HEY PSST - AUTHOR!

Huh?

SSH, THAT'S THE FIRST PAGE ALL OVER AGAIN!

Yes, I know it.

The first section of this presentation is still the
most important.

I've told you and told you so -

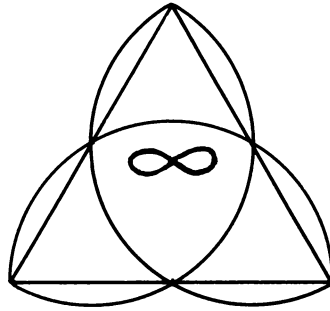
WELL, WHY DON'T YOU JUST TELL 'EM TO READ IT AGAIN?

My dear friend, Scientologists and Dianeticists
do not like to be told. I was just going to ring it
in on them here at the end for emphasis, you see -

YEAH. WELL HOW ABOUT THOSE PRECLEARS YOU GOT SCHEDULED - NEXT ONE'LL BE HERE SOON. BESIDES BILL CAN'T WAIT FOREVER TO MIMEOGRAPH THIS STUFF - HE'S GOT OTHER FISH TO FRY. MARDI'S KIND OF FED UP DOING ALL THE DISHES. JOE WOULD LIKE TO SEE SOMETHING OF YOU BESIDES A VIEW TINGED BLUE FROM MIMEO STENCILS.

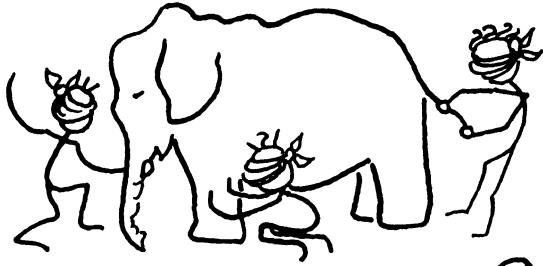
AND THIS HAS TO END SOME PLACE.

Yes, I guess it does, all right.



A R C, in all three universes, past present and future, on eight Dynamics -
to you and your preclears,

Martina



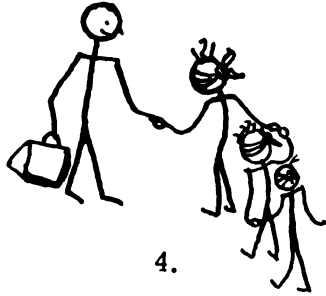
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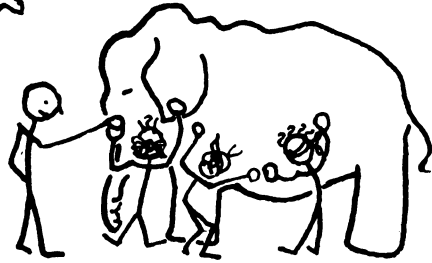
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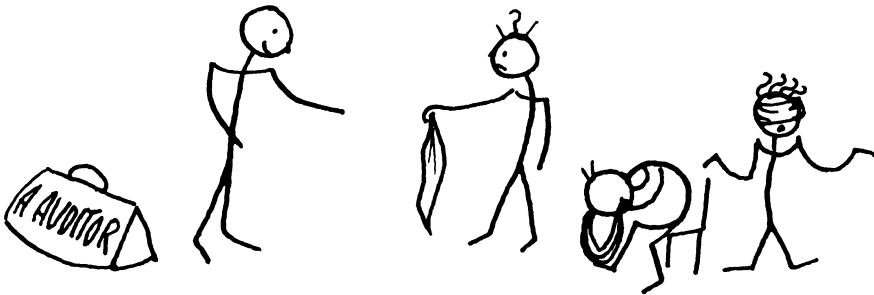
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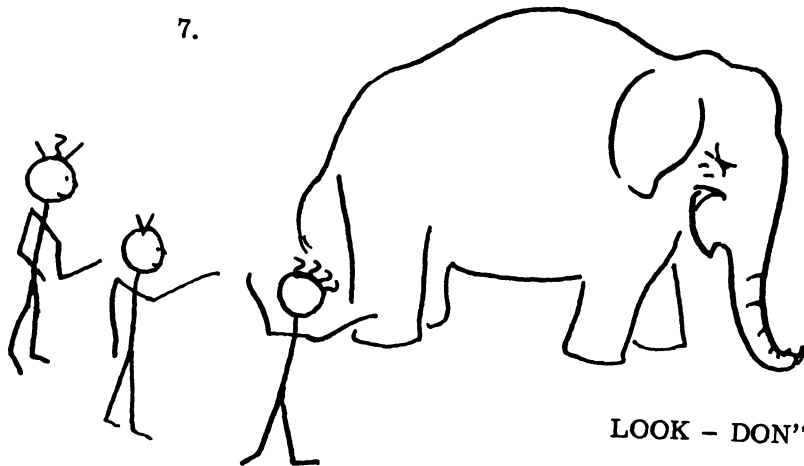


6.

7.



8.



LOOK - DON'T THINK

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Scientology 8-80	3.00
8-8008	5.00
How to Live Tho an Executive	3.00
What to Audit-technique 88	2.50
Electropsychometric Auditing	2.00

all by L. Ron Hubbard

Scientology Journal subscription	3.50
especially issues 14G, Child Scientology 25¢	
and 16G, This is Scientology 50¢	

both by L. Ron Hubbard

Professional Course Booklets, each 85¢ or all 50 in one package for \$25.00
 These are based on lectures by L. Ron Hubbard and I recommend them
 to you as the first restatement of his work that you read.

(Prices not guaranteed accurate.)

Since this is a very simple, basic presenta-
 tion, I am not including any other books than
 these as the bibliography.

I do not wish to minimize the usefulness of other material that
 is available,

but I cannot overemphasize the excellence of the original data,
 L. Ron Hubbard's work.

Office of L. Ron Hubbard
 Hubbard Association
 726 Cooper St.
 Camden 2, New Jersey

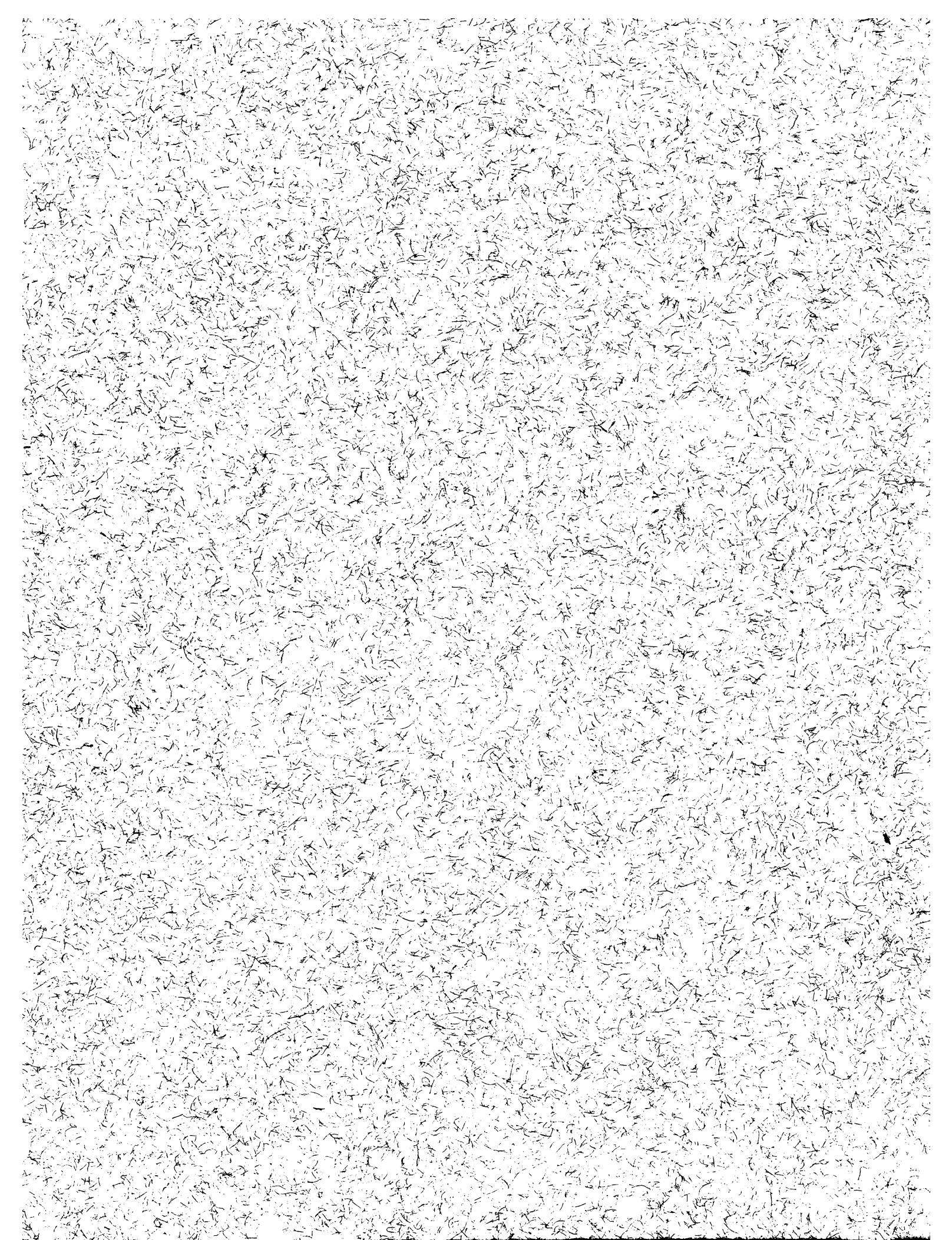
Hubbard Association of Scientologists
 4 Marylebone High St.
 London, W. 1., England
 (Said to be the sole source of 8-8008)

Psychological Research Foundation
 General Delivery
 Colorado Springs, Colo.
 (Can usually obtain the books you
 wish.)

The Dianetic Foundation
 211 West Douglas
 Wichita, Kansas
 (Said to be the sole source for Science of Survival)

You can obtain more copies of this book, On
Auditing, from Martha E. Courtis
 Post Office Box 480, Ann Arbor, Mich.
 (\$2.50 per copy post paid. In lots of 10, 10 for
 \$15, postage extra.)





SUPPLEMENTARY CHARTS

The chart of evaluation and the chart of attitudes reproduced by permission.

HUBBARD CHART OF ATTITUDES

EMOTION	1	2	3	4	5	6	7	8	9	10	11	12	Static (Spirit)	
27 to 40	SURVIVES	RIGHT	FULLY RESPONSIBLE	OWNS ALL	EVERYONE	ALWAYS	MOTION SOURCE	TRUTH	FAITH	I KNOW	CAUSE	I AM	<i>Serene</i> 27 to 40	
22.0	<i>Exhilaration</i>	I'll live forever.	My actions are naturally right.	I have full responsibility and I act freely upon it.	I may own it but it's theirs, too.	I am an individual as I please.	The future is endlessly beautiful.	I start and stop any motion at will.	I can make any good thing real.	I trust on all dynamics and act that way.	I know and I use what I know.	I am causing wonderful effects.	I AM MYSELF.	<i>Exhilaration</i> 22.0
16.0									Builds constructive future reality and acts to make it truth.				16.0	
11.0	<i>Enthusiasm</i>	How could I do otherwise than live long?	I'm glad to be in the right.	I'll be responsible for it.	I wouldn't mind owning some things.	I like my individuality.	I can put so much into the future.	I control and use motion.	Future reality is good.	I trust myself.	I understand.	Causing action is wonderful.	I am and they need me.	<i>Enthusiasm</i> 11.0
7.0			I can change at will.						Constructive, imaginative goals to enthuse others.				7.0	
4.0	<i>Courage</i> <i>Cheerfulness</i>	I'm alive and I like it.	I guess we're all more or less right.	Things aren't serious.	I don't mind responsibility.	I enjoy possessions.	I'm myself and I'll make the best of it.	The future holds so much.	I adjust myself as needed.	I like reality most always.	Things can be trusted most of the time.	I can understand.	Life has a good effect on me.	<i>Courage</i> <i>Cheerfulness</i> 4.0
2.0	<i>Boredom</i> <i>Antagonism</i>	Sometimes you don't survive.	Minor irresolution.	Maybe it's serious.	Possessions are often troublesome.	I own in spite of them.	I've got to be myself somehow.	The future can be faced, barely.	I can endure it.	Present reality can be endured.	If I find out I'll...	You're not going to effect me.	I'll BE even if I don't like them.	<i>Boredom</i> <i>Antagonism</i> 2.0
1.5	<i>Anger</i>	Everything had better succumb but me.	I'm right whenever I'm wrong! You're wrong!	You're responsible!	It's MINE! I OWN people and destroy material.	I'm somebody I hate whatever threatens me.	The present is bad.	The present is bad.	I have to stop motion. I'll control people or die.	All reality is perverted. Gossip.	I hate people. I'm too good for them.	I only want to know enough to destroy.	I'll make an effect if I have to destroy everything. OBEY!	<i>Anger</i> 1.5
1.0	<i>Fear</i> <i>Cowardice</i> <i>Embarrassment</i> <i>Shame</i> <i>Grief</i>	I guess I'll succumb but maybe I'll take you with me.	I'm afraid to be right. I don't dare be wrong. Doubt.	How serious things are! If I had responsibility I'd be hurt. It's terribly serious.	I'm afraid I'll lose it.	Maybe I'm not even myself.	There may be no future or present.	WAITING	It better not be real. Lies are best.	Life is threatening.	I'm trying not to know but...	It may effect me permanently.	I would be if I could get around them.	<i>Fear</i> <i>Cowardice</i> <i>Embarrassment</i> <i>Shame</i> <i>Grief</i> 1.0
0.5		I can't survive it.	Indecision.	I was and I failed.	I've lost it.	I'd better be another. I'm too painful.	The past is all there is.	Motion goes through me.	Reality is so painful.	I'm betrayed.	Knowing anything is painful.	Life has affected me terribly.	I'm not because they won't let me.	0.5
0.	<i>Apathy</i>	I'm waiting to succumb.	Everything is beyond right and wrong.	I'm not even responsible for myself.	I'd better not own.	Is there anybody? I'm nobody	I can't even face the past.	I am powerless before any motion.	Things are never real.	I can't know.		I'm lost.	<i>Apathy</i> 0.	
	DEAD	WRONG	NO RE-SPONSIBILITY	OWNS NOTHING	NOBODY	NEVER	STOPPED	HALLUCINATION	DISTRUST	I KNOW NOT	FULL EFFECT	I AM NOT	<i>Static (Dead)</i>	

Lives in Present and Plans Future

Lives in Future

Lives in Past

Acceptable

Neurotic

Severely Aberrated

NOTE Although this chart is written in first and third person, it is valid for any dynamic and is the attitude toward any entity or any dynamic.

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		Energy (flows-dispersals-ridges)	"Logic"	Responsibility (R)	Motion	Cycles of action	Havingness	Effort Package	Experience	Density	Freedom-Reason-Force	Demand for Attention	Effects	Applause	Summary of Attributes				
40 20 8	Serenity of Beingness 22 18 Exhilaration	THE T A N S C A L E	40 DIFFERENTIATION	R manifests itself as will no randomness, full R	START	40	NOT HAVINGNESS	THOUGHT	Space	Gas	Freedom — responsible for what reason can produce	Curiosity	Knows he is causing effects	Performs for an effect and knows it is an effect	T O P O F S C A L E	Unbounded creation outflow certainty going awayness explosion goals of a causative nature giving of sensation	holding apart spreading apart letting go reaching widening space freedom from time total awareness total understanding	separateness differentiation vaporisingness glowingness lightness whiteness total A R C desolidifyingness	
			20	R manifests itself as action. Roughly 50% of space for randomness	CHANGE	20	INCREASED HAVINGNESS	EMOTION	Energy	Liquid	Beingness Doingness	Desire	Desires applause, but unconcerned if it doesn't come						
4 3.0 2.5 2.0 1.8 1.5 1.2 1.0 .9 .8 .5 .375 .05 0.0 -0.2 -1.0 -1/3 -1.5 -2.2 -3.0 -3.5 -4.0 -8.0	Enthusiasm Conservatism Boredom Antagonism Pain Anger No sympathy Fear Sympathy Propitiation Grief Making amends Apathy Being a body Being other bodies Punishing other bodies Responsibility as blame Controlling bodies Protecting bodies Owning bodies Approval from bodies Needing bodies Hiding	THE T A N P L U S B O D Y	4 Enthusiasm FLOW	4.0 Disagreeing by emotion of enthusiasm to enforce R and change conditions. Relatively low R. Assigns blame for lack of R.	STOP	4	CHANGED HAVINGNESS	EFFORT	Object	Solid	Confronts force	Enforcement	Causes effects but SAYS he is not causing effects	Invites and requests applause Angry in the absence of applause	B O T T O M A N D V I C I N I T Y	Contracting space implosion coming blackness uncertainty inflow death receivingness of sensation no time — or infinite time in a moment	letting come together pulling together withdrawing condensation blackness no awareness effect goals — ambition to be an effect rather than a cause	holding together connectingness identity identification no A R C no understanding	
			3.0 Conservatism RIDGE	1.5 IDENTIFICATION		Blames with violence. This is almost sole activity.	Anger	NO HAVINGNESS			MATTER		No responsibility for universe Does the weak thing						Causes effects, but instantly believes something else causes effects and he is effect of effect
			2.5 Boredom IDLE DISPERSAL			1.1 Pretends to take some R. in order to demonstrate that others are at fault. .9 Accepts blame to escape punishment. Not thinking in terms of R.	Anger holds motion	BEING HAD BY THINGS					"Reason" which is afraid of force.						
			2.0 Antagonism FLOW			.5 Blames self and accepts fault for what has occurred.	is penetrated by motion and walls off area						"Reason" which exists to keep force from hurting						
			1.8 Antagonism UNNAMED DISPERSAL			No question of blame or responsibility — just is MEST	is molded by motion						Hope mass of numbers can handle force						
			1.5 Anger RIDGE				is molded by motion						Easily handled by force						
			1.2 No sympathy Covert hostility FLOW				is molded by motion												
			1.0 Fear DISPERSAL-DRAWING AWAY				is molded by motion												
			.9 Sympathy UNNAMED EMOTION FLOW				is molded by motion												
			.8 Propitiation UNNAMED EMOTION FLOW				is molded by motion												
			.5 Grief RIDGE-OCCASIONED BY LOSS UNNAMED EMOTION — FEARLIKE DISPERSAL UNNAMED EMOTION — FLOW				is molded by motion												
			.375 Making amends UNNAMED EMOTION — FEARLIKE DISPERSAL UNNAMED EMOTION — FLOW				is molded by motion												
.05 Apathy UNNAMED EMOTION — FLOW			is molded by motion																
0.0 Being a body Death RIDGE			is molded by motion																

HUBBARD CHART OF HUMAN EVALUATION AND DIANETIC PROCESSING (PART 1)

FREE THETA (Approximations)	TONE SCALE A NATIVE ACUTE CHRONIC (Ref. Text)	B DIANETIC EVALUATION	C BEHAVIOUR AND PHYSIOLOGY	D PSYCHIATRIC RANGE	E MEDICAL RANGE	F EMOTION	G AFFINITY	COMMUNICATION					M REALITY (AGREEMENT)	N CONDITION OF TRACK AND VALENCES	O MANIFESTATION OF ENGRAMS AND LOCKS	P SEXUAL BEHAVIOUR ATTITUDE TOWARD CHILDREN	Q COMMAND OVER ENVIRONMENT	R ACTUAL WORTH TO SOCIETY COMPARED TO APPARENT WORTH	S ETHIC LEVEL	T HANDLING OF TRUTH	U COURAGE LEVEL	V ABILITY TO HANDLE RESPONSIBILITY	
								H SONIC	I VISIO	J SOMATIC	K SPEECH: TALKS SPEECH: LISTENS	L SUBJECT'S HANDLING OF WRITTEN OR SPOKEN COMM. WHEN ACTING AS A RELAY POINT											
1000	40.0	Unknown	Ultimate capabilities unknown																				
900 to 100	36.0 to 4.0	Theta-MEST clear	Capabilities only partly explored																				
100	4.0	MEST clear	Excellent at projects, execution. Fast reaction time (relative to age).		Near accident-proof No psycho-somatic ills Nearly immune to bacteria.		Eagerness, exhilaration	Love, strong, outgoing.	Full recall. (Vivid, detailed from environ.)	Good visio but not in perfect scale or color.	No somatics to recall. Present-time pain automatically resisted on receipt.	Strong, able, swift, and full exchange of beliefs and ideas.	Passes theta comm,* contributes to it. Cuts enttheta lines.	Search for different viewpoints in order to broaden own reality. Changes reality.	Moves at will. Seldom leaves present time. Own valence everywhere.	No current engrams or locks. Will react on educational pattern modified by reason. Does not restimulate.	Sexual interest high but often sublimated to creative thought.	High self mastery. Aggressive toward environment. Dislikes to control people. High reasoning, volatile emotions.	High worth. Apparent worth will be realized. Creative and constructive.	Bases ethics on reason. Very high ethic level.	High concept of truth.	High courage level.	Inherent sense of responsibility on all dynamics.
70	3.5	Dianetic Release	Good at projects, execution, sports.		Highly resistant to common infections. No colds.		Strong interest	Tentative advances, friendliness.	Spotty sonic. Strong impression where no sonic. (Environ reception good.)	Good visio but not in perfect scale or color.	Somatics strong and correct. Any can be recovered. Present-time pain receipt less intense.	Will talk of deep seated beliefs, ideas, consider them. Will accept deep seated beliefs and ideas.	Passes theta comm. Resents and hits back at enttheta lines.	Ability to understand and evaluate reality of others and to change viewpoint. Agreeable.	Moves very easily. Comes quickly to present, remains there.	Only very occasionally dramatizes concept of a chain of engrams.	High interest in opposite sex. Love of children.	Reasons well. Good control. Accepts ownership. Emotion free. Liberal.	Good value to society. Adjusts environment to benefit of self and others.	Heads ethics of group but refines them higher as reason demands.	Truthful.	Courage displayed on reasonable risks.	Capable of assuming and carrying on responsibilities.
47	3.0	Very high normal	Capable of fair amount of action, sports.	High normal	Resistant to infection and disease. Few psycho-somatic ills		Mild interest	Tolerance without much outgoing action. Acceptance of advances offered.	Some sonic, strong correct impressions. (Environ reception correct.)	Spotty visio. Strong impressions where no visio.	Somatics correct. Many may be occluded. Receipt of present-time pain average intensity.	Tentative expression of limited number of personal ideas. Receives ideas and beliefs if cautiously stated.	Passes theta comm. Conservative. Inclines toward moderate construction and creation.	Awareness of possible validity of different reality. Conservative agreement.	Moves easily on track. In own valence.	Dramatizes engrams, but alters content.	Interest in procreation. Free emotion still inhibited. Allows rights to others. Democratic.	Controls bodily functions. Reasons well. Free emotion still inhibited. Allows rights to others. Democratic.	Any apparent worth is actual worth. Fair value.	Follows ethics in which trained as honestly as possible. Moral.	Cautious of asserting truths. Social lies.	Conservative display of courage where risk is small.	Handles responsibility in a slipshod fashion.
32	2.5	Boredom	Relatively inactive, but capable of action.	Normal	Occasionally ill. Susceptible to usual diseases.		Content	Neglect of person or of people, withdrawal from them.	Good impressions. (Environ reception fair.)	Some visio, strong correct impressions.	Recalls correct. Intensity of present-time pain may be too great.	Casual pointless conversation. Listens only to ordinary affairs.	Refusal to match two realities. Indifference to conflict in reality. Too careless to agree or disagree.	Moves on track but too hard to interest in incidents. Mostly in own valence.	Dramatizes engrams below tone 2.5.	Disinterest in procreation. Vague tolerance of children.	In control of function and some reasoning powers. Does not desire much ownership.	Capable of constructive action; seldom much quantity. Small value. "Well adjusted."	Treats ethics insincerely. Not particularly honest or dishonest.	Insincere. Careless of facts.	Neither courage nor cowardice. Neglect of danger.	Too careless. Not trustworthy.	
22	2.0	Overt Hostility	Capable of destructive and minor constructive action.	Neurotic	Severe sporadic illnesses		Boredom	Expressed resentment	Impressions. Minor dub-in. (Reception poor.)	Good impressions.	Somatics in right places often occluded. Present-time pain sharp.	Talks in threats. Invalidates other people. Listens to threats. Openly mocks theta talk.	Deals in hostile or threatening comm. Lets only small amount of theta go through.	Verbal doubt. Defense of own reality. Attempts to undermine others. Disagrees.	Moves on track but poorly. In and out of own valence. Sags out of present.	Dramatizes some locks and most engrams. Many dramatizations.	Disgust at sex; revulsion. Nagging of and nervousness about children.	Antagonistic and destructive to self, others, and environ. Desires command in order to injure.	Dangerous. Any apparent worth wiped out by potentials of injury to others.	Below this point: authoritarian. Chronically and bluntly dishonest when occasion arises.	Truth twisted to suit antagonism.	Reactive, unreasoning thrusts at danger.	Uses responsibility to further own ends.
15	1.5	Anger	Capable of destructive action.	Psychotic	Depository illnesses (arthritis). (Range 1.0 to 2.0 interchangeable)		Anger	Hate, violent and expressed	Spotty impressions. Dub-in. (Reception reversed, meanings wrong.)	Impressions. Minor dub-in.	Recall of pain possible but recall perverted. Anaesthesia to present-time pain.	Talks of death, destruction, hate only. Listens only to death and destruction. Mocks theta talk.	Perverts comm. to enttheta regardless of original content. Stops theta comm. Passes on theta and perverts it.	Destruction of opposing reality. "You're wrong." Disagrees with reality of others.	Moves on track in valence of dominant parent or model.	Dramatizes engrams and locks on winning valence side, verbatim.	Rage. Sex as punishment. Brutal treatment of children.	Smashes or destroys others or environ. Failing this, may destroy self. Fascistic.	Insincere. Heavy liability. Possible murder. Even when intentions awfully good will bring about destruction.	Below this point: immoral. Actively dishonest. Destructive of any and all ethics.	Blatant and destructive lying.	Unreasonable bravery, usually damaging to self.	Assumes responsibility in order to destroy.
10	1.1	Covert Hostility	Capable of minor execution.	Psychotic	Endocrine and neurological illnesses.		Unexpressed resentment	Covert hostility	Very poor impressions. Much dub-in. (Reception from environ interpreted as threats.)	Spotty impressions. Dub-in.	Recall of pain as such very occasional. Physical pain converted to fear. One somatic represents many somatics.	Talks apparent theta, but intent vicious. Listens little; mostly to cabal, gossip, lies. Cuts comm. lines. Won't relay.	Doubt of own reality. Insecurity. Doubt of opposing reality.	In synthetic valence. Moves on a false track, or is stuck. Views scenes from odd angles.	Dramatizes locks and engrams on losing valence side.	Promiscuity, perversion, sadism, irregular practices. Use of children for sadistic purposes.	No control of reason or emotion, but apparent organic control. Uses his means of controlling others, especially hypnosis, communication.	Active liability. Enturbulates others. Apparent worth outweighed by vicious hidden intents.	Sex criminal. Negatively dishonest without reason. Pseudo ethical activities screen perversion of ethics.	Ingenious and vicious perversions of truth. Covers lying artfully.	Occasional underhanded displays of action, otherwise cowardly.	Incapable, capricious, irresponsible.	
6	0.5	Apathy	Capable of relatively uncontrolled action.	Psychotic (Apathy)	Chronic malfunction of organs. (Accident prone.)		Grief	Supplication, pleas for pity	Almost no impressions.	Very poor impressions. Much dub-in.	Recall of pain as such impossible. Physical pain converted to grief. Somatics in wrong places when felt.	Talks very little and only in apathic tones. Listens little; mostly to apathy or pity.	Takes little heed of comm. Does not relay.	Shame, anxiety, strong doubt of own reality. Easily has reality of others forced on him.	Ordinarily stuck in apathy and grief engrams. Out of valence where stuck.	Locks and engrams highly effective if they are below 1.0. In a state of anaten.	Impotency, anxiety, possible efforts to reproduce.	Barest functional control of self, only.	Liability to society. Utterly careless of others.	Non-existent. Not thinking. Obeying anyone.	Details facts with no concept of their reality.	Complete cowardice.	None.
3	0.1	Pretended death	Alive as an organism.	Psychotic (Catatonic)	Chronically ill. (Refusing sustenance.)		Complete	withdrawal from person or people	No recall. (No response to environment.)	Almost no recall; minutest response to environment.	Organism as a whole without reaction. Anaesthesia. Cells record.	Does not talk. Does not listen.	Complete withdrawal from conflicting reality. No reality.	Usually unaware of any past. Hard to get to present.	Any incident effective. Locks as effective as engrams.	No effort to procreate.	No command of self, others, environ, suicide.	High liability, needing care and efforts of others without making any contribution.	None.	No reaction.	No reaction.	None.	
1	-1	Some cellular theta remaining. Somatic life.	Cells alive		Dead		Cellular cohesion	Cellular response to sounds in environ.	Cellular response to light in environ.	Cells capable of feeling further individual pain.	MEST body, no comm. Theta not certainly contactable by existing technology.	Subjective reality none. Cellular reality.	No track				Value of body depends on former worth to his group.						
0	-3	MEST remaining in MEST. Theta out of contact.	Inorganic chemicals		Dead		Normal physical laws of cohesion, adhesion	Sound waves present but no recording.	MEST light waves present but no recording.	MEST forces present. No recording save as MEST.		Same as -1.	MEST reality.	No track			None	Ditto					

* (Note: means reception by "I," not "recording.") (Note: in a wide open case sonic and/or visio may be on full.) *comm.—communication

(Note wide open case will be in valence and will move on track)

HUBBARD CHART OF HUMAN EVALUATION AND DIANETIC PROCESSING (PART 2)

W PERSISTENCE ON A GIVEN COURSE	X LITERALNESS OF RECEPTION OF STATEMENTS	Y METHOD USED BY SUBJECT TO HANDLE OTHERS	Z COMMAND VALUE OF ACTION PHRASES	AB PRESENT TIME	AC STRAIGHT MEMORY	AD PLEASURE MOMENTS	TYPES OF ENTHETA WHICH CAN BE RUN					AK CIRCUITS	AL CONDITION OF FILE CLERK	AM HYPNOTIC LEVEL	AN LEVEL OF MIND ALERT (Approximations)	AO RELATIVE ENTHETA ON CASE (Approximations)	AP ABILITY TO EXPERIENCE PRESENT-TIME PLEASURE	AQ TONE LEVEL OF AUDITOR NECESSARY TO HANDLE CASE	AR HOW TO AUDIT CASE			
							AE IMAGINARY INCIDENTS	AF LOCKS	AG SCANNING LOCKS	AH SECONDARY ENGRAMS	AI ENGRAMS									AJ CHAINS OF ENGRAMS		
High creative persistence.	Good differentiation. Good understanding of all comm., as modified by clear's education.	Gains support by creative enthusiasm and vitality backed by reason.	No engrams. Present-time phrases no reactive value. No locks.	Highly stable in p. t.* Does not leave it. All percepts clear.	Can recall or remember at will anything that has been perceived.	Responds to any pleasure stimuli in environ. Enjoys life. All past moments of pleasure available.	Mechanism not necessary.	All locks discharged.	All locks have been scanned.	All secondaries out.	All current-life MEST engrams out.	All control vested in "I". No circuits.	Computes accurately with flash answers.	Impossible to hypnotize without drugs.	Full analytical.	All locks, secondaries, engrams converted.	Finds existence very full of pleasure.	Can audit out anything but a heavy drug engram without an auditor.	Any engram may be run out as soon as consciousness returns.			
Good persistence and direction toward constructive goals.	Good grasp of statements. Good sense of humor.	Gains support by creative reasoning and vitality.	Chains of engrams effective. Individual phrases mildly effective.	Very alert to p. t. Stable in it.	Straight memory is automatic on material.	Runs pleasure moments easily. Most past pleasure available.	Mechanism not necessary. Differentiates well between reality and imagination.	Locks blow as fast as engram is erased.	Scan auditing and locks of engrams just run.	Run out all secondaries. They will release if scanned as locks.	Any engram on case will run with all percepts.	Circuits out of case.	F. C. very active and dependable.	Difficult to trance unless still possessed of a trance engram.	Analytical about 70% on.	Major lock chains and nearly all secondaries converted. Light charge on some engrams.	Finds life pleasurable most of the time.	Altitude not necessary.	Scan engrams and secondaries and all lock chains until case clear.			
Fair persistence if obstacles not too great.	Good differentiation of meaning of statements.	Invites support by practical reasoning and social graces.	Engram action phrases effective.	Pc has no difficulty reaching or staying in p. t.	Use straight memory on auditing and locks.	Runs p. m. easily, but much past and present pleasure unavailable.	Use imaginary pleasure moments to raise tone.	Treatment of locks as individual incidents unnecessary.	Sharpen percepts by scanning locks.	Secondaries can be touched and left without bad effect at this level and above only.	Auditor can choose early specific engrams to run, but should work with F. C.	Few active circuits.	Could be hypnotized, but alert when awake.	Analytical about 47% on.	A few highly charged lock chains. A few secondaries, minor charge. Engrams only lightly charged.	Experiences pleasure some of the time.	3.0	Run engrams, secondaries. Keep auditing scanned off.				
Idle, poor concentration.	Accepts very little, literally or otherwise. Apt to be literal about humor.	Careless of support from others.	Engrams effective. Chains of secondaries effective.	Once brought to p. t., pc usually remains there until next processing.	Use s. m. to contact anger, fear, and apathy dramatizations of people in pc's life.	Runs p. m. Present and past pleasure occasionally occluded.	Mechanism useful at start of case. Imaginary pleasure moments.	Treatment of locks as individual incidents relatively productive.	Scan locks until engrams show up clearly. Run those. Scan locks again for new engrams.	Any secondary can be run. Usually will discharge.	Run engrams as presented by F. C. only.	Some circuits not effective in secondaries or prenatsals.	F. C. responsive. Occluded on secondaries occasionally.	Can be a hypnotic subject, but mostly alert.	Analytical about 32% on.	A few highly charged lock chains. Many secondaries existing about 1/3 engrams enough charged to be wholly uncontactable.	Experiences moments of pleasure. Low intensity.	3.0	Scan locks, runs secondaries. Run only engrams as routine. Scan all circuits located in locks.			
Persistence toward destruction of enemies. No constructive persistence below this point.	Accepts remarks of tone 2.0 literally.	Nags and bluntly criticizes to demand compliance with wishes.	Engrams effective. Lock chains effective.	Pc must be brought to p. t. and stabilized there.	Use s. m. on ARC locks, broken dramatizations, and pleasure moments.	A few real p. m. can be reached. Takes pleasure in venting antagonism.	Imaginary revenges will clue what has been done to p. c.	Locks can be contacted and restimulated without reducing.	Scan locks, working chains given up by F. C. Reduce all chains contacted.	Run any secondary until discharged.	Cautiously run those engrams F. C. will present. Do not force pc into engrams.	Numerous in prenatsals. Not effective in locks.	F. C. works most of the time.	Negates somewhat, but can be hypnotized.	Analytical responsive. Reactive fully alert.	Many highly charged lock chains. Many secondaries existing about 1/3 engrams enough charged to be wholly uncontactable.	Occasionally experiences some pleasure in extraordinary moments.	3.0	Scan locks. Run secondaries. Run only engrams as routine. Scan all circuits located in locks.			
Destructive persistence begins strongly, weakens quickly.	Accepts alarming remarks literally. Brutal sense of humor.	Uses threats, punishment, and alarming lies to dominate others.	Locks, secondaries, engrams effective if matching tone. Control phrases most effective.	Pc out of p. t. Reduce locks and get to p. t.	Use s. m. on ARC locks and efforts of others to control pc.	True p. m. difficult to find. Reactive satisfaction in destroying.	Mechanism can be used with profit. All incidents seem imaginary.	Run broken dramatizations, ARC locks, like engrams, until charge is off.	Scan locks until pc sticks in one. Run it as an engram. Avoid scanning through any physical pain.	Run secondaries of fear, grief, or anger. Usually they are hard to discharge.	Caution: Run only engrams which easily present themselves. Be careful.	Relatively heavy. Effective in secondaries.	F. C. works occasionally. Occluded most of the time.	Negates heavily against remarks, but absorbs them.	Analytical shutting down. Reactive well on.	Highly charged lock chains. Heavy secondaries. 1/4 of engrams in bank wholly uncontactable.	Seldom experiences any pleasure.	3.0	Scan locks. Run locks and secondaries as engrams. Be very careful with any engram. Use s. m. on circuits.			
Vacillation on any course. Very poor concentration. Flighty.	Lack of acceptance of any remarks. Tendency to accept all literally avoided by forced humor.	Nullifies others to get them to level where they can be used. Div. us and victim means, hypnosis, gossip. Seeks hidden control.	Locks, secondaries, engrams effective. Valence shifters very effective.	Pc stays out of p. t. most of time. Reaching it, slumps back. Get charge off locks and bring to p. t.	Use s. m. on things he knows are real. And on broken dramatizations.	Occasional pleasant memory can be found but very rare. Reactive delight in inflicting sadistic injuries on helpless persons or objects.	Too hypnotic. Suggest no such incidents.	Run ARC break locks as engrams.	Same as 1.5 but more cautiously. If too much enturbation results use s. m. technique proper at this level.	Caution: Run any fear secondary presented by F. C. Usually they will not wholly discharge.	Never touch an engram on this level.	Heavy particularly in prenatal engrams.	In a permanent light trance, but negates.	Analytical nearly shut down. Reactive responsive.	Most lock chains charged nearly as fast as secondaries. Secondary charges mainly sunk into engrams. Engrams nearly all uncontactable.	Most gaily forced. Real pleasure out of reach.	3.5 or above. (Such cases very restimulative.)	Establish ARC. Adopt pc's tone if necessary (mimicry). Use s. m. on locks, scan locks. Touch no engrams.				
Sporadic persistence toward self-destruction.	Literal acceptance of any remarks. Matching tone.	Enturbulates others to control them. Cries for pity. Wild ying to gain sympathy.	Present-time percepts, locks, secondaries, engrams effective. Groups particularly.	Attempt to bring pc to p. t. Sags back immediately.	Use only s. m. and contact with p. t.	No p. m. available. Experiences little or none in p. t.	Too hypnotic. Use no such mechanism.	Treat only very lightest locks near p. t. Running heavier locks pulls pc into engrams.	Do not scan locks.	Caution: Run secondaries only when presented by F. C. Do not order pc into them.	Never touch an engram on this level.	Very heavy, particularly in prenatal and childhood. Active in early locks.	No response from real F. C. Circuits sometimes respond.	Very hypnotic. Any remark made may be a "positive suggestion."	Analytical shut down. Reactive shutting down.	Almost a solid sheet of charge.	None.	3.5 or above.	Establish ARC. Heavy affinity. Get up some minor apathy locks. Touch no engrams.			
None.	Complete literal acceptance.	Pretends death so others will not think him dangerous and will go away.	All phrases, in present or from past, effective.	Pc may be coaxed to experience p. t. percepts.	Use only as aid to contacting environment.	No reaction.	None.	Touch only lightest past moments if they.	Never scan.	Do not let pc get into any secondaries.	Never touch engrams on this level.	Heavy over entire span of track. Even late locks contain circuits.	No trace of F. C.	Is equivalent to a hypnotized subject when "awake."	Reactive only very slightly on.	Track too charged for anything but straight memory.	None.	3.5 or above.	Establish ARC and get pc into contact with p. t. Touch no engrams, or secondaries.			
					Genetic recall																	
					Cells in p. t. Entirely theta out of contact.																	
					MEST in p. t. Theta out of contact completely.																	
					None in MEST body.																	

* p. t.—present time pc—pre clear s. m.—straight memory ARC—affinity—reality—communication f. c.—file clerk p. m.—pleasure moment